



Policy Review Schedule for 2019/20 – 2022/23 School Years

To: Governance and Policy Committee

Date: 23 October, 2019

Report No.: 10-19-3759

Strategic Directions

- Transform Student Learning
- Create a Culture for Student and Staff Well-Being
- Provide Equity of Access to Learning Opportunities for All Students
- Allocate Human and Financial Resources Strategically to Support Student Needs
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

Recommendation

It is recommended that the Policy Review Schedule for the 2019/20 – 2022/23 school years, as presented in this report, be approved.

Context

In accordance with the Policy Framework (P001) and the Policy Development and Management Procedure (PR501), Board policies are to be reviewed at a minimum every four years.

Policy reviews are carried out in accordance with the Policy Review Schedule that is approved annually by the Board of Trustees upon recommendation by Director's Council and the Governance and Policy Committee.

On September 11, 2019, staff presented to the Governance and Policy Committee the status update on review and development of TDSB policies and procedures during the last, 2018/19 school year, and provided consolidated information on implementation of the policy review cycles within 2016/17 - 2018/19 school years.

Staff subsequently updated the Policy Review Schedule, based on priorities identified in the Multi-Year Strategic Plan and taking into consideration the most recent budget changes, legislative requirements, directives of the Ministry of Education, and the Board's decisions.

The revised Policy Review Schedule for 2019/20 – 2022/23 school years (see Appendix A) is presented for Committee's consideration and approval.

Action Plan and Associated Timeline

Subject to Committee's approval, the Policy Review Schedule for 2019/20 – 2022/23 school years will be submitted to the Board of Trustees on October 30 for final approval.

Resource Implications

No additional resources will be required for implementation of the Policy Review Schedule.

Communications Considerations

Following approval by the Board of Trustees, the Policy Review Schedule will be communicated to the system, posted on the Board's public website, and communicated to the Board's community advisory committees, the Student Senate, and unions/professional associations.

Board Policy and Procedure Reference(s)

- Policy Framework (P001)
- Policy Development and Management (PR501)

Appendices

- Appendix A - Policy Review Schedule (2019/20 – 2022/23)

From

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REVISED POLICY REVIEW SCHEDULE
(2019/20 - 2022/23 school years)

Appendix A

	Title	No.	Current Status / Note	Review Year
1	<u>Achieving Excellence in Reading, Writing and Mathematics</u>	P038	In Progress, Phase 4	2019/20
2	<u>Advertising</u>	P006	In Progress, Phase 2	2019/20
3	Allegations of Sexual Harassment and Misconduct	NEW	In Progress, Phase 2	2019/20
4	<u>Alternative Schools</u>	P062	In Progress, Phase 2	2019/20
5	<u>Budget Approval</u>	P012	In Progress, Phase 2	2019/20
6	<u>Distribution and Display of Materials for Students and Parents From External Groups</u>	P041	In Progress, Phase 2	2019/20
7	<u>Employment Equity</u>	P029	In Progress, Phase 2	2019/20
8	<u>Executive Signing Authority</u>	P082	In Progress, Phase 2	2019/20
9	<u>Fair Dealings (Copyright)</u>	P079	In Progress, Phase 2	2019/20
10	<u>French as-a-Second Language Programs</u>	P080		2019/20
11	<u>Fundraising</u>	P021	In Progress, Phase 2	2019/20
12	<u>Human Rights</u>	P031	In Progress, Phase 2	2019/20
13	Information and Records Management	NEW		2019/20
14	<u>Learning Opportunities Index (LOI)</u>	P067		2019/20
15	<u>Literacy Foundation</u>	P003	In Progress, Phase 4	2019/20
16	<u>Mathematics Foundation</u>	P004	In Progress, Phase 4	2019/20
17	<u>Naming Schools and Special Purpose Areas</u>	P047	In Progress, Phase 2	2019/20
18	<u>Occupational Health and Safety</u>	P048	Annual Review	2019/20
19	<u>Optional Attendance</u>	P013	In Progress, Phase 2	2019/20
20	<u>Parent and Community Involvement</u>	P023	In Progress, Phase 2	2019/20
21	Recognition of Culturally Significant Observances Policy	NEW	In Progress, Phase 2	2019/20
22	<u>Transportation of Students</u>	P020		2019/20
23	<u>Trustee Constituency Communications</u>	P018	In Progress, Phase 2	2019/20
24	<u>Workplace Harassment Prevention</u>	P034	Annual Review	2019/20
25	<u>Workplace Violence Prevention</u>	P072	Annual Review	2019/20
26	<u>Accountability for Student Achievement</u>	P040		2020/21

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	Title	No.	Current Status / Note	Review Year
27	<u>Arts Foundation</u>	P005		2020/21
28	<u>Community Planning and Partnerships</u>	P076		2020/21
29	<u>Continuing Education</u>	P019		2020/21
30	<u>Directional Statements: Middle Level Education (Junior High School), Special Education Low Incidence Sites,</u>	P046		2020/21
31	<u>Educational Programming Partnerships</u>	P024		2020/21
32	<u>Employee and Trustee Expenses</u>	P016		2020/21
33	<u>Employee Conflict of Interest</u>	P057		2020/21
34	<u>Gender-based Violence</u>	P071		2020/21
35	<u>Hiring of Students</u>	P015		2020/21
36	<u>Homework</u>	P036		2020/21
37	<u>Leasing of Surplus School Properties</u>	P010		2020/21
38	<u>Nutrition Foundation</u>	P035		2020/21
39	<u>Pre-Examination Moratorium On Major Assignments and Activities</u>	P063		2020/21
40	<u>Respectful Learning and Working Environment</u>	P073		2020/21
41	<u>Selection, Promotion and Placement of School Principals and Vice-principals</u>	P052		2020/21
42	<u>Student Leadership (and Student Engagement)</u>	P070		2020/21
43	<u>Student Trustee and SuperCouncil Communications</u>	P053		2020/21
44	<u>The Environment</u>	P028		2020/21
45	<u>Acceptable Use of Information Technology Resources</u>	P088		2021/22
46	<u>Architect Selection</u>	P026		2021/22
47	<u>Community Engagement</u>	P078		2021/22
48	<u>Concussions</u>	P087		2021/22
49	<u>Dealing With Abuse and Neglect of Students</u>	P045	In Progress, Phase 2	2021/22
50	<u>External Auditor Independence</u>	P089		2021/22
51	<u>Governance Policy</u>	P086		2021/22
52	<u>Open Data</u>	P091		2021/22

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	Title	No.	Current Status / Note	Review Year
53	<u>Performance Management: Director of Education</u>	P049		2021/22
54	<u>Policy Framework</u>	P001		2021/22
55	<u>Purchasing</u>	P017		2021/22
56	<u>Reporting of Suspected Wrongdoing (Whistleblowing)</u>	P066		2021/22
57	<u>Student Attendance and Safe Arrival</u>	P085		2021/22
58	<u>Students Without Legal Immigration Status</u>	P061		2021/22
59	<u>Voluntary First Nation, Métis And Inuit Self-Identification Policy</u>	P077		2021/22
60	<u>Accessibility Policy</u>	P069		2022/23
61	<u>Accommodation and Program Review</u>	P068		2022/23
62	<u>Anti-Fraud Measures</u>	P081		2022/23
63	<u>Board Member Code of Conduct</u>	P075		2022/23
64	<u>Caring and Safe Schools</u>	P051		2022/23
65	<u>Community Use of Board Facilities</u>	P011		2022/23
66	<u>Early Learning and Care</u>	P022		2022/23
67	<u>Electronic Participation in Board Meetings</u>	P039		2022/23
68	<u>Equity</u>	P037		2022/23
69	<u>Excursions</u>	P033		2022/23
70	<u>Home Instruction</u>	P060		2022/23
71	<u>Honoraria for Trustees</u>	P074		2022/23
72	<u>Mission, Values and Goals</u>	P002		2022/23
73	<u>Professional Development for Trustees</u>	P090		2022/23
74	<u>Staff Changes</u>	P014		2022/23
75	<u>Student Dress</u>	P042		2022/23
76	<u>Student Health Support</u>	P092		2022/23
77	<u>Supervisory Officer Selection</u>	P055		2022/23
TOTAL:		77		

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