

SUMMARY DECISIONS

Regular Meeting

April 17, 2024

This document is a summary of decisions made by the Board and is not intended to provide a record of information items that were received. Information items can be found in the meeting agenda and related committee meeting agendas on the Web site.

Presented in Governance and Policy Committee, Report No. 3, March 20, 2024	Agenda Item 15.1 (1)	Page 1
<p>P067, Learning Opportunities Index Policy Review, Phase 3 [4678]</p>		
<p>The Board decided:</p>		
<p>(a) That the report be received;</p>		
<p>(b) That the following be referred to staff for consideration in developing policy P067, Learning Opportunities Index;</p>		
<p>Be it resolved:</p>		
<p>That, prior to public consultation being initiated, the following information be provided to the Board:</p>		
<ul style="list-style-type: none"> a) Additions to the descriptive evaluation on the use of the LOI in allocating resources to schools, to be included for information as part of the review, including: <ul style="list-style-type: none"> i. a list of all staff allocations made by the Board of Trustees that use the LOI as part of their operational allocations following board approvals of levels, and any formulas used; ii. illustrative examples of 3-5 additional operational allocations that use the LOI in their allocation; iii. information on allocations decisions where LOI is not advised to be used; b) a summary of any meetings held with focus groups and a list of experts that have been engaged; c) Any updated proposals for the LOI definition, methodology and formula; d) Consideration of metrics that could be used alongside or in addition to current school based LOI to consider impacts of programs of choice, gentrification and the deepening and concentration of poverty, and other matters that may relate to equity and educational outcomes within schools; e) A description of the Learning Opportunities Grant, and how it relates to LOI and this policy; 		
<p>(c) Whereas, the current Learning Opportunities Index Policy (P029) was adopted on February 11, 2009, and most recently revised on June 17, 2015; and</p>		
<p>Whereas, the policy recognizes that the Learning Opportunities Index (“LOI”) “<i>is an effective tool for measuring external challenges to student success;</i>” and</p>		
<p>Whereas, the variables used in the LOI are to be re-evaluated every five years as part of a review of the LOI and its uses. The TDSB recognizes that, as new data becomes</p>		

available, the Board can approve a change in the variables that are included in the LOI; and

Whereas, as a result of the 2007-08 review, immigration, mobility, and housing were removed from the index because, in the TDSB’s view “*they did not show a sufficiently strong relationship to student achievement*” ([The 2023 Learning Opportunities Index: Questions and Answers](#)); and

Whereas, as part of the *Learning Opportunities Index Policy Review*, TDSB staff has presented the Board of Trustees with a report outlining recommended revisions to Learning Opportunities Index Policy (P067) and a draft revised policy; and

Whereas, proposed revisions to P067 outlined in the report include “*Added in provision outlining that discretion be used by staff for equity related decisions and the LOI*”; and

Whereas, the LOI was developed to include variables that have been statistically tested against the student success indicators of TDSB students and have been shown to correlate with measures such as the Education Quality and Accountability Office (EQAO) Primary and Junior assessment results, the Ontario Secondary School Literacy Test (OSSLT), and credit achievement;

Therefore, be it resolved that the draft revised Learning Opportunities Index policy be referred back to staff for further revisions and clarification on the following matters:

- i. clarification in the policy on appropriate external equity factors to be considered in staff’s discretionary powers to discount LOI data;
- ii. requirements that similar statistical rigour be applied to any discretionary decisions permitted by staff to demonstrate that such decisions are based on a sufficiently strong relationship to student achievement.

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P021, Fundraising Policy, Phase 5 [4670]

The Board postponed consideration of the following matter to the next regular meeting:

That the matter be referred to staff on the following:

Be it resolved:

- a) That options for mandatory contributions to the system priorities fund, of over a certain threshold of funds raised, be added to policy P021, Fundraising;
- b) That the Director include information on the following, as part of the annual report to Board on school generated funds:

- i. schools councils making contributions to the system priorities fund or to other schools;
- ii. how contributions to the system priorities fund are being simplified and promoted with school councils.

Presented in Governance and Policy Committee, Report No. 3, March 20, 2024	Agenda Item 15.1 (3)	Page 4
P072, Workplace Violence Prevention Policy, Phase 1: Annual Review [4679]		
The Board decided that policy P072, Workplace Violence Prevention, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 3, March 20, 2024	Agenda Item 15.1 (4)	Page 4
P048, Occupational Health and Safety Policy, Phase 1: Annual Review [4680]		
The Board decided that the policy review work plan for policy, P048, Occupational Health and Safety, as presented in the report, be approved.		
Presented in Governance and Policy Committee, Report No. 3, March 20, 2024	Agenda Item 15.1 (9) and (10)	Page 5
<u><i>Operational Procedures Circulated for Information¹</i></u>		
PR686, Revised Barbecue Safety Procedure [4681]		
PR743, Employee Interim Measures Pending Investigation [4673]		
Presented in Planning and Priorities Committee (Special Meeting), Report No. 3, March 21, 2024	Agenda Item 15.2 (1)	Page 7
Special Education Advisory Committee: Multi-Year Strategic Plan Objectives: Accessibility		
The Board received the report.		
Presented in Planning and Priorities Committee (Special Meeting), Report No. 3, March 21, 2024	Agenda Item 15.2 (2)	Page 8
Multi-Year Strategic Plan for 2024-2028 [4683]		
The Board decided:		
(a) That the Multi-Year Strategic Plan, 2024-2028, including the values, guiding principles, strategic directions, conditions for success and indicators of progress, as presented in the		

¹ On November 10, 2021, the Board decided, inter alia, that operational procedures be included in the committee agenda package for information only and would not be presented by staff during the meeting, with questions and discussion held until the end of the meeting, as required

report, be approved;

(b) That staff consider the following recommendation from the Special Education Advisory Committee in developing the annual operating plan for the Multi-Year Strategic Plan:

SEAC recommends that the Multi-Year Strategic Plan Objectives must include:

To make as much progress as possible towards achieving an accessible and barrier-free public school system for students with disabilities/special education needs, including those with intersecting identities,

- a) By removing and preventing accessibility barriers impeding students with disabilities/special education needs from fully participating in, and fully benefitting from all aspects of the education system.
- b) By providing a prompt, accessible, fair, effective and user-friendly process to learn about and seek programs, services, supports, accommodations and placements tailored to the individual strengths and needs of each student with disabilities/special education needs.

(c) That staff report back to SEAC on the Board’s decision.

Presented in Planning and Priorities Committee (Special Meeting), Report No. 3, March 21, 2024	Agenda Item 15.2 (3)	Page 9
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Business Arising: Measurement of Multi-Year Strategic Plan Goals

The Board decided:

Whereas, the TDSB’s Strategic Plan for its MYSP 2024-2028 (the “New MYSP”) is based on much “What We Heard” feedback from TDSB’s previous 2018-2024 MYSP (the “Previous MYSP”), including that: “(1) The [New] MYSP should be more focused, with increased, transparency, accountability, and measurement” ...; and “(2) Effective teaching and learning continue to be important – Participants wanted a renewed focus on literacy, numeracy, and STEM”; and

Whereas, in order to be measurable, objective reliable data must be consistently used; and

Whereas, one of the four “Strategic Directions” of the New MYSP is “ACHIEVE”, and this includes that “All students reach high levels of achievement,” and “Holding high expectations for students and finding ways to set goals and monitor progress with them ... “ is important in order to improve student achievement; and

Whereas, achievement is key to every student’s future success, well-being, post-secondary outcomes, and many other aspects of their development; and

Whereas, the 11 compulsory Ministry of Education “Indicators of Progress” include the “percentage of students who meet or exceed the provincial standard on”: Grade 3 and 6 EQAO Reading, Writing, and Mathematics, and Grade 9 Mathematics and the Ontario Secondary School Literacy Test (collectively referred to here as “Meet EQAO Expectations”); and

Whereas, “Data from EQAO assessments act as a snapshot that shows whether students are meeting curriculum expectations in reading, writing and mathematics at key stages of their education” and “EQAO’s data are an important indicator of student learning that add to the available knowledge about how Ontario students are doing.” *

(* From the province’s EQAO website); and

Whereas, one of the new MYSP's five listed "Conditions for Success" is "Effective Communication" and that the board "regularly engage in two-way communication with our internal and external educational partners";

Therefore, be it resolved:

- (a) That the Multi-Year Strategic Plan set and announce measurable goals for improving student achievement every year, with reference to objective measurements, including but not limited to improvements in EQAO results achieved by TDSB students;
- (b) That the Toronto District School Board share with the public, on its website and by its other usual communication methods, all of the information referred to in this motion, and the setting and relative achievement of such other measurable goals that the TDSB implements.

Presented in Planning and Priorities Committee (Special Meeting),
Report No. 3, March 21, 2024

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Nutrition Update [4684]

The Board received the report.

Presented in Audit Committee, Report No. 1, March 25, 2024

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**TDSB Compliance and Board-Mandated Training Program Summary 2023-2024:
Overview and Metrics [4677]**

The Board received the report.

Presented in Audit Committee, Report No. 1, March 25, 2024

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**Business Arising: Inclusion of Trustee Compliance and Board-Mandated Training
Summary Data**

The Board decided that future versions of the report on compliance and board-mandated training programs, also include compliance rates for Trustees regarding their compliance training obligations.

Presented in Audit Committee, Report No. 1, March 25, 2024

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Internal Audit Department Status Update: March 2024 [4674]

The Board received the report.

Presented in Audit Committee, Report No. 1, March 25, 2024	Agenda Item 15.3 (4)	Page 42
Regional Internal Audit Team (RIAT) Engagement and Status Update [4672]		
The Board received the report.		
Presented in Audit Committee, Report No. 1, March 25, 2024	Agenda Item 15.3 (5)	Page 43
Audit Committee O. Reg 361/10 Requirements, Work Tracker [4675]		
The Board received the report.		
Presented in Finance, Budget and Enrolment Committee, Report No. 7B, April 2, 2024	Agenda Item 15.4 (1)	Page 45
Contract Awards, Facilities [4686]		
The Board decided that the contract awards on Appendix C, as presented in the report, be approved.		
Presented in Finance, Budget and Enrolment Committee, Report No. 7B, April 2, 2024	Agenda Item 15.4 (2)	Page 46
Contract Awards, Operations [4687]		
The Board decided that the contract award on Appendix C, as presented in the report, be approved.		
Presented in Finance, Budget and Enrolment Committee, Report No. 7B, April 2, 2024	Agenda Item 15.4 (3)	Page 46
Construction Tender Award, York Memorial Collegiate Institute Reconstruction and Remediation [4689]		
The Board decided that a contract award in the amount of \$103,102, 516 (excluding HST) to Aquicon Construction Co. Ltd. for the reconstruction and remediation of a 1300 pupil place at York Memorial Collegiate Institute, as presented in the report, be approved.		
Presented in Program and School Services Committee, Report No. 3, April 3, 2024	Agenda Item 15.5 (1)	Page 49
Parent Involvement Advisory Committee: Elementary School Schedule: Monday to Friday Versus Five-Day Cycle		
The Board decided:		
That the following recommendation from the Parent Involvement Advisory Committee be referred to staff to respond to PIAC re staff's rationale on the matter:		
TDSB directs the Director of Education to implement the Monday to Friday 5-day cycle schedule with the appropriate number of switching days (usually 7 days) to maintain a balance of the		

schedule days for elementary schools either system-wide or providing it as an option to be allowed at schools where there is support from parents/caregivers, students, and educators for the 2024-2025 School Year at the earliest or within a reasonable period of time and with recognition that buy-in from Elementary Teachers of Toronto (ETT) local of the Elementary Teachers' Federation of Ontario (ETFO) is essential.

Presented in Program and School Services Committee, Report No. 3, April 3, 2024	Agenda Item 15.5 (2)	Page 50
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Early Years Community Advisory Committee: Child Care Centres: Membership and Communication With Local Caring and Safe Schools Committees

The Board decided:

Whereas, each Toronto District School Board school must have a Caring and Safe Schools committee responsible for fostering a safe, inclusive, and accepting school climate and that should include at least one student and must include at least one parent, one teacher, one non-teaching staff member, one community partner, and the principal; and

Whereas, policy P022, Early Learning and Care, section 6.2.2 includes the provision that school leaders, program supervisors and classroom educators have responsibility for co-creating the conditions necessary for productive working relationships to thrive among various early years professionals working in exclusive and shared space in schools; and

Whereas, the policy P022, Early Learning and Care, section 6.3.12 includes the provision that structures will be established to ensure regular and accessible communication with stakeholders to share information, address issues, and improve system planning and service delivery;

Therefore, be it resolved:

- a) That child care centres and stakeholders, including licensed Before- and After-School Program service providers, located in or operating in Toronto District School Board schools, be invited by school administrators as members (e.g. community partner members) of the local school Caring and Safe School Committee;
- b) That the Director provide annual communications to child care centres and stakeholders, including licensed Before- and After-School Program service providers, about the procedures and forms pertaining to Caring and Safe School policies, procedures and best practices, including but not limited to, Emergency and Crisis Response Plans, Toronto Emergency Safe School Strategy Form and Institutional Preparedness Form.

Presented in Program and School Services Committee, Report No. 3, April 3, 2024	Agenda Item 15.5 (3)	Page 51
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Annual Indigenous Education Report, 2023 [4693]

The Board received the report.

Presented in Program and School Services Committee, Report No. 3, April 3, 2024	Agenda Item 15.5 (4)	Page 51
<p>Student Demographics and Learning Opportunities Index Rankings in French Immersion Programs [4671]</p> <p>The Board received the report.</p>		
Presented in Program and School Services Committee, Report No. 3, April 3, 2024	Agenda Item 15.5 (5)	Page 52
<p>Science and Technology, STEM and Robotics 2023-2024 Annual Report [4692]</p> <p>The Board received the report.</p>		
Presented in Report No. 244 of the Committee of the Whole (Private), April 17, 2024	Agenda Item n/a	Agenda Page n/a
<p><i>Note: There may be matters other than the following or other decisions related to the same topic that are included in the private minutes and referenced in the public report of the Committee of the Whole.</i></p>		
<p>Selections, Transfers and Placements of Principals and Vice-principals</p> <p>The Board approved Selections, Transfers and Placements of Principals and Vice-principals (on file in the Director's Office).</p>		