



COMMUNITY ADVISORY COMMITTEE MINUTES

Committee Name: Equity Policy Advisory Committee (EPAC)

Date: Thursday, February 16, 2017

Time: 6:30 p.m.

Present: Marjolein Winterink, Sophia Ruddock, Andrea Vasquez Jimenez, Juliet Jones-Rodney, Abdul Hai Patel, Diana Grimaldos, Margaret Blair-Grant, Silvia Argentina Arauz, Krystle Skeete, Byron Gray, Trustee Co-Chair Manna Wong, Trustee Chris Moise, Trustee Sheila Cary-Meagher, Denis Keshinro

TDSB: Associate Director Christopher Usih, Derik Chica, Roxanne Chee

Regrets: Augustre Munro, Nathan Gilbert, Leonard Wandili, Michael Kerr

Guests: Maria Yau

Recorder: Daniel Conforti

ITEM	DISCUSSION	RECOMMENDATION
Call to Order/Confirmation of Quorum	<ul style="list-style-type: none">• Call to Order and Acknowledgement/Teaching of Traditional Lands	
Approval of Agenda	<ul style="list-style-type: none">• Recommendation to approve the agenda. Approved.	
Approval of Minutes	<ul style="list-style-type: none">• Recommendation to approve the January 19, 2017 Meeting Notes. Approved.	
Declarations of possible conflicts of interests	<ul style="list-style-type: none">• NIL	



<p>Co-Chair Report</p> <ul style="list-style-type: none"> • Parent Conference Working Group • Enhancing Equity Task Force: Consultation Process 	<p><u>Parent Conference Working Group:</u> The Co-Chair provided information on the Parent Conference and EPAC representation.</p> <p><u>Enhancing Equity Task Force: Consultation Process:</u> 4 members from every Community Advisory Committee are invited to participate in the Enhancing Equity Task Force. Interested EPAC Members to notify the Co-Chairs.</p>	
<p>TDSB Student and Parent Census – Maria Yau</p>	<ul style="list-style-type: none"> • Presentation on Student and Parent Census delivered by TDSB Research Coordinator Maria Yau • 3rd roll-out of the Census is happening in April 2017, “Census Month” • A grades 4-6 Parent Census has been added in order to gauge the well-being of our students <p>Census goals include:</p> <ul style="list-style-type: none"> ➢ Identify and remove systemic barriers to student success ➢ Allocate resources to where most needed ➢ Develop more effective programs ➢ Assess effectiveness of programs and services ➢ Advocate for funding and resources for students, families and communities <p>So What? Knowledge transfer:</p> <p>Presentations:</p> <ul style="list-style-type: none"> ➢ Press conferences to raise public awareness ➢ Workshops within and without the school board to share the information and knowledge for planning and programming purposes <p>Publications:</p> <ul style="list-style-type: none"> ➢ Census School Reports comparing the results of the school with those of the system ➢ Census Fact Sheets with detailed analysis on a range of topics 	<p>Recommendation made to set up a sub-committee to discuss census reports (gaps and how to attain increased responses)</p>



	<ul style="list-style-type: none"> ➤ Census Portraits based on identified groups ➤ Research reports <p>Further research:</p> <ul style="list-style-type: none"> ➤ Linking Census data with existing data sources for identifying achievement gaps and for other spin-off studies <p>Comments:</p> <ul style="list-style-type: none"> ➤ Census data is confidential but not anonymous ➤ Use of demographics map – helpful for educators as they know the community they are serving ➤ Largest proportion of our student population comes from the lowest family income range – The colour of poverty in Toronto is a reality ➤ Note the gap between male and female emotional well-being (males are much higher) ➤ Data does not show a link between socio-economic status and emotional well-being ➤ In recommendations to the Integrated Equity Framework (IEF), asking that census portrait information be included and how EPAC can assist <p>Q and A:</p> <ul style="list-style-type: none"> ➤ Q: Will there be a refinement of “mixed race”? A: Yes, further data can be provided through the teasing out of results. ➤ Q: What was done to accommodate gender identity questions? A: Specific questions have been added to the census. ➤ Q: Would each school have a census portrait? A: Not yet, but moving forward this may happen. Currently schools receive a report. ➤ Q: What is the expected return rate for the 2017 census and what tools are being used to reach this? A: Working with the Communications Department in order to mobilize staff. Principals will also look at creative ways to invite parents and students to complete the census. 	
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	<ul style="list-style-type: none"> ➤ Q: Who pays for the Census? A: The TDSB ➤ Q: In terms of students in alternative programs and such, how do we attain their participation? A: Need School Principals to assist with these student groups ➤ Q: How is the census sent to parents? A: For grades K-6, it is mailed to parents in the child's school bag ➤ Q: How do we ensure accurate responses from parents who do not excel in English A: Parent Census will be translated into over 15 languages. Further assistance provided by schools. ➤ Q: How can the data be shared with students? A: Reminders will be made for Principals to share information 	
Terms of Reference	<p>An EPAC Sub-Committee met this week and updated the Terms of Reference and EPAC members reviewed the hardcopies provided at the meeting.</p> <p>Feedback:</p> <ul style="list-style-type: none"> • In terms of reaching quorum, 8 total voting members (does not matter if they are parents/community + 1 student) • Meetings will proceed regardless of quorum, keeping in mind that voting membership is only relevant when recommendations are being made • Anyone can participate, but only those who have filled out the membership form can be voters • Ensure language in membership is "open" to accommodate the aim of EPAC 	Including changes made at the meeting today, committee members voted to approve the Terms of Reference as amended.
Other Business	<p>Each Community Advisory Committee will prepare an end-of-year report. Consider how EPAC would like to use the remaining 3 meetings.</p>	
Adjournment		

