



## **Administrative Site Review: Status Update**

**To:** Planning and Priorities Committee

**Date:** 23 June, 2021

**Report No.:** 06-21-4136

### **Strategic Directions**

- Allocate Human and Financial Resources Strategically to Support Student Needs

### **Recommendation**

It is recommended that the Administrative Site Review status update be received.

### **Context**

The Board of Trustees passed a motion on 3 February 2021 that outlined a schedule of reports on administrative space requirements, with a final recommendation for consideration in the fall of 2022. A timeline on accomplishing the review was presented on 27 January 2021. That timeline had the first report out on the review of administrative space presenting a report in June 2021 on the principles and standards for administrative space.

At present, due to the hiring of a new permanent Director of Education, this review is being placed on hold until the new Director has an opportunity provide input into the next steps of the review. The revised timeline for this report will be in the October 2021 round of meetings.

### **Action Plan and Associated Timeline**

A subsequent update report will be presented in fall 2021.

### **Resource Implications**

Funding of options will be presented in subsequent analysis and reporting.

## **Communications Considerations**

Information will be shared on TDSB public website.

## **Board Policy and Procedure Reference(s)**

Not applicable.

## **Appendices**

Not applicable.

## **From**

Craig Snider, Interim Associate Director, Business Operations and Service Excellence, by email at [craig.snider@tdsb.on.ca](mailto:craig.snider@tdsb.on.ca) or by telephone at 416-395-8469

Maia Puccetti, Executive Officer, Facilities and Planning, by email at [maia.puccetti@tdsb.on.ca](mailto:maia.puccetti@tdsb.on.ca) or by telephone at 416-393-8780

Andrew Gowdy, System Planning Officer, Strategy and Planning by email at [Andrew.gowdy@tdsb.on.ca](mailto:Andrew.gowdy@tdsb.on.ca) or by telephone at 416-394-3917