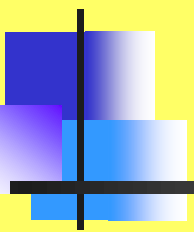


Expressing Aboriginal Cultures Pilot Project NAC10



November 26, 2013 Update
Aboriginal Community
Advisory Committee
Toronto District School Board



How We Started

- ***In 2012/13 a pilot project for NAC10 was approved, to be offered to Grade 9 students as a compulsory arts option for the school year 2013/14***



The Support Team

Tanya Senk, Aboriginal Education

Barbara Felschow, Aboriginal Education

Christina Breen, Aboriginal Education

Christine Jackson, Teaching & Learning, Arts

Lisa Sanders, Teaching & Learning, Arts

Vanessa Barnett, Teaching & Learning, Arts

John Chasty, East Region 14

Jim Spyropoulos, Inclusive Schools



Overview

- **21 secondary schools**
- **925 students**
- **All 4 quadrants represented**
- **35 teachers**
- **Semestered / Non-semestered schools**



Key Components

- **Teacher professional learning (x5)**
- **Resources: books, DVDs**
- **AGO partnership**
- **Classroom consumables, specialized equipment**
- **Artists in the classroom: OAC**



Key Components

- **Technology baseline: LCD projector, netbook, internet connection**
- **Experiential opportunities for students**



Funding

- **Incremental through GSN grants (Oct. 31 and March 31)**
- **\$1,102.76 per student**
- **50% allocated to central support for NAC10, school resources**
- **50% allocated for Aboriginal Education priorities**



Funding Priorities 50%

- **FNMI Children and Youth in Care**
- **Grade 11 Native Studies online course for September 2014**
- **Teacher professional learning for those new to NAC10 for 2014/15**
- **TDSB Museum/Collection opening**



Funding Priorities 50%

- **Baseline resources and technology for schools new for 2014/15**
- **Program support, staffing (TBD)**
- **Other ideas?**



Challenges

- **Ongoing growth of cultural proficiency for staff**
- **Artists in classroom**
- **AGO program development**
- **Challenging commonly held beliefs**



Next Steps

- **Confirm current schools for 2014/15**
- **Ongoing professional learning
(2 tiered)**
- **Verify school funding allocations**
- **Should we maintain the current
number of pilot schools, courses or
expand?**