



Community Advisory Committees

Name of Committee: Early Years Community Advisory Committee (EYCAC)

Meeting Date: 11, January, 2019

A meeting of the Early Years Community Advisory Committee convened on January 11, 2019 from 10:00am to 12:00pm in TDSB Administration Centre, Committee Room A, 5050 Yonge Street, with Trustee Co-Chairs: Rachel Chernos Lin, Jennifer Story, Community Co-Chairs: Jill Oakes, Pam McArthur presiding

Attendance: Trustee Co-Chair: Rachel Chernos Lin, Trustee Co-Chair: Jennifer Story
Community Co-Chair: Pam McArthur, Community Co-Chair: Jill Oakes
EYCAC Members: Patricia Chorney Rubin (George Brown College), Anabela Ferreira (Woodgreen Child Care), Nancy Hendy (Toronto Children's Services), Coleen McGrath (Learning Enrichment), Donna Spreitzer (Jackman Community Daycare), Patrina Stathopoulos (Dandy Lion Daycare), Kim Rogers (Sunshine Child Care) and Lisa Tjernstrom (Lakeshore Child Care).
Staff: Cynthia Grundmann (Senior Policy Advisor/Manager Early Years and Child Care Services), Karen Guthrie (Early Years Coordinator), Liz Hoang (Child Care Services Manager), Louise Humphreys (Child Care Services Manager), Adrienne Plumley (OCT), Anastasia Poulis (Centrally Assigned Principal, Early Years), Colleen Russell-Rawlins (Associate Director, Lynn Strangway (Superintendent of Education LN27, LC2 Early Years) and Ted Libera (Centrally Assigned Principal Caring and Safe Schools and Alternative Programs).
Also present was: Kelly O'Gorman (Toronto Children's Services)

ITEM	DISCUSSION	RECOMMENDATION / MOTION
Land Acknowledgement	<i>"We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nations, Métis and Inuit peoples."</i>	
Call to Order / Quorum	<ul style="list-style-type: none"> • Quorum confirmed 	
Approval of Agenda	<ul style="list-style-type: none"> • The Agenda was passed. Moved: Anabela Ferreira Seconded: Lisa Tjernstrom 	
Approval of EYCAC Minutes October 12, 2018	<ul style="list-style-type: none"> • The Notes were accepted as presented: Moved: Donna Spreitzer Seconded: Trustee Jennifer Story 	
Declarations of possible Conflict of Interests	<ul style="list-style-type: none"> • Completed – No Conflicts were declared 	
Co-Chairs' Report	<p><u>EYCAC Terms of Reference and Membership Review</u></p> <p>Preliminary discussions regarding the Terms of Reference were discussed. Some of the items included:</p> <ul style="list-style-type: none"> • EYCAC membership - There is no District Child Care Advisory (DCCA) any longer, but there is the Child Care and Early Learning Forum (The Forum). There are only two areas represented at the forum at this time who are members of EYCAC: south and east (Donna 	

Spreitzer and Irene Sheridan). There is currently no representation for the north or west.

- Continued discussion is needed. Proposed 8 representatives from child care representing all groups across the city. Discussion about trying and get one representative from each network, but this has not been successful in the past, plus the networks include all child care, not just those in schools.
- Nancy Hendy (Toronto Children's Services) will bring back information regarding Networks.
- Discussion on revising some of the language of EYCAC Terms of Reference-Membership.
- In the Terms of Reference membership is a 2 year term. There is currently no indication if it can be renewed, and if so, how many times.
- The board is currently reviewing all Community Advisory Committees. Michelle Munroe will be meeting with all Community Advisory Committees as part of this process.

Other Items Discussed:

- There continues to be a shortage of Early Childhood Educators.
- Continue to reach out to George Brown, Ryerson, Seneca and other post-secondary institutions to discuss ECE shortage.

	<ul style="list-style-type: none"> • Some reasons for ECE shortages and workforce problems include the lack of full time positions, low salaries and challenges of split shifts. Many ECE graduates return to school to complete their degrees and pursue OCT. 	
<p>Presentation- Supporting Indigenous Cultural Cultural Competency in TDSB</p>	<p><u>Presenter:</u> Adrienne Plumley, OCT, First Nations School of Toronto</p> <p>The presentation was provided to share information on terminology, appreciation vs appropriation, Aboriginal world views, trauma informed schools, student success, curriculum/framework, what this might look like in an Early Years program and resources for Educators.</p> <p>Information on Resources for Educators was provided on the Google Slides presentation and also attached.</p> <p>Discussion about how we ensure professionals has access to resources about Indigenous Education. Some suggestions included:</p> <ul style="list-style-type: none"> • Ontario Federation of Indigenous Friendship Centres • Native Canadian Centre of Toronto District School Board • Aboriginal Centre • Educational resources related to Native American, First Nations, and Indigenous and Aboriginal studies. 	

	<ul style="list-style-type: none"> • New Horizons – May 4th 2019 • George Brown College and other post-secondary institutions providing resources. • Summer Institute • A mini conference. • Consideration around how networks can come together to support each other with costs and opportunities. Sharing resources and collaborating with each other. <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  January 11 2019 (1).pdf </div> <div style="text-align: center;">  January 11 2019 (2).pdf </div> <div style="text-align: center;">  Supporting Indigenous Cultural C </div> </div> <p>EYCAC Members discussed:</p> <ul style="list-style-type: none"> • Advertising Learning apps for Educators who work with 0-4. • Members suggested adding a City-wide calendar of professional learning opportunities. 	
<p>Presentation on Safe Schools</p>	<p><u>Guest Speaker</u> Ted Libera, Centrally Assigned Principal Caring and Safe Schools and Alternative Programs</p> <p>Caring and Safe Schools provides support to help Principals, schools, communities to create positive school climates in an inclusive environment where students, families and visitors feel welcomed in our buildings and safe and cared for.</p> <p>Caring and Safe Schools works with principals and</p>	

families in situations where there may be discipline (possible suspension or expulsion):

- Have a variety of programs for a variety of schools for suspended and expelled students.
- Assessment and support for those who are at risk of suspension.

Discussion on site safety and security pieces (Front door access security systems):

- Lock down and hold and secure procedures.
- During the school day everyone should be participating in fire drills and lock downs. Please communicate with the school Principal with an understanding of procedures.
- There appears to be gaps with communication or notifications for Child Care during non - instructional times (Lock down procedures and communication).
- Trying to find a solution for parent access in schools for before and aftercare. Trying to find a cost-effective solution.
- Looking at hand sets for the rooms if they have the A1 PA/phone system.
- Swipe system- lots of problems with control of who has cards.
- Lots of old systems that need to be changed and upgraded.
- Each school should have a Caring and Safe

	<p>Schools Committee. Child care should be included.</p> <ul style="list-style-type: none"> • PR 695 - Threats to School Safety • Please work with Principals and schools with regards to fire drills, lock down drills and school safety. • Ted Libera can introduce you to a Police Officer to come in and take a look at your room during the non-instructional hours for child care. <p>Ted Libera's contact information: Ted.Libera@tdsb.on.ca</p>	
<p>Reports from EYAC Working Groups</p>	<p><u>Best Practices in Shared Space Work Group:</u> (Liz Hoang, Anastasia Poulis, Karen Guthrie, Lisa Tjernstrom, Irene Sheridan, and Patrina Stathopoulos)</p> <p>Communications to Child Cares:</p> <p>The working group had inquired about whether staff are able to send information to child cares via email on behalf of the working group. Staff have confirmed this can be done so long as the communications relate to the work of EYAC.</p> <p>Professional Learning:</p> <p>The working group discussed the professional learning sessions that took place this past June and members have suggested that staff explore further opportunities to bring school and child care staff</p>	

together.

Priorities:

The working group members have identified the following priorities for the 2019-20 school year:

1. Providing advice on creating collaborative relationships through shared vision and joint working norms.
2. Highlighting successes in shared space.

Facilities Work Group: (Donna Spreitzer, Sandy Edmonds, Nadejda Lekosky and Louise Humphreys)

The work group met on November 8, 2018 and reviewed 3 main priorities.

- Current Challenges – Communication, security and maintenance – Three topics were reviewed and members agreed that all are still relevant.

Members reviewed last year's actions:

1. Review and update the key and access policy was approved.
2. New Security Systems for Child Cares – Pilot still in process.
 - Details about Wi-Fi can be found in the October PSSC report
 - Caretakers remain the first point of contact for child cares in schools.
 - John Long will look into adding an item in the

	<p>“popup checklist” that FTL’s use when visiting schools, to include a check in with Child Care.</p> <ul style="list-style-type: none">• Child care operators would like access to TDSB’s already existing Wi-Fi in all the schools, not our own TDSB internet system.• Invite IT to discuss security and fire wall issue.  <p>PSSC -September 26 2018.pdf</p>	
TDSB Staff Update	<p>Anastasia Poulis, Centrally Assigned Principal, Early Years</p> <ul style="list-style-type: none">• Early Years is providing System Professional Learning for DECEs in alignment with the Multi Year Strategic Plan on January 18th and June 7th. DECEs will be co-facilitating with Early Reading Coaches in providing these learning sessions. We will also have presentations from the Mehrit Centre and Dr. Shanker to support our learning around self-regulation.• Another initiative for our DECEs is our Mentoring Project. We are partnering with Teachers Leading Learning to provide Mentoring and Mentee opportunities for DECEs. These mentoring opportunities empower DECEs by building leadership through mentoring and improve Early Years pedagogical practice through reciprocal	

	<p>mentoring.</p> <p>Cynthia Grundmann, Senior Policy Advisor and Manager, Early Years and Child Care Services</p> <ul style="list-style-type: none"> • Member Retirement Notice Cynthia formally recognized Sandy Edmond's retirement from PLASP. Sandy contributed to EYCAC and to the broader child care community for over 30 years. Her retirement party is on January 31. 	
New Business	<p>TDSB Policy on Head Lice- PR537 The group discussed the TDSB policy on head lice (pediculosis) – please see attached.</p>  <p>PR537 Head Lice.pdf</p>	
Next Meeting Date	<p>EYCAC Meetings 2018/2019 Meeting dates were set based on the CAC 2018/2019 Proposed Meeting Cycles'.</p> <p>Future EYCAC Dates include:</p> <ul style="list-style-type: none"> • March 22, 2019 and • May 10, 2019 <p>All meetings will be held from 10:00 a.m. to 12:00 p.m.</p>	
Adjournment	<p>The meeting was adjourned at 12:10 p.m.</p>	