



Committee of the Whole (Special Meeting)

Report No. 25

CW:26A

Wednesday, September 9, 2020

Electronic Meeting

Members Present Alexander Brown (Chair), Michelle Aarts, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Harpreet Gill, Parthi Kandavel, Shelley Laskin, James Li, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Robin Pilkey, Yalini Rajakulasingam, David Smith, Anu Sriskandarajah, Jennifer Story, Chris Tonks, Manna Wong and Student Trustees Mays Abusaifan and Firdaus Shallo

Regrets Alexandra Lulka

Trustees participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

Part A: Committee Recommendations

No matters to report

Part B: Information Only

1. Call to Order and Acknowledgement of Traditional Lands

An electronic meeting of the Committee of the Whole was convened on Wednesday, September 9, 2020 from 4:30 p.m. to 9:03 p.m. with Alexander Brown presiding.

2. Declarations of Possible Conflict of Interest

No matters to report

3. Delegations

The following written delegations were heard in accordance with the Board's delegation procedure:

re Returning to School

1. Susan Fletcher, Community Use of Schools Community Advisory Committee, Member

re School Use Permits

1. Alan Hrabinski, Community Use of Schools Community Advisory Committee Member

4. Returning to School: Safely Reopening the TDSB

The Committee heard a presentation from staff (see page 4) on the safe return to school.

5. Recess

The Committee recessed at 6:31 p.m. and reconvened at 8:56 p.m. at which time the meeting resolved into private to consider matters on the private agenda of the Committee of the Whole.

6. Adjournment

On motion of Trustee Moise, seconded by Trustee Nunziata, the meeting adjourned at 9:03 p.m.

Alexander Brown
Chair

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Returning to School

Safely Reopening the TDSB

Committee of the Whole
September 9, 2020



Agenda

- Registration Response Rates
- Projected Elementary Class Sizes
- Reorganization Process
- Virtual School
- Technology
- Extended Day Program
- Staggered Starts
- Screening Process
- Federal Funding
- High Impact Schools
- Space Needs
- Mask Guidelines
- PPE



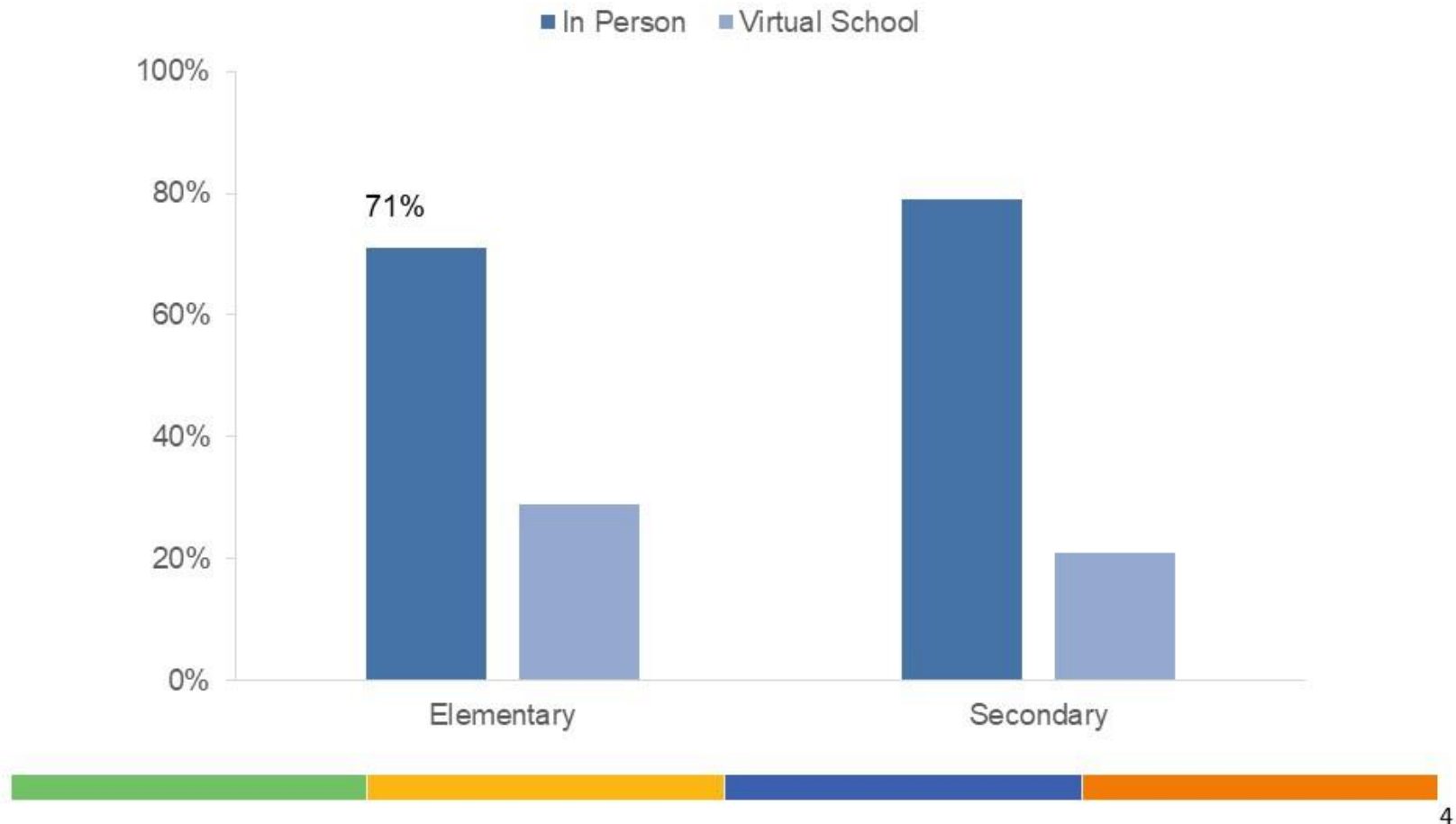
Registration Response Rates

- In total, parents/guardians for 89% (218,025) of TDSB elementary and secondary students responded to the online registration, School Messenger phone call or follow-up contact by the home school.
- There were 29,558 non-respondents.
- Schools have been following up with parents/guardians and adult learners who did not respond to the online/phone registration methods.

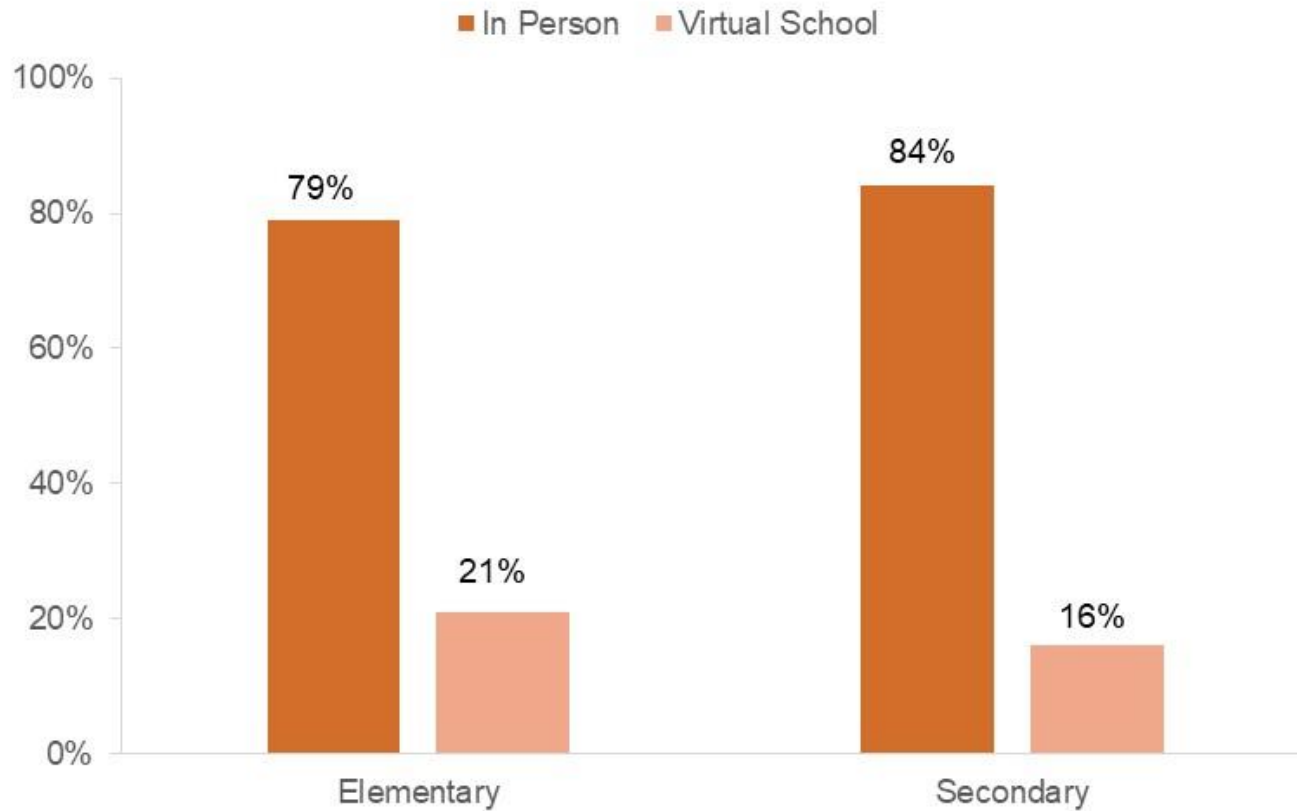


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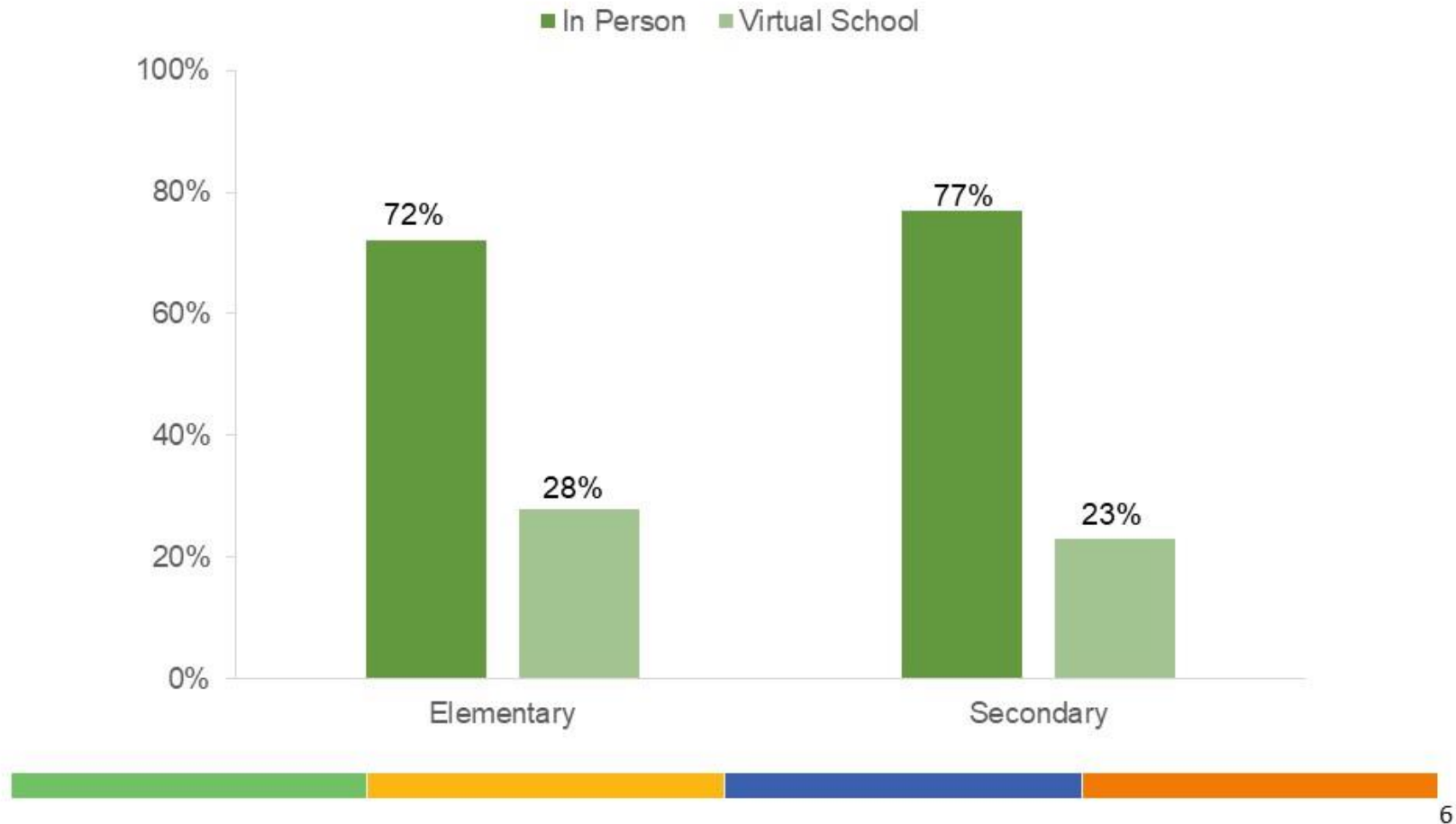
Registration Results by Panel



Registration Results for French Immersion and Extended French Students



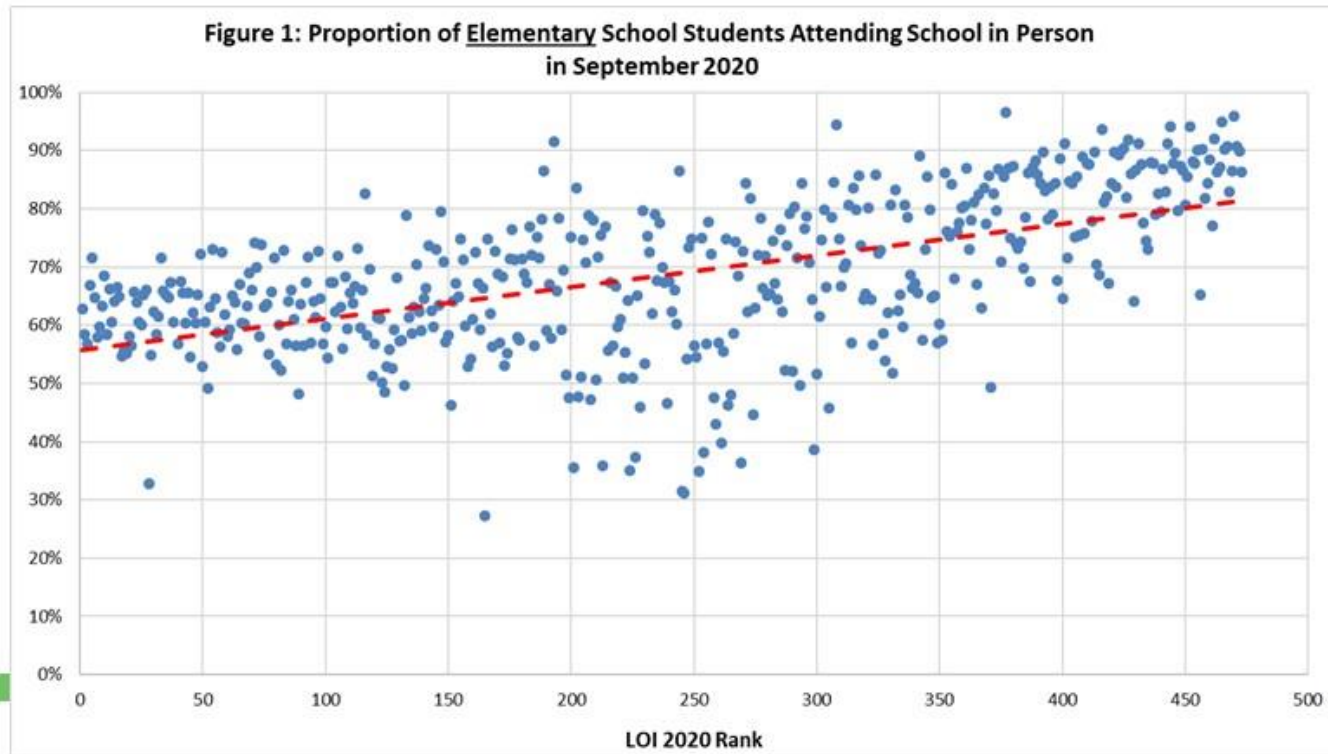
Registration Results for Special Education Students



Registration Results by School LOI

Elementary (K-8)

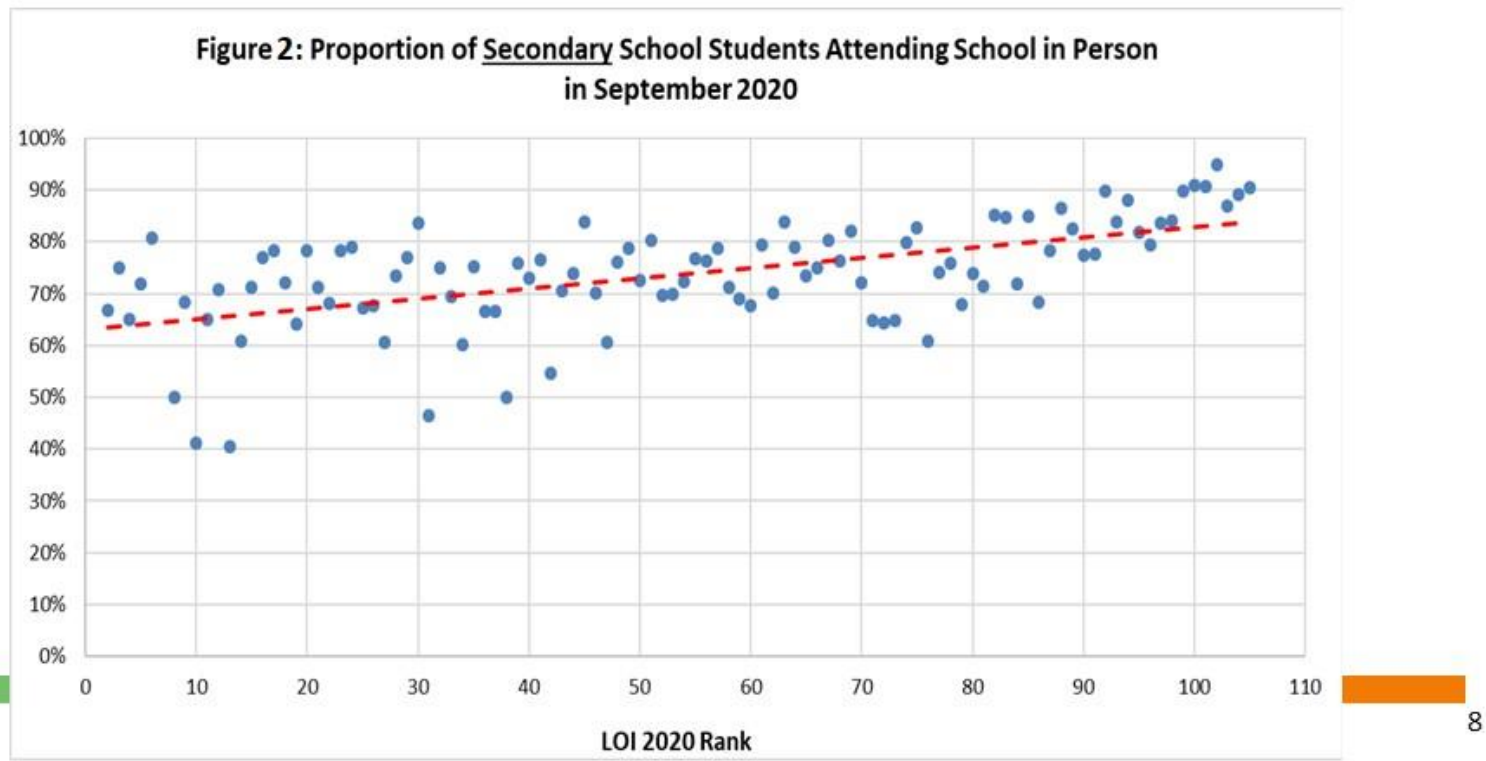
- Figure 1 shows that among schools with the greatest level of external challenges (i.e., lower LOI rank), there are smaller proportions of students attending in person.



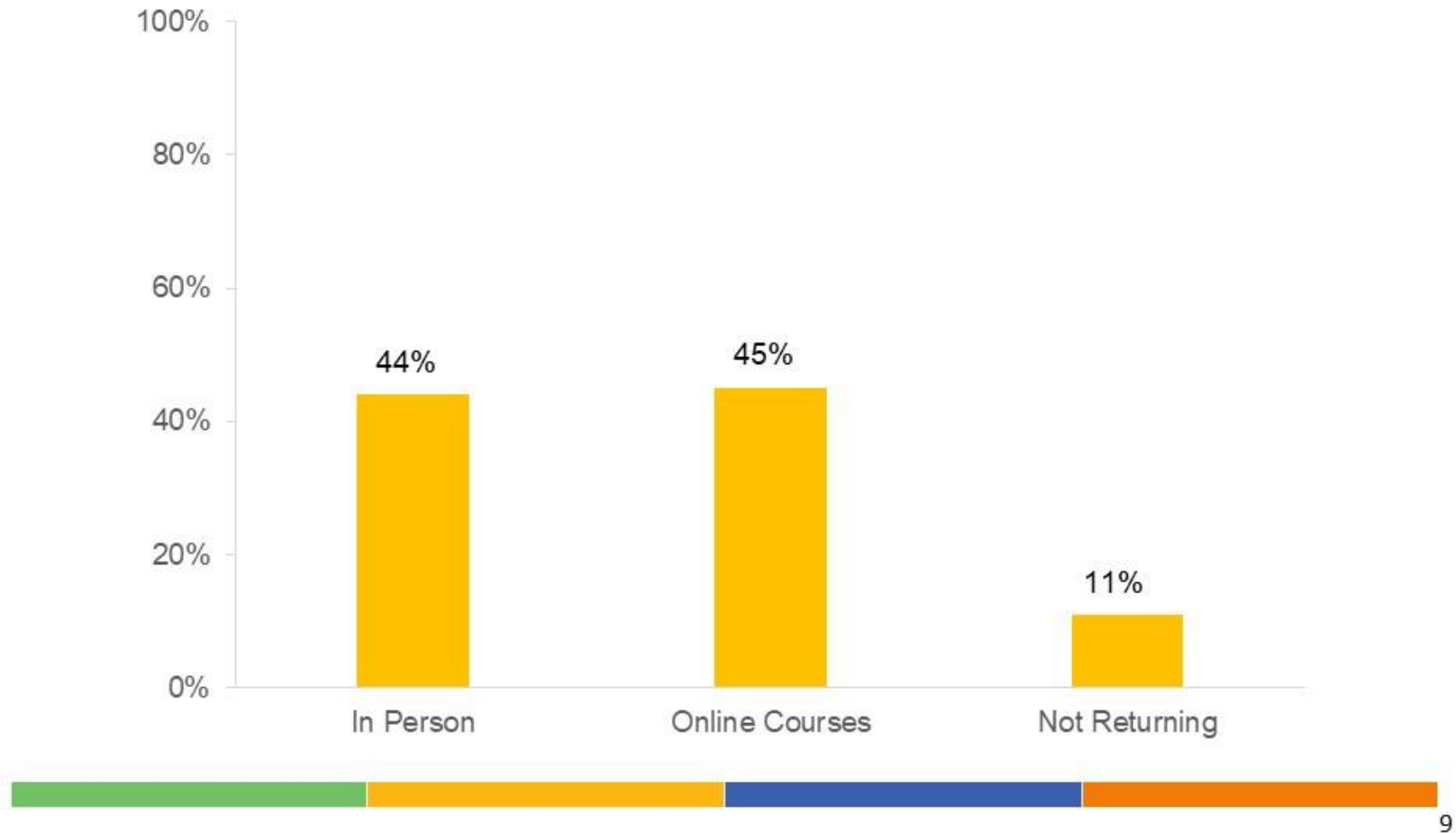
Registration Results by School LOI

Secondary (9-12)

- Figure 2 shows that among schools with the greatest level of external challenges (i.e., lower LOI rank), there are smaller proportions of students attending in person.



Registration Results for Adult Learners



Projected Elementary Class Sizes

Updated Final Allocation Model and Projected Averages									
	Class Caps								
		Grades		Grade					
	JK/SK	1 to 3	4 to 8						
Virtual School	29	20	35						
TPH Priority Schools	15	20	20						
All Other Schools	24	20	27						
	Averages								
	Regular Program			French Immersion		Extended	Late	Spec Ed Gifted	
	Jk/SK	Grade 1 to 3	Grade 4 to 8	Jk/SK	Grade 1 to 3	Grade 4 to 8	Grades 4 to 8		
Virtual School	28.9	20.0	34.9	26.7	19.6	33.2	33.7	26.1	23.3
TPH Priority Schools	13.3	17.6	18.2	11.4	16.3	17.2	15.7	-	22.3
All Other Schools	19.9	17.6	23.7	18.7	17.9	23.6	22.6	21.4	20.9



Re-Organization Process

School-Based Teacher Allocations

- Results from the student survey were used to adjust the projected enrolment for each school in the system.
 - Survey results were applied on a school-by-school basis as opposed to using system averages being applied to each school
- Projected enrolments became the basis for adjusting staff allocations
 - In the elementary panel, the class size guidelines for TPH priority schools, all other schools and virtual school were used to generate staff allocations for regular classroom allocations in each school by division (i.e. JK/SK, Grades 1-3 and Grades 4-8)
 - In the secondary panel, class size caps under the Collective Agreement were used to generate regular classroom allocations in each school
- Same approach used to calculate staff allocations in Virtual School



Re-Organization Process

School-Based Teacher Staffing

- Consulted with both teacher Unions regarding the redeployment of teachers.
- Priority given to teachers requesting and requiring accommodations where assignment to the Virtual School addresses their needs.
- Surveyed all teachers regarding interest in teaching in the Virtual School and preferences for teaching assignments are being considered .
- In-school staffing committees are finalizing new staffing models and identifying staff who may still not have an assignment at the school due to allocation changes and vacancies resulting from increases in staff allocation to the school.
- Central staffing processes will enable teachers without an assignment to be placed and vacancies to be filled. There will not be any teachers without an assignment at the end of this process.
- Where a vacancy is not filled after central staffing processes are completed, a Long Term Occasional Teacher will be hired to fill such vacancies as per direction from the Ministry of Education.

TDSB Virtual School

Virtual School	Enrolment as of September 7, 2020
VS Elementary LC1	10,917
VS Elementary LC2	14,251
VS Elementary LC3	16,088
VS Elementary LC4	9,258
TOTAL elementary	50,541
VS Secondary	16,091
GRAND TOTAL	66,605 students

Virtual School will have a staff of:

- Over 2,200 teachers for Elementary
- Over 770 teachers for Secondary

Projected leadership allocation will include:

- One Elementary and one Secondary Superintendent
- 14 Elementary Principals and 4 Vice-Principals
- 4 Secondary Principals and 8 Vice-Principals
- 2 Principals of Special Education



TDSB Virtual School

- All curriculum – in both Virtual School and In-Person school – is based on the Ontario Curriculum.
- Delivery of the curriculum will be through the Digital Learning Platform Brightspace.
- Accommodations will be provided to students with an Individual Education Plan (IEP). English Language Learners will be supported based on the English Language Acquisition Continuum (STEP Continuum).
- Students will remain members of their home school community and while the day to day classroom experience is handled by the Virtual School, there are still connections to their home school that will provide some consistency.



Technology

We have distributed close to 60,000 devices to TDSB families in the spring time.

- 9,400 of the devices are currently with secondary students who have opted to go back to school in person.
- 30,000 devices are with elementary students who have also opted to go back to school in person.

Virtual School:

- 19,000 devices are currently with students who have opted for the Virtual School. (15,000 with elementary students and 4,000 with secondary students)

Technology Needs:

- Potential need for the Virtual School students
- Potential need to support synchronous learning for in school secondary students.





Extended Day Program

- TDSB's directly operated Extended Day Programs offer before- and after-school programming for students in JK to Grade 6 in 18 elementary schools.
- Staff are currently in the process of confirming enrolments for each site and communicating updated policies to families, as required by Toronto Public Health and the Ministry of Education.
- TDSB has a cost recovery mandate for EDP however recognizes how important these programs are for families.
- At this time, it is difficult to predict if all 18 sites will receive a sufficient numbers of registrations to be considered viable.



Staggered Start for Elementary

 ELEMENTARY STAGGERED START					
DATE	KINDERGARTEN TO GRADE 5 SCHOOLS	KINDERGARTEN TO GRADE 6 SCHOOLS	KINDERGARTEN TO GRADE 8 SCHOOLS	GRADE 6-7-8 SCHOOLS	GRADE 7-8 SCHOOLS
TUESDAY, SEPTEMBER 15	<ul style="list-style-type: none"> • SENIOR KINDERGARTEN • GRADE 5 • ALL ISP CLASSES 	<ul style="list-style-type: none"> • SENIOR KINDERGARTEN • GRADE 6 • ALL ISP CLASSES 	<ul style="list-style-type: none"> • SENIOR KINDERGARTEN • GRADES 4 AND 8 • ALL ISP CLASSES 	<ul style="list-style-type: none"> • GRADE 6 • ALL ISP CLASSES 	<ul style="list-style-type: none"> • GRADE 7 • ALL ISP CLASSES
WEDNESDAY, SEPTEMBER 16	<ul style="list-style-type: none"> • JUNIOR KINDERGARTEN • GRADE 1 • GRADE 4 	<ul style="list-style-type: none"> • JUNIOR KINDERGARTEN • GRADE 1 • GRADE 5 	<ul style="list-style-type: none"> • JUNIOR KINDERGARTEN • GRADE 1 • GRADE 7 	<ul style="list-style-type: none"> • GRADE 7 	<ul style="list-style-type: none"> • GRADE 8
THURSDAY, SEPTEMBER 17	<ul style="list-style-type: none"> • GRADE 2 • GRADE 3 	<ul style="list-style-type: none"> • GRADE 2 • GRADE 3 • GRADE 4 	<ul style="list-style-type: none"> • GRADE 2 • GRADE 3 • GRADE 5 • GRADE 6 	<ul style="list-style-type: none"> • GRADE 8 	

For both in-person and virtual school



Start Dates for Secondary

- Given the complexities of the staffing and timetable process, we have adjusted the start dates of secondary school, in-person and virtual, as follows:
- **Tuesday, September 15:** Students attending Special Education Congregated Sites and students attending Intensive Support Programs (Developmentally Delayed) in secondary schools and follow a semester program.
- **Thursday, September 17:**
 - All other secondary programs begin.
 - Students attending Intensive Support Programs (Autism, PH, MID, LD, and Gifted) where they are integrated into classes and follow the quadmester schedule.



Screening Process

- Before leaving home in the morning, all TDSB staff and students must conduct a mandatory self-assessment to determine whether or not they should be coming to work/school, based on their health and exposure risk to COVID-19.
- For the first two to four weeks of the 2020-21 school year, **a verification of a self-assessment** for each student, staff member and visitor is to be completed at the school, based on direction from Toronto Public Health.
- A self-assessment for students can be verified two ways:
 - A parent/guardian signing the **TDSB Health Pass** daily and the student showing it to staff at the entry door.
 - A parent/guardian completing the assessment on the **TDSB Health Screening App**, which generates a QR code that a student can scan at the entry door (if they have a mobile device) or the student can provide their name to a staff member who can verify their entry status.



Screening Process

- If a student does not have a verification to show a self-assessment was completed:
- **Elementary students** will be asked if they are feeling well:
 - If the answer is yes, they will be allowed to go into the classroom with a mask/face covering on and maintaining physical distancing, the staff member at the door will note their name and the parent/guardian will be contacted to conduct the full assessment by phone.
 - If they say no, they will be sent to the Wellness Room and the parent/guardian will be contacted.
- **Secondary students** will conduct a self-assessment on site and can sign the TDSB Health Pass at the screening station.



ServiceNow Health Screening App

- To expedite entry into the school, students and staff can provide verification of their self-assessment using the TDSB Health Screening App and obtaining a QR code.
- The verification is live for 24 hours but families can screen for each day starting at any point after midnight for the next school day.
- Any student with a mobile device can show the corresponding QR code, which confirms that they have completed the self-assessment, allowing them to immediately enter the school.
- Information from those who used the TDSB Health Screening App to conduct the self-assessment will be available to school staff on a database, prior to students entering the building. Each school will use an iPad or SmartPhone (for each entry door) to access the NOW MOBILE App to the Screening Station Option which automatically links to the school's student and staff data.



Federal Funding

Funding	Amount	Notes
Additional Teachers	\$6.5M	This funding will support approximately 60 additional teachers. These teachers will be deployed to school where class pressures are experienced
School Reopening Emerging Issues	\$10.1M	Used to support teacher staffing for both in-schools and virtual classes. Purchase of technology Supervision
Transportation	\$1.5M	Overtime and cleaning of buses
Remote Learning	\$3.7M	Support the administrative staff of the virtual schools
Special Education and Mental Health	\$0.7M	Support the deployment of staff to assist with assessments

Staff are also forecasting an additional \$15M in funding to be provided in January from the federal grants, which will be utilized now to support additional staff in schools.



Additional High Impact Schools

- Criteria used to select 13 additional schools to be included in high impact areas
 - Schools previously in Q5 by TPH that have some of the following issues identified:
 - Large number of students attending the school that reside in higher risk areas
 - Larger enrolments
 - Physical characteristics of classrooms
 - Ranking on TDSB’s Learning Opportunities Index



Additional High Impact Schools

<u>School</u>	<u>Ward</u>
Westmount JS	2
Amesbury MS	6
Gracefield PS	6
Queen Victoria PS	7
Joyce PS	8
Lawrence Heights MS	8
Rose Avenue Jr PS	10
Lord Dufferin Jr & Sr PS	10
Pineway PS	13
Ben Heppner Vocal Music Academy	19
George B Little PS	19
Heather Heights Jr PS	19
Military Trail PS	19



Update on Space Needs

- Using the Registration Results and the Teaching Staff Allocation, Planning staff have worked with Superintendents and Principals to develop space plans for those elementary schools anticipated to be full.
- Schools will be fully utilizing all space in their buildings for classes such as:
 - Gyms
 - Libraries
 - Lunchrooms
 - Cafeterias
 - Specialty rooms (e.g. music room)
 - Classroom-sized staffrooms (staffroom moved to another space in the building)
 - Classroom-sized Home School Program rooms (HSP moved to another space in the building)
- As a result of the number of students choosing to attend the Virtual School, there are no elementary schools that require satellite sites for the start of the school year.



Update on Space Needs

- If 100% of students choose to attend school in-person at a transition point, the following elementary schools will require satellite sites:
 - Arbor Glen PS – Ward 13
 - Downsview PS – Ward 5
 - Fraser Mustard ELA – Ward 11
 - Grenoble PS – Ward 14
 - Gulfstream PS – Ward 4
 - Lamberton PS – Ward 4
 - O'Connor PS – Ward 16
 - Pelmo Park PS – Ward 6
 - Rose Avenue Jr PS – Ward 10
 - Thorncliffe Park PS – Ward 11
 - Valley Park MS – Ward 14
 - Valleyfield JS – Ward 2
- Planning Staff are confirming satellite sites this week with Superintendents and Principals.
- A communication plan is being developed to notify affected parents of the potential satellite sites.



Mask Guidelines

Section	Contents
Mask Use, Supply and Care	<ul style="list-style-type: none"> • Mask breaks • Types of masks and mask alternatives • Proper use of masks
Working and Learning at TDSB	<ul style="list-style-type: none"> • Mask requirements for individuals on TDSB property and/or using student transportation
Exemptions from Mask Wearing	<ul style="list-style-type: none"> • Recognized exemptions • Process for requesting exemptions • Process for responding to individuals who can wear a mask, but choose not to (i.e. no recognized exemption applies)
Balancing Rights and Risks	<ul style="list-style-type: none"> • Balance between individual human rights and safe work environment • Process for responding to exemptions requested at school entrances
Quick Guides (Staff/Students)	<ul style="list-style-type: none"> • Quick reference guides that outline when masks are required



PPE and Cleaning Supplies Shipment Update

Masks and Face Coverings:

- Non-medical masks for students to all bus carrier locations
- An initial shipment of disposable medical masks and non-medical masks – 1 case (2,000 masks)
- A second shipment of disposable medical masks and non-medical masks – 1 case (2,000 masks)
- A third shipment of disposable medical masks for staff (supplementary shipment to schools with larger staff FTE counts)
- Face shields for staff use based on staff FTE
- PPE for Caretaking staff



PPE and Cleaning Supplies Shipment Update

- Deliveries of students' reusable cloth face coverings (quantities based on school enrolment) to all schools will be completed by the afternoon of Sept 9.
- Expect staff medical masks from Ministry on Sept 8 or 9, then TDSB will deliver 1 case (1,200 masks) to each school by end of day Sept 10.
- Additional non-medical disposable masks will be shipped to schools for student use.
- Disinfectant spray (1 case per school with 12 X 1L bottles) and paper towels (at least one case for every two classrooms) will be delivered directly from TDSB approved vendors to all schools starting this week and into next week

PPE and Cleaning Supplies Shipment Update

- Hand sanitizer delivered: 4 cases (1 litre size, total of 24 bottles) for secondary schools and 2 cases (1 litre size, total of 12 bottles) for elementary schools
- Second shipment of hand sanitizer delivery in progress: 10 cases (1 litre size, total of 60 bottles) for secondary schools and 5 cases (1 litre size, total of 30 bottles) for elementary schools
- Reusable gloves for Kindergarten – Grade 3 (to assist in cleaning manipulatives)
- Isolation Kits (1 kit per school, for Wellness Room)
- Elementary office start-up kits (medical masks, face shields, hand sanitizer, wipes)
- Secondary office start-up kits (medical masks, face shields, hand sanitizer, wipes)
- Liquid hand soap for classrooms with sinks and all washrooms



