



Name of Committee: Parent Involvement Advisory Committee

Meeting Date: Tuesday, June 17, 2025

A Parent Involvement Advisory Committee meeting convened via Zoom on Tuesday, June 17, 2025, from 7:04 p.m. to 10:00 p.m. With PIAC Co-Chair Sarah Ali & Zena Shereck

Attendance:	Andrew Waters (W3), Gordon Harvey (W3), Tamasha Grant (W4), Crystal Stewart(W6), Mercy Charles (W6), Emily Abrahams(W7), Anshu Grover(W8), (Gili) Frida Zemer (W9), Sarah Brager (W9) Mark Unger (W10), Katrina Matheson (W10), Susan Lee (W12), Nicole Wu(W12), M Saleem Khan (W14), Moosa Alloo (W19), Prasanna Jagannathan (W19) Chris Levien (W20), Sarah Ali (PIAC Co-Chair) Zena Shereck (Co-Chair)
Trustee Liaison:	Trustee Matias de DoVitiis,
Staff:	Elizabeth Addo, Exec Superintendent, , Latha John (PCCEO), Michelle Munroe, Central Coordinator, PCCEO, Jack Nigro, Executive Superintendent, Stephanie Harris, Comptroller Finance and Enterprise Risk Brandie Waldriff, Finance Support Manager, Stacey Zucker Associate Director
Guests	Trustee Denise Hastings Trustee Deborah Williams, Azeem Mohammed(Parent W21), Nicole Herbert (Community Member)
Regrets	Nabil Hasbun(W1), Erin Clarke. (W1), Tanya Ono. (W17), Lisa Dilworth System Superintendent,
Absent:	Erin Clarke. (W1), Johnson Jayelola (W4), Aaron Kucharczuk (W5), Carley Cohen(W05), Kaydeen Bankasingh (W8), Thanuja Sanker(W17), Shelley Kulperger(W16), Hasiba Esmatyar(W18)

o ITEM	DISCUSSION	MOTION	RECOMMENDATION
<p>Welcome &amp; Introductions</p> <ul style="list-style-type: none"> <li>• Approval of Quorum</li> <li>• Land Acknowledgment</li> </ul> <p>Code of Conduct</p> <p>Meeting Administration</p> <ul style="list-style-type: none"> <li>• Conflict of Interest</li> <li>• Change in Membership Status.</li> <li>• Approval of Consent Agenda &amp; Minutes of PIAC General Meeting May 6, 2025.</li> </ul>	<p>Quorum was confirmed by PIAC Membership WG.</p> <p>The meeting began with welcome and the land acknowledgment and welcome by Co-Chair Zena S.</p> <p>Members were reminded of code of conduct, meeting rules was sent via email to PIAC membership.</p> <p>No conflict of interest or change in membership status noted.</p> <p>Approval of consent agenda &amp; minutes</p>	<p>Motion to approve the consent agenda &amp; minutes by Andrew W (W03) seconded by Frida Zemer (W09).</p>	
<p>Co-Chairs Update</p>	<p>The Co-Chairs reflected as the school year wraps up, acknowledging both successes and areas for growth, to improve communication and collaboration. Despite challenges, PIAC members are united in their commitment to parent engagement and student success.</p> <p>Thanked all community partners, PIAC members, and volunteers for their contributions throughout the year.</p> <p>The need to improve meeting efficiency and culture was discussed, especially to end meetings by 9 p.m. rather than later.</p>		

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	<p>Members were encouraged to attend working group meetings regularly to handle detailed work.</p> <p>Submit motions in advance to allow time for review.</p> <p>Practice respectful time management and stay focused during meetings.</p> <p><b>Feedback</b></p> <p>Working group meetings sometimes stall due to procedural issues and semantics, leading to unproductive sessions.</p> <p>Weekend meetings, particularly on Saturdays and in distant locations, are difficult for many members—especially parents with young children. Weekday evening meetings as a more inclusive and accessible option.</p>		
<p>Trustee Report</p> <p>Trustee Matias de Dovitiis</p>	<p><b>Budget Crisis &amp; Board Decision:</b> TDSB Board is facing significant challenges in passing a balanced budget. A staff-proposed report with budget-balancing options was debated at the FBEC and was voted down. The report referred to the full Board for further deliberation. Structural deficits are ongoing, even with \$20 million in reductions. The current deficit stands at \$34.4 million.</p> <p><b>Program Reductions</b> Discussions on the reduction or elimination of valued programs such as Continuing Education, International Languages, music programs, pools, and 1:1 device.</p> <p><b>Chronic Underfunding from the Province:</b></p>		

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	<p>TDSB received only a 1.9% increase in provincial funding this year, contributing to the Board’s ongoing deficits.</p> <p>Provincial Oversight Threat: The Minister of Education has suggested the province may take over the TDSB. TDSB is currently under investigation, and the Board has undergone multiple audits over the past two years. Trustees might be removed or replaced which is undemocratic.</p> <p>Transparency and Spending: The Board's finances are transparent, regularly audited, and publicly reported.</p> <p>Discussion Unionized Contractors and Procurement: Concerns about high costs tied to unionized contractors and suggested opening bids to non-unionized vendors. Response The Board follows the contracting decisions for the ministry regulations and TDSB cannot change procurement or union policies. The capital and operating budgets are separate, and savings in one cannot be transferred to the other.</p>		
Ward Updates	<p>Ward 19: Ward Outreach Event was held on June 11, 2025, at West Hill Collegiate Institute. Over 50 attendees which include parents, School Council members, children, Trustee Patel and Senior staff.</p> <p>Discussions around the role of School Councils, PIAC, and future plans, community interest in future PIAC events and initiatives. Anticipation that future outreach events could draw 75–100+ participants, as this year’s turnout was impacted by year-end celebrations and graduations.</p>		

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	<p>AI Concerns</p> <p>AI in Education emerged as a major concern among parents, many of them expressed strong concerns about teachers using AI to prepare student work. It was emphasized that this topic needs further exploration and clarity moving forward.</p> <p>Feedback from a previous Ward Forum that also discussed AI in education. Parents were concerned about the use of AI tools at the elementary level</p> <p>Lack of transparency or guidelines schools struggle with funding basic resources (e.g., books) while AI is being introduced without clear frameworks.</p> <p>Urged the Board and Senior Staff to reflect carefully before widespread AI adoption in classrooms.</p> <p>PIAC Co-Chairs acknowledged the seriousness of these concerns and suggested that PIAC revisit the issue in September, including a formal request for information from TDSB on:</p> <p>What AI use currently looks like What guidelines or supports are in place How parent concerns are being considered.</p>		
Working Group (WG) Reports			
School Council Support WG	<p>A detailed report from the working group was circulated to PIAC members to the meeting and the following was highlighted.</p> <p>Principal accountability</p>		

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	<p>A meeting between senior staff and WG leads is scheduled for further updates.</p> <p>School Council Grant Application A Google Form and sample email were developed and shared with PIAC reps &amp; Co-Chairs and be distributed to school councils. Application deadline is June 19 at 11:59 p.m.11 schools have applied so far. Schools will be selected through a randomized lottery.</p> <p>PIAC Resources A "What is PIAC?" package which include a letter and introductory material, is being prepared for printing and distribution.</p> <p>Communication Challenges Concerns about some schools not receiving the grant application notice. It was clarified that distribution responsibility lies with Ward Reps and Co-Chairs. Not all schools may be in the PIAC database if they've not submitted contact info via the PCCEO which is a gap and an ongoing challenge of direct communication between PIAC and school councils. Advocated for a more streamlined, system-based approach—like using School Messenger, which is updated automatically by staff and ensures privacy. As per Regulation 612, to allow parent involvement committees to communicate directly with school councils. Urged for staff-supported solutions instead of manual systems like Excel sheets. Some school boards have School Messenger systems that allow targeted, private, and efficient communication with PIAC/PIC and School Council Chairs.</p> <p>PIAC member emails</p>		

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	<p>Request for email verification of PIAC members to update personal emails for improved internal communication, emails to be provided to PIAC Co-Chairs.</p>		
<p>Consultation WG</p>	<ul style="list-style-type: none"> <li>• A series of public consultations held by the TDSB in June during Pride Month, part of the board’s Equity, Anti-Hate, and Anti-Racism Strategy development.</li> <li>• The Consultation WG was not informed in time to promote these events — 5 out of 6 sessions were already completed before PIAC was made aware.</li> <li>• Only one remaining session was scheduled for the next day (at Sheppard/Young), leaving PIAC no real window to mobilize parent participation.</li> <li>• The WG lead Nicole W (W12) emphasized the importance of early notice from staff for future consultations and requested better advance collaboration.</li> </ul> <p>Request to TDSB Staff</p> <ul style="list-style-type: none"> <li>• TDSB staff from relevant consultation teams or via the PCCEO Office to inform PIAC regarding: <ul style="list-style-type: none"> <li>o Present upcoming consultations at PIAC public meetings</li> <li>o Attend PIAC’s Consultation WG meetings to share timelines and topics to enable timely awareness, strategic planning, and collaborative promotion through PIAC’s networks.</li> </ul> </li> </ul> <p>3. Upcoming Policy Consultations (TDSB)</p> <ul style="list-style-type: none"> <li>• Major policy reviews are expected in the new school year.</li> <li>• PIAC to have a coordinated approach with PIAC’s working groups to collect and return community-based feedback.</li> <li>• Encouraged members to integrate ward engagement funding with consultation input collection, so PIAC can demonstrate real impact in board decisions.</li> </ul>		

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	<p>Provincial Consultation – Ministry of Education</p> <ul style="list-style-type: none"> <li>• Consultation from the Ontario Ministry of Education on proposed amendments to the Education Act which include:               <ul style="list-style-type: none"> <li>o Increased government oversight of school boards</li> <li>o Police involvement and rights-related issues</li> <li>o Removal of what the Ministry calls “duplicative consultation requirements”</li> </ul> </li> <li>• This could limit future consultation processes, making current opportunities more important than ever.</li> <li>• All PIAC members were encouraged to read and comment on the consultation directly by submitting feedback individually or through wards.</li> </ul>		
Strategic Planning WG	<p>The WG lead reported on the activities and meetings held between May–June.</p> <p>Three sessions held (2 in-person, 1 virtual):</p> <p>May 10:          Focused on onboarding new PIAC members          Working group discussions          Google Drive training          Overview of PIAC roles and responsibilities</p> <p>June 7: Strategic Planning Session          Progress review          Governance and capacity building          Training on Robert’s Rules and PIAC bylaws          WG updates and open-floor discussions on proposals and advocacy ideas          Align working group priorities for Fall 2025</p> <p>Upcoming Meeting          Next in-person session tentatively planned for August 17          Final strategic session for the year to review and refine PIAC’s 2025–2026 work plan. Collaborate with WG co-leads to set goals for the new school year</p>		

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	Strategic Planning WG is seeking a new co-lead Election will take place in September.		
Membership WG	<p>Election Procedure &amp; Appointment Process</p> <ul style="list-style-type: none"> <li>• The group is working on streamlining PIAC's internal election procedures within wards.</li> <li>• A consultation was held with PCCEO staff to align the proposed process with operational needs.</li> <li>o The revised election proposal will be updated and re-reviewed based on that feedback.</li> </ul> <p>Community Group Appointment – MOTIVATE</p> <ul style="list-style-type: none"> <li>• MOTIVATE, a community group supporting newcomer mothers' engagement in democracy, presented their work to the Working Group.</li> <li>• The WG voted to recommend them for appointment as one of PIAC's five community group representatives, under the new PIAC bylaws it does not require to have a TDSB Community Liaison Group,</li> <li>• Regulation 612, which allows PICs to appoint community groups</li> <li>• A motion was presented and passed to appoint MOTIVATE to a two-year term</li> </ul> <p>Clarifications Provided:</p> <ul style="list-style-type: none"> <li>• MOTIVATE is considered a <i>community group</i>, not a private organization, and receives federal funding. They are not a TDSB CLG, as they haven't gone through the Board's partnership process.</li> </ul> <p>Upcoming Officer Elections in September</p> <ul style="list-style-type: none"> <li>• In alignment with Regulation 612, officer elections will now be held at the first meeting of the school year (September), instead of in November/December.</li> <li>• Positions up for election: <ul style="list-style-type: none"> <li>o One Co-Chair</li> <li>o Treasurer</li> </ul> </li> </ul>	<p>Motion by Andrew to appoint MOTIVATE to a two-year term starting in September 2025.</p> <p>The motion was seconded by Katrina M (W10).</p> <p>Motion by Andrew to appoint Emily A(W07) and Mercy C (W06) appointed as Chief</p>	

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	<ul style="list-style-type: none"> <li>o Secretary</li> <li>o At-large Officer</li> </ul> <p>Discussion – Election Timing &amp; Term Concerns</p> <ul style="list-style-type: none"> <li>• Raised concerns about the optics and fairness of shortening the current Co-Chair’s term (Zena’s term would end in September under the new schedule).</li> <li>o Many new PIAC reps won’t be elected until October, so holding officer elections in September may limit awareness and participation.</li> <li>o Only current PIAC members vote for officers, so while awareness is important, it won’t affect the voting process.</li> <li>o A temporary overlap period with three co-chairs (for two months) was proposed as a compromise for a smooth transition.</li> <li>o Past confusion and disruptions during Co-Chair elections prompted the change for better alignment with the start of the school year.</li> </ul> <p>Membership WG will:</p> <ul style="list-style-type: none"> <li>o Continue refining the election procedure.</li> <li>o Prepare a fall outreach call for additional community groups to fill the remaining 4 seats.</li> <li>o Co-Chair elections in September with CROs and clear communication to the committee.</li> </ul>	<p>Returning Officers (CROs) to oversee the September elections. Motion was seconded by Moosa A (W19) the motion was moved and passed.</p>	
Communication WG	<p>Website Redesign Project</p> <p>The WG held a productive meeting focused primarily on the PIAC website redesign. Bids were reviewed and a preferred vendor has been identified.</p> <p>Vendor confirmation is pending until an agreement is finalized by the PCCEO office. Project completion is anticipated by November 2025, with summer work ongoing.</p>		

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	<p>Member Orientation Slide Deck The updated slide deck for new PIAC member orientation was approved. Plans for fall include: Ensuring PIAC members have access to TDSB and ward emails Streamlining communication via Slack or possibly Microsoft Teams Coordinating the handover of social media accounts and passwords to co-chairs and designated admins</p> <p>Communication with Parents – School Messenger &amp; TDSB Connects Discussion around the limitations of PIAC’s ability to communicate directly with parents. In May, PIAC had passed a motion requesting access to School Messenger.</p> <p>Staff clarified that School Messenger is not currently available for PIAC use, but TDSB Connects, which is distributed via School Messenger, can be used instead. PIAC communications can be sent through existing school council communication channels, by submitting messages to staff for distribution.</p> <p>Welcome Message &amp; Mailing List Suggestions PIAC welcome message in September to inform parents about School council elections (within 30 days of school start)</p> <p>How to get involved and contact PIAC Two options were discussed: Include PIAC content in TDSB Connects (sent via School Messenger) Ask school councils to invite parents to opt into PIAC’s own mailing list</p> <p>Equity and Communication Barriers</p>		

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	<p>Members and trustees voiced concerns about equity and access: many school council chairs don't regularly check their TDSB-issued email accounts.</p> <p>Direct communication with parents is necessary for inclusive, equitable outreach.</p> <p>Current methods (via staff forwarding PIAC messages) are indirect and potentially ineffective.</p> <p>Revised Motion on School Messenger Access Katrina presented a revised version of the original May motion, now using the term "mediated access" and referencing: Staff-led approval processes.</p> <p>Use of existing school council communication protocols (Appendix 1)</p> <p>Flexibility to send either newsletters (via TDSB Connects) or direct individual messages, based on need.</p> <p>Motion passed by consensus (no roll call requested).</p> <p>Next Steps: The WG to develop and schedule PIAC welcome message for September. Explore sign-up list strategy for direct parent communication.</p>		
Special Events WG	Nothing to report		
Operational Effectiveness WG	<p>In absence of both co-leads WG member Andrew (Ward 3) presented the following Meeting Focus: Budget planning and meeting schedule for 2025–2026</p> <p>1. Budget Planning for 2025–2026 A "mini budget" was proposed to allow for early spending in the school year prior to completion of the full PIAC budget process.</p>	Operational Effectiveness WG motion by Andrew W (W03) to approve the 2025/26 Proposed	

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	<p>Estimated full PIAC budget is approximately \$45,000.            Approved allocation: \$9,000 total, broken down as follows:            Communications costs – \$1,500 (website hosting, Mailchimp, Zoom, etc.)            General meeting expenses – \$1,500 (support in-person meetings Sept–Nov)            Strategic planning – \$2,000 (strategic planning session in Sept/Oct)            Ward engagement events – \$4,000 (supports ~8 wards engaging in October)</p> <p>Rationale for \$4,000 ward engagement:            Based on historical uptake, 8 wards typically organize events early in the school year.            Remaining wards can apply for additional funding through the full budget process later in the year.</p> <p>2. Proposed PIAC Meeting Schedule for 2025–2026            Motion presented and passed to approve 9 General Meeting dates (with Committee of the Whole meetings scheduled one week prior).            Proposed General Meeting Dates:</p> <ol style="list-style-type: none"> <li>1. September 30, 2025</li> <li>2. October 21, 2025</li> <li>3. November 18, 2025</li> <li>4. December 16, 2025</li> <li>5. January 27, 2026</li> <li>6. March 3, 2026</li> <li>7. April 7, 2026</li> <li>8. May 12, 2026</li> <li>9. June 16, 2026</li> </ol> <p>Dates were checked to avoid significant conflicts, with staff to review for final confirmation.</p> <p>Next Steps:</p>	<p>budget allocations to begin next school year.            Motion was seconded by Moosa (W19) and passed via roll call vote.</p> <p>Motion by Andrew W (W03) presented and passed to approve 9 General Meeting dates (with Committee of the Whole meetings scheduled one week prior).            Motion was seconded by Tamasha G (W04). Motion passed unanimously</p>	

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	<p>Finalize the comprehensive budget through a broader consultation with all working groups. Circulate the confirmed 2025–26 meeting schedule to all members.</p>		
<p>Member Motion – Recommendation for Legislative Clarifications to Enable Parent Involvement Committee Meetings During a Provincial Takeover of the Board</p>	<p>Recommendation to the Minister of Education to address governance issues in the event of a school board being placed under provincial supervision.</p> <p>Noted that under supervision, trustees were dismissed or suspended, which prevented PIAC from meeting, as trustee involvement is typically required for meetings.</p> <p>Key Recommendation: Request that the Minister of Education to implement regulatory or legislative amendments to allow: Delegation of trustee responsibilities specifically for the purposes of PIAC functioning</p> <p>Ensures that PIAC can continue to operate even under provincial supervision</p> <p>Motion passed without opposition and to be formally sent to the Ministers for consideration</p>		<p>Recommendation for Legislative Clarifications to Enable Parent Involvement Committee Meetings During a Provincial Takeover of the Board Moved by Katrina M ( W10) Seconded by Gili, FZ (W09) Motion was passed unanimously</p>
<p>Auditor General of Ontario Report on TDSB - Stacey Zucker, Associate Director</p>	<p>Modernization &amp; Strategic Resource Alignment Report was issued by the Auditor General of Ontario (OAGO) on the performance audit for the duration: February 2023 – December 2024.</p> <p>Focus areas:</p> <ul style="list-style-type: none"> <li>• Student Safety</li> <li>• Financial Management</li> <li>• Capital Planning</li> </ul> <p>Key Findings and Response: 18 Total Recommendations: 15 directed to TDSB 2 for Ministry of Education 1 joint recommendation for TDSB &amp; Ministry</p>		

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	<p>TDSB provided detailed management responses for each, indicating either:</p> <ul style="list-style-type: none"> <li>Plans for implementation</li> <li>Need for additional funding or regulatory changes</li> <li>Some recommendations already implemented:               <ul style="list-style-type: none"> <li>Fire drill monitoring system (3 drills per semester)</li> <li>Employee attendance support program</li> <li>Interim measures pending employee investigations</li> </ul> </li> <li>Other recommendations in progress, such as:               <ul style="list-style-type: none"> <li>Development of a 5-Year Capital Plan</li> <li>School safety audits</li> <li>Addressing the structural deficit in collaboration with the Ministry</li> </ul> </li> <li>8 recommendations require significant funding increases</li> <li>2 recommendations require both funding and regulatory changes</li> </ul> <p>TDSB is tracking implementation progress internally.</p> <p>Regular updates to the Audit Committee, with the next report expected in September 2025</p> <p>Follow-up audit by the Auditor General is expected within a year.</p>		
Staff Report	<p>Staff provided updates on outstanding PIAC motions and recommendations submitted over the school year.</p> <p>Motion Responses:</p> <ul style="list-style-type: none"> <li>Recommendation to TDSB and to Director of Education</li> </ul> <p>Director of Education review policy, procedures and practices that are preventing parents/caregivers from engaging in coaching activities to support sports at their children’s school. It is PIAC’s understanding that current TDSB policy is that if a TDSB staff member does not agree to coach a particular sport at a school, even when students want to participate in that</p>		

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	<p>sport team then the sport team is cancelled. PIAC recommends given coaching is a volunteer position (and that many other organizations across Toronto allow for opportunities for parents/caregivers to coach teams) where appropriate receive vulnerable sector checks, coaching training and receiving TDESSA Certification be allowed to coach without the requirement of a TDSB staff being involved coaching the sports team to ensure equitable and maximal access.</p> <p><i>Response:</i></p> <ol style="list-style-type: none"> <li>1. <i>PR558 Parent and Community Involvement requires that athletic activities with league participation have a staff supervisor (s. 9 and 9.3). Volunteers are entitled to lead activities without staff supervision for certain other activities, as listed in PR558.</i></li> <li>2. <i>Liability – TDSB is liable for all activities it undertakes or that it sanctions. This includes student athletics and sport teams. TDSB must exercise reasonable skill and care in carrying out these activities. Where TDSB fails to meet this standard, TDSB may be liable to third parties who are in some way damaged by TDSB’s acts or omissions. To minimize liability, TDSB relies on its skilled and trained staff members to carry out their duties in a reasonable and responsible way. TDSB also relies on its ability to control and staff members to ensure that activities are carried out in a responsible manner and that all policies/procedures are adhered to. By contrast, TDSB does not have the same control over volunteers. For example, volunteers may not have undergone training for the abuse and neglect of children. While volunteers may be proficient and understand the athletic activity, they do not understand the breadth of policies and procedures</i></li> </ol>		

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	<p><i>within which TDSB operates. This increases TDSB's overall liability exposure.</i></p> <p><i>For public discussion, the concern regarding "liability" may be better explained as a concern that TDSB policies and procedures must be adhered to in order to promote student wellbeing. A school setting is unique. High-risk activities, including athletics and sports teams, require a significant degree of care. Students are especially vulnerable during high-risk activities which may occur off school property.</i></p> <p><b>PIAC Consultation in TDSB Policy Development process</b></p> <p>Currently, in the policy development process PIAC is not consulted on Policies until Phase 4 along with other external advisory committees. The Director of Education and the TDSB develop a process that allow PIAC to be involved at an earlier phase of the policy development process. PIAC and external advisory committees are consulted on the policy development process but not on the procedural development process. However, historically where parents and TDSB at times conflict is in the procedural aspect of the policy.</p> <p>We request that PIAC and other advisory committees be consulted during the development of procedural process to reduce conflict and to encourage good faith in the board. As well as information on recommendations made to the board and how decisions were made about the policies and procedures.</p> <p><i>Response:</i></p>		

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	<p><i>Under the existing process PIAC and CACs may get engaged into policy reviews prior to Phase 4 (Consultations). The advisory committees are always welcome to provide their thoughts right at the beginning of review process, at Phase 1 – development of Work Plan. PIAC may provide their considerations directly to staff or through delegations to the GPC when work plans are considered. In their delegation they can share their thoughts on implementation (ie procedure). Operational procedures are within the Director’s authority</i></p> <p><b>Request for Review of the Central Interest Programs</b></p> <p>Whereas the TDSB has in place various central interest programs to assist and enhance the interests of students and the TDSB strives to offer students valuable educational opportunities while creating a nurturing climate to promote their growth, development and success.</p> <p>Therefore, be it resolved that the board conduct a full review of the CIP paying attention to but not limited to the following areas:</p> <p>Curriculum – has the curriculum remained the same since the lottery or has it changed and it what way. (Were courses modified or removed after the lottery?)</p> <p>The adequacy and quality of support for students who are struggling with the rigorous nature of the programs. Was extra tutoring support given to students?</p> <p>What was the comparison of success rate or dropout rate of students pre lottery and post lottery? Data on retention rates would be recommended.</p>		

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	<p>With the lottery was the diversity objectives met in the student population?            Were students ever declined a position in the CIP due to their geographical location?            How was information about the various CIP programs sent to schools across the TDSB?            How many students are applying from the marginalized, racialized communities and how many of those who are applying are being accepted into the Central interest programs?            What are the success criteria TDSB staff for the lottery and the CIP?            How many students have requested a waiver of the courses of the programs?</p> <p><i>Response</i>  <i>The Policy is being reviewed per the Policy Review Schedule and the Policy Review Work Plan approved by the Board of Trustees on February 19, 2025. As per the approved Work Plan, the consultation for P100 will include:</i></p> <ul style="list-style-type: none"> <li>• <i>Review of Admissions and Application requirements and the Seating/ Setting of Priority groups, ensuring alignment with the Board’s Equity Policy (P037) and the Board’s commitment to the Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples</i></li> <li>• <i>Role merit-based criteria could play in the process while ensuring that barriers to access are not increased</i></li> <li>• <i>Alignment between Central Student Interest Programs and the Secondary Program Review focuses on supporting strong local community schools.</i></li> </ul> <p><i>Interested individuals are encouraged to take part in the Consultation process.</i>  <i>If you need specific information, please find responses to questions, below.</i></p>		

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	<p>1. <i>Curriculum – has the curriculum remained the same since the lottery, or has it changed, and it what way. (Were courses modified or removed after the lottery?)</i>  <i>All courses must follow the Ontario curriculum. This was the case before Policy 100 and post-policy 100.</i>  <i>In addition, International Baccalaureate courses must also follow the International Baccalaureate Organization curriculum.</i>  <i>Course changes are responsive to student needs and requests and based on staffing. The policy has, in some schools, reduced the number of “program courses” where students are scheduled separately from the remainder of the school. The more segregated students were, the more students were kept from integrating into the larger school as a whole.</i></p> <p><i>a. The adequacy and quality of support for students who are struggling with the rigorous nature of the programs. Was extra tutoring support given to students?</i></p> <p><i>Schools offered a variety of extra supports outside of class time to students. This included peer tutoring, as well as support from teachers. Schools also shifted towards providing true enrichment opportunities and away from acceleration in curriculum delivery, appealing to the intrinsic interest and passion of its students.</i></p> <p><i>b. What was the comparison of the success rate or dropout rate of students pre-lottery and post-lottery? Data on retention rates would be recommended.</i></p> <p><i>Data was not collected prior to Policy 100 in terms of the number of students who left programs.</i></p>		

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	<p><i>Students leave programs for a variety of reasons, including, moving out of the city or to another area of the city, wishing to attend school closer to home, or with a peer group, etc.</i></p> <p><i>c. With the lottery was the diversity objectives met in the student population?</i></p> <p><i>After the first year of the central application process for secondary CSIPs, it is evident that racial proportions have shifted. Of the four priority groupings, students' racial identity more closely aligns with TDSB student body, with the biggest shift being with students who identify as Black.</i></p> <p><i>May 29, 2024 Report to GPC - Appendix C provides a summary overview of the shifts in enrollment after the first year of admissions under P100. The complete preliminary analysis can be found in Appendix B</i></p> <p><i>d. Were students ever declined a position in the CIP due to their geographical location?</i></p> <p><i>Students who live outside the City of Toronto are lower on the priority list. If spaces were filled by students higher on the priority list, and no available seats were available, they were not offered seats.</i></p> <p><i>e. How was information about the various CIP programs sent to schools across the TDSB?</i></p> <p><i>Central Student Interest Programs were promoted on the TDSB website. Direct email communication has been sent in the last three years to the parents/guardians and students in Grades 3 – 10 before the application opened (late October) and closed (late November). An information webinar</i></p>		

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	<p><i>has been hosted each year as part of the 8 to 9 Transition process at the start of November. Social media was also used in November to promote the programs and the application information. The information is always available on the Central Student Interest Program website.</i></p> <p><i>Interest over the past three years has been strong.</i></p> <p><i>November 2022 Applicants -Grade 9- 5930 out of total applicants of 7121</i></p> <ul style="list-style-type: none"> <li>• <i>November 2023 Applicants - Grade 9- 5263 out of total applicants of 6280</i></li> <li>• <i>November 2024 Applicants- Grade 9- 5303 out of total applicants of 6259</i></li> </ul> <p><i>Students entering Grade 9 Arts-focused programs came from 139 TDSB Middle schools in September 2022. This increased to 170 TDSB Middle schools for September 2023 entry, a 22% increase. Eleven of these new schools had not sent any students to an Arts-focused program for the past three years, and six of the thirty-one schools fall within the lowest 100 schools on the Learning Opportunities Index (LOI). (PPC Report May 17, 2023)</i></p> <p><i>f. How many students are applying from the marginalized, racialized communities and how many of those who are applying are being accepted into the Central interest programs?</i></p> <p><i>In both 2022 and 2023, applicants from the priority groupings made up 22% of all Grade 9 CSIP applications and 22% and 23% of all applicants respectively. (PPC Report May 17, 2023 Appendix B)</i></p> <p><i>In 2022, just over 25% of seats were filled by self-identifying applicants. (PPC Report May 17, 2023)</i></p>		

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	<p><i>May 29, 2024 Report to GPC - Appendix C provides a summary overview of the shifts in enrollment after the first year of admissions under P100. The complete preliminary analysis can be found in Appendix B</i></p> <p><i>g. What are the success criteria TDSB staff for the lottery and the CIP? The primary objective of P100 is To affirm the Board’s commitment to providing strong programming in local schools and to ensure equitable educational access, experiences, and opportunities for all students. Beyond more proportionate representation in programs (access), there is limited data available to evaluate success in terms of the education experience for students in the programs after such a short period. Data connected to post-secondary outcomes will not be available for several years. This work is ongoing.</i></p> <p><i>h. How many students have requested a waiver of the courses of the programs? We do not track students who request course waivers. Students do not receive waivers of courses.</i></p> <p><b>May 6- School Council Operations</b> Therefore, be it resolved that PIAC recommend the following: The Director of Education confirm that TDSB staff have no authority under Regulation 612 to disband, pause or suspend School Council operations. The Director of Education will consult with Ministry of Education on an appropriate process for when school council operations may be suspended and by whom.</p>		

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	<p>If the Ministry of Education indicates that a School Council can be disbanded, paused or suspended that the process to be put in place include appointment of a third party arbitrator by the Director of Education to give final approval to any such action.</p> <p>Director of Education to report back in writing on their position related to recommendations 1, 2, and 3, and any progress made at the last PIAC meeting prior to the end of June 2025</p> <p><i>Response:</i> <i>As you are aware, the matters raised in your recommendations are currently before the courts, with a decision from the Divisional Court anticipated later this summer. Given the nature of the issues under consideration by the Court, the Board will not be in a position to respond to or act on these recommendations until the decision has been released and its implications fully reviewed.</i></p> <p><b>May 10 School Messenger</b> TDSB ask the Director of Education to consider establishing with staff a pathway for dissemination of communications from PIAC through the board-wide School Messenger communication system (i.e., using the Protocol outlined in Appendix 1 which is consistent with the protocol used by School Councils) and other TDSB system communications tools in order to be in compliance with requirements under Education Act Regulation 612/00 to support PIAC’s purpose to “support, encourage and enhance parent engagement at the board level in order to improve student achievement and well-being.”</p> <p><i>Response</i> <i>While School Messenger cannot be used for this purpose, we will work with PIAC to find the appropriate channels for information-sharing.</i></p>		

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	<p>PIAC members encouraged to monitor the Policy Consultations site for updates and contribute input early.</p> <p>Questions on audit, budget, or policy can be directed to staff via PIAC Co-Chairs.</p>		
Multi-Year Strategic Plan	Tabled for September 2025		
Adjournment	<p>The meeting ended with appreciation for members' contributions and support for the school year.</p> <p>Community members are encouraged to join working groups, as this is where key work is accomplished.</p> <p>The co-chair report includes a link to mental health and well-being resources for summer support for members and their children.</p> <p>The next PIAC meeting will be in September.</p> <p>Motion to adjourn was passed, and the meeting concluded promptly at 10:00 PM.</p>		