



**Committee of the Whole**  
**Report No. 05**

CW:006A

Wednesday, June 12, 2019, 4:30 p.m.

Boardroom, Main Floor, 5050 Yonge Street. Toronto

Members Present      Trustees Robin Pilkey (Chair), Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks and Manna Wong

Regrets were received from Trustees Michelle Aarts and Alexandra Lulka

Trustees Gill and Nunziata participated by electronic means. Trustees Li, Mammoliti, Patel, Sriskandarajah and Story participated for part of the meeting by electronic means and for part in person.

Part A: Committee Recommendations

**1. French-as-a-Second-Language Program Review [3689]**

The Committee considered a report from staff (CW:006A, page 1) presenting the recommendations following a review of French programming.

**Moved By:** Trustee Chernos Lin

**Seconded By:** Trustee Donaldson

The Committee of the Whole recommends:

- (a) That the following recommendations on the findings of the French-as-a-Second-Language program review, as presented in the report, be approved:**

- (i) **That Intensive French-as-a-Second-Language programs be restructured leading to a single intensive French Immersion program model with two entry points (Junior Kindergarten and Grade 4), and that all other entry points be eliminated;**
  - (ii) **That a minimum intake and a maximum cap be established at the entry points, to ensure program viability and to account for attrition rates;**
  - (iii) **That a Core French action plan be developed;**
  - (iv) **That inclusive practices in all FSL programs be ensured;**
  - (v) **That the current plan for the recruitment and retention of FSL teachers be strengthened;**
- (b) That the Director report back to the Board in October 2019 for approval of next steps regarding:**
- (i) Core French action plan**
  - (ii) Implementation of a proposed transportation plan**
  - (iii) Development of a redistribution plan for French immersion programs to improve equity of access**
  - (iv) Revision of operational procedure, PR597, French Immersion/Extended French**

**Carried**

At the Committee meeting, on amendment of Trustee Story, seconded by Trustee Brown, "for approval of next steps" was added after "That the Director report back to the Board in October 2019" at Part (f).

Also at the Committee meeting, the following amendment, moved by Trustee Kandavel, seconded by Trustee Doyle, was defeated:

Whereas, the passing of recommendations (a (i) and (a)(ii) will have tremendous impact on communities;

Therefore, be it resolved:

- (a) That recommendations (a)(iii) to (a)(v) be approved;
- (b) That the Director present a report back in the fall 2019, following further consultation with communities on recommendations (a)(i) and (a)(ii), as presented.

During the discussion of the matter, a motion from Trustee Moise, seconded by Trustee Donaldson, that the debate be ended, was defeated.

## 2. **Secondary Program Review [3688]**

The Committee considered a report from staff (CW:006A, page 35) presenting an overview of secondary school programming and proposed action plan.

**Moved By:** Trustee Li

**Seconded By:** Trustee Laskin

The Committee of the Whole **recommends that the action plan for secondary school programs, as presented in the report, be approved.**

**Carried**

## 3. **Boundary Review for Eglinton Junior Public School, Hodgson Middle School and Northlea Elementary and Middle School [3686]**

The Committee considered a report from staff (CW:006A, page 53) presenting information following the boundary change review for Eglinton Junior Public School, Hodgson Middle School and Northlea Elementary and Middle School.

**Moved By:** Trustee Laskin

**Seconded By:** Trustee Chernos Lin

The Committee of the Whole **recommends:**

- a. **That the junior attendance area for Northlea Elementary and Middle School be expanded to include the portion of the Eglinton Junior Public School junior attendance area that is located east of Cardiff Road (including both sides of Cardiff Road) and north of Eglinton Avenue East, effective September 1, 2020;**
- b. **That the intermediate attendance area for Northlea Elementary and Middle School be expanded to include the portion of the Hodgson Middle School intermediate attendance area that is located east of Cardiff Road (including both sides of Cardiff Road) and north of Eglinton Avenue East, effective September 1, 2020;**
- c. **That, only for the 2019-2020 school year, all Junior Kindergarten to Grade 5 English track students who reside in the portion of Eglinton Junior Public School's junior attendance area described in Part (a) above be allowed to register at either Eglinton Junior Public School or Northlea Elementary and Middle School;**
- d. **That, only for the 2019-2020 school year, all Grades 6 to 8 English track students who reside in the portion of Hodgson Middle School's**

**intermediate attendance area described in Part (b) above be allowed to register at either Hodgson Middle School or Northlea Elementary and Middle School;**

- e. That all students who reside in the portion of Eglinton Junior Public School's junior attendance area described in Part (a) above and attend Eglinton Junior Public School as of the end of the 2019-2020 school year be allowed to remain at Eglinton Junior Public School until they graduate;**
- f. That all Eglinton Junior Public School students who reside in the proposed boundary change area described in Part (a) as of the 2019-2020 school year be allowed to keep their current intermediate school pathway (Hodgson MS) until they graduate from Grade 8;**
- g. That all students who reside in the portion of Hodgson Middle School's intermediate attendance area described in Part (b) above and attend Hodgson Middle School as of the end of the 2019-2020 school year be allowed to remain at Hodgson Middle School until they graduate.**

**Carried**

#### **4. Update on York Memorial Collegiate Institute [3687]**

The Committee considered a report from staff (CW:006A, page 63) presenting an update following damage to York Memorial Collegiate Institute due to fire on May 6 and 7, 2019 and relocation plans for the school community.

**Moved By:** Trustee Tonks

**Seconded By:** Trustee Patel

The Committee of the Whole **recommends that York Memorial Collegiate Institute be relocated to the Scarlett Heights building located at 15 Trehorne Drive, effective September 1, 2019, and remain there until a long-term solution has been established for the school.**

**Carried**

#### **5. Interim Expectations for Parent/Family Engagement in the School Improvement Process [3691] (referred without recommendation)**

The Committee did not consider a staff report (CW:006A, page 81) presenting information on expectations for parent and student involvement in the school improvement process.

On motion of Trustee Laskin, seconded by Trustee Moise, the Committee of the Whole **REFERS the matter WITHOUT RECOMMENDATION:**

**That the proposed 2019-20 interim expectations for parent/family involvement in the school improvement process be received.**

**6. Dealing With Incidents of Racism and Hate (referred without recommendation)**

The Committee did not consider the matter.

On motion of Trustee Laskin, seconded by Trustee Moise, the Committee of the Whole **REFERS the matter (introduced by Trustee Moise and Laskin) WITHOUT RECOMMENDATION:**

**Whereas, the Toronto District School Board is committed to human rights, equity and anti-racism, through commitments in its Equity policy and as reflected in its Multi-Year Strategic Plan (MYSP);**

**Whereas, we know that anti-black racism exists in our schools and communities, and we know that staff's response to specific incidents varies; and**

**Whereas, we also know that anti-Indigenous racism, anti-Semitism, Islamophobia, anti-Asian racism, and other forms of racism and discrimination against racialized groups, such as Sikhs, Roma and people from Latin America as well as homophobia, transphobia, discrimination faced by those with physical and intellectual disabilities are also reported in our schools and all must be addressed; and**

**Whereas, although the TDSB has clear policies and procedures that guide staff when responding to incidents of racism and hate, staff responses and what is communicated to the school community vary;**

**Therefore, be it resolved:**

**(a) That the Director set clear expectations for staff about the process to be followed and staff's responsibilities in situations where there are acts of racism and hate;**

**(b) That the action at Part (a) include specific expectations:**

**(i) to track all incidents and actions taken,**

**(i) the actions to include communication and follow-up to the specific incidents with the students and parents/caregivers within the school;**

**(c) That the Director present an annual report documenting incidents and actions with regard to dealing with racism and hate in schools and how students learned from such.**

Part A: For Information Only

**7. Call to Order and Acknowledgement of Traditional Lands**

The meeting was called to order at 4:33 p.m.

**8. Approval of the Agenda**

**Moved By:** Trustee Wong

**Seconded By:** Trustee MacLean

**That the agenda be approved.**

**Carried**

**9. Declarations of Possible Conflict of Interest**

No conflicts were declared.

**10. Delegations**

The following oral delegations were heard in accordance with the Board's delegation procedure:

Re Item 6.1 French-as-a-Second-Language Programs Review

Recommendations [3689]

1. Mary Cruden, Chair, Canadian Parents for French Ontario Advocacy Committee and Betty Gormley, CPF Ontario Executive Director
2. Mandy Moore and Matt Forest, French-as-a-Second Language Advisory Committee (FSLAC),
3. Jackie Wylde, Hawthorne II Bilingual Alternative Parent Council

Re Item 6.4 Update on York Memorial Collegiate Institute [3687]

4. Dawn Gent, Co-Chair, School Council, York Memorial Collegiate Institute
5. Dario Imbrogno, Teacher and Counsellor, York Memorial Collegiate Institute
6. Amanda Drover-Soriano and Matthew Konu, Staff Elected Representatives, George Harvey CI, TDSB

Re Bill 66, Restoring Ontario's Competitiveness Act: Potential Implications for the Toronto District School Board and the Maintenance and Construction Skills Trade Council

7. Sean Reid, Progressive Contractors Association of Canada (PCA)
8. Jim Hazel, Maintenance, Construction and Skilled Trades Council (MCSTC) Company
9. Stephen Bauld, Purchasing Consultants International
10. Andrew Regnerus, CLAC (Christian Labour Association of Canada)
11. Mohammed Hashim, Senior Organizer, Toronto and York Region Labour Council
12. Robert Bronk, Ontario Construction Secretariat
13. Denzel Miller, Maintenance, Construction and Skilled Trades Council (MCSTC) Company Apprenticeship Program

**11. OPSBA Directors' Report**

Trustee Story presented a report on behalf of the Directors of OPSBA on activities of the Ontario Public School Boards' Association.

**12. Adjournment**

The meeting adjourned at 10:28 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Robin Pilkey, Chair