



COMMUNITY ADVISORY COMMITTEE MINUTES

Committee Name: Equity Policy Advisory Committee (EPAC)

Date: Thursday, January 19, 2017

Time: 6:30 p.m.

Present: Marjolein Winterink, Sophia Ruddock, Silvia Argentina Arauz, Andrea Vasquez Jiminez, Nathan Gilbert, Augustre Munro, Juliet Jones-Rodney, Abdul Hai Patel, Leonard Wandili, Michael Kerr, Margaret Blair-Grant

TDSB: Associate Director Christopher Usih, Trustee Alexander Brown , Trustee Sheila Cary-Meager, Trustee Manna Wong, Amita Handa, Pardeep Nagra, Roxanne Chee, Derik Chica

Regrets: Jyoti Khona, Joesiann Nelson, Trustee Neethan Shan, Trustee Chris Moise

Recorder: Daniel Conforti

ITEM	DISCUSSION	RECOMMENDATION
Call to Order/Confirmation of Quorum	<ul style="list-style-type: none"> • Meeting was called to order by Co-Chair Marjolein Winterink • Acknowledgement of ancestral lands by Co-Chair Marjolein Winterink: • Call to order. Quorum was achieved. • Welcome and Introductions 	<ul style="list-style-type: none"> • Recommendation made and to be forwarded to the Aboriginal Education Centre and Aboriginal Community Advisory Committee stating that EPAC would like to recommend that the following board procedures be expanded to all Advisory Committees and by extension any/all gathering/meetings of TDSB, where they are to start first with the Land Acknowledgement and include the explanation/teaching. • Advise the Aboriginal Education Centre and Aboriginal Community Advisory Committee first, before recommending to PSSC.



		<p>Land Acknowledgement: “We would like to acknowledge the original peoples of these lands, the Mississaugas of New Credit we also acknowledge the Anishinaabe, the Haudenosaunee, and the Wendat peoples who also called these lands home”</p> <p>Teaching: “When we acknowledge the original peoples of the lands that we occupy in contemporary spaces, we recognize there is another equally vast, rich and important story that is often ignored and misrepresented. When Elders or Traditional knowledge keepers are invited to do that work, often, their ceremonies and prayers create the intention to acknowledge the spirit of the land, people, and all that nourishes life in those lands, in gratitude for the continued abundance that participants continue to benefit from.”</p> <p><i>Written by Amy Desjarlais - Ojibway/Potawatomi/Beaver Clan</i></p>
Approval of Agenda	<ul style="list-style-type: none"> Recommendation to approve the agenda. Approved. 	
Approval of Minutes	<ul style="list-style-type: none"> Recommendation to approve the November 15, 2016 Meeting Notes. Approved. 	
Declarations of possible conflicts of interests	<ul style="list-style-type: none"> NIL 	
Election of Committee Co-Chair	<ul style="list-style-type: none"> Community Co-Chair Nomination received for Andrea Vasquez Jiminez. Motion for approval - Approved. 	<ul style="list-style-type: none"> Andrea Vasquez Jiminez voted as Community Co-Chair
Co-Chair Report		
Terms of Reference: Updated	<p>Discussed updated Terms of Reference, edited by sub-group which was approved at the last meeting.</p> <p>#2. Membership:</p> <ul style="list-style-type: none"> Trustees to discuss Trustee Co-Chair nomination and provide at the next meeting. Minimum 2 Trustees to sit on the committee (1 vote). 	<ul style="list-style-type: none"> Recommendation made to keep meeting start time at 6:30pm Recommendation made for EPAC to complete community outreach to attract parent and community members Sub-group to take feedback and update Terms of Reference for the next meeting. Committee members are



	<ul style="list-style-type: none"> • Student Representatives: At least 1 student must be present to reach quorum • Consider revising language regarding student representatives: • Age limit – Grade 9 or 10? Up to 2-year commitment • SEPAs would recruit marginalized students to ensure student voice is heard, while not dismissing non-marginalized students who wish to participate (consider revising language) • Students under 18 receive taxi-chits from their school prior to the meeting to ensure student safety and parent acknowledgement <p>#10. Decision Making:</p> <ul style="list-style-type: none"> • Consider revising language 	able to email further feedback to the sub-group
Draft Equity Policy: Feedback Opportunity	<ul style="list-style-type: none"> • Feedback can be shared via email to Kenneth Jeffers, Coordinator Gender Based Violence and Prevention, TDSB at kenneth.jeffers@tdsb.on.ca 	
Suggested topics for upcoming EPAC meetings	<p>Offer Advisory Committees capacity workshops such as</p> <ul style="list-style-type: none"> ➢ Intersectionality, by George Dei ➢ Parent/Student Surveys – invite Maria Yau ➢ Invite Aboriginal Ed. Centre to future mtg. ➢ Social Planning Toronto – How are funds being utilized? ➢ Special Education’s Inclusion Strategy <ul style="list-style-type: none"> • BSAAC - Develop partnerships and welcome BSAAC to EPAC meetings • Invite the Aboriginal Education Centre • Student voices - Latin-America • Outreach to join EPAC • Evaluation of EPAC 	<ul style="list-style-type: none"> • Further topics can be emailed to the Chair



	<ul style="list-style-type: none"> • Converting current policies into friendly language • Human Rights • Student Refugees (report on challenges) • Enhancing Equity Task Force • Integrated Equity Framework (IEF) Update • City of Toronto Youth Strategy presentation? 	
Other Business		
Adjournment		

