

Thank you to the ILE/AH instructors who contributed their time and activity ideas to the creation of this resource.

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At- Home Language Learning Activities

Set Nine: June 8-12 2020

The following activities are examples of things that you can do with your children to continue learning language at home. They focus on oral communication, require little preparation and are a lot of fun!

Your child's language instructor is happy to help you with these activities, check your email often. If you have any questions please contact your child's instructor. Go to www.ileprograms.ca for more information.

Fables- Drama

Children can practice the vocabulary related to the Fable "The Boy who cried Wolf" and improve their oral communication skills through dramatization of the story

All Ages/ Levels

1. Watch the Fable "The Boy who Cried wolf" on YouTube
<https://www.youtube.com/watch?v=tQii3matgb8&t=57s>
2. Retell the story in sequence. Use sequence language to tell what happened first, secondly, after etc.
3. As a family, start telling the story, using the phrase "Once upon a time there was..." the second member continues the story and so on.
4. Discuss with the children the moral of the story. Review who the characters of the story, the setting etc.
5. Act out the story. Each member of the family picks a character or part of the story to play.
6. You can create puppets of the characters of the story with brown paper bags and play puppet show of the fable.

Example Word Bank

Fable Story Moral Theme
Character Help Ideas
Wolf Sheep Lie Truth

Example Structures

Once upon a time
There once was
The moral is



If this fable is not known or available in your language, choose a fable or story from your culture to do this activity.

The Days of the Week

Children can practice the names of the week days, the use of the conjunction "but" and the use of future tense verbs to create a family weekly schedule with shared activities.

All ages/Levels

1. Children can first practice the names of the days of the week and brainstorm some ideas of activities that they would like to do with their family. (Ex. Play games, go for a walk, make dinner, watch television etc.).
2. After reviewing, take turns sharing the ideas. Create a chart of words or phrases to use to help. Each person can say their idea and then the next person can add. "On Monday morning I would like to make pancakes. Then on Tuesday we should play Jenga etc. "On Monday I want to go to the beach **but** it's going to rain".
3. Create together a weekly family schedule of activities members of the family enjoy doing together. This can be illustrated and include key vocabulary.

Example Word Bank

Days of the week Schedule
Plan Weekly Daily

Example Structures

I will play I will write
I would like to We should ...



For young children use songs to help them practice the days of the week:

<https://www.youtube.com/watch?v=LIQsyHoLudQ>

<https://www.youtube.com/watch?v=8GKmCQOy88Y>

Act out a Job!

Children can practice vocabulary related to different jobs and improve their language skills through this fun game.

All Ages and levels

1. Choose a profession and inform yourself, then act it out and the other members have to guess it.
1. Each member prepares by choosing a profession.
2. Brainstorm simple descriptions about the common activities in this profession.
3. Act the profession out in front of the others without revealing your profession.
4. The one who correctly guesses the name of the profession (for beginners) and describes the act goes on.

Resource links: [Jobs and career song](#) [An occupation song](#), [Jobs and Responsibilities](#)

Example Word Bank

Jobs- doctor, nurse, dentist, mail person, chef, cashier, teacher etc.

Example Structures

In my job I... Are you...
Can you give another hint



Three Wishes

People have been inside staying safe during this time of CO-Vid 19. Sometimes talking about our wishes and the future is very good for our mental health. In this activity children can think of and share wishes that will come true when things return to normal.

All ages and levels

1. Look up and practice key phrases in order to make wishes.
2. Brainstorm some ideas and write them down or draw pictures of the wishes. Think about wishes that can actually come true. Example: Go to the movies, have dinner at a restaurant, go to the mall etc.
3. Label the pictures; write sentences or a paragraph describing the wishes.
4. Share wishes with each other by talking about the images and the writing.
5. Everyone can share their thoughts and opinion about the wishes.
6. The members of the family can discuss and list these wishes, then make up a joint plan to make these wishes come true.

Extension: Research different traditions that people have for making wishes. (Ex. Blowing on dandelions, putting money in a fountain, blowing out candles etc). Share these traditions with others.

Example Word Bank

Swimming Soccer Friends
Visit Puppy Vacation

Example Structures

I would wish for... I would like..
I would help ... I could...
If I had one wish ...



Animal Dance & Freeze

Children can practice animal names and improve their listening comprehension skills.

All ages and levels

1. Review some animals and their movements using the target language.
2. Find some music.
3. Call out an animal and its movement, everyone acts like them. When the music stops Freeze! You are out unless you can say the name of the animal that you are acting out in the target language.

Example Word Bank

Animals Animal Sounds
Verbs- Run, Jump, Hop, Roar

Example Structures

Are you a... Show us again...
Do you know...



TDSB Virtual Library

Did you know that your child has access to thousands of books and other educational materials through TDSB's virtual library?

Books and many other materials in a variety of languages can be accessed including: **Spanish, Arabic, Russian, Mandarin, German, Hindi, Korean, Tagalog and others.**

To access click the link below, you will need a TDSB student login.

<https://www.tdsb.on.ca/library/HOME/Spaces/parent>

Many resources provided require login information, on the READ, WATCH, LEARN page click "Learnmark" and it tells you all of the login details that you need.

<https://www.tdsb.on.ca/library/HOME/Read-Watch-Learn?schoolNo=0>

Read Watch Learn

Read Watch Learn includes links to ebooks, databases, encyclopedias and tools that may be useful for Kindergarten to Grade 12 student use. These resources have been assessed for curriculum relevancy and have been licensed by the TDSB or provided provincially. Students may need guidance to select the resources that best meet their learning needs.

Using these resources at home? See the **Learnmark** for usernames & passwords.

Av2 – World languages <https://v2.av2books.com/book-list/?authkey=yuoyj1>

There are many materials and resources available in the virtual library to help encourage conversations and thinking about current and ongoing challenges experienced by the Black community. This is a valuable learning resource for everyone.

https://docs.google.com/presentation/d/13jedc_VdL54rrtZl5XmILuHiRbBisHXaByZtIECy2Hk/mobilepresent?slide=id.g87cf82a244_0_0

Enjoy reading and learning with your children!

External Non-TDSB Additional Resources- Language Learning

Here are some more websites and video links that you may find helpful in continuing the learning at home.

Remember to check the previous activity sets for other activities and more external resources.

Urdu:

<https://www.urdu-english.com/lessons/beginner/colours>

<https://youtu.be/2Y-otPTvE30>

<https://youtu.be/7cGI3JYIGWk>

<https://youtu.be/mbqOrGsAaE4>

<https://youtu.be/EqAM6syuiNs>

<https://youtu.be/vJ8fAVCOQyM>

<https://youtu.be/J3eKLhxdw0>

Greek

http://www.ediamme.edc.uoc.gr/diaspora/images/phocadownload/ebooks/03Elliniki_os_xeni/margarita/margarita_4_biblio/files/assets/basic-html/index.html#toc

http://www.ediamme.edc.uoc.gr/diaspora/index.php?option=com_content&view=article&id=145:margarita-4&catid=103&Itemid=566&lang=el#e-book

http://www.diapolis.auth.gr/diapolis_files/drasi9/index/23.pdf

Gujarati

http://ilovelanguages.org/gujarati_lesson2.php

http://ilovelanguages.org/gujarati_phrases.php

Punjabi

<https://dinolingo.com/punjabi-for-kids/punjabi-lessons-animals-1/>

Albanian

<https://dinolingo.com/albanian-for-kids/albanian-lessons-animals-1/>

Hindi

<http://www.hello-world.com/games/conversations/index.php/?language=Hindi&translate=English&activity=dinner>

Romanian

<https://www.bing.com/search?q=GAMES+N+ROMANIAN+FOR+KIDS&FORM=IE8SRC>

<https://www.youtube.com/watch?v=YXsOoRrHs0Y>

<https://www.youtube.com/watch?v=Z9N9XOvSw5I>

The following activity suggestions provide some opportunities for your children to continue their learning about African Heritage.

Your child's African Heritage instructor is happy to help you with this activity and answer any questions you have, check your email often. If you have any questions please contact your child's instructor. Go to www.ileprograms.ca for more information.

Innovation Africa- The Power of Human Imagination

Africa is home to many amazing and awe-inspiring innovations. Remarkable innovation in **engineering, architecture, medicine and navigation** began in Ancient Africa and continues today. Students can explore and learn about the power of human imagination and determination in this activity.

The pyramids in Egypt still leave us puzzled and wondering how they could have been built, even with today's engineering technology it seems impossible. The pyramids are well known and good place to start with this activity. Students can answer the following questions by doing some research online; the TDSB virtual library will have resources to help as well.

- **Who** – Who imagined the idea? Who did/does it affect? Why?
- **Why** – Why was this done? Why was/is it important?
- **Where** – Which country? Was there collaboration?
- **How** – How did their imagined idea come to life? Was it easy? Why or why not?
- **Then and Now** – How did this innovation change or help at the time and for the future? Will it continue to change things for the future?



Here are some topics to research:

- Ancient great cities (Ex. Zimbabwe, Mozambique and Mali)
- Ancient use of plants and surgeries to treat illness and injury (Ex. Salicylic acid for pain/Aspirin)
- Ancient boats and navigation used to travel (Ex. Songhai and boats carrying elephants as cargo to Asia)
- Ancient calendars and astronomy (Ex. African Stonehenge in Kenya).
- Ancient number and calculation systems (Ex. Egyptian and Yoruba number systems).
- Modern technologies using engineering and mathematical thinking (Ex. Electric cars, E-printers made from waste, solar power, E-banking etc.)
- Modern medicine (Ex. *Smart Jacket*- Ugandan inventor, detects pneumonia, *Zipline*- delivering medications).

Students should answer the question “Why are determination and imagination so important?”

After researching, students can think about where in Africa they would like to visit and explain why. They should include what they can do, see or learn there.