

COMMUNITY ADVISORY COMMITTEE MINUTES

Committee Name: French as- a Second Language Advisory Committee

Date: February 9, 2016

Time: 7:00 pm

Present: Trustee Co- Chair Robin Pilkey; Parent Vice Chair Betheney Maheu (W13); Parents Vice Chair Matt Forrest (W9); Mary Cruden (Canadian Parents for French); David Kim (W3); Lena Angell (W5); Jane McGrath (W7 alt); Caroline Tolton Paterson (W7 Alt); Sarah Warden (W10); Wilmar Kortleever (W13 Alt); Sarah Smith (W15); Sharon Beason (W16); Peggy Dufresne (W19);

Teleconference: Laura Steele- Gunter (W7); Steph Rickard Chadda (W14, W11 Alt)

TDSB Staff: John Tancredi (Central Coordinating Principal); Kirsten Johnston (Co-ordinator FSL)

Regrets: Parent Co -Chair Kristina Laperle (W17); Lauralyn Johnston (W8); Kingsley Kwok (W20);

Guests: Randy Samuel (Parent W 17); Jane Brind (Parent W16)

Recorder: Latha John(Parent and Community Engagement Office)

| ITEM | DISCUSSION | RECOMMENDATION/MOTION |
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| Call to Order/Quorum | The meeting was called to order by Chair Betheney Maheu, quorum | |
| | was achieved. Welcome introductions followed. | |



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| Membership | There has been no attendance at FSLAC meetings from Ward 21. Chair Betheney Maheu to reach out to Ward 21 for representation at FSLAC. | |
| Approval of Agenda | Motion to approve agenda by David Kim, seconded by Matt Forrest. All in favour. Motion carried. | |
| Approval of Minutes | Motion to approve minutes by Matt Forrest, seconded by Sharon Beason. All in favour. Motion carried. | |
| Chair's Report | | |
| Review – FSLAC Terms of Reference | FSLAC Terms of Reference (TOR) The Board has requested all CACs to have a standardized format of TOR. The draft of the TOR to be sent to the committee for feedback. The committee to approve the final draft at the next FSLAC meeting. | |
| | Discussion FSLAC should focus on the quality of core French programs. There are more TDSB students who are in core French. Parents of core French students should be encouraged to be part of FSLAC. | Action: The mandate should clarify that FSL should include Core, Extended and Alternate French programs. Action: Executive committee to work on the |



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| | Representation of the Wards The TOR should have guidelines around the elections of representatives from the wards. FSLAC committee are structured like PIAC as FSLAC and are parent run. FSLAC membership is a voluntary position but only one person representing the ward can vote on the decisions made by the committee. Election is ideal for Ward representatives and is the best way to represent the diverse community. | feedback on the TOR from Committee. |
| PIAC-SEAC Conference | Parents as Partners –Parent Conference 2016 The Parent Involvement Advisory Committee (PIAC), Special Education Advisory Committee (SEAC), Mental Health and Well-Being Partnership Committee and Model Schools for Inner Cities' Parent Academies are partnering to bring one INCLUSIVE conference on Saturday, April 16, 2016. The registration is open online. TDSB Staff Kirsten Johnston to present on Including Students with Special Needs in FSL. | |



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| Newsletter | The target date for the newsletter to go out is March 5th or 6 th . The newsletter to have information on; Toronto Library French programs Parents as Partners –Parent Conference 2016 Including Students with Special Needs in FSL Updates from TFO Articles were welcomed from the FSLAC committee members. | |
| | | |
| Staff Report PARS/Registration update | French immersion placements The summary of the placements There were 3932 offers for French Immersion and 90% placements were accepted, 10% were redirected. Five new sites with French immersion to open in September: Birch Cliff Public School- Ward 18 Carleton Village -Ward 9 Dundas - Ward 15 Pauline Johnson- Ward 20 Second Street –Ward 3 | |
| | Additional classes Northlea PS is getting additional classes for one year to accommodate the students from Fraser Mustard. | |



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| | Students from Fraser Mustard were previously redirected to | |
| | Davisville John Fisher and Blake Street which are now full. | |
| | TDSB staff have been very busy with the messaging to the schools on redirection. | |
| | Internal lotteries in the following schools: | |
| | Adam Beck East | |
| | Allenby | |
| | Humbercrest | |
| | Humewood | |
| | R H McGregor Runnymada | |
| | Runnymede | |
| | Internal lotteries happen when there are more applicants from the | |
| | regular English catchment, which leads to French students from the | |
| | school being redirected to French immersion programs outside | |
| | their regular program catchment. The detailed breakdown of the | |
| | placements to be presented to FSLAC. | |
| | Q&A | |
| | Q. Will the five new sites have a catchment area? | |



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| | A. A one-time redirection to a school other than the "originally associated French school" does not necessarily trigger the creation of a catchment area. Once a pattern of redirections has been established, new French / English associations are considered. The first year a new site is established, it is composed completely of redirections. Catchment areas for the new sites will be in place for September 2017. We will update the website prior to the application process for entry in September 2017. | |
| | Feedback The board should be aware that for the each new cohort of parents redirection is a new problem. The sibling rule ensures that families are able to keep children in the same FSL program together. Transportation is provided as per Board Transportation policy. | |
| | Q&A Q. Do the English program schools get redirected as a whole? A. Yes the Board does redirect the entire group of applicants from the regular program schools. | |
| | Q. How are the students picked to be on the waitlist?A. All redirected students are added to a randomized wait list which is provided to the originally associated French program school. | |



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| | Q. What are the challenges for Runnymede? A. The situation at Runnymede is that the school is full with the both English and French programs. Families choosing the regular program for their children are not being redirected. | |
| | Feedback The process to convert dual track to single French track would be through an Accommodation Review. Internal lottery is a form of capping. While it is true that the number of students is limited by the bricks and mortar (the capacity of the building) of an FI or EF school, there are no system caps to FI or EF programs in the TDSB. The school intake has been set for years and does not allow the programs to grow naturally. Feedback There are lot of factors other than distance that could explain why redirection offers are not taken by the students. Such factors could include convenience or lack of knowledge of the receiving school. | |
| | Q&A Q. How does the Board perceive the growth of the French program is it burden or an opportunity? How does the Board plan for growth, plan for equity? A. The staff appreciates the support of FSLAC members to the FSL | |



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| | program at the schools. The Board Policy 080 is the commitment to the Immersion, Core and Extended FSL programs. The staff wants to focus on quality, viability and sustainability of the programs and providing French resources to teachers. There are challenges. The planning department is solution oriented in supporting the policy work. | |
| | Announcement Dual Credit course The Board and College Boreal are working to have a Dual Credit program for students in extended and immersion in 2017. Dual Credit course enables a student to gain a secondary credit and reach ahead college credit. | |
| | Summer school programs in French - Continuing Education Brimwood Boulevard - French, Literacy, Technology and the Arts Cassandra P.S Literacy & Numeracy with science French 1-8 Cliffwood Public School - STEM, Literacy French & English Dewson School - French Literacy Technology and the Arts J. B. Tyrrell – Literacy, Math Extended French, Music, Robotics, Visual art and Physical Education | |



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| | Swansea School –Science Social studies -Integrated into French and English Literacy and Math | |
| | The programs are open to students across the board. | |
| | Junior Extended French (JEF) The placement process has started for the placing of JEF- 1500 applications were received. Placements will be complete prior to the March break, as staffing allocation is based on the applications. | |
| Ward Reports | Ward 7- Ward meeting at Humberside the new Director John Malloy attended the ward meeting. Executive Superintendent Karen Falconer presented information on the Civics credit course in French. | |
| | Ward 9- PARC process delayed for Vaughan Road Academy as the PARC policy to be reviewed by the Board. | |
| | Ward 10 -FSLAC Chair Kristina gave a presentation on helping kids with homework at Lord Lansdowne. There was a good turnout and the presentation was well received. Ward 10 is also involved in the PARTS and the French students to go to King Edward from Lord | |



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| | Lansdowne for Grade 7 and 8. | |
| | Ward 13- Wards 11& 13 Partnering to get Director Malloy to the ward forum. Staff to look at the status of two remaining Junior Highs (Gr7-9) in Ward 13 wards. John Fisher is a crowded school and the school is next to a major development, concerns on the issues .Public Consultation to be done by the Board on the status of the site. | |
| | Ward 14- Ward Forum with Trustee Laskin. | |
| | Ward 15 The staff are investigating establishment of secondary French Immersion program at East York Collegiate. FSLAC ward rep attended the Dundas staff meeting. | |
| | Q&A Q. Why does core French begin in grade 4? A. It is as per the Ontario curriculum document from the Ministry of Education, which is the legal document and the Board adheres to it. | |
| | Hawthorn Alternative Bilingual Schools – the bilingual curriculum was locally developed for Jk-Gr3. | |



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| | Ward 16- Trustee ward meeting in January. Upcoming Parent conference at the CNE, Syrian Refugee Students arrival information was presented at the meeting. French Students redirected from Earl Beatty JK- 8 to D A Morrison. Gr 6-8 and parents are upset. Ward 19- The first forum is Feb 25th. Peggy Dufresne is the Ward rep | |
| New Business | Announcement- Mary Cruden (Canadian Parents for French) Ministry of Education - Experiential Learning framework- consultation is underway Two High school credits through Experiential Learning may be possible starting in September. | Action: Ministry of Education to be invited to FSLAC for more information |
| Next Meeting Date | Next meeting on April 12, 2016 | |
| Adjournment | Meeting adjourned at 9:04 pm. All in favour. Motion Carried. | |