**COMMUNITY ADVISORY COMMITTEE MINUTES**

**Committee Name**: Environmental Sustainability Advisory Committee

**Date:** October 10th, 2017

**Time:** 6:30 P.M.

**Present:**  Sheila Cary-Meagher (Trustee), Andrew Davies (No. 9), Paula Gallo (Evergreen), Pamela Gough (Trustee), Debby Martin (Evergreen), Lisa Milne (Community Member), Jessie Sawyers (Community Member), Kristen Schaffer (Student, OISE), Stefan Sommer (CUPE 4400) and Manna Wong (Trustee)

**TDSB:** Richard Christie (Senior Manager, Sustainability), Rebecca Carriere (Teacher), Esther Collier (Teacher), Kristen Evers (Sustainability Office), Serita Lawson (EcoSchools Certification Specialist), and Pam Miller (Instructional Leader, EcoSchools).

**Regrets:** Haley Higdon (Natural Curiosity), Hilary Inwood (OISE), Catherine Leighton (TRCA), Samara Newman (Earth Day Canada), Annie Slater (Vice-Principal), Bob Spencer (Beach Community Energy Co-operative), Kathryn Winton (Teacher), Rachelle Winton-Dean (Community Member)

**Recorder:** Kristen Evers (Green Projects Team Leader, Sustainability Office)

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| **ITEM** | **DISCUSSION** | **RECOMMENDATION/MOTION/ACTION** |
| Call to Order | Meeting called to order.  Welcome and introductions. |  |
| Approval of June 6th Minutes | The June 6th, 2017 meeting minutes were approved. |  |
| End of Year Self-Evaluation | * Community Co-Chairs reviewed the 2017/18 ESAC Self-Evaluation survey results * ESAC members appreciate alternating meetings between 5050 Yonge Street and Central Technical School; the 2017/18 meeting schedule will reflect this * There is a desire to increase the diversity of membership | Sustainability Office staff to provide TDSB Communications with Trustee newsletter content to encourage more community members to join ESAC. |
| Presentation: Imagining My Sustainable City Program | **Andrew Davies, No.9**   * “Imagining My Sustainable City” is a program designed by No.9, intended to empower students to build sustainable cities. The program has been implemented in both Toronto and Hamilton * A TDSB class in each of the City’s 44 wards has participated in the program. * Over four days, students participate in a neighbourhood walk, make observations about their surroundings and then brainstorm and design a sustainable city model. * The program provides students with an opportunity to make real-world connections, illustrating the relationship between city-building, civic engagement, governance and living a sustainable lifestyle. * An overview of the program in Hamilton can be viewed by visiting: <https://vimeo.com/216107180> |  |
| Play Policy | * ESAC will be delivering a short presentation at the November Health and Well-being Committee on the importance of supporting good quality play in the outdoors during non-instructional parts of the school day * ESAC Co-Chairs shared a draft version of the presentation and requested feedback from members * Suggestions included: * When advocating for the importance of play, it should be noted that this applies to anyone under the age of 18 * Images should reflect the diversity of the TDSB * Provide more examples of what is happening in other jurisdictions * Begin with the relationship between play and well-being , transition to achievement and equity. * Presentation needs to mention that it’s about recess and is not focused on the instructional day |  |
| New Business | * No new business was shared. |  |
| Adjournment | The meeting was adjourned at 8:33 p.m.  Next meeting scheduled for November 7th, 5050 Yonge, Board Room |  |