

Regular Meeting

March 8, 2023

A regular meeting was convened at 4:32 p.m. on Wednesday, March 8, 2023, in the Boardroom, 5050 Yonge Street, Toronto and by electronic means, in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#), with Rachel Chernos Lin, Chair of the Board, presiding.

The following members were present: Trustees Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Malika Ghous, Liban Hassan, Dennis Hastings, Debbie King, Shelley Laskin, James Li, Dan MacLean, Patrick Nunziata, Zakir Patel, Weidong Pei, Yalini Rajakulasingam, Farzana Rajwani, Neethan Shan, Anu Sriskandarajah, Deborah Williams, Manna Wong, Student Trustee Naomi Musa and Indigenous Student Trustee Isaiah Shafqat.

Trustee Alexandra Lulka Rotman was not present, due to a leave of absence.

The meeting was a hybrid model with Trustees Aarts, Chernos Lin, Dawson, de Dovitiis, Ehrhardt, Ghous, Hassan, Hastings, King, Laskin, Li, MacLean, Patel, Pei, Rajakulasingam, Rajwani, Shan, Williams, Student Trustee Musa and Indigenous Student Trustee Shafqat participating in person, and other trustees present participating by electronic means, in accordance with amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings.

1. Resolution Into Committee of the Whole (Private)

At 4:32 p.m., on motion of Trustee Aarts, seconded by Trustee Williams, the regular meeting resolved into Committee of the Whole (Private) to consider matters on the private agenda of the Committee of the Whole.

2. Reconvene

At 4:49 p.m., the regular meeting reconvened.

3. Committee of the Whole (Private), Report No. 227, March 8, 2023 (see page 13)

Trustee MacLean, seconded by Trustee Williams, moved: **That Report No. 227 of the Committee of the Whole (Private) be adopted.**

The motion was carried.

4. Recess and Reconvene

At 4:49 p.m., on motion of Trustee MacLean, seconded by Trustee Williams, the meeting recessed for dinner and reconvened at 7:02 p.m.

5. National Anthem and Acknowledgement of Traditional Lands

Trustee Chernos Lin recited the acknowledgement of traditional lands.

In honour of Greek Heritage Month, teachers, Michalitsa Catsiliras, Spruce court Public School and Stelio Hoise, Gordon A. Brown Middle School, performed the national anthem in a Greek traditional song rhythm called Kalamatiano.

6. Approval of the Agenda

Trustee Rajakulasingam, seconded by Trustee Shan, moved: **That the agenda be approved.**

The motion was carried.

7. Celebrating Board Activities

(a) Greek Heritage Month

Trustees Ehrhardt and Pei spoke about Greek Heritage Month, which is recognized in March.

(b) Mental Health and Well-Being at the TDSB

A video clip celebrating some of the resources and identity affirming wellness activities available for students of all ages was shown at the meeting.

8. Memorials

The Chair expressed sympathy on behalf of the Board to the families of Michael Harvey, Phyliss (Diana) Andrews, Verdy James and Cameron LeBlanc, Board employees who recently died.

Trustee Laskin expressed sympathy on behalf of the Board to the family of Edan De Freitas, a student at Deer Park Junior and Senior Public School, who recently died.

A moment's silence was observed in their memory.

9. Chair's Announcements

The Chair extended welcome greetings to the third regular meeting of the 2022-2026 term and second regular meeting of 2023. The Chair:

- spoke about student achievement and school safety and the trustees' role in helping create a safe and secure learning environment that supports the success of all students both inside and outside the classroom;
- met with the Chair of the Education Quality and Accountability Office (EQAO), Dr. Cameron Montgomery, regarding their modernization plans and their offer to present the plans at Ward forums or to PIAC, which trustees are encouraged to take advantage of;

- had an introductory call with Deputy-Mayor Jennifer McKelvie and discussed the importance of the collaboration between the Board, SafeTO, and Toronto Police Service regarding school safety. A follow-up meeting will be held on Thursday, March 9, 2023;
- spoke about the importance of working collaboratively with teachers, parents, and stakeholders to create a conducive learning environment;
- acknowledged International Women's Day, March 8 that celebrates the social, economic, cultural, and political achievements of women around the world.

10. Reports From Trustees Appointed to External Organizations and Student Trustees

(i) Student Trustees

Student Trustees Musa and Osaro and Indigenous Student Trustee Shafqat presented an update on the activities of the Student Senate, including:

- Indigenous Student Trustee Shafqat was featured in several articles, news updates and radio shows, during the month of February regarding the Board's decision on NBE3;
- the rescheduling of the Student Senate grade 9 and 10 retreat to April 28-20, 2023 at Mono Cliffs Outdoor Education Centre;
- an update on the Student Trustee elections;
- the opening of the Indigenous Student Trustee application process;
- During March break, student trustees will meet with students to discuss student safety;
- an update on the Ontario Student Trustees' Association (OSTA-AECO) Board Council Conference held in Ottawa from February 16-19, 2023;
- the development of a handbook for incoming student trustees
- the Student Trustees have recently joined the steering committee for the Multi-Year Strategic Plan renewal (MYSP);
- an update on Professional Learning with staff;
- the Student Trustees joining the Director's advisory panel on safety and well-being;
- Indigenous Student Trustee Shafqat will represent Toronto at the HIP Youth to Youth Conference in Manitoba
- an update on work with Ontario Public School Boards' Association.

A copy of the report was circulated at the meeting.

11. Director's Leadership Report

Director Colleen Russell-Rawlins presented her leadership report for March 2023. The Director:

- recognized International Women's Day at the TDSB, celebrating the success and collective progress in the education of all female identifying students across the Board;
- thanked all organizers and attendees of the EnVision Conference;
- highlighted the work on Early Literacy Development

12. Declarations of Possible Conflict of Interest

Trustee Laskin declared a possible conflict of interest related to Part (a) of the matter School-Based Staff Allocation 2023-24: Teachers and Support Staff [4493]. She stated that:

I rise tonight to say that I have a possible conflict of interest on the item on the agenda, the FBEC: School-Based Staffing, Part (a), Elementary Teachers as my daughter is a member of that the Elementary Teachers' Federation of Toronto.

The trustee did not vote on the matter for which she declared a conflict.

13. Matters to be Decided Without Discussion

Trustee Ghous, seconded by Trustee Williams, moved: **That the following matters presented as matters to be decided without discussion be approved or received, as appropriate:**

- a. Confirmation of Minutes of Meetings Held on February 1 and 27, 2023**
- b. Governance and Policy Committee, Report No. 02, February 8, 2023 (see page 17)**
 1. P048, Occupational Health and Safety Policy: Annual Review [4476]
 2. P072, Workplace Violence Prevention Policy: Annual Review [4477]
 3. P069, Accessibility Policy: Policy Review, Phase 5 [4478]
 5. Sexual Misconduct Policy: New Policy, Phase 5 [4471]
- c. Finance, Budget and Enrolment Committee, Report No. 03, February 15, 2023 (see page 22)**
 1. Contract Awards, Operations [4483]
 2. Contract Awards, Facilities [4484]
 3. Construction Tender Award: Addition, Renovation and Child Care at Hollywood Public School [4485]
 4. Design Consultant Contract Award: Classroom and Child Care Addition to David Lewis Public School [4486]
 5. 2023-24 Strategic Budget Drivers [4480]

8. Financial Facts: Revenue and Expenditure Trends February 2023 [4482]
- d. **Program and School Services Committee, Report No. 03 (Part B), February 22, 2023 (see page 48)**
 1. 2SLGBTQ+ Community Advisory Committee: 2023 Student and Parent Census
 3. Guest Artists in Schools
- e. **Audit Committee, Report No. 02, February 27, 2023 (see page 61)**
 1. Compliance Program Overview and Metrics [4449]
 2. Student Information System Project Update [4450]
 3. Regional Internal Audit Team Engagement Status Update [4448]
 4. Audit Committee O. Reg 361/10 Requirements: Work Tracker [4447]
- f. **Planning and Priorities Committee, Report No. 04, March 1, 2023 (see page 65)**
 2. Establishment of Local Safety Tables [4490]
 3. Surplus Declaration of a Portion of the Mimico Adult Learning Centre Site and Easement Agreement [4488]
 4. Attendance Boundary Changes for Eglinton Junior Public School, John Fisher Junior Public School and Whitney Junior Public School [4489]

The motion was carried.

14. Equity Policy Community Advisory Committee: Trustee Membership (see page 15)

The Board considered a memorandum from staff regarding trustee membership on the Equity Policy Community Advisory Committee.

Trustee Shan nominated Trustee Hastings to serve on the Equity Policy Community Advisory Committee.

There being no further nominations, the Chair declared nominations closed. Trustee Pei, seconded by Trustee Shan, moved: **That Trustee Hastings be appointed to serve as a member of the Equity Policy Community Advisory Committee for a term ending November 14, 2023.**

The motion was carried.

15. Governance and Policy Committee, Report No. 02, February 8, 2023 (see page 17)

Item 4, PR718, Delegation Procedure: Revised Procedure [4472] (see page 18)

Trustee Aarts, seconded by Trustee Williams, moved: **That the revisions to procedure PR718, Delegation, as presented in the report, be approved.**

The motion was carried.

Trustee Pei, moved as business arising: **That in-person delegations resume for meetings of the Planning and Priorities and Governance and Policy Committees only.**

The Chair ruled Trustee Pei's motion out of order, as operational and with budget implications.

Trustee Li rose on a point of order and challenged the decision of the chair.

At 8:05 p.m., the Chair declared a recess in order to review the point of order in question and make a decision.

At 8:19 p.m., the regular meeting resumed and resolved into Committee of the Whole (Private) to consider a private security matter in accordance with section 207 (2) of the *Education Act*.

At 9:19 p.m., the regular meeting reconvened.

The Chair maintained her ruling and Trustee Li appealed the ruling of the chair. A recorded vote was taken to uphold the ruling of the chair and the ruling of the chair was sustained. (Recorded Vote 140, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour.

Item 6, Caste Oppression (see page 19)

Trustee Rajakulasingam, seconded by Trustee Sriskandarajah, moved:

Whereas, Caste-based oppression is experienced by various faith communities in South Asia, the Caribbean and parts of Africa and East Asia;

Whereas, there are documented cases of caste-based discrimination in the diaspora, including Toronto;

Whereas, Caste may be identified by but not limited to an individual's last name, family occupation, diet and area of origin, and self-identification can be unsafe when caste-based discrimination is not recognized;

Whereas, the Ontario Human Rights Commission examines the roots of discrimination, develops policy for preventing different forms of discrimination and works to raise awareness of human rights issues; the Ontario Human Rights Commission has the staff capacity, expertise and legal obligation to assess and provide the framework for caste oppression in a public education context;

Therefore, be it resolved:

That the Director:

- a) **file an application with the Ontario Human Rights Commission to request that they assess and provide a framework for addressing caste oppression in a public education context;**
- b) **present a report to the Governance and Policy Committee on Part (a), following receipt of feedback from the Ontario Human Rights Commission.**

The motion was carried on a recorded vote (Recorded Vote 141, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour.

16. Finance, Budget and Enrolment Committee, Report No. 03, February 15, 2023 (see page 22)

Item 6, 2023-24 Projected Financial Position [4481] (see page 25)

Trustee MacLean, seconded by Trustee Hassan, moved: **That the report be received.**

The motion was carried.

Item 7, Business Arising: Pandemic Costs (see page 25)

Trustee Laskin, seconded by Trustee Ghous, moved:

Whereas, section 231 of the *Education Act* requires school boards to pass a balanced operating budget each year and submit that budget to the Ministry of Education by June 30th of each year; and

Whereas, it is the role of trustees in the *Education Act* to promote student achievement and well-being; and

Whereas, prior to the pandemic the Toronto District School Board (TDSB) had a structural deficit due to misalignment between TDSB commitments and the Provincial funding formula, which could not be addressed during the pandemic as resources were needed to support student and staff safety and continued learning as per the Board's primary role; and

Whereas, while the Ministry of Education did provide additional investments to school boards during the pandemic, the TDSB used approximately \$70M in Board resources to support the continued learning and safety of students and staff during the pandemic, in such areas as reducing class sizes, technology, and personal protective equipment; and

Whereas, over the pandemic (2020 – 2023) the Province of Ontario provided \$1.6 billion in direct payments to families and an additional \$365M in direct payments for tutoring, however education and child care received only 2% of the province's pandemic spending; and

Whereas, in November of 2022, the Provincial government committed to funding one-third of Toronto's municipal, pandemic-related operating budget shortfall of \$70M for 2022; and

Whereas, TDSB's Preliminary Operating Financial Position for 2023-24 is a deficit of \$61M; and

Whereas, if the pandemic costs incurred by the Board were reimbursed by the Ministry, the TDSB would have additional reserves to support its current financial shortfall; and

Whereas, school boards have no control over statutory benefits and sick leave costs

Therefore, be it resolved:

- (a) That the Chair and the Director write to the Ministry of Education and the Provincial government to request that the provincial government:**
 - i. repay the pandemic costs incurred by the Toronto District School Board in order that they can deliver the programs and services students require for academic success and well-being;**
 - ii. fund the actual costs of statutory benefits and sick leave;**
- (b) That the Ontario Public School Boards' Association, the Provincial Minister of Finance, and federal ministries responsible for pandemic support be copied on the correspondence in part (a).**

The motion was carried.

17. Finance, Budget and Enrolment Committee (Special Meeting), Report No. 05, March 6, 2023 (see page 81)

Item 1, School-Based Staff Allocation 2023-24: Teachers and Support Staff [4493] (see page 81)

Trustee Rajwani, seconded by Trustee MacLean, moved: **That the following allocation of school-based staff for 2023-24, be approved:**

- (a) Allocate 10,044.0 FTE positions of Teacher, Elementary as set out in Appendix A.**

The motion was carried.

Following consideration of the matter, Trustee Laskin, seconded by Trustee Aarts, moved the following as business arising from the matter School-Based Staffing Allocation 2023-2024: Teachers and Support Staff [4493]

At the Committee meeting, the matter was presented as a minority report, following the defeat of staff's recommendation regarding school-based staff allocation for 2023-2024.

That the following allocation of school-based staff for 2023-2024, be approved:

- (b) Allocate 4,665.0 FTE positions of Teacher, Secondary as set out in Appendix B;**

- (c) Allocate 1,080.0 FTE positions of Designated Early Childhood Educator as set out in Appendix C;**
- (d) Allocate 164.5 FTE positions of Vice-Principal, Elementary as set out in Appendix D;**
- (e) Allocate 153.0 FTE positions of Vice-Principal, Secondary as set out in Appendix D;**
- (f) Allocate 9.0 FTE positions of Educational Assistant, Caring & Safe as set out in Appendix E;**
- (g) Allocate 2,785.0 FTE positions of Special Education Support Staff as set out in Appendix F;**
- (h) Allocate 1,042.0 FTE positions of School Office Clerical as set out in Appendix G;**
- (i) Allocate 2,098.0 FTE positions of Caretaking as set out in Appendix L.**
- (j) Whereas, this is not the final budget, and only the first phase of approvals for school-based staff based on only enrolment projections in order for principals to begin preliminary school organizations/timetables to meet collective agreement timelines; and**

Whereas, we do not have the 2023-24 funding allocations from the province through the Grants for Students Needs (GSNs), which also include funding that may be used for staffing;

Therefore, be it resolved:

That the Director present options to consider adding additional school-based staff in the above categories to support special education, mental health and wellness for children and youth and safe and caring schools and present a report to the Finance, Budget, and Enrolment Committee when the financial information from the GSNs has been received, as part of the operating budget planning process.

The parts of the motion were voted on separately as follows:

On motion of Trustee Laskin, seconded by Trustee Aarts, Part (b) was carried on a recorded vote (Recorded Vote 142, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour.

On motion of Trustee Laskin, seconded by Trustee Aarts, Part (c) was carried on a recorded vote (Recorded Vote 143, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour.

On motion of Trustee Laskin, seconded by Trustee Aarts, Part (d) was carried on a recorded vote (Recorded Vote 144, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour

On motion of Trustee Laskin, seconded by Trustee Aarts, Part (e) was carried on a recorded vote (Recorded Vote 145, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour

On motion of Trustee Laskin, seconded by Trustee Aarts, Part (f) was carried on a recorded vote (Recorded Vote 146, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour.

Part (g) was defeated on a recorded vote (Recorded Vote 147, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour.

On motion of Trustee Laskin, seconded by Trustee Aarts, Part (h) was carried on a recorded vote (Recorded Vote 148, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour.

On motion of Trustee Laskin, seconded by Trustee Aarts, Part (i) was carried on a recorded vote (Recorded Vote 149, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour.

On motion of Trustee Laskin, seconded by Trustee Aarts, Part (j) was carried on a recorded vote (Recorded Vote 150, see page 12). Student Trustee Musa and Indigenous Student Trustee Shafqat voted in favour.

Item 2, Business Arising: Repayment for COVID-19 Spending (see page 83)

Trustee Laskin, seconded by Trustee Rajwani, moved:

- (a) That the Chair work with staff to write advocacy letters to the appropriate ministers in the federal government and reaffirm advocacy to the provincial Ministries of Education and Finance, for the full repayment of COVID-19 funding that the Toronto District School Board spent through the use of working funds and reserves to support the health and safety of its students and staff;**
- (b) That the letter at Part (a) be copied to the Ontario Public School Board's Association.**

The motion was carried.

18. Program and School Services Committee, Report No. 03 (Part B), February 22, 2023 (see page 48)

Item 2, Math Strategy [4468] (see page 49)

Trustee Laskin, seconded by Trustee Rajwani, moved: **That the report be received.**

The motion as carried.

19. Planning and Priorities Committee, Report No. 04, March 1, 2023 (see page 65)

Item 1, Update on the Toronto District School Board's Anti-Hate and Anti-Racism Strategy [4492] (see page 65)

Trustee Laskin, seconded by Trustee Rajwani, moved: **That the report be received.**

The motion as carried.

20. Extension of the Meeting

At appropriate times during the meeting, the Ending Time procedure was applied, and the meeting was extended.

21. Adjournment

At 12:17 a.m. on Thursday, March 9, 2023, on motion of Trustee Rajwani, seconded by Trustee Ghous, the meeting adjourned.

Rachel Chernos Lin
Chair

Confirmed by the Board at the meeting held on
April 26, 2023

Rachel Chernos Lin, Chair of the Board

Summary of Recorded Votes

Trustee	Recorded Vote 140 (see pg.9)	Recorded Vote 141 (see pg.9)	Recorded Vote 142 (see pg.9)	Recorded Vote 143 (see pg.9)	Recorded Vote 144 (see pg.9)	Recorded Vote 145 (see pg.9)	Recorded Vote 146 (see pg.9)	Recorded Vote 147 (see pg.9)	Recorded Vote 148 (see pg.9)	Recorded Vote 149 (see pg.9)	Recorded Vote 150 (see pg.9)
Aarts	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Chernos Lin	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Dawson	Y	Y	Y	Y	Y	Y	Y	N	Y	Y	Y
De Dovitiis	Y	Y	Y	N	N	N	N	N	N	N	Y
Ehrhardt	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Ghous	Y	Y	Y	N	N	N	N	N	N	N	N
Hassan	N	Y	N	Y	Y	N	N	N	Y	N	Y
Hastings	N	N	Y	Y	Y	N	N	N	Y	Y	N
King	Y	Y	Y	Y	Y	Y	N	N	Y	N	Y
Laskin	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Li	N	N	Y	Y	Y	Y	Y	N	Y	Y	Y
Lulka Rotman	A	A	A	A	A	A	A	A	A	A	A
MacLean	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Nunziata	A	N	Y	Y	Y	Y	Y	Y	Y	Y	Y
Patel	N	N	Y	N	N	N	N	N	N	N	N
Pei	N	N	Y	N	Y	N	N	N	N	N	Y
Rajakulasingam	Y	Y	Y	N	N	N	N	N	N	N	Y
Rajwani	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Shan	Y	Y	Y	N	N	N	N	N	N	N	Y
Sriskandarajah	N	Y	Y	Y	Y	Y	Y	N	Y	Y	Y
Williams	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Wong	N	Y	Y	Y	N	N	Y	N	N	N	Y
Total Y	13	16	20	15	15	12	12	8	14	12	18
Total N	7	5	1	6	6	9	9	13	7	9	3
Total A and C	2	21	1	1	1	1	1	1	1	1	1

Y Vote in favour **N** Vote against **A** Absent * No vote cast (the Chair). The Board's Bylaws, Section 28.5 states: "The chair may vote once on each motion under consideration."

N* No vote cast. The Board's Bylaws, Section 28.3 states: A member, except the chair, who is present and who fails to vote on a motion shall be deemed to have voted against the motion.

C Absent due to declaration of a possible conflict of interest

Committee of the Whole (Private), Report No. 227, March 8, 2023

Committee of the Whole (Private)

Report No. 227, March 8, 2023

A meeting of the Committee of the Whole (Private) was convened at 4:33 p.m. on Wednesday, March 8, 2023, in the Boardroom, 5050 Yonge Street, Toronto and by electronic means, in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#), with Neethan Shan, presiding.

The following members were present: Trustees Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Malika Ghous, Liban Hassan, Dennis Hastings, Debbie King, Shelley Laskin, James Li, Dan MacLean, Patrick Nunziata, Zakir Patel, Weidong Pei, Yalini Rajakulasingham, Farzana Rajwani, Neethan Shan, Anu Sriskandarajah, Deborah Williams and Manna Wong

Trustee Alexandra Lulka Rotman was not present, due to a leave of absence.

The meeting was a hybrid model with Trustees Aarts, Chernos Lin, Ehrhardt, Dawson, Ghous, King, MacLean, Rajwani, and Williams, participating in person, and other trustees present participated by electronic means, in accordance with amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings.

1. Audit Committee, Report No. 02 (Private), February 27, 2023

The Committee considered Report No. 02 (Private) of the Audit Committee (as shown in the private minutes of the Committee of the Whole).

The Committee of the Whole (Private) **RECOMMENDS** that Report No. 02 (Private) of the Audit Committee (as attached to the private minutes of the Committee of the Whole) be adopted.

2. Planning and Priorities Committee, Report No. 04 (Private), March 1, 2023

The Committee considered Report No. 04 (Private) of the Planning and Priorities Committee (as shown in the private minutes of the Committee of the Whole).

The Committee of the Whole (Private) **RECOMMENDS** that Report No. 04 (Private) of the Planning and Priorities Committee (as attached to the private minutes of the Committee of the Whole) be adopted.

Committee of the Whole (Private), Report No. 227, March 8, 2023

3. Selections, Transfers and Placements of Principals and Vice-Principals

The Committee considered a report from staff (as shown in the private minutes of the Committee of the Whole) presenting selections, transfers and placements of principals and vice-principals for approval.

The Committee of the Whole (Private) **RECOMMENDS** that the selections, transfers and placements of Principals and Vice-principals be approved.

4. Matters Not Considered

- Private Personnel Matter [4494]

Neethan Shan
Committee Chair

Adopted on March 8, 2023 (see page 1)

Equity Policy Community Advisory Committee: Trustee Membership

From: Denise Joseph-Dowers, Senior Manager, Governance and Board Services

On May 25, 2022, the Board decided, *inter alia*:

(g) That, regarding membership:

- i. a maximum of two (2) trustees be elected/appointed to community advisory committees for one term at the Organizational meeting or be appointed from time to time as vacancies arise;

On November 15, 2022, the Board appointed Trustee Neethan Shan to the Equity Policy Community Advisory Committee for a term ending November 14, 2023.

In accordance with recommendation (g) (i) noted above, one additional trustee may be appointed to the Equity Policy Community Advisory Committee.

Trustee Dennis Hastings has expressed an interest in serving on the committee.

IT IS RECOMMENDED:

That the Board appoint one trustee to serve as a member of the Equity Policy Community Advisory Committee for a term ending to November 14, 2023.

Nominations

Equity Policy Community Advisory Committee Trustee Member

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

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Governance and Policy Committee, Report No.2, February 8, 2023

**Governance and Policy Committee
Report No. 02**

GPC:002A

Wednesday, February 8, 2023

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Yalini Rajakulasingam (Chair), Sara Ehrhardt, Liban Hassan, Patrick Nunziata, Weidong Pei and Anu Sriskandarajah

Also Present Trustees Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Dennis Hastings, Debbie King, Shelley Laskin, Dan MacLean, Farzana Rajwani, Neethan Shan, Deborah Williams and Indigenous Student Trustee Shafqat

The meeting was a hybrid model with Trustees Chernos Lin, MacLean, Rajakulasingam and Student Trustee Shafqat participating in person, and other trustees present participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. P048, Occupational Health and Safety Policy: Annual Review [4476]

The Committee considered a report from staff (see GPC:002A, page 1) presenting revisions to policy P048, Occupational Health and Safety as part of the annual policy review and the *Occupational Health and Safety Act*.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Chernos Lin

The Governance and Policy Committee **RECOMMENDS** that policy P048, **Occupational Health and Safety, as presented in the report, be approved.**

Carried

Governance and Policy Committee, Report No.2, February 8, 2023

2. P072, Workplace Violence Prevention Policy: Annual Review [4477]

The Committee considered a report from staff (see GPC:002A, page 11) presenting revisions to policy P072, Workplace Violence Prevention as part of the annual policy review and the *Occupational Health and Safety Act*.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Chernos Lin

The Governance and Policy Committee **RECOMMENDS** that policy **P072, Workplace Violence Prevention**, as presented in the report, be approved.

Carried

3. P069, Accessibility Policy: Policy Review, Phase 5 [4478]

The Committee considered a report from staff (see GPC:002A, page 17) presenting revisions to the policy, P069, Accessibility.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Pei

The Governance and Policy Committee **RECOMMENDS** that revisions to policy **P069, Accessibility**, as presented in the report, be approved.

Carried

4. PR718, Delegation Procedure: Revised Procedure [4472]

The Committee considered a report from staff (see GPC:002A, page 41) presenting revisions to governance procedure PR718, Delegation.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Chernos Lin

The Governance and Policy Committee **RECOMMENDS** that the revisions to procedure **PR718, Delegation**, as presented in the report, be approved.

Carried

Governance and Policy Committee, Report No.2, February 8, 2023

5. Sexual Misconduct Policy: New Policy, Phase 5 [4471]

The Committee considered a report from staff (see GPC:002A, page 65) presenting information on the development of a new policy regarding sexual misconduct.

Moved by: Trustee Sriskandarajah

Seconded by: Trustee Chernos Lin

The Governance and Policy Committee **RECOMMENDS** that the new policy regarding sexual misconduct, as presented in the report, be approved.

Carried

6. Caste Oppression

Moved by: Trustee Rajakulasingam

Seconded by: Trustee Sriskandarajah

The Governance and Policy Committee **RECOMMENDS:**

Whereas, according to the 2016 census, Toronto's South Asian population accounts for 84% of Ontario's South Asians; and

Whereas, Caste-based oppression is experienced by various faith communities in South Asia and the Caribbean; and

Whereas, there is a rise in documented caste-based discrimination in the diaspora, including Toronto;

Whereas, Caste may be identified by but not limited to an individual's last name, family occupation, diet and area of origin, and self-identification can be unsafe when caste-based discrimination is not recognized;

Therefore, be it resolved:

That the Director:

- (a) Implement a two-phased plan to address caste oppression at the Toronto District School Board;
- (b) That phase one of the plan include the establishment of a working group with the following members and mandate:

Governance and Policy Committee, Report No.2, February 8, 2023

Membership

Activists who self-identify as Dalit and are from caste-oppressed groups;

Mandate

- i. to define caste-based discrimination, lead curriculum and instruction development on caste oppression and professional development for staff.
- ii. to present a report to the Governance and Policy Committee
- (c) Report back to the Board by June 2023 on the membership of the working group;
- (d) That phase two of the plan include caste oppression as a system of power and oppression in the Multi-Year Strategic Plan, when it is up for review.

Carried

Part B: Information Only**7. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Governance and Policy Committee was called to order at 4:33 p.m., with Yalini Rajakulasingam, presiding.

8. Approval of the Agenda

On motion of Trustee Chernos Lin, seconded by Trustee Sriskandarajah, the agenda was approved.

9. Declarations of Possible Conflict of Interest

No matters to report

10. Delegations

re P072, Workplace Violence Prevention Policy: Annual Review [4477]

- 1. Jason Ramsay, CUPE 4400

Governance and Policy Committee, Report No.2, February 8, 2023

11. PR738, Electronic Monitoring Procedure: New Procedure [4474]¹

The Committee noted information provided on new procedure, PR738, Electronic Monitoring Procedure (see GPC:002A, page 87).

12. PR507, Advertising and Distribution of Materials Procedure: Revised Procedure [4479]²

The Committee noted information provided on revised procedure, PR507, Advertising and Distribution of Materials Procedure (see GPC:002A, page 95).

13. PR707A Student Attendance, Safe Arrival and Safe Departure Procedure (Elementary) and PR707B Student Attendance, Safe Arrival and Safe Departure Procedure (Secondary): Revised Procedures [4475]³

The Committee noted information provided on revised procedures, PR707A Student Attendance, Safe Arrival and Safe Departure Procedure (Elementary) and PR707B Student Attendance, Safe Arrival and Safe Departure Procedure (Secondary) (see GPC:002A, page 111).

14. Adjournment

On motion of Trustee Pei, seconded by Trustee Sriskandarajah, the meeting adjourned at 7:33 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Yalini Rajakulasingam, Committee Chair

¹ Note: On November 10, 2021, the Board decided, inter alia, that operational procedures be included in the committee agenda package for information only and would not be presented by staff during the meeting, with questions and discussion held until the end of the meeting, as required.

² Note: On November 10, 2021, the Board decided, inter alia, that operational procedures be included in the committee agenda package for information only and would not be presented by staff during the meeting, with questions and discussion held until the end of the meeting, as required.

³ Note: On November 10, 2021, the Board decided, inter alia, that operational procedures be included in the committee agenda package for information only and would not be presented by staff during the meeting, with questions and discussion held until the end of the meeting, as required.

Finance, Budget and Enrolment Committee, Report No.3, February 15, 2023

Finance, Budget and Enrolment Committee

Report No. 03

FBEC:003A

Wednesday, February 15, 2023

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Michelle Aarts (Chair), Matias de Dovitiis, Shelley Laskin, James Li, Dan MacLean and Manna Wong

Also Present Trustees Rachel Chernos Lin, Alexis Dawson, Sara Ehrhardt, Debbie King, Weidong Pei, Student Trustee Naomi Musa and Indigenous Student Trustee Shafqat

The meeting was a hybrid model with Trustees Aarts, Chernos Lin, de Dovitiis and MacLean participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. Contract Awards, Operations [4483]

The Committee considered a report from staff (see FBEC:003A, page 3) presenting contract awards. The Committee received the contracts on Appendix A.

Moved by: Trustee de Dovitiis

Seconded by: Trustee Chernos Lin

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the contract awards on Appendix C, as presented in the report, be approved.

Carried

Finance, Budget and Enrolment Committee, Report No.3, February 15, 2023

2. Contract Awards, Facilities [4484]

The Committee considered a report from staff (see FBEC:003A, page 17) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

Moved by: Trustee Chernos Lin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contract awards on Appendix C, as presented in the report, be approved.**

Carried

3. Construction Tender Award: Addition, Renovation and Child Care at Hollywood Public School [4485]

The Committee considered a report from staff (see FBEC:003A, page 31) presenting information on interior and exterior renovations and additions at Hollywood Public School.

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) That Pre-Eng Contracting Ltd be awarded a contract to construct a two-wing, two-storey addition at Hollywood Public School to accommodate 493 pupil places and a child care centre in the amount of \$14,315,500 plus HST, subject to Ministry of Education approval, as presented in the report;**
- (b) That the Ministry of Education be requested to cover the shortfall of an additional \$3,372,518;**
- (c) That, in the event that the Ministry of Education does not provide additional capital priorities funding, Proceeds of Disposition funding be utilized to cover the capital shortfall.**

Carried

Finance, Budget and Enrolment Committee, Report No.3, February 15, 2023

4. Design Consultant Contract Award: Classroom and Child Care Addition to David Lewis Public School [4486]

The Committee considered a report from staff (see FBEC:003A, page 37) presenting information on a proposed six-classroom addition at David Lewis Public School.

Moved by: Trustee Wong

Seconded by: Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS** that a consultant contract award for the design of a six-classroom addition, a five-room child care and the retrofit of two existing child care spaces into two classrooms at David Lewis Public School be awarded to the firm, Weiss Architecture & Urbanism Limited for a fixed fee of \$345,760, as presented in the report.

Carried

5. 2023-24 Strategic Budget Drivers [4480]

The Committee considered a report from staff (see FBEC:003A, page 41) presenting information on strategic budget drivers proposed for the 2023-2024 budget, including survey results following community consultation.

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) That the proposed strategic budget drivers for the 2023-2024 budget, as revised, as presented in the report, be approved;**
- (b) That the Environmental Sustainability Community Advisory Committee be informed that the matter of climate action has been incorporated into the budget drivers submitted by staff for consideration, and as revised by the Committee;**
- (c) That appreciation be extended to the Environmental Sustainability Community Advisory Committee for raising this important issue.**

Carried

Finance, Budget and Enrolment Committee, Report No.3, February 15, 2023

At the Committee meeting, during consideration of the matter, 2023-24 Strategic Budget Drivers, on motion of Trustees Laskin and MacLean, the matter, Environmental Sustainability Community Advisory Committee Report, February 7, 2023: Commitment to Climate Action was taken from the table and discussed.

Following discussion, staff undertook to revise the proposed drivers to include suggestions made by the committee and present a revised report for consideration by the Board at the next regular meeting.

6. 2023-24 Projected Financial Position [4481]

The Committee considered a report from staff (see FBEC:003A, page 75, and attached) presenting information projecting the Board's financial position and financial forecast for the 2023-2024 budget.

Moved by: Trustee MacLean

Seconded by: Trustee Chernos Lin

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

7. Business Arising: Pandemic Costs

At the Committee meeting, on motion of Trustees Laskin and Aarts, the following was moved as business arising from the matter, 2023-24 Projected Financial Position [4481]

Moved by: Trustee Laskin

Seconded by: Trustee Aarts

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

Whereas, section 231 of the *Education Act* requires school boards to pass a balanced operating budget each year and submit that budget to the Ministry of Education by June 30th of each year; and

Whereas, it is the role of trustees in the *Education Act* to promote student achievement and well-being; and

Whereas, prior to the pandemic the Toronto District School Board (TDSB) had a structural deficit due to misalignment between TDSB commitments and the Provincial funding formula, which could not be

Finance, Budget and Enrolment Committee, Report No.3, February 15, 2023

addressed during the pandemic as resources were needed to support student and staff safety and continued learning as per the Board's primary role; and

Whereas, while the Ministry of Education did provide additional investments to school boards during the pandemic, the TDSB used approximately \$70M in Board resources to support the continued learning and safety of students and staff during the pandemic, in such areas as reducing class sizes, technology, and personal protective equipment; and

Whereas, over the pandemic (2020 – 2023) the Province of Ontario provided \$1.6 billion in direct payments to families and an additional \$365M in direct payments for tutoring, however education and child care received only 2% of the province's pandemic spending; and

Whereas, in November of 2022, the Provincial government committed to funding one-third of Toronto's municipal, pandemic-related operating budget shortfall of \$70M for 2022; and

Whereas, TDSB's Preliminary Operating Financial Position for 2023-24 is a deficit of \$61M; and

Whereas, if the pandemic costs incurred by the Board were reimbursed by the Ministry, the TDSB would have additional reserves to support its current financial shortfall; and

Whereas, school boards have no control over statutory benefits and sick leave costs;

Therefore, be it resolved:

- (a) That the Chair and the Director write to the Ministry of Education and the Provincial government to request that the provincial government:**
 - i. repay the pandemic costs incurred by the Toronto District School Board in order that they can deliver the programs and services students require for academic success and well-being;**
 - ii. fund the actual costs of statutory benefits and sick leave;**

Finance, Budget and Enrolment Committee, Report No.3, February 15, 2023

- (b) **That the Ontario Public School Boards' Association, the Provincial Minister of Finance, and federal ministries responsible for pandemic support be copied on the correspondence in part (a).**

Carried

**8. Financial Facts: Revenue and Expenditure Trends February 2023
[4482]**

The Committee considered a report from staff (see FBEC:003A, page 81) presenting information on the Board's finances for the five-year period from 2018-19 to 2022-23.

Moved by: Trustee MacLean

Seconded by: Trustee Chernos Lin

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

Carried

Part B: For Information Only

9. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Finance, Budget and Enrolment Committee was convened on Wednesday, February 15, 2023, from 4:34 to 7:32 p.m. with Michelle Aarts, presiding.

10. Approval of the Agenda

On motion of Trustee Laskin, seconded by Trustee MacLean, the agenda was approved

11. Declarations of Possible Conflict of Interest

No matters to report

Finance, Budget and Enrolment Committee, Report No.3, February 15, 2023

12. Delegations

re Budget-Climate Action/Food Inclusion/Well-being/Enrollment Data

1. Mahnaz Mirkhond-Chegini, Educator, Monarch Park Collegiate Institute

re Strategic Budget Drivers

2. Omar Khan, Inner City Community Advisory Committee Co-Chair

13. Environmental Sustainability Community Advisory Committee Report, February 7, 2023: Climate Action as a Budget Driver

At the Committee meeting, on motion of Trustees Laskin and Chernos Lin, the following recommendation of the Environmental Sustainability Community Advisory Committee, as presented by committee co-chair, Anne Keary, was laid on the table until consideration of the matter, 2023-2024 Strategic Budget Drivers [4486]

Climate Action as a Budget Driver

The Environmental Sustainability Community Advisory Committee recommends:

Whereas, at the December 12, 2019 meeting, the Toronto District School Board (TDSB) endorsed the City of Toronto's climate emergency declaration; and

Whereas the TDSB's budget decisions must consider the worsening climate emergency;

Therefore, be it resolved that the TDSB renew its commitment to responding to climate change by including climate action as a high priority budget driver in the 2023-24 budget.

14. Adjournment

On motion of Trustee Chernos Lin, seconded by Trustee MacLean, the meeting adjourned at 7:32 p.m.

Finance, Budget and Enrolment Committee, Report No.3, February 15, 2023

Part C: Ongoing Matters**15. Written Notices of Motion**

At the Committee meeting, Trustee Li, seconded by Trustee Patel, provided notice of the following motion. In accordance with the Board's bylaws, the matter will be considered at the next regular meeting of the Finance, Budget and Enrolment Committee.

Allocation of Funding for Staff Training

Whereas, the Board's Student Interest Program policy supports the commitment to improve access to special programs based on student interests; and

Whereas, less than 50% of all applicants to TDSB's Student Interest Programs were enrolled into a Student Interest Program for the 2023 school year; and

Whereas, staff training will be valuable in supporting the expansion of Student Interest Programs to provide more spaces for students in future years;

Therefore, be it resolved:

That the Director include allocation for funding to provide Student Interest Program training to staff members with the aim of satisfying at least 70% of student demand in secondary student interest programs by the 2024-2025 school year and 90% of student demand by the 2025-2026 school year using application data for the 2023-2024 school year as a baseline, contingent on program viability.

Submitted by: Michelle Aarts, Committee Chair

2023-24 Projected Financial Position

Finance, Budget and Enrolment Committee

February 15, 2023



2023-24 Going to be a Challenging Budget Year

- Structural deficit – the board is budgeting to spend more money than it is receiving in grants
 - Grants are based enrolment. Enrolment is decreasing.
 - Costs are increasing and there is no corresponding increase in grant revenue. Examples include:
 - Sick leave costs
 - Statutory benefits
 - Additional costs to support student safety
- The pandemic had a negative impact on the budget for which we have not recovered:
 - Decreased enrolment
 - Decreased permit, tuition and continuing education revenue
 - \$70M in costs that were not funded by the Ministry

Projected Enrolment

	Projected 2023-24	Projected 2022-23	Difference
Kindergarten	31,187.0	31,761.0	- 574.0
Grades 1-3	49,410.0	49,530.0	- 120.0
Grades 4-8	82,276.0	82,271.0	5.0
Total Elementary	162,873.0	163,562.0	- 689.0
Secondary	70,652.0	70,164.0	488.0
TOTAL	233,525.0	233,726.0	- 201.0

Commitment to Balance Budget

- The Education Act requires Boards to pass a balanced budget
- In June 2022, when the 2022-23 Budget was approved by the Board, a commitment was made to a 3-year deficit recovery plan:
 - The plan committed to a \$25.3 million reduction in 2023-24 and a further \$23.2 million in 2024-25.

Year 2 and 3 of Proposed 3 Year Deficit Recovery Plan

	2023-24	2024-25
International Students Projected Revenue Increase	4.5	4.5
Regular Student Projected Revenue Increase	3	3
Savings from Insurance	1.5	0.2
Office Storgage	0.3	
Program Realignment and Staffing Changes	6.5	6.5
Special Education	5	5
Outdoor Education	0.5	0.5
Umbrella Childcare	4	2
International Student Fee Tuition Increase		1.5
	25.3	23.2

Commitment to Balance Budget

- This plan approved in June 2022 needs to be adjusted for a number of reasons:
 - The Board did not achieve it's targeted deficit in 2021-22. The 2021-22 deficit was budgeted to be \$59 million and ended up being \$88 million.
 - The Board does not have a working fund reserve to support an in year deficit
 - The Ministry has since identified TDSB as high-risk and staff has to report the financial position to the Ministry on a monthly basis
 - The Ministry expects the Board to make the necessary changes to balance the budget

Accumulated Deficit

	Annual Surplus/ (Deficit)	Accumulated Surplus/ (Deficit)			
		Working Funds	Internal Reserves	Other	Total
2015-16	34,226	18,750	139,911	-290,558	-131,897
2016-17	34,453	26,398	141,504	-265,346	- 97,444
2017-18	56,360	40,817	142,678	-224,579	- 41,084
2018-19	39,482	29,325	147,813	-178,740	- 1,602
2019-20	26,168	16,744	159,938	-152,116	24,566
2020-21	44,285	22,720	179,034	-132,903	68,851
2021-22	- 88,110	-	90,151	-109,410	- 19,259

Assumptions Used to Prepare the Projected Financial Position

- Enrolment projected to decrease by 201 FTE
- No significant changes to Grant for Student Needs (GSN) with the exception of inflationary increases for utilities and transportation
- Pandemic funding will not continue
- Costs have been projected based on actual costs

2023-24 Projected Budget

2022-23 Projected Deficit		-40.4
Projected Changes to Budget		
Revenue:		
Decrease in GSN due to Decreased Enrolment	-2.9	
Decrease in One-Time Pandemic Funding	-31.5	
Increase in GSN due to Utilities Increase and Transportation	4.2	
Increase in Permit Revenue	0.5	
Increase in International Student Fees	2.0	
Increase in Lease Revenue	0.7	
Increase in Revenue from Umbrella Agreement	3.8	
Increase in Interest Revenue	12.2	
		-11.0
		-51.4

Projected Changes in Revenue

- Projected decrease in GSN due to decrease in enrolment
- Assumption that Boards will not receive additional pandemic recovery funding
- Assumption that GSN will provide for increase related to transportation and utilities as it has in the past
- As we recover from pandemic, other revenues like permit fees, international student revenue and lease revenue should start to recover to pre-pandemic levels
- Based on trustee motion, there will be an increase in revenue from the umbrella agreement
- Due to the increase in interest rates, TDSB is able to take advantage of investments with higher returns

2023-24 Projected Budget

Continued	-51.4	
Expenditures:		
Change in staffing costs	-35.0*	
Pandemic costs funded by one-time funding	31.5	*still being finalized
Decrease in insurance	3.0	
Increase in utility costs	-7.0	
Decrease in offsite storage	0.3	
Annualization of safety positions that were added in 2022-23	-1.8	
Increase in investigation costs	-0.4	
Filter replacement for HEPA units	-0.2	
	<u>-9.6</u>	
	<u>-61.0</u>	

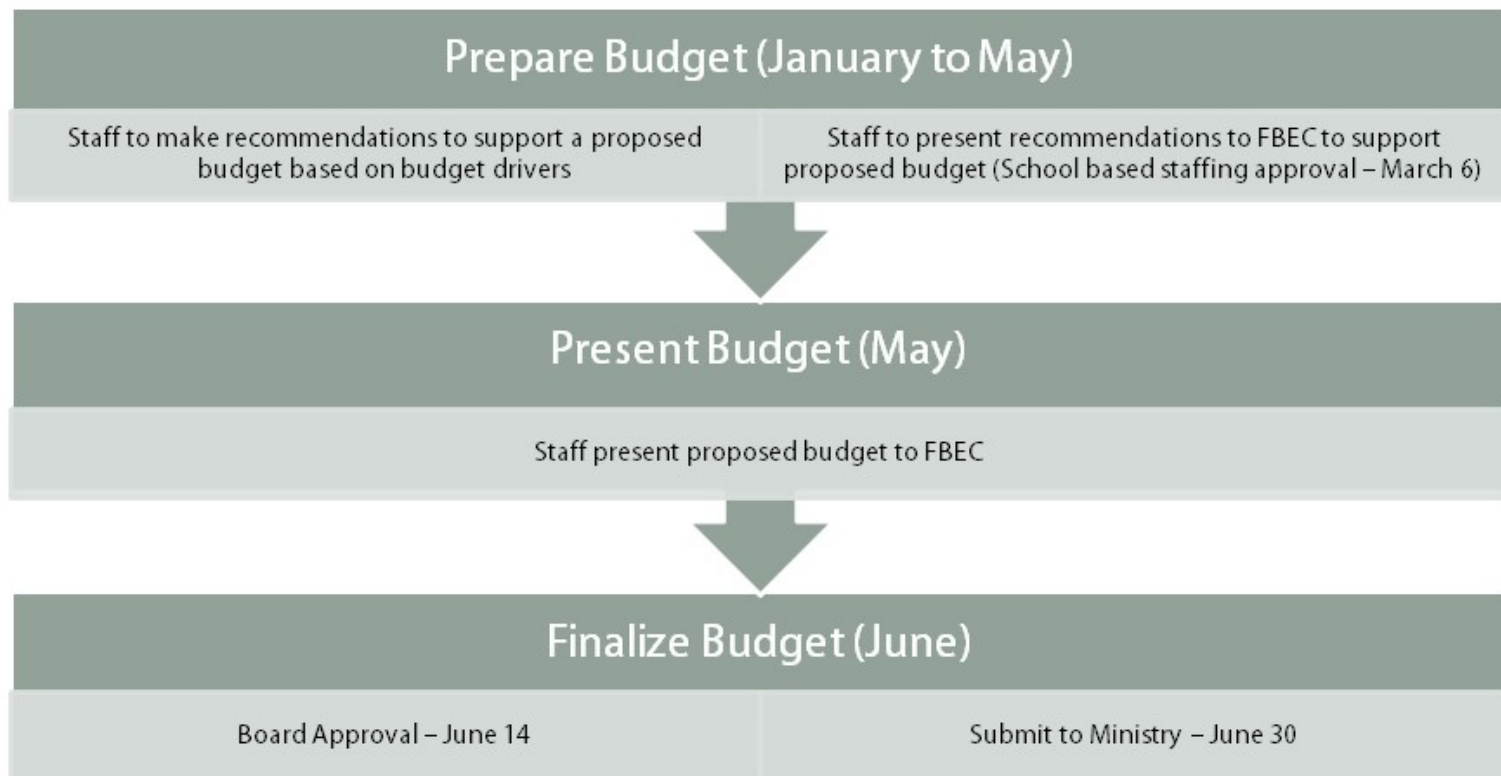
Projected Changes in Expenditures

- Change in staffing costs represent
 - Increases/decreases in school based staffing
 - Increase in benefit costs
 - Increase in sick leave costs to more accurately represent actual costs
- Decrease in insurance costs represent actual experience
- Increase in utilities based on existing contracts and inflationary increases
- Assumption that staffing positions added to support student safety in 2022-23 would continue
- Requirement to support investigations
- Requirement to change the filters of HEPA units with no funding source

Staff Reductions Due to Reduction in One-Time Pandemic Funding

Elementary Teachers	45.0
Secondary Teachers	20.0
Elementary VPs	25.0
Secondary VPs	13.5
Special Education Support Staff	35.0
School Office Clerical - Elementary	21.0
School Office Clerical - Secondary	7.5
SBSM	40.0
Lunchroom Supervisors	200.0
Caretaking	78.5
	<hr/>
	485.5

Timeline





Next Steps

- March 6 – FBEC meeting
 - Approval of School Based Staffing
- March 29 – FBEC meeting
- April 24 – FBEC meeting
- May 15 – FBEC meeting
- June 1 – FBEC meeting
- June 12 – Final FBEC meeting
- February – June
 - continue to review options to support a balanced budget

Finance, Budget and Enrolment Committee, Report No.3, February 15, 2023

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Program and School Services Committee, Report No.3 (Part B), February 22, 2023

Program and School Services Committee

Report No. 03 (Part B)

PSSC:003A

Wednesday, February 22, 2023

4:30 p.m.

Electronic Meeting

Members Present Trustees Deborah Williams, Alexis Dawson, Malika Ghous, Dennis Hastings, Debbie King, and Farzana Rajwani
Trustee Alexandra Lulka Rotman was not present due to a leave of absence

Also Present Trustees Michelle Aarts, Rachel Chernos Lin, Shelley Laskin, Dan MacLean, Patrick Nunziata, Yalini Rajakulasingam, Neethan Shan and Manna Wong

All trustees present participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. 2SLGBTQ+ Community Advisory Committee: 2023 Student and Parent Census

The Committee considered a report from staff (see PSSC:003A, page 1), presenting a recommendation regarding the 2023 Student and Parent Census.

Moved by: Trustee King

Seconded by: Trustee Dawson

The Program and Schools Services Committee **RECOMMENDS:**

- (a) That the 2SLGBTQ+ Community Advisory Committee be provided an opportunity to receive a presentation from Research Services at its next meeting, with specific emphasis on changes to the census;**

Program and School Services Committee, Report No.3 (Part B), February 22, 2023

- (b) That the 2SLGBTQ+ Community Advisory Committee be informed that staff would capture feedback received for consideration in future surveys.**

Carried

The 2SLGBTQ+ Community Advisory Committee had recommended:

Whereas, Community Advisory Committees are provided with the opportunity to provide input and give feedback to the 2023 Student and Parent Census; and

Whereas, the survey has been revised without consultation and input from Community Advisory Committees.

Therefore, be it resolved:

- a) That the 2SLGBTQ+ Community Advisory Committee be provided an opportunity to receive a presentation from Research Services at its next CAC meetings with specific emphasis on changes to the census
- b) That 2SLGBTQ+ Community Advisory Committee be provided with the opportunity to review and provide input to the latest version of the TDSB Student and Parent Census before it is distributed to parents/caregivers or guardians and students.
- c) That other Community Advisory Committees be provided the same opportunities for presentation and review above.

2. Math Strategy Update [4468]

The Committee considered a report from staff (see PSSC:003A, page 11), presenting information on the Board's mathematics action plan.

Moved by: Trustee Dawson

Seconded by: Trustee King

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

Carried

Program and School Services Committee, Report No.3 (Part B), February 22, 2023

3. Guest Artists in Schools

Moved by: Trustee Shan

Seconded by: Trustee Dawson

The Program and Schools Services Committee **RECOMMENDS:**

Whereas, more school-wide activation of the guest artist program may bring the school communities together, as well as provide more opportunities for students to be inspired in their own areas of study; and

Whereas, exposing secondary students to areas that they are passionate about and to mentors and opportunities in the field, may improve school climate and the well-being of school communities; and

Whereas, guest artists can elevate areas of the curriculum for students and teachers;

Therefore, be it resolved:

That the Director present a report to the Program and School Services Committee in the spring 2023 cycle of meetings on:

- i. the current operation of the partnership and guest artist process;**
- ii. streamlining the on-boarding process for guest artists, mentors and education partners;**
- iii. the feasibility of including outreach calls for submissions, engaging with universities, colleges, specialized staff, trade unions, the private sector, notable Canadians and musicians;**
- iv. the feasibility of a centrally-supported strategy to activate areas of curriculum through the use of guest artists;**
- v. implementing a process to evaluate and grow the breadth of genres and identities represented by artists, mentors and partners.**

Carried

At the Committee meeting, part v was added on amendment of Trustee King, seconded by Trustee Shan.

Program and School Services Committee, Report No.3 (Part B), February 22, 2023

Part B: Information Only

No matters to report

Part C: Ongoing Matters

No matters to report

Submitted by: Deborah Williams, Committee Chair

Math Annual Report 2022-2023

Program and School Services Committee

February 22, 2023

Audley Salmon, Associate Director, Learning Transformation and Equity

Mervi Salo, Centrally Assigned Principal, Learning Transformation and Equity

Jason To, Coordinator, Secondary Mathematics and Academic Pathways

Mahfuza Rahman, Coordinator, Mathematics, Science/STEM and Robotics





Math Strategy Update



Research-informed instruction



Early Foundational Skills



Inclusive pedagogy



Destreaming



Removing barriers

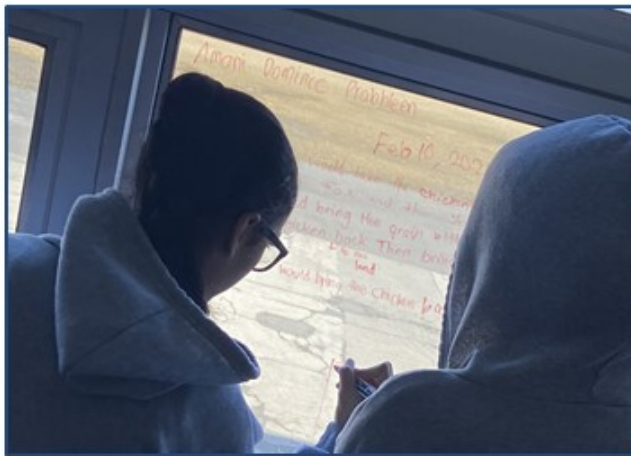


Digital Tools

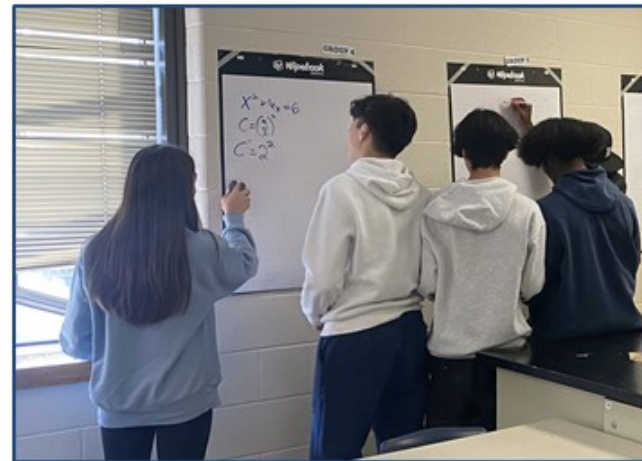




Building Thinking Classrooms in Mathematics Through an Anti-Opressive Lens: a System-Wide Collaborative Inquiry



Beaumonde JMS



East York CI



Grade 9 Destreaming Math Project

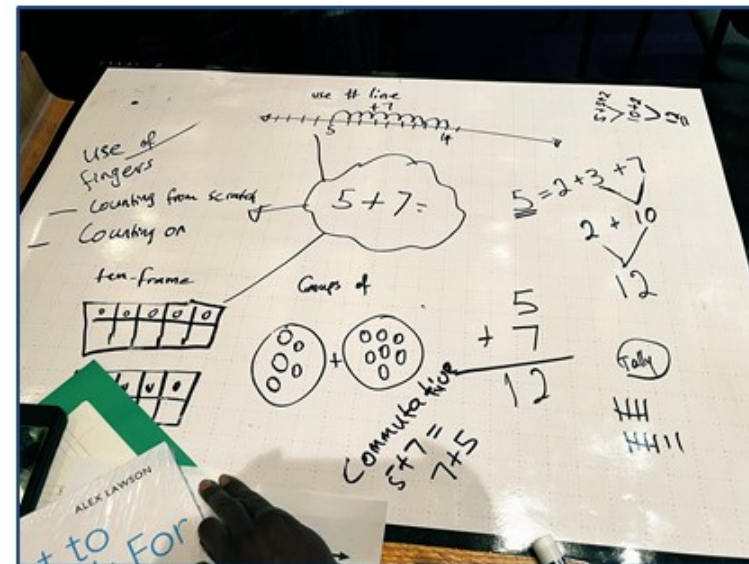


- Collaboration with OISE/UT
- Focus on implementation of high-impact instructional practices in mathematics
- Emphasis on differentiating instruction and inclusion
- Supporting implementation of new elements of the Grade 9 destreamed math curriculum, including coding and mathematical modelling



Building Foundational Math Skills in the Early Years: a System-Wide Collaborative Inquiry

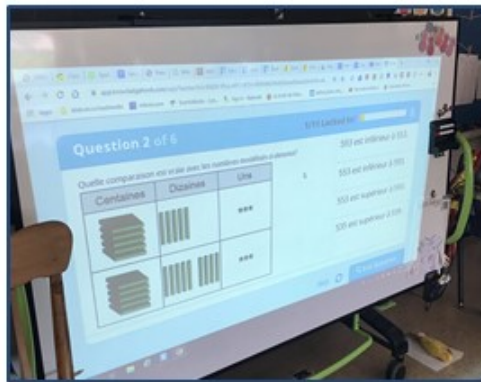
- Focus on foundational skills and concepts in number sense
- System professional learning to support local school learning
- Deepen educators' math content knowledge
- Key component of the TDSB's Mathematics Action Plan and the Multi-Year Strategic Plan





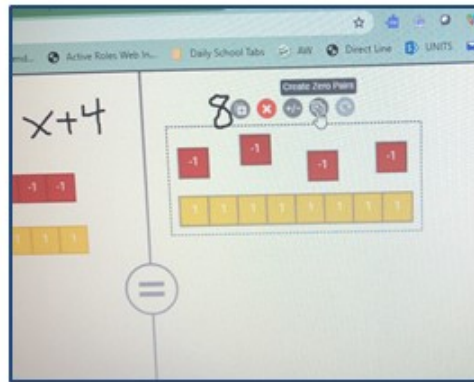
Digital Math Tools

Knowledgehook



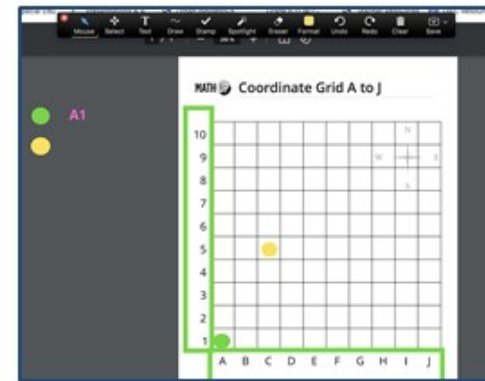
William G. Miller PS

Brainiaccamp



Annette Street PS

MathUP



TDSB Virtual School



Math Strategy Update



Research-informed instruction



Early Foundational Skills



Inclusive pedagogy



Destreaming



Removing barriers



Digital Tools



Program and School Services Committee, Report No.3 (Part B), February 22, 2023



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Audit Committee

Report No. 02

AC:003A
Monday, February 27, 2023
4 p.m.
Hybrid Meeting
Boardroom, 5050 Yonge Street

Members Present Trustees Michelle Aarts, Shelley Laskin, Weidong Pei and Manna Wong
External Members Naveen Balakrishnan, Joyee Chau and Robin Pilkey

Part A: Committee Recommendations

1. Compliance Program Overview and Metrics [4449]

The Committee considered a report from staff (see AC:003A, page 9), presenting an overview of the Board's compliance program and the metrics used to measure.

Moved By: Trustee Pei

Seconded By: Robin Pilkey

The Audit Committee **RECOMMENDS** the report be received.

Carried

2. Student Information System Project Update [4450]

The Committee considered a report from staff (see AC:003A, page 23), presenting the final update on the migration from the legacy student information system, Trillium to the new PowerSchool Student Information System platform.

Moved By: Trustee Pei

Seconded By: Trustee Aarts

The Audit Committee **RECOMMENDS** the report be received.

Carried

3. Regional Internal Audit Team Engagement Status Update [4448]

The Committee considered a report from staff (see AC:003A, page 35) presenting status updates of scheduled engagements as of December 2022, an update on RIAT engagement coverage, internal audit plan and changes to the Regional Internal Audit Charter.

Moved By: Trustee Wong

Seconded By: Trustee Pei

The Audit Committee **RECOMMENDS:**

- a) That the Regional Internal Audit Team engagement and status update for February 2023 be received;
- b) That the Regional Internal Audit Team internal audit plan for 2022-23 and 2023-24 and changes to the Regional Internal Audit Charter, as presented in the report, be approved;
- c) That a fourth engagement to the Regional Internal Audit Team internal audit plan be focused on student accommodation.

Carried

At the Committee meeting, Part (b) was added on amendment of Trustees Wong and Pei.

At the Committee meeting, Part (c) was added on amendment of Trustees Wong and Pei.

Staff had recommended that the report be received.

4. Audit Committee O. Reg 361/10 Requirements: Work Tracker [4447]

The Committee considered a report from staff (see AC:003A, page 53), presenting the work tracker checklist of the O. Reg. 361/10 requirements to assist with the planning of Audit Committee activities and meeting agendas.

Moved By: Trustee Aarts

Seconded By: Trustee Wong

The Audit Committee **RECOMMENDS** that the report be received.

Carried

Part B: Information Only**5. Call to Order and Acknowledgement of Traditional Lands**

A hybrid meeting of the Audit Committee was convened on Monday, February 27, 2023, from 4:04 to 5:38 p.m., with Shelley Laskin presiding.

6. Election of Committee Chair

In accordance with O. Reg 361/10 Section 6 (1), the Committee elected a chair for the 2022-2023 fiscal year from among the members appointed to the committee.

Robin Pilkey nominated Trustee Shelley Laskin. A vote was taken, and Shelley Laskin was elected as chair of the Audit Committee.

7. Approval of the Agenda

On motion of Trustee Pei, seconded by Trustee Wong, the agenda was approved.

8. Declarations of Possible Conflict of Interest

No matters to report

9. Approval of Meeting Minutes of September 20 and December 7, 2022

On motion of Trustee Pei, seconded by Trustee Aarts, the Audit Committee approved the minutes of September 20 and December 7, 2022.

10. Delegations

No matters to report

11. Staff Update: Committee Meeting Dates for Calendar Year 2023

The Committee heard an oral update from staff regarding the Audit Committee meeting dates scheduled for 2023. The proposed dates are April 3, June 26, September 18, and December 4, 2023.

12. Staff Update: Auditor General Value for Money Audit

The Committee heard an oral update from staff on the Auditor General's selection of the Toronto District School Board for the purpose of conducting a value for money audit of the TDSB.

13. Resolution Into Private and Reconvene

At 5:16 p.m., on motion of Trustee Pei, seconded by Trustee Aarts, the meeting resolved into private to consider matters on the private agenda.

The meeting reconvened at 5:38 p.m.

14. Adjournment

On motion of Trustee Aarts, seconded by Trustee Pei, the meeting adjourned at 5:38 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Trustee Shelley Laskin, Committee Chair

Planning and Priorities Committee

Report No. 04

PPC:004A

Wednesday, March 1, 2023

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Rachel Chernos Lin (Chair), Michelle Aarts, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Malika Ghous, Liban Hassan, Dennis Hastings, Debbie King, Shelley Laskin, James Li, Dan MacLean, Patrick Nunziata, Zakir Patel, Weidong Pei, Yalini Rajakulasingam, Neethan Shan, Anu Sriskandarajah, Deborah Williams, Manna Wong, Student Trustee Naomi Musa and Indigenous Student Trustee Shafqat

Regrets Regrets were received from Trustee Farzana Rajwani

Trustee Alexandra Lulka Rotman was not present due to a leave of absence

The meeting was a hybrid model with Trustees Chernos Lin, Dawson, Laskin, Rajakulasingam, Shan and Indigenous Student Trustee Shafqat participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

1. Update on the Toronto District School Board's Anti-Hate and Anti-Racism Strategy [4492]

The Committee considered a report from staff (see PPC:004A, page 1 and attached) presenting information on an updated plan on work within the Equity, Anti-Racism and Anti-Oppression Department and the Combatting Hate and Racism – Student Learning Strategy Year 1.

Planning and Priorities Committee, Report No. 04, March 1, 2023

Moved by: Trustee Laskin

Seconded by: Trustee Dawson

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

Carried

2. Establishment of Local Safety Tables [4490]

The Committee considered a report from staff (see PPC:004A, page 75) presenting information on the process for the establishment of local safety tables.

Moved by: Trustee Shan

Seconded by: Trustee Dawson

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

Carried

3. Surplus Declaration of a Portion of the Mimico Adult Learning Centre Site and Easement Agreement [4488]

The Committee considered a report from staff (see PPC:004A, page 79) presenting information on the outcome of a review regarding a request from the Toronto Catholic District School Board to acquire a parking lot and easement at the Mimico Adult Learning Centre.

Moved by: Trustee Rajakulasingam

Seconded by: Trustee Nunziata

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That the Toronto Lands Corporation be authorized to establish new property lines for the Mimico Adult Learning Centre site, 255 Royal York Road, to create three parcels as shown in Appendix B, as presented in the report;**

- (b) That the parcels created at Part (a), above, shown as Parts 1 and 2 in Appendix B, as presented in the report, be declared surplus to the needs of the Toronto District School Board and referred to the Toronto Lands Corporation for sale and granting of a surface easement to the Toronto Catholic District School Board;
- (c) That, if the Toronto Catholic District School Board purchases Part 1, the Toronto Lands Corporation be authorized to enter into a surface easement agreement with the Toronto Catholic District School Board over Part 2 to permit the construction of a laneway for the purpose of providing vehicular access and garbage pickup and access to approximately 24 parking spots for use by the Toronto Catholic District School Board to support St. Leo Catholic School, and that the Toronto Catholic District School Board pay for the relocation of the child care centre's outdoor play area and the reconfiguration of the parking lot on the north side of the Mimico Adult Learning Centre;
- (d) That, if Part 1 is not sold to the Toronto Catholic District School Board at fair market value, then Parts 1 and 2 be returned to the Toronto District School Board.

Carried

4. Attendance Boundary Changes for Eglinton Junior Public School, John Fisher Junior Public School and Whitney Junior Public School [4489]

The Committee considered a report from staff (see PPC:004A, page 87) presenting information to address enrolment pressure at Whitney Junior Public School.

Moved by: Trustee Williams

Seconded by: Trustee Laskin

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That the residential developments at 101 Erskine Avenue and 18 Erskine Avenue be returned to their local school, John Fisher Junior Public School, effective September 1, 2023;

- (b) That the residential developments at 125 Redpath Avenue, 161 Roehampton Avenue, 33 Dunfield Avenue / 44 Lillian Street, 11 Lillian Street, 99 Broadway Avenue / 195 Redpath Avenue, and 8 Eglinton Avenue East / 15 Roehampton Avenue be returned to their local school, Eglinton Junior Public School, effective September 1, 2023;**
- (c) That students who reside in the residential developments identified in Parts (a) and (b) above, and who attend Whitney Junior Public School as of the end of the 2022-23 school year, be allowed to remain at Whitney Junior Public School until they graduate;**
- (d) That siblings of students described in Part (c) above, be allowed to attend Whitney Junior Public School provided their older sibling is attending Whitney Junior Public School at the time that they enter the school.**

Carried

Part B: Information Only

5. Call to Order and Acknowledgement of Traditional Lands

A meeting of the Planning and Priorities Committee was convened on Wednesday, March 1, 2023 from 4:34 to 9:02 p.m., with Rachel Chernos Lin presiding.

6. Approval of the Agenda

On motion of Trustee Laskin, seconded by Trustee Shan, the agenda was approved.

7. Declarations of Possible Conflict of Interest

No matters to report

8. Delegations

re Attendance Boundary Changes for Eglinton Junior Public School, John Fisher Junior Public School and Whitney Junior Public School [4489]

1. Melissa Lawrence, Whitney Parent Council
2. Julian Heller, Community Member

9. Report From Trustees Appointed to the Ontario Public School Boards' Association

The Committee received an update on the activities of the Ontario Public School Boards' Association, including the following:

- A summary of recent OPSBA surveys requiring Trustees' attention;
- Former TDSB Trustee Stephanie Donaldson has been appointed as Executive Director of OPSBA;
- OPSBA awards are now open for nominations;
- The Good Governance Guide for School Board Trustees has been shared with Trustees and is available online;
- A schedule of upcoming regional and general meetings;
- An update on the Equity, Diversity and Inclusion audit and resulting changes to OPSBA governance.

10. Private Matters

At 8:16 p.m., on motion of Trustee Williams, seconded by Trustee Shan, the meeting resolved into private session to consider matters on the private agenda.

11. Adjournment

On motion of Trustee Laskin, seconded by Trustee Chernos Lin, the meeting adjourned at 9:02 p.m.

Part C: Ongoing Matters**12. Written Notices of Motion**

Trustees Hassan and Shan provided notice of the following for consideration at next regular meeting of the Planning and Priorities Committee scheduled for April 19, 2023:

Addressing Islamophobia

Whereas, hate crimes against members of the Muslim community have been on the rise in Canada; and

Whereas, attacks against Muslims including the one that took place in Quebec mosque and in London, Ontario, have resulted in the loss of precious lives and have had a significant impact on Muslim identifying students in the Toronto District School Board and the broader community in Toronto; and

Whereas, the Toronto District School Board is committed to equity, inclusion and combating systemic discrimination; and

Whereas, many trustees, parents, students, community organizations and advocates have raised their concerns around incidents of Islamophobia in the past; and

Whereas, a recent Islamophobic event at Dr Rita Cox – Kina Minagok Public School where a newsletter containing an ISIS flag was sent out to parents, caregivers, and students for Islamic and Somali Heritage Month has had a significant impact on TDSB students, and the broader community in the City of Toronto;

Therefore, be it resolved:

- (a) That the Toronto District School Board commit to developing and implementing a system-wide comprehensive strategy to address Islamophobia;
- (b) That the Director present a report to the Planning and Priorities Committee by the June cycle of meetings on the development of a system-wide strategy to address Islamophobia;
- (c) That the report at part (a) include information on:
 - i. any actionable items and accountability measures currently in place;
 - ii. plans for meaningful engagement;

Planning and Priorities Committee, Report No. 04, March 1, 2023

- iii. human resources, professional development, mental health supports, curriculum reflection, community engagement and student leadership;

(d) That a steering committee be established as follows:

Mandate

To develop a system-wide strategy to address Islamophobia

Membership

Staff and community members

Submitted by: Rachel Chernos Lin, Chair



TDSB's Anti-Hate and Anti-Racism Strategy



PPC - March 1st, 2023



Student Learning Strategy
for Combatting Hate and
Racism

TDSB's Anti-Hate and Anti-Racism Strategy

The actions tied to the Anti-Hate and Anti-Racism strategy will be created with communities under the umbrella of the following pillars:

- Affirmation of Identities
- Student Learning Strategy
- Professional Learning
- School-Community Relationship
- Employment Equity
- School Culture and Climate



Planning and Priorities Committee, Report No. 04, March 1, 2023



**Student Learning Strategy
for Combatting Hate and
Racism**

Overview and Update, Equity, Anti-Racism & Anti-Oppression Department

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

WORKSHOP - ADDRESSING ANTISEMITISM

JANUARY 10, 2022

This session will share historical and current contexts of noticing, naming, and responding to antisemitism. Participants will have opportunities to explore practical school-based case studies. Additional sessions will be made available for classroom educators and System Leaders on [myPath](#).

Facilitators: Leni Rudner and Bernie Farber
Audience: Senior Team Council

PANEL - ADDRESSING ISLAMOPHOBIA/ANTI-MUSLIM RACISM

JANUARY 25, 2022

This panel will include diverse members of Muslim communities discussing cultural, racial, and faith-based identifications of what it means to be Muslim within educational spaces. Learning opportunities centring Muslim identities and experiences will be made available for classroom educators and System Leaders on [myPath](#).

Audience: Executive Council

EVENT - DR. JILL ANDREW WELCOME MESSAGE: ENVISION 2021

MARCH 2021

Dr. Jill Andrew (MPP) provides a Welcoming Address to students and staff at the TDSB's 2021 EnVision Conference, focused on 2SLGBTQ+ Black and Indigenous Activism and Wellness.

Audience: Students and Staff

EVENT - LAUNCH OF THE CENTRE OF EXCELLENCE FOR BLACK STUDENT ACHIEVEMENT

JUNE 2021

This experience highlights critical conversations on the importance of focusing on Black identities by leading scholars: Dr. George Dei, Dr. Njoki Wane, Dr. Carl James, Dr. Nicole West-Burns, moderated by award-winning storyteller Itah Sadu. This event also spotlights the voices and experiences of current students, TDSB alumni and community leaders and features a performance by Randell Adjei, Ontario's 1st Poet Laureate.

Audience: All Staff, Students, Families/Communities

KEYNOTE - ON PEDAGOGY, LIBERATION AND HIGH EXPECTATIONS: PURSUING PASSION, PURPOSE AND POSSIBILITY

AUGUST 2021



tdsb | Equity, Anti-Racism
& Anti-Oppression

2022-2023 PROFESSIONAL LEARNING MENU

Combating Hate and Racism

PROFESSIONAL LEARNING

Through synchronous and asynchronous learning opportunities, TDSB personnel will develop their equitable leadership competencies and engage in critical conversations that promote student achievement and well-being.

ADDRESSING THE SHOG: WHITE SUPREMACY IN EDUCATION

October 22 & October 23, 2022

This synchronous workshop is offered to caregivers and community at the Parents and Caregivers as Partners 2022 Conference by the Equity, Anti-Racism & Anti-Oppression Team. In this workshop, participants examined and identified the role of power and white supremacy while exploring ways to identify, challenge, and change white supremacy within the education system.

Audience: Caregivers and Community

TBD

MATH IS NOT NEUTRAL (MINE): EXPLORING MATHEMATICS THROUGH ANTI-OPPRESSIVE PEDAGOGY

In partnership with the Mathematics/Academic Pathways Team, the Equity, Anti-Racism & Anti-Oppression Team will engage educator teams in a three-part professional learning series centring the following topics:

- Understanding and addressing white supremacy in mathematics
- How to increase access and shift learning opportunities
- Maintaining high expectations while positioning students and communities as knowledge holders
- Shift towards teaching mathematics, centering anti-oppressive pedagogy

Audience: Staff (Grades 7-10 in select schools)

ASYNCHRONOUS LEARNING SESSIONS - EQUITY, ANTI-RACISM, ANTI-OPPRESSION

Ongoing

The Equity, Anti-Racism & Anti-Oppression team offers ongoing asynchronous learning opportunities for educators. These include:

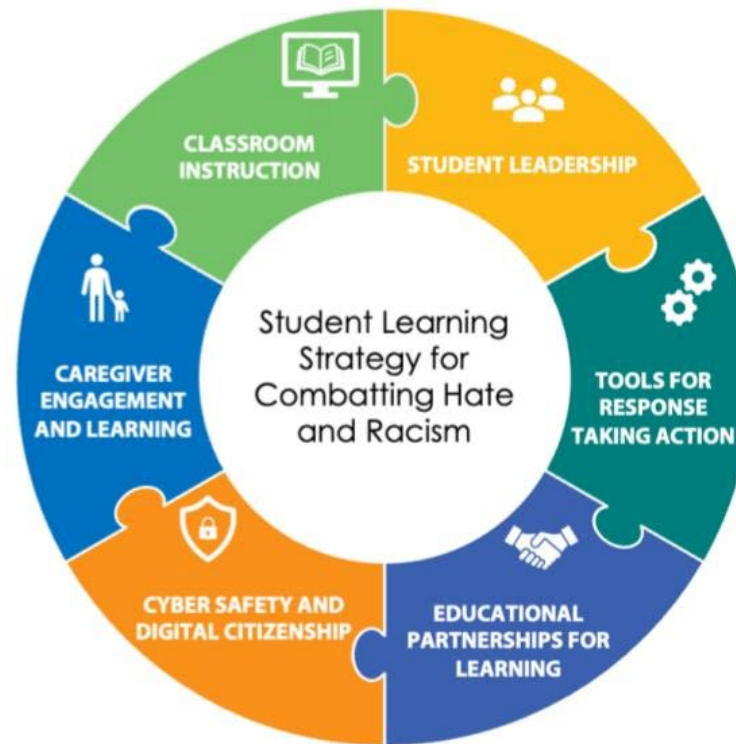
- Toolkit for Selecting Equitable and Culturally Relevant and Responsive Resources
- Equity and Anti-Oppressive Leadership Situated within the Equity Goal
- Creating the Conditions for Building Positive Relationships with Students
- Equity in the Mathematics Classroom
- Equity in the French as a Second Language Classroom
- Equity in Outdoor Education
- Equity in Science

Please visit the Equity, Anti-Racism & Anti-Oppression website for a full description and access to the asynchronous learning opportunities.

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Combatting Hate and Racism - Student Learning Strategy





Preliminary Findings - RBH Portal

Preliminary Findings: Racism, Bias and Hate (RBH) Portal - February 2023

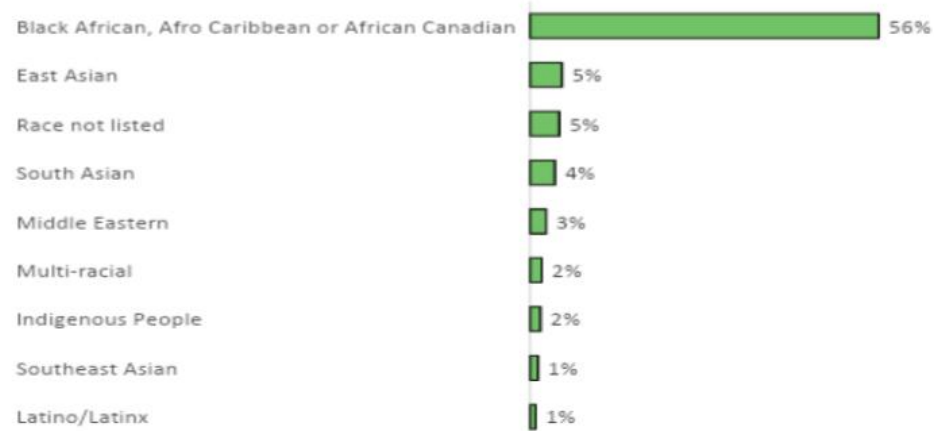


Figure 1: Incidents of Racism, Bias and Hate Targeting Racial Groups



Preliminary Findings - RBH Portal

Preliminary Findings: Racism, Bias and Hate (RBH) Portal - February 2023

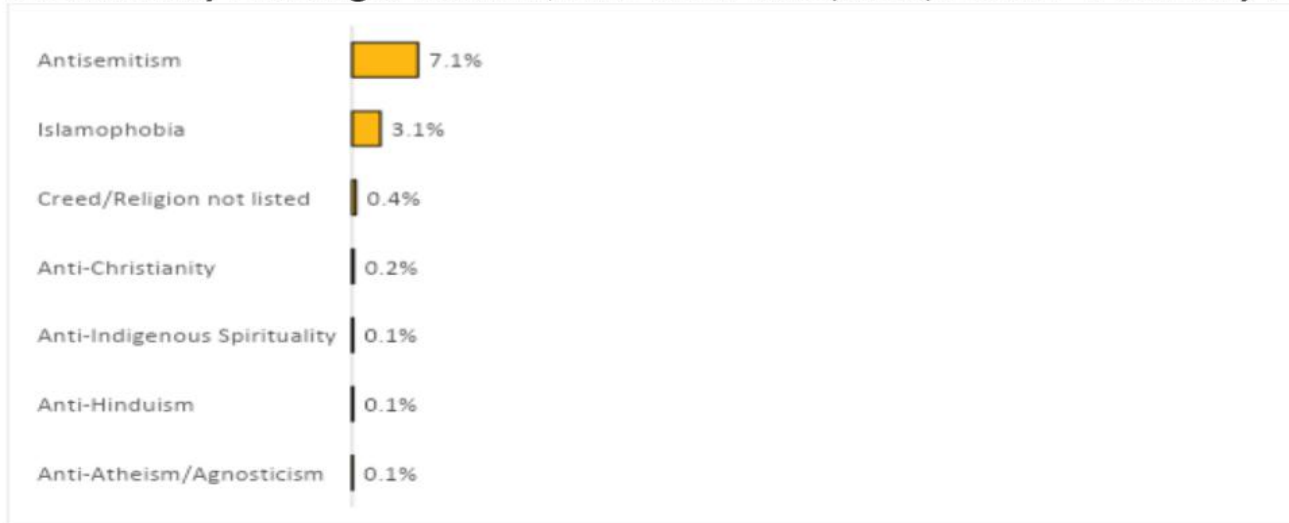



Figure 2: Incidents of racism, bias or hate targeting persons based on religion and Indigenous spirituality



**Student Learning Strategy
for Combatting Hate and
Racism**

Overview and Update, Equity, Anti-Racism & Anti-Oppression Department



2022-2023 PROFESSIONAL LEARNING MENU

ADDRESSING ANTI-BLACK RACISM IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

ACKNOWLEDGING INTERNATIONAL DECADE FOR PEOPLE OF AFRICAN DESCENT January 2022 - June 2022

In collaboration with Model Schools for Inner City and the Parent and Community Engagement Office, this initiative within the Centre of Excellence for Black Student Achievement recognizes the history of people of African descent critically exploring key areas including, but not limited to:

- Pre-colonial Africa - Celebration of African history, culture, and the arts
- Legacy of Enslavement and Genocide
- African Canadian history within Curriculum
- Centering the Arts (Afrofuturism and Healing)

Facilitators: Various
Audience: All Staff, Students, Caregivers and Community

FILM AND TEXT SERIES February 2022 - June 2022

In collaboration with the Jean Augustine Chair in Education, Community & Diaspora, English/Literacy, and the Equity, Anti-Racism & Anti-Oppression team, this series within the Centre of Excellence for Black Student Achievement uses film and text to explore the experiences of Black and racialized communities in Canada. This series includes a virtual screening of the film along with a conversation with the director/producer and/or author. Key texts include:

- February 2, 2022: The Book of Negroes, Lawrence Hill
- March 7, 2022: Scarborough, Catherine Hernandez
- Indrino, David Chantigny
- Black Son: The Last History of the Coloured Hockey League of the Maritimes, 1895-1925


Facilitators: Various
Audience: All Staff, Students, Caregivers and Community

EXPLORING INTERSECTIONS OF RACE AND CREED August 2022 - August 2023

In collaboration with community partners such as the National Council for Canadian Muslims (NCCM), Facing History and Ourselves, and No Silence On Race, the Centre of Excellence for Black Student Achievement and the Equity, Anti-Racism, and Anti-Oppression teams offer diverse professional learning experiences for TDSB staff, students and caregivers. Sessions include:

- NCCM - providing a broader understanding of Islam and Muslim communities to promote anti-Islamophobic pedagogical practices with a focus on Black Muslim communities
- No Silence On Race & Facing History - examining the ethnic diversity within Jewish communities through the film Periphery

Facilitators: Various
Audience: All Staff, Students, Caregivers and Community



2022-2023 PROFESSIONAL LEARNING MENU

Understanding Muslim Identities & Islamophobia

IN CONVERSATION SERIES

This series features various experts and community advocates, including some with lived experience, which offer insight into responding to and addressing diverse issues tied to discrimination and promoting human rights.

Asynchronous
July 2022 - August 2022

CENTRING THE MULTICULTURALITIES OF MUSLIM IDENTITIES AND EXPERIENCES IN EDUCATION August 2022 - August 2023

In this session, a panel comprising diverse members of Muslim communities discuss cultural, racial and faith-based identifications of what it means to be Muslim within educational spaces.

Audience: TDSB Managers, Principals and Vice-Principals

EXPLORING MUSLIM IDENTITIES & EXPERIENCES August 2022 - August 2023

In collaboration with National Council for Canadian Muslims (NCCM), the Centre of Excellence for Black Student Achievement and the Equity, Anti-Racism & Anti-Oppression Team co-develop and co-facilitate professional learning experiences. These sessions focus on the multiculturalities of experiences and identities of Muslims, promoting anti-Islamophobic/anti-Muslim racism education and exploring concrete strategies within school communities and environments. Some sessions will be made available for Administrators and Aspiring Leaders on myPath.


Audience: All Staff, Students and Community

FILM & TEXT SERIES: SCARBOROUGH December 2022 - May 2023

In collaboration with the Jean Augustine Chair in Education, Community & Diaspora, English/Literacy, the Equity, Anti-Racism & Anti-Oppression Department, including the Centre of Excellence for Black Student Achievement, this series uses film and text to explore the experiences of Black and racialized communities in Canada. This series includes a virtual screening of the film along with a conversation with the director/producer and/or author. Key texts include:

- Scarborough by Catherine Hernandez

Audience: Staff, Students, Caregivers and Community



2022-2023 PROFESSIONAL LEARNING MENU

Understanding Jewish Identities & Antisemitism

IN CONVERSATION SERIES

Featuring various experts and community advocates, including some with lived experience, these conversations offer insight to respond to and address diverse issues tied to discrimination and promoting human rights.

Asynchronous
September 2022 - May 2023

ADDRESSING ANTISEMITISM WEBINAR September 2022 - May 2023

In collaboration with Facing History and Ourselves, the Equity, Anti-Racism & Anti-Oppression Team will engage TDSB staff in an Antisemitism Webinar. This interactive, asynchronous webinar fosters awareness of the impact that anti-Jewish hate has on the lives and learning experiences of Jewish students, and the impact that hate has on all members of a school community. Participants will explore and acknowledge the diversity and complexity of Jewish identities and voices in Canada today, and examine the historical roots of Antisemitism, some of their contemporary manifestations and the consequences of labels, myths and hate when these go unchecked. As well as, equip participants to recognize and address Antisemitism through a case study approach.

Course Dates: December 1, March 7, and May 4 (4:30-6:00 PM)

Audience: TDSB Staff

UNDERSTANDING ANTISEMITISM: PAST AND PRESENT May 16, 2022

Synchronously led by Bernice Farber and Len Rudner on Wednesday, May 18th, this professional learning supports administrators and managers in recognizing and addressing Antisemitism.

Audience: TDSB Managers, Principals and Vice-Principals

PERIPHERY FILM SCREENING November 2022

The Equity, Anti-Racism and Anti-Oppression Department in collaboration with Periphery, No Silence on Race, the Ontario Jewish Archives, and the TDSB Jewish Heritage Committee is providing TDSB students, staff and community with two screenings of Periphery. Periphery is an evocative film about ethnic diversity in the Jewish community in Toronto, Canada. Periphery explores the richness of Jewish identity and cultural expression while illustrating the feeling of grappling to belong. Periphery Screenings occurred in two sessions:

- TDSB Staff and Students - November 22 9:45AM - 11:15AM
- TDSB Caregivers and Community Members - November 22 6:30PM - 8:00PM



Student Learning Strategy
for Combatting Hate and
Racism

TDSB's Anti-Hate & Anti-Racism Strategy

- The TDSB is committed to ensuring a distinct plan is developed that addresses the incidents of hate and racism that continues to take place within the district. This plan will allow communities to see themselves in the actions. It also requires ongoing collaboration and support of families, communities and partner organizations.
- The TDSB aims to be responsive to the voices of communities by developing tailored action plans each based on the pillars of the Anti-Hate and Anti-Racism Strategy. Each plan will be developed to distinctively honour the issue of injustice being addressed.



CLASSROOM INSTRUCTION

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Toronto District School Board

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Finance, Budget, and Enrolment Committee
(Special Meeting)
Report No. 04

FBEC:004A
Monday, March 6, 2023
4:30 p.m.
Hybrid Meeting
Boardroom, 5050 Yonge Street

Members Present Trustees Michelle Aarts (Chair), Matias de Dovitiis, Shelley Laskin, James Li, Dan MacLean, Zakir Patel and Manna Wong

Also Present Trustees Rachel Chernos Lin, Alexis Dawson, Sara Erhardt, Debbie King, Weidong Pei, Patrick Nunziata, Neethan Shan, D. Williams, Dennis Hastings, Liban Hassan, Yalini Rajakulasingam, Farzana Rajwani

The meeting was a hybrid model with Trustees Aarts, Chernos Lin, Hastings, Laskin and MacLean participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. School-Based Staff Allocation 2023-24: Teachers and Support Staff [4493]

The Committee considered a report from staff (see FBEC:004A, page 1) presenting school-based staff allocation for the 2023-24 school year. Part (a) was voted on separately following Trustee Laskin's declaration of a possible conflict of interest.

Moved by: Trustee MacLean

Seconded by: Trustee Chernos Lin

Finance, Budget, and Enrolment Committee (Special Meeting), Report No. 4, March 6, 2023

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the following allocation of school-based staff for 2023-2024, be approved:

- a) **Allocate 10,044.0 FTE positions of Teacher, Elementary as set out in Appendix A;**

Carried

The following recommendation from staff, moved by Trustees Laskin and MacLean was defeated by the Committee:

- b) Allocate 4,665.0 FTE positions of Teacher, Secondary as set out in Appendix B;
- c) Allocate 1,080.0 FTE positions of Designated Early Childhood Educator as set out in Appendix C;
- d) Allocate 164.5 FTE positions of Vice-Principal, Elementary as set out in Appendix D;
- e) Allocate 153.0 FTE positions of Vice-Principal, Secondary as set out in Appendix D;
- f) Allocate 9.0 FTE positions of Educational Assistant, Caring and Safe as set out in Appendix E;
- g) Allocate 2,785.0 FTE positions of Special Education Support Staff as set out in Appendix F;
- h) Allocate 1,042.0 FTE positions of School Office Clerical as set out in Appendix G;
- i) Allocate 2098.05 FTE positions of Caretaking as set out in Appendix L.

Minority Report (submitted in accordance with Bylaw 5.14.13)

Trustee Laskin disagreed with the decision of the Committee and recommends instead that the following, as recommended by staff, be approved:

- b) Allocate 4,665.0 FTE positions of Teacher, Secondary as set out in Appendix B;
- c) Allocate 1,080.0 FTE positions of Designated Early Childhood Educator as set out in Appendix C;

Finance, Budget, and Enrolment Committee (Special Meeting), Report No. 4, March 6, 2023

- d) Allocate 164.5 FTE positions of Vice-Principal, Elementary as set out in Appendix D;
- e) Allocate 153.0 FTE positions of Vice-Principal, Secondary as set out in Appendix D;
- f) Allocate 9.0 FTE positions of Educational Assistant, Caring and Safe as set out in Appendix E;
- g) Allocate 2,785.0 FTE positions of Special Education Support Staff as set out in Appendix F;
- h) Allocate 1,042.0 FTE positions of School Office Clerical as set out in Appendix G;
- i) Allocate 2098.05 FTE positions of Caretaking as set out in Appendix L.

At the Committee meeting, Trustee Li moved an amendment to eliminate the 14 FTE headcount decrease in Special Education staffing and make up for the money through a reforecast of a 110 student higher than where proposed today.

Trustee Laskin rose on a point of order, stating that the proposed amendment was out of order, as the reduction was based on a June decision for a budget recovery plan and a funding source was not identified in accordance with Board Bylaw 5.15.6.

The chair stated that adding arbitrarily to the numbers was not a budget source and ruled that Trustee Li's amendment was out of order.

2. Business Arising: Repayment for COVID-19 Spending

The Committee considered the following, moved as business arising from staff's report, School-Based Staff Allocation 2023-24: Teachers and Support Staff [4493].

Moved by: Trustee Laskin

Seconded by: Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

- (a) That the Chair work with staff to write advocacy letters to the appropriate ministers in the federal government and reaffirm advocacy to the provincial Ministries of Education and Finance, for the full repayment of COVID-19 funding that the Toronto District School Board spent through the use of working funds and reserves to support the health and safety of its students and staff;**

(b) That the letter at Part (a) be copied to the Ontario Public School Boards' Association.

Carried

Part B: For Information Only

3. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4:34 p.m. with Michelle Aarts, Committee Chair, presiding. The purpose of the meeting was to consider school-based staffing allocation.

4. Declarations of Possible Conflict of Interest

Trustee Laskin declared a possible conflict of interest related to Part (a) of the matter, School- Based Staff Allocation 2023-24: Teachers and Support Staff [4493], as her daughter is a member of EFTO.

The matter was voted on ad seriatum and the trustee did not vote on the matter for which she declared a conflict.

5. Delegations

re Proposed TDSB Budget Cuts

1. Angie Law, Riverdale Collegiate Institute
2. Sharon Ho, Riverdale Collegiate Institute
3. Adrienne Scott, Malvern Collegiate Institute
4. Helen Victoros, Elementary Teachers of Toronto Union

re Budget Cuts

5. Brian Altay, Teacher, Banting and Best Public School
6. Butterfly Sabrina Gopaul, Jane Finch Action Against Poverty

6. Adjournment

On motion of Trustee Li, seconded by Trustee Chernos Lin, the meeting adjourned at 7:39 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Michelle Aarts, Committee Chair

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2023-24 School Based Staffing

Finance, Budget and Enrolment Committee (FBEC)

March 6, 2023





Process

- School based staffing is approved at the beginning of March
- Staff prepare staffing information to roll out to Principals after March Break so Principals can prepare their preliminary school organizations/time tables in order to meet collective agreement timelines
- The GSN is not expected until end of March/beginning of April

Changes in FTE

- There are 3 main reasons for a change in FTE:
 - Reduction in one-time funding or one-time funding not confirmed:
 - COVID-19 Learning Recovery Funding
 - Other one-time additions to 2022-23 budget
 - Changes in enrolment
 - Other budget reductions
 - As a result of the projected financial position for 2023-24
 - As per the deficit recovery plan

“To Be Determined”

- Not all of the school based staffing positions need to be provided to Principals in order to do school organizations/time tables at this time
- In those instances, the positions have been identified as “To Be Determined” (“TBD”)
- The positions identified as TDB will be presented and discussed at the March 29, 2023 FBEC meeting
- TDB does not necessarily mean that there are reductions to these groups
 - It means that we do not have the funding information and the decisions are not required right now meet collective agreement timelines

Changes in School Based Staffing

	2022-23 Budget	One-Time Changes in 2022-23	2022-23 Actual	Learning Recovery	Other One- Time Funding	Enrolment Change	Budget Adjustment	To Be Determined	2023-24
Elementary Teachers	10,137.0		10,137.0	- 45.0		282.5	- 13.5	317.0	10,044.0
Secondary Teachers	4,556.5		4,556.5	- 20.0		179.5	- 21.0	30.0	4,665.0
DECE	1,038.0	16.0	1,054.0	-	16.0	42.0			1,080.0
Elementary Vice Principals	190.5	6.0	196.5	- 25.0	- 6.0	1.0			164.5
Secondary Vice Principals	161.0		161.0	- 13.5		5.5			153.0
Educational Assistants	9.0		9.0						9.0
Special Education Support Staff	2,834.0		2,834.0	- 35.0			- 14.0		2,785.0
School Office Clerical	1,070.0		1,070.0	- 28.5		0.5			1,042.0
School Based Safety Monitors	203.5	40.0	243.5	- 40.0	- 40.0			163.5	-
Lunchroom Supervisors	2,522.0	25.0	2,547.0	- 200.0	- 25.0	81.0		2,403.0	-
Aquatic Instructors	93.0	-	93.0					93.0	-
Food Program Assistants	37.0	-	37.0					37.0	-
Caretaking	2,211.5	-	2,211.5	- 78.5			- 35.0		2,098.0
	25,063.0	87.0	25,150.0	- 485.5	- 87.0	590.0	- 83.5	3,043.5	22,040.5



Next Steps

- TBD will be presented at March 29, 2023
- Once the Board has more information about funding, staffing allocations can be reviewed