



Long-Term Program and Accommodation Strategy 2020-2029

To: Committee of the Whole

Date: 4 November, 2020

Report No.: 11-20-3971

Strategic Directions

- Transform Student Learning
- Provide Equity of Access to Learning Opportunities for All Students

Recommendation

It is recommended that the Long-Term Program and Accommodation Strategy 2020-2029 and Annual Planning Document 2020-2021, as presented in Appendix A of the report, be approved.

Context

The Long-Term Program and Accommodation Strategy is part of the Multi-Year Strategic Plan approved by the Board of Trustees in May 2018.

First approved in May 2014, the Long-Term Program and Accommodation Strategy provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

The Annual Planning Document that accompanies the strategy document provides details about the specific studies that are planned for the next school year. It reflects the short-term work that will be done to execute the long-term strategy.

TDSB has benefitted from the development and approval of the Long-Term Program and Accommodation Strategy with a ten-year timeframe as it has helped focus valuable resources and assist in the development of an Annual Planning Document and Capital Budget. It has also ensured all decisions include a system perspective and has enabled proactive rather than reactive responses to program and accommodation issues.

Annual Cycle of Review

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval.

The first step in the annual review process involves the refreshing of school data (detailed information such as operational, planning and program data for every school). The program and accommodation drivers are also reviewed to ensure they are still relevant.

Staff then develops initial concepts for the entire system. Input from meetings with Trustees and Superintendents of Education and from discussions with the City of Toronto and co-terminus schools boards is considered. The list of all planned program and accommodation studies is reviewed and updated as needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy which is a ten-year rolling plan.

Guiding Principles for Long-Term Program and Accommodation Strategy

In the fall of 2018, a more detailed review of the drivers was identified in the action plans related to the implementation of the TDSB's Multi-Year Strategic Plan (MYSP) to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility and inclusion.

As part of the review, staff decided to replace the term "drivers" with "guiding principles" because the latter term is more commonly used in education and easily understood.

The following guiding principles were approved by the Board of Trustees in April 2019:

Equity of Access

1. Neighbourhood schools that meet the needs of all students – Focus on building strong neighbourhood schools that offer a wide range of programs including specialty programs that meet the needs and interests of all students and support all post-secondary destinations.
2. Optimal elementary school size of at least two classes per grade – Aim for enrolments of no less than two classes per grade in elementary schools where possible to ensure that schools have a sufficient number of teaching staff to offer a range of educational opportunities.
3. Optimal secondary school size of at least 1,000 students – Aim for enrolments of no less than 1,000 students in secondary schools where possible to ensure that a variety of pathways, opportunities and programs can be offered to all students – review secondary schools with enrolments of less than 700 students to address

diminishing opportunities to offer viable programs that meet the needs of all students.

4. Consistent attendance boundaries – Establish consistent attendance boundaries across the TDSB – review instances of shared attendance boundaries where multiple schools are offered based on home address and split attendance boundaries where graduating cohorts are divided among two or more schools.
5. School locations that support active transportation – Locate schools and plan attendance boundaries to support active, safe and sustainable transportation to and from school with consideration to the distances specified in the Transportation of Students Policy P020 – locate elementary schools within walking distance and secondary schools in close proximity to public transit.
6. Minimal transitions – Minimize school transitions for students as they move through their elementary and secondary school pathways.
7. Balanced enrolment across tracks – Aim for a balanced representation of students across programs in schools where French programs are offered.

Efficient and Flexible Learning Space

8. Optimal utilization rate of 90% – Ensure that school buildings are used efficiently by targeting utilization rates of 90% while recognizing the importance of child care – address issues of underutilization (schools operating at 65% utilization or less) and overutilization (schools operating at 110% utilization or greater) – use existing space in schools efficiently to balance enrolments.
9. Minimal use of portables – Use portables when the enrolment of a school exceeds the capacity of the building – review the use of portables on a site when the number of portables approaches the maximum number that can be accommodated on the site.
10. Flexible buildings and sites – Plan school sites, school buildings, and additions to be flexible and adaptive to a dynamic and changing city – design sites that can accommodate portables and future expansion as well as school spaces that are multi-functional.
11. Different models of school organization – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialized schools and programs, Alternative schools, congregated Special Education sites, campus models, multiple schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

Program Priorities

Five program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity. The five program areas are:

- Secondary Program
- Building the Workforce of Tomorrow
- French Immersion and Extended French
- Indigenous Education
- Special Education and Inclusion

Studies to Address Accommodation Issues

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Changes, Grade Changes, Program Relocations, New Programs, Rooms Available for Partnership, Development Redirections, and Child Care Occupancy Reviews).

Summary of Studies Completed in 2019-2020

Due to the scope and magnitude of changes that the COVID-19 pandemic has caused for the system, staff was not able to proceed with or complete the majority of studies that had been identified in the 2019-2020 Annual Planning Document. Due to the shutdown of schools in March 2020, staff was not able to proceed with arranging the necessary public consultation meetings required to complete these studies.

Furthermore, staff has devoted time to large system-wide initiatives including the Secondary Program Review and French-as-a-Second Language Review. These priorities precluded staff's ability to initiate other program and accommodation studies.

Summary of Studies Planned for 2020-2021

Subject to changing conditions due to COVID-19, studies identified in the Annual Planning Document 2020-2021 will begin, or continue, this school year. The following provides a high level summary of the studies that have been identified.

- Emerging Capital Priorities: 10
- Pupil Accommodation Reviews: 1
- Boundary Change Studies: 4
- Grade Change Studies: 1
- New Program Studies: 3
- Program Relocation Studies: 2
- Development Redirection Studies: 5
- Non-Operating School Site Studies: 2
- Child Care Occupancy Reviews: 0
- Program Priorities: 2
- Other: 1

Future Pupil Accommodation Reviews at the elementary panel have been identified as 'TBD' in the document. This is due to the moratorium on Pupil Accommodation Reviews imposed by the Ministry of Education in fall 2017. Future Pupil Accommodation Reviews at the secondary panel will be determined after the final report of the Secondary Program Review is approved by Trustees.

TDSB staff has received Ministry approval to commence a Pupil Accommodation Review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire at York Memorial CI. This process began during the 2019-2020 school year. Public meetings were put on hold due to the pandemic. The process will resume at an appropriate time.

Action Plan and Associated Timeline

As in past years, following Board approval of the updated strategy, staff will move forward with the implementation of the reviews identified in the Annual Planning Document. As a first step, staff will conduct Local Feasibility Studies to examine the feasibility of preliminary accommodation and program concepts. These Local Feasibility Studies could lead to other processes such as Program Area Reviews or Boundary Reviews.

There will be opportunities for community engagement as per our policies and procedures for each process. Staff will explore virtual platforms for engaging those impacted including students, parents, school staff and the public when required. Final decisions including Board approval, if required, will be made only after completion of the processes.

Resource Implications

The resources needed to implement the strategy will be determined in the future as reviews are completed and costs are determined. Details about costs such as staffing, resources, and capital will be provided to the Board for approval.

Communications Considerations

The Long-Term Program and Accommodation Strategy 2020-2029 document will be posted on the TDSB's website. The public will be engaged during the review processes included in the strategy.

Board Policy and Procedure Reference(s)

Policy P068, Program and Accommodation Review
Policy P076, Community Planning and Partnerships
Procedure PR598, Pupil Accommodation Review
Procedure PR713, Community Planning and Partnerships
Procedure PR715, Program Area Review

Appendices

- Appendix A: Long-Term Program and Accommodation Strategy 2020-2029

From

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Summary of Changes to the Long-Term Program and Accommodation Strategy 2020-2029 Cover Report and Appendix A

Capital Priority Projects

The Overview, Introduction and Context (Tab 1-7), and Capital Priorities list reflected in the Annual Planning Document (Tab 2-2) have been amended to include a reference to a project that recently received a funding approval from the Ministry of Education.

- **Overview:** In September 2019, the Board identified 10 Capital Priority projects for funding consideration. In August 2020, the Ministry of Education announced that two projects had been approved: a larger addition at Hodgson MS (#1), and a 3-classroom addition at McKee PS (#6).
- **Overview:** In October 2020, the Board received approval for an 8-classroom addition at David Lewis PS (#8), no other projects were funded. The next opportunity to submit Capital Priority projects for funding approval will be during the 2021 calendar year.
- **Tab 1-7:** In October 2020, the Board received approval for an 8-classroom addition at David Lewis PS (#8), no other projects were funded. The next opportunity to submit Capital Priority projects for funding approval will be during the 2021 calendar year.
- **Tab 2-2:** In October 2020, the Board received approval for an 8-classroom addition at David Lewis PS (#8), no other projects were funded. The next opportunity to submit Capital Priority projects for funding approval will be during the 2021 calendar year.

Guiding Principles

The Cover Report and the Introduction and Context section (Tab 1-2) of the LTPAS have been amended to include a minor change to one of the guiding principles. For clarity, Guiding Principle #11, different models of school organization, has been expanded to include other school models represented in the Board.

Cover Report:

11. **Different models of school organization** – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialized schools and programs, Alternative schools, congregated Special Education sites, campus models, multiple schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

Tab 1-2:

11. **Different models of school organization** – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialized schools and programs, Alternative schools, congregated Special Education sites, campus models, multiple

schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

Impact of the COVID-19 Pandemic

A new section has been added to the Introduction and Context section (Tab 1-3) to expand upon how the COVID-19 pandemic may impact short and long-term accommodation planning.

Tab 1-3: The global coronavirus pandemic resulted in schools across the province being closed in March 2020 only to re-open with strict health and safety measures in September 2020. Since then, the evolution of the pandemic has led to substantial changes in how elementary and secondary school programming is being delivered.

The uncertainty associated with how and when we may return to a familiar learning environment must be considered as we move forward. The Virtual School has become a viable option for our elementary and secondary school learners, and as such, may become a part of the accommodation landscape as we move into the 'next normal'.

Further, the pandemic will most certainly have an influence on how and when the studies identified in the Long-Term Program and Accommodation Strategy are undertaken. The nature of engagement with our communities will change to include virtual consultation meetings, and the timing of our studies may change as the pandemic continues to evolve and impact how we work.

Lastly, our accommodation proposals and solutions must be flexible and cognizant of the evolving nature of how school buildings are used as we enter the next normal. All of these factors will play a role in how we move forward with this important work. Depending on the community spread of COVID-19, it may not be possible to complete all planned studies in 2020-21.

Pupil Accommodation Reviews

The Pupil Accommodation Review identified in the Annual Planning Document (Tab 2-1) involving George Harvey CI and York Memorial CI has been amended to remove Wards 7 and 9. This was a typographical error; the review only impacts Ward 6.

Tab 2-1:

Ward(s)	Description of the Pupil Accommodation Review
6, 7, 9	Explore a review with George Harvey CI and York Memorial CI to determine a long-term accommodation plan for the two schools.



Appendix A
Draft V2
November 4, 2020



Long-Term Program and Accommodation Strategy

2020-2029

Long-Term Program and Accommodation Strategy 2020-2029

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Overview

The first iteration of the Long-Term Program and Accommodation Strategy (LTPAS) was approved by the Board of Trustees six years ago. Since then, the LTPAS document has been refreshed annually in order to ensure that the program and pupil accommodation needs of our students are being addressed in the most efficient way possible to improve learning opportunities, student achievement, and equity of access. The LTPAS document is presented to the Board every year for approval and then posted on the TDSB's public website.

Multi-Year Strategic Plan

The Multi-Year Strategic Plan approved by the Board of Trustees in May 2018 guides all that we do. The plan acts as a high-level statement of intent that sets direction and identifies system goals to support all of our students.

Some important facts about the LTPAS:

- The strategy is one of the action plans that are part of the Multi-Year Strategic Plan (MYSP) approved by the Board of Trustees in May 2018.
- An extensive review of the drivers in the LTPAS was done in 2019 to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility and inclusion.
- The drivers, now referred to as guiding principles, are grouped under two main two themes: "Equity of Access" and "Efficient and Flexible Learning Space". The theme of equity of access makes a direct connection to one of the goals of the MYSP and provides guidance on how this will be achieved.
- The LTPAS document identifies all program and accommodation studies that could lead to new programs, program relocations, school closures, boundary changes, and grade reorganizations that will be conducted over the next ten years.
- Information about future program and accommodation studies is presented by type of study and by ward.
- The Ministry of Education imposed a moratorium on school closures in 2017. As a result, new Pupil Accommodation Reviews cannot be initiated. The Ministry granted approval to begin one Pupil Accommodation Review during 2019-2020 because of the urgency to determine the long-term accommodation needs at George Harvey CI and York Memorial CI following the fire at York Memorial CI. Once the moratorium has been lifted, other new reviews will be initiated.
- In September 2019, the Board identified 10 Capital Priority projects for funding consideration. In August 2020, the Ministry of Education announced that two projects had

Overview

been approved: a larger addition at Hodgson MS (#1), and a 3-classroom addition at McKee PS (#6).

- In October 2020, the Board received approval for an 8-classroom addition at David Lewis PS (#8), no other projects were funded. The next opportunity to submit Capital Priority projects for funding approval will be during the 2021 calendar year.



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Long-Term Program and Accommodation Strategy 2020-2029

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TAB 1

Introduction and Context



Long-Term Program and Accommodation Strategy 2020-2029

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Context

The Long-Term Program and Accommodation Strategy developed by the Toronto District School Board provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

Guiding Principles

In the fall of 2018, a more detailed review of the drivers was identified in the action plans related to the implementation of the TDSB's Multi-Year Strategic Plan (MYSP) to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility and inclusion.

As part of the review, staff decided to replace the term "drivers" with "guiding principles" because the latter term is more commonly used in education and more easily understood. The following guiding principles were approved by the Board of Trustees in April 2019:

Equity of Access

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Context

Students Policy P020 – locate elementary schools within walking distance and secondary schools in close proximity to public transit.

6. **Minimal transitions** – Minimize school transitions for students as they move through their elementary and secondary school pathways.
7. **Balanced enrolment across tracks** – Aim for a balanced representation of students across programs in schools where French programs are offered.

Efficient and Flexible Learning Space

8. **Optimal utilization rate of 90%** – Ensure that school buildings are used efficiently by targeting utilization rates of 90% while recognizing the importance of child care – address issues of underutilization (schools operating at 65% utilization or less) and overutilization (schools operating at 110% utilization or greater) – use existing space in schools efficiently to balance enrolments.
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10. **Flexible buildings and sites** – Plan school sites, school buildings, and additions to be flexible and adaptive to a dynamic and changing city – design sites that can accommodate portables and future expansion as well as school spaces that are multi-functional.
11. **Different models of school organization** – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialized schools and programs, Alternative schools, congregated Special Education sites, campus models, multiple schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

Annual Cycle of Review

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval.

The first step in the annual review process involves the refreshing of school data (detailed system information such as operational, planning and program data for every school) and the review of the guiding principles (formerly referred to as drivers) to ensure they are still relevant. Initial concepts for the entire system are then developed and shared with others.

Context

Input from meetings with Trustees and Superintendents of Education and from discussions with the City of Toronto and coterminous school boards is considered. The list of all planned program and accommodation studies is reviewed and modified if needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy which is a ten-year rolling plan.

Impact of the COVID-19 Pandemic

The global coronavirus pandemic resulted in schools across the province being closed in March 2020 only to re-open with strict health and safety measures in September 2020. Since then, the evolution of the pandemic has led to substantial changes in how elementary and secondary school programming is being delivered.

The uncertainty associated with how and when we may return to a familiar learning environment must be considered as we move forward. The Virtual School has become a viable option for our elementary and secondary school learners, and as such, may become a part of the accommodation landscape as we move into the 'next normal'.

Further, the pandemic will most certainly have an influence on how and when the studies identified in the Long-Term Program and Accommodation Strategy are undertaken. The nature of engagement with our communities will change to include virtual consultation meetings, and the timing of our studies may change as the pandemic continues to evolve and impact how we work.

Lastly, our accommodation proposals and solutions must be flexible and cognizant of the evolving nature of how school buildings are used as we enter the next normal. All of these factors will play a role in how we move forward with this important work. Depending on the community spread of COVID-19, it may not be possible to complete all planned studies in 2020-21.

Implementation

The planned studies are called Local Feasibility Studies. A Local Feasibility Study can be defined as a preliminary analysis of an accommodation or program concept to determine its viability. A Local Feasibility Study is conducted by a staff team, the Local Feasibility Team (LFT). The team, led by the Superintendent of Education, conducts the analysis and follows the appropriate Board policy or procedure. The Local Feasibility Studies could lead to other public processes such as Pupil Accommodation Reviews, Program Area Reviews or Boundary Reviews.

Context

Annual Planning Document

The Annual Planning Document provides details about the studies that will be done during the next school year. It reflects the short-term work in the form of Local Feasibility Studies that will be done to execute the long-term strategy. It is presented to the Board for approval.

Studies in the Long-Term Program and Accommodation Strategy

The Long-Term Program and Accommodation Strategy includes studies that address program priorities and accommodation issues.

Studies to Address Program Priorities

Five program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity. The five program areas are:

- Secondary Program
- Building the Workforce of Tomorrow
- French Immersion and Extended French
- Indigenous Education
- Special Education and Inclusion

Studies to Address Accommodation Issues

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Changes, Grade Changes, Program Relocations, New Programs, Rooms Available for Partnership, Development Redirections, and Child Care Occupancy Reviews).

Context

Summary of Studies Planned for 2020-2021

Subject to changing conditions due to COVID-19, studies identified in the Annual Planning Document 2020-2021 will begin, or continue, this school year. The following provides a high-level summary of the studies that have been identified.

- Emerging Capital Priorities: 10
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- Child Care Occupancy Reviews: 0
- Program Priorities: 2
- Other: 1

Multi-Year Strategic Plan

To support our students, in May 2018, the Board passed its Multi-Year Strategic Plan which sets direction and identifies five system goals:

- Transform student learning
- Create a culture for student and staff well-being
- Provide equity of access to learning opportunities for all students
- Allocate human and financial resources strategically to support student needs

Context

- Build strong relationships and partnerships within school communities to support student learning and well-being

The Multi-Year Strategic Plan is a high-level statement of intent for the TDSB and drives all of our other work as outlined in our Vision for Learning and Service and connects to Leadership, the School Improvement Process, Service Excellence and Governance. Together these strategies set direction and provide support for how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when classrooms, schools, and departments focus their improvement efforts within the context of system direction.

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the system goal to “provide equity of access to learning opportunities for all students”.

Capital Funding

The TDSB has the responsibility to provide strong programs to students in quality learning spaces in schools across Toronto.

Managing school facilities is part of that responsibility. School buildings and properties are valuable community assets and the TDSB is committed to managing them to support students and the broader school community.

As part of its annual planning process, the TDSB reviews school facilities to determine facility condition as well as current and projected utilization. Given that many schools were built in the 1950s and 1960s, most major building systems within the schools need to be renewed. Unaddressed repairs in aging schools over time have led to a rapidly increasing renewal backlog. The backlog, currently \$3.5 billion, is the amount of funding required to bring our buildings back to a good state of repair.

The ongoing challenge for the TDSB is determining how to fund capital requirements including not only renewal but also new builds and major renovations to address growth pressures.

Capital funding to support new schools, replacement schools, additions and deep retrofits to existing schools is provided to school boards by the Ministry of Education. This funding is allocated through the Capital Priorities program, a process where school boards are able to identify their most urgent pupil accommodation needs.

Capital Priority projects are identified and ranked in the Long-Term Program and Accommodation Strategy.

Context

Business cases were prepared for ten projects and were submitted to the Ministry of Education for capital funding consideration under the Capital Priorities grant program in September 2019. Of the ten projects that were submitted, only two received funding approval in August 2020: additional pupil places at Hodgson MS (#1) and a 3-classroom addition at McKee PS (#6).

In October 2020, the Board received approval for an 8-classroom addition at David Lewis PS (#8), no other projects were funded. The next opportunity to submit Capital Priority projects for funding approval will be during the 2021 calendar year.

Staff are currently working with representatives from the Ministry of Education to explore other sources such as the use of proceeds of disposition to fund outstanding Capital Priority projects. A report will be presented to the Board of Trustees in the near future providing additional information these discussions.

In many school boards, growth pressures are fully supported through government funding and Education Development Charges (EDC). EDCs provide school boards with funds to purchase school sites and cover all related site preparation and development costs that result from growth. The TDSB does not have access to EDCs because the Board has surplus space – the Board’s total elementary or secondary enrolment does not exceed existing school capacity across the city.

The TDSB started legal proceedings challenging Section 10 of Ontario Reg. 20/98 under the Education Act, which prevents school boards from collecting EDCs if they have excess space across their system regardless of their growth-related infrastructure needs in high-growth areas. If successful, the TDSB may become eligible to collect EDCs.

In addition, the TDSB keeps advocating for access to EDCs through other channels, including direct discussions with the Ontario Government. The TDSB is also requesting the government to amend the Education Act to allow greater flexibility as to the use of EDC revenue.

The TDSB is faced with the challenge of having both high growth areas and aging neighbourhoods with declining enrolment. This, along with the Ministry’s expectation to generate revenue from the sale of property, has resulted in pressures in certain areas of the system.

Toronto’s Changing Demographics

Since the TDSB operates in a very dynamic and growing city, it is important to plan for the future and be adaptable when needed to respond to unforeseen changes. The TDSB has designed its long-term planning process to be flexible and accommodate this continuous change. For instance, the Long-Term Program and Accommodation Strategy is reviewed and updated each year to consider emergent trends and issues. As part of this annual update, the

Context

long-term enrolment projections are recalculated each year to reflect the most recent enrolments, Board decisions on program locations, boundaries and grade ranges, and residential development activity. Staff also conducts a system-wide review of pupil accommodation needs. This analysis includes reviewing operating and closed school sites in all wards with Trustee participation and input.

Staff monitors changes in demographics and neighbourhoods that impact both short-term and long-term enrolment projections to identify potential areas of over and underutilization. That analysis could lead to reviews that are included in the Long-Term Program and Accommodation Strategy.

Toronto's population growth is closely monitored to ensure that school capacity is maintained where it could be needed. Future growth could be accommodated by opening previously-closed schools, building new schools, adding additions on existing schools, adding portables on school sites, and changing boundaries to shift students to underutilized schools.

The annual process to update the Long-Term Program and Accommodation Strategy and capital budget ensures the TDSB is responsive in managing Toronto's changing demographics.

Toronto's Vertical Growth

Toronto is growing vertically and that offers an opportunity for the TDSB to explore new options for building new schools. One such option is mixed-use opportunities in dense urban areas where expensive property values make it too costly for the school board to acquire land for a conventional school. A school could be integrated into a specific development area where there is anticipated residential intensification, population growth and accommodation pressures. The school could be located on the ground level with commercial and retail uses occupying other ground floor space or floors above. A residential or an office component would be located on the above storeys.

Designing schools in combination with a condominium or commercial building must assign a priority to:

- Student safety
- School programming
- Schools as community hubs
- Opportunity for resource sharing in a mixed-use project

Where schools within mixed-use development could be appropriate:

Context

- Downtown core, employment land conversion, Yonge Street corridor;
- New residential areas: emerging new (vertical) communities-high rise developments;
- TDSB sites with aging facilities and sufficient site size to accommodate redevelopment; and
- Areas where the cost of new school sites are impractical/impossible to acquire.

The TDSB will continue to explore this type of opportunity for future new school projects.

Long-Term Program and Accommodation Strategy 2020-2029

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TAB 2

Annual Planning Document
2020-2021



Long-Term Program and Accommodation Strategy 2020-2029

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ANNUAL

PLANNING

DOCUMENT

2020-2021

The Annual Planning Document outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.



Long-Term Program and Accommodation Strategy 2020-2029

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Long-Term Program and Accommodation Strategy 2020-2029

Annual Planning Document 2020-2021

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Annual Planning Document 2020-2029

Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In the fall of 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. Potential Pupil Accommodation Reviews have been included for implementation sometime in the future when the moratorium has been lifted. The year for the reviews has not been specified except for the first review listed below.

TDSB staff received Ministry approval to begin a Pupil Accommodation Review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire at York Memorial CI.

Given the Secondary Program Review that is currently in progress, no other Pupil Accommodation Reviews involving secondary schools have been included.

List of New Pupil Accommodation Reviews to begin in 2020-21

Secondary Schools

Ward(s)	Description of the Pupil Accommodation Review
6	Explore a review with George Harvey CI and York Memorial CI to determine a long-term accommodation plan for the two schools.

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Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City of Toronto experiencing enrolment growth and to support the outcomes of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g. accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry of Education.

List of the Top 10 Capital Priority Projects for 2020-21

Business cases were prepared for the ten projects identified below and were submitted to the Ministry of Education for capital funding consideration under the Capital Priorities grant program in September 2019. Of the ten projects that were submitted only two received funding approval: additional pupil places at Hodgson MS (#1) and a three room addition at McKee PS (#6). In October 2020, the Board received approval for an 8-classroom addition at David Lewis PS (#8), no other projects were funded. The next opportunity to submit Capital Priority projects for funding approval will be during the 2021 calendar year.

Staff are currently working with representatives from the Ministry of Education to explore the use of proceeds of disposition to fund outstanding Capital Priority projects. A report will be presented to the Board of Trustees in the near future providing additional information these discussions.

Future Capital Priority projects will be identified and ranked in the next version of the Long-Term Program and Accommodation Strategy.

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Ward(s)	Brief Description of the Capital Priority project
11	1 Submit a business case to support the construction of additional pupil places at Hodgson MS. This is a previously-approved 12-classroom addition that requires additional pupil places. PROJECT FUNDED (2019-20)
8	2 Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
18	3 Submit a business case to support the revised scope of the previously-approved 6-classroom addition at Courcelette PS.
19	4 Submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
19	5 Submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
12	6 Explore the construction of a permanent 3-classroom addition to address overcrowding at McKee PS. PROJECT FUNDED (2019-20)
18	7 Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS. This proposed project will be explored as a joint venture with Conseil scolaire Viamonde.
20	8 Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS. PROJECT FUNDED (2020-21)
19	9 Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.
16	10 Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.

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Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies a number of boundary change studies that will seek to achieve a better distribution of students to spaces.

Elementary Schools

List of Boundary Change Studies to begin in 2020-21

Ward(s)	Brief Description of the Boundary Change Study
8	Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. Secondary school pathways will be considered as part of this review.
7	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr & Sr. PS and Indian Road Jr. PS. This study may result in the need for additional pupil places in the area.

Secondary Schools

List of Boundary Change Studies Currently Underway

Ward(s)	Brief Description of the Boundary Change Study
6,7,10,11,15	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

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Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

Elementary Schools

List of Grade Change Studies to begin in 2020-21

Ward(s)	Brief Description of the Grade Change Study
8, 11	Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS. Graduating students are currently directed to St. Andrew's MS at Grade 7.

New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming, and to improve geographic distribution and access to programs. Note that all studies planned for 2020-21 to consider the introduction of new French programs will need to align with the direction(s), recommendation(s) and/or outcomes of the comprehensive French review, currently underway.

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List of Program Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the New Program Study
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8, 11	Phase 2 of the Yonge-Eglinton review will begin with a staff study in 2020-21. This review will focus on options to balance enrolment within local elementary schools in Wards 8 and 11, and will include consideration of the Bannockburn building to resolve ongoing accommodation pressures. A review had previously been struck but was paused in April 2019 to allow system-wide initiatives like the French and Secondary Program Reviews to be undertaken.
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The Secondary Program Review is a wide-ranging and evolving process that does not allow for an immediate opportunity for local secondary schools to be reviewed at this time. Longer-term accommodation pressures within a broader area that includes local secondary schools will be addressed in third phase of this review.

List of New Program Studies to begin in 2020-21

Ward(s)	Brief Description of the New Program Study
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18, 19	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
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18	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a Grade 7-8 pathway for the Early French Immersion program at Corvette Jr. PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS and provide a closer opportunity for intermediate students.
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20	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.
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Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

List of Program Relocation Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Program Relocation Study
8, 11	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
17	Explore the relocation of ASE1 from St. Andrew's PS due to emerging accommodation pressures at the site.

Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

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List of Development Redirection Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.
20	Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected overutilization. This review will include the proposal to redevelop the Agincourt Mall as well as consider how nearby underutilized schools may be able to address the accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether or not ongoing study is required.

List of Development Redirection Studies to begin in 2020-21

Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
20	Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently-designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.
8	Explore a review of Deer Park Jr. & Sr. PS, Brown Jr. PS and Cottingham PS to address projected accommodation pressures at Deer Park Jr. & Sr. PS. This review will include an exploration of opportunities to redirect new residential development in the area, as well as other accommodation measures if required.
3	Explore the redirection of proposed residential development within the attendance area of Etienne Brule JS and Park Lawn JMS.

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Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

There are no Child Care Occupancy Reviews identified in the Annual Planning Document at this time.

Program Priorities

The Program Priorities identified in the Annual Planning Document (for more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year.

List of Program Priority Studies Currently Underway

Ward(s)	Brief Description of the Development Redirection Study
All Wards	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.

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All Wards Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.

Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year, however, do not necessarily fit within the study categories that have been identified.

List of Other Studies to Begin in 2020-21

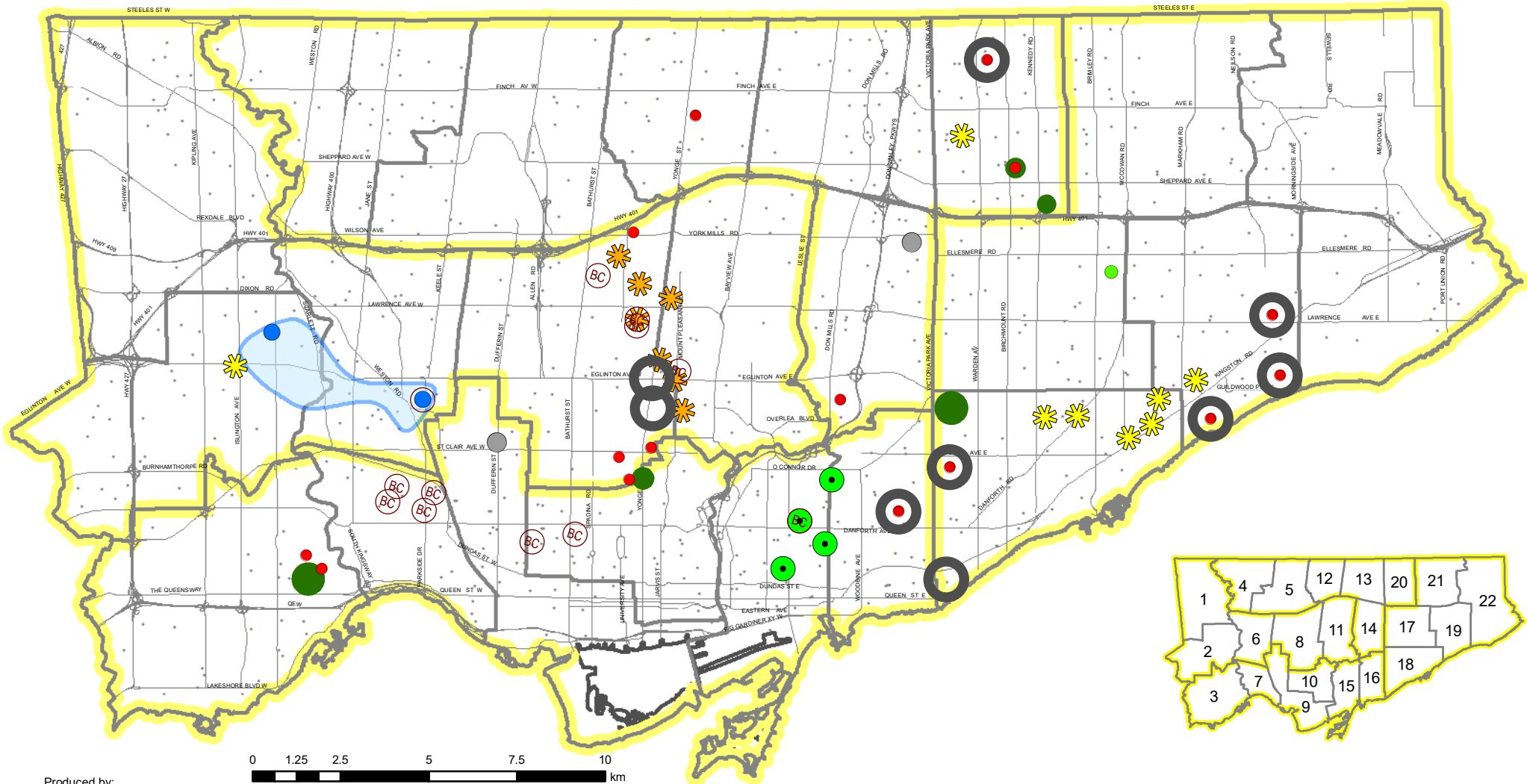
Ward(s)	Description of Other Studies
15, 16	Explore a review of the admission restrictions currently in place at Riverdale CI. This study will include Monarch Park CI, East York CI and Danforth CI.

Non-Operating School Site Studies

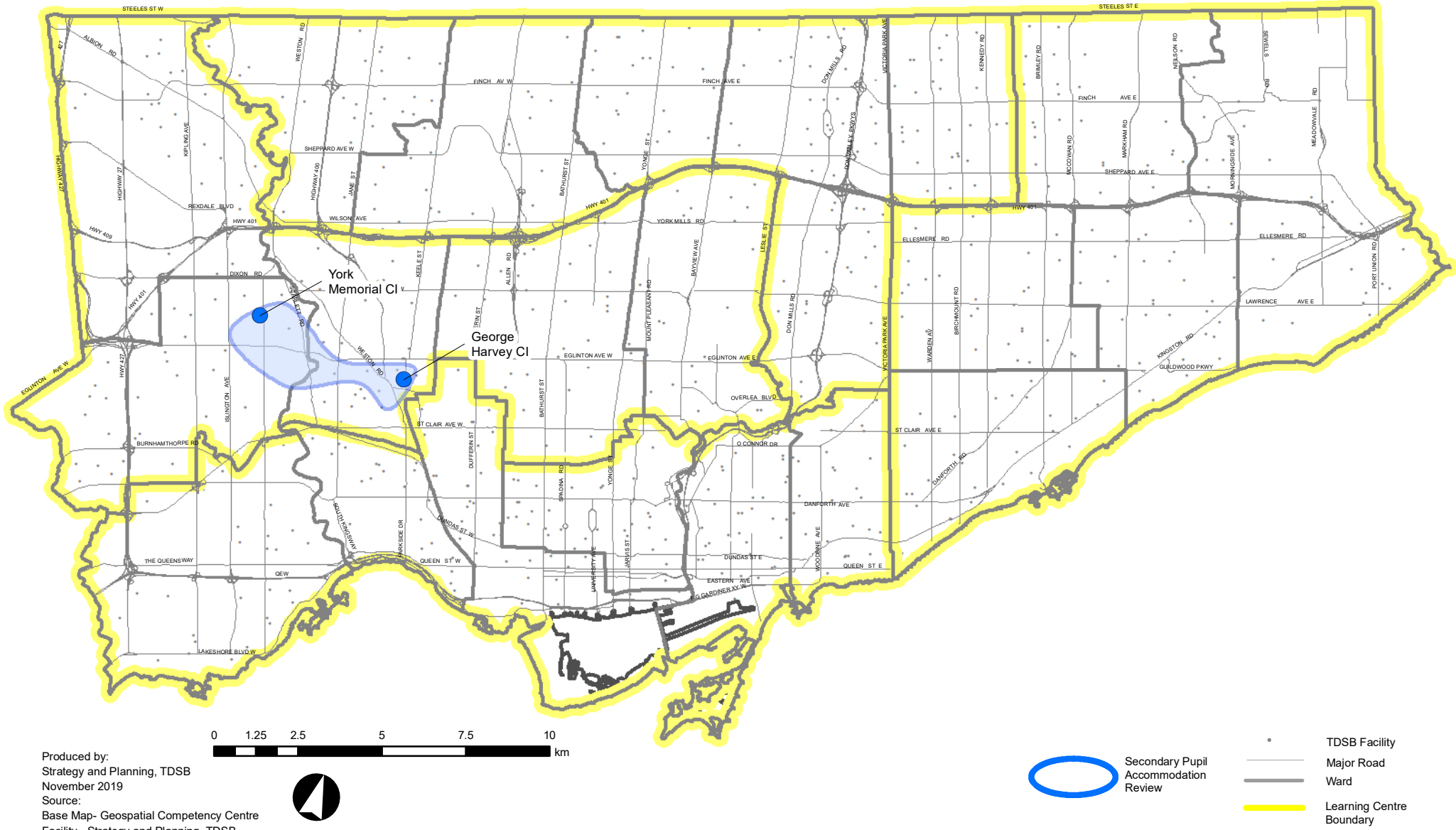
List of Non-Operating School Site Studies Currently Underway

Ward(s)	Description of the Non-Operating School Site Studies
9	Explore a review of the non-operating school site, EarlsCourt, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.

Location of Annual Plan Studies: Pupil Accommodation Review, Capital Priority Projects, Boundary Change Studies, New Program Studies, Program Relocation Studies, Development Redirection Studies, and Other Studies



Produced by:
Strategy and Planning, TDSB
October 2020
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto



Produced by:
Strategy and Planning, TDSB
November 2019
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto

L:TDSB /B01/Capital Priorities 2019/GIS/2019/P20191105 All Studies.mxd

TAB 3

Studies by Type



Long-Term Program and Accommodation Strategy 2020-2029

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Studies by Type

Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. Potential Pupil Accommodation Reviews have been included for implementation sometime in the future when the moratorium has been lifted. The year for the reviews has not been specified except for the first review listed below.

The TDSB received Ministry approval to commence a Pupil Accommodation Review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire at York Memorial CI. The process began during the 2019-20 school year and will continue this school year.

Given the Secondary Program Review that is currently in progress, no other Pupil Accommodation Reviews involving secondary schools have been included.

List of Pupil Accommodation Reviews

Year	Ward(s)	Description of the Study
Underway	6	Explore a review with George Harvey CI and York Memorial CI to determine a long-term accommodation plan for the two schools.
TBD - subject to moratorium	8	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS, to address underutilization within the area.

Studies by Type

TBD - subject to moratorium	6	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and CR Marchant MS.
TBD - subject to moratorium	4	Explore a review of Brookview MS and its feeder schools to address projected under and overutilization in the area.
TBD - subject to moratorium	1	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
TBD - subject to moratorium	17	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites which are in close proximity to one another.
TBD - subject to moratorium	8, 9	Explore a review of Fairbank Memorial CS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
TBD - subject to moratorium	19	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS. This review will consider how a JK-8 model could be introduced at the schools involved.
TBD - subject to moratorium	19	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
TBD - subject to moratorium	20, 21	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

Studies by Type

TBD - subject to moratorium	9, 10	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.
TBD - subject to moratorium	14	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges among this group of schools.
TBD - subject to moratorium	18, 19	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS, to address current and projected underutilization.
TBD - subject to moratorium	6	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
TBD - subject to moratorium	20	Explore a review of JB Tyrrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.
TBD - subject to moratorium	1	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City experiencing enrolment growth and to support the outcome(s) of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits are prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked

Studies by Type

based on a priority sequence (e.g. accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry.

List of Capital Priority Projects

Year	Ward(s)	Description of the Study
Underway	18	Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS. This proposed project will be explored as a joint venture with Conseil scolaire Viamonde.
Underway	20	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.
Underway	19	Submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
Underway	19	Submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
Underway	16	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
Underway	19	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.
Underway	8, 11	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure

Studies by Type

		priority by Toronto City Council.
Underway	8	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
Underway	18	Submit a business case to support the revised scope of the previously-approved 6-classroom addition at Courcelette PS.
TBD	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
TBD	8	Contingent upon the outcome(s) of the Yonge-Eglinton review, submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. If there is not an opportunity to submit business cases, then an exploration of internal resources to support the project will be undertaken.
TBD	19	Explore the construction of a new JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
TBD	13	Explore the construction of either a permanent addition at Elkhorn PS and/or Bayview MS or a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community.
		A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.
TBD	12	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
TBD	9	Explore the construction of a new JK-8 elementary school (pupil places TBD) on the Block 9 site within the West Donlands to accommodate new students generated from significant residential

Studies by Type

		intensification and emerging new communities along the central waterfront.
TBD	14	Explore the construction of a new elementary school within the podium of a mixed-use development at Don Mills Road and Eglinton Avenue East.
TBD	7	Explore the construction of additional elementary pupil places within the High Park area. The study of High Park elementary schools, currently underway, will inform the nature and number of additional pupil places required to serve this area.
TBD	9	Submit a business case to support the retrofit and fit-out of podium space within a mixed-use development in the Lower Yonge Precinct to support a new elementary school.

Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies a number of boundary change studies that will seek to achieve a better distribution of students to spaces.

List of Boundary Change Studies

Year	Ward(s)	Description of the Study
Underway	6, 7, 10, 11, 15	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	7	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr & Sr. PS and Indian Road Jr. PS. This study may result in the need for additional pupil places in the area.

Long-Term Program and Accommodation Strategy 2020-2029

Studies by Type

2020-21	8	Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. Secondary school pathways will be considered as part of this review.
2021-22	15	Explore a boundary change between Morse Street Jr. PS and Bruce PS to mitigate enrolment growth at Morse Street Jr. PS.
2021-22	3	Explore a review of the Humber Bay Shores community to determine a long-term accommodation plan that eliminates existing redirections of residential development to schools outside of the area. This study shall include the former Christie Lands as well as the potential for a new elementary school in the area.
2021-22	12	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2021-22	13	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS.
2023-24	4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2023-24	9	As part of the Secondary Program Review, explore a review of the existing shared attendance area whereby students have the choice to attend either Bloor CI or Oakwood CI.
2023-24	6	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2023-24	20	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
2023-24	13	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview MS to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.

Long-Term Program and Accommodation Strategy 2020-2029

Studies by Type

2023-24	11, 14	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2023-24	8	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2024-25	6, 7	As part of the Secondary Program Review, explore a review of the current secondary school boundaries of York Memorial CI, Humberstone CI and Runnymede CI to eliminate shared and split catchment areas.
2024-25	4	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2024-25	5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	21, 22	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2024-25	8	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.

Long-Term Program and Accommodation Strategy 2020-2029

Studies by Type

2024-25	12, 13	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2024-25	5, 12	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E & MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2025-26	4	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2025-26	15	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.
2025-26	16	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2025-26	18, 19	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2025-26	18	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2025-26	17, 18	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2025-26	14	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a

Studies by Type

		single home school.
2026-27	19	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2026-27	11, 14	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2026-27	15	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
2026-27	15	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
2026-27	16	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2027-28	3	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS
2027-28	14	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
2027-28	13	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.
2028-29	4, 5	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

Studies by Type

2028-29	11	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.
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Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), decrease overcrowding, or utilize surplus space.

List of Grade Change Studies

Year	Ward(s)	Description of the Study
2020-21	8, 11	Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS. Graduating students are currently directed to St. Andrew's MS at Grade 7.
2023-24	8, 11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.
2023-24	13	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2024-25	5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2024-25	19	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.

Studies by Type

2025-26	20, 21	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
2026-27	9	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.

New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming and improve geographic distribution and access to programs.

List of New Program Studies

Year	Ward(s)	Description of the Study
Underway	8, 11	Phase 2 of the Yonge-Eglinton review will begin with a staff study in 2020-21. This review will focus on options to balance enrolment within local elementary schools in Wards 8 and 11, and will include consideration of the Bannockburn building to resolve ongoing accommodation pressures. A review had previously been struck but was paused in April 2019 to allow system-wide initiatives like the French and Secondary Program Reviews to be undertaken. The Secondary Program Review is wide-ranging and evolving process that does not allow for an immediate opportunity for local secondary schools to be reviewed at this time. Longer-term accommodation pressures within a broader area that includes local secondary schools will be addressed in third phase of this review.
2020-21	18, 19	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
2020-21	18	As part of the system-wide review of French as a Second Language

Studies by Type

		Programs, explore the introduction of a Grade 7-8 pathway for the Early French Immersion program at Corvette Jr. PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS and provide a closer opportunity for intermediate students.
2020-21	20	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.
2021-22	1, 2, 3	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2024-25	8, 11	Phase 3 of the Yonge-Eglinton review will be undertaken as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8 and 11) beyond the solutions identified in phase 2. Phase 3 will bring school communities together to discuss a wide range of accommodation solutions that extend to local secondary school buildings and their ability to address long-term enrolment pressures at local elementary schools. Options for the use of secondary schools may be influenced by the outcomes of the system-wide Secondary Program Review as the process evolves.
2024-25	5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review could coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.

Program Relocation Studies

A program is a group of students within a school that offers different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and

Studies by Type

Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

List of Program Relocation Studies

Year	Ward(s)	Description of the Study
Underway	8, 11	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
Underway	17	Explore the relocation of ASE1 from St. Andrew's PS due to emerging accommodation pressures at the site.
2022-23	5	To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E & MS, Faywood ABC and Summit Heights PS.
2023-24	19	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. This review will consider the distribution of Gifted programs locally, and the impacts on transportation on any proposed change.
2023-24	21	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2024-25	2, 3	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
2025-26	21	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.

Studies by Type

Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies

Year	Ward(s)	Description of the Study
Underway	17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.
Underway	20	Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected over-utilization. This review will include the proposal to redevelop the Agincourt Mall, as well as consider how nearby underutilized schools may be able to address the accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether or not ongoing study is required.
2020-21	20	Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.
2020-21	8	Explore a review of Deer Park Jr. & Sr. PS, Brown Jr. PS and Cottingham PS to address projected accommodation pressures at

Studies by Type

		Deer Park Jr. & Sr. PS. This review will include an exploration of opportunities to redirect new residential development in the area, as well as other accommodation measures if required.
2020-21	3	Explore the redirection of proposed residential development within the attendance area of Etienne Brule JS and Park Lawn JMS.
2021-22	13, 20	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2021-22	3	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school, this study would include future proposed residential development in the same area.
2021-22	11	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.
2021-22	20	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools.
2021-22	8	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways.
2022-23	5	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development.
2022-23	11, 14	Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy, including middle and secondary school pathways.
2026-27	17	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue (Holiday Inn site). The proposed home school for this emerging development area is

Studies by Type

Year	Ward(s)	Description of the Study
2026-27	7	Ellesmere-Statton PS. Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.

Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

At this time there are no planned Child Care Occupancy Reviews.

Program Priorities

The Program Priorities identified in the Annual Planning Document (For more details see Section 6) reflect those identified in the Long-Term Program and Accommodation Strategy document.

List of Program Priority Studies

Year	Ward(s)	Description of the Study
Underway	All Wards	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the

Studies by Type

		implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	All Wards	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.

Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken but do not necessarily fit within the study categories that have been identified in the document.

List of Other Studies

Year	Ward(s)	Description of the Study
2020-21	15, 16	Explore a review of the admission restrictions currently in place at Riverdale CI. This study will include Monarch Park CI, East York CI and Danforth CI.

Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future.

Studies by Type

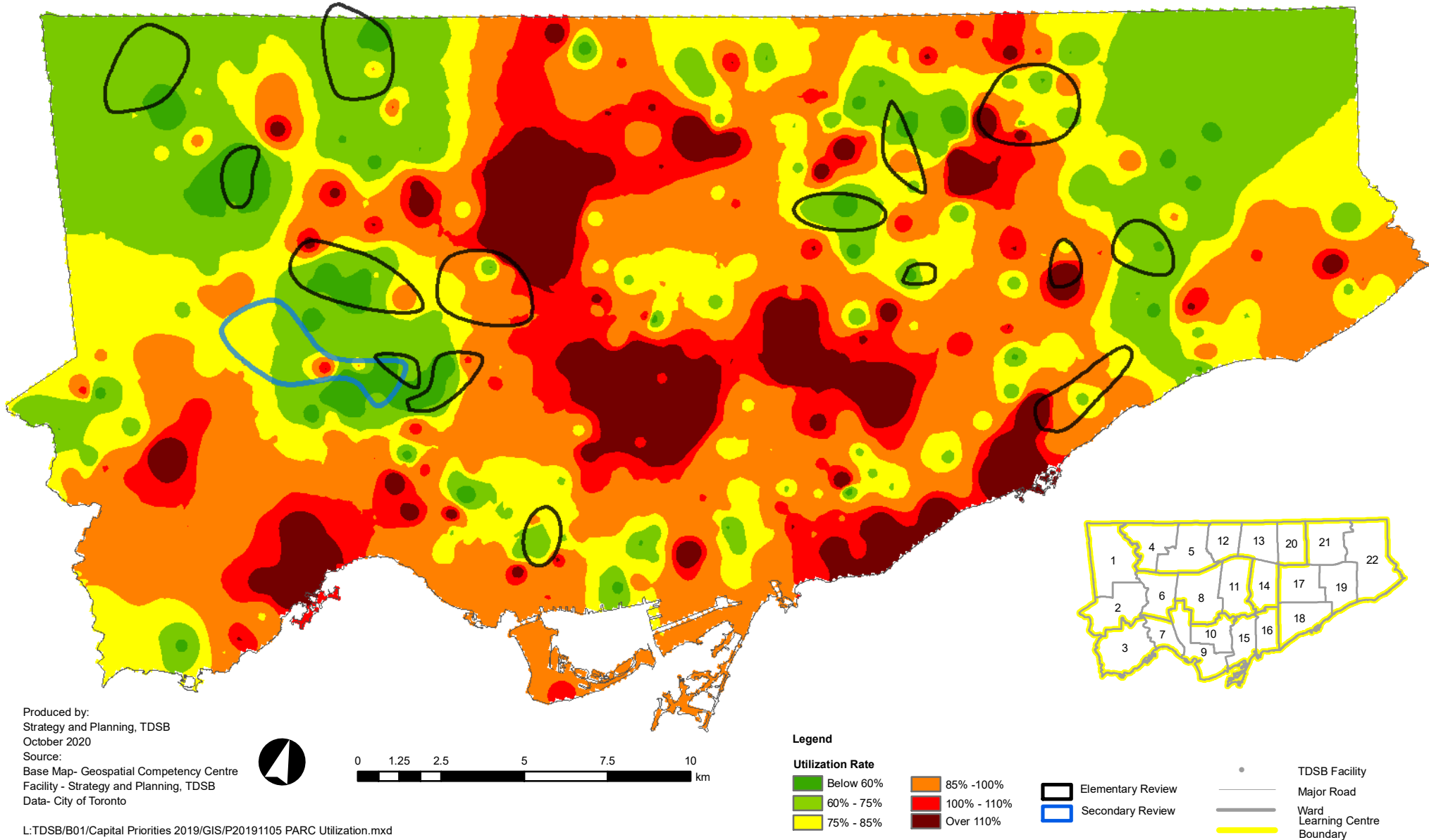
Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the Board and sold. Proceeds of sales would be applied to the TDSB's Capital Renewal Backlog.

List of Non-Operating School Site Studies

Year	Ward(s)	Description of the Study
Underway	9	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	8	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2024-25	8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	17	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	3	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.

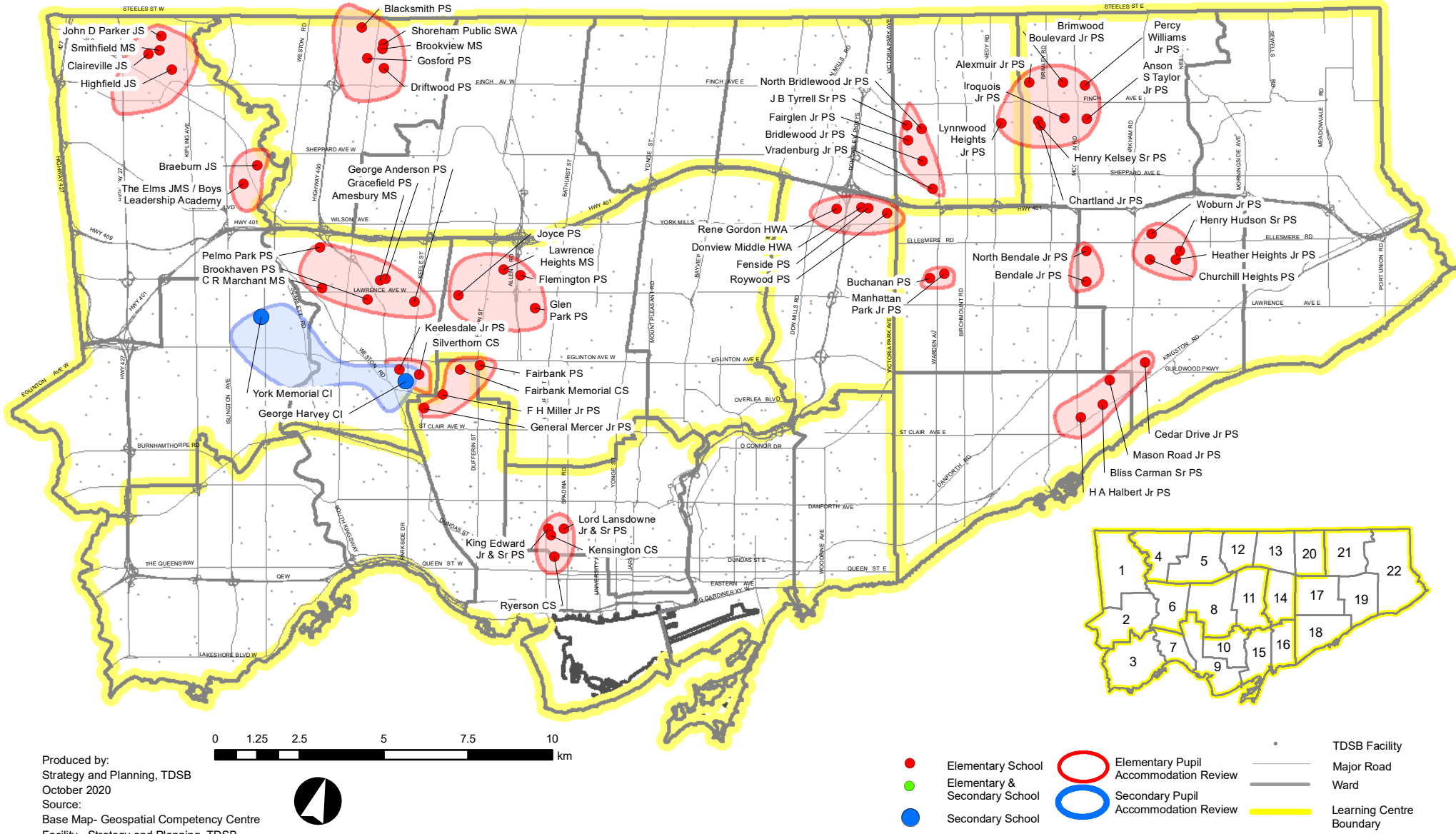
Studies by Type

2025-26	12	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	4	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the Board.
2025-26	5	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	5	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the Board.
2026-27	22	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the Board.
TBD	2	Explore a review of the non-operating school site, Scarlett Heights, located at 15 Trehorne Drive, to determine if it is a candidate for potential surplus declaration and sale. This building is currently being used as a holding school for York Memorial CI.



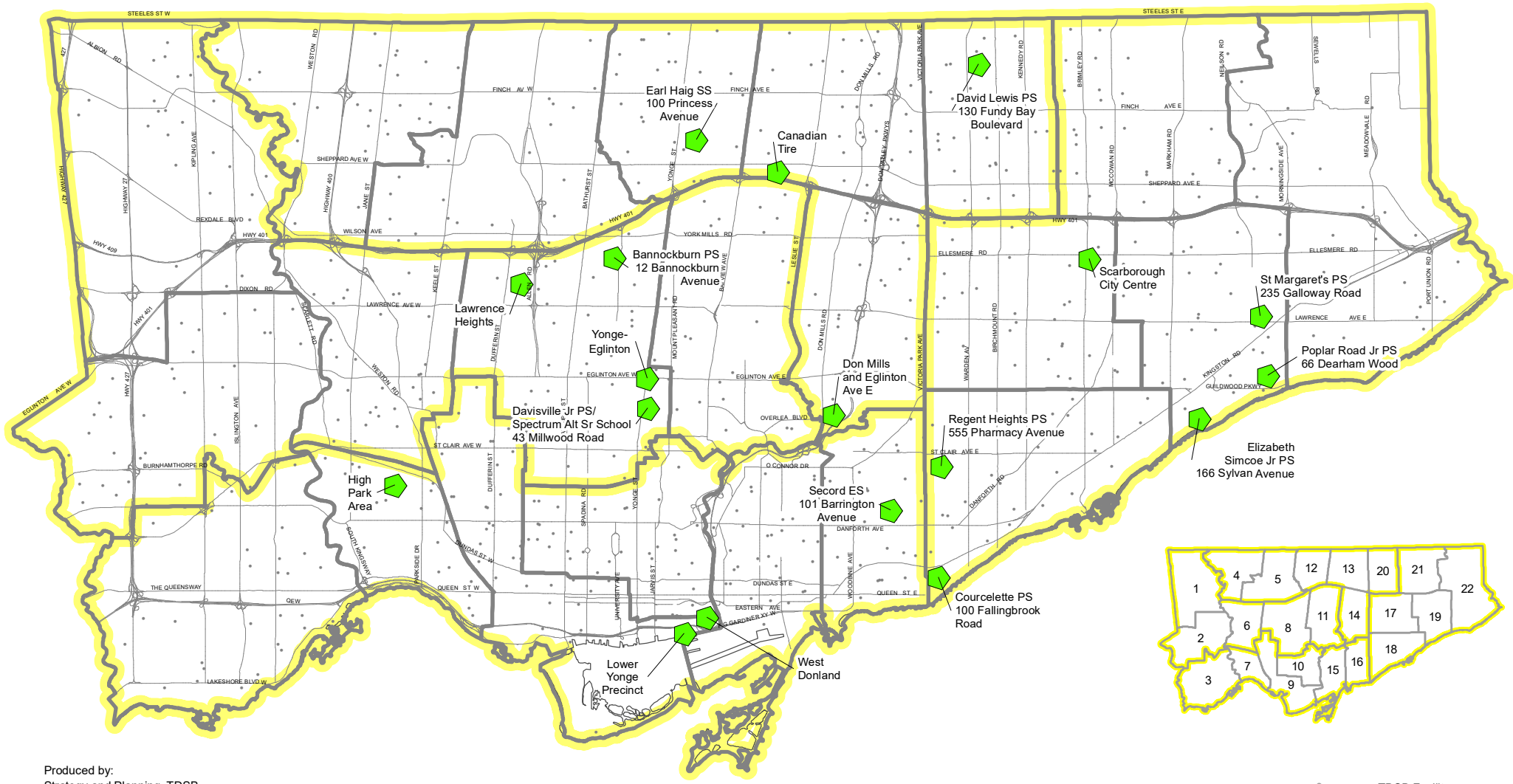
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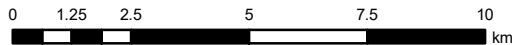


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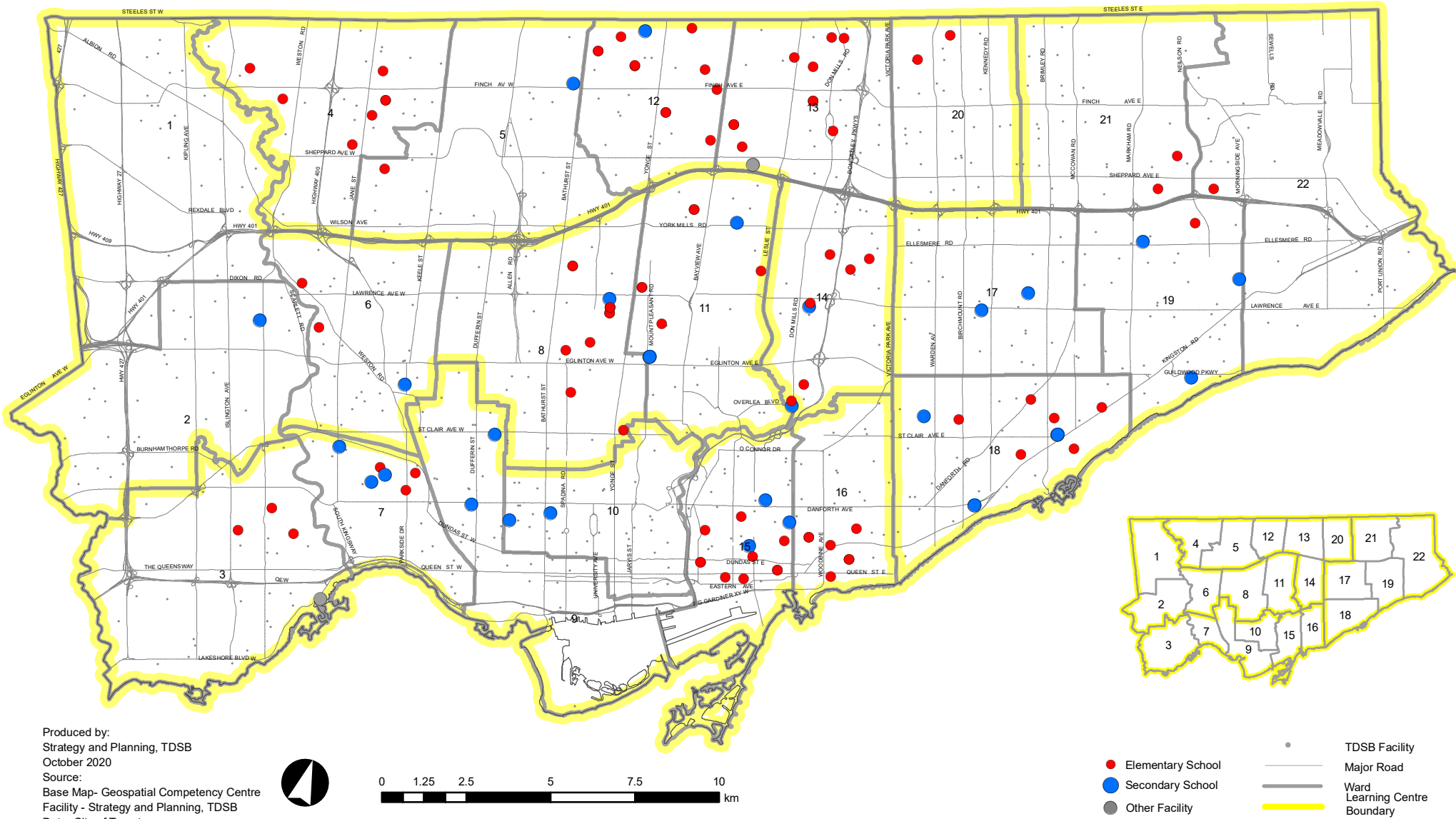


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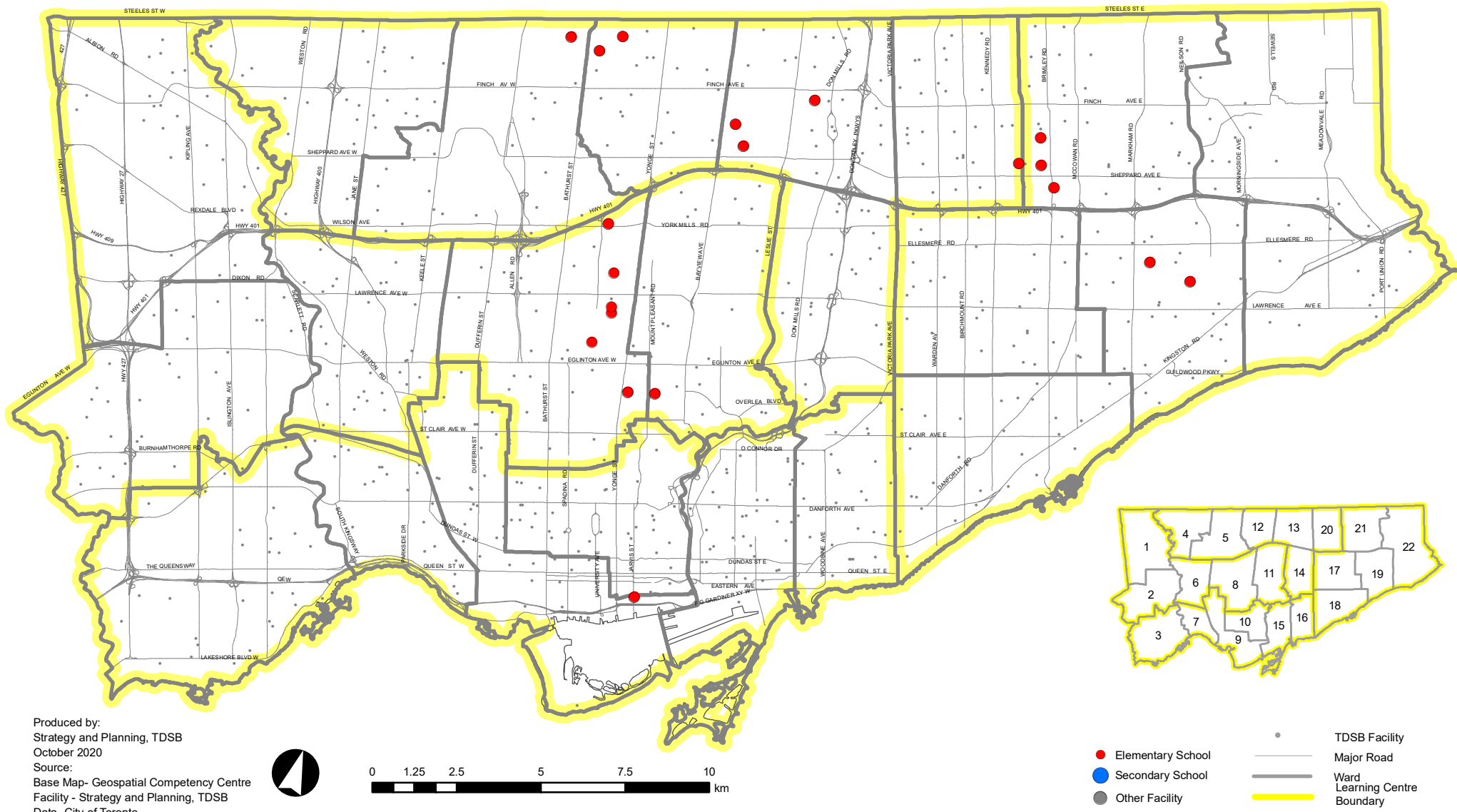
- Capital Priority Project
- TDSB Facility
- Major Road
- Ward Learning Centre
- Boundary

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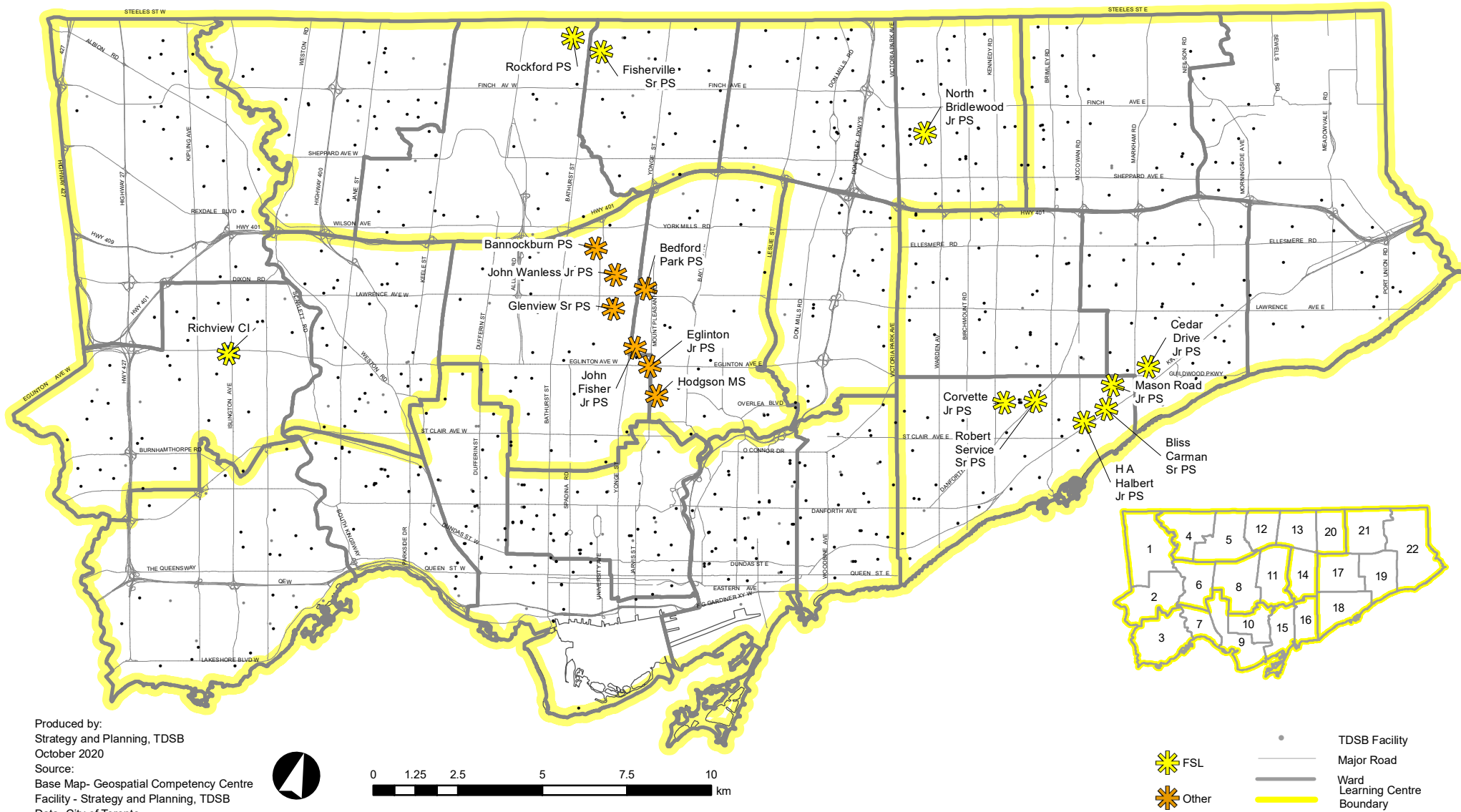
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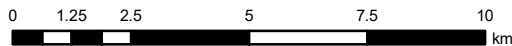


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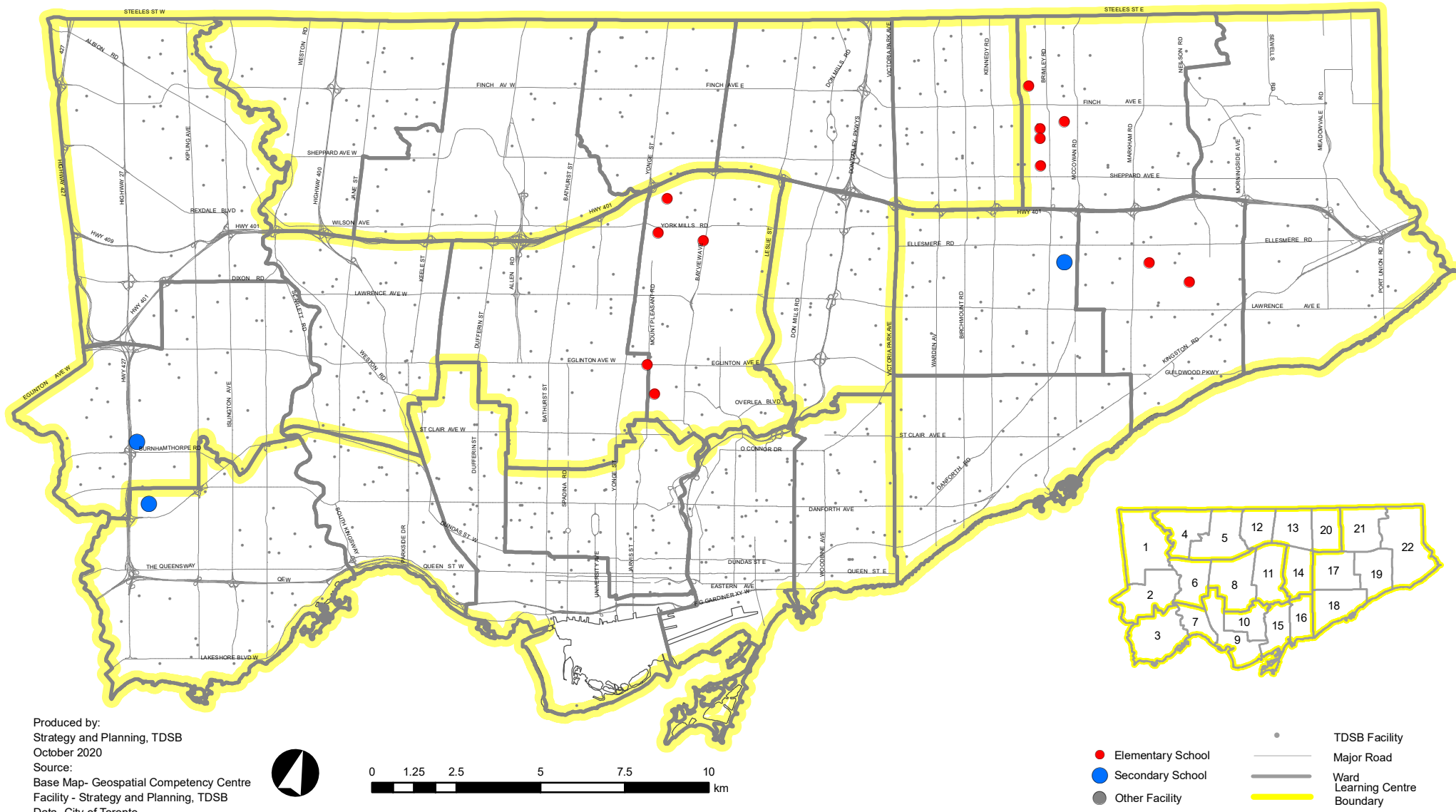
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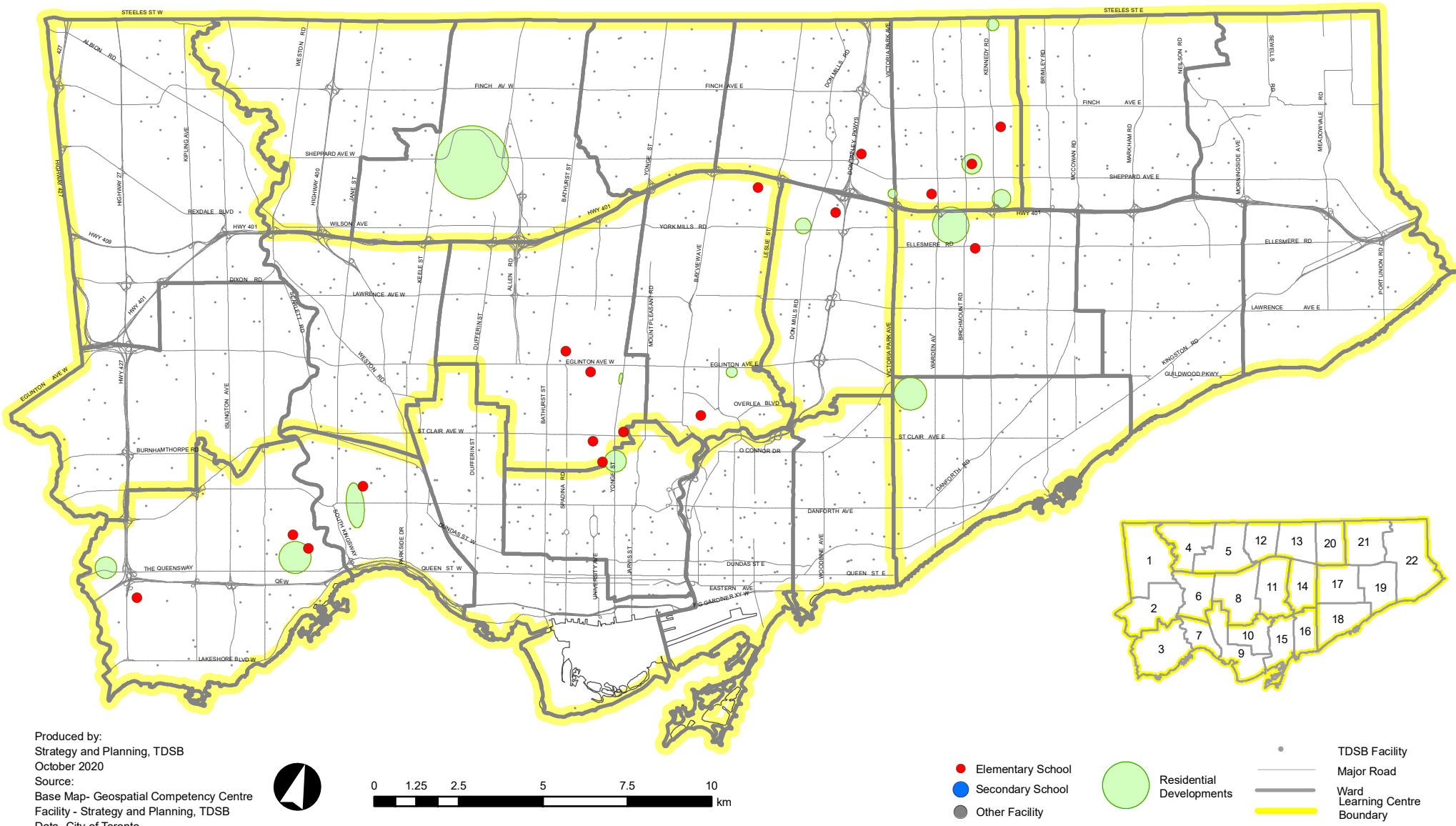


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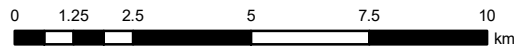


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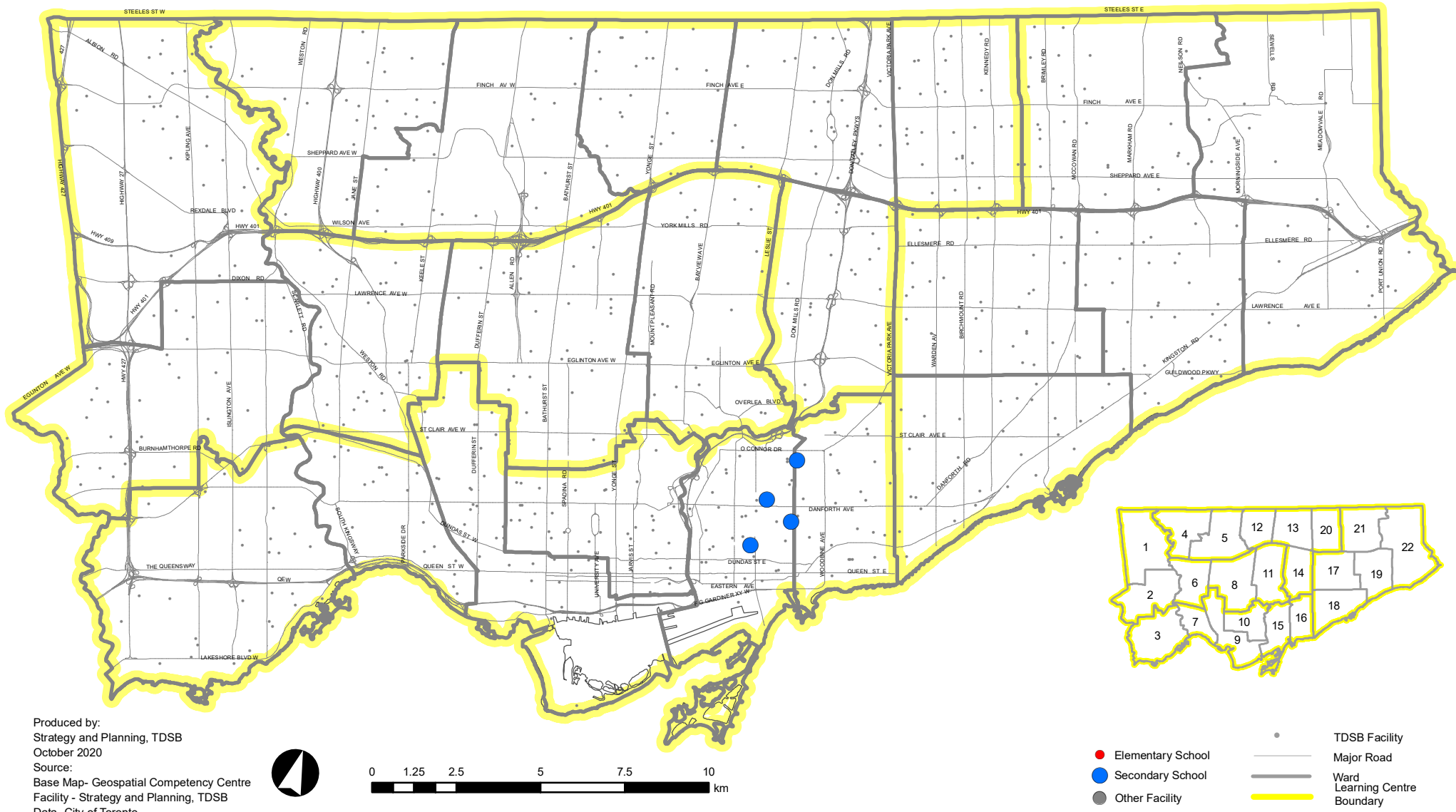


- Elementary School
- Secondary School
- Other Facility



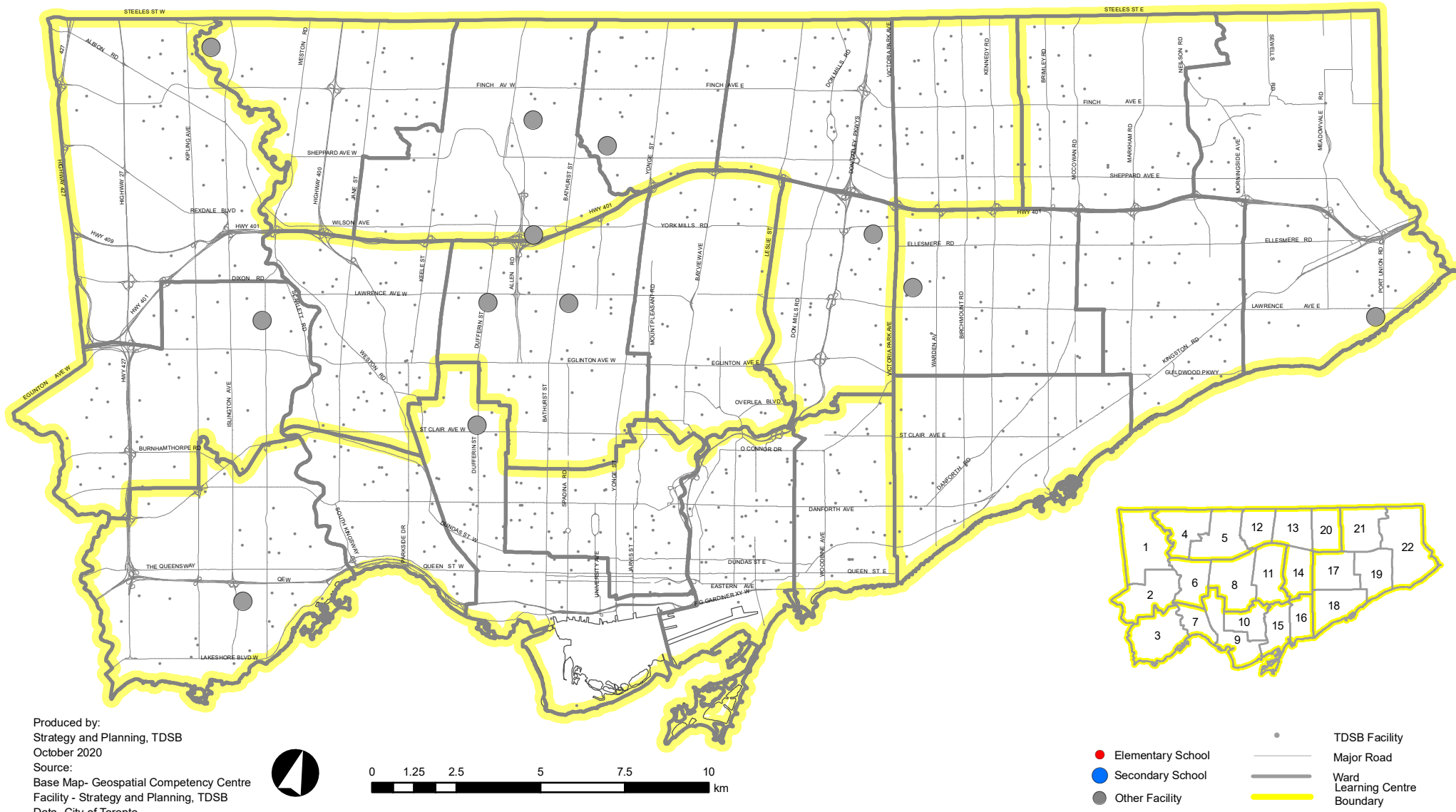
- TDSB Facility
- Major Road
- Ward Learning Centre Boundary

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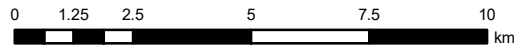


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- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward Learning Centre
- Boundary

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TAB 4

Studies by Ward



Long-Term Program and Accommodation Strategy 2020-2029

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Studies by Ward

Ward 1

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2021-22	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
TBD Subject to Moratorium	Pupil Accommodation Review	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
TBD Subject to Moratorium	Pupil Accommodation Review	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.

Studies by Ward

Ward 2

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2021-22	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2024-25	Program Relocation Study	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
TBD	Non-Operating School Site	Explore a review of the non-operating school site, Scarlett Heights, located at 15 Trehorne Drive, to determine if it is a candidate for potential surplus declaration and sale. This building is currently

Long-Term Program and Accommodation Strategy 2020-2029

Studies by Ward

Study being used as a holding school for York Memorial CI.

Ward 3

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	Development Redirection Study	Explore the redirection of proposed residential development within the attendance area of Etienne Brule JS and Park Lawn JMS.
2021-22	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2021-22	Development Redirection Study	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school, this study would include

Long-Term Program and Accommodation Strategy 2020-2029

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		future proposed residential development in the same area.
2021-22	Boundary Change Study	Explore a review of the Humber Bay Shores community to determine a long-term accommodation plan that eliminates existing redirections of residential development to schools outside of the area. This study will include the former Christie Lands as well as the potential for a new elementary school in the area.
2024-25	Program Relocation Study	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2027-28	Boundary Change Study	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS

Ward 4

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.

Long-Term Program and Accommodation Strategy 2020-2029

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Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2023-24	Boundary Change Study	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2024-25	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2025-26	Boundary Change Study	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2026-27	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the board.
2028-29	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Brookview MS and its feeder schools to address projected under and over-utilization in the area.

Ward 5

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of

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		<p>all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.</p>
2022-23	Development Redirection Study	<p>Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development.</p>
2022-23	Program Relocation Study	<p>To mitigate increasing accommodation pressures, explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E & MS, Faywood ABC and Summit Heights PS.</p>
2024-25	Boundary Change Study	<p>Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.</p>
2024-25	Grade Change Study	<p>Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.</p>
2024-25	New Program Study	<p>Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review could coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.</p>

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2024-25	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E & MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2026-27	Non-Operating School Site Study	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the board.
2028-29	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

Ward 6

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review with George Harvey CI and York Memorial CI to determine a long-term accommodation plan for students attending these two schools. This process will consider options for rebuilding a secondary school on the former site of York Memorial CI.
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020 staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes,

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		specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2023-24	Boundary Change Study	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2024-25	Boundary Change Study	As part of the Secondary Program Review, explore a review of the current secondary school boundaries of York Memorial CI, Humberside CI and Runnymede CI to eliminate shared and split catchment areas.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and CR Marchant MS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.

Ward 7

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Boundary Change Study	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr & Sr. PS and Indian Road

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		Jr. PS. This study may result in the need for additional pupil places in the area.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2024-25	Boundary Change Study	As part of the Secondary Program Review, explore a review of the current secondary school boundaries of York Memorial CI, Humberstone CI and Runnymede CI to eliminate shared and split catchment areas.
2026-27	Development Redirection Study	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.
TBD	Emerging Capital Priority	Explore the construction of additional elementary pupil places within the High Park area. The study of High Park elementary schools, currently underway, will inform the nature and number of additional pupil places required to serve this area.

Studies by Ward

Ward 8

Year	Study Type	Description of the Study
Underway	New Program Study	Phase 2 of the Yonge-Eglinton review will begin with a staff study in 2020-21. This review will focus on options to balance enrolment within local elementary schools in Wards 8 and 11, and will include consideration of the Bannockburn building to resolve ongoing accommodation pressures. A review had previously been struck but was paused in April 2019 to allow system-wide initiatives like the French and Secondary Program Reviews to be undertaken.
Underway	Program Relocation Study	The Secondary Program Review is a wide-ranging and evolving process that does not allow for an immediate opportunity for local secondary schools to be reviewed at this time. Longer-term accommodation pressures within a broader area that includes local secondary schools will be addressed in third phase of this review.
Underway	Emerging Capital Priority	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
Underway	Emerging Capital Priority	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	Emerging Capital Priority	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and

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		<p>equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.</p>
2020-21	Grade Change Study	<p>Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS. Graduating students are currently directed to St. Andrew's MS at Grade 7.</p>
2020-21	Boundary Change Study	<p>Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. Secondary school pathways will be considered as part of this review.</p>
2020-21	Development Redirection Study	<p>Explore a review of Deer Park Jr. & Sr. PS, Brown Jr. PS and Cottingham PS to address projected accommodation pressures at Deer Park Jr. & Sr. PS. This review will include an exploration of opportunities to redirect new residential development in the area, as well as other accommodation measures if required.</p>
2021-22	Development Redirection Study	<p>Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways.</p>
2023-24	Grade Change Study	<p>Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.</p>

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2023-24	Boundary Change Study	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2024-25	New Program Study	Phase 3 of the Yonge-Eglinton review will be undertaken as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8 and 11) beyond the solutions identified in phase 2. Phase 3 will bring school communities together to discuss a wide range of accommodation solutions that extend to local secondary school buildings and their ability to address long-term enrolment pressures at local elementary schools. Options for the use of secondary schools may be influenced by the outcomes of the system-wide Secondary Program Review as the process evolves.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Non-Operating School Site Study	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.
2025-26	Non-Operating School Site Study	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.

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TBD	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
TBD	Emerging Capital Priority	Contingent upon the outcome(s) of the Yonge-Eglinton review, submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. If there is not an opportunity to submit business cases, then an exploration of internal resources to support the project will be undertaken.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Fairbank Memorial CS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.

Ward 9

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, EarlsCourt, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French

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		programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2023-24	Boundary Change Study	As part of the Secondary Program Review, explore a review of the existing shared attendance area whereby students have the choice to attend either Bloor CI or Oakwood CI.
2026-27	Grade Change Study	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.
TBD	Emerging Capital Priority	Explore the construction of a new JK-8 elementary school (pupil places TBD) on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
TBD	Emerging Land Priority	Submit a business case under the Land Priorities Program to the Ministry of Education to secure the funds required to acquire space within the podium of a mixed-use development in the Lower Yonge Precinct for a future elementary school.
TBD	Emerging Capital Priority	Submit a business case to support the retrofit and fit-out of podium space within a mixed-use development in the Lower Yonge Precinct to support a new elementary school.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Fairbank Memorial CS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.

Studies by Ward

Ward 10

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.

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Ward 11

Year	Study Type	Description of the Study
Underway	New Program Study	Phase 2 of the Yonge-Eglinton review will begin with a staff study in 2020-21. This review will focus on options to balance enrolment within local elementary schools in Wards 8 and 11, and will include consideration of the Bannockburn building to resolve ongoing accommodation pressures. A review had previously been struck but was paused in April 2019 to allow system-wide initiatives like the French and Secondary Program Reviews to be undertaken.
Underway	Boundary Change Study	The Secondary Program Review is a wide-ranging and evolving process that does not allow for an immediate opportunity for local secondary schools to be reviewed at this time. Longer-term accommodation pressures within a broader area that includes local secondary schools will be addressed in third phase of this review.
Underway	Program Relocation Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Emerging Capital Priority	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
Underway	Program Priority	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees

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		approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS. Graduating students are currently directed to St. Andrew's MS at Grade 7.
2021-22	Development Redirection Study	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.
2022-23	Development Redirection Study	Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy, including middle and secondary school pathways.
2023-24	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.
2023-24	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.

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2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	New Program Study	Phase 3 of the Yonge-Eglinton review will be undertaken as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8 and 11) beyond the solutions identified in phase 2. Phase 3 will bring school communities together to discuss a wide range of accommodation solutions that extend to local secondary school buildings and their ability to address long-term enrolment pressures at local elementary schools. Options for the use of secondary schools may be influenced by the outcomes of the system-wide Secondary Program Review as the process evolves.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2028-29	Boundary Change Study	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.

Ward 12

Year	Study Type	Description of the Study
Underway	Program	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation,

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	Priority	entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2021-22	Boundary Change Study	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2024-25	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley

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		MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2024-25	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E&MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
TBD	Emerging Capital Priority	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.

Ward 13

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.

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2021-22	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2021-22	Boundary Change Study	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS.
2023-24	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview MS to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2023-24	Grade Change Study	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2027-28	Boundary Change Study	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.
TBD	Emerging Capital Priority	<p>Explore the construction of either a permanent addition at Elkhorn PS and/or Bayview MS, or a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community.</p> <p>A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.</p>

Studies by Ward

Ward 14

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2022-23	Development Redirection Study	Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy, including middle and secondary school pathways.
2023-24	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of

Long-Term Program and Accommodation Strategy 2020-2029

Studies by Ward

		Don Mills Road and Eglinton Avenue East.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2027-28	Boundary Change Study	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
TBD	Emerging Capital Priority	Explore the construction of a new elementary school within the podium of a mixed use development at Don Mills Road and Eglinton Avenue East.
TBD	Emerging Land Priority	Submit a business case under the Land Priorities Program to the Ministry of Education to secure the funds required to acquire a space within the podium of a mixed use development at 705 Don Mills Road to support a new elementary school.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.

Studies by Ward

Ward 15

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2021-22	Boundary Change Study	Explore a boundary change between Morse Street Jr. PS and Bruce PS to mitigate enrolment growth at Morse Street Jr. PS.
2020-21	Other	Explore a review of the admission restrictions currently in place at Riverdale CI. This study will include Monarch Park CI, East York CI and Danforth CI.
2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools

Studies by Ward

		are Roden PS and Duke of Connaught Jr. & Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
2026-27	Boundary Change Study	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
TBD	Emerging Land Priority	Submit a business case under the Land Priorities Program to the Ministry of Education to secure the funds required to acquire a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.

Ward 16

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of

Studies by Ward

		secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	Other	Explore a review of the admission restrictions currently in place at Riverdale CI. This study will include Monarch Park CI, East York CI and Danforth CI.
2025-26	Boundary Change Study	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.

Ward 17

Year	Study Type	Description of the Study
Underway	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.

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Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
Underway	Program Relocation Study	Explore the relocation of ASE1 from St. Andrew's PS due to emerging accommodation pressures at the site.
2025-26	Non-Operating School Site Study	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2026-27	Development Redirection Study	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue (Holiday Inn site). The proposed home school for this emerging development area is Ellesmere-Statton PS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.

Ward 18

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS. This proposed project will be explored as a joint venture with Conseil

Long-Term Program and Accommodation Strategy 2020-2029

Studies by Ward

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Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
Underway	Emerging Capital Priority	Submit a business case to support the revised scope of the previously approved 6-classroom addition at Courcelette PS.
2020-21	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
2020-21	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a Grade 7-8 pathway for the Early French Immersion program at Corvette Jr. PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS and provide a closer opportunity for intermediate students.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary

Long-Term Program and Accommodation Strategy 2020-2029

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		schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2025-26	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

Ward 19

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
Underway	Emerging Capital Priority	Submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
Underway	Emerging Capital Priority	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.

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Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
2023-24	Program Relocation Study	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. This review will consider the distribution of Gifted programs locally, and the impacts on transportation on any proposed change.
2024-25	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood

Studies by Ward

		falls within the senior boundary of Bliss Carman Sr PS).
2026-27	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
TBD	Emerging Capital Priority	Explore the construction of a new JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS. This review will consider how a JK-8 model could be introduced at the schools involved.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

Ward 20

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.
Underway	Development Redirection Study	Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected over-utilization. This review will include the proposal to redevelop the Agincourt Mall, as well as consider how nearby underutilized schools may be able to address the

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Studies by Ward

accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether or not ongoing study is required.

Underway	Program Priority	<p>In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>
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Underway	Program Priority	<p>Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.</p>
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2020-21	New Program Study	<p>As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.</p>
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2020-21	Development Redirection Study	<p>Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.</p>
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2021-22	Development Redirection Study	<p>Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS, but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.</p>
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2021-22	Development Redirection Study	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools.
2023-24	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
2025-26	Grade Change Study	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of JB Tyrrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.

Ward 21

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term

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	Priority	Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2023-24	Program Relocation Study	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2024-25	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2025-26	Grade Change Study	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
2025-26	Program Relocation Study	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.
TBD - Subject to Moratorium	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

Ward 22

Year	Study Type	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. In June 2020, staff reported on the next steps regarding the redistribution plan. During the 2020-21 school year, staff will continue to support the work associated with the

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		implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs, aligned with the Long-Term Program and Accommodation Strategy, that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2024-25	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2027-28	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.

Long-Term Program and Accommodation Strategy 2020-2029

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TAB 5

Program Priorities



Long-Term Program and Accommodation Strategy 2020-2029

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Program Priorities

Secondary Program

How do we Support Secondary Program?

Staff conducted the Secondary Program Review to develop a new vision for secondary program and access which will include fewer schools, stronger programming, and increased access to courses that support all pathways, including apprenticeship and the workplace. Further, the vision supports the revitalization of neighbourhood secondary schools with a breadth of programs, many of which, over time, have experienced significant enrolment declines.

Current and projected enrolments at the secondary panel do not support the number of facilities currently in operation. The vision addresses both under and over-utilized schools as changes to any delivery model will have some degree of impact on all schools in a geographic cluster.

2019-2020 Update

- In June 2020, the Secondary Program Review Interim Report was presented to the Board Trustees for information.
 - The interim report of the Secondary Program Review highlighted the issues, gaps, and needs facing our system that are impacting our ability to support this vision. Using the comprehensive and data-rich information, including enrolment and population projections, this report acknowledged where we have been, where we are and where we could go, all while respecting and protecting many of the successful schools and programs that exist right across our system.
 - The report supports the next step forward to re-imagine and re-draw our system in consultation and collaboration with our communities to enhance equity and support the achievement and well-being of each and every student in the TDSB, now and in the future.

Next Steps

- Presentation of final report of Secondary Program Review to the Board of Trustees in November 2020.
- Alignment with the Long-Term Program and Accommodation Strategy (LTPAS)
 - Staff will embed the Secondary Program vision into the LTPAS and include future studies in future iterations of the LTPAS.

Program Priorities

- Review of Related Policies, Procedures and Practices
 - Staff will review related policies, procedures and practices that impact access, opportunity and outcomes. These include the Optional Attendance Policy and Procedure, Alternative Schools Policy and Procedure and the Admission to Specialized Schools and Programs Procedure.

Building the Workforce of Tomorrow

The Premier's "Highly Skilled Workforce Report" of 2016 made recommendations on how the province can build on its world-class skills, education and training systems to prepare Ontario's current and future workforce for the technology and knowledge-based jobs of today and tomorrow.

The report, which is still relevant today, includes several recommendations for education and industry partners. The following recommendations from the report are specifically related to education:

- Building stronger partnerships between educators and employers to drive solutions for skills and talent development, and for experiential learning;
- Increasing access to job market information;
- Expanding opportunities for learning by experience by funding more placements so that every student completes at least one experiential learning opportunity before graduating from high school;
- Promoting both traditional and non-traditional career paths by increasing students' exposure to options including the arts, science, engineering, technology, skilled trades and entrepreneurship; and
- Closing gaps in skills and competencies by finding ways to teach and recognize the skills that students learn, such as teamwork, problem solving and entrepreneurial spirit.

How do we Support a Highly-Skilled Workforce?

- By expanding the Specialist High Skills Major Program
- By expanding Co-operative Education Programming
- By promoting skilled trades as a viable pathway to Grades 7 to 12 students
- By expanding participation in Skills Competitions

Program Priorities

2019-2020 Update

- Expansion of Specialist High Skills Major Program
 - The Ministry’s Specialist High Skills Major (SHSM) program provides secondary students an opportunity to focus on a career path that matches their skills and interests. It also helps with their career development by exposing them to opportunities in the workforce. SHSM programs are offered in 17 sectors including ICT, Arts & Culture, Transportation, Sports, Construction, Health & Wellness, and Environment.
- Expansion of Co-operative Education Programming
- Be Our Guest: STEP to Hospitality Program – The TDSB is working with the hotel industry to launch the Specialized Trades Exploration Program for the Hospitality sector. We currently have STEP to Construction and STEP to Transportation. We are working with Toronto hotels such as the Hazelton, the Royal York, the InterContinental and the Four Seasons as well as George Brown College and Accor (the largest hotel group in the world outside of the United States).
- Expansion of Participation in Skills Competitions
 - The skills competitions provide SHSM students with the opportunity to receive a certification and reach ahead for the SHSM components. Students in technological education courses are provided with authentic learning opportunities where they apply their learning from the classroom. The skills competitions help prepare students for future career opportunities.
 - Staff will capitalize on the momentum in the area and continue to increase participation in skills competitions (secondary) and challenges (elementary).

Next Steps

- In an effort to increase city-wide access to technical programming, consultation will begin with secondary principals about a proposed program entitled “Facilitating Access to Skilled Trades”, or FAST.
- Continued expansion of:
 - Specialist High Skills Major Program
 - Co-operative Education Programming
 - Participation in Skills Competitions

Program Priorities

French Immersion and Extended French

How do we Support French Immersion and Extended French?

- French is one of Canada's two official languages and it is a language used widely around the world.
- Proficiency in French is a valuable skill and an element of student achievement.
- Teaching and learning French-as-a-Second Language strengthens English language skills, enhances reasoning, problem-solving and creative thinking skills and develops understanding and respect of other cultures.

Having over 90,000 students in Core French and another 28,000 students in French Immersion/Extended French programs comes with system successes and challenges. We are proud of the Board's successes in retention rate, inclusion of students with special education needs as well as accessibility and transportation. At the same time, challenges include multiple entry points, equity of access, and transportation.

2019-2020 Update

- In June 2020, the French Review Interim Report was presented to the Board Trustees for information.
 - The interim report helped inform how the TDSB could possibly achieve the goals and objectives set out in the Board's key strategic documents.
 - The report indicated that the TDSB will phase in changes and enhancements to FSL programs, which are all aimed at improving equity of access for students. The future redistribution of some existing EFI entry programs will help support the establishment of a single program model with two entry points – Junior Kindergarten French Immersion (beginning 2022) and Grade 4 MFI (beginning 2021). As part of planned program changes, the Grade 4 Junior Extended French (JEF) Program will phase out as the Grade 4 MFI Program begins, and the following entry points will phase out entirely: the one (1) Grade 6 Intensive Extended French Program and the fourteen (14) Grade 7 Entry Extended French programs. At the foundation of this decision was a commitment to ensuring that access to intensive FSL programs was more fair and equitable across the TDSB. The streamlining of programs will increase access to an intensive FSL program for students in the board.
- Operational procedure, PR597, French Immersion/Extended French was revised in December 2019.

Program Priorities

- The Core French Action Plan was developed.
- The implementation of a proposed transportation plan was completed.

Next Steps

- Development of a redistribution plan for French Immersion programs to improve equity of access

Indigenous Education

We recognize that the persistent achievement gap, identified across Ontario for Indigenous students, when compared to their non-Indigenous peers, is rooted in the destructive events and histories of colonization.

How do we Support Indigenous Education?

The TDSB's Indigenous Education Strategy is focused on enhancing the achievement and social and emotional well-being of First Nations, Métis and Inuit students. Taking action to "decolonize" our school will be done by:

- Building the leadership capacity of Indigenous and Non-Indigenous leaders to centre Indigenous knowledges and challenge anti-Indigenous discrimination in schools and throughout the Board.
- Increasing the representation of First Nations, Métis, and Inuit peoples in positions of formal leadership.
- Improving access to enhanced academic pathways in secondary schools and multiple post-secondary options for all First Nations, Métis and Inuit students.
- Providing culturally-safe learning environments that effectively support Indigenous students' physical, emotional, spiritual and mental well-being within their school community.
- Reducing the over-representation of First Nations, Métis and Inuit students in Special Education programs.
- Reducing the over-representation of First Nations, Métis and Inuit students among students being suspended and expelled across the system.
- Ensuring that Indigenous students have access to Indigenous cultures, languages and community upon entering Full Day Kindergarten (FDK).

Program Priorities

2019-2020 Update

For a comprehensive update, please see [*The Road to Reconciliation, Indigenous Education in the Toronto District School Board, Annual Report: January 2018 – January 2019.*](#)

Next Steps

- Continue moving forward with the design and construction of the Wandering Spirit School (Kapapamahchkwew).
- Continue to engage community through the Urban Indigenous Community Advisory Committee.
- Provide mandatory training to all formal leaders on The Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples.
- Integrate professional learning about anti-Indigenous racism, trauma informed approaches and cultural safety into all leadership development opportunities.
- Initiate and lead Indigenous Education Administrator Collaborative Inquiry in order to support the enhancement of Indigenous Education in schools, as well as support to inform School Improvement Plans.
- Support school leaders with the creation of Indigenous Education foci in School Improvement Planning.
- Continue to build upon the Indigenous Aspiring Leadership Network for First Nations, Métis and Inuit staff.
- Develop and implement focused professional learning inquiries for Principals, Vice Principals and teachers on creating conditions for enhancing Indigenous student well-being and achievement within Grade 7-10 classrooms.
- Create and provide ongoing access for First Nations, Métis and Inuit students to Indigenous Student Leadership Groups.
- Develop structures, in collaboration with the Urban Indigenous Community Advisory Committee and the Council of Elders, for peer and community mentorship programs.
- Continue and enhance system-wide referral process through the Urban Indigenous Education Centre.
- Establish communication processes to ensure the presence of an Indigenous advocate (e.g., UIEC Student Success Team member) at all IPRC meetings that involve First Nations, Métis and Inuit students and families.

Program Priorities

- Create supports for non-Indigenous Special Education staff to work with Indigenous holistic approaches.
- Continue to build and enhance professional learning for all staff in trauma informed practices and cultural safety from Indigenous perspectives.
- Provide professional learning for all central Special Education staff on anti-Indigenous racism.
- Work with the Urban Indigenous Education Centre and the Urban Indigenous Community Advisory Committee to identify barriers and develop strategies for removing systemic processes that impede First Nations, Métis and Inuit well-being and learning.
- Provide professional learning for Caring and Safe Schools Centrally Assigned Principals and Advisors on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement.
- Provide professional learning for school leaders on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement with a focus on ethical decision making.
- With the support of families and community partners, support Principals and Vice Principals in developing whole-school Indigenous approaches to restorative practices.
- Work with community partners to create an Indigenous focused pre-Kindergarten program for First Nations, Métis and Inuit students and families.
- Support the mobilization of Indigenous community members and Indigenous Early Years educators with expertise in Indigenous approaches to Early Years education in order to create and implement professional learning for all early years educators.
- Work with the Urban Indigenous Community Advisory Committee to develop and share strategies to support First Nations, Métis and Inuit families with formal school-entry processes.
- Provide culturally-relevant resources and access to the Council of Elders, Knowledge Keepers and Indigenous language speakers.
- Create Early Years curriculum writing opportunities that centre Indigenous perspectives.
- Provide all Early Years practitioners (school-based teams – Designated Early Childhood Educators, Kindergarten teachers, administrators) with professional learning on how to engage with and support Indigenous students and their families/caregivers with reference to an anti-Indigenous racism framework.

Program Priorities

Special Education and Inclusion

How do we Support Special Education and Inclusion?

Students with special education needs should participate and be included in all school activities. They need to be valued as individuals for their unique contributions to school life so that they will enjoy a sense of belonging to a school community that accepts ownership and responsibility for their learning. They deserve to be unencumbered by stereotypical, outdated perspectives about abilities and disabilities.

2019-2020 Update

The Integrated Equity Framework for Special Education and Inclusion includes the following Equity Goals:

Students are successfully included, supported, and empowered when:

- All students experience a sense of belonging and social citizenship (e.g., membership, inclusion, shared power and value (Parekh, 2014)
- The learning environment is modified to fit the student, not the student to fit the environment (Parekh & Underwood, 2016)
- All identities and cultures are celebrated within the learning environment (Parekh & Underwood, 2016)
- The right to participation and establishing a positive climate where social engagement and friendships can be promoted is prioritized (Underwood, 2013)
- Deficit thinking is rejected and students are not organized within and outside the classroom by perceived ability (Parekh & Underwood, 2016)

Next Steps

- Continue to remodel the Home School Program. Ensure that resources are available to meet the needs of primary students who will be served in the regular class in their local school.
- Continue to move towards greater inclusion by:
 - Ensuring that all students with exceptionalities are reviewed through the IPRC process at least every other school year.

Program Priorities

- Continuing to use a variety of communication strategies in order to provide parents/students with information about services and programs offered by Special Education and Inclusion and Care, Treatment, Custody and Correctional Programs.
- Continuing to provide professional learning opportunities for all staff.
- Increase employment opportunities and outcomes for all students with Low Incidence Exceptionalities (Intellectual Disabilities, Physical Disability, Low Vision, Deaf and Hard of Hearing, and Health/Medical) by:
 - Reviewing data to better understand the post-secondary pathways of students with special education needs;
 - Completing an inventory of employers, within our own system and beyond, identifying those that can accommodate students with various disabilities (e.g., intellectual, blind/low vision, deaf/hard of hearing, physical disability), and those that are located at an accessible site ;
 - Supporting school leaders and liaise with community partners to explore creative ways of increasing the number of students served through the Special Education Experiential Learning Program and continue to seek out opportunities for additional partnerships with business and various levels of government;
 - Continuing to provide staffing and collaborate with partners in Project SEARCH to support our school to work transition initiative;
 - Working with support staff to better support students with Developmental Disabilities in experiential learning settings; and
 - Leveraging the Continuous Intake Co-op (CIC) Program and investigate additional co-op opportunities for students with Intellectual Disabilities.

Long-Term Program and Accommodation Strategy 2020-2029

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TAB 6

Rooms Available for Potential
Partnership



Long-Term Program and Accommodation Strategy 2020-2029

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Rooms Available for Potential Partnership

The schools identified on the list of candidate sites below represent opportunities where infrastructure that is not required for the accommodation of students within the next three to five years may be shared with community partners. If an interest in a particular site below is expressed, then a site investigation will proceed to determine many of the specific details related to the proposed partnership including the exact number and location of rooms within the school that could be made available, and the compatibility/suitability of the potential partner. Note that any lease arrangement with an external group or agency is subject to approval by the Board of Trustees. Leases will be for a minimum of one year and may be terminated with six months' notice. The exercise to identify candidate sites is undertaken annually in order to incorporate changes in demographics, enrolment or outcomes of active/planned accommodation studies.

Elementary and Secondary Schools

Ward	School Name	Panel	Projected Utilization 2020-21
1	Braeburn JS	E	45%
1	Claireville JS	E	57%
1	Elmbank JMA	E	46%
1	Greenholme JMS	E	43%
1	Highfield JS	E	65%
1	Melody Village JS	E	51%
1	Thistle town CI	S	49%
2	Wellesworth JS	E	50%
2	Central Etobicoke HS	S	37%
2	Kipling CI	S	57%
3	Twentieth Street JS	E	54%
3	Lakeshore CI	S	59%
4	Blacksmith PS	E	64%

Long-Term Program and Accommodation Strategy 2020-2029

Ward	School Name	Panel	Projected Utilization 2020-21
4	Firgrove PS	E	61%
4	Shoreham Public Sports and Wellness Academy	E	42%
4	Yorkwoods PS	E	65%
4	Emery CI	S	41%
4	Westview Centennial SS	S	54%
5	Sheppard PS	E	52%
5	Stilecroft PS	E	65%
5	Downsview SS	S	50%
6	Amesbury MS	E	53%
6	Brookhaven PS	E	54%
6	Charles E Webster PS	E	65%
6	Harwood PS	E	52%
6	Keelesdale Jr PS	E	43%
6	Lambton Park CS	E	33%
6	Silverthorn Community School	E	62%
6	George Harvey CI	S	35%
7	Runnymede CI	S	61%
8	Flemington PS	E	53%
8	Lawrence Heights MS	E	43%
9	Charles G Fraser Jr PS	E	64%
9	F H Miller Jr PS	E	50%
9	Fairbank Memorial CS	E	54%
9	General Mercer Jr PS	E	45%
9	Pauline Jr PS	E	62%
9	Ryerson CS	E	59%
9	Oakwood CI	S	42%
10	Kensington CS	E	55%
10	Lord Dufferin Jr & Sr PS	E	60%

Long-Term Program and Accommodation Strategy 2020-2029

Ward	School Name	Panel	Projected Utilization 2020-21
10	Nelson Mandela Park PS	E	53%
10	Central Technical School	S	36%
10	Jarvis CI	S	61%
12	Fisherville Sr PS	E	40%
13	Bayview MS	E	64%
13	Cresthaven PS	E	65%
13	Ernest PS	E	44%
13	Kingslake PS	E	62%
13	Lescon PS	E	39%
13	Pineway PS	E	52%
13	Pleasant View MS	E	57%
13	Georges Vanier SS	S	60%
14	Donview Middle Health and Wellness Academy	E	52%
14	Fenside PS	E	60%
14	Ranchdale PS	E	52%
14	Rene Gordon Health and Wellness Academy	E	58%
14	George S Henry Academy	S	53%
15	Eastdale CI	S	35%
16	Crescent Town ES	E	62%
17	Buchanan PS	E	64%
17	Edgewood PS	E	56%
17	Winston Churchill CI	S	46%
18	Mason Road Jr PS	E	61%
18	Robert Service Sr PS	E	61%
19	Eastview PS	E	58%
19	Guildwood Jr PS	E	62%
19	Henry Hudson Sr PS	E	64%

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Ward	School Name	Panel	Projected Utilization 2020-21
19	Willow Park Jr PS	E	62%
19	West Hill CI	S	52%
19	Woburn CI	S	59%
20	Chester Le Jr PS	E	61%
20	John Buchan Sr PS	E	43%
20	North Bridlewood Jr PS	E	52%
20	Pauline Johnson Jr PS	E	63%
20	L'Amoreaux CI	S	53%
20	Stephen Leacock CI	S	63%
21	Alexmuir Jr PS	E	65%
21	Berner Trail Jr PS	E	62%
22	Alexander Stirling PS	E	62%
22	Lucy Maud Montgomery PS	E	64%
22	Rouge Valley PS	E	61%

TAB 7

Annual Long-Term Planning Process



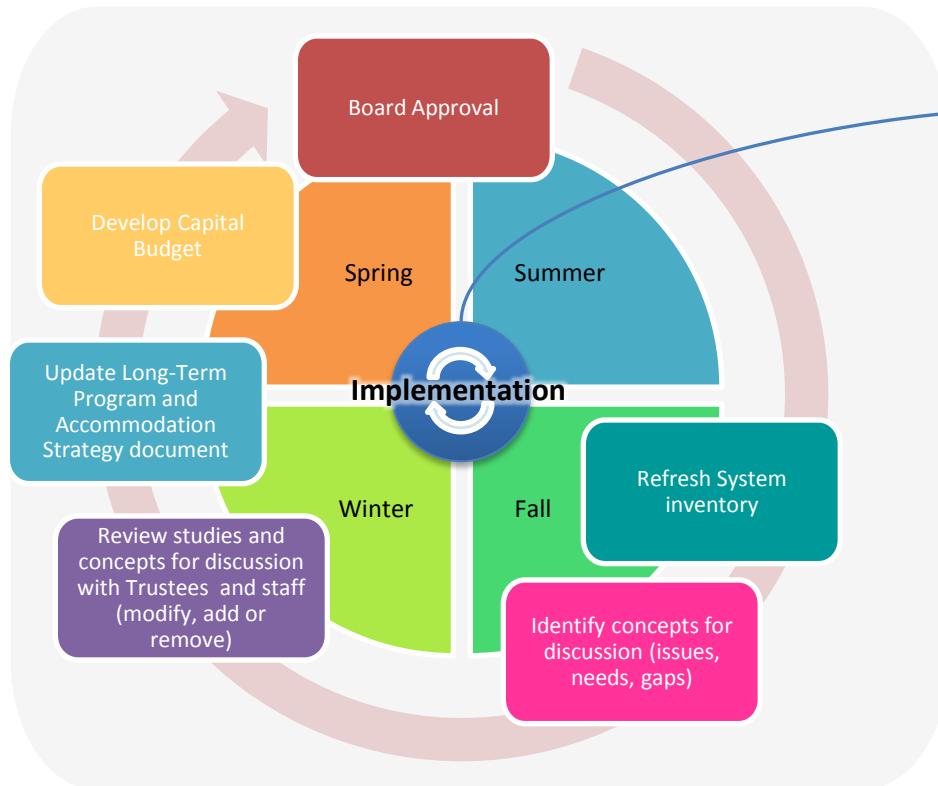
Long-Term Program and Accommodation Strategy 2020-2029

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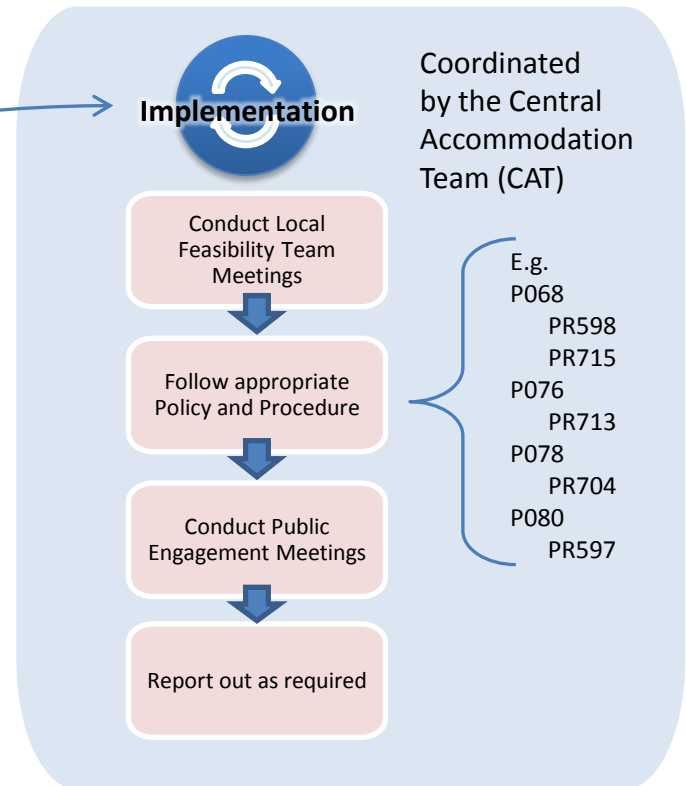


Annual Long-Term Program and Accommodation Planning Process

Process to review and update the studies in the LTPAS



Process to implement the studies in the LTPAS



Long-Term Program and Accommodation Strategy 2020-2029

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TAB 8

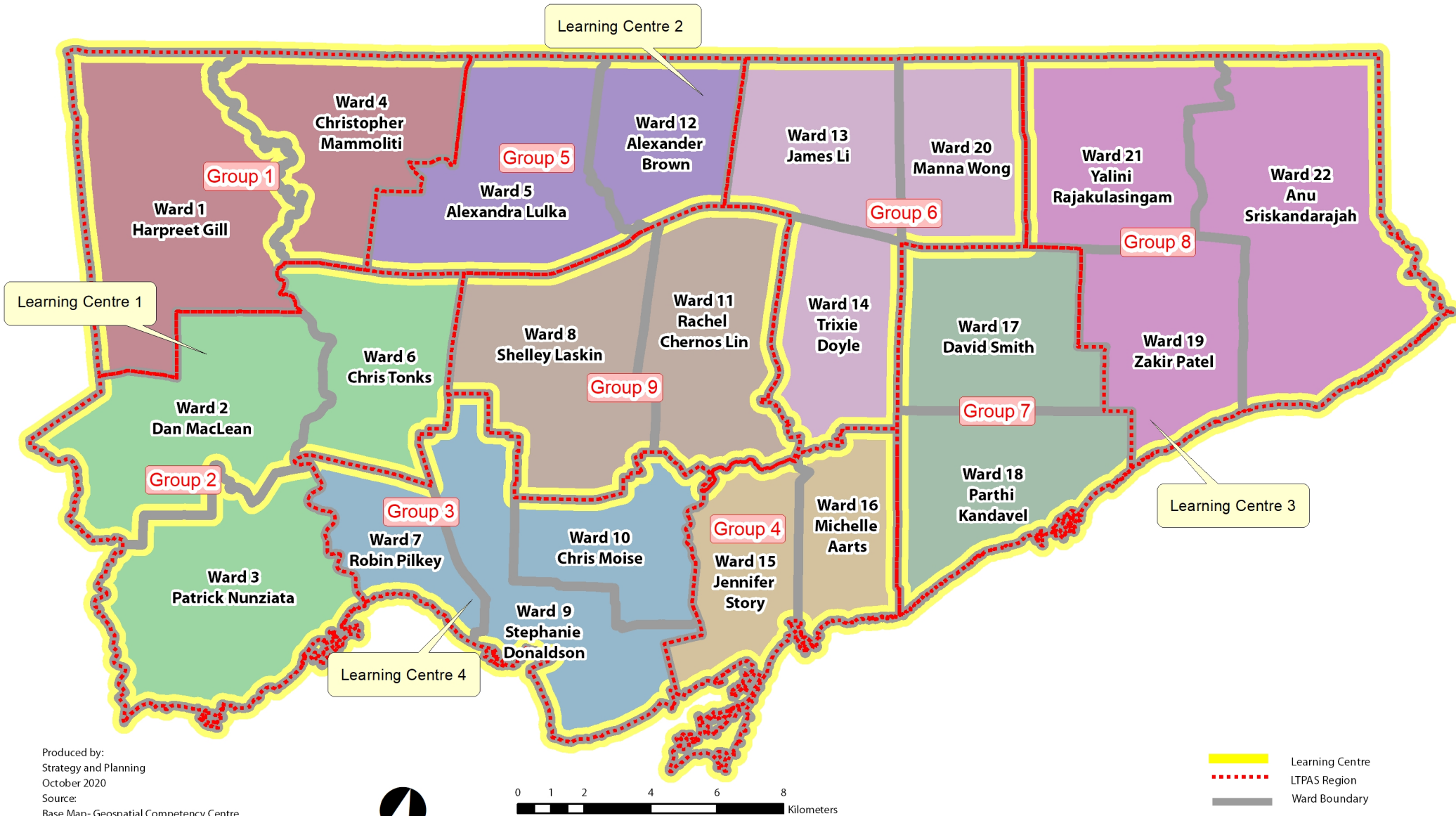
LTPAS Regional Map
Toronto District School Board



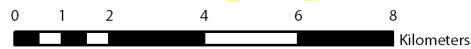
Long-Term Program and Accommodation Strategy 2020-2029

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Produced by:
Strategy and Planning
October 2020
Source:
Base Map- Geospatial Competency Centre



- Learning Centre
- LTPAS Region
- Ward Boundary

L:GIS/project/Ward maps/Ward Maps 2019/Ward Groups for LTPAS Document.mxd

Long-Term Program and Accommodation Strategy 2020-2029

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TAB 9

Maps of “The Three Cities
Within Toronto”,
J. David Hulchanski

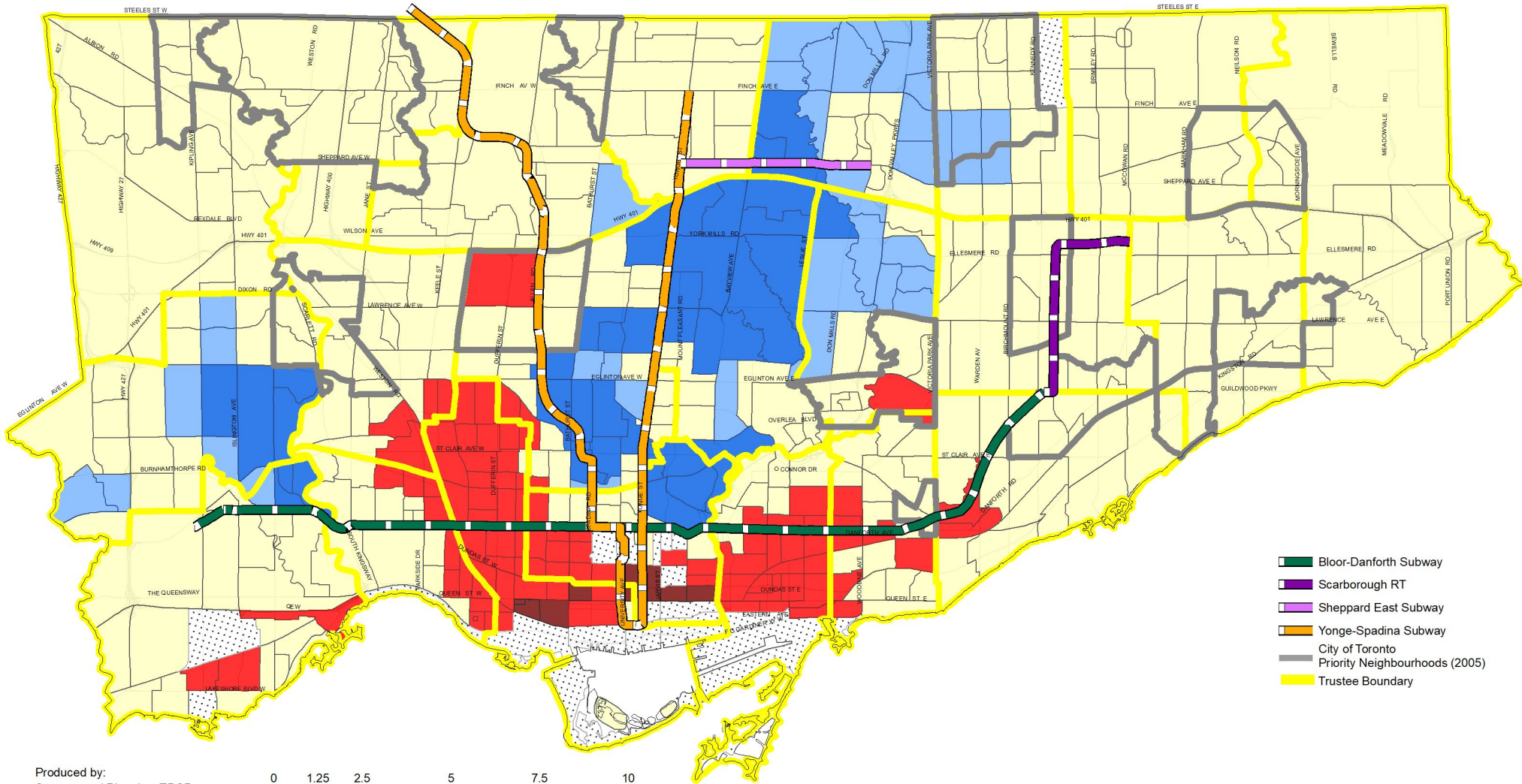


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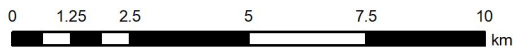
Average Individual Income, City of Toronto, Relative to Toronto CMA, 1970 and TDSB Boundary



- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto
- Priority Neighbourhoods (2005)
- Trustee Boundary

Produced by:
Strategy and Planning, TDSB
November 2019

Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UoF

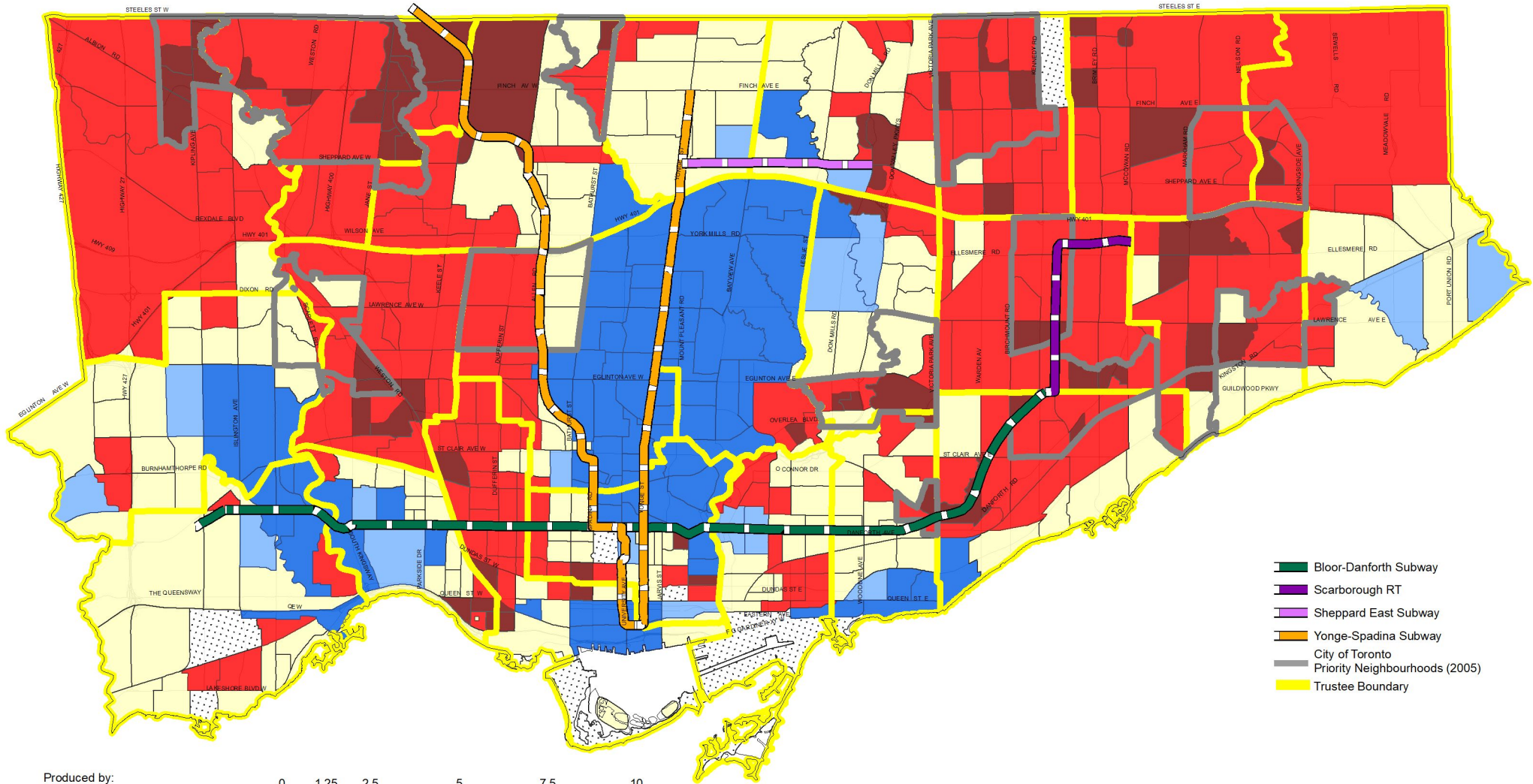


Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 * (estimated to 2001 census boundaries)

Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 36 Tracts, 7% of City Average=\$54,700*	20% to 40% Above 41 Tracts, 8% of City Average=\$39,000*	20% Below to 20% Above 341 Tracts, 66% of City Average=\$29,800*	20% to 40% Below 91 Tracts, 18% of City Average=\$23,300*	More than 40% Below 6 Tracts, 1% of City Average=\$17,000*	

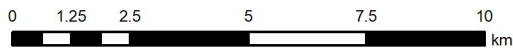
* Average incomes in constant 2005 dollars

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- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto
- Priority Neighbourhoods (2005)
- Trustee Boundary

Produced by:
Strategy and Planning, TDSB
November 2019



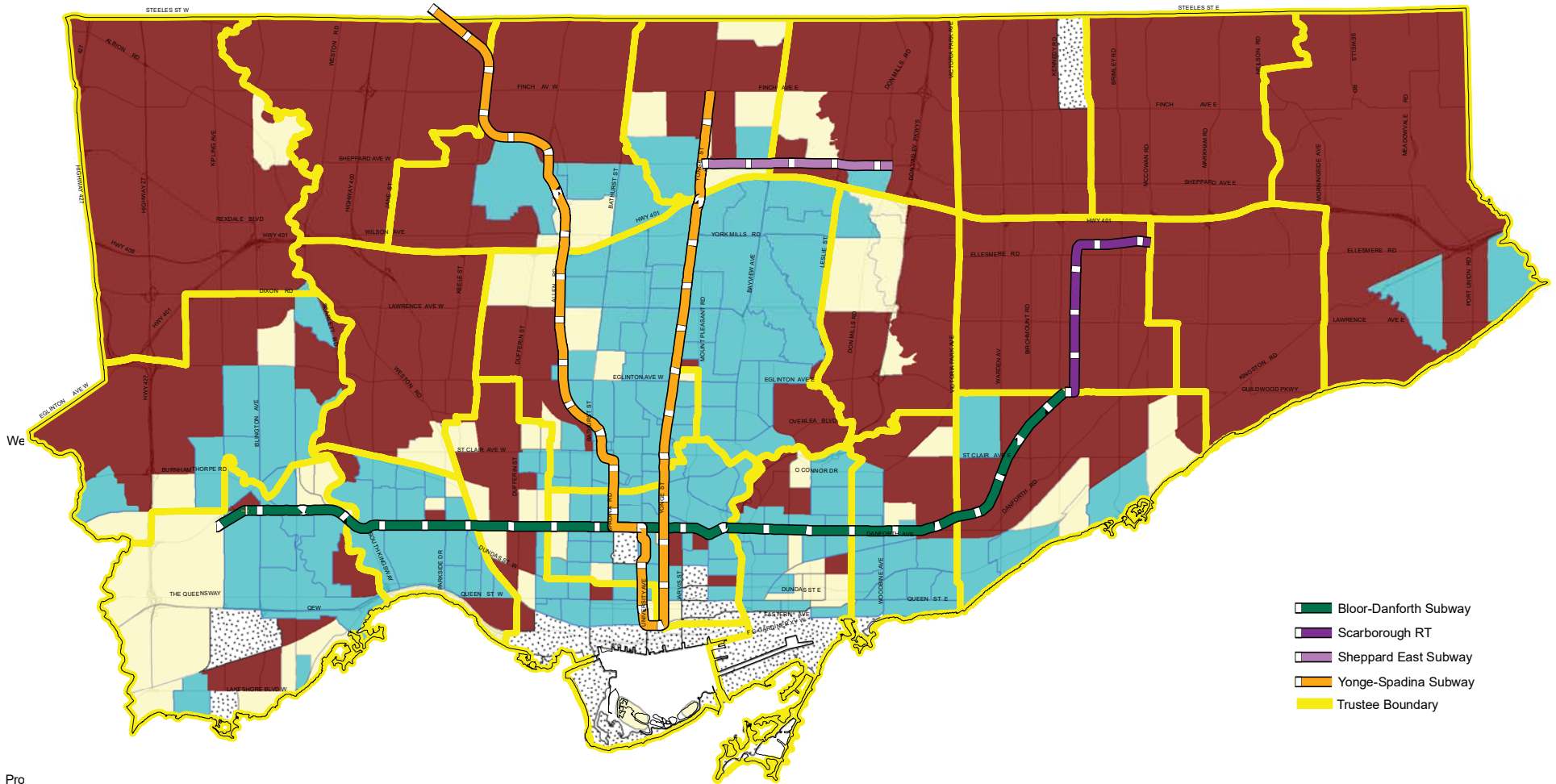
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UoT



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Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 * (estimated to 2001 census boundaries)

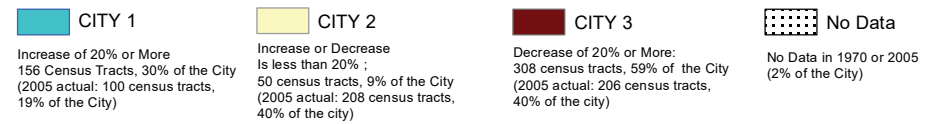
Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 76 Tracts 15% of City Average = \$104,000	20% to 40% Above 21 Tracts, 4% of City Average = \$53,000	20% Below to 20% Above 152 Tracts, 29% of City Average = \$39,000	20% to 40% Below 206 Tracts, 40% of City Average = \$28,000	More than 40% Below 67 Tracts, 14% of City Average = \$22,500	



Pro
Strategy and Planning, TDSB
November 2019
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UoT



Change in the Census Tract Average Individual Income as a Percentage of the Toronto CMA Average, 1970-2005



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Long-Term Program and Accommodation Strategy 2020-2029

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TAB 10

School Data
(abbreviated version)



Long-Term Program and Accommodation Strategy 2020-2029

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School Data (abbreviated data)

The projections were calculated in the 2018-2019 school year for the period 2019-2020 to 2039-2040. They do not reflect recent enrolment trends that emerged in the fall of 2019 or Board decisions on grade range, boundaries, and program locations made in the 2019-2020 school year. Enrolment projections are revised each spring and are made available in the following year.

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Albion Heights Junior Middle School	E	JK-8		157	1	Harpreet Gill	Lorraine Linton	Closed N/A N/A	6.13	56,683	\$2.3	21%						1971	49	\$ 275,107	\$ 57,709	\$ 332,816	
Beaumont Heights Junior Middle School	E	JK-8		192	1	Harpreet Gill	Lorraine Linton	Closed N/A N/A	6.62	66,328	\$7.6	68%		1	Gold			1960	60	\$ 286,205	\$ 115,549	\$ 401,754	
Boys Leadership Academy	E	4-8		28	1	Harpreet Gill	Lorraine Linton	Limited N/A N/A															
Braeburn Junior School	E	JK-5		14	1	Harpreet Gill	Lorraine Linton	Limited N/A N/A	4.99	32,841	\$4.1	55%		3	Silver		B1	1968	52	\$ 244,681	\$ 68,490	\$ 313,171	
Claireville Junior School	E	JK-5		123	1	Harpreet Gill	Leila Girdhar-Hill	Limited N/A N/A	6	39,073	\$4.8	61%	1	1			B1	1967	53	\$ 247,344	\$ 66,013	\$ 313,357	
Elmbank Junior Middle Academy	E	JK-8		57	1	Harpreet Gill	Lorraine Linton	Limited N/A N/A	9.56	98,921	\$9.5	64%			Bronze			1967	53	\$ 394,998	\$ 71,613	\$ 466,611	
Elmlea Junior School	E	JK-5		79	1	Harpreet Gill	Leila Girdhar-Hill	Limited Closed N/A	6.5	42,173	\$6.5	61%		5				1953	67	\$ 259,444	\$ 60,122	\$ 319,566	
Greenholme Junior Middle School	E	JK-8		13	1	Harpreet Gill	Lorraine Linton	Limited N/A Limited	11.07	73,529	\$8.6	58%			Silver			1966	54	\$ 336,885	\$ 113,646	\$ 450,531	
Highfield Junior School	E	JK-5		158	1	Harpreet Gill	Leila Girdhar-Hill	Limited N/A N/A	6	100,312	\$6.7	31%		3	Platinum		A1	1964	56	\$ 435,533	\$ 95,065	\$ 530,598	
Humberwood Downs Junior Middle Academy	E	JK-8		243	1	Harpreet Gill	Lorraine Linton	Limited N/A N/A	11.49	118,000	\$1.4	4%			Silver		A1	1997	23	\$ 698,755	\$ 87,371	\$ 786,126	
John D Parker Junior School	E	JK-5		187	1	Harpreet Gill	Leila Girdhar-Hill	Limited N/A N/A	4.99	47,362	\$.62	5%		3	Platinum		B1	1974	46	\$ 207,191	\$ 63,627	\$ 270,818	
Kingsview Village Junior School	E	JK-5		24	1	Harpreet Gill	Lorraine Linton	Limited N/A N/A	6.99	71,725	\$6.3	49%		6	Platinum		A1	1956	64	\$ 420,215	\$ 102,912	\$ 523,127	Cat. 1
Melody Village Junior School	E	SK-5		154	1	Harpreet Gill	Lorraine Linton	Limited Limited N/A	6.03	60,246	\$5.3	57%			Silver			1971	49	\$ 294,707	\$ 78,524	\$ 373,231	
North Kipling Junior Middle School	E	JK-8		101	1	Harpreet Gill	Leila Girdhar-Hill	Limited N/A N/A	10.01	96,833	\$2.	12%			Gold			1999	21	\$ 499,544	\$ 76,450	\$ 575,994	Cat. 2
Parkfield Junior School	E	JK-5		64	1	Harpreet Gill	Lorraine Linton	Limited N/A N/A	6	43,174	\$1.3	13%			Platinum		B1	1965	55	\$ 190,817	\$ 61,564	\$ 252,381	
Rivercrest Junior School	E	JK-5		222	1	Harpreet Gill	Lorraine Linton	Limited N/A N/A	6.2	31,323	\$3.7	49%					B1	1956	64	\$ 184,468	\$ 82,344	\$ 266,812	
Smithfield Middle School	E	6-8		183	1	Harpreet Gill	Leila Girdhar-Hill	Closed N/A N/A	10.13	85,703	\$6.1	47%	1	2	Gold		B1	1966	54	\$ 406,633	\$ 147,496	\$ 554,129	Cat. 1

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Albion Heights Junior Middle School	74.2%	63.5%	509	428	428	398	388	388	388	84%	78%	76%	76%	76%	111	121	121	121
Beaumonde Heights Junior Middle School	56.7%	48.4%	608	579	579	463	462	463	463	95%	76%	76%	76%	76%	145	146	145	145
Boys Leadership Academy			115	21	21	20	20	20	20	18%	17%	17%	17%	17%	95	95	95	95
Braeburn Junior School	56.3%	34.5%	366	169	169	159	153	153	153	46%	43%	42%	42%	42%	207	213	213	213
Claireville Junior School	73.2%	58.8%	358	205	205	205	215	215	215	57%	57%	60%	60%	60%	153	143	143	143
Elmbank Junior Middle Academy	32.3%	25.5%	682	335	335	281	336	336	336	49%	41%	49%	49%	49%	401	346	346	346
Elmlea Junior School	61.1%	42.2%	481	330	330	297	297	297	297	69%	62%	62%	62%	62%	184	184	184	184
Greenholme Junior Middle School	68.0%	47.2%	695	304	304	245	235	235	235	44%	35%	34%	34%	34%	450	460	460	460
Highfield Junior School	61.1%	55.5%	972	663	663	613	611	611	611	68%	63%	63%	63%	63%	359	361	361	361
Humberwood Downs Junior Middle Academy	92.6%	86.6%	1048	794	794	724	705	707	707	76%	69%	67%	67%	67%	324	343	341	341
John D Parker Junior School	76.2%	66.8%	600	454	454	366	368	368	368	76%	61%	61%	61%	61%	234	232	232	232
Kingsview Village Junior School	56.6%	48.8%	653	519	519	463	468	468	468	79%	71%	72%	72%	72%	190	185	185	185
Melody Village Junior School	67.6%	49.4%	493	206	206	323	335	335	335	42%	66%	68%	68%	68%	170	158	158	158
North Kipling Junior Middle School	68.8%	60.0%	803	595	595	495	490	490	490	74%	62%	61%	61%	61%	308	313	313	313
Parkfield Junior School	53.3%	42.9%	390	312	312	296	295	295	295	80%	76%	76%	76%	76%	94	95	95	95
Rivercrest Junior School	47.6%	39.6%	277	253	252	248	248	248	248	91%	90%	90%	90%	90%	29	29	29	29
Smithfield Middle School	68.0%	59.0%	593	590	590	413	372	389	389	99%	70%	63%	66%	66%	180	221	204	204

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
The Elms Junior Middle School	E	JK-8		30	1	Harpreet Gill	Lorraine Linton	Limited N/A N/A	12.01	101,694	\$10.6	65%						1960	60	\$ 357,551	\$ 148,950	\$ 506,501	Cat. 1
West Humber Junior Middle School	E	JK-8		285	1	Harpreet Gill	Lorraine Linton	Closed N/A N/A	6.52	48,793	\$.90	8%			Platinum		A1	1957	63	\$ 299,853	\$ 64,008	\$ 363,861	
30 Barrhead Crescent Learning Centre / CSS Area	NDS				1	Harpreet Gill	Lorraine Linton		6.05	36,958	\$6.3	48%						1954	66	\$ 235,637	\$ 49,854	\$ 285,491	
Humbergrove Cl Humberline Drive and Finch Avenue West	NDS				1	Harpreet Gill	Lorraine Linton		9.96	83,378								1965	55				
McCulloch Centre (3 buildings)	NDS				1	Harpreet Gill	Lorraine Linton		5.11	53,228								1962	58	\$ 141,837	\$ 189,076	\$ 330,913	
Caring and Safe School LC1	S	9-12	No		1	Harpreet Gill	Jim Spyropoulos	N/A N/A	6.05	36,958	\$6.3	48%											
North Albion Collegiate Institute	S	9-12	Yes	48	1	Harpreet Gill	Leila Girdhar-Hill	Limited N/A N/A	12.16	171,804	\$3.7	10%						1962	58	\$ 724,197	\$ 146,490	\$ 870,687	
School of Experiential Education	S	9-12	Yes	27	1	Harpreet Gill	Uton Robinson	Limited N/A N/A	6.82	27,179	\$1.	10%						1954	66	\$ 159,065	\$ 76,258	\$ 235,323	
Thistletown Collegiate Institute	S	9-12	Yes	33	1	Harpreet Gill	Lorraine Linton	Limited N/A N/A	14.55	167,273	\$15.5	47%			Platinum			1957	63	\$ 697,932	\$ 167,653	\$ 865,585	
West Humber Collegiate Institute	S	9-12	Yes	46	1	Harpreet Gill	Lorraine Linton	Limited N/A N/A	17.22	197,724	\$4.9	13%			Silver			1966	54	\$ 970,455	\$ 184,568	\$1,155,023	
Burnhamthorpe Adult Learning Centre	Adult Day		Quad		2	Daniel MacLean	Leila Girdhar-Hill			174,118													
Bloordale Middle School	E	6-8		325	2	Daniel MacLean	Leila Girdhar-Hill	Limited N/A N/A	8.1	70,346	\$10.4	111%			Gold			1960	60	\$ 323,268	\$ 115,394	\$ 438,662	Cat. 1
Bloorlea Middle School	E	6-8		223	2	Daniel MacLean	Leila Girdhar-Hill	Limited N/A Limited	9.49	40,408	\$4.6	57%					B1	1957	63	\$ 146,477	\$ 68,298	\$ 214,775	
Briarcrest Junior School	E	JK-5		274	2	Daniel MacLean	Leila Girdhar-Hill	Closed N/A Limited	5.66	33,487	\$1.3	18%	1					1958	62	\$ 182,131	\$ 67,595	\$ 249,726	
Broadacres Junior School	E	JK-5		294	2	Daniel MacLean	Leila Girdhar-Hill	Limited Limited N/A	6.25	40,150	\$5.5	56%			Gold		B1	1959	61	\$ 189,758	\$ 73,024	\$ 262,781	
Dixon Grove Junior Middle School	E	JK-8		78	2	Daniel MacLean	Vicky Branco	Limited N/A N/A	8.15	90,837	\$10.9	60%			Gold			1960	60	\$ 396,298	\$ 127,806	\$ 524,104	
Eatonville Junior School	E	JK-5		208	2	Daniel MacLean	Leila Girdhar-Hill	Limited N/A N/A	6	33,476	\$3.1	42%					B1	1955	65	\$ 231,692	\$ 57,448	\$ 289,140	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
The Elms Junior Middle School	51.0%	30.0%	626	416	416	338	333	331	331	66%	54%	53%	53%	53%	288	293	295	295
West Humber Junior Middle School	56.3%	47.8%	519	471	471	398	403	393	393	91%	77%	78%	76%	76%	121	116	126	126
30 Barrhead Crescent Learning Centre / CSS Area			138							0%								
Humbergrove Cl Humberline Drive and Finch Avenue West McCulloch Centre (3 buildings)			0															
Caring and Safe School LC1			138	1	1	6	6	6	6	1%	4%	4%	4%	4%	132	132	132	132
North Albion Collegiate Institute	62.6%	39.2%	1095	830	827	702	501	487	495	75%	64%	46%	44%	45%	393	594	608	600
School of Experiential Education			252	108	106	81	81	81	81	42%	32%	32%	32%	32%	171	171	171	171
Thistletown Collegiate Institute	47.1%	24.9%	975	470	470	502	388	400	399	48%	51%	40%	41%	41%	473	587	575	576
West Humber Collegiate Institute	60.3%	37.1%	1248	1049	1013	957	713	747	748	81%	77%	57%	60%	60%	291	535	501	500
Burnhamthorpe Adult Learning Centre																		
Bloordale Middle School	59.9%	39.6%	530	391	391	326	340	318	318	74%	62%	64%	60%	60%	204	190	212	212
Bloorlea Middle School	47.0%	35.2%	340	321	321	386	354	357	357	94%	114%	104%	105%	105%	(46)	(14)	(17)	(17)
Briarcrest Junior School	65.6%	56.0%	309	261	261	263	266	266	266	84%	85%	86%	86%	86%	46	43	43	43
Broadacres Junior School	59.7%	45.3%	464	361	361	371	374	374	374	78%	80%	81%	81%	81%	93	90	90	90
Dixon Grove Junior Middle School	48.7%	36.9%	809	640	640	632	583	570	570	79%	78%	72%	70%	70%	177	226	239	239
Eatonville Junior School	60.1%	47.4%	303	251	251	326	311	311	311	83%	108%	103%	103%	103%	(23)	(8)	(8)	(8)

General Information									Facility Information														
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Hilltop Middle School	E	6-8		141	2	Daniel MacLean	Vicky Branco	Closed Closed N/A	6.3	88,773	\$11.5	93%			Gold			1958	62	\$ 397,513	\$ 93,075	\$ 490,588	Cat. 1
Hollycrest Middle School	E	6-8		372	2	Daniel MacLean	Leila Girdhar-Hill	Closed N/A N/A	16.75	60,346	\$7.5	85%				B1		1966	54	\$ 348,333	\$ 92,141	\$ 440,474	Cat. 1
Humber Valley Village Junior Middle School	E	JK-8		456	2	Daniel MacLean	Lorraine Linton	Limited N/A N/A	8.18	58,330	\$5.1	55%						1952	68	\$ 339,617	\$ 48,195	\$ 387,811	
John G Althouse Middle School	E	6-8		417	2	Daniel MacLean	Lorraine Linton	Limited N/A N/A	8.5	64,261	\$7.3	67%		1	Silver			1957	63	\$ 357,463	\$ 92,125	\$ 449,587	Cat. 1
Mill Valley Junior School	E	JK-5		338	2	Daniel MacLean	Leila Girdhar-Hill	Limited N/A N/A	6.03	31,797	\$4.7	83%			Gold			1970	50	\$ 220,415	\$ 44,216	\$ 264,631	
Millwood Junior School	E	JK-5		404	2	Daniel MacLean	Leila Girdhar-Hill	Limited Closed N/A	6.18	42,109	\$5.9	53%			Platinum		A1	1962	58	\$ 252,191	\$ 62,066	\$ 314,257	
Princess Margaret Junior School	E	JK-5		286	2	Daniel MacLean	Lorraine Linton	Limited N/A N/A	6.45	41,377	\$5.	63%						1959	61	\$ 241,176	\$ 101,376	\$ 342,552	
Rosethorn Junior School	E	JK-5		436	2	Daniel MacLean	Lorraine Linton	Limited Closed N/A	6.33	26,372	\$1.4	18%	5	1	Bronze		A1	1952	68	\$ 230,788	\$ 60,186	\$ 290,973	
Seneca School	E	JK-8		52	2	Daniel MacLean	Leila Girdhar-Hill	N/A N/A N/A	3.34	23,799	\$3.8	81%				A1		1966	54	\$ 201,314	\$ 128,500	\$ 329,815	
St George's Junior School	E	JK-5		429	2	Daniel MacLean	Lorraine Linton	Limited N/A N/A	6.13	24,779	\$3.4	50%		2	Gold		B1	1956	64	\$ 155,852	\$ 26,467	\$ 182,319	
Valleyfield Junior School	E	JK-5		49	2	Daniel MacLean	Vicky Branco	Limited Limited N/A	6.23	32,844	\$4.6	61%			Gold		B1	1959	61	\$ 178,595	\$ 43,201	\$ 221,796	
Wedgewood Junior School	E	JK-5		418	2	Daniel MacLean	Leila Girdhar-Hill	Closed N/A N/A	7.09	34,488	\$4.9	56%	2					1950	70	\$ 228,589	\$ 63,085	\$ 291,674	
Wellesworth Junior School	E	JK-5		128	2	Daniel MacLean	Leila Girdhar-Hill	Limited N/A N/A	6.8	33,939	\$5.6	79%				B1		1960	60	\$ 161,846	\$ 81,954	\$ 243,799	
West Glen Junior School	E	JK-5		71	2	Daniel MacLean	Leila Girdhar-Hill	Limited N/A N/A	6.47	25,801	\$1.4	21%			Platinum			1953	67	\$ 172,788	\$ 42,646	\$ 215,435	
Westmount Junior School	E	JK-5		82	2	Daniel MacLean	Vicky Branco	Limited N/A N/A	6.3	37,448	\$5.4	66%			Platinum		A1	1960	60	\$ 191,776	\$ 70,361	\$ 262,137	
Westway Junior School	E	JK-5		122	2	Daniel MacLean	Vicky Branco	Closed N/A N/A	6.18	27,620	\$3.	47%	1	1			A1	1957	63	\$ 184,420	\$ 54,723	\$ 239,143	
1 Civic Centre Court West Education Office	NDS				2	Daniel MacLean	Leila Girdhar-Hill		6.25	103,682	\$11.3	52%						1969	51	\$ 619,136	\$ 104,810	\$ 723,947	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Hilltop Middle School	36.9%	29.4%	614	560	560	506	517	516	516	91%	82%	84%	84%	84%	108	97	98	98
Hollycrest Middle School	64.7%	52.4%	404	432	432	441	432	437	437	107%	109%	107%	108%	108%	(37)	(28)	(33)	(33)
Humber Valley Village Junior Middle School	65.3%	52.2%	475	407	407	428	404	406	406	86%	90%	85%	85%	85%	47	71	69	69
John G Althouse Middle School	74.3%	63.4%	504	486	486	493	481	476	476	96%	98%	95%	94%	94%	11	23	28	28
Mill Valley Junior School	59.8%	45.8%	228	168	168	138	136	136	136	74%	61%	60%	60%	60%	90	92	92	92
Millwood Junior School	65.9%	61.9%	501	428	428	434	439	439	439	85%	87%	88%	88%	88%	67	62	62	62
Princess Margaret Junior School	64.0%	45.8%	392	335	335	374	367	368	368	85%	95%	94%	94%	94%	18	25	24	24
Rosethorn Junior School	60.1%	54.8%	366	406	406	393	390	390	390	111%	107%	107%	107%	107%	(27)	(24)	(24)	(24)
Seneca School			117	82	82	64	70	70	70	70%	55%	60%	60%	60%	53	47	47	47
St George's Junior School	72.4%	62.7%	254	184	184	191	204	204	204	72%	75%	80%	80%	80%	63	50	50	50
Valleyfield Junior School	41.7%	30.6%	355	315	315	333	345	345	345	89%	94%	97%	97%	97%	22	10	10	10
Wedgewood Junior School	54.0%	42.0%	438	484	484	615	611	611	611	111%	140%	139%	139%	139%	(177)	(173)	(173)	(173)
Wellesworth Junior School	57.3%	39.2%	330	180	180	172	171	171	171	55%	52%	52%	52%	52%	158	159	159	159
West Glen Junior School	50.0%	36.4%	217	164	164	146	151	151	151	76%	67%	70%	70%	70%	71	66	66	66
Westmount Junior School	33.4%	24.8%	347	240	240	259	258	259	259	69%	75%	74%	75%	75%	88	89	88	88
Westway Junior School	54.8%	38.5%	251	219	219	229	226	226	226	87%	91%	90%	90%	90%	22	25	25	25
1 Civic Centre Court West Education Office																		

General Information									Facility Information														
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Buttonwood Hill	NDS				2	Daniel MacLean	Lorraine Linton		5.96	30,555								1964	56	\$ 41,380	\$ 49,910	\$ 91,290	
Vincent Massey CI	NDS				2	Daniel MacLean	Leila Girdhar-Hill		12.75	175,033								1961	59	\$ -	\$ -	\$ -	
West Deane	NDS				2	Daniel MacLean	Lorraine Linton		5.98	33,788								1959	61				
Burnhamthorpe Collegiate Institute	S	9-12	Quad	38	2	Daniel MacLean	Leila Girdhar-Hill	Limited N/A N/A	19.37	174,118	\$27.5	73%						1956	64	\$ 812,812	\$ 280,567	\$1,093,379	
Central Etobicoke High School	S	9-12	Yes	16	2	Daniel MacLean	Vicky Branco	N/A N/A	12.7	119,330	\$12.1	48%					A1	1970	50	\$ 478,250	\$ 121,756	\$ 600,006	
Etobicoke Collegiate Institute	S	9-12	Yes	97	2	Daniel MacLean	Lorraine Linton	Limited N/A N/A	9.76	208,466	\$26.7	74%					B1	1928	92	\$ 750,062	\$ 233,490	\$ 983,553	
Kipling Collegiate Institute	S	9-12	Yes	9	2	Daniel MacLean	Vicky Branco	Limited N/A N/A	12.11	132,139	\$18.6	68%					B1	1960	60	\$ 542,279	\$ 140,293	\$ 682,572	
Martingrove Collegiate Institute	S	9-12	No	74	2	Daniel MacLean	Lorraine Linton	Limited N/A N/A	16.9	158,629	\$18.1	60%			Platinum		A1	1966	54	\$ 798,964	\$ 171,563	\$ 970,527	
Richview Collegiate Institute	S	9-12	No	92	2	Daniel MacLean	Lorraine Linton	Limited Closed Limited	13.81	118,727	\$13.5	56%	2					1958	62	\$ 552,220	\$ 159,878	\$ 712,098	
Silverthorn Collegiate Institute	S	9-12	Yes	93	2	Daniel MacLean	Leila Girdhar-Hill	Limited N/A N/A	15.3	178,004	\$23.6	77%						1964	56	\$ 768,409	\$ 216,157	\$ 984,566	
Castlebar Junior School	E	JK-5			3	Patrick Nunziata	Tracy Hayhurst	Closed N/A N/A	5.24	21,776								1956	64	\$ 64,154	\$ 56,751	\$ 120,905	
David Hornell Junior School	E	JK-5		227	3	Patrick Nunziata	Sandra Tondat	Closed N/A N/A	4.15	24,757	\$1.	17%	3		Silver			1960	60	\$ 163,622	\$ 73,433	\$ 237,055	
Étienne Brûlé Junior School	E	JK-5		263	3	Patrick Nunziata	Tracy Hayhurst	Closed N/A N/A	1.61	26,792	\$1.	16%	2					1957	63	\$ 195,463	\$ 65,142	\$ 260,605	
George R Gauld Junior School	E	JK-5		239	3	Patrick Nunziata	Sandra Tondat	Closed N/A N/A	3.8	23,283	\$3.9	73%	1	1	Gold			1922	98	\$ 161,713	\$ 112,212	\$ 273,924	
Islington Junior Middle School	E	JK-8		159	3	Patrick Nunziata	Sandra Tondat	Limited Limited N/A	6.5	79,149	\$6.4	50%			Platinum			1974	46	\$ 457,026	\$ 177,792	\$ 634,818	Cat. 1
James S Bell Junior Middle Sports and Wellness Academy	E	JK-8		280	3	Patrick Nunziata	Sandra Tondat	Limited N/A N/A	3.74	74,917	\$6.6	58%						1966	54	\$ 365,952	\$ 61,044	\$ 426,996	Cat. 1
John English Junior Middle School	E	JK-8		328	3	Patrick Nunziata	Sandra Tondat	Limited Closed Closed	6.05	150,424	\$19.	93%			Platinum			1924	96	\$ 667,620	\$ 146,879	\$ 814,499	Cat. 1
Karen Kain School of the Arts	E	6-8		416	3	Patrick Nunziata	Tracy Hayhurst	Limited N/A N/A	3.41	17,191	\$3.5	65%			Platinum		A1	1952	68	\$ 164,674	\$ 56,486	\$ 221,160	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																	
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Buttonwood Hill																			
Vincent Massey CI																			
West Deane																			
Burnhamthorpe Collegiate Institute			507	335	327	339	339	339	339	65%	67%	67%	67%	67%	168	168	168	168	
Central Etobicoke High School			378	134	134	179	187	187	187	35%	47%	49%	49%	49%	199	191	191	191	
Etobicoke Collegiate Institute	53.6%	32.7%	1263	1055	1054	1,262	1,297	1,197	1,201	83%	100%	103%	95%	95%	1	(34)	66	62	
Kipling Collegiate Institute	53.0%	28.7%	936	519	519	479	458	472	471	55%	51%	49%	50%	50%	457	478	464	465	
Martingrove Collegiate Institute	65.4%	48.2%	1059	1046	1044	1,160	1,103	1,045	1,043	99%	110%	104%	99%	98%	(101)	(44)	14	16	
Richview Collegiate Institute	59.1%	45.8%	873	1117	1108	1,261	1,315	1,350	1,350	127%	144%	151%	155%	155%	(388)	(442)	(477)	(477)	
Silverthorn Collegiate Institute	57.0%	43.1%	1056	895	891	970	914	893	882	84%	92%	87%	85%	84%	86	142	163	174	
Castlebar Junior School			248	158	158	231	224	224	224	64%	93%	90%	90%	90%	17	24	24	24	
David Hornell Junior School	78.5%	54.1%	199	220	219	228	237	238	238	110%	115%	119%	120%	120%	(29)	(38)	(39)	(39)	
Étienne Brûlé Junior School	49.7%	34.8%	205	242	242	279	290	290	290	118%	136%	141%	141%	141%	(74)	(85)	(85)	(85)	
George R Gauld Junior School	46.3%	33.3%	179	177	177	217	209	208	208	99%	121%	117%	116%	116%	(38)	(30)	(29)	(29)	
Islington Junior Middle School	55.8%	40.3%	635	507	507	580	585	586	586	80%	91%	92%	92%	92%	55	50	49	49	
James S Bell Junior Middle Sports and Wellness Academy	63.8%	41.9%	568	438	438	436	440	441	441	77%	77%	77%	78%	78%	132	128	127	127	
John English Junior Middle School	69.0%	57.3%	1002	891	891	810	832	826	826	89%	81%	83%	82%	82%	192	170	176	176	
Karen Kain School of the Arts			176	173	173	178	178	178	178	98%	101%	101%	101%	101%	(2)	(2)	(2)	(2)	

General Information									Facility Information														
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Lambton-Kingsway Junior Middle School	E	JK-8		469	3	Patrick Nunziata	Sandra Tondat	Closed N/A N/A	3.39	75,585	\$3.3	24%					A1	1993	27	\$ 397,499	\$ 78,783	\$ 476,282	
Lanor Junior Middle School	E	JK-8		311	3	Patrick Nunziata	Sandra Tondat	Limited N/A N/A	6.5	41,000	\$6.3	77%			Gold			1952	68	\$ 208,229	\$ 75,461	\$ 283,690	
Norseman Junior Middle School	E	JK-8		435	3	Patrick Nunziata	Tracy Hayhurst	Closed N/A N/A	6.13	69,470	\$5.9		2		Silver			1952	68	\$ 447,577	\$ 117,873	\$ 565,450	
Park Lawn Junior Middle School	E	JK-8		365	3	Patrick Nunziata	Tracy Hayhurst	Closed N/A N/A	6.4	51,407	\$5.7	59%	2				A1	1952	68	\$ 326,873	\$ 118,883	\$ 445,757	
Second Street Junior Middle School	E	JK-8		161	3	Patrick Nunziata	Sandra Tondat	Closed Limited Limited	4.42	93,937	\$4.4	32%			Platinum		A1	1949	71	\$ 429,406	\$ 164,271	\$ 593,677	
Seventh Street Junior School	E	JK-5		253	3	Patrick Nunziata	Sandra Tondat	Limited N/A N/A	2.5	41,775	\$2.4	38%						1989	31	\$ 244,612	\$ 60,658	\$ 305,270	
Sir Adam Beck Junior School	E	JK-5		384	3	Patrick Nunziata	Sandra Tondat	Limited Closed N/A	9.86	54,692	\$1.1	11%			Platinum		B1	1999	21	\$ 437,762	\$ 142,938	\$ 580,700	Cat. 2
Sunnylea Junior School	E	JK-5		465	3	Patrick Nunziata	Tracy Hayhurst	Closed N/A N/A	4.2	31,022	\$1.7	21%	1		Silver			1942	78	\$ 202,876	\$ 59,696	\$ 262,572	
Twentieth Street Junior School	E	JK-5		134	3	Patrick Nunziata	Sandra Tondat	Limited N/A N/A	2.72	45,284	\$1.6	21%			Silver		A1	1993	27	\$ 215,305	\$ 77,719	\$ 293,024	
400 Kipling Avenue	NDS				3	Patrick Nunziata	Sandra Tondat		9.66											\$ -	\$ -	\$ -	
Douglas Park	NDS				3	Patrick Nunziata	Sandra Tondat		5.52	17,720								1956	64				
Etobicoke Park Lawn	NDS				3	Patrick Nunziata	Sandra Tondat																
Etobicoke Westwood Theatre Site	NDS				3	Patrick Nunziata	Tracy Hayhurst																
Humber Heights Land	NDS				3	Patrick Nunziata	Sandra Tondat		6.4	37,997													
Kingsmill CI	NDS				3	Patrick Nunziata	Tracy Hayhurst		11.47	77,705								1963	57				
Mimico Adult Learning Centre	NDS				3	Patrick Nunziata	Sandra Tondat		4.5	54,606								1954	66				
Motel Strip (Humber Bay)	NDS				3	Patrick Nunziata	Sandra Tondat																
Queens Court	NDS				3	Patrick Nunziata	Sandra Tondat		3.21	20,017								1954	66	\$ 576	\$ 6,656	\$ 7,232	
Westwood	NDS				3	Patrick Nunziata	Tracy Hayhurst																
Etobicoke School of the Arts	S	9-12	No	106	3	Patrick Nunziata	Tracy Hayhurst	Limited N/A N/A	10.4	134,948	\$17.2	61%		1				1954	66	\$ 606,211	\$ 141,188	\$ 747,399	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Lambton-Kingsway Junior Middle School	80.7%	70.9%	721	661	661	654	616	622	622	92%	91%	85%	86%	86%	67	105	99	99
Lanor Junior Middle School	60.6%	34.8%	392	354	354	364	357	355	355	90%	93%	91%	91%	91%	28	35	37	37
Norseman Junior Middle School	53.5%	41.9%	783	778	778	757	699	694	694	99%	97%	89%	89%	89%	26	84	89	89
Park Lawn Junior Middle School	68.7%	52.3%	499	550	550	582	550	548	548	110%	117%	110%	110%	110%	(83)	(51)	(49)	(49)
Second Street Junior Middle School	66.1%	34.2%	708	548	548	767	787	782	782	77%	108%	111%	110%	110%	(59)	(79)	(74)	(74)
Seventh Street Junior School	76.0%	44.0%	234	203	203	200	198	198	198	87%	85%	85%	85%	85%	34	36	36	36
Sir Adam Beck Junior School	75.6%	68.2%	533	394	394	421	423	423	423	74%	79%	79%	79%	79%	112	110	110	110
Sunnylea Junior School	73.8%	71.1%	291	293	293	264	268	269	269	101%	91%	92%	92%	92%	27	23	22	22
Twentieth Street Junior School	83.2%	37.3%	304	169	169	177	172	172	172	56%	58%	57%	57%	57%	127	132	132	132
400 Kipling Avenue																		
Douglas Park			0															
Etobicoke Park Lawn																		
Etobicoke Westwood Theatre Site																		
Humber Heights Land			0															
Kingsmill CI			0															
Mimico Adult Learning Centre			0															
Motel Strip (Humber Bay)																		
Queens Court			0															
Westwood																		
Etobicoke School of the Arts			1050	924	916	943	943	943	943	87%	90%	90%	90%	90%	107	107	107	107

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Etobicoke Year Round Alternative Centre	S	9-12	Quad	32	3	Patrick Nunziata	Uton Robinson	Limited N/A N/A	5.81	23,509	\$2.5	47%						1954	66	\$ 167,825	\$ 71,957	\$ 239,782	
Lakeshore Collegiate Institute	S	9-12	Yes	70	3	Patrick Nunziata	Sandra Tondat	Limited N/A N/A	5.9	174,463	\$21.9	62%						1950	70	\$ 705,528	\$ 327,843	\$1,033,372	
Emery Adult Learning Centre	Adult Day				4	Christopher Mammoliti	Audley Salmon																
Blacksmith Public School	E	JK-5		35	4	Christopher Mammoliti	Helen Fisher (acting)	Limited N/A N/A	6.03	40,556	\$2.	25%						1967	53	\$ 194,189	\$ 65,803	\$ 259,991	
Brookview Middle School	E	6-8		16	4	Christopher Mammoliti	Helen Fisher (acting)	Limited N/A N/A	9.96	94,196	\$10.8	107%			Silver			1967	53	\$ 475,425	\$ 183,262	\$ 658,687	
Chalkfarm Public School	E	JK-5		26	4	Christopher Mammoliti	Helen Fisher (acting)	Closed N/A N/A	4.15	28,976	\$2.9	4%	4					1958	62	\$ 164,294	\$ 63,397	\$ 227,691	
Daystrom Public School	E	JK-5		105	4	Christopher Mammoliti	Audley Salmon	Limited N/A N/A	4.94	67,932	\$5.5	37%						1959	61	\$ 395,387	\$ 79,295	\$ 474,682	
Derrydown Public School	E	JK-5		72	4	Christopher Mammoliti	Helen Fisher (acting)	Closed Limited N/A	6	44,283	\$4.2	44%		3				1964	56	\$ 243,945	\$ 113,745	\$ 357,690	
Driftwood Public School	E	JK-5		6	4	Christopher Mammoliti	Helen Fisher (acting)	Closed N/A N/A	6	53,960	\$2.5	22%	4					1964	56	\$ 299,724	\$ 170,953	\$ 470,677	
Elia Middle School	E	6-8		80	4	Christopher Mammoliti	Helen Fisher (acting)	Limited N/A N/A	9.71	85,368	\$12.9	122%			Silver			1963	57	\$ 335,625	\$ 98,533	\$ 434,158	
Firgrove Public School	E	JK-5		4	4	Christopher Mammoliti	Helen Fisher (acting)	Limited N/A N/A	8.01	69,535	\$5.9	40%			Platinum		A1	1970	50	\$ 355,619	\$ 180,476	\$ 536,096	
Gosford Public School	E	JK-5		18	4	Christopher Mammoliti	Helen Fisher (acting)	Limited N/A N/A	6	42,367	\$6.1	75%						1963	57	\$ 198,927	\$ 101,310	\$ 300,237	
Gracedale Public School	E	JK-5		147	4	Christopher Mammoliti	Audley Salmon	Closed N/A N/A	5.02	72,399	\$5.3	33%		1				1964	56	\$ 313,368	\$ 129,311	\$ 442,679	
Gulfstream Public School	E	JK-8		100	4	Christopher Mammoliti	Audley Salmon	Closed N/A N/A	5.31	59,762	\$2.3	16%	5					1958	62	\$ 336,799	\$ 110,406	\$ 447,206	
Humber Summit Middle School	E	6-8		95	4	Christopher Mammoliti	Audley Salmon	Limited N/A N/A	7.31	82,506	\$7.4	65%					A1	1968	52	\$ 404,479	\$ 137,413	\$ 541,892	
Lamberton Public School	E	JK-5		115	4	Christopher Mammoliti	Helen Fisher (acting)	Closed N/A N/A	6.03	37,556	\$5.1	60%			Bronze			1965	55	\$ 246,275	\$ 62,505	\$ 308,780	
Oakdale Park Middle School	E	6-8		12	4	Christopher Mammoliti	Helen Fisher (acting)	Limited N/A N/A	6.99	90,256	\$1.8	13%					A1	1964	56	\$ 386,371	\$ 102,875	\$ 489,246	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Etobicoke Year Round Alternative Centre			57	40	39	35	35	35	35	68%	61%	61%	61%	61%	22	22	22	22
Lakeshore Collegiate Institute	54.5%	32.4%	1098	635	635	711	658	657	650	58%	65%	60%	60%	59%	387	440	441	448
Emery Adult Learning Centre																		
Blacksmith Public School	46.6%	40.4%	326	211	211	203	203	203	203	65%	62%	62%	62%	62%	123	123	123	123
Brookview Middle School	56.9%	45.3%	499	422	422	400	340	351	351	85%	80%	68%	70%	70%	99	159	148	148
Chalkfarm Public School	64.5%	50.2%	277	267	267	314	315	315	315	96%	113%	114%	114%	114%	(37)	(38)	(38)	(38)
Daystrom Public School	66.6%	60.6%	651	449	449	608	626	625	625	69%	93%	96%	96%	96%	43	25	26	26
Derrydown Public School	66.0%	61.2%	545	411	411	384	385	383	383	75%	70%	71%	70%	70%	161	160	162	162
Driftwood Public School	65.8%	49.3%	459	374	374	376	399	399	399	81%	82%	87%	87%	87%	83	60	60	60
Elia Middle School	61.4%	49.0%	539	381	381	402	376	369	369	71%	75%	70%	68%	68%	137	163	170	170
Firgrove Public School	69.5%	58.8%	640	386	386	422	433	433	433	60%	66%	68%	68%	68%	218	207	207	207
Gosford Public School	63.5%	50.0%	349	269	269	220	224	224	224	77%	63%	64%	64%	64%	129	125	125	125
Gracedale Public School	58.7%	53.0%	740	598	598	571	508	475	473	81%	77%	69%	64%	64%	169	232	265	267
Gulfstream Public School	41.8%	35.7%	543	591	591	646	640	639	639	109%	119%	118%	118%	118%	(103)	(97)	(96)	(96)
Humber Summit Middle School	57.3%	51.2%	602	457	457	516	491	452	442	76%	86%	82%	75%	73%	86	111	150	160
Lamberton Public School	54.9%	41.8%	366	374	374	383	378	378	378	102%	105%	103%	103%	103%	(17)	(12)	(12)	(12)
Oakdale Park Middle School	59.0%	47.4%	637	431	431	393	383	382	382	68%	62%	60%	60%	60%	244	254	255	255

General Information									Facility Information														
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Shoreham Public Sports and Wellness Academy	E	JK-5		2	4	Christopher Mammoliti	Helen Fisher (acting)	Limited N/A N/A	5.93	64,670	\$5.1	40%						1968	52	\$ 339,028	\$ 93,440	\$ 432,469	
Stanley Public School	E	JK-5		44	4	Christopher Mammoliti	Helen Fisher (acting)	Limited N/A Limited	6.18	60,439	\$6.4	52%					A1	1960	60	\$ 265,328	\$ 169,756	\$ 435,084	
Topcliff Public School	E	JK-5		17	4	Christopher Mammoliti	Helen Fisher (acting)	Limited Limited N/A	5.68	51,743	\$1.2	9%			Silver			1964	56	\$ 258,757	\$ 58,366	\$ 317,123	
Yorkwoods Public School	E	JK-5		1	4	Christopher Mammoliti	Helen Fisher (acting)	Limited N/A N/A	5.93	64,272	\$1.4	11%			Bronze			1967	53	\$ 367,962	\$ 75,485	\$ 443,446	
Melody Land	NDS				4	Christopher Mammoliti	Audley Salmon		3.51									1950	70				
Whitfield Land	NDS				4	Christopher Mammoliti	Audley Salmon		3.46														
York University	NDS				4	Christopher Mammoliti	Helen Fisher (acting)																
York University Potential Site 1	NDS				4	Christopher Mammoliti	Helen Fisher (acting)																
York University Potential Site 2	NDS				4	Christopher Mammoliti	Helen Fisher (acting)																
C W Jefferys Collegiate Institute	S	9-12	Yes	11	4	Christopher Mammoliti	Helen Fisher (acting)	Limited N/A N/A	15	176,540	\$23.8	86%				City		1963	57	\$ 65,460	\$ 11,991	\$ 77,451	
Emery Collegiate Institute	S	9-12	Yes	18	4	Christopher Mammoliti	Audley Salmon	Limited N/A N/A	11.61	240,102	\$29.9	66%				City	A1	1960	60	\$1,144,714	\$ 337,791	\$1,482,505	
Emery EdVance Secondary School	S	9-12	Quad	6	4	Christopher Mammoliti	Audley Salmon	Limited N/A N/A												\$ 7,742	\$ 25,398	\$ 33,140	
Westview Centennial Secondary School	S	9-12	Yes	1	4	Christopher Mammoliti	Audley Salmon	Limited N/A N/A	18.14	272,577	\$28.6	72%				TDSB		1966	54	\$1,004,666	\$ 334,851	\$1,339,517	
Africentric Alternative School	E	JK-8		29	5	Alexandra Lulka	Audley Salmon	Limited N/A N/A					2										
Ancaster Public School	E	JK-5		131	5	Alexandra Lulka	Louie Papathanasakis	Limited N/A N/A	2.99	19,978	\$2.3	42%			Gold			1956	64	\$ 150,752	\$ 35,069	\$ 185,821	
Beverley Heights Middle School	E	6-8		25	5	Alexandra Lulka	Elizabeth Addo	Limited Limited Limited	7.91	73,540	\$1.3	12%					A1	1957	63	\$ 369,114	\$ 89,528	\$ 458,642	
Blaydon Public School	E	JK-5		55	5	Alexandra Lulka	Louie Papathanasakis	Closed N/A Closed	5.29	27,211	\$2.6	36%	1					1955	65	\$ 187,256	\$ 43,936	\$ 231,191	
Calico Public School	E	JK-5		40	5	Alexandra Lulka	Elizabeth Addo	Limited N/A N/A	4.69	59,740	\$7.1	50%			Silver			1958	62	\$ 296,405	\$ 106,216	\$ 402,621	

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Shoreham Public Sports and Wellness Academy	68.9%	58.2%	569	246	246	201	205	205	205	43%	35%	36%	36%	36%	368	364	364	364
Stanley Public School	58.4%	45.7%	478	297	297	280	280	280	280	62%	59%	59%	59%	59%	198	198	198	198
Topcliff Public School	80.3%	65.2%	505	350	350	348	322	322	322	69%	69%	64%	64%	64%	157	183	183	183
Yorkwoods Public School	61.7%	50.2%	532	365	365	366	369	369	369	69%	69%	69%	69%	69%	166	163	163	163
Melody Land																		
Whitfield Land																		
York University																		
York University Potential Site 1																		
York University Potential Site 2																		
C W Jefferys Collegiate Institute	50.1%	23.2%	984	821	817	871	951	902	904	83%	89%	97%	92%	92%	113	33	82	80
Emery Collegiate Institute	50.7%	29.1%	1428	588	580	615	673	644	608	41%	43%	47%	45%	43%	813	755	784	820
Emery EdVance Secondary School			84	192	155	151	151	151	151	185%	180%	180%	180%	180%	(67)	(67)	(67)	(67)
Westview Centennial Secondary School	60.4%	33.7%	1581	870	859	837	758	755	759	54%	53%	48%	48%	48%	744	823	826	822
Africentric Alternative School			161	91	91	100	104	104	104	57%	62%	65%	65%	65%	61	57	57	57
Ancaster Public School	26.7%	22.2%	145	126	126	119	115	113	113	87%	82%	79%	78%	78%	26	30	32	32
Beverley Heights Middle School	44.5%	33.9%	565	486	486	455	421	422	422	86%	81%	75%	75%	75%	110	144	143	143
Blaydon Public School	60.8%	53.0%	174	169	169	202	200	200	200	97%	116%	115%	115%	115%	(28)	(26)	(26)	(26)
Calico Public School	44.6%	30.4%	440	325	325	246	235	235	235	74%	56%	53%	53%	53%	194	205	205	205

General Information									Facility Information														
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Charles H Best Middle School	E	4-8		150	5	Alexandra Lulka	Elizabeth Addo	Limited N/A	8.75	81,365	\$4.5	41%			Platinum			1959	61	\$ 335,988	\$ 73,987	\$ 409,975	
Downsview Public School	E	JK-5		97	5	Alexandra Lulka	Louie Papathanasakis	Closed N/A	4.92	24,144	\$2.8	48%	3		Gold			1947	73	\$ 157,599	\$ 76,892	\$ 234,492	
Dublin Heights Elementary and Middle School	E	JK-8		353	5	Alexandra Lulka	Louie Papathanasakis	Closed N/A	9.09	94,075	\$7.3	48%	6		Gold	A1		1957	63	\$ 495,747	\$ 120,743	\$ 616,489	
Faywood Arts-Based Curriculum School	E	JK-8		229	5	Alexandra Lulka	Louie Papathanasakis	Closed N/A	6	55,155	\$1.6	13%	5		Platinum			1950	70	\$ 321,065	\$ 105,249	\$ 426,314	
Highview Public School	E	JK-5		38	5	Alexandra Lulka	Louie Papathanasakis	Limited N/A	4.1	27,179	\$2.4	41%	1		Platinum			1956	64	\$ 154,404	\$ 45,062	\$ 199,466	
Pierre Laporte Middle School	E	6-8		75	5	Alexandra Lulka	Louie Papathanasakis	Limited N/A	8.82	80,508	\$8.8	104%			Silver			1970	50	\$ 359,781	\$ 107,725	\$ 467,505	
Rockford Public School	E	JK-6		267	5	Alexandra Lulka	Elizabeth Addo	Closed N/A	6.08	70,343	\$6.9	44%	4		Silver			1962	58	\$ 399,902	\$ 81,703	\$ 481,605	
Sheppard Public School	E	JK-5		42	5	Alexandra Lulka	Audley Salmon	Limited N/A	6.2	65,564	\$3.5	24%						1957	63	\$ 268,945	\$ 93,158	\$ 362,103	
Stilecroft Public School	E	JK-5		59	5	Alexandra Lulka	Audley Salmon	Limited N/A	4.99	43,594	\$3.9	48%			Silver			1962	58	\$ 205,395	\$ 82,336	\$ 287,731	
Summit Heights Public School	E	JK-6		444	5	Alexandra Lulka	Louie Papathanasakis	Closed N/A	6.89	30,322	\$3.5	48%	3		Gold			1950	70	\$ 208,894	\$ 65,040	\$ 273,933	
Tumpane Public School	E	JK-5		39	5	Alexandra Lulka	Elizabeth Addo	Closed N/A	6.35	38,244	\$4.2	39%	3	1	Silver			1950	70	\$ 298,398	\$ 74,487	\$ 372,885	
Wilmington Elementary School	E	JK-3		252	5	Alexandra Lulka	Elizabeth Addo	Limited N/A	4.69	32,184	\$4.1	61%		1	Platinum			1958	62	\$ 187,171	\$ 100,034	\$ 287,205	
200 Wilmington Avenue	NDS				5	Alexandra Lulka	Elizabeth Addo		4.82	101,723								1954	66	\$ 388	\$ -	\$ 388	
Dellcrest PS	NDS				5	Alexandra Lulka	Audley Salmon		2.25	19,741	\$2.1	55%						1968	52	\$ 152,376	\$ 55,319	\$ 207,695	
Metropolitan Toronto School for the Deaf	NDS				5	Alexandra Lulka	Louie Papathanasakis																
Tippett Road Centre	NDS				5	Alexandra Lulka	Louie Papathanasakis		3.63	47,265	\$6.5	72%						1953	67	\$ 234,539	\$ 65,232	\$ 299,771	
Downsview Secondary School	S	9-12	Yes	3	5	Alexandra Lulka	Louie Papathanasakis	Limited N/A	12.7	231,243	\$21.	59%				TDSB	A1	1953	67	\$ 864,065	\$ 347,696	\$1,211,761	
Northview Heights Secondary School	S	9-12	Combina tion	63	5	Alexandra Lulka	Elizabeth Addo	Limited N/A	22.21	256,872	\$8.5	19%			Platinum	City	A1	1955	65	\$1,114,664	\$ 194,663	\$1,309,327	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Charles H Best Middle School	52.3%	38.5%	492	370	370	514	521	528	526	75%	104%	106%	107%	107%	(22)	(29)	(36)	(34)
Downsview Public School	43.4%	35.2%	205	240	240	258	261	261	261	117%	126%	127%	127%	127%	(53)	(56)	(56)	(56)
Dublin Heights Elementary and Middle School	45.0%	31.4%	718	874	874	849	942	931	939	122%	118%	131%	130%	131%	(131)	(224)	(213)	(221)
Faywood Arts-Based Curriculum School	31.7%	21.5%	440	514	514	632	597	584	584	117%	144%	136%	133%	133%	(192)	(157)	(144)	(144)
Highview Public School	94.1%	64.8%	203	194	194	206	227	227	227	96%	101%	112%	112%	112%	(3)	(24)	(24)	(24)
Pierre Laporte Middle School	43.1%	34.8%	444	419	419	437	423	432	432	94%	98%	95%	97%	97%	7	21	12	12
Rockford Public School	58.7%	48.5%	697	700	700	770	816	824	824	100%	110%	117%	118%	118%	(73)	(119)	(127)	(127)
Sheppard Public School	48.2%	31.5%	344	181	181	198	201	179	171	53%	58%	58%	52%	50%	146	143	165	173
Stilecroft Public School	58.5%	40.1%	391	257	257	286	282	281	281	66%	73%	72%	72%	72%	105	109	110	110
Summit Heights Public School	71.5%	67.2%	326	373	373	427	446	446	446	114%	131%	137%	137%	137%	(101)	(120)	(120)	(120)
Tumpane Public School	32.1%	26.3%	497	404	404	406	417	418	418	81%	82%	84%	84%	84%	91	80	79	79
Wilmington Elementary School	53.4%	42.7%	277	256	256	272	290	290	290	92%	98%	105%	105%	105%	5	(13)	(13)	(13)
200 Wilmington Avenue			0															
Dellcrest PS			0															
Metropolitan Toronto School for the Deaf Tippett Road Centre																		
Downsview Secondary School	43.4%	21.1%	1320	641	637	732	656	618	618	48%	55%	50%	47%	47%	588	664	702	702
Northview Heights Secondary School	64.5%	42.9%	1707	1566	1566	1,776	1,846	1,897	1,920	92%	104%	108%	111%	112%	(69)	(139)	(190)	(213)

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
William Lyon Mackenzie Collegiate Institute	S	9-12	Yes	91	5	Alexandra Lulka	Louie Papathanasakis	Closed N/A N/A	14.28	125,067	\$13.8	55%	7		Silver			1959	61	\$ 554,528	\$ 160,074	\$ 714,602	
Amesbury Middle School	E	6-8		32	6	Chris Tonks	Vicky Branco	Limited N/A N/A	12.01	86,230	\$14.3	120%					A1	1958	62	\$ 314,412	\$ 143,426	\$ 457,838	
Bala Avenue Community School	E	JK-5		20	6	Chris Tonks	Vicky Branco	Limited N/A N/A	2.87	41,803	\$6.1	76%						1913	107	\$ 191,818	\$ 84,669	\$ 276,488	
Brookhaven Public School	E	JK-5		47	6	Chris Tonks	Vicky Branco	Limited N/A N/A	7.66	63,600	\$.44	3%			Bronze		A1	1992	28	\$ 315,272	\$ 102,526	\$ 417,798	
C R Marchant Middle School	E	6-8		51	6	Chris Tonks	Vicky Branco	Limited N/A N/A	2.59	71,053	\$2.3	21%					A1	1948	72	\$ 299,267	\$ 116,516	\$ 415,784	
Charles E Webster Public School	E	JK-8		19	6	Chris Tonks	Curtis Ennis	Limited N/A N/A	5.29	60,094	\$3.2	26%			Gold		A1	1950	70	\$ 303,217	\$ 75,945	\$ 379,163	
Cordella Junior Public School	E	JK-6		15	6	Chris Tonks	Curtis Ennis	Limited N/A N/A	3.29	28,586	\$5.7	96%						1960	60	\$ 164,383	\$ 81,915	\$ 246,298	
Dennis Avenue Community School	E	JK-5		53	6	Chris Tonks	Curtis Ennis	Limited N/A N/A	2.3	36,132					Gold			1891	129	\$ 142,360	\$ 55,952	\$ 198,312	
George Anderson Public School	E	JK-5		129	6	Chris Tonks	Vicky Branco	Limited N/A N/A	4.69	23,003	\$3.	49%			Platinum			1955	65	\$ 143,798	\$ 42,659	\$ 186,457	
George Syme Community School	E	JK-5		41	6	Chris Tonks	Curtis Ennis	Limited N/A	4.6	78,341	\$1.2	8%			Bronze			1972	48	\$ 369,797	\$ 61,820	\$ 431,617	
Gracefield Public School	E	JK-5		146	6	Chris Tonks	Vicky Branco	Closed N/A N/A	5.58	23,509	\$3.2	55%	2	1				1955	65	\$ 176,851	\$ 39,381	\$ 216,233	
H J Alexander Community School	E	JK-5		8	6	Chris Tonks	Vicky Branco	Closed N/A N/A	3.14	87,468	\$2.5	21%	3		Gold		A1	1995	25	\$ 449,498	\$ 64,803	\$ 514,301	
Harwood Public School	E	JK-8		103	6	Chris Tonks	Curtis Ennis	Limited N/A	3.01	33,424	\$4.5	55%						1926	94	\$ 148,984	\$ 97,869	\$ 246,853	
Keeleesdale Junior Public School	E	JK-6		33	6	Chris Tonks	Curtis Ennis	Limited N/A N/A	4.15	36,613	\$4.7	65%						1960	60	\$ 152,780	\$ 86,218	\$ 238,998	
Lambton Park Community School	E	JK-6		27	6	Chris Tonks	Curtis Ennis	Limited N/A N/A	1.53	49,513	\$1.3	15%					A1	1993	27	\$ 255,548	\$ 72,401	\$ 327,950	
Maple Leaf Public School	E	JK-8		7	6	Chris Tonks	Vicky Branco	Limited N/A	6.15	56,662	\$6.	68%						1912	108	\$ 230,018	\$ 122,019	\$ 352,037	
Pelmo Park Public School	E	JK-5		31	6	Chris Tonks	Vicky Branco	Limited N/A N/A	8.6	29,375	\$3.3	42%	2					1950	70	\$ 180,948	\$ 45,380	\$ 226,328	

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William Lyon Mackenzie Collegiate Institute	70.9%	59.7%	924	1412	1407	1,552	1,599	1,506	1,471	152%	168%	173%	163%	159%	(628)	(675)	(582)	(547)
Amesbury Middle School	41.9%	28.1%	577	301	301	278	240	232	232	52%	48%	42%	40%	40%	299	337	345	345
Bala Avenue Community School	77.4%	57.2%	297	227	227	206	195	195	195	76%	69%	66%	66%	66%	91	102	102	102
Brookhaven Public School	51.4%	39.8%	614	349	349	314	297	296	296	57%	51%	48%	48%	48%	300	317	318	318
C R Marchant Middle School	69.0%	56.0%	488	409	409	343	282	265	265	84%	70%	58%	54%	54%	145	206	223	223
Charles E Webster Public School	58.4%	38.5%	600	400	400	462	420	418	418	67%	77%	70%	70%	70%	138	180	182	182
Cordella Junior Public School	34.6%	21.4%	191	113	113	0	0	0	0	59%	0%	0%	0%	0%	191	191	191	191
Dennis Avenue Community School	58.0%	35.6%	291	81	81	236	252	258	258	28%	81%	87%	89%	89%	55	39	33	33
George Anderson Public School	51.0%	39.8%	202	170	170	199	197	193	193	84%	99%	98%	96%	96%	3	5	9	9
George Syme Community School	66.0%	52.0%	626	376	376	510	535	561	554	60%	81%	85%	90%	88%	116	91	65	72
Gracefield Public School	36.5%	26.4%	208	219	219	161	172	172	172	105%	77%	83%	83%	83%	47	36	36	36
H J Alexander Community School	76.0%	66.3%	602	540	540	494	454	454	454	90%	82%	75%	75%	75%	108	148	148	148
Harwood Public School	56.1%	25.9%	337	178	178	226	232	238	238	53%	67%	69%	71%	71%	111	105	99	99
Keeslesdale Junior Public School	45.9%	30.7%	300	137	137	143	146	146	146	46%	48%	49%	49%	49%	157	154	154	154
Lambton Park Community School	36.5%	18.9%	359	125	125	196	169	167	167	35%	55%	47%	47%	47%	163	190	192	192
Maple Leaf Public School	35.3%	28.1%	411	269	269	291	275	264	264	65%	71%	67%	64%	64%	120	136	147	147
Pelmo Park Public School	48.8%	34.7%	263	279	279	300	306	305	305	106%	114%	116%	116%	116%	(37)	(43)	(42)	(42)

General Information									Facility Information														
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Portage Trail Community School	E	JK-8		34	6	Chris Tonks	Vicky Branco	Limited N/A N/A	5.91	109,767	\$4.7	25%						1999	21	\$ 522,956	\$ 163,685	\$ 686,641	
Rockcliffe Middle School	E	6-8		45	6	Chris Tonks	Curtis Ennis	Limited Limited Limited	14.63	69,321	\$8.3	88%			Bronze		A1	1966	54	\$ 272,640	\$ 57,940	\$ 330,580	
Roselands Junior Public School	E	JK-6		48	6	Chris Tonks	Curtis Ennis	Closed N/A Limited	12.9	45,824	\$7.	71%						1955	65	\$ 239,217	\$ 99,520	\$ 338,738	
Silverthorn Community School	E	JK-8		61	6	Chris Tonks	Curtis Ennis	Limited N/A N/A	4.68	80,786	\$8.8	73%			Bronze			1969	51	\$ 430,163	\$ 90,589	\$ 520,752	
Weston Memorial Junior Public School	E	JK-5		182	6	Chris Tonks	Vicky Branco	Limited N/A N/A	2.62	43,024	\$4.6	57%						1919	101	\$ 227,793	\$ 75,500	\$ 303,293	
2 Trethewey Drive	NDS				6	Chris Tonks	Vicky Branco		1.7	48,500								1959	61	\$ 95,085	\$ 43,141	\$ 138,226	
2690 Eglinton Ave W (Former York Memorial)	NDS				6	Chris Tonks	Vicky Branco		7.61	171,307	\$5.8	21%						1929	91	\$ 766,378	\$ 151,390	\$ 917,767	Cat. 3
Alliance Centre	NDS				6	Chris Tonks	Vicky Branco		1.3	24,081	\$1.5	33%						1960	60	\$ 67,186	\$ 58,151	\$ 125,336	
Haney Centre	NDS				6	Chris Tonks	Vicky Branco		0.91	4,588	\$51	53%						1969	51				
York Humber	NDS				6	Chris Tonks	Vicky Branco		5.51	157,051								1967	53				
Frank Oke Secondary School	S	9-12	Combina tion	5	6	Chris Tonks	Curtis Ennis	N/A N/A N/A	4.45	46,521	\$6.1	56%						1957	63	\$ 222,346	\$ 91,325	\$ 313,671	
George Harvey Collegiate Institute	S	9-12	Combina tion	7	6	Chris Tonks	Vicky Branco	Limited N/A N/A	6.2	269,365	\$3.8	8%				TDSB		1951	69	\$ 859,102	\$ 207,949	\$ 1,067,051	
Weston Collegiate Institute	S	9-12	Yes	12	6	Chris Tonks	Vicky Branco	Limited N/A N/A	8.18	197,158	\$7.7	20%			Silver	City		1969	51	\$ 792,601	\$ 250,014	\$ 1,042,615	
York Humber High School	S	9-12	No	4	6	Chris Tonks	Vicky Branco	N/A N/A N/A	8.92	101,986	\$4.2	21%			Gold		A1	1992	28	\$ 568,268	\$ 177,585	\$ 745,853	
York Memorial Collegiate Institute (15 Trehorne Dr)	S	9-12	No	13	6	Chris Tonks	Vicky Branco	Limited N/A N/A	12.33	124,087	\$11.9	50%				City		1964	56	\$ 149,027	\$ 71,237	\$ 220,263	
Annette Street Junior and Senior Public School	E	JK-8		392	7	Robin Pilkey	Tracy Hayhurst	Closed N/A N/A	3.76	105,960	\$13.5	73%			Gold			1910	110	\$ 508,618	\$ 221,286	\$ 729,904	Cat. 4
Fern Avenue Junior and Senior Public School	E	JK-8		410	7	Robin Pilkey	Sandra Tondat	Closed Closed Closed	2.69	95,486	\$8.	59%			Gold	TDSB		1894	126	\$ 448,191	\$ 215,345	\$ 663,536	
Garden Avenue Junior Public School	E	JK-6		407	7	Robin Pilkey	Sandra Tondat	Closed N/A N/A	1.73	25,421	\$87	10%						1956	64	\$ 188,483	\$ 88,597	\$ 277,080	
High Park Alternative Junior School	E	JK-8		399	7	Robin Pilkey	Tracy Hayhurst	Limited N/A N/A															

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Portage Trail Community School	63.5%	51.2%	871	594	594	510	466	450	450	68%	59%	54%	52%	52%	361	405	421	421
Rockcliffe Middle School	48.0%	37.1%	490	312	312	0	0	0	0	64%	0%	0%	0%	0%	0	0	0	0
Roselands Junior Public School	70.9%	42.2%	341	312	312	377	379	379	379	91%	111%	111%	111%	111%	(36)	(38)	(38)	(38)
Silverthorn Community School	39.4%	26.9%	519	315	315	318	357	357	358	61%	61%	69%	69%	69%	201	162	162	161
Weston Memorial Junior Public School	67.7%	58.7%	387	277	277	233	195	195	195	72%	60%	50%	50%	50%	154	192	192	192
2 Trethewey Drive 2690 Eglinton Ave W (Former York Memorial) Alliance Centre Haney Centre York Humber			0															
Frank Oke Secondary School			144	86	86	119	119	119	119	60%	83%	83%	83%	83%	25	25	25	25
George Harvey Collegiate Institute	56.8%	5.7%	1452	539	535	447	298	278	276	37%	31%	21%	19%	19%	1,005	1,154	1,174	1,176
Weston Collegiate Institute	56.4%	22.8%	1287	1025	1024	1,136	909	825	817	80%	88%	71%	64%	63%	151	378	462	470
York Humber High School			441	169	164	130	139	139	139	37%	29%	32%	32%	32%	311	302	302	302
York Memorial Collegiate Institute (15 Trehorne Dr)			828	805	805	822	803	707	704	97%	99%	97%	85%	85%	6	25	121	124
Annette Street Junior and Senior Public School	79.4%	44.8%	545	537	537	587	586	541	541	99%	108%	108%	99%	99%	(42)	(41)	4	4
Fern Avenue Junior and Senior Public School	82.8%	55.4%	771	704	704	732	746	673	673	91%	95%	97%	87%	87%	39	25	98	98
Garden Avenue Junior Public School	81.3%	58.4%	294	256	256	248	251	255	255	87%	84%	85%	87%	87%	46	43	39	39
High Park Alternative Junior School			190	160	160	161	156	149	149	84%	85%	82%	78%	78%	29	34	41	41

General Information									Facility Information														
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Howard Junior Public School	E	JK-6		423	7	Robin Pilkey	Sandra Tondat	Limited Closed N/A	2.87	57,894	\$5.7	48%			Platinum			1970	50	\$ 331,863	\$ 89,534	\$ 421,396	
Humbercrest Public School	E	JK-8		403	7	Robin Pilkey	Tracy Hayhurst	Closed Closed N/A	2.47	83,160	\$3.7	25%			Gold			1915	105	\$ 326,112	\$ 123,161	\$ 449,273	
Indian Road Crescent Junior Public School	E	JK-6		383	7	Robin Pilkey	Tracy Hayhurst	Closed N/A N/A	2.77	41,160	\$5.4	73%				A1		1964	56	\$ 229,669	\$ 62,343	\$ 292,012	
Keele Street Public School	E	JK-8		361	7	Robin Pilkey	Sandra Tondat	Closed N/A N/A	3.19	66,729	\$4.5	47%			Gold	TDSB	B1	1978	42	\$ 463,545	\$ 154,347	\$ 617,892	Cat. 1
King George Junior Public School	E	JK-6		398	7	Robin Pilkey	Tracy Hayhurst	Closed N/A N/A	1.61	28,677	\$3.3	54%			Silver			1964	56	\$ 158,199	\$ 28,924	\$ 187,123	
Lucy McCormick Senior School	E	7-8		62	7	Robin Pilkey	Tracy Hayhurst	N/A N/A N/A	1.24	41,642	\$.76	9%			Gold			1975	45	\$ 413,358	\$ 151,894	\$ 565,252	
Mountview Alternative Junior School	E	JK-8		427	7	Robin Pilkey	Tracy Hayhurst	Limited N/A N/A															
Parkdale Junior and Senior Public School	E	JK-8		118	7	Robin Pilkey	Sandra Tondat	Limited Limited N/A	3.56	148,780	\$3.3	18%				City	A1	1993	27	\$ 785,616	\$ 111,477	\$ 897,093	Cat. 2
Queen Victoria Public School	E	JK-8		151	7	Robin Pilkey	Sandra Tondat	Limited N/A N/A	3.58	115,629	\$.75	3%						1999	21	\$ 562,314	\$ 92,777	\$ 655,091	
Runnymede Junior and Senior Public School	E	JK-8		455	7	Robin Pilkey	Sandra Tondat	Closed Closed N/A	4.45	115,346	\$4.8	26%	2	1	Gold			1915	105	\$ 555,223	\$ 146,699	\$ 701,922	
Swansea Junior and Senior Public School	E	JK-8		400	7	Robin Pilkey	Tracy Hayhurst	Closed N/A Closed	9.83	91,202	\$5.4	47%	1		Gold	City		1914	106	\$ 539,668	\$ 179,144	\$ 718,812	Cat. 2
Warren Park Junior Public School	E	JK-6		87	7	Robin Pilkey	Sandra Tondat	Limited N/A N/A	3.26	31,783	\$1.2	18%	2	1	Gold			1930	90	\$ 197,829	\$ 74,407	\$ 272,236	
West Park SS	NDS				7	Robin Pilkey	Sandra Tondat		3.85	267,907													
Humberstone Collegiate Institute	S	9-12	No	102	7	Robin Pilkey	Tracy Hayhurst	Closed Closed Closed	8.08	190,035	\$7.8	26%				TDSB		1910	110	\$ 894,433	\$ 304,878	\$1,199,311	
Parkdale Collegiate Institute	S	9-12	Combina tion	51	7	Robin Pilkey	Sandra Tondat	Limited N/A N/A	5.88	155,375	\$12.9	51%			Platinum			1919	101	\$ 665,804	\$ 184,970	\$ 850,775	
Runnymede Collegiate Institute	S	9-12	Yes	10	7	Robin Pilkey	Tracy Hayhurst	Limited N/A N/A	5.83	145,214	\$23.	88%				City		1928	92	\$ 477,568	\$ 139,729	\$ 617,297	
THESTUDENTSCHOOL	S	9-12	Yes	90	7	Robin Pilkey	Sandra Tondat	Limited N/A N/A															

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Howard Junior Public School	84.1%	72.7%	577	473	473	692	690	461	461	82%	120%	120%	98%	98%	(115)	(113)	14	14
Humbercrest Public School	74.2%	61.1%	796	687	687	660	660	662	662	86%	83%	83%	83%	83%	136	136	134	134
Indian Road Crescent Junior Public School	73.3%	43.6%	364	283	283	298	308	318	318	78%	82%	85%	87%	87%	66	56	46	46
Keele Street Public School	80.5%	48.3%	648	642	642	807	843	816	816	99%	125%	130%	126%	126%	(159)	(195)	(168)	(168)
King George Junior Public School	73.6%	36.1%	231	248	248	243	232	232	232	107%	105%	100%	100%	100%	(12)	(1)	(1)	(1)
Lucy McCormick Senior School			171	69	69	75	75	75	75	40%	44%	44%	44%	44%	96	96	96	96
Mountview Alternative Junior School			141	93	93	118	125	125	125	66%	84%	89%	89%	89%	23	16	16	16
Parkdale Junior and Senior Public School	92.0%	68.2%	777	508	508	601	594	594	594	65%	77%	76%	76%	76%	176	183	183	183
Queen Victoria Public School	79.8%	61.5%	1046	832	832	890	904	903	903	80%	85%	86%	86%	86%	156	142	143	143
Runnymede Junior and Senior Public School	85.8%	79.2%	1011	979	979	938	919	890	890	97%	93%	91%	88%	88%	73	92	121	121
Swansea Junior and Senior Public School	63.7%	50.7%	994	968	968	1,009	995	951	951	97%	102%	100%	96%	96%	(15)	(1)	43	43
Warren Park Junior Public School	71.2%	41.2%	231	202	202	191	194	194	194	87%	83%	84%	84%	84%	40	37	37	37
West Park SS																		
Humberston Collegiate Institute	74.7%	47.4%	1032	1269	1260	1,769	1,701	1,384	1,383	122%	171%	165%	134%	134%	(737)	(669)	(352)	(351)
Parkdale Collegiate Institute	80.2%	29.5%	798	537	527	427	430	421	414	66%	54%	54%	53%	52%	371	368	377	384
Runnymede Collegiate Institute	66.1%	19.5%	756	498	495	440	326	311	315	65%	58%	43%	41%	42%	316	430	445	441
THESTUDENTSCHOOL			168	105	105	117	117	113	113	62%	70%	70%	67%	67%	51	51	55	55

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Ursula Franklin Academy	S	9-12	No	101	7	Robin Pilkey	Sandra Tondat	Limited N/A N/A							Platinum					\$ 125,306	\$ 39,879	\$ 165,185	
Western Technical-Commercial School	S	9-12	Yes	65	7	Robin Pilkey	Sandra Tondat	Limited N/A N/A	9.04	477,567	\$13.7	19%			Bronze	TDSB		1927	93	\$2,240,609	\$ 582,354	\$2,822,962	
Yorkdale Adult Learning Centre	Adult Day		Quad		8	Shelley Laskin	Curtis Ennis																
Allenby Junior Public School	E	JK-6		467	8	Shelley Laskin	John Chasty	Closed Closed N/A	3.43	85,850	\$4.8	36%			Platinum	TDSB	A1	1927	93	\$ 472,915	\$ 95,461	\$ 568,377	
Armour Heights Public School	E	JK-6		449	8	Shelley Laskin	John Chasty	Closed N/A N/A	7.17	38,083	\$1.6	21%	1	1				1946	74	\$ 218,094	\$ 71,488	\$ 289,582	
Baycrest Public School	E	JK-8		109	8	Shelley Laskin	Curtis Ennis	Closed N/A N/A	5.39	22,206	\$5.3	96%						1953	67	\$ 167,457	\$ 52,005	\$ 219,462	
Brown Junior Public School	E	JK-6		443	8	Shelley Laskin	Andrew Howard	Closed Closed N/A	2.67	69,359	\$5.3	43%			Silver	TDSB		1973	47	\$ 354,373	\$ 69,226	\$ 423,599	Cat. 1
Cedarvale Community School	E	JK-8		460	8	Shelley Laskin	John Chasty	Closed N/A N/A	4.03	42,497	\$3.6	45%	1		Platinum			1950	70	\$ 235,438	\$ 70,729	\$ 306,167	
Cottingham Junior Public School	E	JK-6		452	8	Shelley Laskin	Andrew Howard	Closed N/A N/A	1.22	14,420	\$1.3	32%	1	1				1955	65	\$ 164,638	\$ 38,304	\$ 202,942	
Davisville Junior Public School	E	JK-5		320	8	Shelley Laskin	Curtis Ennis	Closed Closed N/A	5.36	183,211					Platinum			1927	93	\$ 97,088	\$ 21,123	\$ 118,211	
Deer Park Junior and Senior Public School	E	JK-8		425	8	Shelley Laskin	Andrew Howard	Closed N/A N/A	4.92	93,724	\$9.9	79%			Silver	TDSB	A1	1959	61	\$ 498,668	\$ 129,804	\$ 628,472	
Eglinton Junior Public School	E	JK-5		373	8	Shelley Laskin	Andrew Howard	Closed N/A Closed	1.61	64,007	\$2.2	21%			Silver		A1	1998	22	\$ 417,943	\$ 123,310	\$ 541,253	
Fairbank Public School	E	JK-8		119	8	Shelley Laskin	Curtis Ennis	Closed N/A N/A	3.06	51,518	\$5.5	73%			Gold			1963	57	\$ 232,297	\$ -	\$ 232,297	
Flemington Public School	E	JK-5		3	8	Shelley Laskin	Curtis Ennis	Limited N/A N/A	6.08	65,381	\$2.	12%			Silver			1957	63	\$ 287,449	\$ 114,918	\$ 402,367	
Forest Hill Junior and Senior Public School	E	JK-8		434	8	Shelley Laskin	John Chasty	Closed N/A Closed	6.18	112,705	\$15.2	94%			Bronze			1925	95	\$ 590,180	\$ 164,525	\$ 754,704	
Glen Park Public School	E	JK-6		224	8	Shelley Laskin	Curtis Ennis	Closed Limited N/A	8.03	63,774	\$1.7	15%			Bronze		A1	1998	22	\$ 329,184	\$ 88,387	\$ 417,570	
Glenview Senior Public School	E	7-8		457	8	Shelley Laskin	Andrew Howard	Closed Closed Closed	8.1	94,927	\$9.9	95%				TDSB	B1	1965	55	\$ 474,394	\$ 97,274	\$ 571,668	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Ursula Franklin Academy			621	519	518	520	518	532	528	83%	84%	83%	86%	85%	101	103	89	93
Western Technical-Commercial School			1515	1116	1109	1,089	1,087	1,050	1,050	73%	72%	72%	69%	69%	426	428	465	465
Yorkdale Adult Learning Centre																		
Allenby Junior Public School	88.7%	81.3%	799	772	772	834	853	853	853	97%	104%	107%	107%	107%	(35)	(54)	(54)	(54)
Armour Heights Public School	62.9%	42.2%	289	235	235	215	225	225	225	81%	74%	78%	78%	78%	74	64	64	64
Baycrest Public School	29.0%	11.9%	176	197	197	488	453	431	431	112%	277%	257%	245%	245%	(312)	(277)	(255)	(255)
Brown Junior Public School	79.6%	68.4%	601	533	533	488	478	478	478	89%	81%	80%	80%	80%	113	123	123	123
Cedarvale Community School	63.2%	55.8%	383	373	373	352	361	356	356	97%	92%	94%	93%	93%	31	22	27	27
Cottingham Junior Public School	86.7%	62.2%	104	169	169	129	125	125	125	163%	124%	120%	120%	120%	(25)	(21)	(21)	(21)
Davisville Junior Public School	76.9%	61.4%	645	553	553	678	685	696	724	86%	105%	106%	108%	112%	(33)	(40)	(51)	(79)
Deer Park Junior and Senior Public School	65.4%	50.1%	554	584	584	601	617	625	625	105%	108%	111%	113%	113%	(47)	(63)	(71)	(71)
Eglinton Junior Public School	74.9%	45.7%	548	603	603	740	789	835	879	110%	135%	144%	152%	160%	(192)	(241)	(287)	(331)
Fairbank Public School	32.9%	14.2%	337	302	302	363	350	344	344	90%	108%	104%	102%	102%	(26)	(13)	(7)	(7)
Flemington Public School	69.6%	49.2%	402	232	232	303	341	339	339	58%	75%	85%	84%	84%	99	61	63	63
Forest Hill Junior and Senior Public School	50.4%	41.1%	843	775	775	863	869	877	881	92%	102%	103%	104%	105%	(20)	(26)	(34)	(38)
Glen Park Public School	22.6%	15.3%	525	463	463	514	509	509	509	88%	98%	97%	97%	97%	11	16	16	16
Glenview Senior Public School	82.8%	70.7%	619	713	713	737	736	745	745	115%	119%	119%	120%	120%	(118)	(117)	(126)	(126)

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Hillcrest Community School	E	JK-6		402	8	Shelley Laskin	Andrew Howard	Closed N/A N/A	2.37	69,818	\$2.8	29%				City		1905	115	\$ 364,098	\$ 117,752	\$ 481,850	Cat. 1
Humewood Community School	E	JK-8		409	8	Shelley Laskin	Andrew Howard	Closed Closed N/A	3.83	64,676	\$4.4	33%			Gold		A1	1972	48	\$ 373,793	\$ 88,358	\$ 462,152	
J R Wilcox Community School	E	JK-8		144	8	Shelley Laskin	Andrew Howard	Limited N/A Limited	2.87	56,600	\$9.	97%			Silver			1920	100	\$ 261,047	\$ 98,005	\$ 359,051	
John Ross Robertson Junior Public School	E	JK-6		468	8	Shelley Laskin	Andrew Howard	Closed Closed N/A	4.92	70,212	\$6.5	58%	2		Platinum		A1	1919	101	\$ 386,424	\$ 153,539	\$ 539,962	
John Wanless Junior Public School	E	JK-6		461	8	Shelley Laskin	John Chasty	Closed N/A N/A	2.84	92,277	\$10.5	75%			Silver		A1	1926	94	\$ 433,796	\$ 109,880	\$ 543,676	
Joyce Public School	E	JK-6		112	8	Shelley Laskin	Curtis Ennis	Limited N/A N/A	4.92	35,457	\$1.6	20%			Platinum			1961	59	\$ 205,065	\$ 59,442	\$ 264,506	
Lawrence Heights Middle School	E	6-8		11	8	Shelley Laskin	Curtis Ennis	Limited N/A N/A	5.02	67,027	\$7.6	83%						1957	63	\$ 242,095	\$ 45,924	\$ 288,019	
Ledbury Park Elementary and Middle School	E	JK-8		433	8	Shelley Laskin	Curtis Ennis	Closed N/A N/A	4.99	67,566	\$8.1	79%			Gold			1949	71	\$ 256,814	\$ 122,903	\$ 379,717	
McMurrich Junior Public School	E	JK-6		308	8	Shelley Laskin	Andrew Howard	Closed N/A N/A	2.91	82,501	\$8.3	68%			Bronze			1910	110	\$ 578,337	\$ 118,829	\$ 697,166	
North Preparatory Junior Public School	E	JK-6		349	8	Shelley Laskin	John Chasty	Closed N/A N/A	2.3	34,803	\$2.2	38%	2		Platinum			1936	84	\$ 206,168	\$ 69,318	\$ 275,486	
Oriole Park Junior Public School	E	JK-5		462	8	Shelley Laskin	John Chasty	Closed N/A N/A	3.14	34,396	\$2.9	48%	2					1929	91	\$ 249,631	\$ 116,695	\$ 366,325	
Spectrum Alternative Senior School	E	7-8		442	8	Shelley Laskin	Curtis Ennis	Limited N/A N/A															
West Preparatory Junior Public School	E	JK-6		346	8	Shelley Laskin	John Chasty	Closed N/A N/A	4.05	60,729	\$5.6	51%						1940	80	\$ 342,997	\$ 98,310	\$ 441,306	
Winona Drive Senior Public School	E	7-8		323	8	Shelley Laskin	Andrew Howard	Limited Closed Closed	3	93,920	\$7.8	84%	1			TDSB		1958	62	\$ 259,656	\$ 89,671	\$ 349,327	
43 Millwood (Davisville Rebuild Site)	NDS			60	8	Shelley Laskin	John Chasty		3.8	70,030								2021		\$ 727,964	\$ 239,700	\$ 967,664	
Bannockburn PS	NDS				8	Shelley Laskin	Curtis Ennis		4.99	32,916								1924	96	\$ 37	\$ 18,075	\$ 18,112	
C B Parsons JHS	NDS				8	Shelley Laskin	Curtis Ennis		6.42	47,189								1945	75	\$ 288	\$ 12,439	\$ 12,727	
D B Hood Community School	NDS				8	Shelley Laskin	Curtis Ennis		2.79	59,768								1927	93	\$ 288	\$ 39,036	\$ 39,324	
Glen Rush Land	NDS				8	Shelley Laskin	John Chasty		3											\$ -	\$ 17,810	\$ 17,810	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Hillcrest Community School	73.0%	54.2%	424	375	375	415	419	419	419	88%	98%	99%	99%	99%	9	5	5	5
Humewood Community School	68.0%	51.0%	611	618	618	596	601	609	609	101%	98%	98%	100%	100%	15	10	2	2
J R Wilcox Community School	45.0%	22.6%	434	329	329	371	363	361	361	76%	85%	84%	83%	83%	63	71	73	73
John Ross Robertson Junior Public School	80.8%	72.5%	576	545	545	522	533	533	533	95%	91%	93%	93%	93%	54	43	43	43
John Wanless Junior Public School	88.7%	72.5%	778	674	674	620	637	637	637	87%	80%	82%	82%	82%	158	141	141	141
Joyce Public School	61.0%	53.4%	340	252	252	270	261	259	259	74%	79%	77%	76%	76%	70	79	81	81
Lawrence Heights Middle School	44.8%	23.8%	326	130	130	176	187	187	186	40%	54%	57%	57%	57%	150	139	139	140
Ledbury Park Elementary and Middle School	27.7%	15.3%	554	548	548	610	629	560	547	99%	110%	114%	101%	99%	(56)	(75)	(6)	7
McMurrich Junior Public School	72.5%	40.6%	624	567	567	541	543	546	546	91%	87%	87%	88%	88%	83	81	78	78
North Preparatory Junior Public School	62.9%	41.0%	257	214	214	258	257	256	256	83%	100%	100%	100%	100%	(1)	0	1	1
Oriole Park Junior Public School	73.5%	60.6%	242	293	293	342	362	379	393	121%	141%	150%	157%	162%	(100)	(120)	(137)	(151)
Spectrum Alternative Senior School			69	60	60	60	60	60	60	87%	87%	87%	87%	87%	9	9	9	9
West Preparatory Junior Public School	57.0%	44.4%	529	529	529	544	549	549	549	100%	103%	104%	104%	104%	(15)	(20)	(20)	(20)
Winona Drive Senior Public School	72.1%	49.3%	455	410	410	438	458	452	452	90%	96%	101%	99%	99%	17	(3)	3	3
43 Millwood (Davisville Rebuild Site)			0															
Bannockburn PS			0															
C B Parsons JHS			0															
D B Hood Community School			0															
Glen Rush Land																		

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Sir Sandford Fleming Academy	NDS				8	Shelley Laskin	Curtis Ennis		7.81	121,935								1964	56	\$ 83	\$ 6,384	\$ 6,467	
Forest Hill Collegiate Institute	S	9-12	Yes	96	8	Shelley Laskin	John Chasty	Limited N/A N/A	6.72	169,258	\$2.	8%			Gold	TDSB	A1	1947	73	\$ 968,467	\$ 221,584	\$1,190,050	
John Polanyi Collegiate Institute	S	9-12	Yes	35	8	Shelley Laskin	Curtis Ennis	Limited N/A N/A	12.11	186,387	\$21.4	63%			Silver	Private		1951	69	\$ 140,795	\$ -	\$ 140,795	
Lawrence Park Collegiate Institute	S	9-12	No	108	8	Shelley Laskin	Andrew Howard	Closed Closed Closed	11.37	168,280	\$24.9	101%	2		Silver	TDSB	A1	1935	85	\$ 696,203	\$ 156,157	\$ 852,360	
North Toronto Collegiate Institute	S	9-12	No	107	8	Shelley Laskin	John Chasty	Limited N/A N/A	4.76	211,736	\$.29	1%			Platinum		A1	2010	10				
Yorkdale Secondary School	S	9-12	Quad	23	8	Shelley Laskin	Curtis Ennis	Limited N/A N/A	5.91	103,625	\$16.3	77%	7					1962	58	\$ 575,088	\$ 167,964	\$ 743,052	
Alexander Muir/Gladstone Ave Junior and Senior Public School	E	JK-8		201	9	Stephanie Donaldson	Mike Gallagher	Closed N/A N/A	4.67	119,906	\$13.7	69%			Platinum			1924	96	\$ 384,411	\$ 186,113	\$ 570,524	
ALPHA Alternative Junior School	E	JK-6		284	9	Stephanie Donaldson	Jane Phillips-Long	Limited N/A N/A	0.62	19,148	#N/A	#N/A						1926	94				
Brock Public School	E	JK-8		228	9	Stephanie Donaldson	Mike Gallagher	Closed N/A N/A	1.75	58,636	\$8.2	102%			Gold			1914	106	\$ 270,342	\$ 62,608	\$ 332,950	
Carleton Village Junior and Senior Sports and Wellness Academy	E	JK-8		73	9	Stephanie Donaldson	Tracy Hayhurst	Limited Limited N/A	1.98	100,803	\$10.9	78%			Gold	TDSB		1961	59	\$ 446,897	\$ 126,452	\$ 573,349	
Charles G Fraser Junior Public School	E	JK-6		191	9	Stephanie Donaldson	Mike Gallagher	Limited N/A N/A	2.1	79,251	\$3.5	27%			Silver			1910	110	\$ 314,827	\$ 108,975	\$ 423,803	
City View Alternative Senior School	E	7-8		340	9	Stephanie Donaldson	Mike Gallagher	Limited N/A N/A										1961	59				
Dewson Street Junior Public School	E	JK-6		351	9	Stephanie Donaldson	Mike Gallagher	Limited Limited N/A	3.31	60,191	\$9.8	74%						1966	54	\$ 272,724	\$ 70,958	\$ 343,682	
Dovercourt Public School	E	JK-8		225	9	Stephanie Donaldson	Mike Gallagher	Closed N/A N/A	3.34	68,916	\$7.4	77%			Platinum			1916	104	\$ 311,274	\$ 157,109	\$ 468,383	
Downtown Alternative School	E	JK-6		262	9	Stephanie Donaldson	Jane Phillips-Long	Limited N/A N/A	1.19	26,029	\$2.3	42%						1979	41	\$ 182,086	\$ 41,558	\$ 223,644	
Downtown Vocal Music Academy of Toronto	E	4-8		143	9	Stephanie Donaldson	Jane Phillips-Long	Limited N/A N/A			\$2.3	42%											

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Sir Sandford Fleming Academy			0															
Forest Hill Collegiate Institute	55.9%	35.9%	801	906	883	805	797	806	809	110%	100%	100%	101%	101%	(4)	4	(5)	(8)
John Polanyi Collegiate Institute	41.5%	10.5%	1032	785	785	744	701	709	683	76%	72%	68%	69%	66%	288	331	323	349
Lawrence Park Collegiate Institute	75.4%	53.5%	882	1200	1184	1,379	1,245	1,255	1,202	134%	156%	141%	142%	136%	(497)	(363)	(373)	(320)
North Toronto Collegiate Institute	78.0%	46.3%	1233	1390	1379	1,401	1,260	1,262	1,293	112%	114%	102%	102%	105%	(168)	(27)	(29)	(60)
Yorkdale Secondary School			273	437	365	408	408	408	408	134%	149%	149%	149%	149%	(135)	(135)	(135)	(135)
Alexander Muir/Gladstone Ave Junior and Senior Public School	69.7%	29.9%	568	487	487	541	536	535	535	86%	95%	94%	94%	94%	27	32	33	33
ALPHA Alternative Junior School			95	88	88	83	82	82	82	93%	87%	86%	86%	86%	12	13	13	13
Brock Public School	49.6%	25.0%	352	315	315	440	443	443	443	89%	125%	126%	126%	126%	(88)	(91)	(91)	(91)
Carleton Village Junior and Senior Sports and Wellness Academy	43.5%	25.8%	616	416	416	620	667	679	680	68%	101%	108%	110%	110%	(4)	(51)	(63)	(64)
Charles G Fraser Junior Public School	72.6%	30.5%	376	253	253	244	242	242	242	67%	65%	64%	64%	64%	132	134	134	134
City View Alternative Senior School			92	60	60	60	60	60	60	65%	65%	65%	65%	65%	32	32	32	32
Dewson Street Junior Public School	84.8%	50.0%	603	455	455	488	486	486	486	75%	81%	81%	81%	81%	115	117	117	117
Dovercourt Public School	63.4%	40.5%	456	397	397	459	426	421	421	87%	101%	93%	92%	92%	(3)	30	35	35
Downtown Alternative School			219	125	125	117	118	118	118	57%	53%	54%	54%	54%	102	101	101	101
Downtown Vocal Music Academy of Toronto			115	51	51	44	44	44	44	44%	38%	38%	38%	38%	71	71	71	71

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
F H Miller Junior Public School	E	JK-6		180	9	Stephanie Donaldson	Tracy Hayhurst	Limited N/A N/A	1.73	32,905	\$4.3	67%						1925	95	\$ 169,714	\$ 118,068	\$ 287,782	
Fairbank Memorial Community School	E	JK-5		92	9	Stephanie Donaldson	Tracy Hayhurst	Limited N/A N/A	2.22	56,921	\$7.3	53%						1920	100	\$ 228,124	\$ 79,766	\$ 307,889	
General Mercer Junior Public School	E	JK-6		83	9	Stephanie Donaldson	Tracy Hayhurst	Limited N/A N/A	4.32	70,648	\$7.7	70%						1923	97	\$ 268,730	\$ 90,826	\$ 359,556	
Givins/Shaw Junior Public School	E	JK-6		376	9	Stephanie Donaldson	Mike Gallagher	Closed N/A N/A	3.42	41,782	\$7.2	92%						1956	64	\$ 244,227	\$ 79,276	\$ 323,503	
Island Public/Natural Science School	E	JK-6		401	9	Stephanie Donaldson	Jane Phillips-Long	Closed N/A N/A	3.68	57,281	\$3.6	61%			Platinum		A1	1999	21	\$ 494,279	\$ 99,917	\$ 594,195	
Jean Lumb Public School	E	JK-8			9	Stephanie Donaldson	Jane Phillips-Long	Closed N/A N/A	2.09									2019	1				
Niagara Street Junior Public School	E	JK-6		258	9	Stephanie Donaldson	Mike Gallagher	Closed N/A N/A	0.86	55,881	\$1.6	23%						1914	106	\$ 236,015	\$ 93,697	\$ 329,713	
Ogden Junior Public School	E	JK-6		166	9	Stephanie Donaldson	Jane Phillips-Long	Closed N/A N/A	1.78	28,309	\$1.2	18%						1956	64	\$ 164,956	\$ 63,036	\$ 227,992	
Ossington/Old Orchard Junior Public School	E	JK-6		337	9	Stephanie Donaldson	Mike Gallagher	Closed N/A N/A	3.12	50,460	\$5.8	87%	2					1959	61	\$ 296,192	\$ 108,473	\$ 404,664	
Pauline Junior Public School	E	JK-6		241	9	Stephanie Donaldson	Mike Gallagher	Limited N/A N/A	2.92	83,055	\$15.5	77%						1912	108	\$ 451,733	\$ 111,516	\$ 563,249	
Perth Avenue Junior Public School	E	JK-6		249	9	Stephanie Donaldson	Tracy Hayhurst	Closed Closed N/A	3.36	57,194	\$3.6	20%						1964	56	\$ 384,635	\$ 68,966	\$ 453,601	
Rawlinson Community School	E	JK-8		178	9	Stephanie Donaldson	Tracy Hayhurst	Closed Limited Limited	5.86	108,612	\$1.8	9%			Bronze			1920	100	\$ 466,640	\$ 104,293	\$ 570,933	
Regal Road Junior Public School	E	JK-6		334	9	Stephanie Donaldson	Tracy Hayhurst	Closed Closed N/A	3.48	79,644	\$2.9	24%			Silver			1913	107	\$ 366,315	\$ 132,396	\$ 498,710	
Ryerson Community School	E	JK-8		125	9	Stephanie Donaldson	Jane Phillips-Long	Limited N/A Limited	4.94	102,656	\$16.6	102%			Silver			1914	106	\$ 453,098	\$ 209,258	\$ 662,356	
Shirley Street Junior Public School	E	JK-6		261	9	Stephanie Donaldson	Mike Gallagher	Closed N/A N/A	2.55	43,683	\$6.	65%						1961	59	\$ 216,115	\$ 48,026	\$ 264,140	
The Grove Community School	E	JK-6		319	9	Stephanie Donaldson	Mike Gallagher	Limited N/A N/A										1924	96				
The Waterfront School	E	JK-8		281	9	Stephanie Donaldson	Jane Phillips-Long	Closed N/A N/A	3.76	62,607	\$1.2	9%			Platinum		A1	1997	23	\$ 245,492	\$ 28,518	\$ 274,010	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
F H Miller Junior Public School	35.8%	23.6%	255	133	133	119	108	108	108	52%	47%	42%	42%	42%	136	147	147	147
Fairbank Memorial Community School	32.9%	18.1%	382	200	196	170	164	164	164	51%	45%	43%	43%	43%	212	218	218	218
General Mercer Junior Public School	50.6%	24.4%	444	206	206	213	207	207	207	46%	48%	47%	47%	47%	231	237	237	237
Givins/Shaw Junior Public School	72.7%	46.9%	349	322	322	315	337	337	337	92%	90%	97%	97%	97%	34	12	12	12
Island Public/Natural Science School	99.1%	93.1%	222	280	280	247	226	226	226	126%	111%	102%	102%	102%	(25)	(4)	(4)	(4)
Jean Lumb Public School			546	279	279	482	552	549	544	51%	88%	101%	101%	100%	64	(6)	(3)	2
Niagara Street Junior Public School	61.3%	32.0%	277	268	268	335	338	339	339	97%	121%	122%	122%	122%	(58)	(61)	(62)	(62)
Ogden Junior Public School	46.3%	28.0%	242	232	232	282	278	280	280	96%	117%	115%	116%	116%	(40)	(36)	(38)	(38)
Ossington/Old Orchard Junior Public School	76.5%	45.9%	260	301	301	235	213	211	211	116%	90%	82%	81%	81%	25	47	49	49
Pauline Junior Public School	65.2%	43.1%	378	254	254	242	252	252	252	67%	64%	67%	67%	67%	136	126	126	126
Perth Avenue Junior Public School	54.7%	30.0%	527	494	494	571	555	553	553	94%	108%	105%	105%	105%	(44)	(28)	(26)	(26)
Rawlinson Community School	49.0%	29.1%	830	694	694	782	803	801	801	84%	94%	97%	97%	97%	48	27	29	29
Regal Road Junior Public School	59.3%	42.7%	661	562	561	612	628	618	618	85%	93%	95%	93%	93%	49	33	43	43
Ryerson Community School	75.8%	31.7%	602	356	356	586	549	529	527	59%	97%	91%	88%	88%	16	53	73	75
Shirley Street Junior Public School	73.9%	38.2%	188	171	171	178	174	173	173	91%	95%	93%	92%	92%	10	14	15	15
The Grove Community School			161	133	133	130	132	132	132	83%	81%	82%	82%	82%	31	29	29	29
The Waterfront School	69.3%	45.5%	268	212	212	258	251	252	252	79%	96%	94%	94%	94%	10	17	16	16

General Information									Facility Information															
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ALPHA II Alternative School	ES	7-12		287	9	Stephanie Donaldson	Mike Gallagher	Limited N/A N/A										1916	104					
Bathurst / Strachan	NDS				9	Stephanie Donaldson	Mike Gallagher																	
Brockton Stadium	NDS				9	Stephanie Donaldson	Mike Gallagher		3.67	4,694								1916	104					
Earls court Jr PS	NDS				9	Stephanie Donaldson	Tracy Hayhurst		3.16	55,348								1964	56	\$ 228,133	\$ 103,566	\$ 331,699		
Earls court Jr PS - Stella Maris CS Portion	NDS				9	Stephanie Donaldson	Tracy Hayhurst		0	72,495								1964	56					
Keating Channel Precinct (sch site originally in East Bayfront)	NDS				9	Stephanie Donaldson	Jane Phillips-Long		4															
Kent Sr PS	NDS				9	Stephanie Donaldson	Mike Gallagher		3.46	103,107								1909	111	\$ 220,661	\$ 79,761	\$ 300,421		
Old Orchard Jr PS	NDS				9	Stephanie Donaldson	Mike Gallagher		1.53	14,476	\$5.8	87%						1959	61					
Pauline Jr PS - St Sebastian CS Portion	NDS				9	Stephanie Donaldson	Mike Gallagher		0	60,905								1912	108					
Perth Avenue Jr PS - St Luigi CS	NDS				9	Stephanie Donaldson	Mike Gallagher		0	30,035								1964	56					
West Don Lands	NDS				9	Stephanie Donaldson	Jane Phillips-Long		1.6															
Bloor Collegiate Institute	S	9-12	No	64	9	Stephanie Donaldson	Mike Gallagher	Limited N/A N/A	7.08	146,989	\$22.	87%						1916	104	\$ 629,872	\$ 173,552	\$ 803,424		
City School	S	9-12	Yes	87	9	Stephanie Donaldson	Uton Robinson	Limited N/A N/A							Platinum									
Contact Alternative School	S	9-12	Quad	14	9	Stephanie Donaldson	Uton Robinson	Limited N/A N/A	0.37	32,674	\$1.8	21%						1944	76	\$ 229,069	\$ 37,407	\$ 266,476		
Oakwood Collegiate Institute	S	9-12	Yes	42	9	Stephanie Donaldson	Tracy Hayhurst	Limited N/A Limited	6.52	200,079	\$7.7	23%				A1	1912	108	\$ 629,379	\$ 195,023	\$ 824,402			
Oasis Alternative Secondary School	S	9-12	Yes	61	9	Stephanie Donaldson	Uton Robinson	Limited N/A N/A	0	925										\$ 140,492	\$ 73,182	\$ 213,674		
Beverley School	E	JK-8		194	10	Chris Moise	Mike Gallagher	N/A N/A N/A	1.14	50,870	\$7.2	111%				TDSB	A1	1950	70	\$ 427,079	\$ 97,454	\$ 524,533		
Church Street Junior Public School	E	JK-6		282	10	Chris Moise	Mike Gallagher	Closed N/A N/A	1.95	51,900	\$4.	30%	2				A1	1956	64	\$ 338,586	\$ 79,572	\$ 418,157		
Clinton Street Junior Public School	E	JK-6		315	10	Chris Moise	Mike Gallagher	Limited N/A N/A	3.29	69,044	\$2.1	16%			Gold			1964	56	\$ 351,827	\$ 83,943	\$ 435,770		

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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ALPHA II Alternative School			109	39	39	30	30	30	30	36%	28%	28%	28%	28%	79	79	79	79
Bathurst / Strachan																		
Brockton Stadium																		
Earlscourt Jr PS			0															
Earlscourt Jr PS - Stella Maris CS Portion																		
Keating Channel Precinct (sch site originally in East Bayfront)																		
Kent Sr PS			0															
Old Orchard Jr PS			0															
Pauline Jr PS - St Sebastian CS Portion																		
Perth Avenue Jr PS - St Luigi CS																		
West Don Lands																		
Bloor Collegiate Institute	65.3%	15.1%	783	837	837	965	1,094	1,073	1,067	107%	123%	140%	137%	136%	(182)	(311)	(290)	(284)
City School			147	72	72	110	111	111	111	49%	75%	76%	76%	76%	37	36	36	36
Contact Alternative School			213	111	111	139	139	139	139	52%	65%	65%	65%	65%	74	74	74	74
Oakwood Collegiate Institute	56.1%	13.4%	933	349	348	666	788	803	801	37%	71%	84%	86%	86%	267	145	130	132
Oasis Alternative Secondary School			141	131	127	112	112	112	112	90%	79%	79%	79%	79%	29	29	29	29
Beverley School			117	78	78	78	84	84	84	67%	67%	72%	72%	72%	39	33	33	33
Church Street Junior Public School	76.6%	53.0%	455	418	418	431	413	412	412	92%	95%	91%	91%	91%	24	42	43	43
Clinton Street Junior Public School	89.7%	69.5%	546	380	380	414	417	417	417	70%	76%	76%	76%	76%	132	129	129	129

General Information									Facility Information															
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da Vinci School	E	JK-6		327	10	Chris Moise	Jane Phillips-Long	Limited N/A N/A																
Delta Alternative Senior School	E	7-8		391	10	Chris Moise	Mike Gallagher	Limited N/A N/A																
Essex Junior and Senior Public School	E	JK-8		215	10	Chris Moise	Mike Gallagher	Limited N/A N/A	3.34	83,917	\$14.7	92%			Platinum		A1	1956	64	\$ 420,325	\$ 117,981	\$ 538,306		
Hawthorne II Bilingual Alternative Junior School	E	JK-6		355	10	Chris Moise	Mike Gallagher	Limited N/A Limited																
Horizon Alternative Senior School	E	7-8		413	10	Chris Moise	Mike Gallagher	Limited N/A N/A							Bronze									
Huron Street Junior Public School	E	JK-6		345	10	Chris Moise	Mike Gallagher	Limited N/A N/A	2.55	52,030	\$6.1	54%			Platinum			1914	106	\$ 231,735	\$ 92,080	\$ 323,815		
Jesse Ketchum Junior and Senior Public School	E	JK-8		289	10	Chris Moise	Mike Gallagher	Closed N/A N/A	5.39	96,606	\$15.	112%	1					1915	105	\$ 388,008	\$ 218,937	\$ 606,944		
Kensington Community School	E	JK-6		186	10	Chris Moise	Mike Gallagher	Limited N/A N/A	2.1	67,121	\$1.6	12%				TDSB	A1	1972	48	\$ 292,188	\$ 89,521	\$ 381,709		
King Edward Junior and Senior Public School	E	JK-8		322	10	Chris Moise	Jane Phillips-Long	Closed Closed Closed	3.41	69,374	\$4.5	37%						1958	62	\$ 302,455	\$ 81,920	\$ 384,375		
Lord Dufferin Junior and Senior Public School	E	JK-8		10	10	Chris Moise	Jane Phillips-Long	Limited N/A N/A	3.71	85,804	\$1.	7%					A1	1999	21	\$ 463,475	\$ 92,934	\$ 556,408		
Lord Lansdowne Junior Public School	E	SK-6		302	10	Chris Moise	Jane Phillips-Long	Limited N/A	2.35	72,610	\$1.	8%						1960	60	\$ 387,282	\$ 86,220	\$ 473,502		
Market Lane Junior and Senior Public School	E	JK-8		84	10	Chris Moise	Jane Phillips-Long	Closed N/A N/A	2.35	83,423	\$65	6%						1992	28	\$ 464,090	\$ 52,188	\$ 516,278		
Montrose Junior Public School	E	JK-6		358	10	Chris Moise	Mike Gallagher	Limited N/A N/A	2.37	56,301	\$1.2	9%						1961	59	\$ 280,943	\$ 74,042	\$ 354,985		
Nelson Mandela Park Public School	E	JK-8		22	10	Chris Moise	Jane Phillips-Long	Limited N/A N/A	3.55	115,222	\$2.4	14%			Gold			1915	105	\$ 573,968	\$ 155,136	\$ 729,104		
Orde Street Public School	E	JK-8		306	10	Chris Moise	Jane Phillips-Long	Closed N/A N/A	1.26	58,622	\$7.6	67%			Gold			1914	106	\$ 418,405	\$ 115,279	\$ 533,684		
Palmerston Avenue Junior Public School	E	JK-6		380	10	Chris Moise	Mike Gallagher	Limited Closed N/A	3.06	64,566	\$3.1	73%			Gold		B1	1915	105	\$ 320,077	\$ 304,580	\$ 624,657		

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da Vinci School			115	90	90	82	81	81	81	78%	71%	70%	70%	70%	33	34	34	34
Delta Alternative Senior School			92	60	60	61	61	61	61	65%	66%	66%	66%	66%	31	31	31	31
Essex Junior and Senior Public School	74.8%	27.8%	443	310	310	349	336	322	322	70%	79%	76%	73%	73%	94	107	121	121
Hawthorne II Bilingual Alternative Junior School			219	186	186	187	189	189	189	85%	85%	86%	86%	86%	32	30	30	30
Horizon Alternative Senior School			92	72	72	68	68	68	68	78%	74%	74%	74%	74%	24	24	24	24
Huron Street Junior Public School	75.3%	49.3%	444	344	344	327	324	322	322	77%	74%	73%	73%	73%	117	120	122	122
Jesse Ketchum Junior and Senior Public School	66.7%	40.2%	596	521	521	640	652	650	650	87%	107%	109%	109%	109%	(44)	(56)	(54)	(54)
Kensington Community School	72.7%	33.3%	235	141	141	134	129	129	129	60%	57%	55%	55%	55%	101	106	106	106
King Edward Junior and Senior Public School	86.4%	49.1%	610	594	594	601	603	618	618	97%	99%	99%	101%	101%	9	7	(8)	(8)
Lord Dufferin Junior and Senior Public School	73.2%	43.6%	692	441	441	423	395	393	393	64%	61%	57%	57%	57%	269	297	299	299
Lord Lansdowne Junior Public School	70.7%	36.9%	453	294	294	390	410	410	410	65%	86%	91%	91%	91%	63	43	43	43
Market Lane Junior and Senior Public School	52.9%	33.2%	427	319	319	399	392	387	387	75%	93%	92%	91%	91%	28	35	40	40
Montrose Junior Public School	82.8%	41.4%	263	175	175	216	213	213	213	67%	82%	81%	81%	81%	47	50	50	50
Nelson Mandela Park Public School	67.3%	45.8%	787	404	404	582	570	572	572	51%	74%	72%	73%	73%	205	217	215	215
Orde Street Public School	69.0%	49.2%	485	462	462	507	451	447	447	95%	105%	93%	92%	92%	(22)	34	38	38
Palmerston Avenue Junior Public School	99.1%	87.9%	570	434	434	419	431	431	431	76%	74%	76%	76%	76%	151	139	139	139

General Information									Facility Information														
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Rose Avenue Junior Public School	E	JK-6		99	10	Chris Moise	Jane Phillips-Long	Closed N/A N/A	2.97	89,757	\$6.1	37%	2		Platinum		B1	1921	99	\$ 570,135	\$ 152,697	\$ 722,832	
Rosedale Junior Public School	E	JK-6		454	10	Chris Moise	Jane Phillips-Long	Closed N/A N/A	2.52	21,072	\$2.4	38%	2					1957	63	\$ 297,057	\$ 85,606	\$ 382,664	
Sprucecourt Public School	E	JK-8		37	10	Chris Moise	Jane Phillips-Long	Limited N/A N/A	3.53	45,478	\$7.2	74%			Gold			1957	63	\$ 246,179	\$ 78,896	\$ 325,075	
Whitney Junior Public School	E	JK-6		471	10	Chris Moise	Jane Phillips-Long	Closed N/A N/A	2.89	61,133	\$8.7	96%						1963	57	\$ 258,939	\$ 68,904	\$ 327,843	
Winchester Junior and Senior Public School	E	SK-8		127	10	Chris Moise	Jane Phillips-Long	Limited Limited N/A	4.6	104,436	\$7.3	110%			Gold			1898	122	\$ 429,228	\$ 154,552	\$ 583,780	
Central Technical School	S	9-12	Yes	36	10	Chris Moise	Mike Gallagher	Limited N/A N/A	12.78	592,888	\$88.7	117%			Bronze	TDSB		1912	108	\$1,731,380	\$ 371,401	\$2,102,781	
Central Toronto Academy	S	9-12	Yes	31	10	Chris Moise	Mike Gallagher	Limited N/A N/A	4.18	223,127	\$5.5	14%			Gold			1914	106	\$ 698,807	\$ 287,297	\$ 986,104	
Harbord Collegiate Institute	S	9-12	No	85	10	Chris Moise	Mike Gallagher	Closed Closed Closed	3.73	198,449	\$19.8	76%			Platinum	TDSB		1930	90	\$ 786,409	\$ 190,478	\$ 976,887	
Heydon Park Secondary School	S	9-12	Yes	17	10	Chris Moise	Jane Phillips-Long	Limited N/A N/A	1.38	36,187	\$4.1	35%					A1	1967	53				
Inglenook Community School	S	9-12	Yes	84	10	Chris Moise	Uton Robinson	Limited N/A N/A	0.97	17,298	\$2.9	66%						1888	132	\$ 126,605	\$ 44,338	\$ 170,943	
Jarvis Collegiate Institute	S	9-12	No	19	10	Chris Moise	Jane Phillips-Long	Limited N/A N/A	4.27	234,475	\$28.3	93%			Silver	TDSB		1924	96	\$1,016,707	\$ 206,545	\$1,223,253	
Native Learning Centre	S	9-12		26	10	Chris Moise	Jane Phillips-Long	Limited N/A N/A															
Rosedale Heights School of the Arts	S	9-12	No	95	10	Chris Moise	Jane Phillips-Long	Limited N/A N/A	12.18	175,137	\$22.8	82%				TDSB		1963	57	\$ 829,744	\$ 266,795	\$1,096,540	
Subway Academy II	S	9-12	Yes	39	10	Chris Moise	Uton Robinson	Limited N/A N/A															
West End Alternative School	S	9-12	Yes	44	10	Chris Moise	Uton Robinson	Limited N/A N/A	10.65	146,751	\$20.8	84%						1965	55	\$ 183,664	\$ -	\$ 183,664	
Bedford Park Public School	E	JK-8		466	11	Rachel Chernos Lin	John Chasty	Closed N/A N/A	3.98	92,965	\$9.6	61%	1			City		1910	110	\$ 468,666	\$ 147,521	\$ 616,187	Cat. 1
Bennington Heights Elementary School	E	JK-6		450	11	Rachel Chernos Lin	Andrew Howard	Closed N/A N/A	6.37	25,806	\$3.1	55%	7		Silver			1950	70	\$ 216,655	\$ 67,377	\$ 284,032	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Rose Avenue Junior Public School	62.3%	52.2%	758	739	739	793	757	757	757	97%	105%	100%	100%	100%	(35)	1	1	1
Rosedale Junior Public School	58.4%	50.0%	225	263	263	226	222	222	222	117%	100%	99%	99%	99%	(1)	3	3	3
Sprucecourt Public School	72.3%	42.8%	444	314	314	307	297	295	295	71%	69%	67%	66%	66%	137	147	149	149
Whitney Junior Public School	56.4%	50.1%	406	318	318	392	430	431	431	78%	97%	106%	106%	106%	14	(24)	(25)	(25)
Winchester Junior and Senior Public School	55.1%	40.1%	571	441	441	491	468	467	467	77%	86%	82%	82%	82%	80	103	104	104
Central Technical School			2868	1049	1040	1,067	1,130	1,107	1,090	36%	37%	39%	39%	38%	1,801	1,738	1,761	1,778
Central Toronto Academy			1176	763	761	875	874	874	874	65%	74%	74%	74%	74%	301	302	302	302
Harbord Collegiate Institute	87.4%	38.5%	948	993	992	972	1,141	1,154	1,155	105%	103%	120%	122%	122%	(24)	(193)	(206)	(207)
Heydon Park Secondary School			252	118	118	154	152	152	152	47%	61%	60%	60%	60%	98	100	100	100
Inglenook Community School			126	68	66	79	79	79	79	53%	63%	63%	63%	63%	47	47	47	47
Jarvis Collegiate Institute	64.3%	23.6%	1095	637	637	661	651	601	597	58%	60%	59%	55%	55%	434	444	494	498
Native Learning Centre			54	18	18	24	24	24	24	33%	44%	44%	44%	44%	30	30	30	30
Rosedale Heights School of the Arts			816	1082	1071	955	955	955	955	131%	117%	117%	117%	117%	(139)	(139)	(139)	(139)
Subway Academy II			57	88	88	95	95	95	95	154%	167%	167%	167%	167%	(38)	(38)	(38)	(38)
West End Alternative School			168	67	64	79	79	79	79	38%	47%	47%	47%	47%	89	89	89	89
Bedford Park Public School	76.1%	57.3%	783	702	701	562	567	568	568	90%	72%	72%	73%	73%	221	216	215	215
Bennington Heights Elementary School	88.1%	76.1%	84	194	194	171	193	200	200	231%	204%	230%	238%	238%	(87)	(109)	(116)	(116)

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Bessborough Drive Elementary and Middle School	E	JK-8		453	11	Rachel Chernos Lin	Andrew Howard	Closed N/A N/A	3.6	56,748	\$7.	79%	3		Silver			1923	97	\$ 289,813	\$ 96,201	\$ 386,014	
Blythwood Junior Public School	E	JK-6		470	11	Rachel Chernos Lin	John Chasty	Closed N/A N/A	5.31	40,933	\$1.3	16%	1					1932	88	\$ 214,016	\$ 94,564	\$ 308,581	
Denlow Public School	E	JK-5		459	11	Rachel Chernos Lin	John Chasty	Closed N/A Closed	8.1	48,277	\$2.9	32%	2		Platinum			1968	52	\$ 285,720	\$ 94,050	\$ 379,770	
Dunlace Public School	E	JK-5		419	11	Rachel Chernos Lin	John Chasty	Closed Closed Closed	5.34	38,826	\$2.	23%	1		Platinum			1962	58	\$ 212,797	\$ 108,947	\$ 321,744	
Fraser Mustard Early Learning Academy	E	JK-SK		169	11	Rachel Chernos Lin	Andrew Howard	Closed N/A N/A	2.75	85,965	\$0.09	1%					A1	2013	7	\$ -	\$ 95,399	\$ 95,399	
Harrison Public School	E	JK-5		431	11	Rachel Chernos Lin	John Chasty	Closed N/A N/A	4.99	21,883	\$2.9	52%	1	1	Gold			1951	69	\$ 170,371	\$ 77,347	\$ 247,718	
Hodgson Middle School	E	6-8		432	11	Rachel Chernos Lin	Andrew Howard	Closed N/A Closed	4.18	64,796	\$8.9	111%	6		Bronze			1914	106	\$ 359,609	\$ 89,205	\$ 448,814	
John Fisher Junior Public School	E	SK-6		448	11	Rachel Chernos Lin	John Chasty	Closed N/A	2.74	62,450	\$1.2	10%			Silver			1887	133	\$ 317,801	\$ 149,133	\$ 466,934	
Maurice Cody Junior Public School	E	JK-5		464	11	Rachel Chernos Lin	Andrew Howard	Closed N/A N/A	2.89	75,148	\$9.8	60%			Silver			1928	92	\$ 383,863	\$ 137,001	\$ 520,864	Cat. 1
Northlea Elementary and Middle School	E	JK-8		424	11	Rachel Chernos Lin	Andrew Howard	Closed Closed N/A	4.6	92,183	\$4.4	29%	2		Gold		A1	1943	77	\$ 547,339	\$ 140,691	\$ 688,030	
Owen Public School	E	JK-5		421	11	Rachel Chernos Lin	John Chasty	Closed Closed N/A	4.99	63,215	\$3.8	3%	4	2	Platinum			1993	27	\$ 439,439	\$ 95,535	\$ 534,975	
Park Lane Public School	E	JK-8		160	11	Rachel Chernos Lin	John Chasty	N/A N/A N/A	5.71	20,979	\$7.1	18%			Gold		A1	1968	52	\$ 223,311	\$ 93,323	\$ 316,634	
Rippleton Public School	E	JK-5		397	11	Rachel Chernos Lin	John Chasty	Closed N/A N/A	7.12	32,798	\$1.2	14%						1955	65	\$ 222,906	\$ 53,655	\$ 276,561	
Rolph Road Elementary School	E	JK-6		463	11	Rachel Chernos Lin	Andrew Howard	Closed N/A N/A	4.6	35,802	\$6.4	87%	4		Gold			1939	81	\$ 214,814	\$ 72,273	\$ 287,088	
St Andrew's Middle School	E	6-8		426	11	Rachel Chernos Lin	John Chasty	Limited N/A N/A	8.15	82,345	\$8.6	67%						1962	58	\$ 384,253	\$ 105,780	\$ 490,033	
Sunny View Junior and Senior Public School	E	JK-8		163	11	Rachel Chernos Lin	John Chasty	N/A N/A N/A	5.86	106,413	\$11.2	59%			Gold	TDSB	A1	1951	69	\$ 577,396	\$ 135,046	\$ 712,442	
Thornclyffe Park Public School	E	1-5		173	11	Rachel Chernos Lin	Andrew Howard	Closed N/A N/A	5.94	149,404	\$2.6	8%	1	1	Bronze		A1	1961	59	\$ 757,883	\$ 161,951	\$ 919,835	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Bessborough Drive Elementary and Middle School	79.9%	65.0%	436	527	527	538	523	529	529	121%	123%	120%	121%	121%	(102)	(87)	(93)	(93)
Blythwood Junior Public School	77.0%	61.5%	369	394	394	457	448	447	447	107%	124%	121%	121%	121%	(88)	(79)	(78)	(78)
Denlow Public School	90.0%	79.0%	442	368	368	405	403	403	403	83%	92%	91%	91%	91%	37	39	39	39
Dunlace Public School	76.8%	67.0%	387	280	280	350	340	340	340	72%	90%	88%	88%	88%	37	47	47	47
Fraser Mustard Early Learning Academy	78.3%	75.7%	709	581	581	598	598	598	598	82%	84%	84%	84%	84%	111	111	111	111
Harrison Public School	80.9%	75.0%	182	138	138	142	145	145	145	76%	78%	80%	80%	80%	40	37	37	37
Hodgson Middle School	73.9%	50.8%	390	590	590	805	898	922	947	151%	206%	230%	236%	243%	(415)	(508)	(532)	(557)
John Fisher Junior Public School			524	401	401	441	457	457	457	77%	84%	87%	87%	87%	83	67	67	67
Maurice Cody Junior Public School	88.0%	77.4%	709	686	686	720	709	709	709	97%	102%	100%	100%	100%	(11)	0	0	0
Northlea Elementary and Middle School	90.2%	84.2%	762	765	765	821	807	794	793	100%	108%	106%	104%	104%	(59)	(45)	(32)	(31)
Owen Public School	69.0%	63.0%	536	534	534	508	509	509	509	100%	95%	95%	95%	95%	28	27	27	27
Park Lane Public School			90	71	71	64	65	65	65	79%	71%	72%	72%	72%	26	25	25	25
Rippleton Public School	76.7%	59.1%	346	275	275	263	261	261	261	79%	76%	75%	75%	75%	83	85	85	85
Rolph Road Elementary School	74.0%	63.6%	317	341	341	476	484	483	483	108%	150%	153%	152%	152%	(159)	(167)	(166)	(166)
St Andrew's Middle School	61.8%	43.5%	527	458	458	476	451	446	446	87%	90%	86%	85%	85%	51	76	81	81
Sunny View Junior and Senior Public School			207	71	71	73	78	78	78	34%	35%	38%	38%	38%	134	129	129	129
Thornccliffe Park Public School	77.7%	72.3%	1567	1399	1399	1,267	1,298	1,298	1,298	89%	81%	83%	83%	83%	300	269	269	269

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Windfields Middle School	E	6-8		386	11	Rachel Chernos Lin	John Chasty	Closed Closed N/A	10.01	82,183	\$5.1	39%	2		Gold			1970	50	\$ 377,818	\$ 96,209	\$ 474,027	
Fairmeadow Centre	NDS				11	Rachel Chernos Lin	John Chasty		3.7	32,120	\$3.9	62%						1950	70	\$ 170,659	\$ 46,554	\$ 217,213	
Park Lawn / Lakeshore	NDS				11	Rachel Chernos Lin	John Chasty																
Leaside High School	S	9-12	Yes	99	11	Rachel Chernos Lin	Andrew Howard	Closed Limited Limited	3.7	145,962	\$18.2	73%			Gold			1945	75	\$ 646,522	\$ 128,889	\$ 775,411	
Marc Garneau Collegiate Institute	S	9-12	Yes	68	11	Rachel Chernos Lin	Andrew Howard	Closed N/A N/A	8.6	188,695	\$14.	38%	9		Platinum			1973	47	\$1,113,530	\$ 244,704	\$1,358,234	
Northern Secondary School	S	9-12	No	104	11	Rachel Chernos Lin	John Chasty	Limited N/A N/A	7.39	317,228	\$46.2	94%				TDSB	A1	1929	91	\$1,158,200	\$ 353,302	\$1,511,503	
York Mills Collegiate Institute	S	9-12	Yes	98	11	Rachel Chernos Lin	John Chasty	Closed Closed N/A	16.75	174,452	\$27.7	94%			Gold	City		1956	64	\$ 841,181	\$ 176,981	\$1,018,162	
Avondale Elementary Alternative School	E	JK-8		385	12	Alexander Brown	Louie Papathanasakis	Limited N/A N/A	5.41	86,316								1949	71	\$ 56,334	\$ 5,176	\$ 61,510	
Avondale Public School	E	JK-8		347	12	Alexander Brown	Louie Papathanasakis	Closed N/A N/A	5.41	86,316								1949	71	\$ 261,093	\$ 4,762	\$ 265,855	
Cameron Public School	E	JK-5		428	12	Alexander Brown	Elizabeth Addo	Closed N/A N/A	4.1	35,446	\$4.4	59%			Platinum		A1	1949	71	\$ 200,814	\$ 78,343	\$ 279,157	
Churchill Public School	E	JK-5		420	12	Alexander Brown	Elizabeth Addo	Closed N/A N/A	4.13	55,334	\$1.4	23%			Gold			1946	74	\$ 326,659	\$ 105,339	\$ 431,999	
Claude Watson School for the Arts	E	4-8		389	12	Alexander Brown	Louie Papathanasakis	Limited N/A N/A	1.86	65,833	\$0.9	1%					A1	2006	14	\$ 288,030	\$ 66,070	\$ 354,101	
Cummer Valley Middle School	E	6-8		363	12	Alexander Brown	Louie Papathanasakis	Limited N/A N/A	10.4	82,000	\$1.9	15%						1959	61	\$ 362,338	\$ 82,751	\$ 445,089	
Finch Public School	E	JK-5		296	12	Alexander Brown	Louie Papathanasakis	Closed N/A N/A	5.09	34,295	\$4.9	58%	2	2	Bronze			1950	70	\$ 190,264	\$ 49,757	\$ 240,021	
Fisherville Senior Public School	E	7-8		230	12	Alexander Brown	Louie Papathanasakis	Limited N/A N/A	7.26	89,912	\$1.4	10%						1965	55	\$ 335,827	\$ 77,465	\$ 413,292	
Hollywood Public School	E	JK-5		366	12	Alexander Brown	Louie Papathanasakis	Closed N/A N/A	6.7	31,269	\$4.5	70%	9		Platinum			1949	71	\$ 216,374	\$ 64,490	\$ 280,863	
Lillian Public School	E	JK-5		341	12	Alexander Brown	Louie Papathanasakis	Limited N/A N/A	7.17	40,634	\$5.8	68%						1948	72	\$ 160,463	\$ 51,835	\$ 212,298	

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Windfields Middle School	81.2%	52.8%	596	681	681	594	609	600	600	114%	100%	102%	101%	101%	2	(13)	(4)	(4)
Fairmeadow Centre Park Lawn / Lakeshore			0															
Leaside High School	87.2%	65.3%	894	1024	1024	1,241	1,179	1,172	1,184	114%	139%	132%	131%	132%	(347)	(285)	(278)	(290)
Marc Garneau Collegiate Institute	76.3%	55.7%	1341	1785	1770	1,873	1,884	1,834	1,827	132%	140%	140%	137%	136%	(532)	(543)	(493)	(486)
Northern Secondary School	78.0%	29.8%	1794	1720	1712	1,619	1,651	1,719	1,756	95%	90%	92%	96%	98%	175	143	75	38
York Mills Collegiate Institute	66.6%	47.3%	1071	1191	1186	1,467	1,349	1,380	1,369	111%	137%	126%	129%	128%	(396)	(278)	(309)	(298)
Avondale Elementary Alternative School			141	138	138	132	131	131	131	98%	94%	93%	93%	93%	9	10	10	10
Avondale Public School	63.5%	41.9%	720	597	597	824	951	939	939	83%	114%	132%	130%	130%	(104)	(231)	(219)	(219)
Cameron Public School	60.7%	42.1%	326	341	341	372	377	379	379	104%	114%	116%	116%	116%	(46)	(51)	(53)	(53)
Churchill Public School	60.8%	46.5%	520	417	417	396	427	427	427	80%	76%	82%	82%	82%	124	93	93	93
Claude Watson School for the Arts			354	300	300	300	300	300	300	85%	85%	85%	85%	85%	54	54	54	54
Cummer Valley Middle School	81.6%	62.9%	630	434	434	467	392	361	361	69%	74%	62%	57%	57%	163	238	269	269
Finch Public School	81.9%	42.5%	387	312	312	248	232	230	230	81%	64%	60%	59%	59%	139	155	157	157
Fisherville Senior Public School	57.7%	41.1%	412	157	157	214	208	216	218	38%	52%	50%	52%	53%	198	204	196	194
Hollywood Public School	66.6%	44.8%	303	438	438	482	486	486	486	145%	159%	160%	160%	160%	(179)	(183)	(183)	(183)
Lillian Public School	59.3%	44.6%	407	303	303	309	310	308	308	74%	76%	76%	76%	76%	98	97	99	99

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
McKee Public School	E	JK-5		368	12	Alexander Brown	Louie Papathanasakis	Closed N/A N/A	3.78	70,501	\$.78	5%	4		Platinum		A1	1998	22	\$ 515,539	\$ 111,079	\$ 626,618	
Pleasant Public School	E	JK-6		275	12	Alexander Brown	Louie Papathanasakis	Closed N/A Limited	3.98	39,404	\$4.6	51%	2					1959	61	\$ 249,847	\$ 125,488	\$ 375,335	
R J Lang Elementary and Middle School	E	JK-8		297	12	Alexander Brown	Louie Papathanasakis	Closed N/A N/A	10.08	78,502	\$1.	9%		1	Gold			1960	60	\$ 358,903	\$ 107,328	\$ 466,231	
Willowdale Middle School	E	6-8		362	12	Alexander Brown	Elizabeth Addo	Closed Closed Closed	7.24	67,124	\$6.1	59%			Gold			1958	62	\$ 268,583	\$ 110,165	\$ 378,748	
Yorkview Public School	E	JK-5		331	12	Alexander Brown	Louie Papathanasakis	Closed Closed N/A	5.19	51,979	\$5.7	59%	1		Platinum			1955	65	\$ 204,688	\$ 77,723	\$ 282,411	
5050 Yonge Street TDSB Head Office	NDS				12	Alexander Brown	Elizabeth Addo		4.15	118,867								1968	52	\$ 769,864	\$ 225,355	\$ 995,219	
Burnett PS	NDS				12	Alexander Brown	Elizabeth Addo		3.14	18,589								1955	65	\$ 1,226	\$ 30,624	\$ 31,850	
Edithvale Land	NDS				12	Alexander Brown	Louie Papathanasakis		5.45											\$ -	\$ 5,238	\$ 5,238	
Kenton PS	NDS				12	Alexander Brown	Louie Papathanasakis		2.37	39,127								1955	65	\$ 163,264	\$ 71,719	\$ 234,982	
Lewis S Beattie	NDS				12	Alexander Brown	Louie Papathanasakis		14.13	144,291								1964	56				
Oakburn Centre	NDS				12	Alexander Brown	Louie Papathanasakis		4.2	34,563	\$5.3	52%		5				1949	71	\$ 296,893	\$ 111,049	\$ 407,942	
Peckham Centre	NDS				12	Alexander Brown	Louie Papathanasakis		3.95	36,824								1978	42	\$ 171,860	\$ 72,704	\$ 244,563	
Avondale Secondary Alternative School	S	9-12	No	89	12	Alexander Brown	Uton Robinson	Limited N/A N/A	4.99	18,047	\$2.2	30%						1955	65	\$ 141,078	\$ -	\$ 141,078	
Drewry Secondary School	S	9-12	Yes	72	12	Alexander Brown	Louie Papathanasakis	N/A N/A N/A	5.04	62,173	\$4.2	57%			Platinum			1927	93	\$ 321,563	\$ 174,400	\$ 495,964	
Earl Haig Secondary School	S	9-12	No	100	12	Alexander Brown	Louie Papathanasakis	Closed N/A N/A	8.85	267,475	\$3.4	7%			Silver		A1	1997	23	\$1,320,635	\$ 298,541	\$1,619,176	
Newtonbrook Secondary School	S	9-12	Yes	59	12	Alexander Brown	Elizabeth Addo	Limited Limited Limited	13.71	196,228	\$3.5	10%			Gold	TDSB		1963	57	\$ 857,347	\$ 185,909	\$1,043,257	
North West Year Round Alternative Centre	S	9-12	Quad	29	12	Alexander Brown	Uton Robinson	Limited N/A N/A															
Arbor Glen Public School	E	JK-5		414	13	James Li	Elizabeth Addo	Closed N/A N/A	6	37,588	\$.47	6%					B1	1975	45	\$ 272,637	\$ 73,077	\$ 345,714	
Bayview Middle School	E	6-8		371	13	James Li	Elizabeth Addo	Closed N/A N/A	6.3	83,582	\$7.	45%						1958	62	\$ 419,541	\$ 101,807	\$ 521,348	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
McKee Public School	75.2%	64.5%	711	698	698	793	791	791	791	98%	112%	111%	111%	111%	(82)	(80)	(80)	(80)
Pleasant Public School	60.9%	52.3%	464	374	374	438	462	458	458	81%	94%	100%	99%	99%	26	2	6	6
R J Lang Elementary and Middle School	54.8%	40.9%	519	449	448	503	527	541	541	86%	97%	102%	104%	104%	16	(8)	(22)	(22)
Willowdale Middle School	64.7%	53.3%	499	539	539	631	594	599	599	108%	126%	119%	120%	120%	(132)	(95)	(100)	(100)
Yorkview Public School	43.3%	35.1%	522	446	446	467	483	483	483	85%	89%	93%	93%	93%	55	39	39	39
5050 Yonge Street TDSB Head Office			0															
Burnett PS			0															
Edithvale Land																		
Kenton PS			0															
Lewis S Beattie			0															
Oakburn Centre																		
Peckham Centre			0															
Avondale Secondary Alternative School			168	57	53	57	57	57	57	32%	34%	34%	34%	34%	111	111	111	111
Drewry Secondary School			399	99	99	113	113	113	113	25%	28%	28%	28%	28%	286	286	286	286
Earl Haig Secondary School	101.6%	88.6%	1995	1867	1866	1,867	1,981	1,698	1,694	94%	94%	99%	85%	85%	128	14	297	301
Newtonbrook Secondary School	52.7%	36.3%	1293	878	869	974	1,075	1,030	1,088	67%	75%	83%	80%	84%	319	218	263	205
North West Year Round Alternative Centre			147	38	36	51	51	51	51	24%	35%	35%	35%	35%	96	96	96	96
Arbor Glen Public School	96.2%	81.5%	300	291	291	298	278	278	278	97%	99%	93%	93%	93%	2	22	22	22
Bayview Middle School	73.1%	52.5%	629	450	450	452	431	430	430	72%	72%	69%	68%	68%	177	198	199	199

General Information									Facility Information															
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre	
Brian Public School	E	JK-5		324	13	James Li	Marc Sprack	Closed Closed N/A	5.93	35,048	\$5.1	67%	5	1					1956	64	\$ 249,360	\$ 73,792	\$ 323,153	
Cherokee Public School	E	JK-5		332	13	James Li	Marc Sprack	Limited N/A Limited	6	26,781	\$3.2	51%							1975	45	\$ 161,917	\$ 53,894	\$ 215,812	
Cliffwood Public School	E	JK-5		369	13	James Li	Elizabeth Addo	Closed Closed N/A	7.86	42,636	\$2.6	27%	2						1973	47	\$ 288,543	\$ 54,444	\$ 342,987	
Cresthaven Public School	E	JK-5		174	13	James Li	Elizabeth Addo	Limited N/A Limited	4.99	41,528	\$1.2	14%			Platinum				1963	57	\$ 194,591	\$ 63,325	\$ 257,915	
Crestview Public School	E	JK-5		300	13	James Li	Audley Salmon	Closed N/A N/A	6.99	49,105	\$4.2	36%			Gold		B1		1973	47	\$ 284,601	\$ 105,062	\$ 389,663	
Dallington Public School	E	JK-5		316	13	James Li	Audley Salmon	Closed Closed N/A	6	57,372	\$1.6	13%		1	Platinum				1963	57	\$ 293,467	\$ 108,293	\$ 401,760	
Don Valley Middle School	E	6-8		304	13	James Li	Audley Salmon	Limited Limited N/A	10.01	77,350	\$7.6	64%			Silver				1968	52	\$ 347,290	\$ 98,939	\$ 446,229	
Elkhorn Public School	E	JK-5		387	13	James Li	Elizabeth Addo	Closed N/A N/A	5.31	35,812	\$4.7	58%	5						1956	64	\$ 240,513	\$ 54,221	\$ 294,734	
Ernest Public School	E	JK-5		348	13	James Li	Marc Sprack	Limited Limited N/A	5.96	46,716	\$3.6	40%							1969	51	\$ 238,383	\$ 69,451	\$ 307,834	
Forest Manor Public School	E	JK-5		269	13	James Li	Audley Salmon	Closed N/A N/A	8.01	65,313	\$.49	3%	4	2	Platinum		A1		1967	53	\$ 433,596	\$ 104,502	\$ 538,097	
Highland Middle School	E	6-8		357	13	James Li	Elizabeth Addo	Limited N/A Limited	8.06	78,405	\$5.9	51%			Silver				1975	45	\$ 448,818	\$ 68,459	\$ 517,277	
Hillmount Public School	E	JK-5		378	13	James Li	Elizabeth Addo	Limited N/A N/A	7.17	34,273	\$4.9	68%							1970	50	\$ 237,452	\$ 78,061	\$ 315,513	
Kingslake Public School	E	JK-5		244	13	James Li	Audley Salmon	Limited N/A N/A	6	42,464	\$6.3	62%			Gold				1964	56	\$ 177,575	\$ 63,099	\$ 240,674	
Lescon Public School	E	JK-5		335	13	James Li	Audley Salmon	Limited N/A N/A	6	54,272	\$1.	8%			Gold				1964	56	\$ 221,542	\$ 69,501	\$ 291,043	
Lester B Pearson Elementary School	E	SK-8		352	13	James Li	Elizabeth Addo	Closed N/A	4.6	48,470	\$2.6	24%	6		Gold				1963	57	\$ 334,160	\$ 73,679	\$ 407,839	
Muirhead Public School	E	JK-5		279	13	James Li	Marc Sprack	Limited N/A N/A	6	34,649	\$2.3	28%			Silver				1967	53	\$ 161,039	\$ 99,739	\$ 260,778	
Pineway Public School	E	JK-5		113	13	James Li	Elizabeth Addo	Limited N/A N/A	6.13	44,197	\$2.4	29%			Silver				1967	53	\$ 219,869	\$ 39,328	\$ 259,196	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Brian Public School	87.8%	81.4%	358	375	375	382	375	375	375	105%	107%	105%	105%	105%	(24)	(17)	(17)	(17)
Cherokee Public School	78.5%	65.9%	257	177	177	188	185	185	185	69%	73%	72%	72%	72%	69	72	72	72
Cliffwood Public School	79.9%	71.3%	429	337	337	346	349	349	349	79%	81%	81%	81%	81%	83	80	80	80
Cresthaven Public School	66.6%	45.1%	318	207	207	243	242	242	242	65%	76%	76%	76%	76%	75	76	76	76
Crestview Public School	67.9%	52.8%	536	442	442	477	539	568	569	82%	89%	101%	106%	106%	59	(3)	(32)	(33)
Dallington Public School	57.8%	48.7%	651	512	512	520	532	534	534	79%	80%	82%	82%	82%	131	119	117	117
Don Valley Middle School	63.2%	33.5%	421	345	345	455	455	465	469	82%	108%	108%	110%	111%	(34)	(34)	(44)	(48)
Elkhorn Public School	78.7%	62.9%	372	388	388	469	474	475	475	104%	126%	127%	128%	128%	(97)	(102)	(103)	(103)
Ernest Public School	66.1%	47.9%	452	196	196	236	230	230	230	43%	52%	51%	51%	51%	216	222	222	222
Forest Manor Public School	84.0%	74.0%	717	764	764	853	896	896	896	107%	119%	125%	125%	125%	(136)	(179)	(179)	(179)
Highland Middle School	84.3%	60.4%	424	430	430	411	417	417	417	101%	97%	98%	98%	98%	13	7	7	7
Hillmount Public School	109.2%	97.7%	246	236	236	243	228	228	228	96%	99%	93%	93%	93%	3	18	18	18
Kingslake Public School	69.1%	54.4%	419	256	256	240	244	244	244	61%	57%	58%	58%	58%	179	175	175	175
Lescon Public School	87.6%	45.8%	482	191	191	364	355	361	357	40%	76%	74%	75%	74%	118	127	121	125
Lester B Pearson Elementary School			429	501	501	480	476	476	476	117%	112%	111%	111%	111%	(51)	(47)	(47)	(47)
Muirhead Public School	64.6%	46.5%	253	229	229	328	346	351	351	91%	130%	137%	139%	139%	(75)	(93)	(98)	(98)
Pineway Public School	76.6%	57.1%	283	144	144	166	163	163	163	51%	59%	58%	58%	58%	117	120	120	120

General Information									Facility Information														
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Pleasant View Middle School	E	6-8		356	13	James Li	Marc Sprack	Limited N/A	8.01	87,511	\$10.7	73%			Silver			1968	52	\$ 352,170	\$ 89,546	\$ 441,715	
Seneca Hill Public School	E	JK-5		360	13	James Li	Audley Salmon	Limited N/A N/A	6	35,629	\$5.3	73%	2		Gold			1968	52	\$ 210,165	\$ 61,156	\$ 271,321	
Shaughnessy Public School	E	JK-8		298	13	James Li	Marc Sprack	Limited N/A N/A	5.26	37,685	\$2	3%			Platinum			1965	55	\$ 248,139	\$ 85,983	\$ 334,121	
Steelesview Public School	E	JK-5		390	13	James Li	Elizabeth Addo	Limited N/A N/A	6	39,299	\$5.6	64%			Gold			1968	52	\$ 210,571	\$ 41,061	\$ 251,632	
Woodbine Middle School	E	6-8		271	13	James Li	Audley Salmon	Limited N/A N/A	8.01	106,338	\$9.3	48%				A1		1965	55	\$ 523,032	\$ 98,914	\$ 621,945	
Zion Heights Middle School	E	6-8		342	13	James Li	Elizabeth Addo	Limited N/A N/A	10.01	97,748	\$8.7	70%						1967	53	\$ 407,885	\$ 77,347	\$ 485,232	
Block 20 - Canadian Tire	NDS				13	James Li	Elizabeth Addo		1.8														
A Y Jackson Secondary School	S	9-12	Yes	94	13	James Li	Elizabeth Addo	Limited N/A N/A	15.32	163,817	\$23.2	76%			Silver	TDSB		1968	52	\$ 834,139	\$ 175,664	\$1,009,803	
Georges Vanier Secondary School	S	9-12	Yes	78	13	James Li	Audley Salmon	Limited N/A N/A	15.02	255,333	\$4.9	11%				TDSB	A1	1965	55	\$ 961,994	\$ 372,038	\$1,334,032	
North East Year Round Alternative Centre	S	9-12	Quad	47	13	James Li	Uton Robinson	Limited N/A N/A															
Broadlands Public School	E	SK-5		264	14	Trixie Doyle	Marc Sprack	Closed N/A	5.76	38,266	\$4.6	5%	3	1				1959	61	\$ 203,135	\$ 128,834	\$ 331,970	
Cassandra Public School	E	JK-5		273	14	Trixie Doyle	Ian Allison	Closed N/A Closed	6.33	36,081	\$1.1	14%			Platinum			1964	56	\$ 189,881	\$ 109,234	\$ 299,116	
Don Mills Middle School	E	6-8		238	14	Trixie Doyle	Marc Sprack	Limited N/A N/A	7.78	78,696	\$6.3	78%				A1		1960	60	\$ 169,770	\$ 104,218	\$ 273,988	
Donview Middle Health and Wellness Academy	E	6-8		213	14	Trixie Doyle	Marc Sprack	Limited N/A N/A	6.4	95,455	\$7.7	59%						1964	56	\$ 342,667	\$ 85,979	\$ 428,646	
Fenside Public School	E	JK-5		185	14	Trixie Doyle	Audley Salmon	Limited N/A N/A	5.09	48,072	\$2.7	27%						1960	60	\$ 261,237	\$ 142,782	\$ 404,019	
Gateway Public School	E	JK-6		130	14	Trixie Doyle	Ian Allison	Closed N/A N/A	9.44	102,366	\$12.	70%	2	2	Platinum		A1	1967	53	\$ 583,254	\$ 152,718	\$ 735,972	
Greenland Public School	E	JK-5		326	14	Trixie Doyle	Marc Sprack	Closed N/A N/A	7.54	28,315	\$3.2	59%	1		Platinum			1955	65	\$ 186,742	\$ 76,116	\$ 262,858	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Pleasant View Middle School	79.2%	51.9%	630	343	343	399	428	443	443	54%	63%	68%	70%	70%	231	202	187	187
Seneca Hill Public School	119.8%	109.6%	266	299	299	289	273	273	273	112%	109%	103%	103%	103%	(23)	(7)	(7)	(7)
Shaughnessy Public School	59.3%	38.6%	266	227	227	190	189	188	188	85%	71%	71%	71%	71%	76	77	78	78
Steelesview Public School	78.5%	54.5%	384	273	273	296	302	303	303	71%	77%	79%	79%	79%	88	82	81	81
Woodbine Middle School	62.7%	34.1%	607	403	403	568	547	572	572	66%	94%	90%	94%	94%	39	60	35	35
Zion Heights Middle School	85.4%	66.4%	538	492	492	425	435	437	437	91%	79%	81%	81%	81%	113	103	101	101
Block 20 - Canadian Tire																		
A Y Jackson Secondary School	88.5%	63.4%	1092	1154	1152	1,209	1,167	1,138	1,140	105%	111%	107%	104%	104%	(117)	(75)	(46)	(48)
Georges Vanier Secondary School	64.2%	30.1%	1551	904	904	1,393	1,430	1,374	1,422	58%	90%	92%	89%	92%	158	121	177	129
North East Year Round Alternative Centre			84	35	34	43	43	43	43	40%	51%	51%	51%	51%	41	41	41	41
Broadlands Public School			444	446	446	391	402	402	402	100%	88%	91%	91%	91%	53	42	42	42
Cassandra Public School	71.1%	32.7%	288	300	300	277	263	260	260	104%	96%	91%	90%	90%	11	25	28	28
Don Mills Middle School	54.6%	17.9%	441	446	446	456	438	436	436	101%	103%	99%	99%	99%	(15)	3	5	5
Donview Middle Health and Wellness Academy	62.6%	46.3%	637	350	350	311	293	283	283	55%	49%	46%	44%	44%	326	344	354	354
Fenside Public School	71.9%	51.2%	398	246	246	222	216	216	216	62%	56%	54%	54%	54%	176	182	182	182
Gateway Public School	69.3%	57.4%	977	878	878	883	906	905	905	90%	90%	93%	93%	93%	94	71	72	72
Greenland Public School			222	161	161	377	362	362	362	73%	170%	163%	163%	163%	(155)	(140)	(140)	(140)

General Information									Facility Information														
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Grenoble Public School	E	JK-6		76	14	Trixie Doyle	Ian Allison	Closed N/A Closed	4.5	66,209	\$6.7	46%	13	3	Gold		A1	1960	60	\$ 421,330	\$ 189,273	\$ 610,603	
Milne Valley Middle School	E	6-8		221	14	Trixie Doyle	Ian Allison	Limited N/A Limited	7.91	93,819	\$11.3	88%						1963	57	\$ 374,246	\$ 75,578	\$ 449,824	
Norman Ingram Public School	E	JK-5		408	14	Trixie Doyle	Marc Sprack	Closed N/A N/A	9.56	28,256	\$2.	32%	1		Platinum		B1	1953	67	\$ 236,006	\$ 76,249	\$ 312,255	
Ranchdale Public School	E	JK-5		214	14	Trixie Doyle	Ian Allison	Limited N/A N/A	8.03	51,226	\$1.	11%			Gold			1968	52	\$ 289,627	\$ 72,150	\$ 361,777	
Rene Gordon Health and Wellness Academy	E	JK-5		210	14	Trixie Doyle	Marc Sprack	Limited N/A Limited	5.66	44,175	\$5.9	67%						1963	57	\$ 230,786	\$ 76,286	\$ 307,072	
Roywood Public School	E	JK-5		165	14	Trixie Doyle	Audley Salmon	Limited N/A N/A	5.58	31,388	\$2.8	38%					B1	1963	57	\$ 158,537	\$ 42,841	\$ 201,378	
Sloane Public School	E	JK-5		254	14	Trixie Doyle	Marc Sprack	Closed N/A N/A	5.04	26,716	\$4.8	67%	3					1956	64	\$ 170,999	\$ 26,178	\$ 197,177	
Three Valleys Public School	E	JK-5		307	14	Trixie Doyle	Marc Sprack	Closed N/A N/A	4.99	32,077	\$4.2	65%	3					1956	64	\$ 223,453	\$ 47,790	\$ 271,243	
Valley Park Middle School	E	6-8		148	14	Trixie Doyle	Ian Allison	Closed N/A Closed	7.44	116,186	\$7.2	35%			Platinum		A1	1970	50	\$ 602,436	\$ 279,969	\$ 882,405	
Victoria Village Public School	E	JK-5		202	14	Trixie Doyle	Marc Sprack	Closed N/A N/A	4.92	45,327	\$6.7	92%	1					1958	62	\$ 260,517	\$ 71,075	\$ 331,592	
Brookbanks PS	NDS				14	Trixie Doyle	Ian Allison		5.16	73,001								1959	61				
Overland PS	NDS				14	Trixie Doyle	Marc Sprack		7.96	27,222				2				1955	65	\$ 258,606	\$ 44,000	\$ 302,606	
Don Mills Collegiate Institute	S	9-12	Yes	81	14	Trixie Doyle	Marc Sprack	Limited N/A N/A	11.69	124,130	\$18.4	87%	5	1	Gold	TDSB		1958	62	\$ 885,528	\$ 278,133	\$ 1,163,661	
George S Henry Academy	S	9-12	Combina tion	54	14	Trixie Doyle	Marc Sprack	Limited N/A N/A	14.28	151,223	\$7.	29%			Platinum	City		1964	56	\$ 59,555	\$ 6,940	\$ 66,495	
Victoria Park Collegiate Institute	S	9-12	Combina tion	73	14	Trixie Doyle	Ian Allison	Limited N/A N/A	15	220,931	\$2.2	36%			Gold	City		1959	61	\$ 970,277	\$ 300,290	\$1,270,567	
City Adult Learning Centre	Adult Day		Quad		15	Jennifer Story	Jane Phillips-Long																
Blake Street Junior Public School	E	JK-6		96	15	Jennifer Story	Mary Jane McNamara	Limited Limited N/A	3.83	69,995	\$.84	5%			Platinum			1971	49	\$ 312,459	\$ 110,896	\$ 423,355	
Bruce Public School	E	JK-8		170	15	Jennifer Story	Mary Jane McNamara	Limited N/A N/A	1.98	49,921	\$5.4	62%						1922	98	\$ 227,300	\$ 143,566	\$ 370,865	

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Grenoble Public School	80.3%	71.1%	706	966	966	1,091	1,084	1,089	1,089	137%	155%	154%	154%	154%	(385)	(378)	(383)	(383)
Milne Valley Middle School	70.0%	43.7%	657	578	578	639	596	573	566	88%	97%	91%	87%	86%	18	61	84	91
Norman Ingram Public School			231	236	236	241	223	223	223	102%	104%	97%	97%	97%	(10)	8	8	8
Ranchdale Public School	62.9%	34.1%	393	226	226	195	190	190	190	58%	50%	48%	48%	48%	198	203	203	203
Rene Gordon Health and Wellness Academy	68.5%	50.7%	421	236	236	272	258	258	258	56%	65%	61%	61%	61%	149	163	163	163
Roywood Public School	61.8%	40.0%	237	167	167	171	168	169	169	70%	72%	71%	71%	71%	66	69	68	68
Sloane Public School	78.1%	56.3%	268	318	318	324	301	301	301	119%	121%	112%	112%	112%	(56)	(33)	(33)	(33)
Three Valleys Public School	73.0%	58.2%	280	296	296	330	313	313	313	106%	118%	112%	112%	112%	(50)	(33)	(33)	(33)
Valley Park Middle School	60.6%	50.7%	1056	979	979	1,102	991	1,002	1,002	93%	104%	94%	95%	95%	(46)	65	54	54
Victoria Village Public School	61.6%	47.7%	326	278	278	229	197	184	182	85%	70%	60%	56%	56%	97	129	142	144
Brookbanks PS			0															
Overland PS			0															
Don Mills Collegiate Institute	79.0%	25.2%	825	910	905	821	705	679	675	110%	100%	85%	82%	82%	4	120	146	150
George S Henry Academy	64.5%	25.9%	840	432	421	418	457	428	425	50%	50%	54%	51%	51%	422	383	412	415
Victoria Park Collegiate Institute	70.0%	36.3%	1452	1199	1194	1,107	1,145	1,036	1,001	82%	76%	79%	71%	69%	345	307	416	451
City Adult Learning Centre																		
Blake Street Junior Public School	75.2%	33.0%	573	388	388	405	411	413	413	68%	71%	72%	72%	72%	168	162	160	160
Bruce Public School	91.6%	44.3%	332	274	274	272	252	251	251	83%	82%	76%	76%	76%	60	80	81	81

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Chester Elementary School	E	JK-5		195	15	Jennifer Story	Nadira Persaud	Closed N/A Closed	3.26	68,906	\$5.5	44%			Platinum			1959	61	\$ 339,503	\$ 94,876	\$ 434,379	
Cosburn Middle School	E	6-8		313	15	Jennifer Story	Nadira Persaud	Closed Closed Closed	3.35	95,220	\$4.6	35%			Platinum		A1	1949	71	\$ 563,981	\$ 149,937	\$ 713,918	
Diefenbaker Elementary School	E	JK-5		412	15	Jennifer Story	Nadira Persaud	Closed N/A Closed	2.9	40,540	\$3.7	40%			Gold		A1	1956	64	\$ 184,849	\$ 56,631	\$ 241,480	
Duke of Connaught Junior and Senior Public	E	JK-8		260	15	Jennifer Story	Mary Jane McNamara	Limited Limited Closed	6.35	169,393	\$6.8	30%			Platinum	City		1912	108	\$ 787,797	\$ 228,618	\$1,016,416	Cat. 3
Dundas Junior Public School	E	JK-5		106	15	Jennifer Story	Jane Phillips-Long	Limited Limited Limited	4.61	82,946	\$11.5	70%			Gold			1917	103	\$ 342,128	\$ 149,546	\$ 491,674	
Earl Grey Senior Public School	E	7-8		374	15	Jennifer Story	Mary Jane McNamara	Closed Closed Closed	3.43	92,400	\$11.	109%			Gold	TDSB		1960	60	\$ 373,787	\$ 91,776	\$ 465,563	
East Alternative School of Toronto	E	7-8		393	15	Jennifer Story	Mary Jane McNamara	Limited N/A N/A							Silver								
Equinox Holistic Alternative School	E	JK-8		388	15	Jennifer Story	Mary Jane McNamara	Limited N/A N/A															
Frankland Community School	E	JK-6		440	15	Jennifer Story	Mary Jane McNamara	Closed N/A N/A	3.95	55,380	\$5.5	71%		4	Gold	City		1979	41	\$ 380,213	\$ 117,885	\$ 498,098	Cat. 1
Jackman Avenue Junior Public School	E	JK-6		445	15	Jennifer Story	Nadira Persaud	Closed Closed N/A	3.71	61,350	\$1.5	9%	4		Platinum			1961	59	\$ 331,448	\$ 92,285	\$ 423,732	
Leslieville Junior Public School	E	JK-6		190	15	Jennifer Story	Mary Jane McNamara	Limited N/A N/A	2.82	49,388	\$5.8	60%			Silver			1961	59	\$ 238,580	\$ 78,309	\$ 316,889	
Morse Street Junior Public School	E	JK-6		290	15	Jennifer Story	Mary Jane McNamara	Closed Closed N/A	2.77	59,896	\$6.6	50%			Platinum		A1	1970	50	\$ 329,935	\$ 126,485	\$ 456,420	
Pape Avenue Junior Public School	E	JK-6		330	15	Jennifer Story	Mary Jane McNamara	Limited N/A N/A	2.67	69,296	\$5.4	44%						1898	122	\$ 322,028	\$ 145,413	\$ 467,442	
Queen Alexandra Middle School	E	6-8		90	15	Jennifer Story	Jane Phillips-Long	Limited N/A Limited	5	97,575	\$2.8	18%			Silver	TDSB		1955	65	\$ 343,858	\$ 122,884	\$ 466,742	
Quest Alternative Senior School	E	7-8		441	15	Jennifer Story	Mary Jane McNamara	Limited N/A N/A															
R H McGregor Elementary School	E	JK-5		415	15	Jennifer Story	Nadira Persaud	Closed Closed N/A	3.94	76,766	\$5.6	43%	4					1972	48	\$ 509,932	\$ 114,141	\$ 624,073	
Roden Public School	E	JK-8		248	15	Jennifer Story	Mary Jane McNamara	Closed N/A N/A	3.46	80,595	\$2.3	13%						1970	50	\$ 378,800	\$ 62,299	\$ 441,099	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Chester Elementary School	68.3%	48.9%	540	502	502	462	458	458	458	93%	86%	85%	85%	85%	78	82	82	82
Cosburn Middle School	104.9%	90.4%	640	614	614	582	573	585	585	96%	91%	90%	91%	91%	58	67	55	55
Diefenbaker Elementary School	105.0%	95.5%	424	393	393	339	357	358	358	93%	80%	84%	84%	84%	85	67	66	66
Duke of Connaught Junior and Senior Public	81.5%	53.3%	1016	873	873	928	928	926	926	86%	91%	91%	91%	91%	88	88	90	90
Dundas Junior Public School	84.1%	57.3%	665	467	467	847	869	876	876	70%	127%	131%	132%	132%	(182)	(204)	(211)	(211)
Earl Grey Senior Public School	97.9%	72.6%	499	451	451	471	441	447	447	90%	94%	88%	90%	90%	28	58	52	52
East Alternative School of Toronto			138	64	64	68	68	68	68	46%	49%	49%	49%	49%	70	70	70	70
Equinox Holistic Alternative School			210	194	194	187	188	188	188	92%	89%	90%	90%	90%	23	22	22	22
Frankland Community School	104.1%	79.2%	363	345	345	345	373	373	373	95%	95%	103%	103%	103%	18	(10)	(10)	(10)
Jackman Avenue Junior Public School	99.8%	94.2%	660	683	683	655	639	639	639	103%	99%	97%	97%	97%	5	21	21	21
Leslieville Junior Public School	80.4%	48.5%	439	322	322	317	301	300	300	73%	72%	69%	68%	68%	122	138	139	139
Morse Street Junior Public School	80.5%	55.0%	539	509	509	526	511	511	511	94%	98%	95%	95%	95%	13	28	28	28
Pape Avenue Junior Public School	104.8%	79.2%	436	387	387	393	410	414	414	89%	90%	94%	95%	95%	43	26	22	22
Queen Alexandra Middle School	86.4%	51.6%	439	392	392	555	567	519	528	89%	126%	129%	118%	120%	(116)	(128)	(80)	(89)
Quest Alternative Senior School			69	68	68	66	66	66	66	99%	96%	96%	96%	96%	3	3	3	3
R H McGregor Elementary School	87.8%	73.5%	767	761	761	718	731	731	731	99%	94%	95%	95%	95%	49	36	36	36
Roden Public School	78.0%	44.7%	539	472	472	438	422	415	415	88%	81%	78%	77%	77%	101	117	124	124

General Information									Facility Information														
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Westwood Middle School	E	6-8		251	15	Jennifer Story	Nadira Persaud	Closed N/A Limited	3.75	71,188	\$9.5	98%						1932	88	\$ 331,670	\$ 105,962	\$ 437,632	
Wilkinson Junior Public School	E	JK-6		339	15	Jennifer Story	Nadira Persaud	Limited N/A Limited	6.03	88,046	\$5.6	44%			Platinum			1914	106	\$ 341,399	\$ 121,200	\$ 462,599	
William Burgess Elementary School	E	JK-5		206	15	Jennifer Story	Nadira Persaud	Limited N/A N/A	4.17	69,304	\$8.	82%				A1		1914	106	\$ 309,946	\$ 128,686	\$ 438,631	
Withrow Avenue Junior Public School	E	JK-6		439	15	Jennifer Story	Mary Jane McNamara	Limited Closed N/A	3.56	71,106	\$6.9	40%			Gold			1972	48	\$ 374,331	\$ 82,448	\$ 456,778	
Kapamahchakwew - Wandering Spirit School	ES	JK-12	Yes	54	15	Jennifer Story	Jim Spyropoulos	Limited N/A N/A	4.97	197,298	\$13.5	38%						1924	96				
Century Schoolhouse	NDS				15	Jennifer Story	Nadira Persaud		0.06	3,046	\$1.	159%						1986	34	\$ 4,182	\$ 2,886	\$ 7,068	
Eastern Centre	NDS				15	Jennifer Story	Mary Jane McNamara		1.68	22,059	\$4.	95%						1948	72	\$ 70,402	\$ 120,466	\$ 190,868	
Jones Avenue Adult New	NDS				15	Jennifer Story	Mary Jane McNamara		1.56	68,275								1909	111	\$ 260,511	\$ 68,418	\$ 328,929	
Lakeview SS	NDS				15	Jennifer Story	Mary Jane McNamara		6.55	204,603								1960	60				
Portlands	NDS				15	Jennifer Story	Mary Jane McNamara																
Portlands (north half) - Lower Donlands	NDS				15	Jennifer Story	Mary Jane McNamara																
Portlands (south half) - Shipping Channel Precinct	NDS				15	Jennifer Story	Mary Jane McNamara																
CALC Secondary School	S	9-12	No	34	15	Jennifer Story	Jane Phillips-Long	Limited N/A N/A	6.84	200,826	\$24.1	92%			Bronze			1963	57	\$ 948,253	\$ 254,392	\$1,202,645	
Caring and Safe School LC4	S	9-12	No		15	Jennifer Story	Jim Spyropoulos	N/A N/A	0	204,529								1966	54				
Danforth Collegiate and Technical Institute	S	9-12	No	53	15	Jennifer Story	Nadira Persaud	Limited N/A N/A	8.95	391,059	\$33.2	56%				A1		1922	98	\$1,347,471	\$ 378,750	\$1,726,221	
Eastdale Collegiate Institute	S	9-12	Yes	15	15	Jennifer Story	Jane Phillips-Long	Limited N/A N/A	1.19	59,208	\$13.3	105%						1962	58	\$ 262,576	\$ 61,208	\$ 323,784	
Greenwood Secondary School	S	9-12	Yes	21	15	Jennifer Story	Nadira Persaud	Limited N/A N/A	0.94	84,463								1971	49	\$ (14,818)	\$ 14,488	\$ (330)	
Monarch Park Collegiate Institute	S	9-12	Yes	75	15	Jennifer Story	Mary Jane McNamara	Limited N/A N/A	9.24	231,202	\$6.	17%				TDSB	A1	1963	57	\$1,010,692	\$ 256,186	\$1,266,878	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Westwood Middle School	74.5%	51.7%	398	358	358	401	384	385	385	90%	101%	96%	97%	97%	(3)	14	13	13
Wilkinson Junior Public School	90.9%	71.0%	615	500	500	492	496	499	499	81%	80%	81%	81%	81%	123	119	116	116
William Burgess Elementary School	69.1%	48.0%	477	371	371	364	364	364	364	78%	76%	76%	76%	76%	113	113	113	113
Withrow Avenue Junior Public School	97.8%	83.5%	668	581	581	566	576	576	576	87%	85%	86%	86%	86%	102	92	92	92
Kapapamahchakwew - Wandering Spirit School			354	182	182	289	290	261	257	51%	82%	82%	74%	73%	65	64	93	97
Century Schoolhouse			0															
Eastern Centre																		
Jones Avenue Adult New			0															
Lakeview SS			0															
Portlands																		
Portlands (north half) - Lower Donlands																		
Portlands (south half) - Shipping Channel Precinct																		
CALC Secondary School			300	545	493	506	506	506	506	164%	169%	169%	169%	169%	(206)	(206)	(206)	(206)
Caring and Safe School LC4			42	2	2	6	6	6	6	5%	14%	14%	14%	14%	36	36	36	36
Danforth Collegiate and Technical Institute			1563	1078	1077	1,014	1,027	1,050	1,051	69%	65%	66%	67%	67%	549	536	513	512
Eastdale Collegiate Institute			366	138	136	126	126	126	126	37%	34%	34%	34%	34%	240	240	240	240
Greenwood Secondary School			420	207	207	162	155	155	155	49%	39%	37%	37%	37%	258	265	265	265
Monarch Park Collegiate Institute	69.1%	21.7%	1095	887	886	914	899	863	866	81%	83%	82%	79%	79%	181	196	232	229

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Riverdale Collegiate Institute	S	9-12	No	83	15	Jennifer Story	Mary Jane McNamara	Closed N/A Closed	5.19	252,073	\$5.6	17%			Platinum	TDSB	A1	1993	27	\$1,024,116	\$ 229,913	\$1,254,028	
School of Life Experience	S	9-12	Yes	57	15	Jennifer Story	Mary Jane McNamara	Limited N/A N/A															
SEED Alternative School	S	9-12	Yes	76	15	Jennifer Story	Uton Robinson	Limited N/A N/A															
Subway Academy I	S	9-12	Yes	43	15	Jennifer Story	Uton Robinson	Limited N/A N/A															
Adam Beck Junior Public School	E	JK-6		438	16	Michelle Aarts	Mary Jane McNamara	Closed Closed N/A	2.97	51,843	\$2.	19%	3		Platinum			1926	94	\$ 294,115	\$ 86,639	\$ 380,754	Cat. 1
Balmy Beach Community School	E	JK-6		451	16	Michelle Aarts	Mary Jane McNamara	Closed N/A N/A	2.27	47,030	\$1.	10%		1	Bronze			1975	45	\$ 225,294	\$ 56,867	\$ 282,162	Cat. 1
Beaches Alternative Junior School	E	JK-6		354	16	Michelle Aarts	Mary Jane McNamara	Limited N/A N/A															
Bowmore Road Junior and Senior Public School	E	JK-8		370	16	Michelle Aarts	Mary Jane McNamara	Closed Closed Closed	3.58	156,466	\$21.9	119%			Gold	City		1922	98	\$ 745,662	\$ 122,211	\$ 867,873	Cat. 3
Crescent Town Elementary School	E	JK-4		203	16	Michelle Aarts	Nadira Persaud	Limited N/A N/A	3.89	67,924	\$2.4	13%			Platinum		A1	1973	47	\$ 368,773	\$ 106,319	\$ 475,092	
D A Morrison Middle School	E	6-8		124	16	Michelle Aarts	Nadira Persaud	Limited Limited N/A	4.87	114,147	\$11.	86%			Bronze	City		1977	43	\$ 575,006	\$ 84,850	\$ 659,856	
Earl Beatty Junior and Senior Public School	E	JK-8		382	16	Michelle Aarts	Nadira Persaud	Limited Limited N/A	2.32	92,676	\$9.8	77%			Silver	City		1924	96	\$ 475,496	\$ 185,862	\$ 661,358	Cat. 1
Earl Haig Public School	E	JK-8		301	16	Michelle Aarts	Mary Jane McNamara	Closed Closed N/A	2.82	68,137	\$2.7	21%	2		Platinum			1921	99	\$ 379,042	\$ 96,584	\$ 475,626	
George Webster Elementary School	E	JK-8		102	16	Michelle Aarts	Nadira Persaud	Limited N/A N/A	6.19	8,641					Gold			1954	66	\$ 321,344	\$ 6,747	\$ 328,090	
Gledhill Junior Public School	E	JK-5		256	16	Michelle Aarts	Nadira Persaud	Limited Limited N/A	4.37	79,573	\$2.	16%			Gold			1915	105	\$ 327,695	\$ 106,209	\$ 433,904	
Glen Ames Senior Public School	E	7-8		437	16	Michelle Aarts	Mary Jane McNamara	Closed Limited Closed	3.05	95,898	\$10.7	168%	3		Silver	City		1959	61	\$ 267,589	\$ 144,278	\$ 411,867	Cat. 4
Gordon A Brown Middle School	E	6-8		189	16	Michelle Aarts	Nadira Persaud	Closed N/A Closed	4.5	79,866	\$2.2	24%	4		Gold	City		1950	70	\$ 471,490	\$ 98,446	\$ 569,935	
Kew Beach Junior Public School	E	JK-6		447	16	Michelle Aarts	Mary Jane McNamara	Closed N/A N/A	3.21	51,809	\$9.3	102%	3	1	Platinum			1962	58	\$ 279,692	\$ 103,749	\$ 383,440	

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Riverdale Collegiate Institute	92.4%	50.2%	1116	1337	1323	1,424	1,334	1,321	1,338	119%	128%	120%	118%	120%	(308)	(218)	(205)	(222)
School of Life Experience			189	109	108	132	133	133	133	57%	70%	70%	70%	70%	57	56	56	56
SEED Alternative School			57	75	75	92	92	92	92	132%	161%	161%	161%	161%	(35)	(35)	(35)	(35)
Subway Academy I			210	52	48	94	94	94	94	23%	45%	45%	45%	45%	116	116	116	116
Adam Beck Junior Public School	85.2%	76.0%	458	549	549	531	512	512	512	120%	116%	112%	112%	112%	(73)	(54)	(54)	(54)
Balmy Beach Community School	85.2%	75.8%	398	439	439	417	423	423	423	110%	105%	106%	106%	106%	(19)	(25)	(25)	(25)
Beaches Alternative Junior School			92	78	78	87	86	86	86	85%	95%	93%	93%	93%	5	6	6	6
Bowmore Road Junior and Senior Public School	78.7%	54.9%	984	1058	1058	1,094	1,096	1,106	1,106	108%	111%	111%	112%	112%	(110)	(112)	(122)	(122)
Crescent Town Elementary School	85.8%	80.1%	792	533	533	563	568	568	568	67%	71%	72%	72%	72%	229	224	224	224
D A Morrison Middle School	76.7%	49.5%	589	467	467	596	601	596	596	79%	101%	102%	101%	101%	(7)	(12)	(7)	(7)
Earl Beatty Junior and Senior Public School	70.8%	44.2%	586	469	469	428	423	429	429	80%	73%	72%	73%	73%	158	163	157	157
Earl Haig Public School	75.5%	48.4%	576	635	635	633	616	608	608	110%	110%	107%	106%	106%	(57)	(40)	(32)	(32)
George Webster Elementary School	73.4%	55.4%	848	708	708	581	606	605	605	83%	69%	71%	71%	71%	267	242	243	243
Gledhill Junior Public School	69.5%	54.0%	562	461	461	464	459	458	458	82%	83%	82%	81%	81%	98	103	104	104
Glen Ames Senior Public School	90.5%	70.9%	331	443	443	415	419	420	420	134%	125%	127%	127%	127%	(84)	(88)	(89)	(89)
Gordon A Brown Middle School	82.5%	54.7%	418	383	383	384	372	375	376	92%	92%	89%	90%	90%	34	46	43	42
Kew Beach Junior Public School	87.2%	77.3%	412	468	468	440	434	437	437	114%	107%	105%	106%	106%	(28)	(22)	(25)	(25)

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Kimberley Junior Public School	E	JK-6		381	16	Michelle Aarts	Mary Jane McNamara	Closed N/A N/A	2.94	40,174	\$2.6	28%	3					1964	56	\$ 233,654	\$ 93,037	\$ 326,691	
Norway Junior Public School	E	JK-6		405	16	Michelle Aarts	Mary Jane McNamara	Closed N/A N/A	4.67	37,148	\$4.7	62%	1		Silver			1976	44	\$ 213,972	\$ 64,605	\$ 278,577	
O'Connor Public School	E	JK-5		67	16	Michelle Aarts	Nadira Persaud	Limited Limited N/A	4.97	33,250	\$5.1	80%			Gold			1967	53	\$ 183,068	\$ 74,429	\$ 257,497	
Parkside Elementary School	E	JK-5		171	16	Michelle Aarts	Nadira Persaud	Closed N/A N/A	4.89	33,426	\$4.9	70%						1953	67	\$ 161,365	\$ 63,774	\$ 225,139	
Presteign Heights Elementary School	E	JK-5		394	16	Michelle Aarts	Nadira Persaud	Closed N/A Closed	4.88	23,335	\$2.	34%	3		Platinum			1951	69	\$ 181,988	\$ 88,199	\$ 270,187	
Secord Elementary School	E	JK-5		91	16	Michelle Aarts	Nadira Persaud	Closed Closed N/A	4.66	75,474	\$11.4	93%	12	2				1964	56	\$ 530,156	\$ 163,334	\$ 693,490	Cat. 2
Selwyn Elementary School	E	JK-5		184	16	Michelle Aarts	Nadira Persaud	Closed N/A N/A	1.5	31,583	\$2.1	31%						1957	63	\$ 179,695	\$ 47,066	\$ 226,761	
Victoria Park Elementary School	E	JK-5		232	16	Michelle Aarts	Nadira Persaud	Limited N/A N/A	2.21	23,960	\$2.2	36%	2		Silver	A1		1952	68	\$ 186,435	\$ 49,925	\$ 236,360	
William J McCordic School	E	JK-8		133	16	Michelle Aarts	Nadira Persaud	N/A N/A N/A	1.46	33,748	\$3.	47%						1973	47	\$ 300,585	\$ 53,571	\$ 354,156	
Williamson Road Junior Public School	E	JK-6		446	16	Michelle Aarts	Mary Jane McNamara	Closed Closed N/A	3	70,575	\$10.6	94%			Platinum			1912	108	\$ 555,144	\$ 186,208	\$ 741,352	
Berryman Building	NDS				16	Michelle Aarts	Mary Jane McNamara		0	12,400								1912	108	\$ 81	\$ 287	\$ 368	
Oak Park Centre	NDS				16	Michelle Aarts	Nadira		0.38	11,556								1968	52				
East York Alternative Secondary School	S	10-12	Yes	41	16	Michelle Aarts	Uton Robinson	Limited N/A N/A	0.34	8,572	\$5.9	11%						1951	69	\$ 27,111	\$ 26,978	\$ 54,089	
East York Collegiate Institute	S	9-12	Quad	62	16	Michelle Aarts	Nadira Persaud	Limited Limited N/A	12.86	196,611	\$20.	50%		2	Gold		B1	1959	61	\$ 888,262	\$ 186,570	\$1,074,832	
Malvern Collegiate Institute	S	9-12	Yes	105	16	Michelle Aarts	Mary Jane McNamara	Closed Closed Closed	4.03	154,259	\$20.8	83%	3			TDSB		1900	120	\$ 704,701	\$ 272,251	\$ 976,953	
Buchanan Public School	E	JK-8		188	17	David Smith	Peter Chang	Limited N/A N/A	7.76	43,293	\$6.9	81%			Platinum			1953	67	\$ 196,815	\$ 70,463	\$ 267,277	
Charles Gordon Senior Public School	E	7-8		108	17	David Smith	Lynn Strangway	Limited N/A Limited	2.2	70,828	\$1.4	12%			Gold		A1	1971	49	\$ 337,425	\$ 72,903	\$ 410,328	
Donwood Park Public School	E	JK-8		121	17	David Smith	Lynn Strangway	Closed N/A N/A	8.97	92,722	\$1.5	15%	1	1	Gold			1957	63	\$ 216,594	\$ 97,989	\$ 314,583	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Kimberley Junior Public School	65.8%	46.3%	245	275	275	279	271	271	271	112%	114%	111%	111%	111%	(34)	(26)	(26)	(26)
Norway Junior Public School	90.2%	60.8%	294	324	324	291	291	291	291	110%	99%	99%	99%	99%	3	3	3	3
O'Connor Public School	61.7%	43.9%	254	196	196	303	287	287	287	77%	119%	113%	113%	113%	(49)	(33)	(33)	(33)
Parkside Elementary School	63.8%	36.9%	212	198	198	187	203	203	203	93%	88%	96%	96%	96%	25	9	9	9
Presteign Heights Elementary School	104.7%	89.7%	173	223	223	197	203	203	203	129%	114%	117%	117%	117%	(24)	(30)	(30)	(30)
Secord Elementary School	83.4%	59.7%	591	654	654	876	873	875	875	111%	148%	148%	148%	148%	(285)	(282)	(284)	(284)
Selwyn Elementary School	85.6%	70.8%	254	230	230	222	236	236	236	91%	87%	93%	93%	93%	32	18	18	18
Victoria Park Elementary School	71.2%	53.8%	143	134	134	186	184	183	183	94%	130%	129%	128%	128%	(43)	(41)	(40)	(40)
William J McCordic School			153	70	70	68	67	67	67	46%	44%	44%	44%	44%	85	86	86	86
Williamson Road Junior Public School	79.9%	74.2%	553	554	554	613	624	624	624	100%	111%	113%	113%	113%	(60)	(71)	(71)	(71)
Berryman Building																		
Oak Park Centre			0															
East York Alternative Secondary School			84	121	117	120	120	120	120	139%	143%	143%	143%	143%	(36)	(36)	(36)	(36)
East York Collegiate Institute	76.6%	30.5%	1515	1073	1073	1,219	1,259	1,261	1,261	71%	80%	83%	83%	83%	296	256	254	254
Malvern Collegiate Institute	85.1%	57.8%	852	1125	1120	1,238	1,352	1,359	1,370	131%	145%	159%	160%	161%	(386)	(500)	(507)	(518)
Buchanan Public School	64.8%	51.7%	453	308	308	231	229	238	244	68%	51%	51%	53%	54%	222	224	215	209
Charles Gordon Senior Public School	62.3%	51.9%	482	353	353	374	339	334	338	73%	78%	70%	69%	70%	108	143	148	144
Donwood Park Public School	76.1%	71.2%	948	708	708	683	658	647	644	75%	72%	69%	68%	68%	265	290	301	304

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Dorset Park Public School	E	JK-8		135	17	David Smith	Diana Panagiotopoulos (acting)	Limited N/A N/A	8.01	37,635	\$1.4	17%						1956	64	\$ 184,629	\$ 179,424	\$ 364,053	
Edgewood Public School	E	JK-8		142	17	David Smith	Lynn Strangway	Limited N/A N/A	5.51	38,130	\$.63	7%			Silver			1959	61	\$ 173,773	\$ 85,790	\$ 259,563	
Ellesmere-Statton Public School	E	JK-8		164	17	David Smith	Lynn Strangway	Closed Limited N/A	8.75	94,357	\$11.8	73%						1951	69	\$ 408,275	\$ 196,043	\$ 604,317	
General Crerar Public School	E	JK-8		110	17	David Smith	Diana Panagiotopoulos (acting)	Closed Limited N/A	7.51	28,464	\$2.7	35%	2		Platinum			1954	66	\$ 191,413	\$ 75,208	\$ 266,620	
George Peck Public School	E	JK-8		136	17	David Smith	Peter Chang	Limited N/A N/A	4.79	39,285	\$4.4	42%			Silver			1955	65	\$ 215,284	\$ 104,828	\$ 320,112	
Glamorgan Junior Public School	E	JK-6		172	17	David Smith	Lynn Strangway	Limited N/A N/A	6	74,915	\$5.3	37%	1	1			A1	1972	48	\$ 422,671	\$ 81,818	\$ 504,489	
Glen Ravine Junior Public School	E	JK-6		65	17	David Smith	Lynn Strangway	Closed N/A N/A	5.49	34,915	\$4.9	58%			Gold			1956	64	\$ 162,038	\$ 74,644	\$ 236,682	
Hunter's Glen Junior Public School	E	JK-6		153	17	David Smith	Lynn Strangway	Closed N/A Limited	5.88	39,361	\$6.1	73%	1		Platinum			1956	64	\$ 195,152	\$ 47,217	\$ 242,368	
Ionview Public School	E	JK-8		117	17	David Smith	Diana Panagiotopoulos (acting)	Closed N/A N/A	6	38,988	\$3.8	41%	1		Platinum		A1	1952	68	\$ 228,307	\$ 101,270	\$ 329,577	
John McCrae Public School	E	JK-8		94	17	David Smith	Lynn Strangway	Limited N/A N/A	2.94	93,649	\$7.8	71%						1969	51	\$ 498,511	\$ 152,447	\$ 650,958	
Knob Hill Public School	E	JK-8		69	17	David Smith	Lynn Strangway	Closed N/A N/A	5.29	55,043	\$9.6	81%			Platinum			1955	65	\$ 232,193	\$ 60,156	\$ 292,349	
Lord Roberts Junior Public School	E	JK-6		218	17	David Smith	Lynn Strangway	Closed N/A N/A	4.35	41,712	\$3.7	34%			Silver			1958	62	\$ 200,973	\$ 33,224	\$ 234,197	
Manhattan Park Junior Public School	E	JK-6		168	17	David Smith	Peter Chang	Limited N/A N/A	2	20,189	\$3.6	81%						1956	64	\$ 134,739	\$ 41,205	\$ 175,945	
Maryvale Public School	E	JK-8		132	17	David Smith	Peter Chang	Limited N/A N/A	10.01	40,232	\$2.7	28%		1				1954	66	\$ 193,379	\$ 80,830	\$ 274,208	
St Andrews Public School	E	JK-8		333	17	David Smith	Lynn Strangway	Closed N/A N/A	6.08	46,707	\$8.6	67%	2					1958	62	\$ 211,362	\$ 94,138	\$ 305,499	
Terraview-Willowfield Public School	E	JK-8		257	17	David Smith	Peter Chang	Closed N/A N/A	4.45	31,914	\$4.1	53%						1957	63	\$ 179,143	\$ 65,995	\$ 245,138	
Wexford Public School	E	JK-8		107	17	David Smith	Peter Chang	Limited N/A N/A	6.99	39,031	\$4.	41%			Bronze		A1	1951	69	\$ 212,217	\$ 82,432	\$ 294,650	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Dorset Park Public School	46.3%	36.1%	349	255	255	295	309	312	313	73%	85%	89%	89%	90%	54	40	37	36
Edgewood Public School	73.1%	44.7%	355	202	202	307	394	400	400	57%	86%	111%	113%	113%	48	(39)	(45)	(45)
Ellesmere-Statton Public School	70.7%	60.5%	784	638	638	692	643	647	647	81%	88%	82%	83%	83%	92	141	137	137
General Crerar Public School	45.7%	40.2%	359	386	386	333	341	347	347	108%	93%	95%	97%	97%	26	18	12	12
George Peck Public School	64.1%	51.3%	321	242	242	256	268	268	268	75%	80%	83%	83%	83%	65	53	53	53
Glamorgan Junior Public School	71.4%	62.6%	679	541	541	430	422	423	423	80%	63%	62%	62%	62%	249	257	256	256
Glen Ravine Junior Public School	57.4%	49.0%	340	285	285	202	189	186	186	84%	59%	56%	55%	55%	138	151	154	154
Hunter's Glen Junior Public School	84.2%	74.1%	401	433	433	508	514	531	540	108%	127%	128%	132%	135%	(107)	(113)	(130)	(139)
Ionview Public School	63.2%	53.8%	428	416	416	452	461	448	446	97%	106%	108%	105%	104%	(24)	(33)	(20)	(18)
John McCrae Public School	50.6%	38.8%	751	618	617	570	562	567	567	82%	76%	75%	75%	75%	181	189	184	184
Knob Hill Public School	102.4%	81.5%	589	533	533	524	527	526	529	90%	89%	89%	89%	90%	65	62	63	60
Lord Roberts Junior Public School	66.8%	56.3%	473	412	412	464	452	454	454	87%	98%	96%	96%	96%	9	21	19	19
Manhattan Park Junior Public School	66.7%	51.5%	145	121	121	123	121	121	121	83%	85%	83%	83%	83%	22	24	24	24
Maryvale Public School	70.8%	58.1%	382	262	262	302	311	307	307	69%	79%	81%	80%	80%	80	71	75	75
St Andrews Public School	60.9%	51.5%	384	435	435	348	313	313	313	113%	91%	82%	82%	82%	36	71	71	71
Terraview-Willowfield Public School	69.0%	55.3%	309	308	308	340	344	341	341	100%	110%	111%	110%	110%	(31)	(35)	(32)	(32)
Wexford Public School	54.9%	46.0%	450	415	407	475	599	584	583	90%	106%	133%	130%	130%	(25)	(149)	(134)	(133)

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
140 Borough Drive East Education Office	NDS				17	David Smith	Lynn Strangway		5.3	126,369								1973	47	\$ 784,796	\$ 173,720	\$ 958,517	
Gooderham Learning Centre	NDS				17	David Smith	Peter Chang		5.68	20,344								1956	64	\$ 75,760	\$ 30,336	\$ 106,095	
McCowan Road Jr PS	NDS				17	David Smith	Peter Chang		6.08	41,706								1954	66	\$ 192,541	\$ 92,288	\$ 284,829	
Tabor Park	NDS				17	David Smith	Lynn Strangway		9.44	126,341								1965	55				
Alternative Scarborough Education 1	S	9-12	Yes	67	17	David Smith	Uton Robinson	Limited N/A N/A															
Bendale Business and Technical Institute	S	9-12	Yes	22	17	David Smith	Lynn Strangway		12.8	158,154						TDSB	A1	1962	58	\$ 61,516	\$ -	\$ 61,516	
Caring and Safe School LC2	S	9-12	No		17	David Smith	Jim Spyropoulos	N/A N/A			\$4.4	36%											
David and Mary Thomson Collegiate Institute	S	9-12	Yes	40	17	David Smith	Lynn Strangway	Limited N/A N/A	9.28	16,542								1958	62	\$ 769,921	\$ 140,837	\$ 910,758	
Parkview Alternative School	S	9-12	Yes	24	17	David Smith	Uton Robinson	Limited N/A N/A	6.8	31,575	\$2.7	19%						1955	65	\$ 204,191	\$ 131,755	\$ 335,946	
Wexford Collegiate School for the Arts	S	9-12	Yes	56	17	David Smith	Peter Chang	Closed N/A N/A	8.45	190,296	\$24.3	76%				City		1963	57	\$ 844,081	\$ 351,805	\$1,195,886	
Winston Churchill Collegiate Institute	S	9-12	Yes	37	17	David Smith	Diana Panagiotopoulos (acting)	Limited N/A N/A	15	202,216	\$19.6	54%						1953	67	\$ 727,726	\$ 206,539	\$ 934,264	
Scarborough Centre for Alternative Studies Adult Learning Centre	Adult Day		Quad		18	Parthi Kandavel	Diana Panagiotopoulos (acting)		13.24	225,191													
Anson Park Public School	E	JK-8		193	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Closed N/A N/A	6.23	20,889	\$3.1	72%	4		Platinum			1958	62	\$ 147,847	\$ 55,946	\$ 203,793	
Birch Cliff Heights Public School	E	JK-8		204	18	Parthi Kandavel	Peter Chang	Closed N/A N/A	4.89	43,043	\$5.5	72%			Silver			1922	98	\$ 211,122	\$ 106,909	\$ 318,031	
Birch Cliff Public School	E	JK-8		350	18	Parthi Kandavel	Peter Chang	Closed Limited N/A	7.19	62,998	\$5.3	57%						1916	104	\$ 266,862	\$ 83,255	\$ 350,117	
Blantyre Public School	E	JK-8		377	18	Parthi Kandavel	Peter Chang	Closed N/A N/A	3.9	47,930	\$.78	9%	1		Platinum	A1		1993	27	\$ 281,510	\$ 106,283	\$ 387,794	
Bliss Carman Senior Public School	E	7-8		66	18	Parthi Kandavel	Shirley Chan	Limited N/A N/A	8.06	54,056	\$.61	7%			Platinum			1973	47	\$ 266,040	\$ 96,941	\$ 362,981	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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140 Borough Drive East Education Office			0															
Gooderham Learning Centre			0															
McCowan Road Jr PS			0															
Tabor Park			0															
Alternative Scarborough Education 1			96	94	89	108	108	108	108	92%	113%	113%	113%	113%	(12)	(12)	(12)	(12)
Bendale Business and Technical Institute			957							0%								
Caring and Safe School LC2			42	3	3	6	6	6	6	7%	14%	14%	14%	14%	36	36	36	36
David and Mary Thomson Collegiate Institute	61.1%	25.8%	1509	1287	1287	1,114	1,167	1,101	1,099	85%	74%	77%	73%	73%	395	342	408	410
Parkview Alternative School			273	64	63	85	85	85	85	23%	31%	31%	31%	31%	188	188	188	188
Wexford Collegiate School for the Arts	70.6%	48.7%	1155	1062	1059	1,121	1,121	1,121	1,121	92%	97%	97%	97%	97%	34	34	34	34
Winston Churchill Collegiate Institute	55.8%	25.4%	1254	576	576	693	630	603	597	46%	55%	50%	48%	48%	561	624	651	657
Scarborough Centre for Alternative Studies Adult Learning Centre			423							0%								
Anson Park Public School	81.1%	63.8%	162	209	209	261	286	306	306	129%	161%	177%	189%	189%	(99)	(124)	(144)	(144)
Birch Cliff Heights Public School	77.6%	62.6%	309	277	277	287	281	268	268	90%	93%	91%	87%	87%	22	28	41	41
Birch Cliff Public School	74.8%	55.8%	438	443	443	580	584	586	586	101%	132%	133%	134%	134%	(142)	(146)	(148)	(148)
Blantyre Public School	76.5%	59.4%	323	319	319	394	400	406	406	99%	122%	124%	126%	126%	(71)	(77)	(83)	(83)
Bliss Carman Senior Public School	70.6%	47.4%	409	311	311	273	287	281	283	76%	67%	70%	69%	69%	136	122	128	126

General Information									Facility Information														
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Chine Drive Public School	E	JK-8		411	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Limited N/A N/A	5.07	13,600	\$2.7	84%	4		Platinum		B1	1956	64	\$ 141,771	\$ 94,556	\$ 236,327	
Clairlea Public School	E	JK-8		181	18	Parthi Kandavel	Peter Chang	Closed Closed N/A	5.29	45,951	\$5.5	48%	3					1951	69	\$ 251,356	\$ 108,538	\$ 359,894	
Cliffside Public School	E	JK-8		63	18	Parthi Kandavel	Peter Chang	Limited N/A Limited	4.23	23,076	\$4.5	80%			Platinum			1951	69	\$ 160,682	\$ 47,016	\$ 207,698	
Corvette Junior Public School	E	JK-6		85	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Closed Limited N/A	8.28	66,221	\$5.1	40%			Silver			1953	67	\$ 320,173	\$ 144,526	\$ 464,699	
Courcellette Public School	E	JK-8		458	18	Parthi Kandavel	Peter Chang	Closed N/A N/A	2.03	21,272	\$2.6	47%	4					1950	70	\$ 167,864	\$ 47,360	\$ 215,224	
Danforth Gardens Public School	E	JK-8		198	18	Parthi Kandavel	Peter Chang	Closed N/A N/A	5.73	46,398	\$4.	34%			Platinum			1956	64	\$ 232,363	\$ 81,457	\$ 313,820	
Fairmount Public School	E	JK-8		359	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Closed N/A N/A	7.57	39,035	\$3.6	45%	2		Gold			1951	69	\$ 250,045	\$ 89,720	\$ 339,765	
General Brock Public School	E	JK-8		205	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Closed N/A N/A	8.01	42,498	\$1.6	15%	1					1955	65	\$ 211,443	\$ 95,521	\$ 306,964	
H A Halbert Junior Public School	E	JK-6		149	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Limited N/A N/A	4.3	31,608	\$4.9	80%			Platinum		A1	1950	70	\$ 178,038	\$ 84,570	\$ 262,608	
J G Workman Public School	E	JK-8		77	18	Parthi Kandavel	Peter Chang	Limited N/A N/A	5.91	28,333	\$2.5	42%			Platinum			1948	72	\$ 141,059	\$ 97,391	\$ 238,449	
John A Leslie Public School	E	JK-8		138	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Closed N/A Limited	7.09	51,633	\$6.	61%	4		Gold			1923	97	\$ 324,154	\$ 108,799	\$ 432,953	
Mason Road Junior Public School	E	JK-6		36	18	Parthi Kandavel	Shirley Chan	Limited N/A N/A	5.86	50,805	\$1.6	14%						1956	64	\$ 233,349	\$ 86,029	\$ 319,377	
Norman Cook Junior Public School	E	JK-6		81	18	Parthi Kandavel	Peter Chang	Limited N/A N/A	6.1	31,450	\$3.1	44%		1	Bronze			1951	69	\$ 161,976	\$ 46,387	\$ 208,363	
Oakridge Junior Public School	E	JK-4		116	18	Parthi Kandavel	Peter Chang	Closed N/A N/A	3.58	75,999	\$3.3	24%	1	1	Platinum		A1	1966	54	\$ 396,594	\$ 74,462	\$ 471,057	
Regent Heights Public School	E	JK-8		220	18	Parthi Kandavel	Peter Chang	Closed N/A N/A	4.55	40,312	\$5.1	51%	6					1945	75	\$ 256,524	\$ 95,297	\$ 351,821	
Robert Service Senior Public School	E	7-8		98	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Limited N/A N/A	4.97	53,765	\$1.2	17%						1972	48	\$ 301,795	\$ 73,871	\$ 375,666	
Samuel Hearne Middle School	E	5-8		104	18	Parthi Kandavel	Peter Chang	Closed N/A N/A	2.84	58,574	\$6.3	70%			Platinum			1973	47	\$ 286,006	\$ -	\$ 286,006	Cat. 3

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Chine Drive Public School	95.1%	83.7%	81	141	141	123	119	119	119	174%	152%	147%	147%	147%	(42)	(38)	(38)	(38)
Clairlea Public School	64.1%	53.7%	573	616	616	622	862	835	841	108%	109%	150%	146%	147%	(49)	(289)	(262)	(268)
Cliffside Public School	70.2%	43.8%	219	204	204	267	266	266	266	93%	122%	121%	121%	121%	(48)	(47)	(47)	(47)
Corvette Junior Public School	48.5%	37.8%	625	610	610	576	575	572	572	98%	92%	92%	92%	92%	49	50	53	53
Courcellette Public School	99.1%	90.6%	196	288	288	255	261	274	277	147%	130%	133%	140%	141%	(59)	(65)	(78)	(81)
Danforth Gardens Public School	72.2%	54.2%	562	548	548	478	444	440	440	98%	85%	79%	78%	78%	84	118	122	122
Fairmount Public School	81.6%	73.7%	386	384	384	359	357	357	357	99%	93%	92%	92%	92%	27	29	29	29
General Brock Public School	61.1%	53.2%	496	480	480	434	425	430	430	97%	88%	86%	87%	87%	62	71	66	66
H A Halbert Junior Public School	63.5%	42.6%	272	240	240	250	233	233	233	88%	92%	86%	86%	86%	22	39	39	39
J G Workman Public School	83.3%	73.0%	228	186	186	153	157	157	157	82%	67%	69%	69%	69%	75	71	71	71
John A Leslie Public School	72.3%	54.2%	507	507	507	579	601	599	599	100%	114%	119%	118%	118%	(72)	(94)	(92)	(92)
Mason Road Junior Public School	69.7%	54.1%	539	350	350	442	476	474	474	65%	82%	88%	88%	88%	97	63	65	65
Norman Cook Junior Public School	68.2%	55.6%	217	158	158	161	167	167	167	73%	74%	77%	77%	77%	56	50	50	50
Oakridge Junior Public School	81.7%	74.2%	703	586	586	531	575	579	579	83%	76%	82%	82%	82%	172	128	124	124
Regent Heights Public School	71.8%	58.7%	484	530	530	528	526	526	526	110%	109%	109%	109%	109%	(44)	(42)	(42)	(42)
Robert Service Senior Public School	56.9%	41.8%	294	174	174	194	184	175	175	59%	66%	63%	60%	60%	100	110	119	119
Samuel Hearne Middle School	78.5%	72.1%	423	339	339	315	301	302	304	80%	74%	71%	71%	72%	108	122	121	119

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Taylor Creek Public School	E	JK-8		56	18	Parthi Kandavel	Peter Chang	Closed N/A N/A	10.48	51,631					Platinum			1951	69	\$ 265,144	\$ 160,275	\$ 425,419	
Walter Perry Junior Public School	E	JK-6		93	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Closed N/A N/A	4.79	38,090	\$4.9	58%			Gold			1953	67	\$ 202,968	\$ 128,606	\$ 331,573	
Danforth and Byng	NDS				18	Parthi Kandavel	Peter Chang		4.47														
Birchmount Park Collegiate Institute	S	9-12	Yes	52	18	Parthi Kandavel	Peter Chang	Limited N/A N/A	10.87	181,112	\$24.6	78%			Gold	A1		1963	57	\$ 699,578	\$ 213,542	\$ 913,121	
Caring and Safe School LC3	S	9-12	No		18	Parthi Kandavel	Jim Spyropoulos	N/A N/A															
R H King Academy	S	9-12	Yes	66	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Closed N/A N/A	12.4	191,552	\$22.1	75%	6			TDSB		1922	98	\$1,021,634	\$ 261,774	\$1,283,409	
SATEC @ WA Porter Collegiate Institute	S	9-12	Yes	55	18	Parthi Kandavel	Peter Chang	Closed N/A N/A	14.85	186,642	\$19.2	61%	1		Platinum	TDSB		1956	64	\$ 42,997	\$ 20,215	\$ 63,212	
Scarborough Centre for Alternative Studies	S	9-12	Quad	28	18	Parthi Kandavel	Diana Panagiotopoulos (acting)	Limited N/A N/A	13.24	225,191	\$30.1	76%						1961	59	\$ 882,355	\$ 354,366	\$1,236,721	
South East Year Round Alternative Centre	S	9-12	Quad	20	18	Parthi Kandavel	Uton Robinson	Limited N/A N/A															
Bellmere Junior Public School	E	JK-6		277	19	Zakir Patel	Lynn Strangway	Closed N/A N/A	5.61	40,357	\$5.9	67%	3		Platinum			1964	56	\$ 264,826	\$ 71,806	\$ 336,632	
Ben Heppner Vocal Music Academy	E	4-8		86	19	Zakir Patel	Lynn Strangway	Limited N/A N/A															
Bendale Junior Public School	E	JK-6		236	19	Zakir Patel	Lynn Strangway	Closed N/A N/A	6	34,982	\$6.5	83%	4		Platinum			1957	63	\$ 217,742	\$ 81,087	\$ 298,830	
Cedar Drive Junior Public School	E	JK-6		50	19	Zakir Patel	Shirley Chan	Closed N/A N/A	4.99	96,849	\$3.7	22%		4	Gold			1970	50	\$ 485,424	\$ 129,892	\$ 615,316	
Cedarbrook Public School	E	JK-8		140	19	Zakir Patel	Sheryl Robinson Petrazzini	Closed N/A Limited	5.19	48,047	\$3.6	33%						1957	63	\$ 236,840	\$ 114,436	\$ 351,275	
Churchill Heights Public School	E	JK-6		234	19	Zakir Patel	Lynn Strangway	Closed N/A N/A	6.97	42,299	\$5.3	50%			Gold			1956	64	\$ 196,346	\$ 58,074	\$ 254,420	
Cornell Junior Public School	E	JK-6		120	19	Zakir Patel	Sheryl Robinson Petrazzini	Closed N/A N/A	5.51	87,314	\$3.2	21%		1	Bronze	A1		1959	61	\$ 403,587	\$ 102,564	\$ 506,151	
Eastview Public School	E	JK-8		21	19	Zakir Patel	Shirley Chan	Limited N/A N/A	6.5	55,737	\$4.9	39%			Silver			1953	67	\$ 308,562	\$ 99,354	\$ 407,917	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Taylor Creek Public School	66.1%	45.0%	499	405	405	399	434	427	427	81%	80%	87%	86%	86%	100	65	72	72
Walter Perry Junior Public School	65.9%	52.2%	392	308	308	329	328	326	326	79%	84%	84%	83%	83%	63	64	66	66
Danforth and Byng																		
Birchmount Park Collegiate Institute	70.0%	35.7%	1107	883	883	879	822	791	788	80%	79%	74%	71%	71%	228	285	316	319
Caring and Safe School LC3			192	6	6	6	6	6	6	3%	3%	3%	3%	3%	186	186	186	186
R H King Academy	78.0%	56.1%	1101	1278	1275	1,219	1,199	1,239	1,240	116%	111%	109%	113%	113%	(118)	(98)	(138)	(139)
SATEC @ WA Porter Collegiate Institute	71.9%	43.8%	1194	1216	1213	1,248	1,205	1,224	1,229	102%	105%	101%	103%	103%	(54)	(11)	(30)	(35)
Scarborough Centre for Alternative Studies			423	330	288	390	390	390	390	68%	92%	92%	92%	92%	33	33	33	33
South East Year Round Alternative Centre			147	74	72	85	85	85	85	49%	58%	58%	58%	58%	62	62	62	62
Bellmere Junior Public School	81.3%	73.2%	383	388	388	371	387	387	387	101%	97%	101%	101%	101%	12	(4)	(4)	(4)
Ben Heppner Vocal Music Academy			92	55	55	34	34	34	34	60%	37%	37%	37%	37%	58	58	58	58
Bendale Junior Public School	65.9%	56.1%	376	398	398	475	605	586	581	106%	126%	161%	156%	155%	(99)	(229)	(210)	(205)
Cedar Drive Junior Public School	80.9%	69.2%	830	648	648	641	643	649	654	78%	77%	77%	78%	79%	189	187	181	176
Cedarbrook Public School	63.0%	53.8%	519	473	473	457	455	449	449	91%	88%	88%	87%	87%	62	64	70	70
Churchill Heights Public School	78.4%	71.6%	495	418	418	380	383	395	403	84%	77%	77%	80%	81%	115	112	100	92
Cornell Junior Public School	89.3%	83.0%	867	721	721	593	537	521	517	83%	68%	62%	60%	60%	274	330	346	350
Eastview Public School	66.4%	48.2%	547	331	331	410	389	379	384	61%	75%	71%	69%	70%	137	158	168	163

General Information									Facility Information														
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Elizabeth Simcoe Junior Public School	E	JK-6		336	19	Zakir Patel	Shirley Chan	Limited N/A N/A	5.98	45,116	\$5.6	71%			Platinum			1963	57	\$ 225,039	\$ 65,078	\$ 290,117	
Galloway Road Public School	E	JK-8		23	19	Zakir Patel	Sheryl Robinson Petrazzini	Closed N/A N/A	7.39	26,187	\$1.1	18%		1				1956	64	\$ 151,327	\$ 39,613	\$ 190,940	
George B Little Public School	E	JK-8		152	19	Zakir Patel	Lynn Strangway	Limited N/A N/A	6.89	54,013	\$6.1	57%			Gold			1956	64	\$ 224,447	\$ 43,111	\$ 267,558	
George P Mackie Junior Public School	E	JK-6		247	19	Zakir Patel	Shirley Chan	Limited N/A N/A	4.99	21,066	\$.12	2%			Platinum			1953	67	\$ 152,369	\$ 65,494	\$ 217,862	
Golf Road Junior Public School	E	JK-6		162	19	Zakir Patel	Sheryl Robinson Petrazzini	Closed N/A N/A	4.99	40,447	\$5.7	67%		1	Platinum			1952	68	\$ 232,693	\$ 58,761	\$ 291,454	
Guildwood Junior Public School	E	JK-6		167	19	Zakir Patel	Shirley Chan	Limited N/A N/A	6.03	29,900	\$3.6	53%			Platinum			1958	62	\$ 157,096	\$ 69,399	\$ 226,495	
Heather Heights Junior Public School	E	JK-6		126	19	Zakir Patel	Lynn Strangway	Limited N/A N/A	5.29	48,975	\$3.8	38%			Silver			1959	61	\$ 194,472	\$ 49,825	\$ 244,298	
Henry Hudson Senior Public School	E	7-8		139	19	Zakir Patel	Lynn Strangway	Limited N/A Limited	4.6	78,235	\$5.	45%						1972	48	\$ 266,939	\$ 86,314	\$ 353,253	
Highcastle Public School	E	JK-8		200	19	Zakir Patel	Sheryl Robinson Petrazzini	Closed N/A N/A	5.83	38,846	\$3.8	52%	1					1966	54	\$ 205,492	\$ 55,100	\$ 260,591	
Jack Miner Senior Public School	E	7-8		344	19	Zakir Patel	Shirley Chan	Limited N/A N/A	11.29	63,163	\$6.9	89%						1971	49	\$ 282,946	\$ 81,990	\$ 364,935	
Military Trail Public School	E	JK-8		46	19	Zakir Patel	Sheryl Robinson Petrazzini	Limited N/A N/A	5.81	76,287	\$3.4	24%			Platinum		A1	1970	50	\$ 365,892	\$ 118,649	\$ 484,541	
North Bendale Junior Public School	E	JK-6		196	19	Zakir Patel	Lynn Strangway	Limited N/A N/A	6.3	28,038	\$1.4	25%			Bronze			1959	61	\$ 147,434	\$ 53,570	\$ 201,005	Cat. 1
Poplar Road Junior Public School	E	JK-6		211	19	Zakir Patel	Shirley Chan	Limited N/A Limited	6.87	33,821	\$4.4	59%			Silver			1959	61	\$ 190,301	\$ 50,012	\$ 240,314	
Scarborough Village Public School	E	JK-8		74	19	Zakir Patel	Shirley Chan	Limited N/A N/A	2.8	48,807	\$2.	21%						1998	22	\$ 295,976	\$ 68,530	\$ 364,506	
St Margaret's Public School	E	JK-8		9	19	Zakir Patel	Sheryl Robinson Petrazzini	Closed N/A N/A	7.41	31,084	\$4.1	66%	13	3	Platinum			1971	49	\$ 274,173	\$ 81,230	\$ 355,403	
Tecumseh Senior Public School	E	7-8		88	19	Zakir Patel	Sheryl Robinson Petrazzini	Closed N/A N/A	3.81	40,512	\$.75	11%						1968	52	\$ 221,569	\$ 107,201	\$ 328,770	
Tredway Woodsworth Public School	E	JK-8		111	19	Zakir Patel	Lynn Strangway	Closed Closed N/A	7.98	108,878	\$7.6	83%		1				1955	65	\$ 248,841	\$ 118,364	\$ 367,205	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Elizabeth Simcoe Junior Public School	85.6%	76.9%	383	262	262	304	334	328	328	68%	79%	87%	86%	86%	79	49	55	55
Galloway Road Public School	62.0%	40.7%	231	222	222	256	263	269	269	96%	111%	114%	116%	116%	(25)	(32)	(38)	(38)
George B Little Public School	68.2%	57.3%	508	393	393	339	324	326	326	77%	67%	64%	64%	64%	169	184	182	182
George P Mackie Junior Public School	62.7%	48.8%	176	133	133	151	156	170	178	76%	86%	89%	97%	101%	25	20	6	(2)
Golf Road Junior Public School	70.1%	63.0%	376	309	309	220	205	205	205	82%	59%	55%	55%	55%	156	171	171	171
Guildwood Junior Public School	67.1%	50.7%	231	135	135	145	151	165	173	58%	63%	65%	71%	75%	86	80	66	58
Heather Heights Junior Public School	67.0%	55.9%	240	176	176	203	214	221	221	73%	85%	89%	92%	92%	37	26	19	19
Henry Hudson Senior Public School	76.4%	65.2%	483	294	294	274	270	269	274	61%	57%	56%	56%	57%	209	213	214	209
Highcastle Public School	50.7%	40.6%	326	340	340	310	285	283	283	104%	95%	87%	87%	87%	16	41	43	43
Jack Miner Senior Public School	86.2%	81.4%	354	202	202	171	202	214	220	57%	48%	57%	60%	62%	183	152	140	134
Military Trail Public School	80.9%	68.0%	637	447	447	395	391	412	429	70%	62%	61%	65%	67%	242	246	225	208
North Bendale Junior Public School	55.6%	47.2%	191	149	149	152	153	153	153	78%	80%	80%	80%	80%	39	38	38	38
Poplar Road Junior Public School	81.3%	71.9%	275	249	249	252	269	273	276	91%	92%	98%	99%	100%	23	6	2	(1)
Scarborough Village Public School			239	213	213	219	209	209	209	89%	92%	87%	87%	87%	20	30	30	30
St Margaret's Public School	74.4%	56.3%	245	273	273	270	269	270	270	111%	110%	110%	110%	110%	(25)	(24)	(25)	(25)
Tecumseh Senior Public School	74.6%	59.9%	262	282	282	241	204	193	188	108%	92%	78%	74%	72%	21	58	69	74
Tredway Woodsworth Public School	65.0%	56.1%	883	755	755	793	804	752	750	86%	90%	91%	85%	85%	90	79	131	133

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Willow Park Junior Public School	E	JK-6		5	19	Zakir Patel	Sheryl Robinson Petrazzini	Limited N/A N/A	6.1	50,052	\$6.7	60%			Silver			1964	56	\$ 209,872	\$ 79,196	\$ 289,068	
Woburn Junior Public School	E	JK-6		89	19	Zakir Patel	Lynn Strangway	Limited N/A N/A	8.01	47,052	\$5.7	55%		1	Gold			1963	57	\$ 267,480	\$ 85,445	\$ 352,925	
Progress Avenue	NDS				19	Zakir Patel	Lynn Strangway		4.36	155,658								1972	48				
Sir Robert L Borden Business and Technical	NDS				19	Zakir Patel	Shirley Chan		11.93	142,579								1965	55	\$ 109,358	\$ 84,071	\$ 193,430	
Cedarbrae Collegiate Institute	S	9-12	Yes	30	19	Zakir Patel	Sheryl Robinson Petrazzini	Limited Limited N/A	15.22	254,765	\$7.6	18%			Silver	City		1959	61	\$ 951,773	\$ 287,573	\$1,239,347	
Maplewood High School	S	9-12	Yes	25	19	Zakir Patel	Shirley Chan	N/A N/A N/A	12.6	115,477	\$3.4	14%						1967	53	\$ 483,159	\$ 195,374	\$ 678,533	
Native Learning Centre East	S	9-12	No	2	19	Zakir Patel	Shirley Chan	Closed N/A N/A	0	1,920													
Sir Wilfrid Laurier Collegiate Institute	S	9-12	Yes	49	19	Zakir Patel	Shirley Chan	Closed N/A N/A	13.89	236,094	\$4.3	10%	2	2	Silver	TDSB		1964	56	\$ 981,850	\$ 460,832	\$1,442,683	
West Hill Collegiate Institute	S	9-12	No	50	19	Zakir Patel	Sheryl Robinson Petrazzini	Limited N/A N/A	17.07	217,013	\$6.2	16%			Bronze	City		1958	62	\$ 918,916	\$ 347,990	\$1,266,906	
Woburn Collegiate Institute	S	9-12	No	69	19	Zakir Patel	Lynn Strangway	Limited N/A N/A	16.43	216,634	\$6.3	15%			Silver			1961	59	\$ 810,884	\$ 169,829	\$ 980,713	
Agincourt Junior Public School	E	JK-6		321	20	Manna Wong	Ian Allison	Closed N/A N/A	2.79	18,099	\$3.6	71%	3					1914	106	\$ 141,126	\$ 38,060	\$ 179,186	
Beverly Glen Junior Public School	E	JK-6		246	20	Manna Wong	Marc Sprack	Closed Limited N/A	4.99	52,470	\$3.1	30%			Platinum			1971	49	\$ 263,487	\$ 79,588	\$ 343,075	
Bridlewood Junior Public School	E	JK-6		379	20	Manna Wong	Ian Allison	Closed N/A N/A	5.63	32,365	\$5.4	95%			Gold			1963	57	\$ 201,704	\$ 32,785	\$ 234,489	
Brookmill Boulevard Junior Public School	E	JK-6		318	20	Manna Wong	Marc Sprack	Closed N/A N/A	4.99	34,887	\$3.9	53%						1974	46	\$ 186,399	\$ 90,552	\$ 276,951	
Chester Le Junior Public School	E	JK-6		68	20	Manna Wong	Marc Sprack	Limited N/A N/A	4.99	47,361	\$5.4	75%						1974	46	\$ 307,871	\$ 69,508	\$ 377,379	
David Lewis Public School	E	JK-8		292	20	Manna Wong	Ian Allison	Closed N/A N/A	4.99	39,896	\$2.7	32%	6				B1	1989	31	\$ 271,908	\$ 69,185	\$ 341,093	
Fairglen Junior Public School	E	JK-6		231	20	Manna Wong	Ian Allison	Limited N/A N/A	6.23	36,147	\$.76	9%			Silver			1966	54	\$ 176,109	\$ 57,643	\$ 233,752	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Willow Park Junior Public School	76.0%	61.2%	563	356	356	324	303	300	300	63%	58%	54%	53%	53%	239	260	263	263
Woburn Junior Public School	79.6%	72.1%	490	393	393	344	337	337	337	80%	70%	69%	69%	69%	146	153	153	153
Progress Avenue																		
Sir Robert L Borden Business and Technical			0															
Cedarbrae Collegiate Institute	68.6%	48.5%	1500	1112	1111	1,117	1,026	1,001	959	74%	74%	68%	67%	64%	383	474	499	541
Maplewood High School			501	136	136	159	172	173	173	27%	32%	34%	35%	35%	342	329	328	328
Native Learning Centre East			42	16	16	15	15	15	15	38%	36%	36%	36%	36%	27	27	27	27
Sir Wilfrid Laurier Collegiate Institute	75.3%	44.7%	1407	1402	1402	1,285	1,197	1,192	1,177	100%	91%	85%	85%	84%	122	210	215	230
West Hill Collegiate Institute	48.0%	22.5%	1320	674	672	825	764	751	761	51%	63%	58%	57%	58%	495	556	569	559
Woburn Collegiate Institute	71.9%	57.5%	1542	901	900	910	905	885	892	58%	59%	59%	57%	58%	632	637	657	650
Agincourt Junior Public School	93.1%	75.8%	153	222	222	196	169	162	162	145%	128%	110%	106%	106%	(43)	(16)	(9)	(9)
Beverly Glen Junior Public School	73.7%	67.3%	516	402	402	384	371	365	365	78%	74%	72%	71%	71%	132	145	151	151
Bridlewood Junior Public School	97.9%	84.5%	258	242	242	255	253	253	253	94%	99%	98%	98%	98%	3	5	5	5
Brookmill Boulevard Junior Public School	73.8%	63.9%	305	271	271	257	246	246	246	89%	84%	81%	81%	81%	48	59	59	59
Chester Le Junior Public School	57.8%	44.5%	246	155	155	171	142	129	129	63%	70%	58%	52%	52%	75	104	117	117
David Lewis Public School	95.8%	91.2%	337	474	474	465	381	312	300	141%	138%	113%	93%	89%	(128)	(44)	25	37
Fairglen Junior Public School	62.7%	51.0%	383	330	330	277	283	285	285	86%	72%	74%	74%	74%	106	100	98	98

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Highland Heights Junior Public School	E	JK-6		43	20	Manna Wong	Helen Fisher (acting)	Limited N/A Limited	6	50,276	\$7.2	61%						1967	53	\$ 227,611	\$ 71,295	\$ 298,905	
Inglewood Heights Junior Public School	E	JK-6		245	20	Manna Wong	Ian Allison	Closed N/A N/A	3.78	27,766	\$.73	11%	2					1956	64	\$ 155,859	\$ 33,607	\$ 189,466	
J B Tyrrell Senior Public School	E	7-8		305	20	Manna Wong	Ian Allison	Closed N/A Closed	4.05	75,735	\$6.6	78%	1	1	Platinum			1972	48	\$ 426,728	\$ 132,631	\$ 559,359	
Jean Augustine Girls' Leadership Academy	E	4-8			20	Manna Wong	Helen Fisher (acting)	N/A N/A N/A															
John Buchan Senior Public School	E	7-8		175	20	Manna Wong	Helen Fisher (acting)	Limited N/A N/A	6	71,847	\$1.7	18%			Silver			1971	49	\$ 218,618	\$ 53,456	\$ 272,074	
Kennedy Public School	E	JK-8		259	20	Manna Wong	Ian Allison	Closed N/A N/A	4.99	58,718	\$1.3	12%	4		Platinum		B1	1987	33	\$ 280,125	\$ 100,077	\$ 380,202	
Lynngate Junior Public School	E	JK-6		268	20	Manna Wong	Ian Allison	Limited N/A N/A	4.55	34,216	\$3.9	61%						1959	61	\$ 189,413	\$ 46,914	\$ 236,328	
Lynnwood Heights Junior Public School	E	JK-6		145	20	Manna Wong	Ian Allison	Closed N/A N/A	4.99	23,619	\$4.3	80%	2		Gold			1956	64	\$ 138,335	\$ 36,323	\$ 174,658	
North Bridlewood Junior Public School	E	JK-6		309	20	Manna Wong	Ian Allison	Limited N/A N/A	6	39,101	\$3.9	43%			Silver			1966	54	\$ 176,723	\$ 91,119	\$ 267,842	
Pauline Johnson Junior Public School	E	JK-6		114	20	Manna Wong	Helen Fisher (acting)	Limited Limited N/A	4	47,133	\$4.5	46%						1969	51	\$ 232,444	\$ 56,673	\$ 289,117	
Silver Springs Public School	E	JK-8		155	20	Manna Wong	Marc Sprack	Closed N/A N/A	5.21	51,461	\$4.	46%	1	1			A1	1975	45	\$ 290,604	\$ 100,306	\$ 390,911	
Sir Ernest MacMillan Senior Public School	E	7-8		272	20	Manna Wong	Marc Sprack	Closed Closed Closed	7.04	50,863	\$2.6	36%			Gold			1978	42	\$ 269,565	\$ 62,092	\$ 331,657	
Sir Samuel B Steele Junior Public School	E	JK-6		299	20	Manna Wong	Ian Allison	Limited N/A Limited	4.77	59,052	\$2.8	24%			Platinum		A1	1981	39	\$ 289,106	\$ 66,301	\$ 355,407	
Tam O'Shanter Junior Public School	E	JK-6		293	20	Manna Wong	Helen Fisher (acting)	Closed N/A N/A	2.4	29,140	\$3.5	55%	7		Gold			1972	48	\$ 255,679	\$ 83,855	\$ 339,534	
Terry Fox Public School	E	JK-8		312	20	Manna Wong	Ian Allison	Closed N/A N/A	5.29	41,232	\$4.3	55%	6					1982	38	\$ 296,400	\$ 83,656	\$ 380,055	
Timberbank Junior Public School	E	JK-6		314	20	Manna Wong	Helen Fisher (acting)	Limited N/A N/A	6	45,262	\$8.1	99%			Gold			1970	50	\$ 196,624	\$ 62,321	\$ 258,945	
Vradenburg Junior Public School	E	JK-6		329	20	Manna Wong	Ian Allison	Limited N/A N/A	5.02	39,986	\$1.5	14%			Gold			1956	64	\$ 212,686	\$ 57,038	\$ 269,724	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
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Highland Heights Junior Public School	58.4%	37.9%	268	179	179	197	166	162	162	67%	74%	62%	60%	60%	71	102	106	106
Inglewood Heights Junior Public School	66.7%	58.3%	240	255	255	341	374	374	374	106%	142%	156%	156%	156%	(101)	(134)	(134)	(134)
J B Tyrrell Senior Public School	74.4%	63.8%	435	429	429	351	334	332	332	99%	81%	77%	76%	76%	84	101	103	103
Jean Augustine Girls' Leadership Academy			138							0%								
John Buchan Senior Public School	56.4%	36.8%	432	192	192	274	250	241	241	44%	63%	58%	56%	56%	158	182	191	191
Kennedy Public School	87.8%	83.0%	559	649	649	579	568	571	571	116%	104%	102%	102%	102%	(20)	(9)	(12)	(12)
Lynngate Junior Public School	71.4%	58.8%	241	179	179	207	222	223	223	74%	86%	92%	93%	93%	34	19	18	18
Lynnwood Heights Junior Public School	82.2%	70.1%	148	163	163	252	244	243	243	110%	170%	165%	164%	164%	(104)	(96)	(95)	(95)
North Bridlewood Junior Public School	62.6%	47.5%	413	217	217	169	142	132	127	53%	41%	34%	32%	31%	244	271	281	286
Pauline Johnson Junior Public School	59.5%	49.7%	498	318	318	341	349	349	349	64%	68%	70%	70%	70%	157	149	149	149
Silver Springs Public School	63.3%	57.0%	424	373	373	365	325	314	314	88%	86%	77%	74%	74%	59	99	110	110
Sir Ernest MacMillan Senior Public School	67.8%	50.2%	354	370	370	351	323	308	304	105%	99%	91%	87%	86%	3	31	46	50
Sir Samuel B Steele Junior Public School	59.7%	35.4%	476	383	383	392	375	367	367	80%	82%	79%	77%	77%	84	101	109	109
Tam O'Shanter Junior Public School	83.2%	72.4%	274	361	361	425	424	416	416	132%	155%	155%	152%	152%	(151)	(150)	(142)	(142)
Terry Fox Public School	85.5%	74.4%	352	416	416	365	330	318	318	118%	104%	94%	90%	90%	(13)	22	34	34
Timberbank Junior Public School	58.8%	51.8%	329	227	227	260	230	227	227	69%	79%	70%	69%	69%	69	99	102	102
Vradenburg Junior Public School	70.4%	62.7%	340	221	221	234	236	236	236	65%	69%	69%	69%	69%	106	104	104	104

General Information									Facility Information														
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Dr Norman Bethune Collegiate Institute	S	9-12	No	86	20	Manna Wong	Ian Allison	Limited N/A N/A	14.9	153,427	\$15.3	53%			Platinum			1979	41	\$ 667,202	\$ 263,848	\$ 931,049	
L'Amoreaux Collegiate Institute	S	9-12	Yes	71	20	Manna Wong	Marc Sprack	Limited N/A Limited	15	161,512	\$15.1	61%	8	2		City		1973	47	\$ 790,805	\$ 268,322	\$1,059,127	
Sir John A Macdonald Collegiate Institute	S	9-12	No	88	20	Manna Wong	Ian Allison	Limited N/A N/A	18.14	186,479	\$5.3	15%						1963	57	\$ 788,960	\$ 160,527	\$ 949,487	
Sir William Osler High School	S	9-12	Yes	45	20	Manna Wong	Ian Allison	N/A N/A N/A	10.01	118,514	\$5.1	28%	1		Platinum			1975	45	\$ 614,709	\$ 152,166	\$ 766,875	
Stephen Leacock Collegiate Institute	S	9-12	Yes	58	20	Manna Wong	Helen Fisher (acting)	Limited N/A N/A	14.97	175,415	\$2.2	9%				TDSB		1970	50	\$ 907,852	\$ 290,790	\$1,198,642	
Agnes Macphail Public School	E	JK-8		310	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed N/A N/A	4.99	40,151	\$.50	6%	1		Platinum			1981	39	\$ 241,944	\$ 63,871	\$ 305,815	
Alexmuir Junior Public School	E	JK-6		216	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Limited N/A N/A	4.99	58,942	\$1.8	16%			Bronze		A1	1975	45	\$ 294,262	\$ 68,300	\$ 362,561	
Anson S Taylor Junior Public School	E	JK-6		295	21	Yalini Rajakulasingam	Diana Panagiotopoulos (acting)	Closed N/A N/A	4.99	31,103	\$3.4	60%			Silver			1979	41	\$ 192,651	\$ 79,767	\$ 272,418	
Banting and Best Public School	E	JK-8		242	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed N/A N/A	4.99	41,039	\$1.9	27%	3	2	Gold		A1	1989	31	\$ 261,238	\$ 60,326	\$ 321,564	
Berner Trail Junior Public School	E	JK-6		199	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Limited N/A N/A	5.07	60,874	\$4.	42%						1973	47	\$ 281,133	\$ 94,098	\$ 375,230	Cat. 3
Brimwood Boulevard Junior Public School	E	JK-6		270	21	Yalini Rajakulasingam	Diana Panagiotopoulos (acting)	Limited N/A N/A	3.58	34,887	\$3.9	51%	3		Bronze			1974	46	\$ 245,024	\$ 74,043	\$ 319,067	
Brookside Public School	E	JK-8		367	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed N/A N/A	6.03	62,950	\$.31	2%			Gold		A1	2007	13	\$ 311,383	\$ 108,182	\$ 419,564	
Burrows Hall Junior Public School	E	JK-6		217	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Limited N/A N/A	4.99	34,288	\$4.1	54%		1				1975	45	\$ 178,201	\$ 53,840	\$ 232,041	
C D Farquharson Junior Public School	E	JK-6		226	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed N/A N/A	7.78	46,332	\$4.8	49%			Gold			1953	67	\$ 226,649	\$ 51,986	\$ 278,635	
Chartland Junior Public School	E	JK-6		283	21	Yalini Rajakulasingam	Diana Panagiotopoulos (acting)	Closed N/A N/A	5.98	44,339	\$4.5	40%			Silver			1967	53	\$ 216,898	\$ 108,000	\$ 324,898	
Dr Marion Hilliard Senior Public School	E	7-8		179	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed N/A N/A	7.02	65,523	\$6.5	83%			Gold			1978	42	\$ 231,424	\$ 98,175	\$ 329,599	
Henry Kelsey Senior Public School	E	7-8		276	21	Yalini Rajakulasingam	Diana Panagiotopoulos (acting)	Limited N/A N/A	4.03	72,614	\$5.6	47%						1971	49	\$ 350,485	\$ 97,820	\$ 448,304	

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Dr Norman Bethune Collegiate Institute	93.7%	75.5%	1083	1060	1060	1,152	1,188	1,031	943	98%	106%	110%	95%	87%	(69)	(105)	52	140
L'Amoreaux Collegiate Institute	64.1%	33.5%	957	496	495	533	611	533	501	52%	56%	64%	56%	52%	424	346	424	456
Sir John A Macdonald Collegiate Institute	80.0%	58.3%	1365	1158	1158	1,087	1,125	1,078	1,094	85%	80%	82%	79%	80%	278	240	287	271
Sir William Osler High School			528	195	195	168	181	178	182	37%	32%	34%	34%	34%	360	347	350	346
Stephen Leacock Collegiate Institute	64.2%	34.4%	912	569	567	719	750	673	653	62%	79%	82%	74%	72%	193	162	239	259
Agnes Macphail Public School	74.3%	65.8%	314	279	279	313	320	313	313	89%	100%	102%	100%	100%	1	(6)	1	1
Alexmuir Junior Public School	84.4%	74.3%	516	354	354	364	350	350	350	69%	71%	68%	68%	68%	152	166	166	166
Anson S Taylor Junior Public School	59.1%	50.7%	254	205	205	189	175	175	175	81%	74%	69%	69%	69%	65	79	79	79
Banting and Best Public School	74.2%	67.1%	366	375	375	331	293	293	293	102%	90%	80%	80%	80%	35	73	73	73
Berner Trail Junior Public School	80.9%	74.0%	467	255	255	247	243	242	242	55%	53%	52%	52%	52%	220	224	225	225
Brimwood Boulevard Junior Public School	79.6%	74.7%	450	333	333	276	260	260	260	74%	61%	58%	58%	58%	174	190	190	190
Brookside Public School	74.6%	68.9%	743	686	686	550	493	477	473	92%	74%	66%	64%	64%	193	250	266	270
Burrows Hall Junior Public School	59.0%	50.4%	329	236	236	247	238	250	255	72%	75%	72%	76%	78%	82	91	79	74
C D Farquharson Junior Public School	81.1%	73.6%	408	369	369	384	373	365	364	90%	94%	91%	89%	89%	24	35	43	44
Chartland Junior Public School	91.9%	80.9%	225	195	195	197	202	202	202	87%	88%	90%	90%	90%	28	23	23	23
Dr Marion Hilliard Senior Public School	57.7%	45.3%	366	283	283	240	240	222	220	77%	66%	66%	61%	60%	126	126	144	146
Henry Kelsey Senior Public School	75.7%	53.9%	537	364	364	370	324	328	328	68%	69%	60%	61%	61%	167	213	209	209

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Iroquois Junior Public School	E	JK-6		237	21	Yalini Rajakulasingam	Diana Panagiotopoulos (acting)	Closed N/A N/A	6	44,385	\$2.7	33%						1969	51	\$ 226,965	\$ 52,528	\$ 279,492	
Macklin Public School	E	JK-8		250	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed N/A N/A	4.99	55,384	\$2.9	25%			Gold		B1	1987	33	\$ 326,595	\$ 82,784	\$ 409,379	
Malvern Junior Public School	E	JK-6		255	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed N/A N/A	4.99	31,433	\$5.1	66%	4		Platinum			1975	45	\$ 283,499	\$ 68,774	\$ 352,273	
Milliken Public School	E	JK-8		303	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed N/A N/A	5.02	38,589	\$3.1	48%	2				B1	1983	37	\$ 224,636	\$ 67,582	\$ 292,218	
North Agincourt Junior Public School	E	JK-6		288	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed Closed Closed	6.47	31,028	\$1.	13%	5		Gold			1956	64	\$ 157,370	\$ 61,611	\$ 218,981	
Percy Williams Junior Public School	E	JK-6		291	21	Yalini Rajakulasingam	Diana Panagiotopoulos (acting)	Closed N/A N/A	4.99	49,208	\$3.3	41%		1			B1	1983	37	\$ 241,683	\$ 114,936	\$ 356,619	
Port Royal Public School	E	JK-8		219	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed N/A N/A	5.02	54,328	\$1.4	16%	1				A1	1993	27	\$ 298,108	\$ 95,603	\$ 393,711	
Sir Alexander Mackenzie Senior Public School	E	7-8		278	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed Closed Closed	9.41	49,363	\$7.	90%	1		Gold			1971	49	\$ 278,608	\$ 71,526	\$ 350,134	
Tom Longboat Junior Public School	E	JK-6		156	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Limited N/A N/A	4.99	53,176	\$1.6	17%					A1	1978	42	\$ 287,457	\$ 64,287	\$ 351,744	
White Haven Public School	E	JK-8		233	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Limited N/A N/A	6.05	69,041	\$5.2	41%			Platinum		A1	1968	52	\$ 364,796	\$ 152,546	\$ 517,342	
McGriskin Centre	NDS				21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk		9.32	49,461	\$3.5	36%						1988	32	\$ 414,112	\$ 142,613	\$ 556,724	
Shorting Road Stockroom	NDS				21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk		0	35,081								1988	32				
Agincourt Collegiate Institute	S	9-12	No	80	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed Closed Closed	14.92	210,482	\$30.3	85%			Gold			1929	91	\$ 922,213	\$ 323,347	\$1,245,560	
Albert Campbell Collegiate Institute	S	9-12	Yes	79	21	Yalini Rajakulasingam	Diana Panagiotopoulos (acting)	Limited N/A N/A	23.42	247,184	\$9.6	22%		1		City		1976	44	\$1,164,131	\$ 313,706	\$1,477,837	
Delphi Secondary Alternative School	S	9-12	Combina tion	82	21	Yalini Rajakulasingam	Uton Robinson	Limited N/A N/A															
Lester B Pearson Collegiate Institute	S	9-12	Yes	77	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	Closed N/A N/A	14.5	194,944	\$15.3	44%	1		Silver	City	B1	1978	42	\$1,248,950	\$ 397,156	\$1,646,106	
Alexander Stirling Public School	E	JK-8		137	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Limited Limited N/A	4.99	64,696	\$2.1	18%			Bronze		A1	1984	36	\$ 270,423	\$ 75,093	\$ 345,516	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Iroquois Junior Public School	83.1%	70.2%	356	329	329	289	272	272	272	92%	81%	76%	76%	76%	67	84	84	84
Macklin Public School	72.0%	62.2%	605	477	477	394	358	370	382	79%	65%	59%	61%	63%	211	247	235	223
Malvern Junior Public School	57.8%	52.1%	332	397	397	348	329	329	329	120%	105%	99%	99%	99%	(16)	3	3	3
Milliken Public School	78.4%	72.7%	254	314	314	301	300	314	322	124%	119%	118%	124%	127%	(47)	(46)	(60)	(68)
North Agincourt Junior Public School	75.5%	65.8%	317	365	365	418	402	410	411	115%	132%	127%	129%	130%	(101)	(85)	(93)	(94)
Percy Williams Junior Public School	72.5%	65.3%	390	348	348	374	383	381	381	89%	96%	98%	98%	98%	16	7	9	9
Port Royal Public School	88.8%	82.8%	398	407	407	459	434	432	432	102%	115%	109%	109%	109%	(61)	(36)	(34)	(34)
Sir Alexander Mackenzie Senior Public School	90.0%	80.7%	401	432	432	447	423	398	411	108%	111%	105%	99%	102%	(46)	(22)	3	(10)
Tom Longboat Junior Public School	69.2%	58.4%	455	225	225	294	293	285	284	49%	65%	64%	63%	62%	161	162	170	171
White Haven Public School	67.9%	60.0%	586	467	467	378	363	362	368	80%	65%	62%	62%	63%	208	223	224	218
McGriskin Centre			0															
Shorting Road Stockroom			0															
Agincourt Collegiate Institute	92.9%	80.6%	1419	1340	1339	1,402	1,403	1,359	1,279	94%	99%	99%	96%	90%	17	16	60	140
Albert Campbell Collegiate Institute	77.8%	50.7%	1626	1194	1193	1,293	1,331	1,152	1,163	73%	80%	82%	71%	72%	333	295	474	463
Delphi Secondary Alternative School			147	129	124	103	100	99	103	84%	70%	68%	67%	70%	44	47	48	44
Lester B Pearson Collegiate Institute	62.6%	45.8%	1275	1233	1231	1,229	1,011	943	902	97%	96%	79%	74%	71%	46	264	332	373
Alexander Stirling Public School	73.1%	66.0%	574	364	364	316	314	319	323	63%	55%	55%	56%	56%	258	260	255	251

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Alvin Curling Public School	E	JK-8		375	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Limited N/A N/A	5.41	69,250	\$2.6	2%			Gold		A1	2013	7	\$ 280,592	\$ 84,273	\$ 364,865	
Centennial Road Junior Public School	E	JK-6		396	22	Anu Sriskandarajah	Shirley Chan	Closed N/A Closed	6	25,704	\$1.	17%	3		Gold			1945	75	\$ 163,407	\$ 74,188	\$ 237,595	
Charlottetown Junior Public School	E	JK-6		430	22	Anu Sriskandarajah	Shirley Chan	Closed N/A N/A	5.81	44,125	\$5.8	60%			Bronze		A1	1968	52	\$ 212,240	\$ 86,896	\$ 299,136	
Chief Dan George Public School	E	JK-8		176	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Limited Limited N/A	4.99	41,231	\$3.2	39%		2	Silver		B1	1984	36	\$ 243,269	\$ 51,960	\$ 295,229	
Emily Carr Public School	E	JK-8		177	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Limited N/A Limited	5.81	51,521	\$3.2	32%					A1	1981	39	\$ 209,263	\$ 68,907	\$ 278,170	
Fleming Public School	E	JK-8		212	22	Anu Sriskandarajah	Kerry-Lynn Stadnyk	Limited N/A N/A	5.51	45,039	\$4.3	5%	1		Bronze		A1	1991	29	\$ 252,025	\$ 64,493	\$ 316,517	
Grey Owl Junior Public School	E	JK-6		70	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Limited N/A N/A	4.99	32,645	\$4.2	56%						1975	45	\$ 204,210	\$ 31,412	\$ 235,622	
Heritage Park Public School	E	JK-8		235	22	Anu Sriskandarajah	Kerry-Lynn Stadnyk	Limited N/A N/A	5.04	55,013	\$3.5	38%			Platinum		A1	1994	26	\$ 228,762	\$ 58,019	\$ 286,782	
Highland Creek Public School	E	JK-8		266	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Limited N/A Limited	4.97	31,479	\$3.2	50%			Bronze			1908	112	\$ 191,263	\$ 43,886	\$ 235,149	
John G Diefenbaker Public School	E	JK-8		207	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Limited N/A N/A	4.99	43,008	\$3.8	49%						1980	40	\$ 196,794	\$ 83,513	\$ 280,307	
Joseph Brant Public School	E	JK-8		58	22	Anu Sriskandarajah	Shirley Chan	Limited N/A N/A	7.42	91,868	\$6.6	43%						1971	49	\$ 392,761	\$ 177,442	\$ 570,203	
Joseph Howe Senior Public School	E	7-8		406	22	Anu Sriskandarajah	Shirley Chan	Closed N/A Limited	8.01	50,863	\$3.1	41%	2		Gold		A1	1978	42	\$ 275,570	\$ 56,107	\$ 331,677	
Lucy Maud Montgomery Public School	E	JK-8		209	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Limited N/A N/A	4.99	47,149	\$2.1	28%			Bronze		A1	1990	30	\$ 233,110	\$ 46,722	\$ 279,832	
Mary Shadd Public School	E	JK-8		240	22	Anu Sriskandarajah	Kerry-Lynn Stadnyk	Limited N/A N/A	4.99	60,270	\$2.9	28%					A1	1987	33	\$ 288,933	\$ 63,846	\$ 352,779	
Meadowvale Public School	E	JK-8		364	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Closed N/A N/A	7.88	29,526	\$4.	64%		1	Platinum			1953	67	\$ 177,780	\$ 72,168	\$ 249,948	
Morrish Public School	E	JK-8		265	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Closed N/A N/A	4.99	46,656	\$2.1	26%					A1	1990	30	\$ 230,978	\$ 68,966	\$ 299,944	
Rouge Valley Public School	E	JK-8		317	22	Anu Sriskandarajah	Shirley Chan	Limited N/A N/A	4.99	47,786	\$2.5	3%			Silver		A1	1991	29	\$ 231,656	\$ 43,443	\$ 275,098	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Alvin Curling Public School	64.7%	55.8%	685	535	535	521	497	480	474	78%	76%	73%	70%	69%	164	188	205	211
Centennial Road Junior Public School	57.9%	50.3%	222	246	246	262	275	277	277	111%	118%	124%	125%	125%	(40)	(53)	(55)	(55)
Charlottetown Junior Public School	69.0%	59.4%	481	396	396	353	337	330	330	82%	73%	70%	69%	69%	128	144	151	151
Chief Dan George Public School	58.7%	44.4%	360	284	284	269	302	321	333	79%	75%	84%	89%	93%	91	58	39	27
Emily Carr Public School	63.9%	54.3%	429	297	297	285	291	307	314	69%	66%	68%	72%	73%	144	138	122	115
Fleming Public School	80.0%	66.1%	352	297	297	246	224	220	220	84%	70%	64%	63%	63%	106	128	132	132
Grey Owl Junior Public School	67.7%	50.7%	332	254	254	241	225	225	225	77%	73%	68%	68%	68%	91	107	107	107
Heritage Park Public School	71.7%	65.2%	415	336	336	308	283	276	276	81%	74%	68%	67%	67%	107	132	139	139
Highland Creek Public School	64.4%	44.8%	260	185	185	242	263	272	278	71%	93%	101%	105%	107%	18	(3)	(12)	(18)
John G Diefenbaker Public School	58.5%	47.1%	346	256	256	272	280	296	308	74%	79%	81%	86%	89%	74	66	50	38
Joseph Brant Public School	69.8%	52.1%	759	578	578	586	563	547	543	76%	77%	74%	72%	72%	173	196	212	216
Joseph Howe Senior Public School	76.0%	67.7%	331	370	370	362	341	331	331	112%	109%	103%	100%	100%	(31)	(10)	0	0
Lucy Maud Montgomery Public School	60.4%	51.0%	318	200	200	187	181	190	195	63%	59%	57%	60%	61%	131	137	128	123
Mary Shadd Public School	71.1%	62.9%	539	427	427	373	345	336	335	79%	69%	64%	62%	62%	166	194	203	204
Meadowvale Public School	55.4%	41.8%	280	268	268	265	252	254	257	96%	95%	90%	91%	92%	15	28	26	23
Morrish Public School	69.4%	54.8%	341	310	310	326	331	336	338	91%	96%	97%	99%	99%	15	10	5	3
Rouge Valley Public School	63.1%	55.9%	338	216	216	202	208	219	221	64%	60%	62%	65%	65%	136	130	119	117

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	LOI (2017)	Ward	Trustee	Learning Network SOE	2020-21 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2019)	Current FCI (EDU) (Sept 2019)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs (2018)	Actual Maintenance Cost (2018)	Total Caretaking & Maintenance (2018)	T.O Comm Centre
Thomas L Wells Public School	E	JK-8		343	22	Anu Sriskandarajah	Kerry-Lynn Stadnyk	Closed N/A N/A	2.97	65,354	\$.30	2%			Silver		A1	2005	15	\$ 339,061	\$ 102,297	\$ 441,358	
West Hill Public School	E	JK-8		60	22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	Closed N/A N/A	3.24	42,913	\$.022	0.32%	1				A1	1994	26	\$ 244,671	\$ 60,334	\$ 305,005	
West Rouge Junior Public School	E	JK-6		395	22	Anu Sriskandarajah	Shirley Chan	Closed N/A N/A	7.51	32,744	\$ 5.8	80%			Platinum			1953	67	\$ 151,982	\$ 70,943	\$ 222,925	
William G Davis Junior Public School	E	JK-6		422	22	Anu Sriskandarajah	Shirley Chan	Limited N/A N/A	5.46	35,884	\$ 2.5	30%			Silver		A1	1966	54	\$ 184,812	\$ 58,544	\$ 243,356	
William G Miller Public School	E	JK-8		197	22	Anu Sriskandarajah	Shirley Chan	Limited Closed N/A	5.21	51,452	\$ 2.7	23%			Silver			1958	62	\$ 236,201	\$ 130,832	\$ 367,033	
Bridgeport Drive and Bridgend Street	NDS				22	Anu Sriskandarajah	Shirley Chan		6											\$ -	\$ -	\$ -	
Hillside Outdoor Education School	NDS				22	Anu Sriskandarajah	Shirley Chan		2	5,182				1				1893	127				
Sir Oliver Mowat Collegiate Institute	S	9-12	Yes	103	22	Anu Sriskandarajah	Shirley Chan	Closed N/A N/A	14.8	201,595	\$ 30.7	95%			Platinum	City		1970	50	\$ 933,574	\$ 267,941	\$ 1,201,515	

Participation Rates		2019 Enrolment Head Count and Full Time Equivalent - 2019 Projections Full Time Equivalent																
School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2019	HC (Oct. 2019)	FTE (Oct. 2019)	2024 Projected	2029 Projected	2034 Projected	2039 Projected	2019 Utilization Rate	2024 Utilization Rate	2029 Utilization Rate	2034 Utilization Rate	2039 Utilization Rate	2024 Surplus Seats	2029 Surplus Seats	2034 Surplus Seats	2039 Surplus Seats
Thomas L Wells Public School	74.0%	67.3%	663	553	553	427	405	379	376	83%	64%	61%	57%	57%	236	258	284	287
West Hill Public School	93.2%	72.4%	263	230	230	241	257	264	264	87%	92%	98%	100%	100%	22	6	(1)	(1)
West Rouge Junior Public School	86.6%	73.6%	329	316	316	287	286	296	304	96%	87%	87%	90%	92%	42	43	33	25
William G Davis Junior Public School	70.9%	58.9%	340	265	265	274	251	247	247	78%	81%	74%	73%	73%	66	89	93	93
William G Miller Public School	60.1%	47.6%	573	530	530	533	532	530	530	92%	93%	93%	92%	92%	40	41	43	43
Bridgeport Drive and Bridgend Street																		
Hillside Outdoor Education School																		
Sir Oliver Mowat Collegiate Institute	82.2%	66.9%	1068	1025	1025	1,102	1,065	1,080	1,074	96%	103%	100%	101%	101%	(34)	3	(12)	(6)

Long-Term Program and Accommodation Strategy 2020-2029

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TAB 11

LTPAS Regional Summaries



Long-Term Program and Accommodation Strategy 2020-2029

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Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group	1	Ward 1	Ward 4					
<i>Summary</i>	Count	Enrolment (Oct. 2019)	Capacity (2019)	Util. Rate (2019)	Enrolment (Oct. 2024)	Util. Rate (2024)	Enrolment (Oct. 2029)	Util. Rate (2029)
Elementary Schools	37	14,522	20,045	72%	13,778	69%	13,611	68%
Secondary Schools	9	4,928	7,668	64%	4,722	62%	4,222	55%

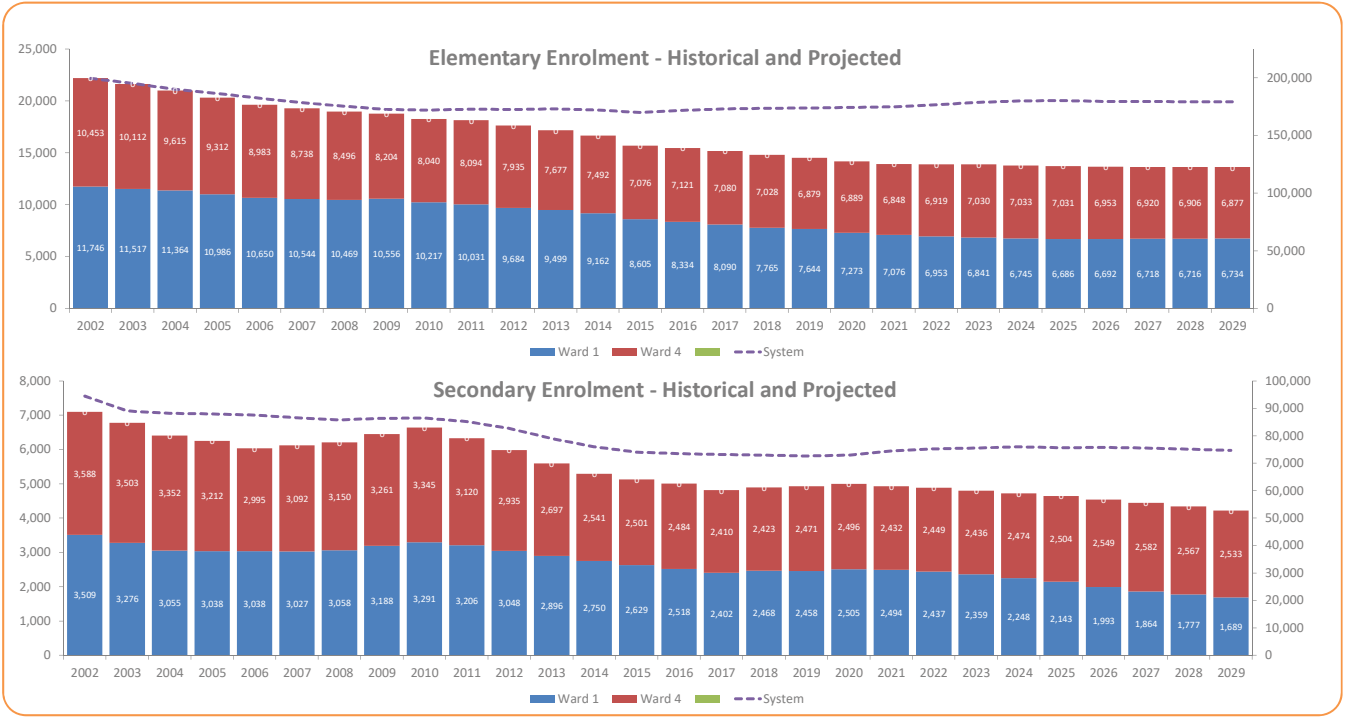
Ward 1	Count	Enrol.	Capacity	Utz.	Enrol. (2024)	Util.	Enrol. (2029)	Util.
Elementary Schools	19	7,644	10,788	71%	6,745	63%	6,734	62%
Secondary Schools	5	2,458	3,570	69%	2,248	63%	1,689	47%
Ward 4								
Elementary Schools	18	6,879	9,257	74%	7,033	76%	6,877	74%
Secondary Schools	4	2,471	4,098	60%	2,474	60%	2,533	62%

Elementary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Boys Leadership Academy	21	115	18%	1
Melody Village JS	206	493	42%	1
Shoreham Public Sports and Wel	246	569	43%	4
Greenholme JMS	304	695	44%	1
Braeburn JS	169	366	46%	1
Elmbank JMA	335	682	49%	1
Claireville JS	205	358	57%	1
Firgrove PS	386	640	60%	4
Stanley PS	297	478	62%	4
Blacksmith PS	211	326	65%	4

Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
Gulfstream PS	591	543	109%	4	5
Lamberton PS	374	366	102%	4	0

Secondary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Emery CI	588	1,428	41%	4
SEE	108	252	43%	1
Thistleton CI	470	975	48%	1
Westview Centennial SS	870	1,581	55%	4

Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
Emery EdVance Secondary S	192	105	183%	4	0



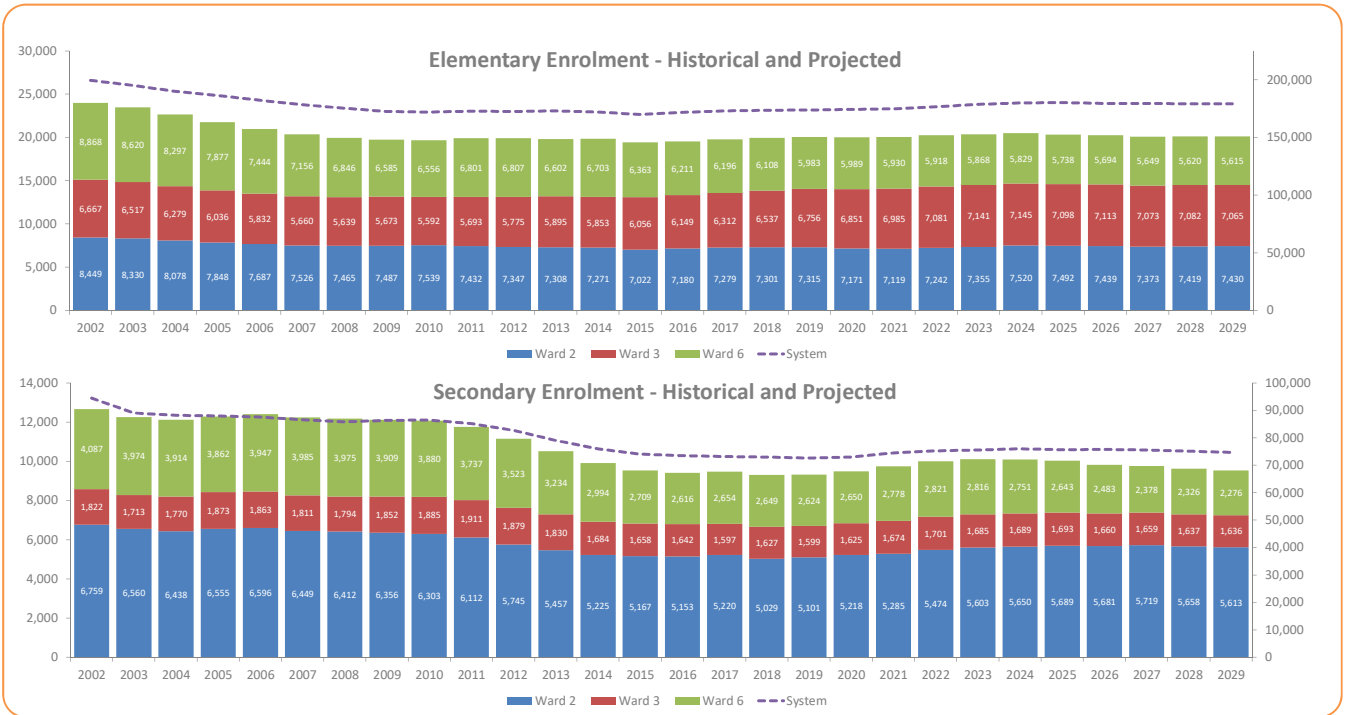
Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group	2	Ward 2	Ward 3	Ward 6				
<i>Summary</i>								
	Count	Enrolment (Oct. 2019)	Capacity (2019)	Util. Rate (2019)	Enrolment (Oct. 2024)	Util. Rate (2024)	Enrolment (Oct. 2029)	Util. Rate (2029)
Elementary Schools	60	19,894	24,951	80%	20,494	82%	20,110	81%
Secondary Schools	16	9,324	12,591	74%	10,090	80%	9,525	76%

Ward	Count	Enrol.	Capacity	Utz.	Enrol. (2024)	Util.	Enrol. (2029)	Util.	
Ward 2	Elementary Schools	22	7,315	8,548	86%	7,520	88%	7,430	87%
	Secondary Schools	8	5,101	6,072	84%	5,650	93%	5,613	92%
Ward 3	Elementary Schools	17	6,756	7,429	91%	7,145	96%	7,065	95%
	Secondary Schools	3	1,599	2,238	71%	1,689	75%	1,636	73%
Ward 6	Elementary Schools	21	5,983	8,974	67%	5,829	65%	5,615	63%
	Secondary Schools	5	2,624	4,281	61%	2,751	64%	2,276	53%

Elementary Schools <65% Utilization					Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward		Enrolment	Capacity	Utilization	Ward	Portables
Dennis Avenue CS	81	291	28%	6	Étienne Brûlé JS	242	205	118%	3	2
Lambton Park CS	125	359	35%	6	Rosethorn JS	406	366	111%	2	5
Keeleisdale Jr PS	137	300	46%	6	Wedgewood JS	484	438	111%	2	2
Amesbury MS	301	577	52%	6	Park Lawn JMS	550	499	110%	3	2
Harwood PS	178	337	53%	6	David Hornell JS	219	199	110%	3	3
Wellesworth JS	180	330	55%	2	Hollycrest MS	432	404	107%	2	0
Twentieth Street JS	169	304	56%	3	Pelmo Park PS	279	263	106%	6	2
Brookhaven PS	349	614	57%	6	Gracefield PS	219	208	105%	6	2
Cordella Jr PS	113	191	59%	6	Sunnylea JS	293	291	101%	3	1
George Syme CS	376	626	60%	6						
Silverthorn Community School	314.5	519	61%	6						
Rockcliffe MS	312	490	64%	6						

Secondary Schools <65% Utilization					Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward		Enrolment	Capacity	Utilization	Ward	Portables
George Harvey CI	539	1,557	35%	6	Richview CI	1,117	873	128%	2	2
Central Etobicoke HS	134	378	35%	2						
York Humber HS	169	420	40%	6						
Etobicoke Year Round Alt.	40	90	44%	3						
Kipling CI	519	936	55%	2						
Lakeshore CI	635	1,098	58%	3						
Frank Oke SS	86	144	60%	6						



Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group	3	Ward 7	Ward 9	Ward 10				
<i>Summary</i>								
	Count	Enrolment (Oct. 2019)	Capacity (2019)	Util. Rate (2019)	Enrolment (Oct. 2024)	Util. Rate (2024)	Enrolment (Oct. 2029)	Util. Rate (2029)
Elementary Schools	66	22,906	28,416	81%	25,296	89%	25,122	88%
Secondary Schools	21	10,458	14,863	70%	10,920	73%	11,234	76%

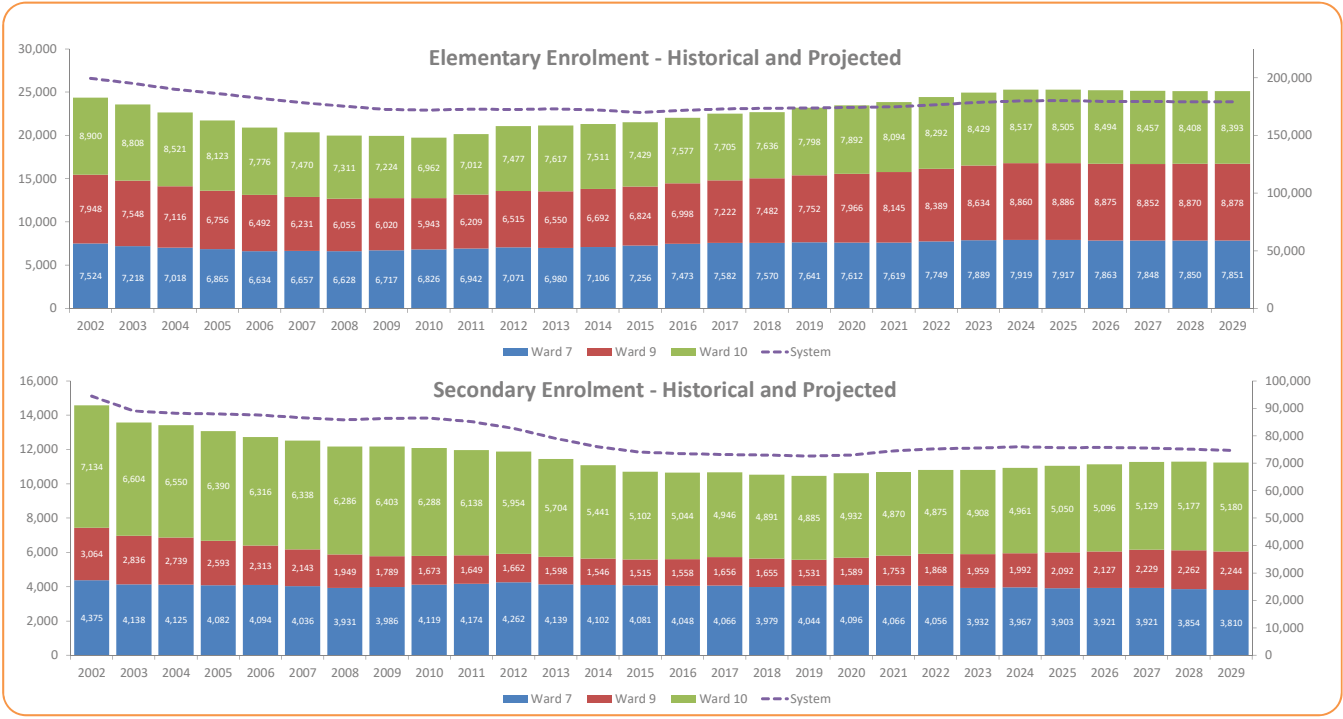
Ward	Count	Enrol.	Capacity	Utilz.	Enrol. (2024)	Util.	Enrol. (2029)	Util.	
Ward 7	Elementary Schools	16	7,641	8,787	87%	7,919	90%	7,851	89%
	Secondary Schools	6	4,044	4,977	81%	3,967	80%	3,810	77%
Ward 9	Elementary Schools	26	7,752	9,584	81%	8,860	92%	8,878	93%
	Secondary Schools	5	1,531	2,326	66%	1,992	86%	2,244	96%
Ward 10	Elementary Schools	24	7,798	10,045	78%	8,517	85%	8,393	84%
	Secondary Schools	10	4,885	7,560	65%	4,961	66%	5,180	69%

	Enrolment	Capacity	Utilization	Ward
ALPHA II Alt School(Elem)	8	46	17%	9
Lucy McCormick Sr School	69	171	40%	7
Downtown Vocal Music Academ	51	115	44%	9
General Mercer Jr PS	206	444	46%	9
Fairbank Memorial CS	196	382	51%	9
Nelson Mandela Park PS	404	787	51%	10
F H Miller Jr PS	133	255	52%	9
Downtown Alt School	125	219	57%	9
Ryerson CS	356	602	59%	9
Kensington CS	141	235	60%	10
Lord Dufferin Jr & Sr PS	441	692	64%	10
Lord Lansdowne Jr PS	294	453	65%	10

	Enrolment	Capacity	Utilization	Ward	Portables
Island PS/Natural Science Sc	280	222	126%	9	0
Rosedale Jr PS	263	225	117%	10	2
Ossington/Old Orchard Jr PS	301	260	116%	9	2
King George Jr PS	248	231	107%	7	0

	Enrolment	Capacity	Utilization	Ward
ALPHA II Alt.	31	109	28%	9
Native Learning Centre	18	54	33%	10
Central Technical School	1,049	2,868	37%	10
Oakwood CI	349	933	37%	9
West End Alt School	67	168	40%	10
Heydon Park SS	118	252	47%	10
City School	72	147	49%	9
Contact Alt School	111	213	52%	9
Inglenook CS	68	126	54%	10
Jarvis CI	637	1,095	58%	10
Runnymede CI	498	852	58%	7

	Enrolment	Capacity	Utilization	Ward	Portables
Subway Academy II	88	57	154%	10	0
Rosedale Heights School of t	1,082	816	133%	10	0
Humberside CI	1,269	1,023	124%	7	0
Bloor CI	837	783	107%	9	0
Harbord CI	993	948	105%	10	0



Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group	4	Ward 15	Ward 16
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Summary	Count	Enrolment (Oct. 2019)	Capacity (2019)	Util. Rate (2019)	Enrolment (Oct. 2024)	Util. Rate (2024)	Enrolment (Oct. 2029)	Util. Rate (2029)
Elementary Schools	46	19,674	21,655	91%	20,493	95%	20,457	94%
Secondary Schools	13	6,775	8,163	83%	7,095	87%	7,175	88%

Ward 15	Count	Enrol.	Capacity	Utz.	Enrol. (2024)	Util.	Enrol. (2029)	Util.
Elementary Schools	23	10,125	11,737	86%	10,638	91%	10,603	90%
Secondary Schools	10	4,454	5,712	78%	4,518	79%	4,444	78%

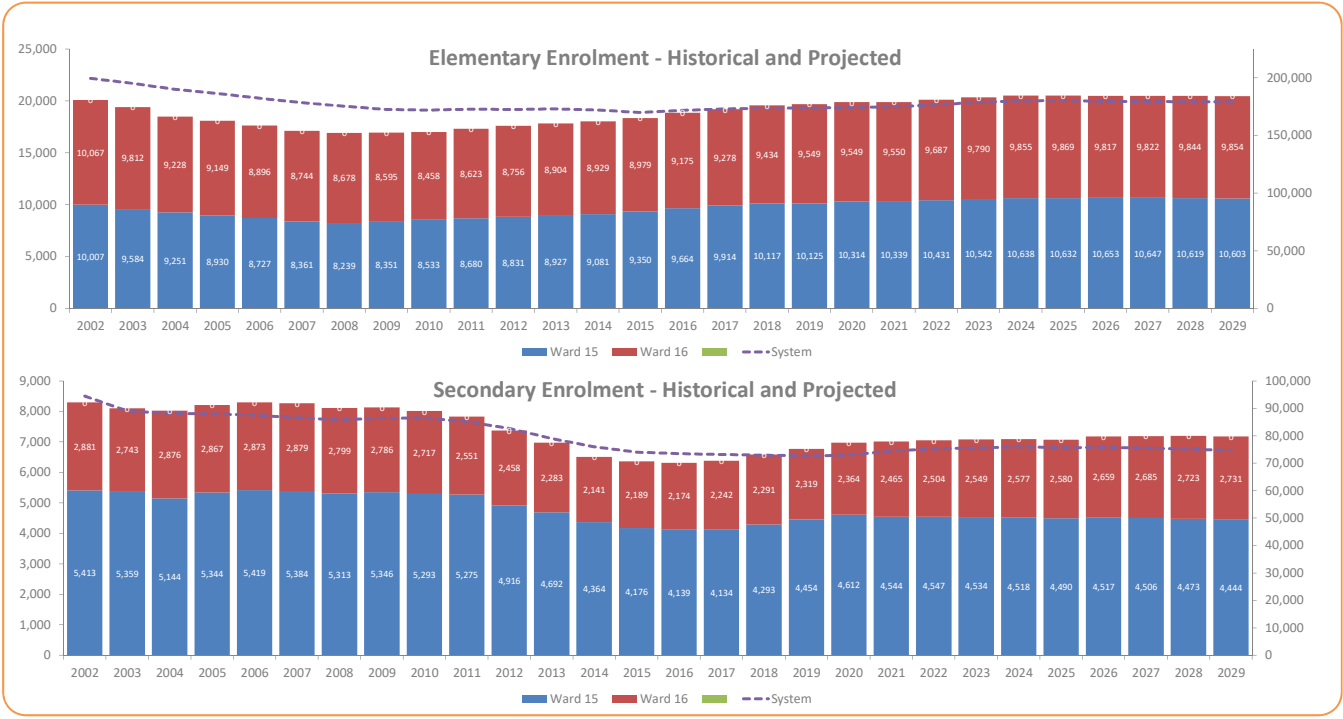
Ward 16	Count	Enrol.	Capacity	Utz.	Enrol. (2024)	Util.	Enrol. (2029)	Util.
Elementary Schools	23	9,549	9,918	96%	9,855	99%	9,854	99%
Secondary Schools	3	2,319	2,451	95%	2,577	105%	2,731	111%

	Enrolment	Capacity	Utilization	Ward
William J McCordic School	70	153	46%	16
East Alt School of Toronto (64	138	46%	15
Kapapamahchakwew - Wanderin	156	291	54%	15

	Enrolment	Capacity	Utilization	Ward	Portables
Glen Ames Sr PS	443	331	134%	16	3
Presteghn Heights ES	223	173	129%	16	3
Adam Beck Jr PS	549	458	120%	16	3
Kew Beach Jr PS	468	412	114%	16	3
Kimberley Jr PS	275	245	112%	16	3
Secord ES	654	591	111%	16	12
Balmy Beach CS	439	398	110%	16	0
Earl Haig PS	635	576	110%	16	2
Norway Jr PS	324	294	110%	16	1
Bowmore Road Jr & Sr PS	1058	984	108%	16	0
Jackman Avenue Jr PS	683	660	103%	15	4
Williamson Road Jr PS	554	553	100%	16	0

	Enrolment	Capacity	Utilization	Ward
Caring and Safe School Area B	2	42	5%	15
First Nations School of Toronto (26	354	7%	15
Subway Academy I	52	210	25%	15
Eastdale CI	138	366	38%	15
Greenwood SS	207	420	49%	15
SOLE	109	189	58%	15

	Enrolment	Capacity	Utilization	Ward	Portables
CALC SS	545	300	182%	15	0
East York Alt SS	121	84	144%	16	0
Malvern CI	1,125	852	132%	16	3
SEED Alt School	75	57	132%	15	0
Riverdale CI	1,337	1,116	120%	15	0



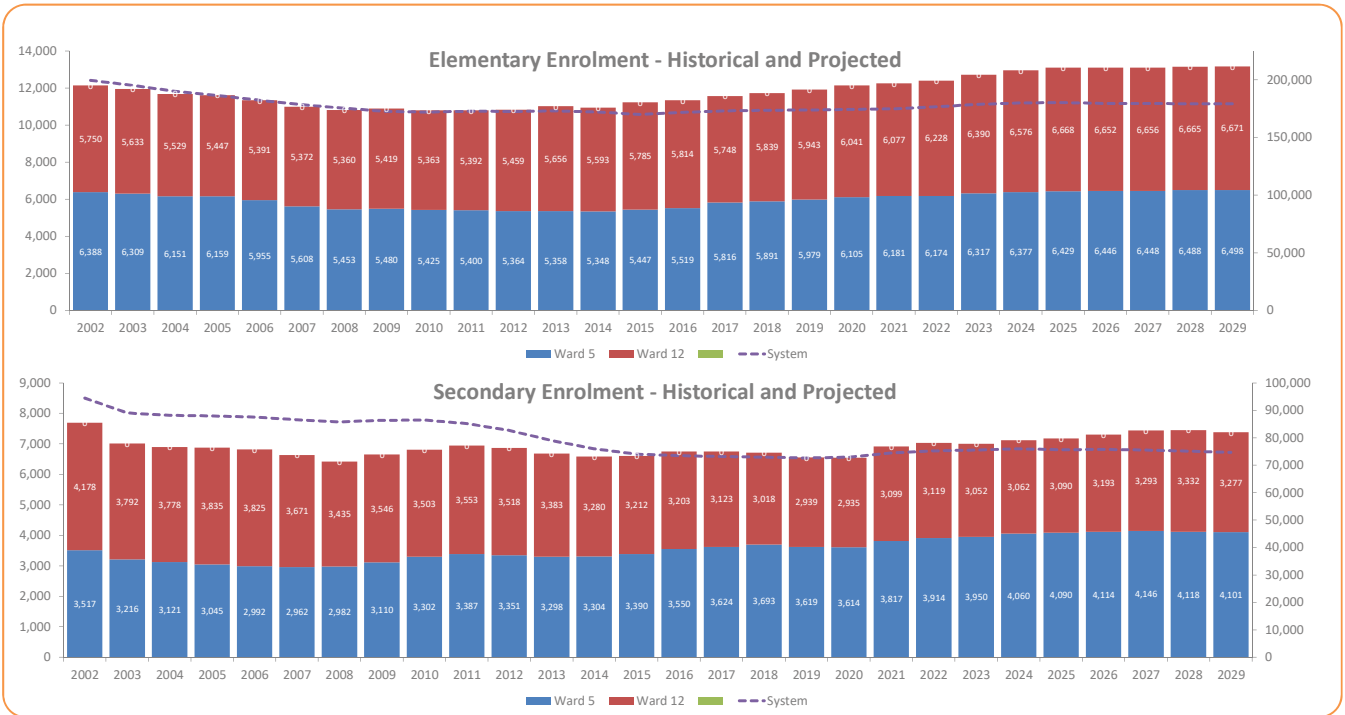
Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group	5	Ward 5	Ward 12					
<i>Summary</i>	Count	Enrolment (Oct. 2019)	Capacity (2019)	Util. Rate (2019)	Enrolment (Oct. 2024)	Util. Rate (2024)	Enrolment (Oct. 2029)	Util. Rate (2029)
Elementary Schools	32	11,921	13,434	89%	12,953	96%	13,169	98%
Secondary Schools	8	6,558	7,962	82%	7,122	89%	7,378	93%

Ward 5	Count	Enrol.	Capacity	Utz.	Enrol. (2024)	Util.	Enrol. (2029)	Util.
Elementary Schools	17	5,979	6,519	92%	6,377	98%	6,498	100%
Secondary Schools	3	3,619	3,951	92%	4,060	103%	4,101	104%
Ward 12								
Elementary Schools	15	5,943	6,915	86%	6,576	95%	6,671	96%
Secondary Schools	5	2,939	4,011	73%	3,062	76%	3,277	82%

Elementary Schools <65% Utilization					Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Enrolment	Capacity	Utilization	Ward	Portables	
Fisherville Sr PS	157	412	38%	12	Hollywood PS	438	303	145%	12	9
Sheppard PS	181	344	53%	5	Dublin Heights E & MS	874	718	122%	5	6
Africentric Alt School	91	161	57%	5	Downsview PS	240	205	117%	5	3
					Faywood Arts-Based Curricu	514	440	117%	5	5
					Summit Heights PS	373	326	114%	5	3
					Willowdale MS	539	499	108%	12	0
					Cameron PS	341	326	104%	12	0
					Rockford PS	700	697	100%	5	4

Secondary Schools <65% Utilization					Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Enrolment	Capacity	Utilization	Ward	Portables	
Drewry SS	99	420	24%	12	William L Mackenzie CI	1,412	924	153%	5	7
North West Yr. Rd. Alt. Ctr	38	126	30%	12						
Avondale Secondary Alt.	57	168	34%	12						
Downsview SS	641	1,320	49%	5						



Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group	6	Ward 13	Ward 14	Ward 20				
<i>Summary</i>								
	Count	Enrolment (Oct. 2019)	Capacity (2019)	Util. Rate (2019)	Enrolment (Oct. 2024)	Util. Rate (2024)	Enrolment (Oct. 2029)	Util. Rate (2029)
Elementary Schools	66	22,641	26,768	85%	23,937	89%	23,327	87%
Secondary Schools	11	8,112	10,689	76%	8,650	81%	8,802	82%

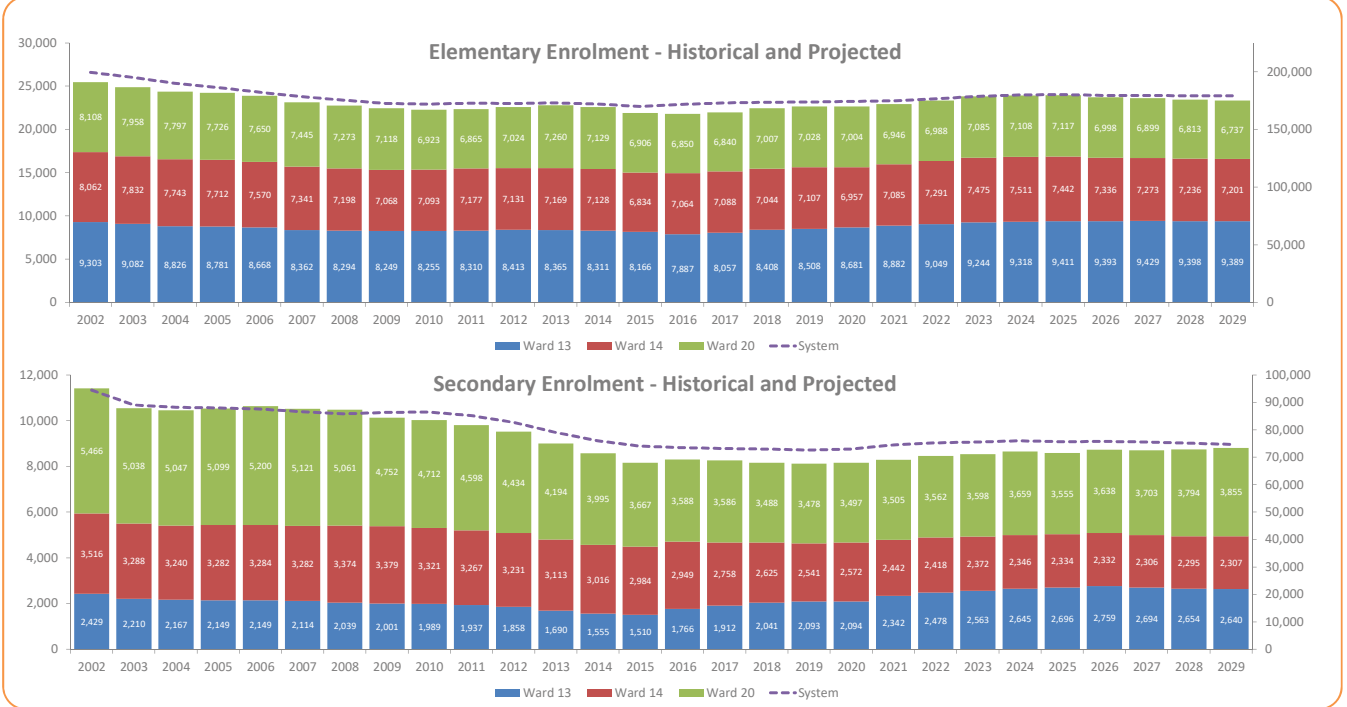
Ward	Count	Enrol.	Capacity	Utilz.	Enrol. (2024)	Util.	Enrol. (2029)	Util.	
Ward 13	Elementary Schools	25	8,508	10,667	80%	9,318	87%	9,389	88%
	Secondary Schools	3	2,093	2,727	77%	2,645	97%	2,640	97%
Ward 14	Elementary Schools	17	7,107	7,982	89%	7,511	94%	7,201	90%
	Secondary Schools	3	2,541	3,117	82%	2,346	75%	2,307	74%
Ward 20	Elementary Schools	24	7,028	8,119	87%	7,108	88%	6,737	83%
	Secondary Schools	5	3,478	4,845	72%	3,659	76%	3,855	80%

School	Enrolment	Capacity	Utilization	Ward
Lescon PS	191	482	40%	13
Ernest PS	196	452	43%	13
John Buchan Sr PS	192	432	44%	20
Pineway PS	144	283	51%	13
North Bridlewood Jr PS	217	413	53%	20
Pleasant View MS	343	630	54%	13
Donview Middle Health and Well	350	637	55%	14
Rene Gordon Health and Wellne:	236	421	56%	14
Ranchdale PS	226	393	58%	14
Kingslake PS	256	419	61%	13
Fenside PS	245.5	398	62%	14
Chester Le Jr PS	155	246	63%	20
Pauline Johnson Jr PS	318	498	64%	20
Vradenburg Jr PS	221	340	65%	20

School	Enrolment	Capacity	Utilization	Ward	Portables
Agincourt Jr PS	222	153	145%	20	3
David Lewis PS	474	337	141%	20	6
Grenoble PS	966	706	137%	14	13
Tam O'Shanter Jr PS	361	274	132%	20	7
Sloane PS	318	268	119%	14	3
Terry Fox PS	416	352	118%	20	6
Lester B Pearson ES	501	429	117%	13	6
Kennedy PS	649	559	116%	20	4
Seneca Hill PS	299	266	112%	13	2
Lynnwood Heights Jr PS	163	148	110%	20	2
Forest Manor PS	764	717	107%	13	4
Inglewood Heights Jr PS	254.5	240	106%	20	2
Three Valleys PS	296	280	106%	14	3
Brian PS	375	358	105%	13	5
Sir Ernest MacMillan Sr PS	370	354	105%	20	0
Elkhorn PS	388	372	104%	13	5
Cassandra PS	299.5	288	104%	14	0
Norman Ingram PS	236	231	102%	14	1
Highland MS	430	424	101%	13	0
Don Mills MS	446	441	101%	14	0

School	Enrolment	Capacity	Utilization	Ward
Sir William Osler HS	195	528	37%	20
North East Yr.Round Alt. Ctr.	35	84	42%	13
George S Henry Academy	432	840	51%	14
L'Amoreaux CI	496	957	52%	20
Georges Vanier SS	904	1,551	58%	13
Stephen Leacock CI	569	912	62%	20

School	Enrolment	Capacity	Utilization	Ward	Portables
Don Mills CI	910	825	110%	14	5
A Y Jackson SS	1,154	1,092	106%	13	0



Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group	7	Ward 17	Ward 18
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Summary	Count	Enrolment (Oct. 2019)	Capacity (2019)	Util. Rate (2019)	Enrolment (Oct. 2024)	Util. Rate (2024)	Enrolment (Oct. 2029)	Util. Rate (2029)
Elementary Schools	44	16,474	18,719	88%	16,699	89%	17,125	91%
Secondary Schools	13	6,873	8,373	82%	6,954	83%	6,824	82%

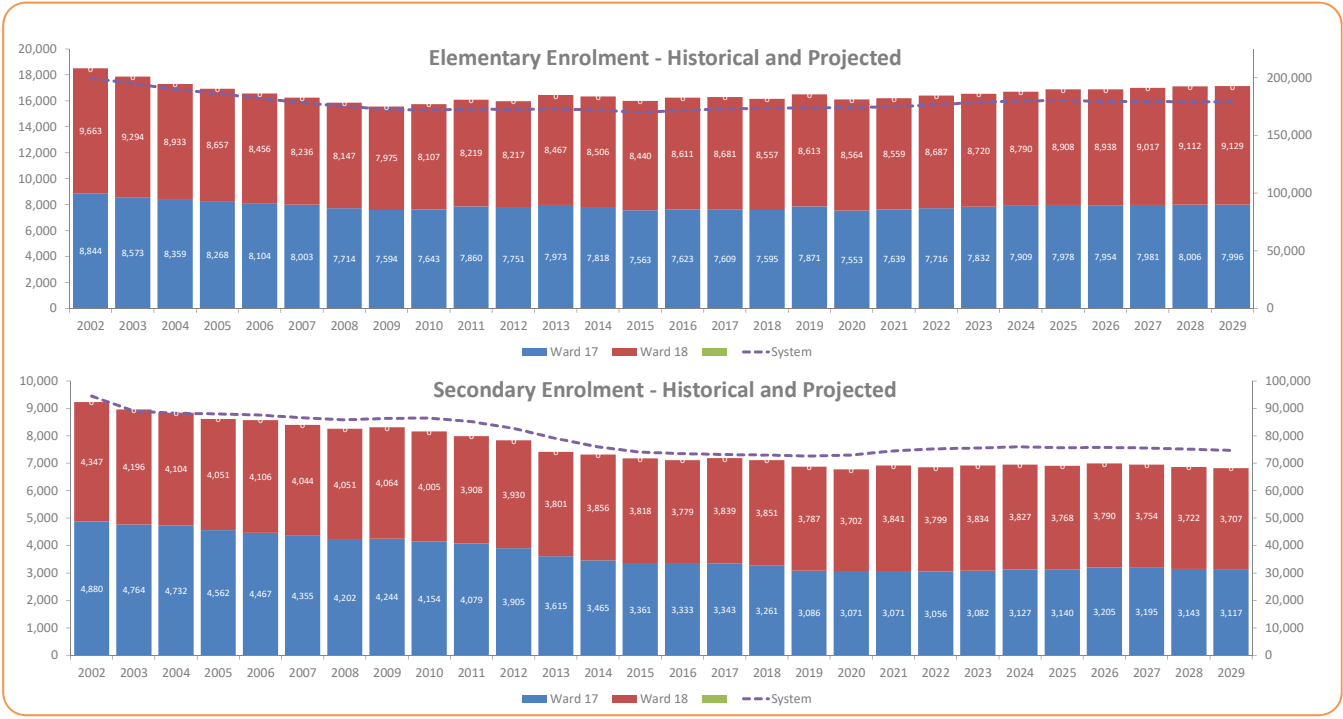
Ward 17	Count	Enrol.	Capacity	Utz.	Enrol. (2024)	Util.	Enrol. (2029)	Util.
Elementary Schools	20	7,871	9,382	84%	7,909	84%	7,996	85%
Secondary Schools	7	3,086	4,230	73%	3,127	74%	3,117	74%
Ward 18								
Elementary Schools	24	8,613	9,337	92%	8,790	94%	9,129	98%
Secondary Schools	6	3,787	4,143	91%	3,827	92%	3,707	89%

Elementary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Edgewood PS	202	355	57%	17
Robert Service Sr PS	174	294	59%	18
Mason Road Jr PS	350	539	65%	18

Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
Chine Drive PS	141	81	174%	18	4
Courselette PS	288	196	147%	18	4
Anson Park PS	209	162	129%	18	4
St Andrews PS	435	384	113%	17	2
Regent Heights PS	530	484	110%	18	6
Hunter's Glen Jr PS	433	401	108%	17	1
General Crerar PS	386	359	108%	17	2
Clairlea PS	616	573	108%	18	3
Birch Cliff PS	443	438	101%	18	0

Secondary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Caring and Safe School Area C	6	192	3%	18
Caring and Safe School Area D	3	42	7%	17
Winston Churchill CI	576	1,233	47%	17
South East Year Round Alternativ	74	147	50%	18
Parkview Alternative School	64	105	61%	17

Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
R H King Academy	1,278	1,101	116%	18	6
SATEC @ WA Porter CI	1,216	1,194	102%	18	1



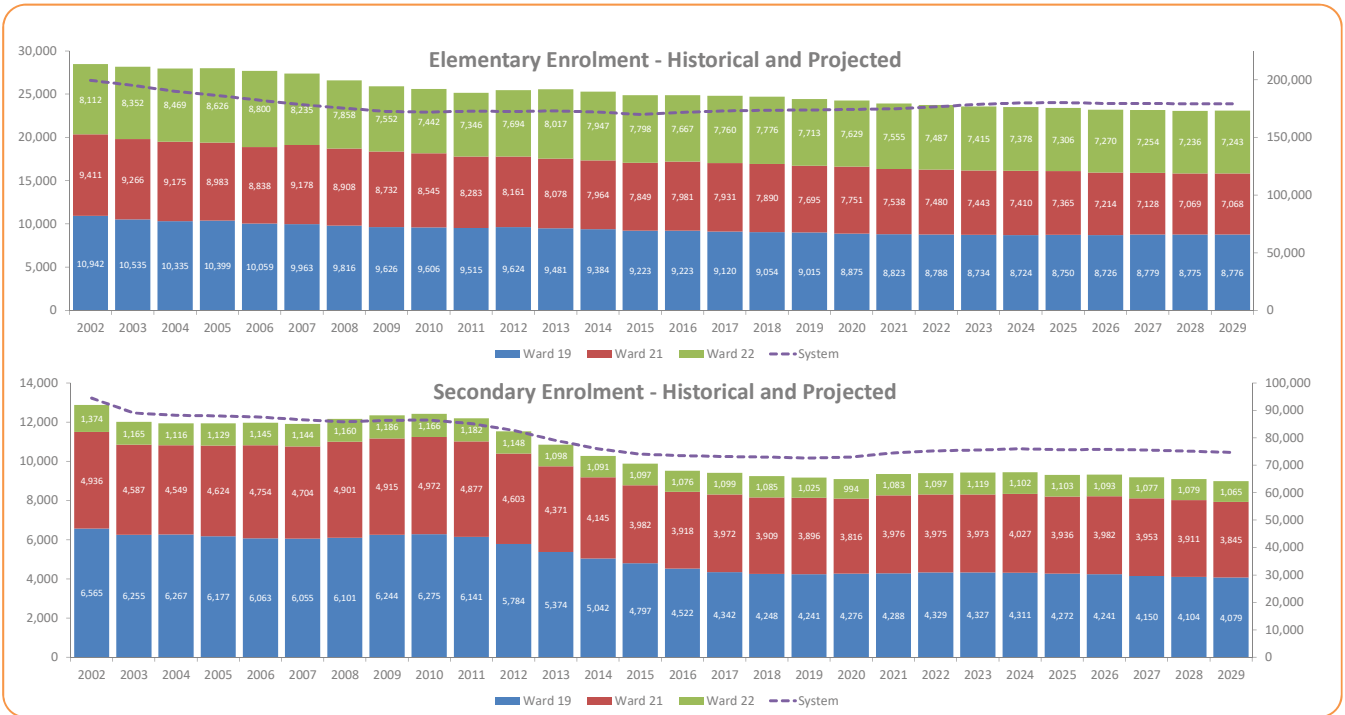
Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group	8	Ward 19	Ward 21	Ward 22				
<i>Summary</i>								
	Count	Enrolment (Oct. 2019)	Capacity (2019)	Util. Rate (2019)	Enrolment (Oct. 2024)	Util. Rate (2024)	Enrolment (Oct. 2029)	Util. Rate (2029)
Elementary Schools	72	24,423	29,801	82%	23,512	79%	23,087	77%
Secondary Schools	11	9,162	11,850	77%	9,440	80%	8,989	76%

Ward	Count	Enrol.	Capacity	Utz.	Enrol. (2024)	Util.	Enrol. (2029)	Util.	
Ward 19	Elementary Schools	27	9,015	11,202	80%	8,724	78%	8,776	78%
	Secondary Schools	6	4,241	6,273	68%	4,311	69%	4,079	65%
Ward 21	Elementary Schools	22	7,695	9,069	85%	7,410	82%	7,068	78%
	Secondary Schools	4	3,896	4,488	87%	4,027	90%	3,845	86%
Ward 22	Elementary Schools	23	7,713	9,530	81%	7,378	77%	7,243	76%
	Secondary Schools	1	1,025	1,089	94%	1,102	101%	1,065	98%

Elementary Schools <65% Utilization					Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward		Enrolment	Capacity	Utilization	Ward	Portables
Tom Longboat Jr PS	225	455	49%	21	Milliken PS	314	254	124%	21	2
Berner Trail Jr PS	255	467	55%	21	Malvern Jr PS	397	332	120%	21	4
Jack Miner Sr PS	202	354	57%	19	North Agincourt Jr PS	365	317	115%	21	5
Guildwood Jr PS	135	231	58%	19	Joseph Howe Sr PS	370	331	112%	22	2
Ben Heppner Vocal Music Acadei	55	92	60%	19	St Margaret's PS	273	245	111%	19	13
Eastview PS	331	547	61%	19	Centennial Road Jr PS	246	222	111%	22	3
Henry Hudson Sr PS	294	483	61%	19	Sir Alexander MacKenzie Sr I	432	401	108%	21	1
Lucy Maud Montgomery PS	200	318	63%	22	Tecumseh Sr PS	282	262	108%	19	0
Willow Park Jr PS	356	563	63%	19	Bendale Jr PS	398	376	106%	19	4
Alexander Stirling PS	364	574	63%	22	Highcastle PS	340	326	104%	19	1
Rouge Valley PS	216	338	64%	22	Banting & Best PS	375	366	102%	21	3
					Port Royal PS	407	398	102%	21	1
					Bellmere Jr PS	388	383	101%	19	3

Secondary Schools <65% Utilization					Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward		Enrolment	Capacity	Utilization	Ward	Portables
Maplewood HS	136	501	27%	19						
Native Learning Centre East	16	54	30%	19						
West Hill CI	674	1,320	51%	19						
Woburn CI	901	1,500	60%	19						



Long-Term Program and Accommodation Strategy 2020-2029

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TAB 12

Glossary of Terms



Long-Term Program and Accommodation Strategy 2020-2029

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Glossary of Terms

Annual Planning Document

A document that outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.

Boundary Change Study

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Students who live in the boundary have a right to attend the school. Boundaries between two schools may be changed to reduce overcrowding, utilize surplus space or designate addresses to a closer school.

Capacity (Schools)

The capacity of school buildings is measured using a set of rules for optimal use of rooms defined by the Ministry of Education. Schools are designed to accommodate a certain number of students. Student enrolment may vary in a community over time so that a school may end up having more or fewer students than the building can accommodate – that is, the school may be over capacity or under capacity.

Capital Budget

An annual plan for major capital expenditures and revenue sources to fund the expenditures. It is approved by the Board.

Central Accommodation Team (CAT)

A team of senior staff from operational and program departments that makes decisions and/or recommendations to effectively and efficiently manage the exclusive use of space in TDSB facilities in order to create/maintain the strategic placement of academic programming and services to support students

and system-wide accommodation needs.

Core Holding

A site that is owned by the TDSB and should be kept because:

- The site is being used by the TDSB; or
- The site is necessary to maintain an adequate distribution of sites based on a 1.6 kilometres walking distance network; or
- The site is encumbered (e.g. the site is leased out for a long term, the site has a restrictive agreement or covenant associated with it, the site is jointly owned).

Emerging Capital Priority Project

A school is designated an emerging capital priority if it is significantly over-utilized, is projected to remain over-utilized for the next ten years and is surrounded by schools that are fully utilized. Because the surrounding schools do not have space available, there is no opportunity to alleviate the over-utilized school's pressure by moving students to the adjacent schools. Consequently, the best solution to the overcrowding is to construct additional pupil places through a capital project such as an addition or a new building. These emerging capital priorities will be submitted to the Ministry of Education for their funding consideration through the provincial Capital Priority grant process.

Extended French

Students will accumulate approximately 1,080 - 2,250 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 Extended French (FEF 1) is a minimum of 1,260 hours of instruction in French in elementary school. Students who have successfully completed the

Long-Term Program and Accommodation Strategy 2020-2029

Extended French program are eligible for the Certificate of Bilingual Studies in Extended French. To receive a Certificate of Bilingual Studies in Extended French, students will be required to complete the four French courses of the program (Grades 9 to 12) plus three additional French credits at any level in other subjects offered where French is the language of instruction.

Facilities Condition Index (FCI)

A rating system for the overall condition of TDSB facilities. The index is used to help guide decisions regarding the order in which buildings will receive funding for renewal and/or replacement of building parts or components (e.g. roofs, plumbing, boilers, and windows). The FCI is calculated by dividing the total value of renewal needs of a given year(s) by the asset replacement value. It provides an indication of the condition of the facility/building components. Ratings are categorized as Good, Fair, Poor or Critical.

French Immersion

Students will accumulate approximately 6,100 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 French Immersion (FIF 1) is a minimum of 3,600 hours of instruction in French in elementary school. Students who have successfully completed the French Immersion program are eligible for the Certificate of Bilingual Studies in Immersion. To receive a Certificate of Bilingual Studies in Immersion, students will be required to complete the four French courses of the program (Grade 9 to 12) plus six additional French credits at any level in other subjects offered where French is the language of instruction.

Full-Time Equivalent (FTE)

This identifies the Full-Time Equivalent pupil

enrolment at each school as of October 31 of a given year.

Grade Range

This identifies a school's grade structure.

Head Count (HC)

This identifies the pupil headcount at each school as of October 31 of a given year. All students count as one.

Identification, Placement, and Review Committee (IPRC)

Students being considered for identification of an exceptionality or entry into Special Education programs and/or services may be presented to an Identification, Placement, and Review Committee (IPRC). Regulation 181/98 requires that all school boards set up IPRCs. Resident students enrolled in and attending a TDSB school are eligible for consideration by a TDSB IPRC. An IPRC is composed of at least three persons, one of whom must be a Principal or Supervisory Officer of the Board.

Indigenous Education Programs

Indigenous Education Programs have the goal of closing the opportunity gap for Indigenous students. This mandate is approached by infusing Indigenous perspectives across the curriculum for all students as well as by providing direct wrap-around supports to enhance the overall achievement of First Nations, Métis and Inuit students throughout the TDSB.

Local Feasibility Study

A preliminary analysis of an accommodation or program concept to determine its viability that is conducted by a staff team and the affected Trustee(s). The team, called the Local Feasibility Team, is led by the local Superintendent(s) of Education. The study

Long-Term Program and Accommodation Strategy 2020-2029

could lead to other formal public processes such as Boundary Reviews, Program Area Reviews and Pupil Accommodation Reviews that include community engagement.

Long-Term Program and Accommodation Strategy

A roadmap for the future that provides a systematic approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

Non-Operating School Site

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holdings. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the Board and sold.

On-the-Ground (OTG) Capacity

This is the student capacity associated with a school facility. This capacity is intended for use in planning the accommodation of regular day school programs. It is also a component of the Ministry of Education's formula for funding school operations, renewal and new pupil places. This capacity is not related to maximum occupancies governed by the Building Code and the Fire Code. Specifically, this capacity is a measure of the number of

students, elementary or secondary, that the school has been built to accommodate. This figure is based on the physical attributes of the facility and classroom loadings determined by the Ministry of Education.

Panel

The level of program offered at a school. E = Elementary; S = Secondary; NDS= Non Day School.

Participation Rate

Home School Participation Rate

The percentage of school-aged children within a school's boundary who attend any TDSB school.

TDSB Participation Rate

The percentage of school-aged children within a school's boundary who attend their local school.

Program Area Review

A process undertaken for consideration of changes to grade configurations of a school (excluding changes to grade configurations of French Immersion or Extended French programs and programs for students with exceptionalities); the establishment of new schools; or new specialized programs.

Program Area Review Team (PART)

A group that is formed to complete a Program Area Review. A PART is formed when there is a proposed program addition, expansion, enhancement, removal, or relocation. Membership includes Planning and other central staff (as required), affected Trustees, affected Superintendent(s) and Principal(s), and School Council Chair or designate from each school. A PART uses the information gathered during the Local Feasibility process, communicates with the larger community and staff, and considers options and implications

Long-Term Program and Accommodation Strategy 2020-2029

of these options. Recommendations from the PART are based on consensus of the PART.

Pupil Accommodation Review

A pupil accommodation review involves studying a school that is significantly underutilized and its adjacent schools. The review considers ways to reduce surplus space and build viable programs. The review may result in the movement of a large number of students between schools. A school closure is a possible outcome.

Pupil Accommodation Review Committee (PARC)

A committee, established by a school board to represent the schools involved in a Pupil Accommodation Review, which acts as the official conduit for information sharing between the school board and the affected school communities.

Redirection of a Residential Development

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

Renewal Backlog

This identifies the estimated cost to repair or maintain major building components such as air handling units, plumbing, roofs, boilers and windows.

School Data

A database of operational and program information by school that was created as part of the process to develop the Long-Term Program and Accommodation Strategy.

Specialist High Skills Major

Specialist High Skills Major (SHSM) offers an opportunity to earn a red seal on a Diploma (OSSD). SHSM's focus on specific economic sectors and support students in transition to college, apprenticeship, university and the workplace. Sixteen economic sectors are represented and all school boards must have Ministry approval in order to offer a SHSM.

Toronto Lands Corporation (TLC)

A wholly-owned subsidiary and exclusive real estate services provider to the TDSB. It is responsible for managing all of the TDSB's real estate interests including the redevelopment of sites, land use planning, property disposition and acquisition, leasing, partnerships and the integration of community hubs.

Utilization Rate

This identifies the school's projected utilization rate for October of a given year. It is calculated by dividing the projected October enrolment by the OTG capacity for that year. The number of students attending a school compared to the number of students that the school was designed to hold. For example, if a school is designed to accommodate 200 students and the enrolment is actually 250 (likely with the addition of portables), the utilization rate is 125%. The formula for calculating a school's utilization rate is: Total Full-Time Equivalent (FTE)/Capacity X 100.