

Transportation Update on Changes to Bell Times in 2020-21

To: Finance, Budget and Enrolment Committee

Date: 13 May, 2020

Report No.: 05-20-3884

Strategic Directions

- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that the Transportation Update on Changes to Bell Times in 2020-21 be received.

Context

When the Board passed its 2019-20 operating budget, it included a two year implementation plan to balance the Board's budget. The plan included budget changes for 2019-20, as well as planned reductions for the 2020-21 school year.

Phase Two of planned changes for the 2020-2021 budget year included adjusting bell times to improve route efficiency, thus saving the Board \$2.5M annually. This report provides an update on how schools, parents/guardians and staff were notified, provides some feedback and adjustments since first proposed and outlines the final plan for implementation

Background

Currently, the TDSB spends approximately \$67.2M on student transportation and receives \$63.7M in funding from the Ministry of Education (based on 2019-2020 figures). This results in an annual operating deficit for Transportation of approximately \$3.5M.

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In addition to the financial impetus for this change, several other factors were considered:

- Driver shortages centralizing bell times allows us to plan routes more efficiently. An analysis conducted by our software vendor estimated that approximately 55-60 buses will be taken off the roads by more efficiently planning routes. This will minimize the impact of driver shortages by reducing the number of drivers needed across the system by approximately 55-60 drivers/routes. This will be of particular importance coming out of the pandemic and returning to school as buses have not been on the road since March 13 and there will likely be additional retirements and there has not been an opportunity to train new drivers. Some drivers may also not be able to return to work due to pre-existing conditions or age; factors that could leave them vulnerable to COVID-19.
- Limit Service Disruption By altering bell times, the Board will ensure that all students who are currently eligible for Student Transportation will remain eligible.
- Environmental impact Every bus on the road emits approximately 50 metric tonnes of carbon dioxide per year. By removing 55 buses off the roads, over 2,750 metric tonnes of carbon dioxide will be reduced.

In the analysis of this plan provided by our software vendor, Georef, the following parameters were put on the changes:

- 1. Bell times would be in the following ranges:
 - a. Morning bell times would be between 8:15 and 9:15 a.m.
 - b. Afternoon bell times would be between 2:45 and 3:45 p.m.
- 2. No change in bell times would be greater than 30 minutes
- 3. Only full size (big bus) vehicles that were configured to carry 70-72 students or 41 students were included.

Action Plan and Associated Timeline

The Board began informing parents/guardians, schools and communities of the bell time changes in February to provide at least 6 months' notice so that families could make any necessary adjustments to their schedule.

In order to implement the changes to bell times, staff planned to conduct 4 in person information sessions throughout the City of Toronto. As a result of the province-wide closure of schools, these in person sessions were reduced to 2; one at David and Mary Thompson School and one at Earl Haig Secondary School. In addition, two live webcasts were held (one during the day and one in the evening). The approximate attendance at each session is outlined below:

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Information Session	Date	Approximate Attendance				
Earl Haig SS	March 9, 2020	Approximately 15 people attended.				
David and Mary Thomson	March 12, 2020	10 people attended.				
Facilitated Web Chat # 1	March 26, 2020 (morning)	At its peak, 90 people were registered in the session.				
Facilitated Web Chat # 2	March 26, 2020 (evening)	At its peak, 55 people were registered in the session.				

In addition to the information sessions, meetings or calls were also held with:

- Trustees (through the Committee of the Whole on January 29)
- Superintendents
- Principals
- Early Years Senior Staff (Feb 13)
- PIAC (February 18, 2020)
- SEAC (March 2, 2020)

The website was also updated in mid-February to include the list of impacted schools (finalized list in Appendix A) and a Q and A document on Frequently Asked Questions (See Appendix B). People were also invited to email belltimes@tdsb.on.ca and approximately 150 such emails were received.

The changes impacted 145 schools initially. This was reduced to 128 as there were some schools where the bell time was changing for an elementary school but not a correlating impact on the middle school. What this meant for many families was that an older sibling would be unable to walk a younger sibling. Further, two schools were removed from the list as they no longer had any student transportation going forward.

Through the information sessions, emails and phone calls, some parents indicated that they prefer the new times while others have indicated that it would provide challenges for their work schedule, child care or other concerns. Each issue was addressed through the updating of the Q and A documents as well as individually responding to parents/guardians and offering to assist by writing a letter for employers as well as encouraging them to look at local solutions such as coordinated walking groups.

Resource Implications

The bell time changes will result in a budget savings of \$2.5M as outlined in the 2019-20 budget plan. There may be some modest one-time increase in costs for the month of September as impacted schools have been offered an increase to 30 minutes of supervision for the month of September to assist in the transition. The one-time costs will be approximately \$50,000 to \$100,000 depending on the number of schools requesting this.

Communications Considerations

By now, all impacted families have received letters of the changes and had an opportunity to ask questions. We will continue to work closely with Communications and ensure that the bell times' email is closely monitored, emails are responded to, and that the website maintains the updated bell times and Q and A documents. The Toronto Student Transportation Group (TSTG) website will also maintain this information.

Board Policy and Procedure Reference(s)

- i. PO20 Transportation of Students
- ii. PR504 Transportation of Students

Appendices

- Appendix A: Bell Time final list of changes for 128 schools
- Appendix B: Frequently Asked Questions

From

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Appendix A			Current		Revised	
School	LOI	WARD	AM Bell	PM Bell	AM Bell	PM Bell
Albion Heights JMS	0.68411	1	8:30 AM	3:00 PM	8:15 AM	2:45 PM
Beaumonde Heights JMS	0.61952	1	8:45 AM	3:00 PM	9:15 AM	3:30 PM
Claireville JS	0.74254	1	8:55 AM	3:15 PM	9:00 AM	3:20 PM
Elmlea JS	0.83003	1	8:30 AM	2:55 PM	9:00 AM	3:25 PM
John D Parker JS	0.62653	1	9:00 AM	3:30 PM	9:00 AM	3:30 PM
Melody Village JS	0.69054	1	8:45 AM	3:15 PM	8:15 AM	2:45 PM
Rivercrest JS	0.55044	1	8:30 AM	3:00 PM	8:15 AM	2:45 PM
Briarcrest JS	0.45703	2	8:30 AM	3:00 PM	8:45 AM	3:15 PM
Broadacres JS	0.42555	2	8:35 AM	3:00 PM	8:50 AM	3:15 PM
Hilltop MS	0.71223	2	9:00 AM	3:09 PM	9:15 AM	3:24 PM
John G Althouse MS	0.11225	2	8:55 AM	3:05 PM	8:35 AM	2:45 PM
Millwood JS	0.14411	2	9:00 AM	3:30 PM	9:15 AM	3:45 PM
Princess Margaret JPS	0.43627	2	8:50 AM	3:25 PM	8:20 AM	2:55 PM
Rosethorn JS	0.06455	2	8:25 AM	3:00 PM	8:15 AM	2:50 PM
Valleyfield JS	0.89629	2	8:30 AM	3:05 PM	8:15 AM	2:50 PM
Wedgewood JS	0.10987	2	8:25 AM	3:00 PM	8:15 AM	2:50 PM
Westmount JS	0.8233	2	9:00 AM	3:10 PM	9:15 AM	3:25 PM
Etienne Brule JS	0.48097	3	9:00 AM	3:25 PM	9:15 AM	3:40 PM
Islington JMS	0.68155	3	8:55 AM	3:20 PM	9:15 AM	3:40 PM
James S Bell JMS	0.44529	3	8:50 AM	3:09 PM	8:26 AM	2:45 PM
John English JMS	0.32803	3	8:45 AM	3:15 PM	9:15 AM	3:45 PM
Lambton-Kingsway JMS	0.00152	3	8:50 AM	3:05 PM	8:30 AM	3:10 PM
Lanor JMS	0.37987	3	8:45 AM	3:10 PM	8:20 AM	2:45 PM
Second Street Jr MS	0.67972	3	8:45 AM	3:05 PM	9:15 AM	3:35 PM
Sir Adam Beck JS	0.19472	3	9:00 AM	3:35 PM	8:35 AM	3:10 PM
Chalkfarm PS	0.9228	4	8:45 AM	3:00 PM	8:30 AM	2:45 PM
Daystrom PS	0.78093	4	8:45 AM	3:15 PM	9:15 AM	3:45 PM
Derrydown PS	0.84241	4	9:00 AM	3:30 PM	8:30 AM	3:00 PM
Gracedale PS	0.70209	4	8:40 AM	3:10 PM	8:15 AM	2:45 PM
Gulfstream PS	0.78693	4	8:40 AM	3:15 PM	8:15 AM	2:50 PM
Lamberton PS	0.76235	4	8:45 AM	3:15 PM	9:15 AM	3:45 PM
Stanley PS	0.90453	4	8:45 AM	3:15 PM	9:10 AM	3:45 PM
Topcliff PS	0.95023	4	8:45 AM	3:20 PM	9:10 AM	3:45 PM
Calico PS	0.90662	5	9:00 AM	3:20 PM	8:45 AM	3:05 PM
Charles H Best MS (East)	0.69289	5	8:40 AM	3:05 PM	8:20 AM	2:45 PM
Dublin Heights E & MS	0.27118	5	8:35 AM	3:00 PM	9:05 AM	3:30 PM
Rockford PS	0.46671	5	8:45 AM	3:15 PM	9:10 AM	3:40 PM
Summit Heights PS	0.03864	5	8:40 AM	3:10 PM	9:10 AM	3:40 PM
Tumpane PS	0.90776	5	9:00 AM	3:30 PM	9:15 AM	3:30 PM
Wilmington PS	0.5007	5	8:45 AM	3:15 PM	8:35 AM	3:00 PM
Feorge Syme Community Schoo	0.90585	6	8:55 AM	3:20 PM	9:10 AM	3:35 PM

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Appendix A			Current			Revised	
School	LOI	WARD	AM Bell	PM Bell	AM Bell	PM Bell	
Gracefield PS	0.70396	6	8:45 AM	3:05 PM	8:25 AM	2:45 PM	
Maple Leaf PS	0.97081	6	8:50 AM	3:20 PM	8:20 AM	2:50 PM	
Pelmo Park PS	0.91473	6	8:50 AM	3:05 PM	9:15 AM	3:30 PM	
Fern Avenue PS	0.1237	7	9:00 AM	3:30 PM	9:15 AM	3:45 PM	
Howard Jr PS	0.09266	7	9:00 AM	3:30 PM	8:30 AM	3:00 PM	
Queen Victoria Jr PS	0.6928	7	9:00 AM	3:30 PM	9:15 AM	3:45 PM	
Armour Heights PS	0.02937	8	8:45 AM	3:20 PM	9:00 AM	3:35 PM	
Forest Hill Jr & Sr PS	0.0656	8	9:00 AM	3:15 PM	8:30 AM	2:45 PM	
Glen Park PS	0.54425	8	8:30 AM	3:00 PM	9:00 AM	3:30 PM	
McMurrich Jr PS	0.39075	8	8:40 AM	3:10 PM	8:45 AM	3:15 PM	
Carleton Village Sr PS	0.84219	9	8:55 AM	3:30 PM	9:10 AM	3:45 PM	
Dewson Street Jr PS	0.27597	9	9:00 AM	3:30 PM	8:30 AM	3:00 PM	
Givins Shaw Jr & Sr PS	0.21658	9	8:55 AM	3:15 PM	8:25 AM	2:45 PM	
Rawlinson Community School	0.64046	9	8:40 AM	3:13 PM	8:15 AM	2:48 PM	
Regal Road Jr PS	0.31553	9	9:00 AM	3:30 PM	9:15 AM	3:45 PM	
verson Community School Jr & :	0.73738	9	8:45 AM	3:30 PM	8:30 AM	2:45 PM	
Lord Lansdowne PS	0.40257	10	8:45 AM	3:30 PM	8:40 AM	3:00 PM	
Winchester Jr & Sr PS	0.73464	10	9:00 AM	3:15 PM	9:15 AM	3:30 PM	
Bennington Heights ES	0.02592	11	8:50 AM	3:20 PM	8:20 AM	2:50 PM	
Blythwood Jr PS	0.00082	11	8:50 AM	3:30 PM	8:55 AM	3:35 PM	
Denlow PS	0.01683	11	8:45 AM	3:15 PM	9:10 AM	3:40 PM	
Dunlace PS	0.10525	11	8:45 AM	3:15 PM	9:10 AM	3:40 PM	
John Fisher Jr PS	0.03173	11	8:45 AM	3:25 PM	8:15 AM	2:55 PM	
Northlea E & MS (Rumsey & Di	0.08876	11	8:50 AM	3:30 PM	8:20 AM	3:00 PM	
Owen PS	0.09657	11	8:45 AM	3:15 PM	9:10 AM	3:40 PM	
Rippleton PS	0.15838	11	8:45 AM	3:15 PM	9:10 AM	3:40 PM	
Finch PS	0.42312	12	8:45 AM	3:10 PM	8:20 AM	2:45 PM	
Hollywood PS	0.23771	12	8:40 AM	3:15 PM	8:15 AM	2:50 PM	
Lillian PS	0.29749	12	8:45 AM	3:15 PM	9:15 AM	3:45 PM	
Pleasant PS	0.45446	12	8:50 AM	3:20 PM	9:15 AM	3:45 PM	
RJ Lang E & MS	0.41842	12	8:30 AM	3:00 PM	8:15 AM	2:45 PM	
Yorkview PS	0.31666	12	9:05 AM	3:40 PM	9:10 AM	3:45 PM	
Brian PS	0.34545	13	8:50 AM	3:30 PM	9:05 AM	3:45 PM	
Cherokee PS	0.31586	13	8:45 AM	3:15 PM	9:00 AM	3:30 PM	
Cliffwood PS	0.23015	13	9:05 AM	3:35 PM	8:35 AM	3:05 PM	
Cresthaven PS	0.66084	13	8:45 PM	3:20 PM	8:15 PM	2:50 PM	
Crestview PS	0.40937	13	8:45 AM	3:15 PM	8:15 AM	2:45 PM	
Dallington PS	0.36067	13	8:45 AM	3:15 PM	8:15 AM	2:45 PM	
Elkhorn PS	0.18545	13	9:00 AM	3:30 PM	9:15 AM	3:45 PM	
Ernest PS	0.28014	13	8:45 AM	3:20 PM	9:10 AM	3:45 PM	
Lester B Pearson PS	0.27216	13	8:30 AM	3:00 PM	9:00 AM	3:30 PM	
Muirhead PS	0.44636	13	8:40 AM	3:10 PM	8:55 AM	3:25 PM	

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				rent		Revised		
School	LOI	WARD	AM Bell	PM Bell	AM Bell	PM Bell		
Pineway PS	0.76706	13	8:45 AM	3:00 PM	8:30 AM	2:45 PM		
	0.24541	13	8:45 AM	3:15 PM	9:15 AM	3:45 PM		
	0.17531	13	8:30 AM	3:05 PM	9:00 AM	3:35 PM		
	0.47364	14	8:30 AM	3:00 PM	8:15 AM	2:45 PM		
	0.46052	14	8:45 AM	3:15 PM	8:30 AM	3:00 PM		
	0.72959	14	8:40 AM	3:10 PM	8:15 AM	2:45 PM		
·	0.83579	14	8:45 AM	3:15 PM	8:20 AM	2:50 PM		
	0.13058	14	9:00 AM	3:30 PM	9:15 AM	3:45 PM		
	0.58937	14	8:45 AM	3:20 PM	8:20 AM	2:55 PM		
	0.39472	14	8:40 AM	3:10 PM	8:15 AM	2:45 PM		
· ·	0.79199	15	8:50 AM	3:15 PM	8:25 AM	2:50 PM		
	0.48658	15	8:45 AM	3:10 PM	8:20 AM	2:45 PM		
	0.77976	15	8:45 AM	3:15 PM	8:20 AM	2:50 PM		
	0.11966	15	8:50 AM	3:20 PM	8:25 AM	2:55 PM		
	0.30284	15	8:50 AM	3:20 PM	9:15 AM	3:45 PM		
	0.05977	16	8:45 AM	3:30 PM	8:15 AM	2:50 PM		
	0.22751	16	8:45 AM	3:10 PM	9:15 AM	3:40 PM		
	0.19988	16	8:45 AM	3:15 PM	8:20 AM	2:50 PM		
,	0.63199	16	9:00 AM	3:30 PM	9:15 AM	3:45 PM		
·	0.67375	17	8:45 AM	3:15 PM	9:15 AM	3:45 PM		
	0.63957	18	8:45 AM	3:15 PM	9:00 AM	3:30 PM		
	0.86909	18	8:55 AM	3:30 PM	9:10 AM	3:45 PM		
Corvette Jr PS	0.8182	18	8:50 AM	3:15 PM	9:15 AM	3:40 PM		
	0.59685	18	8:45 AM	3:10 PM	9:15 AM	3:40 PM		
	0.56528	18	8:45 AM	3:10 PM	9:15 AM	3:40 PM		
<u> </u>	0.52282	19	8:45 AM	3:30 PM	8:15 AM	3:00 PM		
	0.71244	19	8:45 AM	3:20 PM	9:10 AM	3:45 PM		
	0.52637	19	8:40 AM	3:15 PM	8:15 AM	2:50 PM		
	0.75389	19	8:45 AM	3:15 PM	9:15 AM	3:45 PM		
	0.30901	19	8:45 AM	3:30 PM	9:00 AM	3:30 PM		
	0.69216	19	8:45 AM	3:15 PM	9:15 AM	3:45 PM		
	0.76808	19	8:50 AM	3:15 PM	8:25 AM	2:50 PM		
Beverly Glen Jr PS	0.5067	20	8:45 AM	3:20 PM	9:10 AM	3:45 PM		
,	0.53426	20	8:45 AM	3:10 PM	9:05 AM	3:30 PM		
	0.46405	21	8:45 AM	3:15 PM	8:15 AM	2:45 PM		
	0.23446	21	8:40 AM	3:15 PM	8:15 AM	2:50 PM		
	0.52087	21	8:50 AM	3:15 PM	8:20 AM	2:45 PM		
· ·	0.43539	21	8:50 AM	3:20 PM	8:20 AM	2:50 PM		
	0.71727	22	8:45 AM	3:20 PM	9:10 AM	3:45 PM		
	0.07535	22	8:45 AM	3:20 PM	9:00 AM	3:35 PM		
	0.65369	22	8:45 AM	3:20 PM	9:10 AM	3:45 PM		
	0.64815	22	8:45 AM	3:05 PM	9:10 AM	3:30 PM		

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Appendix A			Current		Revised	
School	LOI	WARD	AM Bell	PM Bell	AM Bell	PM Bell
Highland Creek PS	0.47187	22	8:45 AM	3:15 PM	9:15 AM	3:45 PM
Thomas Wells PS	0.28795	22	8:45 AM	3:20 PM	8:20 AM	2:55 PM
William G Miller Jr PS	0.61315	22	8:45 AM	3:15 PM	8:15 AM	2:45 PM
French Immersion						



Questions and Answers

Toronto District School Board Bell Time Change

Due to budget reductions in 2019, TDSB was given two years to balance its budget. As such, many changes were made last year and for the coming year, including staggering bell times for schools in order to provide cost savings through student transportation and not impact students through further reductions. While changing bell times will impact families and students, it will allow the TDSB to maintain both transportation and other services. Below are commonly asked questions about bell time changes (changes to the start and end of the school day for students). If you have a question that is not listed here that you need answered, please email (email address for bell time changes) or contact your principal.

<u>Bell Time Changes – Who, What, When, Where and Why?</u>

Q. What is a staggered bell time system?

A. A staggered bell time system strategically establishes bell times for schools that allow school buses to be used with maximum efficiency at more than one school. Some schools have start times that are earlier in the morning (i.e. 8:15 a.m. at the earliest) while others will have start times that are later (i.e. 9:15 a.m. at the latest).

Q. Is my school impacted by the bell time changes?

A. This Wednesday, February 26 we will be posting a new webpage devoted to the changes to school start and end times (bell times). At that time, you can review the attached lists on the <u>TDSB website</u> to see if your school is changing and by how much. You can also reference your school website for information changes to your bell times. The maximum bell time change at impacted schools will be 30 minutes.



Q. Are all schools changing bell times?

A. No. The bell time changes will impact 129 elementary schools or roughly 1/3 of elementary schools. Review the attached list to determine if your school is impacted.

Q. How were the schools selected for bell time changes?

A. TDSB uses software to plan all routes. The software looks at all factors that impact efficiency of a route, such as the length of the bus run and the street network settings (speed, turn restrictions, distance, one-way, etc.) to determine what combination would generate a maximized solution given the criteria that it is provided (no morning bell time before 8:15 am or after 9:15 am and no more than a 30 minute change in bell time). The software looks to maximize the use of the bus so school location relative to one another and student distribution and density (which determine the bus runs) will also impact the result. Better planning of routes will allow us to maximize efficiency in the use of the buses and minimize the possibility of on route delays.

Q. Why are you changing bell times?

A. The TDSB was required to find \$67.8M in savings due to changes in provincial government funding. One of the ways we proposed to do this was through bell time changes (projected to save \$2.5 million). This is done by more efficiently planning and aligning routes to maximize the use of each bus. Other benefits include removing approximately 55 buses from the roads and with the removal of those buses; there will also be a reduction of approximately 2,750 metric tonnes of carbon dioxide per year. Most importantly, by staggering bell times, TDSB is able to ensure that all students who were eligible for student transportation in the 2019-2020 school year will remain eligible in the 2020-2021 school year.



Q. Why adjust Elementary bell times as opposed to High school or Middle school?

A. The vast majority of transported students are in the elementary panel as TDSB's transportation is provided primarily to eligible students from JK – Grade 5.

Q. Are we the only School Board that is changing its bell times?

A. No. Many Boards in Ontario are changing/have changed bell times due to the driver shortage and budget pressures. Some other Boards that have made changes include Durham, Hamilton, Ottawa and others.

Q. When only a small percentage of students take the bus to school, why must the entire student population make the adjustment to the new school start and end time?

A. There may be some instances where a small percentage of students take the bus to school and those bus routes will be changing. That decision is based upon the software we use to determine maximum efficiencies to achieve \$2.5M in savings. This also ensures that we do not have to make changes other programs and services that would have a negative impact on classroom learning.

Benefits to Changing Bell Times

Q. Are there other benefits of leaving High school and Middle school bell times unchanged?

A. Yes. Those benefits include:

 No impact on Secondary or middle school athletics, before/after school activities or employment arrangements;



- All budget and program objectives of the bell time changes can be achieved without changing High school and Middle school schedules; and
- Instructional time is protected (fewer early releases for athletics/other activities).

Q. Will staggering bell times improve the bus driver shortage?

A. Yes. By staggering bell times, TDSB will be able to get approximately 55 school buses off the road. Therefore those buses will no longer need drivers. With fewer buses operating, there will be an increased availability of bus drivers, meaning better service for the system.

Q. What will the new bell times be?

A. The attached list will provide the new bell times. If your school is not listed, it means your bell time will remain the same.

Q. When will the new bell times begin?

A. This September, on the first day of school of the 2020-2021 school year.

Bus Transportation Changes

Q. Will my bus stop change?

A. It is expected that your bus stop will remain the same but notice will be sent to you if there are any changes.



Q. Will bus rides be longer?

A. It is not expected that this will lengthen bus rides. The change is being made to make service more efficient. Overall bus rides will be the same or shorter. Individual student ride lengths may change, as some routes will be different as happens from year to year.

Q. My child(ren) is/are not eligible for bus transportation. How will my child(ren) get to school if my work schedule no longer allows me to transport them to school?

A. Schools will be able to receive students fifteen minutes before the bell time and provide supervision for fifteen minutes following dismissal. You may also wish to discuss strategies with neighbours and/or your school around walking school bus. For more information on walking school bus, see https://www.torontoschoolbus.org/walk.

Q. What is the impact to Special Education bus routes and students attending these schools?

A. Special education routes will only be changed based on the bell time of the school and students attending that school.

Impacts to School Programs and Athletics

Q. How will this impact other programs, including athletics?

A. Our response to this question is based on our initial review of all programs, including athletics, and is subject to minor changes as we determine all options.



- (1) Academic programming is not expected to change.
- (2) Every effort is being made to minimize the impact of the change in bell times on after school activities and sports, including when students will be dismissed early from class to participate in after school activities.
- (3) Where extra-curricular activities exist, it is not expected that this will be impacted.
- Q. My child participates in an after school program (activity or athletics) that is a private program and not a part of the TDSB program. What provisions are being made to lessen the impact of a change in school bell times for these programs?

A. While we cannot make changes for private programs, it may be helpful for parents/guardians to advise those responsible for these programs about our schedule change. As the maximum change to bell times is 30 minutes, it is expected that the impact on non-TDSB programming to be minimal.

Q. What are the implications of a change in Bell Times to athletics?

A. Schools have the option of competing in tournaments (which take place during the school day) or league structure (games and competitions after school). Most elementary schools engage in a tournament format.

If there are any changes to the bell times, accommodations will be made to ensure participation for all of our schools and students; convenors, and central HPE staff often devise structures of play that accommodate the various start and end of times of our schools.



If the school days ends earlier, schools/coaches may be more inclined to adopting league play (after school), which is generally viewed as being a better model for developing physical well-being.

Q. How will this impact the licensed childcare and/or before- and afterschool program operating in the school?

A. If you currently have licensed before- and after-school program, the service hours will be impacted by the bell time changes. Before- and after-school programs will have to revise their operating hours to align with the new bell times. Bell time changes shouldn't impact programs serving infant, toddler and preschool-age children.

Q. How will bell time changes impact the Authorized Recreation program in the school?

A. If you currently have an authorized recreation program, the service hours will be impacted by the bell time changes. These programs operate for one period a day, after-school, for a maximum of 3 hours per day. If the afternoon bell is moved to an earlier time, this may impact the closing time of the program. For example, if the authorized recreation program begins at 2:45, it cannot operate past 5:45.

Q. How will this impact before- and after-school program service for students being escorted or bussed from other schools?

A. Some before- and after-school programs accept students who attend school at alternate locations, but this is not a regular practice. Changes to bell times may impact the before- and after-school program's ability to serve students from other

schools. For example, if students arrive at the host school prior to the afternoon bell, board the classrooms and program staff will not yet be available to accept children.

Additionally, changes to the program schedule may impact the before- and afterschool program's ability to escort students to and from the school bus or the alternate school site.

Childcare/Extended Day (EDP)/City Programs

Q. Who is responsible for communicating with families about any changes to the childcare program's operating hours?

A. Principals will be responsible for communicating bell time changes with school families. Given the impact to child care and before- and after-school programs, individual operators will also be responsible for communicating changes in their operating hours to their families. Schools can redirect all childcare inquiries to the Supervisor/staff. Principals may also want to obtain this information from the program so they are aware of the changes as well given transitions will need to be coordinated with school staff. It is important for Principals to begin discussions with childcares and before- and after-school programs as early as possible to ensure coordinated transition and parent communications.

How you can Learn More about Changes to School Start and End Times

Q. How will I continue to be informed? How do I provide feedback?

A. Emails will be sent to parents through the parent portal for those receiving student transportation. If you have not signed up, you may wish to do so at https://busplannerweb.torontoschoolbus.org/Subscriptions/Login.

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For those not receiving student transportation services, we will update you with any future changes on the board website at www.tdsb.on.ca or your school website. If you have any questions that have not been answered, you may also wish to speak

with your principal. We will continue to update the website and Questions and Answers as additional questions come in.

<u>In-Person Information Meetings</u>:

- Mon. March 9 (Earl Haig 100 Princess Ave., North York) at 7 pm
- Thurs. March 12 (David and Mary Thomson 125 Brockley Dr., Scarborough)
 at 7 pm
- Mon. March 23 (Danforth CTI 800 Greenwood Ave., Toronto) at 7 pm
- Wed. March 25 (Richview CI 1738 Islington Ave., Etobicoke) at 7 pm -Rescheduled

<u>Virtual Information Meetings – Online Webchat:</u>

Thursday, March 26 from 10 a.m. to 11 a.m.

Thursday, March 26 from 7 p.m. to 8 p.m.

Q. How will this effect field trips during the day if buses now have new routes?

A. The Board has approved vendors that provide busing for field trips that are in addition to the companies that provide daily bus service. Also, there are currently



Q. Can a school change its bell times to address local needs, i.e. lunch hour length, etc.?

A. The current change to bell times is to accommodate the efficient routing of buses. In the past, schools could establish their own committees to address changes to bell times at the local school level. With integrated busing routes and program changes there needs to be an established process followed by all schools to ensure consistency of outcomes across the board. In May and June of this year a committee of principals, superintendents, planning and transportation will be formed to develop this new procedure. Until then we would ask schools to maintain their current bell times.

Q. How will this affect shared space childcare housed in other schools as they will still be using the rooms when early dismissal schools need childcare for their students?

A. We are working with our Early Years team and schools to ensure current services are maintained.

Q. How is this considered equitable when late start schools will be able to hold morning extracurricular activities and early start schools will not?

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Ach The shift in the morning will ideally afford schools the opportunity to provide Board activities after school. TDSB currently has an array of start and end times and principals and schools have proven adept at adapting their activities to fit their school's unique times.

TDSB chose to restrict the change to 30 minutes, unlike some other jurisdictions that have gone to 60 minutes and more, to reduce the impact at the individual school level.

Q. Will any accommodations be made for other providers outside the direct school community that support our students, such as leisure programs, tutoring services, etc.?

A. We would expect that other service providers would modify their schedules in order to ensure our students can still avail themselves of these services.

Q. Have our EDP, Childcare and Authorized Recreation providers been advised of the bell time change?

A. Yes, they were notified by the Early Years Team, however to ensure no one was missed we suggest communicating with them directly as well.

Q. Why is my school changing bell times when we have a small number of students using transportation at my school?

A. Schools were selected for bell time optimization where there was the greatest likelihood of cost savings due to how integrated they are with other routes. Further, while some schools may currently have a small number of students transported to

APPENDIX B Principals and Teachers

the school, as demographics, program offerings and other factors change, we would expect more students may be using transportation. We have to plan for routes that efficiently utilize our limited transportation resources. If we did not manage routes efficiently, reductions in other programs supporting students would be needed.

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