

TDSB Psychological Services: Wait Lists (2018-2019)

Program & School Services Committee

May 6, 2020

This presentation provides information included in the following report:

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Program & School Services Committee Agenda

May 6, 2020

Presented by

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Psychological Services Wait List (2018-2019)

The purpose of this report is to provide information regarding the wait list for psychological services as of August 31, 2019.

Cumulative Statistics by Learning Centre from September 2018 - June 2019

	LC1	LC2	LC3	LC4	Total	Percentage
Removed	220	256	136	230	842	10.3
Completed	1518	1387	1092	1471	5468	67.1
In Progress	11	26	13	39	89	1.1
Waiting	518	250	349	639	1756	21.5
Total Referrals	2267	1919	1590	2379	8155	

Recent Assessment Statistics (As of Late February 2020)

	LC1	LC2	LC3	LC4	Total	Percentage
Removed	156	259	75	115	605	10.2
Completed	739	671	567	729	2706	45.5
In Progress	210	217	226	322	975	16.4
Waiting	445	286	387	545	1663	27.9
Total Referrals	1550	1433	1255	1711	5949	

Factors that have contributed to the wait lists:

- Prioritization of new referrals over older referrals
- Variability of time taken to complete a referral (case complexity)
- Time of year and work flow
- Requests to complete assessments without compelling evidence
- Range of psychological services offered beyond assessments
- Supervision requirements, recruitment and other issues
- Consent issues with Parents/Guardians
- Other reasons (e.g., illness, change of schools, travel plans etc.)

ACTION & TIMELINES

Strategies to Reduce Wait Lists:

- Consideration of targeted or brief assessments, when appropriate
- Implementation of a new referral and tracking database for all Professional Support Services in the fall
- Continue to work towards to Inclusion as described in the Multi-Year Strategic Plan (MYSP)
- Review meeting structures

Goals of the Review of Psychological Services

- Build on the clinical skills and strengths of the team
- Identify the core services required to address student needs
- Strengthen the leadership model
- Consider new and effective approaches to service delivery
- Improve the use of limited and valuable professional resources

