



Annual Enrolment in Early and Middle French Immersion Programs 2022/2023 and Core French Program 2021/2022

To: Program and School Services Committee

Date: 15 June, 2022

Report No.: 06-22-4346

Strategic Directions

- Transform Student Learning
- Provide Equity of Access to Learning Opportunities for All Students

Recommendation

It is recommended that the report regarding Annual Enrolment in Early and Middle Immersion French Programs 2022/2023 and Core French Program 2021/2022 be received.

Context

Aligned with the Vision for Learning, the Multi-Year Strategic Plan and the French-as-a Second Language Recommendations, equity of access to Intensive French programs continues to be a key priority.

The Early French Immersion program has been in Toronto schools since the early 1970's. It began in a handful of schools and has grown over the years. At amalgamation, there were 41 Early French Immersion entry sites in the TDSB. In 2009, Operational Procedure PR597 came into effect which allowed for the accommodation of all families who apply by a deadline in an Early French Immersion or Junior Extended French program and outlined a process for program growth. Since 2009, 33 new sites have opened to accommodate growing demand in the program. Similarly, the Junior Extended French program began in 2004 in 7 schools and has since grown to 39 sites. In September 2021, due to recommendations from the French Review, the Middle French Immersion (Grade 4 entry), began in 40 sites, as the Junior Extended French program phases out. Currently, there is an Early French Immersion and Middle French Immersion program to serve every residential address in the Toronto District School Board. Core French is mandatory in Ontario from Grades 4 to 8 for all students in

English-language elementary schools. Policy and program requirements for elementary school Core French programs dictate that students entering Grade 4 must receive French instruction in every year from Grade 4 to Grade 8 and must have accumulated a minimum of 600 hours of French instruction by the end of Grade 8. There is one mandatory Core French credit required in Gr. 9.

ENROLMENT: The total number of JK students in 2021 was 14,769 of which 3,107 applied to SK French Immersion and 2,633 accepted (i.e., reserved) placements for September 2022. The percentage of students whose placement was accepted for 2022 was 18% of those in JK in 2021. In comparison, the total number of JK students in 2020 was 14,842 of which 3,089 applied to SK French Immersion and 2,619 accepted (i.e., reserved) placements for September 2021. The percentage of students whose placement was accepted for 2021 was 18% of those in JK in 2020.

In addition, of the 2,667 pre-JK student applicants to JK French Immersion, 2,225 accepted (i.e., reserved) placements for September 2022. For September 2022, there are 74 Early French Immersion sites.

The total number of Grade 3 students in 2021 was 14,481 of which 837 applied to Grade 4 Middle French Immersion and 653 accepted (i.e., reserved) placements for September 2022. The percentage of students whose placement was accepted for 2022 was 5% of those in Grade 3 in 2021. In comparison, the total number of Grade 3 students in 2020 was 14,873 of which 1,064 applied to Grade 4 Middle French Immersion and 834 accepted (i.e., reserved) placements for September 2021. The percentage of students whose placement was accepted for 2021 was 6% of those in Grade 3 in 2020. For September 2022, there are 40 Middle French Immersion sites.

To note between 2020 and 2021, the offering at Grade 4 changed from Junior Extended French to Middle French Immersion. The Middle French Immersion and the Junior Extended French programs are qualitatively different programs based on hours of instruction, subjects taught and exposure. Further, the context of the year in which the Middle French Immersion program began (i.e., both application periods unfolded during the pandemic and lockdown periods) makes direct comparisons of application numbers less reliable. Critical to note are further layered and mitigating factors at play during the implementation of the first two years of the Middle French Immersion program, that being declining enrolment, the global pandemic and available programming models such as virtual learning, which may have impacted family decisions.

All on-time applicants (Early French Immersion JK/SK entry for 2022 only and Grade 4 Middle French Immersion) are offered a placement in a program. There are no system wait-lists. While every effort is made to place students in the school identified as their area Early French Immersion or Middle French Immersion school, this is not always possible. In cases where the number of applications in a given area is greater than the number of allotted program spaces in the school, redirection is the process by which applicants are accommodated. Guiding principles for redirection include redirecting

students as a group based on English home school and redirecting to the closest Early French Immersion or Middle French Immersion site with available program space. When a fraction appears in the “Redirection” column of Appendix A, the denominator indicates the number of students who were redirected to a school other than the French program school currently associated to their designated English school as per Operational Procedure PR597 – Early French Immersion/Middle French Immersion. The numerator indicates the number of accepted placements through redirection.

While the tables in appendices for each of the programs show numbers at the entry point, the last table in this report shows the total enrolment in these programs from SK to Grade 12. Please note that, in the attached charts, “*Accepted*” refers to the number of students whose parents/guardians have reserved a placement in the program.

Both Early French Immersion and Middle French Immersion are French-as-a-Second Language (FSL) programs in which French is not only taught as a subject, but also serves as the language of instruction in other subjects.

In a *French Immersion program*, French must be the language of instruction for a minimum of 50 percent of the total instructional time at every grade level of the program.

Action Plan and Associated Timeline

Staff is committed to increased equity of access to Early French Immersion and will provide a report in Fall 2022 regarding next steps to accomplish this goal.

Resource Implications

No resource implications identified at this time.

Communications Considerations

This current annual report was shared with the French-as-a-Second Language Community Advisory Committee (FSLCAC) June 7.

Board Policy and Procedure Reference(s)

- [PR597: French Immersion/Extended French](#)
- [P080: French-as-a-Second Language](#)

Appendices

- Appendix A: Enrolment Data in Early and Middle French Immersion Programs 2022-2023 & Core French Programs 2021-2022

From

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Appendix A

**Enrolment Data
Early French/Middle French Immersion 2022-2023 &
Core French Programs 2021-2022**

Early French Immersion

(JK/SK Entry – September 2022)

School Name	Total # of Applicants	Total # of Pre-JK Applicants	Total # of JK Applicants	# of Sibling Applicants	# Accepted Placements	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of Projected Classes	School Configuration	Redirection
Adam Beck Jr PS	69	36	33	31	64	57	7	2	JK-5	None
Alexander Stirling PS	54	18	36	8	40	7	33	1	JK-8	None
Allenby Jr PS	82	38	44	27	82	79	3	3	JK-6	None
Beverly Glen Jr PS	55	19	36	11	46	12	34	2	JK-6	None
Birch Cliff PS	69	30	39	13	58	31	27	2	JK-8	None
Blake Street Jr PS	95	48	47	19	76	35	41	3	JK-6	None
Bowmore Road Jr & Sr PS	111	64	47	35	100	68	32	3	JK-8	None
Brian PS	88	34	54	52	81	10	71	3	JK-6	None
Brimwood Blvd Jr PS	45	19	26	20	32	3	29	1	JK-6	None
Broadacres JS	45	26	19	24	34	15	19	1	JK-5	None
Broadlands PS	102	47	55	34	93	0	93	3	JK-5	None
Brookhaven PS	60	34	26	0	42	11	31	1	JK-5	None

Early French Immersion

(JK/SK Entry – September 2022)

School Name	Total # of Applicants	Total # of Pre-JK Applicants	Total # of JK Applicants	# of Sibling Applicants	# Accepted Placements	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of Projected Classes	School Configuration	Redirection
Brown Jr PS	50	26	24	22	49	45	4	2	JK-6	None
Carleton Village Jr & Sr SW Academy	94	48	46	19	63	32	31	2	JK-8	17 to George Syme 9/11 Dennis 1/1 Cordella 3/4 Harwood 0/1 Keelesdale 10 to Rawlinson 3/5 FH Miller 3/5 Silverthorn
Chief Dan George PS	44	11	33	11	37	12	25	1	JK-8	None
Clairlea PS	87	40	47	26	59	19	40	2	JK-8	10 to RH McGregor 6/10 Parkside
Cliffwood PS	55	20	35	17	49	20	29	2	JK-5	None
Corvette Jr PS	67	28	39	13	49	16	33	2	JK-6	None
Dallington PS	117	48	69	16	95	24	71	3	JK-6	None
Davisville Jr PS	124	57	67	21	82	40	42	3	JK-6	None
Derrydown PS	33	17	16	9	32	4	28	1	JK-5	None
Dewson Jr PS	76	32	44	24	67	26	41	2	JK-6	None
Duke of Connaught Jr & Sr PS	51	23	28	20	49	41	8	2	JK-8	None
Dundas Jr PS	111	54	57	24	87	54	33	3	JK-5	None
Dunlace PS	43	19	24	6	37	14	23	2	JK-6	None

Early French Immersion

(JK/SK Entry – September 2022)

School Name	Total # of Applicants	Total # of Pre-JK Applicants	Total # of JK Applicants	# of Sibling Applicants	# Accepted Placements	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of Projected Classes	School Configuration	Redirection
Earl Beatty Jr & Sr PS	90	49	41	28	77	47	30	3	JK-8	None
Earl Haig PS	62	29	33	14	57	55	2	2	JK-8	None
Ellesmere Statton PS	64	28	36	12	54	17	37	2	JK-8	None
Elmlea JS	105	47	58	22	82	13	69	3	JK-5	None
Fern Ave Jr & Sr PS	75	31	44	40	63	54	9	2	JK-8	7 to Parkdale 0/7 Fern
Fraser Mustard Early Learning Academy	66	16	50	0	52	52	0	2	JK-SK	None
General Crerar PS	41	17	24	7	35	2	33	1	JK-8	None
George B Little PS	38	14	24	0	28	7	21	1	JK-8	None
George Syme CS	109	62	47	9	49	11	38	1	JK-6	None
Gledhill Jr PS	65	33	32	22	62	60	2	2	JK-6	None
Glen Park PS	90	43	47	17	79	18	61	2	JK-6	None
Howard Jr PS	64	29	35	17	62	61	1	2	JK-6	None
Humbercrest PS	63	23	40	28	61	60	1	2	JK-8	None
Humewood CS	87	36	51	29	79	63	16	3	JK-8	None
Islington JMS	85	40	45	11	62	27	35	2	JK-8	None
Jackman Ave Jr PS	67	32	35	30	63	61	2	2	JK-6	None

Early French Immersion

(JK/SK Entry – September 2022)

School Name	Total # of Applicants	Total # of Pre-JK Applicants	Total # of JK Applicants	# of Sibling Applicants	# Accepted Placements	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of Projected Classes	School Configuration	Redirection
John English JMS	89	46	43	20	79	26	53	3	JK-8	None
John Fisher Jr PS	130	60	70	29	106	0	106	4	JK-6	None
Lester B. Pearson ES	133	51	82	31	109	0	109	3	JK-8	None
Lord Lansdowne Jr PS	141	69	72	36	110	0	110	3	JK-8	None
Mason Road Jr PS	40	15	25	0	23	6	17	1	JK-6	None
Melody Village JS	78	33	45	14	60	0	60	2	JK-5	None
Millwood JS	88	35	53	26	80	28	52	3	JK-5	None
Morse St Jr PS	64	34	30	19	63	42	21	2	JK-6	None
North Agincourt JPS	65	27	38	11	54	10	44	2	JK-6	None
Northlea EMS	79	44	35	41	74	63	11	3	JK-8	None
O'Connor PS	43	13	30	8	37	4	33	1	JK-5	None
Owen PS	62	26	36	21	57	42	15	2	JK-6	None
Palmerston Ave Jr PS	65	28	37	29	60	51	9	2	JK-5	None
Parkdale Jr & Sr Ps	85	46	39	11	69	21	48	2	JK-8	None
Pauline Johnson Jr PS	66	19	47	5	53	12	41	2	JK-6	None
Perth Ave Jr PS	93	37	56	35	63	57	6	2	JK-6	13 to George Syme

Early French Immersion

(JK/SK Entry – September 2022)

School Name	Total # of Applicants	Total # of Pre-JK Applicants	Total # of JK Applicants	# of Sibling Applicants	# Accepted Placements	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of Projected Classes	School Configuration	Redirection
										1/13 Indian Road 16 to Dewson 3/16 Perth
Rawlinson CS	133	74	59	26	128	82	46	4	JK-8	None
Regal Road Jr PS	95	49	46	30	86	57	29	3	JK-6	None
RH McGregor ES	85	45	40	35	88	82	6	3	JK-5	None
Rockford PS	100	45	55	16	82	26	56	3	JK-6	None
Rosethorn JS	69	34	35	28	64	28	36	2	JK-5	None
Runnymede Jr & Sr PS	94	45	49	34	91	91	0	3	JK-8	None
Second Street JMS	82	46	36	25	68	23	45	2	JK-8	12 to Sir Adam Beck 9/12 James S Bell
Secord ES	57	34	23	17	54	54	0	2	JK-5	None
Sir Adam Beck JS	87	41	46	33	94	54	40	3	JK-5	None
Topcliff PS	51	27	24	10	36	6	30	1	JK-5	None
Tredway Woodsworth PS	52	19	33	13	46	5	41	2	JK-8	None
Tumpane PS	62	26	36	16	51	13	38	2	JK-5	None
William G. Miller PS	74	39	35	20	58	17	41	2	JK-8	None
Williamson Rd Jr PS	96	49	47	38	90	73	17	3	JK-6	None

Early French Immersion

(JK/SK Entry – September 2022)

School Name	Total # of Applicants	Total # of Pre-JK Applicants	Total # of JK Applicants	# of Sibling Applicants	# Accepted Placements	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of Projected Classes	School Configuration	Redirection
Winchester Jr & Sr PS	170	72	98	20	125	0	125	4	JK-8	4 to John Fisher 2/4 Whitney
Withrow Ave Jr PS	55	35	20	26	54	52	2	2	JK-6	None
Yorkview PS	93	39	54	20	78	35	43	3	JK-5	None
TOTAL 2022-23*	5,774	2,667	3,107	1,531	4,858	2,343	2,515	160	N/A	
TOTAL 2021-22 (SK only)	2,865	N/A	2,865	787	2,619	1,350	1,269	111	N/A	
TOTAL 2020-21 (SK only)	4,018	N/A	4,018	882	3,300	1,579	1,721	125	N/A	
TOTAL 2019-20 (SK only)	3,528	N/A	3,528	912	3,085	1,547	1,538	125	N/A	

*Note: Denotes a double cohort entry (i.e., JK/SK) for Early French Immersion for September 2022 only.

Middle French Immersion

(Grade 4 Entry – September 2022)

School Name	Total # of Applicants	# Accepted Placements	# of Sibling Applicants	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of Projected Classes	School Configuration	Redirection
Bedford Park PS	36	28	5	10	18	1	JK-8	None
Blaydon PS	13	10	0	2	8	1	JK-5	None
Briarcrest JS	21	16	0	3	13	1	JK-5	None
Cassandra PS	20	18	0	8	10	1	JK-5	None
Cedarbrook PS	28	21	1	1	20	1	JK-8	None
Centennial Road Jr PS	25	25	7	16	9	1	JK-6	None
Charles H. Best JMS	23	20	4	17	3	1	4-8	None
Cherokee PS	9	8	0	1	7	1	JK-6	None
Chester ES	19	14	0	8	6	1	JK-5	None
Cliffside PS	24	18	4	4	14	1	JK-8	None
Cresthaven PS	26	22	1	1	21	1	JK-5	None
Denlow PS	17	14	0	5	9	1	JK-6	None
Diefenbaker ES	19	19	0	19	0	1	JK-5	None
Duke of Connaught Jr & Sr PS	21	12	0	4	8	1	JK-8	None
Dundas Jr PS	19	12	0	2	10	1	JK-5	None
Emily Carr PS	16	13	3	2	11	1	JK-8	None
Fern Ave Jr & Sr PS	12	10	1	1	9	1	JK-8	None
Forest Hill Jr & Sr PS	32	26	2	10	16	1	JK-8	None
Greenholme JMS	14	11	2	0	11	1	JK-8	None

School Name	Total # of Applicants	# Accepted Placements	# of Sibling Applicants	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of Projected Classes	School Configuration	Redirection
Grenoble PS	28	20	1	9	11	1	JK-6	None
Harwood PS	16	6	2	2	4	1	JK-8	None
Highland Creek PS	8	8	0	3	5	1	JK-8	None
Highland Heights Jr PS	7	4	0	1	3	1	JK-6	None
Hunter's Glen Jr PS	42	32	1	2	30	1	JK-6	None
John A. Leslie PS	11	9	1	8	1	1	JK-8	None
John Ross Robertson Jr PS	23	18	2	16	2	1	JK-6	None
Maple Leaf PS	10	5	1	1	4	1	JK-8	None
North Agincourt Jr PS	22	17	2	0	17	1	JK-6	None
Pleasant PS	31	25	1	9	16	1	JK-6	None
Poplar Road Jr PS	17	13	3	5	8	1	JK-6	None
Presteign Heights ES	15	14	0	8	6	1	JK-5	None
Rawlinson CS	21	14	1	3	11	1	JK-8	None
Renee Gordon HW Academy	25	20	0	3	17	1	JK-5	None
Ryerson CS	20	9	0	0	9	1	JK-8	None
Second Street JMS	23	14	0	3	11	1	JK-8	None
Sir Samuel B. Steele Jr PS	21	19	0	10	9	1	JK-6	None
Stanley PS	16	12	0	5	7	1	JK-5	None
Swansea Jr & Sr PS	45	42	13	42	0	2	JK-8	None
Valleyfield JS	20	17	2	7	10	1	JK-6	None

School Name	Total # of Applicants	# Accepted Placements	# of Sibling Applicants	# Accepted from English Catchment	# Accepted from Feeder Schools	Number of Projected Classes	School Configuration	Redirection
Wilkinson Jr PS	22	18	1	13	5	1	JK-6	None
TOTAL 2022-23	837	653	61	264	389	41	N/A	
TOTAL 2021-22	982	834	77	265	569	48	N/A	
TOTAL 2020-21*	1,669	1,254	100	443	811	53	N/A	
TOTAL 2019-20*	1,527	1,143	102	392	751	51	N/A	

*Note: Denotes the Junior Extended French Program only.

Extended French

(Grade 7 Entry – September 2022)

School Name	Total # of Applicants	# Accepted Placements	Number of Projected classes	School Configuration	Redirection
Bowmore Jr & Sr PS	28	28	1	JK-8	None
Charles Gordon Sr PS	28	38	2	7-8	None
Earl Grey Sr PS	21	36	2	7-8	None
Glen Ames Sr PS	56	57	2	7-8	None
Glenview Sr PS	21	25	1	7-8	None
Henry Hudson Sr PS	31	31	1	7-8	None
JB Tyrell Sr PS	57	57	2	7-8	None
JR Wilcox CS	6	9	1	JK-8	None
King Edward Jr PS	24	16	1	JK-8	None
Queen Alexandra MS	32	25	1	6-8	None
Sir Alexander Mackenzie Sr PS	29	23	1	7-8	None

Sir Ernest McMillan Sr PS	5	20	1	7-8	None
Swansea Jr & Sr PS	22	22	1	JK-8	None
Winona Drive Sr PS*	17	13	1	7-8	None
TOTAL 2022-23	377	400	18	N/A	
TOTAL 2021-22	458	400	21	N/A	
TOTAL 2020-21	796	663	26	N/A	
TOTAL 2019-20	912	696	27	N/A	

*Note: Hawthorne II Bilingual Alternative Junior School feeds into Winona in Gr. 7.

Total Enrolment in French Immersion & Extended French Programs (SK to Grade 12)

Year	Elementary French Immersion	Elementary Extended French	Secondary French Immersion	Secondary Extended French	Total
2000-1	11,242	1,667	1,645	856	15,410
2001-2	11,206	1,584	2,606	801	16,197
2002-3	10,921	1,412	2,576	760	15,669
2003-4	11,047	1,660	2,176	1,147	16,030
2004-5	11,171	1,746	2,335	1,245	16,497
2005-6	11,331	2,098	2,406	1,319	17,154
2006-7	11,483	2,670	2,427	1,314	17,894
2007-8	11,865	3,394	2,428	1,352	19,039
2008-9	12,307	3,706	2,430	1,293	19,736
2009-10	12,810	3,954	2,408	1,291	20,463
2010-11	13,415	4,180	2,482	1,371	21,448
2011-12	14,285	4,246	2,506	1,525	22,562
2012-13	14,956	4,381	2,628	1,803	23,768

2013-14	15,724	4,546	2,728	1,845	24,843
2014-15	16,556	4,830	2,776	1,994	26,156
2015-16	17,476	4,848	2,855	1,970	27,149
2016-17	18,067	5,224	2,852	1,870	28,013
2017-18	18,631	5,376	2,899	1,915	28,821
2018-19	18,961	5,606	3,061	1,861	29,489
2019-20	18,991	5,647	3,183	2,001	29,822
2020-21	18,485	5,570	3,365	2,084	29,504
2021-22	18,020	3,866	3,457	2,130	27,473

Total Enrolment in Core French (Gr. 4 to12)

Enrolment as of October 2021

Grade Level	Total # of Students CORE French
Grade 4	14,236
Grade 5	13,440
Grade 6	13,985
Grade 7	13,610
Grade 8	13,889
Grade 9	14,559
Grade10	3,325
Grade 11	2,160
Grade 12	1,350
TOTAL 2021-22	90,554
TOTAL 2020-21	91,390
TOTAL 2019-20	94,966
TOTAL 2018-19	90,998

System Total at Program Entry Points

Program	Accepted April 2021	No. of Classes	System Waitlists 2021-22	System Waitlists 2020-21	System Waitlists 2019-20
Early Immersion (JK/SK Entry)	4,858	160	0	0	0
Middle Immersion (Grade 4 Entry)	653	41	0	0	0
Grade 7 Extended (Grade 7 Entry)	400	18	0	0	0
TOTAL 2022-23	5,911	219	0	0	0
TOTAL 2021-22*	3,889	182	0	0	0
TOTAL 2020-21*	5,295	207	0	0	0
TOTAL 2019-20*	5,038	207	0	0	0

*Note: Totals include SK Early Immersion entry and Intensive Extended Grade 6 Program.

Transportation

French Immersion & Extended (SK to 12)

Grade Level	Total # of Students Transported by Bus	Grade Level	Total # of Students Provided TTC Tickets	Empty Seat Riders on School Bus
SK	422	Grade 6	0	55
Grade 1	383	Grade 7	21	44
Grade 2	322	Grade 8	117	33
Grade 3	354	Grade 9	0	
Grade 4	491	Grade 10	0	
Grade 5	597	Grade 11	0	
Grade 6 (2+ trsf req.)	6	Grade 12	0	
TOTAL 2021-22	2,575	TOTAL 2021-22	138	132
TOTAL 2020-21	2,260	TOTAL 2020-21	89	0
TOTAL 2019-20	4,096	TOTAL 2019-20	305	205
TOTAL 2018-19	4,587	TOTAL 2018-19	1,653	165