



## **Long-Term Program and Accommodation Strategy 2021-2030**

**To:** Special Planning and Priorities Committee

**Date:** 17 November, 2021

**Report No.:** 11-21-4200

### **Strategic Directions**

- Transform Student Learning
- Provide Equity of Access to Learning Opportunities for All Students

### **Recommendation**

It is recommended that the Long-Term Program and Accommodation Strategy 2021-2030 and Annual Planning Document 2021-2022, as presented in Appendix A of the report, be approved.

### **Context**

The Long-Term Program and Accommodation Strategy is part of the Multi-Year Strategic Plan (MYSP) approved by the Board of Trustees in May 2018.

First approved in May 2014, the Long-Term Program and Accommodation Strategy provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

The Annual Planning Document that accompanies the strategy document provides details about the specific studies that are planned for the next school year. It reflects the short-term work that will be done to execute the long-term strategy.

The TDSB has benefitted from the development and approval of the Long-Term Program and Accommodation Strategy with a ten-year timeframe as it has helped focus valuable resources and assist in the development of an Annual Planning Document and Capital Budget. It has also ensured all decisions include a system perspective and has enabled proactive rather than reactive responses to program and accommodation issues.

## **Annual Cycle of Review**

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval. It is a ten-year rolling plan.

The first step in the annual review process involves the refreshing of school data (detailed information such as operational, planning and program data for every school).

Using the school data and guiding principles, staff then develops initial concepts for the entire system.

Input from meetings with Trustees and Superintendents of Education and from discussions with the City of Toronto and co-terminus school boards is considered. The list of all planned program and accommodation studies is reviewed and updated as needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy.

## **Guiding Principles for Long-Term Program and Accommodation Strategy**

In the fall of 2018, a detailed review of the guiding principles was identified in the action plans related to the implementation of the MYSP to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility and inclusion.

The following guiding principles were approved by the Board of Trustees in April 2019:

### Equity of Access

1. Neighbourhood schools that meet the needs of all students – Focus on building strong neighbourhood schools that offer a wide range of programs including specialty programs that meet the needs and interests of all students and support all post-secondary destinations.
2. Optimal elementary school size of at least two classes per grade – Aim for enrolments of no less than two classes per grade in elementary schools where possible to ensure that schools have a sufficient number of teaching staff to offer a range of educational opportunities.
3. Optimal secondary school size of at least 1,000 students – Aim for enrolments of no less than 1,000 students in secondary schools where possible to ensure that a variety of pathways, opportunities and programs can be offered to all students – review secondary schools with enrolments of less than 700 students to address diminishing opportunities to offer viable programs that meet the needs of all students.

4. Consistent attendance boundaries – Establish consistent attendance boundaries across the TDSB – review instances of shared attendance boundaries where multiple schools are offered based on home address and split attendance boundaries where graduating cohorts are divided among two or more schools.
5. School locations that support active transportation – Locate schools and plan attendance boundaries to support active, safe and sustainable transportation to and from school with consideration to the distances specified in the Transportation of Students Policy P020 – locate elementary schools within walking distance and secondary schools in close proximity to public transit.
6. Minimal transitions – Minimize school transitions for students as they move through their elementary and secondary school pathways.
7. Balanced enrolment across tracks – Aim for a balanced representation of students across programs in schools where French programs are offered.

#### Efficient and Flexible Learning Space

8. Optimal utilization rate of 90% – Ensure that school buildings are used efficiently by targeting utilization rates of 90% while recognizing the importance of child care – address issues of underutilization (schools operating at 65% utilization or less) and overutilization (schools operating at 110% utilization or greater) – use existing space in schools efficiently to balance enrolments.
9. Minimal use of portables – Use portables when the enrolment of a school exceeds the capacity of the building – review the use of portables on a site when the number of portables approaches the maximum number that can be accommodated on the site.
10. Flexible buildings and sites – Plan school sites, school buildings, and additions to be flexible and adaptive to a dynamic and changing city – design sites that can accommodate portables and future expansion as well as school spaces that are multi-functional.
11. Different models of school organization – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialized schools and programs, Alternative schools, congregated Special Education sites, campus models, multiple schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

## **Program Priorities**

Five program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity. The five program areas are:

- Secondary Program
- Building the Workforce of Tomorrow
- French Immersion and Extended French
- Indigenous Education
- Special Education and Inclusion

## **Studies to Address Accommodation Issues**

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Changes, Grade Changes, Program Relocations, New Programs, Rooms Available for Partnership, Development Redirections, and Child Care Occupancy Reviews).

## **Summary of Studies Completed in 2020-2021**

Despite the lockdowns during 2020-2021, staff was able to complete 13 Accommodation Studies including a Pupil Accommodation Review. Once virtual consultations were permitted, they were used to engage school communities.

Furthermore, staff has devoted time to large system-wide initiatives including the Secondary Program Review and French-as-a-Second Language Review. These priorities precluded staff's ability to initiate other program and accommodation studies.

## **Summary of Studies Planned for 2021-2022**

Subject to changing conditions due to COVID-19, studies identified in the Annual Planning Document 2021-2022 will begin, or continue, this school year. The following provides a high-level summary of the studies that have been identified.

- Emerging Capital Priorities: 10
- Pupil Accommodation Reviews: 0
- Boundary Change Studies: 5

- Grade Change Studies: 0
- New Program Studies: 1
- Program Relocation Studies: 1
- Development Redirection Studies: 7
- Non-Operating School Site Studies: 6
- Child Care Occupancy Reviews: 0
- Program Priorities: 3
- Other: 1

There are no Pupil Accommodation Reviews planned for 2021-2022. This is due to the moratorium on Pupil Accommodation Reviews imposed by the Ministry of Education in fall 2017 that is still in effect.

TDSB staff received Ministry approval to conduct a Pupil Accommodation Review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire at York Memorial CI. This process began during the 2019-2020 school year and was completed in June 2021.

## **Action Plan and Associated Timeline**

As in past years, following Board approval of the updated strategy, staff will move forward with the implementation of the reviews identified in the Annual Planning Document. As a first step, staff will conduct Local Feasibility Studies to examine the feasibility of preliminary accommodation and program concepts. These Local Feasibility Studies could lead to other processes such as Program Area Reviews or Boundary Reviews.

There will be opportunities for community engagement as per our policies and procedures for each process. Staff will continue to use virtual platforms for engaging those impacted including students, parents, school staff and the public when required. Final decisions including Board approval, if required, will be made only after completion of the processes.

## **Resource Implications**

The resources needed to implement the strategy will be determined in the future as reviews are completed and costs are determined. Details about costs such as staffing, resources, and capital will be provided to the Board for approval.

## **Communications Considerations**

The Long-Term Program and Accommodation Strategy 2021-2030 document will be posted on the TDSB's website. The public will be engaged during the review processes included in the strategy.

## **Board Policy and Procedure Reference(s)**

Policy P068, Program and Accommodation Review

Policy P076, Community Planning and Partnerships

Procedure PR598, Pupil Accommodation Review

Procedure PR713, Community Planning and Partnerships

Procedure PR715, Program Area Review

## **Appendices**

Appendix A: Long-Term Program and Accommodation Strategy 2021-2030

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Appendix A - Draft  
November 17, 2021



# Long-Term Program and Accommodation Strategy 2021-2030

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## Overview

The first iteration of the Long-Term Program and Accommodation Strategy (LTPAS) was approved by the Board of Trustees in 2014. Since then, the LTPAS document has been refreshed annually in order to ensure that the program and pupil accommodation needs of our students are being addressed in the most efficient way possible to improve learning opportunities, student achievement, and equity of access. The LTPAS document is presented to the Board every year for approval and then posted on the TDSB's public website.

### Multi-Year Strategic Plan

The Multi-Year Strategic Plan approved by the Board of Trustees in May 2018 guides all that we do. The plan acts as a high-level statement of intent that sets direction and identifies system goals to support all of our students.

### Some important facts about the LTPAS:

- The strategy is one of the action plans that are part of the Multi-Year Strategic Plan (MYSP) approved by the Board of Trustees in May 2018.
- An extensive review of the drivers in the LTPAS was done in 2019 to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility, and inclusion.
- The drivers, now referred to as guiding principles, are grouped under two main two themes: "Equity of Access" and "Efficient and Flexible Learning Space". The theme of equity of access makes a direct connection to one of the goals of the MYSP and provides guidance on how this will be achieved.
- The LTPAS document identifies all program and accommodation studies that could lead to new programs, program relocations, school closures, boundary changes, and grade reorganizations that will be conducted over the next ten years.
- Information about future program and accommodation studies is presented by type of study and by ward.
- The Ministry of Education imposed a moratorium on school closures in 2017 which is still in effect. As a result, new Pupil Accommodation Reviews cannot be initiated. Once the moratorium has been lifted, other new reviews will be initiated.
- In 2020-2021, 13 accommodations studies were completed including a Pupil Accommodation Review. Given the moratorium, TDSB staff received Ministry approval for the Pupil Accommodation Review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire at York Memorial CI.

## Overview

- In May 2021, the Board identified 10 Capital Priority projects for funding consideration by the Ministry of Education. No funding announcement has been made to date.



# Table of Contents

## Overview

Introduction and Context.....	Tab 1
Annual Planning Document 2021-2022 .....	Tab 2
Studies by Type .....	Tab 3
Studies by Ward .....	Tab 4
Program Priorities .....	Tab 5
Rooms Available for Potential Partnership .....	Tab 6

## Supporting Documents

Annual Long-Term Planning Process.....	Tab 7
Toronto District School Board Map.....	Tab 8
Maps of “The Three Cities Within Toronto”	
J. David Hulchanski .....	Tab 9
School Data (abbreviated version).....	Tab 10
Glossary of Terms.....	Tab 11



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# TAB 1

Introduction and Context



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## Introduction and Context

The Long-Term Program and Accommodation Strategy developed by the Toronto District School Board provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

### Guiding Principles

The guiding principles align with TDSB's Multi-Year Strategic Plan (MYSP). The following guiding principles were approved by the Board of Trustees in April 2019:

#### Equity of Access

1. **Neighbourhood schools that meet the needs of all students** – Focus on building strong neighbourhood schools that offer a wide range of programs including specialty programs that meet the needs and interests of all students and support all post-secondary destinations.
2. **Optimal elementary school size of at least two classes per grade** – Aim for enrolments of no less than two classes per grade in elementary schools where possible to ensure that schools have a sufficient number of teaching staff to offer a range of educational opportunities.
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4. **Consistent attendance boundaries** – Establish consistent attendance boundaries across the TDSB – review instances of shared attendance boundaries where multiple schools are offered based on home address and split attendance boundaries where graduating cohorts are divided among two or more schools.
5. **School locations that support active transportation** – Locate schools and plan attendance boundaries to support active, safe and sustainable transportation to and from school with consideration to the distances specified in the Transportation of Students Policy P020 – locate elementary schools within walking distance and secondary schools in close proximity to public transit.
6. **Minimal transitions** – Minimize school transitions for students as they move through their elementary and secondary school pathways.

## Introduction and Context

7. **Balanced enrolment across tracks** – Aim for a balanced representation of students across programs in schools where French programs are offered.

### Efficient and Flexible Learning Space

8. **Optimal utilization rate of 90%** – Ensure that school buildings are used efficiently by targeting utilization rates of 90% while recognizing the importance of child care – address issues of underutilization (schools operating at 65% utilization or less) and overutilization (schools operating at 110% utilization or greater) – use existing space in schools efficiently to balance enrolments.
9. **Minimal use of portables** – Use portables when the enrolment of a school exceeds the capacity of the building – review the use of portables on a site when the number of portables approaches the maximum number that can be accommodated on the site.
10. **Flexible buildings and sites** – Plan school sites, school buildings, and additions to be flexible and adaptive to a dynamic and changing city – design sites that can accommodate portables and future expansion as well as school spaces that are multi-functional.
11. **Different models of school organization** – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialized schools and programs, Alternative schools, congregated Special Education sites, campus models, multiple schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

## Annual Cycle of Review

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval.

The first step in the annual review process involves the refreshing of school data (detailed system information such as operational, planning and program data for every school). Using the school data and the Board-approved guiding principles, initial concepts for the entire system are then developed and shared with others.

Input from meetings with Trustees and Superintendents of Education and from discussions with the City of Toronto and coterminous school boards is considered. The list of all planned program and accommodation studies is reviewed and modified if needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy which is a ten-year rolling plan.



## Introduction and Context

### Implementation

The planned studies are called Local Feasibility Studies. A Local Feasibility Study can be defined as a preliminary analysis of an accommodation or program concept to determine its viability. A Local Feasibility Study is conducted by a staff team, the Local Feasibility Team (LFT). The team, led by the Superintendent of Education, conducts the analysis and follows the appropriate Board policy or procedure. The Local Feasibility Studies could lead to other public processes such as Pupil Accommodation Reviews, Program Area Reviews or Boundary Reviews.

### Annual Planning Document

The Annual Planning Document provides details about the studies that will be done during the next school year. It reflects the short-term work in the form of Local Feasibility Studies that will be done to execute the long-term strategy. It is presented to the Board for approval.

### Studies in the Long-Term Program and Accommodation Strategy

The Long-Term Program and Accommodation Strategy includes studies that address program priorities and accommodation issues.

#### Studies to Address Program Priorities

Five program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity. The five program areas are:

- Secondary Program
- Building the Workforce of Tomorrow
- French Immersion and Extended French
- Indigenous Education
- Special Education and Inclusion

#### Studies to Address Accommodation Issues

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation

## Introduction and Context

Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Changes, Grade Changes, Program Relocations, New Programs, Rooms Available for Partnership, Development Redirections, and Child Care Occupancy Reviews).

### Impact of the COVID-19 Pandemic

The global coronavirus pandemic resulted in schools across the province being closed for most of the time since March 2020. Schools have had to pivot between in-person and virtual learning. The evolution of the pandemic has led to substantial changes in how elementary and secondary school programming is being delivered.

The uncertainty associated with different waves of the pandemic must be considered as we move forward. Virtual learning has become a viable option for our elementary and secondary school learners, and as such, may become a part of the accommodation landscape as we move into the future.

Further, the pandemic has had an influence on how and when the studies identified in the Long-Term Program and Accommodation Strategy are undertaken. The nature of engagement with our communities changed to include virtual consultation meetings. Some studies have been delayed due to lockdowns.

Lastly, our accommodation proposals and solutions must be flexible and cognizant of the evolving nature of how school buildings are used in the future. All of these factors will play a role in how we move forward with this important work.

### Summary of Studies Planned for 2021-2022

Subject to changing conditions due to COVID-19, studies identified in the Annual Planning Document 2021-2022 will begin, or continue, this school year. The following provides a high-level summary of the studies that have been identified.

- Emerging Capital Priorities: 10
- Pupil Accommodation Reviews: 0
- Boundary Change Studies: 5

## Introduction and Context

- Grade Change Studies: 0
- New Program Studies: 1
- Program Relocation Studies: 1
- Development Redirection Studies: 7
- Non-Operating School Site Studies: 6
- Child Care Occupancy Reviews: 0
- Program Studies: 2
- Other: 1

### Multi-Year Strategic Plan

To support our students, in May 2018, the Board passed its Multi-Year Strategic Plan which sets direction and identifies five system goals:

- Transform student learning
- Create a culture for student and staff well-being
- Provide equity of access to learning opportunities for all students
- Allocate human and financial resources strategically to support student needs
- Build strong relationships and partnerships within school communities to support student learning and well-being

The Multi-Year Strategic Plan is a high-level statement of intent for the TDSB and drives all other work as outlined in our Vision for Learning and Service and connects to Leadership, the School Improvement Process, Service Excellence and Governance. Together these strategies set direction and provide support for how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when classrooms, schools, and departments focus their improvement efforts within the context of system direction.

## Introduction and Context

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the system goal to “provide equity of access to learning opportunities for all students”.

### Vision for Secondary Program

A new vision for Secondary Program was developed through the Secondary Program Review. The vision, approved by the Board of Trustees, includes fewer schools, stronger programming, and increased access to courses that support all pathways, including apprenticeship and the workplace. Further, the vision supports the revitalization of neighbourhood secondary schools with a breadth of programs, many of which, over time, have experienced significant enrolment declines.

Current and projected enrolments at the secondary panel do not support the number of facilities currently in operation. The vision addresses both under and over-utilized schools since changes to any delivery model will have some degree of impact on all schools in a geographic cluster.

The vision for Secondary Program is now integrated with the Long-Term Program and Accommodation Strategy. Staff is working collaboratively to embed the vision into the LTPAS and include future studies in future iterations of the LTPAS.

An important aspect of moving forward with Secondary Program is the review of related policies and procedures such as those related to Specialized Schools and Programs, Alternative Schools, and Optional Attendance. Policy work is underway as well as the review of admission criteria and practices to ensure equity of access.

### Capital Funding

The TDSB has the responsibility to provide strong programs to students in quality learning spaces in schools across Toronto.

Managing school facilities is part of that responsibility. School buildings and properties are valuable community assets and the TDSB is committed to managing them to support students and the broader school community.

As part of its annual planning process, the TDSB reviews school facilities to determine facility condition as well as current and projected utilization. Given that many schools were built in the 1950s and 1960s, most major building systems within the schools need to be renewed. Unaddressed repairs in aging schools over time have led to a rapidly increasing renewal backlog. The backlog, \$3.7 billion as of May 2021, is the amount of funding required to bring

## Introduction and Context

our buildings back to a good state of repair. The funding backlog for school repairs for all Ontario schools is over \$16 billion so TDSB's backlog represents 23% of the provincial backlog.

The ongoing challenge for the TDSB is determining how to fund capital requirements including not only renewal but also new builds and major renovations to address growth pressures.

Capital funding to support new schools, replacement schools, additions and deep retrofits to existing schools is provided to school boards by the Ministry of Education. This funding is allocated through the Capital Priorities program, a process where school boards identify their most urgent pupil accommodation needs.

Capital Priority projects are identified and ranked in the Long-Term Program and Accommodation Strategy.

Business cases were prepared for ten projects and were submitted to the Ministry of Education for capital funding consideration under the Capital Priorities grant program in May 2021.

The next opportunity to submit Capital Priority projects for funding approval will be during the 2022 calendar year.

Staff is currently working with representatives from the Ministry of Education to explore other sources such as the use of proceeds of disposition to fund outstanding Capital Priority projects. A report will be presented to the Board of Trustees in the near future providing additional information about these discussions.

In many school boards, growth pressures are fully supported through government funding and Education Development Charges (EDC). EDCs provide school boards with funds to purchase school sites and cover all related site preparation and development costs that result from growth. The TDSB does not have access to EDCs because the Board has surplus space – the Board's total elementary or secondary enrolment does not exceed existing school capacity across the city.

The TDSB launched legal proceedings challenging Section 10 of Ontario Reg. 20/98 under the Education Act, which prevents school boards from collecting EDCs if they have excess space across their system regardless of their growth-related infrastructure needs in high-growth areas. Unfortunately, the TDSB was not successful in the legal challenge against the province. The hearing was held at the Superior Court of Justice in March 2021 and the decision was made in June 2021.

The TDSB keeps advocating for access to EDCs through other channels, including direct discussions with the Ontario Government. The TDSB is also requesting the government to amend the Education Act to allow greater flexibility as to the use of EDC revenue.

## Introduction and Context

The TDSB is faced with the challenge of having both high growth areas and aging neighbourhoods with declining enrolment. This, along with the Ministry's expectation to generate revenue from the sale of property, has resulted in pressures in certain areas of the system.

### Toronto's Changing Demographics

Since the TDSB operates in a very dynamic and growing city, it is important to plan for the future and be adaptable when needed to respond to unforeseen changes. The TDSB has designed its long-term planning process to be flexible and accommodate this continuous change. For instance, the Long-Term Program and Accommodation Strategy is reviewed and updated each year to consider emergent trends and issues. As part of this annual update, the long-term enrolment projections are recalculated each year to reflect the most recent enrolments, Board decisions on program locations, boundaries and grade ranges, and residential development activity. Staff also conducts a system-wide review of pupil accommodation needs. This analysis includes reviewing operating and closed school sites in all wards with Trustee participation and input.

Staff monitors changes in demographics and neighbourhoods that impact both short-term and long-term enrolment projections to identify potential areas of over and underutilization. That analysis could lead to reviews that are included in the Long-Term Program and Accommodation Strategy.

Toronto's population growth is closely monitored to ensure that school capacity is maintained where it could be needed. Future growth could be accommodated by opening previously closed schools, building new schools, adding additions on existing schools, adding portables on school sites, and changing boundaries to shift students to underutilized schools.

The annual process to update the Long-Term Program and Accommodation Strategy and capital budget ensures the TDSB is responsive in managing Toronto's changing demographics.

### Toronto's Vertical Growth

Toronto is growing vertically and that offers an opportunity for the TDSB to explore new options for building new schools. One such option is mixed-use opportunities in dense urban areas where expensive property values make it too costly for the school board to acquire land for a conventional school. A school could be integrated into a specific development area where there is anticipated residential intensification, population growth and accommodation pressures. The school could be located on the ground level with commercial and retail uses

## Introduction and Context

occupying other ground floor space or floors above. A residential or an office component would be located on the above storeys.

Designing schools in combination with a condominium or commercial building must assign a priority to:

- Student safety
- School programming
- Schools as community hubs
- Opportunity for resource sharing in a mixed-use project

Where schools within mixed-use development could be appropriate:

- Downtown core, employment land conversion, Yonge Street corridor;
- New residential areas: emerging new (vertical) communities-high rise developments;
- TDSB sites with aging facilities and sufficient site size to accommodate redevelopment; and
- Areas where the cost of new school sites are impractical/impossible to acquire.

The TDSB is involved in many new major development projects happening throughout the City of Toronto. They include:

- Christie Lands
- Don Mills and Eglinton
- Golden Mile
- Lower Yonge Precinct
- Mid-Town

The TDSB will continue to explore this type of opportunity for future new school projects.

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# TAB 2

Annual Planning Document  
2021-2022



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# ANNUAL PLANNING DOCUMENT

2021 - 2022

*The Annual Planning Document outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.*



Long-Term Program and Accommodation Strategy 2021-2030

**Annual Planning Document 2021-2022**

Table of Contents

Pupil Accommodation Reviews.....2-1

Capital Priority Projects.....2-1

Boundary Change Studies .....2-3

Grade Change Studies .....2-5

New Program Studies.....2-5

Program Relocation Studies .....2-6

Development Redirection Studies .....2-6

Child Care Occupancy Reviews .....2-8

Program Priorities .....2-9

Other Studies .....2-10

Non-Operating School Site Studies .....2-10

Map: Locations of Annual Plan Studies.....2-12



## Annual Planning Document 2021-2022

### Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In the fall of 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. As such, there are no new Pupil Accommodation Reviews scheduled to occur during the 2021-22 school year.

If the moratorium is lifted during the 2021-22 school year, the Pupil Accommodation Reviews identified as part of the Secondary Program Review, centered around small collegiates and identified in the Long-Term Program and Accommodation Strategy, will be undertaken as a priority.

### Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City of Toronto experiencing enrolment growth and to support the outcomes of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g., accommodation growth, consolidating two or

## Annual Planning Document 2021-2022

more schools into one new facility) that aligns with the criteria outlined by the Ministry of Education.

### List of the Top 10 Capital Priority Projects for 2021-22

Business cases were prepared for the ten projects identified below and were submitted to the Ministry of Education for capital funding consideration under the Capital Priorities grant program in May 2021. To date, no funding announcements have been made. A report will be presented to the Board of Trustees after funding announcements are made by the Ministry of Education.

Staff is currently working with representatives from the Ministry of Education to explore the use of proceeds of disposition to fund outstanding Capital Priority projects.

Future Capital Priority projects will be identified and ranked in the next version of the Long-Term Program and Accommodation Strategy.

Ward(s)	Brief Description of the Capital Priority project
9	1 Submit a business case under the Capital Priorities Program to the Ministry of Education to secure the funds required to acquire space within the podium of a mixed-use development in the Lower Yonge Precinct for a future elementary school.
6	2 Submit a business case to the Ministry of Education under the Capital Priorities program to support the consolidation of George Harvey CI and York Memorial CI into a new 1,300 pupil place secondary school.
8	3 Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
19	4 Submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.

## Annual Planning Document 2021-2022

- 19 5 Submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
- 18 6 Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS.
- 19 7 Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.
- 16 8 Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
- 9 9 Explore the construction of a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
- 19 10 Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.

### Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies boundary change studies that will seek to achieve a better distribution of students to spaces.

# Annual Planning Document 2021-2022

## Elementary Schools

### List of Boundary Change Studies Currently Underway

Ward(s)	Description of Boundary Change Study
7	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr. & Sr. PS, Runnymede Jr. & Sr. PS, Howard Jr. PS and Indian Road Jr. PS. This study may result in the need for additional pupil places in the area or the exploration of creative opportunities to use local secondary school buildings to address elementary accommodation pressures.

### List of Boundary Change Studies to Begin in 2021-22

Ward(s)	Description of Boundary Change Study
3	Explore a review of the Humber Bay Shores community to determine a long-term accommodation plan that eliminates existing redirections of residential development to schools outside of the area. This study shall include the former Christie Lands as well as the potential for a new elementary school in the area.
13	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS.
7,9	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS and Howard Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.

## Secondary Schools

### List of Boundary Change Studies Currently Underway

Ward(s)	Brief Description of the Boundary Change Study
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## Annual Planning Document 2021-2022

7,10,11,15 As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

### Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

There are no Grade Change Studies identified in the Annual Planning Document at this time.

### New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming, and to improve geographic distribution and access to programs.

#### Secondary Schools

##### List of New Program Studies to Begin in 2021-22

Ward(s)	Description of New Program Study
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## Annual Planning Document 2021-2022

- 1,2,3,4
- As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.

### Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

#### List of Program Relocation Studies to Begin in 2021-22

##### Elementary Schools

Ward(s)	Description of Program Relocation Study
12	Explore the potential relocation of Avondale Alternative Elementary School to address growing enrolment and accommodation pressures at Avondale PS.

### Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is

## Annual Planning Document 2021-2022

proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

### List of Development Redirection Studies Currently Underway

#### Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
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17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.
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20	Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected overutilization. This review will include the proposal to redevelop the Agincourt Mall as well as consider how nearby underutilized schools may be able to address the accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether an ongoing study is required.
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20	Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently-designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.
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### List of Development Redirection Studies to Begin in 2021-222

#### Elementary Schools

Ward(s)	Description of Development Redirection Study
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## Annual Planning Document 2021-2022

- 9 Explore potential redirection of residential development within the attendance area of Niagara Street Jr. PS to address accommodation pressures on a highly constrained site.
- 10 Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site.
- 2 Explore opportunities to redirect new residential development from Wedgewood JS to adjacent schools to mitigate growing accommodation pressures at the school. Note that due to the intensity of development along the Dundas St. West corridor, the long-term solution is a new elementary school in the area.
- 8,11 Explore the redirection of three new residential developments in the attendance area of Eglinton Jr. PS to align with existing practice. Rippleton PS will be explored as the interim holding site for these developments.

### Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

There are no Child Care Occupancy Reviews identified in the Annual Planning Document at this time.

## Annual Planning Document 2021-2022

### Program Priorities

The Program Priorities identified in the Annual Planning Document (for more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year.

#### List of Program Priority Studies Currently Underway

Ward(s)	Brief Description of the Program Priority Study
All Wards	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
All Wards	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
All Wards	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented to the Board of Trustees for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.

## Annual Planning Document 2021-2022

### Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year, however, do not necessarily fit within the study categories that have been identified.

#### List of Other Studies Currently Underway

Ward(s)	Description of Other Studies
15, 16	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will explore options for French programs and pathways in the broader area to address the pressures that exist at Riverdale CI.

### Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holdings. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site should be reviewed as it may no longer required for future use and could be declared surplus to the needs of the Board and sold.

## Annual Planning Document 2021-2022

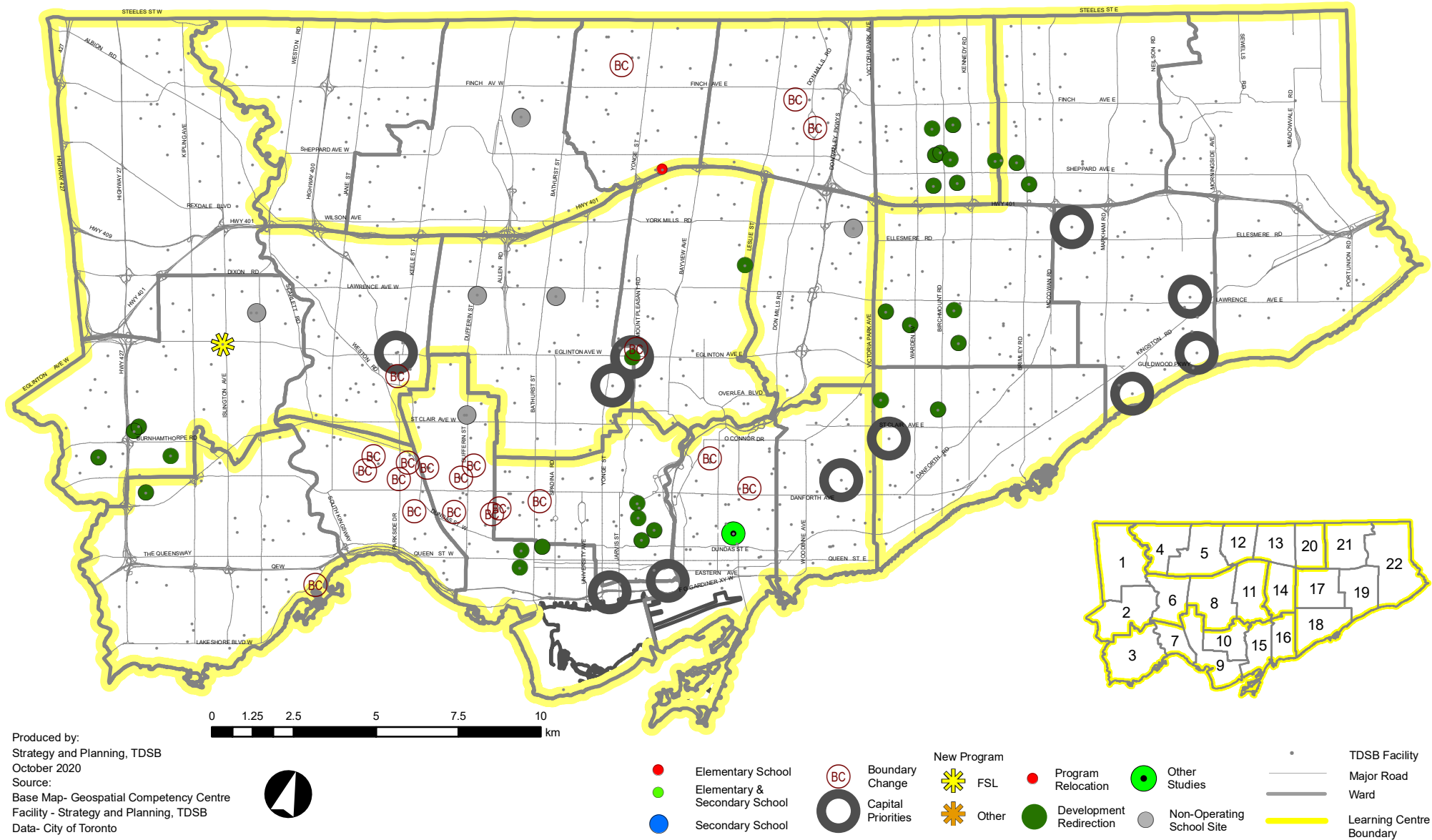
### List of Non-Operating School Site Studies Currently Underway

Ward(s)	Description of Non-Operating School Site Study
9	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.

### List of Non-Operating School Site Studies to Begin in 2021-22

Ward(s)	Description of Non-Operating School Site Study
8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
8	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
5	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the board.
2	Explore a review of the non-operating school site, Scarlett Heights, located at 15 Trehorne Drive, to determine if it is a candidate for potential surplus declaration and sale. This building is currently being used as a holding school for York Memorial Collegiate Institute.

# Location of Annual Plan Studies: Capital Priority Projects, Boundary Change Studies, New Program Studies, Program Relocation Studies, Development Redirection Studies, Non-Operating School Site Studies and Other Studies



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Strategy and Planning, TDSB  
October 2020  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Strategy and Planning, TDSB  
Data- City of Toronto



# TAB 3

Studies by Type



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## Studies by Type

### Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. In 2018, the TDSB received Ministry approval to commence a Pupil Accommodation Review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire at York Memorial CI. The process began during the 2019-20 school year and concluded in June 2021.

There are a total of 25 Pupil Accommodation Reviews (10 secondary and 15 elementary) identified in the Long-Term Program and Accommodation Strategy 2021-30. The timing of these reviews is subject to change pending a decision on the moratorium. Pupil Accommodation Reviews that address small collegiates, as per the Secondary Program Review Final Report (November 2020), will be prioritized over a three-year period once the Board is able to proceed.

#### List of Pupil Accommodation Reviews

Year	Ward(s)	Description of the Study
2022-23	13, 14	Explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.
2022-23	20	Explore a review of L'Amoreaux CI, Dr. Norman Bethune CI and Sir John A. Macdonald CI to address declining enrolment and program viability at L'Amoreaux CI.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Type

2022-23	6, 7, 8, 9, 10	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2023-24	1, 4	Explore a review with Thistletown CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistletown CI.
2023-24	20, 21	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.
2023-24	6, 7	Explore a review with Runnymede CI, Humberside CI and York Memorial CI to address underutilization at Runnymede CI.
2024-25	8	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.
2024-25	4	Explore a review of Brookview MS and its feeder schools to address projected under and overutilization in the area.
2024-25	19	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS.
2024-25	4, 5	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2024-25	17	Explore a review of Winston Churchill CI, Birchmount Park CI, David & Mary Thomson CI, Wexford CI, SATEC @ WA Porter CI and RH King Academy to address underutilization and declining enrolment within the area.
2025-26	6	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Type

		will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and CR Marchant MS.
2026-27	1	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
2026-27	6	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
2027-28	8, 9	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
2027-28	14	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.
2028-29	17	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
2028-29	1	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.
2029-30	19	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
2029-30	20, 21	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

## Studies by Type

2030-31	18, 19	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.
2030-31	9, 10	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.
2030-31	20	Explore a review of JB Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.
TBD-SPR*	7, 9, 10	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.
TBD-SPR*	6	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS. This review will align with a broader system vision for congregated special education sites.

*\*TBD-SPR – subject to ongoing discussion through the Secondary Program Review / Long-Term Program and Accommodation Strategy process.*

## Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City experiencing enrolment growth and to support the outcome(s) of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits are prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g. accommodation growth, consolidating two or

## Studies by Type

more schools into one new facility) that aligns with the criteria outlined by the Ministry.

### List of Capital Priority Projects

Year	Ward(s)	Description of the Study
Underway	9	Submit a business case under the Capital Priorities Program to the Ministry of Education to secure the funds required to acquire space within the podium of a mixed-use development in the Lower Yonge Precinct for a future elementary school.
Underway	6	Submit a business case to the Ministry of Education under the Capital Priorities program to support the consolidation of George Harvey CI and York Memorial CI into a new 1,300 pupil place secondary school.
Underway	8	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
Underway	19	Submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
Underway	19	Submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8. Jack Miner Sr. PS will remain open until funding is provided to support the implementation of the PARC recommendations.
Underway	18	Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS.
Underway	19	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.

## Studies by Type

Underway	16	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
Underway	9	Explore the construction of a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
Underway	19	Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
Underway*	8, 11	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
TBD	14	Explore the construction of a new elementary school within the podium of a mixed-use development at Don Mills Rd. and Eglinton Avenue East.
TBD	7	Explore the construction of additional elementary pupil places within the High Park area. The study of High Park elementary schools, currently underway, will inform the nature and number of additional pupil places required to serve this area.
TBD	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.



## Studies by Type

TBD	13	<p>Explore the construction of either a permanent addition at Elkhorn PS and/or Bayview MS, or a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community.</p> <p>A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.</p>
TBD	15	<p>Submit a business case under the Capital Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.</p>
TBD	12	<p>Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.</p>

*\*Underway – This is to indicate that the project was not submitted to the Ministry of Education in May 2021, but rather to indicate that the TDSB and Toronto Lands Corporation are actively working with the development community to secure opportunities to secure new pupil places in the Midtown area.*

## Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies boundary change studies that will seek to achieve a better distribution of students to spaces.

## Studies by Type

### List of Boundary Change Studies

Year	Ward(s)	Description of the Study
Underway	7, 10, 11, 15	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	7	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr. & Sr. PS, Runnymede Jr. & Sr. PS, Howard Jr. PS and Indian Road Jr. PS. This study may result in the need for additional pupil places in the area or explore creative opportunities to use local secondary school buildings to address elementary accommodation pressures.
2021-22	13	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS.
2021-22	7, 9	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS and Howard Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.
2021-22	3	Explore a review of the Humber Bay Shores community to determine a long-term accommodation plan that eliminates existing redirections of residential development to schools outside of the area. This study shall include the former Christie Lands as well as the potential for a new elementary school in the area.
2022-23	12	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2023-24	4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the

## Studies by Type

		occupancy of new residential units within the catchment area of Daystrom PS.
2023-24	13	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview MS to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2023-24	11, 14	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2023-24	8	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2024-25	15	Explore a boundary change between Morse Street Jr. PS and Bruce PS to mitigate enrolment growth at Morse Street Jr. PS.
2024-25	20	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
2024-25	4	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2024-25	5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Type

2024-25	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	21, 22	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2024-25	8	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.
2024-25	12, 13	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2024-25	5, 12	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E & MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2024-25	15	Explore a boundary change between Chester ES and Wilkinson Jr. PS to better align addresses with the closest school. This review will consider pathways for middle school students.
2025-26	6	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2025-26	4	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2025-26	15	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.

## Studies by Type

2025-26	16	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2025-26	18, 19	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2025-26	18	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2025-26	17, 18	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC @ WA Porter CI, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2025-26	14	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2025-26	11	Explore a boundary change between Blythwood Jr. PS and Northlea E & MS to determine the most appropriate location for the Kilgour Estates area.
2026-27	19	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2026-27	11, 14	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is

## Studies by Type

		subject to significant enrolment changes at either school as both are currently full.
2026-27	15	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
2026-27	15	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
2026-27	16	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2027-28	3	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.
2027-28	14	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
2027-28	13	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.
2028-29	4, 5	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2028-29	11	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.

## Studies by Type

### Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), decrease overcrowding, or utilize surplus space.

#### List of Grade Change Studies

Year	Ward(s)	Description of the Study
2023-24	8, 11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.
2023-24	13	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2024-25	5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2024-25	19	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.
2025-26	20, 21	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
2026-27	9	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.

## Studies by Type

### New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming and improve geographic distribution and access to programs.

#### List of New Program Studies

Year	Ward(s)	Description of the Study
2021-22	1, 2, 3, 4	As part of the system wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2024-25	5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.

### Program Relocation Studies

A program is a group of students within a school that offers different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two



## Studies by Type

schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

### List of Program Relocation Studies

Year	Ward(s)	Description of the Study
2021-22	12	Explore the potential relocation of Avondale Alternative Elementary School to address growing enrolment and accommodation pressures at Avondale PS.
2022-23	5	Explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E & MS, Faywood ABC and Summit Heights PS to mitigate increasing accommodation pressures.
2023-24	19	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. The timing of this review is subject to the successful redirection of students holding at George B. Little PS to their home school(s) in the Malvern community.
2023-24	21	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2023-24	11, 14	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2023-24	18	Explore the relocation of the Middle Immersion program from Cliffside PS into Oakridge Jr. PS / Samuel Hearne MS. This relocation is required if enrolment at Cliffside PS continues to grow. The site is constrained and cannot accommodate portables.
2024-25	2, 3	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.

## Studies by Type

2025-26	21	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.
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## Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

### List of Development Redirection Studies

Year	Ward(s)	Description of the Study
Underway	17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.
Underway	20	Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected overutilization. This review will include the proposal to redevelop the Agincourt Mall, as well as consider how nearby underutilized schools may be able to address the accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether ongoing study is required.

## Studies by Type

Underway	20	Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.
2021-22	9	Explore potential redirection of residential development within the attendance area of Niagara Street Jr. PS to address accommodation pressures on a highly constrained site.
2021-22	10	Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site.
2021-22	2	Explore opportunities to redirect new residential development from Wedgewood JS to adjacent schools to mitigate growing accommodation pressures at the school. Note that due to the intensity of development along the Dundas St. West corridor, the long-term solution is a new elementary school in the area.
2021-22	8, 11	Explore the redirection of three new residential developments in the attendance area of Eglinton Jr. PS to align with existing practice. Rippleton PS will be explored as the interim holding site for these developments.
2022-23	20	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools.
2022-23	13, 20	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2022-23	3	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school; this study would include future proposed residential development in the same area.
2022-23	11	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the

## Studies by Type

		Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.
2022-23	8	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways.
2022-23	5	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development.
2022-23	11, 14	Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy, including middle and secondary school pathways.
2024-25	8, 10, 11	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS.
2026-27	17	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue (Holiday Inn site). The proposed home school for this emerging development area is Ellesmere-Statton PS.
2026-27	7	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.

## Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care

## Studies by Type

operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

At this time there are no planned Child Care Occupancy Reviews.

## Program Priorities

The Program Priorities identified in the Annual Planning Document (For more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document.

### List of Program Priority Studies

Year	Ward(s)	Description of the Study
Underway	All Wards	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	All Wards	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	All Wards	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of

## Studies by Type

secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.

### Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken but do not necessarily fit within the study categories that have been identified in the document.

#### List of Other Studies

Year	Ward(s)	Description of the Study
Underway	11, 15, 16	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will explore options for French programs and pathways in the broader area to address the pressures that exist at Riverdale CI.

### Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future.

## Studies by Type

Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and could be declared surplus to the needs of the Board and sold. Proceeds of sales would be applied to the TDSB's Capital Renewal Backlog.

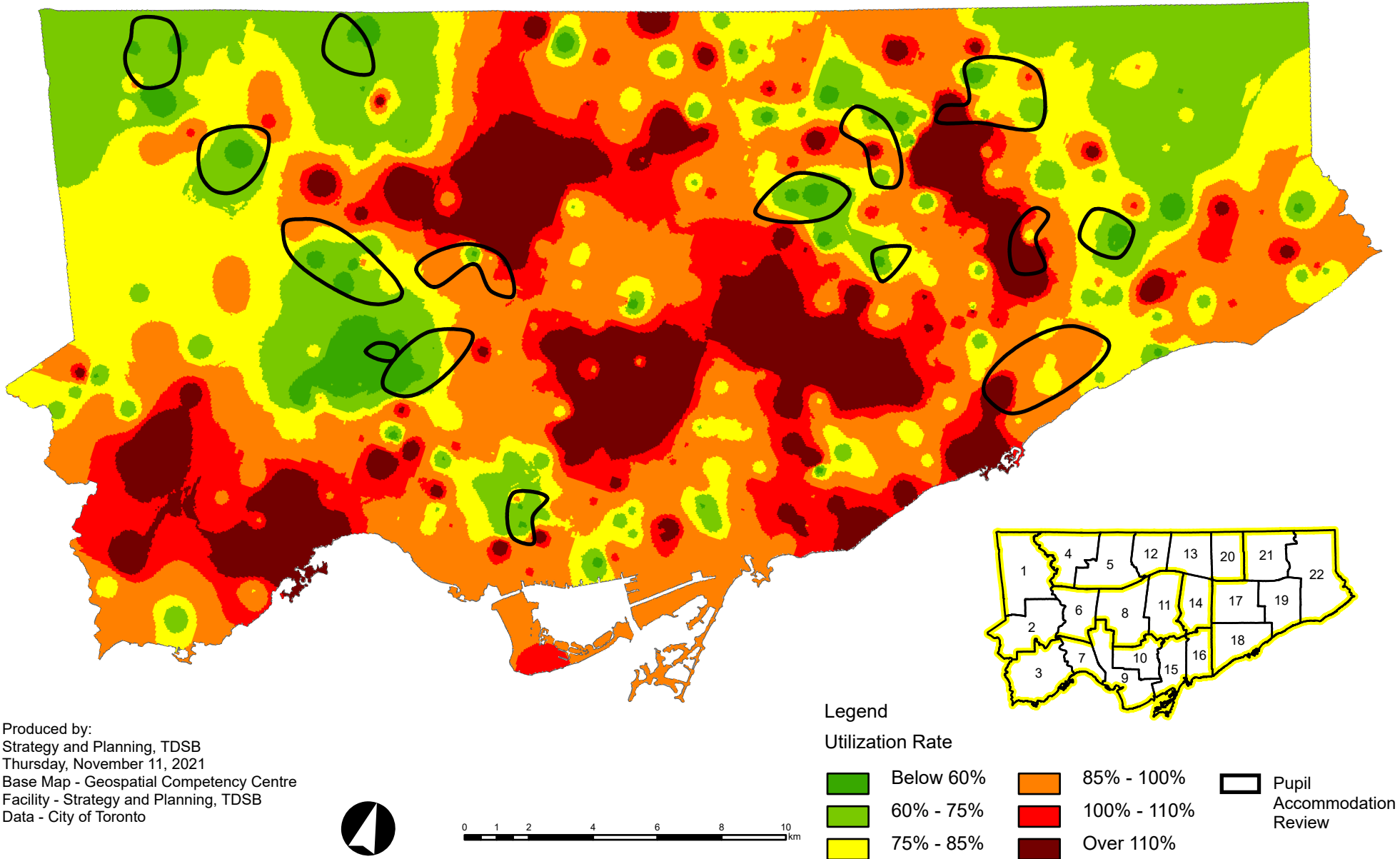
### List of Non-Operating School Site Studies

Year	Ward(s)	Description of the Study
Underway	9	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2021-22	8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2021-22	8	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2021-22	5	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the board.
2021-22	2	Explore a review of the non-operating school site, Scarlett Heights, located at 15 Trehorne Drive, to determine if it is a candidate for potential surplus declaration and sale. This building is currently being used as a holding school for York Memorial Collegiate Institute.
2025-26	17	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community

## Studies by Type

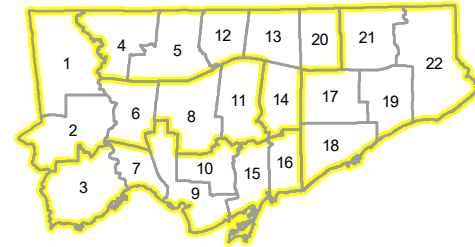
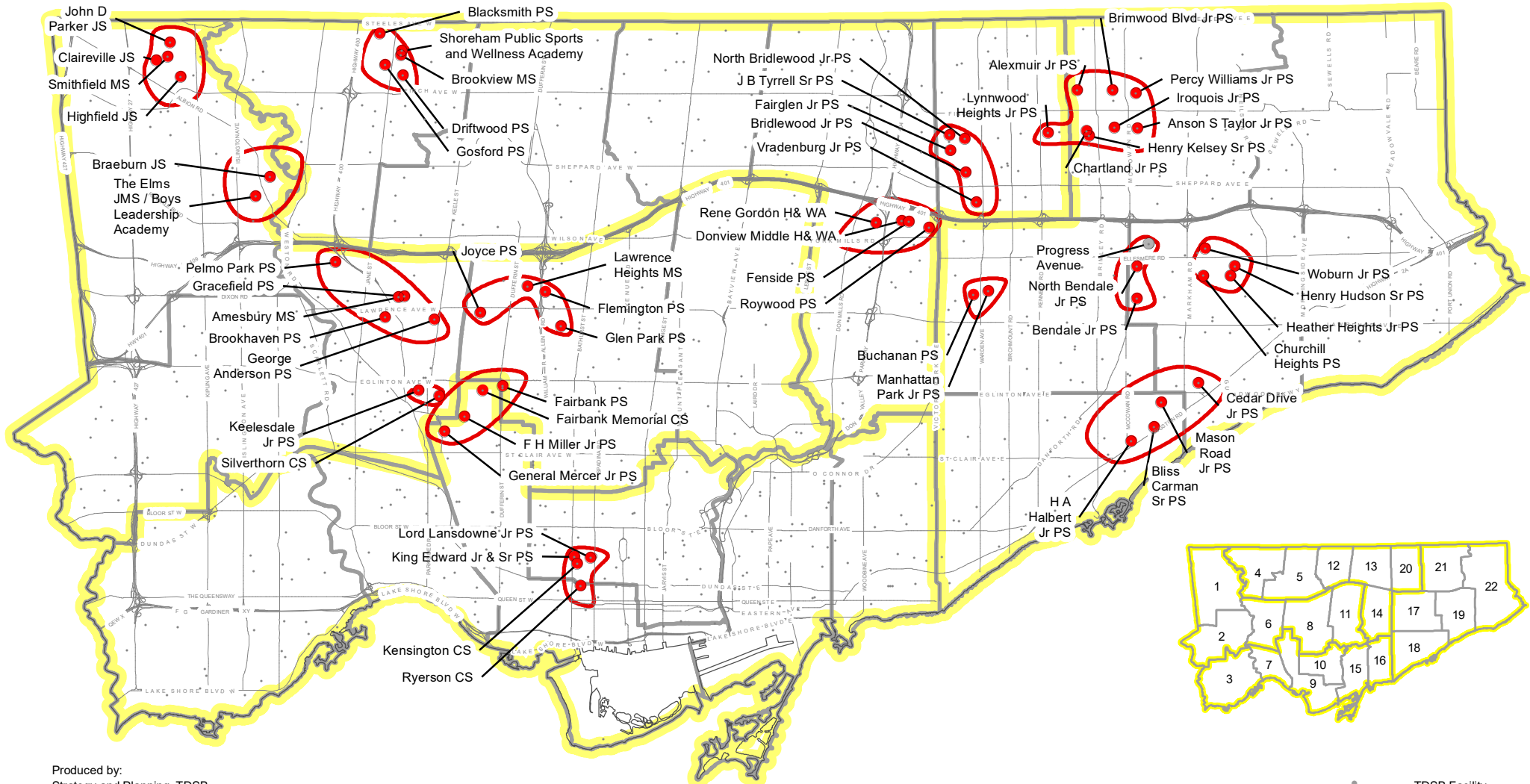
		Living, to determine if it is a candidate for potential surplus declaration and sale.
2026-27	3	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2026-27	12	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2026-27	4	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the board.
2026-27	5	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2027-28	22	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.



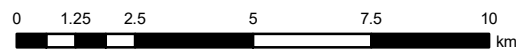


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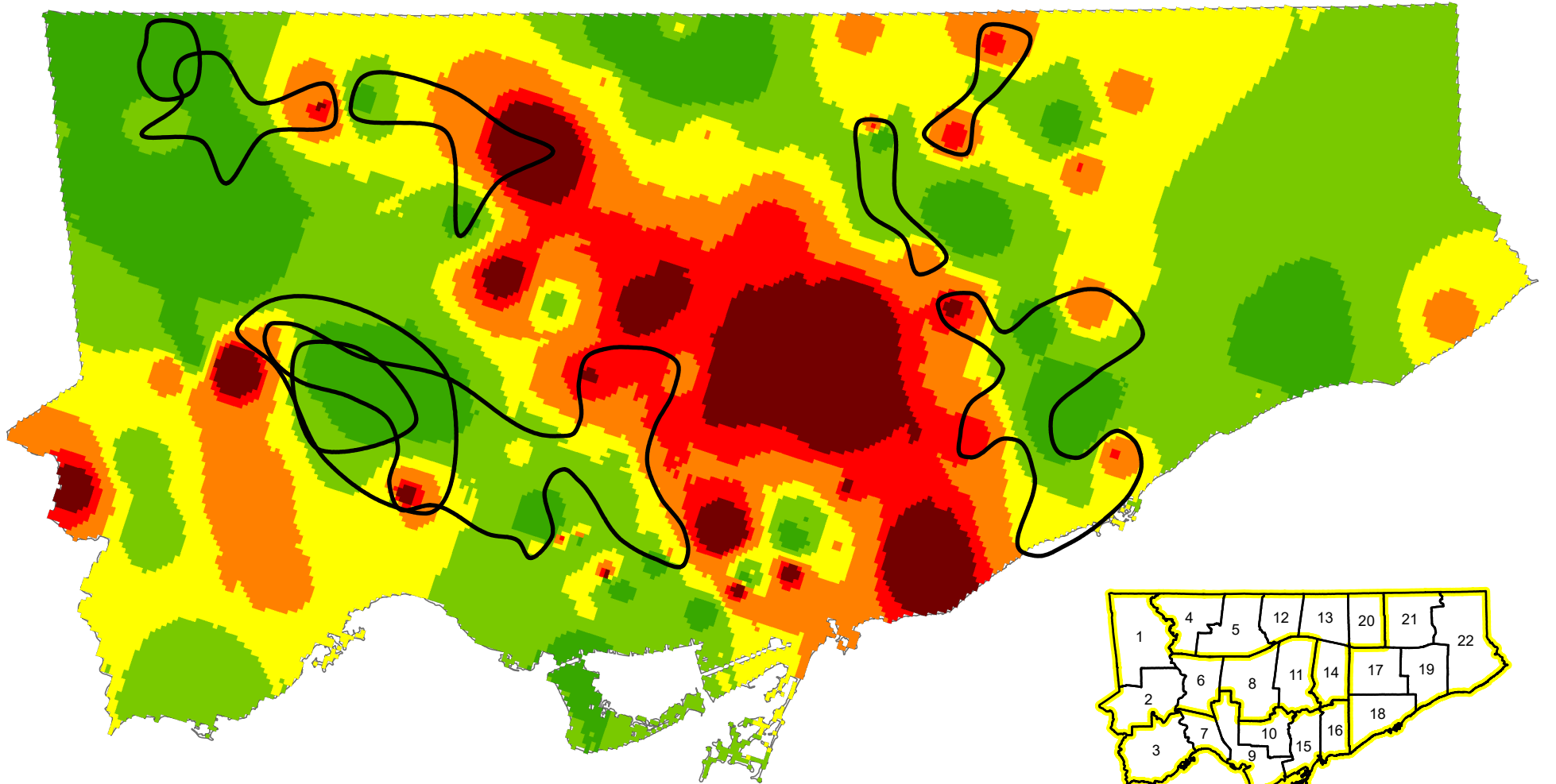


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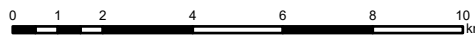


- Elementary School
- Secondary School
- Other Facility
- Elementary Review
- Major Road
- Ward Learning Centre
- Boundary

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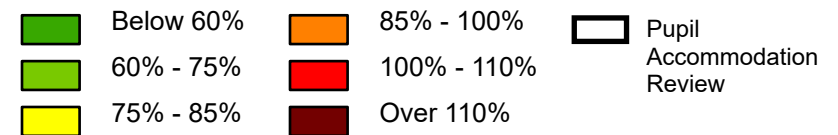


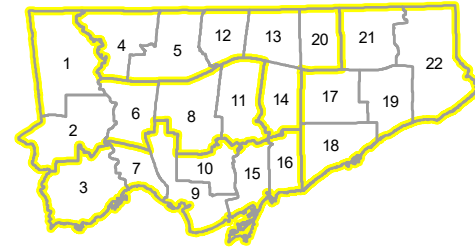
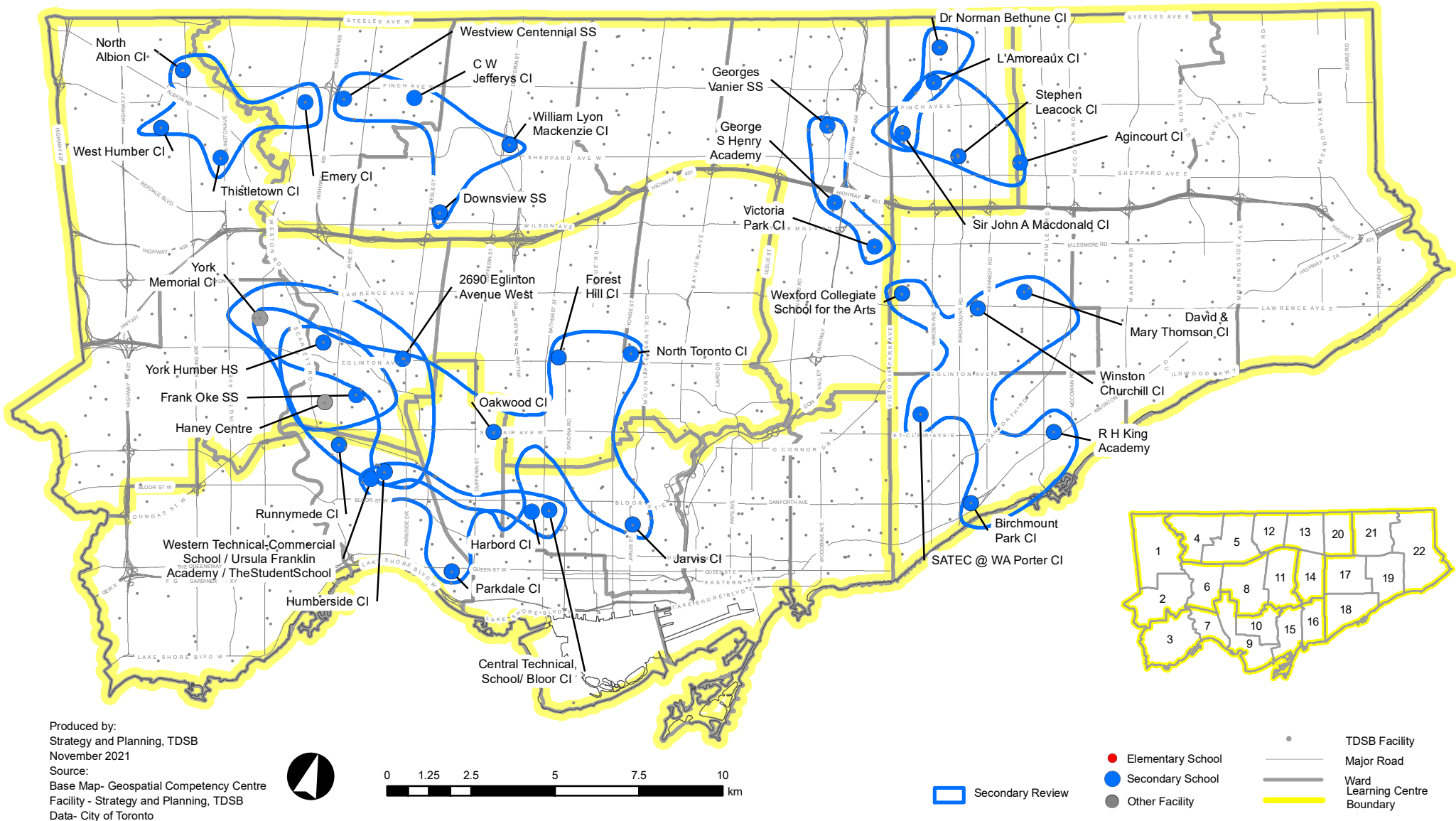
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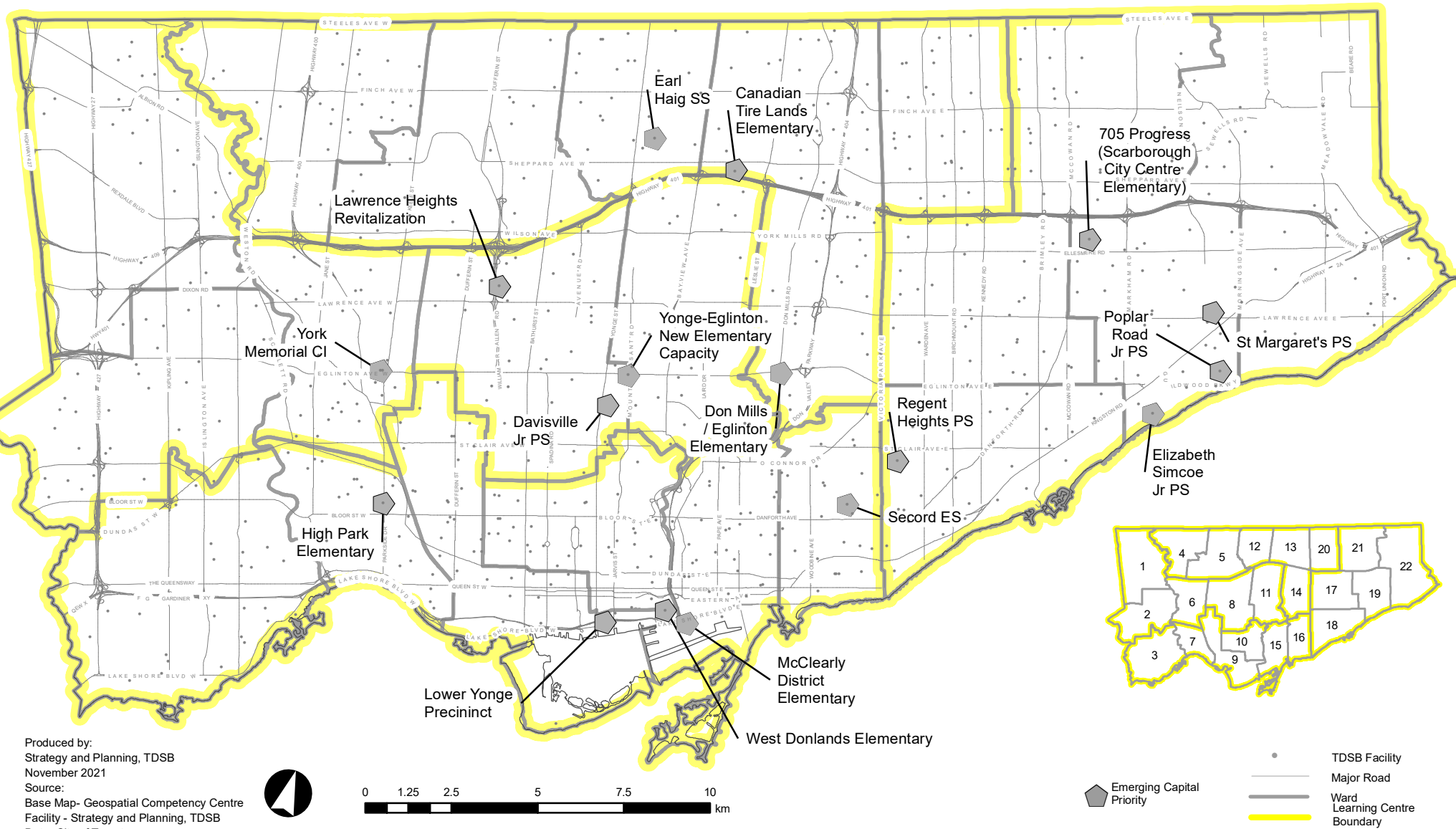
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**Utilization Rate**



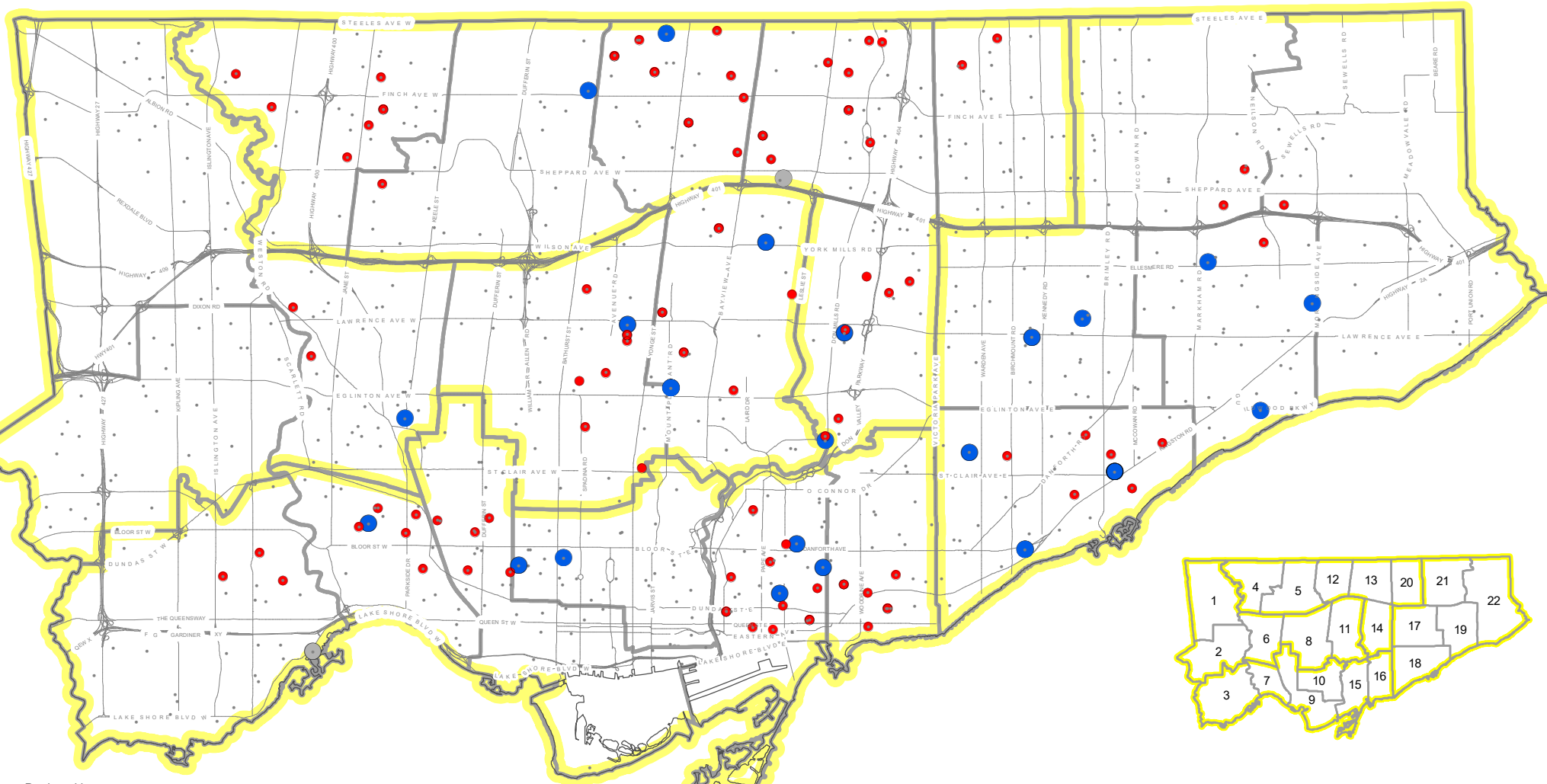


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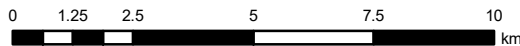


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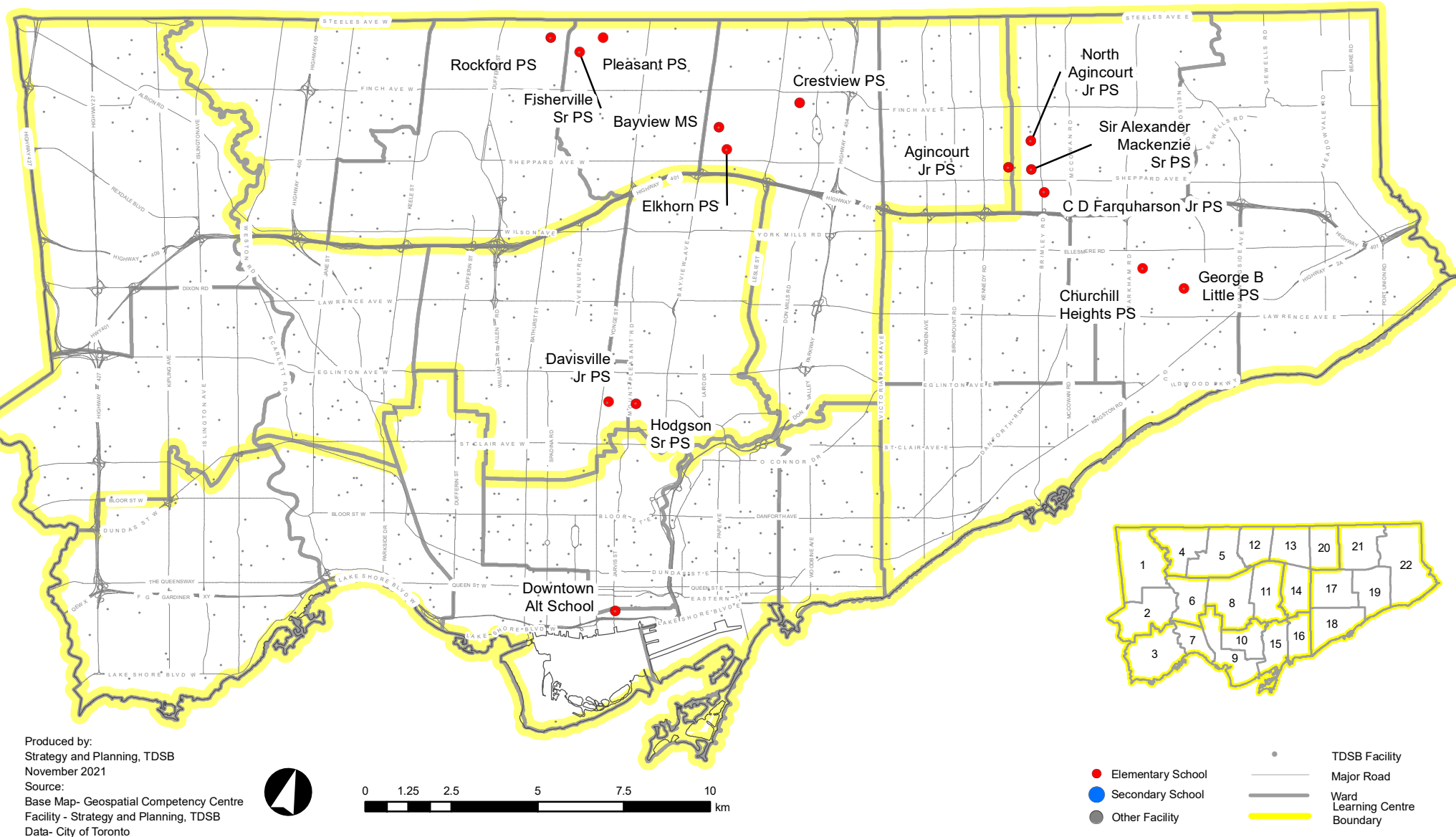


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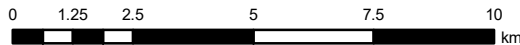
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- Secondary School
- Other Facility
- Major Road
- Ward Learning Centre Boundary
- TDSB Facility

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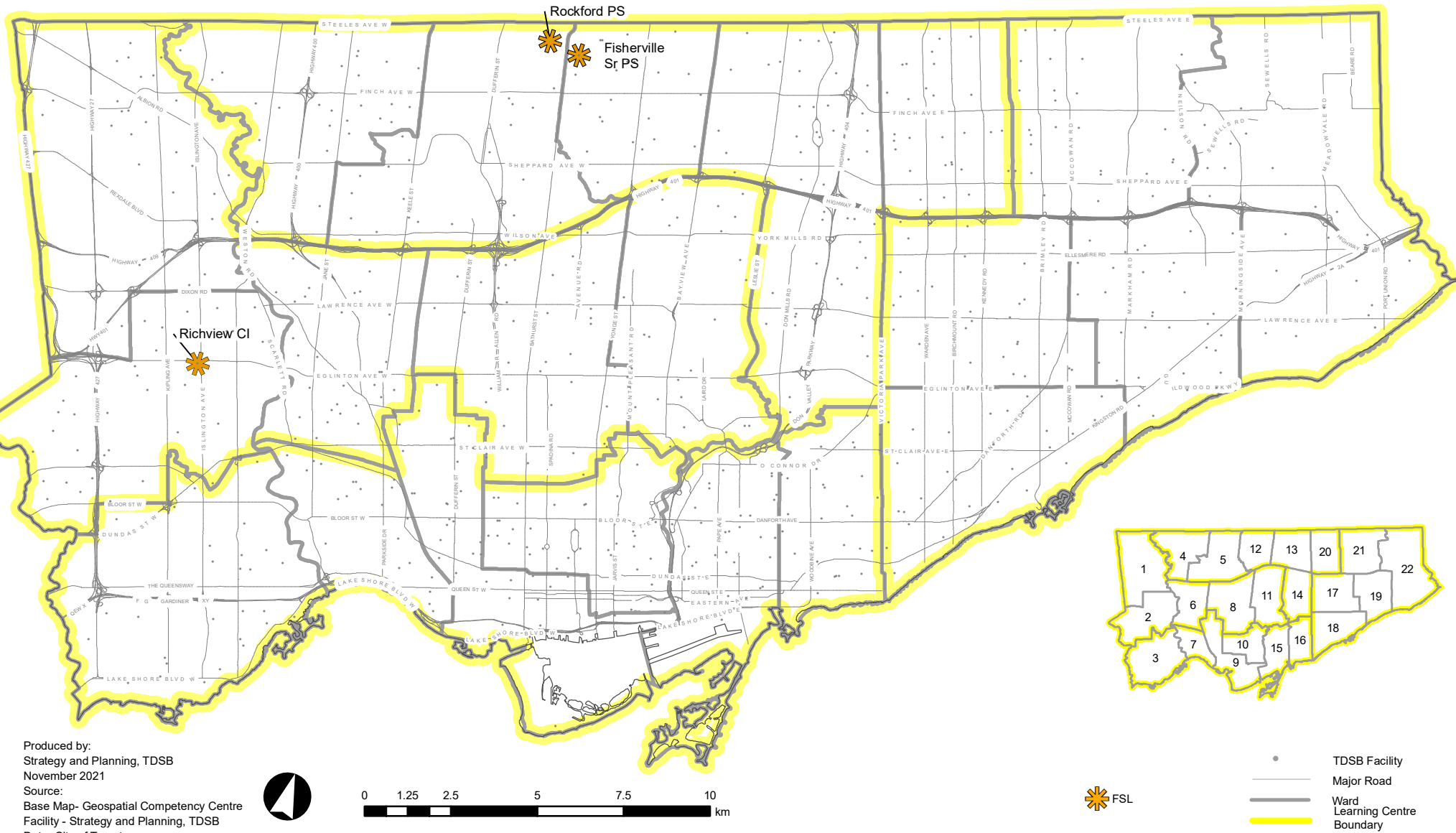


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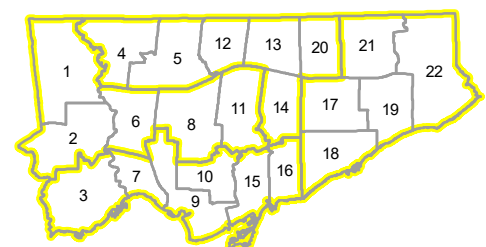
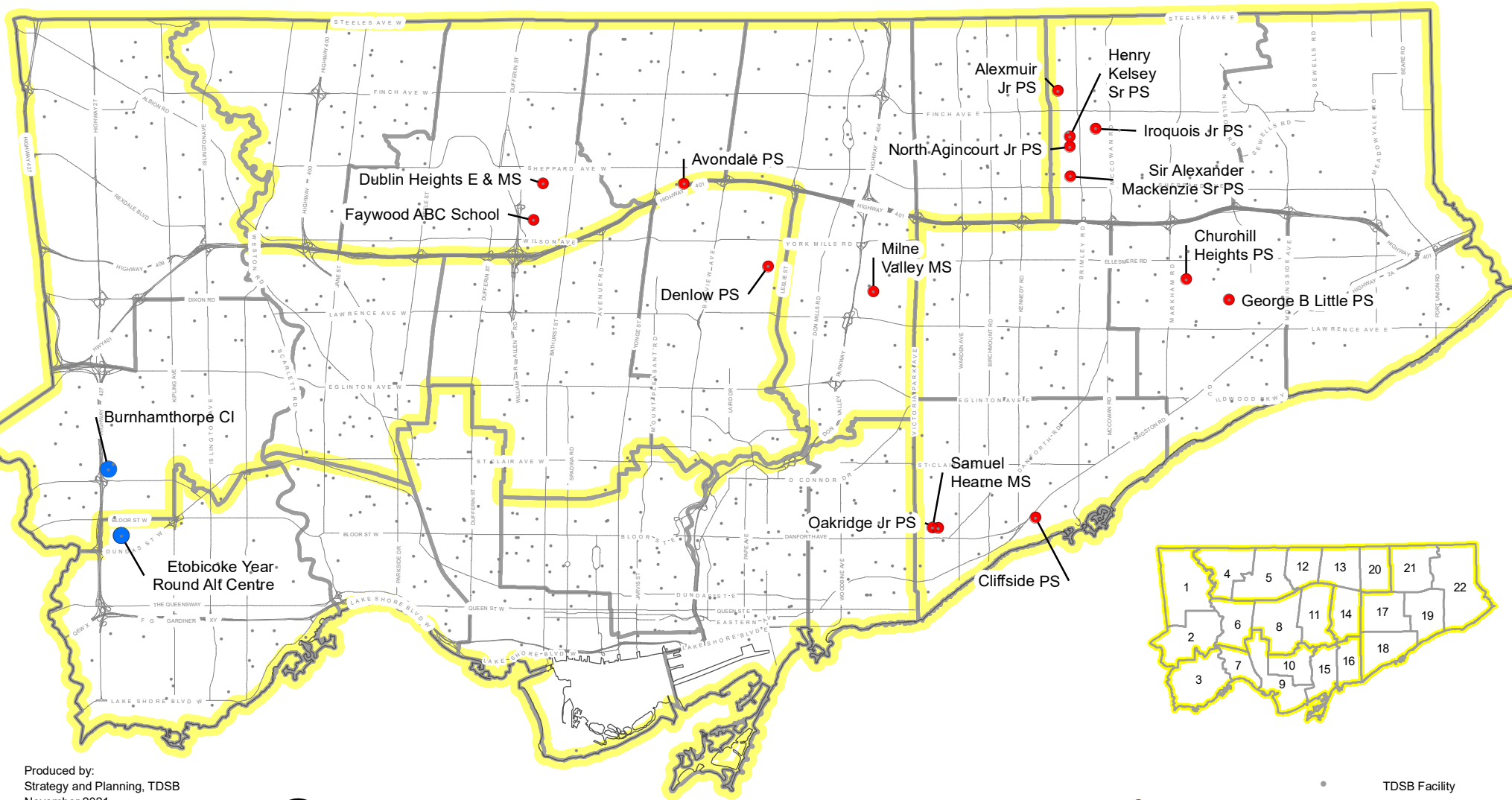
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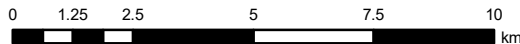
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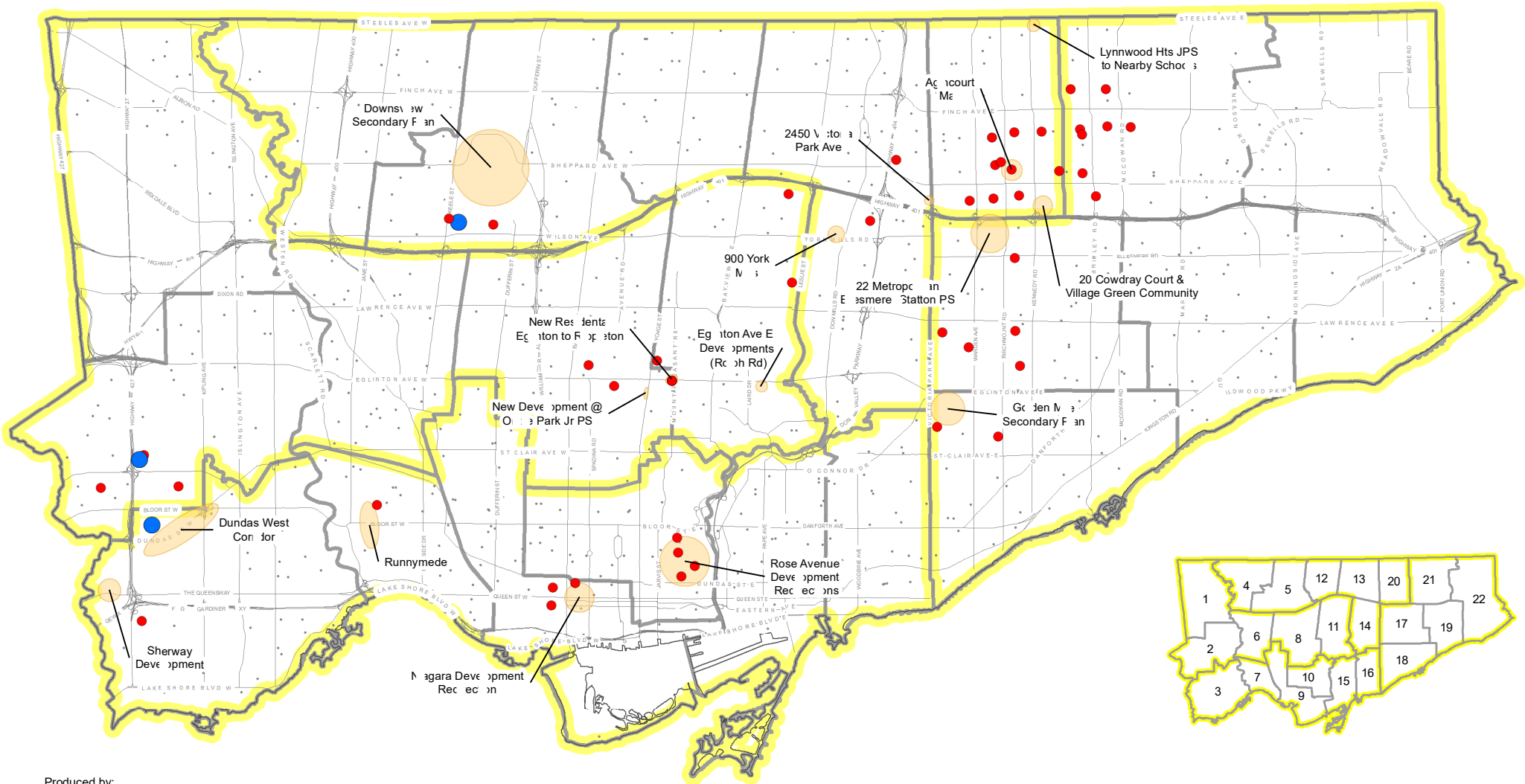


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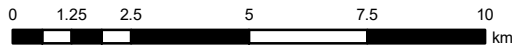


- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward Learning Centre Boundary

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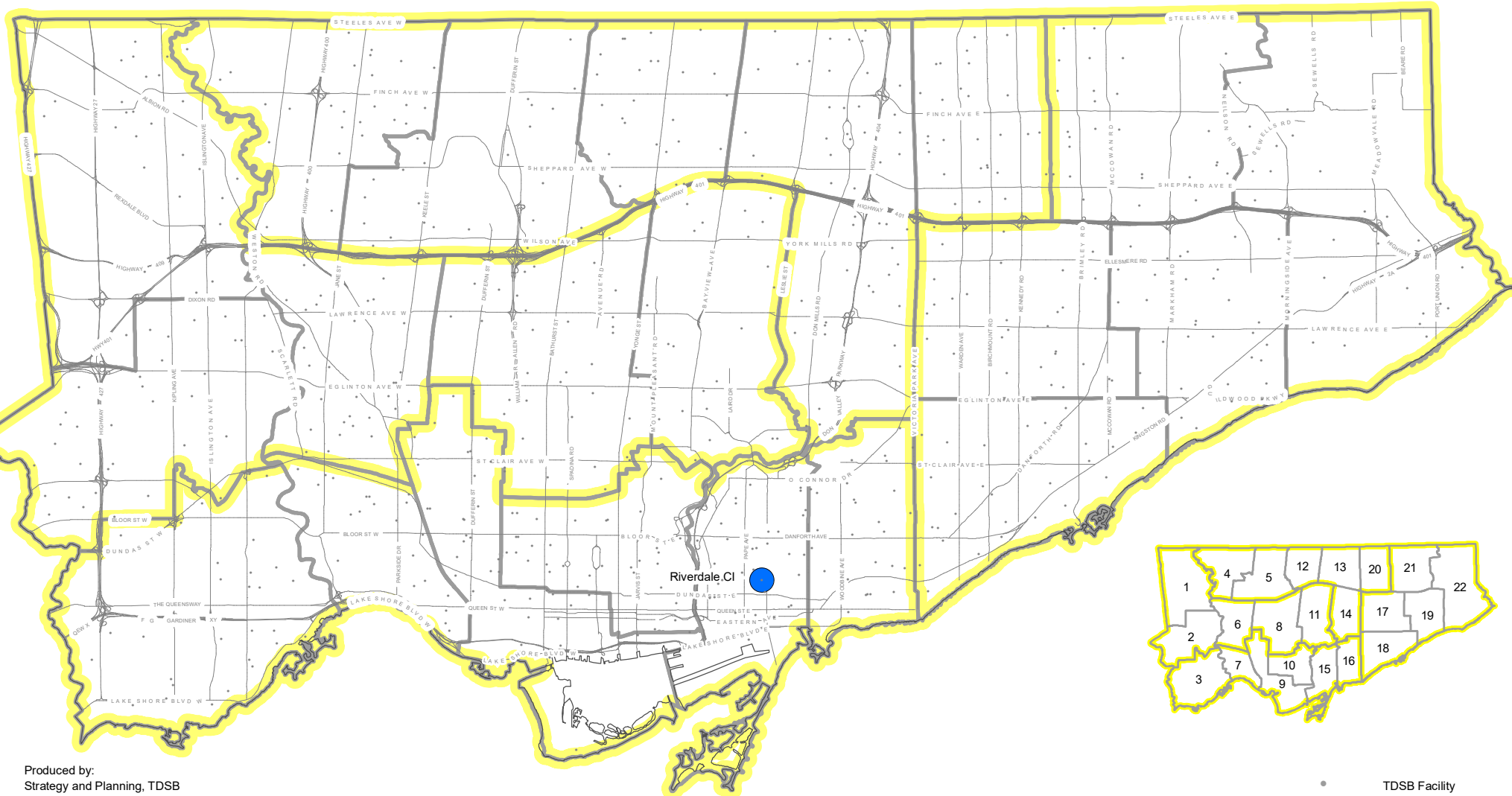


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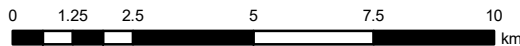
- Elementary School
- Secondary School
- Other Facility
- Residential Developments
- Major Road
- Ward Learning Centre Boundary

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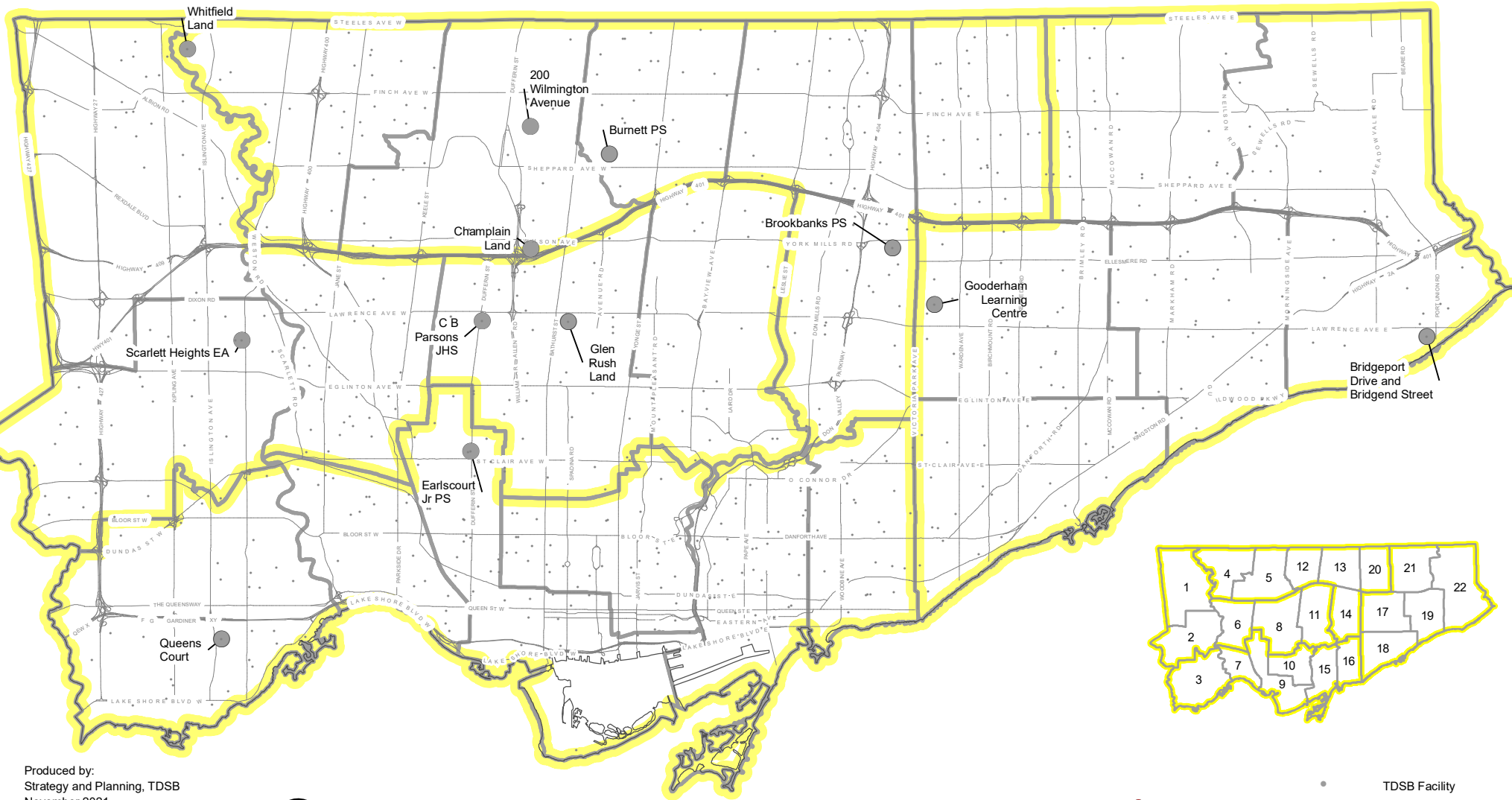
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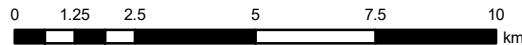
- Elementary School
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- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward Learning Centre
- Boundary

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# TAB 4

Studies by Ward



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# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

### Ward 1

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.
2021-22	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.

## Long-Term Program and Accommodation Strategy 2021-2030

### Studies by Ward

2023-24	Pupil Accommodation Review	Explore a review with Thistletown CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistletown CI.
2026-27	Pupil Accommodation Review	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
2028-29	Pupil Accommodation Review	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.

### Ward 2

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-2022



# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

		<p>school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.</p>
2021-22	New Program Study	<p>As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.</p>
2021-22	Non-Operating School Site Study	<p>Explore a review of the non-operating school site, Scarlett Heights, located at 15 Trehorne Drive, to determine if it is a candidate for potential surplus declaration and sale. This building is currently being used as a holding school for York Memorial Collegiate Institute.</p>
2021-22	Development Redirection Study	<p>Explore opportunities to redirect new residential development from Wedgewood JS to adjacent schools to mitigate growing accommodation pressures at the school. Note that due to the intensity of development along the Dundas St. West corridor, the long-term solution is a new elementary school in the area.</p>
2024-25	Program Relocation Study	<p>Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.</p>

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

### Ward 3

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2021-22	New Program Study	As part of the system wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2021-22	Boundary Change Study	Explore a review of the Humber Bay Shores community to determine a long-term accommodation plan that eliminates existing redirections of residential development to schools outside of the area. This study shall include the former Christie Lands as well as the potential for a new elementary school in the area.
2022-23	Development Redirection Study	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school; this study would include future proposed residential development in the same area.
2024-25	Program Relocation Study	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West, Cloverdale Mall and Etobicoke City Centre is available.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2027-28	Boundary Change Study	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

### Ward 4

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2021-22	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2023-24	Boundary Change Study	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2023-24	Pupil Accommodation Review	Explore a review with Thistleton CI, Emery CI, West Humber CI and North Albion CI to address underutilization at Thistleton CI.
2024-25	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2024-25	Pupil Accommodation Review	Explore a review of Brookview MS and its feeder schools to address projected under and overutilization in the area.
2024-25	Pupil Accommodation Review	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2025-26	Boundary Change Study	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools, and to determine an appropriate location to accommodate proposed residential development nearby.
2026-27	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the board.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2028-29      Boundary Change Study      Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

### Ward 5

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2021-22	Non-Operating School Site Study	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the board.
2022-23	Development Redirection Study	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development.
2022-23	Program Relocation Study	Explore opportunities for relocating Special Education Intensive Support Programs that are currently accommodated at Dublin Heights E & MS, Faywood ABC and Summit Heights PS to mitigate increasing accommodation pressures.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2024-25	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2024-25	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E & MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.

## Studies by Ward

2024-25	Pupil Accommodation Review	Explore a review of Downsview SS, Westview Centennial SS, William Lyon Mackenzie CI and CW Jefferys CI to address underutilization and program viability within this cluster of schools.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2028-29	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.

## Ward 6

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.



# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.
Underway	Emerging Capital Priority	Submit a business case to the Ministry of Education under the Capital Priorities program to support the consolidation of George Harvey CI and York Memorial CI into a new 1,300 pupil place secondary school.
2022-23	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2023-24	Pupil Accommodation Review	Explore a review with Runnymede CI, Humberside CI and York Memorial CI to address underutilization at Runnymede CI.
2025-26	Boundary Change Study	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2025-26	Pupil Accommodation Review	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and CR Marchant MS.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2026-27	Pupil Accommodation Review	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
TBD-SPR	Pupil Accommodation Review	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS. This review will align with a broader system vision for congregated special education sites.

### Ward 7

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Boundary Change Study	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr. & Sr. PS, Runnymede Jr. & Sr. PS, Howard Jr. PS and Indian Road Jr. PS. This study may result in the need for additional pupil places in the area or the exploration of creative opportunities to use local secondary school buildings to address elementary accommodation pressures.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.
2021-22	Boundary Change Study	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS and Howard Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.
2022-23	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2023-24	Pupil Accommodation Review	Explore a review with Runnymede CI, Humberside CI and York Memorial CI to address underutilization at Runnymede CI.
2026-27	Development Redirection Study	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.
TBD	Emerging Capital Priority	Explore the construction of additional elementary pupil places within the High Park area. The study of High Park elementary schools, currently underway, will inform the nature and number of additional pupil places required to serve this area.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

TBD-SPR	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.
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### Ward 8

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
Underway	Emerging Capital Priority	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

		secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.
2021-22	Non-Operating School Site Study	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2021-22	Non-Operating School Site Study	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2021-22	Development Redirection Study	Explore the redirection of three new residential developments in the attendance area of Eglinton Jr. PS to align with existing practice. Rippleton PS will be explored as the interim holding site for these developments.
2022-23	Development Redirection Study	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways.
2022-23	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2023-24	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2023-24	Boundary Change Study	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.
2024-25	Pupil Accommodation Review	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS.
2027-28	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
TBD	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

### Ward 9

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Underway	Emerging Capital Priority	Explore the construction of a new 455 pupil place JK-8 elementary school on the Block 9 site within the West Donlands to accommodate new students generated from significant residential intensification and emerging new communities along the central waterfront.
Underway	Emerging Capital Priority	Submit a business case under the Capital Priorities Program to the Ministry of Education to secure the funds required to acquire space within the podium of a mixed-use development in the Lower Yonge Precinct for a future elementary school.
2021-22	Boundary Change Study	Explore a review of Perth Jr. PS, Pauline Jr. PS, Dovercourt PS, Brock PS and Dewson Street Jr. PS and Howard Jr. PS to address growing enrolment pressures at schools in the area due to residential intensification.
2021-22	Development Redirection Study	Explore potential redirection of residential development within the attendance area of Niagara Street Jr. PS to address accommodation pressures on a highly constrained site.
2022-23	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2026-27	Grade Change Study	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.
2027-28	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
2030-31	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.



# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

TBD-SPR	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.
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### Ward 10

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Year	Study Type	Description of the Study
		studies to be identified in the Long-Term Program and Accommodation Strategy.
2021-22	Development Redirection Study	Explore potential redirection of residential development within the attendance area of Rose Avenue Jr. PS to address accommodation pressures on a constrained site.
2022-23	Pupil Accommodation Review	Explore a review with Oakwood CI, Jarvis CI, Forest Hill CI, York Memorial CI, Humberside CI, North Toronto CI and Bloor CI to address declining enrolment and underutilization at Oakwood CI. Due to the area impacted by this review, there may be additional schools included as the scope of potential changes evolves.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS.
2030-31	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization amongst this group of schools.
TBD-SPR	Pupil Accommodation Review	Explore a review of Parkdale CI, Humberside CI, Western Technical School, Bloor CI and Harbord CI to address underutilization in the area.

## Ward 11

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Underway	Emerging Capital Priority	<p>Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.</p>
Underway	Program Priority	<p>In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.</p>
Underway	Program Priority	<p>The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.</p>

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Underway	Other	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will explore options for French programs and pathways in the broader area to address the pressures that exist at Riverdale CI.
2021-22	Development Redirection Study	Explore the redirection of three new residential developments in the attendance area of Eglinton Jr. PS to align with existing practice. Rippleton PS will be explored as the interim holding site for these developments.
2022-23	Development Redirection Study	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.
2022-23	Development Redirection Study	Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy, including middle and secondary school pathways.
2023-24	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.
2023-24	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2023-24	Program Relocation Study	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2024-25	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2024-25	Development Redirection Study	Explore opportunities to end historical redirections of residential development from Eglinton Jr. PS and return these addresses back to their appropriate schools, either Eglinton Jr. PS or John Fisher Jr. PS.
2025-26	Boundary Change Study	Explore a boundary change between Blythwood Jr. PS and Northlea E & MS to determine the most appropriate location for the Kilgour Estates area.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2028-29	Boundary Change Study	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

### Ward 12

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.
2021-22	Program Relocation Study	Explore the potential relocation of Avondale Alternative Elementary School to address growing enrolment and accommodation pressures at Avondale PS.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2022-23	Boundary Change Study	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2024-25	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2024-25	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2024-25	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E & MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2026-27	Non-Operating School Site Study	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

TBD	Emerging Capital Priority	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
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### Ward 13

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.
2021-22	Boundary Change Study	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS / Woodbine MS.



# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2022-23	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2022-23	Pupil Accommodation Review	Explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.
2023-24	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview MS to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2023-24	Grade Change Study	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2027-28	Boundary Change Study	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.
TBD	Emerging Capital Priority	<p>Explore the construction of either a permanent addition at Elkhorn PS and/or Bayview MS, or a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community.</p> <p>A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.</p>

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

### Ward 14

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2022-23	Development Redirection Study	Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy, including middle and secondary school pathways.
2022-23	Pupil Accommodation Review	Explore a review of George S. Henry Academy, Georges Vanier SS and Victoria Park CI to address underutilization at George S. Henry Academy.
2023-24	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will also consider options for a potential new elementary school at the corner of Don Mills Road and Eglinton Avenue East.
2023-24	Program Relocation Study	Explore the pathway for students in French programming at Denlow PS. Students are currently directed to Milne Valley MS.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2026-27	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2027-28	Boundary Change Study	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2027-28	Pupil Accommodation Review	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.
TBD	Emerging Capital Priority	Explore the construction of a new elementary school within the podium of a mixed-use development at Don Mills Rd. and Eglinton Avenue East.

### Ward 15

Year	Study Type	Description of the Study
Underway	Boundary Change Study	As part of the Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

		secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.
Underway	Other	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will explore options for French programs and pathways in the broader area to address the pressures that exist at Riverdale CI.
2024-25	Boundary Change Study	Explore a boundary change between Morse Street Jr. PS and Bruce PS to mitigate enrolment growth at Morse Street Jr. PS.
2024-25	Boundary Change Study	Explore a boundary change between Chester ES and Wilkinson Jr. PS to better align addresses with the closest school. This review will consider pathways for middle school students.
2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
2026-27	Boundary Change Study	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

TBD	Emerging Capital Priority	Submit a business case under the Land Priorities Program to the Ministry of Education to construct a minimum of two school sites within the Portlands redevelopment. To date, school sites have been identified within the Villiers Island Precinct Plan and within the McCleary District.
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### Ward 16

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.  In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Underway	Other	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will explore options for French programs and pathways in the broader area to address the pressures that exist at Riverdale CI.
2025-26	Boundary Change Study	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.

### Ward 17

Year	Study Type	Description of the Study
Underway	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Underway	Program Priority	<p>In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.</p>
Underway	Program Priority	<p>The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.</p>
2024-25	Pupil Accommodation Review	<p>Explore a review of Winston Churchill CI, Birchmount Park CI, David &amp; Mary Thomson CI, Wexford CI, SATEC @ WA Porter CI and RH King Academy to address underutilization and declining enrolment within the area.</p>
2025-26	Non-Operating School Site Study	<p>Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.</p>



# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC @ WA Porter CI, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2026-27	Development Redirection Study	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue (Holiday Inn site). The proposed home school for this emerging development area is Ellesmere-Statton PS.
2028-29	Pupil Accommodation Review	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.

## Ward 18

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS.
Underway	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

		French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.
2023-24	Program Relocation Study	Explore the relocation of the Middle Immersion program from Cliffside PS into Oakridge Jr. PS / Samuel Hearne MS. This relocation is required if enrolment at Cliffside PS continues to grow. The site is constrained and cannot accommodate portables.
2024-25	Pupil Accommodation Review	Explore a review of Winston Churchill CI, Birchmount Park CI, David & Mary Thomson CI, Wexford CI, SATEC @ WA Porter CI and RH King Academy to address underutilization and declining enrolment within the area.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2025-26	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2025-26	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC @ WA Porter CI, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2030-31	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

## Ward 19

Year	Study Type	Description of the Study
Underway	Emerging Capital Priority	Subject to the approval of the Guildwood PARC, submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8.
Underway	Emerging Capital Priority	Subject to the approval of the Guildwood PARC, submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8.
Underway	Emerging Capital Priority	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Underway	Program Priority	<p>In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.</p>
Underway	Program Priority	<p>The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.</p>
Underway	Emerging Capital Priority	<p>Explore the construction of a new 927 pupil place JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.</p>
2023-24	Program Relocation Study	<p>Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. The timing of this review is subject to the successful redirection of students holding at George B. Little PS to their home school(s) in the Malvern community.</p>

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2024-25	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.
2024-25	Pupil Accommodation Review	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS.
2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2026-27	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2029-30	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
2030-31	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

### Ward 20

Year	Study Type	Description of the Study
Underway	Development Redirection Study	Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected overutilization. This review will include the proposal to redevelop the Agincourt Mall, as well as consider how nearby underutilized schools may be able to address the accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether ongoing study is required.
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Underway	Development Redirection Study	Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.
2022-23	Development Redirection Study	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools.
2022-23	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2022-23	Pupil Accommodation Review	Explore a review of L'Amoreaux CI, Dr. Norman Bethune CI and Sir John A. Macdonald CI to address declining enrolment and program viability at L'Amoreaux CI.
2023-24	Pupil Accommodation Review	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.
2024-25	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
2025-26	Grade Change Study	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
2029-30	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2030-31	Pupil Accommodation Review	Explore a review of JB Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.
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### Ward 21

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.
Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.
2023-24	Program Relocation Study	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.



# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

2023-24	Pupil Accommodation Review	Explore a review with Stephen Leacock CI, Sir John A. Macdonald CI, L'Amoreaux CI and Agincourt CI to address underutilization at Stephen Leacock CI.
2024-25	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2025-26	Grade Change Study	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
2025-26	Program Relocation Study	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.
2029-30	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

## Ward 22

Year	Study Type	Description of the Study
Underway	Program Priority	In June 2019, staff received direction from the Board of Trustees to move forward with the implementation of the French-as-a-Second Language (FSL) Review recommendations. Over the next several years, the TDSB will continue to phase in changes and enhancements to French programs, which are all aimed at improving accessibility to French Programs for students. The phase out of Extended French and phase in of Middle French Immersion will help support the establishment of a single program model with two entry points: Junior Kindergarten French Immersion beginning September 2022 and Grade 4 Middle French Immersion, which began in September 2021.

# Long-Term Program and Accommodation Strategy 2021-2030

## Studies by Ward

Underway	Program Priority	Continue with the Secondary Program Review, beginning with a focus on small collegiates through a series of Pupil Accommodation Reviews. These reviews will be undertaken over a three-year period as soon as the Provincial moratorium is lifted. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures, and practices.
Underway	Program Priority	The revised Optional Attendance Policy and new Specialized Schools and Programs Policy will be presented for approval in early 2022. The Secondary Program Review will also include a review of secondary Alternative Schools for the 2021-22 school year, the outcomes of which may inform future studies to be identified in the Long-Term Program and Accommodation Strategy.
2024-25	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2027-28	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the board.

# TAB 5

## Program Priorities



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## The Context for TDSB

Building innovation in the program area and developing program priorities is an evolving process that supports what students need to be successful both at school and beyond. Equity of access and opportunity, fair distribution of specialized schools and programs, and program viability continue to be drivers that underpin the work done in the Program area.

As a diverse system with approximately 233,000 students, it is essential that students see themselves reflected in their schools and their learning. Along with that, we need to create learning spaces that are effective, respectful, and celebrate and honour students as well as their families and their diverse communities.

### Multi-Year Strategic Plan and Vision for Learning

The Multi-Year Strategic Plan approved by the Board of Trustees in May 2018 sets direction and identifies five system goals:

- Transform student learning
- Create a culture for student and staff well-being
- Provide equity of access to learning opportunities for all students
- Allocate human and financial resources strategically to support student needs
- Build strong relationships and partnerships within school communities to support student learning and well-being

The Multi-Year Strategic Plan is a high-level statement of intent for the TDSB and drives all other work as outlined in our Vision for Learning and Service and connects to Leadership, the School Improvement Process, Service Excellence and Governance. Together, these strategies set direction and provide support for how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when classrooms, schools, and departments focus their improvement efforts within the context of system direction.

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the system goal to “provide equity of access to learning opportunities for all students”.

### Integrated Equity Framework

A key component of the Vision for Learning is the Integrated Equity Framework, a major directional framework that sets out a series of coordinated, strategic actions to focus and align every facet of the Board’s work including policies, practices, program, culture through an equity

## The Context for TDSB

lens, and anchor all of it within a coherent, comprehensive framework of Equity. This equity action plan provides us focus and ensures that the work we are doing at the system level has a direct impact in classrooms. A large part of this work is having conversations and dialogue as well as understanding how bias and perspective can create or remove obstacles.

The TDSB is committed to providing programs through a process that understands the central role of student voice in creating equity, inclusion and enhanced learning cultures.

## Program Priorities

### Secondary Program

#### How do we Support Secondary Program?

Staff conducted the Secondary Program Review to develop a new vision for secondary program and access which will include fewer schools, stronger programming, and increased access to courses that support all pathways, including apprenticeship and the workplace. Further, the vision supports the revitalization of neighbourhood secondary schools with a breadth of programs, many of which, over time, have experienced significant enrolment declines.

Current and projected enrolments at the secondary panel do not support the number of facilities currently in operation. The vision addresses both under and over-utilized schools since changes to any delivery model will have some degree of impact on all schools in a geographic cluster.

#### 2020-2021 Update

- In June 2020, the Secondary Program Review Interim Report was presented to the Board Trustees for information.
  - The interim report of the Secondary Program Review highlighted the issues, gaps, and needs facing our system that are impacting our ability to support this vision. Using the comprehensive and data-rich information, including enrolment and population projections, this report acknowledged where we have been, where we are and where we could go, all while respecting and protecting many of the successful schools and programs that exist right across our system.
  - The report supports the next step forward to re-imagine and re-draw our system in consultation and collaboration with our communities to enhance equity and support the achievement and well-being of each and every student in the TDSB, now and in the future.
- The final report of Secondary Program Review was presented to the Board of Trustees in November 2020.
- Due to COVID-19, the consultation process regarding the draft Specialized Schools and Programs policy was halted and will begin again in late fall 2021.
- As part of discussions about Specialized School and programs, schools have begun to challenge and dismantle inequitable practices in their admissions processes. Work is already underway developing more consistent and transparent practices in our numerous programs.

## Program Priorities

- International Baccalaureate programs have developed a common application and standardized admissions criteria. Students no longer take an entrance exam as part of the application process. Eligible candidates are entered into a lottery for the spaces that are available each year, providing more students with an opportunity and a chance to participate in this unique Specialized Program.
- Administrators overseeing numerous Specialized Programs have already been collaborating to create more equitable application processes. Educators are critically assessing the historic barriers of access in schools and are leading essential changes in practice. Past practices that may have led to some communities remaining underrepresented in our programs are being re-evaluated and include:
  - The charging of application fees
  - Entrance exams based on enrichment and curriculum beyond middle school
  - The use of Learning Skills achievement from middle school report cards
  - Obstacles for students requiring IEP accommodations
  - Admissions criteria that are not open, clear and transparent
  - Admission of students not residing in the City of Toronto

### Next Steps

- Alignment with the Long-Term Program and Accommodation Strategy (LTPAS)
  - Staff will embed the Secondary Program vision into the LTPAS and include future studies in future iterations of the LTPAS.
- Review of Related Policies, Procedures and Practices
  - Staff will review related policies, procedures and practices that impact access, opportunity and outcomes. These include the Optional Attendance policy and procedure, Alternative Schools policy and procedure and the Admission to Specialized Schools and Programs procedure.
  - As an initial step, staff will conduct public consultations regarding the draft Specialized Schools and Programs policy.
  - Staff will undertake a board-wide study into the existing admissions practices in our schools this fall. Data will be used to better understand the nature of the impact of Optional Attendance in our schools and identify best practices that have been established by school administrators. The results will allow us to have a better understanding of the barriers that may remain in some schools and the systemic and institutional challenges that some of our communities continue to face.



## Program Priorities

### Building the Workforce of Tomorrow

The Premier's "Highly Skilled Workforce Report" of 2016 made recommendations on how the province can build on its world-class skills, education and training systems to prepare Ontario's current and future workforce for the technology and knowledge-based jobs of today and tomorrow.

The report, which is still relevant today, includes several recommendations for education and industry partners. The following recommendations from the report are specifically related to education:

- Building stronger partnerships between educators and employers to drive solutions for skills and talent development, and for experiential learning;
- Increasing access to job market information;
- Expanding opportunities for learning by experience by funding more placements so that every student completes at least one experiential learning opportunity before graduating from high school;
- Promoting both traditional and non-traditional career paths by increasing students' exposure to options including the arts, science, engineering, technology, skilled trades and entrepreneurship; and
- Closing gaps in skills and competencies by finding ways to teach and recognize the skills that students learn, such as teamwork, problem solving and entrepreneurial spirit.

#### How do we Support a Highly-Skilled Workforce?

- By expanding the Specialist High Skills Major Program
- By expanding Co-operative Education Programming
- By promoting skilled trades as a viable pathway to Grades 7 to 12 students
- By expanding participation in Skills Competitions

#### 2020-2021 Update

- Expansion of Specialist High Skills Major Program

### Program Priorities

- The Ministry's Specialist High Skills Major (SHSM) program provides secondary students an opportunity to focus on a career path that matches their skills and interests. It also helps with their career development by exposing them to opportunities in the workforce. SHSM programs are offered in 17 sectors including ICT, Arts & Culture, Transportation, Sports, Construction, Health & Wellness, and Environment.
- Expansion of Experiential Learning Opportunities
  - The Expansion of Experiential Learning Grant is designed to increase the amount of experiential learning opportunities that students and teachers can engage with, by providing funding to enable student-based experiential learning projects and learning opportunities. Recent TDSB examples include the creation of outdoor learning spaces that incorporate Indigenous ways of knowing, pollinator gardens, and revitalization of existing/creation of new learning spaces that incorporates skilled trades and technology career exploration for students.
- Expansion of Co-operative Education Programming
  - The SPEEL (Special Education Experiential Learning) program and Project SEARCH provide cooperative education opportunities for students with low-incidence exceptionalities to support increased access to employment upon graduation. The Experiential Learning Department continues to work with community partners to enhance Cooperative Education Programming and provide meaningful experiences for all students.
- Be Our Guest: STEP to Hospitality Program – The TDSB is working with the hotel industry to launch the Specialized Trades Exploration Program for the Hospitality sector. We currently have STEP to Construction and STEP to Transportation. We are working with Toronto hotels such as the Hazelton, the Royal York, the InterContinental and the Four Seasons as well as George Brown College and Accor (the largest hotel group in the world outside of the United States).
- Expansion of Participation in Skills Competitions
  - The skills competitions provide SHSM students with the opportunity to receive a certification and reach ahead for the SHSM components. Students in technological education courses are provided with authentic learning opportunities where they apply their learning from the classroom. The skills competitions help prepare students for future career opportunities.
  - Staff will capitalize on the momentum in the area and continue to increase participation in skills competitions (secondary) and challenges (elementary).

## Program Priorities

### Next Steps

- In an effort to increase city-wide access to technical programming, consultation will begin with secondary principals about a proposed program entitled “Facilitating Access to Skilled Trades”, or FAST.
- Continued expansion of:
  - Specialist High Skills Major Program
  - Community Connected Experiential Learning Grant
  - Co-operative Education Programming
  - Participation in Skills Competitions

## French Immersion and Extended French

### How do we Support French Immersion and Extended French?

- French is one of Canada’s two official languages and it is a language used widely around the world.
- Proficiency in French is a valuable skill and an element of student achievement.
- Teaching and learning French-as-a-Second Language strengthens English language skills, enhances reasoning, problem-solving and creative thinking skills and develops understanding and respect of other cultures.

Having over 91,000 students in Core French and another 29,000 students in French Immersion/Extended French programs comes with system successes and challenges. We are proud of the Board’s successes in retention rate, inclusion of students with special education needs as well as accessibility and transportation. At the same time, challenges include multiple entry points, equity of access, and transportation.

### 2020-2021 Update

- In June 2020, the French Review Interim Report was presented to the Board Trustees for information.
  - The interim report continues to guide how the TDSB could possibly achieve the goals and objectives set out in the Board’s key strategic documents.

### Program Priorities

- The report indicated that the TDSB will phase in changes and enhancements to FSL programs, which are all aimed at improving equity of access for students. The establishment of a single program model with two entry points – Junior Kindergarten French Immersion (beginning 2022) and Grade 4 MFI (beginning 2021) will increase access to intensive FSL programs in the board. It will permit the focus of resources, both human and material, and strengthen the Core French programming Grades 4-9 (and beyond) for those who do not choose intensive FSL programs. As part of planned program changes, the Grade 4 Junior Extended French (JEF) Program is currently phasing out as the Grade 4 MFI Program begins in September 2021, and the following entry points will phase out entirely: the one (1) Grade 6 Intensive Extended French Program and the fourteen (14) Grade 7 Entry Extended French programs. At the foundation of this decision was a commitment to ensuring that access to intensive FSL programs was more fair and equitable across the TDSB. The streamlining of programs will increase access to an intensive FSL program for students in the board.
- Opened 4 new Early French Immersion programs for implementation in September 2022 to improve equity of access in underserved areas of TDSB
- Operational procedure, PR597, French Immersion/Extended French was revised in January 2021.
- As per the Core French Action Plan, targeted Professional Learning to support educators was delivered.

### Next Steps

- Development of a plan for French Immersion programs to improve equity of access in underserved areas.

## Program Priorities

### Indigenous Education

We recognize that the persistent achievement gap, identified across Ontario for Indigenous students, when compared to their non-Indigenous peers, is rooted in the destructive events and histories of colonization.

#### **How do we Support Indigenous Education?**

The TDSB's Indigenous Education Strategy is focused on enhancing the achievement and social and emotional well-being of First Nations, Métis and Inuit students. Taking action to decolonize our school will be done by:

- Building the leadership capacity of Indigenous and Non-Indigenous leaders to centre Indigenous knowledges and challenge anti-Indigenous discrimination in schools and throughout the Board.
- Increasing the representation of First Nations, Métis, and Inuit peoples in positions of formal leadership.
- Improving access to enhanced academic pathways in secondary schools and multiple post-secondary options for all First Nations, Métis and Inuit students.
- Providing culturally-safe, trauma informed learning environments that effectively support Indigenous students' physical, emotional, spiritual and mental well-being within their school community.
- Reducing the over-representation of First Nations, Métis and Inuit students in Special Education programs.
- Reducing the over-representation of First Nations, Métis and Inuit students among students being suspended and expelled across the system.
- Ensuring that Indigenous students have access to Indigenous cultures, languages and community upon entering Full Day Kindergarten (FDK).

#### **2020-2021 Update**

[Indigenous Education 2020 Annual Report](#)

[Indigenous Education 2019 Annual Report](#)

[Indigenous Education 2018 Annual Report](#)

## Program Priorities

### Next Steps

- Continue moving forward with the design and construction of the Wandering Spirit School (Kapapamahchkwew).
- Continue moving forward with the Boyne as a site of Indigenous Land -Based Pedagogy led by the Urban Indigenous Education Centre and guided by the Elders Council.
- Continue to engage community through the Urban Indigenous Community Advisory Committee.
- Provide mandatory training to all formal leaders on The Truth and Reconciliation Commission of Canada: Calls to Action and the United Nations Declaration on the Rights of Indigenous Peoples.
- Integrate professional learning about anti-Indigenous racism, trauma informed approaches and cultural safety into all leadership development opportunities.
- Initiate and lead Indigenous Education Administrator Collaborative Inquiry in order to support the enhancement of Indigenous Education in schools, as well as support to inform School Improvement Plans.
- Support school leaders with the creation of Indigenous Education foci in School Improvement Planning.
- Continue to build upon the Indigenous Aspiring Leadership Network for First Nations, Métis and Inuit staff.
- Develop and implement focused professional learning inquiries for Principals, Vice Principals and teachers on creating conditions for enhancing Indigenous student well-being and achievement within Grade 7-10 classrooms.
- Create and provide ongoing access for First Nations, Métis and Inuit students to Indigenous Student Leadership Groups.
- Develop structures, in collaboration with the Urban Indigenous Community Advisory Committee and the Council of Elders, for peer and community mentorship programs.
- Continue and enhance system-wide referral process through the Urban Indigenous Education Centre.

## Program Priorities

- Establish communication processes to ensure the presence of an Indigenous advocate (e.g., UIEC Student Success Team member) at all IPRC meetings that involve First Nations, Métis and Inuit students and families.
- Create supports for non-Indigenous Special Education staff to work with Indigenous wholistic approaches.
- Continue to build and enhance professional learning for all staff in trauma informed practices and cultural safety from Indigenous perspectives.
- Provide professional learning for all central Special Education staff on anti-Indigenous racism.
- Work with the Urban Indigenous Education Centre and the Urban Indigenous Community Advisory Committee to identify barriers and develop strategies for removing systemic processes that impede First Nations, Métis and Inuit well-being and learning.
- Provide professional learning for Caring and Safe Schools Centrally Assigned Principals and Advisors on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement.
- Provide professional learning for school leaders on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement with a focus on ethical decision making.
- With the support of families and community partners, support Principals and Vice Principals in developing whole-school Indigenous approaches to restorative practices.
- Work with community partners to create an Indigenous focused pre-Kindergarten program for First Nations, Métis and Inuit students and families.
- Support the mobilization of Indigenous community members and Indigenous Early Years educators with expertise in Indigenous approaches to Early Years education in order to create and implement professional learning for all early years educators.
- Work with the Urban Indigenous Community Advisory Committee to develop and share strategies to support First Nations, Métis and Inuit families with formal school-entry processes.
- Provide culturally-relevant resources and access to the Council of Elders, Knowledge Keepers and Indigenous language speakers.

## Program Priorities

- Create Early Years curriculum writing opportunities that centre Indigenous perspectives.
- Provide all Early Years practitioners (school-based teams – Designated Early Childhood Educators, Kindergarten teachers, administrators) with professional learning on how to engage with and support Indigenous students and their families/caregivers with reference to an anti-Indigenous racism framework.

### Special Education and Inclusion

#### How do we Support Special Education and Inclusion?

The Vision of the Toronto District School Board's [Special Education Plan](#) is that students with special education needs be welcomed, included and supported within well-resourced neighborhood schools. Some students with unique strengths and needs may require more specialized or intensive programs and supports. It is our goal that these intensive programs and supports will be available in sites that are equitably located throughout the District.

The Vision includes a commitment on the part of the Toronto District School Board to make, where possible, facilities fully accessible to students, families, staff and communities. [Policy on Accessible Education for Students with Disabilities](#).

A further commitment is made to continue to search out effective practices as evidenced in research and practice in partnership with the Special Education Advisory Committee and the departments of the Board in order to better serve our students.

The Integrated Equity Framework for Special Education and Inclusion includes the following Equity Goals:

Students are successfully included, supported, and empowered when:

- All students experience a sense of belonging and social citizenship (e.g., membership, inclusion, shared power and value (Parekh, 2014))
- The learning environment is modified to fit the student, not the student to fit the environment (Parekh & Underwood, 2016)
- All identities and cultures are celebrated within the learning environment (Parekh & Underwood, 2016)
- The right to participation and establishing a positive climate where social engagement and friendships can be promoted is prioritized (Underwood, 2013)



## Program Priorities

- Deficit thinking is rejected and students are not organized within and outside the classroom by perceived ability (Parekh & Underwood, 2016)

### Next Steps

- Continue our commitment to providing equitable access to learning opportunities for all students, especially students with special education needs. This includes our ongoing commitment to human rights, equity, anti-racism, anti-oppression, and our commitment to combating anti-Indigeneity and anti-Black racism. This commitment is the foundation of the TDSB Equity Policy. It is the basis of everything we do and underpins all programming across all grade levels.
- Continue to implement Inclusion practices:
  - We will work to optimize professional learning that promotes inclusive models of education and that deepens awareness of anti-Black racism, critical disabilities and culturally relevant teaching practices.
  - We will work to confront and challenge unconscious bias within our schools, and work closely with principals and superintendents to interrupt, interrogate and strategize to ensure that Black students are treated equitably.
  - This strategy will be closely informed by data, and shaped in close collaboration with all stakeholders.
  - Implementing a variety of communication strategies in order to provide parents/students and the Special Education Advisory Committee (SEAC) with information about services and programs offered by Special Education and Inclusion and the Education and Community Partnership Programs (ECP).
- Increase employment opportunities and outcomes for all students with Low Incidence Exceptionalities (Intellectual Disabilities, Physical Disability, Low Vision, Deaf and Hard of Hearing, and Health/Medical) by:
  - Reviewing data to better understand the post-secondary pathways of students with special education needs;
  - Supporting school leaders and liaise with community partners to explore creative ways of increasing the number of students served through the Special Education Experiential Learning Program and continue to seek out opportunities for additional partnerships with business and various levels of government;
  - Continuing to provide staffing and collaborate with partners in Project SEARCH to support our school to work transition initiative;

## Program Priorities

- Working with support staff to better support students with Developmental Disabilities in experiential learning settings; and
- Leveraging the Continuous Intake Co-op (CIC) Program and investigating additional co-op opportunities for students with Intellectual Disabilities.

# TAB 6

Rooms Available for Potential  
Partnership



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## Rooms Available for Potential Partnership

The schools identified on the list of candidate sites below represent opportunities where infrastructure that is not required for the accommodation of students within the next three to five years may be shared with community partners. If an interest in a particular site below is expressed, then a site investigation will proceed to determine many of the specific details related to the proposed partnership including the exact number and location of rooms within the school that could be made available, and the compatibility/suitability of the potential partner. Note that any lease arrangement with an external group or agency is subject to approval by the Board of Trustees. Leases will be for a minimum of one year and may be terminated with six months' notice. The exercise to identify candidate sites is undertaken annually in order to incorporate changes in demographics, enrolment or outcomes of active/planned accommodation studies.

### Elementary and Secondary Schools

Ward	School Name	Panel	Utilization 2020-21
1	Braeburn Junior School	E	48%
1	Claireville Junior School	E	54%
1	Elmbank Junior Middle Academy	E	50%
1	Elmlea Junior School	E	65%
1	Greenholme Junior Middle School	E	42%
1	Melody Village Junior School	E	43%
1	Thistletown Collegiate Institute	S	48%
2	Wellesworth Junior School	E	51%
2	Central Etobicoke High School	S	34%
2	Kipling Collegiate Institute	S	57%
3	Twentieth Street Junior School	E	53%
3	Lakeshore Collegiate Institute	S	54%
4	Blacksmith Public School	E	61%
4	Daystrom Public School	E	63%

## Long-Term Program and Accommodation Strategy 2021-2030

### Rooms Available for Potential Partnership

Ward	School Name	Panel	Utilization 2020-21
4	Firgrove Public School	E	62%
4	Shoreham Public Sports and Wellness Academy	E	41%
4	Yorkwoods Public School	E	59%
4	Emery Collegiate Institute	S	39%
4	Westview Centennial Secondary School	S	52%
5	Calico Public School	E	64%
5	Sheppard Public School	E	49%
5	Stilecroft Public School	E	63%
5	Downsview Secondary School	S	42%
6	Amesbury Middle School	E	53%
6	Brookhaven Public School	E	54%
6	Charles E. Webster Public School	E	65%
6	Harwood Public School	E	48%
6	Keelesdale Junior Public School	E	49%
6	Lambton Park Community School	E	35%
6	Silverthorn Community School	E	62%
7	Parkdale Junior and Senior Public School	E	63%
7	Runnymede Collegiate Institute	S	59%
8	Flemington Public School	E	52%
8	Joyce Public School	E	58%
8	Lawrence Heights Middle School	E	43%
8	John Polanyi Collegiate Institute	S	60%
9	FH Miller Junior Public School	E	49%
9	Fairbank Memorial Community School	E	50%
9	General Mercer Junior Public School	E	45%
9	Pauline Junior Public School	E	61%
9	Ryerson Community School	E	52%
9	Oakwood Collegiate Institute	S	34%
10	Kensington Community School	E	62%

## Long-Term Program and Accommodation Strategy 2021-2030

### Rooms Available for Potential Partnership

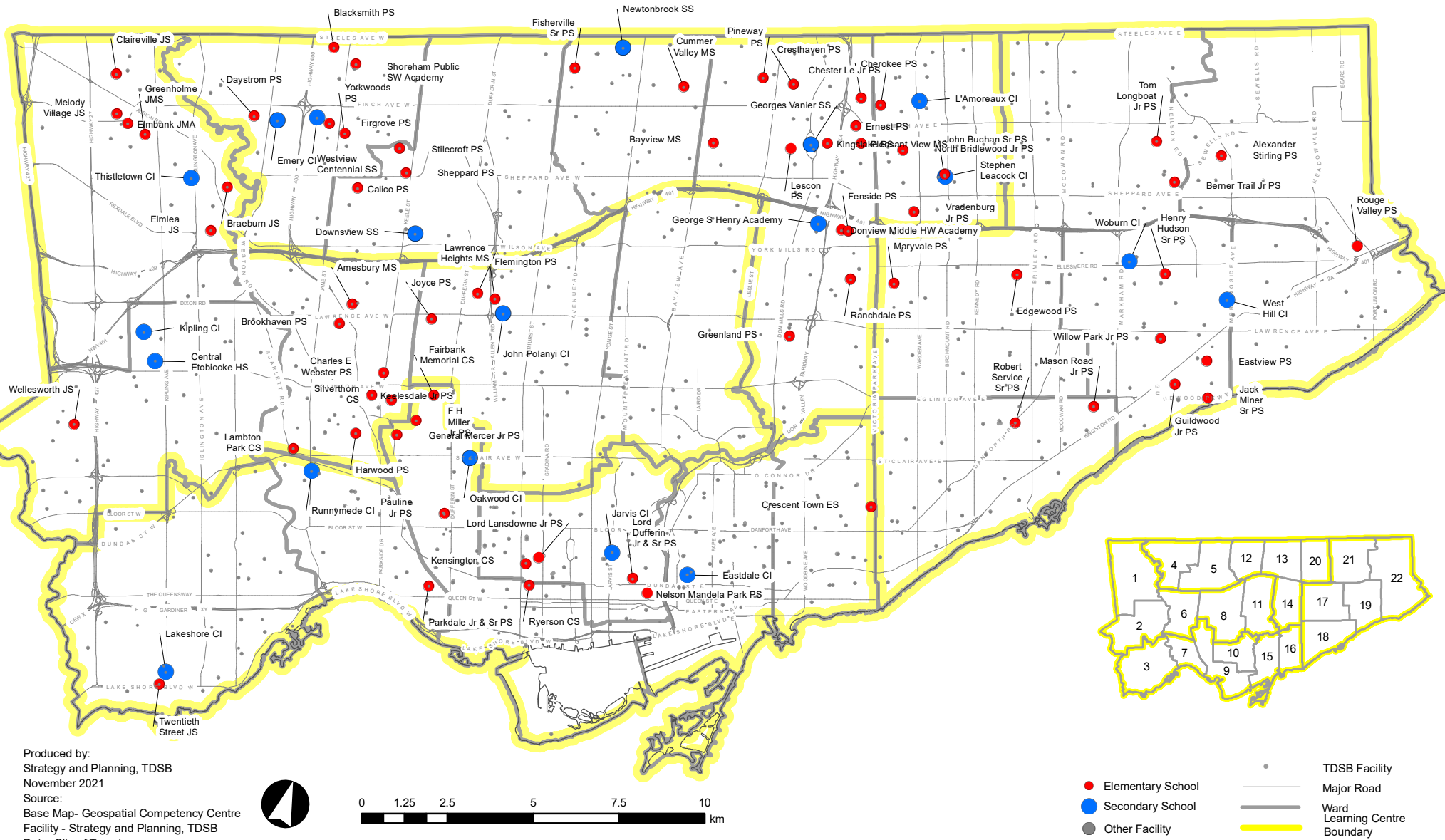
Ward	School Name	Panel	Utilization 2020-21
10	Lord Dufferin Junior and Senior Public School	E	56%
10	Lord Lansdowne Junior Public School	E	62%
10	Nelson Mandela Park Public School	E	53%
10	Jarvis Collegiate Institute	S	58%
12	Cummer Valley Middle School	E	61%
12	Fisherville Senior Public School	E	40%
12	Newtonbrook Secondary School	S	59%
13	Bayview Middle School	E	64%
13	Cherokee Public School	E	61%
13	Cresthaven Public School	E	58%
13	Ernest Public School	E	38%
13	Kingslake Public School	E	52%
13	Lescon Public School	E	41%
13	Pineway Public School	E	52%
13	Pleasant View Middle School	E	50%
13	Georges Vanier Secondary School	S	50%
14	Donview Middle Health and Wellness Academy	E	50%
14	Fenside Public School	E	58%
14	Greenland Public School	E	64%
14	Ranchdale Public School	E	50%
14	George S Henry Academy	S	52%
15	Eastdale Collegiate Institute	S	34%
16	Crescent Town Elementary School	E	61%
17	Edgewood Public School	E	54%
17	Maryvale Public School	E	64%
18	Mason Road Junior Public School	E	58%
18	Robert Service Senior Public School	E	60%
19	Eastview Public School	E	51%
19	Guildwood Junior Public School	E	59%

## Long-Term Program and Accommodation Strategy 2021-2030

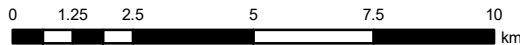
### Rooms Available for Potential Partnership

<b>Ward</b>	<b>School Name</b>	<b>Panel</b>	<b>Utilization 2020-21</b>
19	Henry Hudson Senior Public School	E	63%
19	Jack Miner Senior Public School	E	52%
19	Willow Park Junior Public School	E	60%
19	West Hill Collegiate Institute	S	54%
19	Woburn Collegiate Institute	S	57%
20	Chester Le Junior Public School	E	55%
20	John Buchan Senior Public School	E	46%
20	North Bridlewood Junior Public School	E	53%
20	Vradenburg Junior Public School	E	63%
20	L'Amoreaux Collegiate Institute	S	46%
20	Stephen Leacock Collegiate Institute	S	56%
21	Berner Trail Junior Public School	E	63%
21	Tom Longboat Junior Public School	E	51%
22	Alexander Stirling Public School	E	60%
22	Rouge Valley Public School	E	59%





Produced by:  
Strategy and Planning, TDSB  
November 2021  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Strategy and Planning, TDSB  
Data- City of Toronto



- Elementary School
- Secondary School
- Other Facility
- Major Road
- Ward Learning Centre
- Boundary

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# TAB 7

## Annual Long-Term Planning Process

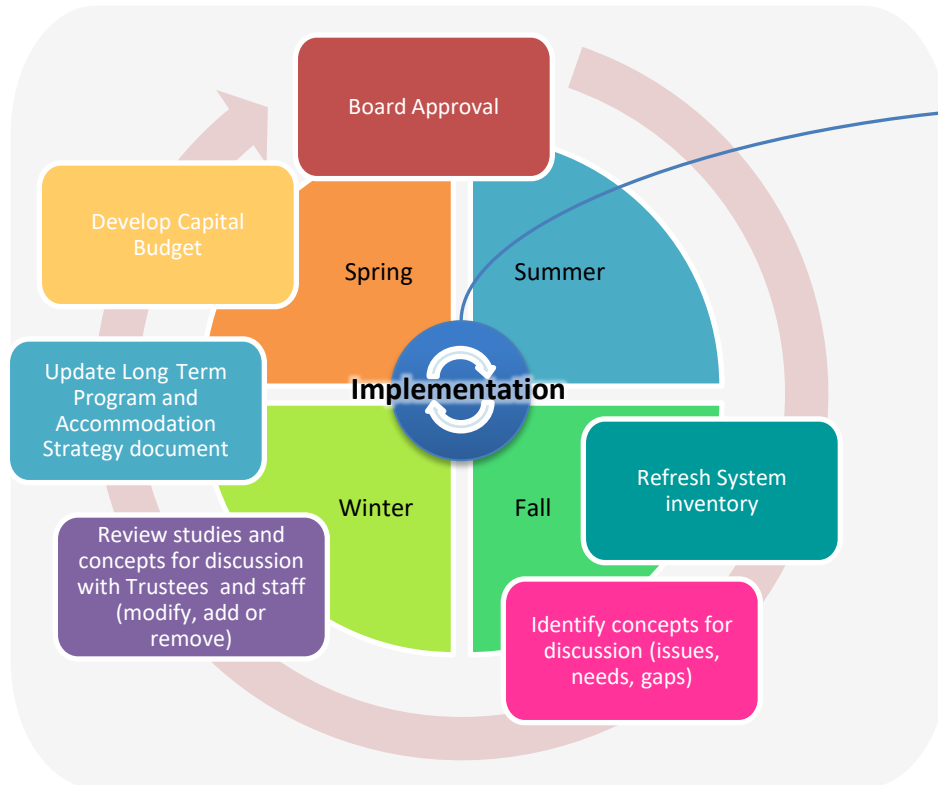


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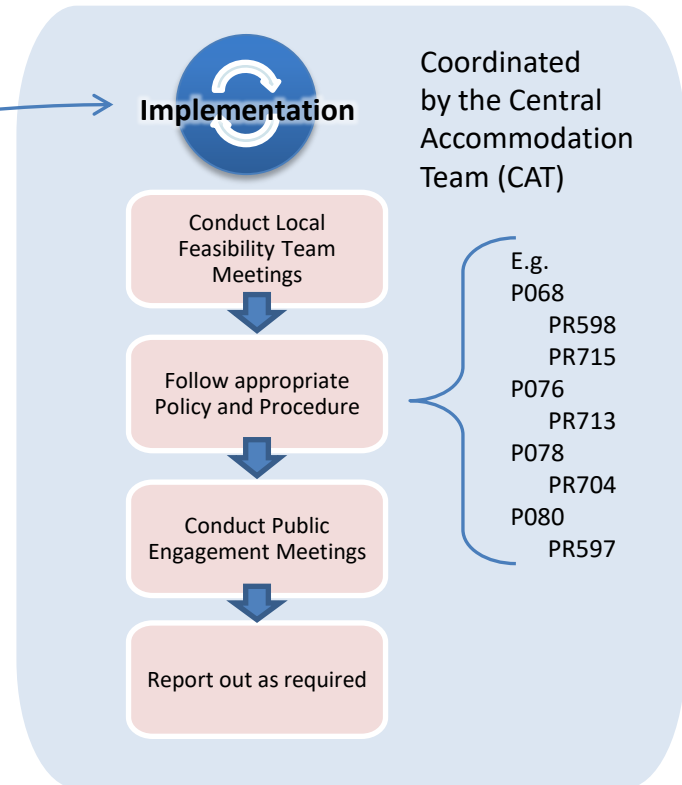


# Annual Long-Term Program and Accommodation Planning Process

## Process to review and update the studies in the LTPAS



## Process to implement the studies in the LTPAS



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# TAB 8

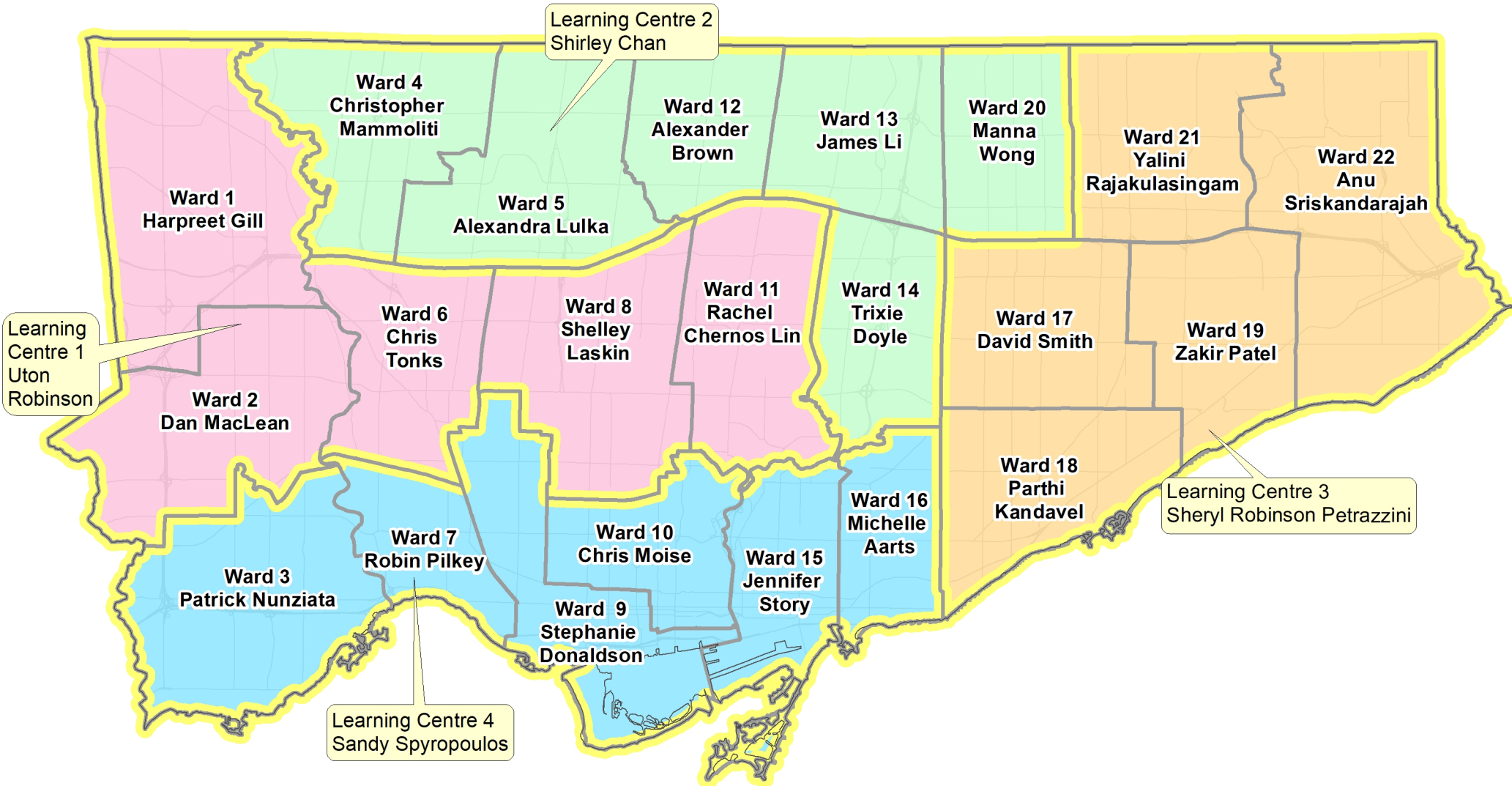
Toronto District School Board  
Map



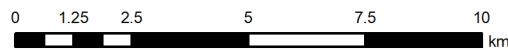
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September 2021  
Source:  
Base Map- Geospatial Competency Centre



- Major Road
- Learning Centre
- Ward Boundary

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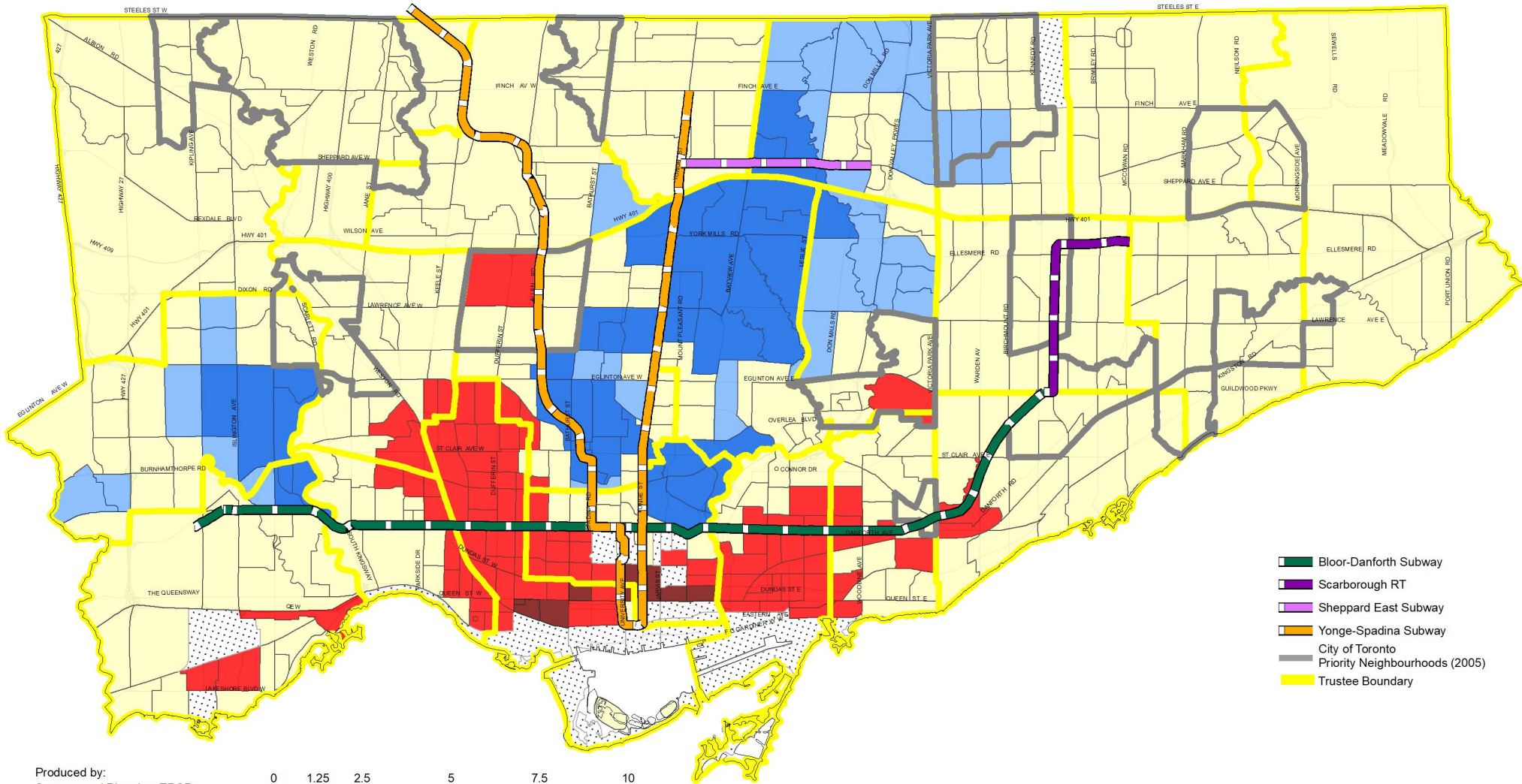
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Maps of “The Three Cities  
Within Toronto”,  
J. David Hulchanski

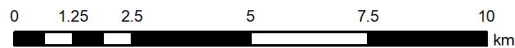




- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto
- Priority Neighbourhoods (2005)
- Trustee Boundary

Produced by:  
Strategy and Planning, TDSB  
November 2019

Source:  
Base Map- Geospatial Competency Centre  
Facility - Strategy and Planning, TDSB  
Data- City of Toronto  
The Three Cities Within Toronto, Hutchanski, UoF

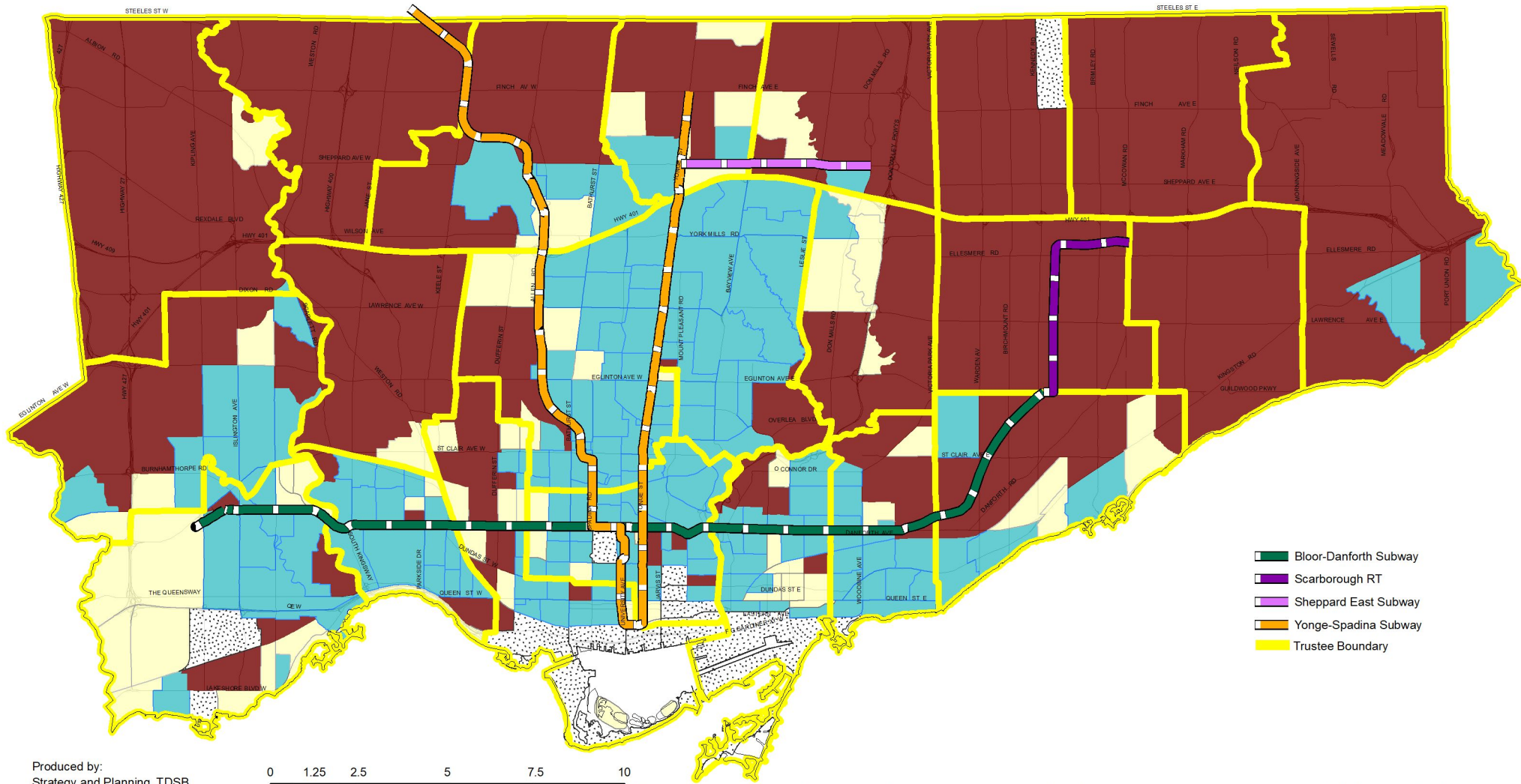


**Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 \* (estimated to 2001 census boundaries)**

Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 36 Tracts, 7% of City Average = \$54,700*	20% to 40% Above 41 Tracts, 8% of City Average = \$39,000*	20% Below to 20% Above 341 Tracts, 66% of City Average = \$29,800*	20% to 40% Below 91 Tracts, 18% of City Average = \$23,300*	More than 40% Below 6 Tracts, 1% of City Average = \$17,000*	

\* Average incomes in constant 2005 dollars

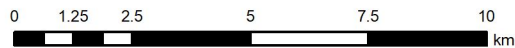
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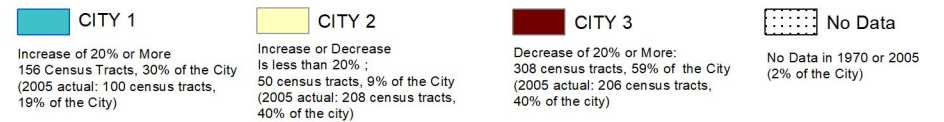
Produced by:  
Strategy and Planning, TDSB  
November 2019

Source:  
Base Map- Geospatial Competency Centre  
Facility - Strategy and Planning, TDSB  
Data- City of Toronto  
The Three Cities Within Toronto, Hutchanski, UoT

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Change in the Census Tract Average Individual Income as a Percentage of the Toronto CMA Average, 1970-2005



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# TAB 10

School Data  
(abbreviated version)



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### School Data (abbreviated data)

The projections were calculated in the 2019-2020 school year for the period 2020-2021 to 2040-2041. They do not reflect recent enrolment trends that emerged in the fall of 2020 or Board decisions on grade range, boundaries, and program locations made in the 2020-2021 school year. Enrolment projections are revised each spring and are made available in the following year.



# Toronto District School Board - School Data

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Albion Heights Junior Middle School	E	JK-8		127	1	Harpreet Gill	1	2	Lorraine Linton	Closed N/A N/A	6.13	56,683	\$4.4	40%					Somewhat Accessible	1971	50	\$ 273,143	\$ 62,717	\$ 335,860	
Beaumont Heights Junior Middle School	E	JK-8		125	1	Harpreet Gill	1	2	Lorraine Linton	Closed N/A N/A	6.62	66,328	\$1.9	17%			Gold		Not Accessible	1960	61	\$ 481,337	\$ 91,612	\$ 572,949	
Boys Leadership Academy	E	4-8		39	1	Harpreet Gill	1	2	Lorraine Linton																
Braeburn Junior School	E	JK-5		17	1	Harpreet Gill	1	2	Lorraine Linton	Limited N/A N/A	4.99	32,841	\$5.3	70%		3	Silver		Somewhat Accessible	1968	53	\$ 207,678	\$ 60,891	\$ 268,569	
Claireville Junior School	E	JK-5		124	1	Harpreet Gill	1	1	Leila Girdhar-Hill	Limited N/A N/A	6.00	39,073	\$5.0	64%		2			Somewhat Accessible	1967	54	\$ 207,444	\$ 40,761	\$ 248,205	
Elmbank Junior Middle Academy	E	JK-8		52	1	Harpreet Gill	1	2	Lorraine Linton	Limited N/A N/A	9.56	98,921	\$13.7	92%			Bronze		Not Accessible	1967	54	\$ 336,939	\$ 45,950	\$ 382,889	
Elmlea Junior School	E	JK-5		62	1	Harpreet Gill	1	1	Leila Girdhar-Hill	Limited N/A Closed	6.50	42,173	\$1.8	17%		1			Accessible	1953	68	\$ 228,569	\$ 82,647	\$ 311,217	
Greenholme Junior Middle School	E	JK-8		10	1	Harpreet Gill	1	2	Lorraine Linton	Limited Limited N/A	11.07	73,529	\$4.1	28%			Silver		Not Accessible	1966	55	\$ 241,237	\$ 60,296	\$ 301,533	
Highfield Junior School	E	JK-5		174	1	Harpreet Gill	1	1	Leila Girdhar-Hill	Limited N/A N/A	6.00	100,312	\$6.3	29%		3	Platinum		Not Accessible	1964	57	\$ 370,505	\$ 70,158	\$ 440,663	
Humberwood Downs Junior Middle Academy	E	JK-8		239	1	Harpreet Gill	1	2	Lorraine Linton	Limited N/A N/A	11.49	118,000	\$2.0	6%			Silver		Not Accessible	1997	24	\$ 720,143	\$ 75,254	\$ 795,397	
John D Parker Junior School	E	JK-5		173	1	Harpreet Gill	1	1	Leila Girdhar-Hill	Limited N/A N/A	4.99	47,362	\$9	8%		1	Platinum		Not Accessible	1974	47	\$ 236,744	\$ 63,159	\$ 299,902	
Kingsview Village Junior School	E	JK-5		27	1	Harpreet Gill	1	2	Lorraine Linton	Limited N/A N/A	6.99	71,725	\$6.9	53%		6	Platinum		Not Accessible	1956	65	\$ 416,660	\$ 79,238	\$ 495,898	Cat. 1

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Albion Heights Junior Middle School	509	146	146	264	264	410	410	422	407	402	403	403	81%	80%	79%	79%	79%	99	102	107	106	106	69%	52%
Beaumont Heights Junior Middle School	608	224	224	315	315	539	539	536	481	477	472	472	89%	79%	78%	78%	78%	69	127	131	136	136	55%	47%
Boys Leadership Academy	115																							
Braeburn Junior School	366	80	80	96	96	176	176	163	150	162	162	162	48%	41%	44%	44%	44%	190	216	204	204	204	52%	33%
Claireville Junior School	358	76	76	119	119	195	195	204	192	196	196	196	54%	54%	55%	55%	55%	163	166	162	162	162	67%	48%
Elmbank Junior Middle Academy	682	157	157	181	181	338	338	320	315	321	320	320	50%	46%	47%	47%	47%	344	367	361	362	362		
Elmlea Junior School	481	190	190	122	122	312	312	321	350	358	358	358	65%	73%	74%	74%	74%	169	131	123	123	123	58%	47%
Greenholme Junior Middle School	695	193	193	97	97	290	290	302	272	258	258	258	42%	39%	37%	37%	37%	405	423	437	437	437	55%	36%
Highfield Junior School	972	274	274	366	366	640	640	624	617	625	625	625	66%	63%	64%	64%	64%	332	355	347	347	347	61%	55%
Humberwood Downs Junior Middle Academy	1048	265	265	473	473	738	738	767	743	748	742	742	70%	71%	71%	71%	71%	310	305	300	306	306	85%	80%
John D Parker Junior School	600	191	191	264	264	455	455	461	415	420	420	420	76%	69%	70%	70%	70%	145	185	180	180	180	67%	56%
Kingsview Village Junior School	653	277	277	215	215	492	492	524	538	521	521	521	75%	82%	80%	80%	80%	161	115	132	132	132	54%	44%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Melody Village Junior School	E	SK-8		108	1	Harpreet Gill	1	2	Lorraine Linton	Limited N/A Limited	6.03	60,246	\$6.3	67%			Silver		Not Accessible	1971	50	\$ 274,597	\$ 90,438	\$ 365,035	
North Kipling Junior Middle School	E	JK-8		84	1	Harpreet Gill	1	1	Leila Girdhar-Hill	Limited N/A N/A	10.01	96,833	\$1.4	9%					Not Accessible	1999	22	\$ 478,916	\$ 67,774	\$ 546,691	Cat. 2
Parkfield Junior School	E	JK-5		58	1	Harpreet Gill	1	2	Lorraine Linton	Limited N/A N/A	6.00	43,174	\$4.3	43%			Platinum		Accessible	1965	56	\$ 196,938	\$ 35,931	\$ 232,869	
Rivercrest Junior School	E	JK-5		196	1	Harpreet Gill	1	2	Lorraine Linton	Closed N/A N/A	6.20	31,323	\$4.0	54%	1				Not Accessible	1956	65	\$ 185,677	\$ 62,673	\$ 248,350	
Smithfield Middle School	E	6-8		171	1	Harpreet Gill	1	1	Leila Girdhar-Hill	Closed N/A N/A	10.13	85,703	\$7.5	57%			Gold		Not Accessible	1966	55	\$ 392,835	\$ 68,424	\$ 461,259	Cat. 1
The Elms Junior Middle School	E	JK-8		25	1	Harpreet Gill	1	2	Lorraine Linton	Limited N/A N/A	12.01	101,694	\$3.9	24%					Not Accessible	1960	61	\$ 345,277	\$ 88,024	\$ 433,301	Cat. 1
West Humber Junior Middle School	E	JK-8		215	1	Harpreet Gill	1	2	Lorraine Linton	Closed N/A N/A	6.52	48,793	\$2.0	19%			Platinum		Not Accessible	1957	64	\$ 248,325	\$ 55,133	\$ 303,458	
Caring and Safe School LC1	S	9-12	No		1	Harpreet Gill	Central	32	Jim Spyropoulos																
North Albion Collegiate Institute	S	9-12	Yes	46	1	Harpreet Gill	1	1	Leila Girdhar-Hill	Limited N/A N/A	12.16	171,804	\$11.4	32%					Not Accessible	1962	59	\$ 714,411	\$ 161,684	\$ 876,095	
School of Experiential Education	S	9-12	Yes	3	1	Harpreet Gill	Central	30	Peter Chang (Interim)	Limited N/A N/A	6.82	27,179	\$2.7	24%					Accessible	1954	67	\$ 169,956	\$ 27,084	\$ 197,040	
Thistletown Collegiate Institute	S	9-12	Yes	25	1	Harpreet Gill	1	2	Lorraine Linton	Limited N/A N/A	14.55	167,273	\$16.7	50%			Platinum		Accessible	1957	64	\$ 597,374	\$ 112,139	\$ 709,513	
West Humber Collegiate Institute	S	9-12	Yes	40	1	Harpreet Gill	1	2	Lorraine Linton	Limited N/A N/A	17.22	197,724	\$13.6	35%			Silver		Accessible	1966	55	\$ 901,977	\$ 146,666	\$ 1,048,643	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Melody Village Junior School	493	126	126	86	86	212	212	244	418	446	445	445	43%	85%	90%	90%	90%	281	75	47	48	48	50%	27%
North Kipling Junior Middle School	803	273	273	280	280	553	553	547	457	439	437	437	69%	57%	55%	54%	54%	250	346	364	366	366	59%	49%
Parkfield Junior School	390	190	190	94	94	284	284	301	286	285	286	286	73%	73%	73%	73%	73%	106	104	105	104	104	52%	41%
Rivercrest Junior School	277	149	149	106	106	255	255	272	294	283	283	283	92%	106%	102%	102%	102%	22	(17)	(6)	(6)	(6)	49%	42%
Smithfield Middle School	593	238	238	317	317	555	555	544	456	419	433	433	94%	77%	71%	73%	73%	38	137	174	160	160	63%	55%
The Elms Junior Middle School	626	222	222	200	200	422	422	423	396	386	406	406	67%	63%	62%	65%	65%	204	230	240	220	220	50%	35%
West Humber Junior Middle School	519	212	212	253	253	465	465	474	479	511	504	504	90%	92%	98%	97%	97%	54	40	8	15	15	52%	44%
Caring and Safe School LC1	138							2	2	2	2	2	0%	1%	1%	1%	1%	138	136	136	136	136		
North Albion Collegiate Institute	1095	549	535	302	285	851	820	838	695	552	541	542	75%	63%	50%	49%	49%	244	400	543	554	553	67%	39%
School of Experiential Education	252	143	140	0	0	143	140	99	94	94	94	94	55%	37%	37%	37%	37%	109	158	158	158	158		
Thistletown Collegiate Institute	975	313	299	176	172	489	470	474	466	424	447	447	48%	48%	43%	46%	46%	486	509	551	528	528	54%	23%
West Humber Collegiate Institute	1248	754	733	305	298	1059	1031	1053	1164	878	926	906	83%	93%	70%	74%	73%	189	84	370	322	342	67%	42%

General Information												Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
30 Barrhead Crescent Learning Centre	NDS				1	Harpreet Gill	1	2	Lorraine Linton		6.05	36,958	\$7.7	59%							1954	67				
Humbergrove Cl	NDS				1	Harpreet Gill	1	2	Lorraine Linton		9.96	83,378									1965	56				
Humberline Drive and Finch Avenue West	NDS				1	Harpreet Gill	1	2	Lorraine Linton		11.60															
McCulloch Centre (3 buildings)	NDS				1	Harpreet Gill	1	2	Lorraine Linton		5.11	53,228									1962	59	\$ 151,746	\$ 147,831	\$ 299,577	
Bloordale Middle School	E	6-8		267	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Limited N/A N/A	8.10	70,346	\$8.1	86%			Gold		Not Accessible	1960	61	\$ 307,956	\$ 82,027	\$ 389,983	Cat. 1	
Bloorlea Middle School	E	6-8		256	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Closed Closed N/A	9.49	40,408	\$4.6	57%					Not Accessible	1957	64	\$ 132,887	\$ 51,852	\$ 184,739		
Briarcrest Junior School	E	JK-5		282	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Limited Limited N/A	5.66	33,487	\$3.4	45%	1				Somewhat Accessible	1958	63	\$ 171,417	\$ 67,334	\$ 238,750		
Broadacres Junior School	E	JK-5		312	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Limited N/A Limited	6.25	40,150	\$3.1	31%			Gold		Not Accessible	1959	62	\$ 181,419	\$ 71,491	\$ 252,910		
Dixon Grove Junior Middle School	E	JK-8		78	2	Daniel MacLean	1	3	Kwame Lennon	Limited N/A N/A	8.15	90,837	\$11.1	61%			Gold		Accessible	1960	61	\$ 368,558	\$ 120,114	\$ 488,672		
Eatonville Junior School	E	JK-5		233	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Limited N/A N/A	6.00	33,476	\$4.1	55%					Somewhat Accessible	1955	66	\$ 187,775	\$ 48,234	\$ 236,009		
Hilltop Middle School	E	6-8		145	2	Daniel MacLean	1	3	Kwame Lennon	Closed N/A Closed	6.30	88,773	\$5.3	43%			Gold		Not Accessible	1958	63	\$ 387,642	\$ 81,847	\$ 469,489	Cat. 1	
Hollycrest Middle School	E	6-8		376	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Closed N/A N/A	16.75	60,346	\$7.6	87%					Not Accessible	1966	55	\$ 320,079	\$ 75,986	\$ 396,064	Cat. 1	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
30 Barrhead Crescent Learning Centre / CSS Area A	138							2	2	2	2	2	0%	1%	1%	1%	1%	138	136	136	136	136		
Humbergrove CI																								
Humberline Drive and Finch Avenue West																								
McCulloch Centre (3 buildings)																								
Bloordale Middle School	530	250	250	125	125	375	375	395	415	465	451	451	71%	78%	88%	85%	85%	155	115	65	79	79	62%	44%
Bloorlea Middle School	340	238	238	98	98	336	336	331	439	407	414	414	99%	129%	120%	122%	122%	4	(99)	(67)	(74)	(74)	51%	35%
Briarcrest Junior School	309	170	170	72	72	242	242	252	233	234	234	234	78%	75%	76%	76%	76%	67	76	75	75	75	59%	50%
Broadacres Junior School	464	233	233	105	105	338	338	365	452	458	458	458	73%	97%	99%	99%	99%	126	12	6	6	6	55%	43%
Dixon Grove Junior Middle School	809	345	345	283	283	628	628	634	615	609	603	603	78%	76%	75%	75%	75%	181	194	200	206	206	44%	31%
Eatonville Junior School	303	118	118	105	105	223	223	248	331	330	330	330	74%	109%	109%	109%	109%	80	(28)	(27)	(27)	(27)	54%	41%
Hilltop Middle School	614	352	352	186	186	538	538	550	525	546	549	548	88%	86%	89%	89%	89%	76	89	68	65	66	34%	25%
Hollycrest Middle School	404	355	355	55	55	410	410	427	503	487	494	494	101%	125%	121%	122%	122%	(6)	(99)	(83)	(90)	(90)	60%	41%

General Information												Facility Information													
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Humber Valley Village Junior Middle School	E	JK-8		439	2	Daniel MacLean	1	2	Lorraine Linton	Limited N/A N/A	8.18	58,330	\$2.1	23%					Accessible	1952	69	\$ 287,329	\$ 83,927	\$ 371,255	
John G Althouse Middle School	E	6-8		391	2	Daniel MacLean	1	2	Lorraine Linton	Limited N/A N/A	8.50	64,261	\$7.6	69%		1	Silver		Not Accessible	1957	64	\$ 337,792	\$ 69,423	\$ 407,214	Cat. 1
Mill Valley Junior School	E	JK-5		320	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Limited N/A N/A	6.03	31,797	\$ .9	16%			Gold		Accessible	1970	51	\$ 191,944	\$ 44,095	\$ 236,039	
Millwood Junior School	E	JK-5		396	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Limited N/A Closed	6.18	42,109	\$6.1	55%			Platinum		Accessible	1962	59	\$ 235,179	\$ 78,184	\$ 313,363	
Princess Margaret Junior School	E	JK-5		313	2	Daniel MacLean	1	2	Lorraine Linton	Limited N/A N/A	6.45	41,377	\$5.1	65%					Somewhat Accessible	1959	62	\$ 212,441	\$ 41,819	\$ 254,260	
Rosethorn Junior School	E	JK-5		445	2	Daniel MacLean	1	2	Lorraine Linton	Limited N/A Closed	6.33	26,372	\$3.4	45%	5	1	Bronze		Somewhat Accessible	1952	69	\$ 210,955	\$ 62,729	\$ 273,684	
Seneca School	E	JK-8		47	2	Daniel MacLean	1	1	Leila Girdhar-Hill	N/A N/A N/A	3.34	23,799	\$4.6	98%					Not Accessible	1966	55	\$ 187,503	\$ 64,026	\$ 251,529	
St George's Junior School	E	JK-5		411	2	Daniel MacLean	1	2	Lorraine Linton	Limited N/A N/A	6.13	24,779	\$3.5	53%		2	Gold		Not Accessible	1956	65	\$ 151,876	\$ 26,840	\$ 178,716	
Valleyfield Junior School	E	JK-5		51	2	Daniel MacLean	1	3	Kwame Lennon	Limited N/A Limited	6.23	32,844	\$1.1	15%			Gold		Accessible	1959	62	\$ 168,615	\$ 54,478	\$ 223,094	
Wedgewood Junior School	E	JK-5		402	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Closed N/A N/A	7.09	34,488	\$5.0	57%	3				Not Accessible	1950	71	\$ 241,608	\$ 59,158	\$ 300,766	
Wellesworth Junior School	E	JK-5		137	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Limited N/A N/A	6.80	33,939	\$2.9	40%					Not Accessible	1960	61	\$ 163,129	\$ 65,761	\$ 228,890	
West Glen Junior School	E	JK-5		55	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Limited N/A N/A	6.47	25,801	\$3.3	51%			Platinum		Accessible	1953	68	\$ 165,786	\$ 41,240	\$ 207,026	



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Humber Valley Village Junior Middle School	475	309	309	80	80	389	389	402	423	408	410	410	82%	89%	86%	86%	86%	86	52	67	65	65	60%	47%
John G Althouse Middle School	504	390	390	90	90	480	480	503	484	467	481	481	95%	96%	93%	95%	95%	24	20	37	23	23	67%	52%
Mill Valley Junior School	228	107	107	58	58	165	165	158	157	159	159	159	72%	69%	70%	70%	70%	63	71	69	69	69	61%	38%
Millwood Junior School	501	331	331	106	106	437	437	428	482	490	490	490	87%	96%	98%	98%	98%	64	19	11	11	11	72%	69%
Princess Margaret Junior School	392	264	264	75	75	339	339	328	353	362	362	362	86%	90%	92%	92%	92%	53	39	30	30	30	56%	38%
Rosethorn Junior School	366	323	323	56	56	379	379	386	412	428	428	428	104%	113%	117%	117%	117%	(13)	(46)	(62)	(62)	(62)	66%	63%
Seneca School	117	44	44	28	28	72	72	74	76	80	80	80	62%	65%	68%	68%	68%	45	41	37	37	37		
St George's Junior School	254	154	154	19	19	173	173	170	165	168	168	168	68%	65%	66%	66%	66%	81	89	86	86	86	70%	60%
Valleyfield Junior School	355	176	176	138	138	314	314	320	331	340	340	340	88%	93%	96%	96%	96%	41	24	15	15	15	41%	31%
Wedgewood Junior School	438	330	330	149	149	479	479	507	681	684	684	684	109%	155%	156%	156%	156%	(41)	(243)	(246)	(246)	(246)	57%	47%
Wellesworth Junior School	330	114	114	54	54	168	168	177	198	193	194	194	51%	60%	58%	59%	59%	162	132	137	136	136	49%	35%
West Glen Junior School	217	101	101	68	68	169	169	155	139	144	144	144	78%	64%	66%	66%	66%	48	78	73	73	73	37%	25%

General Information												Facility Information													
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Westmount Junior School	E	JK-5		111	2	Daniel MacLean	1	3	Kwame Lennon	Limited N/A N/A	6.30	37,448	\$3.1	38%			Platinum		Somewhat Accessible	1960	61	\$ 172,823	\$ 89,533	\$ 262,356	
Westway Junior School	E	JK-5		93	2	Daniel MacLean	1	3	Kwame Lennon	Limited N/A N/A	6.18	27,620	\$3.2	49%	1	1			Somewhat Accessible	1957	64	\$ 165,005	\$ 64,261	\$ 229,266	
Burnhamthorpe Collegiate Institute	S	9-12	Quad	38	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Limited N/A N/A	19.37	174,118	\$27.8	74%					Not Accessible	1956	65	\$ 768,074	\$ 135,072	\$ 903,146	
Central Etobicoke High School	S	9-12	Yes	14	2	Daniel MacLean	1	3	Kwame Lennon	N/A N/A N/A	12.70	119,330	\$11.0	44%					Not Accessible	1970	51	\$ 461,688	\$ 109,941	\$ 571,629	
Etobicoke Collegiate Institute	S	9-12	Yes	93	2	Daniel MacLean	1	2	Lorraine Linton	Limited N/A N/A	9.76	208,466	\$29.5	82%					Not Accessible	1928	93	\$ 754,256	\$ 159,322	\$ 913,578	
Kipling Collegiate Institute	S	9-12	Yes	18	2	Daniel MacLean	1	3	Kwame Lennon	Limited N/A N/A	12.11	132,139	\$19.7	71%					Accessible	1960	61	\$ 433,404	\$ 176,926	\$ 610,330	
Martingrove Collegiate Institute	S	9-12	No	67	2	Daniel MacLean	1	2	Lorraine Linton	Limited N/A N/A	16.90	158,629	\$5.3	17%			Platinum		Somewhat Accessible	1966	55	\$ 762,735	\$ 130,271	\$ 893,006	
Richview Collegiate Institute	S	9-12	No	85	2	Daniel MacLean	1	2	Lorraine Linton	Limited Closed Closed	13.81	118,727	\$16.0	67%	2				Not Accessible	1958	63	\$ 574,209	\$ 114,205	\$ 688,414	
Silverthorn Collegiate Institute	S	9-12	Yes	90	2	Daniel MacLean	1	1	Leila Girdhar-Hill	Limited N/A N/A	15.30	178,004	\$24.0	78%					Accessible	1964	57	\$ 786,500	\$ 181,528	\$ 968,028	
Burnhamthorpe Adult Learning Centre	Adult Day		Quad		2	Daniel MacLean	1	1	Leila Girdhar-Hill																
1 Civic Centre Court West Education Office	NDS				2	Daniel MacLean	1	1	Leila Girdhar-Hill		5.69	103,682	\$11.3	52%						1969	52	\$ 592,967	\$ 114,504	\$ 707,471	
Vincent Massey CI	NDS				2	Daniel MacLean	1	1	Leila Girdhar-Hill		12.75	175,033								1961	60				

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Westmount Junior School	347	135	135	93	93	228	228	236	246	269	267	267	66%	71%	78%	77%	77%	119	101	78	80	80	31%	21%
Westway Junior School	251	122	122	74	74	196	196	203	217	206	206	206	78%	86%	82%	82%	82%	55	34	45	45	45	45%	32%
Burnhamthorpe Collegiate Institute	507	217	181	0	0	217	181	294	316	316	316	316	36%	62%	62%	62%	62%	290	191	191	191	191		
Central Etobicoke High School	378	69	68	60	60	129	128	141	143	141	141	141	34%	38%	37%	37%	37%	249	235	237	237	237		
Etobicoke Collegiate Institute	1263	860	835	199	189	1059	1024	1087	1322	1263	1202	1199	81%	105%	100%	95%	95%	204	(59)	0	61	64	60%	34%
Kipling Collegiate Institute	936	403	376	164	155	567	531	531	534	518	511	513	57%	57%	55%	55%	55%	369	402	418	425	423	54%	20%
Martingrove Collegiate Institute	1059	832	788	222	213	1054	1001	1050	1101	1035	1001	1013	94%	104%	98%	95%	96%	5	(42)	24	58	46	62%	35%
Richview Collegiate Institute	873	931	906	184	177	1115	1083	1158	1240	1405	1351	1356	124%	142%	161%	155%	155%	(242)	(367)	(532)	(478)	(483)	70%	50%
Silverthorn Collegiate Institute	1056	671	624	253	237	924	860	920	1233	1282	1309	1317	81%	117%	121%	124%	125%	132	(177)	(226)	(253)	(261)	57%	38%
Burnhamthorpe Adult Learning Centre																								
1 Civic Centre Court West Education Office																								
Vincent Massey CI																								

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General Information												Facility Information													
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West Deane	NDS				2	Daniel MacLean	1	2	Lorraine Linton		5.98	33,788								1959	62				
David Hornell Junior School	E	JK-5		244	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A	4.15	24,757	\$1.7	27%	3		Silver		Accessible	1960	61	\$ 161,138	\$ 59,949	\$ 221,087	
Étienne Brûlé Junior School	E	JK-5		302	3	Patrick Nunziata	4	20	Erin Alotsaar	Closed N/A N/A	1.61	26,792	\$2.7	47%	3				Accessible	1957	64	\$ 174,712	\$ 52,764	\$ 227,476	
George R Gauld Junior School	E	JK-5		322	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A	3.80	23,283	\$1.7	33%	1	1	Gold		Somewhat Accessible	1922	99	\$ 142,272	\$ 46,653	\$ 188,925	
Islington Junior Middle School	E	JK-8		194	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A Limited	6.50	79,149	\$6.5	51%			Platinum		Accessible	1974	47	\$ 414,156	\$ 121,600	\$ 535,757	Cat. 1
James S Bell Junior Middle Sports and Wellness Academy	E	JK-8		263	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A	3.74	74,917	\$7.5	66%					Not Accessible	1966	55	\$ 344,314	\$ 91,079	\$ 435,393	Cat. 1
John English Junior Middle School	E	JK-8		332	3	Patrick Nunziata	4	19	Debbie Donsky	Limited Closed Closed	6.05	150,424	\$24.8	122%			Platinum		Accessible	1924	97	\$ 669,484	\$ 203,716	\$ 873,200	Cat. 1
Karen Kain School of the Arts	E	6-8		431	3	Patrick Nunziata	4	20	Erin Alotsaar	Limited N/A N/A	3.41	17,191	\$1.3	24%			Platinum		Not Accessible	1952	69	\$ 141,724	\$ 64,626	\$ 206,350	
Lambton-Kingsway Junior Middle School	E	JK-8		471	3	Patrick Nunziata	4	19	Debbie Donsky	Closed N/A N/A	3.39	75,585	\$2.3	16%					Accessible	1993	28	\$ 322,882	\$ 110,077	\$ 432,959	
Lanor Junior Middle School	E	JK-8		346	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A	6.50	41,000	\$3.6	44%	1		Gold		Somewhat Accessible	1952	69	\$ 165,996	\$ 37,400	\$ 203,396	
Castlebar Junior School	E	JK-5		410	3	Patrick Nunziata	4	20	Erin Alotsaar	Closed N/A N/A	5.24	21,776								1956	65	\$ 136,327	\$ 36,552	\$ 172,879	
Norseman Junior Middle School	E	JK-8		440	3	Patrick Nunziata	4	20	Erin Alotsaar	Closed N/A N/A	6.13	69,470	\$3.4	55%	2		Silver		Accessible	1952	69	\$ 369,484	\$ 97,498	\$ 466,982	

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West Deane																									
David Hornell Junior School	199	169	168	42	42	211	210	214	227	224	224	224	106%	114%	113%	113%	113%	(12)	(28)	(25)	(25)	(25)	64%	41%	
Étienne Brûlé Junior School	205	171	171	76	76	247	247	265	460	458	459	459	120%	224%	223%	224%	224%	(42)	(255)	(253)	(254)	(254)	53%	40%	
George R Gauld Junior School	179	135	135	78	78	213	213	197	291	273	273	273	119%	163%	153%	153%	153%	(34)	(112)	(94)	(94)	(94)	54%	38%	
Islington Junior Middle School	635	323	323	203	203	526	526	529	637	669	669	669	83%	100%	105%	105%	105%	109	(2)	(34)	(34)	(34)	46%	37%	
James S Bell Junior Middle Sports and Wellness Academy	568	294	294	121	121	415	415	452	453	496	511	511	73%	80%	87%	90%	90%	153	115	72	57	57	63%	42%	
John English Junior Middle School	1002	677	677	164	164	841	841	867	848	847	834	834	84%	85%	85%	83%	83%	161	154	155	168	168	70%	58%	
Karen Kain School of the Arts	176	154	154	11	11	165	165	173	174	174	174	174	94%	99%	99%	99%	99%	11	2	2	2	2			
Lambton-Kingsway Junior Middle School	721	578	578	56	56	634	634	680	697	640	638	638	88%	97%	89%	88%	88%	87	24	81	83	83	80%	73%	
Lanor Junior Middle School	392	283	283	79	79	362	362	386	462	490	487	487	92%	118%	125%	124%	124%	30	(70)	(98)	(95)	(95)	60%	35%	
Castlebar Junior School	248	161	161	24	24	185	185	198	275	252	252	252	75%	111%	102%	102%	102%	63	(27)	(4)	(4)	(4)	53%	46%	
Norseman Junior Middle School	783	627	627	152	152	779	779	771	795	761	754	754	99%	102%	97%	96%	96%	4	(12)	22	29	29	60%	51%	

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Park Lawn Junior Middle School	E	JK-8		388	3	Patrick Nunziata	4	20	Erin Alotsaar	Closed N/A N/A	6.40	51,407	\$6.6	68%	2				Accessible	1952	69					
Second Street Junior Middle School	E	JK-8		229	3	Patrick Nunziata	4	19	Debbie Donsky	Closed Limited Limited	4.42	93,937	\$6.7	49%			Platinum		Somewhat Accessible	1949	72	\$ 404,788	\$ 99,407	\$ 504,195		
Seventh Street Junior School	E	JK-5		291	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A	2.50	41,775	\$3.5	55%					Accessible	1989	32	\$ 221,562	\$ 87,864	\$ 309,426		
Sir Adam Beck Junior School	E	JK-5		385	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A Closed	9.86	54,692	\$ .8	8%			Platinum		Somewhat Accessible	1999	22	\$ 422,529	\$ 87,801	\$ 510,329	Cat. 2	
Sunnylea Junior School	E	JK-5		470	3	Patrick Nunziata	4	20	Erin Alotsaar	Closed N/A N/A	4.20	31,022	\$2.8	34%	1		Silver		Accessible	1942	79	\$ 204,428	\$ 34,721	\$ 239,149		
Twentieth Street Junior School	E	JK-5		155	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A	2.72	45,284	\$2.7	35%			Silver		Somewhat Accessible	1993	28	\$ 223,290	\$ 48,400	\$ 271,690		
Etobicoke School of the Arts	S	9-12	No	99	3	Patrick Nunziata	4	20	Erin Alotsaar	Limited N/A N/A	10.40	134,948	\$5.2	19%		1			Accessible	1954	67	\$ 563,142	\$ 85,801	\$ 648,943		
Etobicoke Year Round Alternative Centre	S	9-12	Quad	24	3	Patrick Nunziata	Central	30	Peter Chang (Interim)	Limited N/A N/A	5.81	23,509	\$2.7	52%						1954	67					
Lakeshore Collegiate Institute	S	9-12	Yes	69	3	Patrick Nunziata	4	19	Debbie Donsky	Limited N/A N/A	5.90	174,463	\$23.0	65%					Not Accessible	1950	71	\$ 641,173	\$ 197,810	\$ 838,983		
400 Kipling Avenue	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		9.66															
Douglas Park	NDS	9-12			3	Patrick Nunziata	4	19	Debbie Donsky		5.52	17,720								1956	65	\$ 85,013	\$ 53,479	\$ 138,492		
Humber Heights Land	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		6.40	37,997														

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Park Lawn Junior Middle School	499	464	464	87	87	551	551	569	663	651	649	649	110%	133%	130%	130%	130%	(52)	(164)	(152)	(150)	(150)	72%	57%
Second Street Junior Middle School	708	433	433	145	145	578	578	610	747	749	750	750	82%	106%	106%	106%	106%	130	(39)	(41)	(42)	(42)	63%	40%
Seventh Street Junior School	234	160	160	43	43	203	203	196	207	206	206	206	87%	88%	88%	88%	88%	31	27	28	28	28	73%	46%
Sir Adam Beck Junior School	533	308	308	84	84	392	392	395	439	426	426	426	74%	82%	80%	80%	80%	141	94	107	107	107	66%	61%
Sunnylea Junior School	291	267	267	11	11	278	278	293	262	257	256	256	96%	90%	88%	88%	88%	13	29	34	35	35	81%	78%
Twentieth Street Junior School	304	111	111	50	50	161	161	164	186	198	198	198	53%	61%	65%	65%	65%	143	118	106	106	106	64%	30%
Etobicoke School of the Arts	1050	858	804	101	91	959	895	926	950	950	950	950	85%	90%	90%	90%	90%	91	100	100	100	100		
Etobicoke Year Round Alternative Centre	57	24	22	10	10	34	32	36	37	37	37	37	56%	65%	65%	65%	65%	23	20	20	20	20		
Lakeshore Collegiate Institute	1098	509	471	129	122	638	592	653	844	665	726	728	54%	77%	61%	66%	66%	460	254	433	372	370	65%	35%
400 Kipling Avenue																								
Douglas Park																								
Humber Heights Land																								

General Information												Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
Kingsmill CI	NDS				3	Patrick Nunziata	4	20	Erin Alotsaar		11.47	77,705									1963	58				
Mimico Adult Learning Centre	NDS	9-12			3	Patrick Nunziata	4	19	Debbie Donsky		4.50	54,606									1954	67	\$ 220,611	\$ 38,879	\$ 259,490	
Queens Court	NDS				3	Patrick Nunziata	4	19	Debbie Donsky		3.21	20,017									1954	67	\$ 578	\$ (0)	\$ 578	
Westwood	NDS				3	Patrick Nunziata	4	20	Erin Alotsaar																	
Blacksmith Public School	E	JK-5		31	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	6.03	40,556	\$2.9	36%					Accessible	1967	54	\$ 204,064	\$ 78,713	\$ 282,777		
Brookview Middle School	E	6-8		13	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	9.96	94,196	\$3.0	30%			Silver		Accessible	1967	54	\$ 401,879	\$ 134,510	\$ 536,389		
Chalkfarm Public School	E	JK-5		33	4	Christopher Mammoliti	2	7	Helen Fisher	Closed N/A N/A	4.15	28,976	\$1.6	21%	4				Not Accessible	1958	63	\$ 164,574	\$ 68,260	\$ 232,835		
Daystrom Public School	E	JK-5		107	4	Christopher Mammoliti	2	11	Andrea Alimi (Acting)	Limited N/A N/A	4.94	67,932	\$7.7	51%					Accessible	1959	62	\$ 317,240	\$ 83,402	\$ 400,642		
Derrydown Public School	E	JK-5		67	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A Limited	6.00	44,283	\$2.8	29%		3			Not Accessible	1964	57	\$ 227,989	\$ 58,721	\$ 286,709		
Driftwood Public School	E	JK-5		8	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	6.00	53,960	\$4.1	38%	2	2			Not Accessible	1964	57	\$ 252,911	\$ 93,219	\$ 346,130		
Elia Middle School	E	6-8		81	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	9.71	85,368	\$6.9	65%			Silver		Accessible	1963	58	\$ 319,964	\$ 82,119	\$ 402,083		
Firgrove Public School	E	JK-5		3	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	8.01	69,535	\$6.3	43%			Platinum		Not Accessible	1970	51	\$ 311,243	\$ 81,126	\$ 392,369		



# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates		
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	
Kingsmill CI																									
Mimico Adult Learning Centre																									
Queens Court																									
Westwood																									
Blacksmith Public School	326	93	93	107	107	200	200	208	210	215	215	215	61%	64%	66%	66%	66%	126	116	111	111	111	50%	42%	
Brookview Middle School	499	217	217	206	206	423	423	409	415	342	347	347	85%	83%	69%	70%	70%	76	84	157	152	152	54%	41%	
Chalkfarm Public School	277	144	144	80	80	224	224	269	354	366	366	366	81%	128%	132%	132%	132%	53	(77)	(89)	(89)	(89)	52%	36%	
Daystrom Public School	651	199	199	213	213	412	412	433	592	599	599	599	63%	91%	92%	92%	92%	239	59	52	52	52	54%	47%	
Derrydown Public School	545	220	220	170	170	390	390	412	377	347	342	342	72%	69%	64%	63%	63%	155	168	198	203	203	59%	52%	
Driftwood Public School	459	166	166	185	185	351	351	363	300	306	304	304	76%	65%	67%	66%	66%	108	159	153	155	155	56%	40%	
Elia Middle School	539	181	181	192	192	373	373	386	419	427	407	407	69%	78%	79%	76%	76%	166	120	112	132	132	58%	44%	
Firgrove Public School	640	196	196	201	201	397	397	392	443	457	458	458	62%	69%	71%	72%	72%	243	197	183	182	182	69%	61%	

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Gosford Public School	E	JK-5		21	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	6.00	42,367	\$6.2	76%					Not Accessible	1963	58	\$ 217,822	\$ 53,394	\$ 271,216	
Gracedale Public School	E	JK-5		132	4	Christopher Mammoliti	2	11	Andrea Alimi (Acting)	Limited N/A N/A	5.02	72,399	\$6.9	43%		1			Not Accessible	1964	57	\$ 308,565	\$ 75,819	\$ 384,384	
Gulfstream Public School	E	JK-8		73	4	Christopher Mammoliti	2	11	Andrea Alimi (Acting)	Closed N/A N/A	5.31	59,762	\$4.9	35%	5				Not Accessible	1958	63	\$ 318,783	\$ 55,979	\$ 374,762	
Humber Summit Middle School	E	6-8		91	4	Christopher Mammoliti	2	11	Andrea Alimi (Acting)	Limited N/A N/A	7.31	82,506	\$4.8	42%					Not Accessible	1968	53	\$ 349,107	\$ 63,256	\$ 412,362	
Lamberton Public School	E	JK-5		100	4	Christopher Mammoliti	2	7	Helen Fisher	Closed N/A N/A	6.03	37,556	\$5.3	62%			Bronze		Somewhat Accessible	1965	56	\$ 241,761	\$ 77,651	\$ 319,412	
Oakdale Park Middle School	E	6-8		11	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	6.99	90,256	\$5.7	44%					Not Accessible	1964	57	\$ 339,342	\$ 91,445	\$ 430,788	
Shoreham Public Sports and Wellness Academy	E	JK-5		1	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	5.93	64,670	\$7.1	55%					Not Accessible	1968	53	\$ 232,395	\$ 68,430	\$ 300,824	
Stanley Public School	E	JK-5		43	4	Christopher Mammoliti	2	7	Helen Fisher	Limited Limited N/A	6.18	60,439	\$2.2	18%					Somewhat Accessible	1960	61	\$ 244,537	\$ 51,315	\$ 295,852	
Topcliff Public School	E	JK-5		20	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A Limited	5.68	51,743	\$4.3	34%			Silver		Accessible	1964	57	\$ 236,606	\$ 37,808	\$ 274,414	
Yorkwoods Public School	E	JK-5		2	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	5.93	64,272	\$3.1	23%			Bronze		Somewhat Accessible	1967	54	\$ 298,710	\$ 66,343	\$ 365,053	
C W Jefferys Collegiate Institute	S	9-12	Yes	12	4	Christopher Mammoliti	2	7	Helen Fisher	Limited N/A N/A	15.00	176,540	\$24.6	89%				City Leased	Accessible	1963	58	\$ 792,911	\$ 142,111	\$ 935,022	
Emery Collegiate Institute	S	9-12	Yes	19	4	Christopher Mammoliti	2	11	Andrea Alimi (Acting)	Limited N/A N/A	11.61	240,102	\$20.5	45%				City Leased	Somewhat Accessible	1960	61	\$ 1,180,315	\$ 189,740	\$ 1,370,055	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Gosford Public School	349	116	116	123	123	239	239	267	218	230	230	230	68%	62%	66%	66%	66%	110	131	119	119	119	65%	50%
Gracedale Public School	740	229	229	374	374	603	603	585	553	532	533	533	81%	75%	72%	72%	72%	137	187	208	207	207	54%	50%
Gulfstream Public School	543	294	294	277	277	571	571	589	564	565	565	565	105%	104%	104%	104%	104%	(28)	(21)	(22)	(22)	(22)	43%	37%
Humber Summit Middle School	602	165	165	307	307	472	472	467	526	502	492	492	78%	87%	83%	82%	82%	130	76	100	110	110	55%	49%
Lamberton Public School	366	176	176	191	191	367	367	374	429	447	441	441	100%	117%	122%	120%	120%	(1)	(63)	(81)	(75)	(75)	64%	52%
Oakdale Park Middle School	637	194	194	226	226	420	420	425	426	404	395	395	66%	67%	63%	62%	62%	217	211	233	242	242	59%	47%
Shoreham Public Sports and Wellness Academy	569	119	119	113	113	232	232	240	216	219	219	219	41%	38%	38%	38%	38%	337	353	350	350	350	63%	50%
Stanley Public School	386	139	139	128	128	267	267	315	278	260	258	258	69%	72%	67%	67%	67%	119	108	126	128	128	54%	40%
Topcliff Public School	505	184	184	157	157	341	341	343	322	297	291	289	68%	64%	59%	58%	57%	164	183	208	214	216	85%	65%
Yorkwoods Public School	532	146	146	166	166	312	312	349	337	351	351	351	59%	63%	66%	66%	66%	220	195	181	181	181	63%	54%
CW Jefferys Collegiate Institute	984	591	543	260	246	851	789	861	880	838	846	830	80%	89%	85%	86%	84%	133	104	146	138	154	59%	29%
Emery Collegiate Institute	1428	387	368	200	188	587	555	586	725	710	695	694	39%	51%	50%	49%	49%	841	703	718	733	734	59%	28%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Emery EdVance Secondary School	S	9-12	Quad	8	4	Christopher Mammoliti	2	11	Andrea Alimi (Acting)	Limited N/A N/A												\$ 9,961	\$ 9,596	\$ 19,557	
Westview Centennial Secondary School	S	9-12	Yes	2	4	Christopher Mammoliti	2	11	Andrea Alimi (Acting)	Limited N/A N/A	18.14	272,577	\$9.0	23%				TDSB Permits	Not Accessible	1966	55	\$ 881,452	\$ 197,764	\$ 1,079,217	
Emery Adult Learning Centre	Adult Day				4	Christopher Mammoliti	2	11	Andrea Alimi (Acting)																
Melody Land	NDS				4	Christopher Mammoliti	2	11	Andrea Alimi (Acting)		3.51										1950	71			
Whitfield Land	NDS				4	Christopher Mammoliti	2	11	Andrea Alimi (Acting)		3.46														
York University Potential Site 1	NDS				4	Christopher Mammoliti	2	7	Helen Fisher																
York University Potential Site 2	NDS				4	Christopher Mammoliti	2	7	Helen Fisher																
Africentric Alternative School	E	JK-8		28	5	Alexandra Lulka	2	11	Andrea Alimi (Acting)	Limited N/A N/A					2										
Ancaster Public School	E	JK-5		164	5	Alexandra Lulka	2	12	Linda Curtis (Acting)	Limited N/A N/A	2.99	19,978	\$2.5	45%			Gold		Somewhat Accessible	1956	65	\$ 140,430	\$ 25,749	\$ 166,179	
Beverley Heights Middle School	E	6-8		30	5	Alexandra Lulka	2	8	Elizabeth Addo	Limited Limited Limited	7.91	73,540	\$6.5	60%					Not Accessible	1957	64	\$ 320,526	\$ 69,542	\$ 390,068	
Blaydon Public School	E	JK-5		49	5	Alexandra Lulka	2	12	Linda Curtis (Acting)	Closed Closed N/A	5.29	27,211	\$3.0	42%	1				Accessible	1955	66	\$ 148,053	\$ 39,022	\$ 187,074	
Calico Public School	E	JK-5		36	5	Alexandra Lulka	2	8	Elizabeth Addo	Limited N/A N/A	4.69	59,740	\$7.2	51%			Silver		Not Accessible	1958	63	\$ 234,620	\$ 73,098	\$ 307,719	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Emery EdVance Secondary School	84	118	84	53	36	171	121	132	132	132	132	132	144%	157%	157%	157%	157%	(87)	(48)	(48)	(48)	(48)		
Westview Centennial Secondary School	1581	583	566	273	256	856	821	857	850	804	779	781	52%	54%	51%	49%	49%	725	731	777	802	800	68%	33%
Emery Adult Learning Centre																								
Melody Land																								
Whitfield Land																								
York University Potential Site 1																								
York University Potential Site 2																								
Africentric Alternative School	161	33	33	57	57	90	90	97	115	125	125	125	56%	71%	78%	78%	78%	71	46	36	36	36		
Ancaster Public School	145	67	67	57	57	124	124	128	136	138	139	139	86%	94%	95%	96%	96%	21	9	7	6	6	33%	26%
Beverley Heights Middle School	565	235	235	224	224	459	459	503	497	474	470	468	81%	88%	84%	83%	83%	106	68	91	95	97	47%	35%
Blaydon Public School	174	111	111	59	59	170	170	178	203	212	212	212	98%	117%	122%	122%	122%	4	(29)	(38)	(38)	(38)	58%	49%
Calico Public School	440	172	172	108	108	280	280	343	314	304	304	304	64%	71%	69%	69%	69%	160	126	136	136	136	37%	26%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Charles H Best Junior Middle School	E	4-8		188	5	Alexandra Lulka	2	8	Elizabeth Addo	Limited N/A	8.75	81,365	\$9.2	85%			Platinum		Accessible	1959	62	\$ 321,311	\$ 101,722	\$ 423,034	
Downsview Public School	E	JK-5		104	5	Alexandra Lulka	2	12	Linda Curtis (Acting)	Closed N/A N/A	4.92	24,144	\$2.8	48%	3		Gold		Not Accessible	1947	74	\$ 154,796	\$ 52,442	\$ 207,238	
Dublin Heights Elementary and Middle School	E	JK-8		369	5	Alexandra Lulka	2	12	Linda Curtis (Acting)	Closed N/A N/A	9.09	94,075	\$5.2	34%	6		Gold		Somewhat Accessible	1957	64	\$ 466,633	\$ 136,320	\$ 602,953	
Faywood Arts-Based Curriculum School	E	JK-8		273	5	Alexandra Lulka	2	12	Linda Curtis (Acting)	Closed N/A N/A	6.00	55,155	\$6.4	49%	5		Platinum		Somewhat Accessible	1950	71	\$ 250,446	\$ 100,391	\$ 350,837	
Highview Public School	E	JK-5		57	5	Alexandra Lulka	2	12	Linda Curtis (Acting)	Limited N/A N/A	4.10	27,179	\$2.9	48%	1		Platinum		Not Accessible	1956	65	\$ 151,524	\$ 33,926	\$ 185,450	
Pierre Laporte Middle School	E	6-8		70	5	Alexandra Lulka	2	12	Linda Curtis (Acting)	Limited N/A N/A	8.82	80,508	\$9.1	108%			Silver		Not Accessible	1970	51	\$ 385,375	\$ 61,220	\$ 446,596	
Rockford Public School	E	JK-6		279	5	Alexandra Lulka	2	8	Elizabeth Addo	Closed N/A Closed	6.08	70,343	\$7.2	45%	4		Silver		Accessible	1962	59	\$ 370,766	\$ 100,528	\$ 471,294	
Sheppard Public School	E	JK-5		45	5	Alexandra Lulka	2	11	Andrea Alimi (Acting)	Limited N/A N/A	6.20	65,564	\$5.4	36%					Somewhat Accessible	1957	64				
Stilecroft Public School	E	JK-5		68	5	Alexandra Lulka	2	11	Andrea Alimi (Acting)	Limited N/A N/A	4.99	43,594	\$5.5	68%			Silver		Not Accessible	1962	59	\$ 182,433	\$ 41,133	\$ 223,565	
Summit Heights Public School	E	JK-8		455	5	Alexandra Lulka	2	12	Linda Curtis (Acting)	Closed N/A N/A	6.89	30,322	\$3.8	52%	5		Gold		Somewhat Accessible	1950	71	\$ 202,076	\$ 58,426	\$ 260,501	
Tumpane Public School	E	JK-5		37	5	Alexandra Lulka	2	8	Elizabeth Addo	Closed N/A Closed	6.35	38,244	\$4.9	45%	2	2	Silver		Not Accessible	1950	71	\$ 272,063	\$ 45,705	\$ 317,768	
Wilmington Elementary School	E	JK-3		318	5	Alexandra Lulka	2	8	Elizabeth Addo	Limited N/A N/A	4.69	32,184	\$4.6	68%		1	Platinum		Not Accessible	1958	63	\$ 162,937	\$ 42,115	\$ 205,052	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Charles H Best Junior Middle School	492	288	288	113	113	401	401	401	488	528	540	540	82%	99%	107%	110%	110%	91	4	(36)	(48)	(48)	58%	40%
Downsview Public School	205	143	143	96	96	239	239	267	347	343	342	342	117%	169%	167%	167%	167%	(34)	(142)	(138)	(137)	(137)	47%	36%
Dublin Heights Elementary and Middle School	718	603	603	169	169	772	772	837	860	972	990	992	108%	120%	135%	138%	138%	(54)	(142)	(254)	(272)	(274)	50%	40%
Faywood Arts-Based Curriculum School	440	386	386	108	108	494	494	530	645	704	696	696	112%	147%	160%	158%	158%	(54)	(205)	(264)	(256)	(256)	39%	30%
Highview Public School	203	109	109	79	79	188	188	194	239	238	238	238	93%	118%	117%	117%	117%	15	(36)	(35)	(35)	(35)	95%	77%
Pierre Laporte Middle School	444	219	219	167	167	386	386	394	383	453	461	461	87%	86%	102%	104%	104%	58	61	(9)	(17)	(17)	42%	34%
Rockford Public School	697	458	458	207	207	665	665	685	734	843	864	864	95%	105%	121%	124%	124%	32	(37)	(146)	(167)	(167)	59%	51%
Sheppard Public School	344	91	91	77	77	168	168	180	183	174	175	175	49%	53%	51%	51%	51%	176	161	170	169	169	41%	27%
Stilecroft Public School	391	132	132	116	116	248	248	255	240	235	235	235	63%	61%	60%	60%	60%	143	151	156	156	156	50%	37%
Summit Heights Public School	326	337	337	48	48	385	385	415	417	423	424	424	118%	128%	130%	130%	130%	(59)	(91)	(97)	(98)	(98)	75%	71%
Tumpane Public School	497	233	233	138	138	371	371	409	452	457	458	458	75%	91%	92%	92%	92%	126	45	40	39	39	42%	24%
Wilmington Elementary School	277	177	177	68	68	245	245	262	292	295	295	295	88%	105%	106%	106%	106%	32	(15)	(18)	(18)	(18)	52%	40%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Downsview Secondary School	S	9-12	Yes	5	5	Alexandra Lulka	2	12	Linda Curtis (Acting)	Limited N/A N/A	12.70	231,243	\$28.3	79%				TDSB Permits	Not Accessible	1953	68	\$ 760,368	\$ 225,776	\$ 986,144	
Northview Heights Secondary School	S	9-12	Combination	65	5	Alexandra Lulka	2	8	Elizabeth Addo	Limited N/A N/A	22.21	256,872	\$11.1	24%			Platinum	City Leased	Accessible	1955	66	\$ 1,234,770	\$ 174,006	\$ 1,408,775	
William Lyon Mackenzie Collegiate Institute	S	9-12	Yes	89	5	Alexandra Lulka	2	12	Linda Curtis (Acting)	Closed N/A N/A	14.28	125,067	\$12.5	50%	7		Silver		Somewhat Accessible	1959	62	\$ 506,723	\$ 140,281	\$ 647,004	
200 Wilmington Avenue	NDS				5	Alexandra Lulka	2	8	Elizabeth Addo		4.82	101,723								1954	67	\$ 182	\$ -	\$ 182	
Dellcrest PS	NDS				5	Alexandra Lulka	2	11	Andrea Alimi (Acting)		2.25	19,741	\$4.3	109%					Accessible	1968	53	\$ 142,127	\$ 34,160	\$ 176,287	
Tippett Road Centre	NDS				5	Alexandra Lulka	2	12	Linda Curtis (Acting)		3.63	47,265	\$6.5	72%						1953	68	\$ 247,060	\$ 83,490	\$ 330,551	
Amesbury Middle School	E	6-8		42	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	12.01	86,230	\$12.8	108%					Accessible	1958	63	\$ 287,188	\$ 96,734	\$ 383,922	
Bala Avenue Community School	E	JK-5		15	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	2.87	41,803	\$3.0	37%					Not Accessible	1913	108	\$ 177,979	\$ 76,194	\$ 254,173	
Brookhaven Public School	E	JK-5		38	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	7.66	63,600	\$1.2	10%					Not Accessible	1992	29	\$ 271,334	\$ 96,959	\$ 368,293	
C R Marchant Middle School	E	6-8		53	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	2.59	71,053	\$4.7	43%					Not Accessible	1948	73	\$ 297,881	\$ 93,654	\$ 391,534	
Charles E Webster Public School	E	JK-8		14	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	5.29	60,094	\$4.9	41%			Gold		Not Accessible	1950	71	\$ 202,829	\$ 77,535	\$ 280,365	
Cordella Junior Public School	E	JK-6		19	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	3.29	28,586	\$1.2	21%					Somewhat Accessible	1960	61	\$ 162,162	\$ 37,821	\$ 199,983	



Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Downsview Secondary School	1320	422	408	153	146	575	554	666	654	676	736	738	42%	50%	51%	56%	56%	745	666	644	584	582	58%	29%
Northview Heights Secondary School	1707	1049	1017	464	449	1513	1466	1542	1509	1459	1572	1641	86%	88%	85%	92%	96%	194	198	248	135	66	72%	50%
William Lyon Mackenzie Collegiate Institute	924	1124	1091	258	247	1382	1338	1397	1521	1534	1629	1645	145%	165%	166%	176%	178%	(458)	(597)	(610)	(705)	(721)	85%	72%
200 Wilmington Avenue																								
Dellcrest PS																								
Tippett Road Centre																								
Amesbury Middle School	577	172	172	136	136	308	308	306	258	255	245	245	53%	45%	44%	42%	42%	269	319	322	332	332	44%	27%
Bala Avenue Community School	297	129	129	83	83	212	212	221	212	215	219	220	71%	71%	72%	74%	74%	85	85	82	78	77	65%	44%
Brookhaven Public School	614	164	164	168	168	332	332	332	344	331	327	327	54%	56%	54%	53%	53%	282	270	283	287	287	46%	34%
C R Marchant Middle School	488	203	203	175	175	378	378	392	333	309	291	284	77%	68%	63%	60%	58%	110	155	179	197	204	61%	49%
Charles E Webster Public School	600	210	210	179	179	389	389	395	375	377	380	381	65%	63%	63%	63%	64%	211	225	223	220	219	55%	36%
Cordella Junior Public School	191	60	60	49	49	109	109	105	0	0	0	0	57%	0%	0%	0%	0%	82	191	191	191	191	26%	15%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Dennis Avenue Community School	E	JK-8		41	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	2.30	36,132					Gold		Not Accessible	1891	130	\$ 156,997	\$ 26,303	\$ 183,300	
George Anderson Public School	E	JK-5		109	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	4.69	23,003	\$3.3	54%			Platinum		Not Accessible	1955	66	\$ 129,333	\$ 23,717	\$ 153,051	
George Syme Community School	E	JK-8		48	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A Limited	4.60	78,341	\$3.8	26%			Bronze		Not Accessible	1972	49	\$ 332,017	\$ 48,148	\$ 380,165	
Gracefield Public School	E	JK-5		105	6	Chris Tonks	1	3	Kwame Lennon	Closed N/A N/A	5.58	23,509	\$4.4	74%	2	1			Not Accessible	1955	66	\$ 165,921	\$ 53,782	\$ 219,703	
H J Alexander Community School	E	JK-5		6	6	Chris Tonks	1	3	Kwame Lennon	Closed N/A N/A	3.14	87,468	\$2.6	22%	2	1	Gold		Accessible	1995	26	\$ 434,527	\$ 51,952	\$ 486,479	
Harwood Public School	E	JK-8		74	6	Chris Tonks	1	4	Denise Humphreys	Limited Limited N/A	3.01	33,424	\$4.7	58%					Not Accessible	1926	95	\$ 157,636	\$ 70,518	\$ 228,155	
Keelesdale Junior Public School	E	JK-6		23	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	4.15	36,613	\$3.7	53%					Somewhat Accessible	1960	61	\$ 153,419	\$ 44,679	\$ 198,098	
Lambton Park Community School	E	JK-6		35	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	1.53	49,513	\$1.3	16%					Not Accessible	1993	28	\$ 270,038	\$ 47,591	\$ 317,628	
Maple Leaf Public School	E	JK-8		5	6	Chris Tonks	1	3	Kwame Lennon	Limited Limited N/A	6.15	56,662	\$8.2	93%					Not Accessible	1912	109	\$ 205,573	\$ 83,145	\$ 288,719	
Pelmo Park Public School	E	JK-5		46	6	Chris Tonks	1	3	Kwame Lennon	Closed N/A N/A	8.60	29,375	\$3.8	49%	2				Not Accessible	1950	71	\$ 156,748	\$ 39,124	\$ 195,873	
Portage Trail Community School	E	JK-8		26	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	5.91	109,767	\$ .6	3%					Not Accessible	1999	22	\$ 551,254	\$ 120,015	\$ 671,269	
Rockcliffe Middle School	E	6-8		34	6	Chris Tonks	1	4	Denise Humphreys	Limited Limited Limited	14.63	69,321	\$8.1	87%			Bronze		Not Accessible	1966	55	\$ 249,782	\$ 64,586	\$ 314,368	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Dennis Avenue Community School	291	65	65	38	38	103	103	87	229	250	262	262	35%	79%	86%	90%	90%	188	62	41	29	29	45%	18%
George Anderson Public School	202	88	88	66	66	154	154	160	164	159	159	159	76%	81%	79%	79%	79%	48	38	43	43	43	45%	38%
George Syme Community School	626	225	225	164	164	389	389	418	534	535	530	530	62%	85%	85%	85%	85%	237	92	91	96	96	59%	48%
Gracefield Public School	208	121	121	85	85	206	206	201	191	199	200	200	99%	92%	96%	96%	96%	2	17	9	8	8	36%	28%
H J Alexander Community School	602	289	289	220	220	509	509	518	528	510	486	482	85%	88%	85%	81%	80%	93	74	92	116	120	65%	56%
Harwood Public School	337	113	113	48	48	161	161	179	198	203	208	208	48%	59%	60%	62%	62%	176	139	134	129	129	50%	25%
Keelesdale Junior Public School	300	88	88	59	59	147	147	133	132	136	136	136	49%	44%	45%	45%	45%	153	168	164	164	164	52%	37%
Lambton Park Community School	359	79	79	45	45	124	124	121	149	130	129	129	35%	42%	36%	36%	36%	235	210	229	230	230	36%	21%
Maple Leaf Public School	411	145	145	119	119	264	264	271	267	267	268	268	64%	65%	65%	65%	65%	147	144	144	143	143	34%	27%
Pelmo Park Public School	286	138	138	125	125	263	263	265	268	266	266	266	92%	94%	93%	93%	93%	23	18	20	20	20	50%	37%
Portage Trail Community School	871	320	320	243	243	563	563	591	597	594	599	595	65%	69%	68%	69%	68%	308	274	277	272	276	62%	45%
Rockcliffe Middle School	490	149	149	103	103	252	252	239	0	0	0	0	51%	0%	0%	0%	0%	238	490	490	490	490	40%	30%

# Toronto District School Board - School Data

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Roselands Junior Public School	E	JK-6		44	6	Chris Tonks	1	4	Denise Humphreys	Closed Limited N/A	12.90	45,824	\$4.1	42%					Not Accessible	1955	66	\$ 202,330	\$ 74,169	\$ 276,498	
Silverthorn Community School	E	JK-8		54	6	Chris Tonks	1	4	Denise Humphreys	Limited N/A N/A	4.68	80,786	\$9.6	80%			Bronze		Not Accessible	1969	52	\$ 374,015	\$ 53,960	\$ 427,975	
Weston Memorial Junior Public School	E	JK-5		162	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	2.62	43,024	\$8.2	102%					Accessible	1919	102	\$ 188,627	\$ 78,436	\$ 267,063	
Frank Oke Secondary School	S	9-12	Combination	6	6	Chris Tonks	1	4	Denise Humphreys	N/A N/A N/A	4.45	46,521	\$7.0	65%					Accessible	1957	64	\$ 226,510	\$ 52,284	\$ 278,794	
George Harvey Collegiate Institute	S	9-12	Combination	15	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	6.20	269,365	\$17.3	37%				TDSB Permits	Not Accessible	1951	70	\$ 873,733	\$ 198,268	\$ 1,072,000	
Weston Collegiate Institute	S	9-12	Yes	9	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	8.18	197,158	\$15.6	41%			Silver	City Leased	Accessible	1969	52	\$ 1,135,322	\$ 160,129	\$ 1,295,451	
York Humber High School	S	9-12	No	11	6	Chris Tonks	1	3	Kwame Lennon	N/A N/A N/A	8.92	101,986	\$5.0	26%			Gold		Accessible	1992	29	\$ 530,592	\$ 108,819	\$ 639,410	
York Memorial Collegiate Institute (15 Trehorne Dr)	S	9-12	No	16	6	Chris Tonks	1	3	Kwame Lennon	Limited N/A N/A	12.33	124,087	\$8.4	30%					Accessible	1964	57	\$ 516,643	\$ 81,360	\$ 598,003	
2690 Eglinton Ave W (Former York Memorial)	NDS	9-12			6	Chris Tonks	1	3	Kwame Lennon		7.61	171,307	\$16.4	69%						1929	92	\$ 508,806	\$ 6,718	\$ 515,524	Cat. 3
2 Trethewey Drive	NDS				6	Chris Tonks	1	3	Kwame Lennon		1.70	48,500								1959	62	\$ 72,804	\$ 43,693	\$ 116,497	
Alliance Centre	NDS				6	Chris Tonks	1	3	Kwame Lennon		1.30	24,081	\$1.5	33%						1960	61	\$ 48,417	\$ 47,907	\$ 96,324	
Haney Centre	NDS				6	Chris Tonks	1	3	Kwame Lennon		0.91	4,588	\$5.1	53%						1969	52	\$ 9,961	\$ 9,596	\$ 19,557	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Roselands Junior Public School	341	172	172	120	120	292	292	287	310	278	278	278	86%	91%	82%	82%	82%	49	31	63	63	63	63%	46%
Silverthorn Community School	519	204	204	120	120	324	324	327	284	285	291	291	62%	55%	55%	56%	56%	195	235	234	228	228	45%	33%
Weston Memorial Junior Public School	387	172	172	87	87	259	259	281	242	201	198	198	67%	63%	52%	51%	51%	128	145	186	189	189	66%	58%
Frank Oke Secondary School	144	58	58	21	21	79	79	88	48	48	48	48	55%	33%	33%	33%	33%	65	96	96	96	96		
George Harvey Collegiate Institute	1452	406	392	139	132	545	524	524	481	398	398	393	36%	33%	27%	27%	27%	907	971	1,054	1,054	1,059	64%	5%
Weston Collegiate Institute	1287	709	682	361	343	1070	1025	1102	1097	963	920	903	80%	85%	75%	71%	70%	217	190	324	367	384	60%	21%
York Humber High School	441	99	98	39	38	138	136	145	97	97	97	97	31%	22%	22%	22%	22%	303	344	344	344	344		
York Memorial Collegiate Institute (15 Trehorne Dr)	828	580	567	190	183	770	749	783	760	722	701	710	90%	92%	87%	85%	86%	58	68	106	127	118	54%	14%
2690 Eglinton Ave W (Former York Memorial)																								
2 Trethewey Drive																								
Alliance Centre																								
Haney Centre																								

General Information												Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
York Humber	NDS				6	Chris Tonks	1	3	Kwame Lennon		5.51	157,051									1967	54	\$ 530,592	\$ 108,819	\$ 639,410	
Annette Street Junior and Senior Public School	E	JK-8		404	7	Robin Pilkey	4	20	Erin Alotsaar	Closed N/A N/A	3.76	105,960	\$14.8	81%			Gold		Not Accessible	1910	111	\$ 421,031	\$ 121,052	\$ 542,083	Cat. 4	
Fern Avenue Junior and Senior Public School	E	JK-8		424	7	Robin Pilkey	4	19	Debbie Donsky	Closed Closed Closed	2.69	95,486	\$10.2	75%			Gold	TDSB Permits	Not Accessible	1894	127	\$ 517,341	\$ 173,918	\$ 691,259		
Garden Avenue Junior Public School	E	JK-6		425	7	Robin Pilkey	4	19	Debbie Donsky	Closed N/A N/A	1.73	25,421	\$2.6	29%					Not Accessible	1956	65	\$ 187,430	\$ 100,408	\$ 287,839		
High Park Alternative Junior School	E	JK-8		392	7	Robin Pilkey	4	20	Erin Alotsaar	Limited N/A N/A							Gold									
Howard Junior Public School	E	JK-6		421	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A Closed	2.87	57,894	\$5.8	49%			Platinum		Not Accessible	1970	51	\$ 325,470	\$ 63,552	\$ 389,023		
Humbercrest Public School	E	JK-8		413	7	Robin Pilkey	4	20	Erin Alotsaar	Closed N/A Closed	2.47	83,160	\$5.7	38%			Gold		Somewhat Accessible	1915	106	\$ 332,078	\$ 102,420	\$ 434,498		
Indian Road Crescent Junior Public School	E	JK-6		386	7	Robin Pilkey	4	20	Erin Alotsaar	Closed N/A N/A	2.77	41,160	\$1.6	22%					Not Accessible	1964	57	\$ 228,706	\$ 29,665	\$ 258,370		
Keele Street Public School	E	JK-8		373	7	Robin Pilkey	4	19	Debbie Donsky	Closed N/A N/A	3.19	66,729	\$7.1	74%			Gold	TDSB Permits	Accessible	1978	43	\$ 555,408	\$ 125,524	\$ 680,932	Cat. 1	
King George Junior Public School	E	JK-6		437	7	Robin Pilkey	4	20	Erin Alotsaar	Closed N/A N/A	1.61	28,677	\$3.7	61%	2		Silver		Not Accessible	1964	57	\$ 156,519	\$ 42,439	\$ 198,958		
Lucy McCormick Senior School	E	7-8		92	7	Robin Pilkey	4	20	Erin Alotsaar	N/A N/A N/A	1.24	41,642	\$1.9	23%			Gold		Accessible	1975	46	\$ 399,762	\$ 105,730	\$ 505,492		
Mountview Alternative School	E	JK-8		395	7	Robin Pilkey	4	20	Erin Alotsaar	Limited N/A N/A																

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
York Humber																								
Annette Street Junior and Senior Public School	568	433	433	85	85	518	518	545	590	599	600	600	91%	104%	105%	106%	106%	50	(22)	(31)	(32)	(32)	70%	51%
Fern Avenue Junior and Senior Public School	771	628	628	63	63	691	691	694	763	737	740	740	90%	99%	96%	96%	96%	80	8	34	31	31	75%	61%
Garden Avenue Junior Public School	294	227	227	26	26	253	253	259	250	249	249	249	86%	85%	85%	85%	85%	41	44	45	45	45	79%	56%
High Park Alternative Junior School	190	132	132	23	23	155	155	161	162	161	161	161	82%	85%	85%	85%	85%	35	28	29	29	29		
Howard Junior Public School	577	377	377	44	44	421	421	429	580	590	591	591	73%	101%	102%	102%	102%	156	(3)	(13)	(14)	(14)	80%	72%
Humbercrest Public School	796	617	617	69	69	686	686	683	675	673	675	642	86%	85%	85%	85%	81%	110	121	123	121	154	76%	66%
Indian Road Crescent Junior Public School	364	229	229	46	46	275	275	280	304	324	325	325	76%	84%	89%	89%	89%	89	60	40	39	39	72%	53%
Keele Street Public School	648	467	467	156	156	623	623	679	939	978	984	983	96%	145%	151%	152%	152%	25	(291)	(330)	(336)	(335)	79%	60%
King George Junior Public School	231	240	240	24	24	264	264	258	255	230	229	229	114%	110%	100%	99%	99%	(33)	(24)	1	2	2	69%	54%
Lucy McCormick Senior School	171	44	44	26	26	70	70	75	75	75	75	75	41%	44%	44%	44%	44%	101	96	96	96	96		
Mountview Alternative Junior School	141	80	80	21	21	101	101	112	121	120	120	120	72%	86%	85%	85%	85%	40	20	21	21	21		

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Parkdale Junior and Senior Public School	E	JK-8		183	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A Limited	3.56	148,780	\$4.5	24%				City Leased	Not Accessible	1993	28	\$ 744,857	\$ 128,027	\$ 872,884	Cat. 2
Queen Victoria Public School	E	JK-8		200	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A	3.58	115,629	\$1.4	6%					Not Accessible	1999	22	\$ 490,494	\$ 127,341	\$ 617,835	
Runnymede Junior and Senior Public School	E	JK-8		464	7	Robin Pilkey	4	19	Debbie Donsky	Closed N/A Closed	4.45	115,346	\$11.8	64%	2	1	Gold		Not Accessible	1915	106	\$ 421,696	\$ 175,987	\$ 597,684	
Swansea Junior and Senior Public School	E	JK-8		422	7	Robin Pilkey	4	20	Erin Alotsaar	Closed Closed N/A	9.83	91,202	\$10.6	94%	1		Gold	City Leased	Not Accessible	1914	107	\$ 634,288	\$ 186,442	\$ 820,729	Cat. 2
Warren Park Junior Public School	E	JK-6		116	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A	3.26	31,783	\$2.8	41%	2	1	Gold		Not Accessible	1930	91	\$ 171,605	\$ 61,883	\$ 233,487	
Humberside Collegiate Institute	S	9-12	No	100	7	Robin Pilkey	4	20	Erin Alotsaar	Closed Closed Closed	8.08	190,035	\$14.4	47%			Silver	TDSB Permits	Somewhat Accessible	1910	111	\$ 1,024,301	\$ 201,707	\$ 1,226,008	
Parkdale Collegiate Institute	S	9-12	Combination	63	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A	5.88	155,375	\$17.5	70%			Platinum		Accessible	1919	102	\$ 570,304	\$ 146,274	\$ 716,578	
Runnymede Collegiate Institute	S	9-12	Yes	20	7	Robin Pilkey	4	20	Erin Alotsaar	Limited N/A N/A	5.83	145,214	\$21.6	83%				City Leased	Accessible	1928	93	\$ 530,359	\$ 152,301	\$ 682,660	
THESTUDENTSCHOOL	S	9-12	Yes	86	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A															
Ursula Franklin Academy	S	9-12	No	102	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A							Platinum								
Western Technical-Commercial School	S	9-12	Yes	75	7	Robin Pilkey	4	19	Debbie Donsky	Limited N/A N/A	9.04	477,567	\$29.1	40%			Bronze	TDSB Permits	Not Accessible	1927	94	\$ 2,050,287	\$ 481,924	\$ 2,532,210	
West Park SS	NDS				7	Robin Pilkey	4	19	Debbie Donsky		3.85	267,907													



# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Parkdale Junior and Senior Public School	777	391	391	97	97	488	488	516	618	630	631	631	63%	80%	81%	81%	81%	289	159	147	146	146	86%	57%
Queen Victoria Public School	1046	547	547	239	239	786	786	862	927	943	938	938	75%	89%	90%	90%	90%	260	119	103	108	108	71%	50%
Runnymede Junior and Senior Public School	1011	838	838	116	116	954	954	964	927	932	932	932	94%	92%	92%	92%	92%	57	84	79	79	79	90%	85%
Swansea Junior and Senior Public School	994	806	806	172	172	978	978	990	993	985	987	987	98%	100%	99%	99%	99%	16	1	9	7	7	74%	68%
Warren Park Junior Public School	231	155	155	46	46	201	201	200	190	189	191	43	87%	82%	82%	83%	19%	30	41	42	40	188	66%	43%
Humberside Collegiate Institute	1032	1159	1105	132	127	1291	1232	1280	1546	1442	1460	1464	119%	150%	140%	141%	142%	(259)	(514)	(410)	(428)	(432)	95%	57%
Parkdale Collegiate Institute	798	469	460	94	90	563	550	527	554	553	598	597	69%	69%	69%	75%	75%	235	244	245	200	201	86%	24%
Runnymede Collegiate Institute	756	363	345	100	99	463	443	458	489	489	449	435	59%	65%	65%	59%	58%	293	267	267	307	321	69%	17%
THESTUDENTSCHOOL	168	50	42	16	14	66	56	101	103	103	103	103	33%	61%	61%	61%	61%	102	65	65	65	65		
Ursula Franklin Academy	621	506	471	26	26	532	497	523	520	523	520	523	80%	84%	84%	84%	84%	89	101	98	101	98		
Western Technical-Commercial School	1515	917	891	231	212	1148	1103	1180	1152	1151	1151	1151	73%	76%	76%	76%	76%	367	363	364	364	364		
West Park SS																								

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Allenby Junior Public School	E	JK-6		468	8	Shelley Laskin	1	6	Ron Felsen	Closed N/A Closed	3.43	85,850	\$6.4	48%			Platinum	TDSB Permits	Not Accessible	1927	94	\$ 449,856	\$ 97,549	\$ 547,405	
Armour Heights Public School	E	JK-6		433	8	Shelley Laskin	1	6	Ron Felsen	Closed N/A N/A	7.17	38,083	\$3.8	50%					Somewhat Accessible	1946	75	\$ 180,214	\$ 47,168	\$ 227,382	
Baycrest Public School	E	JK-8		142	8	Shelley Laskin	1	4	Denise Humphreys	Closed N/A N/A	5.39	22,206	\$5.4	98%	2				Accessible	1953	68	\$ 131,990	\$ 50,785	\$ 182,775	
Brown Junior Public School	E	JK-6		450	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A Closed	2.67	69,359	\$2.1	17%			Silver	TDSB Permits	Not Accessible	1973	48	\$ 412,320	\$ 57,594	\$ 469,914	Cat. 1
Cedarvale Community School	E	JK-8		466	8	Shelley Laskin	1	6	Ron Felsen	Closed N/A N/A	4.03	42,497	\$4.9	61%	1		Platinum		Not Accessible	1950	71	\$ 176,461	\$ 63,235	\$ 239,696	
Cottingham Junior Public School	E	JK-6		465	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	1.22	14,420	\$1.9	46%	2	1			Not Accessible	1955	66	\$ 149,693	\$ 31,447	\$ 181,140	
Davisville Junior Public School	E	JK-5		333	8	Shelley Laskin	1	4	Denise Humphreys	Closed N/A Closed	5.36	183,211					Platinum	City Leased	Accessible	1927	94	\$ 6,989	\$ 18,673	\$ 25,662	
Deer Park Junior and Senior Public School	E	JK-8		426	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	4.92	93,724	\$10.3	83%			Silver	TDSB Permits	Not Accessible	1959	62	\$ 538,277	\$ 140,388	\$ 678,665	
Eglinton Junior Public School	E	JK-5		375	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed N/A	1.61	64,007	\$ .4	4%			Silver		Not Accessible	1998	23	\$ 428,517	\$ 119,390	\$ 547,908	
Fairbank Public School	E	JK-8		152	8	Shelley Laskin	1	4	Denise Humphreys	Closed N/A N/A	3.06	51,518	\$4.0	54%			Gold		Accessible	1963	58	\$ 228,268	\$ 55,648	\$ 283,916	
Flemington Public School	E	JK-5		4	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	6.08	65,381	\$4.6	27%			Silver		Accessible	1957	64	\$ 287,423	\$ 70,676	\$ 358,098	
Forest Hill Junior and Senior Public School	E	JK-8		447	8	Shelley Laskin	1	6	Ron Felsen	Closed Closed N/A	6.18	112,705	\$15.2	94%			Bronze		Accessible	1925	96	\$ 509,319	\$ 98,102	\$ 607,422	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Allenby Junior Public School	799	593	593	138	138	731	731	759	770	798	798	798	91%	96%	100%	100%	100%	68	29	1	1	1	86%	81%
Armour Heights Public School	289	157	157	54	54	211	211	226	212	215	212	212	73%	73%	74%	73%	73%	78	77	74	77	77	54%	37%
Baycrest Public School	176	148	148	73	73	221	221	224	409	488	476	478	126%	232%	277%	270%	272%	(45)	(233)	(312)	(300)	(302)	23%	13%
Brown Junior Public School	601	389	389	88	88	477	477	499	463	471	465	465	79%	77%	78%	77%	77%	124	138	130	136	136	83%	72%
Cedarvale Community School	383	308	308	36	36	344	344	353	306	322	321	321	90%	80%	84%	84%	84%	39	77	61	62	62	63%	56%
Cottingham Junior Public School	104	158	158	4	4	162	162	176	168	161	161	161	156%	162%	155%	155%	155%	(58)	(64)	(57)	(57)	(57)		
Davisville Junior Public School	645	312	312	205	205	517	517	574	718	714	714	714	80%	111%	111%	111%	111%	128	(73)	(69)	(69)	(69)	86%	75%
Deer Park Junior and Senior Public School	554	442	442	116	116	558	558	622	718	703	690	691	101%	130%	127%	125%	125%	(4)	(164)	(149)	(136)	(137)	64%	44%
Eglinton Junior Public School	548	368	368	185	185	553	553	596	748	765	780	795	101%	136%	140%	142%	145%	(5)	(200)	(217)	(232)	(247)	77%	53%
Fairbank Public School	337	184	184	116	116	300	300	303	317	313	312	312	89%	94%	93%	93%	93%	37	20	24	25	25	31%	15%
Flemington Public School	402	128	128	81	81	209	209	223	315	338	337	337	52%	78%	84%	84%	84%	193	87	64	65	65	66%	42%
Forest Hill Junior and Senior Public School	843	554	554	141	141	695	695	751	810	816	825	830	82%	96%	97%	98%	98%	148	33	27	18	13	48%	41%

# Toronto District School Board - School Data

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Glen Park Public School	E	JK-6		232	8	Shelley Laskin	1	4	Denise Humphreys	Closed N/A Limited	8.03	63,774	\$2.1	18%			Bronze		Not Accessible	1998	23	\$ 328,433	\$ 75,478	\$ 403,911	
Glenview Senior Public School	E	7-8		451	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed Closed	8.10	94,927	\$2.7	26%				TDSB Permits	Not Accessible	1965	56	\$ 531,309	\$ 88,433	\$ 619,743	
Hillcrest Community School	E	JK-6		420	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	2.37	69,818	\$6.8	70%				City Leased	Not Accessible	1905	116	\$ 387,141	\$ 100,733	\$ 487,874	Cat. 1
Humewood Community School	E	JK-8		418	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A Closed	3.83	64,676	\$4.4	33%			Gold		Accessible	1972	49	\$ 367,365	\$ 77,525	\$ 444,890	
J R Wilcox Community School	E	JK-8		170	8	Shelley Laskin	1	5	Andrew Howard	Closed Limited N/A	2.87	56,600	\$3.0	33%			Silver		Not Accessible	1920	101	\$ 236,490	\$ 53,421	\$ 289,911	
John Ross Robertson Junior Public School	E	JK-6		469	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A Closed	4.92	70,212	\$6.4	57%	2		Platinum		Not Accessible	1919	102	\$ 383,346	\$ 115,577	\$ 498,923	
John Wanless Junior Public School	E	JK-6		457	8	Shelley Laskin	1	6	Ron Felsen	Closed N/A N/A	2.84	92,277	\$13.4	96%			Silver		Accessible	1926	95	\$ 419,844	\$ 73,877	\$ 493,721	
Joyce Public School	E	JK-6		75	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	4.92	35,457	\$3.3	41%			Platinum		Accessible	1961	60	\$ 151,030	\$ 31,502	\$ 182,532	
Lawrence Heights Middle School	E	6-8		9	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	5.02	67,027	\$3.8	42%					Not Accessible	1957	64	\$ 203,283	\$ 26,799	\$ 230,082	
Ledbury Park Elementary and Middle School	E	JK-8		432	8	Shelley Laskin	1	4	Denise Humphreys	Closed N/A N/A	4.99	67,566	\$3.2	31%			Gold		Not Accessible	1949	72	\$ 286,350	\$ 118,191	\$ 404,541	
McMurrich Junior Public School	E	JK-6		307	8	Shelley Laskin	1	5	Andrew Howard	Closed N/A N/A	2.91	82,501	\$15.3	124%			Bronze		Accessible	1910	111	\$ 567,532	\$ 88,961	\$ 656,493	
North Preparatory Junior Public School	E	JK-6		359	8	Shelley Laskin	1	6	Ron Felsen	Closed N/A N/A	2.30	34,803	\$4.3	73%	2		Platinum		Somewhat Accessible	1936	85	\$ 180,799	\$ 55,277	\$ 236,077	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Glen Park Public School	525	277	277	168	168	445	445	465	505	506	506	506	85%	96%	96%	96%	96%	80	20	19	19	19	21%	16%
Glenview Senior Public School	619	578	578	103	103	681	681	693	535	503	549	572	110%	86%	81%	89%	92%	(62)	84	116	70	47	63%	54%
Hillcrest Community School	424	301	301	54	54	355	355	369	380	384	384	384	84%	90%	91%	91%	91%	69	44	40	40	40	77%	62%
Humewood Community School	611	493	493	107	107	600	600	613	564	526	514	514	98%	92%	86%	84%	84%	11	47	85	97	97	73%	62%
J R Wilcox Community School	434	235	235	103	103	338	338	355	492	503	505	505	78%	113%	116%	116%	116%	96	(58)	(69)	(71)	(71)	50%	28%
John Ross Robertson Junior Public School	576	445	445	84	84	529	529	529	511	526	526	526	92%	89%	91%	91%	91%	47	65	50	50	50	88%	82%
John Wanless Junior Public School	778	575	575	68	68	643	643	653	595	632	630	630	83%	76%	81%	81%	81%	135	183	146	148	148	82%	71%
Joyce Public School	340	116	116	80	80	196	196	238	279	300	289	284	58%	82%	88%	85%	84%	144	61	40	51	56	53%	37%
Lawrence Heights Middle School	326	75	75	65	65	140	140	143	171	184	185	181	43%	52%	56%	57%	56%	186	155	142	141	145	51%	17%
Ledbury Park Elementary and Middle School	554	410	410	91	91	501	501	551	561	533	489	472	90%	101%	96%	88%	85%	53	(7)	21	65	82	28%	19%
McMurrich Junior Public School	624	434	434	85	85	519	519	564	594	595	595	595	83%	95%	95%	95%	95%	105	30	29	29	29	70%	50%
North Preparatory Junior Public School	258	159	159	58	58	217	217	213	250	257	257	257	84%	97%	100%	100%	100%	41	8	1	1	1	64%	46%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Oriole Park Junior Public School	E	JK-5		459	8	Shelley Laskin	1	6	Ron Felsen	Closed N/A N/A	3.14	34,396	\$4.0	67%	2				Not Accessible	1929	92	\$ 253,601	\$ 89,627	\$ 343,229	
Spectrum Alternative Senior School	E	7-8		444	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A															
West Preparatory Junior Public School	E	JK-6		358	8	Shelley Laskin	1	6	Ron Felsen	Closed N/A N/A	4.05	60,729	\$5.6	51%					Accessible	1940	81	\$ 300,345	\$ 88,578	\$ 388,923	
Winona Drive Senior Public School	E	7-8		355	8	Shelley Laskin	1	5	Andrew Howard	Limited Closed Closed	3.00	93,920	\$13.9	152%	1			TDSB Permits	Not Accessible	1958	63	\$ 321,550	\$ 147,367	\$ 468,917	
Forest Hill Collegiate Institute	S	9-12	Yes	98	8	Shelley Laskin	1	6	Ron Felsen	Limited N/A N/A	6.72	169,258	\$8.7	36%			Gold	TDSB Permits	Not Accessible	1947	74	\$ 907,752	\$ 178,175	\$ 1,085,926	
John Polanyi Collegiate Institute	S	9-12	Yes	43	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	12.11	186,387	\$17.3	84%			Silver		Not Accessible	1951	70	\$ 410,238	\$ 52,845	\$ 463,084	
Lawrence Park Collegiate Institute	S	9-12	No	105	8	Shelley Laskin	1	5	Andrew Howard	Closed Closed Closed	11.37	168,280	\$6.9	28%	3		Silver	TDSB Permits	Not Accessible	1935	86	\$ 723,530	\$ 183,328	\$ 906,858	
North Toronto Collegiate Institute	S	9-12	No	104	8	Shelley Laskin	1	6	Ron Felsen	Closed N/A N/A	4.76	211,736	\$ 5	1%			Platinum		Somewhat Accessible	2010	11	\$ 986,727	\$ 118,760	\$ 1,105,487	
Yorkdale Secondary School	S	9-12	Quad	27	8	Shelley Laskin	1	4	Denise Humphreys	Limited N/A N/A	5.91	103,625	\$7.8	37%	7				Not Accessible	1962	59	\$ 563,567	\$ 76,909	\$ 640,475	
Yorkdale Adult Learning Centre	Adult Day		Quad		8	Shelley Laskin	1	4	Denise Humphreys																
Bannockburn PS	NDS				8	Shelley Laskin	1	4	Denise Humphreys		4.99	32,916								1924	97	\$ 443	\$ (7,127)	\$ (6,684)	
C B Parsons JHS	NDS				8	Shelley Laskin	1	4	Denise Humphreys		6.42	47,189								1945	76	\$ 289	\$ 250	\$ 539	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Oriole Park Junior Public School	242	224	224	43	43	267	267	291	367	364	424	503	110%	152%	150%	175%	208%	(25)	(125)	(122)	(182)	(261)	83%	73%
Spectrum Alternative Senior School	69	50	50	2	2	52	52	60	60	60	60	60	75%	87%	87%	87%	87%	17	9	9	9	9		
West Preparatory Junior Public School	529	381	381	115	115	496	496	516	500	494	494	494	94%	95%	93%	93%	93%	33	29	35	35	35	59%	48%
Winona Drive Senior Public School	455	310	310	59	59	369	369	391	395	421	379	379	81%	87%	93%	83%	83%	86	60	34	76	76	67%	50%
Forest Hill Collegiate Institute	801	697	656	155	147	852	802	822	845	891	910	919	100%	105%	111%	114%	115%	(51)	(44)	(90)	(109)	(118)	67%	47%
John Polanyi Collegiate Institute	1032	440	418	209	199	649	617	754	577	725	784	702	60%	56%	70%	76%	68%	383	455	307	248	330	36%	14%
Lawrence Park Collegiate Institute	882	1146	1080	127	121	1273	1201	1214	1197	1044	1070	1036	136%	136%	118%	121%	117%	(391)	(315)	(162)	(188)	(154)	68%	44%
North Toronto Collegiate Institute	1233	1202	1121	148	141	1350	1262	1353	1244	1235	1177	1190	102%	101%	100%	95%	97%	(117)	(11)	(2)	56	43	93%	53%
Yorkdale Secondary School	273	286	220	30	23	316	243	364	339	339	339	339	89%	124%	124%	124%	124%	(43)	(66)	(66)	(66)	(66)		
Yorkdale Adult Learning Centre																								
Bannockburn PS																								
C B Parsons JHS																								

General Information												Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
D B Hood Community School	NDS				8	Shelley Laskin	1	4	Denise Humphreys		2.79	59,768									1927	94	\$ 735	\$ 1,364	\$ 2,099	
Glen Rush Land	NDS				8	Shelley Laskin	1	6	Ron Felsen		3.00															
Sir Sandford Fleming Academy	NDS				8	Shelley Laskin	1	4	Denise Humphreys		7.81	121,935									1964	57				
43 Millwood (Davisville Rebuild Site)	NDS	9-12			8	Shelley Laskin	1	6	Ron Felsen		3.80	70,030									2021		\$ 679,138	\$ 155,951	\$ 835,089	
Alexander Muir/Gladstone Ave Junior and Senior Public School	E	JK-8		249	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	4.61	119,906	\$14.2	71%			Platinum		Somewhat Accessible	1924	97	\$ 478,081	\$ 139,528	\$ 617,608		
ALPHA Alternative Junior School	E	JK-6		315	9	Stephanie Donaldson	4	22	Mary Linton	Limited N/A N/A	0.62	19,148	\$2.1	39%					Accessible	1926	95					
Brock Public School	E	JK-8		253	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	1.75	58,636	\$1.3	17%			Gold		Not Accessible	1914	107	\$ 268,696	\$ 50,727	\$ 319,423		
Carleton Village Junior and Senior Sports and Wellness Academy	E	JK-8		72	9	Stephanie Donaldson	4	20	Erin Alotsaar	Limited N/A Limited	1.98	100,803	\$10.9	78%			Gold	TDSB Permits	Accessible	1961	60	\$ 506,464	\$ 128,211	\$ 634,675		
Charles G Fraser Junior Public School	E	JK-6		163	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A	2.10	79,251	\$10.1	77%			Silver		Accessible	1910	111	\$ 276,912	\$ 96,866	\$ 373,778		
City View Alternative Senior School	E	7-8		370	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A										1961	60					
Dewson Street Junior Public School	E	JK-6		372	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A Limited	3.31	60,191	\$9.8	74%					Not Accessible	1966	55	\$ 270,157	\$ 61,458	\$ 331,615		
Dovercourt Public School	E	JK-8		211	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	3.34	68,916	\$7.5	78%			Platinum		Not Accessible	1916	105	\$ 320,502	\$ 56,311	\$ 376,813		



Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates			
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>		
D B Hood Community School																										
Glen Rush Land																										
Sir Sandford Fleming Academy																										
43 Millwood (Davisville Rebuild Site)																										
Alexander Muir/Gladstone Ave Junior and Senior Public School	568	347	347	151	151	498	498	502	590	605	607	607	88%	104%	107%	107%	107%	70	(22)	(37)	(39)	(39)	84%	47%		
ALPHA Alternative Junior School	95	69	69	4	4	73	73	86	87	84	84	84	77%	92%	88%	88%	88%	22	8	11	11	11				
Brock Public School	352	218	218	88	88	306	306	314	374	441	424	421	87%	106%	125%	120%	120%	46	(22)	(89)	(72)	(69)	67%	43%		
Carleton Village Junior and Senior Sports and Wellness Academy	619	286	286	156	156	442	442	460	650	695	714	714	71%	105%	112%	115%	115%	177	(31)	(76)	(95)	(95)	54%	29%		
Charles G Fraser Junior Public School	344	122	122	111	111	233	233	243	239	221	221	221	68%	69%	64%	64%	64%	111	105	123	123	123	70%	32%		
City View Alternative Senior School	92	40	40	7	7	47	47	60	60	60	60	60	51%	65%	65%	65%	65%	45	32	32	32	32				
Dewson Street Junior Public School	603	333	333	75	75	408	408	440	490	488	488	488	68%	81%	81%	81%	81%	195	113	115	115	115	79%	62%		
Dovercourt Public School	456	286	286	112	112	398	398	386	385	475	554	608	87%	84%	104%	121%	133%	58	71	(19)	(98)	(152)	68%	45%		

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Downtown Alternative School	E	JK-6		289	9	Stephanie Donaldson	4	22	Mary Linton	Limited N/A N/A	1.19	26,029	\$3	6%					Accessible	1979	42	\$ 177,572	\$ 56,334	\$ 233,906	
Downtown Vocal Music Academy of Toronto	E	4-8		193	9	Stephanie Donaldson	4	22	Mary Linton	Limited N/A N/A															
F H Miller Junior Public School	E	JK-6		133	9	Stephanie Donaldson	4	20	Erin Alotsaar	Limited N/A N/A	1.73	32,905	\$5	7%					Not Accessible	1925	96	\$ 160,945	\$ 61,037	\$ 221,982	
Fairbank Memorial Community School	E	JK-5		140	9	Stephanie Donaldson	4	20	Erin Alotsaar	Limited N/A N/A	2.22	56,921	\$7.4	53%					Not Accessible	1920	101	\$ 210,512	\$ 82,808	\$ 293,319	
General Mercer Junior Public School	E	JK-6		79	9	Stephanie Donaldson	4	20	Erin Alotsaar	Limited N/A N/A	4.32	70,648	\$4.2	38%					Not Accessible	1923	98	\$ 242,289	\$ 78,547	\$ 320,835	
Givins/Shaw Junior Public School	E	JK-6		366	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	3.42	41,782	\$9.2	119%					Accessible	1956	65	\$ 247,693	\$ 42,779	\$ 290,472	
Island Public/Natural Science School	E	JK-6		417	9	Stephanie Donaldson	4	22	Mary Linton	Closed N/A N/A	3.68	57,281	\$6	10%			Platinum		Not Accessible	1999	22	\$ 451,953	\$ 86,000	\$ 537,952	
Jean Lumb Public School	E	JK-8		272	9	Stephanie Donaldson	4	22	Mary Linton	Closed N/A N/A	2.09	45,402								2019	2	\$ 561,602	\$ 35,754	\$ 597,357	
Niagara Street Junior Public School	E	JK-6		306	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	0.86	55,881	\$5.0	71%					Accessible	1914	107	\$ 229,764	\$ 60,496	\$ 290,259	
Ogden Junior Public School	E	JK-6		230	9	Stephanie Donaldson	4	22	Mary Linton	Closed N/A N/A	1.78	28,309	\$1.9	29%					Not Accessible	1956	65	\$ 138,893	\$ 52,439	\$ 191,332	
Ossington/Old Orchard Junior Public School	E	JK-6		380	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	3.12	50,460	\$7.1	108%	2				Not Accessible	1959	62	\$ 276,631	\$ 101,341	\$ 377,972	
Pauline Junior Public School	E	JK-6		220	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A	2.92	83,055	\$15.7	78%					Somewhat Accessible	1912	109	\$ 404,538	\$ 66,052	\$ 470,590	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Downtown Alternative School	219	94	94	30	30	124	124	126	119	118	118	118	57%	54%	54%	54%	54%	95	100	101	101	101		
Downtown Vocal Music Academy of Toronto	115	39	39	13	13	52	52	49	37	37	37	37	45%	32%	32%	32%	32%	63	78	78	78	78		
F H Miller Junior Public School	255	87	87	38	38	125	125	128	148	144	143	143	49%	58%	56%	56%	56%	130	107	111	112	112	39%	24%
Fairbank Memorial Community School	382	124	122	68	68	192	190	207	220	229	227	227	50%	58%	60%	59%	59%	190	162	153	155	155	39%	21%
General Mercer Junior Public School	444	137	137	62	62	199	199	203	210	228	228	228	45%	47%	51%	51%	51%	245	234	216	216	216	43%	26%
Givins/Shaw Junior Public School	349	207	207	51	51	258	258	304	285	277	276	276	74%	82%	79%	79%	79%	91	64	72	73	73	87%	64%
Island Public/Natural Science School	222	209	209	46	46	255	255	275	233	236	240	240	115%	105%	106%	108%	108%	(33)	(11)	(14)	(18)	(18)	124%	119%
Jean Lumb Public School	546	261	261	173	173	434	434	340	516	557	559	559	79%	95%	102%	102%	102%	112	30	(11)	(13)	(13)	63%	37%
Niagara Street Junior Public School	277	208	208	69	69	277	277	279	354	367	363	363	100%	128%	132%	131%	131%	0	(77)	(90)	(86)	(86)	62%	44%
Ogden Junior Public School	242	107	107	107	107	214	214	232	306	322	322	322	88%	126%	133%	133%	133%	28	(64)	(80)	(80)	(80)	62%	48%
Ossington/Old Orchard Junior Public School	260	254	254	39	39	293	293	293	230	211	210	210	113%	88%	81%	81%	81%	(33)	30	49	50	50	101%	83%
Pauline Junior Public School	378	143	143	89	89	232	232	235	232	223	223	223	61%	61%	59%	59%	59%	146	146	155	155	155	71%	44%

# Toronto District School Board - School Data

General Information												Facility Information													
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Perth Avenue Junior Public School	E	JK-6		294	9	Stephanie Donaldson	4	20	Erin Alotsaar	Closed N/A Closed	3.36	57,194	\$9.0	50%					Accessible	1964	57	\$ 343,264	\$ 51,446	\$ 394,711	
Rawlinson Community School	E	JK-8		166	9	Stephanie Donaldson	4	20	Erin Alotsaar	Closed Limited Limited	5.86	108,612	\$4.3	21%			Bronze		Not Accessible	1920	101	\$ 464,386	\$ 118,724	\$ 583,110	
Regal Road Junior Public School	E	JK-6		336	9	Stephanie Donaldson	4	20	Erin Alotsaar	Closed N/A Closed	3.48	79,644	\$5.3	43%			Silver		Not Accessible	1913	108	\$ 332,302	\$ 111,930	\$ 444,232	
Ryerson Community School	E	JK-8		158	9	Stephanie Donaldson	4	22	Mary Linton	Limited Limited N/A	4.94	102,656	\$18.5	114%			Silver		Not Accessible	1914	107	\$ 457,023	\$ 116,158	\$ 573,181	
Shirley Street Junior Public School	E	JK-6		271	9	Stephanie Donaldson	4	21	Mike Gallagher	Closed N/A N/A	2.55	43,683	\$2.5	27%					Somewhat Accessible	1961	60	\$ 211,196	\$ 68,204	\$ 279,400	
The Grove Community School	E	JK-6		342	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A										1924	97				
The Waterfront School	E	JK-8		301	9	Stephanie Donaldson	4	22	Mary Linton	Closed N/A N/A	3.76	62,607	\$1.6	12%			Platinum		Somewhat Accessible	1997	24	\$ 237,186	\$ 32,178	\$ 269,364	
ALPHA II Alternative School	ES	7-12		308	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A										1916	105				
Bloor Collegiate Institute	S	9-12	No	74	9	Stephanie Donaldson	4	21	Mike Gallagher	Limited N/A N/A	7.08	146,989	\$26.1	103%						1916	105	\$ 575,733	\$ 97,405	\$ 673,138	
City School	S	9-12	Yes	87	9	Stephanie Donaldson	Central	30	Peter Chang (Interim)	Limited N/A N/A							Platinum								
Contact Alternative School	S	9-12	Quad	4	9	Stephanie Donaldson	Central	30	Peter Chang (Interim)	Limited N/A N/A	0.37	32,674	\$1.7	19%					Not Accessible	1944	77	\$ 247,719	\$ 25,407	\$ 273,127	
Oakwood Collegiate Institute	S	9-12	Yes	45	9	Stephanie Donaldson	4	20	Erin Alotsaar	Limited Limited Limited	6.52	200,079	\$18.5	57%					Accessible	1912	109	\$ 580,905	\$ 199,795	\$ 780,699	

# Toronto District School Board - School Data

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Perth Avenue Junior Public School	527	430	430	98	98	528	528	539	666	671	668	668	100%	126%	127%	127%	127%	(1)	(139)	(144)	(141)	(141)	72%	56%
Rawlinson Community School	830	505	505	190	190	695	695	713	741	745	729	729	84%	89%	90%	88%	88%	135	89	85	101	101	51%	32%
Regal Road Junior Public School	661	426	426	120	120	546	546	566	575	497	493	493	83%	87%	75%	75%	75%	115	86	164	168	168	67%	55%
Ryerson Community School	602	159	159	156	156	315	315	375	494	490	483	483	52%	82%	81%	80%	80%	287	108	112	119	119	77%	42%
Shirley Street Junior Public School	188	146	146	29	29	175	175	172	169	162	162	162	93%	90%	86%	86%	86%	13	19	26	26	26	86%	59%
The Grove Community School	161	121	121	9	9	130	130	136	135	135	135	135	81%	84%	84%	84%	84%	31	26	26	26	26		
The Waterfront School	268	138	138	82	82	220	220	214	249	244	242	242	82%	93%	91%	90%	90%	48	19	24	26	26	68%	48%
ALPHA II Alternative School	109	22	8	1	1	23	9	10	39	39	39	39	8%	36%	36%	36%	36%	86	70	70	70	70		
Bloor Collegiate Institute	783	687	671	170	163	857	833	868	920	1015	1006	1003	106%	117%	130%	128%	128%	(74)	(137)	(232)	(223)	(220)	81%	24%
City School	147	39	34	15	14	54	47	65	56	56	56	56	32%	38%	38%	38%	38%	93	91	91	91	91		
Contact Alternative School	213	91	89	14	13	105	102	97	90	90	90	90	48%	42%	42%	42%	42%	108	123	123	123	123		
Oakwood Collegiate Institute	933	271	262	59	57	330	319	395	847	717	702	696	34%	91%	77%	75%	75%	603	86	216	231	237	62%	8%

General Information											Facility Information															
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
Oasis Alternative Secondary School	S	9-12	Yes	39	9	Stephanie Donaldson	Central	30	Peter Chang (Interim)	Limited N/A N/A		925											\$ 132,566	\$ 45,305	\$ 177,872	
Bathurst / Strachan	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher																	
Brockton Stadium	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher		3.67	4,694									1916	105				
Earls court Jr PS	NDS				9	Stephanie Donaldson	4	20	Erin Alotsaar		3.16	55,348									1964	57	\$ 197,731	\$ 79,538	\$ 277,269	
Earls court Jr PS - Stella Maris CS Portion	NDS				9	Stephanie Donaldson	4	20	Erin Alotsaar		0.00	72,495									1964	57	\$ 197,731	\$ 79,538	\$ 277,269	
Keating Channel Precinct (sch site originally in East Bayfront)	NDS				9	Stephanie Donaldson	4	22	Mary Linton		4.00															
Kent Sr PS	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher		3.46	103,107									1909	112	\$ 189,266	\$ 82,750	\$ 272,017	
Old Orchard Jr PS	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher		1.53	14,476									1956	65	\$ 89,077	\$ 73,573	\$ 162,650	
Pauline Jr PS - St Sebastian CS Portion	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher		0.00	60,905									1912	109	\$ 213,331	\$ 37,315	\$ 250,646	
Perth Avenue Jr PS - St Luigi CS Portion	NDS				9	Stephanie Donaldson	4	21	Mike Gallagher		0.00	30,035									1964	57	\$ 343,264	\$ 51,446	\$ 394,711	
West Don Lands	NDS				9	Stephanie Donaldson	4	22	Mary Linton		1.60															
Beverley School	E	JK-8		189	10	Chris Moise	4	21	Mike Gallagher	N/A N/A N/A	1.14	50,870	\$1.4	22%				TDSB Permits	Accessible	1950	71	\$ 443,450	\$ 79,629	\$ 523,079		

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Oasis Alternative Secondary School	141	102	101	9	9	111	110	117	110	110	110	110	78%	78%	78%	78%	78%	30	31	31	31	31		
Bathurst / Strachan																								
Brockton Stadium																								
Earlscourt Jr PS																								
Earlscourt Jr PS - Stella Maris CS Portion																								
Keating Channel Precinct (sch site originally in East Bayfront)																								
Kent Sr PS																								
Old Orchard Jr PS																								
Pauline Jr PS - St Sebastian CS Portion																								
Perth Avenue Jr PS - St Luigi CS Portion																								
West Don Lands																								
Beverley School	117	71	71	1	1	72	72	79	74	80	80	80	62%	63%	68%	68%	68%	45	43	37	37	37		

# Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Church Street Junior Public School	E	JK-6		280	10	Chris Moise	4	21	Mike Gallagher	Closed N/A N/A	1.95	51,900	\$4.8	36%	2				Accessible	1956	65	\$ 275,627	\$ 67,826	\$ 343,453	
Clinton Street Junior Public School	E	JK-6		324	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	3.29	69,044	\$5.2	39%			Gold		Not Accessible	1964	57	\$ 310,638	\$ 62,384	\$ 373,021	
da Vinci School	E	JK-6		357	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A															
Delta Alternative Senior School	E	7-8		377	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A															
Essex Junior and Senior Public School	E	JK-8		209	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	3.34	83,917	\$17.2	107%			Platinum		Not Accessible	1956	65	\$ 409,436	\$ 123,791	\$ 533,227	
Hawthorne II Bilingual Alternative Junior School	E	JK-6		361	10	Chris Moise	4	21	Mike Gallagher	Limited Limited N/A															
Horizon Alternative Senior School	E	7-8		416	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A							Bronze								
Huron Street Junior Public School	E	JK-6		364	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	2.55	52,030	\$6.4	57%			Platinum		Somewhat Accessible	1914	107	\$ 215,318	\$ 75,549	\$ 290,866	
Jesse Ketchum Junior and Senior Public School	E	JK-8		304	10	Chris Moise	4	21	Mike Gallagher	Closed N/A N/A	5.39	96,606	\$15.1	114%	1				Somewhat Accessible	1915	106	\$ 376,114	\$ 169,856	\$ 545,970	
Kensington Community School	E	JK-6		227	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	2.10	67,121	\$2.7	21%				TDSB Permits	Accessible	1972	49	\$ 361,543	\$ 95,341	\$ 456,884	
King Edward Junior and Senior Public School	E	JK-8		325	10	Chris Moise	4	22	Mary Linton	Closed Closed Closed	3.41	69,374	\$5.8	47%					Not Accessible	1958	63	\$ 294,483	\$ 96,121	\$ 390,604	
Lord Dufferin Junior and Senior Public School	E	JK-8		12	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	3.71	85,804	\$1.2	7%					Not Accessible	1999	22	\$ 487,297	\$ 66,321	\$ 553,617	



# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Church Street Junior Public School	455	253	253	141	141	394	394	425	483	461	461	461	87%	106%	101%	101%	101%	61	(28)	(6)	(6)	(6)	79%	60%
Clinton Street Junior Public School	546	307	307	60	60	367	367	388	417	408	408	408	67%	76%	75%	75%	75%	179	129	138	138	138	81%	63%
da Vinci School	115	73	73	23	23	96	96	91	87	84	81	81	83%	76%	73%	70%	70%	19	28	31	34	34		
Delta Alternative Senior School	92	57	57	2	2	59	59	60	60	60	60	60	64%	65%	65%	65%	65%	33	32	32	32	32		
Essex Junior and Senior Public School	443	230	230	77	77	307	307	325	410	445	455	455	69%	93%	100%	103%	103%	136	33	(2)	(12)	(12)	78%	35%
Hawthorne II Bilingual Alternative Junior School	219	140	140	24	24	164	164	177	177	180	180	180	75%	81%	82%	82%	82%	55	42	39	39	39		
Horizon Alternative Senior School	92	59	59	4	4	63	63	62	60	60	60	60	68%	65%	65%	65%	65%	29	32	32	32	32		
Huron Street Junior Public School	444	228	228	80	80	308	308	321	309	301	298	298	69%	70%	68%	67%	67%	136	135	143	146	146	72%	50%
Jesse Ketchum Junior and Senior Public School	596	322	322	195	195	517	517	553	660	676	668	668	87%	111%	113%	112%	112%	79	(64)	(80)	(72)	(72)	62%	39%
Kensington Community School	235	98	98	47	47	145	145	136	146	129	129	129	62%	62%	55%	55%	55%	90	89	106	106	106	86%	36%
King Edward Junior and Senior Public School	610	362	362	162	162	524	524	578	559	560	555	555	86%	92%	92%	91%	91%	86	51	50	55	55		
Lord Dufferin Junior and Senior Public School	692	266	266	119	119	385	385	418	476	469	463	463	56%	69%	68%	67%	67%	307	216	223	229	229	65%	38%

# Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Lord Lansdowne Junior Public School	E	SK-6		337	10	Chris Moise	4	22	Mary Linton	N/A N/A Limited	2.35	72,610	\$3.4	27%					Accessible	1960	61	\$ 269,794	\$ 62,181	\$ 331,975	
Market Lane Junior and Senior Public School	E	JK-8		86	10	Chris Moise	4	22	Mary Linton	Closed N/A N/A	2.35	83,423	\$1.3	12%					Somewhat Accessible	1992	29	\$ 512,066	\$ 36,673	\$ 548,738	
Montrose Junior Public School	E	JK-6		352	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	2.37	56,301	\$2.8	22%					Accessible	1961	60	\$ 250,363	\$ 48,821	\$ 299,185	
Nelson Mandela Park Public School	E	JK-8		22	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	3.55	115,222	\$4.3	26%			Gold		Not Accessible	1915	106	\$ 616,797	\$ 149,815	\$ 766,612	
Orde Street Public School	E	JK-8		310	10	Chris Moise	4	22	Mary Linton	Closed N/A N/A	1.26	58,622	\$7.4	65%			Gold		Not Accessible	1914	107	\$ 431,385	\$ 102,254	\$ 533,639	
Palmerston Avenue Junior Public School	E	JK-6		401	10	Chris Moise	4	21	Mike Gallagher	Limited N/A Closed	3.06	64,566	\$2.9	69%			Gold		Somewhat Accessible	1915	106	\$ 312,003	\$ 155,231	\$ 467,234	
Rose Avenue Junior Public School	E	JK-6		114	10	Chris Moise	4	22	Mary Linton	Closed N/A N/A	2.97	89,757	\$8.7	53%	2		Platinum		Not Accessible	1921	100	\$ 545,509	\$ 112,323	\$ 657,831	
Rosedale Junior Public School	E	JK-6		458	10	Chris Moise	4	22	Mary Linton	Closed N/A N/A	2.52	21,072	\$2.6	41%	2				Accessible	1957	64	\$ 139,857	\$ 79,128	\$ 218,985	
Sprucecourt Public School	E	JK-8		65	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	3.53	45,478	\$4.1	43%			Gold		Accessible	1957	64	\$ 177,486	\$ 68,216	\$ 245,701	
Whitney Junior Public School	E	JK-6		472	10	Chris Moise	4	22	Mary Linton	Closed N/A N/A	2.89	61,133	\$2.3	26%					Accessible	1963	58	\$ 329,040	\$ 25,662	\$ 354,702	
Winchester Junior and Senior Public School	E	SK-8		161	10	Chris Moise	4	22	Mary Linton	Limited N/A Limited	4.60	104,436	\$4.4	58%			Gold		Not Accessible	1898	123	\$ 397,887	\$ 148,949	\$ 546,836	
Central Technical School	S	9-12	Yes	35	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	12.78	592,888	\$44.0	58%			Bronze	TDSB Permits	Accessible	1912	109	\$ 1,789,029	\$ 394,211	\$ 2,183,240	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Lord Lansdowne Junior Public School	453	220	220	62	62	282	282	317	364	338	338	338	62%	80%	75%	75%	75%	171	89	115	115	115		
Market Lane Junior and Senior Public School	427	189	189	139	139	328	328	314	405	442	448	448	77%	95%	104%	105%	105%	99	22	(15)	(21)	(21)	49%	27%
Montrose Junior Public School	263	149	149	34	34	183	183	181	172	178	178	178	70%	65%	68%	68%	68%	80	91	85	85	85	84%	54%
Nelson Mandela Park Public School	787	261	261	155	155	416	416	426	561	567	697	981	53%	71%	72%	89%	125%	371	226	220	90	(194)	71%	41%
Orde Street Public School	485	261	261	157	157	418	418	465	471	457	454	454	86%	97%	94%	94%	94%	67	14	28	31	31	109%	89%
Palmerston Avenue Junior Public School	570	360	360	43	43	403	403	424	365	400	400	400	71%	64%	70%	70%	70%	167	205	170	170	170	98%	88%
Rose Avenue Junior Public School	758	357	357	356	356	713	713	752	850	886	878	878	94%	112%	117%	116%	116%	45	(92)	(128)	(120)	(120)	67%	58%
Rosedale Junior Public School	225	199	199	50	50	249	249	255	261	246	246	246	111%	116%	109%	109%	109%	(24)	(36)	(21)	(21)	(21)	78%	73%
Sprucecourt Public School	430	215	215	133	133	348	348	313	321	312	309	309	81%	75%	73%	72%	72%	82	109	118	121	121	73%	41%
Whitney Junior Public School	406	316	316	41	41	357	357	364	465	454	454	454	88%	115%	112%	112%	112%	49	(59)	(48)	(48)	(48)	76%	60%
Winchester Junior and Senior Public School	571	332	332	105	105	437	437	458	531	518	520	519	77%	93%	91%	91%	91%	134	40	53	51	52	56%	29%
Central Technical School	2868	776	742	245	233	1021	975	1041	1211	1308	1374	1354	34%	42%	46%	48%	47%	1,847	1,657	1,560	1,494	1,514		

# Toronto District School Board - School Data

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Central Toronto Academy	S	9-12	Yes	49	10	Chris Moise	4	21	Mike Gallagher	Limited N/A N/A	4.18	223,127	\$22.1	57%			Gold		Not Accessible	1914	107	\$ 660,817	\$ 217,761	\$ 878,578	
Harbord Collegiate Institute	S	9-12	No	83	10	Chris Moise	4	21	Mike Gallagher	Closed Closed Closed	3.73	198,449	\$20.1	77%			Platinum	TDSB Permits	Somewhat Accessible	1930	91	\$ 841,804	\$ 137,415	\$ 979,219	
Heydon Park Secondary School	S	9-12	Yes	17	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	1.38	36,187	\$ .7	6%					Accessible	1967	54	\$ 155,579	\$ 30,382	\$ 185,961	
Inglenook Community School	S	9-12	Yes	81	10	Chris Moise	Central	30	Peter Chang (Interim)	Limited N/A N/A	0.97	17,298	\$1.0	22%					Accessible	1888	133	\$ 124,674	\$ 46,199	\$ 170,873	
Jarvis Collegiate Institute	S	9-12	No	23	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	4.27	234,475	\$28.9	95%			Silver	TDSB Permits	Not Accessible	1924	97	\$ 855,676	\$ 138,116	\$ 993,792	
Native Learning Centre	S	9-12		7	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A															
Rosedale Heights School of the Arts	S	9-12	No	92	10	Chris Moise	4	22	Mary Linton	Limited N/A N/A	12.18	175,137	\$23.5	85%				TDSB Permits	Accessible	1963	58	\$ 916,456	\$ 193,752	\$ 1,110,208	
Subway Academy II	S	9-12	Yes	52	10	Chris Moise	Central	30	Peter Chang (Interim)	Limited N/A N/A															
West End Alternative School	S	9-12	Yes	29	10	Chris Moise	Central	30	Peter Chang (Interim)	Limited N/A N/A	10.65	146,751	\$21.3	87%					Accessible	1965	56	\$ 155,579	\$ 30,382	\$ 185,961	
Bedford Park Public School	E	JK-8		463	11	Rachel Chernos Lin	1	6	Ron Felsen	Closed Closed N/A	3.98	92,965	\$9.8	63%	1			City Leased	Not Accessible	1910	111	\$ 526,141	\$ 132,555	\$ 658,696	Cat. 1
Bennington Heights Elementary School	E	JK-6		461	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	6.37	25,806	\$3.1	55%	7		Silver		Not Accessible	1950	71	\$ 215,161	\$ 83,319	\$ 298,480	
Bessborough Drive Elementary and Middle School	E	JK-8		452	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	3.60	56,748	\$1.8	20%	3		Silver		Not Accessible	1923	98	\$ 285,445	\$ 81,885	\$ 367,330	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Central Toronto Academy	1239	644	632	186	179	830	811	866	1040	1055	1055	1055	65%	84%	85%	85%	85%	409	199	184	184	184		
Harbord Collegiate Institute	948	797	778	172	170	969	947	952	827	986	1020	1013	100%	87%	104%	108%	107%	(21)	121	(38)	(72)	(65)	94%	41%
Heydon Park Secondary School	252	97	95	23	23	120	118	114	107	107	107	107	47%	42%	42%	42%	42%	132	145	145	145	145		
Inglenook Community School	126	53	52	6	4	59	56	62	56	56	56	56	44%	44%	44%	44%	44%	67	70	70	70	70		
Jarvis Collegiate Institute	1041	490	468	146	140	636	608	666	1023	923	884	876	58%	98%	89%	85%	84%	405	18	118	157	165	69%	19%
Native Learning Centre	54	21	18	0	0	21	18	21	19	20	20	20	34%	35%	37%	37%	37%	33	35	34	34	34		
Rosedale Heights School of the Arts	816	935	890	115	106	1050	996	1032	950	950	950	950	122%	116%	116%	116%	116%	(234)	(134)	(134)	(134)	(134)		
Subway Academy II	57	70	69	0	0	70	69	89	86	78	78	78	121%	151%	137%	137%	137%	(13)	(29)	(21)	(21)	(21)		
West End Alternative School	168	47	46	23	19	70	65	57	54	54	54	54	39%	32%	32%	32%	32%	98	114	114	114	114		
Bedford Park Public School	783	572	571	87	87	659	658	698	725	744	749	749	84%	93%	95%	96%	96%	124	58	39	34	34	72%	56%
Bennington Heights Elementary School	84	140	140	29	29	169	169	196	216	216	216	216	201%	257%	257%	257%	257%	(85)	(132)	(132)	(132)	(132)	91%	78%
Bessborough Drive Elementary and Middle School	436	490	490	33	33	523	523	549	524	511	513	512	120%	120%	117%	118%	117%	(87)	(88)	(75)	(77)	(76)	77%	66%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Blythwood Junior Public School	E	JK-6		473	11	Rachel Chernos Lin	1	6	Ron Felsen	Closed N/A N/A	5.31	40,933	\$4.0	47%	1				Somewhat Accessible	1932	89	\$ 227,085	\$ 80,477	\$ 307,563	
Denlow Public School	E	JK-5		456	11	Rachel Chernos Lin	1	6	Ron Felsen	Closed Closed N/A	8.10	48,277	\$3.6	39%	2		Platinum		Not Accessible	1968	53	\$ 281,505	\$ 59,722	\$ 341,227	
Dunlace Public School	E	JK-5		414	11	Rachel Chernos Lin	1	6	Ron Felsen	Closed N/A Closed	5.34	38,826	\$1.9	22%	1		Platinum		Not Accessible	1962	59	\$ 195,948	\$ 56,121	\$ 252,069	
Fraser Mustard Early Learning Academy	E	JK-SK		134	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	2.75	85,965	\$2	1%					Somewhat Accessible	2013	8	\$ 374,880	\$ 75,821	\$ 450,702	
Harrison Public School	E	JK-5		429	11	Rachel Chernos Lin	1	6	Ron Felsen	Limited N/A N/A	4.99	21,883	\$3.0	53%	1	1	Gold		Somewhat Accessible	1951	70	\$ 147,111	\$ 30,081	\$ 177,192	
Hodgson Middle School	E	6-8		438	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed N/A	4.18	64,796	\$6.7	84%	9		Bronze		Somewhat Accessible	1914	107	\$ 362,427	\$ 66,289	\$ 428,716	
John Fisher Junior Public School	E	SK-6		442	11	Rachel Chernos Lin	1	6	Ron Felsen	N/A N/A Closed	2.74	62,450	\$2.4	21%			Silver		Accessible	1887	134	\$ 263,954	\$ 81,156	\$ 345,110	
Maurice Cody Junior Public School	E	JK-5		467	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	2.89	75,148	\$10.0	61%			Silver		Not Accessible	1928	93	\$ 377,265	\$ 98,347	\$ 475,611	Cat. 1
Northlea Elementary and Middle School	E	JK-8		423	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A Closed	4.60	92,183	\$7.3	47%	2		Gold		Accessible	1943	78	\$ 491,119	\$ 96,049	\$ 587,168	
Owen Public School	E	JK-5		409	11	Rachel Chernos Lin	1	6	Ron Felsen	Closed N/A Closed	4.99	63,215	\$1.2	11%	4	2	Platinum		Somewhat Accessible	1993	28	\$ 462,797	\$ 85,702	\$ 548,499	
Park Lane Public School	E	JK-8		117	11	Rachel Chernos Lin	1	6	Ron Felsen	N/A N/A N/A	5.71	20,979	\$1.6	39%	1		Gold		Not Accessible	1968	53	\$ 192,364	\$ 40,124	\$ 232,487	
Rippleton Public School	E	JK-5		379	11	Rachel Chernos Lin	1	6	Ron Felsen	Closed N/A N/A	7.12	32,798	\$2.3	28%					Somewhat Accessible	1955	66	\$ 205,912	\$ 38,006	\$ 243,918	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Blythwood Junior Public School	369	304	304	47	47	351	351	388	395	378	378	378	95%	107%	102%	102%	102%	18	(26)	(9)	(9)	(9)	82%	70%
Denlow Public School	442	200	200	124	124	324	324	381	450	452	452	452	73%	102%	102%	102%	102%	118	(8)	(10)	(10)	(10)	86%	77%
Dunlace Public School	387	186	186	75	75	261	261	275	357	344	344	344	67%	92%	89%	89%	89%	126	30	43	43	43	80%	69%
Fraser Mustard Early Learning Academy	709	279	279	217	217	496	496	580	593	593	593	593	70%	84%	84%	84%	84%	213	116	116	116	116	82%	78%
Harrison Public School	182	71	71	44	44	115	115	130	126	133	133	133	63%	69%	73%	73%	73%	67	56	49	49	49	81%	66%
Hodgson Middle School	390	470	470	120	120	590	590	640	880	907	929	952	151%	226%	233%	238%	244%	(200)	(490)	(517)	(539)	(562)	75%	56%
John Fisher Junior Public School	524	302	302	82	82	384	384	408	478	494	494	494	73%	91%	94%	94%	94%	140	46	30	30	30		
Maurice Cody Junior Public School	709	577	577	72	72	649	649	689	689	687	686	686	92%	97%	97%	97%	97%	60	20	22	23	23	87%	74%
Northlea Elementary and Middle School	762	679	679	72	72	751	751	769	836	850	848	848	99%	110%	112%	111%	111%	11	(74)	(88)	(86)	(86)	86%	82%
Owen Public School	536	358	358	129	129	487	487	542	584	546	546	546	91%	109%	102%	102%	102%	49	(48)	(10)	(10)	(10)	77%	70%
Park Lane Public School	90	37	37	25	25	62	62	82	90	88	88	88	69%	100%	98%	98%	98%	28	0	2	2	2		
Rippleton Public School	346	185	185	84	84	269	269	268	362	378	376	376	78%	105%	109%	109%	109%	77	(16)	(32)	(30)	(30)	80%	59%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Rolph Road Elementary School	E	JK-6		443	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	4.60	35,802	\$1.8	24%	4		Gold		Not Accessible	1939	82	\$ 212,576	\$ 41,692	\$ 254,268	
Sunny View Junior and Senior Public School	E	JK-8		112	11	Rachel Chernos Lin	1	6	Ron Felsen	N/A N/A N/A	5.86	106,413	\$12.1	64%			Gold	TDSB Permits	Somewhat Accessible	1951	70	\$ 638,348	\$ 170,320	\$ 808,668	
Thornccliffe Park Public School	E	1-5		143	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	5.94	149,404	\$8.5	27%	1	1	Bronze		Accessible	1961	60	\$ 727,175	\$ 143,263	\$ 870,438	
St Andrew's Middle School	E	6-8		434	11	Rachel Chernos Lin	1	6	Ron Felsen	Limited N/A N/A	8.15	82,345	\$4.0	30%					Not Accessible	1962	59	\$ 368,105	\$ 62,498	\$ 430,603	
Windfields Middle School	E	6-8		383	11	Rachel Chernos Lin	1	6	Ron Felsen	Closed N/A Closed	10.01	82,183	\$7.4	56%	2		Gold		Not Accessible	1970	51	\$ 397,199	\$ 76,574	\$ 473,773	
Leaside High School	S	9-12	Yes	94	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed Closed Closed	3.70	145,962	\$18.6	74%			Gold		Accessible	1945	76	\$ 628,347	\$ 92,142	\$ 720,489	
Marc Garneau Collegiate Institute	S	9-12	Yes	68	11	Rachel Chernos Lin	1	5	Andrew Howard	Closed N/A N/A	8.60	188,695	\$2.7	7%	9		Platinum		Accessible	1973	48	\$ 1,107,927	\$ 137,980	\$ 1,245,907	
Northern Secondary School	S	9-12	No	103	11	Rachel Chernos Lin	1	6	Ron Felsen	Limited N/A N/A	7.39	317,228	\$48.1	98%				TDSB Permits	Accessible	1929	92	\$ 1,134,976	\$ 280,117	\$ 1,415,093	
York Mills Collegiate Institute	S	9-12	Yes	96	11	Rachel Chernos Lin	1	6	Ron Felsen	Closed N/A Closed	16.75	174,452	\$28.6	97%			Gold	City Leased	Not Accessible	1956	65	\$ 911,056	\$ 112,038	\$ 1,023,094	
Fairmeadow Centre	NDS				11	Rachel Chernos Lin	1	6	Ron Felsen		3.70	32,120	\$3.9	62%						1950	71	\$ 168,873	\$ 28,245	\$ 197,118	
Park Lawn / Lakeshore	NDS				11	Rachel Chernos Lin	1	6	Ron Felsen																
Avondale Elementary Alternative School	E	JK-8		393	12	Alexander Brown	2	12	Linda Curtis (Acting)	Limited N/A N/A										1949	72				



# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Rolph Road Elementary School	317	310	310	29	29	339	339	349	423	471	464	464	107%	133%	149%	146%	146%	(22)	(106)	(154)	(147)	(147)	68%	57%
Sunny View Junior and Senior Public School	207	52	52	28	28	80	80	70	66	72	72	72	39%	32%	35%	35%	35%	127	141	135	135	135		
Thornclyffe Park Public School	1567	746	746	606	606	1352	1352	1344	1258	1304	1304	1304	86%	80%	83%	83%	83%	215	309	263	263	263	79%	72%
St Andrew's Middle School	527	318	318	140	140	458	458	505	505	566	547	547	87%	96%	107%	104%	104%	69	22	(39)	(20)	(20)	62%	43%
Windfields Middle School	596	483	483	186	186	669	669	681	567	611	602	602	112%	95%	103%	101%	101%	(73)	29	(15)	(6)	(6)	80%	61%
Leaside High School	894	951	907	145	139	1096	1045	1062	1198	1142	1144	1141	117%	134%	128%	128%	128%	(202)	(304)	(248)	(250)	(247)	70%	48%
Marc Garneau Collegiate Institute	1341	1320	1272	534	524	1854	1796	1817	1948	1940	1954	1969	134%	145%	145%	146%	147%	(513)	(607)	(599)	(613)	(628)	94%	63%
Northern Secondary School	1794	1512	1454	264	250	1776	1703	1698	1671	1665	1658	1663	95%	93%	93%	92%	93%	18	123	129	136	131	68%	29%
York Mills Collegiate Institute	1071	888	852	246	233	1134	1085	1118	1223	1175	1158	1145	101%	114%	110%	108%	107%	(63)	(152)	(104)	(87)	(74)	71%	48%
Fairmeadow Centre																								
Park Lawn / Lakeshore																								
Avondale Elementary Alternative School	141	109	109	26	26	135	135	140	138	137	137	136	96%	98%	97%	97%	96%	6	3	4	4	5		

# Toronto District School Board - School Data

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Avondale Public School	E	JK-8		356	12	Alexander Brown	2	12	Linda Curtis (Acting)	Closed N/A N/A	5.41	86,316							Somewhat Accessible	1949	72	\$ 359,470	\$ 16,349	\$ 375,819	
Cameron Public School	E	JK-5		419	12	Alexander Brown	2	8	Elizabeth Addo	Closed N/A N/A	4.10	35,446	\$1.9	25%			Platinum		Not Accessible	1949	72	\$ 198,698	\$ 56,973	\$ 255,671	
Churchill Public School	E	JK-5		394	12	Alexander Brown	2	8	Elizabeth Addo	Closed N/A N/A	4.13	55,334	\$1.1	19%			Gold		Accessible	1946	75	\$ 289,955	\$ 75,356	\$ 365,311	
Claude Watson School for the Arts	E	4-8		381	12	Alexander Brown	2	12	Linda Curtis (Acting)	Limited N/A N/A	1.86	65,833	\$4	5%					Not Accessible	2006	15				
Cummer Valley Middle School	E	6-8		341	12	Alexander Brown	2	12	Linda Curtis (Acting)	Limited N/A N/A	10.40	82,000	\$7.0	55%					Accessible	1959	62	\$ 329,055	\$ 86,632	\$ 415,687	
Finch Public School	E	JK-5		281	12	Alexander Brown	2	12	Linda Curtis (Acting)	Limited N/A N/A	5.09	34,295	\$2.2	25%	2	2	Bronze		Not Accessible	1950	71	\$ 113,859	\$ 49,680	\$ 163,539	
Fisherville Senior Public School	E	7-8		257	12	Alexander Brown	2	12	Linda Curtis (Acting)	Limited N/A N/A	7.26	89,912	\$4.6	33%					Accessible	1965	56	\$ 300,643	\$ 68,723	\$ 369,367	
Hollywood Public School	E	JK-5		400	12	Alexander Brown	2	12	Linda Curtis (Acting)	Closed N/A N/A	6.70	31,269	\$1.8	28%	9		Platinum		Accessible	1949	72	\$ 204,031	\$ 73,325	\$ 277,356	
Lillian Public School	E	JK-5		340	12	Alexander Brown	2	12	Linda Curtis (Acting)	Limited N/A N/A	7.17	40,634	\$2.5	30%					Not Accessible	1948	73	\$ 130,456	\$ 40,528	\$ 170,984	
McKee Public School	E	JK-5		367	12	Alexander Brown	2	12	Linda Curtis (Acting)	Closed N/A N/A	3.78	70,501	\$1.1	7%	4		Platinum		Not Accessible	1998	23	\$ 468,222	\$ 73,098	\$ 541,320	
Pleasant Public School	E	JK-6		285	12	Alexander Brown	2	12	Linda Curtis (Acting)	Limited Limited N/A	3.98	39,404	\$5.9	67%	2				Not Accessible	1959	62	\$ 265,338	\$ 73,253	\$ 338,590	
R J Lang Elementary and Middle School	E	JK-8		292	12	Alexander Brown	2	12	Linda Curtis (Acting)	Closed N/A N/A	10.08	78,502	\$3.3	28%			Gold		Accessible	1960	61	\$ 336,943	\$ 69,567	\$ 406,509	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Avondale Public School	720	426	426	230	230	656	656	675	950	916	908	908	91%	132%	127%	126%	126%	64	(230)	(196)	(188)	(188)	84%	48%
Cameron Public School	326	201	201	127	127	328	328	343	378	428	432	432	101%	116%	131%	133%	133%	(2)	(52)	(102)	(106)	(106)	66%	51%
Churchill Public School	520	304	304	122	122	426	426	423	413	436	438	438	82%	79%	84%	84%	84%	94	107	84	82	82	65%	53%
Claude Watson School for the Arts	354	196	196	91	91	287	287	300	300	300	300	300	81%	85%	85%	85%	85%	67	54	54	54	54		
Cummer Valley Middle School	630	225	225	158	158	383	383	429	427	408	447	446	61%	68%	65%	71%	71%	247	203	222	183	184	81%	57%
Finch Public School	387	160	160	146	146	306	306	325	333	329	330	330	79%	86%	85%	85%	85%	81	54	58	57	57	73%	54%
Fisherville Senior Public School	412	116	116	48	48	164	164	170	159	171	204	204	40%	39%	42%	50%	50%	248	253	241	208	208	56%	34%
Hollywood Public School	303	254	254	186	186	440	440	460	447	497	495	495	145%	148%	164%	163%	163%	(137)	(144)	(194)	(192)	(192)	97%	78%
Lillian Public School	407	179	179	123	123	302	302	301	390	517	520	520	74%	96%	127%	128%	128%	105	17	(110)	(113)	(113)	58%	40%
McKee Public School	711	392	392	250	250	642	642	690	554	548	548	548	90%	78%	77%	77%	77%	69	157	163	163	163	104%	95%
Pleasant Public School	464	265	265	96	96	361	361	373	394	405	405	405	78%	85%	87%	87%	87%	103	70	59	59	59	51%	44%
R J Lang Elementary and Middle School	519	238	238	160	160	398	398	462	491	545	564	564	77%	95%	105%	109%	109%	121	28	(26)	(45)	(45)	49%	36%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Willowdale Middle School	E	6-8		354	12	Alexander Brown	2	8	Elizabeth Addo	Closed Closed Closed	7.24	67,124	\$7.5	73%			Gold		Somewhat Accessible	1958	63	\$ 255,433	\$ 61,158	\$ 316,591	
Yorkview Public School	E	JK-5		344	12	Alexander Brown	2	12	Linda Curtis (Acting)	Limited N/A Limited	5.19	51,979	\$6.1	63%	1		Platinum		Somewhat Accessible	1955	66	\$ 220,067	\$ 56,762	\$ 276,829	
Avondale Secondary Alternative School	S	9-12	No	66	12	Alexander Brown	Central	30	Peter Chang (Interim)	Limited N/A N/A	4.99	18,047	\$2.3	31%						1955	66				
Drewry Secondary School	S	9-12	Yes	51	12	Alexander Brown	2	12	Linda Curtis (Acting)	N/A N/A N/A	5.04	62,173	\$5.4	73%			Platinum		Somewhat Accessible	1927	94	\$ 313,267	\$ 74,660	\$ 387,927	
Earl Haig Secondary School	S	9-12	No	97	12	Alexander Brown	2	12	Linda Curtis (Acting)	Closed N/A N/A	8.85	267,475	\$5.3	11%			Silver		Not Accessible	1997	24	\$ 1,271,645	\$ 268,394	\$ 1,540,039	
Newtonbrook Secondary School	S	9-12	Yes	58	12	Alexander Brown	2	8	Elizabeth Addo	Limited Limited Limited	13.71	196,228	\$8.6	24%			Gold	TDSB Permits	Somewhat Accessible	1963	58	\$ 823,371	\$ 134,073	\$ 957,444	
North West Year Round Alternative Centre	S	9-12	Quad	10	12	Alexander Brown	Central	30	Peter Chang (Interim)	Limited N/A N/A															
5050 Yonge Street TDSB Head Office	NDS				12	Alexander Brown	2	8	Elizabeth Addo		4.15	118,867								1968	53	\$ 761,115	\$ 130,968	\$ 892,083	
Burnett PS	NDS				12	Alexander Brown	2	8	Elizabeth Addo		3.14	18,589								1955	66	\$ 1,275	\$ (1,465)	\$ (191)	
Edithvale Land	NDS				12	Alexander Brown	2	12	Linda Curtis (Acting)		5.45														
Kenton PS	NDS				12	Alexander Brown	2	12	Linda Curtis (Acting)		2.37	39,127								1955	66	\$ 145,502	\$ 36,717	\$ 182,219	
Lewis S Beattie	NDS				12	Alexander Brown	2	12	Linda Curtis (Acting)		14.13	144,291								1964	57				

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Willowdale Middle School	499	395	395	154	154	549	549	547	588	567	581	581	110%	118%	114%	116%	116%	(50)	(89)	(68)	(82)	(82)	65%	53%
Yorkview Public School	522	280	280	148	148	428	428	424	460	469	469	469	82%	88%	90%	90%	90%	94	62	53	53	53	54%	46%
Avondale Secondary Alternative School	168	24	20	17	16	41	36	53	50	50	50	50	21%	30%	30%	30%	30%	127	118	118	118	118		
Drewry Secondary School	399	67	66	17	17	84	83	100	109	109	109	109	21%	27%	27%	27%	27%	315	290	290	290	290		
Earl Haig Secondary School	1995	1504	1466	333	325	1837	1790	1858	1705	1703	1708	1755	90%	85%	85%	86%	88%	158	290	292	287	240	108%	90%
Newtonbrook Secondary School	1293	596	549	231	217	827	766	874	1037	994	1128	1156	59%	80%	77%	87%	89%	466	256	299	165	137	63%	41%
North West Year Round Alternative Centre	147	16	16	14	12	30	28	34	34	37	37	37	19%	23%	25%	25%	25%	117	113	110	110	110		
5050 Yonge Street TDSB Head Office																								
Burnett PS																								
Edithvale Land																								
Kenton PS																								
Lewis S Beattie																								

General Information											Facility Information															
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
Oakburn Centre	NDS				12	Alexander Brown	2	12	Linda Curtis (Acting)		4.20	34,563	\$5.3	52%							1949	72	\$ 292,232	\$ 158,280	\$ 450,512	
Peckham Centre	NDS				12	Alexander Brown	2	12	Linda Curtis (Acting)		3.95	36,824									1978	43	\$ 162,010	\$ 67,052	\$ 229,063	
Arbor Glen Public School	E	JK-5		398	13	James Li	2	8	Elizabeth Addo	Closed N/A N/A	6.00	37,588	\$1.4	17%					Not Accessible	1975	46	\$ 281,235	\$ 30,872	\$ 312,107		
Bayview Middle School	E	6-8		387	13	James Li	2	8	Elizabeth Addo	Limited N/A N/A	6.30	83,582	\$7.8	50%					Not Accessible	1958	63	\$ 306,437	\$ 101,661	\$ 408,098		
Brian Public School	E	JK-5		298	13	James Li	2	9	Courtney Lewis	Closed N/A Closed	5.93	35,048	\$4.8	63%	5	1			Accessible	1956	65	\$ 237,269	\$ 58,626	\$ 295,895		
Cherokee Public School	E	JK-5		293	13	James Li	2	9	Courtney Lewis	Limited Limited N/A	6.00	26,781	\$3.2	52%					Somewhat Accessible	1975	46	\$ 162,641	\$ 64,136	\$ 226,776		
Cliffwood Public School	E	JK-5		350	13	James Li	2	8	Elizabeth Addo	Limited N/A Limited	7.86	42,636	\$1.3	13%	1	1			Not Accessible	1973	48	\$ 228,925	\$ 67,444	\$ 296,369		
Cresthaven Public School	E	JK-5		218	13	James Li	2	8	Elizabeth Addo	Limited Limited N/A	4.99	41,528	\$2.0	24%			Platinum		Accessible	1963	58	\$ 168,745	\$ 38,709	\$ 207,454		
Crestview Public School	E	JK-5		328	13	James Li	2	11	Andrea Alimi (Acting)	Closed N/A N/A	6.99	49,105	\$4.3	37%			Gold		Not Accessible	1973	48	\$ 278,925	\$ 78,549	\$ 357,474		
Dallington Public School	E	JK-5		338	13	James Li	2	11	Andrea Alimi (Acting)	Closed N/A Closed	6.00	57,372	\$2.8	23%			Platinum		Somewhat Accessible	1963	58	\$ 285,365	\$ 74,928	\$ 360,293		
Don Valley Middle School	E	6-8		311	13	James Li	2	11	Andrea Alimi (Acting)	Limited N/A Limited	10.01	77,350	\$8.1	68%			Silver		Somewhat Accessible	1968	53	\$ 360,904	\$ 140,072	\$ 500,976		
Elkhorn Public School	E	JK-5		365	13	James Li	2	8	Elizabeth Addo	Closed N/A N/A	5.31	35,812	\$4.7	58%	5				Not Accessible	1956	65	\$ 229,896	\$ 45,401	\$ 275,298		

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates			
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>		
Oakburn Centre																										
Peckham Centre																										
Arbor Glen Public School	300	147	147	109	109	256	256	285	234	237	237	237	85%	78%	79%	79%	79%	44	66	63	63	63	105%	87%		
Bayview Middle School	629	254	254	146	146	400	400	400	459	377	396	396	64%	73%	60%	63%	63%	229	170	252	233	233	95%	71%		
Brian Public School	358	212	212	137	137	349	349	376	397	387	387	387	97%	111%	108%	108%	108%	9	(39)	(29)	(29)	(29)	112%	106%		
Cherokee Public School	257	70	70	88	88	158	158	175	168	170	170	170	61%	65%	66%	66%	66%	99	89	87	87	87	87%	70%		
Cliffwood Public School	429	182	182	144	144	326	326	336	329	336	336	336	76%	77%	78%	78%	78%	103	100	93	93	93	101%	91%		
Cresthaven Public School	318	115	115	71	71	186	186	222	257	267	267	267	58%	81%	84%	84%	84%	132	61	51	51	51	62%	43%		
Crestview Public School	536	216	216	218	218	434	434	479	619	601	602	602	81%	115%	112%	112%	112%	102	(83)	(65)	(66)	(66)	83%	62%		
Dallington Public School	651	310	310	164	164	474	474	508	605	621	620	620	73%	93%	95%	95%	95%	177	46	30	31	31	65%	56%		
Don Valley Middle School	421	232	232	118	118	350	350	349	437	389	389	389	83%	104%	92%	92%	92%	71	(16)	32	32	32	64%	37%		
Elkhorn Public School	372	236	236	135	135	371	371	381	381	429	430	430	100%	102%	115%	116%	116%	1	(9)	(57)	(58)	(58)	80%	60%		

# Toronto District School Board - School Data

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Ernest Public School	E	JK-5		327	13	James Li	2	9	Courtney Lewis	Limited N/A Limited	5.96	46,716	\$3.1	33%					Accessible	1969	52	\$ 173,727	\$ 48,605	\$ 222,332	
Forest Manor Public School	E	JK-5		287	13	James Li	2	11	Andrea Alimi (Acting)	Closed N/A N/A	8.01	65,313	\$2.0	13%	4	2	Platinum		Not Accessible	1967	54	\$ 397,112	\$ 98,826	\$ 495,938	
Highland Middle School	E	6-8		334	13	James Li	2	8	Elizabeth Addo	Limited Limited N/A	8.06	78,405	\$2.9	25%			Silver		Not Accessible	1975	46	\$ 444,902	\$ 70,049	\$ 514,951	
Hillmount Public School	E	JK-5		343	13	James Li	2	8	Elizabeth Addo	Limited N/A N/A	7.17	34,273	\$4.7	66%					Not Accessible	1970	51	\$ 241,301	\$ 53,768	\$ 295,068	
Kingslake Public School	E	JK-5		240	13	James Li	2	11	Andrea Alimi (Acting)	Limited N/A N/A	6.00	42,464	\$6.4	63%			Gold		Not Accessible	1964	57	\$ 145,918	\$ 58,113	\$ 204,032	
Lescon Public School	E	JK-5		268	13	James Li	2	11	Andrea Alimi (Acting)	Limited N/A N/A	6.00	54,272	\$2.4	20%			Gold		Not Accessible	1964	57	\$ 222,445	\$ 29,125	\$ 251,570	
Lester B Pearson Elementary School	E	SK-8		347	13	James Li	2	8	Elizabeth Addo	N/A N/A Closed	4.60	48,470	\$5.3	50%	6		Gold		Accessible	1963	58	\$ 222,296	\$ 98,843	\$ 321,140	
Muirhead Public School	E	JK-5		297	13	James Li	2	9	Courtney Lewis	Limited N/A N/A	6.00	34,649	\$3.2	40%			Silver		Accessible	1967	54	\$ 132,110	\$ 48,316	\$ 180,426	
Pineway Public School	E	JK-5		95	13	James Li	2	8	Elizabeth Addo	Limited N/A N/A	6.13	44,197	\$1.5	18%			Silver		Not Accessible	1967	54	\$ 188,274	\$ 45,025	\$ 233,298	
Pleasant View Middle School	E	6-8		326	13	James Li	2	9	Courtney Lewis	Limited Limited N/A	8.01	87,511	\$12.0	82%			Silver		Not Accessible	1968	53	\$ 383,110	\$ 72,660	\$ 455,770	
Seneca Hill Public School	E	JK-5		349	13	James Li	2	11	Andrea Alimi (Acting)	Closed N/A N/A	6.00	35,629	\$1.5	21%	2		Gold		Not Accessible	1968	53	\$ 212,409	\$ 41,755	\$ 254,164	
Shaughnessy Public School	E	JK-8		288	13	James Li	2	9	Courtney Lewis	Closed N/A N/A	5.26	37,685	\$1.2	19%			Platinum		Not Accessible	1965	56	\$ 243,515	\$ 46,592	\$ 290,107	



# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Ernest Public School	452	85	85	85	85	170	170	198	168	170	170	170	38%	37%	38%	38%	38%	282	284	282	282	282	65%	41%
Forest Manor Public School	717	334	334	403	403	737	737	779	779	757	757	757	103%	109%	106%	106%	106%	(20)	(62)	(40)	(40)	(40)	95%	87%
Highland Middle School	424	243	243	177	177	420	420	433	436	429	438	438	99%	103%	101%	103%	103%	4	(12)	(5)	(14)	(14)	102%	81%
Hillmount Public School	246	123	123	105	105	228	228	239	243	248	248	248	93%	99%	101%	101%	101%	18	3	(2)	(2)	(2)	126%	103%
Kingslake Public School	419	140	140	76	76	216	216	265	314	299	299	299	52%	75%	71%	71%	71%	203	105	120	120	120	65%	47%
Lescon Public School	482	122	122	74	74	196	196	190	214	229	229	226	41%	44%	48%	48%	47%	286	268	253	253	256	77%	41%
Lester B Pearson Elementary School	429	268	268	189	189	457	457	483	532	517	511	511	107%	124%	121%	119%	119%	(28)	(103)	(88)	(82)	(82)		
Muirhead Public School	253	121	121	64	64	185	185	237	343	332	332	332	73%	136%	131%	131%	131%	68	(90)	(79)	(79)	(79)	97%	53%
Pineway Public School	283	79	79	69	69	148	148	151	164	161	161	161	52%	58%	57%	57%	57%	135	119	122	122	122	75%	54%
Pleasant View Middle School	630	189	189	123	123	312	312	358	501	485	478	478	50%	80%	77%	76%	76%	318	129	145	152	152	84%	58%
Seneca Hill Public School	266	125	125	156	156	281	281	297	276	281	281	281	106%	104%	106%	106%	106%	(15)	(10)	(15)	(15)	(15)		
Shaughnessy Public School	266	142	142	71	71	213	213	221	213	222	223	223	80%	80%	83%	84%	84%	53	53	44	43	43	62%	41%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Steelesview Public School	E	JK-5		371	13	James Li	2	8	Elizabeth Addo	Limited N/A N/A	6.00	39,299	\$5.7	65%			Gold		Accessible	1968	53	\$ 198,248	\$ 38,672	\$ 236,921	
Woodbine Middle School	E	6-8		286	13	James Li	2	11	Andrea Alimi (Acting)	Limited N/A N/A	8.01	106,338	\$8.2	43%					Somewhat Accessible	1965	56	\$ 576,088	\$ 73,274	\$ 649,362	
Zion Heights Middle School	E	6-8		348	13	James Li	2	8	Elizabeth Addo	Limited N/A N/A	10.01	97,748	\$11.8	95%					Not Accessible	1967	54	\$ 479,471	\$ 75,639	\$ 555,111	
A Y Jackson Secondary School	S	9-12	Yes	91	13	James Li	2	8	Elizabeth Addo	Limited N/A N/A	15.32	163,817	\$23.9	78%			Silver	TDSB Permits	Not Accessible	1968	53	\$ 778,243	\$ 208,085	\$ 986,328	
Georges Vanier Secondary School	S	9-12	Yes	80	13	James Li	2	11	Andrea Alimi (Acting)	Limited N/A N/A	15.02	255,333	\$15.8	37%				City Leased	Somewhat Accessible	1965	56	\$ 1,049,284	\$ 237,351	\$ 1,286,636	
North East Year Round Alternative Centre	S	9-12	Quad	37	13	James Li	Central	30	Peter Chang (Interim)	Limited N/A N/A															
Block 20 - Canadian Tire	NDS				13	James Li	2	8	Elizabeth Addo		1.80														
Broadlands Public School	E	SK-5		270	14	Trixie Doyle	2	9	Courtney Lewis	N/A N/A Closed	5.76	38,266	\$2.2	24%	3				Somewhat Accessible	1959	62	\$ 205,331	\$ 144,998	\$ 350,329	
Cassandra Public School	E	JK-5		276	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Closed Closed N/A	6.33	36,081	\$2.5	33%			Platinum		Not Accessible	1964	57	\$ 195,416	\$ 45,751	\$ 241,167	
Don Mills Middle School	E	6-8		248	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	7.78	78,696	\$2.5	31%					Somewhat Accessible	1960	61	\$ 132,168	\$ 54,536	\$ 186,704	
Donview Middle Health and Wellness Academy	E	6-8		187	14	Trixie Doyle	2	9	Courtney Lewis	Limited N/A N/A	6.40	95,455	\$5.4	42%					Not Accessible	1964	57	\$ 304,848	\$ 132,938	\$ 437,786	
Fenside Public School	E	JK-5		154	14	Trixie Doyle	2	11	Andrea Alimi (Acting)	Limited N/A N/A	5.09	48,072	\$4.4	44%					Somewhat Accessible	1960	61	\$ 256,603	\$ 75,184	\$ 331,788	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Steelesview Public School	384	112	112	138	138	250	250	268	261	275	275	275	65%	68%	72%	72%	72%	134	123	109	109	109	72%	47%
Woodbine Middle School	607	242	242	175	175	417	417	428	504	470	471	471	69%	83%	77%	78%	78%	190	103	137	136	136	67%	43%
Zion Heights Middle School	538	275	275	200	200	475	475	490	449	468	481	481	88%	83%	87%	89%	89%	63	89	70	57	57	80%	65%
A Y Jackson Secondary School	1092	794	762	310	294	1104	1056	1123	1078	965	1017	1023	97%	99%	88%	93%	94%	(12)	14	127	75	69	102%	79%
Georges Vanier Secondary School	1551	600	574	216	205	816	779	938	1552	1696	1666	1684	50%	100%	109%	107%	109%	735	(1)	(145)	(115)	(133)	78%	39%
North East Year Round Alternative Centre	84	26	26	10	9	36	35	29	25	25	25	25	41%	30%	30%	30%	30%	48	59	59	59	59		
Block 20 - Canadian Tire																								
Broadlands Public School	444	288	288	122	122	410	410	410	465	461	461	461	92%	105%	104%	104%	104%	34	(21)	(17)	(17)	(17)		
Cassandra Public School	288	210	210	79	79	289	289	311	314	321	321	321	100%	109%	111%	111%	111%	(1)	(26)	(33)	(33)	(33)	71%	39%
Don Mills Middle School	441	294	294	130	130	424	424	428	538	538	536	536	96%	122%	122%	122%	122%	17	(97)	(97)	(95)	(95)	53%	25%
Donview Middle Health and Wellness Academy	637	205	205	111	111	316	316	331	302	293	277	272	50%	47%	46%	43%	43%	321	335	344	360	365	64%	42%
Fenside Public School	398	146	146	85	85	231	231	237	248	223	211	208	58%	62%	56%	53%	52%	167	150	175	187	190	65%	49%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Gateway Public School	E	JK-6		136	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	9.44	102,366	\$6.8	40%	2	2	Platinum		Not Accessible	1967	54	\$ 493,575	\$ 161,279	\$ 654,854	
Greenland Public School	E	JK-5		309	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	7.54	28,315	\$3.3	60%		1	Platinum		Somewhat Accessible	1955	66	\$ 172,520	\$ 113,953	\$ 286,473	
Grenoble Public School	E	JK-6		60	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Closed Closed N/A	4.50	66,209	\$7.8	53%	13	3	Gold		Somewhat Accessible	1960	61	\$ 363,101	\$ 108,198	\$ 471,299	
Milne Valley Middle School	E	6-8		235	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Limited Limited N/A	7.91	93,819	\$9.3	73%					Accessible	1963	58	\$ 359,274	\$ 72,859	\$ 432,132	
Norman Ingram Public School	E	JK-5		412	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	9.56	28,256	\$4.0	64%	1		Platinum		Not Accessible	1953	68	\$ 184,531	\$ 49,634	\$ 234,166	
Ranchdale Public School	E	JK-5		181	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	8.03	51,226	\$2.8	31%			Gold		Not Accessible	1968	53	\$ 177,982	\$ 101,899	\$ 279,881	
Rene Gordon Health and Wellness Academy	E	JK-5		197	14	Trixie Doyle	2	9	Courtney Lewis	Limited Limited N/A	5.66	44,175	\$1.3	14%					Not Accessible	1963	58	\$ 161,000	\$ 50,150	\$ 211,150	
Roywood Public School	E	JK-5		148	14	Trixie Doyle	2	11	Andrea Alimi (Acting)	Limited N/A N/A	5.58	31,388	\$4.0	55%					Accessible	1963	58	\$ 159,325	\$ 31,107	\$ 190,433	
Sloane Public School	E	JK-5		237	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	5.04	26,716	\$1.1	15%	4				Somewhat Accessible	1956	65	\$ 166,723	\$ 21,223	\$ 187,946	
Three Valleys Public School	E	JK-5		284	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	4.99	32,077	\$4.4	69%	3				Accessible	1956	65	\$ 217,889	\$ 37,192	\$ 255,080	
Valley Park Middle School	E	6-8		129	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Closed Closed N/A	7.44	116,186	\$2.5	12%			Platinum		Accessible	1970	51	\$ 626,593	\$ 196,665	\$ 823,258	
Victoria Village Public School	E	JK-5		184	14	Trixie Doyle	2	9	Courtney Lewis	Closed N/A N/A	4.92	45,327	\$3.1	43%	1				Accessible	1958	63	\$ 239,714	\$ 33,825	\$ 273,539	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Gateway Public School	977	490	490	361	361	851	851	880	937	937	937	937	87%	96%	96%	96%	96%	126	40	40	40	40	69%	54%
Greenland Public School	222	88	88	55	55	143	143	160	347	337	338	338	64%	156%	152%	152%	152%	79	(125)	(115)	(116)	(116)	58%	15%
Grenoble Public School	706	466	466	467	467	933	933	980	1117	1119	1121	1121	132%	158%	158%	159%	159%	(227)	(411)	(413)	(415)	(415)	78%	71%
Milne Valley Middle School	657	334	334	216	216	550	550	572	707	687	671	662	84%	108%	105%	102%	101%	107	(50)	(30)	(14)	(5)	70%	49%
Norman Ingram Public School	231	173	173	54	54	227	227	240	247	230	230	230	98%	107%	100%	100%	100%	4	(16)	1	1	1	58%	29%
Ranchdale Public School	393	125	125	71	71	196	196	206	183	172	172	172	50%	47%	44%	44%	44%	197	210	221	221	221	60%	27%
Rene Gordon Health and Wellness Academy	398	155	155	106	106	261	261	233	233	219	218	218	66%	59%	55%	55%	55%	137	165	179	180	180	68%	50%
Roywood Public School	237	94	94	64	64	158	158	169	167	163	164	164	67%	70%	69%	69%	69%	79	70	74	73	73	54%	36%
Sloane Public School	268	206	206	108	108	314	314	338	338	321	321	321	117%	126%	120%	120%	120%	(46)	(70)	(53)	(53)	(53)	84%	70%
Three Valleys Public School	280	172	172	113	113	285	285	315	341	343	343	343	102%	122%	123%	123%	123%	(5)	(61)	(63)	(63)	(63)	72%	55%
Valley Park Middle School	1056	544	544	473	473	1017	1017	972	1044	1009	1023	1023	96%	99%	96%	97%	97%	39	12	47	33	33	90%	68%
Victoria Village Public School	326	203	203	84	84	287	287	296	319	275	259	254	88%	98%	84%	79%	78%	39	7	51	67	72	63%	49%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Don Mills Collegiate Institute	S	9-12	Yes	78	14	Trixie Doyle	2	9	Courtney Lewis	Limited N/A N/A	11.69	124,130	\$4.4	21%	5	1	Gold	TDSB Permits	Somewhat Accessible	1958	63	\$ 895,096	\$ 173,041	\$ 1,068,137	
George S Henry Academy	S	9-12	Combination	56	14	Trixie Doyle	2	9	Courtney Lewis	Limited N/A N/A	14.28	151,223	\$15.0	62%			Platinum	TDSB Permits	Not Accessible	1964	57	\$ 533,076	\$ 179,352	\$ 712,428	
Victoria Park Collegiate Institute	S	9-12	Combination	70	14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	15.00	220,931	\$10.5	28%			Gold	City Leased	Somewhat Accessible	1959	62	\$ 1,014,216	\$ 292,278	\$ 1,306,494	
Brookbanks PS	NDS				14	Trixie Doyle	2	10	Cassandra Alviani-Alvarez		5.16	73,001								1959	62	\$ 289	\$ 12,419	\$ 12,708	
Overland PS	NDS				14	Trixie Doyle	2	9	Courtney Lewis		7.96	27,222	\$3.5	65%	2					1955	66	\$ 254,755	\$ 47,849	\$ 302,604	
Blake Street Junior Public School	E	JK-6		147	15	Jennifer Story	4	23	Marc Sprack	Limited N/A Limited	3.83	69,995	\$2.3	15%			Platinum		Not Accessible	1971	50	\$ 321,433	\$ 87,710	\$ 409,143	
Bruce Public School	E	JK-8		207	15	Jennifer Story	4	23	Marc Sprack	Limited N/A N/A	1.98	49,921	\$2.9	33%					Not Accessible	1922	99	\$ 185,145	\$ 132,037	\$ 317,182	
Chester Elementary School	E	JK-5		236	15	Jennifer Story	4	24	Nadira Persaud	Closed Closed N/A	3.26	68,906	\$6.0	48%			Platinum		Somewhat Accessible	1959	62	\$ 343,947	\$ 123,316	\$ 467,263	
Cosburn Middle School	E	6-8		317	15	Jennifer Story	4	24	Nadira Persaud	Closed Closed Closed	3.35	95,220	\$4.8	36%			Platinum		Not Accessible	1949	72	\$ 572,688	\$ 127,592	\$ 700,280	
Diefenbaker Elementary School	E	JK-5		399	15	Jennifer Story	4	24	Nadira Persaud	Closed Closed N/A	2.90	40,540	\$3.6	40%			Gold		Not Accessible	1956	65	\$ 178,384	\$ 31,921	\$ 210,305	
Duke of Connaught Junior and Senior Public School	E	JK-8		321	15	Jennifer Story	4	23	Marc Sprack	Limited Closed Limited	6.35	169,393	\$9.2	41%			Platinum	City Leased	Accessible	1912	109	\$ 718,318	\$ 201,014	\$ 919,333	Cat. 3
Dundas Junior Public School	E	JK-5		212	15	Jennifer Story	4	22	Mary Linton	Limited Limited Limited	4.61	82,946	\$3.0	18%			Gold		Not Accessible	1917	104	\$ 299,374	\$ 97,108	\$ 396,482	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Don Mills Collegiate Institute	825	677	655	246	240	923	895	907	1164	1214	1223	1223	109%	141%	147%	148%	148%	(98)	(339)	(389)	(398)	(398)	84%	25%
George S Henry Academy	840	358	333	113	104	471	436	444	479	516	494	487	52%	57%	61%	59%	58%	369	361	324	346	353	76%	30%
Victoria Park Collegiate Institute	1452	821	803	369	363	1190	1165	1205	1300	1405	1316	1285	80%	90%	97%	91%	88%	262	152	47	136	167	69%	35%
Brookbanks PS																								
Overland PS																								
Blake Street Junior Public School	573	301	301	92	92	393	393	404	426	422	422	422	69%	74%	74%	74%	74%	180	147	151	151	151	74%	40%
Bruce Public School	332	204	204	54	54	258	258	274	308	317	317	317	78%	93%	95%	95%	95%	74	24	15	15	15	62%	32%
Chester Elementary School	540	358	358	116	116	474	474	493	494	500	500	500	88%	91%	93%	93%	93%	66	46	40	40	40	71%	51%
Cosburn Middle School	640	514	514	91	91	605	605	615	495	482	484	484	95%	77%	75%	76%	76%	35	145	158	156	156	94%	82%
Diefenbaker Elementary School	424	322	322	45	45	367	367	382	375	373	373	373	87%	88%	88%	88%	88%	57	49	51	51	51	105%	92%
Duke of Connaught Junior and Senior Public School	1016	632	632	195	195	827	827	888	891	884	887	887	81%	88%	87%	87%	87%	189	125	132	129	129	77%	59%
Dundas Junior Public School	665	340	340	147	147	487	487	529	899	985	988	990	73%	135%	148%	149%	149%	178	(234)	(320)	(323)	(325)	70%	51%

# Toronto District School Board - School Data

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Earl Grey Senior Public School	E	7-8		368	15	Jennifer Story	4	23	Marc Sprack	Closed Closed Closed	3.43	92,400	\$12.1	119%			Gold	TDSB Permits	Not Accessible	1960	61	\$ 430,078	\$ 68,981	\$ 499,059	
East Alternative School of Toronto	E	7-8		427	15	Jennifer Story	4	23	Marc Sprack	Limited N/A N/A							Silver								
Equinox Holistic Alternative School	E	JK-8		397	15	Jennifer Story	4	23	Marc Sprack	Limited N/A N/A															
Frankland Community School	E	JK-6		448	15	Jennifer Story	4	23	Marc Sprack	Closed N/A N/A	3.95	55,380	\$1.8	23%	4		Gold	City Leased	Not Accessible	1979	42	\$ 440,140	\$ 90,284	\$ 530,424	Cat. 1
Jackman Avenue Junior Public School	E	JK-6		449	15	Jennifer Story	4	24	Nadira Persaud	Closed N/A Closed	3.71	61,350	\$4.1	26%	4		Platinum		Not Accessible	1961	60	\$ 329,060	\$ 101,684	\$ 430,744	
Leslieville Junior Public School	E	JK-6		205	15	Jennifer Story	4	23	Marc Sprack	Limited N/A N/A	2.82	49,388	\$5.7	59%			Silver		Not Accessible	1961	60	\$ 254,569	\$ 65,668	\$ 320,238	
Morse Street Junior Public School	E	JK-6		374	15	Jennifer Story	4	23	Marc Sprack	Closed N/A Closed	2.77	59,896	\$6.6	49%			Platinum		Accessible	1970	51	\$ 358,967	\$ 64,537	\$ 423,504	
Pape Avenue Junior Public School	E	JK-6		384	15	Jennifer Story	4	23	Marc Sprack	Limited N/A N/A	2.67	69,296	\$7.4	60%					Accessible	1898	123	\$ 285,475	\$ 100,710	\$ 386,185	
Queen Alexandra Middle School	E	6-8		169	15	Jennifer Story	4	22	Mary Linton	Limited Limited N/A	5.00	97,575	\$7.4	46%			Silver	TDSB Permits	Not Accessible	1955	66	\$ 409,345	\$ 62,251	\$ 471,597	
Quest Alternative Senior School	E	7-8		428	15	Jennifer Story	4	23	Marc Sprack	Limited N/A N/A															
R H McGregor Elementary School	E	JK-5		430	15	Jennifer Story	4	24	Nadira Persaud	Closed N/A Closed	3.94	76,766	\$4.4	33%	4				Accessible	1972	49	\$ 482,156	\$ 231,655	\$ 713,811	
Roden Public School	E	JK-8		231	15	Jennifer Story	4	23	Marc Sprack	Closed N/A N/A	3.46	80,595	\$4.5	25%					Somewhat Accessible	1970	51	\$ 398,308	\$ 57,299	\$ 455,607	



# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Earl Grey Senior Public School	499	340	340	82	82	422	422	431	520	477	482	482	85%	104%	96%	97%	97%	77	(21)	22	17	17	81%	58%
East Alternative School of Toronto	138	55	55	6	6	61	61	60	60	60	60	60	44%	43%	43%	43%	43%	77	78	78	78	78		
Equinox Holistic Alternative School	210	164	164	25	25	189	189	192	186	186	186	186	90%	89%	89%	89%	89%	21	24	24	24	24		
Frankland Community School	363	281	281	43	43	324	324	343	312	332	332	332	89%	86%	91%	91%	91%	39	51	31	31	31	89%	71%
Jackman Avenue Junior Public School	660	566	566	83	83	649	649	690	693	669	669	669	98%	105%	101%	101%	101%	11	(33)	(9)	(9)	(9)	106%	103%
Leslieville Junior Public School	439	200	200	100	100	300	300	312	277	274	274	274	68%	63%	62%	62%	62%	139	162	165	165	165	61%	38%
Morse Street Junior Public School	539	401	401	66	66	467	467	488	507	521	523	582	87%	94%	97%	97%	108%	72	32	18	16	(43)	90%	80%
Pape Avenue Junior Public School	436	245	245	119	119	364	364	384	367	367	366	366	83%	84%	84%	84%	84%	72	69	69	70	70	92%	73%
Queen Alexandra Middle School	439	269	269	135	135	404	404	383	474	465	467	468	92%	108%	106%	106%	107%	35	(35)	(26)	(28)	(29)	76%	52%
Quest Alternative Senior School	69	48	48	8	8	56	56	60	60	60	60	60	81%	87%	87%	87%	87%	13	9	9	9	9		
R H McGregor Elementary School	767	643	643	107	107	750	750	766	749	747	747	747	98%	98%	97%	97%	97%	17	18	20	20	20	85%	76%
Roden Public School	539	326	326	142	142	468	468	480	538	562	571	571	87%	100%	104%	106%	106%	71	1	(23)	(32)	(32)	77%	50%

# Toronto District School Board - School Data

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Westwood Middle School	E	6-8		234	15	Jennifer Story	4	24	Nadira Persaud	Closed Limited N/A	3.75	71,188	\$4.1	42%					Accessible	1932	89	\$ 329,753	\$ 65,913	\$ 395,666	
Wilkinson Junior Public School	E	JK-6		316	15	Jennifer Story	4	24	Nadira Persaud	Limited Limited N/A	6.03	88,046	\$6.2	49%			Platinum		Not Accessible	1914	107	\$ 319,370	\$ 62,568	\$ 381,938	
William Burgess Elementary School	E	JK-5		202	15	Jennifer Story	4	24	Nadira Persaud	Limited N/A N/A	4.17	69,304	\$2.5	26%					Not Accessible	1914	107	\$ 272,863	\$ 99,633	\$ 372,496	
Withrow Avenue Junior Public School	E	JK-6		441	15	Jennifer Story	4	23	Marc Sprack	Limited N/A Closed	3.56	71,106	\$7.1	41%			Gold		Not Accessible	1972	49	\$ 353,980	\$ 82,487	\$ 436,467	
Kapapamahchakwew - Wandering Spirit School	ES	JK-12	Yes	71	15	Jennifer Story	Central	32	Jim Spyropoulos	Limited N/A N/A	4.97	197,298	\$20.3	57%						1924	97	\$ 554,279	\$ 123,615	\$ 677,894	
CALC Secondary School	S	9-12	No	34	15	Jennifer Story	4	22	Mary Linton	Limited N/A N/A	6.84	200,826	\$25.2	96%			Bronze		Somewhat Accessible	1963	58	\$ 905,939	\$ 181,546	\$ 1,087,485	
Caring and Safe School LC4	S	9-12	No		10	Chris Moise	Central	32	Jim Spyropoulos	N/A N/A N/A										1966	55				
Danforth Collegiate and Technical Institute	S	9-12	No	57	15	Jennifer Story	4	24	Nadira Persaud	Limited N/A N/A	8.95	391,059	\$44.7	75%					Somewhat Accessible	1922	99	\$ 1,195,954	\$ 322,832	\$ 1,518,786	
Eastdale Collegiate Institute	S	9-12	Yes	21	15	Jennifer Story	4	22	Mary Linton	Limited N/A N/A	1.19	59,208	\$14.5	114%					Not Accessible	1962	59	\$ 222,371	\$ 72,016	\$ 294,387	
Greenwood Secondary School	S	9-12	Yes	30	15	Jennifer Story	4	24	Nadira Persaud	Limited N/A N/A										1971	50				
Monarch Park Collegiate Institute	S	9-12	Yes	82	15	Jennifer Story	4	23	Marc Sprack	Limited N/A N/A	9.24	231,202	\$8.1	24%				TDSB Permits	Not Accessible	1963	58	\$ 1,064,453	\$ 227,841	\$ 1,292,294	
Riverdale Collegiate Institute	S	9-12	No	88	15	Jennifer Story	4	23	Marc Sprack	Closed Closed N/A	5.19	252,073	\$7.2	22%			Platinum	TDSB Permits	Accessible	1993	28	\$ 1,112,075	\$ 205,512	\$ 1,317,587	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Westwood Middle School	398	271	271	88	88	359	359	358	411	405	406	406	90%	103%	102%	102%	102%	39	(13)	(7)	(8)	(8)	66%	47%
Wilkinson Junior Public School	615	370	370	110	110	480	480	513	491	483	483	483	78%	80%	79%	79%	79%	135	124	132	132	132	93%	76%
William Burgess Elementary School	477	306	306	55	55	361	361	365	355	354	354	354	76%	74%	74%	74%	74%	116	122	123	123	123	71%	58%
Withrow Avenue Junior Public School	668	459	459	83	83	542	542	566	567	564	564	564	81%	85%	84%	84%	84%	126	101	104	104	104	101%	94%
Kapapamahchakwew - Wandering Spirit School	354	31	31	9	9	40	40	146	205	298	407	466	11%	58%	84%	115%	132%	314	149	56	(53)	(112)		
CALC Secondary School	300	345	268	58	48	403	315	487	494	494	494	494	105%	165%	165%	165%	165%	(103)	(194)	(194)	(194)	(194)		
Caring and Safe School LC4	42	3	3	0	0	3	3	3	3	3	3	3	7%	7%	7%	7%	7%	39	39	39	39	39		
Danforth Collegiate and Technical Institute	1563	917	893	287	280	1204	1172	1123	1114	1313	1297	1294	75%	71%	84%	83%	83%	359	449	250	266	269		
Eastdale Collegiate Institute	366	92	91	37	33	129	124	128	124	125	125	125	34%	34%	34%	34%	34%	237	242	241	241	241		
Greenwood Secondary School	420	155	155	13	13	168	167	212	214	213	213	213	40%	51%	51%	51%	51%	252	206	207	207	207		
Monarch Park Collegiate Institute	1095	716	682	135	128	851	810	902	1007	1186	1171	1168	74%	92%	108%	107%	107%	244	88	(91)	(76)	(73)	86%	30%
Riverdale Collegiate Institute	1116	1166	1104	287	278	1453	1381	1416	1457	1386	1377	1430	124%	131%	124%	123%	128%	(337)	(341)	(270)	(261)	(314)	96%	55%

General Information												Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
School of Life Experience	S	9-12	Yes	76	15	Jennifer Story	4	23	Marc Sprack	Limited N/A N/A																
SEED Alternative School	S	9-12	Yes	53	15	Jennifer Story	Central	30	Peter Chang (Interim)	Limited N/A N/A																
Subway Academy I	S	9-12	Yes	42	15	Jennifer Story	Central	30	Peter Chang (Interim)	Limited N/A N/A																
City Adult Learning Centre	Adult Day		Quad		15	Jennifer Story	4	22	Mary Linton													\$ 905,939	\$ 181,546	\$ 1,087,485		
Century Schoolhouse	NDS				15	Jennifer Story	4	24	Nadira Persaud		0.06	3,046									1986	35	\$ 3,279	\$ 1,823	\$ 5,102	
Eastern Centre	NDS				15	Jennifer Story	4	23	Marc Sprack		1.68	22,059	\$4.	95%							1948	73	\$ 49,201	\$ 90,901	\$ 140,102	
Jones Avenue Adult New Canadians	NDS				15	Jennifer Story	4	23	Marc Sprack		1.56	68,275	\$10.5	75%							1909	112	\$ 56,392	\$ 11,269	\$ 67,661	
Lakeview SS	NDS				15	Jennifer Story	4	23	Marc Sprack		6.55	204,603									1960	61				
Portlands	NDS				15	Jennifer Story	4	23	Marc Sprack																	
Adam Beck Junior Public School	E	JK-6		436	16	Michelle Aarts	4	23	Marc Sprack	Closed N/A Closed	2.97	51,843	\$5.5	54%	3		Platinum		Not Accessible	1926	95	\$ 274,193	\$ 61,957	\$ 336,150	Cat. 1	
Balmy Beach Community School	E	JK-6		460	16	Michelle Aarts	4	23	Marc Sprack	Closed N/A N/A	2.27	47,030	\$3.5	36%	1	1	Bronze		Not Accessible	1975	46	\$ 215,555	\$ 51,076	\$ 266,631	Cat. 1	
Beaches Alternative Junior School	E	JK-6		363	16	Michelle Aarts	4	23	Marc Sprack	Limited N/A N/A																

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
School of Life Experience	189	50	43	22	15	72	58	108	108	108	108	108	31%	57%	57%	57%	57%	117	81	81	81	81		
SEED Alternative School	57	54	53	7	4	61	57	73	72	72	72	72	100%	126%	126%	126%	126%	(4)	(15)	(15)	(15)	(15)		
Subway Academy I	210	23	23	8	6	31	29	42	37	37	37	37	14%	18%	18%	18%	18%	179	173	173	173	173		
City Adult Learning Centre																								
Century Schoolhouse																								
Eastern Centre																								
Jones Avenue Adult New Canadians																								
Lakeview SS																								
Portlands																								
Adam Beck Junior Public School	458	447	447	78	78	525	525	551	575	540	540	540	115%	126%	118%	118%	118%	(67)	(117)	(82)	(82)	(82)	98%	91%
Balmy Beach Community School	421	380	380	37	37	417	417	450	449	437	437	437	99%	107%	104%	104%	104%	4	(28)	(16)	(16)	(16)	94%	80%
Beaches Alternative Junior School	92	61	61	16	16	77	77	86	87	87	87	87	84%	95%	95%	95%	95%	15	5	5	5	5		

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Bowmore Road Junior and Senior Public School	E	JK-8		403	16	Michelle Aarts	4	23	Marc Sprack	Closed Closed Closed	3.58	156,466	\$8.7	47%			Gold	City Leased	Not Accessible	1922	99	\$ 887,465	\$ 215,534	\$ 1,102,999	Cat. 3
Crescent Town Elementary School	E	JK-4		265	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A N/A	3.89	67,924	\$2.5	13%			Platinum		Accessible	1973	48	\$ 381,069	\$ 79,650	\$ 460,719	
D A Morrison Middle School	E	6-8		214	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A Limited	4.87	114,147	\$11.1	87%			Bronze	City Leased	Not Accessible	1977	44	\$ 617,815	\$ 96,228	\$ 714,042	
Earl Beatty Junior and Senior Public School	E	JK-8		378	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A Limited	2.32	92,676	\$10.2	80%			Silver	City Leased	Accessible	1924	97	\$ 559,394	\$ 163,395	\$ 722,789	Cat. 1
Earl Haig Public School	E	JK-8		345	16	Michelle Aarts	4	23	Marc Sprack	Closed N/A Closed	2.82	68,137	\$5.1	41%	2		Platinum		Somewhat Accessible	1921	100	\$ 366,525	\$ 124,750	\$ 491,275	
George Webster Elementary School	E	JK-8		120	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A N/A	6.19	8,641					Gold		Accessible	1954	67	\$ 38,280	\$ 1,609	\$ 39,889	
Gledhill Junior Public School	E	JK-5		296	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A Limited	4.37	79,573	\$4.8	40%			Gold		Accessible	1915	106	\$ 332,049	\$ 66,677	\$ 398,726	
Glen Ames Senior Public School	E	7-8		446	16	Michelle Aarts	4	23	Marc Sprack	Closed Closed Limited	3.05	95,898	\$7.1	112%	3		Silver	City Leased	Not Accessible	1959	62	\$ 333,620	\$ 120,505	\$ 454,125	Cat. 4
Gordon A Brown Middle School	E	6-8		195	16	Michelle Aarts	4	24	Nadira Persaud	Closed Closed N/A	4.50	79,866	\$4.3	48%	4		Gold	City Leased	Not Accessible	1950	71	\$ 442,717	\$ 138,329	\$ 581,046	
Kew Beach Junior Public School	E	JK-6		453	16	Michelle Aarts	4	23	Marc Sprack	Closed N/A N/A	3.21	51,809	\$9.5	104%	3	1	Platinum		Accessible	1962	59	\$ 292,558	\$ 81,104	\$ 373,662	
Kimberley Junior Public School	E	JK-6		389	16	Michelle Aarts	4	23	Marc Sprack	Closed N/A N/A	2.94	40,174	\$2.7	29%	3				Not Accessible	1964	57	\$ 207,272	\$ 86,339	\$ 293,611	
Norway Junior Public School	E	JK-6		406	16	Michelle Aarts	4	23	Marc Sprack	Closed N/A N/A	4.67	37,148	\$5.1	66%	1		Silver		Accessible	1976	45	\$ 212,229	\$ 66,856	\$ 279,085	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Bowmore Road Junior and Senior Public School	1010	862	862	161	161	1023	1023	1056	1111	1096	1094	1094	101%	110%	109%	108%	108%	(13)	(101)	(86)	(84)	(84)	86%	66%
Crescent Town Elementary School	792	161	161	320	320	481	481	505	497	498	498	498	61%	63%	63%	63%	63%	311	295	294	294	294	74%	70%
D A Morrison Middle School	589	377	377	126	126	503	503	509	700	717	757	757	85%	119%	122%	129%	129%	86	(111)	(128)	(168)	(168)	69%	49%
Earl Beatty Junior and Senior Public School	586	390	390	58	58	448	448	468	443	454	457	457	76%	76%	77%	78%	78%	138	143	132	129	129	68%	49%
Earl Haig Public School	576	544	544	115	115	659	659	656	647	616	618	618	114%	112%	107%	107%	107%	(83)	(71)	(40)	(42)	(42)	81%	63%
George Webster Elementary School	848	357	357	369	369	726	726	706	658	659	653	653	86%	78%	78%	77%	77%	122	190	189	195	195	68%	48%
Gledhill Junior Public School	562	325	325	103	103	428	428	463	561	582	583	583	76%	100%	104%	104%	104%	134	1	(20)	(21)	(21)	68%	56%
Glen Ames Senior Public School	331	415	415	55	55	470	470	471	485	434	434	434	142%	147%	131%	131%	131%	(139)	(154)	(103)	(103)	(103)	76%	63%
Gordon A Brown Middle School	418	290	290	95	95	385	385	387	404	406	400	402	92%	97%	97%	96%	96%	33	14	12	18	16	79%	63%
Kew Beach Junior Public School	412	406	406	56	56	462	462	462	384	376	375	375	112%	93%	91%	91%	91%	(50)	28	36	37	37	88%	76%
Kimberley Junior Public School	245	241	241	34	34	275	275	280	294	273	273	273	112%	120%	111%	111%	111%	(30)	(49)	(28)	(28)	(28)	72%	53%
Norway Junior Public School	294	271	271	57	57	328	328	330	328	340	340	340	112%	112%	116%	116%	116%	(34)	(34)	(46)	(46)	(46)	74%	53%

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
O'Connor Public School	E	JK-5		59	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A Limited	4.97	33,250	\$4.6	71%			Gold		Accessible	1967	54	\$ 186,944	\$ 57,817	\$ 244,761	
Parkside Elementary School	E	JK-5		186	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A	4.89	33,426	\$4.7	68%					Accessible	1953	68	\$ 201,875	\$ 36,908	\$ 238,783	
Presteign Heights Elementary School	E	JK-5		360	16	Michelle Aarts	4	24	Nadira Persaud	Closed Closed N/A	4.88	23,335	\$2.1	36%	3		Platinum		Somewhat Accessible	1951	70	\$ 131,155	\$ 36,150	\$ 167,305	
Secord Elementary School	E	JK-5		110	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A Closed	4.66	75,474	\$5.6	46%	12	2			Somewhat Accessible	1964	57	\$ 511,326	\$ 121,145	\$ 632,471	Cat. 2
Selwyn Elementary School	E	JK-5		176	16	Michelle Aarts	4	24	Nadira Persaud	Closed N/A N/A	1.50	31,583	\$2.3	33%					Somewhat Accessible	1957	64	\$ 168,444	\$ 41,141	\$ 209,585	
Victoria Park Elementary School	E	JK-5		295	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A N/A	2.21	23,960	\$2.1	36%	2		Silver		Somewhat Accessible	1952	69	\$ 167,666	\$ 54,319	\$ 221,985	
William J McCordic School	E	JK-8		102	16	Michelle Aarts	4	24	Nadira Persaud	N/A N/A N/A	1.46	33,748	\$3.1	48%					Somewhat Accessible	1973	48	\$ 301,095	\$ 30,795	\$ 331,890	
Williamson Road Junior Public School	E	JK-6		454	16	Michelle Aarts	4	23	Marc Sprack	Closed N/A Closed	3.00	70,575	\$4.7	42%			Platinum		Not Accessible	1912	109	\$ 564,331	\$ 123,188	\$ 687,519	
East York Alternative Secondary School	S	10-12	Yes	36	16	Michelle Aarts	Central	30	Peter Chang (Interim)	Limited N/A N/A	0.34	8,572	\$ .6	11%					Accessible	1951	70	\$ 24,381	\$ 43,807	\$ 68,188	
East York Collegiate Institute	S	9-12	Quad	64	16	Michelle Aarts	4	24	Nadira Persaud	Limited N/A Limited	12.86	196,611	\$20.7	51%		2	Gold		Somewhat Accessible	1959	62	\$ 871,949	\$ 259,989	\$ 1,131,938	
Malvern Collegiate Institute	S	9-12	Yes	101	16	Michelle Aarts	4	23	Marc Sprack	Closed Closed Closed	4.03	154,259	\$21.2	84%	3		TDSB Permits		Accessible	1900	121	\$ 789,044	\$ 184,632	\$ 973,676	
Berryman Building	NDS				16	Michelle Aarts	4	23	Marc Sprack		0.00	12,400								1912	109				



# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
O'Connor Public School	254	141	141	85	85	226	226	230	341	324	324	324	89%	134%	128%	128%	128%	28	(87)	(70)	(70)	(70)	57%	40%
Parkside Elementary School	212	134	134	58	58	192	192	210	229	224	224	224	91%	108%	106%	106%	106%	20	(17)	(12)	(12)	(12)	51%	39%
Presteign Heights Elementary School	173	176	176	35	35	211	211	231	229	223	223	223	122%	132%	129%	129%	129%	(38)	(56)	(50)	(50)	(50)	91%	82%
Secord Elementary School	591	392	392	253	253	645	645	669	816	877	877	877	109%	138%	148%	148%	148%	(54)	(225)	(286)	(286)	(286)	80%	62%
Selwyn Elementary School	254	168	168	62	62	230	230	228	203	206	212	212	91%	80%	81%	83%	83%	24	51	48	42	42	81%	67%
Victoria Park Elementary School	143	111	111	29	29	140	140	140	174	185	185	185	98%	122%	129%	129%	129%	3	(31)	(42)	(42)	(42)	63%	46%
William J McCordic School	153	47	47	19	19	66	66	72	74	74	74	74	43%	48%	48%	48%	48%	87	79	79	79	79		
Williamson Road Junior Public School	553	462	462	60	60	522	522	543	512	522	522	522	94%	93%	94%	94%	94%	31	41	31	31	31	87%	80%
East York Alternative Secondary School	84	113	112	20	17	133	129	111	100	100	100	100	154%	119%	119%	119%	119%	(49)	(16)	(16)	(16)	(16)		
East York Collegiate Institute	1515	836	835	257	245	1093	1080	1115	1261	1329	1402	1405	71%	83%	88%	93%	93%	422	254	186	113	110	91%	32%
Malvern Collegiate Institute	852	1016	985	118	108	1134	1093	1129	1398	1457	1409	1401	128%	164%	171%	165%	164%	(282)	(546)	(605)	(557)	(549)	92%	62%
Berryman Building																								

General Information											Facility Information															
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
Oak Park Centre	NDS				16	Michelle Aarts	4	24	Nadira Persaud		0.38	11,556									1968	53	\$ 24,545	\$ 26,695	\$ 51,240	
Buchanan Public School	E	JK-8		177	17	David Smith	3	18	Liz Holder	Limited N/A N/A	7.76	43,293	\$3.2	38%			Platinum		Not Accessible	1953	68	\$ 156,350	\$ 98,914	\$ 255,264		
Charles Gordon Senior Public School	E	7-8		115	17	David Smith	3	13	Kurt McIntosh	limited limited N/A	2.20	70,828	\$4.1	35%			Gold		Not Accessible	1971	50	\$ 325,263	\$ 67,415	\$ 392,677		
Donwood Park Public School	E	JK-8		103	17	David Smith	3	13	Kurt McIntosh	Limited N/A N/A	8.97	92,722	\$3.8	27%	1	1	Gold		Not Accessible	1957	64	\$ 240,520	\$ 70,840	\$ 311,361		
Dorset Park Public School	E	JK-8		139	17	David Smith	3	17	Lisa Dilworth	Limited N/A N/A	8.01	37,635	\$2.5	30%					Not Accessible	1956	65	\$ 175,449	\$ 98,731	\$ 274,179		
Edgewood Public School	E	JK-8		192	17	David Smith	3	13	Kurt McIntosh	Limited N/A N/A	5.51	38,130	\$1.4	17%			Silver		Accessible	1959	62	\$ 149,828	\$ 55,830	\$ 205,658		
Ellesmere-Statton Public School	E	JK-8		144	17	David Smith	3	13	Kurt McIntosh	Closed N/A Limited	8.75	94,357	\$12.2	75%					Somewhat Accessible	1951	70	\$ 386,438	\$ 136,636	\$ 523,074		
General Crerar Public School	E	JK-8		106	17	David Smith	3	17	Lisa Dilworth	Closed N/A Limited	7.51	28,464	\$2.4	31%	2		Platinum		Not Accessible	1954	67	\$ 155,361	\$ 56,531	\$ 211,893		
George Peck Public School	E	JK-8		113	17	David Smith	3	18	Liz Holder	Limited N/A N/A	4.79	39,285	\$4.9	47%			Silver		Not Accessible	1955	66	\$ 217,202	\$ 75,941	\$ 293,143		
Glamorgan Junior Public School	E	JK-6		157	17	David Smith	3	13	Kurt McIntosh	Limited N/A N/A	6.00	74,915	\$5.4	38%					Somewhat Accessible	1972	49	\$ 383,305	\$ 181,176	\$ 564,481		
Glen Ravine Junior Public School	E	JK-6		80	17	David Smith	3	13	Kurt McIntosh	Limited N/A N/A	5.49	34,915	\$4.9	58%			Gold		Accessible	1956	65	\$ 154,986	\$ 53,444	\$ 208,430		
Hunter's Glen Junior Public School	E	JK-6		146	17	David Smith	3	13	Kurt McIntosh	Closed Limited N/A	5.88	39,361	\$1.8	21%	1		Platinum		Accessible	1956	65	\$ 191,042	\$ 59,512	\$ 250,553		

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Oak Park Centre																								
Buchanan Public School	453	207	207	94	94	301	301	289	251	239	241	246	66%	55%	53%	53%	54%	152	202	214	212	207	65%	48%
Charles Gordon Senior Public School	482	180	180	178	178	358	358	351	315	291	285	298	74%	65%	60%	59%	62%	124	167	191	197	184	69%	60%
Donwood Park Public School	948	431	431	300	300	731	731	699	692	664	653	651	77%	73%	70%	69%	69%	217	256	284	295	297	72%	65%
Dorset Park Public School	349	111	111	150	150	261	261	258	290	274	262	263	75%	83%	79%	75%	75%	88	59	75	87	86	54%	38%
Edgewood Public School	355	88	88	103	103	191	191	205	287	324	327	327	54%	81%	91%	92%	92%	164	68	31	28	28	61%	46%
Ellesmere-Statton Public School	784	349	349	294	294	643	643	653	791	789	770	768	82%	101%	101%	98%	98%	141	(7)	(5)	14	16	72%	64%
General Crerar Public School	359	209	209	155	155	364	364	378	376	399	403	403	101%	105%	111%	112%	112%	(5)	(17)	(40)	(44)	(44)	63%	58%
George Peck Public School	321	159	159	79	79	238	238	228	243	260	247	247	74%	76%	81%	77%	77%	83	78	61	74	74	63%	51%
Glamorgan Junior Public School	679	278	278	259	259	537	537	520	423	422	424	424	79%	62%	62%	62%	62%	142	256	257	255	255	74%	66%
Glen Ravine Junior Public School	340	129	129	148	148	277	277	273	235	214	207	207	81%	69%	63%	61%	61%	63	105	126	133	133	63%	50%
Hunter's Glen Junior Public School	401	164	164	237	237	401	401	429	488	509	514	532	100%	122%	127%	128%	133%	0	(87)	(108)	(113)	(131)	92%	85%

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Ionview Public School	E	JK-8		101	17	David Smith	3	17	Lisa Dilworth	Closed N/A N/A	6.00	38,988	\$4.7	51%	2		Platinum		Not Accessible	1952	69	\$ 218,815	\$ 68,818	\$ 287,633	
John McCrae Public School	E	JK-8		94	17	David Smith	3	13	Kurt McIntosh	Limited N/A N/A	2.94	93,649	\$8.2	74%					Somewhat Accessible	1969	52	\$ 493,328	\$ 112,449	\$ 605,776	
Knob Hill Public School	E	JK-8		88	17	David Smith	3	13	Kurt McIntosh	Closed N/A N/A	5.29	55,043	\$5.3	44%			Platinum		Accessible	1955	66	\$ 248,406	\$ 77,744	\$ 326,150	
Lord Roberts Junior Public School	E	JK-6		178	17	David Smith	3	13	Kurt McIntosh	Closed N/A N/A	4.35	41,712	\$4.1	38%			Silver		Not Accessible	1958	63	\$ 191,394	\$ 43,495	\$ 234,889	
Manhattan Park Junior Public School	E	JK-6		175	17	David Smith	3	18	Liz Holder	Limited N/A N/A	2.00	20,189	\$3.7	82%					Not Accessible	1956	65	\$ 138,314	\$ 46,551	\$ 184,864	
Maryvale Public School	E	JK-8		98	17	David Smith	3	18	Liz Holder	Limited N/A N/A	10.01	40,232	\$3.9	40%		1			Accessible	1954	67	\$ 163,185	\$ 46,323	\$ 209,508	
St Andrews Public School	E	JK-8		323	17	David Smith	3	13	Kurt McIntosh	Closed N/A N/A	6.08	46,707	\$2.9	23%	4				Not Accessible	1958	63	\$ 192,260	\$ 44,206	\$ 236,466	
Terraview-Willowfield Public School	E	JK-8		238	17	David Smith	3	18	Liz Holder	Closed N/A N/A	4.45	31,914	\$4.2	54%					Not Accessible	1957	64	\$ 161,674	\$ 78,432	\$ 240,106	
Wexford Public School	E	JK-8		90	17	David Smith	3	18	Liz Holder	Closed N/A N/A	6.99	39,031	\$5.4	55%			Bronze		Somewhat Accessible	1951	70	\$ 181,180	\$ 76,460	\$ 257,640	
Alternative Scarborough Education 1	S	9-12	Yes	47	17	David Smith	Central	30	Peter Chang (Interim)	Limited N/A N/A															
Caring and Safe School LC2	S	9-12	No		17	David Smith	Central	32	Jim Spyropoulos	N/A N/A N/A															
David and Mary Thomson Collegiate Institute	S	9-12	Yes	32	17	David Smith	3	13	Kurt McIntosh	Limited N/A N/A	9.28	16,542							Not Accessible	1958	63	\$ 696,878	\$ 75,201	\$ 772,079	

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Ionview Public School	428	214	214	222	222	436	436	423	468	477	461	461	102%	109%	111%	108%	108%	(8)	(40)	(49)	(33)	(33)	66%	57%
John McCrae Public School	751	289	289	335	335	624	624	622	637	653	652	652	83%	85%	87%	87%	87%	127	114	98	99	99	49%	38%
Knob Hill Public School	589	281	281	222	222	503	503	519	626	649	608	611	85%	106%	110%	103%	104%	86	(37)	(60)	(19)	(22)	97%	82%
Lord Roberts Junior Public School	473	183	183	224	224	407	407	422	494	490	505	527	86%	104%	104%	107%	111%	66	(21)	(17)	(32)	(54)	66%	56%
Manhattan Park Junior Public School	145	76	76	34	34	110	110	123	128	115	115	115	76%	88%	79%	79%	79%	35	17	30	30	30	66%	51%
Maryvale Public School	382	128	128	115	115	243	243	268	256	260	273	273	64%	67%	68%	71%	71%	139	126	122	109	109	61%	48%
St Andrews Public School	384	200	200	268	268	468	468	450	763	881	864	864	122%	199%	229%	225%	225%	(84)	(379)	(497)	(480)	(480)	82%	68%
Terraview-Willowfield Public School	309	187	187	112	112	299	299	311	352	331	319	319	97%	114%	107%	103%	103%	10	(43)	(22)	(10)	(10)	67%	54%
Wexford Public School	450	220	211	163	163	383	374	432	506	622	606	606	83%	112%	138%	135%	135%	67	(56)	(172)	(156)	(156)	56%	43%
Alternative Scarborough Education 1	96	35	29	13	9	48	37	83	80	80	80	80	39%	83%	83%	83%	83%	48	16	16	16	16		
Caring and Safe School LC2	42	1	1	0	0	1	1	4	4	4	4	4	2%	10%	10%	10%	10%	41	38	38	38	38		
David and Mary Thomson Collegiate Institute	1509	904	870	324	311	1228	1181	1272	1444	1502	1531	1480	78%	96%	100%	101%	98%	281	65	7	(22)	29	68%	30%

General Information												Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
Parkview Alternative School	S	9-12	Yes	26	17	David Smith	Central	30	Peter Chang (Interim)	Limited N/A N/A	6.80	31,575	\$5.9	48%					Not Accessible	1955	66	\$ 184,931	\$ 117,985	\$ 302,916		
Wexford Collegiate School for the Arts	S	9-12	Yes	61	17	David Smith	3	18	Liz Holder	Closed N/A N/A	8.45	190,296	\$14.3	45%				City Leased	Not Accessible	1963	58	\$ 857,090	\$ 276,877	\$ 1,133,968		
Winston Churchill Collegiate Institute	S	9-12	Yes	33	17	David Smith	3	17	Lisa Dilworth	Limited N/A N/A	15.00	202,216	\$21.4	60%					Not Accessible	1953	68	\$ 668,704	\$ 168,431	\$ 837,134		
140 Borough Drive East Education Office	NDS				17	David Smith	3	13	Kurt McIntosh		5.30	126,369									1973	48	\$ 1,109,097	\$ 307,584	\$ 1,416,680	
Gooderham Learning Centre	NDS				17	David Smith	3	18	Liz Holder		5.68	20,344	\$2.6	63%							1956	65	\$ 67,357	\$ 30,748	\$ 98,106	
McCowan Road Jr PS	NDS	9-12			17	David Smith	3	18	Liz Holder		6.08	41,706									1954	67	\$ 149,560	\$ 83,281	\$ 232,841	
Tabor Park	NDS				17	David Smith	3	13	Kurt McIntosh		9.44	126,341									1965	56				
Anson Park Public School	E	JK-8		222	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed N/A N/A	6.23	20,889	\$1.0	24%	3	1	Platinum		Not Accessible	1958	63	\$ 144,436	\$ 67,570	\$ 212,006		
Birch Cliff Heights Public School	E	JK-8		206	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	4.89	43,043	\$5.9	79%			Silver		Not Accessible	1922	99	\$ 184,682	\$ 124,551	\$ 309,233		
Birch Cliff Public School	E	JK-8		330	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A Limited	7.19	62,998	\$5.5	60%					Not Accessible	1916	105	\$ 244,760	\$ 104,343	\$ 349,103		
Blantyre Public School	E	JK-8		390	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	3.90	47,930	\$1.2	13%	1		Platinum		Not Accessible	1993	28	\$ 257,255	\$ 79,766	\$ 337,021		
Bliss Carman Senior Public School	E	7-8		66	18	Parthi Kandavel	3	16	John Currie	Limited N/A N/A	8.06	54,056	\$3.3	36%			Platinum		Not Accessible	1973	48	\$ 259,388	\$ 61,801	\$ 321,189		

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Parkview Alternative School	126	41	41	12	8	53	49	59	50	50	50	50	38%	40%	40%	40%	40%	73	76	76	76	76		
Wexford Collegiate School for the Arts	1155	855	819	256	248	1111	1067	1054	1235	1311	1023	1012	92%	107%	114%	89%	88%	44	(80)	(156)	132	143	75%	47%
Winston Churchill Collegiate Institute	1191	385	370	177	168	562	538	581	700	568	573	549	45%	59%	48%	48%	46%	629	491	623	618	642	57%	24%
140 Borough Drive East Education Office																								
Gooderham Learning Centre																								
McCowan Road Jr PS																								
Tabor Park																								
Anson Park Public School	162	102	102	113	113	215	215	209	248	274	288	288	133%	153%	169%	178%	178%	(53)	(86)	(112)	(126)	(126)	81%	62%
Birch Cliff Heights Public School	309	171	171	110	110	281	281	283	260	251	251	251	91%	84%	81%	81%	81%	28	49	58	58	58	76%	64%
Birch Cliff Public School	438	371	371	95	95	466	466	473	566	523	516	516	106%	129%	119%	118%	118%	(28)	(128)	(85)	(78)	(78)	73%	59%
Blantyre Public School	323	287	287	46	46	333	333	324	346	338	338	338	103%	107%	105%	105%	105%	(10)	(23)	(15)	(15)	(15)	101%	83%
Bliss Carman Senior Public School	409	128	128	188	188	316	316	312	309	316	315	317	77%	76%	77%	77%	78%	93	100	93	94	92	73%	48%

# Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Chine Drive Public School	E	JK-8		408	18	Parthi Kandavel	3	17	Lisa Dilworth	Limited N/A N/A	5.07	13,600	\$1.7	52%	4		Platinum		Accessible	1956	65	\$ 141,316	\$ 63,899	\$ 205,215	
Clairlea Public School	E	JK-8		180	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A Closed	5.29	45,951	\$5.6	49%	3				Accessible	1951	70	\$ 269,741	\$ 99,630	\$ 369,371	
Cliffside Public School	E	JK-8		83	18	Parthi Kandavel	3	18	Liz Holder	Closed Limited N/A	4.23	23,076	\$3.1	55%			Platinum		Somewhat Accessible	1951	70	\$ 138,258	\$ 45,104	\$ 183,362	
Corvette Junior Public School	E	JK-6		76	18	Parthi Kandavel	3	17	Lisa Dilworth	closed N/A Limited	8.28	66,221	\$2.5	20%			Silver		Accessible	1953	68	\$ 302,343	\$ 119,170	\$ 421,512	
Courcelette Public School	E	JK-8		462	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	2.03	21,272	\$2.8	51%	3				Somewhat Accessible	1950	71	\$ 136,617	\$ 83,733	\$ 220,350	
Danforth Gardens Public School	E	JK-8		179	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	5.73	46,398	\$4.4	37%			Platinum		Accessible	1956	65	\$ 229,244	\$ 61,565	\$ 290,809	
Fairmount Public School	E	JK-8		353	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed N/A N/A	7.57	39,035	\$4.9	60%	1	1	Gold		Not Accessible	1951	70	\$ 240,321	\$ 91,386	\$ 331,707	
General Brock Public School	E	JK-8		199	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed N/A N/A	8.01	42,498	\$4.6	43%	1				Accessible	1955	66	\$ 205,904	\$ 106,399	\$ 312,302	
H A Halbert Junior Public School	E	JK-6		118	18	Parthi Kandavel	3	17	Lisa Dilworth	Limited N/A N/A	4.30	31,608	\$2.8	45%			Platinum		Not Accessible	1950	71	\$ 172,287	\$ 79,636	\$ 251,923	
J G Workman Public School	E	JK-8		160	18	Parthi Kandavel	3	18	Liz Holder	Limited N/A N/A	5.91	28,333	\$2.6	43%			Platinum		Not Accessible	1948	73	\$ 159,429	\$ 87,483	\$ 246,912	
John A Leslie Public School	E	JK-8		167	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed Limited N/A	7.09	51,633	\$2.0	21%	4		Gold		Not Accessible	1923	98	\$ 207,676	\$ 105,727	\$ 313,403	
Mason Road Junior Public School	E	JK-6		24	18	Parthi Kandavel	3	16	John Currie	Limited N/A N/A	5.86	50,805	\$4.2	37%					Somewhat Accessible	1956	65	\$ 210,222	\$ 72,024	\$ 282,246	



# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Chine Drive Public School	81	128	128	14	14	142	142	137	123	121	121	121	175%	152%	149%	149%	149%	(61)	(42)	(40)	(40)	(40)		
Clairlea Public School	573	414	414	192	192	606	606	621	806	1008	1013	1013	106%	141%	176%	177%	177%	(33)	(233)	(435)	(440)	(440)	62%	55%
Cliffside Public School	219	131	131	71	71	202	202	225	258	264	266	266	92%	118%	121%	121%	121%	17	(39)	(45)	(47)	(47)	62%	42%
Corvette Junior Public School	625	313	313	249	249	562	562	610	648	644	626	626	90%	104%	103%	100%	100%	63	(23)	(19)	(1)	(1)	51%	44%
Courselette Public School	196	247	247	18	18	265	265	280	259	279	293	293	135%	132%	142%	149%	149%	(69)	(63)	(83)	(97)	(97)	90%	80%
Danforth Gardens Public School	562	272	272	270	270	542	542	552	519	450	430	430	96%	92%	80%	77%	77%	20	43	112	132	132	71%	54%
Fairmount Public School	386	245	245	102	102	347	347	373	333	325	321	321	90%	86%	84%	83%	83%	39	53	61	65	65	75%	68%
General Brock Public School	496	206	206	287	287	493	493	473	569	649	642	642	99%	115%	131%	129%	129%	3	(73)	(153)	(146)	(146)	65%	54%
H A Halbert Junior Public School	272	125	125	119	119	244	244	242	245	231	231	231	90%	90%	85%	85%	85%	28	27	41	41	41	57%	42%
J G Workman Public School	228	80	80	89	89	169	169	176	175	182	184	185	74%	77%	80%	81%	81%	59	53	46	44	43	81%	71%
John A Leslie Public School	507	259	259	248	248	507	507	510	531	534	533	533	100%	105%	105%	105%	105%	0	(24)	(27)	(26)	(26)	69%	57%
Mason Road Junior Public School	539	103	103	207	207	310	310	333	414	450	450	450	58%	77%	83%	83%	83%	229	125	89	89	89	66%	47%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Norman Cook Junior Public School	E	JK-6		87	18	Parthi Kandavel	3	18	Liz Holder	Limited N/A N/A	6.10	31,450	\$3.4	49%		1	Bronze		Somewhat Accessible	1951	70	\$ 186,538	\$ 51,624	\$ 238,162	
Oakridge Junior Public School	E	JK-4		123	18	Parthi Kandavel	3	18	Liz Holder	Limited N/A N/A	3.58	75,999	\$3.1	22%	1	1	Platinum		Accessible	1966	55	\$ 349,398	\$ 69,167	\$ 418,566	
Regent Heights Public School	E	JK-8		241	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	4.55	40,312	\$2.3	23%	6				Not Accessible	1945	76	\$ 264,644	\$ 78,953	\$ 343,597	
Robert Service Senior Public School	E	7-8		138	18	Parthi Kandavel	3	17	Lisa Dilworth	Limited N/A N/A	4.97	53,765	\$2.9	42%					Accessible	1972	49	\$ 261,333	\$ 90,940	\$ 352,273	
Samuel Hearne Middle School	E	5-8		135	18	Parthi Kandavel	3	18	Liz Holder	Limited N/A N/A	2.84	58,574	\$6.4	72%			Platinum		Not Accessible	1973	48	\$ 288,660	\$ 94,269	\$ 382,929	Cat. 3
Taylor Creek Public School	E	JK-8		64	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	10.48	51,631	\$4.3	39%			Platinum		Not Accessible	1951	70	\$ 251,783	\$ 98,564	\$ 350,346	
Walter Perry Junior Public School	E	JK-6		99	18	Parthi Kandavel	3	17	Lisa Dilworth	Limited N/A N/A	4.79	38,090	\$5.0	59%			Gold		Not Accessible	1953	68	\$ 174,306	\$ 144,808	\$ 319,114	
Birchmount Park Collegiate Institute	S	9-12	Yes	50	18	Parthi Kandavel	3	18	Liz Holder	Limited N/A N/A	10.87	181,112	\$25.8	82%			Gold		Not Accessible	1963	58	\$ 687,011	\$ 142,530	\$ 829,541	
Caring and Safe School LC3	S	9-12	No		18	Parthi Kandavel	Central	32	Jim Spyropoulos																
R H King Academy	S	9-12	Yes	55	18	Parthi Kandavel	3	17	Lisa Dilworth	Closed N/A N/A	12.40	191,552	\$13.7	47%	6		Platinum	TDSB Permits	Accessible	1922	99	\$ 1,002,942	\$ 169,314	\$ 1,172,256	
SATEC @ WA Porter Collegiate Institute	S	9-12	Yes	59	18	Parthi Kandavel	3	18	Liz Holder	Closed N/A N/A	14.85	186,642	\$17.1	55%	1		Platinum	TDSB Permits	Not Accessible	1956	65	\$ 825,253	\$ 240,657	\$ 1,065,910	
Scarborough Centre for Alternative Studies	S	9-12	Quad	31	18	Parthi Kandavel	3	17	Lisa Dilworth	Limited N/A N/A	13.24	225,191	\$30.9	78%					Somewhat Accessible	1961	60	\$ 822,476	\$ 266,915	\$ 1,089,391	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Norman Cook Junior Public School	217	85	85	74	74	159	159	169	180	172	172	172	73%	83%	79%	79%	79%	58	37	45	45	45	73%	61%
Oakridge Junior Public School	703	239	239	323	323	562	562	566	589	564	564	564	80%	84%	80%	80%	80%	141	114	139	139	139	79%	71%
Regent Heights Public School	484	255	255	260	260	515	515	512	487	480	477	477	106%	101%	99%	99%	99%	(31)	(3)	4	7	7	71%	60%
Robert Service Senior Public School	294	84	84	93	93	177	177	178	204	233	220	219	60%	69%	79%	75%	74%	117	90	61	74	75	50%	36%
Samuel Hearne Middle School	423	173	173	170	170	343	343	326	348	317	298	298	81%	82%	75%	70%	70%	80	75	106	125	125	77%	66%
Taylor Creek Public School	499	206	206	216	216	422	422	405	466	482	450	451	85%	93%	97%	90%	90%	77	33	17	49	48	61%	42%
Walter Perry Junior Public School	392	140	140	183	183	323	323	311	335	302	297	297	82%	85%	77%	76%	76%	69	57	90	95	95	64%	50%
Birchmount Park Collegiate Institute	1107	626	607	246	238	872	844	862	898	925	920	904	76%	81%	84%	83%	82%	235	209	182	187	203	75%	35%
Caring and Safe School LC3	192							6	6	6	6	6	0%	3%	3%	3%	3%	192	186	186	186	186		
R H King Academy	1101	958	921	358	347	1316	1268	1266	1161	1116	1007	1014	115%	105%	101%	91%	92%	(215)	(60)	(15)	94	87	92%	62%
SATEC @ WA Porter Collegiate Institute	1194	752	717	447	434	1199	1151	1182	1324	1270	1244	1231	96%	111%	106%	104%	103%	(5)	(130)	(76)	(50)	(37)	80%	50%
Scarborough Centre for Alternative Studies	423	164	121	61	35	225	156	265	276	276	276	276	37%	65%	65%	65%	65%	198	147	147	147	147		

General Information												Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
South East Year Round Alternative Centre	S	9-12	Quad	13	18	Parthi Kandavel	Central	30	Peter Chang (Interim)	Limited N/A N/A																
Scarborough Centre for Alternative Studies Adult Learning Centre	Adult Day		Quad		18	Parthi Kandavel	3	17	Lisa Dilworth		13.24	225,191							Somewhat Accessible							
Bellmere Junior Public School	E	JK-6		274	19	Zakir Patel	3	13	Kurt McIntosh	Closed N/A N/A	5.61	40,357	\$6.0	69%	3		Platinum		Not Accessible	1964	57	\$ 251,614	\$ 53,378	\$ 304,992		
Ben Heppner Vocal Music Academy	E	4-8		96	19	Zakir Patel	3	13	Kurt McIntosh	Closed N/A N/A																
Bendale Junior Public School	E	JK-6		225	19	Zakir Patel	3	13	Kurt McIntosh	closed N/A N/A	6.00	34,982	\$2.2	28%	4		Platinum		Not Accessible	1957	64	\$ 202,010	\$ 68,868	\$ 270,878		
Cedar Drive Junior Public School	E	JK-6		61	19	Zakir Patel	3	16	John Currie	Closed N/A N/A	4.99	96,849	\$5.2	30%	4		Gold		Not Accessible	1970	51	\$ 444,716	\$ 103,382	\$ 548,097		
Cedarbrook Public School	E	JK-8		150	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Closed Limited N/A	5.19	48,047	\$5.3	48%					Not Accessible	1957	64	\$ 211,591	\$ 108,832	\$ 320,424		
Churchill Heights Public School	E	JK-6		250	19	Zakir Patel	3	13	Kurt McIntosh	limited N/A N/A	6.97	42,299	\$5.3	50%			Gold		Accessible	1956	65	\$ 188,830	\$ 52,124	\$ 240,954		
Cornell Junior Public School	E	JK-6		97	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Limited N/A N/A	5.51	87,314	\$3.7	24%			Bronze		Not Accessible	1959	62	\$ 384,463	\$ 104,229	\$ 488,692		
Eastview Public School	E	JK-8		18	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	6.50	55,737	\$4.9	39%			Silver		Somewhat Accessible	1953	68	\$ 288,407	\$ 81,567	\$ 369,974		
Elizabeth Simcoe Junior Public School	E	JK-6		339	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	5.98	45,116	\$4.7	60%			Platinum		Not Accessible	1963	58	\$ 205,908	\$ 59,310	\$ 265,218		
Galloway Road Public School	E	JK-8		40	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Closed N/A N/A	7.39	26,187	\$2.9	48%	1				Accessible	1956	65	\$ 131,006	\$ 61,724	\$ 192,730		

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
South East Year Round Alternative Centre	147	40	39	27	20	67	59	70	69	69	69	69	40%	47%	47%	47%	47%	80	78	78	78	78		
Scarborough Centre for Alternative Studies Adult Learning Centre	423																							
Bellmere Junior Public School	383	127	127	249	249	376	376	376	349	360	360	360	98%	91%	94%	94%	94%	7	34	23	23	23	81%	72%
Ben Heppner Vocal Music Academy	92	20	20	13	13	33	33	52	34	34	34	34	36%	37%	37%	37%	37%	59	58	58	58	58		
Bendale Junior Public School	376	172	172	223	223	395	395	393	585	663	649	648	105%	156%	176%	173%	172%	(19)	(209)	(287)	(273)	(272)	60%	51%
Cedar Drive Junior Public School	830	291	291	351	351	642	642	660	762	798	797	797	77%	92%	96%	96%	96%	188	68	32	33	33	77%	62%
Cedarbrook Public School	519	197	197	261	261	458	458	461	420	414	413	413	88%	81%	80%	80%	80%	61	99	105	106	106	68%	60%
Churchill Heights Public School	495	173	173	238	238	411	411	402	411	402	415	418	83%	83%	81%	84%	84%	84	84	93	80	77	91%	81%
Cornell Junior Public School	867	452	452	249	249	701	701	705	592	577	577	577	81%	68%	67%	67%	67%	166	275	290	290	290	92%	84%
Eastview Public School	547	119	119	161	161	280	280	319	399	391	396	403	51%	73%	71%	72%	74%	267	148	156	151	144	69%	48%
Elizabeth Simcoe Junior Public School	383	190	190	85	85	275	275	267	258	279	299	303	72%	67%	73%	78%	79%	108	125	104	84	80	88%	81%
Galloway Road Public School	231	101	101	103	103	204	204	225	272	309	321	321	88%	118%	134%	139%	139%	27	(41)	(78)	(90)	(90)	69%	48%

# Toronto District School Board - School Data

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
George B Little Public School	E	JK-8		69	19	Zakir Patel	3	13	Kurt McIntosh	Limited N/A N/A	6.89	54,013	\$6.3	59%			Gold		Not Accessible	1956	65	\$ 208,703	\$ 48,093	\$ 256,796	
George P Mackie Junior Public School	E	JK-6		277	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	4.99	21,066	\$1.6	28%			Platinum		Not Accessible	1953	68	\$ 148,209	\$ 67,543	\$ 215,752	
Golf Road Junior Public School	E	JK-6		153	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Closed N/A N/A	4.99	40,447	\$1.4	17%	1		Platinum		Accessible	1952	69	\$ 196,600	\$ 67,814	\$ 264,414	
Guildwood Junior Public School	E	JK-6		141	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	6.03	29,900	\$3.6	55%			Platinum		Somewhat Accessible	1958	63	\$ 148,608	\$ 114,247	\$ 262,855	
Heather Heights Junior Public School	E	JK-6		131	19	Zakir Patel	3	13	Kurt McIntosh	Limited N/A N/A	5.29	48,975	\$2.8	28%			Silver		Not Accessible	1959	62	\$ 152,369	\$ 59,613	\$ 211,982	
Henry Hudson Senior Public School	E	7-8		172	19	Zakir Patel	3	13	Kurt McIntosh	Limited N/A N/A	4.60	78,235	\$7.1	64%					Not Accessible	1972	49	\$ 241,140	\$ 85,008	\$ 326,148	
Highcastle Public School	E	JK-8		219	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Closed N/A N/A	5.83	38,846	\$3.9	53%	1				Somewhat Accessible	1966	55	\$ 196,569	\$ 60,714	\$ 257,282	
Jack Miner Senior Public School	E	7-8		303	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	11.29	63,163	\$3.0	39%					Not Accessible	1971	50	\$ 264,207	\$ 92,906	\$ 357,114	
Military Trail Public School	E	JK-8		32	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Limited N/A N/A	5.81	76,287	\$4.0	28%			Platinum		Not Accessible	1970	51	\$ 316,197	\$ 116,422	\$ 432,619	
North Bendale Junior Public School	E	JK-6		182	19	Zakir Patel	3	13	Kurt McIntosh	Limited N/A N/A	6.30	28,038	\$2.9	51%			Bronze		Somewhat Accessible	1959	62	\$ 140,164	\$ 44,199	\$ 184,363	Cat. 1
Poplar Road Junior Public School	E	JK-6		156	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	6.87	33,821	\$4.6	61%			Silver		Not Accessible	1959	62	\$ 189,839	\$ 48,078	\$ 237,917	
Scarborough Village Public School	E	JK-8		85	19	Zakir Patel	3	16	John Currie	Limited N/A N/A	2.80	48,807	\$2.1	23%					Not Accessible	1998	23	\$ 265,839	\$ 112,111	\$ 377,950	

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
George B Little Public School	508	186	186	168	168	354	354	360	327	305	305	305	70%	64%	60%	60%	60%	154	181	203	203	203	63%	47%
George P Mackie Junior Public School	176	100	100	44	44	144	144	144	149	157	171	179	82%	85%	89%	97%	102%	32	27	19	5	(3)	58%	47%
Golf Road Junior Public School	376	170	170	131	131	301	301	293	312	328	328	328	80%	83%	87%	87%	87%	75	64	48	48	48	67%	59%
Guildwood Junior Public School	231	89	89	47	47	136	136	143	165	176	179	179	59%	71%	76%	77%	77%	95	66	55	52	52	57%	38%
Heather Heights Junior Public School	240	86	86	98	98	184	184	174	178	192	192	192	77%	74%	80%	80%	80%	56	62	48	48	48	78%	60%
Henry Hudson Senior Public School	483	145	145	161	161	306	306	311	212	213	220	224	63%	44%	44%	46%	46%	177	271	270	263	259	75%	60%
Highcastle Public School	326	195	195	189	189	384	384	344	340	334	336	336	118%	104%	102%	103%	103%	(58)	(14)	(8)	(10)	(10)	56%	44%
Jack Miner Senior Public School	354	143	143	42	42	185	185	176	183	196	206	215	52%	52%	55%	58%	61%	169	171	158	148	139	84%	77%
Military Trail Public School	637	263	263	179	179	442	442	431	335	287	293	311	69%	53%	45%	46%	49%	195	302	350	344	326	69%	58%
North Bendale Junior Public School	191	103	103	62	62	165	165	154	151	145	145	145	86%	79%	76%	76%	76%	26	40	46	46	46	61%	53%
Poplar Road Junior Public School	275	160	160	88	88	248	248	249	263	273	284	288	90%	96%	99%	103%	105%	27	12	2	(9)	(13)	96%	88%
Scarborough Village Public School	239	125	125	98	98	223	223	220	229	234	235	235	93%	96%	98%	98%	98%	16	10	5	4	4		

# Toronto District School Board - School Data

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
St Margaret's Public School	E	JK-8		16	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Closed N/A N/A	7.41	31,084	\$4.1	67%	13	3	Platinum		Not Accessible	1971	50	\$ 265,652	\$ 59,305	\$ 324,957	
Tecumseh Senior Public School	E	7-8		63	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Closed N/A N/A	3.81	40,512	\$3.4	52%					Accessible	1968	53	\$ 230,671	\$ 110,889	\$ 341,560	
Tredway Woodsworth Public School	E	JK-8		121	19	Zakir Patel	3	13	Kurt McIntosh	Closed N/A Closed	7.98	108,878	\$7.4	81%		1			Somewhat Accessible	1955	66	\$ 271,043	\$ 127,599	\$ 398,642	
Willow Park Junior Public School	E	JK-6		7	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Limited N/A N/A	6.10	50,052	\$2.8	25%			Silver		Not Accessible	1964	57	\$ 225,578	\$ 83,574	\$ 309,151	
Woburn Junior Public School	E	JK-6		89	19	Zakir Patel	3	13	Kurt McIntosh	Limited N/A N/A	8.01	47,052	\$6.1	58%		1	Gold		Somewhat Accessible	1963	58	\$ 237,935	\$ 80,649	\$ 318,584	
Cedarbrae Collegiate Institute	S	9-12	Yes	28	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Limited Limited Limited	15.22	254,765	\$26.0	61%			Silver	City Leased	Somewhat Accessible	1959	62	\$ 989,106	\$ 263,130	\$ 1,252,235	
Maplewood High School	S	9-12	Yes	22	19	Zakir Patel	3	16	John Currie	N/A N/A N/A	12.60	115,477	\$11.6	47%					Not Accessible	1967	54	\$ 449,806	\$ 186,188	\$ 635,994	
Native Learning Centre East	S	9-12	No	1	19	Zakir Patel	3	16	John Currie	Closed N/A N/A		1,920													
Sir Wilfrid Laurier Collegiate Institute	S	9-12	Yes	48	19	Zakir Patel	3	16	John Currie	Closed N/A N/A	13.89	236,094	\$9.7	23%	1	3	Silver	TDSB Permits	Accessible	1964	57	\$ 1,010,330	\$ 341,216	\$ 1,351,546	
West Hill Collegiate Institute	S	9-12	No	41	19	Zakir Patel	3	15	Sheryl Robinson Petrazzini	Limited N/A N/A	17.07	217,013	\$10.5	27%			Bronze	City Leased	Somewhat Accessible	1958	63	\$ 919,009	\$ 421,673	\$ 1,340,682	
Woburn Collegiate Institute	S	9-12	No	62	19	Zakir Patel	3	13	Kurt McIntosh	Limited N/A N/A	16.43	216,634	\$11.3	27%			Silver		Not Accessible	1961	60	\$ 764,993	\$ 179,004	\$ 943,997	
Progress Avenue	NDS				19	Zakir Patel	3	13	Kurt McIntosh		4.36	155,658								1972	49				



# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
St Margaret's Public School	245	180	180	97	97	277	277	265	273	290	285	285	113%	111%	118%	116%	116%	(32)	(28)	(45)	(40)	(40)	62%	41%
Tecumseh Senior Public School	262	152	152	145	145	297	297	278	242	224	232	232	113%	92%	85%	89%	89%	(35)	20	38	30	30	76%	60%
Tredway Woodsworth Public School	883	375	375	402	402	777	777	771	844	837	783	777	88%	96%	95%	89%	88%	106	39	46	100	106	67%	56%
Willow Park Junior Public School	563	172	172	163	163	335	335	348	362	370	370	370	60%	64%	66%	66%	66%	228	201	193	193	193	68%	52%
Woburn Junior Public School	490	150	150	272	272	422	422	402	413	407	407	407	86%	84%	83%	83%	83%	68	77	83	83	83	77%	71%
Cedarbrae Collegiate Institute	1500	789	744	331	313	1120	1057	1115	1104	1065	1041	1006	70%	74%	71%	69%	67%	380	396	435	459	494	76%	48%
Maplewood High School	501	104	104	37	37	141	141	140	143	147	147	147	28%	29%	29%	29%	29%	360	358	354	354	354		
Native Learning Centre East	42	13	13	1	1	14	14	15	15	15	15	15	33%	36%	36%	36%	36%	28	27	27	27	27		
Sir Wilfrid Laurier Collegiate Institute	1407	1014	997	364	352	1378	1348	1409	1262	1334	1376	1407	96%	90%	95%	98%	100%	29	145	73	31	0	80%	45%
West Hill Collegiate Institute	1320	531	508	212	206	743	714	685	823	755	760	764	54%	62%	57%	58%	58%	577	497	565	560	556	50%	20%
Woburn Collegiate Institute	1542	581	552	336	321	917	873	909	902	928	893	891	57%	58%	60%	58%	58%	625	640	614	649	651	79%	54%
Progress Avenue																								

# Toronto District School Board - School Data

General Information												Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
Sir Robert L Borden Business and Technical Institute	NDS	9-12			19	Zakir Patel	3	16	John Currie		11.93	142,579									1965	56	\$ 124,277	\$ 86,712	\$ 210,989	
Agincourt Junior Public School	E	JK-6		300	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	2.79	18,099	\$1.8	35%	3				Accessible	1914	107	\$ 152,060	\$ 29,925	\$ 181,985		
Beverly Glen Junior Public School	E	JK-6		251	20	Manna Wong	2	9	Courtney Lewis	Closed N/A Limited	4.99	52,470	\$3.0	29%			Platinum		Accessible	1971	50	\$ 270,515	\$ 95,150	\$ 365,665		
Bridlewood Junior Public School	E	JK-6		362	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	5.63	32,365	\$1.4	25%			Gold		Not Accessible	1963	58	\$ 192,502	\$ 33,178	\$ 225,680		
Brookmill Boulevard Junior Public School	E	JK-6		299	20	Manna Wong	2	9	Courtney Lewis	Closed N/A N/A	4.99	34,887	\$1.2	16%					Accessible	1974	47	\$ 183,856	\$ 47,993	\$ 231,848		
Chester Le Junior Public School	E	JK-6		77	20	Manna Wong	2	9	Courtney Lewis	Limited N/A N/A	4.99	47,361	\$5.5	76%					Not Accessible	1974	47	\$ 276,397	\$ 55,434	\$ 331,830		
David Lewis Public School	E	JK-8		305	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	4.99	39,896	\$2.7	33%	6				Not Accessible	1989	32	\$ 273,316	\$ 70,946	\$ 344,262		
Fairglen Junior Public School	E	JK-6		255	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	6.23	36,147	\$1.8	21%			Silver		Somewhat Accessible	1966	55	\$ 159,065	\$ 37,183	\$ 196,248		
Highland Heights Junior Public School	E	JK-6		50	20	Manna Wong	2	7	Helen Fisher	Limited Limited N/A	6.00	50,276	\$8.9	75%					Somewhat Accessible	1967	54	\$ 213,843	\$ 55,064	\$ 268,907		
Inglewood Heights Junior Public School	E	JK-6		210	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	3.78	27,766	\$2.5	39%	2				Not Accessible	1956	65	\$ 160,856	\$ 40,961	\$ 201,817		
J B Tyrrell Senior Public School	E	7-8		278	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed Closed N/A	4.05	75,735	\$2.6	30%	1	1	Platinum		Somewhat Accessible	1972	49	\$ 413,548	\$ 102,126	\$ 515,675		
Jean Augustine Girls' Leadership Academy	E	4-8			20	Manna Wong	2	7	Helen Fisher																	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates		
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>	
Sir Robert L Borden Business and Technical Institute																									
Agincourt Junior Public School	153	99	99	117	117	216	216	218	320	363	364	364	141%	209%	237%	238%	238%	(63)	(167)	(210)	(211)	(211)	98%	85%	
Beverly Glen Junior Public School	516	178	178	217	217	395	395	399	441	415	417	417	77%	85%	80%	81%	81%	121	75	101	99	99	82%	72%	
Bridlewood Junior Public School	258	168	168	72	72	240	240	239	319	311	311	311	93%	124%	121%	121%	121%	18	(61)	(53)	(53)	(53)	103%	96%	
Brookmill Boulevard Junior Public School	305	73	73	196	196	269	269	273	280	274	265	263	88%	92%	90%	87%	86%	36	25	31	40	42	75%	68%	
Chester Le Junior Public School	246	78	78	57	57	135	135	152	166	150	152	152	55%	67%	61%	62%	62%	111	80	96	94	94	55%	43%	
David Lewis Public School	337	163	163	307	307	470	470	482	459	450	450	450	139%	136%	134%	134%	134%	(133)	(122)	(113)	(113)	(113)	107%	99%	
Fairglen Junior Public School	383	160	160	137	137	297	297	331	337	315	315	315	78%	88%	82%	82%	82%	86	46	68	68	68	67%	53%	
Highland Heights Junior Public School	268	86	86	107	107	193	193	196	200	187	186	186	72%	75%	70%	69%	69%	75	68	81	82	82	57%	43%	
Inglewood Heights Junior Public School	240	128	128	168	168	296	296	270	393	399	399	399	123%	164%	166%	166%	166%	(56)	(153)	(159)	(159)	(159)	67%	53%	
J B Tyrrell Senior Public School	435	263	263	160	160	423	423	449	329	337	325	325	97%	76%	77%	75%	75%	12	106	98	110	110	74%	63%	
Jean Augustine Girls' Leadership Academy	138																								

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
John Buchan Senior Public School	E	7-8		126	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A	6.00	71,847	\$3.1	33%			Silver			1971	50	\$ 243,905	\$ 43,897	\$ 287,801	
Kennedy Public School	E	JK-8		226	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	4.99	58,718	\$ .7	6%	4		Platinum		Not Accessible	1987	34	\$ 252,593	\$ 60,033	\$ 312,626	
Lynngate Junior Public School	E	JK-6		221	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	4.55	34,216	\$4.3	67%					Somewhat Accessible	1959	62	\$ 143,606	\$ 43,579	\$ 187,185	
Lynnwood Heights Junior Public School	E	JK-6		119	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	4.99	23,619	\$ .7	13%	2		Gold		Not Accessible	1956	65	\$ 115,106	\$ 46,211	\$ 161,317	
North Bridlewood Junior Public School	E	JK-6		262	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	6.00	39,101	\$5.0	55%			Silver		Not Accessible	1966	55	\$ 142,267	\$ 74,290	\$ 216,557	
Pauline Johnson Junior Public School	E	JK-6		130	20	Manna Wong	2	7	Helen Fisher	Limited N/A Limited	4.00	47,133	\$4.4	46%					Accessible	1969	52	\$ 213,331	\$ 37,315	\$ 250,646	
Silver Springs Public School	E	JK-8		203	20	Manna Wong	2	9	Courtney Lewis	Closed N/A N/A	5.21	51,461	\$4.1	46%	1	1			Not Accessible	1975	46	\$ 299,591	\$ 117,530	\$ 417,121	
Sir Ernest MacMillan Senior Public School	E	7-8		242	20	Manna Wong	2	9	Courtney Lewis	Closed Closed Closed	7.04	50,863	\$4.4	62%			Gold		Not Accessible	1978	43	\$ 283,127	\$ 34,325	\$ 317,453	
Sir Samuel B Steeie Junior Public School	E	JK-6		290	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited Limited N/A	4.77	59,052	\$3.0	26%			Platinum		Somewhat Accessible	1981	40	\$ 279,437	\$ 54,307	\$ 333,744	
Tam O'Shanter Junior Public School	E	JK-6		258	20	Manna Wong	2	7	Helen Fisher	Closed N/A N/A	2.40	29,140	\$4.3	67%	7		Gold		Somewhat Accessible	1972	49	\$ 243,942	\$ 75,294	\$ 319,235	
Terry Fox Public School	E	JK-8		269	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Closed N/A N/A	5.29	41,232	\$4.5	58%	6				Not Accessible	1982	39	\$ 240,525	\$ 69,729	\$ 310,254	
Timberbank Junior Public School	E	JK-6		314	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A	6.00	45,262	\$8.3	102%			Gold		Not Accessible	1970	51	\$ 171,666	\$ 45,813	\$ 217,479	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
John Buchan Senior Public School	432	101	101	99	99	200	200	202	242	236	223	223	46%	56%	55%	52%	52%	232	190	196	209	209	60%	28%
Kennedy Public School	559	191	191	450	450	641	641	642	582	552	552	552	115%	104%	99%	99%	99%	(82)	(23)	7	7	7	118%	111%
Lynngate Junior Public School	241	70	70	92	92	162	162	175	216	220	220	220	67%	90%	91%	91%	91%	79	25	21	21	21	61%	48%
Lynnwood Heights Junior Public School	148	81	81	89	89	170	170	171	235	263	262	262	115%	159%	178%	177%	177%	(22)	(87)	(115)	(114)	(114)	85%	73%
North Bridlewood Junior Public School	413	120	120	99	99	219	219	215	228	225	223	223	53%	55%	54%	54%	54%	194	185	188	190	190	58%	42%
Pauline Johnson Junior Public School	498	139	139	187	187	326	326	321	352	350	350	350	65%	71%	70%	70%	70%	172	146	148	148	148	59%	48%
Silver Springs Public School	424	140	140	242	242	382	382	371	395	393	390	388	90%	93%	93%	92%	92%	42	29	31	34	36	60%	51%
Sir Ernest MacMillan Senior Public School	354	178	178	161	161	339	339	342	336	340	334	330	96%	95%	96%	94%	93%	15	18	14	20	24	69%	53%
Sir Samuel B Steele Junior Public School	476	179	179	191	191	370	370	398	411	410	410	410	78%	86%	86%	86%	86%	106	65	66	66	66	76%	49%
Tam O'Shanter Junior Public School	274	143	143	202	202	345	345	362	449	551	549	549	126%	164%	201%	200%	200%	(71)	(175)	(277)	(275)	(275)	79%	66%
Terry Fox Public School	352	101	101	299	299	400	400	408	352	328	329	329	114%	100%	93%	93%	93%	(48)	0	24	23	23	93%	75%
Timberbank Junior Public School	329	120	120	112	112	232	232	229	194	157	146	146	71%	59%	48%	44%	44%	97	135	172	183	183	59%	50%

# Toronto District School Board - School Data

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Vradenburg Junior Public School	E	JK-6		319	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	5.02	39,986	\$2.8	27%			Gold		Not Accessible	1956	65	\$ 211,304	\$ 31,847	\$ 243,152	
Dr Norman Bethune Collegiate Institute	S	9-12	No	79	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	14.90	153,427	\$15.5	53%			Platinum		Not Accessible	1979	42	\$ 691,327	\$ 151,071	\$ 842,398	
L'Amoreaux Collegiate Institute	S	9-12	Yes	60	20	Manna Wong	2	9	Courtney Lewis	Limited Limited N/A	15.00	161,512	\$3.1	12%	8	2		City Leased	Not Accessible	1973	48	\$ 925,579	\$ 243,668	\$ 1,169,248	
Sir John A Macdonald Collegiate Institute	S	9-12	No	84	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	Limited N/A N/A	18.14	186,479	\$9.7	27%					Accessible	1963	58	\$ 779,922	\$ 178,432	\$ 958,354	
Sir William Osler High School	S	9-12	Yes	44	20	Manna Wong	2	10	Cassandra Alviani-Alvarez	N/A N/A N/A	10.01	118,514	\$13.6	75%		1	Platinum		Not Accessible	1975	46	\$ 639,381	\$ 139,362	\$ 778,743	
Stephen Leacock Collegiate Institute	S	9-12	Yes	54	20	Manna Wong	2	7	Helen Fisher	Limited N/A N/A	14.97	175,415	\$8.3	33%				TDSB Permits	Somewhat Accessible	1970	51	\$ 937,570	\$ 285,631	\$ 1,223,201	
Agnes Macphail Public School	E	JK-8		261	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed N/A N/A	4.99	40,151	\$1.3	16%	1		Platinum		Not Accessible	1981	40	\$ 240,620	\$ 43,396	\$ 284,016	
Alexmuir Junior Public School	E	JK-6		165	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Limited N/A N/A	4.99	58,942	\$3.3	29%			Bronze		Accessible	1975	46	\$ 276,761	\$ 73,966	\$ 350,727	
Anson S Taylor Junior Public School	E	JK-6		245	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A	4.99	31,103	\$1.7	29%			Silver		Not Accessible	1979	42	\$ 167,530	\$ 91,049	\$ 258,580	
Banting and Best Public School	E	JK-8		201	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed N/A N/A	4.99	41,039	\$2.9	40%	2	1	Gold		Not Accessible	1989	32	\$ 254,200	\$ 78,187	\$ 332,387	
Berner Trail Junior Public School	E	JK-6		185	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Limited N/A N/A	5.07	60,874	\$1.2	13%					Accessible	1973	48	\$ 253,521	\$ 74,953	\$ 328,474	Cat. 3
Brimwood Boulevard Junior Public School	E	JK-6		259	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A Limited	3.58	34,887	\$3.8	51%	2	1	Bronze		Not Accessible	1974	47	\$ 232,795	\$ 53,117	\$ 285,912	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Vradenburg Junior Public School	340	129	129	85	85	214	214	225	236	208	207	207	63%	69%	61%	61%	61%	126	104	132	133	133	62%	50%
Dr Norman Bethune Collegiate Institute	1083	640	621	372	363	1012	984	1049	1115	1132	1151	1154	91%	103%	105%	106%	107%	71	(32)	(49)	(68)	(71)	111%	90%
L'Amoreaux Collegiate Institute	957	294	276	172	163	466	439	508	547	637	625	625	46%	57%	67%	65%	65%	491	410	320	332	332	76%	28%
Sir John A Macdonald Collegiate Institute	1365	705	671	346	335	1051	1006	1171	1272	1484	1385	1404	74%	93%	109%	101%	103%	314	93	(119)	(20)	(39)	95%	59%
Sir William Osler High School	528	175	175	2	2	177	177	186	168	169	169	169	34%	32%	32%	32%	32%	351	360	359	359	359		
Stephen Leacock Collegiate Institute	912	355	348	167	161	522	509	579	517	754	728	702	56%	57%	83%	80%	77%	390	395	158	184	210	72%	31%
Agnes Macphail Public School	314	81	81	185	185	266	266	267	241	230	230	230	85%	77%	73%	73%	73%	48	73	84	84	84	84%	71%
Alexmuir Junior Public School	516	89	89	253	253	342	342	338	263	224	222	222	66%	51%	43%	43%	43%	174	253	292	294	294	85%	80%
Anson S Taylor Junior Public School	254	33	33	166	166	199	199	198	166	155	155	155	78%	65%	61%	61%	61%	55	88	99	99	99	66%	52%
Banting and Best Public School	366	86	86	285	285	371	371	365	309	229	221	221	101%	84%	63%	60%	60%	(5)	57	137	145	145	80%	74%
Berner Trail Junior Public School	467	127	127	166	166	293	293	288	305	297	307	309	63%	65%	64%	66%	66%	174	162	170	160	158	74%	64%
Brimwood Boulevard Junior Public School	450	118	118	209	209	327	327	316	332	341	349	350	73%	74%	76%	78%	78%	123	118	109	101	100	73%	67%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Brookside Public School	E	JK-8		351	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed N/A N/A	6.03	62,950	\$4	3%			Gold		Not Accessible	2007	14	\$ 311,275	\$ 104,352	\$ 415,627	
Burrows Hall Junior Public School	E	JK-6		217	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Limited N/A N/A	4.99	34,288	\$4.4	57%		1			Not Accessible	1975	46	\$ 170,045	\$ 61,006	\$ 231,051	
C D Farquharson Junior Public School	E	JK-6		208	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed N/A N/A	7.78	46,332	\$4.8	50%			Gold		Not Accessible	1953	68	\$ 212,177	\$ 64,597	\$ 276,774	
Chartland Junior Public School	E	JK-6		252	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A	5.98	44,339	\$2.5	22%			Silver		Somewhat Accessible	1967	54	\$ 212,259	\$ 64,663	\$ 276,922	
Dr Marion Hilliard Senior Public School	E	7-8		190	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed N/A N/A	7.02	65,523	\$1.6	21%			Gold		Not Accessible	1978	43	\$ 211,171	\$ 99,241	\$ 310,412	
Henry Kelsey Senior Public School	E	7-8		266	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A	4.03	72,614	\$6.7	57%					Accessible	1971	50	\$ 328,851	\$ 77,923	\$ 406,774	
Iroquois Junior Public School	E	JK-6		228	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Closed N/A N/A	6.00	44,385	\$3.9	48%					Accessible	1969	52	\$ 228,881	\$ 54,217	\$ 283,098	
Macklin Public School	E	JK-8		246	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Limited N/A N/A	4.99	55,384	\$1.5	13%			Gold		Somewhat Accessible	1987	34	\$ 313,785	\$ 118,941	\$ 432,726	
Malvern Junior Public School	E	JK-6		151	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed N/A N/A	4.99	31,433	\$5.4	69%	4		Platinum		Not Accessible	1975	46	\$ 210,886	\$ 47,137	\$ 258,023	
Milliken Public School	E	JK-8		224	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed N/A N/A	5.02	38,589	\$4.0	63%	2				Not Accessible	1983	38	\$ 213,773	\$ 62,736	\$ 276,509	
North Agincourt Junior Public School	E	JK-6		264	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed Closed Closed	6.47	31,028	\$2.7	34%	5		Gold		Somewhat Accessible	1956	65	\$ 176,720	\$ 60,778	\$ 237,498	
Percy Williams Junior Public School	E	JK-6		254	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Closed N/A N/A	4.99	49,208	\$3.1	38%		1			Not Accessible	1983	38	\$ 191,437	\$ 94,250	\$ 285,687	



# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Brookside Public School	743	258	258	443	443	701	701	695	528	474	457	453	94%	71%	64%	62%	61%	42	215	269	286	290	77%	71%
Burrows Hall Junior Public School	329	120	120	124	124	244	244	243	253	236	248	251	74%	77%	72%	75%	76%	85	76	93	81	78	60%	50%
C D Farquharson Junior Public School	408	128	128	248	248	376	376	384	355	334	332	332	92%	87%	82%	81%	81%	32	53	74	76	76	93%	80%
Chartland Junior Public School	225	52	52	131	131	183	183	196	182	167	167	167	81%	81%	74%	74%	74%	42	43	58	58	58	100%	80%
Dr Marion Hilliard Senior Public School	366	121	121	152	152	273	273	270	282	265	262	264	75%	77%	72%	72%	72%	93	84	101	104	102	64%	47%
Henry Kelsey Senior Public School	537	164	164	202	202	366	366	409	391	327	314	317	68%	73%	61%	58%	59%	171	146	210	223	220	81%	54%
Iroquois Junior Public School	356	113	113	189	189	302	302	329	302	291	292	293	85%	85%	82%	82%	82%	54	54	65	64	63	80%	68%
Macklin Public School	605	109	109	362	362	471	471	469	412	404	404	404	78%	68%	67%	67%	67%	134	193	201	201	201	69%	61%
Malvern Junior Public School	332	129	129	247	247	376	376	383	389	400	397	397	113%	117%	120%	120%	120%	(44)	(57)	(68)	(65)	(65)	64%	59%
Milliken Public School	254	72	72	254	254	326	326	329	324	300	304	304	128%	128%	118%	120%	120%	(72)	(70)	(46)	(50)	(50)	86%	77%
North Agincourt Junior Public School	317	163	163	193	193	356	356	371	447	432	432	432	112%	141%	136%	136%	136%	(39)	(130)	(115)	(115)	(115)	82%	76%
Percy Williams Junior Public School	390	88	88	254	254	342	342	354	385	399	398	398	88%	99%	102%	102%	102%	48	5	(9)	(8)	(8)	79%	74%

General Information												Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruct	Port. Non-Instruct	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre	
Port Royal Public School	E	JK-8		213	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed N/A N/A	5.02	54,328	\$2.6	30%	1				Not Accessible	1993	28	\$ 271,769	\$ 68,177	\$ 339,946		
Sir Alexander Mackenzie Senior Public School	E	7-8		260	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed Closed Closed	9.41	49,363	\$7.5	97%	1		Gold		Accessible	1971	50	\$ 274,591	\$ 58,503	\$ 333,094		
Tom Longboat Junior Public School	E	JK-6		168	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Limited N/A N/A	4.99	53,176	\$2.8	30%					Not Accessible	1978	43	\$ 229,832	\$ 75,310	\$ 305,142		
White Haven Public School	E	JK-8		204	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Limited N/A N/A	6.05	69,041	\$1.4	11%			Platinum		Accessible	1968	53	\$ 324,864	\$ 98,967	\$ 423,831		
Agincourt Collegiate Institute	S	9-12	No	77	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed Closed Closed	14.92	210,482	\$13.3	38%			Gold		Somewhat Accessible	1929	92	\$ 889,041	\$ 214,711	\$ 1,103,752		
Albert Campbell Collegiate Institute	S	9-12	Yes	71	21	Yalini Rajakulasingam	3	17	Lisa Dilworth	Limited N/A N/A	23.42	247,184	\$11.4	27%		1		City Leased	Accessible	1976	45	\$ 1,208,391	\$ 333,224	\$ 1,541,615		
Delphi Secondary Alternative School	S	9-12	Combination	73	21	Yalini Rajakulasingam	Central	30	Peter Chang (Interim)	Limited N/A N/A																
Lester B Pearson Collegiate Institute	S	9-12	Yes	72	21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk	Closed N/A N/A	14.50	194,944	\$6.4	19%	1		Silver	City Leased	Not Accessible	1978	43	\$ 1,053,644	\$ 385,303	\$ 1,438,947		
McGriskin Centre	NDS				21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk		9.32	49,461	\$3.5	36%							1988	33	\$ 404,370	\$ 150,932	\$ 555,301	
Shorting Road Stockroom	NDS				21	Yalini Rajakulasingam	3	14	Kerry-Lynn Stadnyk		0.00	35,081									1988	33				
Alexander Stirling Public School	E	JK-8		128	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Limited N/A Limited	4.99	64,696	\$2.4	20%			Bronze		Not Accessible	1984	37	\$ 240,422	\$ 89,746	\$ 330,169		
Alvin Curling Public School	E	JK-8		329	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Limited N/A N/A	5.41	69,250	\$3	2%			Gold		Not Accessible	2013	8					

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Port Royal Public School	398	125	125	290	290	415	415	414	359	285	283	283	104%	90%	72%	71%	71%	(17)	39	113	115	115	107%	98%
Sir Alexander Mackenzie Senior Public School	401	224	224	241	241	465	465	447	343	369	290	389	116%	86%	92%	72%	97%	(64)	58	32	111	12	102%	93%
Tom Longboat Junior Public School	455	112	112	121	121	233	233	244	273	304	314	314	51%	60%	67%	69%	69%	222	182	151	141	141	57%	48%
White Haven Public School	586	192	192	277	277	469	469	445	384	373	366	366	80%	66%	64%	62%	62%	117	202	213	220	220	80%	68%
Agincourt Collegiate Institute	1419	964	944	416	406	1380	1350	1372	1517	1427	1457	1375	95%	107%	101%	103%	97%	39	(98)	(8)	(38)	44	119%	93%
Albert Campbell Collegiate Institute	1626	579	566	565	551	1144	1117	1194	1359	1503	1273	1260	69%	84%	92%	78%	77%	482	267	123	353	366	86%	53%
Delphi Secondary Alternative School	147	63	50	34	32	97	82	117	111	111	109	112	56%	76%	76%	74%	76%	50	36	36	38	35		
Lester B Pearson Collegiate Institute	1275	643	629	564	543	1207	1172	1124	1042	950	950	944	92%	82%	75%	75%	74%	68	233	325	325	331	65%	46%
McGriskin Centre																								
Shorting Road Stockroom																								
Alexander Stirling Public School	574	174	174	169	169	343	343	362	376	382	378	378	60%	66%	67%	66%	66%	231	198	192	196	196	63%	52%
Alvin Curling Public School	685	221	221	297	297	518	518	531	481	428	407	407	76%	70%	62%	59%	59%	167	204	257	278	278	78%	73%

General Information											Facility Information														
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Centennial Road Junior Public School	E	JK-6		407	22	Anu Sriskandarajah	3	16	John Currie	Closed Closed N/A	6.00	25,704	\$2.2	37%	3		Gold		Somewhat Accessible	1945	76	\$ 161,614	\$ 55,509	\$ 217,122	
Charlottetown Junior Public School	E	JK-6		435	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A	5.81	44,125	\$2.6	27%			Bronze		Not Accessible	1968	53	\$ 201,935	\$ 72,984	\$ 274,918	
Chief Dan George Public School	E	JK-8		122	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Limited N/A Limited	4.99	41,231	\$3.2	38%			Silver		Not Accessible	1984	37	\$ 257,944	\$ 60,248	\$ 318,193	
Emily Carr Public School	E	JK-8		149	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Limited Limited N/A	5.81	51,521	\$3.4	33%					Accessible	1981	40	\$ 205,111	\$ 85,403	\$ 290,514	
Fleming Public School	E	JK-8		159	22	Anu Sriskandarajah	3	14	Kerry-Lynn Stadnyk	Limited N/A N/A	5.51	45,039	\$1.5	17%	1		Bronze		Not Accessible	1991	30	\$ 255,835	\$ 82,463	\$ 338,299	
Grey Owl Junior Public School	E	JK-6		82	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Limited N/A N/A	4.99	32,645	\$ .8	11%					Not Accessible	1975	46	\$ 156,083	\$ 43,290	\$ 199,373	
Heritage Park Public School	E	JK-8		223	22	Anu Sriskandarajah	3	14	Kerry-Lynn Stadnyk	Limited N/A N/A	5.04	55,013	\$ .5	5%			Platinum		Not Accessible	1994	27	\$ 212,303	\$ 59,165	\$ 271,468	
Highland Creek Public School	E	JK-8		283	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Limited Limited N/A	4.97	31,479	\$4.3	67%			Bronze		Accessible	1908	113	\$ 103,360	\$ 59,030	\$ 162,391	
John G Diefenbaker Public School	E	JK-8		198	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Limited N/A N/A	4.99	43,008	\$2.1	27%					Somewhat Accessible	1980	41	\$ 198,662	\$ 52,554	\$ 251,216	
Joseph Brant Public School	E	JK-8		56	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A	7.42	91,868	\$9.6	63%					Not Accessible	1971	50	\$ 417,001	\$ 113,384	\$ 530,385	
Joseph Howe Senior Public School	E	7-8		382	22	Anu Sriskandarajah	3	16	John Currie	Closed Limited N/A	8.01	50,863	\$3.1	41%	1	1	Gold		Not Accessible	1978	43	\$ 269,796	\$ 60,164	\$ 329,960	
Lucy Maud Montgomery Public School	E	JK-8		191	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Limited N/A N/A	4.99	47,149	\$3.3	43%			Bronze		Not Accessible	1990	31	\$ 221,095	\$ 95,524	\$ 316,619	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Centennial Road Junior Public School	222	194	194	78	78	272	272	252	253	258	264	264	123%	114%	116%	119%	119%	(50)	(31)	(36)	(42)	(42)	61%	55%
Charlottetown Junior Public School	481	251	251	116	116	367	367	372	358	332	329	329	76%	74%	69%	68%	68%	114	123	149	152	152	65%	53%
Chief Dan George Public School	360	144	144	123	123	267	267	274	303	324	341	357	74%	84%	90%	95%	99%	93	57	36	19	3	51%	41%
Emily Carr Public School	429	143	143	159	159	302	302	288	317	327	327	327	70%	74%	76%	76%	76%	127	112	102	102	102	60%	47%
Fleming Public School	352	138	138	166	166	304	304	299	295	279	284	284	86%	84%	79%	81%	81%	48	57	73	68	68	84%	70%
Grey Owl Junior Public School	332	116	116	141	141	257	257	258	233	214	214	214	77%	70%	64%	64%	64%	75	99	118	118	118	64%	49%
Heritage Park Public School	415	187	187	141	141	328	328	330	263	247	247	247	79%	63%	60%	60%	60%	87	152	168	168	168	78%	70%
Highland Creek Public School	260	126	126	88	88	214	214	204	271	279	294	303	82%	104%	107%	113%	117%	46	(11)	(19)	(34)	(43)	63%	49%
John G Diefenbaker Public School	346	131	131	139	139	270	270	258	278	281	287	296	78%	80%	81%	83%	86%	76	68	65	59	50	63%	45%
Joseph Brant Public School	759	287	287	268	268	555	555	564	516	532	535	535	73%	68%	70%	70%	70%	204	243	227	224	224	59%	44%
Joseph Howe Senior Public School	331	236	236	113	113	349	349	343	357	347	335	335	105%	108%	105%	101%	101%	(18)	(26)	(16)	(4)	(4)	71%	67%
Lucy Maud Montgomery Public School	318	119	119	91	91	210	210	205	211	205	206	210	66%	66%	64%	65%	66%	108	107	113	112	108	59%	46%

General Information												Facility Information													
School Name	Panel	Grade Range	Semestered Sec. (2019)	LOI	Ward	Trustee	Learning Centre	Learning Network	Learning Network SOE	2021-22 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M) (Sept 2020)	Current FCI (EDU) (Sept 2020)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs and Utilities (2019-2020)	Actual Maintenance Cost (2019-2020)	Total Caretaking & Maintenance (2019-2020)	T.O Comm Centre
Mary Shadd Public School	E	JK-8		247	22	Anu Sriskandarajah	3	14	Kerry-Lynn Stadnyk	Limited N/A N/A	4.99	60,270	\$1.6	15%					Accessible	1987	34	\$ 261,207	\$ 82,855	\$ 344,062	
Meadowvale Public School	E	JK-8		331	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Closed N/A N/A	7.88	29,526	\$5.5	89%	1	Platinum			Not Accessible	1953	68	\$ 164,796	\$ 56,797	\$ 221,594	
Morrish Public School	E	JK-8		243	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Closed N/A N/A	4.99	46,656	\$2.1	25%					Not Accessible	1990	31	\$ 207,956	\$ 71,899	\$ 279,855	
Rouge Valley Public School	E	JK-8		275	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A	4.99	47,786	\$ .6	7%			Silver		Accessible	1991	30	\$ 219,599	\$ 50,668	\$ 270,267	
Thomas L Wells Public School	E	JK-8		335	22	Anu Sriskandarajah	3	14	Kerry-Lynn Stadnyk	Closed N/A N/A	2.97	65,354	\$ .5	4%			Silver		Not Accessible	2005	16	\$ 319,318	\$ 80,138	\$ 399,456	
West Hill Public School	E	JK-8		29	22	Anu Sriskandarajah	3	15	Sheryl Robinson Petrazzini	Closed N/A N/A	3.24	42,913	\$ .6	10%	1				Not Accessible	1994	27	\$ 216,715	\$ 57,204	\$ 273,920	
West Rouge Junior Public School	E	JK-6		405	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A N/A	7.51	32,744	\$3.3	46%			Platinum		Not Accessible	1953	68	\$ 168,447	\$ 60,602	\$ 229,049	
William G Davis Junior Public School	E	JK-6		415	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A N/A	5.46	35,884	\$2.7	33%			Silver		Accessible	1966	55	\$ 215,000	\$ 67,196	\$ 282,196	
William G Miller Public School	E	JK-8		216	22	Anu Sriskandarajah	3	16	John Currie	Limited N/A Closed	5.21	51,452	\$2.8	24%			Silver		Accessible	1958	63	\$ 213,605	\$ 74,963	\$ 288,568	
Sir Oliver Mowat Collegiate Institute	S	9-12	Yes	95	22	Anu Sriskandarajah	3	16	John Currie	Closed N/A N/A	14.80	201,595	\$31.4	97%			Platinum	City Leased	Somewhat Accessible	1970	51	\$ 1,003,964	\$ 236,184	\$ 1,240,149	
Bridgeport Drive and Bridgend Street	NDS				22	Anu Sriskandarajah	3	16	John Currie		6.00														
Hillside Outdoor Education School	NDS	9-12			22	Anu Sriskandarajah	3	16	John Currie		2.00	5,182								1893	128	\$ 4,906	\$ 22,513	\$ 27,419	

# Toronto District School Board - School Data

Capacity and Current Enrolment								Projected Enrolment (FTE)					Utilization (Enrolment / Capacity)					Surplus (Capacity - Enrolment)					Participation Rates	
School Name	Revised Capacity 2020	In Person Head Count	In Person FTE	Virtual Head Count	Virtual FTE	Total Head Count	Total FTE	Projected Oct. 2020 (1 yr)	Projected 2025	Projected 2030	Projected 2035	Projected 2040	Utilization 2020	Utilization 2025	Utilization 2030	Utilization 2035	Utilization 2040	Surplus Seats 2020	Surplus Seats 2025	Surplus Seats 2030	Surplus Seats 2035	Surplus Seats 2040	TDSB Participation Rate <small>The percentage of school-aged children within a school's boundary who attend their local school.</small>	Home School Participation Rate <small>The percentage of school-aged children within a school's boundary who attend any TDSB school.</small>
Mary Shadd Public School	539	178	178	248	248	426	426	426	390	400	396	396	79%	72%	74%	73%	73%	113	149	139	143	143	68%	63%
Meadowvale Public School	280	118	118	154	154	272	272	272	268	281	282	282	97%	96%	100%	101%	101%	8	12	(1)	(2)	(2)	61%	48%
Morrish Public School	341	163	163	175	175	338	338	324	361	392	392	390	99%	106%	115%	115%	114%	3	(20)	(51)	(51)	(49)	76%	65%
Rouge Valley Public School	338	110	110	91	91	201	201	210	204	192	208	220	59%	60%	57%	62%	65%	137	134	146	130	118	69%	58%
Thomas L Wells Public School	663	228	228	329	329	557	557	553	538	566	564	564	84%	81%	85%	85%	85%	106	125	97	99	99	81%	76%
West Hill Public School	263	93	93	104	104	197	197	243	247	264	265	265	75%	94%	100%	101%	101%	66	16	(1)	(2)	(2)	73%	55%
West Rouge Junior Public School	329	217	217	82	82	299	299	309	290	308	308	308	91%	88%	94%	94%	94%	30	39	21	21	21	83%	77%
William G Davis Junior Public School	340	167	167	99	99	266	266	260	250	239	236	236	78%	74%	70%	69%	69%	74	90	101	104	104	65%	57%
William G Miller Public School	573	309	309	189	189	498	498	542	571	577	580	580	87%	100%	101%	101%	101%	75	2	(4)	(7)	(7)	58%	48%
Sir Oliver Mowat Collegiate Institute	1068	791	762	218	210	1009	972	993	997	945	913	919	91%	93%	88%	85%	86%	59	71	123	155	149	86%	68%
Bridgeport Drive and Bridgend Street																								
Hillside Outdoor Education School																								

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# TAB 11

## Glossary of Terms



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## Glossary of Terms

### **Annual Planning Document**

A document that outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.

### **Boundary Change Study**

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Students who live in the boundary have a right to attend the school. Boundaries between two schools may be changed to reduce overcrowding, utilize surplus space or designate addresses to a closer school.

### **Capacity (Schools)**

The capacity of school buildings is measured using a set of rules for optimal use of rooms defined by the Ministry of Education. Schools are designed to accommodate a certain number of students. Student enrolment may vary in a community over time so that a school may end up having more or fewer students than the building can accommodate – that is, the school may be over capacity or under capacity.

### **Capital Budget**

An annual plan for major capital expenditures and revenue sources to fund the expenditures. It is approved by the Board.

### **Central Accommodation Team (CAT)**

A team of senior staff from operational and program departments that makes decisions and/or recommendations to effectively and efficiently manage the exclusive use of space in TDSB facilities in order to create/maintain the strategic placement of academic programming and services to support students

and system-wide accommodation needs.

### **Core Holding**

A site that is owned by the TDSB and should be kept because:

- The site is being used by the TDSB; or
- The site is necessary to maintain an adequate distribution of sites based on a 1.6 kilometres walking distance network; or
- The site is encumbered (e.g. the site is leased out for a long term, the site has a restrictive agreement or covenant associated with it, the site is jointly owned).

### **Emerging Capital Priority Project**

A school is designated an emerging capital priority if it is significantly over-utilized, is projected to remain over-utilized for the next ten years and is surrounded by schools that are fully utilized. Because the surrounding schools do not have space available, there is no opportunity to alleviate the over-utilized school's pressure by moving students to the adjacent schools. Consequently, the best solution to the overcrowding is to construct additional pupil places through a capital project such as an addition or a new building. These emerging capital priorities will be submitted to the Ministry of Education for their funding consideration through the provincial Capital Priority grant process.

### **Extended French**

Students will accumulate approximately 1,080 - 2,250 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 Extended French (FEF 1) is a minimum of 1,260 hours of instruction in French in elementary school. Students who have successfully completed the

## Glossary of Terms

Extended French program are eligible for the Certificate of Bilingual Studies in Extended French. To receive a Certificate of Bilingual Studies in Extended French, students will be required to complete the four French courses of the program (Grades 9 to 12) plus three additional French credits at any level in other subjects offered where French is the language of instruction.

### **Facilities Condition Index (FCI)**

A rating system for the overall condition of TDSB facilities. The index is used to help guide decisions regarding the order in which buildings will receive funding for renewal and/or replacement of building parts or components (e.g. roofs, plumbing, boilers, and windows). The FCI is calculated by dividing the total value of renewal needs of a given year(s) by the asset replacement value. It provides an indication of the condition of the facility/building components. Ratings are categorized as Good, Fair, Poor or Critical.

### **French Immersion**

Students will accumulate approximately 6,100 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 French Immersion (FIF 1) is a minimum of 3,600 hours of instruction in French in elementary school. Students who have successfully completed the French Immersion program are eligible for the Certificate of Bilingual Studies in Immersion. To receive a Certificate of Bilingual Studies in Immersion, students will be required to complete the four French courses of the program (Grade 9 to 12) plus six additional French credits at any level in other subjects offered where French is the language of instruction.

### **Full-Time Equivalent (FTE)**

This identifies the Full-Time Equivalent pupil enrolment at each school as of October 31 of a given year.

### **Grade Range**

This identifies a school's grade structure.

### **Head Count (HC)**

This identifies the pupil headcount at each school as of October 31 of a given year. All students count as one.

### **Identification, Placement, and Review Committee (IPRC)**

Students being considered for identification of an exceptional or entry into Special Education programs and/or services may be presented to an Identification, Placement, and Review Committee (IPRC). Regulation 181/98 requires that all school boards set up IPRCs. Resident students enrolled in and attending a TDSB school are eligible for consideration by a TDSB IPRC. An IPRC is composed of at least three persons, one of whom must be a Principal or Supervisory Officer of the Board.

### **Indigenous Education Programs**

Indigenous Education Programs have the goal of closing the opportunity gap for Indigenous students. This mandate is approached by infusing Indigenous perspectives across the curriculum for all students as well as by providing direct wrap-around supports to enhance the overall achievement of First Nations, Métis and Inuit students throughout the TDSB.

### **Local Feasibility Study**

A preliminary analysis of an accommodation or program concept to determine its viability that

## Glossary of Terms

is conducted by a staff team and the affected Trustee(s). The team, called the Local Feasibility Team, is led by the local Superintendent(s) of Education. The study could lead to other formal public processes such as Boundary Reviews, Program Area Reviews and Pupil Accommodation Reviews that include community engagement.

### **Long-Term Program and Accommodation Strategy**

A roadmap for the future that provides a systematic approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

### **Non-Operating School Site**

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holdings. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the Board and sold.

### **On-the-Ground (OTG) Capacity**

This is the student capacity associated with a school facility. This capacity is intended for use in planning the accommodation of regular day school programs. It is also a component of the

Ministry of Education's formula for funding school operations, renewal and new pupil places. This capacity is not related to maximum occupancies governed by the Building Code and the Fire Code. Specifically, this capacity is a measure of the number of students, elementary or secondary, that the school has been built to accommodate. This figure is based on the physical attributes of the facility and classroom loadings determined by the Ministry of Education.

### **Panel**

The level of program offered at a school. E = Elementary; S = Secondary; NDS= Non Day School.

### **Participation Rate**

#### **Home School Participation Rate**

The percentage of school-aged children within a school's boundary who attend any TDSB school.

#### **TDSB Participation Rate**

The percentage of school-aged children within a school's boundary who attend their local school.

### **Program Area Review**

A process undertaken for consideration of changes to grade configurations of a school (excluding changes to grade configurations of French Immersion or Extended French programs and programs for students with exceptionalities); the establishment of new schools; or new specialized programs.

### **Program Area Review Team (PART)**

A group that is formed to complete a Program Area Review. A PART is formed when there is a proposed program addition, expansion, enhancement, removal, or relocation.

## Glossary of Terms

Membership includes Planning and other central staff (as required), affected Trustees, affected Superintendent(s) and Principal(s), and School Council Chair or designate from each school. A PART uses the information gathered during the Local Feasibility process, communicates with the larger community and staff, and considers options and implications of these options. Recommendations from the PART are based on consensus of the PART.

### **Pupil Accommodation Review**

A pupil accommodation review involves studying a school that is significantly underutilized and its adjacent schools. The review considers ways to reduce surplus space and build viable programs. The review may result in the movement of a large number of students between schools. A school closure is a possible outcome.

### **Pupil Accommodation Review Committee (PARC)**

A committee, established by a school board to represent the schools involved in a Pupil Accommodation Review, which acts as the official conduit for information sharing between the school board and the affected school communities.

### **Redirection of a Residential Development**

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is

required to transport the students living in the new development to the designated receiving school.

### **Renewal Backlog**

This identifies the estimated cost to repair or maintain major building components such as air handling units, plumbing, roofs, boilers and windows.

### **School Data**

A database of operational and program information by school that was created as part of the process to develop the Long-Term Program and Accommodation Strategy.

### **Specialist High Skills Major**

Specialist High Skills Major (SHSM) offers an opportunity to earn a red seal on a Diploma (OSSD). SHSM's focus on specific economic sectors and support students in transition to college, apprenticeship, university and the workplace. Sixteen economic sectors are represented and all school boards must have Ministry approval in order to offer a SHSM.

### **Toronto Lands Corporation (TLC)**

A wholly-owned subsidiary and exclusive real estate services provider to the TDSB. It is responsible for managing all of the TDSB's real estate interests including the redevelopment of sites, land use planning, property disposition and acquisition, leasing, partnerships and the integration of community hubs.

### **Utilization Rate**

This identifies the school's projected utilization rate for October of a given year. It is calculated by dividing the projected October enrolment by the OTG capacity for that year. The number

## Glossary of Terms

of students attending a school compared to the number of students that the school was designed to hold. For example, if a school is designed to accommodate 200 students and the enrolment is actually 250 (likely with the addition of portables), the utilization rate is 125%. The formula for calculating a school's utilization rate is: Total Full-Time Equivalent (FTE)/Capacity X 100.