



Contract Awards, Operations

To: Finance, Budget and Enrolment Committee

Date: 16 June, 2021

Report No.: 06-21-4111

Strategic Directions

- Allocate Human and Financial Resources Strategically to Support Student Needs

Recommendation

It is recommended that:

1. the contract award on Appendix A be received for information; and
2. the contract awards on Appendix C be approved.

Context

In accordance with the Board's Policy P.017: Purchasing:

- The Director or designate may approve operations contracts over \$50,000 and up to \$175,000 and report such contracts to Finance, Budget and Enrolment Committee;
- Finance, Budget and Enrolment Committee may approve operations contracts in excess of \$175,000 and up to \$250,000; and
- The Board shall approve all operations contracts over \$250,000. All contracts for consulting services (as defined in the Broader Public Sector Procurement Directive) in excess of \$50,000 must be approved by the Board.

The recommended suppliers and the term of each contract are shown in the attached appendices. Appendix A outlines contract awards provided for information; Appendix B outlines contracts requiring Finance, Budget and Enrolment Committee approval, and

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Appendix C outlines contracts requiring Board approval. The amounts shown are based on the estimated annual consumption unless indicated otherwise. Actual amounts depend on the volume of products/services actually used during the term of the contract.

Purchasing Services invited bids from a minimum of three firms except where sole/single source is indicated. Requirements expected to exceed \$100,000 were posted on the Bids & Tenders e-Tendering portal (www.bidsandtenders.ca), to advertise procurement opportunities in compliance with the Broader Public Sector Procurement Directive, applicable trade treaties (e.g. Canadian Free Trade Agreement, Comprehensive Economic and Trade Agreement, etc.) and Board policy and procedure.

When a Request for Tender is issued, the lowest cost bid is accepted where quality, functionality, safety, environmental and other requirements are met. When a Request for Proposals is issued, a variety of evaluation criteria are used, including price. Each of those criteria is weighted based on relative importance to the Board. The bidder with the highest overall score is recommended for contract award. Every effort is made to include input from end users in the development of specifications and the evaluation process. Copies of all bids received and detailed information regarding all recommended awards are available in the Purchasing Services department.

Action Plan and Associated Timeline

Not applicable.

Resource Implications

Funding sources have been identified for each award listed in the attached appendices.

Communications Considerations

Not applicable.

Board Policy and Procedure Reference(s)

PO:17 - Purchasing

Appendices

- Appendix A: Contract Awards Provided for Information
- Appendix B: Nil Items this report.
- Appendix C: Contracts Requiring Board Approval
- Appendix D: Briefing Note – MathUp Classroom Digital Resource
- Appendix E: Briefing Note – Support & Licensing for Cisco Meraki Wireless Access Points

From

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APPENDIX A

Contract Awards Provided for Information (contracts over \$50,000 and up to \$175,000)

#	User/Budget Holder School/Department	Products/Services Details	Ward	Recommended Supplier	Low Bid/ Highest Score	Objections	# of Bids Rec'd	Estimated Annual Amount	Projected Start/End Date of Contract	Customer Involvement
1	Leadership Learning & School Improvement	Math-up Classroom Digital Resource Online mathematics instructional solution. See Appendix 'D'	N/A	Rubicon Publishing	N/A	N/A	Sole Source	\$142,549 (one-time cost for perpetual license)	June 2021	LLSI

APPENDIX C

Contracts Requiring Board Approval (contracts over \$250,000 and Consulting Services over \$50,000)

#	User/Budget Holder School/Department	Products/Services Details	Ward	Recommended Supplier	Low Bid/Highest Score	Objections	# of Bids Rec'd	Estimated Annual Amount	Projected Start/End Date of Contract	Customer Involvement
1	IT Services	<p>Support and Licensing for Cisco Meraki Indoor Wireless Access Points</p> <p>LG21-383P</p> <p>See Appendix 'E'</p>	N/A	Bell Canada	Yes	No	3	\$362,355 (total value of seven year term)	June 2022/ May 2029	IT Services
2	Distribution Centre	<p>Various Games</p> <p>Products to be provided as and when required to replenish inventory at the Distribution Centre. Product examples include Abacus, Uno, Chess, Scrabble, Bananagrams, etc.</p> <p>SS21-207P</p>	N/A	<p>BB Education</p> <p>Five Star Enterprises</p> <p>Office Central</p>	Yes	No	7	<p>\$9,910</p> <p>\$6,341</p> <p>\$45,954</p>	Aug 2021/ July 2026	<p>Distribution Centre</p> <p>Purchasing Services</p>

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BRIEFING NOTE

Date 16 June 2021

To Finance, Budget & Enrolment Committee

From Andrew Gold, Associate Director – Leadership Learning & School Improvement

Subject **MathUp Classroom Digital Resource**

Purpose MathUp Classroom is a comprehensive, online instructional solution that helps build teachers' knowledge and understanding of mathematics so that they can better help their students. MathUp provides embedded professional learning videos and questions to support teachers' development of math content knowledge and pedagogy. MathUp also features comprehensive student materials, including lessons and activities, that target curriculum requirements and align with effective math teaching.

The TDSB Central Math Team engaged in a survey of digital content resources available to support mathematics instruction. After this review, MathUp (content and platform) was identified as the most suitable available product to support TDSB system priorities related to mathematics instruction through lenses of best pedagogical practices, equity and CRRP.

MathUp supports the TDSB multi-year strategic plan in the following ways:

- Promotes the use of research-informed instructional and assessment practices through an engaging program to help students develop strong math skills.
- Content supports students with special education needs by allowing for differentiated learning and expressing math ideas using various representations.
- Teachers and principals will have an increased understanding of the content of the new curriculum, high-impact instructional and assessment strategies, equitable and culturally relevant and responsive pedagogy in math, and differentiated support for students who may face barriers to achievement in math.

This purchase moves from annual one-year licensing to perpetual for the purposes of allocating it as professional learning and resource tools for classroom teachers in Ministry math target schools. TDSB will own these

licences in perpetuity.

- Strategic Direction**
- Allocate human and financial resources strategically to support student needs.

BRIEFING NOTE

Date 16 June 2021
To Finance, Budget & Enrolment Committee
From Peter Singh, Executive Officer – IT and Information Management Services

Subject **Support & Licensing for Cisco Meraki Wireless Access Points**

Purpose Funding from the federal government, tied to the COVID-19 pandemic, has been made available to school boards for pre- approved capital infrastructure projects. Included in the list of TDSB projects is purchase and installation of additional wireless access points in various schools to improve wifi access throughout the buildings. The purchase of the access point hardware and the first year of support and licensing of the hardware is covered through this funding referred to as “COVID-19 Resilience Infrastructure Funding Stream” or “CVRIS”. The CVRIS funded portion is reported on the June 2021 Contract Awards – Facilities report 06-21-4110 with other CVRIS funded projects. For required ongoing support and licensing, the Board has arranged for a long-term fixed price arrangement for seven (7) additional years. This will be funded from the IT Services operational budget.

Strategic Direction • Allocate human and financial resources strategically to support student needs.