



Annual Enrolment in Immersion/Extended French Program 2020-2021 & Core French Program 2019-2020

To: Program and School Services Committee

Date: 6 May, 2020

Report No.: 05-20-3873

Strategic Directions

- Transform Student Learning
- Provide Equity of Access to Learning Opportunities for All Students

Recommendation

It is recommended that the report regarding Annual Enrolment in Immersion/Extended French Programs 2020-21 and Core French Program 2019-20 be received for information.

Context

Aligned with the Vision for Learning, the Multi-Year Strategic Plan and the French as a Second Language Recommendations, equity of access to Intensive French programs is a key priority.

The Early French Immersion program has been in Toronto schools since the early 1970's. It began in a handful of schools and has grown over the years. At amalgamation, there were 41 Early French Immersion entry sites in the TDSB. In 2009, PR597 came into effect which allows for the accommodation of all families who apply by a deadline in an Early French Immersion or Junior Extended French program and outlined a process for program growth. Since 2009, 30 new sites have opened to accommodate growing demand in the program. Similarly, the Junior Extended French program began in 2004 in 7 schools and has since grown to 39 sites. Today, there is a French Immersion and Extended French program to serve every residential address in the Toronto District School Board. Core French is mandatory in Ontario from Grades 4 to 8 for all students in English-language elementary schools. Policy and program requirements for elementary school Core French programs dictate that students entering Grade 4 must receive French instruction in every year from Grade 4 to Grade 8, and

must have accumulated a minimum of 600 hours of French instruction by the end of Grade 8. There is one mandatory Core French credit required in Gr. 9.

ENROLMENT: The total number of JK students in 2019 was 16,923 of which 4,018 applied to SK French Immersion and 3,300 accepted (i.e. reserved) placements for September 2020. The number of students whose placement was accepted for 2020 was 20% of those in JK in 2019. For September 2020, there are 70 SK French Immersion sites, all of which are Full Day Kindergarten (FDK).

The total number of Grade 3 students in 2019 was 14,619 of which 1,669 applied to Grade 4 Junior Extended French and 1,254 accepted (i.e. reserved) placements for September 2020. The number of students whose placement was accepted for 2020 was 9% of those in Grade 3 in 2019. For September 2020, there are 39 Junior Extended French sites.

All on-time applicants (Early French Immersion and Grade 4 Junior Extended French) are offered a placement in a program. There are no system wait-lists. While every effort is made to place students in the school identified as their area Early French Immersion or Junior Extended school, this is not always possible. In cases where the number of applications in a given area is greater than the number of allotted program spaces in the school, redirection is the process by which applicants are accommodated. Guiding principles for redirection include: redirecting students as a group based on English home school and redirecting to closest Early French Immersion or Junior Extended French site with available program space. When a fraction appears in the “Redirection” column of Appendix A, the denominator indicates the number of students who were redirected to a school other than the French program school currently associated to their designated English school as per PR597 – French Immersion/Extended French. The numerator indicates the number of accepted placements through redirection.

While the tables in appendices for each of the five programs show numbers at the entry point, the last table in this report shows the total enrolment in these programs from SK to Grade 12. Please note that, in the attached charts, “*Accepted*” refers to the number of students whose parents/guardians have reserved a placement in the program.

Extended French and French Immersion are French-as-a-Second-Language (FSL) programs in which French is not only taught as a subject, but also serves as the language of instruction in other subjects.

In a *French Immersion program*, French must be the language of instruction for a minimum of 50 per cent of the total instructional time at every grade level of the program. In an *Extended French program*, French must be the language of instruction for a minimum of 25 per cent of the total instruction time at every grade level.

Action Plan and Associated Timeline

This current annual report will be shared at Program and School Services Committee on May 6 as well as with the French as a Second Language Community Advisory Committee (FSLCAC), and Board on May 27, 2020.

Over the next several years, the TDSB will phase in changes and enhancements to French as a Second Language Programs that were approved by the Board of Trustees in June 2019 which are all aimed at improving equity of access for students.

Resource Implications

Not applicable at this time.

Communications Considerations

Not applicable at this time.

Board Policy and Procedure Reference(s)

PR597: French Immersion/Extended French

P080: French as a Second Language

Appendices

- Appendix A: Enrolment Data in French Immersion/Extended French Programs 2020-2021 & Core French Programs 2019-2020

From

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Enrolment Data

French Immersion & Extended French 2020-2021 & Core French Programs 2019-2020

Early Immersion

(SK Entry – September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Adam Beck	38	17	21	44	0	37	7	2	JK-5	
Alexander Stirling	37	7	30	25	9	3	22	1	JK-8	
Allenby	60	24	36	57	0	57	0	2	JK-6	
Beverly Glen	59	9	50	47	7	13	34	2	JK-6	
Birch Cliff	45	7	38	32	4	25	7	1	JK-8	11 to Clairlea 9/11 Oakridge
Blake Street	68	13	55	51	4	24	27	2	JK-	
Bowmore	75	23	52	59	2	55	4	2	JK-8	11 to Earl Haig 5/11 Norway 4 to Duke of Connaught 3/4 Kew Beach
Brian	76	11	65	58	6	9	49	2	JK-6	15 to Broadlands 11/15 Fenside
Brimwood	34	4	30	27	10	4	23	1	JK-6	
Broadacres	37	8	29	32	3	21	11	1	JK-5	4 to Rosethorn 3/4 Briarcrest
Broadlands	77	25	52	81	7	0	81	3	SK-5	
Brown	32	13	19	31	0	25	6	1	JK-6	

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Early Immersion

(SK Entry – September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Carleton Village	51	8	43	31	8	16	15	1	JK-8	8 to Regal Road 3/8 FH Miller 8 to George Syme 3/4 Dennis 0/2 Harwood 1/1 Cordella 1/1 Keelesdale
Chief Dan George	44	5	39	31	8	3	28	1	JK-8	4 to Alexander Stirling 3/4 Burrows Hall
Clairlea	72	21	51	63	7	26	37	2	JK-8	5 to O'Connor 2/4 Victoria Park 1/1 Presteign Heights 1 to Gledhill 0/1 Parkside
Cliffwood	43	10	33	39	4	16	23	2	JK-5	
Corvette	70	12	58	55	14	20	35	2	JK-6	
Dallington	69	8	61	55	4	13	42	2	JK-6	
Davisville	111	8	103	46	9	30	16	2	JK-6	4 to Northlea 2/2 Bennington Heights 2/2 Rolph Road 41 to O'Connor 25/41 Fraser Mustard
Derrydown	36	6	30	29	5	4	25	1	JK-5	
Dewson	57	19	38	64	5	22	42	2	JK-6	
Duke of Connaught	48	13	35	51	0	42	9	2	JK-8	
Dundas	64	9	65	52	3	37	15	2	JK-5	
Dunlace	43	9	34	29	3	19	10	1	JK-6	12 to Owen 11/12 Rippleton

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Early Immersion

(SK Entry – September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Earl Beatty	57	17	40	50	2	31	19	2	JK-8	
Earl Haig	29	6	23	27	0	21	6	1	JK-8	
Ellesmere Statton	57	3	54	38	8	12	26	2	JK-8	
Elmlea	60	11	49	53	8	16	37	2	JK-5	
Ernest*	14	1	13	N/A	2	N/A	N/A	0	JK-6	
Fern	40	23	17	54	0	37	17	2	JK-8	
General Crerar	37	4	33	29	7	7	22	1	JK-8	
George Syme	69	10	59	42	11	8	34	2	JK-5	
Gledhill	39	8	31	40	0	37	3	2	JK-6	
Glen Park	72	9	63	59	8	19	40	2	JK-6	
Howard	48	17	31	30	0	29	1	1	JK-6	18 to Fern 16/18 Howard
Humbercrest	45	15	30	31	0	30	1	1	JK-8	13 to George Syme 0/13 Humbercrest
Humewood	57	15	42	57	1	48	9	2	JK-8	
Islington	54	2	52	30	4	23	7	1	JK-8	14 to John English 9/14 Etienne Brule
Jackman	45	14	31	44	0	42	2	2	JK-6	

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Early Immersion

(SK Entry – September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
John English	48	11	37	54	2	20	34	2	JK-8	
John Fisher	78	20	58	67	4	0	67	3	SK-6	
Lester B. Pearson	77	14	63	60	6	0	60	2	SK-8	
Lord Lansdowne	98	18	80	80	11	0	80	3	SK-8	22 to Parkdale 8/22 Niagara
Melody Village	78	5	73	62	13	0	62	2	JK-5	
Millwood	55	14	41	49	3	18	31	2	JK-5	
Morse	46	16	30	44	1	25	19	2	JK-6	
North Agincourt	36	11	25	27	6	6	21	1	JK-6	
Northlea	48	21	27	53	1	38	15	2	JK-8	
O'Connor	51	4	47	53	2	3	50	2	JK-5	
Owen	43	13	30	49	1	35	14	2	JK-6	
Palmerston	54	15	39	32	1	31	1	1	JK-5	8 to Dewson 4/8 Essex 14 to Humewood 11/14 Palmerston
Parkdale	53	6	47	52	4	11	41	2	JK-8	
Pauline Johnson	41	1	40	29	11	7	22	1	JK-6	
Perth	56	22	34	52	1	50	2	2	JK-6	4 to George Syme 1/4 Indian Road Crescent

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Early Immersion

(SK Entry – September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Rawlinson	74	17	57	56	4	45	11	2	JK-8	16 to Glen Park 4/6 JR Wilcox 5/9 Fairbank Memorial 1/1 Cedarvale
Regal Road	60	16	44	54	2	38	16	2	JK-6	
RH McGregor	76	24	52	58	0	57	1	2	JK-5	12 to Earl Beatty 3/12 RH McGregor
Rockford	61	2	59	51	6	19	32	2	JK-6	
Rosethorn	49	17	32	50	4	15	35	2	JK-5	
Runnymede	70	24	46	52	0	51	1	2	JK-8	16 to George Syme 2/16 Runnymede
Second Street	63	13	50	51	3	14	37	2	JK-8	
Secord	37	2	35	30	0	30	0	1	JK-5	5 to Gledhill 3/5 Secord
Sir Adam Beck	59	20	39	58	1	36	22	2	JK-5	
Topcliff	44	3	41	26	8	6	20	1	JK-5	
Tredway Woodsworth	64	8	56	49	13	4	45	2	JK-8	
Tumpane	71	11	60	64	9	20	44	2	JK-5	
William G. Miller	87	20	67	64	14	12	52	2	JK-8	7 to T Woodsworth 7/7 St Margaret's
Williamson Rd	63	31	32	51	1	44	7	2	JK-6	13 to Adam Beck 7/13 Balmy Beach
Winchester	112	18	94	68	11	0	68	3	SK-8	19 to Lord Lansdowne 12/19 Jesse Ketchum

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Early Immersion

(SK Entry – September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Withrow	51	15	36	48	0	47	1	2	JK-6	
Yorkview	46	6	40	34	3	16	18	2	JK-5	
TOTAL 2020-21	4,018	882	3,146	3,300	N/A	1,579	1,721	125		
TOTAL 2019-20	3,528	912	2,616	3,085	N/A	1,547	1,538	125		

Note: * Indicates a site for French Immersion that is phasing out the program as of September 2020.

Junior Extended French

(Grade 4 Entry – September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Bedford*	0	0	0	28	0	1	27	1	JK-8	
Blaydon	32	0	32	24	12	3	21	1	JK-5	
Briarcrest	58	0	58	46	19	11	35	2	JK-5	
Cassandra	26	0	26	32	4	6	26	1	JK-5	
Cedarbrook	72	14	58	56	16	13	43	2	JK-8	4 to Highland Creek 4/4 GB Little

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Junior Extended French

(Grade 4 Entry – September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Centennial Road	31	4	27	30	3	12	18	1	JK-6	
Charles H. Best	33	2	31	28	5	0	28	1	4-8	
Cherokee	31	0	31	25	6	12	13	1	JK-6	
Chester	67	0	67	32	8	32	0	1	JK-5	15 to Diefenbaker 10/15 W Burgess 8 to Bedford Park 1/2 Bennington Heights 0/3 Northlea 2/3 Rolph Road
Cliffside	66	5	61	31	10	3	28	1	JK-8	8 to John A Leslie 2/2 Birch Cliff Heights 2/2 JG Workman 3/4 Danforth Gardens 19 to Presteign Heights 2/9 Regent Heights 6/10 Crescent Town
Cresthaven	48	0	48	31	9	4	27	1	JK-5	
Denlow	50	1	49	41	7	11	30	2	JK-6	3 to Bedford Park 3/3 Armour Heights
Diefenbaker	31	1	30	41	0	31	10	2	JK-5	
Duke of Connaught	34	0	34	21	9	3	18	1	JK-8	
Dundas	44	1	43	19	11	10	9	1	JK-5	9 to Ryerson 3/4 Lord Dufferin 2/3 Church 0/2 Island School
Eglinton	26	0	26	21	0	21	0	1	JK-6	
Emily Carr	44	6	38	40	14	9	31	2	JK-8	

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Junior Extended French

(Grade 4 Entry – September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Fern	40	8	32	29	4	9	20	1	JK-8	
Forest Hill	86	5	81	26	18	15	11	1	JK-8	8 to Ryerson 5/8 Jesse Ketchum 41 to Bedford Park 4/8 Allenby 1/1 Bedford Park 0/1 Blythwood 2/5 Glen Park 1/3 John Wanless 2/6 Ledbury Park 5/6 Maurice Cody 3/7 North Prep 1/3 West Prep 1/1 Whitney
Greenholme	34	2	32	26	16	1	25	1	JK-8	
Grenoble	63	4	59	38	2	19	19	2	JK-6	13 to Cassandra 7/13 Gateway
Harwood	34	1	33	12	14	3	9	1	JK-8	
Highland Creek	24	3	21	24	8	4	20	1	JK-8	
Highland Heights	30	1	29	21	8	3	18	1	JK-6	
Hunter's Glen	62	3	59	47	16	11	36	2	JK-6	
John A. Leslie	24	1	23	29	7	13	16	1	JK-8	
Maple Leaf	20	1	19	15	10	3	12	1	JK-8	
North Agincourt	44	1	43	29	11	10	19	1	JK-6	2 to Emily Carr 1/2 Iroquois 4 to Highland Heights 1/4 Alexmuir

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Junior Extended French

(Grade 4 Entry – September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	# Accepted Placements	Number of Feeder Schools	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of classes	School Configuration	Redirection
Pleasant	79	5	74	55	8	21	34	2	JK-6	10 to Charles H Best 2/10 Avondale 7 to Cherokee 0/7 McKee
Poplar Road	23	0	23	22	8	7	15	1	JK-6	
Presteign Heights	34	2	32	39	6	16	23	2	JK-5	
Rawlinson	32	3	29	20	14	1	19	1	JK-8	
Renee Gordon	50	0	50	31	8	14	17	1	JK-5	
Ryerson Community	35	2	33	20	19	1	19	1	JK-8	
Second Street	52	5	47	44	12	4	40	2	JK-8	
Sir Samuel B. Steele	53	2	51	40	8	21	19	2	JK-6	
Stanley	48	0	48	41	10	11	30	2	JK-5	
Swansea	61	17	44	59	0	57	2	2	JK-8	
Wilkinson	48	0	48	41	5	17	24	2	JK-6	
TOTAL 2020-21	1,669	100	1,569	1,254	N/A	443	811	53		
TOTAL 2019-20	1,527	102	1,425	1,143	N/A	392	751	51		

Note: * Indicates a new site for Junior Extended French for September 2020.

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Middle Immersion

(Grade 4 Entry - September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	Accepted	Number of classes	School Configuration	Redirection
John Ross Robertson	60	7	53	30	1	JK-6	None
Valleyfield	33	4	29	25	1	JK-6	None
TOTAL 2020-21	93	11	82	55	2		
TOTAL 2019-20	76	5	71	54	2		

Intensive Extended

(Grade 6 Entry - September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-sibling Applicants	Accepted	Number of classes	School Configuration	Redirection
Cosburn MS	36	5	31	23	1	6-8	None
TOTAL 2020-21	36	5	31	23	1		
TOTAL 2019-20	62	5	57	60	2		

Extended French

(Grade 7 Entry - September 2020)

School Name	Total # of Applicants	# of Sibling Applicants	# of Non-Sibling Applicants	Accepted	Number of classes	School Configuration	Redirection
Bowmore	68	0	68	53	2	JK-8	None
Charles Gordon	71	0	71	52	2	7-8	None
Earl Grey	51	0	51	36	2	7-8	None
Glen Ames	82	0	82	78	3	7-8	None
Glenview	60	1	59	54	2	7-8	None
Henry Hudson	56	0	56	54	2	7-8	None
JB Tyrell	90	3	87	72	3	7-8	None
JR Wilcox	14	0	14	9	1	JK-8	None
King Edward	40	3	36	25	1	JK-8	None
Queen Alexandra	58	0	58	58	2	6-8	None
Sir Alexander Mackenzie	96	0	96	94	3	7-8	None
Sir Ernest McMillan	33	3	30	25	1	7-8	None
Swansea	32	3	29	21	1	JK-8	None

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Winona*	45	0	45	32	1	7-8	None
TOTAL 2020-21	796	13	783	663	26		
TOTAL 2019-20	912	12	900	696	27		

Note: * Hawthorne II Bilingual Alternative Junior School feeds into Winona in Gr. 7.

Total Enrolment in French Immersion & Extended French Programs

(SK to Grade 12)

Year	Elementary French Immersion	Elementary Extended French	Secondary French Immersion	Secondary Extended French	Total
2000-1	11,242	1,667	1,645	856	15,410
2001-2	11,206	1,584	2,606	801	16,197
2002-3	10,921	1,412	2,576	760	15,669
2003-4	11,047	1,660	2,176	1,147	16,030
2004-5	11,171	1,746	2,335	1,245	16,497
2005-6	11,331	2,098	2,406	1,319	17,154
2006-7	11,483	2,670	2,427	1,314	17,894
2007-8	11,865	3,394	2,428	1,352	19,039
2008-9	12,307	3,706	2,430	1,293	19,736
2009-10	12,810	3,954	2,408	1,291	20,463
2010-11	13,415	4,180	2,482	1,371	21,448
2011-12	14,285	4,246	2,506	1,525	22,562
2012-13	14,956	4,381	2,628	1,803	23,768
2013-14	15,724	4,546	2,728	1,845	24,843
2014-15	16,556	4,830	2,776	1,994	26,156

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2015-16	17,476	4,848	2,855	1,970	27,149
2016-17	18,067	5,224	2,852	1,870	28,013
2017-18	18,631	5,376	2,899	1,915	28,821
2018-19	18,961	5,606	3,061	1,861	29,489
2019-20	18,991	5,647	3,183	2,001	29,822

Total Enrolment in Core French (Gr. 4 to12)

Enrolment as of October 2019

Grade Level	Total # of Students CORE French
Grade 4	14,544
Grade 5	14,459
Grade 6	14,673
Grade 7	14,245
Grade 8	13,904
Grade 9	14,801
Grade10	5,051
Grade 11	2,106
Grade 12	1,183
TOTAL 2019-20	94,966
TOTAL 2018-19	90,998

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System Total at Program Entry Points

Program	Accepted April 2020	No. of Classes	System Waitlists 2019-20	System Waitlists 2018-19	System Waitlists 2017-18
Early Immersion (SK Entry)	3,300	125	0	0	0
Junior Extended (Grade 4 Entry)	1,254	53	0	0	0
Middle Immersion (Grade 4 Entry)	55	2	0	0	0
Intensive Extended (Grade 6 Entry)	23	1	0	0	0
Grade 7 Extended (Grade 7 Entry)	663	26	0	0	0
TOTAL 2020-21	5,295	207	0	0	0
TOTAL 2019-20	5,038	207	0	0	0

Transportation

French Immersion & Extended (SK to 12)

Grade Level	Total # of Students Transported by Bus	Grade Level	Total # of Students Provided TTC Tickets	Empty Seat Riders on School Bus
SK	510	Grade 6	0	129
Grade 1	577	Grade 7	27	44
Grade 2	561	Grade 8	278	32
Grade 3	550	Grade 9	0	
Grade 4	820	Grade 10	0	
Grade 5	919	Grade 11	0	
Grade 6 (2+ trsf req.)	80	Grade 12	0	
TOTAL 2019-20	4,096	TOTAL 2019-20	305	205

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TOTAL 2018-19	4,587	TOTAL 2018-19	1,653	165
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