

Valley Park Middle School

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GRADE RANGE: 6 to 8

Interesting Feature

Project Respect

Project Respect is our main positive behaviour initiative. Its goal is to create a school climate where everyone is positive and civil with each other 100% of the time. Our Project Respect motto is "Respect for All". Two visible signs of our commitment to Project Respect are our student-made Project Respect logo and our collection of flags representing the country of origin for all of our students' families. Both the flags and logo are prominently displayed in our foyer.

Respect for All

Valley Park Middle School is a large community school with a tradition of excellence where, in partnership with parents, we value and celebrate our multicultural diversity. At Valley Park, we believe that learning is a lifelong commitment. We believe that the academic, social, emotional, physical and attitudinal needs of our students are our prime concerns and that our programs address these needs.

We are proud of our students' accomplishments in public speaking and math/science competitions. We are also extremely proud of our award-winning choir. Our school continues to be a humanitarian leader via our participation in the Terry Fox Run, food drives and other humanitarian ventures

Multi-Levels of Student Support

Valley Park Middle School has a broad range of Student Support initiatives and programs offering remediation and enrichment. These initiatives and programs include Homework Club, Beyond 3:30 & after school Math/ Science Enrichment. They also include a whole spectrum of supports during the day--ESL, LEAP, MATH SUPPORT, along with a broad range of Special Education Support (RESOURCE, HOME SCHOOL, MID). Other supports include our Project Respect SOS program and BRASS (Behaviour Resource Active Support Services).



School Climate/Environment Revitalization

This involves the engagement of students, teachers and parents to help beautify and make our learning environment more inviting and stimulating. Special projects involving landscaping, the construction of indoor and outdoor benches, and the creation of murals through out the building help to create a positive atmosphere conducive to effective learning.

Student Recognition

Daily, weekly and monthly student recognition occurs via our Superslips, Character Education Certificates, and Winnits. Our 5 50" plasma screen monitors in our cafetorium also are used to give recognition to all stakeholders who make positive contributions to school life.

Parent Engagement

Parents have a number of opportunities to engage with the school. They can participate in our Go Green Yard Revitalization Fund Raising Committee. They can give input to the school via our Parent/Community Survey that occurs every second year, once in the fall and once again in the spring. They can also attend our monthly School Advisory Council meetings.

Project Respect Continued-

Project Respect incorporates the TDSB's character education initiative. The program is based on the simple idea that, if we all trully followed the "Respect for All" motto, we would not need rules and we would not need to talk about specific behaviours and strategies that are required to create a positive atmosphere at school.

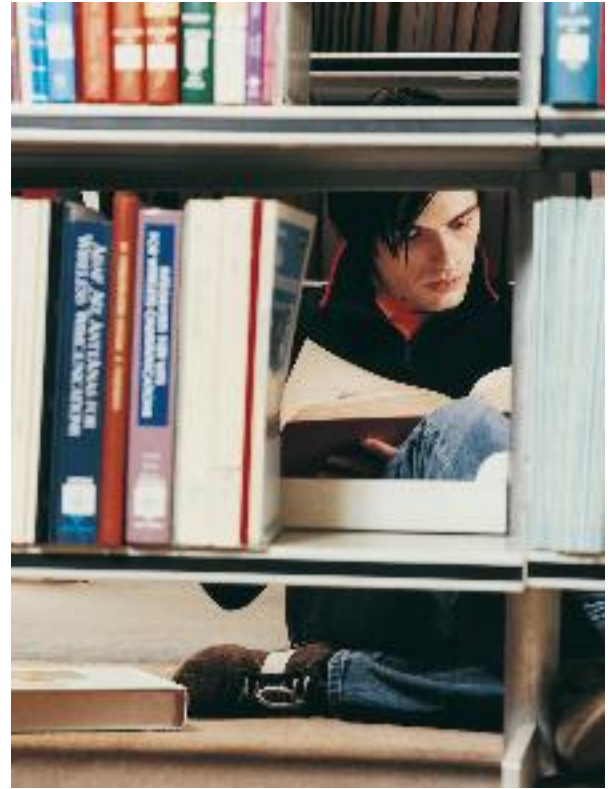
Additional Features

- Breakfast Program
- Athletic Teams
- Student Leadership Opportunities
- Music Competitions (Instr. & Vocal)
- Intramurals
- Clubs & Inquiry Expo
- Pythagoras & Gauss Competitions
- Science Fair & Speech Arts



Student Life - Where You Belong

We strive to make our school an inclusive institution of learning where all of our students with their diverse backgrounds feel welcome, comfortable and positively engaged. As a middle school, Valley Park offers excellent opportunities to our students. We have two designated science labs, a well-stocked library, both an instrumental and vocal music program and a large gym . A broad range of extra support is offered to students who need it during the instructional day (9 a.m. to 3 p.m.). Students are assigned to a core class, but also travel on a "rotary" basis to speciality teachers. Students are also encouraged to participate in a range of extra-curricular programs that are offered through the school year. Remediation and homework help is available from 3 p.m to 4 p.m. immediately after the instructional day. Our mission is to maximize the academic achievement of all students with learning blocks that facilitate the meaningful integraton of subjects, theme-based investigations, time on task, differentiated instruction and the effectuve use of technology.



What Sets Us Apart

Valley Park is a vibrant, active and inclusive place of learning where all stakeholders actively work to create a school community that is respectful, responsible and reasonable (our three Rs) and where all stakeholders are positively engaged in our top three priorities--the optimization of student learning, the strengthening of the parent-school-community partnership and the advancement of positive behaviour in all of our relations. We believe that all students can be successful learners. We also believe that hard work is the predominant factor leading to academic success. We believe in establishing high expectations for our students with clear and realistic steps for achieving them. We believe in rewarding student efforts and initiatives via recognition, positive feedback and praise. We believe in the necessity of catering to the interests and needs of all students with enrichment, accommodation, and modification. We believe that all parents need to feel valued as contributors to school life in their roles as advocates, key advisors and the first teachers of their children.



Parent and Community Engagement

- Co-op and volunteer students from Marc Garneau C.I. in physical education, mathematics, science and language, computers and music - Toronto Parks and Recreation - Settlement Worker to assist new immigrants to - Thorncliffe Neighborhood Office - Flemington Resource Centre - Moorelands - Leadership Programme - community Service - Flemington Park Community Centre - Student teachers from York University and other institutions of higher learning - Toronto Police Services - Valley Park's School Council - Parent volunteers in the classroom and for excursions and special events - Parent participation on school committees - Improved communication between the home and the school via emails, parental workshops and surveys - Parent Forums, one per term, to generate parent input and discussion re school and educational initiatives and issues and strengthen the parent school partnership -



TDSB - Better Schools. Brighter Futures

Imagine a TDSB where all schools share a common core set of characteristics. They are community-driven and focused on teaching and learning. Students and parents have a wide variety of opportunities and there are enough students in every school to increase program choices.

Imagine there is a clear focus on achieving student success and every student is engaged, has a voice, access to a caring adult and the opportunity to develop their full potential.

Here at the TDSB our focus is on student achievement, parent and community engagement and financial stability.



Contact Information

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