# Name of Committee: Inner City Community Advisory Committee (ICCAC)

**Meeting Date**: **28 April 2022**

Notes

## Attendance: via Zoom:

Trustee Michelle Aarts, Co-Chair; Laurie Green, St. Michael’s Hospital; Ayan Kailie, Parent; Omar Khan, Parent; Dan MacLean, Trustee Ward 2; Cherie Mordecai Steer, Parent; Ingrid Palmer, Parent; Emmy Pantin, Parent Co-chair; Sejal Patel, Toronto Metropolitan University; Robert Spencer, Parent; Crystal Stewart, Parent; Fiona Yang, Catholic Crosscultural Services

Also present were: Amber Anklesaria, Guest; Krischanda Bemister, Graduate Student, Research Manager, Toronto Metropolitan University; David Forrester, Community Support Worker LC1; Hugh Keane, Community Support Worker LC3; Valerie Laurie, Guest; Ian MacPherson, Community Support Worker LC4; Omar Omar, Community Support Worker LC2; Meaghan Phillips Shiner, Guest; Sandy Spyropoulos, Executive Superintendent LC4; Jennifer Zurba, Principal Blake St. PS/Quest Alternative PS

The following participated by electronic means: Trustee Michelle Aarts, Co-Chair; Laurie Green, St. Michael’s Hospital; Ayan Kailie, Parent; Omar Khan, Parent; Dan MacLean, Trustee Ward 2; Cherie Mordecai Steer, Parent; Ingrid Palmer, Parent; Emmy Pantin, Parent Co-chair; Sejal Patel, Toronto Metropolitan University; Robert Spencer, Parent; Crystal Stewart, Parent; Fiona Yang, Catholic Crosscultural Services; Amber Anklesaria, Guest; Krischanda Bemister, Graduate Student, Research Manager, Toronto Metropolitan University; David Forrester, Community Support Worker LC1; Hugh Keane, Community Support Worker LC3; Valerie Laurie, Guest; Ian MacPherson, Community Support Worker LC4; Omar Omar, Community Support Worker LC2; Meaghan Phillips Shiner, Guest; Sandy Spyropoulos, Executive Superintendent LC4; Jennifer Zurba, Principal Blake St. PS/Quest Alternative PS

## Regrets:

Diane Banks, Toronto Public Library; Anna Kay Brown, Jane Finch Education Action Group; Rachel Chernos Lin, Trustee Ward 11; Trixie Doyle, Trustee Ward 14; Josette Holness, City of Toronto; michael kerr, Colour of Poverty, Colour of Change; Aamir Sukhera, The Neighbourhood Organization

| **ITEM** | **DISCUSSION** | **RECOMMENDATION/ MOTION** |
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| Call to Order / Quorum | Meeting was called to order at 9:00 a.m. |  |
| Welcome and Introductions of new and returning members. Setting meeting norms | Everyone was welcomed to the meeting and introductions were made. |  |
| Approval of Agenda | The agenda was approved. |  |
| Declarations of Possible Conflicts of Interest | No conflicts of interest were declared. |  |
| Review and Approval of the Notes – March 24, 2022 | The notes from March 24, 2022 were approved. |  |
| Co-Chairs’ Report | Trustee Aarts provided the Committee with a copy of the Co-Chairs report ahead of the meeting.    Trustee Aarts added that there is now a new [e-Learning online](https://www.ontario.ca/page/online-learning-secondary-students) course component for students to receive their Ontario Secondary School Diploma. The e-Learning component began in the 2020-21 school year, and all students must earn at least two online learning credits as part of the requirements for an Ontario Secondary School Diploma (OSSD), unless they have opted out or been exempted. This online learning requirement also applies to adult learners entering the Ontario secondary school system starting in 2023-24 school year unless they have opted out.  She also informed the Committee that the Board has received the preliminary 2022/2023 budget with a deficit in excess of the 1% that the Ministry of Education (MOE) allows. She indicated that the MOE provides funding to school boards based on enrollment, this amount doesn’t cover the cost of contractual obligations covered by the various Collective Bargaining Agreements with the TDSB and that is part of why there is a shortfall.  Emmy Pantin informed the Committee that there are a few public [policy consultations](2021-2022%20ICCAC%20Members%20RSVP%20Nov%2018%202021.docx) taking place and encouraged member to participate. |  |
| Research Presentation:  Model Schools for Inner Cities Data | Sejal Patel, Associate Professor, School of Early Childhood Studies, Faculty of Community Services, Toronto Metropolitan University and Krischanda Bemister, Graduate Student, Research Manager, Toronto Metropolitan University provided a presentation on the research conducted on MSIC from 2010 to present. The research report, [Structural Supports for Learning Coaches: Lessons Learned from the Model Schools for Inner Cities](https://geec.blog.ryerson.ca/files/2022/03/MSICLCReport_FinalSP.pdfhttps:/geec.blog.ryerson.ca/files/2022/03/MSICLCReport_FinalSP.pdf), was published in December 2021. |  |
| MSIC Update | Deferred to May 19, 2022 meeting |  |
| CSW Update | Deferred to May 19, 2022 meeting |  |
| Business Arising from March 24 meeting   * Motions/Recommendations | There was no business arising from the March 24, 2022 meeting. |  |
| Working Group Updates   * Membership * LOI * Child Care | Membership Working Group:   * Ayan Kailie was nominated as a new member by Emmy Pantin, Omar Khan seconded the nomination. The Committee confirmed the nomination. Ayan accepted the nomination. * Trustee Aarts indicated that there is still one (1) parent/community member vacancy and one (1) Organizational vacancy   LOI Working Group:   * Omar Khan provided a draft report on the work done by the LOI Working Group. The draft report was provided ahead of the meeting.      * Omar presented the work to the Committee and brought forward a recommendation to treat French and Gifted programs separately for the purposes of calculating the LOI. | Omar Khan moved the following recommendation be made, Sejal Patel seconded the recommendation and the Committee confirmed the recommendation:  Whereas Model school supports provide additional staff, programs and funding that greatly benefit schools in need;  Whereas TDSB knows French program families will reduce LOI rank based on its own research;  Whereas Specialized programs added to existing model schools have caused the loss of model school status and hence supports, even though school need persists;  Whereas TDSB's equity policy aims to provide opportunities for all students in all schools, removing systemic barriers,  Whereas the LOI calculation for elementary schools with specialized programs is erecting a systemic barrier to equity;  Whereas Specialized program students in elementary schools are mostly separated from mainstream students;  Whereas Alternative schools inside existing schools are already treated as separate schools for the purposes of LOI calculation;  Be it resolved that the TDSB review and calculate a new LOI ranking for elementary schools where each French and gifted program is treated as a separate school for calculation purposes for the upcoming school year; and  Be it resolved that this report should be used in the upcoming LOI policy review to consider how LOI is calculated in future. |
| Other Business | There was no other business discussed. |  |
| Next Meeting | Thursday, May 19, 2022 at 6:00 p.m. |  |
| **Adjournment** | At 11:15 a.m. it was moved to extend the meeting by 5 minutes.  Thursday, April 28, 2022 at 11:25 a.m. |  |