**COMMUNITY ADVISORY COMMITTEE MINUTES**

Committee Name: Inner City Advisory Committee

Date: Thursday, May 11, 2017

Ryerson Community School

Time: 6:00 – 8:30 p.m.

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| Present: | Ingrid Palmer (Co-Chair), Sheila Cary-Meagher (Co-Chair), Joyce Ding, Karen Falconer, Helen Fisher, Laurie Green, Michael Griesz, Mitsuko Hashimoto, Hugh Hurd, Khadra Hussein, Shaila Krishna, Lacky, Ming Lau, Venus Pace, Sharma Queiser, Nicole Seck, Paulet Slyfield-Bannister, Liloutie Kaloo Sookoo, Peggy Thomas, |
| Regrets: | Christine Dimitris, Nadira Yasmin and Michael Kerr |
| Recorder: | Maria Valente-De Sa |

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| **ITEM** | **DISCUSSION** | **RECOMMENDATION/MOTION** |
| Call to Order/Quorum | * Meeting called to order at 6:35 p.m. and everyone introduced themselves. * Principal Kien Luu welcomed everyone to the school. * Quorum was confirmed. |  |
| Approval of Agenda |  | Agenda was approved. |
| Approval of Minutes |  | The meeting minutes was accepted, seconded. All in favour. |
| Declaration of Conflict of Interest | Nil |  |
| Co-Chair Report | Co-Chair Ingrid Palmer:   * Ingrid shared that she was the keynote speaker today at the CAS 514 Talks re the Education system and how children and youth may be supported.   Co-Chair Sheila Cary-Meagher:   * Enhancing Equity Task Force is holding 8 consultation meetings across the City. * There are approximately 200 people in attendance at each of the sessions. * Recommendations from these meetings will be coming out in a public event, hopefully in June. * Looking at “what do we do next to get us where we want to be?” * Staff is engaged in training and we are looking at leadership not only in the Board but with all senior team to remove the systemic barriers. * Leaders are being chosen differently – looking at depth of people and what they bring. * People don’t know their biases until they recognize it themselves.   Question: Should we as a committee put in a motion/recommendation regarding Special Education?  Answer: One may go in. Laurie Green to follow up.   * It was recommended/suggested that there be a paper given to the parents prior to an SST meeting explaining what an SST is and what their rights are. A listing of questions that parents may ask at an SST meeting.   Question: Can parents bring someone in to translate for them when attending an SST meeting?  Answer: Yes and the parent may also request an interpreter.   * Important that there be involvement of parents re equity and inclusiveness in our schools in order to have good programming. * Important that we all work together to have our students lead and explain to parents, teachers, principals and trustees. * We want all students to succeed equally. |  |
| Dr. David Hulchanski | * Dr. Hulchanski presented on the research of the income gaps in our City. *A Legacy of the Late 20th Century. How much of the 21st ? Income Inequality, Income Polarization, Social-spatial Segregation.* Funded by Social Sciences and Humanities Research Council of Canada – [www.neighbourhoodchange.ca](http://www.neighbourhoodchange.ca) * 2016 data will be available by the end of next year. * *The Three Cities Within Toronto* -   <http://3cities.neighbourhoodchange.ca> |  |
| Other Business | Parent Talk Support Group:   * Learning Centre 4 is holding parent information sessions for children with disabilities at 2 locations across the City. * Sessions are being held once a week for five weeks. * Day sessions will be held on Thursdays, May 11 – June 8 from 12:30 – 2:30 p.m. at Toronto Public Library, Main Street Branch – 137 Main Street * Evening sessions will be held on Tuesdays, May 16 – June 13 from 6:00 – 8:00 p.m. at Toronto Public Library, Lillian H Smith District Branch – 239 College Street. * The first hour is a leisure hour and the second hour will be workshops. Everyone is welcome. A flyer was handed out that may be shared as well.   Toronto Public Library:   * The Toronto Public Libraries are offering activities to prepare children entering Grade 1. CSW’s can assist the parents in finding which locations are offering these programs. * 29 summer camps running this year. Programs such as Reading Readiness, STEM, as well, there are activities for parents. * 39 branches are running Grades 1-6 Leading to Reading. Every child will be matched with a volunteer and meet once a week for an hour. There will be discovery boxes that the children will be provided with. iPads will be available for the children to use. * 18 branches will be offering programming on Sunday’s during the summer months. * There are branches that will be offering Summer Wonder programs for children (to create curiosity and creativity). These activities are for children up to the age of 12. There are some teen programs but not in all branch locations. * Parents may go on the website and find additional information on free access to museums. Not all branches will be offering this, please check the website. It is under Map Programs. All families will require is a library card and families may have access up to 3 months.   Model Schools Funding:   * At the last meeting, Trustee Sheila Cary-Meagher moved that the budget committee be asked to consider an addition of $80,000 (25% of previous budget of $320K) would be to support the 20 schools that are leaving the 1-150 for this transitional year. * At a Finance and Executive meeting this week, the motion was approved. $80,000.00 will be given to the 20 schools that were coming off the 1-150 LOI listing. * Everyone received a listing of the 20 schools that will be coming off the listing and how much these schools will be allocated in the transitional year. * These 20 schools will also have access to the health clinics and services, hearing/vision clinics, family passports for discounted excursions around the GTA and access to the after school professional learning opportunities.   Question: Will these schools still have access to Community Support Workers?  Answer: Yes but the with regards to how often, that will need to reviewed. The access to all schools are not the same. Community Support Workers may be at a school more often than another, depending on the needs.  Question: If I don’t see the CSW in the school and would like their support, who do we contact?  Answer: The CSW’s report to the Central Coordinating Principal (LC1 John Duwyn; LC2 Helen Fisher; LC3 Diane DeiAmoah; LC4 Alison Gaymes San Vicente)  Question: Will these schools still have access to the parent academies?  Answer: Yes schools will continue to have access and participate.  Next Meeting:   * June 8, 2017 at 5050 Yonge Street, 5th Floor from 9:30 – 12:00 p.m. |  |
| Adjournment | * The meeting adjourned at 8:54 p.m. | All in favour. |