



**COMMUNITY ADVISORY COMMITTEE MINUTES**

**Committee Name:** French as a Second Language Advisory Committee

**Date:** November 24, 2016

**Time:** 7:00 p.m.

**Present:** Parent Co -Chair Kristina Laperle (W17), Mary Cruden (Canadian Parents for French); Parent Vice-Chair Peggy Dufresne (W19); Rob Janes (W2); Deloris Williamson – Braham (W5); Caroline Paterson (W7); Lauralyn Johnston (W8); Maureen Burnett (W14); Randy Samuel (W17, Alt)

**Regrets:** Trustee Co-Chair Robin Pilkey; Kingsley Kwok (W20); Melanie Amadasun (W3);

**Teleconference:** Michelle Minot (W4); Sarah Warden (W10); Alison MacAlpine (W14); Wilmar Kortleever (W13); Matt Forest (W9);

**TDSB Staff:** Manon Gardner (Exec. Superintendent)



**Guests:** Ruth Hall, Program Coordinator, Library, Learning Resources and Global Education

**Recorder:** Linda Mendonca

ITEM	DISCUSSION	RECOMMENDATION /MOTION/ACTION
1. <b>Call to Order/Welcome &amp; Introductions (Kristina Laperle)</b>	<b>Call to Order:</b> Meeting was called to order by Chair Laperle at 7:04 p.m. Welcome and introductions followed.	
2. <b>Approval of Quorum/Membership Review (Peggy Dufresne)</b>	<b>Membership Review</b> - <b>Remove:</b> Kingsley Kwok (Ward 20), David Kim (W3) - <b>Add:</b> Deloris Williamson- Braham (Ward 5), Alison MacAlpine (Ward 14), Randy Samuel (Ward 17, Alt), Maureen Burnett (W14); Sarah Ramkissoon (Ward 12); Nancy	





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	White (Ward 16)	
<b>3. Approval of Agenda (Kristina Laperle)</b>	<b>***Motion:</b> Lauralyn Johnston, seconded by Sarah Warden moved to approve the agenda. Motion carried.	Linda to post agenda to FSLAC webpage.
<b>4. Approval of Minutes October 27, 2016 (Kristina Laperle)</b>	<b>***Motion:</b> Peggy Dufresne, seconded by Maureen Burnett moved to approve the minutes from the meeting dated October 27, 2016.  <b>Action Items:</b> <ul style="list-style-type: none"> <li>▪ Chair Laperle apologized as she forgot to put out a call for newsletter items.</li> <li>▪ Manon Gardner, Executive Superintendent will talk about W10 issues during the Staff Report.</li> </ul>	Linda to post minutes to FSLAC webpage.
<b>5. Virtual Library and Online supports for FSL</b>  <b>Guest:</b> Ruth Hall, TDSB Program Coordinator, Library Learning Resources and Global Education	<b>Virtual Library and Online Supports for FSL</b> The presentation included information on the TDSB Virtual Library and online supports for FSL. Presentation slides can be found at <a href="http://bit.ly/VLfslacSlides">http://bit.ly/VLfslacSlides</a> . It is comprehensive and includes links to an introductory video. The last slide links to the Virtual Library FSL Highlights chart, which gives more detailed information about the resources.  The primary audience is students.  <b>Special features of the Virtual library</b> include: <ul style="list-style-type: none"> <li>• much more interactive</li> <li>• Quick Finds,</li> <li>• SEARCH, provides the capacity to filter results with by grade range, resource type (including e-books and videos)</li> <li>• “Ressources en français” section with all purchased and created French - language resources</li> <li>• Spaces section, consisting of fun resources for students, recommended educator resources and a small section for parents.</li> <li>• links to Academic Workspace, Read It Program, Library Catalogue, Virtual Library</li> </ul>	 Virtual Library - Tips and Tricks.pdf   Virtual Library - K-12 Highlights French.pdf





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	<p>Twitter</p> <p><b>Highlighted resources:</b> encyclopediacanadienne.ca, E-books (TabVue) CBC Curio.ca (French and English Channel); Zone Jeunesse Curio (pick grade range, good for primary kids). Curio (full range); Bibliotheque, Idello (Streamed Media).</p> <p>Members suggested that many parents need these resources and are not aware that they are available. It was recommended that the Board use different means of communication to ensure parents know about them including presentations at parent nights, sharing the information during the Director’s webcasts, etc. Chair Laperle will also write an article to include in the December Newsletter.</p>	
<p><b>6. Achieving Equity in FSL Programs</b></p> <ul style="list-style-type: none"> <li>• Current supportive practices</li> <li>• Improving support</li> <li>• Barriers to achieving FSL programs that “are inclusive and reflective of a diverse community” (TDSB P 080)</li> <li>• Next steps</li> </ul>	<p><b>Achieving Equity in FSL Programs</b></p> <p>Members discussed how to gauge whether the FSL program is faring well in achieving programs that are inclusive and reflective of a diverse community, and discussed ways that the program can provide better support for struggling students and their parents</p> <p>Suggestions included:</p> <ul style="list-style-type: none"> <li>• Looking at similar problems in English and how they are addressed in the English program.</li> <li>• Offering tutoring services organized by the school, getting the child in an after-school program, providing more reading supports (i.e. York teacher candidates), providing more interactive French Clubs.</li> <li>• Sharing the information among teachers and staff, and assigning responsibility to coaches to investigate gaps, concerns and attrition, and follow-up with targeted interventions.</li> <li>• Parents also need information to know when their child is struggling before they get to the point of an IEP. It was suggested that information be circulated to parents about milestones by topic/skill area (by whatever time, my child should be able to do this) and determine what are the focussed interventions between what my child can and cannot do.</li> </ul>	<p>Manon to invite staff from Research &amp; Information Services to attend one of our upcoming meetings</p> <p>Manon to look into milestones document for parents</p>





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	They also need to know what support is available.	
<p><b>7. Chair's Report</b></p> <ul style="list-style-type: none"> <li>• PIAC Conference - update</li> <li>• Newsletter preparation</li> <li>• Revised dates for 2017</li> </ul>	<p><b>PIAC Conference</b> The PIAC conference held on Saturday, November 19<sup>th</sup> went well, but we were the only workshop on the first floor, so attendance was not as good as previous years. Some parents may have been unable to find the room. Also, the workshop was mislabelled in some of the promotional material, so some parents came expecting a presentation by TDSB staff.</p> <p><b>Newsletter Preparation</b> Chair Laperle contacted SEAC to get a link to the SEAC survey. The newsletter will include information regarding the Virtual Library.</p> <p><b>Revised Meeting Dates for 2017</b> The Board is streamlining dates for Community Advisory Committees and the Board. FSLAC will hold its meetings on the second Tuesday of the month. Tentative dates include Jan 10, Apr 4, May 2(changed to May 9); June 10 (changed to June 13<sup>th</sup>); February (7<sup>th</sup> or 28<sup>th</sup>). The next meeting date is on January 10<sup>th</sup>. The February date is pending confirmation. Staff to confirm February meeting date as it becomes available.</p> <p><b>John Tancredi</b> John is retiring. He has always been very informative, helpful and kind. We hope he will be at the January 10<sup>th</sup> meeting so that we can thank him for his work and support.</p>	
<p><b>8. Staff Report</b></p> <ul style="list-style-type: none"> <li>• PARS Update</li> <li>• Professional Learning Plan</li> <li>• CEFR provincial PD plan</li> <li>• new ministry</li> </ul>	<p><b>Replacement for John Tancredi</b> Angela Caccamo will be replacing John Tancredi. Angela will be responsible for reporting to the Executive Superintendent, Teaching and Learning, with responsibility for French as a Second Language, Classical and International Languages, Social and World Studies, ESL/ESD, and Library Learning Resources.</p> <p>Angela Caccamo has been a Principal serving Lester B. Pearson ES since 2013 and Willowdale</p>	<p>Manon will invite Angela Caccamo to the next FSLAC meeting to be held on January 10, 2017.</p> <p>Items deferred to the next meeting:</p>





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<p>resources supporting Core French Teachers</p>	<p>MS since 2006. Her in-depth knowledge and experience in French as a Second Language and English as a Second Language will be a significant contribution to the support and success of this portfolio that also includes a number of subjects. Her commitment to improving instructional programs and securing accountability will also be crucial to our Teaching and Learning team.</p> <p><b>PARS Update</b></p> <ul style="list-style-type: none"> <li>• So far, 3,150 registrations for Early French Immersion have been received. A slight increase from last year. Jan 9 – Feb 2 is registration for Junior Extended French.</li> </ul> <p><b>Ward 10</b> Executive Superintendent Manon Gardner followed up on comment at the last meeting regarding Lansdowne and the coach assigned to the school that was not a French Coach. In this case, they contacted John Tancredi who provided support. Anytime there is a need for French support, we will dedicate staff to address the need.</p>	<ul style="list-style-type: none"> <li>• Professional Learning Plan</li> <li>• CEFR provincial PD plan</li> <li>• New ministry resources supporting Core French Teachers</li> </ul>
<p><b>9. Ward Reports</b></p>	<p><b>Ward Reports</b></p> <p><b>Ward 2</b></p> <ul style="list-style-type: none"> <li>• Retention of qualified French Teachers</li> <li>• Fund resources in French (kids are not socialized in French)</li> </ul> <p><b>[in response to Ward 2 request for social activities in French - Canadian Parents for French (CPF)]</b></p> <ul style="list-style-type: none"> <li>• Frenchstreet.ca (searchable databases), CPF (funded by the MOE), searchable by geographical areas, and resource for teachers too.</li> <li>• Include cultural performances</li> </ul> <p><b>Ward 5</b></p>	





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	<ul style="list-style-type: none"> <li>• Tumpane needs someone to come and do a presentation</li> <li>• Kristina has a couple of dates after January 26<sup>th</sup> to come out and do a presentation, on a Wednesday evening), called “Help with Homework”, “on-Line Help,</li> <li>• PowerPoint is available on the FSLAC Website.</li> </ul> <p><b>Ward 7</b></p> <ul style="list-style-type: none"> <li>• Meeting was held with Richard Christie regarding the funds for Playground Renewal</li> <li>• EQAO results went way up this year – everyone is happy</li> </ul> <p><b>Ward 8</b></p> <ul style="list-style-type: none"> <li>• Council Chair is looking for speakers to come in to speak in French on different topics, such as professionals who have found French has been an asset at work. If interested, please contact Lauralyn.</li> </ul> <p><b>Ward 11</b></p> <ul style="list-style-type: none"> <li>• Davisville is going through a major renovation in 2018</li> <li>• Grade 6 is the lead class of FI and Hodgson may be the pathway as it is for English students</li> <li>• Having conversations with Shelley Laskin, John Tancredi, etc.</li> </ul> <p><b>Ward 13</b></p> <ul style="list-style-type: none"> <li>• PIAC session (December 8<sup>th</sup>)</li> <li>• John Malloy at last Ward Meeting. We learned a great deal about resources.</li> </ul> <p><b>Ward 14</b></p> <ul style="list-style-type: none"> <li>• Big news – starting January 2017, Eastern Commerce has been dedicated as the First Nations School of Toronto</li> <li>• Presentation from Models Schools for Inner Cities. There is summer school, but not offered in French. Is there a possibility of offering it in French? (Manon will look into it)</li> </ul>	<p>Manon will bring Manon will follow up with Maureen re Davisville PART</p> <p>Manon to look into whether Summer School program</p>





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	<ul style="list-style-type: none"><li>Trustee Chris Moise dedicated an evening to the FSL Program; Alison will send dates.</li></ul> <p><b>Ward 17</b></p> <ul style="list-style-type: none"><li>On December 3<sup>rd</sup>, Winterfest will be held at Broadlands and will include pancakes, photos with Santa, arts and crafts, ginger bread houses, and a bake sale</li><li>CPF French Club started at Brian PS and Broadlands PS - York University Students completing community placement component of B.Ed. degree are running an interactive program, speaking only French.</li></ul>	offered in Model Schools can be offered in French?
<b>10. Other Business</b>	n/a	
<b>11. Adjournment</b>	Adjourned at 9:17 pm.	
<b>12. Next Meeting January 10, 2017</b>		

