

Policy Review Schedule for 2021/2022 – 2024/25 School Years: Update

To: Governance and Policy Committee

Date: 12 January, 2022

Report No.: 01-22-4232

Strategic Directions

- Transform Student Learning
- · Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that the updated Policy Review Schedule for the 2021/22 – 2024/25 School Years, as presented in Appendix A to this report, be received.

Context

On October 27, 2021, the Governance and Policy Committee considered the Policy Review Schedule for the 2021/22 – 2024/25 School Years. The Schedule was subsequently adopted by the Board of Trustees on November 10, 2021.

As part of the Policy Review Schedule consideration, it was noted that the document would be regularly reviewed and updated, as required, to reflect priorities of the Board and operational requirements. In addition, staff undertook to include supplementary information in the updated version of the Policy Review Schedule (i.e., dates indicating beginning of policy reviews "in progress").

The revised Schedule, as presented in Appendix A, provides updated information outlined above and includes revised estimated dates for GPC Target Dates, policy ownership, and policy titles. All revisions are highlighted.

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The updated Policy Review Schedule for the 2021/22 – 2024/25 school years is presented for Committee's receipt.

Action Plan and Associated Timeline

Subject to Committee's receipt, the Policy Review Schedule for the 2021/22 – 2024/25 school years will be submitted to the Board of Trustees for information.

Resource Implications

No additional resources will be required for implementation of the Policy Review Schedule.

Communications Considerations

Following receipt by the Board of Trustees, the updated 2020/21 – 2024/25 Policy Review Schedule will be communicated to the system, posted on the Board's public website, and communicated to the Board's community advisory committees, the Student Senate, and unions/professional associations.

Board Policy and Procedure Reference(s)

- Policy Framework (P001)
- Policy Development and Management (PR501)

Appendices

Appendix A – Updated Policy Review Schedule (2021/22 – 2024/25)

From

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POLICYAREMIEWIGSCHEDULE

2021/22 - 2024/25

| | Title | No. | Division | School Year | Current Status | Annual Review Required | Review / Development Initiation Date | Governance and Policy Committee Target Date |
|-----|--|------|---|-------------|-------------------------|------------------------------|---|--|
| 1 | Anti-Sex Trafficking | NEW | Equity, Well-Being and School Improvement | 2021/22 | In Progress, Phase 2 | | October 27, 2021 | January 12, 2022 |
| 2 | Occupational Health and Safety | P048 | Business Operations and Service Excellence | 2021/22 | | Annual Review | | January 12, 2022 |
| 3 | Workplace Violence Prevention | P072 | Business Operations and Service Excellence | 2021/22 | | Annual Review | | January 12, 2022 |
| 4 | <u>Human Rights</u> | P031 | Human Rights and Indigenous Education | 2021/22 | | Annual Review | | Jan-12-2022 Apr-27-2022 |
| 5 | Optional Attendance | P013 | Business Operations and Service Excellence | 2021/22 | In Progress, Phase 5 | | May 29, 2019 | Jan-12-2022 Apr-27-2022 |
| 6 | Specialized Schools and Programs | NEW | Business Operations and Service Excellence | 2021/22 | In Progress, Phase 4 | | January 8, 2020 | Jan-12-2022 Apr-27-2022 |
| 7 | Workplace Harassment Prevention for Non- Human-Rights-Code Harassment | P034 | Leadership, Learning and School Improvement | 2021/22 | | Annual Review | | Jan-12-2022 Jun-1-2022 |
| 8 | Electronic Participation in Meetings | P039 | Business Operations and Service Excellence | 2021/22 | | | | February 9, 2022 |
| 9 | Remote_Flexible_Working | NEW | Business Operations and Service Excellence | 2021/22 | | | | February 9, 2022 |
| 10 | Transportation of Students | P020 | Business Operations and Service Excellence | 2021/22 | In Progress, Phase 2 | | September 11, 2019 | February 9, 2022 |
| 11 | Communications | NEW | Government, Public and Community Relations | 2021/22 | In Progress, Phase 2 | | September 29, 2021 | March 23, 2022 |
| 17/ | Naming Schools and Special Purpose Areas | P047 | Business Operations and Service Excellence | 2021/22 | In Progress, Phase 2 | | November 3, 2016 | March 23, 2022 |
| 13 | Student Attendance and Safe Arrival | P085 | Business Operations and Service Excellence Human Rights and Indigenous Education | 2021/22 | In Progress, Phase 2 | | June 2, 2020 | March 23, 2022 |
| 14 | Teacher Hiring | P098 | Improvement | 2021/22 | | | | March 23, 2022 |
| 15 | Trustee Constituency Communications | P018 | Government, Public and Community Relations | 2021/22 | In Progress, Phase 2 | | June 7, 2017 | March 23, 2022 |

POLICYAREMENIGECHEDULE

2021/22 - 2024/25

| | Title | No. | Division | School Year | Current Status | Annual Review Required | Review / Development Initiation Date | Governance and Policy Committee Target Date |
|----|--|------|---|-------------|-------------------------|------------------------------|---|--|
| 16 | Architect Selection | P026 | Business Operations and Service Excellence | 2021/22 | In Progress, Phase 2 | | September 11, 2019 | April 27, 2022 |
| 17 | Employment Equity | P029 | Human Rights and Indigenous Education | 2021/22 | In Progress, Phase 2 | | May 29, 2019 | April 27, 2022 |
| 18 | Enterprise Risk Management | NEW | Business Operations and Service Excellence | 2021/22 | In Progress, Phase 2 | | September 8, 2021 | April 27, 2022 |
| 19 | Purchasing | P017 | Business Operations and Service Excellence | 2021/22 | In Progress, Phase 3 | | September 11, 2019 | April 27, 2022 |
| 20 | Accountability for Student Achievement | P040 | Improvement | 2021/22 | | | | June 1, 2022 |
| 21 | Allegations Prevention of Sexual Harassment and Misconduct | NEW | Human Rights and Indigenous Education | 2021/22 | In Progress, Phase 2 | | April 24, 2019 | June 1, 2022 |
| 22 | Dealing with Abuse and Neglect of Students | P045 | Equity, Well-Being and School Improvement | 2021/22 | In Progress, Phase 2 | | March 30, 2017 | June 1, 2022 |
| 23 | Honoraria for Trustees | P074 | Business Operations and Service Excellence | 2021/22 | Complete | | | |
| | | | Subtotal for 2021/22: | 23 | | | | |
| 24 | Arts Foundation | P005 | Leadership, Learning and School Improvement | 2022/23 | | | | |
| 25 | Alternative Schools | P062 | Human Rights and Indigenous Education | 2022/23 | In Progress, Phase 2 | | April 24, 2019 | |
| 26 | Budget Approval | P012 | Business Operations and Service Excellence | 2022/23 | In Progress, Phase 2 | | March 26, 2019 | |
| 27 | Community Engagement | P078 | Improvement | 2022/23 | | | | |
| 28 | Community Planning and Partnerships | P076 | Excellence | 2022/23 | | | | |
| 29 | Continuing Education | P019 | Human Rights and Indigenous Education | 2022/23 | | | | |
| 30 | Educational Programming Partnerships | P024 | Human Rights and Indigenous Education | 2022/23 | | | | |

Proposed amendments: January 12, 2022

POLICYAREMIEWIGSCHEDULE 2021/22 - 2024/25

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|-----------------|--|------|---|-------------|-------------------------|------------------------------|---|--|
| 31 <u>Em</u> | ployee and Trustee Expenses | P016 | Business Operations and Service Excellence | 2022/23 | | | | |
| 32 <u>Em</u> | ployee Conflict of Interest | P057 | Business Operations and Service Excellence | 2022/23 | | | | |
| 33 <u>Exe</u> | ecutive Signing Authority | P082 | Business Operations and Service Excellence | 2022/23 | In Progress, Phase 2 | | June 7, 2017 | |
| 34 <u>Fair</u> | r Dealings (Copyright) | P079 | Business Operations and Service Excellence | 2022/23 | In Progress, Phase 2 | | February 14, 2018 | |
| 35 <u>Frer</u> | nch as-a-Second Language Programs | P080 | Equity, Well-Being and School Improvement | 2022/23 | | | | |
| 36 <u>Fun</u> | ndraising | P021 | Business Operations and Service Excellence | 2022/23 | In Progress, Phase 2 | | November 3, 2016 | |
| 37 <u>Gen</u> | nder-based Violence | P071 | Human Rights and Indigenous Education | 2022/23 | | | | |
| 38 <u>Hirir</u> | ng of Students | P015 | Business Operations and Service Excellence | 2022/23 | | | | |
| 39 <u>Hon</u> | mework | P036 | Leadership, Learning and School Improvement | 2022/23 | | | | |
| 40 <u>Lea</u> | arning Opportunities Index (LOI) | P067 | Equity, Well-Being and School Improvement | 2022/23 | | | | |
| 41 <u>Lea</u> | asing of Surplus School Properties | P010 | Business Operations and Service Excellence | 2022/23 | | | | |
| 42 <u>Nutr</u> | rition Foundation | P035 | Business Operations and Service Excellence | 2022/23 | | | | |
| 43 Pare | ent and Community Involvement | P023 | Equity, Well-Being and School Improvement | 2022/23 | In Progress, Phase 2 | | May 29, 2019 | |
| | formance Management: Director of ucation | P049 | Business Operations and Service Excellence | 2022/23 | | | | |
| 45 Poli | icy Framework | P001 | Business Operations and Service Excellence | 2022/23 | | | | |
| 46 Pre- | -Examination Moratorium On Major signments and Activities | P063 | Leadership, Learning and School Improvement | 2022/23 | | | | |
| 47 Rec Obs | cognition of Culturally Significant servances Policy | NEW | Human Rights and Indigenous Education | 2022/23 | In Progress, Phase 2 | | June 7, 2016 | |

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2021/22 - 2024/25

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|----|--|------|--|-------------|-----------------------|------------------------------|---|--|
| 48 | Selection, Promotion and Placement of School Principals and Vice-principals | P052 | Leadership, Learning and School Improvement | 2022/23 | | | | |
| 49 | Student Leadership (and Student Engagement) | P070 | Improvement | 2022/23 | | | | |
| 50 | Student Trustee and SuperCouncil Communications | P053 | Improvement | 2022/23 | | | | |
| 51 | The Environment | P028 | Business Operations and Service Excellence | 2022/23 | | | | |
| | | | Subtotal for 2022/23: | 28 | | | | |
| 52 | Acceptable Use of Information Technology Resources | P088 | Excellence | 2023/24 | | | | |
| 53 | Accommodation and Program Review | P068 | Business Operations and Service Excellence | 2023/24 | | | | |
| 54 | Anti-Fraud Measures | P081 | Business Operations and Service Excellence | 2023/24 | | | | |
| 55 | Community Use of Board Facilities | P011 | Business Operations and Service Excellence | 2023/24 | | | | |
| 56 | Concussions | P087 | Equity, Well-Being and School Improvement | 2023/24 | | | | |
| 57 | Early Learning and Care | P022 | Equity, Well-Being and School Improvement | 2023/24 | | | | |
| 58 | External Auditor Independence | P089 | Business Operations and Service Excellence | 2023/24 | | | | |
| 59 | Governance Policy | P086 | Business Operations and Service Excellence | 2023/24 | | | | |
| 60 | Open Data | P091 | Government, Public and Community Relations | 2023/24 | | | | |
| 61 | Professional Development for Trustees | P090 | Business Operations and Service Excellence | 2023/24 | | | | |
| 62 | Reporting of Suspected Wrongdoing (Whistleblowing) | P066 | Leadership, Learning and School Improvement | 2023/24 | | | | |
| 63 | Staff Changes | P014 | Improvement | 2023/24 | | | | |
| 64 | Student Health Support | P092 | Equity, Well-Being and School Improvement | 2023/24 | | | | |

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2021/22 - 2024/25

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|----|---|------|--|-------------|----------------|------------------------------|---|---|
| 65 | Students Without Legal Immigration Status | P061 | Business Operations and Service Excellence | 2023/24 | | | | |
| 66 | Supervisory Officer Selection | P055 | Improvement | 2023/24 | | | | |
| 67 | Voluntary First Nation, Métis And Inuit Self- Identification | P077 | Human Rights and Indigenous Education | 2023/24 | | | | |
| | | | Subtotal for 2023/24: | 16 | | | | |
| 68 | Accessibility Policy | P069 | Human Rights and Indigenous Education | 2024/25 | | | | |
| 69 | Advertising and Distribution of Materials | P006 | Excellence | 2024/25 | | | | |
| 70 | Board Member Code of Conduct | P075 | Business Operations and Service Excellence | 2024/25 | | | | |
| 71 | Caring and Safe Schools | P051 | Human Rights and Indigenous Education | 2024/25 | | | | |
| 72 | Equity | P037 | Equity, Well-Being and School Improvement | 2024/25 | | | | |
| | <u>Excursions</u> | P033 | Business Operations and Service Excellence | 2024/25 | | | | |
| | Freedom of Information and Protection and Privacy | P094 | Business Operations and Service Excellence | 2024/25 | | | | |
| 75 | Home Instruction | P060 | Leadership, Learning and School Improvement | 2024/25 | | | | |
| 76 | Mission, Values and Goals | P002 | Director's Office | 2024/25 | | | | |
| 77 | Records and Information Management | P097 | Business Operations and Service Excellence | 2024/25 | | | | |
| /× | Restrictions on Alcohol, Drug and Tobacco Use | P095 | Business Operations and Service Excellence | 2024/25 | | | | |
| 79 | Student Dress | P042 | Business Operations and Service Excellence Human Rights and Indigenous Education | 2024/25 | | | | |
| 80 | Student Use of Service Animals | P096 | Human Rights and Indigenous Education | 2024/25 | | | | |

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2021/22 - 2024/25

| | Title | No. | Division | School Year | Current Status | Annual Review Required | Review / Development Initiation Date | Governance and Policy Committee Target Date |
|---|---|------|---|-------------|----------------|------------------------------|---|--|
| 8 | Transforming Student Learning in Literacy and Mathematics | P038 | Leadership, Learning and School Improvement | 2024/25 | | | | |
| 8 | Trustee Pregnancy and Parental Leave | PHUX | Business Operations and Service Excellence | 2024/25 | | | | |
| | | | Subtotal 2024/25: | 15 | | | | |
| | TOTAL: 82 | | | | | | | |