



Finance, Budget and Enrolment Committee
(Special Meeting)
Report No. 05

FBEC:005A
Thursday, March 3, 2022
4:30 p.m.
Electronic Meeting

Members Present Trustees Parthi Kandavel (Chair), Stephanie Donaldson, Zakir Patel, Robin Pilkey, David Smith and Manna Wong

Regrets Trustee James Li

Also Present Trustees Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Trixie Doyle, Shelley Laskin, Dan MacLean, Christopher Mammoliti, Chris Moise, Jennifer Story and Indigenous Student Trustee Isaiah Shafqat

All trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

Part A: Committee Recommendations

1. School-Based Staff Allocation 2022-23: Teachers and Support Staff [4269]

The Committee considered a report from staff (see FBEC:005A, page 1) presenting school-based staff allocation for the 2022-2023 school year.

Moved by: Trustee Donaldson
Seconded by: Trustee Mammoliti

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the following allocation of school-based staff for 2022-2023, be approved:

- a) **Allocate 10,179.0 FTE positions of Teacher, Elementary as set out in Appendix A;**
- b) **Allocate 4,616.0 FTE positions of Teacher, Secondary as set out in Appendix B;**
- c) **Allocate 1,038.0 FTE positions of Designated Early Childhood Educator as set out in Appendix C;**
- d) **Allocate 190.5 FTE positions of Vice-Principal, Elementary as set out in Appendix D;**
- e) **Allocate 161.0 FTE positions of Vice-Principal, Secondary as set out in Appendix D;**
- f) **Allocate 9.0 FTE positions of Educational Assistant, Caring and Safe as set out in Appendix E;**
- g) **Allocate 2,834.0 FTE positions of Special Education Support Staff as set out in Appendix F;**
- h) **Allocate 1,070.0 FTE positions of School Office Clerical as set out in Appendix G;**
- i) **Allocate 203.5 FTE positions of School-Based Safety Monitor as set out in Appendix H;**
- j) **Allocate 2,522.0 headcount positions of Lunchroom Supervisor as set out in Appendix I;**
- k) **Allocate 93.0 FTE positions of Aquatics Instructor in the regular program as set out in Appendix J;**
- l) **Allocate 37.0 FTE positions of Food Program Assistant as set out in Appendix K;**
- m) **Allocate 2,211.5 FTE positions of Caretaking as set out in Appendix L.**

Carried

At the Committee meeting, Trustee Pilkey, seconded by Trustee Donaldson moved in amendment: **That the allocation of elementary Vice-principals be**

increased to 194.5 for the 2022-2023 school year, to allow of local decision-making.

Trustee Kandavel rose on a point of order, stating that the amendment was out of order, as a funding source was not identified in accordance with Board Bylaw 5.15.6.

The chair ruled that Trustee Pilkey's amendment was out of order.

Trustee Pilkey rose on a point of order and challenged the decision of the chair. The chair maintained her ruling and Trustee Pilkey appealed the ruling of the chair. A vote was taken to uphold the ruling of the chair and the ruling of the chair was sustained.

During discussion of the matter the meeting recessed for fifteen minutes.

2. Business Arising: Addressing Pandemic Impacts on Youngest Learners

The Committee considered the following, moved as business arising from staff's report, School-Based Staff Allocation 2022-23: Teachers and Support Staff [4269].

Moved by: Trustee Donaldson

Seconded by: Trustee Pilkey

The Finance, Budget and Enrolment Committee **RECOMMENDS:**

Whereas, new students entering Junior Kindergarten in the 2022-23 school year will have spent the vast majority of their existence living through the COVID-19 pandemic; and

Whereas, early childhood development depends on experience, and particularly social experience, which stimulates, tunes and hones the brain's unfolding architecture and because of the pandemic, opportunities for social experience have been limited due to closed child care services, community centres, playgrounds, social distancing, and other factors; and

Whereas, many crucial community-level public services such as public health supports for healthy babies and families have been delayed due to staff redeployment to COVID-19 work providing some limitations to our understanding of the current development of very young children; and

Whereas, there is very little existing data on COVID-19 pandemic impacts on infants and very young children, yet one [small New York study](#) indicates slight neurodevelopmental delays on children born during the pandemic; and

Whereas, the Ministry of Education's Kindergarten program includes a team-approach with one Teacher and one early childhood educator in each classroom and the describes the role of early childhood educators as "having knowledge of early childhood development, observation skills and assessment skills and bringing a focus on age-appropriate program planning that promotes each child's physical, cognitive, language, emotional, social and creative development and well-being"; and

Whereas, the Ministry of Education's class size regulation allows for smaller kindergarten classes with no Early Childhood Educator if the number of kindergarten students in a classroom is under 15;

Therefore, be it resolved:

- (a) That the Chair write a letter to the Minister of Education to express concerns about the extraordinary developmental needs of incoming kindergarten students resulting from the COVID-19 pandemic and seeking assistance to help these new students develop a strong foundation for learning in grade 1 by providing an Early Childhood Educator in every kindergarten classroom;
- (b) That prior to the beginning of the 2022-23 school year, the Director report back to Trustees on a plan to respond to any additional needs demonstrated by the Board's youngest students in kindergarten.

Carried

Part B: For Information Only

3. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4:34 p.m. with Parthi Kandavel, Committee Chair, presiding. The purpose of the meeting was to consider school-based staffing allocation.

4. Declarations of Possible Conflict of Interest

No matters to report

5. Delegations

re Staffing of Alternative Schools during this difficult time

1. Susan Magerman, Secondary ACL, The Student School

re Enrolment Increase

2. Sree Nallamotheu, City View Alternative Senior School

re Alternative Secondary School Staffing

3. Sunita Kumar, North East Year Round Alternative Centre, VIDEO DELEGATION

re The Student School Staffing

4. Karen Huybers, Parent, The Student School

re Student Enrollment and Teacher Staffing at Senior Alternative Schools

5. Laura Fairley, City View Middle Alternative School
6. Ella Fairley, Student, City View Middle Alternative School

re Secondary Staffing Recommendations

7. Laurie McAllister, Avondale Secondary Alternative School, Co-Chair of Alternative Schools Community Advisory Committee

re Secondary Alternative School Staffing

8. Natasha Lemire-Blair, Inglenook Community School
9. Cristofer Delgado Behena, Student, Inglenook Community School
10. Anthony Grandy, Teacher, Inglenook Community School

6. Adjournment

On motion of Trustee Donaldson, seconded by Trustee Kandavel, the meeting adjourned at 8:05 p.m.

Part C: Ongoing Matters

No matters to report

Submitted by: Parthi Kandavel, Committee Chair