



## Community Advisory Committee Report

**Community advisory committee:** Equity Policy Advisory Committee

**Meeting held on:** April 23, 2012

**Time:** **From:** 6:30 p.m. **To:** 9:00 p.m.

**Location:** 5050 Yonge Street, Committee Room A

**Chair:** Michael Kerr (Colour of Poverty-Colour of Change)

**Members present:** Trustee Maria Rodrigues; Student Trustee Hiran Zafari; Carmen Bierman; Kayode Brown; George Martell; Tim McCaskell; Abdul Hai Patel; Christopher Penrose; Ruth Sabel; Saida Sabrie; Marcia Russell; Helen Victoros; Laila Hassan;

**Members not present:** Margaret Blair-Grant; Vanessa Chase; Diane Dyson; Ricardo Francis; Priscilla Hinnewaah; Mahassen Mahmoud; Dauda Massaquoi; Evan Muller-Cheng; Augustre Munro; Nadine Sookermany;

The committee decided to make the following recommendations:

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### **Topic: Motion Regarding Budget Cuts to Equity**

The committee **RECOMMENDS:**

- 1) Be it resolved that the TDSB suspend all potential cuts pending a transparent and comprehensive realignment review to all areas of Board service impacted and served by human rights and equity related policies; including, but not limited to human rights office, inclusive schools, student, parent and community involvement, aboriginal education services, and employment equity.**
- 2) Be it resolved that the TDSB mandate a five-member Budget Equity Review Coordinating Committee - made up of - one EPAC representative, one student representative, one Trustee, one lead staff person and one employee group representative, all of whom are familiar with the policies and functions of the TDSB's standing equity policy and program commitments, including - the human rights office, inclusive schools, student, parent and community involvement, aboriginal education services, and employment equity; to coordinate, implement and give direction to the Budget Equity Review process to bring forward a report to the Board on a timely basis.**

**Report Submitted by:** Amanda Tiberio (Committee Assistant, Parent and Community Engagement Office)