



Long-Term Program and Accommodation Strategy 2019-2028

To: Committee of the Whole

Date: 13 November, 2019

Report No.: 11-19-3768

Strategic Directions

- Provide Equity of Access to Learning Opportunities for All Students
- Transform Student Learning

Recommendation

It is recommended that the Long-Term Program and Accommodation Strategy 2019-2028 and Annual Planning Document 2019-2020, as presented in Appendix A of the report, be approved.

Context

The Long-Term Program and Accommodation Strategy is part of the Multi-Year Strategic Plan approved by the Board of Trustees in May 2018.

First approved in May 2014, the Long-Term Program and Accommodation Strategy provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

The Annual Planning Document that accompanies the strategy document provides details about the specific studies that are planned for the next school year. It reflects the short-term work that will be done to execute the long-term strategy.

TDSB has benefitted from the development and approval of the Long-Term Program and Accommodation Strategy with a ten-year timeframe as it has helped focus valuable resources and assist in the development of an Annual Planning Document and Capital Budget. It has also ensured all decisions include a system perspective and has enabled proactive rather than reactive responses to program and accommodation issues.

The Long-Term Program and Accommodation Strategy will align with the Secondary Program Review that is currently underway. Staff will continue to work strategically to further develop a new transformative vision of secondary program that will benefit all students. Staff will work at a system level to examine the distribution and viability of secondary programs and schools to determine how best to meet the needs and interests of students and move the system towards much needed focus.

Annual Cycle of Review

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval.

The first step in the annual review process involves the refreshing of school data (detailed information such as operational, planning and program data for every school). The program and accommodation drivers are also reviewed to ensure they are still relevant.

Staff then develops initial concepts for the entire system. Input from meetings with Trustees and Superintendents of Education and from discussions with the City of Toronto and co-terminus schools boards is considered. The list of all planned program and accommodation studies is reviewed and updated as needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy which is a ten-year rolling plan.

New Guiding Principles for Long-Term Program and Accommodation Strategy

In the fall of 2018, a more detailed review of the drivers was identified in the action plans related to the implementation of the TDSB's Multi-Year Strategic Plan (MYSP) to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility and inclusion.

As part of the review, staff decided to replace the term "drivers" with "guiding principles" because the latter term is more commonly used in education and easily understood.

The following guiding principles were approved by the Board of Trustees in April 2019:

Equity of Access

1. Neighbourhood schools that meet the needs of all students – Focus on building strong neighbourhood schools that offer a wide range of programs including specialty programs that meet the needs and interests of all students and support all post-secondary destinations.
2. Optimal elementary school size of at least two classes per grade – Aim for enrolments of no less than two classes per grade in elementary schools where possible to ensure that schools have a sufficient number of teaching staff to offer

a range of educational opportunities.

3. Optimal secondary school size of at least 1,000 students – Aim for enrolments of no less than 1,000 students in secondary schools where possible to ensure that a variety of pathways, opportunities and programs can be offered to all students – review secondary schools with enrolments of less than 700 students to address diminishing opportunities to offer viable programs that meet the needs of all students.
4. Consistent attendance boundaries – Establish consistent attendance boundaries across the TDSB – review instances of shared attendance boundaries where multiple schools are offered based on home address and split attendance boundaries where graduating cohorts are divided among two or more schools.
5. School locations that support active transportation – Locate schools and plan attendance boundaries to support active, safe and sustainable transportation to and from school with consideration to the distances specified in the Transportation of Students Policy P020 – locate elementary schools within walking distance and secondary schools in close proximity to public transit.
6. Minimal transitions – Minimize school transitions for students as they move through their elementary and secondary school pathways.
7. Balanced enrolment across tracks – Aim for a balanced representation of students across programs in schools where French programs are offered.

Efficient and Flexible Learning Space

8. Optimal utilization rate of 90% – Ensure that school buildings are used efficiently by targeting utilization rates of 90% while recognizing the importance of child care – address issues of underutilization (schools operating at 65% utilization or less) and overutilization (schools operating at 110% utilization or greater) – use existing space in schools efficiently to balance enrolments.
9. Minimal use of portables – Use portables when the enrolment of a school exceeds the capacity of the building – review the use of portables on a site when the number of portables approaches the maximum number that can be accommodated on the site.
10. Flexible buildings and sites – Plan school sites, school buildings, and additions to be flexible and adaptive to a dynamic and changing city – design sites that can accommodate portables and future expansion as well as school spaces that are multi-functional.
11. Different models of school organization – Explore different models of school organization such as JK to Grade 12, Grade 7 to 12, specialty programs, campus

models, multiple schools co-existing within the same building, full-year schools, and schools in mixed-use developments.

Program Priorities

Five program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity.

The five program areas are:

- Secondary Program
- Building the Workforce of Tomorrow
- French Immersion and Extended French
- Indigenous Education
- Special Education and Inclusion

Studies to Address Accommodation Issues

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Changes, Grade Changes, Program Relocations, New Programs, Rooms Available for Partnership, Development Redirections, and Child Care Occupancy Reviews).

Summary of Studies Completed in 2018-2019

A total of 23 studies have been completed during this past year. These completed studies consist of those identified within the strategy as well as studies that were undertaken to address issues or priorities that emerged. A summary of the studies completed is found below.

- Emerging Capital Priorities: 0 (there was no Capital Priorities program last year)
- Pupil Accommodation Reviews: 1 completed
- Boundary Change Studies: 8 completed
- Grade Change Studies: 2 completed
- New Program Studies: 0 completed

- Program Relocation Studies: 1 completed
- Development Redirection Studies: 6 completed
- Non-Operating School Site Studies: 2 completed
- Child Care Occupancy Reviews: 1 completed
- Program Priorities: 2 completed
- Other: 0

- **Summary of Studies Planned for 2019-2020**
 - Emerging Capital Priorities: 10
 - Pupil Accommodation Reviews: 1
 - Boundary Change Studies: 1
 - Grade Change Studies: 0
 - New Program Studies: 4
 - Program Relocation Studies: 1
 - Development Redirection Studies: 8
 - Non-Operating School Site Studies: 3
 - Child Care Occupancy Reviews: 0
 - Program Priorities: 2
 - Other: 1

The number of Pupil Accommodation Reviews planned for 2019-2020 has decreased compared to past years. This is due to the moratorium on Pupil Accommodation Reviews imposed by the Ministry of Education in 2017 and the Secondary Program Review that is currently in progress.

TDSB staff is requesting Ministry approval to commence a Pupil Accommodation Review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire at York Memorial CI.

Action Plan and Associated Timeline

As in past years, following Board approval of the updated strategy, staff will move forward with the implementation of the reviews identified in the Annual Planning Document. As a first step, staff will conduct Local Feasibility Studies to examine the feasibility of preliminary accommodation and program concepts. These Local Feasibility Studies could lead to other processes such as Pupil Accommodation Reviews, Program Area Reviews or Boundary Reviews.

There will be opportunities for community engagement as per our policies and procedures for each process. Final decisions including Board approval, if required, will be made only after completion of the processes.

Resource Implications

The resources needed to implement the strategy will be determined in the future as reviews are completed and costs are determined. Details about costs such as staffing, resources, and capital will be provided to the Board for approval.

Communications Considerations

The Long-Term Program and Accommodation Strategy 2019-2028 document will be posted on the TDSB's website. The public will be engaged during the review processes included in the strategy.

Board Policy and Procedure Reference(s)

Policy P068, Program and Accommodation Review
Policy P076, Community Planning and Partnerships
Procedure PR598, Pupil Accommodation Review
Procedure PR713, Community Planning and Partnerships
Procedure PR715, Program Area Review

Appendices

- Appendix A: Long-Term Program and Accommodation Strategy 2019-2028

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Appendix A

Draft

November 13, 2019



Long-Term Program and Accommodation Strategy 2019-2028



Long-Term Program and Accommodation Strategy 2019-2028

Overview

The first iteration of the Long-Term Program and Accommodation Strategy (LTPAS) was approved by the Board of Trustees five years ago. Since then, the LTPAS document has been refreshed annually in order to ensure that the program and pupil accommodation needs of our students are being addressed in the most efficient way possible to improve learning opportunities, student achievement, and equity of access. The LTPAS document is presented to the Board every year for approval.

Multi-Year Strategic Plan

The Multi-Year Strategic Plan approved by the Board of Trustees in May 2018 guides all that we do. The plan acts as a high-level statement of intent that sets direction and identifies system goals to support all of our students.

Some important facts about the LTPAS:

- The strategy is one of the action plans that are part of the Multi-Year Strategic Plan (MYSP) approved by the Board of Trustees in May 2018.
- An extensive review of the drivers in the LTPAS was done this year to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility and inclusion.
- The drivers, now referred to as guiding principles, are grouped under two main two themes: "Equity of Access" and "Efficient and Flexible Learning Space". The theme of equity of access makes a direct connection to one of the goals of the MYSP and provides guidance on how this will be achieved.
- The LTPAS document identifies all program and accommodation studies that could lead to new programs, program relocations, school closures, boundary changes, and grade reorganizations that will be conducted over the next ten years.
- Information about future program and accommodation studies is presented by type of study and by ward.
- A total of 23 studies have been completed during this past year.
- Since the Ministry of Education has imposed a moratorium on schools, only one Pupil Accommodation Review is planned for 2019-2020. Once the moratorium has been lifted, new reviews will be initiated.
- We have identified 10 emerging capital priorities for which we have requested provincial funding.
- Once approved by the Board of Trustees, the LTPAS document will be posted on the TDSB's public website.



Table of Contents

Overview

Introduction and Context.....	Tab 1
Annual Planning Document 2019-2020.....	Tab 2
Studies by Type	Tab 3
Studies by Ward	Tab 4
Program Priorities	Tab 5
Rooms Available for Potential Partnership	Tab 6

Supporting Documents

Annual Long-Term Planning Process	Tab 7
LTPAS Regional Map - Toronto District School Board.....	Tab 8
Maps of “The Three Cities Within Toronto”	
J. David Hulchanski	Tab 9
School Data (abbreviated version)	Tab 10
LTPAS Regional Summaries	Tab 11
Glossary of Terms.....	Tab 12





TAB 1

Introduction and Context





Long-Term Program and Accommodation Strategy 2019-2028

Context

The Long-Term Program and Accommodation Strategy developed by the Toronto District School Board provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

New Guiding Principles

In the fall of 2018, a more detailed review of the drivers was identified in the action plans related to the implementation of the TDSB's Multi-Year Strategic Plan (MYSP) to ensure alignment with the goals of the MYSP and consideration of the TDSB's commitment to human rights, equity, accessibility and inclusion.

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Long-Term Program and Accommodation Strategy 2019-2028

Context

are offered based on home address and split attendance boundaries where graduating cohorts are divided among two or more schools.

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Long-Term Program and Accommodation Strategy 2019-2028

Context

Annual Cycle of Review

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval.

The first step in the annual review process involves the refreshing of school data (detailed system information such as operational, planning and program data for every school) and the review of the guiding principles (formerly referred to as drivers) to ensure they are still relevant. Staff then develops initial concepts for the entire system.

Input from meetings with Trustees and Superintendents of Education and from discussions with the City of Toronto and co-terminus schools boards is considered. The list of all planned program and accommodation studies is reviewed and modified if needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy which is a ten-year rolling plan.

Implementation

The planned studies are called Local Feasibility Studies. A Local Feasibility Study can be defined as a preliminary analysis of an accommodation or program concept to determine its viability. A Local Feasibility Study is conducted by a staff team, the Local Feasibility Team (LFT). The team, led by the Superintendent of Education, conducts the analysis and follows the appropriate Board policy or procedure. The Local Feasibility Studies could lead to other public processes such as Pupil Accommodation Reviews, Program Area Reviews or Boundary Reviews.

Annual Planning Document

The Annual Planning Document provides details about the studies that will be done during the next school year. It reflects the short-term work in the form of Local Feasibility Studies that will be done to execute the long-term strategy. It is presented to the Board for approval.

Long-Term Program and Accommodation Strategy 2019-2028

Context

Studies in the Long-Term Program and Accommodation Strategy

The Long-Term Program and Accommodation Strategy includes studies that address program priorities and accommodation issues.

Studies to Address Program Priorities

Five program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity. The five program areas are:

- Secondary Program
- Building the Workforce of Tomorrow
- French Immersion and Extended French
- Indigenous Education
- Special Education and Inclusion

Studies to Address Accommodation Issues

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

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Long-Term Program and Accommodation Strategy 2019-2028

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- Program Priorities: 2 completed
- Other: 0

Summary of Studies Planned for 2019-2020

- Emerging Capital Priorities: 10
- Pupil Accommodation Reviews: 1 (because of Ministry moratorium)
- Boundary Change Studies: 1
- Grade Change Studies: 0
- New Program Studies: 4
- Program Relocation Studies: 1
- Development Redirection Studies: 8
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Long-Term Program and Accommodation Strategy 2019-2028

Context

- Child Care Occupancy Reviews: 0
- Program Priorities: 2
- Other: 1

Multi-Year Strategic Plan

To support our students, in May 2018, the Board passed its Multi-Year Strategic Plan which sets direction and identifies five system goals:

- Transform student learning
- Create a culture for student and staff well-being
- Provide equity of access to learning opportunities for all students
- Allocate human and financial resources strategically to support student needs
- Build strong relationships and partnerships within school communities to support student learning and well-being

The Multi-Year Strategic Plan is a high-level statement of intent for the TDSB and drives all of our other work as outlined in our Vision for Learning and Service and connects to Leadership, the School Improvement Process, Service Excellence and Governance. Together these strategies set direction and provide support for how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when classrooms, schools, and departments focus their improvement efforts within the context of system direction.

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the system goal to “provide equity of access to learning opportunities for all students”.

Long-Term Program and Accommodation Strategy 2019-2028

Context

Capital Funding

The TDSB has the responsibility to provide strong programs to students in quality learning spaces in schools across Toronto.

Managing school facilities is part of that responsibility. School buildings and properties are valuable community assets and the TDSB is committed to managing them to support students and the broader school community.

As part of its annual planning process, the TDSB reviews school facilities to determine facility condition as well as current and projected utilization. Given that many schools were built in the 1950s and 1960s, most major building systems within the schools need to be renewed. Unaddressed repairs in aging schools over time have led to a rapidly increasing renewal backlog. The backlog, currently \$3.5 billion, is the amount of funding required to bring our buildings back to a good state of repair.

The ongoing challenge for the TDSB is determining how to fund capital requirements including not only renewal but also new builds and major renovations to address growth pressures.

Capital funding to support new schools, replacement schools, additions and deep retrofits to existing schools is provided to school boards by the Ministry of Education. This funding is allocated through the Capital Priorities program, a process where school boards are able to identify their most urgent pupil accommodation needs.

In July 2019, the Ministry of Education announced a new Capital Priorities program for 2019-2020. The last opportunity for school boards to identify Capital Priority projects was in 2017-2018 as there was no Capital Priorities program announced for the 2018-19 school year. From 2008-2017, the TDSB received approximately 4% of Ministry capital priority grants even though the TDSB supports 12.41% of students in Ontario.

In September 2019, the TDSB submitted ten capital priority projects to the Ministry for funding consideration.

In addition, the Ministry requires school boards to review surplus properties and consider them for sale to generate revenue.

Long-Term Program and Accommodation Strategy 2019-2028

Context

In many schools boards, growth pressures are fully supported through government funding and Education Development Charges (EDC). EDCs provide school boards with funds to purchase school sites and cover all related site preparation and development costs that result from growth. The TDSB does not have access to EDCs because the Board has surplus space – the Board’s total elementary or secondary enrolment does not exceed existing school capacity across the city.

The TDSB started legal proceedings challenging Section 10 of Ontario Reg. 20/98 under the Education Act, which prevents school boards from collecting EDCs if they have excess space across their system regardless of their growth-related infrastructure needs in high-growth areas. If successful, the TDSB may become eligible to collect EDCs.

In addition, the TDSB keeps advocating for access to EDCs through other channels, including direct discussions with the Ontario Government. The TDSB is also requesting the provincial government to amend the Education Act to allow greater flexibility as to the use of EDC revenue.

The TDSB is faced with the challenge of having both high growth areas and aging neighbourhoods with declining enrolment. This, along with the Ministry’s expectation to generate revenue from the sale of property, has resulted in pressures in certain areas of the system.

Toronto’s Changing Demographics

Since the TDSB operates in a very dynamic and growing city, it is important to plan for the future and be adaptable when needed to respond to unforeseen changes. The TDSB has designed its long-term planning process to be flexible and accommodate this continuous change. For instance, the Long-Term Program and Accommodation Strategy is reviewed and updated each year to consider emergent trends and issues. As part of this annual update, the long-term enrolment projections are recalculated each year to reflect the most recent enrolments, Board decisions on program locations, boundaries and grade ranges, and residential development activity. Staff also conducts a system-wide review of pupil accommodation needs. This analysis includes reviewing operating and closed school sites in all wards with Trustee participation and input.

Long-Term Program and Accommodation Strategy 2019-2028

Context

Staff monitors changes in demographics and neighbourhoods that impact both short-term and long-term enrolment projections to identify potential areas of over and underutilization. That analysis could lead to reviews that are included in the Long-Term Program and Accommodation Strategy.

Toronto's population growth is closely monitored to ensure that school capacity is maintained where it could be needed. Future growth could be accommodated by opening previously-closed schools, building new schools, adding additions on existing schools, adding portables on school sites, and changing boundaries to shift students to underutilized schools.

The annual process to update the Long-Term Program and Accommodation Strategy and capital budget ensures the TDSB is responsive in managing Toronto's changing demographics.

Toronto's Vertical Growth

Toronto is growing vertically and that offers an opportunity for the TDSB to explore new options for building new schools. One such option is mixed-use opportunities in areas of urban context where expensive property values make it too costly for the school board to acquire land for a conventional school. A school could be integrated into a specific development area where there is anticipated residential intensification, population growth and accommodation pressures. The school could be located on the ground level with commercial and retail uses occupying other ground floor space or floors above. Residential or an office component would be located on the above storeys.

Designing schools in combination with a condominium or commercial building must assign a priority to:

- Student safety
- School programming
- Schools as community hubs
- Opportunity for resource sharing in a mixed-use project

Where schools within mixed-use development could be appropriate:

- Downtown core, employment land conversion, Yonge Street corridor;

Long-Term Program and Accommodation Strategy 2019-2028

Context

- New residential areas: emerging new (vertical) communities-high rise developments;
- TDSB sites with aging facilities and sufficient site size to accommodate redevelopment;
and
- Areas where the cost of new school sites are impractical/impossible to acquire.

The TDSB will continue to explore this type of opportunity for future new school projects.

TAB 2

Annual Planning Document 2019-2020





Long-Term Program and Accommodation Strategy 2019-2028

ANNUAL
PLANNING
DOCUMENT

2019 - 20

The Annual Planning Document outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.



Long-Term Program and Accommodation Strategy 2019-2028

Annual Planning Document 2019-20

Table of Contents

Pupil Accommodation Reviews2-1

Capital Priority Projects.....2-2

Boundary Change Studies2-3

Grade Change Studies.....2-4

New Program Studies.....2-5

Program Relocation Studies.....2-6

Development Redirection Studies.....2-7

Child Care Occupancy Reviews2-9

Program Priorities.....2-9

Other Studies2-10

Non-Operating School Site Studies2-10

Map: Locations of Annual Plan Studies2-11

Map: Locations of Annual Plan Pupil Accommodation Reviews.....2-12



Annual Planning Document 2019-2020

Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. Potential Pupil Accommodation Reviews have been included for implementation sometime in the future when the moratorium has been lifted. The year for the reviews has not been specified except for the first review listed below.

TDSB staff is requesting Ministry approval to commence a Pupil Accommodation Review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire at York Memorial CI.

Given the Secondary Program Review that is currently in progress, no other Pupil Accommodation Reviews involving secondary schools have been included.

List of New Pupil Accommodation Reviews to begin in 2019-20

Secondary Schools

Ward(s)	Description of the Pupil Accommodation Review
6	Explore a review with George Harvey CI and York Memorial CI to determine a long-term accommodation plan for the two schools.

Annual Planning Document 2019-2020

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City of Toronto experiencing enrolment growth and to support the outcomes of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g. accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry of Education.

List of the Top 10 Capital Priority Projects for 2019-20

Business cases have been prepared for the ten projects identified below and were submitted to the Ministry of Education for capital funding consideration under the Capital Priorities grant program in September 2019.

Ward(s)	Brief Description of the Capital Priority project
11	1 Submit a business case to support the construction of additional pupil places at Hodgson MS. This is a previously-approved 12-classroom addition that requires additional pupil places.
8	2 Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
18	3 Submit a business case to support the revised scope of the previously-approved 6-classroom addition at Courcelette PS.
19	4 Subject to the approval of the Guildwood PARC, submit a business case to support the construction of a 387 pupil place replacement school for Poplar

Annual Planning Document 2019-2020

- Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8.
- 19 5 Subject to the approval of the Guildwood PARC, submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8.
- 12 6 Explore the construction of a permanent 3-classroom addition to address overcrowding at McKee PS.
- 18 7 Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS. This proposed project will be explored as a joint venture with Conseil scolaire Viamonde.
- 20 8 Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.
- 19 9 Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.
- 16 10 Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.

Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies a number of boundary change studies that will seek to achieve a better distribution of students to spaces.

Annual Planning Document 2019-2020

List of Boundary Change Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Boundary Change Study
7	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr. & Sr. PS and Indian Road Jr. PS. This study may result in the need for additional pupil places in the area.

List of Boundary Change Studies to begin in 2019-20

Secondary Schools

Ward(s)	Brief Description of the Boundary Change Study
6,7,10,11,15	As part of the system-wide Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

There are no Grade Change studies identified in the Annual Planning Document at this time. As other studies evolve, proposals for Grade Change studies may emerge as part of a review.

Annual Planning Document 2019-2020

New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming, and to improve geographic distribution and access to programs. Note that all studies planned for 2019-20 to consider the introduction of new French programs will need to align with the direction(s), recommendation(s) and/or outcomes of the comprehensive French review, currently underway.

List of Program Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the New Program Study
	Explore a review of existing and projected accommodation pressure in the Yonge-Eglinton community. This review will examine a range of accommodation solutions that consider the availability of physical space within local elementary and secondary schools as well as leased properties such as the Bannockburn building.
8, 11	Note that the Program Area Review Team (PART) process that was established and later paused in the spring of 2019 will not be re-engaged. The scope of the Yonge-Eglinton review will be expanded to explore a broader and more diverse range of options for the accommodation of students over the long term. This work will proceed at the staff level through the 2019-20 school year which will be followed by a new Program Area Review Team at the appropriate time.

Annual Planning Document 2019-2020

List of New Program Studies to begin in 2019-20

Ward(s)	Brief Description of the New Program Study
18, 19	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
18	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a Grade 7-8 pathway for the Early French Immersion program at Corvette Jr. PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS and provide a closer opportunity for intermediate students.
20	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.

Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

Annual Planning Document 2019-2020

List of Program Relocation Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Program Relocation Study
8, 11	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).

Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.

Annual Planning Document 2019-2020

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| 20 | Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected overutilization. This review will include the proposal to redevelop the Agincourt Mall as well as consider how nearby underutilized schools may be able to address the accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether or not ongoing study is required. |
| 8, 10, 11 | Explore the redirection of new residential development proposed within the Eglinton Jr. PS catchment area to Whitney Jr. PS and to Rippleton PS. Note that given the density proposed within the Eglinton Jr. PS area, other schools may have to be explored as redirection sites through ongoing study. |
| 11, 14 | Explore the redirection of new residential development located at 19 Ferrand Drive from Grenoble PS to Rippleton PS. |

List of Development Redirection Studies to begin in 2019-20

Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
3	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school, this study would include future proposed residential development in the same area.
20	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools.
8	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways.
20	Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.

Annual Planning Document 2019-2020

Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

There are no Child Care Occupancy Reviews identified in the Annual Planning Document at this time.

Program Priorities

The Program Priorities identified in the Annual Planning Document (for more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year.

List of Program Priority Studies Currently Underway

Ward(s)	Brief Description of the Program Priority Studies
All	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.

Annual Planning Document 2019-2020

All	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
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Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year, however, do not necessarily fit within the study categories that have been identified.

List of Other Studies Currently Underway

Ward(s)	Description of Other Studies
15, 16	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will include Monarch Park, East York CI and Danforth CI.

Non-Operating School Site Studies

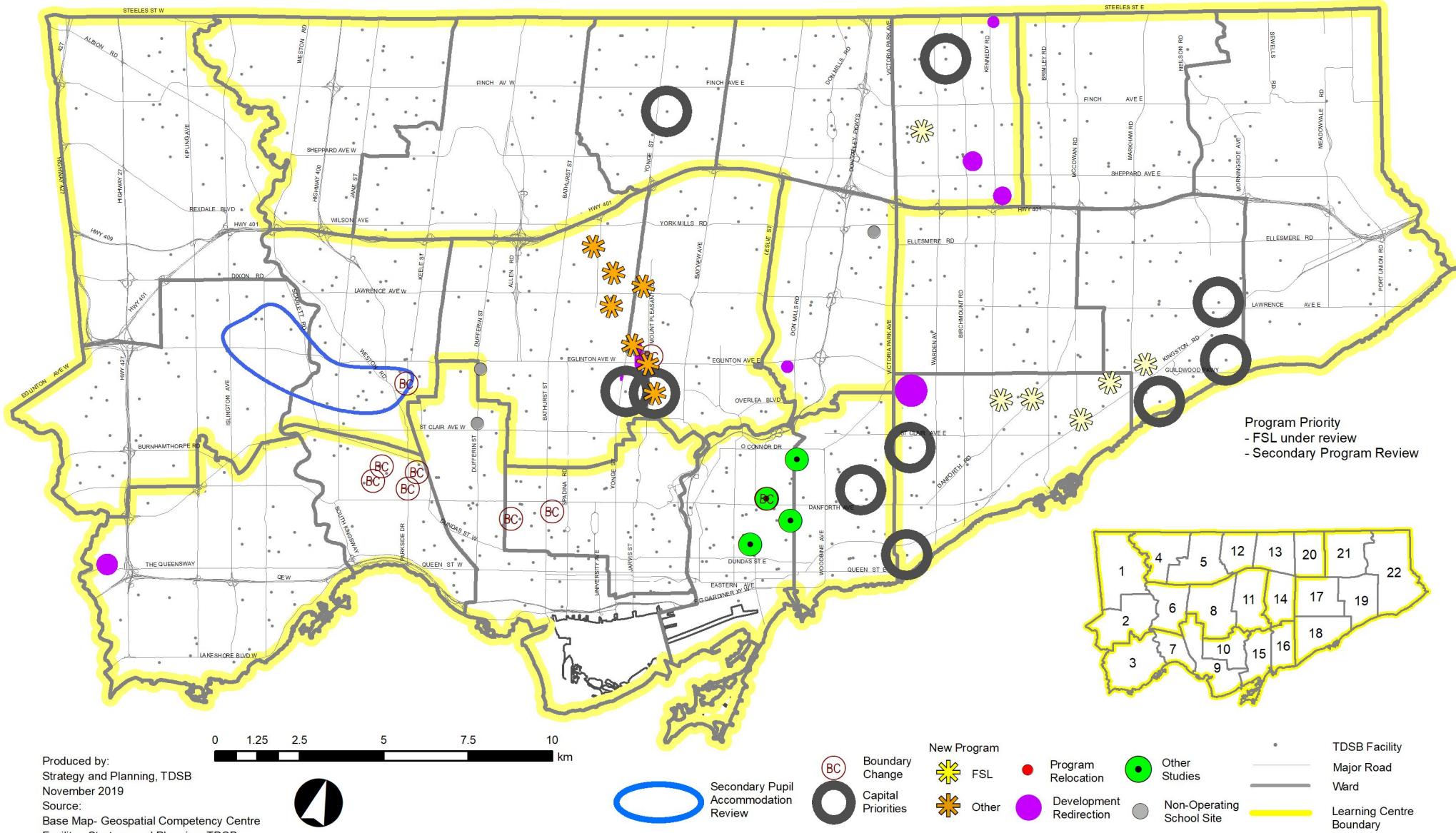
List of Non-Operating School Site Studies Currently Underway

Ward(s)	Description of the Non-Operating School Site Studies
8	Explore a review of the non-operating school site, DB Hood CS, located at 2327 Dufferin Street and currently leased to a French international School, to determine if it is a candidate for potential surplus declaration and sale.

Annual Planning Document 2019-2020

- 9 Explore a review of the non-operating school site, Earlscourt, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
- 14 Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.

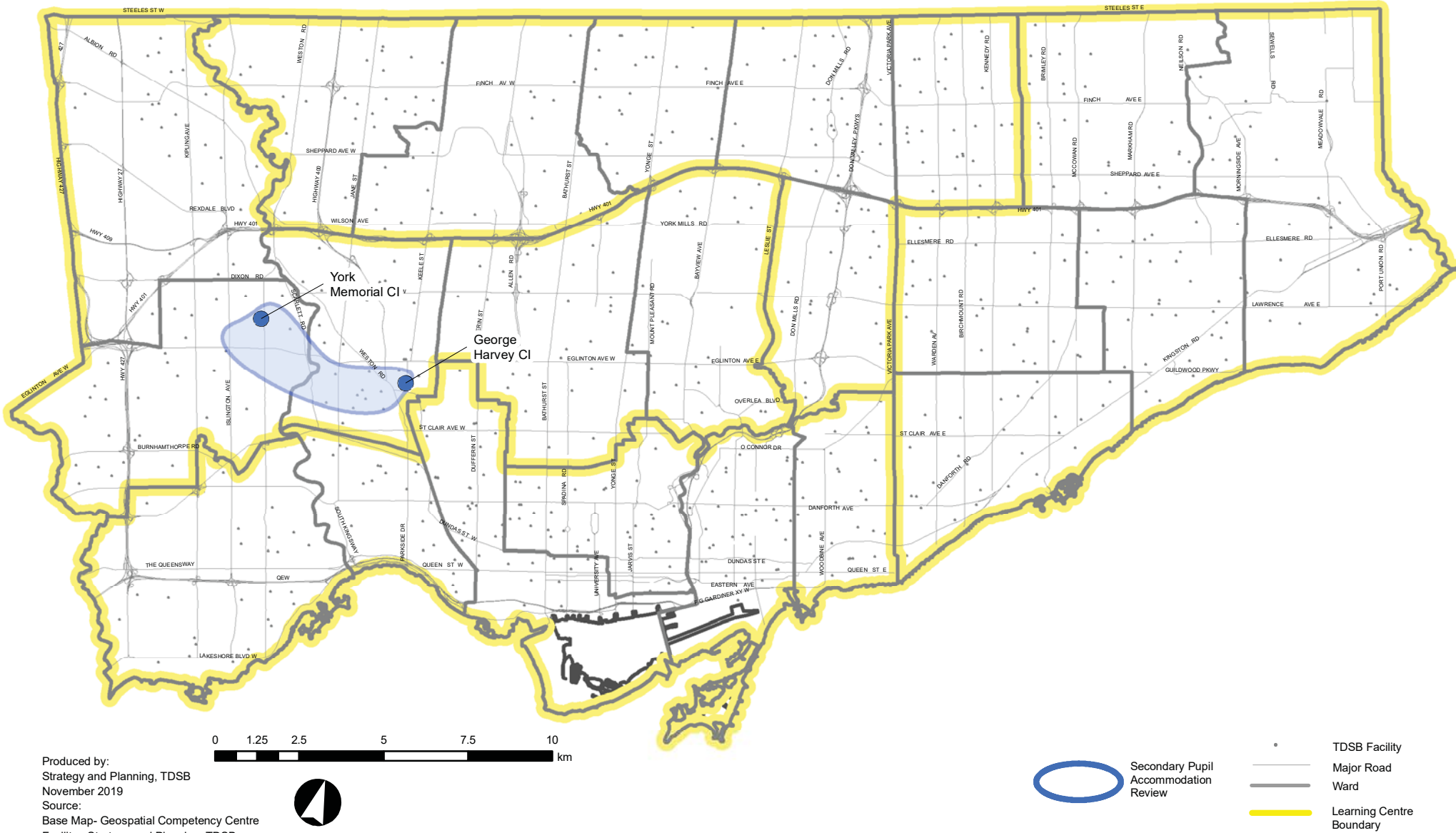
Locations of Annual Plan Studies: Pupil Accommodation Review, Capital Priority Projects, Boundary Change Studies, New Program Studies, Program Relocation Studies, Development Redirection Studies and Other Studies



Produced by:
 Strategy and Planning, TDSB
 November 2019
 Source:
 Base Map- Geospatial Competency Centre
 Facility - Strategy and Planning, TDSB
 Data- City of Toronto

L:TDSB /B01/Capital Priorities 2019/GIS/2019/P20191105 All Studies.mxd

Location of Annual Plan Studies: Pupil Accommodation Review



Produced by:
 Strategy and Planning, TDSB
 November 2019
 Source:
 Base Map- Geospatial Competency Centre
 Facility - Strategy and Planning, TDSB
 Data- City of Toronto

L:TDSB /B01/Capital Priorities 2019/GIS/2019/P20191105 All Studies.mxd



TAB 3

Studies by Type





Studies by Type

Pupil Accommodation Reviews

The Board’s Long-Term Program and Accommodation Strategy must examine areas of the City where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board’s ability to deliver strong programming. A Pupil Accommodation Review, or ‘PARC’, will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

In 2017, the Ministry of Education imposed a moratorium on school closures that is still in effect. Potential Pupil Accommodation Reviews have been included for implementation sometime in the future when the moratorium has been lifted. The year for the reviews has not been specified except for the first review listed below.

TDSB staff is requesting Ministry approval to commence a Pupil Accommodation Review of York Memorial CI and George Harvey CI based on the urgent situation resulting from the fire at York Memorial CI.

Given the Secondary Program Review that is currently in progress, no other Pupil Accommodation Reviews involving secondary schools have been included.

List of Pupil Accommodation Reviews

Year	Ward(s)	Description of the Study
2019-20*	6, 7, 9	Explore a review with George Harvey CI and York Memorial CI to determine a long-term accommodation plan for the two schools.
TBD - subject to moratorium	8	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS, to address underutilization within the area.

Studies by Type

TBD - subject to moratorium	6	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and C R Marchant MS.
TBD - subject to moratorium	4	Explore a review of Brookview MS and its feeder schools to address projected under and overutilization in the area.
TBD - subject to moratorium	1	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
TBD - subject to moratorium	17	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites which are in close proximity to one another.
TBD - subject to moratorium	8, 9	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
TBD - subject to moratorium	19	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS.
TBD - subject to moratorium	19	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
TBD - subject to moratorium	20, 21	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

Studies by Type

TBD - subject to moratorium	9, 10	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.
TBD - subject to moratorium	14	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges among this group of schools.
TBD - subject to moratorium	18, 19	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS, to address current and projected underutilization.
TBD - subject to moratorium	6	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
TBD - subject to moratorium	20	Explore a review of J B Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.
TBD - subject to moratorium	1	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City experiencing enrolment growth and to support the outcome(s) of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked

Studies by Type

based on a priority sequence (e.g. accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry.

List of Capital Priority Projects

Year	Ward(s)	Description of the Study
Underway	11	Submit a business case to support the construction of additional pupil places at Hodgson MS. This is a previously-approved 12-classroom addition that requires additional pupil places.
Underway	8	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
Underway	18	Submit a business case to support the revised scope of the previously-approved 6-classroom addition at Courcelette PS.
Underway	19	Subject to the approval of the Guildwood PARC, submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8.
Underway	19	Subject to the approval of the Guildwood PARC, submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8.
Underway	12	Explore the construction of a permanent 3-classroom addition to address overcrowding at McKee PS.
Underway	18	Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS. This proposed project will be explored as a joint venture with Conseil scolaire Viamonde.
Underway	20	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.

Studies by Type

Underway	19	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.
Underway	16	Submit a business case to support the replacement of Secord ES with a new 931 pupil place elementary school.
TBD	8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
TBD	8	Contingent upon the outcome(s) of the Yonge-Eglinton review submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. If there is not an opportunity to submit business cases then an exploration of internal resources to support the project will be undertaken.
TBD	19	Explore the construction of a new JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
TBD	13	Explore the construction of either a permanent addition at Elkhorn PS and/or Bayview MS, or a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community.
TBD	12	A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school. Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.

Studies by Type

TBD	9	<p>Explore the construction of a minimum of two new JK-8 elementary schools (pupil places TBD) to accommodate new students generated from significant residential intensification and emerging new communities along the waterfront. At present, an elementary school site has been acquired in the West Donlands and a second site has been identified in the Lower Yonge Precinct. Current long-term enrolment projections suggest that both schools will be required.</p> <p>Note that the acquisition and purchase of land and/or strata ownership within a mixed-use development to support a future elementary school in the Lower Yonge Precinct will be a component of the business case.</p>
TBD	8, 11	<p>Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.</p>
TBD	14	<p>Explore the construction of additional pupil places at, or within, the attendance area of Grenoble PS. The school is fully occupied with a large port-a-pack on site. Significant residential development has been proposed within the attendance area and development redirections are currently in-effect.</p>
TBD	7	<p>Explore the construction of additional elementary pupil places within the High Park area. The study of High Park elementary schools, currently underway, will inform the nature and number of additional pupil places required to serve this area.</p>

Studies by Type

Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space, or designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies a number of boundary change studies that will seek to achieve a better distribution of students to spaces.

List of Boundary Change Studies

Year	Ward(s)	Description of the Study
Underway	7	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr. & Sr. PS and Indian Road Jr. PS. This study may result in the need for additional pupil places in the area.
2019-20	6,7,10,11,15	As part of the system-wide Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2020-21	15	Explore a boundary change between Morse Street Jr. PS and Bruce PS to mitigate enrolment growth at Morse Street Jr. PS.
2020-21	12	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2021-22	13	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS/Woodbine MS.
2021-22	8	Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. Secondary school pathways will be considered as part of this review.

Studies by Type

2022-23	4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2022-23	4	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2022-23	9	Explore a review of the existing shared attendance area whereby students have the choice to attend either Bloor CI or Oakwood CI.
2022-23	6	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2022-23	20	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
2022-23	7, 9	Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single home school. The impacted elementary school is Fern Avenue Jr. & Sr. PS.
2023-24	6, 7	Explore a review of the current secondary school boundaries of York Memorial CI, HumberSide CI and Runnymede CI to eliminate shared and split catchment areas.
2023-24	12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2023-24	13	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview MS to determine the most appropriate home school for students residing within the Canadian Tire lands which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.

Studies by Type

2023-24	11, 14	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will include an exploration of potential opportunities to secure a new elementary school within the area.
2023-24	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2023-24	8, 11	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2023-24	21, 22	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2023-24	4	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools and determine an appropriate location to accommodate proposed residential development nearby.
2023-24	3	Explore a review of the Humber Bay Shores community to determine a long-term accommodation plan that eliminates existing redirections of residential development to schools outside of the area. This study shall include the former Christie Lands as well as the potential for a new elementary school in the area.
2023-24	8	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.

Studies by Type

2024-25	15	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.
2024-25	8	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.
2024-25	16	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways: Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2024-25	18, 19	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2024-25	18	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2024-25	17, 18	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2024-25	12, 13	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2024-25	5, 12	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E&MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.

Studies by Type

2025-26	4, 5	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2025-26	19	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2025-26	3	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS
2025-26	11, 14	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2025-26	14	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2025-26	15	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
2025-26	15	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
2026-27	16	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways: Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2026-27	14	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS which will be monitored.

Studies by Type

2026-27	13	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.
2027-28	11	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.

Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), decrease overcrowding, or utilize surplus space.

List of Grade Change Studies

Year	Ward(s)	Description of the Study
2020-21	8	Explore a review of the current grade ranges at Glenview Sr. PS, Allenby Jr. PS, John Ross Robertson Jr. PS and John Wanless Jr. PS.
2020-21	8, 11	Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS.
2022-23	8, 11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular track) accommodated at Hodgson MS.
2023-24	5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.

Studies by Type

2023-24	13	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2023-24	19	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.
2024-25	20, 21	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
2025-26	9	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.

New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming and improve geographic distribution and access to programs.

List of New Program Studies

Year	Ward(s)	Description of the Study
Underway	8, 11	Explore a review of existing and projected accommodation pressure in the Yonge-Eglinton community. This review will examine a range of accommodation solutions that consider the availability of physical space within local elementary and secondary schools as well as leased properties such as the Bannockburn building.

Note that the Program Area Review Team (PART) process that was established and later paused in the spring of 2019 will not be re-engaged. The scope of the Yonge-Eglinton review will be

Studies by Type

		<p>expanded to explore a broader and more diverse range of options for the accommodation of students over the long term. This work will proceed at the staff level through the 2019-20 school year which will be followed by a new Program Area Review Team at the appropriate time.</p>
2019-20	18, 19	<p>As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.</p>
2019-20	18	<p>As part of the system-wide review of French as a Second Language Programs, explore the introduction of a Grade 7-8 pathway for the Early French Immersion program at Corvette Jr. PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS and provide a closer opportunity for intermediate students.</p>
2019-20	20	<p>As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.</p>
2020-21	1, 2, 3	<p>As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.</p>
2023-24	5, 12	<p>Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.</p>

Studies by Type

Program Relocation Studies

A program is a group of students within a school that offers different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, reduce overcrowding, and utilize surplus space.

List of Program Relocation Studies

Year	Ward(s)	Description of the Study
Underway	8, 11	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
2022-23	19	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. The timing of this review is subject to the successful redirection of students holding at George B. Little PS to their home school(s) in the Malvern community.
2022-23	21	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2023-24	2, 3	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West is available.
2024-25	21	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.

Studies by Type

Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies

Year	Ward(s)	Description of the Study
Underway	17	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.
Underway	20	Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected overutilization. This review will include the proposal to redevelop the Agincourt Mall as well as consider how nearby underutilized schools may be able to address the accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether or not ongoing study is required.
Underway	8, 10, 11	Explore the redirection of new residential development proposed within the Eglinton Jr. PS catchment area to Whitney Jr. PS and to Rippleton PS. Note that given the density proposed within the Eglinton Jr. PS area, other schools may have to be explored as redirection sites through ongoing study.
Underway	11, 14	Explore the redirection of new residential development located at 19 Ferrand Drive from Grenoble PS to Rippleton PS.

Studies by Type

2019-20	3	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school, this study would include future proposed residential development in the same area.
2019-20	20	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools.
2019-20	8	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS including a study of intermediate school pathways.
2019-20	20	Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.
2020-21	11	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.
2021-22	5	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development.
2021-22	13, 20	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2021-22	11, 14	Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy including middle and secondary school pathways.

Studies by Type

2025-26	17	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue (Holiday Inn site). The proposed home school for this emerging development area is Ellesmere-Statton PS.
2025-26	7	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.

Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

At this time there are no planned Child Care Occupancy Reviews.

Studies by Type

Program Priorities

The Program Priorities identified in the Annual Planning Document (For more details see Section 5) reflect those identified in the Long-Term Program and Accommodation Strategy document.

List of Program Priority Studies

Year	Ward(s)	Description of the Study
Underway	All	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	All	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.

Studies by Type

Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken but do not necessarily fit within the study categories that have been identified in the document.

List of Other Studies

Year	Ward(s)	Description of the Study
Underway	15, 16	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will include Monarch Park, East York CI and Danforth CI.

Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future.

Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the Board and sold. Proceeds of sales would be applied to the TDSB's Capital Renewal Backlog.

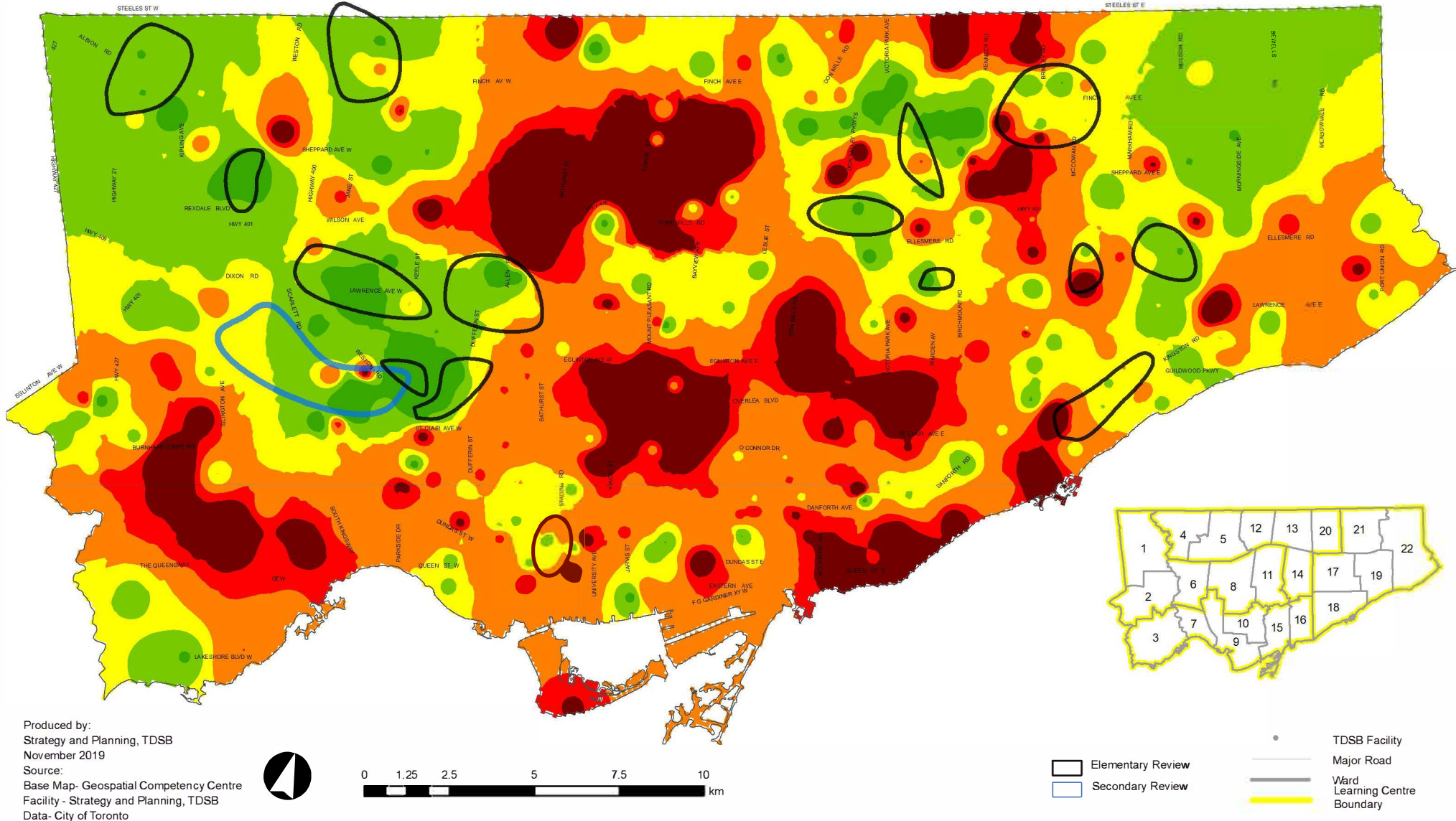
Studies by Type

List of Non-Operating School Site Studies

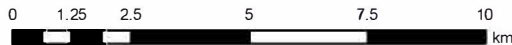
Year	Ward(s)	Description of the Study
Underway	8	Explore a review of the non-operating school site, DB Hood CS, located at 2327 Dufferin Street and currently leased to a French international School, to determine if it is a candidate for potential surplus declaration and sale.
Underway	9	Explore a review of the non-operating school site, EarlsCourt, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	14	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	8	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2024-25	8	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.
2024-25	17	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	3	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.

Studies by Type

2025-26	12	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	4	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently vacant land, to determine if it should be declared surplus to the needs of the Board.
2025-26	5	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	5	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the Board.
2026-27	22	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the Board.
TBD	2	Explore a review of the non-operating school site, Scarlett Heights, located at 15 Trehorne Drive, to determine if it is a candidate for potential surplus declaration and sale. This building is currently being used as a holding school for York Memorial Collegiate Institute.

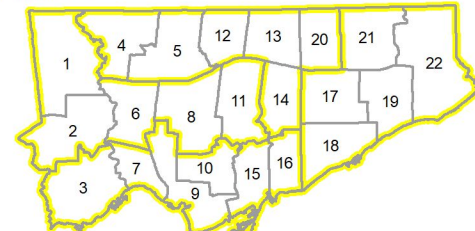
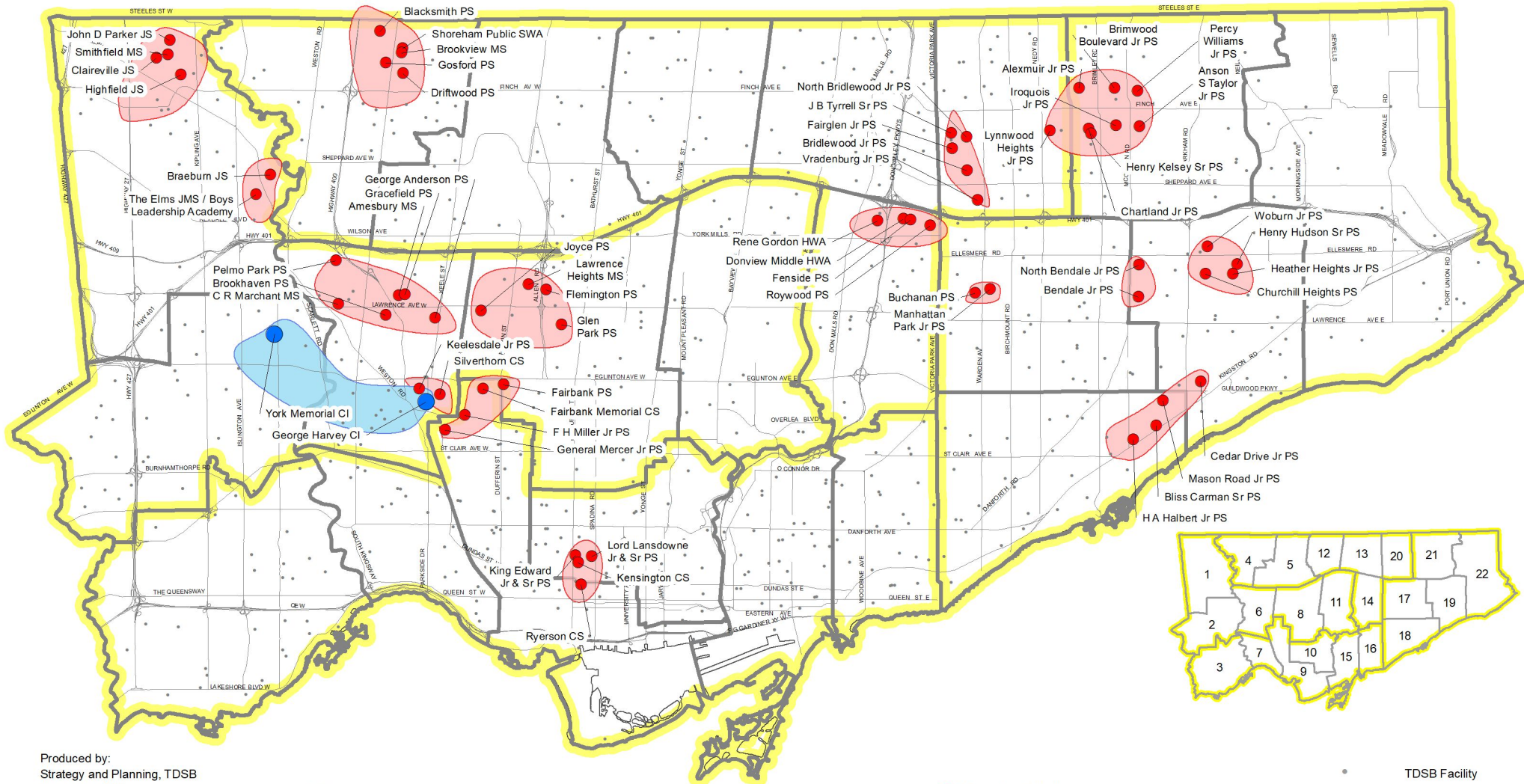


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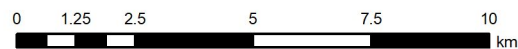


- Elementary Review
- Secondary Review
- TDSB Facility
- Major Road
- Ward Learning Centre
- Boundary

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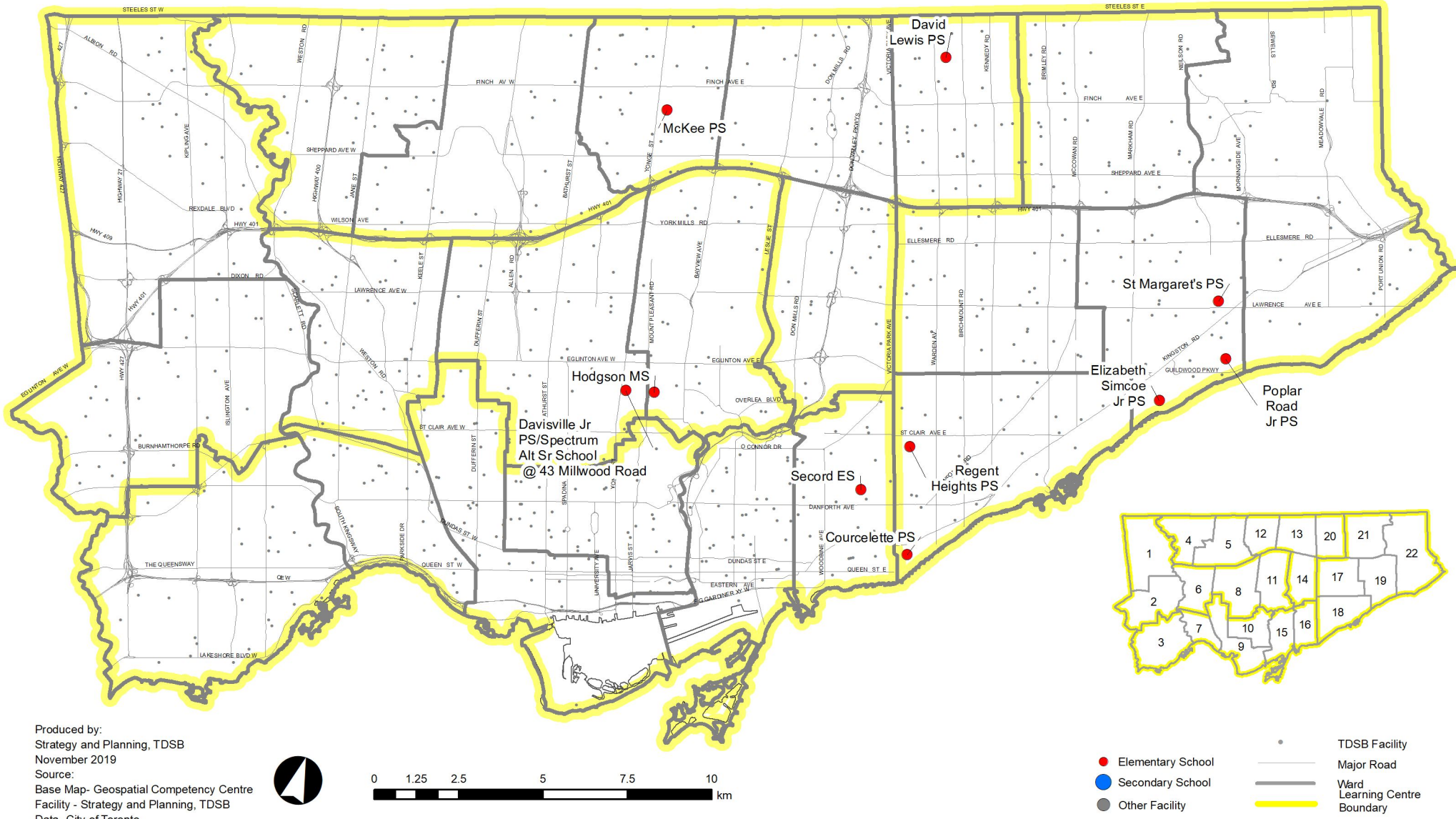


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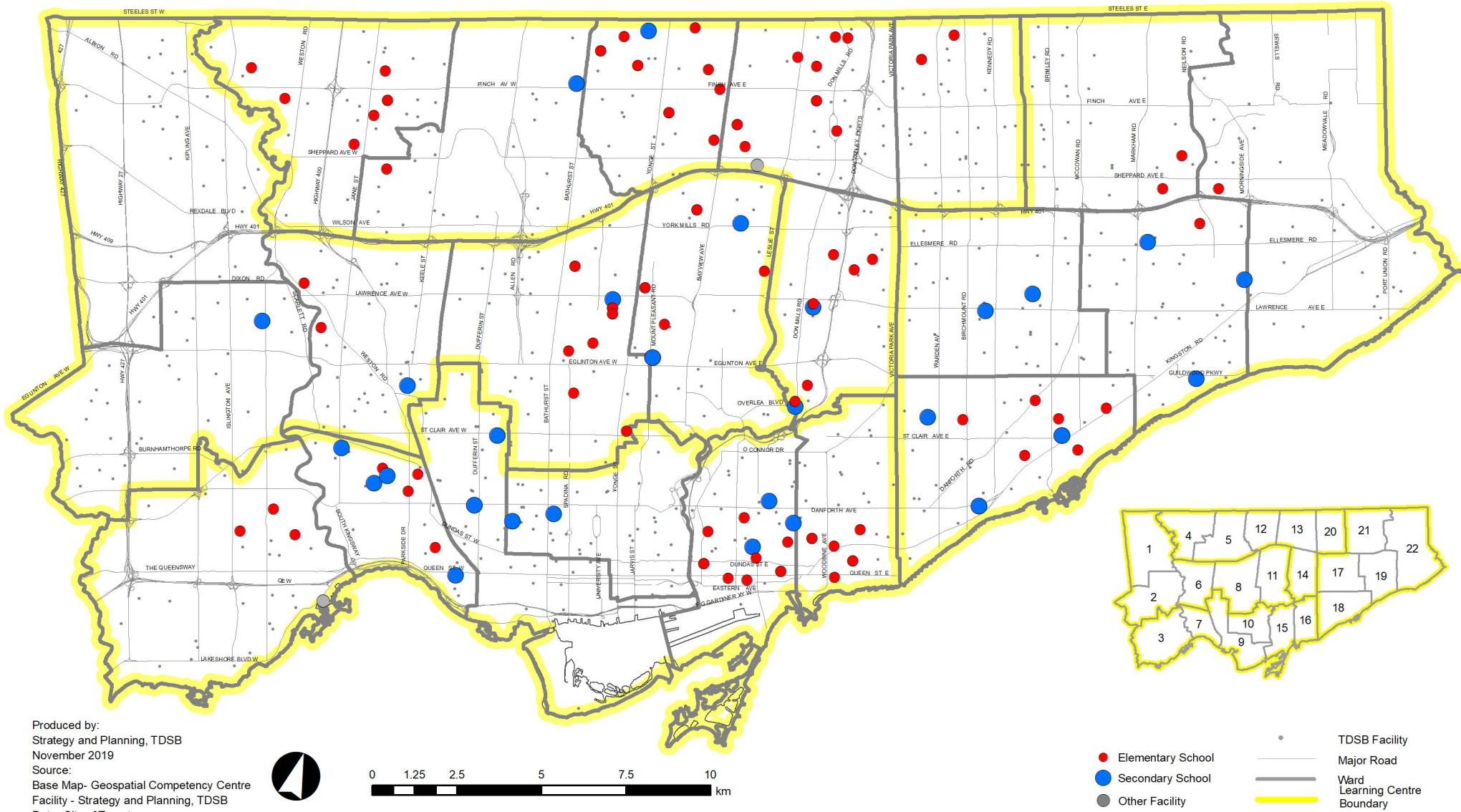
- Elementary School
- Secondary School
- Other Facility
- Elementary Review
- Secondary Review
- TDSB Facility
- Major Road
- Ward Learning Centre Boundary

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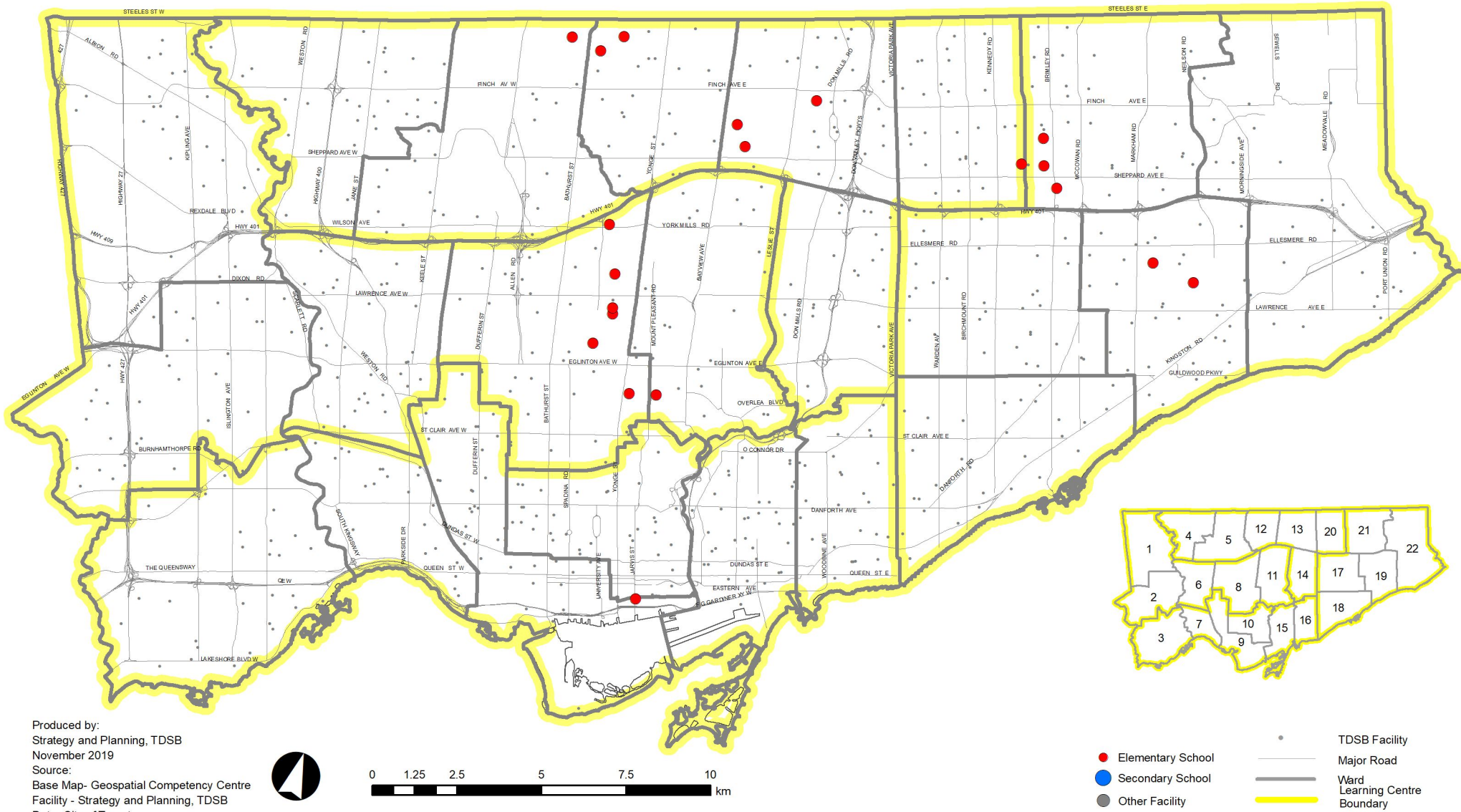
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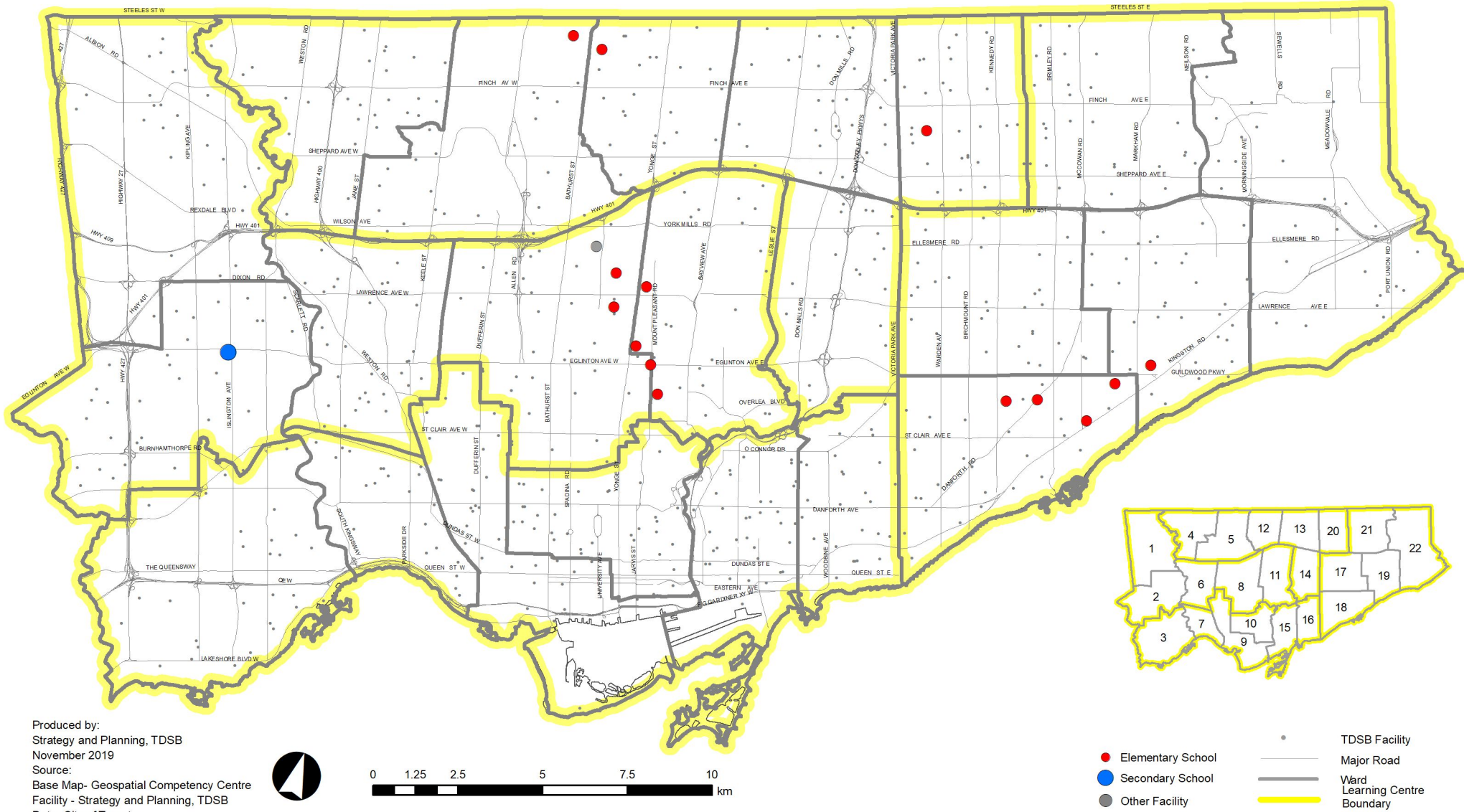
- Elementary School
- Secondary School
- Other Facility
- Major Road
- Ward Learning Centre Boundary
- TDSB Facility

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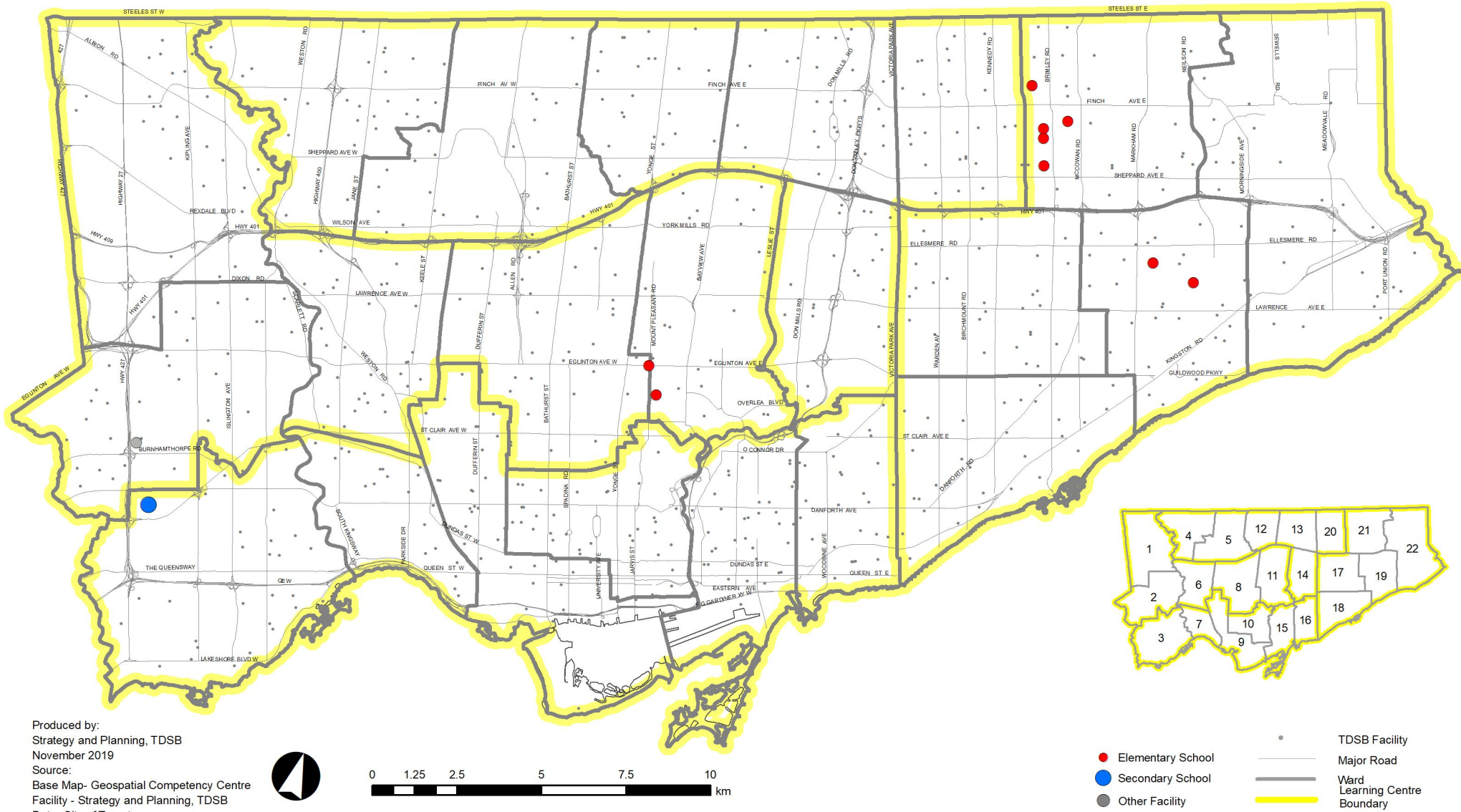
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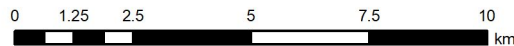


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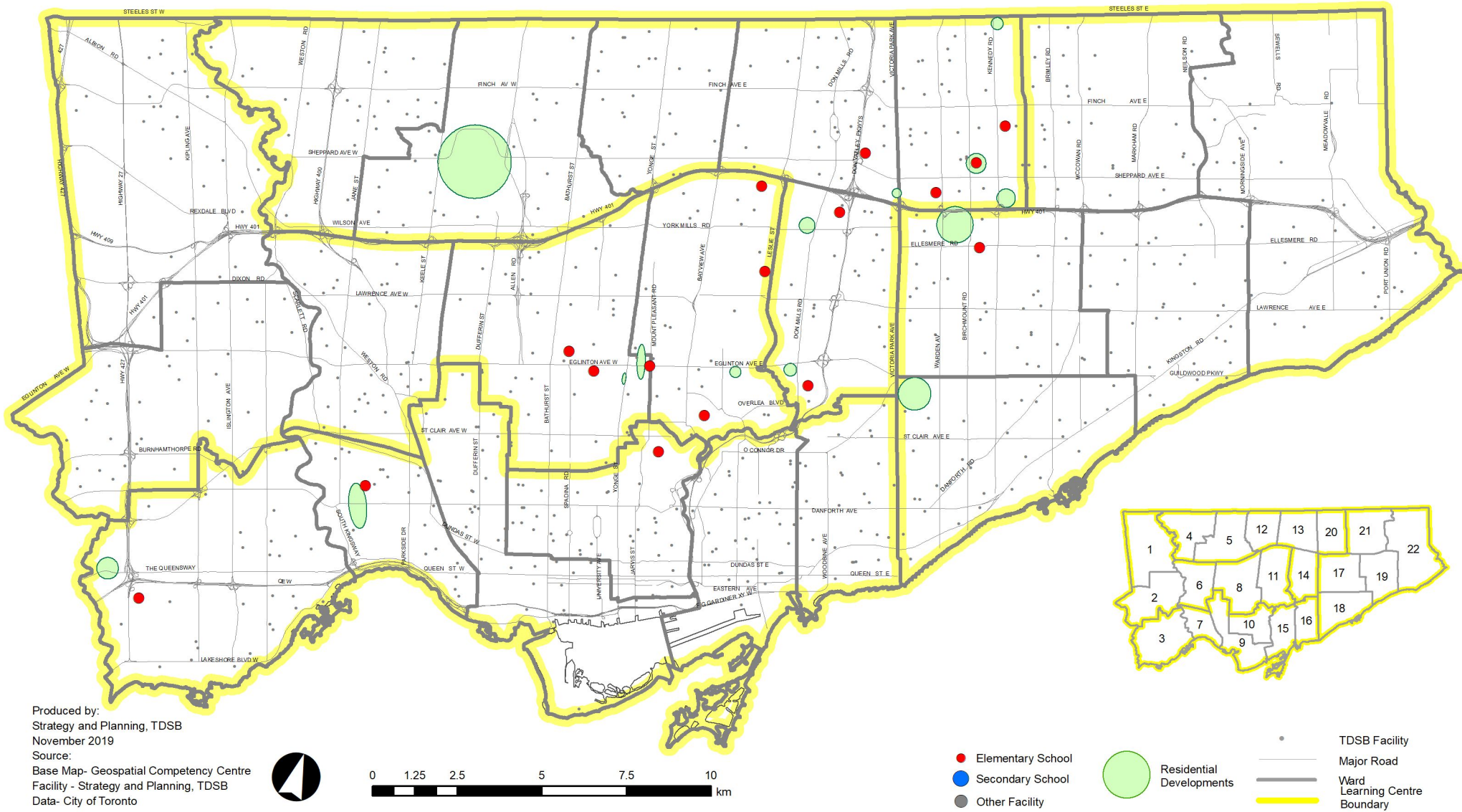
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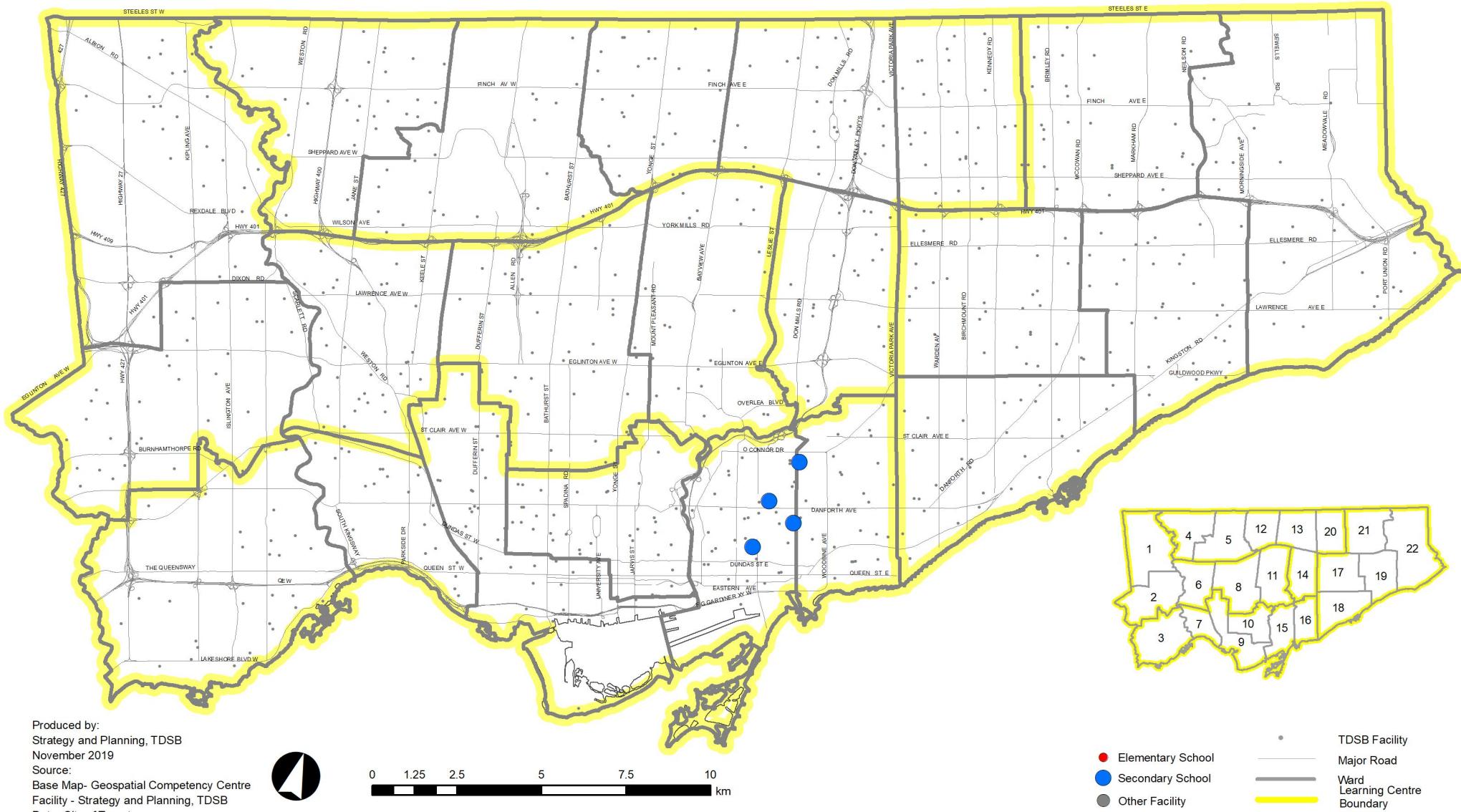
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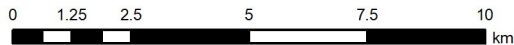
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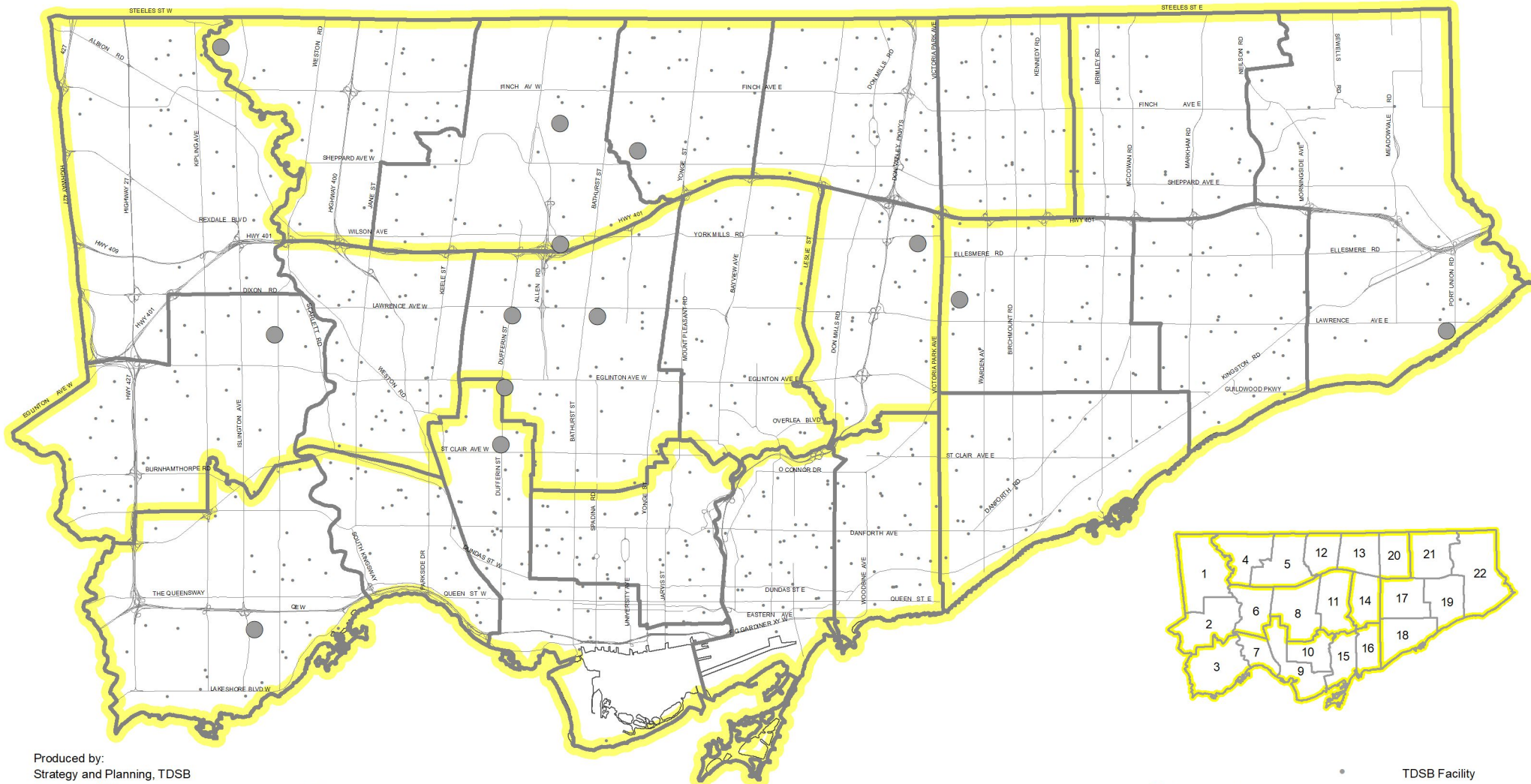


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- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward Learning Centre
- Ward Boundary

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- Elementary School
- Secondary School
- Other Facility
- Major Road
- Ward Learning Centre Boundary
- Boundary

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TAB 4

Studies by Ward





Studies by Ward

Ward 1

Year	Ward(s)	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Claireville JS, John D. Parker JS, Highfield JS and Smithfield MS to address existing and projected underutilization within this group of schools.

Studies by Ward

Ward 2

Year	Ward(s)	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2023-24	Program Relocation Study	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West is available.
TBD	Non-Operating School Site Study	Explore a review of the non-operating school site, Scarlett Heights, located at 15 Trehorne Drive, to determine if it is a candidate for potential surplus declaration and sale. This building is currently being used as a holding school for York Memorial Collegiate Institute.

Studies by Ward

Ward 3

Year	Ward(s)	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2019-20	Development Redirection Study	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school, this study would include future proposed residential development in the same area.
2020-21	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new secondary school pathways for French Immersion students in Etobicoke to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students. This review will explore opportunities to both the north and south.
2023-24	Program Relocation Study	Explore the relocation of Etobicoke Year Round Alternative Centre from its current location into Burnhamthorpe Adult Learning Centre. The purpose of this review is to ensure that adequate accommodation for long-term intensification along Dundas Street West is available.

Studies by Ward

2023-24	Boundary Change Study	Explore a review of the Humber Bay Shores community to determine a long-term accommodation plan that eliminates existing redirections of residential development to schools outside of the area. This study shall include the former Christie Lands as well as the potential for a new elementary school in the area.
2025-26	Non-Operating School Site Study	Explore a review of the non-operating school site, Queens Court, located at 35 Ourland Avenue and leased to a private Montessori school, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2025-26	Boundary Change Study	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.

Ward 4

Year	Ward(s)	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.

Studies by Ward

2022-23	Boundary Change Study	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2022-23	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2023-24	Boundary Change Study	Explore a boundary change between Topcliff PS and Yorkwoods PS to balance enrolment between the two schools and to determine an appropriate location to accommodate proposed residential development nearby.
2025-26	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Whitfield, located at 123 Whitfield Avenue and currently-vacant land, to determine if it should be declared surplus to the needs of the Board.
2025-26	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Brookview MS and its feeder schools to address projected under and overutilization in the area.

Ward 5

Year	Ward(s)	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.

Studies by Ward

Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2021-22	Development Redirection Study	Explore a review of the Downsview Secondary Plan area to identify appropriate elementary and secondary schools to accommodate this development.
2023-24	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2023-24	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2024-25	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E&MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2025-26	Non-Operating School Site Study	Explore a review of the non-operating school site, Champlain, located at 44 Champlain Boulevard and leased to a private school as a playfield, to determine if it is a candidate for potential surplus declaration and sale.
2025-26	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2025-26	Non-Operating School Site Study	Review the core holding status of the non-operating school site, 200 Wilmington, currently leased to a private school, to determine if it should be declared surplus to the needs of the Board.

Studies by Ward

Ward 6

Year	Ward(s)	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2019-20	Pupil Accommodation Review	Explore a review with George Harvey CI and York Memorial CI to determine a long-term accommodation plan for the two schools.
2019-20	Boundary Change Study	As part of the system-wide Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2022-23	Boundary Change Study	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2023-24	Boundary Change Study	Explore a review of the current secondary school boundaries of York Memorial CI, Humberside CI and Runnymede CI to eliminate shared and split catchment areas.

Studies by Ward

TBD - subject to moratorium	Pupil Accommodation Review	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS, Pelmo Park PS and C R Marchant MS.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.

Ward 7

Year	Ward(s)	Description of the Study
Underway	Boundary Change Study	Explore opportunities for addressing ongoing accommodation pressures in the High Park area. This study will review attendance boundaries for Keele St. PS, Annette St. Jr. & Sr. PS and Indian Road Jr. PS. This study may result in the need for additional pupil places in the area.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2019-20	Boundary Change Study	As part of the system-wide Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

Studies by Ward

2022-23	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single home school. The impacted elementary school is Fern Avenue Jr. & Sr. PS.
2023-24	Boundary Change Study	Explore a review of the current secondary school boundaries of York Memorial CI, Humberside CI and Runnymede CI to eliminate shared and split catchment areas.
2025-26	Development Redirection Study	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.
TBD	Emerging Capital Priority	Explore the construction of additional elementary pupil places within the High Park area. The study of High Park elementary schools, currently underway, will inform the nature and number of additional pupil places required to serve this area.

Ward 8

Year	Ward(s)	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, DB Hood CS, located at 2327 Dufferin Street and currently leased to a French international School, to determine if it is a candidate for potential surplus declaration and sale.
Underway	New Program Study	<p>Explore a review of existing and projected accommodation pressure in the Yonge-Eglinton community. This review will examine a range of accommodation solutions that consider the availability of physical space within local elementary and secondary schools as well as leased properties such as the Bannockburn building.</p> <p>Note that the Program Area Review Team (PART) process that was established and later paused in the spring of 2019 will not be re-engaged. The scope of the Yonge-Eglinton review will be expanded to explore a broader and more diverse range of options for the accommodation of students over the long term. This work will proceed at the staff level</p>

Studies by Ward

through the 2019-20 school year which will be followed by a new Program Area Review Team at the appropriate time.

Underway	Program Relocation Study	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
Underway	Emerging Capital Priority	Submit a business case to support the construction of additional pupil places (5 classrooms) at Davisville Jr. PS. This is a previously-approved replacement school that requires additional pupil places.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
Underway	Development Redirection Study	Explore the redirection of new residential development proposed within the Eglinton Jr. PS catchment area to Whitney Jr. PS and to Rippleton PS. Note that given the density proposed within the Eglinton Jr. PS area, other schools may have to be explored as redirection sites through ongoing study.
2019-20	Development Redirection Study	Explore the redirection of proposed new residential development within the Oriole Park Jr. PS attendance area into North Preparatory Jr. PS, including a study of intermediate school pathways.

Studies by Ward

2020-21	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS.
2021-22	Boundary Change Study	Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. Secondary school pathways will be considered as part of this review.
2022-23	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson MS.
2023-24	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2023-24	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.
2023-24	Boundary Change Study	Explore a boundary change between Deer Park Jr. & Sr. PS, Forest Hill Jr. & Sr. PS, including associated secondary pathways, to address instances of dividing neighbouring addresses along residential streets.
2024-25	Non-Operating School Site Study	Explore a review of the non-operating school site, CB Parsons, located at 2999 Dufferin Street and leased to a private school, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2024-25	Non-Operating School Site Study	Explore a review of the non-operating school site, Glen Rush, vacant land located at 77 Glen Rush Boulevard, to determine if it is a candidate for potential surplus declaration and sale.

Studies by Ward

2024-25	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.
TBD	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. The planned Pupil Accommodation Review will inform the size and program offerings at this proposed new school.
TBD	Emerging Capital Priority	Contingent upon the outcome(s) of the Yonge-Eglinton review, submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. If there is not an opportunity to submit business cases, then an exploration of internal resources to support the project will be undertaken.
TBD	Emerging Capital Priority	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Lawrence Heights MS and its feeder schools, Flemington PS, Joyce PS and Glen Park PS to address underutilization within the area.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.

Studies by Ward

Ward 9

Year	Ward(s)	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Earls court, located at 21 Ascot Avenue and leased to the Toronto Catholic District School Board and to a private school, to determine if it is a candidate for potential surplus declaration and sale.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2022-23	Boundary Change Study	Explore a review of the existing shared attendance area whereby students have the choice to attend either Bloor CI or Oakwood CI.
2022-23	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single home school. The impacted elementary school is Fern Avenue Jr. & Sr. PS.
2025-26	Grade Change Study	Explore a review of the grades at Downtown Alternative School to potentially expand into a JK-8 school.

Studies by Ward

TBD	Emerging Capital Priority	<p>Explore the construction of a minimum of two new JK-8 elementary schools (pupil places TBD) to accommodate new students generated from significant residential intensification and emerging new communities along the waterfront. At present, an elementary school site has been acquired in the West Donlands and a second site has been identified in the Lower Yonge Precinct. Current long-term enrolment projections suggest that both schools will be required.</p> <p>Note that the acquisition and purchase of land and/or strata ownership within a mixed-use development to support a future elementary school in the Lower Yonge Precinct will be a component of the business case.</p>
TBD - subject to moratorium	Pupil Accommodation Review	<p>Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.</p>
TBD - subject to moratorium	Pupil Accommodation Review	<p>Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.</p>

Ward 10

Year	Ward(s)	Description of the Study
Underway	Program Priority	<p>In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>

Studies by Ward

Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
Underway	Development Redirection Study	Explore the redirection of new residential development proposed within the Eglinton Jr. PS catchment area to Whitney Jr. PS and to Rippleton PS. Note that given the density proposed within the Eglinton Jr. PS area, other schools may have to be explored as redirection sites through ongoing study.
2019-20	Boundary Change Study	As part of the system-wide Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to achieve a better balance of enrolment and utilization among this group of schools.

Ward 11

Year	Ward(s)	Description of the Study
Underway	New Program Study	<p>Explore a review of existing and projected accommodation pressure in the Yonge-Eglinton community. This review will examine a range of accommodation solutions that consider the availability of physical space within local elementary and secondary schools, as well as leased properties such as the Bannockburn building.</p> <p>Note that the Program Area Review Team (PART) process that was established and later paused in the spring of 2019 will not be re-engaged. The scope of the Yonge-Eglinton review will be expanded to explore a broader and more diverse range of options for the accommodation of students over the long term. This work will proceed at the staff level through the</p>

Studies by Ward

		2019-20 school year which will be followed by a new Program Area Review Team at the appropriate time.
Underway	Program Relocation Study	Explore the relocation of the existing Extended French program operating at Eglinton Jr. PS (4-5) and Hodgson MS (6-8).
Underway	Emerging Capital Priority	Submit a business case to support the construction of additional pupil places at Hodgson MS. This is a previously-approved 12-classroom addition that requires additional pupil places.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
Underway	Development Redirection Study	Explore the redirection of new residential development proposed within the Eglinton Jr. PS catchment area to Whitney Jr. PS and to Rippleton PS. Note that given the density proposed within the Eglinton Jr. PS area, other schools may have to be explored as redirection sites through ongoing study.
Underway	Development Redirection Study	Explore the redirection of new residential development located at 19 Ferrand Drive from Grenoble PS to Rippleton PS.

Studies by Ward

2019-20	Boundary Change Study	As part of the system-wide Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2020-21	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Armour Heights PS.
2020-21	Development Redirection Study	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.
2021-22	Development Redirection Study	Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy including middle and secondary school pathways.
2022-23	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville Jr. PS students (regular-track) accommodated at Hodgson MS.
2023-24	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will include an exploration of potential opportunities to secure a new elementary school within the area.
2023-24	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's MS, Bedford Park PS and Glenview Sr. PS.
2023-24	Boundary Change Study	Subject to the timing and outcome(s) of the Secondary Program Review, explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's MS and Glenview Sr. PS.

Studies by Ward

2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
2027-28	Boundary Change Study	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.
TBD	Emerging Capital Priority	Explore opportunities to secure space for up to 800 elementary pupil places within the Yonge-Eglinton area. This will include the pursuit of innovative partnerships with the City of Toronto and the broader development community. This will require a long-term capital funding solution and the acquisition of a site and/or strata ownership to ensure that the ability to accommodate long-term enrolment growth is secured. The provision of new elementary school capacity has also been acknowledged as an infrastructure priority by Toronto City Council.

Ward 12

Year	Ward(s)	Description of the Study
Underway	Emerging Capital Priority	Explore the construction of a permanent 3-classroom addition to address overcrowding at McKee PS.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.

Studies by Ward

Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program & Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2020-21	Boundary Change Study	Explore a boundary change whereby the existing redirection of addresses from the McKee PS area to Lillian PS can be returned to their local community school. This is subject to space availability and/or additional capacity at McKee PS.
2023-24	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2023-24	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathways for the existing French Immersion program at Rockford PS and existing Extended French program at Pleasant PS would be examined as part of this study.
2023-24	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2024-25	Boundary Change Study	Explore a boundary change to address the split attendance areas of Fisherville Sr. PS and RJ Lang E&MS. Currently these schools are assigned to both Northview Heights SS and Newtonbrook SS.
2025-26	Non-Operating School Site Study	Explore a review of the non-operating school site, Burnett, located at 21 Eddfield Avenue and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.

Studies by Ward

TBD	Emerging Capital Priority	Explore the construction of additional secondary school capacity to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
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Ward 13

Year	Ward(s)	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2021-22	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS, but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2021-22	Boundary Change Study	Explore a boundary change to address the middle school pathway for students currently redirected to Crestview PS/Woodbine MS.

Studies by Ward

2023-24	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview MS to determine the most appropriate home school for students residing within the Canadian Tire lands which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2023-24	Grade Change Study	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2024-25	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Hollywood PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS, Finch PS and Hollywood PS.
2026-27	Boundary Change Study	Explore a boundary change to address the split junior attendance areas of Cresthaven PS and Cliffwood PS. Currently these schools are assigned to both Highland MS and Zion Heights MS.
TBD	Emerging Capital Priority	Explore the construction of either a permanent addition at Elkhorn PS and/or Bayview MS, or a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community. A school site has been purchased by the Board within the Canadian Tire Lands to support a future elementary school.

Ward 14

Year	Ward(s)	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Brookbanks, located at 217 Brookbanks Drive and leased to a private school, to determine if it is a candidate for potential surplus declaration and sale.

Studies by Ward

Underway	Program Priority	<p>In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.</p>
Underway	Development Redirection Study	<p>Explore the redirection of new residential development located at 19 Ferrand Drive from Grenoble PS to Rippleton PS.</p>
2021-22	Development Redirection Study	<p>Explore the redirection of proposed residential development at 900 York Mills Road from Dunlace PS into Rene Gordon Health and Wellness Academy including middle and secondary school pathways.</p>
2023-24	Boundary Change Study	<p>Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS. This study will include an exploration of potential opportunities to secure a new elementary school within the area.</p>
2025-26	Boundary Change Study	<p>Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.</p>

Studies by Ward

2025-26	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
2026-27	Boundary Change Study	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS which will be monitored.
TBD	Emerging Capital Priority	Explore the construction of additional pupil places at, or within, the attendance area of Grenoble PS. The school is fully occupied with a large port-a-pack on site. Significant residential development has been proposed within the attendance area and development redirections are currently in effect.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges among this group of schools.

Ward 15

Year	Ward(s)	Description of the Study
Underway	Other	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will include Monarch Park, East York CI and Danforth CI.

Studies by Ward

Underway	Program Priority	<p>In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.</p>
2019-20	Boundary Change Study	<p>As part of the system-wide Secondary Program Review, explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p>
2020-21	Boundary Change Study	<p>Explore a boundary change between Morse Street Jr. PS and Bruce PS to mitigate enrolment growth at Morse Street Jr. PS.</p>
2024-25	Boundary Change Study	<p>Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.</p>
2025-26	Boundary Change Study	<p>Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.</p>
2025-26	Boundary Change Study	<p>Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.</p>

Studies by Ward

Ward 16

Year	Ward(s)	Description of the Study
Underway	Other	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will include Monarch Park, East York CI and Danforth CI.
Underway	Emerging Capital Priority	Submit a business case to support the replacement of Second ES with a new 931 pupil place elementary school.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2024-25	Boundary Change Study	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways: Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2026-27	Boundary Change Study	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways: Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.

Studies by Ward

Ward 17

Year	Ward(s)	Description of the Study
Underway	Development Redirection Study	Explore the redirection of proposed residential development within a currently unassigned industrial/commercial area to adjacent elementary schools. This unassigned area is centered along Eglinton Avenue East and includes significant future development within the Golden Mile Secondary Plan area. This review will consider the need for a future elementary school site within the Golden Mile Secondary Plan.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2024-25	Non-Operating School Site Study	Explore a review of the non-operating school site, Gooderham, located at 62 Gooderham Drive, used for TDSB functions and leased in part to the Toronto Association for Community Living, to determine if it is a candidate for potential surplus declaration and sale.

Studies by Ward

2024-25	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2025-26	Development Redirection Study	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue (Holiday Inn site). The proposed home school for this emerging development area is Ellesmere-Statton PS.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.

Ward 18

Year	Ward(s)	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the construction of a new 619 pupil place replacement school at Regent Heights PS. This proposed project will be explored as a joint venture with Conseil scolaire Viamonde.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.

Studies by Ward

Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
Underway	Emerging Capital Priority	Submit a business case to support the revised scope of the previously-approved 6-classroom addition at Courcelette PS.
2019-20	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
2019-20	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a Grade 7-8 pathway for the Early French Immersion program at Corvette Jr. PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS and provide a closer opportunity for intermediate students.
2024-25	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2024-25	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.

Studies by Ward

2024-25	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

Ward 19

Year	Ward(s)	Description of the Study
Underway	Emerging Capital Priority	Subject to the approval of the Guildwood PARC, submit a business case to support the construction of a 387 pupil place replacement school for Poplar Road Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8.
Underway	Emerging Capital Priority	Subject to the approval of the Guildwood PARC, submit a business case to support an internal renovation and construction of a new gymnasium at Elizabeth Simcoe Jr. PS. This will support the closure of Jack Miner Sr. PS and allow the school to expand into a JK-8.
Underway	Emerging Capital Priority	Submit a business case to support the replacement of St. Margaret's PS with a new 340 pupil place elementary school.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.

Studies by Ward

Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2019-20	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
2022-23	Program Relocation Study	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. The timing of this review is subject to the successful redirection of students holding at George B. Little PS to their home school(s) in the Malvern community.
2023-24	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.
2024-25	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2025-26	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
TBD	Emerging Capital Priority	Explore the construction of a new JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.

Studies by Ward

TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.

Ward 20

Year	Ward(s)	Description of the Study
Underway	Emerging Capital Priority	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.
Underway	Development Redirection Study	Explore a review of new residential development within the Tam O'Shanter Jr. PS attendance area to address existing and projected overutilization. This review will include the proposal to redevelop the Agincourt Mall as well as consider how nearby underutilized schools may be able to address the accommodation pressures at Tam O'Shanter Jr. PS. Enrolment in this area will be closely monitored to determine whether or not ongoing study is required.
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue

Studies by Ward

		to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2019-20	Development Redirection Study	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into nearby schools.
2019-20	New Program Study	As part of the system-wide review of French as a Second Language Programs, explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.
2019-20	Development Redirection Study	Explore the redirection of new residential development proposed at 20 Cowdray Court and the Village Green community from their currently-designated schools to others with sufficient capacity and/or land to accommodate portables and future expansion. The middle and secondary pathways would also be considered as part of this review.
2021-22	Development Redirection Study	Explore the redirection of proposed residential development proposed at 2450 Victoria Park Avenue. This development is currently assigned to Muirhead PS but is not within walking distance. Vradenburg Jr. PS will be explored as an opportunity for this new residential development.
2022-23	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
2024-25	Grade Change Study	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.

Studies by Ward

TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of J B Tyrell Sr. PS and its feeder schools examine underutilization and program distribution in the area.

Ward 21

Year	Ward(s)	Description of the Study
Underway	Program Priority	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.
Underway	Program Priority	Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.
2022-23	Program Relocation Study	Explore the relocation of the Extended French program from North Agincourt Jr. PS into Iroquois Jr. PS or Alexmuir Jr. PS.
2023-24	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.

Studies by Ward

2024-25	Grade Change Study	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
2024-25	Program Relocation Study	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.
TBD - subject to moratorium	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

Ward 22

Year	Ward(s)	Description of the Study
Underway	Program Priority	<p>In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, a review of all French programs was conducted. This review was conducted in 2018 and reached a milestone in June 2019 when Trustees approved a number of transformative changes to entry points and program models. During the 2019-20 school year, staff will continue to support the work associated with the implementation of these changes, specifically working toward a redistribution plan for French programs to improve equity of access.</p>
Underway	Program Priority	<p>Continue with the Secondary Program Review to develop a vision of secondary schools and programs aligned with the Long-Term Program and Accommodation Strategy that will benefit all students across the TDSB. Staff will continue to work strategically at a system level to examine the distribution and viability of secondary schools and programs. This work will include a review of related policies, procedures and practices.</p>

Studies by Ward

2023-24	Boundary Change Study	Explore a boundary change to address the split junior attendance area of Burrows Hall Jr. PS. The school currently feeds to both Dr. Marion Hilliard Sr. PS and Lucy Maud Montgomery PS.
2026-27	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, currently a vacant parcel of land, to determine if it should be declared surplus to the needs of the Board.





TAB 5

Program Priorities





Long-Term Program and Accommodation Strategy 2019-2028

The Context for TDSB

Building innovation in the program area and developing program priorities is an evolving process that supports what students need to be successful both at school and beyond. Equity of access and opportunity, fair distribution of specialized schools and programs, and program viability continue to be drivers that underpin the work done in the Program area.

As a diverse system with approximately 246,000 students, it is essential that students see themselves reflected in their schools and their learning. Along with that, we need to create learning spaces that are effective and respectful, and celebrate and honour students as well as their families and their diverse communities.

Multi-Year Strategic Plan and Vision for Learning

The Multi-Year Strategic Plan approved by the Board of Trustees in May 2018 sets direction and identifies five system goals:

- Transform student learning
- Create a culture for student and staff well-being
- Provide equity of access to learning opportunities for all students
- Allocate human and financial resources strategically to support student needs
- Build strong relationships and partnerships within school communities to support student learning and well-being

The Multi-Year Strategic Plan is a high-level statement of intent for the TDSB and drives all of our other work as outlined in our Vision for Learning and Service and connects to Leadership, the School Improvement Process, Service Excellence and Governance. Together these strategies set direction and provide support for how we work but the real change happens when each unique school and each unique department examines their specific data, determines actions for their improvement, measures impact and communicates progress. The entire system improves when classrooms, schools, and departments focus their improvement efforts within the context of system direction.

The Long-Term Program and Accommodation Strategy is an important part of the Multi-Year Strategic Plan. It advances the system goal to “provide equity of access to learning opportunities for all students”.

The Context for TDSB

Integrated Equity Framework

A key component of the Vision for Learning is the Integrated Equity Framework, a major directional framework that sets out a series of coordinated, strategic actions to focus and align every facet of the Board's work including policies, practices, program, culture through an equity lens, and anchor all of it within a coherent, comprehensive framework of Equity. This equity action plan provides us focus and ensures that the work we are doing at the system level has a direct impact in classrooms. A large part of this work is having conversations and dialogue, and understanding how bias and perspective can create or remove obstacles.

The TDSB is committed to providing programs through a process that understands the central role of student voice in creating equity, inclusion and enhanced learning cultures.

Program Priorities

Secondary Program

How do we Support Secondary Program?

Staff is currently involved in the Secondary Program Review to develop a new vision for secondary program and access which will include fewer schools, stronger programming, and increased access to courses that support all pathways, including apprenticeship and the workplace. Further, the vision supports the revitalization of neighbourhood secondary schools with a breadth of programs, many of which, over time, have experienced significant enrolment declines.

Current and projected enrolments at the secondary panel do not support the number of facilities currently in operation. The vision will address both under and over-utilized schools as changes to any delivery model will have some degree of impact on all schools in a geographic cluster.

2018-2019 Update

In June 2019, the Secondary Program Review report was presented to the Board of Trustees outlining the rationale for a comprehensive review of secondary school programming and related policies, procedures and practices.

The Board of Trustees approved the action plan for the Secondary Program Review, which triggered a series of next steps. These included:

- Posting/competition process and subsequent hiring of a Centrally Assigned Principal to lead the review
- Refinement of the vision for secondary programs and access (see below)
- System scan of existing secondary schools and programs, course offerings at each site, as well as facility utilization rates and enrolment
- Review of past plans for Secondary Program Review
- Identification of related policies and procedures which will require review

Long-Term Program and Accommodation Strategy 2019-2028

Program Priorities

Next Steps

- Development of Vision to look at secondary program and accessibility differently
 - Staff will continue to work strategically to further develop a vision of secondary program that will benefit all students. Staff will work at a system level to examine the distribution and viability of secondary programs and schools to determine how best to meet the needs and interests of students and move the system towards much needed focus.
- Alignment with the Long-Term Program and Accommodation Strategy (LTPAS)
 - Staff will align the LTPAS with the secondary program vision and present a report to the Board with the updated LTPAS.
- Review of Related Policies, Procedures and Practices
 - Staff will review related policies, procedures and practices that impact access, opportunity and outcomes. These include the Optional Attendance Policy and Procedure, Alternative Schools Policy and Procedure and the Admission to Specialized Schools and Programs Procedure.
- Staff reports regarding the Secondary Program Review will be presented at Committee of the Whole meetings throughout the year with a final report in June 2020.

Building the Workforce of Tomorrow

The Premier's "Highly Skilled Workforce Report" of 2016 made recommendations on how the province can build on its world-class skills, education and training systems to prepare Ontario's current and future workforce for the technology and knowledge-based jobs of today and tomorrow.

The report, which is still relevant today, includes several recommendations for education and industry partners. The following recommendations from the report are specifically related to education:

- Building stronger partnerships between educators and employers to drive solutions for skills and talent development, and for experiential learning;
- Increasing access to job market information;

Long-Term Program and Accommodation Strategy 2019-2028

Program Priorities

- Expanding opportunities for learning by experience by funding more placements so that every student completes at least one experiential learning opportunity before graduating from high school;
- Promoting both traditional and non-traditional career paths by increasing students' exposure to options including the arts, science, engineering, technology, skilled trades and entrepreneurship; and
- Closing gaps in skills and competencies by finding ways to teach and recognize the skills that students learn, such as teamwork, problem solving and entrepreneurial spirit.

How do we Support a Highly-Skilled Workforce?

- By expanding the Specialist High Skills Major Program
- By expanding Co-operative Education Programming
- By promoting skilled trades as a viable pathway to Grades 7 to 12 students
- By expanding participation in Skills Competitions

2018-2019 Update

- Expansion of Specialist High Skills Major Program
 - The Ministry's Specialist High Skills Major (SHSM) program provides secondary students an opportunity to focus on a career path that matches their skills and interests. It also helps with their career development by exposing them to opportunities in the workforce. SHSM programs are offered in 17 sectors including ICT, Arts & Culture, Transportation, Sports, Construction, Health & Wellness, and Environment. In 2018-2019, the TDSB offered 113 SHSM programs in 49 of its secondary schools. This is an increase of 13 programs over the previous year.
- Expansion of Co-operative Education Programming
- Be Our Guest: STEP to Hospitality Program – The TDSB is working with the hotel industry to launch the Specialized Trades Exploration Program for the Hospitality sector. We currently have STEP to Construction and STEP to Transportation. We are working with Toronto hotels such as the Hazelton, the Royal York, the InterContinental and the Four Seasons as well as George Brown College and Accor (the largest hotel group in the world outside of the United States).

Long-Term Program and Accommodation Strategy 2019-2028

Program Priorities

- Expansion of Participation in Skills Competitions
 - The TDSB sent 321 students to Skills Ontario in spring 2019. From there, four students qualified for Nationals in Halifax.
 - The skills competitions provide SHSM students with the opportunity to receive a certification and reach ahead for the SHSM components. Students in technological education courses are provided with authentic learning opportunities where they apply their learning from the classroom. The skills competitions help prepare students for future career opportunities.
 - In 2018-2019, the TDSB expanded opportunities for elementary students to participate in Skills challenges. In previous years, only one Skills challenge was available to students in Grade 7 and 8. This year, the Experiential Learning and Science/STEM departments facilitated participation in seven challenges. 262 elementary students competed in TDSB Skills Competitions and 102 competed in Skills Ontario Elementary Challenges.
 - Staff will capitalize on the momentum in the area and continue to increase participation in skills competitions (secondary) and challenges (elementary).

Next Steps

- In an effort to increase city-wide access to technical programming, consultation will begin with secondary principals about a proposed program entitled “Facilitating Access to Skilled Trades”, or FAST.
- Continued expansion of:
 - Specialist High Skills Major Program: 10 new programs have been approved for 2019-2020
 - Co-operative Education Programming
 - Participation in Skills Competitions

French Immersion and Extended French

How do we Support French Immersion and Extended French?

- French is one of Canada’s two official languages and it is a language used widely around the world.

Long-Term Program and Accommodation Strategy 2019-2028

Program Priorities

- Proficiency in French is a valuable skill and an element of student achievement.
- Teaching and learning French-as-a-Second Language strengthens English language skills, enhances reasoning, problem-solving and creative thinking skills and develops understanding and respect of other cultures.

Having over 90,000 students in Core French and another 28,000 students in French Immersion/Extended French programs comes with system successes and challenges. We are proud of the Board's successes in retention rate, inclusion of students with special education needs as well as accessibility and transportation. At the same time, challenges include multiple entry points, equity of access, and transportation.

2018-2019 Update

The Board of Trustees approved the recommendations of the French-as-a-Second-Language Review in June 2019. The recommendations included:

- i. That intensive French-as-a-Second-Language programs be restructured leading to a single intensive French Immersion program model with two entry points (Junior Kindergarten and Grade 4), and that all other entry points be eliminated;
- ii. That minimum intake and a maximum cap be established at entry points to ensure program viability and to account for attrition rates;
- iii. That a Core French action plan be developed;
- iv. That inclusive practices in all FSL programs be ensured;
- v. That the current plan for the recruitment and retention of FSL teachers be strengthened.

Next Steps

Staff reports regarding the French Review will be presented at Committee of the Whole meetings throughout the year with a final report in June 2020.

More information will be included regarding the following:

- Development of Core French Action Plan
- Implementation of a proposed transportation plan

Long-Term Program and Accommodation Strategy 2019-2028

Program Priorities

- Development of a redistribution plan for French Immersion programs to improve equity of access
- Revision of operational procedure, PR597, French Immersion/Extended French

Indigenous Education

We recognize that the persistent achievement gap, identified across Ontario for Indigenous students, when compared to their non-Indigenous peers, is rooted in the destructive events and histories of colonization.

How do we Support Indigenous Education?

The TDSB's Indigenous Education Strategy is focused on enhancing the achievement and social and emotional well-being of First Nations, Métis and Inuit students. Taking action to “decolonize” our school will be done by:

- Building the leadership capacity of Indigenous and Non-Indigenous leaders to centre Indigenous knowledges and challenge anti-Indigenous discrimination in schools and throughout the Board.
- Increasing the representation of First Nations, Métis, and Inuit peoples in positions of formal leadership.
- Improving access to enhanced academic pathways in secondary schools and multiple post-secondary options for all First Nations, Métis and Inuit students.
- Providing culturally-safe learning environments that effectively support Indigenous students' physical, emotional, spiritual and mental well-being within their school community.
- Reducing the over-representation of First Nations, Métis and Inuit students in Special Education programs.
- Reducing the over-representation of First Nations, Métis and Inuit students among students being suspended and expelled across the system.

Long-Term Program and Accommodation Strategy 2019-2028

Program Priorities

- Ensuring that Indigenous students have access to Indigenous cultures, languages and community upon entering Full Day Kindergarten (FDK).

2018-2019 Update

For a comprehensive update, please see *“The Road to Reconciliation, Indigenous Education in the Toronto District School Board, Annual Report: January 2018 – January 2019”*.

Next Steps

- Continue moving forward with the design and construction of the Wandering Spirit School (Kapapamahchakwew).
- Continue to engage community through the Urban Indigenous Community Advisory Committee.
- Provide mandatory training to all formal leaders on *The Truth and Reconciliation Commission of Canada: Calls to Action* and the *United Nations Declaration on the Rights of Indigenous Peoples*.
- Integrate professional learning about anti-Indigenous racism, trauma informed approaches and cultural safety into all leadership development opportunities.
- Initiate and lead Indigenous Education Administrator Collaborative Inquiry in order to support the enhancement of Indigenous Education in schools, as well as support to inform School Improvement Plans.
- Support school leaders with the creation of Indigenous Education foci in School Improvement Planning.
- Continue to build upon the Indigenous Aspiring Leadership Network for First Nations, Métis and Inuit staff.
- Develop and implement focused professional learning inquiries for Principals, Vice Principals and teachers on creating conditions for enhancing Indigenous student well-being and achievement within Grade 7-10 classrooms.
- Create and provide ongoing access for First Nations, Métis and Inuit students to Indigenous Student Leadership Groups.

Long-Term Program and Accommodation Strategy 2019-2028

Program Priorities

- Develop structures, in collaboration with the Urban Indigenous Community Advisory Committee and the Council of Elders, for peer and community mentorship programs.
- Continue and enhance system-wide referral process through the Urban Indigenous Education Centre.
- Establish communication processes to ensure the presence of an Indigenous advocate (e.g., UIEC Student Success Team member) at all IPRC meetings that involve First Nations, Métis and Inuit students and families.
- Create supports for non-Indigenous Special Education staff to work with Indigenous wholistic approaches.
- Continue to build and enhance professional learning for all staff in trauma informed practices and cultural safety from Indigenous perspectives.
- Provide professional learning for all central Special Education staff on anti-Indigenous racism.
- Work with the Urban Indigenous Education Centre and the Urban Indigenous Community Advisory Committee to identify barriers and develop strategies for removing systemic processes that impede First Nations, Métis and Inuit well-being and learning.
- Provide professional learning for Caring and Safe Schools Centrally Assigned Principals and Advisors on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement.
- Provide professional learning for school leaders on Indigenous Education contexts, anti-Indigenous racism, and Indigenous approaches to restorative practices and student engagement with a focus on ethical decision making.
- With the support of families and community partners, support Principals and Vice Principals in developing whole-school Indigenous approaches to restorative practices.
- Work with community partners to create an Indigenous focused pre-Kindergarten program for First Nations, Métis and Inuit students and families.

Long-Term Program and Accommodation Strategy 2019-2028

Program Priorities

- Support the mobilization of Indigenous community members and Indigenous Early Years educators with expertise in Indigenous approaches to Early Years education in order to create and implement professional learning for all early years educators.
- Work with the Urban Indigenous Community Advisory Committee to develop and share strategies to support First Nations, Métis and Inuit families with formal school-entry processes.
- Provide culturally-relevant resources and access to the Council of Elders, Knowledge Keepers and Indigenous language speakers.
- Create Early Years curriculum writing opportunities that centre Indigenous perspectives.
- Provide all Early Years practitioners (school-based teams – Designated Early Childhood Educators, Kindergarten teachers, administrators) with professional learning on how to engage with and support Indigenous students and their families/caregivers with reference to an anti-Indigenous racism framework.

Special Education and Inclusion

How do we Support Special Education and Inclusion?

Students with special education needs should participate and be included in all school activities. They need to be valued as individuals for their unique contributions to school life so that they will enjoy a sense of belonging to a school community that accepts ownership and responsibility for their learning. They deserve to be unencumbered by stereotypical, outdated perspectives about abilities and disabilities.

2018-2019 Update

The Integrated Equity Framework for Special Education and Inclusion includes the following Equity Goals:

Students are successfully included, supported, and empowered when:

- All students experience a sense of belonging and social citizenship (e.g., membership, inclusion, shared power and value (Parekh, 2014))

Long-Term Program and Accommodation Strategy 2019-2028

Program Priorities

- The learning environment is modified to fit the student, not the student to fit the environment (Parekh & Underwood, 2016)
- All identities and cultures are celebrated within the learning environment (Parekh & Underwood, 2016)
- The right to participation and establishing a positive climate where social engagement and friendships can be promoted is prioritized (Underwood, 2013)
- Deficit thinking is rejected and students are not organized within and outside the classroom by perceived ability (Parekh & Underwood, 2016)

Next Steps

- Continue to remodel the Home School Program. Ensure that resources are available to meet the needs of primary students who will be served in the regular class in their local school.
- Continue to move towards greater inclusion by:
 - Ensuring that all students with exceptionalities are reviewed through the IPRC process at least every other school year.
 - Continuing to use a variety of communication strategies in order to provide parents/students with information about services and programs offered by Special Education and Inclusion and Care, Treatment, Custody and Correctional Programs.
 - Continuing to provide professional learning opportunities for all staff.
- Increase employment opportunities and outcomes for all students with Low Incidence Exceptionalities (Intellectual Disabilities, Physical Disability, Low Vision, Deaf and Hard of Hearing, and Health/Medical) by:
 - Reviewing data to better understand the post-secondary pathways of students with special education needs;
 - Completing an inventory of employers, within our own system and beyond, identifying those that can accommodate students with various disabilities (e.g., intellectual, blind/low vision, deaf/hard of hearing, physical disability), and those that are located at an accessible site ;
 - Supporting school leaders and liaise with community partners to explore creative ways of increasing the number of students served through the Special Education

Long-Term Program and Accommodation Strategy 2019-2028

Program Priorities

- Experiential Learning Program and continue to seek out opportunities for additional partnerships with business and various levels of government;
- o Continuing to provide staffing and collaborate with partners in Project SEARCH to support our school to work transition initiative;
 - o Working with support staff to better support students with Developmental Disabilities in experiential learning settings; and
 - o Leveraging the Continuous Intake Co-op (CIC) Program and investigate additional co-op opportunities for students with Intellectual Disabilities.



TAB 6

Rooms Available for Potential
Partnership





Rooms Available for Potential Partnership

The schools identified on the list of candidate sites below represent opportunities where infrastructure that is not required for the accommodation of students within the next three to five years may be shared with community partners. If an interest in a particular site below is expressed, then a site investigation will proceed to determine many of the specific details related to the proposed partnership including the exact number and location of rooms within the school that could be made available, and the compatibility/suitability of the potential partner. Note that any lease arrangement with an external group or agency is subject to approval by the Board of Trustees. Leases will be for a minimum of one year and may be terminated with six months' notice. The exercise to identify candidate sites is undertaken annually in order to incorporate changes in demographics, enrolment or outcomes of active/planned accommodation studies.

Elementary Schools

Ward	School Name
1	Braeburn JS
1	Claireville JS
1	Elmbank JMA
1	Greenholme JMS
1	Melody Village JS
1	The Elms JMS
2	Wellesworth JS
2	Westmount JS
3	Twentieth Street JS
4	Blacksmith PS
4	Firgrove PS
5	Sheppard PS
6	Amesbury MS
6	Brookhaven PS
6	Harwood PS
6	Keelesdale Jr PS
6	Lambton Park CS
6	Maple Leaf PS
6	Silverthorn Community School
8	Davisville/Spectrum at Vaughan Road
8	Lawrence Heights MS
9	F H Miller Jr PS
9	Fairbank Memorial CS
9	General Mercer Jr PS

Rooms Available for Potential Partnership

Ward	School Name
10	Essex Jr & Sr PS
10	Kensington CS
10	Lord Dufferin Jr & Sr PS
10	Nelson Mandela Park PS
12	Fisherville Sr PS
12	Lillian PS
13	Ernest PS
13	Kingslake PS
13	Lescon PS
13	Pineway PS
13	Pleasant View MS
13	Woodbine MS
14	Donview Middle Health and Wellness Academy
14	Fenside PS
14	Ranchdale PS
14	Rene Gordon Health and Wellness Academy
15	Dundas Jr PS
17	Buchanan PS
17	Edgewood PS
18	Norman Cook Jr PS
18	Robert Service Sr PS
19	Guildwood Jr PS
19	Heather Heights Jr PS
19	Henry Hudson Sr PS
19	Willow Park Jr PS
20	Chester Le Jr PS
20	John Buchan Sr PS
20	North Bridlewood Jr PS
20	Pauline Johnson Jr PS
21	Berner Trail Jr PS
21	Henry Kelsey Sr PS
22	Alexander Stirling PS
22	Lucy Maud Montgomery PS

Rooms Available for Potential Partnership

Secondary Schools

Secondary schools identified below have a utilization rate that falls below 65%. The number of rooms that may be available for potential partnership will be further explored upon an interest being identified by a community partner/public agency.

Ward	School Name
1	Thistletown CI
2	Central Etobicoke HS
3	Lakeshore CI
4	Emery CI
4	Westview Centennial SS
5	Downsview SS
6	George Harvey CI
7	Parkdale CI
9	Oakwood CI
10	Central Technical School
10	Central Toronto Academy
10	Jarvis CI
13	Georges Vanier SS
14	George S Henry Academy
15	Eastdale CI
17	Winston Churchill CI
19	West Hill CI
19	Woburn CI
20	L'Amoreaux CI



TAB 7

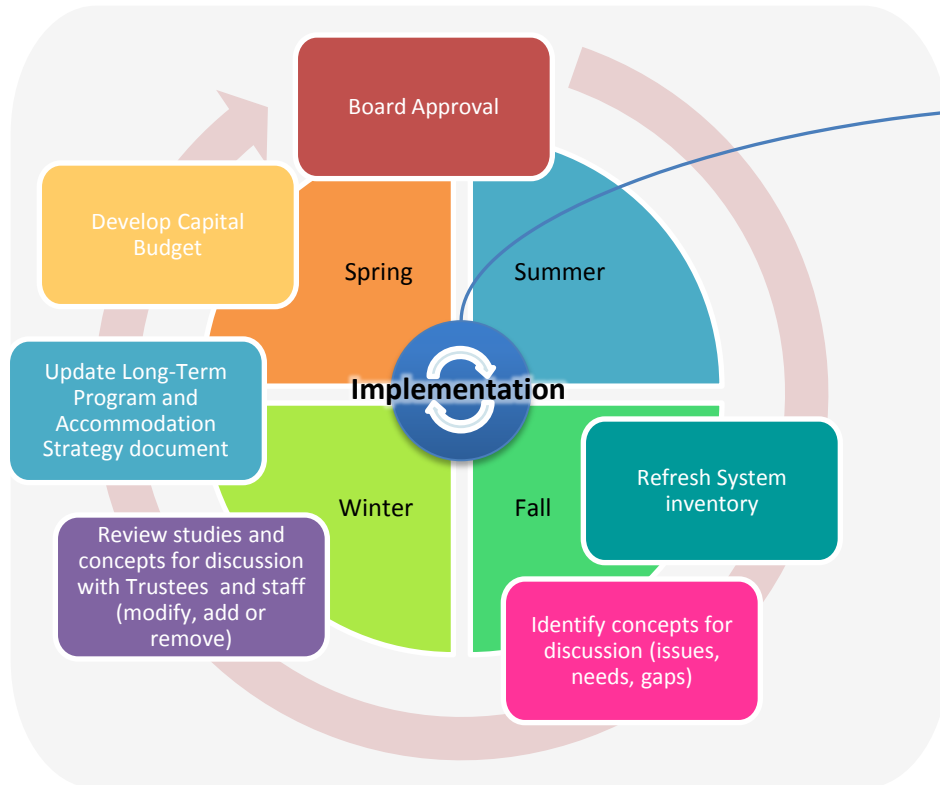
Annual Long-Term Planning Process



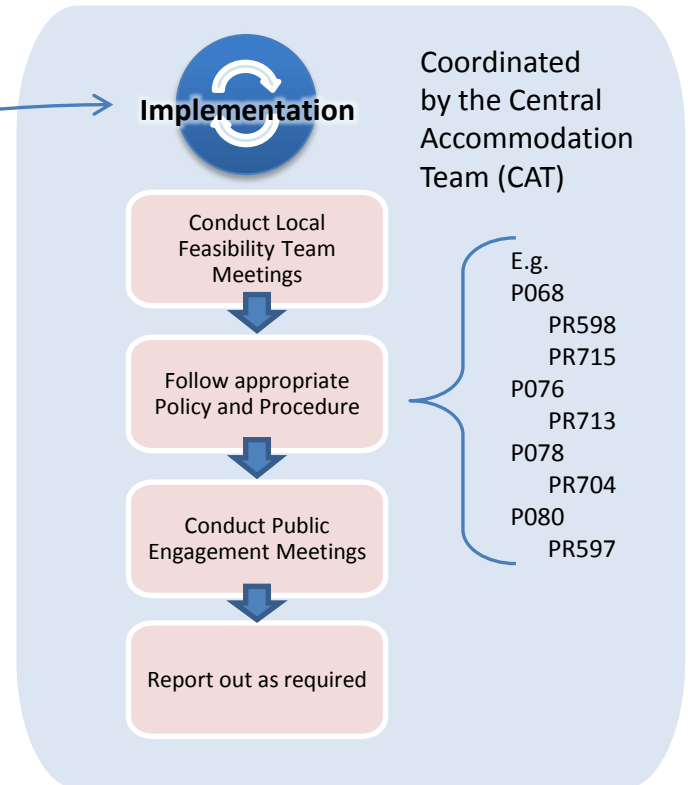


Annual Long-Term Program and Accommodation Planning Process

Process to review and update the studies in the LTPAS



Process to implement the studies in the LTPAS





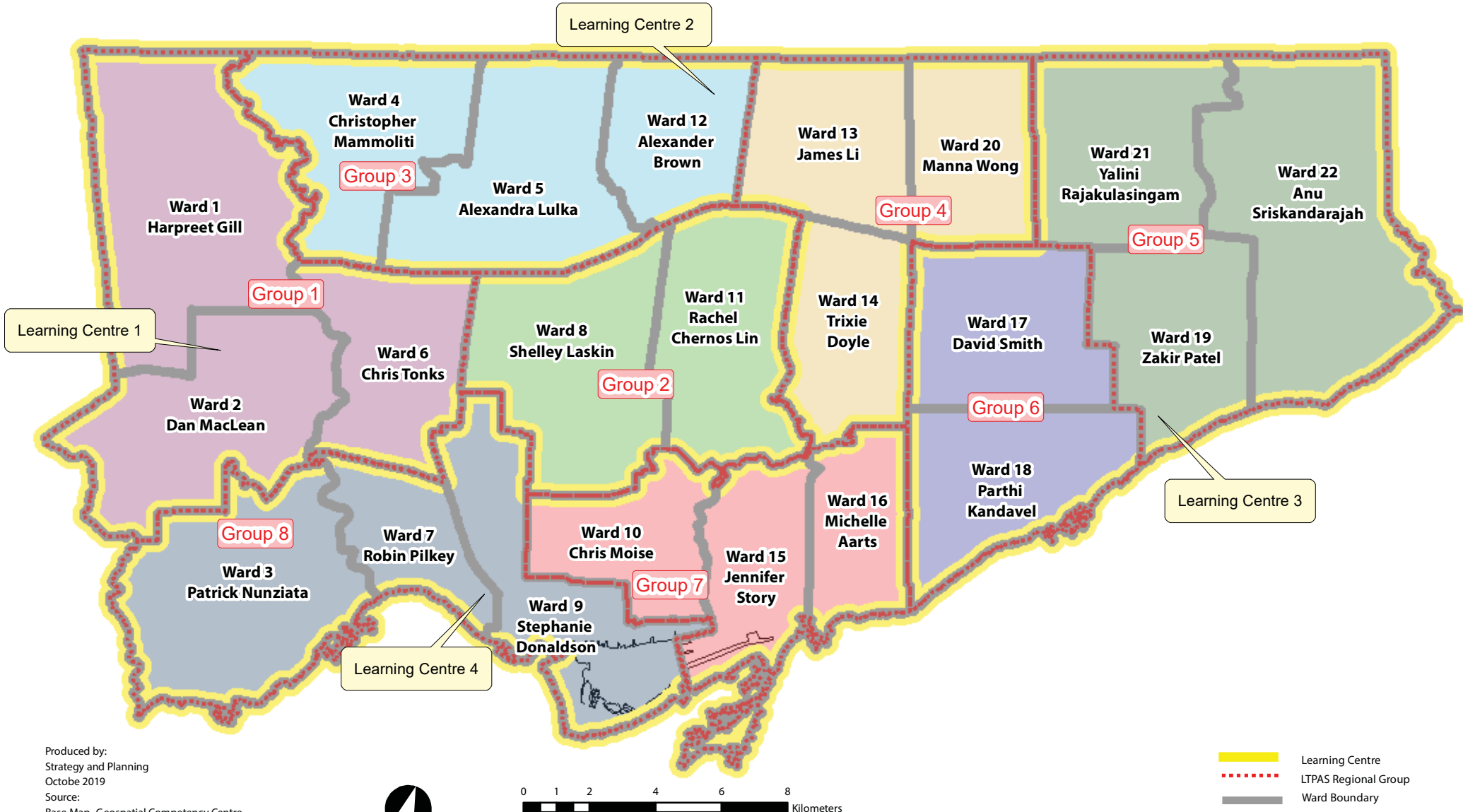
TAB 8

LTPAS Regional Map
Toronto District School Board

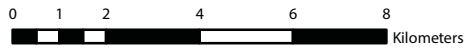




LTPAS Regional Map - Toronto District School Board



Produced by:
 Strategy and Planning
 October 2019
 Source:
 Base Map- Geospatial Competency Centre



- Learning Centre
- LTPAS Regional Group
- Ward Boundary

L:GIS/project/Ward maps/Ward Maps 2018/Ward Groups for LTPAS Document.mxd



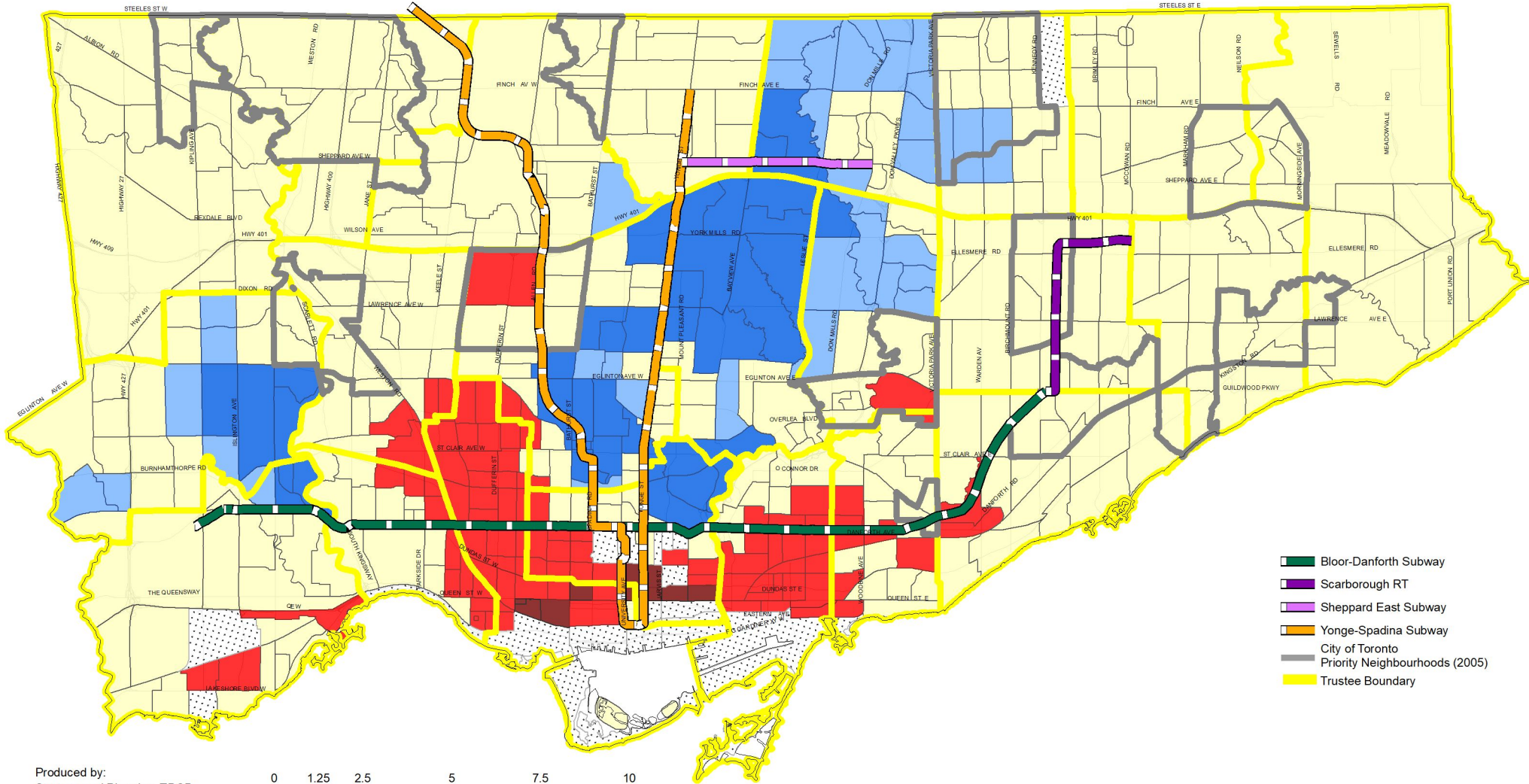
TAB 9

Maps of “The Three Cities
Within Toronto”,
J. David Hulchanski





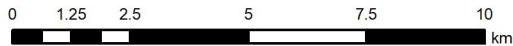
Average Individual Income, City of Toronto, Relative to Toronto CMA, 1970 and TDSB Boundary



- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto
- Priority Neighbourhoods (2005)
- Trustee Boundary

Produced by:
Strategy and Planning, TDSB
November 2019

Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UoT



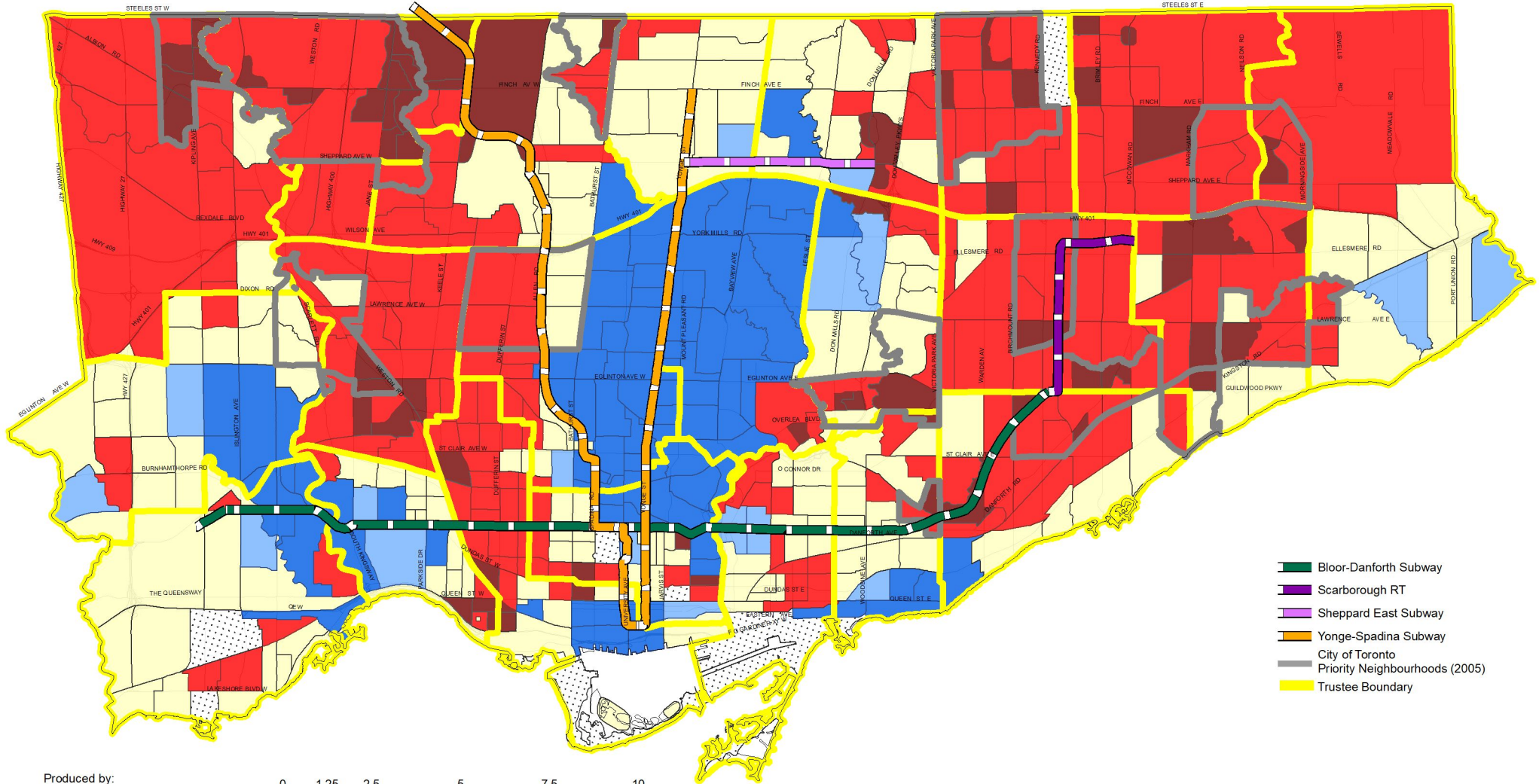
Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 * (estimated to 2001 census boundaries)

Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 36 Tracts, 7% of City Average = \$54,700*	20% to 40% Above 41 Tracts, 8% of City Average = \$39,000*	20% Below to 20% Above 341 Tracts, 66% of City Average = \$29,800*	20% to 40% Below 91 Tracts, 18% of City Average = \$23,300*	More than 40% Below 6 Tracts, 1% of City Average = \$17,000*	

* Average incomes in constant 2005 dollars

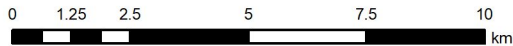
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Average Individual Income, City of Toronto, Relative to Toronto CMA, 2005 and TDSB Boundary



- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto
- Priority Neighbourhoods (2005)
- Trustee Boundary

Produced by:
Strategy and Planning, TDSB
November 2019



Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UoT

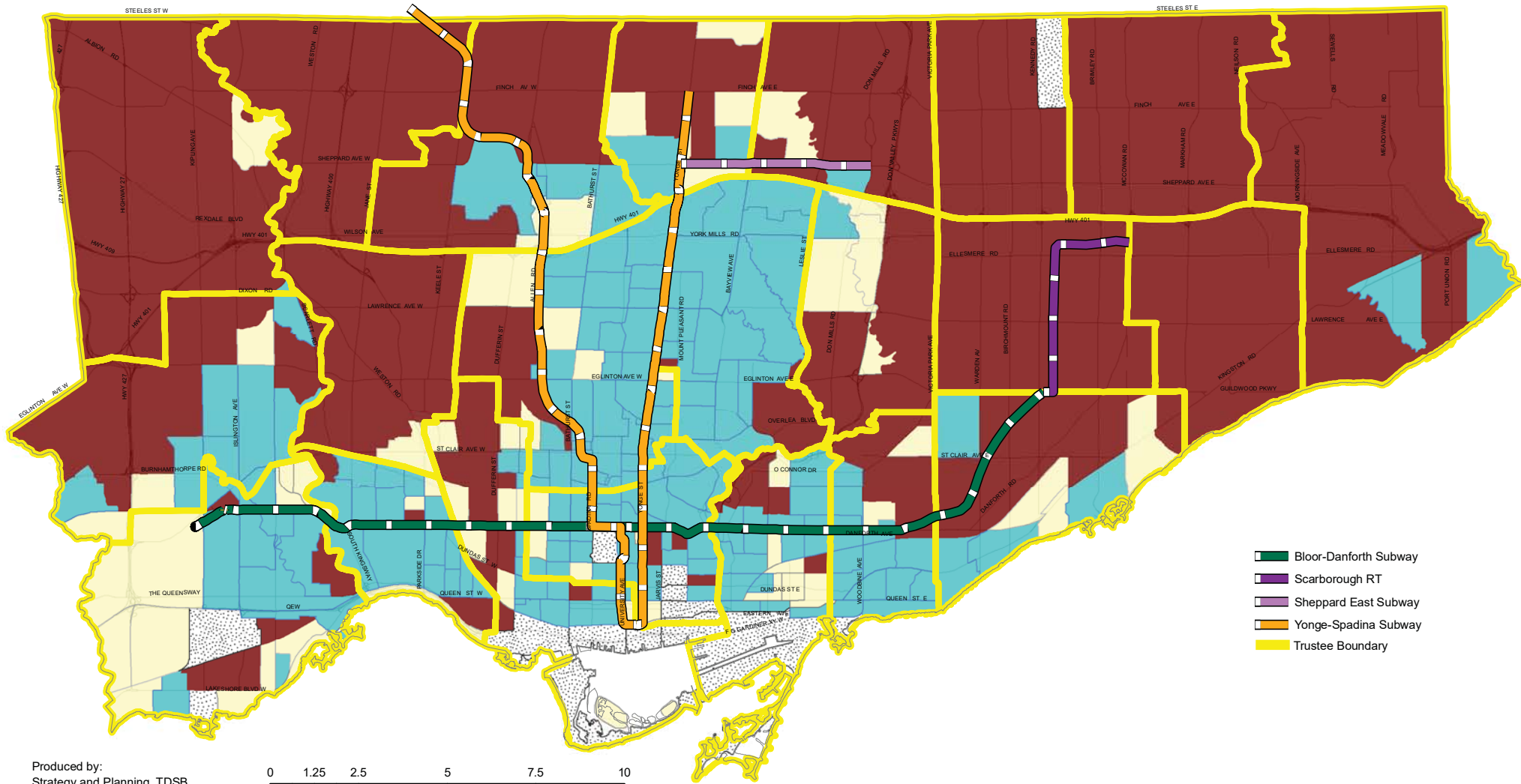


Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 * (estimated to 2001 census boundaries)

Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 76 Tracts 15% of City Average = \$104,000	20% to 40% Above 21 Tracts, 4% of City Average = \$53,000	20% Below to 20% Above 152 Tracts, 29% of City Average = \$39,000	20% to 40% Below 206 Tracts, 40% of City Average = \$28,000	More than 40% Below 67 Tracts, 14% of City Average = \$22,500	

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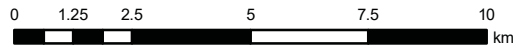
Projection of the "Three Cities" in Toronto 2025 and TDSB Boundary



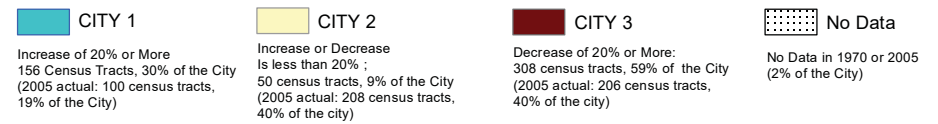
- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- Trustee Boundary

Produced by:
Strategy and Planning, TDSB
November 2019

Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto
The Three Cities Within Toronto, Hutchanski, UoT



Change in the Census Tract Average Individual Income as a Percentage of the Toronto CMA Average, 1970-2005



L:TDSB/B01/Capital Priorities 2019/GIS/P20191105ThreeCities.mxd



TAB 10

School Data
(abbreviated version)





School Data (abbreviated data)

The projections were calculated in the 2017-2018 school year for the period 2018-2019 to 2038-2039. They do not reflect recent enrolment trends that emerged in the fall of 2018 or Board decisions on grade range, boundaries, and program locations made in the 2018-2019 school year. Enrolment projections are revised each spring and are made available in the following year.

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
Albion Heights Junior Middle School	E	JK-8		1	Harpreet Gill	Lorraine Linton	157	Closed N/A N/A	6.13	56,683	\$2.2	21%						1971	48	\$ 274,964	\$ 128,008	\$ 402,972	
Beaumont Heights Junior Middle School	E	JK-8		1	Harpreet Gill	Lorraine Linton	158	Closed N/A N/A	6.62	66,328	\$5.	45%		1	Gold			1960	59	\$ 309,801	\$ 105,325	\$ 415,126	
Boys Leadership Academy	E	4-8		1	Harpreet Gill	Leila Girdhar-Hill	28	Limited N/A N/A															
Braeburn Junior School	E	JK-5		1	Harpreet Gill	Leila Girdhar-Hill	14	Limited N/A N/A	4.99	32,841	\$4.	53%		3	Silver		B1	1968	51	\$ 236,000	\$ 64,979	\$ 300,979	
Claireville Junior School	E	JK-5		1	Harpreet Gill	Vicky Branco	123	Limited N/A N/A	6	39,073	\$4.3	57%		2	Platinum		B1	1967	52	\$ 260,911	\$ 77,803	\$ 338,714	
Elmbank Junior Middle Academy	E	JK-8		1	Harpreet Gill	Lorraine Linton	57	Limited N/A N/A	9.59	98,921	\$9.3	62%						1967	52	\$ 378,121	\$ 95,846	\$ 473,966	
Elmlea Junior School	E	JK-5		1	Harpreet Gill	Leila Girdhar-Hill	79	Closed Closed N/A	6.5	42,173	\$4.9	46%		5				1953	66	\$ 248,577	\$ 77,224	\$ 325,801	
Greenholme Junior Middle School	E	JK-8		1	Harpreet Gill	Lorraine Linton	13	Limited N/A Limited	11.07	73,529	\$6.4	43%			Silver			1966	53	\$ 326,795	\$ 68,850	\$ 395,645	
Highfield Junior School	E	JK-5		1	Harpreet Gill	Vicky Branco	158	Limited N/A N/A	6	100,312	\$6.6	33%		3	Platinum		A1	1964	55	\$ 518,810	\$ 99,443	\$ 618,253	
Humberwood Downs Junior Middle Academy	E	JK-8		1	Harpreet Gill	Lorraine Linton	243	Limited N/A N/A	11.49	118,000	\$4.1	14%			Gold		A1	1997	22	\$ 597,304	\$ 136,225	\$ 733,528	
John D Parker Junior School	E	JK-5		1	Harpreet Gill	Vicky Branco	187	Limited N/A N/A	4.99	47,362	\$3.	26%		3	Gold		B1	1974	45	\$ 264,572	\$ 76,171	\$ 340,743	
Kingsview Village Junior School	E	JK-5		1	Harpreet Gill	Lorraine Linton	24	Limited N/A N/A	6.99	71,725	\$6.2	50%		6	Platinum		A1	1956	63	\$ 400,131	\$ 197,344	\$ 597,475	Cat. 1

Participation Rates
2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
Albion Heights Junior Middle School	74.2%	63.5%	509	443	443	87%	425	84	83%	416	93	82%	409	100	80%	409	100	80%
Beaumont Heights Junior Middle School	56.7%	48.4%	608	595	595	98%	482	126	79%	460	148	76%	463	145	76%	463	145	76%
Boys Leadership Academy			115	47	47	41%	34	81	30%	34	81	30%	34	81	30%	34	81	30%
Braeburn Junior School	56.3%	34.5%	366	174	174	48%	140	226	38%	145	221	40%	145	221	40%	145	221	40%
Claireville Junior School	73.2%	58.8%	358	225	225	63%	190	168	53%	208	150	58%	208	150	58%	208	150	58%
Elmbank Junior Middle Academy	32.3%	25.5%	682	347	347	51%	375	307	55%	457	225	67%	457	225	67%	457	225	67%
Elmlea Junior School	61.1%	42.2%	481	377	377	78%	354	127	74%	342	139	71%	342	139	71%	342	139	71%
Greenholme Junior Middle School	68.0%	47.2%	695	307	307	44%	241	454	35%	225	470	32%	225	470	32%	225	470	32%
Highfield Junior School	61.1%	55.5%	972	668	668	69%	675	297	69%	679	293	70%	679	293	70%	679	293	70%
Humberwood Downs Junior Middle Academy	92.6%	86.6%	1048	792	792	76%	705	343	67%	692	356	66%	696	352	66%	696	352	66%
John D Parker Junior School	76.2%	66.8%	600	454	454	76%	395	205	66%	412	188	69%	412	188	69%	412	188	69%
Kingsview Village Junior School	56.6%	48.8%	653	507	507	78%	470	183	72%	465	188	71%	465	188	71%	465	188	71%

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
Melody Village Junior School	E	SK-5		1	Harpreet Gill	Lorraine Linton	154	Limited Limited N/A	6.03	60,246	\$5.	56%						1971	48	\$ 281,216	\$ 83,467	\$ 364,683	
North Kipling Junior Middle School	E	JK-8		1	Harpreet Gill	Vicky Branco	101	Limited N/A N/A	10.01	96,833	\$8.	5%			Gold			1999	20	\$ 497,757	\$ 76,178	\$ 573,935	Cat. 2
Parkfield Junior School	E	JK-5		1	Harpreet Gill	Angela Nardi-Addesa	64	Limited N/A N/A	6	43,174	\$8.7	93%			Platinum		B1	1965	54	\$ 173,576	\$ 49,622	\$ 223,198	
Rivercrest Junior School	E	JK-5		1	Harpreet Gill	Leila Girdhar-Hill	222	Limited N/A N/A	6.2	31,323	\$3.5	49%					B1	1956	63	\$ 186,743	\$ 96,944	\$ 283,687	
Smithfield Middle School	E	6-8		1	Harpreet Gill	Vicky Branco	183	Closed N/A N/A	10.13	85,703	\$5.	38%	2	1			B1	1966	53	\$ 405,032	\$ 134,236	\$ 539,267	Cat. 1
The Elms Junior Middle School	E	JK-8		1	Harpreet Gill	Leila Girdhar-Hill	30	Limited N/A N/A	12.01	101,694	\$9.	55%			Silver			1960	59	\$ 375,064	\$ 102,368	\$ 477,432	Cat. 1
West Humber Junior Middle School	E	JK-8		1	Harpreet Gill	Lorraine Linton	285	Closed N/A N/A	6.52	48,793	\$6.6	66%			Gold		A1	1957	62	\$ 244,229	\$ 68,170	\$ 312,399	
Caring and Safe School LC1	S	9-12	No	1	Harpreet Gill	Jim Spyropoulos			6.05	36,958	\$6.2	47%						1954	65	\$ 237,230	\$ 56,319	\$ 293,548	
North Albion Collegiate Institute	S	9-12	Yes	1	Harpreet Gill	Vicky Branco	48	Limited N/A N/A	12.16	171,804	\$20.7	67%						1962	57	\$ 796,090	\$ 134,014	\$ 930,104	
School of Experiential Education	S	9-12	Yes	1	Harpreet Gill	Uton Robinson	27	Limited N/A N/A	6.82	27,179	\$3.7	41%						1954	65	\$ 147,363	\$ 43,912	\$ 191,275	
Thistletown Collegiate Institute	S	9-12	Yes	1	Harpreet Gill	Leila Girdhar-Hill	33	Limited N/A N/A	14.55	167,273	\$15.	47%			Platinum			1957	62	\$ 690,829	\$ 169,167	\$ 859,997	
West Humber Collegiate Institute	S	9-12	Yes	1	Harpreet Gill	Lorraine Linton	46	Limited N/A N/A	17.22	197,724	\$26.1	74%			Gold			1966	53	\$ 891,385	\$ 179,006	\$ 1,070,391	

Participation Rates
2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
Melody Village Junior School	67.6%	49.4%	493	203	203	41%	267	226	54%	291	202	59%	291	202	59%	291	202	59%
North Kipling Junior Middle School	68.8%	60.0%	803	632	632	79%	503	300	63%	499	304	62%	499	304	62%	499	304	62%
Parkfield Junior School	53.3%	42.9%	390	299	299	77%	243	147	62%	244	146	63%	244	146	63%	244	146	63%
Rivercrest Junior School	47.6%	39.6%	277	227	227	82%	255	22	92%	255	22	92%	255	22	92%	255	22	92%
Smithfield Middle School	68.0%	59.0%	593	637	637	107%	437	156	74%	399	194	67%	413	180	70%	413	180	70%
The Elms Junior Middle School	51.0%	30.0%	626	379	379	61%	395	231	63%	376	250	60%	373	253	60%	373	253	60%
West Humber Junior Middle School	56.3%	47.8%	519	452	452	87%	389	130	75%	391	128	75%	386	133	74%	386	133	74%
Caring and Safe School LC1			138	2	2	1%	4	134	3%	4	134	3%	4	134	3%	4	134	3%
North Albion Collegiate Institute	62.6%	39.2%	1095	818	817	75%	675	420	62%	482	613	44%	470	625	43%	476	619	43%
School of Experiential Education			252	95	94	37%	68	184	27%	68	184	27%	68	184	27%	68	184	27%
Thistletown Collegiate Institute	47.1%	24.9%	975	478	478	49%	429	546	44%	360	615	37%	347	628	36%	346	629	35%
West Humber Collegiate Institute	60.3%	37.1%	1248	1075	1062	85%	927	321	74%	687	561	55%	720	528	58%	714	534	57%

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
Humbergrove CI	NDS			1	Harpreet Gill	Lorraine Linton			10.01	83,378								1965	54				
Humberline Drive and Finch Avenue West	NDS			1	Harpreet Gill	Lorraine Linton			11.6														
McCulloch Centre (3 buildings)	NDS			1	Harpreet Gill	Lorraine Linton			5.11	53,228	\$15.6	43%						1962	57	\$ 148,521	\$ 144,263	\$ 292,784	
Bloordale Middle School	E	6-8		2	Daniel MacLean	Leila Girdhar-Hill	325	Limited N/A N/A	8.1	70,346	\$7.8	82%			Silver			1960	59	\$ 291,977	\$ 85,468	\$ 377,445	Cat. 1
Bloorlea Middle School	E	6-8		2	Daniel MacLean	Leila Girdhar-Hill	223	Limited N/A Limited	9.49	40,408	\$4.3	56%					B1	1957	62	\$ 151,393	\$ 81,860	\$ 233,254	
Briarcrest Junior School	E	JK-5		2	Daniel MacLean	Leila Girdhar-Hill	274	Closed N/A Limited	5.66	33,487	\$5.1	72%	1					1958	61	\$ 196,899	\$ 102,293	\$ 299,192	
Broadacres Junior School	E	JK-5		2	Daniel MacLean	Leila Girdhar-Hill	294	Limited Limited N/A	6.25	40,150	\$4.8	49%			Silver		B1	1959	60	\$ 186,787	\$ 101,052	\$ 287,839	
Dixon Grove Junior Middle School	E	JK-8		2	Daniel MacLean	Angela Nardi-Addesa	78	Limited N/A N/A	8.15	90,837	\$10.7	61%			Gold			1960	59	\$ 364,531	\$ 143,521	\$ 508,052	
Eatonville Junior School	E	JK-5		2	Daniel MacLean	Leila Girdhar-Hill	208	Limited N/A N/A	6	33,476	\$5.2	73%			Gold		B1	1955	64	\$ 221,982	\$ 107,018	\$ 329,001	
Hilltop Middle School	E	6-8		2	Daniel MacLean	Lorraine Linton	141	Closed Closed N/A	6.3	88,773	\$8.9	72%						1958	61	\$ 403,158	\$ 61,612	\$ 464,770	Cat. 1
Hollycrest Middle School	E	6-8		2	Daniel MacLean	Leila Girdhar-Hill	372	Closed N/A N/A	16.75	60,346	\$8.2	93%			Silver		B1	1966	53	\$ 365,870	\$ 107,606	\$ 473,475	Cat. 1
Humber Valley Village Junior Middle School	E	JK-8		2	Daniel MacLean	Lorraine Linton	456	Limited N/A N/A	8.18	58,330	\$3.7	41%						1952	67	\$ 296,548	\$ 115,380	\$ 411,928	

Participation Rates

2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
Humbergrove CI																		
Humberline Drive and Finch Avenue West																		
McCulloch Centre (3 buildings)																		
Bloordale Middle School	59.9%	39.6%	448	371	371	83%	347	101	77%	351	97	78%	348	100	78%	348	100	78%
Bloorlea Middle School	47.0%	35.2%	340	286	286	84%	364	-24	107%	369	-29	109%	359	-19	106%	359	-19	106%
Briarcrest Junior School	65.6%	56.0%	286	277	277	97%	273	13	95%	275	11	96%	275	11	96%	275	11	96%
Broadacres Junior School	59.7%	45.3%	395	341	341	86%	343	52	87%	337	58	85%	337	58	85%	337	58	85%
Dixon Grove Junior Middle School	48.7%	36.9%	809	686	686	85%	532	277	66%	497	312	61%	498	311	62%	498	311	62%
Eatonville Junior School	60.1%	47.4%	303	251	251	83%	322	-19	106%	328	-25	108%	327	-24	108%	327	-24	108%
Hilltop Middle School	36.9%	29.4%	602	561	561	93%	474	128	79%	482	120	80%	483	119	80%	483	119	80%
Hollycrest Middle School	64.7%	52.4%	404	477	477	118%	411	-7	102%	452	-48	112%	450	-46	111%	450	-46	111%
Humber Valley Village Junior Middle School	65.3%	52.2%	475	406	406	85%	412	63	87%	401	74	84%	408	67	86%	408	67	86%

General Information									Facility Information														
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John G Althouse Middle School	E	6-8		2	Daniel MacLean	Lorraine Linton	417	Limited N/A N/A	8.5	64,261	\$6.9	65%	1		Platinum			1957	62	\$ 343,867	\$ 57,589	\$ 401,456	Cat. 1
Mill Valley Junior School	E	JK-5		2	Daniel MacLean	Leila Girdhar-Hill	338	Limited N/A N/A	6.03	31,797	\$2.6	45%			Gold			1970	49	\$ 226,917	\$ 69,520	\$ 296,437	
Millwood Junior School	E	JK-5		2	Daniel MacLean	Leila Girdhar-Hill	404	Limited Closed N/A	6.18	42,109	\$5.9	58%			Platinum		A1	1962	57	\$ 253,287	\$ 152,891	\$ 406,177	
Princess Margaret Junior School	E	JK-5		2	Daniel MacLean	Lorraine Linton	286	Limited N/A N/A	6.45	41,377	\$4.9	65%						1959	60	\$ 246,156	\$ 45,407	\$ 291,562	
Rosethorn Junior School	E	JK-5		2	Daniel MacLean	Lorraine Linton	436	Limited Closed N/A	6.33	26,372	\$4.5	63%	5	1			A1	1952	67	\$ 242,505	\$ 75,455	\$ 317,960	
Seneca School	E	JK-8		2	Daniel MacLean	Leila Girdhar-Hill	52	N/A N/A N/A	3.34	23,799	\$3.6	78%					A1	1966	53	\$ 199,374	\$ 180,162	\$ 379,536	
St George's Junior School	E	JK-5		2	Daniel MacLean	Lorraine Linton	429	Limited N/A N/A	6.13	24,779	\$2.9	45%		2	Gold		B1	1956	63	\$ 138,690	\$ 44,046	\$ 182,736	
Valleyfield Junior School	E	JK-5		2	Daniel MacLean	Angela Nardi-Addesa	49	Limited Limited N/A	6.23	32,844	\$2.9	39%			Silver		B1	1959	60	\$ 157,134	\$ 55,419	\$ 212,553	
Wedgewood Junior School	E	JK-5		2	Daniel MacLean	Leila Girdhar-Hill	418	Closed N/A N/A	7.09	34,488	\$4.8	61%	1		Gold			1950	69	\$ 208,892	\$ 78,499	\$ 287,391	
Wellesworth Junior School	E	JK-5		2	Daniel MacLean	Leila Girdhar-Hill	128	Limited N/A N/A	6.8	33,939	\$4.9	69%					B1	1960	59	\$ 150,030	\$ 73,450	\$ 223,480	
West Glen Junior School	E	JK-5		2	Daniel MacLean	Leila Girdhar-Hill	71	Limited N/A N/A	6.47	25,801	\$4.9	79%			Platinum			1953	66	\$ 154,865	\$ 78,799	\$ 233,664	
Westmount Junior School	E	JK-5		2	Daniel MacLean	Lorraine Linton	82	Limited N/A N/A	6.3	37,448	\$4.3	53%			Platinum		A1	1960	59	\$ 184,252	\$ 56,224	\$ 240,475	

Participation Rates
2018 Enrolment and Projections FTE

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John G Althouse Middle School	74.3%	63.4%	469	482	482	103%	438	31	93%	486	-17	104%	472	-3	101%	472	-3	101%
Mill Valley Junior School	59.8%	45.8%	242	165	165	68%	154	88	64%	162	80	67%	162	80	67%	162	80	67%
Millwood Junior School	65.9%	61.9%	501	408	408	81%	442	59	88%	456	45	91%	456	45	91%	456	45	91%
Princess Margaret Junior School	64.0%	45.8%	392	349	349	89%	431	-39	110%	419	-27	107%	420	-28	107%	420	-28	107%
Rosethorn Junior School	60.1%	54.8%	366	421	421	115%	432	-66	118%	444	-78	121%	444	-78	121%	444	-78	121%
Seneca School			117	75	75	64%	76	41	65%	78	39	67%	78	39	67%	78	39	67%
St George's Junior School	72.4%	62.7%	254	189	189	74%	191	63	75%	186	68	73%	186	68	73%	186	68	73%
Valleyfield Junior School	41.7%	30.6%	343	313	313	91%	290	53	85%	292	51	85%	292	51	85%	292	51	85%
Wedgewood Junior School	54.0%	42.0%	438	459	459	105%	772	-334	176%	739	-301	169%	739	-301	169%	739	-301	169%
Wellesworth Junior School	57.3%	39.2%	330	164	164	50%	167	163	51%	163	167	49%	163	167	49%	163	167	49%
West Glen Junior School	50.0%	36.4%	217	171	171	79%	152	65	70%	153	64	71%	153	64	71%	153	64	71%
Westmount Junior School	33.4%	24.8%	347	225	225	65%	246	101	71%	243	104	70%	243	104	70%	243	104	70%

General Information									Facility Information														
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Westway Junior School	E	JK-5		2	Daniel MacLean	Angela Nardi-Addesa	122	Closed N/A N/A	6.18	27,620	\$3.	48%	1	1			A1	1957	62	\$ 160,324	\$ 54,129	\$ 214,452	
Burnhamthorpe Collegiate Institute	S	9-12	Quad	2	Daniel MacLean	Leila Girdhar-Hill	38	Limited	19.37	174,118	\$23.9	70%						1956	63	\$ 750,603	\$ 181,883	\$ 932,486	
Central Etobicoke High School	S	9-12	Yes	2	Daniel MacLean	Lorraine Linton	16	N/A N/A N/A	12.7	119,330	\$12.6	51%					A1	1970	49	\$ 446,932	\$ 133,920	\$ 580,852	
Etobicoke Collegiate Institute	S	9-12	Yes	2	Daniel MacLean	Lorraine Linton	97	Limited N/A N/A	9.76	208,466	\$26.7	74%			Bronze		B1	1928	91	\$ 753,669	\$ 184,406	\$ 938,075	
Kipling Collegiate Institute	S	9-12	Yes	2	Daniel MacLean	Angela Nardi-Addesa	9	Limited N/A N/A	12.11	132,139	\$17.5	66%					B1	1960	59	\$ 566,194	\$ 178,809	\$ 745,002	
Martingrove Collegiate Institute	S	9-12	No	2	Daniel MacLean	Lorraine Linton	74	Limited N/A N/A	16.9	158,629	\$13.1	43%			Gold		A1	1966	53	\$ 814,837	\$ 218,864	\$ 1,033,701	
Richview Collegiate Institute	S	9-12	No	2	Daniel MacLean	Lorraine Linton	92	Limited Closed Limited	13.81	118,727	\$13.2	55%	2					1958	61	\$ 558,993	\$ 169,627	\$ 728,620	
Scarlett Heights Entrepreneurial Academy	NDS	9-12	Yes	2	Dan MacLean	Lorraine Linton	8		12.33	124,087	\$10.7	45%						1964	55	\$ 337,031	\$ 51,695	\$ 388,726	
Silverthorn Collegiate Institute	S	9-12	Yes	2	Daniel MacLean	Leila Girdhar-Hill	93	Limited N/A N/A	15.3	178,004	\$22.4	76%						1964	55	\$ 751,085	\$ 138,663	\$ 889,748	
Burnhamthorpe Adult Learning Centre	Adult Day		No	2	Dan MacLean	Leila Girdhar-Hill				174,118													
1 Civic Centre Court West Education Office	NDS			2	Dan MacLean	Leila Girdhar-Hill			6.25	103,682	\$9.2	46%						1969	50	\$ 637,683	\$ 135,645	\$ 773,328	
Buttonwood Hill	NDS			2	Dan MacLean	Lorraine Linton			5.96	30,555	\$3.2	49%						1964	55	\$ 57,852	\$ 35,815	\$ 93,667	

Participation Rates
2018 Enrolment and Projections FTE

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Westway Junior School	54.8%	38.5%	251	224	224	89%	246	5	98%	251	0	100%	251	0	100%	251	0	100%
Burnhamthorpe Collegiate Institute			507	339	327	64%	402	105	79%	402	105	79%	402	105	79%	402	105	79%
Central Etobicoke High School			618	142	142	23%	143	475	23%	143	475	23%	143	475	23%	143	475	23%
Etobicoke Collegiate Institute	53.6%	32.7%	1275	1024	1022	80%	1,147	128	90%	1,277	-2	100%	1,183	92	93%	1,183	92	93%
Kipling Collegiate Institute	53.0%	28.7%	936	473	470	50%	512	424	55%	417	519	45%	409	527	44%	411	525	44%
Martingrove Collegiate Institute	65.4%	48.2%	1059	1116	1115	105%	1,175	-116	111%	1,078	-19	102%	1,007	52	95%	1,007	52	95%
Richview Collegiate Institute	59.1%	45.8%	873	1048	1044	120%	1,185	-312	136%	1,208	-335	138%	1,218	-345	140%	1,221	-348	140%
Scarlett Heights Entrepreneurial Academy	44.6%	18.4%																
Silverthorn Collegiate Institute	57.0%	43.1%	1056	887	884	84%	1,086	-30	103%	1,080	-24	102%	1,122	-66	106%	1,108	-52	105%
Burnhamthorpe Adult Learning Centre																		
1 Civic Centre Court West Education Office																		
Buttonwood Hill																		

General Information									Facility Information														
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Vincent Massey CI	NDS			2	Dan MacLean	Leila Girdhar-Hill			12.75	175,033								1961	58				
West Deane	NDS			2	Dan MacLean	Lorraine Linton			5.98	33,788								1959	60				
David Hornell Junior School	E	JK-5		3	Patrick Nunziata	Sandra Tondat	227	Closed N/A N/A	4.15	24,757	\$4.	70%	3					1960	59	\$ 157,746	\$ 59,921	\$ 217,666	
Étienne Brûlé Junior School	E	JK-5		3	Patrick Nunziata	Tracy Hayhurst	263	Closed N/A N/A	1.61	26,792	\$3.	56%						1957	62	\$ 170,958	\$ 55,192	\$ 226,150	
George R Gauld Junior School	E	JK-5		3	Patrick Nunziata	Sandra Tondat	239	Limited N/A N/A	3.8	23,283	\$2.9	54%		2	Gold			1922	97	\$ 174,301	\$ 53,328	\$ 227,629	
Islington Junior Middle School	E	JK-8		3	Patrick Nunziata	Tracy Hayhurst	159	Limited Limited N/A	6.5	79,149	\$5.7	46%			Platinum			1974	45	\$ 436,535	\$ 122,712	\$ 559,248	Cat. 1
James S Bell Junior Middle Sports and Wellness Academy	E	JK-8		3	Patrick Nunziata	Sandra Tondat	280	Limited N/A N/A	3.74	74,917	\$6.5	56%			Gold			1966	53	\$ 362,029	\$ 117,498	\$ 479,527	Cat. 1
John English Junior Middle School	E	JK-8		3	Patrick Nunziata	Sandra Tondat	328	Limited Closed Closed	6.05	150,424	\$18.9	93%			Platinum			1924	95	\$ 700,493	\$ 171,387	\$ 871,880	Cat. 1
Karen Kain School of the Arts	E	6-8		3	Patrick Nunziata	Tracy Hayhurst	416	Limited N/A N/A	3.41	17,191	\$1.4	26%			Platinum		A1	1952	67	\$ 154,794	\$ 50,471	\$ 205,265	
Lambton-Kingsway Junior Middle School	E	JK-8		3	Patrick Nunziata	Sandra Tondat	469	Closed N/A N/A	3.39	75,585	\$2.7	20%					A1	1993	26	\$ 399,426	\$ 72,705	\$ 472,131	
Lanor Junior Middle School	E	JK-8		3	Patrick Nunziata	Sandra Tondat	311	Limited N/A N/A	6.5	41,000	\$4.4	53%						1952	67	\$ 178,509	\$ 82,880	\$ 261,389	
Castlebar Junior School	E	4-5		3	Patrick Nunziata	Tracy Hayhurst		Closed N/A N/A			\$3.7	61%						1956	63	\$ 77,617	\$ 102,092	\$ 179,709	

Participation Rates
2018 Enrolment and Projections FTE

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Vincent Massey CI																		
West Deane																		
David Hornell Junior School	78.5%	54.1%	199	236	236	119%	196	3	98%	191	8	96%	192	7	96%	192	7	96%
Étienne Brûlé Junior School	49.7%	34.8%	205	213	213	104%	250	-45	122%	255	-50	124%	256	-51	125%	256	-51	125%
George R Gauld Junior School	46.3%	33.3%	179	156	156	87%	191	-12	107%	179	0	100%	179	0	100%	179	0	100%
Islington Junior Middle School	55.8%	40.3%	635	504	504	79%	495	140	78%	474	161	75%	474	161	75%	474	161	75%
James S Bell Junior Middle Sports and Wellness Academy	63.8%	41.9%	568	441	441	78%	422	146	74%	410	158	72%	409	159	72%	409	159	72%
John English Junior Middle School	69.0%	57.3%	1025	873	873	85%	906	119	88%	873	152	85%	863	162	84%	863	162	84%
Karen Kain School of the Arts			176	173	173	98%	179	-3	102%	179	-3	102%	179	-3	102%	179	-3	102%
Lambton-Kingsway Junior Middle School	80.7%	70.9%	721	663	663	92%	596	125	83%	544	177	75%	540	181	75%	540	181	75%
Lanor Junior Middle School	60.6%	34.8%	392	293	293	75%	296	96	76%	273	119	70%	268	124	68%	268	124	68%
Castlebar Junior School			239			0%	285	-46	119%	277	-38	116%	277	-38	116%	277	-38	116%

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Norseman Junior Middle School	E	JK-8		3	Patrick Nunziata	Tracy Hayhurst	435	Closed N/A N/A	6.13	69,470	\$5.2	61%	8		Silver			1952	67	\$ 419,407	\$ 139,010	\$ 558,418	
Park Lawn Junior Middle School	E	JK-8		3	Patrick Nunziata	Tracy Hayhurst	365	Closed N/A N/A	6.4	51,407	\$5.8	60%	2				A1	1952	67	\$ 286,058	\$ 128,029	\$ 414,087	Cat. 5
Second Street Junior Middle School	E	JK-8		3	Patrick Nunziata	Sandra Tondat	161	Closed Limited Limited	4.42	93,937	\$3.3	24%			Platinum		A1	1949	70	\$ 397,286	\$ 113,834	\$ 511,119	
Seventh Street Junior School	E	JK-5		3	Patrick Nunziata	Sandra Tondat	253	Limited N/A N/A	2.5	41,775	\$1.7	27%						1989	30	\$ 251,253	\$ 77,090	\$ 328,343	
Sir Adam Beck Junior School	E	JK-5		3	Patrick Nunziata	Sandra Tondat	384	Limited Closed N/A	9.86	54,692	\$.6	6%			Platinum		B1	1999	20	\$ 457,363	\$ 141,141	\$ 598,504	Cat. 2
Sunnylea Junior School	E	JK-5		3	Patrick Nunziata	Tracy Hayhurst	465	Closed N/A N/A	4.2	31,022	\$4.5	74%	1		Silver			1942	77	\$ 207,316	\$ 67,392	\$ 274,708	
Twentieth Street Junior School	E	JK-5		3	Patrick Nunziata	Sandra Tondat	134	Limited N/A N/A	2.72	45,284	\$1.6	20%					A1	1993	26	\$ 218,721	\$ 68,632	\$ 287,353	
Etobicoke School of the Arts	S	9-12	No	3	Patrick Nunziata	Tracy Hayhurst	106	Limited N/A N/A	10.4	134,948	\$12.5	45%		1				1954	65	\$ 589,741	\$ 186,261	\$ 776,002	
Etobicoke Year Round Alternative Centre	S	9-12	Quad	3	Patrick Nunziata	Uton Robinson	32	Limited N/A N/A	5.81	23,509	\$5.3	124%						1954	65	\$ 157,295	\$ 64,527	\$ 221,822	
Lakeshore Collegiate Institute	S	9-12	Yes	3	Patrick Nunziata	Sandra Tondat	70	Limited N/A N/A	5.9	174,463	\$21.1	62%						1950	69	\$ 696,387	\$ 299,352	\$ 995,739	
400 Kipling Avenue	NDS			3	Patrick Nunziata	Sandra Tondat			9.66														
Douglas Park	NDS			3	Patrick Nunziata	Sandra Tondat			5.52	17,720	\$2.	37%						1956	63	\$ 106,967	\$ 40,595	\$ 147,561	

Participation Rates
2018 Enrolment and Projections FTE

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Norseman Junior Middle School	53.5%	41.9%	507	886	886	175%	768	-261	151%	754	-247	149%	750	-243	148%	750	-243	148%
Park Lawn Junior Middle School	68.7%	52.3%	499	530	530	106%	605	-106	121%	576	-77	115%	576	-77	115%	576	-77	115%
Second Street Junior Middle School	66.1%	34.2%	708	487	487	69%	686	22	97%	710	-2	100%	709	-1	100%	709	-1	100%
Seventh Street Junior School	76.0%	44.0%	234	212	212	91%	212	22	91%	208	26	89%	208	26	89%	208	26	89%
Sir Adam Beck Junior School	75.6%	68.2%	533	412	412	77%	394	139	74%	400	133	75%	400	133	75%	400	133	75%
Sunnylea Junior School	73.8%	71.1%	291	298	298	102%	276	15	95%	267	24	92%	267	24	92%	267	24	92%
Twentieth Street Junior School	83.2%	37.3%	304	160	160	53%	173	131	57%	175	129	58%	175	129	58%	175	129	58%
Etobicoke School of the Arts			1050	940	932	89%	936	114	89%	936	114	89%	936	114	89%	936	114	89%
Etobicoke Year Round Alternative Centre			90	36	33	37%	36	54	40%	36	54	40%	36	54	40%	36	54	40%
Lakeshore Collegiate Institute	54.5%	32.4%	1098	651	649	59%	682	416	62%	603	495	55%	553	545	50%	547	551	50%
400 Kipling Avenue																		
Douglas Park																		



General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
Etobicoke Park Lawn	NDS			3	Patrick Nunziata	Sandra Tondat			TBD														
Etobicoke Westwood Theatre Site	NDS			3	Patrick Nunziata	Tracy Hayhurst			TBD														
Humber Heights Land	NDS			3	Patrick Nunziata	Sandra Tondat			6.4														
Kingsmill CI	NDS			3	Patrick Nunziata	Tracy Hayhurst			11.47	77,705								1963	56				
Mimico Adult Learning Centre	NDS			3	Patrick Nunziata	Sandra Tondat			4.5	54,606	\$4.9	45%						1954	65	\$ 202,083	\$ 46,316	\$ 248,400	
Motel Strip (Humber Bay)	NDS			3	Patrick Nunziata	Sandra Tondat																	
Queens Court	NDS			3	Patrick Nunziata	Sandra Tondat			3.21	20,017	\$1.8	30%						1954	65	\$ 576	\$ 5,472	\$ 6,049	
Thistletown	NDS			3	Patrick Nunziata	Sandra Tondat			4.52	52,421	\$6.	80%						1946	73	\$ 945	\$ -	\$ 945	
Westwood	NDS			3	Patrick Nunziata	Tracy Hayhurst																	
Blacksmith Public School	E	JK-5		4	Christopher Mammoliti	Lynn Strangway	35	Limited N/A N/A	6.03	40,556	\$1.7	24%			Platinum			1967	52	\$ 222,726	\$ 100,094	\$ 322,819	
Brookview Middle School	E	6-8		4	Christopher Mammoliti	Lynn Strangway	16	Limited N/A N/A	9.96	94,196	\$8.	79%			Silver			1967	52	\$ 458,649	\$ 162,717	\$ 621,366	
Chalkfarm Public School	E	JK-5		4	Christopher Mammoliti	Lynn Strangway	26	Closed N/A N/A	4.15	28,976	\$2.9	47%	4					1958	61	\$ 185,165	\$ 78,126	\$ 263,292	



Participation Rates

2018 Enrolment and Projections FTE

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Etobicoke Park Lawn																			
Etobicoke Westwood Theatre Site																			
Humber Heights Land																			
Kingsmill CI																			
Mimico Adult Learning Centre																			
Motel Strip (Humber Bay)																			
Queens Court																			
Thistletown																			
Westwood																			
Blacksmith Public School	46.6%	40.4%	326	200	200	61%	198	128	61%	196	130	60%	196	130	60%	196	130	60%	
Brookview Middle School	56.9%	45.3%	499	432	432	87%	394	105	79%	385	114	77%	387	112	78%	387	112	78%	
Chalkfarm Public School	64.5%	50.2%	277	261	261	94%	283	-6	102%	288	-11	104%	288	-11	104%	288	-11	104%	

General Information									Facility Information														
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Daystrom Public School	E	JK-5		4	Christopher Mammoliti	Audley Salmon	105	Limited N/A N/A	4.94	67,932	\$5.5	38%						1959	60	\$ 342,382	\$ 74,304	\$ 416,686	
Derrydown Public School	E	JK-5		4	Christopher Mammoliti	Helen Fisher	72	Closed Limited N/A	6	44,283	\$3.4	36%		3				1964	55	\$ 253,757	\$ 115,510	\$ 369,267	
Driftwood Public School	E	JK-5		4	Christopher Mammoliti	Lynn Strangway	6	Closed N/A N/A	6	53,960	\$7.	68%	4					1964	55	\$ 304,114	\$ 164,975	\$ 469,089	
Elia Middle School	E	6-8		4	Christopher Mammoliti	Helen Fisher	80	Limited N/A N/A	9.71	85,368	\$10.5	100%			Silver			1963	56	\$ 352,345	\$ 106,822	\$ 459,166	
Firgrove Public School	E	JK-5		4	Christopher Mammoliti	Helen Fisher	4	Limited N/A N/A	8.01	69,535	\$5.4	38%			Platinum		A1	1970	49	\$ 343,512	\$ 212,191	\$ 555,704	
Gosford Public School	E	JK-5		4	Christopher Mammoliti	Lynn Strangway	18	Limited N/A N/A	6	42,367	\$5.4	69%						1963	56	\$ 227,834	\$ 61,264	\$ 289,098	



Participation Rates

2018 Enrolment and Projections FTE

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Daystrom Public School	66.6%	60.6%	651	448	448	69%	580	71	89%	601	50	92%	601	50	92%	601	50	92%
Derrydown Public School	66.0%	61.2%	545	420	420	77%	428	117	79%	418	127	77%	418	127	77%	418	127	77%
Driftwood Public School	65.8%	49.3%	459	442	442	96%	411	48	90%	417	42	91%	417	42	91%	417	42	91%
Elia Middle School	61.4%	49.0%	539	379	379	70%	379	160	70%	385	154	71%	380	159	71%	380	159	71%
Firgrove Public School	69.5%	58.8%	640	378	378	59%	435	205	68%	436	204	68%	436	204	68%	436	204	68%
Gosford Public School	63.5%	50.0%	349	264	264	76%	263	86	75%	273	76	78%	273	76	78%	273	76	78%

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Gracedale Public School	E	JK-5		4	Christopher Mammoliti	Audley Salmon	147	Closed N/A N/A	5.02	72,399	\$11.8	78%		1				1964	55	\$ 320,195	\$ 153,819	\$ 474,014	
Gulfstream Public School	E	JK-8		4	Christopher Mammoliti	Audley Salmon	100	Closed N/A N/A	5.31	59,762	\$6.9	59%	5		Silver			1958	61	\$ 309,052	\$ 95,463	\$ 404,515	
Humber Summit Middle School	E	6-8		4	Christopher Mammoliti	Audley Salmon	95	Limited N/A N/A	7.31	82,506	\$5.5	48%					A1	1968	51	\$ 450,238	\$ 116,933	\$ 567,171	
Lamberton Public School	E	JK-5		4	Christopher Mammoliti	Helen Fisher	115	Closed N/A N/A	6.03	37,556	\$5.	61%						1965	54	\$ 186,761	\$ 57,749	\$ 244,510	
Oakdale Park Middle School	E	6-8		4	Christopher Mammoliti	Helen Fisher	12	Limited N/A N/A	6.99	90,256	\$12.5	114%					A1	1964	55	\$ 356,509	\$ 95,913	\$ 452,422	
Shoreham Public Sports and Wellness Academy	E	JK-5		4	Christopher Mammoliti	Lynn Strangway	2	Limited N/A N/A	5.93	64,670	\$4.2	35%						1968	51	\$ 330,012	\$ 177,177	\$ 507,189	
Stanley Public School	E	JK-5		4	Christopher Mammoliti	Helen Fisher	44	Limited N/A Limited	6.18	60,439	\$5.2	43%			Bronze		A1	1960	59	\$ 251,739	\$ 86,535	\$ 338,274	
Topcliff Public School	E	JK-5		4	Christopher Mammoliti	Helen Fisher	17	Limited Limited N/A	5.68	51,743	\$6.7	66%			Silver			1964	55	\$ 264,913	\$ 63,739	\$ 328,652	
Yorkwoods Public School	E	JK-5		4	Christopher Mammoliti	Lynn Strangway	1	Limited N/A N/A	5.93	64,272	\$6.6	54%						1967	52	\$ 328,331	\$ 114,340	\$ 442,671	
C W Jefferys Collegiate Institute	S	9-12	Yes	4	Christopher Mammoliti	Helen Fisher	11	Limited N/A N/A	15	176,540	\$24.8	94%			Bronze	City		1963	56	\$ 805,276	\$ 303,832	\$ 1,109,109	
Emery Collegiate Institute	S	9-12	Yes	4	Christopher Mammoliti	Audley Salmon	18	Limited N/A N/A	11.61	240,102	\$20.8	46%			Silver	City	A1	1960	59	\$ 1,246,950	\$ 460,376	\$ 1,707,326	
Emery EdVance Secondary School	S	9-12	Quad	4	Christopher Mammoliti	Audley Salmon	6	Limited												\$ 6,089	\$ 14,439	\$ 20,528	

Participation Rates
2018 Enrolment and Projections FTE

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Gracedale Public School	58.7%	53.0%	740	629	629	85%	554	186	75%	522	218	71%	521	219	70%	521	219	70%
Gulfstream Public School	41.8%	35.7%	543	610	610	112%	675	-132	124%	687	-144	127%	687	-144	127%	687	-144	127%
Humber Summit Middle School	57.3%	51.2%	602	457	457	76%	541	61	90%	472	130	78%	458	144	76%	458	144	76%
Lamberton Public School	54.9%	41.8%	366	366	366	100%	423	-57	116%	418	-52	114%	418	-52	114%	418	-52	114%
Oakdale Park Middle School	59.0%	47.4%	637	419	419	66%	386	251	61%	395	242	62%	393	244	62%	393	244	62%
Shoreham Public Sports and Wellness Academy	68.9%	58.2%	546	248	248	45%	253	293	46%	255	291	47%	249	297	46%	249	297	46%
Stanley Public School	58.4%	45.7%	524	316	316	60%	341	183	65%	345	179	66%	345	179	66%	345	179	66%
Topcliff Public School	80.3%	65.2%	505	367	367	73%	347	158	69%	344	161	68%	344	161	68%	344	161	68%
Yorkwoods Public School	61.7%	50.2%	532	392	392	74%	397	135	75%	399	133	75%	399	133	75%	399	133	75%
C W Jefferys Collegiate Institute	50.1%	23.2%	978	792	792	81%	756	222	77%	815	163	83%	744	234	76%	742	236	76%
Emery Collegiate Institute	50.7%	29.1%	1101	604	603	55%	680	421	62%	689	412	63%	645	456	59%	644	457	58%
Emery EdVance Secondary School			84	168	128	153%	113	-29	135%	113	-29	135%	113	-29	135%	113	-29	135%

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Westview Centennial Secondary School	S	9-12	Yes	4	Christopher Mammoliti	Audley Salmon	1	Limited N/A N/A	18.14	272,577	\$24.	60%				TLC		1966	53	\$ 1,069,938	\$ 514,737	\$ 1,584,675	
Emery Adult Learning Centre	Adult Day		No	4	Christopher Mammoliti	Audley Salmon																	
Melody Land	NDS			4	Christopher Mammoliti	Audley Salmon			3.51									1950	69				
Whitfield Land	NDS			4	Christopher Mammoliti	Audley Salmon			3.46														
York University	NDS			4	Christopher Mammoliti	Helen Fisher			TBD														
York University Potential Site 1	NDS			4	Christopher Mammoliti	Helen Fisher																	
York University Potential Site 2	NDS			4	Christopher Mammoliti	Helen Fisher																	
Africentric Alternative School	E	JK-8		5	Alexandra Lulka	Audley Salmon	29	Limited N/A N/A					2										
Ancaster Public School	E	JK-5		5	Alexandra Lulka	Linda Curtis	131	Limited N/A N/A	2.99	19,978	\$2.3	42%			Gold			1956	63	\$ 139,511	\$ 45,603	\$ 185,115	
Beverly Heights Middle School	E	6-8		5	Alexandra Lulka	Elizabeth Addo	25	Limited Limited Limited	7.91	73,540	\$8.2	84%					A1	1957	62	\$ 351,164	\$ 82,038	\$ 433,202	
Blaydon Public School	E	JK-5		5	Alexandra Lulka	Linda Curtis	55	Closed N/A Closed	5.29	27,211	\$2.6	43%	1					1955	64	\$ 153,449	\$ 44,900	\$ 198,349	
Calico Public School	E	JK-5		5	Alexandra Lulka	Elizabeth Addo	40	Limited N/A N/A	4.69	59,740	\$5.4	40%			Silver			1958	61	\$ 264,945	\$ 140,722	\$ 405,667	

Participation Rates

2018 Enrolment and Projections FTE

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Westview Centennial Secondary School	60.4%	33.7%	1461	859	852	58%	866	595	59%	751	710	51%	771	690	53%	774	687	53%
Emery Adult Learning Centre																		
Melody Land																		
Whitfield Land																		
York University																		
York University Potential Site 1																		
York University Potential Site 2																		
Africentric Alternative School			138	107	107	78%	115	23	83%	115	23	83%	115	23	83%	115	23	83%
Ancaster Public School	26.7%	22.2%	145	114	114	79%	141	4	97%	148	-3	102%	148	-3	102%	148	-3	102%
Beverley Heights Middle School	44.5%	33.9%	565	439	439	78%	453	112	80%	434	131	77%	438	127	78%	438	127	78%
Blaydon Public School	60.8%	53.0%	174	178	178	102%	147	27	84%	150	24	86%	150	24	86%	150	24	86%
Calico Public School	44.6%	30.4%	492	314	314	64%	235	257	48%	238	254	48%	238	254	48%	238	254	48%

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Charles H Best Middle School	E	5-8		5	Alexandra Lulka	Elizabeth Addo	150	Limited N/A Limited	8.75	81,365	\$8.2	80%			Platinum			1959	60	\$ 284,537	\$ 119,347	\$ 403,883	
Downsview Public School	E	JK-5		5	Alexandra Lulka	Linda Curtis	97	Closed N/A N/A	4.92	24,144	\$2.8	49%	3		Gold			1947	72	\$ 149,866	\$ 81,439	\$ 231,305	
Dublin Heights Elementary and Middle School	E	JK-8		5	Alexandra Lulka	Linda Curtis	353	Closed N/A N/A	9.09	94,075	\$6.6	43%	6		Gold		A1	1957	62	\$ 525,632	\$ 178,572	\$ 704,204	
Faywood Arts-Based Curriculum School	E	JK-8		5	Alexandra Lulka	Linda Curtis	229	Closed N/A N/A	6	55,155	\$7.1	58%	5		Gold			1950	69	\$ 273,917	\$ 154,273	\$ 428,190	
Highview Public School	E	JK-5		5	Alexandra Lulka	Linda Curtis	38	Limited N/A N/A	4.1	27,179	\$2.3	41%			Platinum			1956	63	\$ 149,064	\$ 40,823	\$ 189,887	
Pierre Laporte Middle School	E	6-8		5	Alexandra Lulka	Linda Curtis	75	Limited N/A N/A	8.82	80,508	\$7.9	97%			Silver			1970	49	\$ 337,348	\$ 66,489	\$ 403,837	
Rockford Public School	E	JK-6		5	Alexandra Lulka	Elizabeth Addo	267	Closed Closed N/A	6.08	70,343	\$5.6	38%	4		Bronze			1962	57	\$ 379,312	\$ 96,295	\$ 475,607	
Sheppard Public School	E	JK-5		5	Alexandra Lulka	Audley Salmon	42	Limited N/A N/A	6.2	65,564	\$10.4	82%						1957	62	\$ 322,878	\$ 105,179	\$ 428,057	
Stilecroft Public School	E	JK-5		5	Alexandra Lulka	Helen Fisher	59	Limited N/A N/A	4.99	43,594	\$2.8	36%						1962	57	\$ 210,062	\$ 68,126	\$ 278,189	
Summit Heights Public School	E	JK-6		5	Alexandra Lulka	Linda Curtis	444	Closed N/A N/A	6.89	30,322	\$3.9	55%	3					1950	69	\$ 212,548	\$ 89,332	\$ 301,880	
Tumpane Public School	E	JK-5		5	Alexandra Lulka	Helen Fisher	39	Closed Closed N/A	6.35	38,244	\$4.2	47%	4		Bronze			1950	69	\$ 247,432	\$ 122,349	\$ 369,781	
Wilmington Elementary School	E	JK-4		5	Alexandra Lulka	Elizabeth Addo	252	Limited N/A N/A	4.69	32,184	\$3.9	60%		1	Gold			1958	61	\$ 155,160	\$ 102,359	\$ 257,519	

Participation Rates
2018 Enrolment and Projections FTE

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Charles H Best Middle School	52.3%	38.5%	492	356	356	72%	433	59	88%	457	35	93%	465	27	95%	473	19	96%
Downsview Public School	43.4%	35.2%	205	230	230	112%	284	-79	139%	276	-71	135%	276	-71	135%	276	-71	135%
Dublin Heights Elementary and Middle School	45.0%	31.4%	718	860	860	120%	949	-231	132%	1,076	-358	150%	1,106	-388	154%	1,125	-407	157%
Faywood Arts-Based Curriculum School	31.7%	21.5%	440	501	501	114%	621	-181	141%	662	-222	150%	651	-211	148%	651	-211	148%
Highview Public School	94.1%	64.8%	203	187	187	92%	139	64	68%	143	60	70%	143	60	70%	143	60	70%
Pierre Laporte Middle School	43.1%	34.8%	444	406	406	91%	485	-41	109%	417	27	94%	426	18	96%	426	18	96%
Rockford Public School	58.7%	48.5%	697	726	726	104%	884	-187	127%	902	-205	129%	921	-224	132%	946	-249	136%
Sheppard Public School	48.2%	31.5%	409	186	186	45%	176	233	43%	176	233	43%	176	233	43%	176	233	43%
Stilecroft Public School	58.5%	40.1%	391	261	261	67%	246	145	63%	247	144	63%	247	144	63%	247	144	63%
Summit Heights Public School	71.5%	67.2%	326	371	371	114%	389	-63	119%	386	-60	118%	386	-60	118%	386	-60	118%
Tumpene Public School	32.1%	26.3%	497	413	413	83%	453	44	91%	433	64	87%	433	64	87%	433	64	87%
Wilmington Elementary School	53.4%	42.7%	277	242	242	87%	256	21	92%	259	18	94%	259	18	94%	259	18	94%

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School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc	Port. Non-Instruc	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre	
Downsview Secondary School	S	9-12	Yes	5	Alexandra Lulka	Linda Curtis	3	Limited N/A N/A	12.7	231,243	\$20.6	60%				TLC	A1	1953	66	\$ 915,863	\$ 431,543	\$ 1,347,407		
Northview Heights Secondary School	S	9-12	Combination	5	Alexandra Lulka	Elizabeth Addo	63	Limited N/A N/A	22.21	256,872	\$25.5	60%			Platinum	City	A1	1955	64	\$ 1,315,551	\$ 280,599	\$ 1,596,149	Cat. 5	
William Lyon Mackenzie Collegiate Institute	S	9-12	Yes	5	Alexandra Lulka	Linda Curtis	91	Limited N/A N/A	14.28	125,067	\$13.6	54%	7						1959	60	\$ 558,913	\$ 233,364	\$ 792,277	
200 Wilmington Avenue	NDS			5	Alexandra Lulka	Elizabeth Addo			4.82	101,723	\$2.4	19%							1954	65		\$ 137	\$ 137	
Dellcrest PS	NDS			5	Alexandra Lulka	Audley Salmon			2.25	19,741	\$2.4	60%							1968	51	\$ 138,494	\$ 115,130	\$ 253,624	
Metropolitan Toronto School for the Deaf	NDS	JK-8		5	Alexandra Lulka	Linda Curtis																		
Tippett Road Centre	NDS			5	Alexandra Lulka	Linda Curtis			3.63	47,265	\$6.4	45%							1953	66	\$ 249,013	\$ 53,562	\$ 302,575	
Amesbury Middle School	E	6-8		6	Chris Tonks	Angela Nardi-Addesa	32	Limited N/A N/A	12.01	86,230	\$13.5	114%					A1	1958	61	\$ 300,517	\$ 136,572	\$ 437,089		
Bala Avenue Community School	E	JK-5		6	Chris Tonks	Angela Nardi-Addesa	20	Limited N/A N/A	2.87	41,803	\$4.4	55%							1913	106	\$ 184,237	\$ 48,441	\$ 232,678	
Brookhaven Public School	E	JK-5		6	Chris Tonks	Angela Nardi-Addesa	47	Limited N/A N/A	7.66	63,600	\$3.9	34%					A1	1992	27	\$ 328,550	\$ 119,599	\$ 448,150		
CR Marchant Middle School	E	6-8		6	Chris Tonks	Angela Nardi-Addesa	51	Limited N/A N/A	2.59	71,053	\$7.7	75%					A1	1948	71	\$ 332,959	\$ 98,649	\$ 431,608		
Charles E Webster Public School	E	JK-8		6	Chris Tonks	Marguerite Campbell	19	Limited N/A N/A	5.29	60,094	\$5.6	49%			Gold		A1	1950	69	\$ 322,575	\$ 104,182	\$ 426,757		

Participation Rates
2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
Downsview Secondary School	43.4%	21.1%	1242	621	617	50%	732	510	59%	691	551	56%	617	625	50%	619	623	50%
Northview Heights Secondary School	64.5%	42.9%	1674	1644	1643	98%	1,584	90	95%	1,721	-47	103%	1,744	-70	104%	1,681	-7	100%
William Lyon Mackenzie Collegiate Institute	70.9%	59.7%	936	1428	1424	152%	1,224	-288	131%	1,326	-390	142%	1,397	-461	149%	1,409	-473	151%
200 Wilmington Avenue																		
Dellcrest PS																		
Metropolitan Toronto School for the Deaf																		
Tippett Road Centre																		
Amesbury Middle School	41.9%	28.1%	577	271	271	47%	262	315	45%	195	382	34%	197	380	34%	198	379	34%
Bala Avenue Community School	77.4%	57.2%	297	242	242	81%	197	100	66%	191	106	64%	191	106	64%	191	106	64%
Brookhaven Public School	51.4%	39.8%	614	374	374	61%	236	378	38%	237	377	39%	237	377	39%	237	377	39%
C R Marchant Middle School	69.0%	56.0%	488	422	422	86%	388	100	80%	304	184	62%	307	181	63%	308	180	63%
Charles E Webster Public School	58.4%	38.5%	600	420	420	70%	362	238	60%	320	280	53%	313	287	52%	313	287	52%

General Information									Facility Information														
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Cordella Junior Public School	E	JK-6		6	Chris Tonks	Marguerite Campbell	15	Limited N/A N/A	3.29	28,586	\$4.6	77%						1960	59	\$ 144,606	\$ 48,852	\$ 193,458	
Dennis Avenue Community School	E	JK-5		6	Chris Tonks	Marguerite Campbell	53	Limited N/A N/A	2.3	36,132	\$4.9	66%			Gold			1891	128	\$ 145,714	\$ 48,045	\$ 193,759	
George Anderson Public School	E	JK-5		6	Chris Tonks	Angela Nardi-Addesa	129	Limited N/A N/A	4.69	23,003	\$2.9	48%			Platinum			1955	64	\$ 137,453	\$ 47,753	\$ 185,206	
George Syme Community School	E	JK-5		6	Chris Tonks	Marguerite Campbell	41	Limited Limited N/A	4.6	78,341	\$7.3	60%						1972	47	\$ 382,489	\$ 55,737	\$ 438,225	
Gracefield Public School	E	JK-5		6	Chris Tonks	Angela Nardi-Addesa	146	Closed N/A N/A	5.58	23,509	\$3.1	52%	2	1				1955	64	\$ 169,922	\$ 80,703	\$ 250,626	
H J Alexander Community School	E	JK-5		6	Chris Tonks	Angela Nardi-Addesa	8	Closed N/A N/A	3.14	87,468	\$2.1	19%	3		Gold		A1	1995	24	\$ 438,103	\$ 67,755	\$ 505,859	
Harwood Public School	E	JK-8		6	Chris Tonks	Marguerite Campbell	103	Limited N/A Limited	3.01	33,424	\$4.4	56%						1926	93	\$ 164,440	\$ 58,812	\$ 223,252	
Keelesdale Junior Public School	E	JK-6		6	Chris Tonks	Marguerite Campbell	33	Limited N/A N/A	4.15	36,613	\$3.6	51%						1960	59	\$ 148,422	\$ 70,881	\$ 219,303	
Lambton Park Community School	E	JK-6		6	Chris Tonks	Marguerite Campbell	27	Limited N/A N/A	1.53	49,513	\$1.3	14%			Platinum		A1	1993	26	\$ 246,586	\$ 72,096	\$ 318,682	
Maple Leaf Public School	E	JK-8		6	Chris Tonks	Angela Nardi-Addesa	7	Limited N/A Limited	6.15	56,662	\$6.	68%						1912	107	\$ 246,472	\$ 121,993	\$ 368,466	
Pelmo Park Public School	E	JK-5		6	Chris Tonks	Angela Nardi-Addesa	31	Closed N/A N/A	8.6	29,375	\$3.2	43%	2					1950	69	\$ 179,491	\$ 66,815	\$ 246,306	
Portage Trail Community School	E	JK-8		6	Chris Tonks	Angela Nardi-Addesa	34	Limited N/A N/A	5.91	109,767	\$2.1	11%						1999	20	\$ 518,630	\$ 140,144	\$ 658,774	

Participation Rates
2018 Enrolment and Projections FTE

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Cordella Junior Public School	34.6%	21.4%	191	128	128	67%		#VALUE!			#VALUE!			#VALUE!			#VALUE!	
Dennis Avenue Community School	58.0%	35.6%	291	95	95	33%	317	-26	109%	349	-58	120%	349	-58	120%	348	-57	120%
George Anderson Public School	51.0%	39.8%	202	176	176	87%	182	20	90%	173	29	86%	164	38	81%	164	38	81%
George Syme Community School	66.0%	52.0%	626	389	389	62%	635	-9	101%	674	-48	108%	687	-61	110%	687	-61	110%
Gracefield Public School	36.5%	26.4%	208	221	221	106%	168	40	81%	164	44	79%	164	44	79%	164	44	79%
H J Alexander Community School	76.0%	66.3%	602	541	540	90%	496	106	82%	456	146	76%	456	146	76%	456	146	76%
Harwood Public School	56.1%	25.9%	337	169	169	50%	246	91	73%	238	99	71%	241	96	72%	241	96	72%
Keelesdale Junior Public School	45.9%	30.7%	300	141	141	47%	128	172	43%	128	172	43%	128	172	43%	128	172	43%
Lambton Park Community School	36.5%	18.9%	359	138	138	38%	163	196	45%	155	204	43%	155	204	43%	155	204	43%
Maple Leaf Public School	35.3%	28.1%	411	255	255	62%	258	153	63%	229	182	56%	224	187	55%	224	187	55%
Pelmo Park Public School	48.8%	34.7%	286	283	283	99%	256	30	90%	260	26	91%	260	26	91%	260	26	91%
Portage Trail Community School	63.5%	51.2%	871	609	609	70%	537	334	62%	484	387	56%	482	389	55%	486	385	56%

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Rockcliffe Middle School	E	6-8		6	Chris Tonks	Marguerite Campbell	45	Limited Limited Limited	14.63	69,321	\$8.1	86%					A1	1966	53	\$ 262,103	\$ 107,150	\$ 369,253	
Roselands Junior Public School	E	JK-6		6	Chris Tonks	Marguerite Campbell	48	Closed N/A Limited	12.9	45,824	\$4.3	43%						1955	64	\$ 246,317	\$ 91,789	\$ 338,106	
Silverthorn Community School	E	JK-8		6	Chris Tonks	Marguerite Campbell	61	Limited N/A N/A	4.68	80,786	\$8.5	71%						1969	50	\$ 388,953	\$ 129,746	\$ 518,699	
Weston Memorial Junior Public School	E	JK-5		6	Chris Tonks	Angela Nardi-Addesa	182	Limited N/A N/A	2.62	43,024	\$3.8	47%						1919	100	\$ 201,035	\$ 86,375	\$ 287,409	
Frank Oke Secondary School	S	9-12	Combination	6	Chris Tonks	Angela Nardi-Addesa	5	N/A N/A N/A	4.45	46,521	\$6.	55%						1957	62	\$ 236,451	\$ 59,737	\$ 296,188	
George Harvey Collegiate Institute	S	9-12	Combination	6	Chris Tonks	Marguerite Campbell	7	Limited N/A N/A	6.2	269,365	\$29.4	67%				TLC		1951	68	\$ 882,899	\$ 280,304	\$ 1,163,203	
Weston Collegiate Institute	S	9-12	No	6	Chris Tonks	Angela Nardi-Addesa	12	Limited N/A N/A	8.18	197,158	\$26.1	72%			Gold	City		1969	50	\$ 947,082	\$ 299,103	\$ 1,246,186	
York Humber High School	S	9-12	Yes	6	Chris Tonks	Angela Nardi-Addesa	4	N/A N/A N/A	8.92	101,986	\$3.8	20%			Gold		A1	1992	27	\$ 574,195	\$ 167,564	\$ 741,759	
York Memorial Collegiate Institute	S	9-12	No	6	Chris Tonks	Marguerite Campbell	13	Limited N/A N/A	7.61	171,307	\$20.	77%				City		1929	90	\$ 897,532	\$ 369,752	\$ 1,267,285	Cat. 3
2 Trethewey Drive	NDS			6	Chris Tonks	Marguerite Campbell			1.8	48,500	\$1.9	20%						1959	60	\$ 77,337	\$ 48,156	\$ 125,493	
Alliance Centre	NDS			6	Chris Tonks	Marguerite Campbell			1.3	24,081	\$1.2	26%						1960	59	\$ 73,230	\$ 70,929	\$ 144,159	
Haney Centre	NDS			6	Chris Tonks	Marguerite Campbell			0.91	4,588	\$.5	78%						1969	50				



Participation Rates

2018 Enrolment and Projections FTE

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Rockcliffe Middle School	48.0%	37.1%	490	304	304	62%		#VALUE!			#VALUE!			#VALUE!			#VALUE!	
Roselands Junior Public School	70.9%	42.2%	341	319	319	94%	367	-26	108%	346	-5	101%	330	11	97%	330	11	97%
Silverthorn Community School	39.4%	26.9%	519	308	307	59%	292	227	56%	275	244	53%	263	256	51%	263	256	51%
Weston Memorial Junior Public School	67.7%	58.7%	387	303	303	78%	267	120	69%	204	183	53%	204	183	53%	204	183	53%
Frank Oke Secondary School			144	86	86	60%	106	38	74%	106	38	74%	106	38	74%	106	38	74%
George Harvey Collegiate Institute	56.8%	5.7%	1452	524	523	36%	441	1,011	30%	285	1,167	20%	275	1,177	19%	282	1,170	19%
Weston Collegiate Institute	56.4%	22.8%	1287	963	962	75%	973	314	76%	793	494	62%	676	611	53%	683	604	53%
York Humber High School			420	190	189	45%	189	231	45%	189	231	45%	189	231	45%	189	231	45%
York Memorial Collegiate Institute	50.2%	20.2%	873	886	885	101%	822	51	94%	497	376	57%	460	413	53%	452	421	52%
2 Trethewey Drive																		
Alliance Centre																		
Haney Centre																		

General Information									Facility Information														
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Nelson A Boylen Collegiate Institute	NDS			6	Chris Tonks	Angela Nardi-Addesa			11	104,497	\$14.7	94%				TLC		1964	55	\$ 126,903	\$ 41,238	\$ 168,141	
York Humber	NDS			6	Chris Tonks	Marguerite Campbell			5.51	157,051	\$3.8	20%						1967	52				
Annette Street Junior and Senior Public School	E	JK-8		7	Robin Pilkey	Tracy Hayhurst	392	Closed N/A N/A	3.76	105,960	\$13.	78%			Gold			1910	109	\$ 555,163	\$ 191,982	\$ 747,145	Cat. 4
Fern Avenue Junior and Senior Public School	E	JK-8		7	Robin Pilkey	Sandra Tondat	410	Closed Closed Closed	2.69	95,486	\$7.9	58%			Gold	TLC		1894	125	\$ 430,017	\$ 197,627	\$ 627,643	
Garden Avenue Junior Public School	E	JK-6		7	Robin Pilkey	Sandra Tondat	407	Closed N/A N/A	1.73	25,421	\$4.6	63%						1956	63	\$ 163,144	\$ 79,308	\$ 242,452	
High Park Alternative Junior School	E	JK-8		7	Robin Pilkey	Tracy Hayhurst	399	Limited N/A N/A															
Howard Junior Public School	E	JK-6		7	Robin Pilkey	Sandra Tondat	423	Limited Closed N/A	2.87	57,894	\$5.5	49%			Platinum			1970	49	\$ 322,689	\$ 70,065	\$ 392,754	
Humbercrest Public School	E	JK-8		7	Robin Pilkey	Tracy Hayhurst	403	Closed Closed N/A	2.47	83,160	\$10.7	77%						1915	104	\$ 319,185	\$ 87,371	\$ 406,556	
Indian Road Crescent Junior Public School	E	JK-6		7	Robin Pilkey	Tracy Hayhurst	383	Closed N/A N/A	2.77	41,160	\$3.8	52%				A1		1964	55	\$ 190,876	\$ 44,686	\$ 235,562	
Keele Street Public School	E	JK-8		7	Robin Pilkey	Sandra Tondat	361	Closed N/A N/A	3.19	66,729	\$4.5	46%			Gold	TLC	B1	1978	41	\$ 511,354	\$ 184,318	\$ 695,672	Cat. 1
King George Junior Public School	E	JK-6		7	Robin Pilkey	Tracy Hayhurst	398	Closed N/A N/A	1.61	28,677	\$3.2	54%			Silver			1964	55	\$ 162,594	\$ 43,267	\$ 205,862	
Lucy McCormick Senior School	E	7-8		7	Robin Pilkey	Tracy Hayhurst	62	N/A N/A N/A	1.24	41,642	\$4.9	102%			Silver			1975	44	\$ 405,845	\$ 126,118	\$ 531,963	

Participation Rates
2018 Enrolment and Projections FTE

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Nelson A Boylen Collegiate Institute	39.4%	4.7%																
York Humber																		
Annette Street Junior and Senior Public School	79.4%	44.8%	568	537	537	95%	567	1	100%	542	26	95%	547	21	96%	547	21	96%
Fern Avenue Junior and Senior Public School	82.8%	55.4%	771	701	701	91%	689	82	89%	666	105	86%	664	107	86%	664	107	86%
Garden Avenue Junior Public School	81.3%	58.4%	294	281	281	96%	242	52	82%	252	42	86%	252	42	86%	252	42	86%
High Park Alternative Junior School			190	153	153	81%	178	12	94%	172	18	91%	172	18	91%	172	18	91%
Howard Junior Public School	84.1%	72.7%	577	510	510	88%	513	64	89%	511	66	89%	511	66	89%	511	66	89%
Humbercrest Public School	74.2%	61.1%	796	677	677	85%	663	133	83%	654	142	82%	654	142	82%	654	142	82%
Indian Road Crescent Junior Public School	73.3%	43.6%	364	321	321	88%	305	59	84%	312	52	86%	316	48	87%	316	48	87%
Keele Street Public School	80.5%	48.3%	533	578	578	108%	712	-179	134%	777	-244	146%	776	-243	146%	776	-243	146%
King George Junior Public School	73.6%	36.1%	231	226	226	98%	212	19	92%	206	25	89%	205	26	89%	205	26	89%
Lucy McCormick Senior School			171	73	73	43%	80	91	47%	80	91	47%	80	91	47%	80	91	47%

General Information									Facility Information														
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Mountview Alternative Junior School	E	JK-6		7	Robin Pilkey	Sandra Tondat	427	Limited N/A N/A															
Parkdale Junior and Senior Public School	E	JK-8		7	Robin Pilkey	Sandra Tondat	118	Limited Limited N/A	3.56	148,780	\$3.6	21%			Gold	City	A1	1993	26	\$ 856,404	\$ 190,737	\$ 1,047,142	Cat. 2
Queen Victoria Public School	E	JK-8		7	Robin Pilkey	Sandra Tondat	151	Limited N/A N/A	3.58	115,629	\$2.3	11%			Gold			1999	20	\$ 603,107	\$ 152,283	\$ 755,390	
Runnymede Junior and Senior Public School	E	JK-8		7	Robin Pilkey	Sandra Tondat	455	Closed Closed N/A	4.45	115,346	\$11.2	64%	2	1	Silver			1915	104	\$ 560,528	\$ 171,234	\$ 731,762	
Swansea Junior and Senior Public School	E	JK-8		7	Robin Pilkey	Tracy Hayhurst	400	Closed N/A Closed	9.83	91,202	\$5.	44%	1			City		1914	105	\$ 597,881	\$ 218,412	\$ 816,293	Cat. 2
Warren Park Junior Public School	E	JK-6		7	Robin Pilkey	Tracy Hayhurst	87	Limited N/A N/A	3.26	31,783	\$3.8	59%		3	Platinum			1930	89	\$ 181,140	\$ 62,785	\$ 243,924	
Humberside Collegiate Institute	S	9-12	No	7	Robin Pilkey	Tracy Hayhurst	102	Closed Closed Closed	8.08	190,035	\$27.1	98%			Silver	TLC		1910	109	\$ 938,576	\$ 323,106	\$ 1,261,682	Cat. 5
Parkdale Collegiate Institute	S	9-12	Combination	7	Robin Pilkey	Sandra Tondat	51	Limited N/A N/A	5.88	155,375	\$18.2	81%			Platinum	City		1919	100	\$ 690,461	\$ 191,453	\$ 881,914	
Runnymede Collegiate Institute	S	9-12	Yes	7	Robin Pilkey	Tracy Hayhurst	10	Limited N/A N/A	5.83	145,214	\$22.4	89%				City		1928	91	\$ 553,856	\$ 127,659	\$ 681,515	
THESTUDENTSCHOOL	S	9-12	Yes	7	Robin Pilkey	Sandra Tondat	90	Limited N/A N/A															
Ursula Franklin Academy	S	9-12	No	7	Robin Pilkey	Sandra Tondat	101	Limited N/A N/A							Platinum					\$ 147,613	\$ 46,246	\$ 193,859	
Western Technical-Commercial School	S	9-12	Yes	7	Robin Pilkey	Sandra Tondat	65	Limited N/A N/A	9.04	477,567	\$51.5	77%				TLC		1927	92	\$ 2,173,503	\$ 711,275	\$ 2,884,778	

Participation Rates
2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
Mountview Alternative Junior School			115	96	96	83%	101	14	88%	102	13	89%	102	13	89%	102	13	89%
Parkdale Junior and Senior Public School	92.0%	68.2%	777	521	521	67%	533	244	69%	501	276	64%	499	278	64%	499	278	64%
Queen Victoria Public School	79.8%	61.5%	1046	787	787	75%	743	303	71%	744	302	71%	747	299	71%	747	299	71%
Runnymede Junior and Senior Public School	85.8%	79.2%	1011	979	979	97%	978	33	97%	969	42	96%	969	42	96%	969	42	96%
Swansea Junior and Senior Public School	63.7%	50.7%	994	934	934	94%	949	45	95%	938	56	94%	939	55	94%	939	55	94%
Warren Park Junior Public School	71.2%	41.2%	231	196	195	84%	194	37	84%	194	37	84%	194	37	84%	194	37	84%
Humberside Collegiate Institute	74.7%	47.4%	1023	1211	1200	117%	1,314	-291	128%	1,393	-370	136%	1,397	-374	137%	1,400	-377	137%
Parkdale Collegiate Institute	80.2%	29.5%	798	511	508	64%	443	355	56%	420	378	53%	399	399	50%	398	400	50%
Runnymede Collegiate Institute	66.1%	19.5%	852	539	530	62%	565	287	66%	574	278	67%	564	288	66%	563	289	66%
THESTUDENTSCHOOL			168	99	99	59%	123	45	73%	123	45	73%	123	45	73%	123	45	73%
Ursula Franklin Academy			621	522	521	84%	504	117	81%	507	114	82%	504	117	81%	507	114	82%
Western Technical-Commercial School			1515	1097	1095	72%	1,139	376	75%	1,138	377	75%	1,138	377	75%	1,138	377	75%

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
West Park SS	NDS			7	Robin Pilkey	Sandra Tondat			3.85	267,907													
Allenby Junior Public School	E	JK-6		8	Shelley Laskin	Diana Panagiotopoulos	467	Closed Closed N/A	3.43	85,850	\$4.7	35%			Platinum	TLC	A1	1927	92	\$ 506,782	\$ 146,658	\$ 653,440	
Armour Heights Public School	E	JK-6		8	Shelley Laskin	Diana Panagiotopoulos	449	Closed N/A N/A	7.17	38,083	\$4.9	69%	2		Silver			1946	73	\$ 207,464	\$ 92,881	\$ 300,345	
Baycrest Public School	E	JK-5		8	Shelley Laskin	Marguerite Campbell	109	Closed N/A N/A	5.39	22,206	\$5.2	98%						1953	66	\$ 164,504	\$ 127,059	\$ 291,563	
Brown Junior Public School	E	JK-6		8	Shelley Laskin	Andrew Howard	443	Closed Closed N/A	2.67	69,359	\$3.4	28%			Silver	TLC		1973	46	\$ 430,828	\$ 124,309	\$ 555,136	Cat. 1
Cedarvale Community School	E	JK-8		8	Shelley Laskin	Andrew Howard	460	Closed N/A N/A	4.03	42,497	\$3.6	44%	1		Platinum			1950	69	\$ 237,719	\$ 99,609	\$ 337,328	
Cottingham Junior Public School	E	JK-6		8	Shelley Laskin	Andrew Howard	452	Closed N/A N/A	2.64	14,420	\$1.3	33%	1	1				1955	64	\$ 146,372	\$ 43,487	\$ 189,860	
Davisville Junior Public School	E	JK-6		8	Shelley Laskin	Diana Panagiotopoulos	320		5.36	183,211	\$18.5	55%				City		1927	92	\$ 448,704	\$ 151,021	\$ 599,725	
Deer Park Junior and Senior Public School	E	JK-8		8	Shelley Laskin	Andrew Howard	425	Closed N/A N/A	4.92	93,724	\$10.3	98%			Bronze	TLC	A1	1959	60	\$ 544,073	\$ 136,828	\$ 680,901	
Eglinton Junior Public School	E	JK-5		8	Shelley Laskin	Diana Panagiotopoulos	373	Closed N/A Closed	1.61	64,007	\$3	3%			Silver		A1	1998	21	\$ 413,631	\$ 127,193	\$ 540,825	
Fairbank Public School	E	JK-8		8	Shelley Laskin	Marguerite Campbell	119	Closed N/A N/A	3.06	51,518	\$4.5	60%			Gold			1963	56	\$ 218,161	\$ 91,828	\$ 309,989	
Flemington Public School	E	JK-5		8	Shelley Laskin	Marguerite Campbell	3	Limited N/A N/A	6.08	65,381	\$8.5	64%			Silver			1957	62	\$ 299,370	\$ 135,126	\$ 434,496	

Participation Rates
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West Park SS																		
Allenby Junior Public School	88.7%	81.3%	799	798	798	100%	767	32	96%	772	27	97%	776	23	97%	776	23	97%
Armour Heights Public School	62.9%	42.2%	289	247	247	85%	170	119	59%	162	127	56%	162	127	56%	162	127	56%
Baycrest Public School	29.0%	11.9%	176	169	169	96%	369	-193	210%	380	-204	216%	375	-199	213%	375	-199	213%
Brown Junior Public School	79.6%	68.4%	601	556	556	92%	526	75	88%	490	111	82%	490	111	82%	490	111	82%
Cedarvale Community School	63.2%	55.8%	383	393	393	103%	419	-36	109%	386	-3	101%	378	5	99%	378	5	99%
Cottingham Junior Public School	86.7%	62.2%	104	161	161	155%	154	-50	148%	153	-49	147%	154	-50	148%	154	-50	148%
Davisville Junior Public School	76.9%	61.4%	645	530	530	82%	701	-56	109%	659	-14	102%	659	-14	102%	659	-14	102%
Deer Park Junior and Senior Public School	65.4%	50.1%	508	538	538	106%	600	-92	118%	595	-87	117%	586	-78	115%	586	-78	115%
Eglinton Junior Public School	74.9%	45.7%	510	605	604	119%	657	-147	129%	656	-146	129%	655	-145	128%	655	-145	128%
Fairbank Public School	32.9%	14.2%	337	298	298	88%	288	49	85%	288	49	85%	288	49	85%	295	42	88%
Flemington Public School	69.6%	49.2%	517	223	223	43%	256	261	50%	252	265	49%	253	264	49%	253	264	49%

General Information									Facility Information														
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Forest Hill Junior and Senior Public School	E	JK-8		8	Shelley Laskin	Andrew Howard	434	Closed N/A Closed	6.18	112,705	\$14.8	92%						1925	94	\$ 557,122	\$ 261,761	\$ 818,883	
Glen Park Public School	E	JK-6		8	Shelley Laskin	Marguerite Campbell	224	Limited Limited N/A	8.03	63,774	\$1.7	16%					A1	1998	21	\$ 335,684	\$ 55,073	\$ 390,756	
Glenview Senior Public School	E	7-8		8	Shelley Laskin	Diana Panagiotopoulos	457	Closed Closed Closed	8.1	94,927	\$7.8	75%			Platinum	TLC	B1	1965	54	\$ 520,564	\$ 149,424	\$ 669,988	
Hillcrest Community School	E	JK-6		8	Shelley Laskin	Andrew Howard	402	Closed N/A N/A	2.37	69,818	\$8.2	90%				City		1905	114	\$ 451,573	\$ 159,215	\$ 610,788	Cat. 1
Humewood Community School	E	JK-8		8	Shelley Laskin	Andrew Howard	409	Closed Closed N/A	3.83	64,676	\$3.7	33%			Gold		A1	1972	47	\$ 352,613	\$ 48,853	\$ 401,466	
J R Wilcox Community School	E	JK-8		8	Shelley Laskin	Andrew Howard	144	Limited N/A Limited	2.87	56,600	\$5.5	60%			Silver			1920	99	\$ 271,586	\$ 90,340	\$ 361,926	
John Ross Robertson Junior Public School	E	JK-6		8	Shelley Laskin	Diana Panagiotopoulos	468	Closed Closed N/A	4.92	70,212	\$6.5	58%	2		Platinum		A1	1919	100	\$ 357,731	\$ 178,763	\$ 536,494	
John Wanless Junior Public School	E	JK-6		8	Shelley Laskin	Diana Panagiotopoulos	461	Closed N/A N/A	2.84	92,277	\$10.3	74%			Bronze		A1	1926	93	\$ 409,147	\$ 182,614	\$ 591,761	
Joyce Public School	E	JK-6		8	Shelley Laskin	Marguerite Campbell	112	Limited N/A N/A	4.92	35,457	\$6.7	89%		1	Platinum			1961	58	\$ 210,286	\$ 64,769	\$ 275,055	
Lawrence Heights Middle School	E	6-8		8	Shelley Laskin	Marguerite Campbell	11	Limited N/A N/A	5.02	67,027	\$6.4	70%			Silver			1957	62	\$ 232,648	\$ 80,829	\$ 313,477	
Ledbury Park Elementary and Middle School	E	JK-8		8	Shelley Laskin	Marguerite Campbell	433	Closed N/A N/A	4.99	67,566	\$5.4	53%			Gold			1949	70	\$ 268,242	\$ 98,027	\$ 366,270	
McMurrich Junior Public School	E	JK-6		8	Shelley Laskin	Andrew Howard	308	Closed N/A N/A	2.91	82,501	\$8.2	66%			Bronze			1910	109	\$ 632,458	\$ 115,462	\$ 747,920	

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Forest Hill Junior and Senior Public School	50.4%	41.1%	843	764	764	91%	879	-36	104%	884	-41	105%	875	-32	104%	875	-32	104%
Glen Park Public School	22.6%	15.3%	525	471	471	90%	450	75	86%	436	89	83%	436	89	83%	436	89	83%
Glenview Senior Public School	82.8%	70.7%	619	770	770	124%	809	-190	131%	772	-153	125%	759	-140	123%	759	-140	123%
Hillcrest Community School	73.0%	54.2%	424	379	379	89%	364	60	86%	361	63	85%	362	62	85%	362	62	85%
Humewood Community School	68.0%	51.0%	611	611	611	100%	604	7	99%	591	20	97%	587	24	96%	587	24	96%
J R Wilcox Community School	45.0%	22.6%	434	310	310	71%	372	62	86%	366	68	84%	366	68	84%	366	68	84%
John Ross Robertson Junior Public School	80.8%	72.5%	590	554	554	94%	475	115	81%	478	112	81%	478	112	81%	478	112	81%
John Wanless Junior Public School	88.7%	72.5%	778	690	690	89%	647	131	83%	612	166	79%	612	166	79%	612	166	79%
Joyce Public School	61.0%	53.4%	340	253	253	74%	241	99	71%	212	128	62%	211	129	62%	211	129	62%
Lawrence Heights Middle School	44.8%	23.8%	418	146	146	35%	129	289	31%	114	304	27%	102	316	24%	102	316	24%
Ledbury Park Elementary and Middle School	27.7%	15.3%	554	560	560	101%	591	-37	107%	590	-36	106%	523	31	94%	518	36	94%
McMurrich Junior Public School	72.5%	40.6%	601	543	543	90%	542	59	90%	541	60	90%	541	60	90%	541	60	90%



Toronto District School Board School Data

General Information									Facility Information														
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North Preparatory Junior Public School	E	JK-6		8	Shelley Laskin	Andrew Howard	349	Closed N/A N/A	2.3	34,803	\$2.2	38%	2		Gold			1936	83	\$ 207,152	\$ 63,557	\$ 270,708	
Oriole Park Junior Public School	E	JK-5		8	Shelley Laskin	Andrew Howard	462	Closed N/A N/A	3.14	34,396	\$1.6	27%	2					1929	90	\$ 230,274	\$ 79,135	\$ 309,408	
Spectrum Alternative Senior School	E	7-8		8	Shelley Laskin	Diana Panagiotopoulos	442	Limited N/A N/A															
West Preparatory Junior Public School	E	JK-6		8	Shelley Laskin	Andrew Howard	346	Closed N/A N/A	4.05	60,729	\$5.5	51%			Gold			1940	79	\$ 338,011	\$ 136,060	\$ 474,071	
Winona Drive Senior Public School	E	7-8		8	Shelley Laskin	Andrew Howard	323	Limited Closed Closed	3	93,920	\$10.5	114%	1			TLC		1958	61	\$ 374,469	\$ 128,728	\$ 503,197	
Forest Hill Collegiate Institute	S	9-12	Yes	8	Shelley Laskin	Andrew Howard	96	Limited N/A N/A	6.72	169,258	\$11.7	52%			Silver	TLC	A1	1947	72	\$ 970,305	\$ 219,868	\$ 1,190,173	Cat. 5
John Polanyi Collegiate Institute	S	9-12	Yes	8	Shelley Laskin	Marguerite Campbell	35	Limited	12.11	186,387	\$20.9	61%			Gold	Lease d		1951	68	\$ 747,001	\$ 271,223	\$ 1,018,224	
Lawrence Park Collegiate Institute	S	9-12	No	8	Shelley Laskin	Diana Panagiotopoulos	108	Closed Closed Closed	11.37	168,280	\$17.7	72%	2		Silver	TLC	A1	1935	84	\$ 780,475	\$ 199,681	\$ 980,156	
North Toronto Collegiate Institute	S	9-12	No	8	Shelley Laskin	Diana Panagiotopoulos	107	Limited N/A N/A	4.76	211,736	\$.1	0%			Platinum		A1	2010	9	\$ 966,216	\$ 150,562	\$ 1,116,778	
Yorkdale Secondary School	S	9-12	Quad	8	Shelley Laskin	Marguerite Campbell	23	Limited	5.91	103,625	\$13.2	62%	5	2				1962	57	\$ 550,707	\$ 113,579	\$ 664,285	
Yorkdale Adult Learning Centre	Adult Day		No	8	Shelley Laskin	Marguerite Campbell																	
Bannockburn PS	NDS			8	Shelley Laskin	Marguerite Campbell			4.99	32,916	\$3.4	45%						1924	95	\$ 429	\$ 30,917	\$ 31,346	



Toronto District School Board School Data

Agenda Page 203

Participation Rates

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North Preparatory Junior Public School	62.9%	41.0%	257	209	209	81%	221	36	86%	205	52	80%	205	52	80%	205	52	80%
Oriole Park Junior Public School	73.5%	60.6%	242	274	274	113%	293	-51	121%	288	-46	119%	288	-46	119%	288	-46	119%
Spectrum Alternative Senior School			69	60	60	87%	60	-9	87%	60	-9	87%	60	-9	87%	60	-9	87%
West Preparatory Junior Public School	57.0%	44.4%	529	545	545	103%	524	5	99%	543	-14	103%	543	-14	103%	543	-14	103%
Winona Drive Senior Public School	72.1%	49.3%	455	413	413	91%	472	-17	104%	481	-26	106%	477	-22	105%	476	-21	105%
Forest Hill Collegiate Institute	55.9%	35.9%	801	963	944	118%	939	-138	117%	933	-132	116%	914	-113	114%	888	-87	111%
John Polanyi Collegiate Institute	41.5%	10.5%	1032	910	906	88%	1,113	-81	108%	1,252	-220	121%	1,255	-223	122%	1,088	-56	105%
Lawrence Park Collegiate Institute	75.4%	53.5%	906	1192	1180	130%	1,181	-275	130%	1,180	-274	130%	1,173	-267	129%	1,173	-267	129%
North Toronto Collegiate Institute	78.0%	46.3%	1233	1318	1313	106%	1,295	-62	105%	1,291	-58	105%	1,248	-15	101%	1,227	6	100%
Yorkdale Secondary School			264	421	366	139%	369	-105	140%	369	-105	140%	369	-105	140%	369	-105	140%
Yorkdale Adult Learning Centre																		
Bannockburn PS																		

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C B Parsons JHS	NDS			8	Shelley Laskin	Marguerite Campbell			6.42	47,189	\$5.9	96%						1945	74	\$ 288	\$ 16,272	\$ 16,561	
D B Hood Community School	NDS			8	Shelley Laskin	Marguerite Campbell			2.79	59,768	\$5.2	47%						1927	92	\$ 324	\$ 29,710	\$ 30,034	
Glen Rush Land	NDS			8	Shelley Laskin	Diana Panagiotopoulos			3												\$ 4,669	\$ 4,669	
Sir Sandford Fleming Academy	NDS			8	Shelley Laskin	Marguerite Campbell			7.81	121,935								1964	55		\$ 7,853	\$ 7,853	
43 Millwood (Davisville Rebuild Site)	NDS			8	Shelley Laskin	Diana Panagiotopoulos	60		3.8	70,030								2021					
Alexander Muir/Gladstone Ave Junior and Senior Public School	E	JK-8		9	Stephanie Donaldson	Mike Gallagher	201	Limited N/A N/A	4.67	119,906	\$13.4	76%			Platinum			1924	95	\$ 503,839	\$ 134,467	\$ 638,305	
ALPHA Alternative Junior School	E	JK-6		9	Stephanie Donaldson	Jane Phillips-Long	284	Limited N/A N/A	0.62	19,148	\$3.2	59%						1926	93				
Brock Public School	E	JK-8		9	Stephanie Donaldson	Mike Gallagher	228	Closed N/A N/A	1.75	58,636	\$6.3	79%			Gold			1914	105	\$ 235,006	\$ 76,486	\$ 311,492	
Carleton Village Junior and Senior Sports and Wellness Academy	E	JK-8		9	Stephanie Donaldson	Tracy Hayhurst	73	Limited Limited N/A	1.98	100,803	\$10.	72%			Gold	TLC		1961	58	\$ 474,958	\$ 120,581	\$ 595,539	
Charles G Fraser Junior Public School	E	JK-6		9	Stephanie Donaldson	Mike Gallagher	191	Limited N/A N/A	2.1	79,251	\$15.	138%						1910	109	\$ 304,976	\$ 126,962	\$ 431,938	
City View Alternative Senior School	E	7-8		9	Stephanie Donaldson	Mike Gallagher	340	Limited N/A N/A										1961	58				
Dewson Street Junior Public School	E	JK-6		9	Stephanie Donaldson	Mike Gallagher	351	Limited Limited N/A	3.31	60,191	\$9.4	74%						1966	53	\$ 261,515	\$ 88,662	\$ 350,177	



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C B Parsons JHS																		
D B Hood Community School																		
Glen Rush Land																		
Sir Sandford Fleming Academy																		
43 Millwood (Davisville Rebuild Site)																		
Alexander Muir/Gladstone Ave Junior and Senior Public School	69.7%	29.9%	568	443	443	78%	574	-6	101%	587	-19	103%	582	-14	102%	582	-14	102%
ALPHA Alternative Junior School			95	82	82	86%	82	13	86%	82	13	86%	82	13	86%	82	13	86%
Brock Public School	49.6%	25.0%	352	310	310	88%	427	-75	121%	410	-58	116%	396	-44	113%	396	-44	113%
Carleton Village Junior and Senior Sports and Wellness Academy	43.5%	25.8%	616	369	369	60%	632	-16	103%	721	-105	117%	739	-123	120%	740	-124	120%
Charles G Fraser Junior Public School	72.6%	30.5%	376	245	245	65%	272	104	72%	263	113	70%	260	116	69%	260	116	69%
City View Alternative Senior School			92	53	53	58%	59	33	64%	59	33	64%	59	33	64%	59	33	64%
Dewson Street Junior Public School	84.8%	50.0%	603	480	480	80%	453	150	75%	436	167	72%	430	173	71%	430	173	71%

General Information									Facility Information															
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre	
Dovercourt Public School	E	JK-8		9	Stephanie Donaldson	Mike Gallagher	225	Closed N/A N/A	3.34	68,916	\$7.2	79%			Platinum			1916	103	\$ 279,297	\$ 88,165	\$ 367,462		
Downtown Alternative School	E	JK-6		9	Stephanie Donaldson	Jane Phillips-Long	262	Limited N/A N/A	1.19	26,029	\$1.	19%						1979	40	\$ 167,552	\$ 50,783	\$ 218,334		
Downtown Vocal Music Academy of Toronto	E	4-8		9	Stephanie Donaldson	Jane Phillips-Long	143	Limited N/A N/A			\$1.	19%												
F H Miller Junior Public School	E	JK-6		9	Stephanie Donaldson	Tracy Hayhurst	180	Limited N/A N/A	1.73	32,905	\$2.7	42%						1925	94	\$ 139,032	\$ 46,704	\$ 185,736		
Fairbank Memorial Community School	E	JK-5		9	Stephanie Donaldson	Tracy Hayhurst	92	Limited N/A N/A	2.22	56,921	\$6.6	54%						1920	99	\$ 261,846	\$ 94,059	\$ 355,904		
General Mercer Junior Public School	E	JK-6		9	Stephanie Donaldson	Tracy Hayhurst	83	Limited N/A N/A	4.32	70,648	\$5.5	50%						1923	96	\$ 261,248	\$ 67,843	\$ 329,091		
Givins/Shaw Junior Public School	E	JK-5		9	Stephanie Donaldson	Mike Gallagher	376	Closed N/A N/A	3.42	41,782	\$7.3	93%						1956	63	\$ 216,109	\$ 81,483	\$ 297,593		
Island Public/Natural Science School	E	JK-6		9	Stephanie Donaldson	Jane Phillips-Long	401	Closed N/A N/A	3.68	57,281	\$2.7	46%			Platinum		A1	1999	20	\$ 484,354	\$ 137,825	\$ 622,179		
Jean Lumb Public School	E	JK-8		9	Stephanie Donaldson	Jane Phillips-Long		Closed N/A N/A	2.1															
Niagara Street Junior Public School	E	JK-6		9	Stephanie Donaldson	Mike Gallagher	258	Closed N/A N/A	0.86	55,881	\$8.	121%			Gold			1914	105	\$ 241,483	\$ 75,427	\$ 316,910		
Ogden Junior Public School	E	JK-6		9	Stephanie Donaldson	Jane Phillips-Long	166	Closed N/A N/A	1.78	28,309	\$4.5	72%						1956	63	\$ 178,561	\$ 80,135	\$ 258,696		
Ossington/Old Orchard Junior Public School	E	JK-6		9	Stephanie Donaldson	Mike Gallagher	337	Closed N/A N/A	3.12	50,460	\$5.9	89%	2					1959	60	\$ 294,728	\$ 124,872	\$ 419,600		

Participation Rates
2018 Enrolment and Projections FTE

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Dovercourt Public School	63.4%	40.5%	456	412	412	90%	483	-27	106%	476	-20	104%	469	-13	103%	469	-13	103%
Downtown Alternative School			219	119	119	54%	121	98	55%	120	99	55%	120	99	55%	120	99	55%
Downtown Vocal Music Academy of Toronto			115	47	47	41%	53	62	46%	53	62	46%	53	62	46%	53	62	46%
F H Miller Junior Public School	35.8%	23.6%	255	133	133	52%	122	133	48%	121	134	47%	120	135	47%	120	135	47%
Fairbank Memorial Community School	32.9%	18.1%	382	167	163	43%	160	222	42%	159	223	42%	158	224	41%	158	224	41%
General Mercer Junior Public School	50.6%	24.4%	444	201	201	45%	218	226	49%	213	231	48%	213	231	48%	213	231	48%
Givins/Shaw Junior Public School	72.7%	46.9%	349	336	336	96%	319	30	91%	340	9	97%	343	6	98%	343	6	98%
Island Public/Natural Science School	99.1%	93.1%	222	273	273	123%	261	-39	118%	248	-26	112%	248	-26	112%	248	-26	112%
Jean Lumb Public School			550			0%	473	77	86%	551	-1	100%	550	0	100%	550	0	100%
Niagara Street Junior Public School	61.3%	32.0%	251	248	248	99%	284	-33	113%	285	-34	114%	284	-33	113%	284	-33	113%
Ogden Junior Public School	46.3%	28.0%	219	226	226	103%	260	-41	119%	272	-53	124%	269	-50	123%	269	-50	123%
Ossington/Old Orchard Junior Public School	76.5%	45.9%	260	309	309	119%	302	-42	116%	281	-21	108%	277	-17	107%	277	-17	107%

General Information									Facility Information														
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Pauline Junior Public School	E	JK-6		9	Stephanie Donaldson	Mike Gallagher	241	Limited N/A N/A	2.92	83,055	\$14.5	75%						1912	107	\$ 412,648	\$ 128,297	\$ 540,945	
Perth Avenue Junior Public School	E	JK-6		9	Stephanie Donaldson	Mike Gallagher	249	Closed Closed N/A	3.36	57,194	\$2.9	17%						1964	55	\$ 333,116	\$ 99,643	\$ 432,759	
Rawlinson Community School	E	JK-8		9	Stephanie Donaldson	Tracy Hayhurst	178	Closed Limited Limited	5.86	108,612	\$11.	64%						1920	99	\$ 472,725	\$ 120,507	\$ 593,232	
Regal Road Junior Public School	E	JK-6		9	Stephanie Donaldson	Tracy Hayhurst	334	Closed Closed N/A	3.48	79,644	\$7.3	69%						1913	106	\$ 350,032	\$ 96,138	\$ 446,170	
Ryerson Community School	E	JK-8		9	Stephanie Donaldson	Jane Phillips-Long	125	Limited N/A Limited	4.94	102,656	\$16.7	103%			Bronze			1914	105	\$ 459,475	\$ 105,166	\$ 564,641	
Shirley Street Junior Public School	E	JK-6		9	Stephanie Donaldson	Mike Gallagher	261	Closed N/A N/A	2.55	43,683	\$5.1	54%			Silver			1961	58	\$ 221,555	\$ 56,823	\$ 278,378	
The Grove Community School	E	JK-6		9	Stephanie Donaldson	Mike Gallagher	319	Limited N/A N/A										1924	95				
The Waterfront School	E	JK-8		9	Stephanie Donaldson	Jane Phillips-Long	281	Closed N/A N/A	3.76	62,607	\$.1	1%			Platinum		A1	1997	22	\$ 257,025	\$ 33,067	\$ 290,093	
ALPHA II Alternative School	ES	7-12		9	Stephanie Donaldson	Mike Gallagher	287	Limited N/A N/A										1916	103				
Bloor Collegiate Institute	S	9-12	No	9	Stephanie Donaldson	Mike Gallagher	64	Limited N/A N/A	7.08	146,989	\$21.4	85%			Silver	Yes		1916	103	\$ 569,011	\$ 150,344	\$ 719,356	
City School	S	9-12	Yes	9	Stephanie Donaldson	Uton Robinson	87	Limited N/A N/A							Platinum								
Contact Alternative School	S	9-12	Quad	9	Stephanie Donaldson	Uton Robinson	14	Limited N/A N/A	0.37	32,674	\$1.9	26%						1944	75	\$ 244,949	\$ 28,616	\$ 273,565	



Toronto District School Board School Data

Agenda Page 209

Participation Rates

2018 Enrolment and Projections FTE

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Pauline Junior Public School	65.2%	43.1%	378	264	264	70%	274	104	72%	280	98	74%	276	102	73%	276	102	73%
Perth Avenue Junior Public School	54.7%	30.0%	527	419	419	80%	573	-46	109%	562	-35	107%	560	-33	106%	560	-33	106%
Rawlinson Community School	49.0%	29.1%	830	717	717	86%	766	64	92%	816	14	98%	817	13	98%	817	13	98%
Regal Road Junior Public School	59.3%	42.7%	661	581	581	88%	619	42	94%	632	29	96%	621	28	96%	621	40	94%
Ryerson Community School	75.8%	31.7%	510	503	503	99%	606	-96	118%	570	-60	112%	568	-58	111%	568	-58	111%
Shirley Street Junior Public School	73.9%	38.2%	188	173	173	92%	193	-5	103%	217	-29	115%	215	-27	114%	215	-27	114%
The Grove Community School			161	131	131	81%	131	30	81%	130	31	81%	130	31	81%	130	31	81%
The Waterfront School	69.3%	45.5%	268	236	236	88%	250	18	93%	247	21	92%	246	22	92%	246	22	92%
ALPHA II Alternative School			109	23	23	21%	54	55	50%	56	53	51%	56	53	51%	56	53	51%
Bloor Collegiate Institute	65.3%	15.1%	783	846	846	108%	795	-12	102%	804	-21	103%	815	-32	104%	796	-13	102%
City School			147	109	107	72%	109	38	74%	109	38	74%	109	38	74%	109	38	74%
Contact Alternative School			213	149	139	65%	169	44	79%	169	44	79%	169	44	79%	169	44	79%

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Oakwood Collegiate Institute	S	9-12	No	9	Stephanie Donaldson	Tracy Hayhurst	42	Limited N/A Limited	6.52	200,079	\$21.5	71%					A1	1912	107	\$ 622,259	\$ 159,984	\$ 782,244	
Oasis Alternative Secondary School	S	9-12	Yes	9	Stephanie Donaldson	Uton Robinson	61	Limited N/A N/A												\$ 185,925	\$ 37,216	\$ 223,140	
Bathurst / Strachan	NDS			9	Stephanie Donaldson	Mike Gallagher																	
Brockton Stadium	NDS			9	Stephanie Donaldson	Mike Gallagher			3.67	4,694								1916	103				
Earlscourt Jr PS	NDS			9	Stephanie Donaldson	Tracy Hayhurst			3.16	55,348								1964	55	\$ 229,900	\$ 60,208	\$ 290,108	
Earlscourt Jr PS - Stella Maris CS Portion	NDS			9	Stephanie Donaldson	Tracy Hayhurst				72,495								1964	55				
Keating Channel Precinct (sch site originally in East Bayfront)	NDS			9	Stephanie Donaldson	Jane Phillips-Long			4														
Kent Sr PS	NDS			9	Stephanie Donaldson	Mike Gallagher			3.46	103,107								1909	110	\$ 265,231	\$ 44,324	\$ 309,555	
Old Orchard Jr PS	NDS			9	Stephanie Donaldson	Mike Gallagher				14,476	\$5.9	89%						1959	60	\$ 86,651	\$ 32,727	\$ 119,378	
Pauline Jr PS - St Sebastian CS Portion	NDS			9	Stephanie Donaldson	Mike Gallagher				60,905								1912	107				
Perth Avenue Jr PS - St Luigi CS Portion	NDS			9	Stephanie Donaldson	Mike Gallagher				30,035								1964	55				
West Don Lands	NDS			9	Stephanie Donaldson	Jane Phillips-Long			1.8														



Participation Rates

2018 Enrolment and Projections FTE

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Oakwood Collegiate Institute	56.1%	13.4%	933	415	411	44%	763	170	82%	906	27	97%	940	-7	101%	940	-7	101%
Oasis Alternative Secondary School			75	118	114	152%	106	-31	141%	106	-31	141%	106	-31	141%	106	-31	141%
Bathurst / Strachan																		
Brockton Stadium																		
Earlscourt Jr PS																		
Earlscourt Jr PS - Stella Maris CS Portion																		
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Beverley School	E	JK-8		10	Chris Moise	Mike Gallagher	194	N/A N/A N/A	1.14	50,870	\$3.8	59%				TDSB	A1	1950	69	\$ 452,153	\$ 140,126	\$ 592,279	
Church Street Junior Public School	E	JK-6		10	Chris Moise	John Chasty	282	Closed N/A N/A	1.95	51,900	\$3.8	33%	2				A1	1956	63	\$ 297,692	\$ 101,585	\$ 399,277	
Clinton Street Junior Public School	E	JK-6		10	Chris Moise	Mike Gallagher	315	Limited N/A N/A	3.29	69,044	\$9.3	75%			Silver			1964	55	\$ 374,420	\$ 121,986	\$ 496,406	
da Vinci School	E	JK-6		10	Chris Moise	Jane Phillips-Long	327	Limited N/A N/A							Bronze								
Delta Alternative Senior School	E	7-8		10	Chris Moise	Mike Gallagher	391	Limited N/A N/A															
Essex Junior and Senior Public School	E	JK-8		10	Chris Moise	Mike Gallagher	215	Limited N/A N/A	3.34	83,917	\$14.3	89%			Platinum		A1	1956	63	\$ 420,417	\$ 123,507	\$ 543,924	
Hawthorne II Bilingual Alternative Junior School	E	JK-6		10	Chris Moise	Mike Gallagher	355	Limited N/A Limited															
Horizon Alternative Senior School	E	7-8		10	Chris Moise	Mike Gallagher	413	Limited N/A N/A															
Huron Street Junior Public School	E	JK-6		10	Chris Moise	Mike Gallagher	345	Limited N/A N/A	2.55	52,030	\$8.4	78%			Platinum			1914	105	\$ 217,626	\$ 190,073	\$ 407,699	
Jesse Ketchum Junior and Senior Public School	E	JK-8		10	Chris Moise	John Chasty	289	Limited N/A N/A	5.39	96,606	\$13.5	105%	1					1915	104	\$ 345,614	\$ 128,912	\$ 474,526	
Kensington Community School	E	JK-6		10	Chris Moise	Mike Gallagher	186	Limited N/A N/A	2.1	67,121	\$5.2	44%				TLC	A1	1972	47	\$ 391,529	\$ 134,524	\$ 526,052	
King Edward Junior and Senior Public School	E	JK-8		10	Chris Moise	Jane Phillips-Long	322	Closed Closed Limited	3.41	69,374	\$4.5	38%						1958	61	\$ 322,316	\$ 93,101	\$ 415,417	

Participation Rates
2018 Enrolment and Projections FTE

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Beverley School			117	82	82	70%	80	37	68%	79	38	68%	80	37	68%	81	36	69%
Church Street Junior Public School	76.6%	53.0%	421	406	406	96%	466	-45	111%	437	-16	104%	436	-15	104%	436	-15	104%
Clinton Street Junior Public School	89.7%	69.5%	532	389	389	73%	410	122	77%	428	104	80%	428	104	80%	428	104	80%
da Vinci School			92	85	85	92%	85	7	92%	84	8	91%	84	8	91%	84	8	91%
Delta Alternative Senior School			92	60	60	65%	62	30	67%	62	30	67%	62	30	67%	62	30	67%
Essex Junior and Senior Public School	74.8%	27.8%	443	279	279	63%	321	122	72%	320	123	72%	310	133	70%	314	129	71%
Hawthorne II Bilingual Alternative Junior School			219	194	194	89%	196	23	89%	197	22	90%	197	22	90%	197	22	90%
Horizon Alternative Senior School			92	68	68	74%	71	21	77%	71	21	77%	71	21	77%	71	21	77%
Huron Street Junior Public School	75.3%	49.3%	444	352	352	79%	323	121	73%	313	131	70%	309	135	70%	309	135	70%
Jesse Ketchum Junior and Senior Public School	66.7%	40.2%	603	511	511	85%	599	4	99%	608	-5	101%	605	-2	100%	605	-2	100%
Kensington Community School	72.7%	33.3%	249	151	151	61%	127	122	51%	134	115	54%	134	115	54%	134	115	54%
King Edward Junior and Senior Public School	86.4%	49.1%	610	572	572	94%	617	-7	101%	611	-1	100%	603	7	99%	603	7	99%

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Lord Dufferin Junior and Senior Public School	E	JK-8		10	Chris Moise	Jane Phillips-Long	10	Limited N/A N/A	3.71	85,804	\$1.	7%			Bronze		A1	1999	20	\$ 434,697	\$ 127,490	\$ 562,187	
Lord Lansdowne Junior Public School	E	SK-6		10	Chris Moise	Jane Phillips-Long	302	N/A Limited N/A	2.35	72,610	\$6.8	58%						1960	59	\$ 374,863	\$ 152,406	\$ 527,268	
Market Lane Junior and Senior Public School	E	JK-8		10	Chris Moise	Jane Phillips-Long	84	Closed N/A N/A	2.35	83,423	\$.8	8%						1992	27	\$ 483,741	\$ 94,043	\$ 577,784	
Montrose Junior Public School	E	JK-6		10	Chris Moise	Mike Gallagher	358	Limited N/A N/A	2.37	56,301	\$10.9	110%						1961	58	\$ 263,529	\$ 77,167	\$ 340,696	
Nelson Mandela Park Public School	E	JK-8		10	Chris Moise	Jane Phillips-Long	22	Limited N/A N/A	3.55	10,704	\$2.3	14%			Gold			1915	104	\$ 555,507	\$ 108,073	\$ 663,580	
Orde Street Public School	E	JK-8		10	Chris Moise	Jane Phillips-Long	306	Closed N/A N/A	1.26	58,622	\$7.5	79%			Silver			1914	105	\$ 434,082	\$ 155,063	\$ 589,145	
Palmerston Avenue Junior Public School	E	JK-6		10	Chris Moise	Mike Gallagher	380	Limited Closed N/A	3.06	64,566	\$3.	72%			Silver		B1	1915	104	\$ 312,748	\$ 156,407	\$ 469,156	
Rose Avenue Junior Public School	E	JK-6		10	Chris Moise	John Chasty	99	Closed N/A N/A	2.97	89,757	\$6.2	37%	2		Platinum		B1	1921	98	\$ 551,007	\$ 132,554	\$ 683,562	
Rosedale Junior Public School	E	JK-6		10	Chris Moise	Jane Phillips-Long	454	Closed N/A N/A	2.52	21,072	\$2.9	53%	3					1957	62	\$ 291,283	\$ 94,026	\$ 385,309	
Sprucecourt Public School	E	JK-8		10	Chris Moise	Jane Phillips-Long	37	Limited N/A N/A	3.53	45,478	\$5.4	56%			Gold			1957	62	\$ 239,074	\$ 56,912	\$ 295,986	
Whitney Junior Public School	E	JK-6		10	Chris Moise	Jane Phillips-Long	471	Limited N/A N/A	2.89	61,133	\$6.3	69%						1963	56	\$ 265,907	\$ 87,849	\$ 353,756	
Winchester Junior and Senior Public School	E	SK-8		10	Chris Moise	John Chasty	127	Limited Limited N/A	4.6	104,436	\$6.8	117%			Gold			1898	121	\$ 412,463	\$ 159,276	\$ 571,739	

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2018 Enrolment and Projections FTE

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Lord Dufferin Junior and Senior Public School	73.2%	43.6%	692	436	436	63%	480	212	69%	453	239	65%	452	240	65%	452	240	65%
Lord Lansdowne Junior Public School	70.7%	36.9%	418	295	295	71%	397	21	95%	408	10	98%	408	10	98%	408	10	98%
Market Lane Junior and Senior Public School	52.9%	33.2%	427	317	317	74%	426	1	100%	427	0	100%	419	8	98%	419	8	98%
Montrose Junior Public School	82.8%	41.4%	263	188	188	71%	202	61	77%	205	58	78%	205	58	78%	205	58	78%
Nelson Mandela Park Public School	67.3%	45.8%	787	351	351	45%	594	193	75%	591	196	75%	587	200	75%	587	200	75%
Orde Street Public School	69.0%	49.2%	448	455	455	102%	570	-122	127%	557	-109	124%	553	-105	123%	553	-105	123%
Palmerston Avenue Junior Public School	99.1%	87.9%	570	429	429	75%	434	136	76%	430	140	75%	430	140	75%	430	140	75%
Rose Avenue Junior Public School	62.3%	52.2%	758	715	715	94%	759	-1	100%	734	24	97%	735	23	97%	735	23	97%
Rosedale Junior Public School	58.4%	50.0%	225	248	248	110%	225	0	100%	216	9	96%	216	9	96%	216	9	96%
Sprucecourt Public School	72.3%	42.8%	444	319	319	72%	271	173	61%	258	186	58%	255	189	57%	255	189	57%
Whitney Junior Public School	56.4%	50.1%	406	279	279	69%	389	17	96%	389	17	96%	385	21	95%	385	21	95%
Winchester Junior and Senior Public School	55.1%	40.1%	571	455	455	80%	494	77	87%	498	73	87%	496	75	87%	496	75	87%

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Central Technical School	S	9-12	Yes	10	Chris Moise	Mike Gallagher	36	Limited N/A N/A	12.78	592,888	\$60.5	80%			Bronze	TLC		1912	107	\$ 1,951,948	\$ 611,896	\$ 2,563,843	
Central Toronto Academy	S	9-12	Yes	10	Chris Moise	Mike Gallagher	31	Limited N/A N/A	4.18	223,127	\$22.9	64%			Gold	TLC		1914	105	\$ 618,586	\$ 198,234	\$ 816,820	
Harbord Collegiate Institute	S	9-12	No	10	Chris Moise	Mike Gallagher	85	Limited Closed Limited	3.73	198,449	\$20.1	80%			Platinum	TLC		1930	89	\$ 858,787	\$ 248,530	\$ 1,107,318	
Heydon Park Secondary School	S	9-12	Yes	10	Chris Moise	Jane Phillips-Long	17	Limited N/A N/A	1.38	36,187	\$1.7	14%					A1	1967	52				
Inglenook Community School	S	9-12	Yes	10	Chris Moise	Uton Robinson	84	Limited N/A N/A	0.97	17,298	\$2.2	49%						1888	131	\$ 123,750	\$ 43,051	\$ 166,801	
Jarvis Collegiate Institute	S	9-12	No	10	Chris Moise	John Chasty	19	Limited N/A N/A	4.27	234,475	\$28.7	98%			Silver	TLC		1924	95	\$ 1,089,252	\$ 264,158	\$ 1,353,410	
Native Learning Centre	S	9-12	No	10	Chris Moise	John Chasty	26	Limited N/A N/A															
Rosedale Heights School of the Arts	S	9-12	No	10	Chris Moise	Jane Phillips-Long	95	Limited N/A N/A	12.18	175,137	\$20.7	78%				TLC		1963	56	\$ 935,344	\$ 315,294	\$ 1,250,638	
Subway Academy II	S	9-12	Yes	10	Chris Moise	Uton Robinson	39	Limited N/A N/A															
West End Alternative School	S	9-12	Quad	10	Chris Moise	Uton Robinson	44	Limited N/A N/A	10.65	146,751	\$19.3	82%						1965	54	\$ 187,814	\$ 47,005	\$ 234,819	
Bedford Park Public School	E	JK-8		11	Rachel Chernos Lin	Diana Panagiotopoulos	466	Closed N/A N/A	3.98	92,965	\$9.	64%	1			City		1910	109	\$ 540,735	\$ 144,520	\$ 685,254	Cat. 1
Bennington Heights Elementary School	E	JK-6		11	Rachel Chernos Lin	Diana Panagiotopoulos	450	Closed N/A N/A	6.37	25,806	\$3.	67%	1	6				1950	69	\$ 204,927	\$ 67,736	\$ 272,663	

Participation Rates
2018 Enrolment and Projections FTE

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Central Technical School			2868	1084	1064	37%	984	1,884	34%	1,081	1,787	38%	1,026	1,842	36%	999	1,869	35%
Central Toronto Academy			1176	629	629	53%	708	468	60%	726	450	62%	726	450	62%	726	450	62%
Harbord Collegiate Institute	87.4%	38.5%	948	1017	1015	107%	986	-38	104%	1,143	-195	121%	1,121	-173	118%	1,104	-156	116%
Heydon Park Secondary School			252	144	144	57%	157	95	62%	156	96	62%	156	96	62%	156	96	62%
Inglenook Community School			126	78	78	62%	77	49	61%	77	49	61%	77	49	61%	77	49	61%
Jarvis Collegiate Institute	64.3%	23.6%	1095	669	666	61%	800	295	73%	730	365	67%	685	410	63%	682	413	62%
Native Learning Centre			54	26	25	46%	21	33	39%	23	31	43%	23	31	43%	23	31	43%
Rosedale Heights School of the Arts			816	1069	1059	130%	960	-144	118%	966	-150	118%	966	-150	118%	966	-150	118%
Subway Academy II			57	95	95	167%	106	-49	186%	106	-49	186%	106	-49	186%	106	-49	186%
West End Alternative School			168	80	80	48%	79	89	47%	79	89	47%	79	89	47%	79	89	47%
Bedford Park Public School	76.1%	57.3%	774	717	716	93%	591	183	76%	524	250	68%	525	249	68%	525	249	68%
Bennington Heights Elementary School	88.1%	76.1%	84	189	189	225%	174	-90	207%	186	-102	221%	186	-102	221%	186	-102	221%

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Bessborough Drive Elementary and Middle School	E	JK-8		11	Rachel Chernos Lin	Diana Panagiotopoulos	453	Closed N/A N/A	3.6	56,748	\$4.4	50%	3					1923	96	\$ 259,171	\$ 124,985	\$ 384,156	
Blythwood Junior Public School	E	JK-6		11	Rachel Chernos Lin	Diana Panagiotopoulos	470	Closed N/A N/A	5.31	40,933	\$8.1	101%	1					1932	87	\$ 206,647	\$ 138,026	\$ 344,673	
Denlow Public School	E	JK-6		11	Rachel Chernos Lin	Diana Panagiotopoulos	459	Closed N/A Closed	8.1	48,277	\$3.4	38%	1	1	Platinum			1968	51	\$ 281,196	\$ 79,572	\$ 360,768	
Dunlace Public School	E	JK-6		11	Rachel Chernos Lin	Louie Papathanasakis	419	Closed Closed Closed	5.34	38,826	\$5.	61%		1	Platinum			1962	57	\$ 244,981	\$ 71,886	\$ 316,867	
Fraser Mustard Early Learning Academy	E	JK-SK		11	Rachel Chernos Lin	Andrew Howard	169	Closed	2.75	85,965	\$.1	1%			Silver		A1	2013	6	\$ 420,999	\$ 93,702	\$ 514,701	
Harrison Public School	E	JK-6		11	Rachel Chernos Lin	Louie Papathanasakis	431	Closed N/A N/A	4.99	21,883	\$2.6	48%	1	1	Platinum			1951	68	\$ 128,528	\$ 75,837	\$ 204,365	
Hodgson Middle School	E	6-8		11	Rachel Chernos Lin	Diana Panagiotopoulos	432	Closed N/A Closed	4.18	64,796	\$6.6	82%	6					1914	105	\$ 336,449	\$ 90,629	\$ 427,078	
John Fisher Junior Public School	E	SK-6		11	Rachel Chernos Lin	Diana Panagiotopoulos	448	N/A Closed N/A	2.74	62,450	\$4.5	41%						1887	132	\$ 255,880	\$ 128,446	\$ 384,326	
Maurice Cody Junior Public School	E	JK-5		11	Rachel Chernos Lin	Diana Panagiotopoulos	464	Closed N/A N/A	2.89	75,148	\$7.4	50%						1928	91	\$ 367,356	\$ 114,959	\$ 482,315	Cat. 1
Northlea Elementary and Middle School	E	JK-8		11	Rachel Chernos Lin	Diana Panagiotopoulos	424	Closed Closed N/A	4.6	92,183	\$4.3	28%	2		Gold		A1	1943	76	\$ 539,593	\$ 140,387	\$ 679,980	
Owen Public School	E	JK-6		11	Rachel Chernos Lin	Louie Papathanasakis	421	Closed Closed N/A	4.99	63,215	\$4.2	41%	4	2	Platinum			1993	26	\$ 421,358	\$ 57,083	\$ 478,441	
Park Lane Public School	E	JK-8		11	Rachel Chernos Lin	Andrew Howard	160	N/A N/A N/A	5.71	20,979	\$.6	40%			Platinum		A1	1968	51	\$ 223,496	\$ 61,915	\$ 285,411	

Participation Rates
2018 Enrolment and Projections FTE

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Bessborough Drive Elementary and Middle School	79.9%	65.0%	436	538	538	123%	494	-58	113%	487	-51	112%	490	-54	112%	491	-55	113%
Blythwood Junior Public School	77.0%	61.5%	369	416	416	113%	453	-84	123%	450	-81	122%	450	-81	122%	450	-81	122%
Denlow Public School	90.0%	79.0%	442	349	349	79%	380	62	86%	389	53	88%	389	53	88%	389	53	88%
Dunlace Public School	76.8%	67.0%	387	311	311	80%	342	45	88%	334	53	86%	334	53	86%	334	53	86%
Fraser Mustard Early Learning Academy	78.3%	75.7%	709	590	590	83%	619	90	87%	619	90	87%	619	90	87%	619	90	87%
Harrison Public School	80.9%	75.0%	182	160	160	88%	132	50	73%	132	50	73%	132	50	73%	132	50	73%
Hodgson Middle School	73.9%	50.8%	390	534	534	137%	882	-492	226%	838	-448	215%	807	-417	207%	807	-417	207%
John Fisher Junior Public School			524	414	414	79%	446	78	85%	466	58	89%	466	58	89%	466	58	89%
Maurice Cody Junior Public School	88.0%	77.4%	709	666	666	94%	680	29	96%	663	46	94%	663	46	94%	663	46	94%
Northlea Elementary and Middle School	90.2%	84.2%	762	777	777	102%	774	-12	102%	714	48	94%	702	60	92%	701	61	92%
Owen Public School	69.0%	63.0%	536	530	530	99%	534	2	100%	530	6	99%	528	8	99%	528	8	99%
Park Lane Public School			90	65	65	72%	67	23	74%	66	24	73%	66	24	73%	66	24	73%

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Rippleton Public School	E	JK-6		11	Rachel Chernos Lin	Diana Panagiotopoulos	397	Closed N/A N/A	8.9	32,798	\$5.7	74%						1955	64	\$ 244,421	\$ 87,297	\$ 331,718	
Rolph Road Elementary School	E	JK-6		11	Rachel Chernos Lin	Diana Panagiotopoulos	463	Closed N/A N/A	4.6	35,802	\$4.	55%	4		Gold			1939	80	\$ 200,532	\$ 74,386	\$ 274,918	
Sunny View Junior and Senior Public School	E	JK-8		11	Rachel Chernos Lin	Andrew Howard	163	N/A N/A N/A	5.86	106,413	\$10.9	58%			Silver	TDSB	A1	1951	68	\$ 654,174	\$ 140,278	\$ 794,452	
Thornciffe Park Public School	E	1-5		11	Rachel Chernos Lin	Andrew Howard	173	Closed N/A N/A	5.94	149,404	\$2.5	8%	1	1			A1	1961	58	\$ 747,929	\$ 160,423	\$ 908,352	
St Andrew's Middle School	E	7-8		11	Rachel Chernos Lin	Louie Papathanasakis	426	Limited N/A N/A	8.15	82,345	\$10.4	81%			Gold			1962	57	\$ 382,773	\$ 102,989	\$ 485,762	
Windfields Middle School	E	7-8		11	Rachel Chernos Lin	Louie Papathanasakis	386	Closed Closed N/A	10.01	82,183	\$5.2	40%	2		Silver			1970	49	\$ 390,056	\$ 87,321	\$ 477,377	
Leaside High School	S	9-12	Yes	11	Rachel Chernos Lin	Diana Panagiotopoulos	99	Closed Limited Limited	3.7	145,962	\$17.9	74%			Platinum			1945	74	\$ 638,426	\$ 123,354	\$ 761,781	
Marc Garneau Collegiate Institute	S	9-12	Yes	11	Rachel Chernos Lin	Andrew Howard	68	Closed N/A N/A	8.6	188,695	\$9.5	26%	8		Platinum			1973	46	\$ 1,126,115	\$ 251,997	\$ 1,378,113	
Northern Secondary School	S	9-12	No	11	Rachel Chernos Lin	Diana Panagiotopoulos	104	Limited N/A N/A	7.39	317,228	\$36.8	78%			Silver	TLC	A1	1929	90	\$ 1,240,082	\$ 483,134	\$ 1,723,216	
York Mills Collegiate Institute	S	10-12	Yes	11	Rachel Chernos Lin	Louie Papathanasakis	98	Closed Closed N/A	16.75	174,452	\$27.3	96%			Gold	City		1956	63	\$ 885,292	\$ 181,271	\$ 1,066,564	
Fairmeadow Centre	NDS			11	Rachel Chernos Lin	Louie Papathanasakis			3.7	32,120	\$3.6	60%						1950	69	\$ 161,716	\$ 88,203	\$ 249,919	
Park Lawn / Lakeshore	NDS			11	Rachel Chernos Lin	Andrew Howard																	

Participation Rates
2018 Enrolment and Projections FTE

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Rippleton Public School	76.7%	59.1%	346	279	279	81%	220	126	64%	223	123	64%	223	123	64%	223	123	64%
Rolph Road Elementary School	74.0%	63.6%	317	359	359	113%	474	-157	150%	466	-149	147%	465	-148	147%	465	-148	147%
Sunny View Junior and Senior Public School			207	85	85	41%	80	127	39%	84	123	41%	84	123	41%	84	123	41%
Thornciffe Park Public School	77.7%	72.3%	1567	1418	1418	90%	1,360	207	87%	1,360	207	87%	1,360	207	87%	1,360	207	87%
St Andrew's Junior High School	61.8%	43.5%	527	407	407	77%	437	90	83%	388	139	74%	389	138	74%	389	138	74%
Windfields Junior High School	81.2%	52.8%	596	665	665	112%	647	-51	109%	593	3	99%	598	-2	100%	598	-2	100%
Leaside High School	87.2%	65.3%	915	972	972	106%	1,234	-319	135%	1,172	-257	128%	1,140	-225	125%	1,127	-212	123%
Marc Garneau Collegiate Institute	76.3%	55.7%	1341	1740	1732	129%	1,871	-530	140%	1,890	-549	141%	1,784	-443	133%	1,807	-466	135%
Northern Secondary School	78.0%	29.8%	1794	1714	1706	95%	1,820	-26	101%	1,800	-6	100%	1,787	7	100%	1,776	18	99%
York Mills Collegiate Institute	66.6%	47.3%	1071	1240	1236	115%	1,408	-337	131%	1,420	-349	133%	1,368	-297	128%	1,368	-297	128%
Fairmeadow Centre																		
Park Lawn / Lakeshore																		

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Avondale Elementary Alternative School	E	JK-8		12	Alexander Brown	Linda Curtis	385	Limited N/A N/A	5.41	35,887								1949	70	\$ 8,006	\$ 2,779	\$ 10,786	
Avondale Public School	E	JK-8		12	Alexander Brown	Linda Curtis	347	Closed N/A N/A					2					1949	70			\$ -	
Cameron Public School	E	JK-5		12	Alexander Brown	Elizabeth Addo	428	Closed N/A N/A	4.1	35,446	\$3.4	46%			Platinum		A1	1949	70	\$ 209,391	\$ 89,444	\$ 298,835	
Churchill Public School	E	JK-5		12	Alexander Brown	Elizabeth Addo	420	Closed N/A N/A	4.13	55,334	\$1.7	28%			Gold			1946	73	\$ 279,367	\$ 145,636	\$ 425,003	
Claude Watson School for the Arts	E	4-8		12	Alexander Brown	Linda Curtis	389	Limited N/A N/A	1.86	65,833	\$2	3%			Platinum		A1	2006	13	\$ 277,940	\$ 110,759	\$ 388,700	
Cummer Valley Middle School	E	6-8		12	Alexander Brown	Linda Curtis	363	Limited N/A N/A	10.4	82,000	\$7.1	60%			Platinum			1959	60	\$ 369,523	\$ 87,353	\$ 456,877	
Finch Public School	E	JK-5		12	Alexander Brown	Linda Curtis	296	Closed N/A N/A	5.09	34,295	\$3.4	40%	4		Silver			1950	69	\$ 217,119	\$ 47,412	\$ 264,531	
Fisherville Senior Public School	E	7-8		12	Alexander Brown	Linda Curtis	230	Limited N/A N/A	7.26	89,912	\$9.9	76%						1965	54	\$ 324,493	\$ 86,240	\$ 410,733	
Hollywood Public School	E	JK-5		12	Alexander Brown	Linda Curtis	366	Closed N/A N/A	6.7	31,269	\$3.4	53%	9		Platinum			1949	70	\$ 201,982	\$ 67,339	\$ 269,321	
Lillian Public School	E	JK-5		12	Alexander Brown	Linda Curtis	341	Limited N/A N/A	7.17	40,634	\$4.4	51%			Platinum			1948	71	\$ 165,407	\$ 50,953	\$ 216,360	
McKee Public School	E	JK-5		12	Alexander Brown	Linda Curtis	368	Closed N/A N/A	3.78	70,501	\$8	6%	4		Platinum		A1	1998	21	\$ 479,949	\$ 67,106	\$ 547,055	
Pleasant Public School	E	JK-6		12	Alexander Brown	Linda Curtis	275	Closed N/A Limited	3.98	39,404	\$4.5	50%	2					1959	60	\$ 247,955	\$ 49,783	\$ 297,737	



Participation Rates

2018 Enrolment and Projections FTE

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Avondale Elementary Alternative School			118	138	138	117%	133	-15	113%	134	-16	114%	132	-14	112%	131	-13	111%
Avondale Public School	63.5%	41.9%	158	427	427	270%	800	-642	506%	1,037	-879	656%	1,052	-894	666%	1,052	-894	666%
Cameron Public School	60.7%	42.1%	326	328	328	101%	375	-49	115%	358	-32	110%	354	-28	109%	364	-38	112%
Churchill Public School	60.8%	46.5%	520	412	411	79%	528	-8	102%	543	-23	104%	556	-36	107%	563	-43	108%
Claude Watson School for the Arts			354	300	300	85%	300	54	85%	300	54	85%	300	54	85%	300	54	85%
Cummer Valley Middle School	81.6%	62.9%	630	429	429	68%	469	161	74%	397	233	63%	388	242	62%	388	242	62%
Finch Public School	81.9%	42.5%	387	284	284	73%	323	64	83%	318	69	82%	318	69	82%	318	69	82%
Fisherville Senior Public School	57.7%	41.1%	412	162	162	39%	198	214	48%	209	203	51%	207	205	50%	215	197	52%
Hollywood Public School	66.6%	44.8%	303	440	440	145%	484	-181	160%	486	-183	160%	485	-182	160%	485	-182	160%
Lillian Public School	59.3%	44.6%	407	264	264	65%	309	98	76%	311	96	76%	310	97	76%	310	97	76%
McKee Public School	75.2%	64.5%	711	777	777	109%	646	65	91%	621	90	87%	621	90	87%	621	90	87%
Pleasant Public School	60.9%	52.3%	418	404	404	97%	367	51	88%	367	51	88%	371	47	89%	377	41	90%

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R J Lang Elementary and Middle School	E	JK-8		12	Alexander Brown	Linda Curtis	297	Closed N/A N/A	10.08	78,502	\$9.2	85%	1		Platinum			1960	59	\$ 354,272	\$ 113,256	\$ 467,527	
Willowdale Middle School	E	6-8		12	Alexander Brown	Elizabeth Addo	362	Closed Closed Closed	7.24	67,124	\$6.2	60%						1958	61	\$ 231,168	\$ 73,476	\$ 304,643	
Yorkview Public School	E	JK-5		12	Alexander Brown	Linda Curtis	331	Closed Closed N/A	5.19	51,979	\$6.2	64%	1		Platinum			1955	64	\$ 256,650	\$ 79,596	\$ 336,246	
Avondale Secondary Alternative School	S	9-12	No	12	Alexander Brown	Uton Robinson	89	Limited N/A N/A			\$2.2	31%						1955	64	\$ 118,058		\$ 118,058	
Drewry Secondary School	S	9-12	Yes	12	Alexander Brown	Linda Curtis	72	N/A N/A N/A	5.04	62,173	\$3.9	55%			Platinum			1927	92	\$ 297,163	\$ 197,899	\$ 495,062	
Earl Haig Secondary School	S	9-12	No	12	Alexander Brown	Linda Curtis	100	Closed N/A N/A	8.85	267,475	\$1.2	3%			Gold		A1	1997	22	\$ 1,368,937	\$ 308,029	\$ 1,676,965	
Newtonbrook Secondary School	S	9-12	Yes	12	Alexander Brown	Elizabeth Addo	59	Limited Limited Limited	13.71	196,228	\$26.8	79%			Gold	TLC		1963	56	\$ 905,161	\$ 347,521	\$ 1,252,682	
North West Year Round Alternative Centre	S	9-12	Quad	12	Alexander Brown	Uton Robinson	29	Limited N/A N/A			\$22.1	65%											
5050 Yonge Street TDSB Head Office	NDS			12	Alexander Brown	Elizabeth Addo			4.15	118,867	\$10.9	49%						1968	51	\$ 777,219	\$ 173,280	\$ 950,500	
Burnett PS	NDS			12	Alexander Brown	Elizabeth Addo			3.14	18,589								1955	64	\$ 1,487	\$ 11,215	\$ 12,702	
Edithvale Land	NDS			12	Alexander Brown	Linda Curtis			5.45											\$ 2,836	\$ 2,836		
Kenton PS	NDS			12	Alexander Brown	Linda Curtis			2.37	39,127	\$4.4	44%						1955	64	\$ 166,836	\$ 63,714	\$ 230,550	

Participation Rates
2018 Enrolment and Projections FTE

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R J Lang Elementary and Middle School	54.8%	40.9%	519	467	467	90%	503	16	97%	423	96	82%	399	120	77%	404	115	78%
Willowdale Middle School	64.7%	53.3%	499	542	542	109%	643	-144	129%	692	-193	139%	662	-163	133%	672	-173	135%
Yorkview Public School	43.3%	35.1%	522	465	465	89%	477	45	91%	479	43	92%	479	43	92%	479	43	92%
Avondale Secondary Alternative School			108	54	51	47%	70	38	65%	70	38	65%	70	38	65%	70	38	65%
Drewry Secondary School			225	112	112	50%	120	105	53%	120	105	53%	120	105	53%	120	105	53%
Earl Haig Secondary School	101.6%	88.6%	2028	1889	1888	93%	1,985	43	98%	2,003	25	99%	1,996	32	98%	1,992	36	98%
Newtonbrook Secondary School	52.7%	36.3%	1356	919	912	67%	1,094	262	81%	1,076	280	79%	1,164	192	86%	1,232	124	91%
North West Year Round Alternative Centre			117	44	43	37%	70	47	60%	70	47	60%	70	47	60%	70	47	60%
5050 Yonge Street TDSB Head Office																		
Burnett PS																		
Edithvale Land																		
Kenton PS																		

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
Lewis S Beattie	NDS			12	Alexander Brown	Linda Curtis			14.13	144,291								1964	55				
Oakburn Centre	NDS			12	Alexander Brown	Linda Curtis			4.2	52,808	\$5.3	77%						1949	70	\$ 270,962	\$ 106,616	\$ 377,578	
Peckham Centre	NDS			12	Alexander Brown	Linda Curtis			2.46	36,824	\$4.4	49%						1978	41	\$ 172,377	\$ 80,602	\$ 252,979	
Arbor Glen Public School	E	JK-5		13	James Li	Elizabeth Addo	414	Closed N/A N/A	6	37,588	\$3.9	61%					B1	1975	44	\$ 271,098	\$ 88,045	\$ 359,143	
Bayview Middle School	E	6-8		13	James Li	Elizabeth Addo	371	Closed N/A N/A	6.3	83,582	\$6.3	55%	7		Bronze			1958	61	\$ 448,044	\$ 122,666	\$ 570,709	
Brian Public School	E	JK-5		13	James Li	Marc Sprack	324	Closed Closed N/A	5.93	35,048	\$4.	55%	3	3				1956	63	\$ 238,215	\$ 104,555	\$ 342,770	
Cherokee Public School	E	JK-5		13	James Li	Marc Sprack	332	Limited N/A Limited	6	26,781	\$3.1	52%						1975	44	\$ 149,359	\$ 30,663	\$ 180,021	
Cliffwood Public School	E	JK-5		13	James Li	Elizabeth Addo	369	Closed Closed N/A	7.86	42,636	\$1.5	15%	2					1973	46	\$ 265,562	\$ 47,940	\$ 313,502	
Cresthaven Public School	E	JK-5		13	James Li	Elizabeth Addo	174	Limited N/A Limited	4.99	41,528	\$5.2	66%			Platinum			1963	56	\$ 200,019	\$ 72,430	\$ 272,449	
Crestview Public School	E	JK-5		13	James Li	Audley Salmon	300	Limited N/A N/A	6.99	49,105	\$3.5	32%			Gold		B1	1973	46	\$ 284,093	\$ 113,973	\$ 398,066	
Dallington Public School	E	JK-5		13	James Li	Audley Salmon	316	Closed Closed N/A	6	57,372	\$6.4	56%		1	Platinum			1963	56	\$ 277,664	\$ 94,622	\$ 372,286	
Don Valley Middle School	E	7-8		13	James Li	Audley Salmon	304	Limited Limited N/A	10.01	77,350	\$7.5	63%			Silver			1968	51	\$ 343,758	\$ 120,678	\$ 464,436	

Participation Rates

2018 Enrolment and Projections FTE

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Lewis S Beattie																			
Oakburn Centre																			
Peckham Centre																			
Arbor Glen Public School	96.2%	81.5%	300	306	306	102%	301	-1	100%	307	-7	102%	307	-7	102%	307	-7	102%	
Bayview Middle School	73.1%	52.5%	364	451	451	124%	490	-126	135%	449	-85	123%	450	-86	124%	450	-86	124%	
Brian Public School	87.8%	81.4%	358	381	381	106%	321	37	90%	318	40	89%	318	40	89%	318	40	89%	
Cherokee Public School	78.5%	65.9%	257	172	172	67%	180	77	70%	177	80	69%	177	80	69%	177	80	69%	
Cliffwood Public School	79.9%	71.3%	429	349	349	81%	349	80	81%	351	78	82%	351	78	82%	351	78	82%	
Cresthaven Public School	66.6%	45.1%	318	237	237	75%	236	82	74%	240	78	75%	240	78	75%	240	78	75%	
Crestview Public School	67.9%	52.8%	536	344	344	64%	475	61	89%	492	44	92%	492	44	92%	492	44	92%	
Dallington Public School	57.8%	48.7%	651	509	509	78%	535	116	82%	517	134	79%	513	138	79%	513	138	79%	
Don Valley Middle School	63.2%	33.5%	421	297	297	71%	329	92	78%	326	95	77%	326	95	77%	326	95	77%	

General Information									Facility Information														
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Elkhorn Public School	E	JK-5		13	James Li	Elizabeth Addo	387	Closed N/A N/A	5.31	35,812	\$4.5	58%	5					1956	63	\$ 246,797	\$ 50,154	\$ 296,950	
Ernest Public School	E	JK-5		13	James Li	Marc Sprack	348	Limited Limited N/A	5.96	46,716	\$3.5	38%						1969	50	\$ 197,841	\$ 135,112	\$ 332,953	
Forest Manor Public School	E	JK-5		13	James Li	Audley Salmon	269	Closed N/A N/A	8.01	65,313	\$6.5	47%	5	1	Platinum		A1	1967	52	\$ 425,755	\$ 127,667	\$ 553,422	
Highland Middle School	E	6-8		13	James Li	Elizabeth Addo	357	Limited N/A Limited	8.06	78,405	\$3.3	28%						1975	44	\$ 427,945	\$ 98,175	\$ 526,120	
Hillmount Public School	E	JK-5		13	James Li	Elizabeth Addo	378	Limited N/A N/A	7.17	34,273	\$4.6	77%						1970	49	\$ 242,393	\$ 84,102	\$ 326,494	
Kingslake Public School	E	JK-5		13	James Li	Audley Salmon	244	Limited N/A N/A	6	42,464	\$6.5	67%			Gold			1964	55	\$ 161,852	\$ 50,307	\$ 212,159	
Lescon Public School	E	JK-5		13	James Li	Audley Salmon	335	Limited N/A N/A	6	54,272	\$6.6	65%			Silver			1964	55	\$ 251,797	\$ 73,149	\$ 324,946	
Lester B Pearson Elementary School	E	SK-8		13	James Li	Elizabeth Addo	352	N/A Closed N/A	4.6	48,470	\$2.4	26%	6		Platinum			1963	56				
Muirhead Public School	E	JK-5		13	James Li	Marc Sprack	279	Limited N/A N/A	6	34,649	\$1.8	23%			Silver			1967	52	\$ 144,495	\$ 78,893	\$ 223,388	
Pineway Public School	E	JK-5		13	James Li	Elizabeth Addo	113	Limited N/A N/A	6.13	44,197	\$2.	24%			Gold			1967	52	\$ 180,126	\$ 39,467	\$ 219,593	
Pleasant View Middle School	E	6-8		13	James Li	Marc Sprack	356	Limited N/A Limited	8.01	87,511	\$9.7	67%			Silver			1968	51	\$ 338,837	\$ 130,318	\$ 469,156	
Seneca Hill Public School	E	JK-5		13	James Li	Audley Salmon	360	Closed N/A N/A	6	35,629	\$3.5	47%	2		Gold			1968	51	\$ 216,313	\$ 67,174	\$ 283,488	

Participation Rates
2018 Enrolment and Projections FTE

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Elkhorn Public School	78.7%	62.9%	372	420	420	113%	403	-31	108%	445	-73	120%	446	-74	120%	446	-74	120%
Ernest Public School	66.1%	47.9%	452	162	162	36%	186	266	41%	170	282	38%	170	282	38%	170	282	38%
Forest Manor Public School	84.0%	74.0%	717	762	762	106%	891	-174	124%	986	-269	138%	991	-274	138%	991	-274	138%
Highland Middle School	84.3%	60.4%	424	404	404	95%	465	-41	110%	461	-37	109%	460	-36	108%	460	-36	108%
Hillmount Public School	109.2%	97.7%	246	230	230	93%	236	10	96%	242	4	98%	242	4	98%	242	4	98%
Kingslake Public School	69.1%	54.4%	413	240	240	58%	203	210	49%	195	218	47%	195	218	47%	195	218	47%
Lescon Public School	87.6%	45.8%	482	238	238	49%	209	273	43%	186	296	39%	187	295	39%	187	295	39%
Lester B Pearson Elementary School			429	525	525	122%	448	-19	104%	450	-21	105%	450	-21	105%	450	-21	105%
Muirhead Public School	64.6%	46.5%	253	237	237	94%	334	-81	132%	332	-79	131%	338	-85	134%	338	-85	134%
Pineway Public School	76.6%	57.1%	283	139	139	49%	140	143	49%	150	133	53%	150	133	53%	150	133	53%
Pleasant View Middle School	79.2%	51.9%	630	342	342	54%	435	195	69%	366	264	58%	382	248	61%	384	246	61%
Seneca Hill Public School	119.8%	109.6%	266	303	303	114%	262	4	98%	250	16	94%	250	16	94%	250	16	94%

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Shaughnessy Public School	E	JK-8		13	James Li	Marc Sprack	298	Limited N/A N/A	5.26	37,685	\$4.3	70%			Platinum			1965	54	\$ 242,136	\$ 97,461	\$ 339,597	
Steelesview Public School	E	JK-5		13	James Li	Elizabeth Addo	390	Limited N/A N/A	6	39,299	\$5.5	65%			Gold			1968	51	\$ 211,514	\$ 48,970	\$ 260,484	
Woodbine Middle School	E	6-8		13	James Li	Audley Salmon	271	Limited N/A N/A	8.01	106,338	\$9.1	47%					A1	1965	54	\$ 547,948	\$ 114,222	\$ 662,169	
Zion Heights Middle School	E	6-8		13	James Li	Elizabeth Addo	342	Limited N/A N/A	10.01	97,748	\$8.2	66%						1967	52	\$ 388,872	\$ 106,243	\$ 495,115	
A Y Jackson Secondary School	S	9-12	Yes	13	James Li	Elizabeth Addo	94	Limited N/A N/A	15.32	163,817	\$22.6	77%			Silver	TLC		1968	51	\$ 922,722	\$ 213,651	\$ 1,136,373	
Georges Vanier Secondary School	S	9-12	Yes	13	James Li	Audley Salmon	78	Limited N/A N/A	15.02	255,333	\$34.	84%				City	A1	1965	54	\$ 1,035,951	\$ 399,780	\$ 1,435,730	
North East Year Round Alternative Centre	S	9-12	Quad	13	James Li	Uton Robinson	47	Limited															
Canadian Tire	NDS			13	James Li	Elizabeth Addo			2														
Broadlands Public School	E	SK-6		14	Trixie Doyle	Marc Sprack	264	N/A Closed N/A	5.76	38,266	\$5.2	61%	1	3				1959	60	\$ 213,368	\$ 76,656	\$ 290,025	
Cassandra Public School	E	JK-5		14	Trixie Doyle	Ian Allison	273	Closed N/A Closed	6.33	36,081	\$4.5	63%			Platinum			1964	55	\$ 189,461	\$ 72,431	\$ 261,892	
Don Mills Middle School	E	6-8		14	Trixie Doyle	Marc Sprack	238	Limited N/A N/A	7.78	78,696	\$5.1	63%			Gold		A1	1960	59	\$ 172,404	\$ 109,403	\$ 281,807	
Donview Middle Health and Wellness Academy	E	6-8		14	Trixie Doyle	Marc Sprack	213	Limited N/A N/A	6.4	95,455	\$7.5	57%						1964	55	\$ 341,781	\$ 125,769	\$ 467,550	

Participation Rates
2018 Enrolment and Projections FTE

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Shaughnessy Public School	59.3%	38.6%	266	222	222	83%	205	61	77%	204	62	77%	204	62	77%	204	62	77%
Steelesview Public School	78.5%	54.5%	384	288	288	75%	336	48	88%	341	43	89%	341	43	89%	341	43	89%
Woodbine Middle School	62.7%	34.1%	607	361	361	59%	471	136	78%	449	158	74%	471	136	78%	469	138	77%
Zion Heights Middle School	85.4%	66.4%	538	489	489	91%	449	89	83%	457	81	85%	456	82	85%	456	82	85%
A Y Jackson Secondary School	88.5%	63.4%	1086	1085	1084	100%	1,212	-126	112%	1,106	-20	102%	1,146	-60	106%	1,146	-60	106%
Georges Vanier Secondary School	64.2%	30.1%	1551	906	906	58%	1,124	427	72%	1,117	434	72%	1,117	434	72%	1,147	404	74%
North East Year Round Alternative Centre			126	50	49	39%	45	81	36%	45	81	36%	45	81	36%	45	81	36%
Canadian Tire																		
Broadlands Public School			444	475	475	107%	376	68	85%	367	77	83%	367	77	83%	367	77	83%
Cassandra Public School	71.1%	32.7%	288	281	281	98%	297	-9	103%	293	-5	102%	293	-5	102%	293	-5	102%
Don Mills Middle School	54.6%	17.9%	441	414	414	94%	511	-70	116%	493	-52	112%	490	-49	111%	490	-49	111%
Donview Middle Health and Wellness Academy	62.6%	46.3%	637	352	352	55%	338	299	53%	325	312	51%	310	327	49%	310	327	49%

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Fenside Public School	E	JK-5		14	Trixie Doyle	Audley Salmon	185	Limited N/A N/A	5.09	48,072	\$6.4	68%						1960	59	\$ 245,631	\$ 129,584	\$ 375,215	
Gateway Public School	E	JK-6		14	Trixie Doyle	Ian Allison	130	Closed N/A N/A	9.44	102,366	\$7.6	44%	2	2	Platinum		A1	1967	52	\$ 586,540	\$ 133,030	\$ 719,571	
Greenland Public School	E	JK-5		14	Trixie Doyle	Marc Sprack	326	Closed N/A N/A	7.54	28,315	\$3.2	60%	1		Platinum			1955	64	\$ 155,020	\$ 55,985	\$ 211,005	
Grenoble Public School	E	JK-6		14	Trixie Doyle	Ian Allison	76	Closed N/A Closed	4.5	66,209	\$6.5	47%		16	Gold		A1	1960	59	\$ 439,270	\$ 155,898	\$ 595,168	
Milne Valley Middle School	E	6-8		14	Trixie Doyle	Ian Allison	221	Limited N/A Limited	7.91	93,819	\$11.8	92%			Silver			1963	56	\$ 379,992	\$ 58,364	\$ 438,356	
Norman Ingram Public School	E	JK-5		14	Trixie Doyle	Marc Sprack	408	Closed N/A N/A	9.56	28,256	\$5.6	95%	1		Platinum		B1	1953	66	\$ 270,938	\$ 71,450	\$ 342,388	
Ranchdale Public School	E	JK-5		14	Trixie Doyle	Ian Allison	214	Limited N/A N/A	8.03	51,226	\$8.	94%			Gold			1968	51	\$ 236,860	\$ 58,981	\$ 295,841	
Rene Gordon Health and Wellness Academy	E	JK-5		14	Trixie Doyle	Marc Sprack	210	Limited N/A Limited	5.66	44,175	\$4.1	46%						1963	56	\$ 174,248	\$ 72,550	\$ 246,798	
Roywood Public School	E	JK-5		14	Trixie Doyle	Audley Salmon	165	Limited N/A N/A	5.58	31,388	\$1.7	24%					B1	1963	56	\$ 147,836	\$ 43,209	\$ 191,045	
Sloane Public School	E	JK-5		14	Trixie Doyle	Marc Sprack	254	Closed N/A N/A	5.04	26,716	\$3.3	46%	2	1				1956	63	\$ 151,524	\$ 45,420	\$ 196,944	
Three Valleys Public School	E	JK-5		14	Trixie Doyle	Marc Sprack	307	Closed N/A N/A	4.99	32,077	\$3.7	61%	3					1956	63	\$ 220,906	\$ 46,838	\$ 267,743	
Valley Park Middle School	E	6-8		14	Trixie Doyle	Ian Allison	148	Closed N/A Closed	7.44	116,186	\$4.5	22%			Platinum		A1	1970	49	\$ 572,857	\$ 124,120	\$ 696,977	

Participation Rates

2018 Enrolment and Projections FTE

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Fenside Public School	71.9%	51.2%	398	234	234	59%	264	134	66%	260	138	65%	260	138	65%	260	138	65%
Gateway Public School	69.3%	57.4%	977	871	871	89%	927	50	95%	918	59	94%	917	60	94%	917	60	94%
Greenland Public School			222	156	156	70%	368	-146	166%	361	-139	163%	362	-140	163%	362	-140	163%
Grenoble Public School	80.3%	71.1%	706	964	964	137%	1,008	-302	143%	1,013	-307	143%	1,015	-309	144%	1,015	-309	144%
Milne Valley Middle School	70.0%	43.7%	657	583	583	89%	576	81	88%	564	93	86%	527	130	80%	520	137	79%
Norman Ingram Public School			231	201	201	87%	248	-17	107%	226	5	98%	226	5	98%	226	5	98%
Ranchdale Public School	62.9%	34.1%	393	229	229	58%	210	183	53%	193	200	49%	192	201	49%	192	201	49%
Rene Gordon Health and Wellness Academy	68.5%	50.7%	421	264	264	63%	256	165	61%	260	161	62%	260	161	62%	260	161	62%
Roywood Public School	61.8%	40.0%	237	175	175	74%	175	62	74%	173	64	73%	174	63	73%	174	63	73%
Sloane Public School	78.1%	56.3%	268	301	301	112%	276	-8	103%	251	17	94%	245	23	91%	245	23	91%
Three Valleys Public School	73.0%	58.2%	280	290	290	104%	274	6	98%	267	13	95%	258	22	92%	258	22	92%
Valley Park Middle School	60.6%	50.7%	1056	980	980	93%	1,088	-32	103%	1,023	33	97%	1,035	21	98%	1,035	21	98%

General Information	Facility Information
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School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
Victoria Village Public School	E	JK-5		14	Trixie Doyle	Marc Sprack	202	Closed N/A N/A	4.92	45,327	\$5.6	77%	1					1958	61	\$ 248,664	\$ 70,404	\$ 319,068	
Don Mills Collegiate Institute	S	9-12	Yes	14	Trixie Doyle	Marc Sprack	81	Limited N/A N/A	11.69	124,130	\$13.8	65%	3	3	Gold	City		1958	61	\$ 1,008,876	\$ 253,018	\$ 1,261,894	
George S Henry Academy	S	9-12	Combination	14	Trixie Doyle	Marc Sprack	54	Limited N/A N/A	14.28	151,223	\$6.6	28%			Platinum	TLC		1964	55	\$ 667,956	\$ 182,518	\$ 850,474	
Victoria Park Collegiate Institute	S	9-12	Combination	14	Trixie Doyle	Ian Allison	73	Limited N/A N/A	15	220,931	\$2.3	43%			Gold	City		1959	60	\$ 1,067,350	\$ 285,145	\$ 1,352,496	
Brookbanks PS	NDS			14	Trixie Doyle	Ian Allison			5.16	73,001	\$6.8	51%						1959	60	\$ 288	\$ 34,463	\$ 34,751	
Overland PS	NDS			14	Trixie Doyle	Marc Sprack			7.96	27,222	\$3.9	73%						1955	64	\$ 252,086	\$ 70,808	\$ 322,893	
Blake Street Junior Public School	E	JK-6		15	Jennifer Story	Mary Jane McNamara	96	Limited Limited N/A	3.83	69,995	\$5.5	34%			Platinum			1971	48	\$ 282,713	\$ 94,602	\$ 377,315	
Bruce Public School	E	JK-8		15	Jennifer Story	Mary Jane McNamara	170	Limited N/A N/A	1.98	49,921	\$3.4	39%						1922	97	\$ 218,615	\$ 67,122	\$ 285,737	
Chester Elementary School	E	JK-5		15	Jennifer Story	Lucy Giannotta	195	Closed N/A Limited	3.26	68,906	\$5.1	46%			Platinum			1959	60	\$ 335,556	\$ 127,183	\$ 462,739	
Cosburn Middle School	E	6-8		15	Jennifer Story	Lucy Giannotta	313	Closed Closed Closed	3.35	95,220	\$4.3	38%			Platinum		A1	1949	70	\$ 527,556	\$ 156,567	\$ 684,123	
Diefenbaker Elementary School	E	JK-5		15	Jennifer Story	Lucy Giannotta	412	Closed N/A Closed	2.9	40,540	\$3.3	43%			Gold		A1	1956	63	\$ 165,179	\$ 46,057	\$ 211,236	
Duke of Connaught Junior and Senior Public School	E	JK-8		15	Jennifer Story	Mary Jane McNamara	260	Limited Limited Closed	6.35	169,393	\$17.3	92%			Platinum	City		1912	107	\$ 876,139	\$ 265,804	\$ 1,141,943	Cat. 3

Participation Rates
2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
Victoria Village Public School	61.6%	47.7%	326	274	274	84%	270	56	83%	236	90	72%	222	104	68%	219	107	67%
Don Mills Collegiate Institute	79.0%	25.2%	825	990	988	120%	823	2	100%	888	-63	108%	853	-28	103%	859	-34	104%
George S Henry Academy	64.5%	25.9%	840	403	401	48%	532	308	63%	478	362	57%	464	376	55%	452	388	54%
Victoria Park Collegiate Institute	70.0%	36.3%	1452	1232	1231	85%	1,222	230	84%	1,104	348	76%	1,044	408	72%	1,044	408	72%
Brookbanks PS																		
Overland PS																		
Blake Street Junior Public School	75.2%	33.0%	573	369	369	64%	438	135	76%	444	129	77%	444	129	77%	444	129	77%
Bruce Public School	91.6%	44.3%	332	247	247	74%	278	54	84%	287	45	86%	291	41	88%	291	41	88%
Chester Elementary School	68.3%	48.9%	540	488	488	90%	470	70	87%	467	73	86%	467	73	86%	467	73	86%
Cosburn Middle School	104.9%	90.4%	640	643	643	100%	626	14	98%	625	15	98%	627	13	98%	627	13	98%
Diefenbaker Elementary School	105.0%	95.5%	424	389	389	92%	347	77	82%	344	80	81%	344	80	81%	344	80	81%
Duke of Connaught Junior and Senior Public School	81.5%	53.3%	1016	905	905	89%	960	56	94%	955	61	94%	957	59	94%	957	59	94%

General Information									Facility Information														
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Dundas Junior Public School	E	JK-5		15	Jennifer Story	Jane Phillips-Long	106	Limited Limited Limited	4.61	82,946	\$8.8	54%						1917	102	\$ 346,265	\$ 104,555	\$ 450,820	
Earl Grey Senior Public School	E	7-8		15	Jennifer Story	Mary Jane McNamara	374	Closed Closed Closed	3.43	92,400	\$10.7	106%				TLC		1960	59	\$ 485,900	\$ 130,694	\$ 616,595	
East Alternative School of Toronto	E	7-8		15	Jennifer Story	Mary Jane McNamara	393	Limited N/A N/A			\$1.1	22%			Gold								
Equinox Holistic Alternative School	E	JK-8		15	Jennifer Story	Mary Jane McNamara	388	Limited N/A N/A															
Frankland Community School	E	JK-6		15	Jennifer Story	Jane Phillips-Long	440	Closed N/A N/A	3.95	55,380	\$3.8	49%		4	Gold	City		1979	40	\$ 418,925	\$ 110,428	\$ 529,353	Cat. 1
Jackman Avenue Junior Public School	E	JK-6		15	Jennifer Story	Jane Phillips-Long	445	Closed Closed N/A	3.71	61,350	\$8.1	64%	3		Platinum			1961	58	\$ 323,612	\$ 139,014	\$ 462,626	
Leslieville Junior Public School	E	JK-6		15	Jennifer Story	Mary Jane McNamara	190	Closed N/A N/A	2.82	49,388	\$6.1	63%			Gold			1961	58	\$ 233,210	\$ 85,978	\$ 319,189	
Morse Street Junior Public School	E	JK-6		15	Jennifer Story	Mary Jane McNamara	290	Closed Closed N/A	2.77	59,896	\$6.5	58%			Platinum		A1	1970	49	\$ 316,759	\$ 135,994	\$ 452,753	
Pape Avenue Junior Public School	E	JK-6		15	Jennifer Story	Mary Jane McNamara	330	Limited N/A N/A	2.67	69,296	\$10.8	92%						1898	121	\$ 286,200	\$ 126,226	\$ 412,426	
Queen Alexandra Middle School	E	6-8		15	Jennifer Story	Jane Phillips-Long	90	Limited N/A Limited	5	97,575	\$13.5	90%			Gold	TLC		1955	64	\$ 422,973	\$ 164,598	\$ 587,571	
Quest Alternative Senior School	E	7-8		15	Jennifer Story	Jane Phillips-Long	441	Limited N/A N/A															
R H McGregor Elementary School	E	JK-5		15	Jennifer Story	Lucy Giannotta	415	Closed Closed N/A	3.94	76,766	\$4.9	37%	4		Silver			1972	47	\$ 504,349	\$ 154,246	\$ 658,594	

Participation Rates
2018 Enrolment and Projections FTE

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Dundas Junior Public School	84.1%	57.3%	665	424	424	64%	760	-95	114%	892	-227	134%	906	-241	136%	906	-241	136%
Earl Grey Senior Public School	97.9%	72.6%	499	453	453	91%	523	-24	105%	523	-24	105%	527	-28	106%	527	-28	106%
East Alternative School of Toronto			138	62	62	45%	66	72	48%	66	72	48%	66	72	48%	66	72	48%
Equinox Holistic Alternative School			210	192	192	91%	193	17	92%	191	19	91%	191	19	91%	191	19	91%
Frankland Community School	104.1%	79.2%	363	371	371	102%	357	6	98%	345	18	95%	345	18	95%	345	18	95%
Jackman Avenue Junior Public School	99.8%	94.2%	660	684	684	104%	697	-37	106%	697	-37	106%	697	-37	106%	697	-37	106%
Leslieville Junior Public School	80.4%	48.5%	439	352	352	80%	314	125	72%	333	106	76%	333	106	76%	333	106	76%
Morse Street Junior Public School	80.5%	55.0%	539	531	531	99%	581	-42	108%	555	-16	103%	553	-14	103%	553	-14	103%
Pape Avenue Junior Public School	104.8%	79.2%	436	392	392	90%	417	19	96%	423	13	97%	424	12	97%	424	12	97%
Queen Alexandra Middle School	86.4%	51.6%	439	345	345	79%	483	-44	110%	522	-83	119%	510	-71	116%	514	-75	117%
Quest Alternative Senior School			69	66	66	96%	68	1	99%	68	1	99%	68	1	99%	68	1	99%
R H McGregor Elementary School	87.8%	73.5%	767	743	743	97%	767	0	100%	779	-12	102%	779	-12	102%	779	-12	102%

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Roden Public School	E	JK-8		15	Jennifer Story	Mary Jane McNamara	248	Closed N/A N/A	3.46	80,595	\$8.8	52%						1970	49	\$ 338,070	\$ 86,341	\$ 424,410	
Westwood Middle School	E	6-8		15	Jennifer Story	Lucy Giannotta	251	Closed N/A Limited	3.75	71,188	\$3.8	39%						1932	87	\$ 337,484	\$ 130,919	\$ 468,403	
Wilkinson Junior Public School	E	JK-6		15	Jennifer Story	Lucy Giannotta	339	Closed N/A Limited	6.03	88,046	\$6.2	48%			Platinum			1914	105	\$ 334,248	\$ 129,603	\$ 463,851	
William Burgess Elementary School	E	JK-5		15	Jennifer Story	Lucy Giannotta	206	Limited N/A N/A	4.17	69,304	\$5.9	60%					A1	1914	105	\$ 273,441	\$ 108,543	\$ 381,984	
Withrow Avenue Junior Public School	E	JK-6		15	Jennifer Story	Jane Phillips-Long	439	Limited Closed N/A	3.56	71,106	\$6.7	45%						1972	47	\$ 374,029	\$ 132,099	\$ 506,128	
Kapapamahchakwew - Wandering Spirit School	ES	JK-10		15	Jennifer Story	Jim Spyropoulos		Limited N/A N/A	4.97	197,298	\$28.4	88%						1924	95	\$ 548,513	\$ 187,096	\$ 735,609	
CALC Secondary School	S	9-12	No	15	Jennifer Story	Jane Phillips-Long	34	Limited	6.84	200,826	\$23.6	90%			Silver			1963	56				
Caring and Safe School LC4	S	9-12	No	15	Jennifer Story	Jim Spyropoulos			1.56	68,275	\$10.6	76%						1966	53	\$ 263,700	\$ 82,305	\$ 346,005	
Danforth Collegiate and Technical Institute	S	9-12	No	15	Jennifer Story	Lucy Giannotta	53	Limited N/A N/A	8.95	391,059	\$32.5	55%				Yes	A1	1922	97	\$ 1,333,152	\$ 532,054	\$ 1,865,206	
Eastdale Collegiate Institute	S	9-12	Yes	15	Jennifer Story	Jane Phillips-Long	15	Limited N/A N/A	1.19	59,208	\$13.1	103%			Gold			1962	57	\$ 278,965	\$ 87,921	\$ 366,886	
Greenwood Secondary School	S	9-12	Yes	15	Jennifer Story	Lucy Giannotta	21	Limited N/A N/A	0.94	84,463	\$11.	67%						1971	48	\$ 107,113	\$ 36,912	\$ 144,025	
Monarch Park Collegiate Institute	S	9-12	Yes	15	Jennifer Story	Mary Jane McNamara	75	Limited N/A N/A	9.24	231,202	\$29.6	82%				TLC	A1	1963	56	\$ 1,050,834	\$ 238,377	\$ 1,289,211	

Participation Rates

2018 Enrolment and Projections FTE

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Roden Public School	78.0%	44.7%	539	453	453	84%	474	65	88%	474	65	88%	477	62	88%	477	62	88%
Westwood Middle School	74.5%	51.7%	398	370	370	93%	399	-1	100%	397	1	100%	403	-5	101%	403	-5	101%
Wilkinson Junior Public School	90.9%	71.0%	615	500	500	81%	504	111	82%	502	113	82%	502	113	82%	502	113	82%
William Burgess Elementary School	69.1%	48.0%	477	371	371	78%	387	90	81%	393	84	82%	393	84	82%	393	84	82%
Withrow Avenue Junior Public School	97.8%	83.5%	668	585	585	88%	576	92	86%	573	95	86%	573	95	86%	573	95	86%
Kapamahchakwew - Wandering Spirit School			417	204	204	49%	369	48	88%	468	-51	112%	543	-126	130%	568	-151	136%
CALC Secondary School			300	570	509	170%	530	-230	177%	530	-230	177%	530	-230	177%	530	-230	177%
Caring and Safe School LC4			42	3	3	7%	5	37	12%	5	37	12%	5	37	12%	5	37	12%
Danforth Collegiate and Technical Institute			1563	996	996	64%	1,108	455	71%	1,123	440	72%	1,129	434	72%	1,131	432	72%
Eastdale Collegiate Institute			366	131	131	36%	130	236	36%	131	235	36%	131	235	36%	131	235	36%
Greenwood Secondary School			420	184	184	44%	240	180	57%	242	178	58%	242	178	58%	242	178	58%
Monarch Park Collegiate Institute	69.1%	21.7%	1095	853	849	78%	962	133	88%	948	147	87%	950	145	87%	948	147	87%

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Riverdale Collegiate Institute	S	9-12	No	15	Jennifer Story	Mary Jane McNamara	83	Closed N/A Limited	5.19	252,073	\$3.8	12%			Platinum	TLC	A1	1993	26	\$ 1,149,315	\$ 291,899	\$ 1,441,214	
School of Life Experience	S	9-12	Yes	15	Jennifer Story	Mary Jane McNamara	57	Limited N/A N/A															
SEED Alternative School	S	9-12	Yes	15	Jennifer Story	Uton Robinson	76	Limited N/A N/A			\$1.9	22%											
Subway Academy I	S	9-12	Yes	15	Jennifer Story	Uton Robinson	43	Limited N/A N/A															
City Adult Learning Centre	Adult Day		No	15	Jennifer Story	Jane Phillips-Long				See CALC SS										\$ 942,256	\$ 334,556	\$ 1,276,812	
Century Schoolhouse	NDS			15	Jennifer Story	Lucy Giannotta			0.06	3,046	\$.9	152%						1986	33	\$ 3,860	\$ 8,963	\$ 12,822	
Eastern Centre	NDS			15	Jennifer Story	Mary Jane McNamara			1.68	22,059	\$3.7	77%						1948	71	\$ 63,836	\$ 126,054	\$ 189,890	
Lakeview SS	NDS			15	Jennifer Story	Mary Jane McNamara			6.55	204,603								1960	59				
Portlands	NDS			15	Jennifer Story	Mary Jane McNamara																	
Portlands (north half) - Lower Donlands	NDS			15	Jennifer Story	Mary Jane McNamara			TBD														
Portlands (south half) - Shipping Channel Precinct	NDS			15	Jennifer Story	Mary Jane McNamara			TBD														
Adam Beck Junior Public School	E	JK-6		16	Michelle Aarts	Mary Jane McNamara	438	Closed Closed N/A	2.97	51,843	\$7.	73%	2		Platinum			1926	93	\$ 277,118	\$ 74,100	\$ 351,217	Cat. 1

Participation Rates
2018 Enrolment and Projections FTE

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Riverdale Collegiate Institute	92.4%	50.2%	1116	1208	1198	107%	1,419	-303	127%	1,351	-235	121%	1,389	-273	124%	1,421	-305	127%
School of Life Experience			189	132	130	69%	127	62	67%	127	62	67%	127	62	67%	127	62	67%
SEED Alternative School			57	109	109	191%	102	-45	179%	102	-45	179%	102	-45	179%	102	-45	179%
Subway Academy I			210	85	71	34%	118	92	56%	118	92	56%	118	92	56%	118	92	56%
City Adult Learning Centre																		
Century Schoolhouse																		
Eastern Centre																		
Lakeview SS																		
Portlands																		
Portlands (north half) - Lower Donlands																		
Portlands (south half) - Shipping Channel Precinct																		
Adam Beck Junior Public School	85.2%	76.0%	458	525	525	115%	559	-101	122%	554	-96	121%	554	-96	121%	554	-96	121%

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Balmy Beach Community School	E	JK-6		16	Michelle Aarts	Mary Jane McNamara	451	Closed N/A N/A	2.27	47,030	\$3.9	47%		1				1975	44	\$ 220,633	\$ 65,439	\$ 286,072	Cat. 1
Beaches Alternative Junior School	E	JK-6		16	Michelle Aarts	Mary Jane McNamara	354	Limited N/A N/A															
Bowmore Road Junior and Senior Public School	E	JK-8		16	Michelle Aarts	Mary Jane McNamara	370	Closed Closed Closed	3.58	156,466	\$17.3	94%			Gold	City		1922	97	\$ 825,586	\$ 185,486	\$ 1,011,071	Cat. 3
Crescent Town Elementary School	E	JK-4		16	Michelle Aarts	Lucy Giannotta	203	Limited N/A N/A	3.89	67,924	\$2.3	13%			Gold		A1	1973	46	\$ 354,540	\$ 131,924	\$ 486,463	
D A Morrison Middle School	E	6-8		16	Michelle Aarts	Lucy Giannotta	124	Limited Limited N/A	4.87	114,147	\$10.8	88%			Bronze	City		1977	42	\$ 625,515	\$ 159,202	\$ 784,717	
Earl Beatty Junior and Senior Public School	E	JK-8		16	Michelle Aarts	Lucy Giannotta	382	Limited Limited N/A	2.32	92,676	\$10.1	79%				City		1924	95	\$ 536,479	\$ 174,088	\$ 710,567	Cat. 1
Earl Haig Public School	E	JK-8		16	Michelle Aarts	Mary Jane McNamara	301	Closed Closed N/A	2.82	68,137	\$9.3	85%	2		Platinum			1921	98	\$ 361,663	\$ 189,038	\$ 550,701	
George Webster Elementary School	E	JK-8		16	Michelle Aarts	Lucy Giannotta	102	Limited N/A N/A	6.19	51,188	\$6.9	93%			Gold			1954	65	\$ 730,921	\$ 69,862	\$ 800,783	
Gledhill Junior Public School	E	JK-6		16	Michelle Aarts	Lucy Giannotta	256	Limited Limited N/A	4.37	79,573	\$9.7	85%			Gold			1915	104	\$ 348,292	\$ 146,391	\$ 494,683	
Glen Ames Senior Public School	E	7-8		16	Michelle Aarts	Mary Jane McNamara	437	Closed Limited Limited	3.05	95,898	\$6.5	103%	3			City		1959	60	\$ 340,542	\$ 171,672	\$ 512,214	Cat. 4
Gordon A Brown Middle School	E	6-8		16	Michelle Aarts	Lucy Giannotta	189	Closed N/A Limited	4.5	79,866	\$7.9	89%		4	Gold	City		1950	69	\$ 499,364	\$ 155,757	\$ 655,121	
Kew Beach Junior Public School	E	JK-6		16	Michelle Aarts	Mary Jane McNamara	447	Closed N/A N/A	3.21	51,809	\$9.2	104%	3	1	Gold			1962	57	\$ 275,153	\$ 128,878	\$ 404,031	

Participation Rates
2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
Balmy Beach Community School	85.2%	75.8%	398	422	422	106%	424	-26	107%	426	-28	107%	426	-28	107%	426	-28	107%
Beaches Alternative Junior School			92	75	75	82%	78	14	85%	78	14	85%	78	14	85%	78	14	85%
Bowmore Road Junior and Senior Public School	78.7%	54.9%	984	970	970	99%	1,103	-119	112%	1,116	-132	113%	1,115	-131	113%	1,115	-131	113%
Crescent Town Elementary School	85.8%	80.1%	792	563	563	71%	580	212	73%	585	207	74%	585	207	74%	585	207	74%
D A Morrison Middle School	76.7%	49.5%	589	431	431	73%	583	6	99%	630	-41	107%	628	-39	107%	628	-39	107%
Earl Beatty Junior and Senior Public School	70.8%	44.2%	586	475	475	81%	473	113	81%	476	110	81%	478	108	82%	478	108	82%
Earl Haig Public School	75.5%	48.4%	576	625	625	109%	664	-88	115%	656	-80	114%	656	-80	114%	656	-80	114%
George Webster Elementary School	73.4%	55.4%	848	709	709	84%	723	125	85%	783	65	92%	797	51	94%	797	51	94%
Gledhill Junior Public School	69.5%	54.0%	562	451	451	80%	511	51	91%	503	59	90%	503	59	90%	503	59	90%
Glen Ames Senior Public School	90.5%	70.9%	331	419	419	127%	450	-119	136%	460	-129	139%	458	-127	138%	458	-127	138%
Gordon A Brown Middle School	82.5%	54.7%	418	373	373	89%	390	28	93%	390	28	93%	393	25	94%	395	23	94%
Kew Beach Junior Public School	87.2%	77.3%	412	505	505	123%	485	-73	118%	469	-57	114%	469	-57	114%	469	-57	114%

General Information									Facility Information														
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Kimberley Junior Public School	E	JK-6		16	Michelle Aarts	Mary Jane McNamara	381	Closed N/A N/A	2.94	40,174	\$2.5	28%	3					1964	55	\$ 228,577	\$ 99,981	\$ 328,557	
Norway Junior Public School	E	JK-6		16	Michelle Aarts	Mary Jane McNamara	405	Closed N/A N/A	4.67	37,148	\$4.5	61%	1		Bronze			1976	43	\$ 211,305	\$ 95,195	\$ 306,500	
O'Connor Public School	E	JK-5		16	Michelle Aarts	Lucy Giannotta	67	Limited Limited N/A	4.97	33,250	\$4.9	80%			Silver			1967	52	\$ 160,525	\$ 49,553	\$ 210,078	
Parkside Elementary School	E	JK-5		16	Michelle Aarts	Lucy Giannotta	171	Limited N/A N/A	4.89	33,426	\$4.8	84%						1953	66	\$ 196,648	\$ 69,819	\$ 266,467	
Presteign Heights Elementary School	E	JK-5		16	Michelle Aarts	Lucy Giannotta	394	Closed N/A Closed	4.88	23,335	\$1.4	24%	3		Gold			1951	68	\$ 159,218	\$ 75,465	\$ 234,683	
Secord Elementary School	E	JK-5		16	Michelle Aarts	Lucy Giannotta	91	Closed Closed N/A	4.66	75,474	\$14.1	115%		14				1964	55	\$ 518,392	\$ 190,733	\$ 709,125	Cat. 2
Selwyn Elementary School	E	JK-5		16	Michelle Aarts	Lucy Giannotta	184	Closed N/A N/A	1.5	31,583	\$2.7	48%						1957	62	\$ 171,828	\$ 74,930	\$ 246,757	
Victoria Park Elementary School	E	JK-5		16	Michelle Aarts	Lucy Giannotta	232	Closed N/A N/A	2.21	23,960	\$2.3	43%	2		Silver		A1	1952	67	\$ 168,319	\$ 53,548	\$ 221,867	
William J McCordic School	E	JK-8		16	Michelle Aarts	Lucy Giannotta	133	N/A N/A N/A	1.46	33,748	\$3.	70%			Bronze			1973	46	\$ 294,299	\$ 73,186	\$ 367,485	
Williamson Road Junior Public School	E	JK-6		16	Michelle Aarts	Mary Jane McNamara	446	Closed Closed N/A	3	70,575	\$7.3	65%			Platinum			1912	107	\$ 571,365	\$ 173,116	\$ 744,481	
East York Alternative Secondary School	S	10-12	Yes	16	Michelle Aarts	Uton Robinson	41	Limited N/A N/A	0.34	8,572	\$6	12%						1951	68	\$ 27,360	\$ 31,305	\$ 58,665	
East York Collegiate Institute	S	9-12	Yes	16	Michelle Aarts	Lucy Giannotta	62	Limited Limited N/A	12.86	196,611	\$14.4	37%		2	Platinum		B1	1959	60	\$ 877,318	\$ 225,044	\$ 1,102,362	

Participation Rates
2018 Enrolment and Projections FTE

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Kimberley Junior Public School	65.8%	46.3%	245	273	273	111%	278	-33	113%	277	-32	113%	277	-32	113%	277	-32	113%
Norway Junior Public School	90.2%	60.8%	294	318	318	108%	345	-51	117%	347	-53	118%	347	-53	118%	347	-53	118%
O'Connor Public School	61.7%	43.9%	254	185	185	73%	310	-56	122%	294	-40	116%	297	-43	117%	298	-44	117%
Parkside Elementary School	63.8%	36.9%	212	175	175	83%	175	37	83%	184	28	87%	184	28	87%	184	28	87%
Presteign Heights Elementary School	104.7%	89.7%	173	208	208	120%	202	-29	117%	208	-35	120%	208	-35	120%	208	-35	120%
Secord Elementary School	83.4%	59.7%	591	681	681	115%	820	-229	139%	820	-229	139%	820	-229	139%	820	-229	139%
Selwyn Elementary School	85.6%	70.8%	254	242	242	95%	244	10	96%	239	15	94%	239	15	94%	239	15	94%
Victoria Park Elementary School	71.2%	53.8%	143	158	158	110%	173	-30	121%	181	-38	127%	181	-38	127%	181	-38	127%
William J McCordic School			153	76	76	50%	73	80	48%	76	77	50%	76	77	50%	76	77	50%
Williamson Road Junior Public School	79.9%	74.2%	553	575	575	104%	568	-15	103%	556	-3	101%	556	-3	101%	556	-3	101%
East York Alternative Secondary School			84	120	118	141%	124	-40	148%	124	-40	148%	124	-40	148%	124	-40	148%
East York Collegiate Institute	76.6%	30.5%	1515	1054	1054	70%	1,227	288	81%	1,401	114	92%	1,445	70	95%	1,450	65	96%

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Malvern Collegiate Institute	S	9-12	No	16	Michelle Aarts	Mary Jane McNamara	105	Closed Limited Limited	4.03	154,259	\$20.1	83%	3		Silver	TLC		1900	119	\$ 837,853	\$ 318,622	\$ 1,156,476	
Berryman Building	NDS			16	Michelle Aarts	Mary Jane McNamara				12,400								1912	107		\$ 341	\$ 341	
Oak Park Centre	NDS			16	Michelle Aarts	Lucy Giannotta			0.38	11,556								1968	51	\$ 16,649	\$ 20,724	\$ 37,373	
Buchanan Public School	E	JK-8		17	David Smith	Peter Chang	188	Limited N/A N/A	7.76	43,293	\$4.9	57%			Gold			1953	66	\$ 159,054	\$ 108,548	\$ 267,602	
Charles Gordon Senior Public School	E	7-8		17	David Smith	Shirley Chan	108	Limited N/A Limited	2.2	70,828	\$6.9	62%			Gold		A1	1971	48	\$ 295,956	\$ 65,755	\$ 361,711	
Donwood Park Public School	E	JK-8		17	David Smith	Shirley Chan	121	Closed N/A N/A	8.97	92,722	\$5.7	64%	1	1	Gold			1957	62	\$ 169,538	\$ 82,574	\$ 252,112	
Dorset Park Public School	E	JK-8		17	David Smith	Jacqueline Spence	135	Limited N/A N/A	8.01	37,635	\$4.8	59%						1956	63	\$ 162,529	\$ 128,794	\$ 291,323	
Edgewood Public School	E	JK-8		17	David Smith	Shirley Chan	142	Limited N/A N/A	5.51	38,130	\$4.9	60%			Bronze			1959	60	\$ 200,639	\$ 65,328	\$ 265,967	
Ellesmere-Statton Public School	E	JK-8		17	David Smith	Jacqueline Spence	164	Closed Limited N/A	8.75	94,357	\$11.	74%						1951	68	\$ 386,214	\$ 165,879	\$ 552,093	
General Crerar Public School	E	JK-8		17	David Smith	Jacqueline Spence	110	Closed Limited N/A	7.51	28,464	\$2.7	34%	2		Gold			1954	65	\$ 158,804	\$ 67,255	\$ 226,059	
George Peck Public School	E	JK-8		17	David Smith	Peter Chang	136	Limited N/A N/A	4.79	39,285	\$4.	62%						1955	64	\$ 207,379	\$ 97,684	\$ 305,063	
Glamorgan Junior Public School	E	JK-6		17	David Smith	Jacqueline Spence	172	Limited N/A N/A	6	74,915	\$5.1	38%	1	1			A1	1972	47	\$ 411,102	\$ 122,981	\$ 534,083	

Participation Rates
2018 Enrolment and Projections FTE

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Malvern Collegiate Institute	85.1%	57.8%	852	1117	1114	131%	1,342	-490	158%	1,603	-751	188%	1,594	-742	187%	1,593	-741	187%
Berryman Building																		
Oak Park Centre																		
Buchanan Public School	64.8%	51.7%	453	290	290	64%	237	216	52%	216	237	48%	224	229	49%	233	220	51%
Charles Gordon Senior Public School	62.3%	51.9%	482	328	328	68%	384	98	80%	363	119	75%	359	123	74%	357	125	74%
Donwood Park Public School	76.1%	71.2%	948	679	679	72%	629	319	66%	612	336	65%	615	333	65%	620	328	65%
Dorset Park Public School	46.3%	36.1%	349	237	237	68%	293	56	84%	294	55	84%	293	56	84%	296	53	85%
Edgewood Public School	73.1%	44.7%	355	190	190	54%	315	40	89%	403	-48	114%	398	-43	112%	405	-50	114%
Ellesmere-Statton Public School	70.7%	60.5%	784	633	633	81%	693	91	88%	665	119	85%	665	119	85%	666	118	85%
General Crerar Public School	45.7%	40.2%	359	378	378	105%	323	36	90%	314	45	87%	313	46	87%	313	46	87%
George Peck Public School	64.1%	51.3%	321	246	246	77%	256	65	80%	290	31	90%	273	48	85%	267	54	83%
Glamorgan Junior Public School	71.4%	62.6%	679	538	538	79%	474	205	70%	458	221	67%	458	221	67%	458	221	67%

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Glen Ravine Junior Public School	E	JK-6		17	David Smith	Shirley Chan	65	Closed N/A N/A	5.49	34,915	\$4.7	59%			Gold			1956	63	\$ 150,132	\$ 72,628	\$ 222,760	
Hunter's Glen Junior Public School	E	JK-6		17	David Smith	Shirley Chan	153	Closed N/A Limited	5.88	39,361	\$4.3	51%		1	Platinum			1956	63	\$ 190,939	\$ 84,764	\$ 275,702	
Ionview Public School	E	JK-8		17	David Smith	Jacqueline Spence	117	Closed N/A N/A	6	38,988	\$3.4	36%	1		Platinum		A1	1952	67	\$ 214,905	\$ 51,053	\$ 265,957	
John McCrae Public School	E	JK-8		17	David Smith	Peter Chang	94	Limited N/A N/A	2.94	93,649	\$7.7	69%						1969	50	\$ 487,067	\$ 193,292	\$ 680,359	
Knob Hill Public School	E	JK-8		17	David Smith	Shirley Chan	69	Closed N/A N/A	5.29	55,043	\$6.9	58%			Platinum			1955	64	\$ 205,979	\$ 62,594	\$ 268,573	
Lord Roberts Junior Public School	E	JK-6		17	David Smith	Shirley Chan	218	Closed N/A N/A	4.35	41,712	\$2.1	21%			Bronze			1958	61	\$ 193,231	\$ 71,837	\$ 265,068	
Manhattan Park Junior Public School	E	JK-6		17	David Smith	Peter Chang	168	Limited N/A N/A	2	20,189	\$3.2	74%						1956	63	\$ 127,537	\$ 45,304	\$ 172,841	
Maryvale Public School	E	JK-8		17	David Smith	Peter Chang	132	Limited N/A N/A	10.01	40,232	\$5.9	68%		1				1954	65	\$ 199,009	\$ 62,947	\$ 261,956	
St Andrews Public School	E	JK-8		17	David Smith	Shirley Chan	333	Closed N/A N/A	6.08	46,707	\$5.6	43%						1958	61	\$ 210,261	\$ 47,035	\$ 257,296	
Terraview-Willowfield Public School	E	JK-8		17	David Smith	Peter Chang	257	Closed N/A N/A	4.45	31,914	\$4.	54%						1957	62	\$ 186,882	\$ 116,600	\$ 303,482	
Wexford Public School	E	JK-8		17	David Smith	Peter Chang	107	Closed N/A N/A	6.99	39,031	\$3.5	36%			Bronze		A1	1951	68	\$ 183,420	\$ 96,365	\$ 279,785	
Alternative Scarborough Education 1	S	9-12	Yes	17	David Smith	Uton Robinson	67	Limited N/A N/A															

Participation Rates
2018 Enrolment and Projections FTE

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Glen Ravine Junior Public School	57.4%	49.0%	340	278	278	82%	252	88	74%	235	105	69%	235	105	69%	235	105	69%
Hunter's Glen Junior Public School	84.2%	74.1%	401	422	422	105%	467	-66	116%	480	-79	120%	486	-85	121%	486	-85	121%
Ionview Public School	63.2%	53.8%	428	403	403	94%	473	-45	111%	462	-34	108%	451	-23	105%	438	-10	102%
John McCrae Public School	50.6%	38.8%	751	609	609	81%	587	164	78%	588	163	78%	586	165	78%	579	172	77%
Knob Hill Public School	102.4%	81.5%	589	521	521	88%	448	141	76%	412	177	70%	409	180	69%	412	177	70%
Lord Roberts Junior Public School	66.8%	56.3%	473	415	415	88%	385	88	81%	411	62	87%	401	72	85%	401	72	85%
Manhattan Park Junior Public School	66.7%	51.5%	145	113	113	78%	115	30	79%	123	22	85%	125	20	86%	125	20	86%
Maryvale Public School	70.8%	58.1%	382	268	268	70%	297	85	78%	294	88	77%	288	94	75%	288	94	75%
St Andrews Public School	60.9%	51.5%	372	367	367	99%	337	35	91%	332	40	89%	327	45	88%	323	49	87%
Terraview-Willowfield Public School	69.0%	55.3%	309	289	289	94%	360	-51	117%	354	-45	115%	354	-45	115%	354	-45	115%
Wexford Public School	54.9%	46.0%	478	391	384	80%	371	107	78%	552	-74	115%	569	-91	119%	582	-104	122%
Alternative Scarborough Education 1			126	97	84	67%	138	-12	110%	138	-12	110%	138	-12	110%	138	-12	110%

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Bendale Business and Technical Institute	S	9-12	Yes	17	David Smith	Shirley Chan	22		12.8	158,154	\$22.8	88%				TLC	A1	1962	57	\$ 723,038	\$ 178,993	\$ 902,031	
Caring and Safe School LC2	S	9-12	No	17	David Smith	Jim Spyropoulos			6.8	31,575													
David and Mary Thomson Collegiate Institute	S	9-12	Yes	17	David Smith	Shirley Chan	40	Limited N/A N/A	13.37	232,239	\$22.3	86%						1958	61	\$ 746,218	\$ 178,380	\$ 924,597	
Parkview Alternative School	S	9-12	Yes	17	David Smith	Uton Robinson	24	Limited N/A N/A	6.8	31,575	\$7.1	54%						1955	64	\$ 433,330	\$ 127,282	\$ 560,612	
Wexford Collegiate School for the Arts	S	9-12	Yes	17	David Smith	Peter Chang	56	Closed N/A N/A	8.45	190,296	\$19.7	62%				City		1963	56	\$ 848,680	\$ 374,271	\$ 1,222,951	
Winston Churchill Collegiate Institute	S	9-12	Yes	17	David Smith	Jacqueline Spence	37	Limited N/A N/A	15	202,216	\$18.9	55%			Bronze			1953	66	\$ 726,475	\$ 237,242	\$ 963,717	
140 Borough Drive East Education Office	NDS			17	David Smith	Shirley Chan			5.3	126,369	\$11.4	44%						1973	46	\$ 1,084,871	\$ 402,912	\$ 1,487,783	
Goederham Learning Centre	NDS			17	David Smith	Peter Chang			5.68	20,344	\$2.3	57%						1956	63	\$ 74,415	\$ 41,262	\$ 115,677	
McCowan Road Jr PS	NDS			17	David Smith	Peter Chang			6.08	41,706	\$6.9	82%						1954	65	\$ 162,449	\$ 43,272	\$ 205,721	
Tabor Park	NDS			17	David Smith	Shirley Chan			9.44	126,341								1965	54				
Anson Park Public School	E	JK-8		18	Parthi Kandavel	Jacqueline Spence	193	Closed N/A N/A	6.23	20,889	\$2.6	61%	4		Platinum			1958	61	\$ 145,002	\$ 76,624	\$ 221,626	
Birch Cliff Heights Public School	E	JK-8		18	Parthi Kandavel	Peter Chang	204	Closed N/A N/A	4.89	43,043	\$5.4	71%			Gold			1922	97	\$ 203,754	\$ 169,727	\$ 373,482	

Participation Rates
2018 Enrolment and Projections FTE

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Bendale Business and Technical Institute			957	335	335	35%	369	588	39%	349	608	36%	349	608	36%	349	608	36%
Caring and Safe School LC2			42	2	2	5%	12	30	29%	12	30	29%	12	30	29%	12	30	29%
David and Mary Thomson Collegiate Institute	61.1%	25.8%	1590	1037	1035	65%	1,143	447	72%	1,196	394	75%	1,143	447	72%	1,137	453	72%
Parkview Alternative School			159	85	84	53%	83	76	52%	83	76	52%	83	76	52%	83	76	52%
Wexford Collegiate School for the Arts	70.6%	48.7%	1134	1134	1130	100%	1,142	-8	101%	1,099	35	97%	1,115	19	98%	1,115	19	98%
Winston Churchill Collegiate Institute	55.8%	25.4%	1233	571	569	46%	812	421	66%	776	457	63%	733	500	59%	726	507	59%
140 Borough Drive East Education Office																		
Goederham Learning Centre																		
McCowan Road Jr PS																		
Tabor Park																		
Anson Park Public School	81.1%	63.8%	162	220	220	136%	255	-93	157%	269	-107	166%	267	-105	165%	267	-105	165%
Birch Cliff Heights Public School	77.6%	62.6%	309	277	276	89%	299	10	97%	296	13	96%	285	24	92%	285	24	92%

General Information									Facility Information														
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Birch Cliff Public School	E	JK-8		18	Parthi Kandavel	Peter Chang	350	Closed Limited N/A	7.19	62,998	\$5.8	59%						1916	103	\$ 240,619	\$ 105,169	\$ 345,788	
Blantyre Public School	E	JK-8		18	Parthi Kandavel	Peter Chang	377	Closed N/A N/A	3.9	47,930	\$5	7%	1		Platinum		A1	1993	26	\$ 255,566	\$ 90,621	\$ 346,187	
Bliss Carman Senior Public School	E	7-8		18	Parthi Kandavel	Nadira Persaud	66	Limited N/A N/A	8.06	54,056	\$6.9	82%			Gold			1973	46	\$ 239,439	\$ 94,312	\$ 333,751	
Chine Drive Public School	E	JK-8		18	Parthi Kandavel	Jacqueline Spence	411	Closed N/A N/A	5.07	13,600	\$1.8	55%	3	1	Platinum		B1	1956	63	\$ 124,059	\$ 64,128	\$ 188,187	
Clairlea Public School	E	JK-8		18	Parthi Kandavel	Jeewan Chanicka	181	Closed Closed N/A	5.29	45,951	\$5.4	47%	2	1				1951	68	\$ 238,895	\$ 101,201	\$ 340,096	
Cliffside Public School	E	JK-8		18	Parthi Kandavel	Peter Chang	63	Limited N/A Limited	4.23	23,076	\$3.4	59%			Platinum			1951	68	\$ 145,547	\$ 38,453	\$ 184,000	
Corvette Junior Public School	E	JK-6		18	Parthi Kandavel	Jeewan Chanicka	85	Closed Limited N/A	8.28	66,221	\$4.5	35%			Silver			1953	66	\$ 309,332	\$ 68,945	\$ 378,277	
Courcellette Public School	E	JK-8		18	Parthi Kandavel	Peter Chang	458	Closed N/A N/A	2.03	21,272	\$2.1	38%	4					1950	69	\$ 150,359	\$ 53,576	\$ 203,935	
Danforth Gardens Public School	E	JK-8		18	Parthi Kandavel	Jeewan Chanicka	198	Closed N/A N/A	5.73	46,398	\$3.9	35%			Platinum			1956	63	\$ 222,954	\$ 69,281	\$ 292,235	
Fairmount Public School	E	JK-8		18	Parthi Kandavel	Jacqueline Spence	359	Closed N/A N/A	7.57	39,035	\$3.8	47%	2		Gold			1951	68	\$ 227,777	\$ 66,829	\$ 294,606	
General Brock Public School	E	JK-8		18	Parthi Kandavel	Jeewan Chanicka	205	Closed N/A N/A	8.01	42,498	\$8.	81%	1		Silver			1955	64	\$ 206,265	\$ 114,839	\$ 321,105	
H A Halbert Junior Public School	E	JK-6		18	Parthi Kandavel	Jacqueline Spence	149	Limited N/A N/A	4.3	31,608	\$4.1	67%			Gold		A1	1950	69	\$ 161,633	\$ 95,727	\$ 257,360	

Participation Rates

2018 Enrolment and Projections FTE

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Birch Cliff Public School	74.8%	55.8%	438	433	433	99%	538	-100	123%	537	-99	123%	533	-95	122%	533	-95	122%
Blantyre Public School	76.5%	59.4%	323	303	303	94%	394	-71	122%	389	-66	120%	389	-66	120%	389	-66	120%
Bliss Carman Senior Public School	70.6%	47.4%	412	290	290	70%	287	125	70%	306	106	74%	304	108	74%	303	109	74%
Chine Drive Public School	95.1%	83.7%	81	135	135	167%	116	-35	143%	122	-41	151%	122	-41	151%	122	-41	151%
Clairlea Public School	64.1%	53.7%	573	597	597	104%	652	-79	114%	887	-314	155%	855	-282	149%	858	-285	150%
Cliffside Public School	70.2%	43.8%	219	183	183	83%	206	13	94%	208	11	95%	218	1	100%	228	-9	104%
Corvette Junior Public School	48.5%	37.8%	625	596	596	95%	632	-7	101%	622	3	100%	622	3	100%	622	3	100%
Courcellette Public School	99.1%	90.6%	196	291	291	148%	310	-114	158%	289	-93	147%	278	-82	142%	271	-75	138%
Danforth Gardens Public School	72.2%	54.2%	576	524	524	91%	438	138	76%	419	157	73%	417	159	72%	417	159	72%
Fairmount Public School	81.6%	73.7%	386	407	407	105%	336	50	87%	308	78	80%	314	72	81%	314	72	81%
General Brock Public School	61.1%	53.2%	496	445	445	90%	523	-27	105%	511	-15	103%	522	-26	105%	527	-31	106%
H A Halbert Junior Public School	63.5%	42.6%	272	249	249	92%	239	33	88%	242	30	89%	242	30	89%	242	30	89%



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J G Workman Public School	E	JK-8		18	Parthi Kandavel	Peter Chang	77	Limited N/A N/A	5.91	28,333	\$2.8	45%			Platinum			1948	71	\$ 171,602	\$ 79,870	\$ 251,472	
John A Leslie Public School	E	JK-8		18	Parthi Kandavel	Jacqueline Spence	138	Closed N/A Limited	7.09	51,633	\$4.2	43%	4		Gold			1923	96	\$ 270,243	\$ 84,232	\$ 354,475	
Mason Road Junior Public School	E	JK-6		18	Parthi Kandavel	Nadira Persaud	36	Limited N/A N/A	5.86	50,805	\$8.2	74%						1956	63	\$ 218,247	\$ 171,715	\$ 389,963	
Norman Cook Junior Public School	E	JK-6		18	Parthi Kandavel	Peter Chang	81	Limited N/A N/A	6.1	31,450	\$3.	53%		1	Bronze			1951	68	\$ 137,838	\$ 33,392	\$ 171,230	
Oakridge Junior Public School	E	JK-4		18	Parthi Kandavel	Peter Chang	116	Closed N/A N/A	3.58	75,999	\$2.5	19%	1	1	Platinum		A1	1966	53	\$ 431,998	\$ 76,831	\$ 508,829	
Regent Heights Public School	E	JK-8		18	Parthi Kandavel	Jeewan Chanicka	220	Closed N/A N/A	4.55	40,312	\$3.4	34%	3	3				1945	74	\$ 222,888	\$ 68,452	\$ 291,340	
Robert Service Senior Public School	E	7-8		18	Parthi Kandavel	Jeewan Chanicka	98	Limited N/A N/A	4.97	53,765	\$6.1	95%			Bronze			1972	47	\$ 292,927	\$ 74,876	\$ 367,803	
Samuel Hearne Middle School	E	5-8		18	Parthi Kandavel	Peter Chang	104	Closed N/A N/A	2.84	58,574	\$5.5	64%			Platinum			1973	46	\$ 273,753	\$ 139,853	\$ 413,606	Cat. 3
Taylor Creek Public School	E	JK-8		18	Parthi Kandavel	Peter Chang	56	Closed N/A N/A	10.48	51,631	\$6.5	60%			Platinum			1951	68	\$ 236,522	\$ 82,889	\$ 319,411	
Walter Perry Junior Public School	E	JK-6		18	Parthi Kandavel	Peter Chang	93	Closed N/A N/A	4.79	38,090	\$4.8	59%			Gold			1953	66	\$ 161,236	\$ 106,429	\$ 267,665	
Birchmount Park Collegiate Institute	S	9-12	Yes	18	Parthi Kandavel	Peter Chang	52	Limited N/A N/A	10.87	181,112	\$24.1	79%			Gold		A1	1963	56	\$ 659,529	\$ 121,492	\$ 781,022	
Caring and Safe School LC3	S	9-12	No	18	Parthi Kandavel	Jim Spyropoulos			13.24	225,191													

Participation Rates

2018 Enrolment and Projections FTE

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J G Workman Public School	83.3%	73.0%	228	189	189	83%	148	80	65%	144	84	63%	144	84	63%	144	84	63%
John A Leslie Public School	72.3%	54.2%	507	522	522	103%	543	-36	107%	560	-53	110%	560	-53	110%	560	-53	110%
Mason Road Junior Public School	69.7%	54.1%	539	356	356	66%	370	169	69%	393	146	73%	388	151	72%	388	151	72%
Norman Cook Junior Public School	68.2%	55.6%	217	140	140	65%	175	42	81%	179	38	82%	179	38	82%	179	38	82%
Oakridge Junior Public School	81.7%	74.2%	703	564	564	80%	539	164	77%	552	151	79%	552	151	79%	552	151	79%
Regent Heights Public School	71.8%	58.7%	484	553	553	114%	540	-56	112%	540	-56	112%	538	-54	111%	538	-54	111%
Robert Service Senior Public School	56.9%	41.8%	294	167	167	57%	181	113	62%	169	125	57%	168	126	57%	168	126	57%
Samuel Hearne Middle School	78.5%	72.1%	423	371	371	88%	330	93	78%	302	121	71%	315	108	74%	315	108	74%
Taylor Creek Public School	66.1%	45.0%	499	416	416	83%	399	100	80%	380	119	76%	381	118	76%	381	118	76%
Walter Perry Junior Public School	65.9%	52.2%	392	329	329	84%	302	90	77%	290	102	74%	287	105	73%	287	105	73%
Birchmount Park Collegiate Institute	70.0%	35.7%	1107	892	891	80%	1,013	94	92%	980	127	89%	928	179	84%	922	185	83%
Caring and Safe School LC3			192	1	1	1%	7	185	4%	7	185	4%	7	185	4%	7	185	4%

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R H King Academy	S	9-12	Yes	18	Parthi Kandavel	Jacqueline Spence	66	Closed N/A N/A	12.4	191,552	\$17.5	59%	5	1	Platinum	TLC		1922	97	\$ 1,034,605	\$ 221,136	\$ 1,255,741	
SATEC @ WA Porter Collegiate Institute	S	9-12	Yes	18	Parthi Kandavel	Jeewan Chanicka	55		14.85	186,642	\$18.8	60%	1		Platinum	TLC		1956	63	\$ 874,960	\$ 368,701	\$ 1,243,662	
Scarborough Centre for Alternative Studies	S	9-12	No	18	Parthi Kandavel	Nadira Persaud	28	Limited N/A N/A	13.24	225,191	\$26.4	69%						1961	58				
South East Year Round Alternative Centre	S	9-12	Quad	18	Parthi Kandavel	Uton Robinson	20	Limited N/A N/A															
Scarborough Centre for Alternative Studies Adult Learning Centre	Adult Day		Quad	18	Parthi Kandavel	Nadira Persaud				225,191										\$ 862,897	\$ 302,537	\$ 1,165,433	
Danforth and Byng	NDS			18	Parthi Kandavel	Peter Chang			4.47														
Bellmere Junior Public School	E	JK-6		19	Zakir Patel	Shirley Chan	277	Closed N/A N/A	5.61	40,357	\$5.8	69%	3		Platinum			1964	55	\$ 246,646	\$ 84,233	\$ 330,879	
Ben Heppner Vocal Music Academy	E	4-8		19	Zakir Patel	Shirley Chan	86	Limited N/A N/A															
Bendale Junior Public School	E	JK-6		19	Zakir Patel	Shirley Chan	236	Closed N/A N/A	6	34,982	\$3.7	48%	4		Platinum			1957	62	\$ 203,506	\$ 61,100	\$ 264,606	
Cedar Drive Junior Public School	E	JK-6		19	Zakir Patel	Nadira Persaud	50	Closed N/A N/A	4.99	96,849	\$3.4	20%	1	3	Gold			1970	49	\$ 470,075	\$ 172,998	\$ 643,073	
Cedarbrook Public School	E	JK-8		19	Zakir Patel	Sheryl Robinson Petrazzini	140	Closed N/A Limited	5.19	48,047	\$3.5	33%						1957	62	\$ 231,788	\$ 82,987	\$ 314,776	
Churchill Heights Public School	E	JK-6		19	Zakir Patel	Shirley Chan	234	Closed N/A N/A	6.97	42,299	\$5.2	51%			Gold			1956	63	\$ 189,680	\$ 46,251	\$ 235,931	

Participation Rates
2018 Enrolment and Projections FTE

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R H King Academy	78.0%	56.1%	1101	1276	1275	116%	1,165	-64	106%	1,155	-54	105%	1,155	-54	105%	1,155	-54	105%
SATEC @ WA Porter Collegiate Institute	71.9%	43.8%	1194	1201	1199	100%	1,218	-24	102%	1,195	-1	100%	1,189	5	100%	1,174	20	98%
Scarborough Centre for Alternative Studies			402	400	328	82%	318	84	79%	318	84	79%	318	84	79%	318	84	79%
South East Year Round Alternative Centre			78	81	80	103%	110	-32	141%	110	-32	141%	110	-32	141%	110	-32	141%
Scarborough Centre for Alternative Studies Adult Learning Centre																		
Danforth and Byng																		
Bellmere Junior Public School	81.3%	73.2%	383	400	400	104%	398	-15	104%	395	-12	103%	395	-12	103%	395	-12	103%
Ben Heppner Vocal Music Academy			92	45	45	49%	71	21	77%	71	21	77%	71	21	77%	71	21	77%
Bendale Junior Public School	65.9%	56.1%	376	411	411	109%	426	-50	113%	507	-131	135%	503	-127	134%	503	-127	134%
Cedar Drive Junior Public School	80.9%	69.2%	830	668	668	80%	692	138	83%	698	132	84%	698	132	84%	698	132	84%
Cedarbrook Public School	63.0%	53.8%	519	474	474	91%	457	62	88%	463	56	89%	466	53	90%	471	48	91%
Churchill Heights Public School	78.4%	71.6%	495	386	386	78%	383	112	77%	387	108	78%	395	100	80%	400	95	81%

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Cornell Junior Public School	E	JK-6		19	Zakir Patel	Sheryl Robinson Petrazzini	120	Closed N/A N/A	5.51	87,314	\$2.9	20%		1	Bronze		A1	1959	60	\$ 409,085	\$ 115,711	\$ 524,797	
Eastview Public School	E	JK-8		19	Zakir Patel	Nadira Persaud	21	Limited N/A N/A	6.5	55,737	\$4.3	41%			Silver			1953	66	\$ 289,880	\$ 118,110	\$ 407,989	
Elizabeth Simcoe Junior Public School	E	JK-6		19	Zakir Patel	Nadira Persaud	336	Limited N/A N/A	5.98	45,116	\$5.4	69%			Platinum			1963	56	\$ 206,285	\$ 153,114	\$ 359,400	
Galloway Road Public School	E	JK-8		19	Zakir Patel	Sheryl Robinson Petrazzini	23	Closed N/A N/A	7.39	26,187	\$5.4	92%		1				1956	63	\$ 142,278	\$ 33,168	\$ 175,446	
George B Little Public School	E	JK-8		19	Zakir Patel	Shirley Chan	152	Limited N/A N/A	6.89	54,013	\$6.	56%			Gold			1956	63	\$ 226,421	\$ 62,933	\$ 289,355	
George P Mackie Junior Public School	E	JK-6		19	Zakir Patel	Nadira Persaud	247	Limited N/A N/A	4.99	21,066	\$3.4	72%			Platinum			1953	66	\$ 128,283	\$ 74,324	\$ 202,607	
Golf Road Junior Public School	E	JK-6		19	Zakir Patel	Sheryl Robinson Petrazzini	162	Closed N/A N/A	4.99	40,447	\$3.9	46%		1	Platinum			1952	67	\$ 226,266	\$ 78,684	\$ 304,950	
Guildwood Junior Public School	E	JK-6		19	Zakir Patel	Nadira Persaud	167	Limited N/A N/A	6.03	29,900	\$3.4	58%			Platinum			1958	61	\$ 136,289	\$ 61,081	\$ 197,370	
Heather Heights Junior Public School	E	JK-6		19	Zakir Patel	Shirley Chan	126	Limited N/A N/A	5.29	48,975	\$3.7	37%						1959	60	\$ 176,577	\$ 62,323	\$ 238,900	
Henry Hudson Senior Public School	E	7-8		19	Zakir Patel	Shirley Chan	139	Limited N/A Limited	4.6	78,235	\$4.4	40%						1972	47	\$ 254,111	\$ 94,469	\$ 348,580	
Highcastle Public School	E	JK-8		19	Zakir Patel	Sheryl Robinson Petrazzini	200	Closed N/A N/A	5.83	38,846	\$3.7	52%	1					1966	53	\$ 193,511	\$ 54,438	\$ 247,949	
Jack Miner Senior Public School	E	7-8		19	Zakir Patel	Nadira Persaud	344	Limited N/A N/A	11.29	63,163	\$4.5	58%						1971	48	\$ 246,859	\$ 73,975	\$ 320,834	

Participation Rates

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Cornell Junior Public School	89.3%	83.0%	867	739	739	85%	605	262	70%	574	293	66%	574	293	66%	574	293	66%
Eastview Public School	66.4%	48.2%	550	365	365	66%	434	116	79%	408	142	74%	409	141	74%	409	141	74%
Elizabeth Simcoe Junior Public School	85.6%	76.9%	369	278	278	75%	273	96	74%	266	103	72%	274	95	74%	285	84	77%
Galloway Road Public School	62.0%	40.7%	231	220	220	95%	307	-76	133%	321	-90	139%	322	-91	139%	322	-91	139%
George B Little Public School	68.2%	57.3%	508	411	411	81%	303	205	60%	304	204	60%	317	191	62%	324	184	64%
George P Mackie Junior Public School	62.7%	48.8%	176	132	132	75%	151	25	86%	161	15	91%	164	12	93%	164	12	93%
Golf Road Junior Public School	70.1%	63.0%	376	296	296	79%	249	127	66%	246	130	65%	254	122	68%	259	117	69%
Guildwood Junior Public School	67.1%	50.7%	231	125	125	54%	140	91	61%	152	79	66%	160	71	69%	161	70	70%
Heather Heights Junior Public School	67.0%	55.9%	310	178	178	57%	178	132	57%	194	116	63%	201	109	65%	201	109	65%
Henry Hudson Senior Public School	76.4%	65.2%	483	288	288	60%	295	188	61%	270	213	56%	277	206	57%	281	202	58%
Highcastle Public School	50.7%	40.6%	326	330	330	101%	361	-35	111%	373	-47	114%	380	-54	117%	386	-60	118%
Jack Miner Senior Public School	86.2%	81.4%	308	197	197	64%	182	126	59%	192	116	62%	194	114	63%	201	107	65%

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Military Trail Public School	E	JK-8		19	Zakir Patel	Sheryl Robinson Petrazzini	46	Limited N/A N/A	5.81	76,287	\$2.9	21%			Gold		A1	1970	49	\$ 329,238	\$ 79,337	\$ 408,575	
North Bendale Junior Public School	E	JK-6		19	Zakir Patel	Shirley Chan	196	Limited N/A N/A	6.3	28,038	\$5.1	96%						1959	60	\$ 131,241	\$ 87,904	\$ 219,146	Cat. 1
Poplar Road Junior Public School	E	JK-6		19	Zakir Patel	Nadira Persaud	211	Limited N/A Limited	6.87	33,821	\$4.3	70%			Silver			1959	60	\$ 152,613	\$ 90,695	\$ 243,308	
Scarborough Village Public School	E	JK-8		19	Zakir Patel	Nadira Persaud	74	Limited N/A N/A	2.8	48,807	\$1.6	25%			Silver			1998	21	\$ 292,725	\$ 91,970	\$ 384,695	
St Margaret's Public School	E	JK-8		19	Zakir Patel	Sheryl Robinson Petrazzini	9	Closed N/A N/A	7.41	31,084	\$3.8	62%		16	Platinum			1971	48	\$ 247,902	\$ 91,720	\$ 339,622	
Tecumseh Senior Public School	E	7-8		19	Zakir Patel	Sheryl Robinson Petrazzini	88	Closed N/A N/A	3.81	40,512	\$5.8	95%			Gold			1968	51	\$ 226,362	\$ 59,546	\$ 285,908	
Tredway Woodsworth Public School	E	JK-8		19	Zakir Patel	Shirley Chan	111	Closed Closed N/A	1.9	66,264	\$6.5	77%		1	Silver			1955	64	\$ 469,302	\$ 146,599	\$ 615,901	
Willow Park Junior Public School	E	JK-6		19	Zakir Patel	Sheryl Robinson Petrazzini	5	Limited N/A N/A	6.1	50,052	\$5.1	46%			Silver			1964	55	\$ 192,112	\$ 75,870	\$ 267,982	
Woburn Junior Public School	E	JK-6		19	Zakir Patel	Shirley Chan	89	Limited N/A N/A	8.01	47,052	\$5.4	54%		1				1963	56	\$ 228,650	\$ 64,263	\$ 292,913	
Cedarbrae Collegiate Institute	S	9-12	Yes	19	Zakir Patel	Sheryl Robinson Petrazzini	30	Limited Limited Limited	15.22	254,765	\$31.1	79%			Silver	City		1959	60	\$ 993,247	\$ 376,682	\$ 1,369,929	
Maplewood High School	S	9-12	Yes	19	Zakir Patel	Nadira Persaud	25	N/A N/A N/A	12.6	115,477	\$16.4	77%						1967	52	\$ 441,095	\$ 186,368	\$ 627,463	
Native Learning Centre East	S	9-12		19	Zakir Patel	Nadira Persaud	2	Closed N/A N/A	0	1,920													

Participation Rates
2018 Enrolment and Projections FTE

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Military Trail Public School	80.9%	68.0%	637	467	467	73%	454	183	71%	420	217	66%	436	201	68%	452	185	71%
North Bendale Junior Public School	55.6%	47.2%	191	136	136	71%	130	61	68%	135	56	71%	143	48	75%	151	40	79%
Poplar Road Junior Public School	81.3%	71.9%	275	226	226	82%	254	21	92%	262	13	95%	271	4	99%	272	3	99%
Scarborough Village Public School			239	220	220	92%	208	31	87%	204	35	85%	205	34	86%	205	34	86%
St Margaret's Public School	74.4%	56.3%	245	297	297	121%	305	-60	124%	315	-70	129%	321	-76	131%	329	-84	134%
Tecumseh Senior Public School	74.6%	59.9%	262	262	262	100%	221	41	84%	205	57	78%	199	63	76%	203	59	77%
Tredway Woodsworth Public School	65.0%	56.1%	883	761	761	86%	815	68	92%	843	40	95%	780	103	88%	811	72	92%
Willow Park Junior Public School	76.0%	61.2%	563	355	355	63%	342	221	61%	342	221	61%	356	207	63%	362	201	64%
Woburn Junior Public School	79.6%	72.1%	490	387	387	79%	332	158	68%	324	166	66%	335	155	68%	336	154	69%
Cedarbrae Collegiate Institute	68.6%	48.5%	1491	1132	1131	76%	1,262	229	85%	1,204	287	81%	1,198	293	80%	1,155	336	77%
Maplewood High School			501	149	149	30%	154	347	31%	163	338	33%	163	338	33%	163	338	33%
Native Learning Centre East			42	15	15	35%	14	28	33%	14	28	33%	14	28	33%	14	28	33%

General Information									Facility Information														
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Sir Wilfrid Laurier Collegiate Institute	S	9-12	Yes	19	Zakir Patel	Nadira Persaud	49	Closed N/A N/A	13.89	236,094	\$25.	62%	4		Gold	TLC		1964	55	\$ 993,009	\$ 358,797	\$ 1,351,805	
West Hill Collegiate Institute	S	9-12	No	19	Zakir Patel	Sheryl Robinson Petrazzini	50	Limited N/A N/A	17.07	217,013	\$29.3	79%				City		1958	61	\$ 969,235	\$ 322,712	\$ 1,291,947	
Woburn Collegiate Institute	S	9-12	No	19	Zakir Patel	Shirley Chan	69	Limited N/A N/A	16.43	216,634	\$25.8	65%			Silver			1961	58	\$ 815,233	\$ 208,240	\$ 1,023,474	
Progress Avenue	NDS			19	Zakir Patel	Shirley Chan			4.36	155,658								1972	47				
Sir Robert L Borden Business and Technical Institute	NDS			19	Zakir Patel	Nadira Persaud				142,579	\$7.1	29%						1965	54	\$ 107,097	\$ 177,260	\$ 284,357	
Agincourt Junior Public School	E	JK-6		20	Manna Wong	Ian Allison	321	Closed N/A N/A	2.79	18,099	\$2.6	50%	3		Bronze			1914	105	\$ 136,267	\$ 44,359	\$ 180,626	
Beverly Glen Junior Public School	E	JK-6		20	Manna Wong	Marc Sprack	246	Closed Limited N/A	4.99	52,470	\$3.1	29%			Platinum			1971	48	\$ 253,845	\$ 99,073	\$ 352,918	
Bridlewood Junior Public School	E	JK-6		20	Manna Wong	Ian Allison	379	Closed N/A N/A	5.63	32,365	\$3.4	60%			Gold			1963	56	\$ 194,066	\$ 55,290	\$ 249,356	
Brookmill Boulevard Junior Public School	E	JK-6		20	Manna Wong	Marc Sprack	318	Closed N/A N/A	4.99	34,887	\$3.2	44%			Gold			1974	45	\$ 167,282	\$ 73,850	\$ 241,132	
Chester Le Junior Public School	E	JK-6		20	Manna Wong	Marc Sprack	68	Limited N/A N/A	4.99	47,361	\$4.9	72%			Bronze			1974	45	\$ 297,171	\$ 77,686	\$ 374,857	
David Lewis Public School	E	JK-8		20	Manna Wong	Ian Allison	292	Closed N/A N/A	4.99	39,896	\$2.6	34%	6		Gold	B1		1989	30	\$ 256,971	\$ 61,187	\$ 318,158	
Fairglen Junior Public School	E	JK-6		20	Manna Wong	Ian Allison	231	Limited N/A N/A	6.23	36,147	\$2.4	29%						1966	53	\$ 169,103	\$ 52,691	\$ 221,794	

Participation Rates

2018 Enrolment and Projections FTE

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Sir Wilfrid Laurier Collegiate Institute	75.3%	44.7%	1407	1360	1360	97%	1,279	128	91%	1,279	128	91%	1,270	137	90%	1,269	138	90%
West Hill Collegiate Institute	48.0%	22.5%	1320	681	681	52%	793	527	60%	813	507	62%	789	531	60%	799	521	61%
Woburn Collegiate Institute	71.9%	57.5%	1500	911	905	60%	850	650	57%	826	674	55%	823	677	55%	843	657	56%
Progress Avenue																		
Sir Robert L Borden Business and Technical Institute																		
Agincourt Junior Public School	93.1%	75.8%	153	215	215	141%	211	-58	138%	221	-68	144%	219	-66	143%	216	-63	141%
Beverly Glen Junior Public School	73.7%	67.3%	516	425	425	82%	423	93	82%	407	109	79%	397	119	77%	397	119	77%
Bridlewood Junior Public School	97.9%	84.5%	258	233	233	90%	258	0	100%	262	-4	102%	263	-5	102%	263	-5	102%
Brookmill Boulevard Junior Public School	73.8%	63.9%	305	274	274	90%	231	74	76%	233	72	76%	233	72	76%	233	72	76%
Chester Le Junior Public School	57.8%	44.5%	246	153	153	62%	113	133	46%	96	150	39%	96	150	39%	96	150	39%
David Lewis Public School	95.8%	91.2%	337	488	488	145%	504	-167	150%	509	-172	151%	509	-172	151%	509	-172	151%
Fairglen Junior Public School	62.7%	51.0%	383	302	302	79%	296	87	77%	302	81	79%	302	81	79%	302	81	79%

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Highland Heights Junior Public School	E	JK-6		20	Manna Wong	Helen Fisher	43	Limited N/A Limited	6	50,276	\$6.9	58%			Silver			1967	52	\$ 237,717	\$ 53,617	\$ 291,334	
Inglewood Heights Junior Public School	E	JK-6		20	Manna Wong	Helen Fisher	245	Closed N/A N/A	3.78	27,766	\$4.1	66%	2		Gold			1956	63	\$ 157,791	\$ 33,262	\$ 191,053	
J B Tyrrell Senior Public School	E	7-8		20	Manna Wong	Ian Allison	305	Closed N/A Closed	4.05	75,735	\$5.1	59%	1	1	Platinum			1972	47	\$ 395,544	\$ 109,211	\$ 504,755	
Jean Augustine Girls' Leadership Academy	E	4-8		20	Manna Wong	Helen Fisher		N/A N/A N/A															
John Buchan Senior Public School	E	7-8		20	Manna Wong	Helen Fisher	175	Limited N/A N/A	6	71,847	\$4.3	49%						1971	48	\$ 312,356	\$ 51,751	\$ 364,107	
Kennedy Public School	E	JK-8		20	Manna Wong	Ian Allison	259	Closed N/A N/A	4.99	58,718	\$1.2	11%	4		Platinum		B1	1987	32	\$ 276,805	\$ 107,669	\$ 384,474	
Lynngate Junior Public School	E	JK-6		20	Manna Wong	Helen Fisher	268	Limited N/A N/A	4.55	34,216	\$3.5	57%						1959	60	\$ 149,133	\$ 52,317	\$ 201,449	
Lynnwood Heights Junior Public School	E	JK-6		20	Manna Wong	Ian Allison	145	Closed N/A N/A	4.99	23,619	\$2.9	54%	1		Gold			1956	63	\$ 140,822	\$ 39,151	\$ 179,973	
North Bridlewood Junior Public School	E	JK-6		20	Manna Wong	Ian Allison	309	Limited N/A N/A	6	39,101	\$3.8	41%			Silver			1966	53	\$ 162,750	\$ 88,440	\$ 251,190	
Pauline Johnson Junior Public School	E	JK-6		20	Manna Wong	Helen Fisher	114	Limited Limited N/A	4	47,133	\$4.4	45%						1969	50	\$ 230,684	\$ 52,287	\$ 282,971	
Silver Springs Public School	E	JK-8		20	Manna Wong	Marc Sprack	155	Closed N/A N/A	5.21	51,461	\$3.8	46%		2			A1	1975	44	\$ 256,772	\$ 78,461	\$ 335,233	
Sir Ernest MacMillan Senior Public School	E	7-8		20	Manna Wong	Marc Sprack	272	Closed Closed Closed	7.04	50,863	\$2.5	35%			Gold			1978	41	\$ 270,389	\$ 69,444	\$ 339,832	

Participation Rates

2018 Enrolment and Projections FTE

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Highland Heights Junior Public School	58.4%	37.9%	268	181	181	68%	210	58	78%	204	64	76%	204	64	76%	204	64	76%
Inglewood Heights Junior Public School	66.7%	58.3%	240	248	248	103%	335	-95	140%	376	-136	157%	392	-152	163%	392	-152	163%
J B Tyrrell Senior Public School	74.4%	63.8%	423	414	414	98%	345	78	82%	333	90	79%	334	89	79%	332	91	78%
Jean Augustine Girls' Leadership Academy																		
John Buchan Senior Public School	56.4%	36.8%	432	187	187	43%	231	201	53%	202	230	47%	197	235	46%	198	234	46%
Kennedy Public School	87.8%	83.0%	559	620	620	111%	578	-19	103%	562	-3	101%	562	-3	101%	562	-3	101%
Lynngate Junior Public School	71.4%	58.8%	241	179	179	74%	185	56	77%	188	53	78%	188	53	78%	188	53	78%
Lynnwood Heights Junior Public School	82.2%	70.1%	148	175	175	118%	215	-67	145%	200	-52	135%	200	-52	135%	200	-52	135%
North Bridlewood Junior Public School	62.6%	47.5%	413	212	212	51%	169	244	41%	149	264	36%	143	270	35%	142	271	34%
Pauline Johnson Junior Public School	59.5%	49.7%	501	312	312	62%	353	148	70%	336	165	67%	336	165	67%	336	165	67%
Silver Springs Public School	63.3%	57.0%	424	380	380	90%	305	119	72%	290	134	68%	285	139	67%	285	139	67%
Sir Ernest MacMillan Senior Public School	67.8%	50.2%	354	373	373	105%	312	42	88%	281	73	79%	275	79	78%	275	79	78%

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Sir Samuel B Steele Junior Public School	E	JK-6		20	Manna Wong	Ian Allison	299	Limited N/A Limited	4.77	59,052	\$2.1	21%			Platinum		A1	1981	38	\$ 262,017	\$ 97,642	\$ 359,660	
Tam O'Shanter Junior Public School	E	JK-6		20	Manna Wong	Helen Fisher	293	Closed N/A N/A	2.4	29,140	\$3.4	53%	7		Gold			1972	47	\$ 253,921	\$ 76,969	\$ 330,889	
Terry Fox Public School	E	JK-8		20	Manna Wong	Ian Allison	312	Closed N/A N/A	5.29	41,232	\$4.2	56%	3	3				1982	37	\$ 297,086	\$ 64,410	\$ 361,496	
Timberbank Junior Public School	E	JK-6		20	Manna Wong	Helen Fisher	314	Limited N/A N/A	6	45,262	\$7.9	101%			Gold			1970	49	\$ 180,541	\$ 66,038	\$ 246,579	
Vradenburg Junior Public School	E	JK-6		20	Manna Wong	Ian Allison	329	Limited N/A N/A	5.02	39,986	\$8.2	101%			Gold			1956	63	\$ 221,087	\$ 58,901	\$ 279,988	
Dr Norman Bethune Collegiate Institute	S	9-12	No	20	Manna Wong	Ian Allison	86	Limited N/A N/A	14.9	153,427	\$15.	54%			Platinum			1979	40	\$ 697,903	\$ 195,857	\$ 893,759	
L'Amoreaux Collegiate Institute	S	9-12	Yes	20	Manna Wong	Marc Sprack	71	Limited N/A Limited	15	161,512	\$8.7	35%	1	9		City		1973	46	\$ 926,943	\$ 244,506	\$ 1,171,449	
Sir John A Macdonald Collegiate Institute	S	9-12	No	20	Manna Wong	Ian Allison	88	Limited N/A N/A	18.14	186,479	\$30.	88%						1963	56	\$ 773,967	\$ 169,719	\$ 943,686	
Sir William Osler High School	S	9-12	Yes	20	Manna Wong	Ian Allison	45	N/A N/A N/A	10.01	118,514	\$5.	29%	1		Platinum			1975	44	\$ 617,405	\$ 136,902	\$ 754,306	
Stephen Leacock Collegiate Institute	S	9-12	Yes	20	Manna Wong	Helen Fisher	58	Limited N/A N/A	14.97	175,415	\$14.8	63%				TLC		1970	49	\$ 941,731	\$ 398,148	\$ 1,339,879	
Agnes Macphail Public School	E	JK-8		21	Yalini Rajakulasingam	Jacqueline Spence	310	Closed N/A N/A	4.99	40,151	\$3.8	51%		1	Platinum			1981	38	\$ 235,166	\$ 52,385	\$ 287,551	
Alexmuir Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	216	Limited N/A N/A	4.99	58,942	\$1.6	15%			Silver		A1	1975	44	\$ 275,447	\$ 91,744	\$ 367,191	

Participation Rates
2018 Enrolment and Projections FTE

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Sir Samuel B Steele Junior Public School	59.7%	35.4%	476	376	376	79%	381	95	80%	379	97	80%	379	97	80%	379	97	80%
Tam O'Shanter Junior Public School	83.2%	72.4%	274	352	352	128%	397	-123	145%	328	-54	120%	318	-44	116%	318	-44	116%
Terry Fox Public School	85.5%	74.4%	352	426	426	121%	457	-105	130%	492	-140	140%	499	-147	142%	499	-147	142%
Timberbank Junior Public School	58.8%	51.8%	375	249	249	66%	228	147	61%	205	170	55%	205	170	55%	205	170	55%
Vradenburg Junior Public School	70.4%	62.7%	340	233	233	69%	224	116	66%	214	126	63%	214	126	63%	214	126	63%
Dr Norman Bethune Collegiate Institute	93.7%	75.5%	1083	983	983	91%	1,112	-29	103%	1,087	-4	100%	1,032	51	95%	1,024	59	95%
L'Amoreaux Collegiate Institute	64.1%	33.5%	957	528	528	55%	499	458	52%	475	482	50%	437	520	46%	427	530	45%
Sir John A Macdonald Collegiate Institute	80.0%	58.3%	1365	1153	1153	84%	1,000	365	73%	996	369	73%	996	369	73%	996	369	73%
Sir William Osler High School			528	205	205	39%	219	309	41%	221	307	42%	217	311	41%	221	307	42%
Stephen Leacock Collegiate Institute	64.2%	34.4%	870	619	618	71%	620	250	71%	647	223	74%	563	307	65%	564	306	65%
Agnes Macphail Public School	74.3%	65.8%	314	312	312	99%	327	-13	104%	332	-18	106%	320	-6	102%	317	-3	101%
Alexmuir Junior Public School	84.4%	74.3%	516	379	379	73%	329	187	64%	313	203	61%	305	211	59%	304	212	59%

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Anson S Taylor Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Jacqueline Spence	295	Closed N/A N/A	4.99	31,103	\$2.2	38%						1979	40	\$ 182,829	\$ 57,196	\$ 240,025	
Banting and Best Public School	E	JK-8		21	Yalini Rajakulasingam	Jacqueline Spence	242	Closed N/A N/A	4.99	41,039	\$1.8	25%	3	2	Gold		A1	1989	30	\$ 249,563	\$ 57,879	\$ 307,442	
Berner Trail Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	199	Limited N/A N/A	5.07	60,874	\$1.8	19%			Gold			1973	46	\$ 272,806	\$ 71,639	\$ 344,446	Cat. 3
Brimwood Boulevard Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Jacqueline Spence	270	Closed Limited N/A	3.58	34,887	\$3.7	51%	1	2				1974	45	\$ 245,487	\$ 81,858	\$ 327,345	
Brookside Public School	E	JK-8		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	367	Closed N/A N/A	6.03	62,950	\$.1	1%			Platinum		A1	2007	12	\$ 335,486	\$ 88,334	\$ 423,820	
Burrows Hall Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	217	Limited N/A N/A	4.99	34,288	\$3.	43%		1				1975	44	\$ 169,041	\$ 75,854	\$ 244,895	
C D Farquharson Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	226	Closed N/A N/A	7.78	46,332	\$4.5	51%			Gold			1953	66	\$ 225,662	\$ 64,912	\$ 290,574	
Chartland Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Jacqueline Spence	283	Closed N/A N/A	5.98	44,339	\$3.4	30%			Silver			1967	52	\$ 208,104	\$ 77,591	\$ 285,695	
Dr Marion Hilliard Senior Public School	E	7-8		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	179	Limited N/A N/A	7.02	65,523	\$3.6	47%			Gold			1978	41	\$ 336,483	\$ 126,122	\$ 462,605	
Henry Kelsey Senior Public School	E	7-8		21	Yalini Rajakulasingam	Jacqueline Spence	276	Limited N/A N/A	4.03	72,614	\$4.7	41%						1971	48	\$ 323,900	\$ 92,802	\$ 416,702	
Iroquois Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Jacqueline Spence	237	Closed N/A N/A	6	44,385	\$2.6	34%						1969	50	\$ 225,140	\$ 47,632	\$ 272,772	
Macklin Public School	E	JK-8		21	Yalini Rajakulasingam	Jacqueline Spence	250	Closed N/A N/A	4.99	55,384	\$2.2	19%			Silver		B1	1987	32	\$ 331,816	\$ 55,471	\$ 387,287	

Participation Rates

2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
Anson S Taylor Junior Public School	59.1%	50.7%	254	220	220	87%	207	47	81%	190	64	75%	186	68	73%	182	72	72%
Banting and Best Public School	74.2%	67.1%	366	370	370	101%	349	17	95%	341	25	93%	342	24	93%	342	24	93%
Berner Trail Junior Public School	80.9%	74.0%	490	271	271	55%	280	210	57%	282	208	58%	282	208	58%	282	208	58%
Brimwood Boulevard Junior Public School	79.6%	74.7%	450	374	374	83%	277	173	62%	265	185	59%	268	182	60%	268	182	60%
Brookside Public School	74.6%	68.9%	743	720	720	97%	609	134	82%	550	193	74%	547	196	74%	547	196	74%
Burrows Hall Junior Public School	59.0%	50.4%	329	228	228	69%	257	72	78%	259	70	79%	259	70	79%	259	70	79%
C D Farquharson Junior Public School	81.1%	73.6%	408	390	390	96%	398	10	98%	391	17	96%	391	17	96%	391	17	96%
Chartland Junior Public School	91.9%	80.9%	225	208	208	92%	165	60	73%	171	54	76%	179	46	80%	179	46	80%
Dr Marion Hilliard Senior Public School	57.7%	45.3%	366	274	274	75%	261	105	71%	255	111	70%	258	108	70%	258	108	70%
Henry Kelsey Senior Public School	75.7%	53.9%	537	300	300	56%	338	199	63%	298	239	55%	292	245	54%	290	247	54%
Iroquois Junior Public School	83.1%	70.2%	356	327	327	92%	309	47	87%	285	71	80%	285	71	80%	285	71	80%
Macklin Public School	72.0%	62.2%	605	508	508	84%	420	185	69%	396	209	65%	407	198	67%	413	192	68%

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
Malvern Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	255	Closed N/A N/A	4.99	31,433	\$4.3	55%	4		Platinum			1975	44	\$ 237,360	\$ 59,452	\$ 296,812	
Milliken Public School	E	JK-8		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	303	Closed N/A N/A	5.02	38,589	\$2.1	33%	2		Platinum		B1	1983	36	\$ 212,364	\$ 61,146	\$ 273,510	
North Agincourt Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	288	Closed Closed Closed	6.47	31,028	\$4.4	58%	5		Gold			1956	63	\$ 144,937	\$ 42,248	\$ 187,185	
Percy Williams Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Jacqueline Spence	291	Limited N/A N/A	4.99	49,208	\$3.1	39%		1			B1	1983	36	\$ 249,088	\$ 81,547	\$ 330,634	
Port Royal Public School	E	JK-8		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	219	Closed N/A N/A	5.02	54,328	\$1.4	16%	1				A1	1993	26	\$ 280,991	\$ 84,605	\$ 365,596	
Sir Alexander Mackenzie Senior Public School	E	7-8		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	278	Closed Closed Closed	9.41	49,363	\$6.9	89%	1		Gold			1971	48	\$ 281,861	\$ 80,457	\$ 362,318	
Tom Longboat Junior Public School	E	JK-6		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	156	Limited N/A N/A	4.99	53,176	\$3.2	33%					A1	1978	41	\$ 263,427	\$ 60,221	\$ 323,648	
White Haven Public School	E	JK-8		21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	233	Closed N/A N/A	6.05	69,041	\$2.9	23%			Platinum		A1	1968	51	\$ 362,499	\$ 157,141	\$ 519,639	
Agincourt Collegiate Institute	S	9-12	No	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	80	Limited Limited Limited	14.92	210,482	\$21.4	60%			Platinum			1929	90	\$ 900,267	\$ 377,533	\$ 1,277,800	
Albert Campbell Collegiate Institute	S	9-12	Yes	21	Yalini Rajakulasingam	Jacqueline Spence	79	Limited N/A N/A	23.42	247,184	\$7.7	19%		1		City		1976	43	\$ 1,244,121	\$ 340,442	\$ 1,584,563	
Delphi Secondary Alternative School	S	9-12	Yes (10-12)	21	Yalini Rajakulasingam	Uton Robinson	82	Limited N/A N/A															
Lester B Pearson Collegiate Institute	S	9-12	Yes	21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk	77	Closed N/A N/A	14.5	194,944	\$8.9	26%	1		Bronze	City	B1	1978	41	\$ 1,432,644	\$ 498,707	\$ 1,931,351	

Participation Rates
2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
Malvern Junior Public School	57.8%	52.1%	335	403	403	120%	401	-66	120%	378	-43	113%	378	-43	113%	378	-43	113%
Milliken Public School	78.4%	72.7%	254	296	296	117%	326	-72	128%	342	-88	135%	344	-90	135%	335	-81	132%
North Agincourt Junior Public School	75.5%	65.8%	317	381	381	120%	417	-100	132%	403	-86	127%	403	-86	127%	403	-86	127%
Percy Williams Junior Public School	72.5%	65.3%	390	339	339	87%	350	40	90%	342	48	88%	342	48	88%	342	48	88%
Port Royal Public School	88.8%	82.8%	398	418	418	105%	453	-55	114%	455	-57	114%	453	-55	114%	453	-55	114%
Sir Alexander Mackenzie Senior Public School	90.0%	80.7%	401	398	398	99%	400	1	100%	413	-12	103%	396	5	99%	408	-7	102%
Tom Longboat Junior Public School	69.2%	58.4%	441	286	286	65%	273	168	62%	270	171	61%	270	171	61%	270	171	61%
White Haven Public School	67.9%	60.0%	586	488	488	83%	409	177	70%	369	217	63%	372	214	63%	372	214	63%
Agincourt Collegiate Institute	92.9%	80.6%	1419	1255	1254	88%	1,435	-16	101%	1,425	-6	100%	1,446	-27	102%	1,440	-21	101%
Albert Campbell Collegiate Institute	77.8%	50.7%	1626	1197	1196	74%	1,174	452	72%	1,185	441	73%	1,149	477	71%	1,146	480	70%
Delphi Secondary Alternative School			147	98	93	63%	116	31	79%	116	31	79%	116	31	79%	116	31	79%
Lester B Pearson Collegiate Institute	62.6%	45.8%	1296	1359	1356	105%	1,294	2	100%	1,198	98	92%	1,108	188	85%	1,107	189	85%

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
McGriskin Centre	NDS			21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk			9.32	86,251	\$2.9	36%						1988	31	\$ 419,395	\$ 175,389	\$ 594,784	
Shorting Road Stockroom	NDS			21	Yalini Rajakulasingam	Kerry-Lynn Stadnyk				34,953	\$1.1	16%						1988	31	\$ 42,572	\$ 31,316	\$ 73,887	
Alexander Stirling Public School	E	JK-8		22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	137	Limited N/A	4.99	64,696	\$1.3	11%			Bronze		A1	1984	35	\$ 259,552	\$ 70,105	\$ 329,658	
Alvin Curling Public School	E	JK-8		22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	375	Limited N/A N/A	5.41	69,250	\$3	2%			Gold		A1	2013	6	\$ 263,830	\$ 61,348	\$ 325,178	
Centennial Road Junior Public School	E	JK-6		22	Anu Sriskandarajah	Nadira Persaud	396	Closed N/A Closed	6	25,704	\$4	70%	2	1	Gold			1945	74	\$ 160,866	\$ 86,493	\$ 247,359	
Charlottetown Junior Public School	E	JK-6		22	Anu Sriskandarajah	Nadira Persaud	430	Closed N/A N/A	5.81	44,125	\$4.6	47%					A1	1968	51	\$ 242,069	\$ 82,208	\$ 324,277	
Chief Dan George Public School	E	JK-8		22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	176	Limited Closed N/A	4.99	41,231	\$2.4	33%	1	1	Bronze		B1	1984	35	\$ 235,334	\$ 56,684	\$ 292,018	
Emily Carr Public School	E	JK-8		22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	177	Limited N/A Limited	5.81	51,521	\$2.4	24%					A1	1981	38	\$ 213,883	\$ 59,078	\$ 272,962	
Fleming Public School	E	JK-8		22	Anu Sriskandarajah	Kerry-Lynn Stadnyk	212	Limited N/A N/A	5.51	45,039	\$2.3	30%		1	Bronze		A1	1991	28	\$ 241,863	\$ 52,172	\$ 294,035	
Grey Owl Junior Public School	E	JK-6		22	Anu Sriskandarajah	Kerry-Lynn Stadnyk	70	Limited N/A N/A	4.99	32,645	\$2.2	30%						1975	44	\$ 171,376	\$ 36,916	\$ 208,292	
Heritage Park Public School	E	JK-8		22	Anu Sriskandarajah	Kerry-Lynn Stadnyk	235	Limited N/A N/A	5.04	55,013	\$6	7%			Platinum		A1	1994	25	\$ 243,796	\$ 97,662	\$ 341,458	
Highland Creek Public School	E	JK-8		22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	266	Limited N/A Limited	4.97	31,479	\$3.2	49%						1908	111	\$ 148,939	\$ 33,912	\$ 182,850	



Participation Rates

2018 Enrolment and Projections FTE

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McGriskin Centre																		
Shorting Road Stockroom																		
Alexander Stirling Public School	73.1%	66.0%	574	353	353	61%	320	254	56%	327	247	57%	338	236	59%	347	227	60%
Alvin Curling Public School	64.7%	55.8%	685	538	538	79%	520	165	76%	457	228	67%	451	234	66%	451	234	66%
Centennial Road Junior Public School	57.9%	50.3%	222	237	237	107%	250	-28	113%	255	-33	115%	255	-33	115%	255	-33	115%
Charlottetown Junior Public School	69.0%	59.4%	481	416	416	86%	361	120	75%	342	139	71%	342	139	71%	342	139	71%
Chief Dan George Public School	58.7%	44.4%	360	306	306	85%	314	46	87%	342	18	95%	345	15	96%	350	10	97%
Emily Carr Public School	63.9%	54.3%	452	297	297	66%	280	172	62%	290	162	64%	304	148	67%	310	142	69%
Fleming Public School	80.0%	66.1%	352	288	288	82%	268	84	76%	264	88	75%	262	90	74%	262	90	74%
Grey Owl Junior Public School	67.7%	50.7%	332	245	245	74%	237	95	71%	231	101	70%	231	101	70%	231	101	70%
Heritage Park Public School	71.7%	65.2%	415	330	330	80%	335	80	81%	308	107	74%	308	107	74%	308	107	74%
Highland Creek Public School	64.4%	44.8%	260	173	173	67%	229	31	88%	245	15	94%	246	14	95%	246	14	95%

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
John G Diefenbaker Public School	E	JK-8		22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	207	Limited N/A N/A	4.99	43,008	\$3.	39%						1980	39	\$ 201,444	\$ 74,222	\$ 275,666	
Joseph Brant Public School	E	JK-8		22	Anu Sriskandarajah	Nadira Persaud	58	Closed N/A N/A	7.42	91,868	\$5.2	34%						1971	48	\$ 384,179	\$ 124,313	\$ 508,492	
Joseph Howe Senior Public School	E	7-8		22	Anu Sriskandarajah	Nadira Persaud	406	Closed N/A Limited	8.01	50,863	\$2.4	32%	2				A1	1978	41	\$ 261,437	\$ 60,137	\$ 321,574	
Lucy Maud Montgomery Public School	E	JK-8		22	Anu Sriskandarajah	Kerry-Lynn Stadnyk	209	Limited N/A N/A	4.99	47,149	\$1.8	24%			Silver		A1	1990	29	\$ 228,480	\$ 60,851	\$ 289,330	
Mary Shadd Public School	E	JK-8		22	Anu Sriskandarajah	Kerry-Lynn Stadnyk	240	Limited N/A N/A	4.99	60,270	\$1.8	17%					A1	1987	32	\$ 273,759	\$ 75,834	\$ 349,593	
Meadowvale Public School	E	JK-8		22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	364	Closed N/A N/A	7.88	29,526	\$3.9	63%		2	Platinum			1953	66	\$ 156,974	\$ 59,669	\$ 216,644	
Morrish Public School	E	JK-8		22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	265	Closed N/A N/A	4.99	46,656	\$1.3	16%					A1	1990	29	\$ 214,158	\$ 66,857	\$ 281,015	
Rouge Valley Public School	E	JK-8		22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	317	Limited N/A N/A	4.99	47,786	\$2.7	35%			Silver		A1	1991	28	\$ 221,702	\$ 79,368	\$ 301,070	
Thomas L Wells Public School	E	JK-8		22	Anu Sriskandarajah	Kerry-Lynn Stadnyk	343	Closed N/A N/A	2.97	65,354	\$3.	2%					A1	2005	14	\$ 350,632	\$ 76,007	\$ 426,640	
West Hill Public School	E	JK-8		22	Anu Sriskandarajah	Sheryl Robinson Petrazzini	60	Closed N/A N/A	3.24	42,913	\$2.7	41%	1				A1	1994	25	\$ 242,557	\$ 103,347	\$ 345,904	
West Rouge Junior Public School	E	JK-6		22	Anu Sriskandarajah	Nadira Persaud	395	Closed N/A N/A	7.51	32,744	\$4.5	61%			Platinum			1953	66	\$ 147,953	\$ 67,813	\$ 215,765	
William G Davis Junior Public School	E	JK-6		22	Anu Sriskandarajah	Nadira Persaud	422	Limited N/A N/A	5.46	35,884	\$2.3	29%			Gold		A1	1966	53	\$ 162,917	\$ 73,502	\$ 236,419	

Participation Rates

2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
John G Diefenbaker Public School	58.5%	47.1%	346	241	241	70%	292	54	84%	287	59	83%	289	57	84%	289	57	84%
Joseph Brant Public School	69.8%	52.1%	759	624	624	82%	507	252	67%	484	275	64%	494	265	65%	497	262	65%
Joseph Howe Senior Public School	76.0%	67.7%	331	394	394	119%	353	-22	107%	328	3	99%	334	-3	101%	338	-7	102%
Lucy Maud Montgomery Public School	60.4%	51.0%	318	194	194	61%	217	101	68%	216	102	68%	214	104	67%	214	104	67%
Mary Shadd Public School	71.1%	62.9%	539	441	441	82%	369	170	68%	348	191	65%	348	191	65%	348	191	65%
Meadowvale Public School	55.4%	41.8%	280	253	253	90%	250	30	89%	257	23	92%	253	27	90%	253	27	90%
Morrish Public School	69.4%	54.8%	341	328	328	96%	351	-10	103%	362	-21	106%	360	-19	106%	360	-19	106%
Rouge Valley Public School	63.1%	55.9%	338	232	232	69%	226	112	67%	230	108	68%	247	91	73%	256	82	76%
Thomas L Wells Public School	74.0%	67.3%	663	543	543	82%	530	133	80%	519	144	78%	521	142	79%	508	155	77%
West Hill Public School	93.2%	72.4%	263	228	228	87%	252	11	96%	257	6	98%	261	2	99%	261	2	99%
West Rouge Junior Public School	86.6%	73.6%	329	310	310	94%	274	55	83%	271	58	82%	279	50	85%	287	42	87%
William G Davis Junior Public School	70.9%	58.9%	340	266	266	78%	255	85	75%	264	76	78%	264	76	78%	264	76	78%

General Information									Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Ward	Trustee	Learning Network SOE	LOI	2019-20 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Current FCI (EDU)	Port. Instruc.	Port. Non-Instruc.	Eco School	Pool	Barrier Free / Access	Build Date	Building Age	Actual Caretaking Costs	Actual Maintenance Cost	Total Caretaking & Maintenance	T.O Comm Centre
William G Miller Public School	E	JK-8		22	Anu Sriskandarajah	Nadira Persaud	197	Limited Closed N/A	5.21	51,452	\$2.5	23%			Bronze			1958	61	\$ 234,619	\$ 133,845	\$ 368,464	
Sir Oliver Mowat Collegiate Institute	S	9-12	Yes	22	Anu Sriskandarajah	Nadira Persaud	103	Limited N/A N/A	14.8	201,595	\$30.1	97%			Platinum	City		1970	49	\$ 984,894	\$ 326,844	\$ 1,311,738	
Bridgeport Drive and Bridgend Street	NDS			22	Anu Sriskandarajah	Nadira Persaud			6														
Hillside Outdoor Education School	NDS			22	Anu Sriskandarajah	Sheryl Robinson Petrazzini			2	5,182								1893	126	\$ 41,796	\$ 20,550	\$ 62,346	



Participation Rates

2018 Enrolment and Projections FTE

School Name	TDSB 2013-14 % of student population attend TDSB schools - TDSB Participation Rate	TDSB 2013-14 % of student population attend their TDSB Home schools - Home School Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2028 Projected	2028 Surplus Seats	2028 Utilization Rate	2033 Projected	2033 Surplus Seats	2033 Utilization Rate	2038 Projected	2038 Surplus Seats	2038 Utilization Rate
William G Miller Public School	60.1%	47.6%	573	539	539	94%	529	44	92%	547	26	95%	548	25	96%	548	25	96%
Sir Oliver Mowat Collegiate Institute	82.2%	66.9%	1089	1085	1084	100%	1,110	-21	102%	1,088	1	100%	1,088	1	100%	1,088	1	100%
Bridgeport Drive and Bridgend Street																		
Hillside Outdoor Education School																		



TAB 11

LTPAS Regional Summaries





Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group 1 Ward 1 Ward 2 Ward 6

<i>Summary</i>	Count	Enrolment (Oct. 2018)	Capacity (2018)	Util. Rate (2018)	Enrolment (Oct. 2023)	Util. Rate (2023)	Enrolment (Oct. 2028)	Util. Rate (2028)
Elementary Schools	62	21,174	28,114	75%	20,249	72%	19,936	71%
Secondary Schools	18	10,146	15,090	67%	10,339	69%	9,125	60%

Ward	Count	Enrol.	Capacity	Utz.	Enrol. (2023)	Util.	Enrol. (2028)	Util.	
Ward 1	Elementary Schools	19	7,765	10,788	72%	6,977	65%	6,990	65%
	Secondary Schools	5	2,468	3,708	67%	2,117	57%	1,611	43%
Ward 2	Elementary Schools	22	7,301	8,329	88%	7,515	90%	7,564	91%
	Secondary Schools	8	5,029	7,206	70%	5,686	79%	5,640	78%
Ward 6	Elementary Schools	21	6,108	8,997	68%	5,757	64%	5,382	60%
	Secondary Schools	5	2,649	4,176	63%	2,536	61%	1,874	45%

Elementary Schools <65% Utilization

	Enrolment	Capacity	Utilization	Ward
Dennis Avenue CS	95	291	33%	6
Lambton Park CS	138	359	38%	6
Boys' Leadership Academy at Th	47	115	41%	1
Melody Village JS	203	493	41%	1
Greenholme JMS	307	695	44%	1
Amesbury MS	271	577	47%	6
Keelesdale Jr PS	141	300	47%	6
Braeburn JS	174	366	48%	1
Wellesworth JS	164	330	50%	2
Harwood PS	169	337	50%	6
Elmbank JMA	347	682	51%	1
Silverthorn Community School	308	519	59%	6
The Elms JMS	379	626	61%	1
Brookhaven PS	374	614	61%	6
Rockcliffe MS	304	490	62%	6
Maple Leaf PS	255	411	62%	6
George Syme CI	389	626	62%	6
Claireville JS	225	358	63%	1
Seneca School	75	117	64%	2
Westmount JS	225	347	65%	2

Elementary Schools >100% Utilization

	Enrolment	Capacity	Utilization	Ward	Portables
Hollycrest MS	477	404	118%	2	0
Rosethorn JS	421	366	115%	2	5
Smithfield MS	637	593	107%	1	2
Gracefield PS	221	208	106%	6	2
Wedgewood JS	459	438	105%	2	1
John G Althouse MS	482	469	103%	2	1

Secondary Schools <65% Utilization

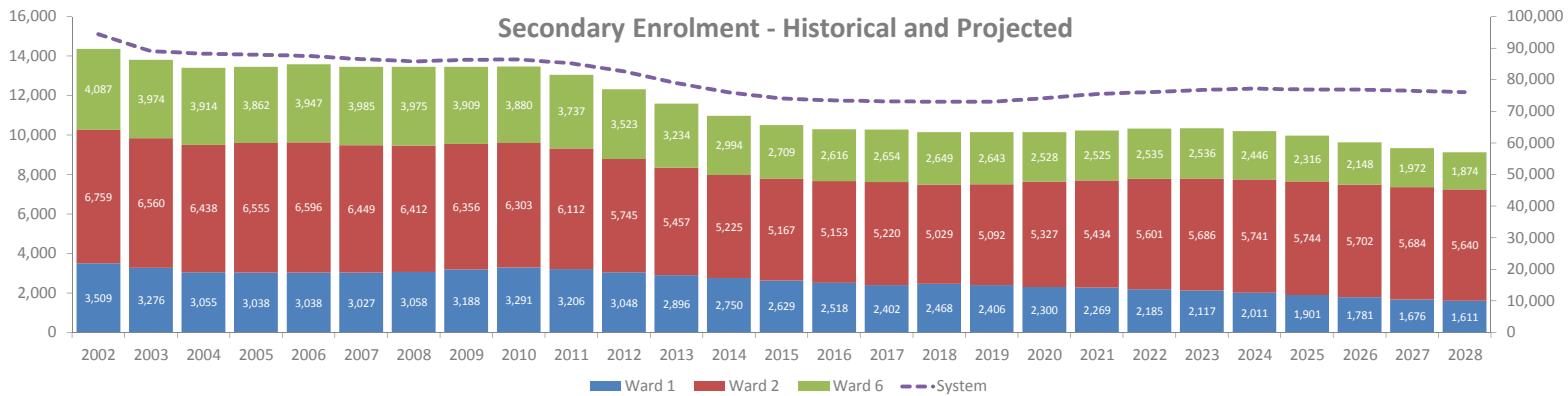
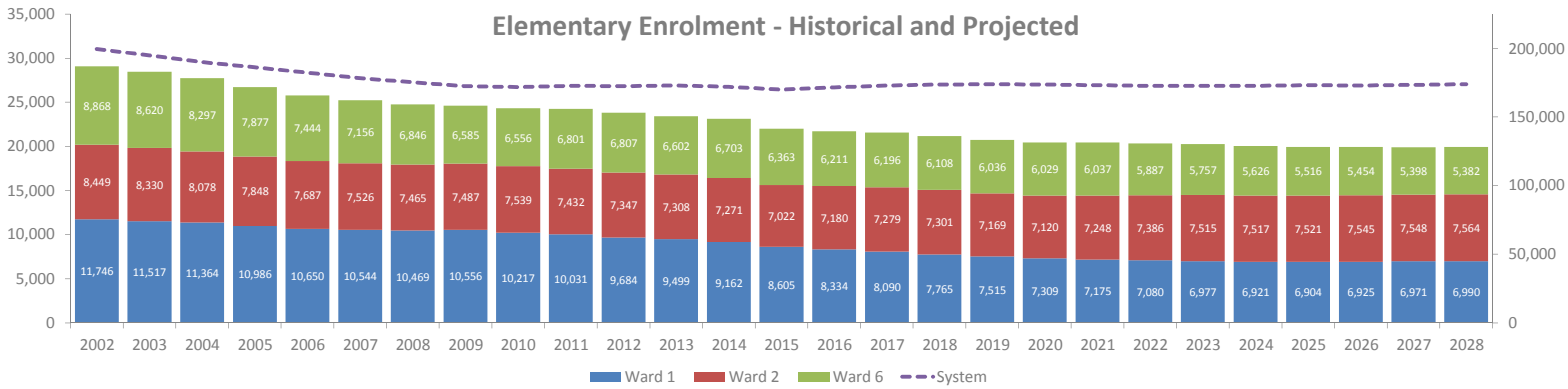
	Enrolment	Capacity	Utilization	Ward
Caring and Safe School Area A /	2	138	1%	1
Central Etobicoke HS	142	618	23%	2
George Harvey CI	524	1,452	36%	6
SEE	95	252	38%	1
York Humber HS	190	420	45%	6
Thistletown CI	478	975	49%	1
Kipling CI	473	936	51%	2
Frank Oke SS	86	144	60%	6

Secondary Schools >100% Utilization

	Enrolment	Capacity	Utilization	Ward	Portables
Richview CI	1,048	873	120%	2	2
Martingrove CI	1,116	1,059	105%	2	0
York Memorial CI	886	873	101%	6	0

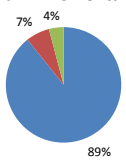
Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group **1** Ward 1 Ward 2 Ward 6

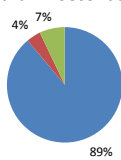


Enrolment Distribution by Program - Based on Students Residing within the Ward

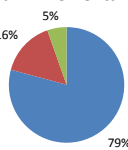
Ward 1 - Elementary



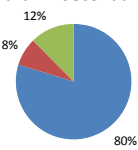
Ward 1 - Secondary



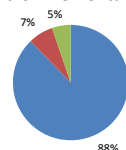
Ward 2 - Elementary



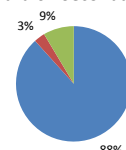
Ward 2 - Secondary



Ward 6 - Elementary



Ward 6 - Secondary



Regular French Spec ED

Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group 2 Ward 8 Ward 11

<i>Summary</i>	Count	Enrolment (Oct. 2018)	Capacity (2018)	Util. Rate (2018)	Enrolment (Oct. 2023)	Util. Rate (2023)	Enrolment (Oct. 2028)	Util. Rate (2028)
Elementary Schools	46	21,539	23,227	93%	22,366	96%	21,839	94%
Secondary Schools	9	10,470	9,357	112%	11,349	121%	11,426	122%

Ward 8	Count	Enrol.	Capacity	Utz.	Enrol. (2023)	Util.	Enrol. (2028)	Util.
Elementary Schools	28	12,070	13,273	91%	12,580	95%	12,327	93%
Secondary Schools	5	4,804	4,236	113%	4,986	118%	5,115	121%
Ward 11								
Elementary Schools	18	9,469	9,954	95%	9,786	98%	9,512	96%
Secondary Schools	4	5,666	5,121	111%	6,363	124%	6,311	123%

Elementary Schools <65% Utilization					Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward		Enrolment	Capacity	Utilization	Ward	Portables
Lawrence Heights MS	146	418	35%	8	Bennington Heights ES	189	84	225%	11	7
Flemington PS	223	632	35%	8	Cottingham Jr PS	161	104	155%	8	1
Sunny View Jr & Sr PS	85	207	41%	11	Hodgson MS	534	390	137%	11	6
					Glenview Sr PS	770	619	124%	8	0
					Bessborough Dr. E & MS	538	436	123%	11	3
					Eglinton Jr PS	605	510	119%	8	0
					Rolph Road ES	359	317	113%	11	4
					Oriole Park Jr PS	274	242	113%	8	2
					Blythwood Jr PS	416	369	113%	11	1
					Windfields MS	665	596	112%	11	2
					Deer Park Jr & Sr PS	538	508	106%	8	0
					West Preparatory Jr PS	545	529	103%	8	0
					Cedarvale CS	393	383	103%	8	1
					Northlea E & MS	777	762	102%	11	2
					Ledbury Park E & MS	560	554	101%	8	0
Secondary Schools <65% Utilization					Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward		Enrolment	Capacity	Utilization	Ward	Portables
					Yorkdale SS	421	264	159%	8	7
					Lawrence Park CI	1,192	906	132%	8	2
					Marc Garneau CI	1,740	1,341	130%	11	8
					Forest Hill CI	963	801	120%	8	0
					York Mills CI	1,240	1,071	116%	11	0
					North Toronto CI	1,318	1,233	107%	8	0
					Leaside HS	972	915	106%	11	0

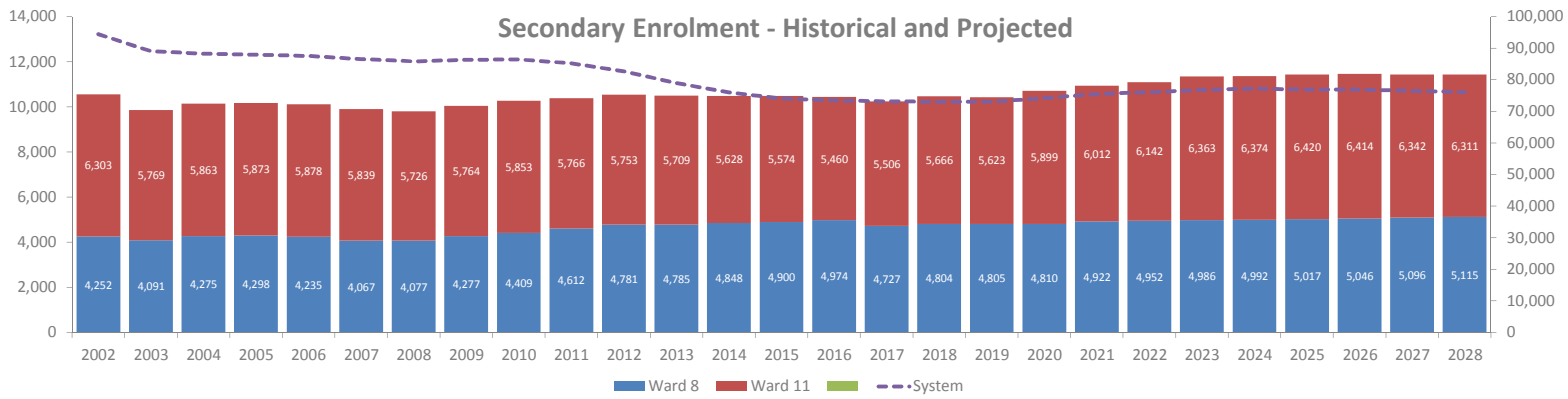
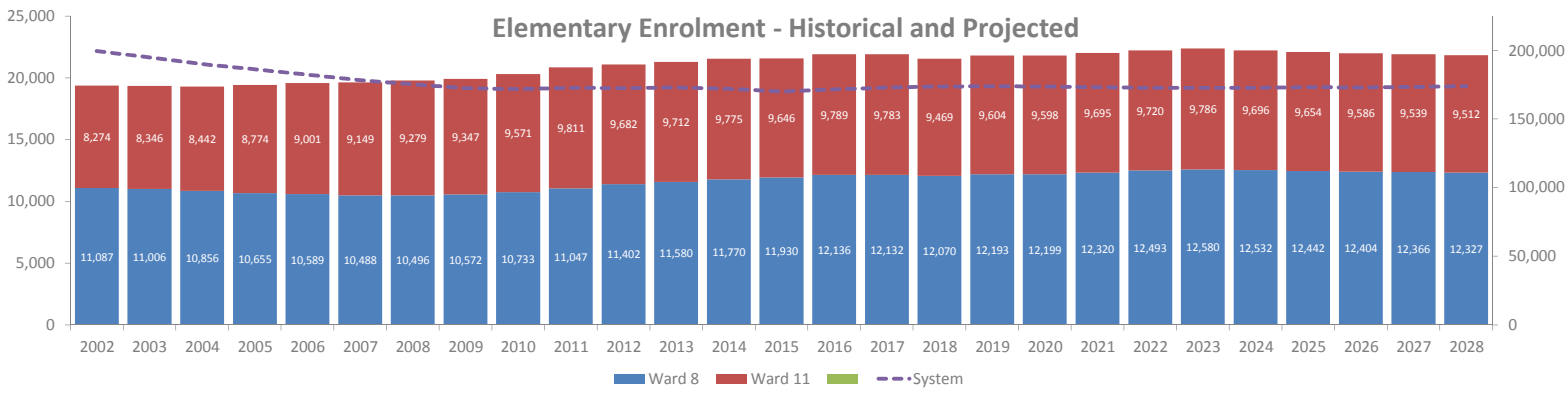
Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group

2

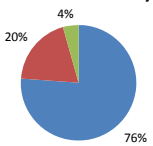
Ward 8

Ward 11

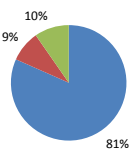


Enrolment Distribution by Program - Based on Students Residing within the Ward

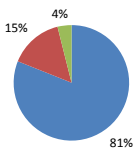
Ward 8 - Elementary



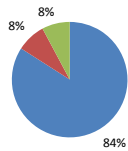
Ward 8 - Secondary



Ward 11 - Elementary



Ward 11 - Secondary



■ Regular ■ French ■ Spec ED

Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group 3 Ward 4 Ward 5 Ward 12

<i>Summary</i>	Count	Enrolment (Oct. 2018)	Capacity (2018)	Util. Rate (2018)	Enrolment (Oct. 2023)	Util. Rate (2023)	Enrolment (Oct. 2028)	Util. Rate (2028)
Elementary Schools	50	18,758	22,762	82%	20,249	89%	20,430	90%
Secondary Schools	12	9,134	11,310	81%	9,336	83%	9,487	84%

Ward 4	<i>Count</i>	<i>Enrol.</i>	<i>Capacity</i>	<i>Utz.</i>	<i>Enrol. (2023)</i>	<i>Util.</i>	<i>Enrol. (2028)</i>	<i>Util.</i>
Elementary Schools	18	7,028	9,280	76%	7,288	79%	7,236	78%
Secondary Schools	4	2,423	3,624	67%	2,439	67%	2,392	66%
Ward 5								
Elementary Schools	17	5,891	6,613	89%	6,406	97%	6,519	99%
Secondary Schools	3	3,693	3,852	96%	3,551	92%	3,749	97%
Ward 12								
Elementary Schools	15	5,839	6,869	85%	6,555	95%	6,675	97%
Secondary Schools	5	3,018	3,834	79%	3,346	87%	3,346	87%

Elementary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Fisherville Sr PS	162	412	39%	12
Shoreham Public S&W Acad.	248	546	45%	4
Sheppard PS	186	409	45%	5
Firgrove PS	378	640	59%	4
Avondale PS	427	720	59%	12
Stanley PS	316	524	60%	4
Blacksmith PS	200	326	61%	4
Calico PS	314	492	64%	5
Lillian PS	264	407	65%	12

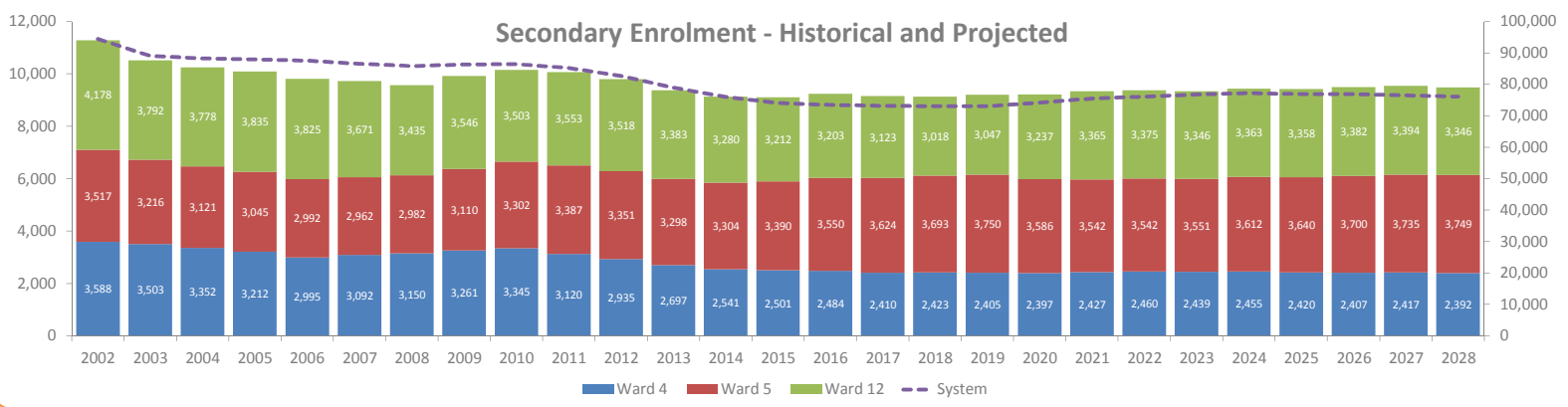
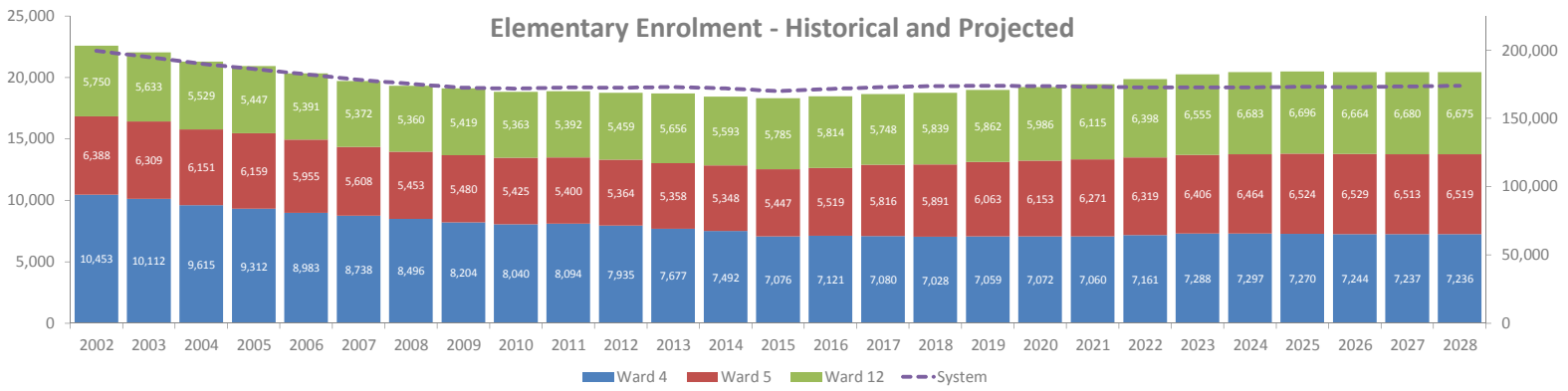
Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
Hollywood PS	440	303	145%	12	9
Dublin Heights E & MS	860	718	120%	5	6
Faywood ABC School	501	440	114%	5	5
Summit Heights PS	371	326	114%	5	3
Gulfstream PS	610	543	112%	4	5
Downsview PS	230	205	112%	5	3
McKee PS	777	711	109%	12	4
Willowdale MS	542	499	109%	12	0
Rockford PS	726	697	104%	5	4
Blaydon PS	178	174	102%	5	1
Cameron PS	328	326	101%	12	0

Secondary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
North West Yr. Rd. Alt. Ctr	44	117	38%	12
Drewry SS	112	225	50%	12
Avondale Secondary Alt.	54	108	50%	12
Downsview SS	621	1,242	50%	5
Emery CI	604	1,101	55%	4
Westview Centennial SS	859	1,461	59%	4

Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
Emery EdVance Secondary	168	84	200%	4	0
William L Mackenzie CI	1,428	936	153%	5	7

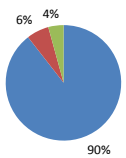
Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group **3** Ward 4 Ward 5 Ward 12

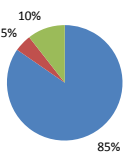


Enrolment Distribution by Program - Based on Students Residing within the Ward

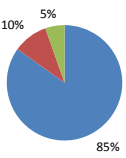
Ward 4 - Elementary



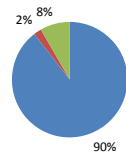
Ward 4 - Secondary



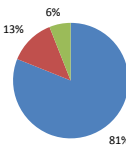
Ward 5 - Elementary



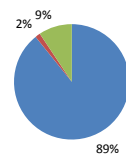
Ward 5 - Secondary



Ward 12 - Elementary



Ward 12 - Secondary



Regular French Spec ED

Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group 4 Ward 13 Ward 14 Ward 20

Summary	Count	Enrolment (Oct. 2018)	Capacity (2018)	Util. Rate (2018)	Enrolment (Oct. 2023)	Util. Rate (2023)	Enrolment (Oct. 2028)	Util. Rate (2028)
Elementary Schools	66	22,459	26,488	85%	23,241	88%	22,741	86%
Secondary Schools	11	8,154	10,683	76%	8,436	79%	8,191	77%

Ward	Count	Enrol.	Capacity	Utz.	Enrol. (2023)	Util.	Enrol. (2028)	Util.	
Ward 13	Elementary Schools	25	8,408	10,396	81%	8,889	86%	8,861	85%
	Secondary Schools	3	2,041	2,763	74%	2,394	87%	2,280	83%
Ward 14	Elementary Schools	17	7,044	7,982	88%	7,462	93%	7,223	90%
	Secondary Schools	3	2,625	3,117	84%	2,590	83%	2,483	80%
Ward 20	Elementary Schools	24	7,007	8,110	86%	6,890	85%	6,657	82%
	Secondary Schools	5	3,488	4,803	73%	3,452	72%	3,428	71%

Elementary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Ernest PS	162	452	36%	13
John Buchan Sr PS	187	432	43%	20
Pineway PS	139	283	49%	13
Lescon PS	238	482	49%	13
North Bridlewood Jr PS	212	413	51%	20
Pleasant View MS	342	630	54%	13
Donview Middle H & W Acad.	352	637	55%	14
Kingslake PS	240	413	58%	13
Ranchdale PS	229	393	58%	14
Fenside PS	234	398	59%	14
Woodbine MS	361	607	59%	13
Chester Le Jr PS	153	246	62%	20
Pauline Johnson Jr PS	312	501	62%	20
Rene Gordon H & W Acad.	264	421	63%	14
Crestview PS	344	536	64%	13

Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
David Lewis PS	488	337	145%	20	6
Agincourt Jr PS	215	153	141%	20	3
Grenoble PS	964	706	137%	14	13
Tam O'Shanter Jr PS	352	274	128%	20	7
Bayview MS	451	364	124%	13	7
Lester B Pearson ES	525	429	122%	13	6
Sir Ernest MacMillan Sr PS	373	308	121%	20	0
Terry Fox PS	426	352	121%	20	3
Lynnwood Heights Jr PS	175	148	118%	20	1
Seneca Hill PS	303	266	114%	13	2
Elkhorn PS	420	372	113%	13	5
Sloane PS	301	268	112%	14	2
Kennedy PS	620	559	111%	20	4
Broadlands PS	475	444	107%	14	1
Brian PS	381	358	106%	13	4
Forest Manor PS	762	717	106%	13	5
Three Valleys PS	290	280	104%	14	3
Inglewood Heights Jr PS	248	240	103%	20	2
Arbor Glen PS	306	300	102%	13	0

Secondary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Sir William Osler HS	205	528	39%	20
North East Yr.Round Alt. Ctr.	50	126	40%	13
George S Henry Academy	403	840	48%	14
L'Amoreaux CI	528	957	55%	20
Georges Vanier SS	906	1,551	58%	13

Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
Don Mills CI	990	825	120%	14	5

Long-Term Program & Accommodation Strategy - Snapshot

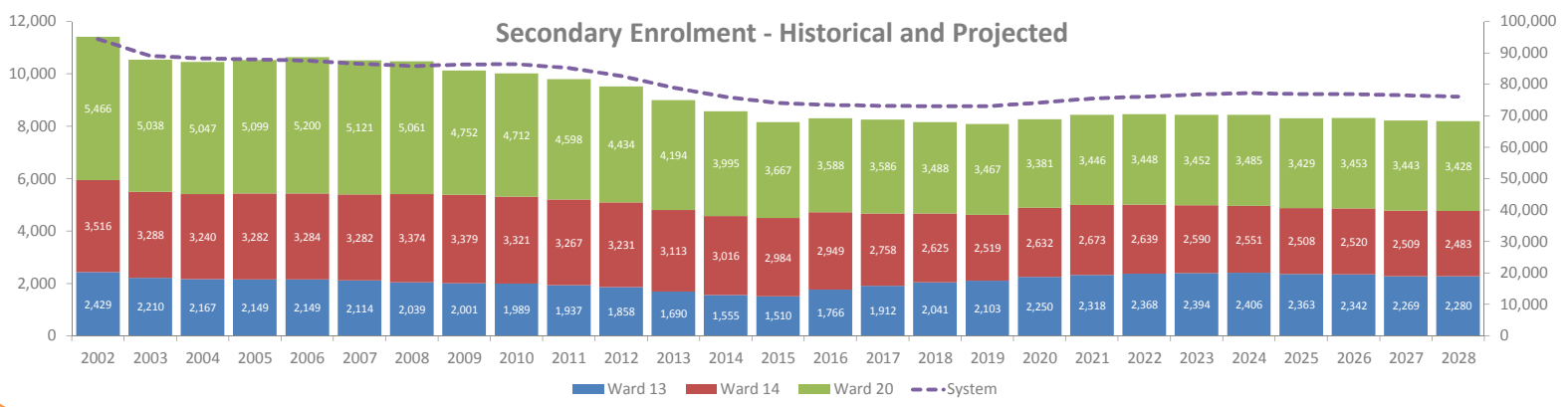
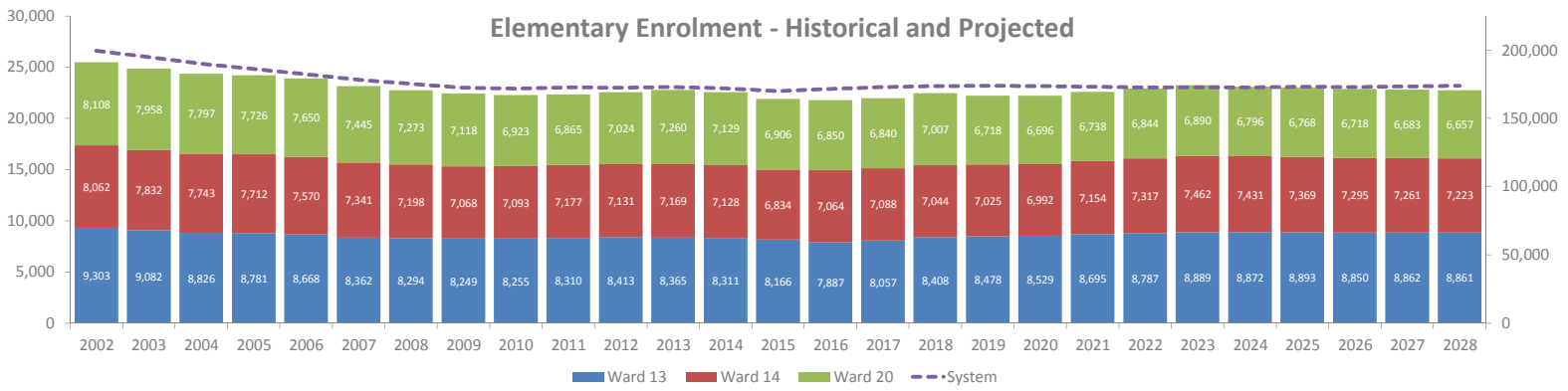
LTPAS Group

4

Ward 13

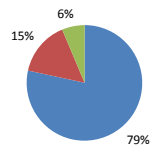
Ward 14

Ward 20

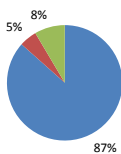


Enrolment Distribution by Program - Based on Students Residing within the Ward

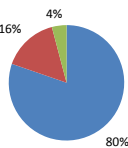
Ward 13 - Elementary



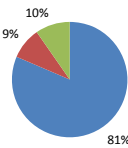
Ward 13 - Secondary



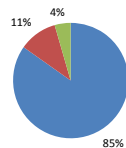
Ward 14 - Elementary



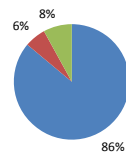
Ward 14 - Secondary



Ward 20 - Elementary



Ward 20 - Secondary



Regular French Spec ED

Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group 5 **Ward 19** **Ward 21** **Ward 22**

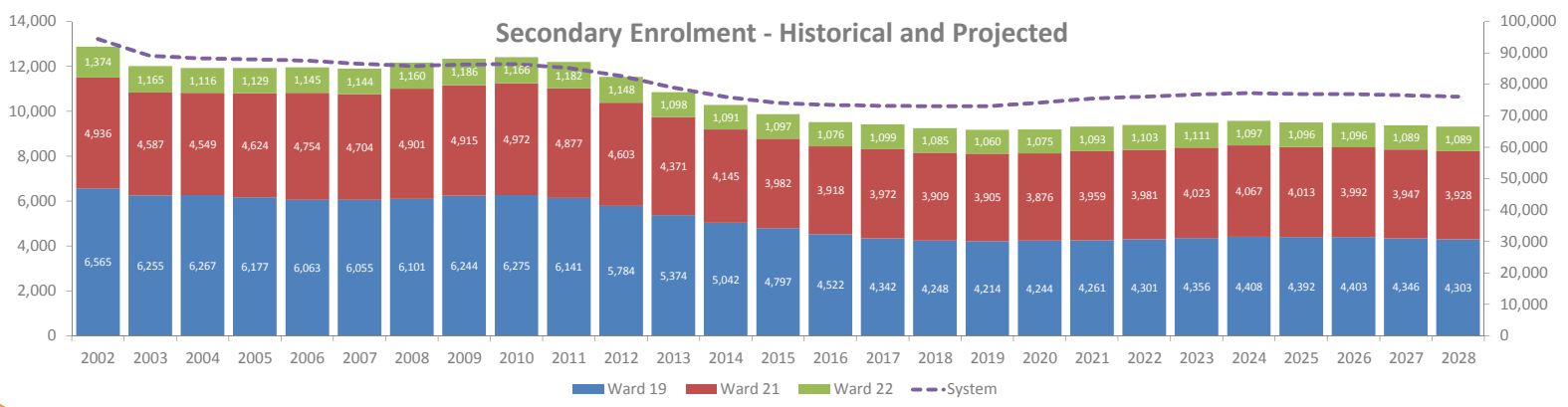
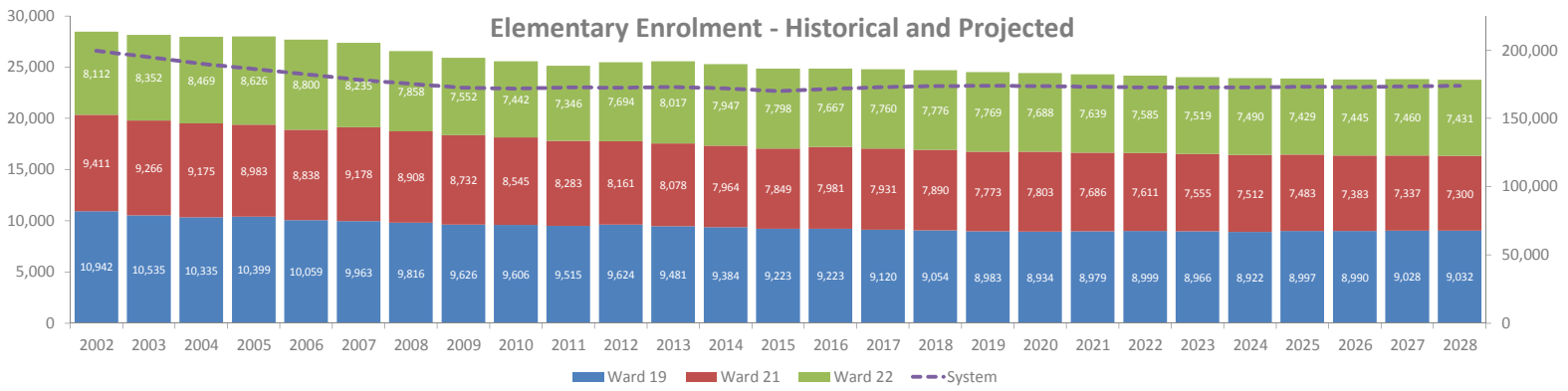
<i>Summary</i>	Count	Enrolment (Oct. 2018)	Capacity (2018)	Util. Rate (2018)	Enrolment (Oct. 2023)	Util. Rate (2023)	Enrolment (Oct. 2028)	Util. Rate (2028)
Elementary Schools	72	24,720	29,849	83%	24,040	81%	23,763	80%
Secondary Schools	11	9,242	11,838	78%	9,490	80%	9,320	79%

Ward	Count	Enrol.	Capacity	Utz.	Enrol. (2023)	Util.	Enrol. (2028)	Util.	
Ward 19	Elementary Schools	27	9,054	11,215	81%	8,966	80%	9,032	81%
	Secondary Schools	6	4,248	6,261	68%	4,356	70%	4,303	69%
Ward 21	Elementary Schools	22	7,890	9,081	87%	7,555	83%	7,300	80%
	Secondary Schools	4	3,909	4,488	87%	4,023	90%	3,928	88%
Ward 22	Elementary Schools	23	7,776	9,553	81%	7,519	79%	7,431	78%
	Secondary Schools	1	1,085	1,089	100%	1,111	102%	1,089	100%

Elementary Schools <65% Utilization					Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward		Enrolment	Capacity	Utilization	Ward	Portables
Ben Heppner Vocal Music Acade	45	92	49%	19	St Margaret's PS	297	245	121%	19	13
Guildwood Jr PS	125	231	54%	19	Malvern Jr PS	403	335	120%	21	4
Berner Trail Jr PS	271	490	55%	21	North Agincourt Jr PS	381	317	120%	21	5
Henry Kelsey Sr PS	300	537	56%	21	Joseph Howe Sr PS	394	331	119%	22	2
Heather Heights Jr PS	178	310	57%	19	Milliken PS	296	254	117%	21	2
Henry Hudson Sr PS	288	483	60%	19	Bendale Jr PS	411	376	109%	19	4
Lucy Maud Montgomery PS	194	318	61%	22	Centennial Road Jr PS	237	222	107%	22	2
Alexander Stirling PS	353	574	61%	22	Port Royal PS	418	398	105%	21	1
Willow Park Jr PS	355	563	63%	19	Bellmere Jr PS	400	383	104%	19	3
Jack Miner Sr PS	197	308	64%	19	Highcastle PS	330	326	101%	19	1
Tom Longboat Jr PS	286	441	65%	21	Banting & Best PS	370	366	101%	21	3
Secondary Schools <65% Utilization					Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward		Enrolment	Capacity	Utilization	Ward	Portables
Maplewood HS	149	501	30%	19	Lester B Pearson CI	1,359	1,296	105%	21	1
Native Learning Centre East	15	42	36%	19						
West Hill CI	681	1,320	52%	19						
Woburn CI	911	1,500	61%	19						

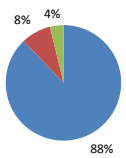
Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group **5** Ward 19 Ward 21 Ward 22

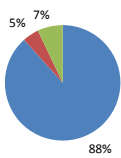


Enrolment Distribution by Program - Based on Students Residing within the Ward

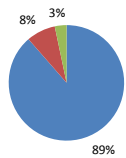
Ward 19 - Elementary



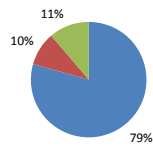
Ward 19 - Secondary



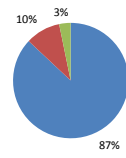
Ward 21 - Elementary



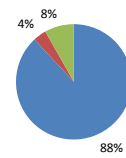
Ward 21 - Secondary



Ward 22 - Elementary



Ward 22 - Secondary



■ Regular ■ French ■ Spec ED

Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group 6 Ward 17 Ward 18

<i>Summary</i>	Count	Enrolment (Oct. 2018)	Capacity (2018)	Util. Rate (2018)	Enrolment (Oct. 2023)	Util. Rate (2023)	Enrolment (Oct. 2028)	Util. Rate (2028)
Elementary Schools	44	16,152	18,752	86%	16,448	88%	16,772	89%
Secondary Schools	13	7,112	9,315	76%	7,600	82%	7,488	80%

Ward 17	<i>Count</i>	<i>Enrol.</i>	<i>Capacity</i>	<i>Utz.</i>	<i>Enrol. (2023)</i>	<i>Util.</i>	<i>Enrol. (2028)</i>	<i>Util.</i>
Elementary Schools	20	7,595	9,398	81%	7,696	82%	7,858	84%
Secondary Schools	7	3,261	5,241	62%	3,709	71%	3,663	70%
Ward 18								
Elementary Schools	24	8,557	9,354	91%	8,752	94%	8,914	95%
Secondary Schools	6	3,851	4,074	95%	3,891	96%	3,825	94%

Elementary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Edgewood PS	190	355	54%	17
Robert Service Sr PS	167	294	57%	18
Buchanan PS	290	453	64%	17
Norman Cook Jr PS	140	217	65%	18

Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
Chine Drive PS	135	81	167%	18	4
Courselette PS	291	196	148%	18	4
Anson Park PS	220	162	136%	18	4
Regent Heights PS	553	484	114%	18	6
Fairmount PS	407	386	105%	18	2
General Crerar PS	378	359	105%	17	2
Hunter's Glen Jr PS	422	401	105%	17	0
Clairlea PS	597	573	104%	18	3
John A Leslie PS	522	507	103%	18	4

Secondary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Bendale BTI	335	957	35%	17
Winston Churchill CI	571	1,233	46%	17
Parkview Alternative School	85	159	53%	17

Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
R H King Academy	1,276	1,101	116%	18	6
South East Year Round Alte	81	78	104%	18	0
SATEC @ WA Porter CI	1,201	1,194	101%	18	1

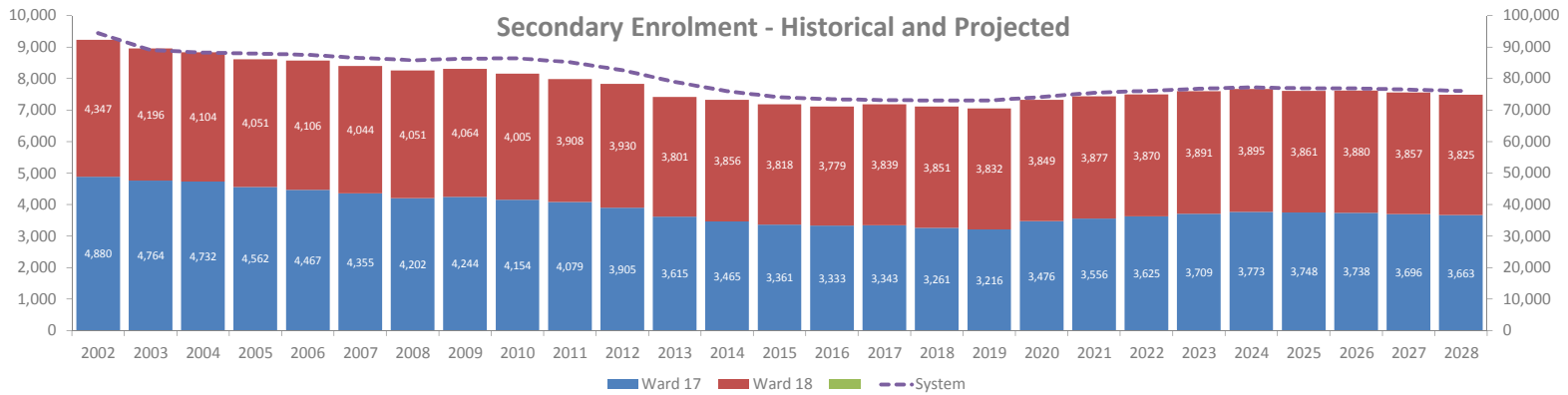
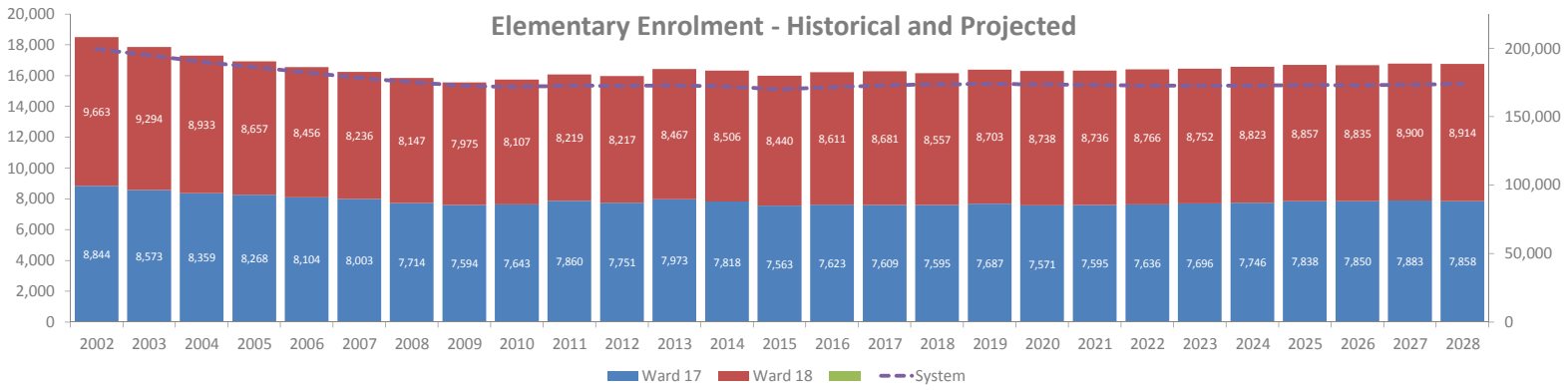
Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group

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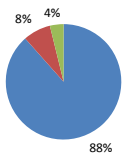
Ward 17

Ward 18

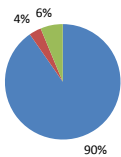


Enrolment Distribution by Program - Based on Students Residing within the Ward

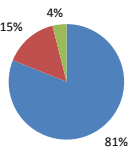
Ward 17 - Elementary



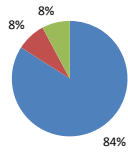
Ward 17 - Secondary



Ward 18 - Elementary



Ward 18 - Secondary



■ Regular ■ French ■ Spec ED

Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group 7 Ward 10 Ward 15 Ward 16

<i>Summary</i>	Count	Enrolment (Oct. 2018)	Capacity (2018)	Util. Rate (2018)	Enrolment (Oct. 2023)	Util. Rate (2023)	Enrolment (Oct. 2028)	Util. Rate (2028)
Elementary Schools	70	27,187	31,451	86%	29,776	95%	30,036	96%
Secondary Schools	23	11,475	14,844	77%	12,489	84%	13,088	88%

Ward	Count	Enrol.	Capacity	Utz.	Enrol. (2023)	Util.	Enrol. (2028)	Util.	
Ward 10	Elementary Schools	24	7,636	9,831	78%	8,598	87%	8,510	87%
	Secondary Schools	10	4,891	7,560	65%	4,921	65%	5,131	68%
Ward 15	Elementary Schools	23	10,117	11,702	86%	10,967	94%	11,218	96%
	Secondary Schools	10	4,293	4,833	89%	4,869	101%	4,823	100%
Ward 16	Elementary Schools	23	9,434	9,918	95%	10,211	103%	10,308	104%
	Secondary Schools	3	2,291	2,451	93%	2,699	110%	3,134	128%

Elementary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Nelson Mandela Park PS	351	787	45%	10
East Alt School of Toronto	62	138	45%	15
William J McCordic School	76	153	50%	16
Kensington CS	151	249	61%	10
Essex Jr & Sr PS	279	443	63%	10
Lord Dufferin Jr & Sr PS	436	692	63%	10
Dundas Jr PS	424	665	64%	15
Blake Street Jr PS	369	573	64%	15

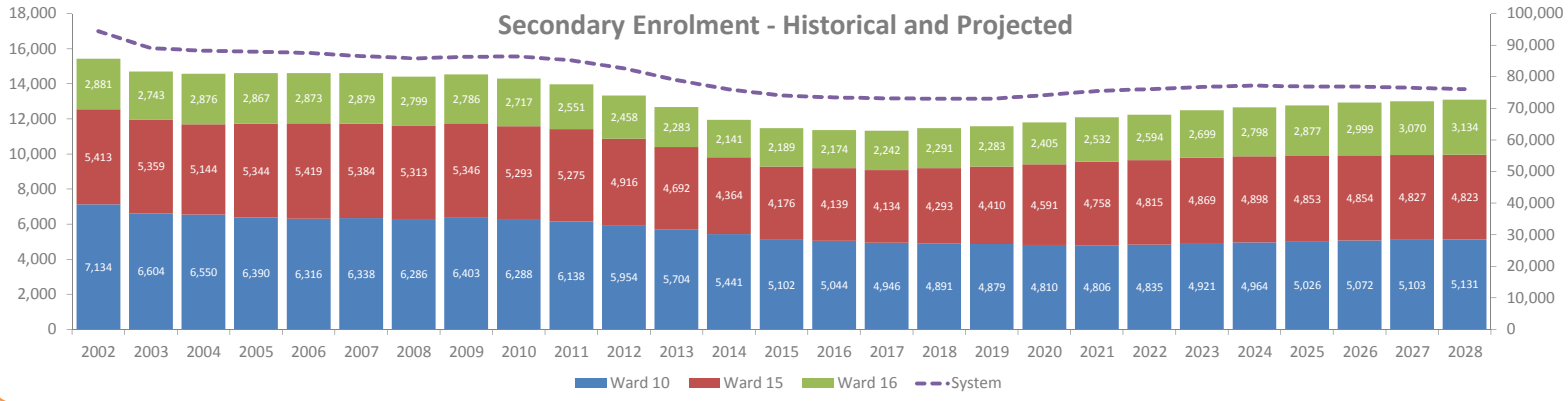
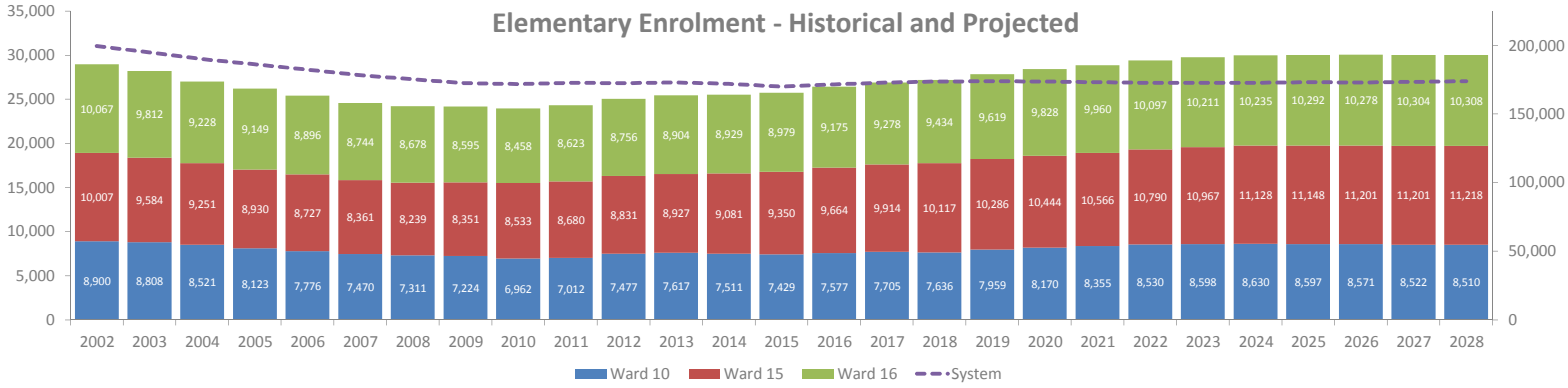
Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
Glen Ames Sr PS	419	331	127%	16	3
Kew Beach Jr PS	505	412	123%	16	3
Presteign Heights ES	208	173	120%	16	3
Secord ES	681	591	115%	16	12
Adam Beck Jr PS	525	458	115%	16	2
Kimberley Jr PS	273	245	111%	16	3
Victoria Park ES	158	143	110%	16	2
Rosedale Jr PS	248	225	110%	10	3
Earl Haig PS	625	576	109%	16	2
Norway Jr PS	318	294	108%	16	1
Balmy Beach CS	422	398	106%	16	0
Williamson Road Jr PS	575	553	104%	16	0
Jackman Avenue Jr PS	684	660	104%	15	3
Frankland CS	371	363	102%	15	0
Orde Street Jr PS	455	448	102%	10	0
Cosburn MS	643	640	100%	15	0

Secondary Schools <65% Utilization				
	Enrolment	Capacity	Utilization	Ward
Eastdale CI	131	366	36%	15
Central Technical School	1,084	2,868	38%	10
Subway Academy I	85	210	40%	15
West End Alt School	80	168	48%	10
Native Learning Centre	26	54	48%	10
Central Toronto Academy	629	1,176	53%	10
Heydon Park SS	144	252	57%	10
Jarvis CI	669	1,095	61%	10
Inglenook CS	78	126	62%	10
Danforth C & TI	996	1,563	64%	15

Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward	Portables
SEED Alt School	109	57	191%	15	0
CALC SS	570	300	190%	15	0
Subway Academy II	95	57	167%	10	0
First Nations School of Torc	204	126	162%	15	0
East York Alt SS	120	84	143%	16	0
Malvern CI	1,117	852	131%	16	3
Rosedale Heights School of	1,069	816	131%	10	0
Riverdale CI	1,208	1,116	108%	15	0
Harbord CI	1,017	948	107%	10	0

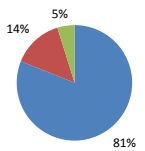
Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group **7** Ward 10 Ward 15 Ward 16

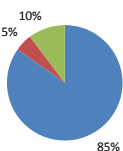


Enrolment Distribution by Program - Based on Students Residing within the Ward

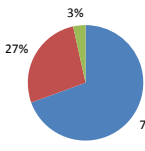
Ward 10 - Elementary



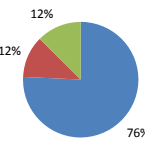
Ward 10 - Secondary



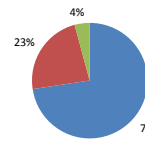
Ward 15 - Elementary



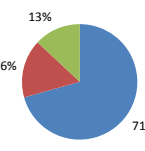
Ward 15 - Secondary



Ward 16 - Elementary



Ward 16 - Secondary



■ Regular ■ French ■ Spec ED

Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group 8 Ward 3 Ward 7 Ward 9

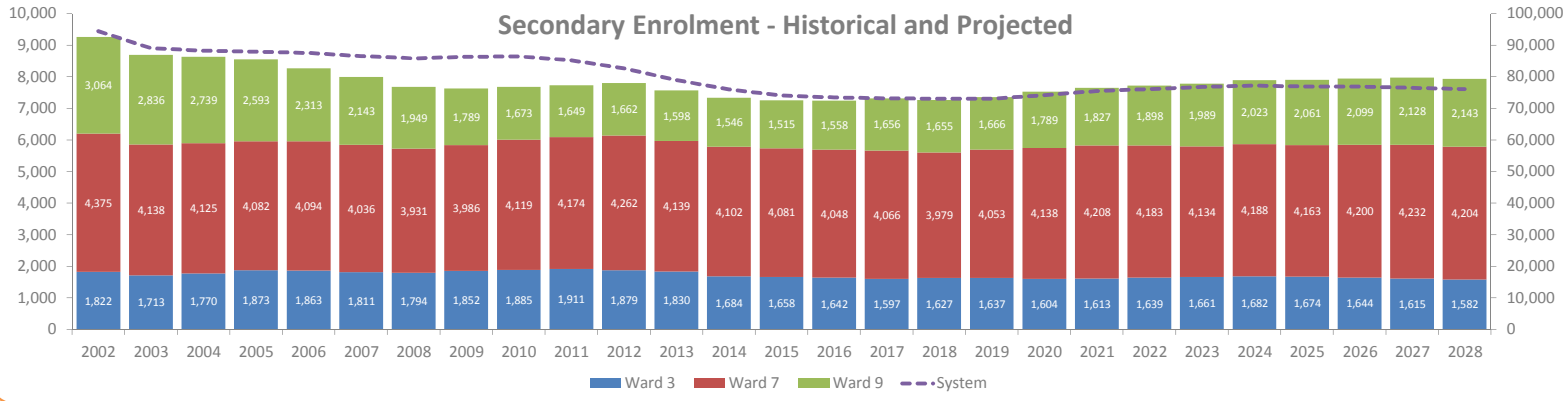
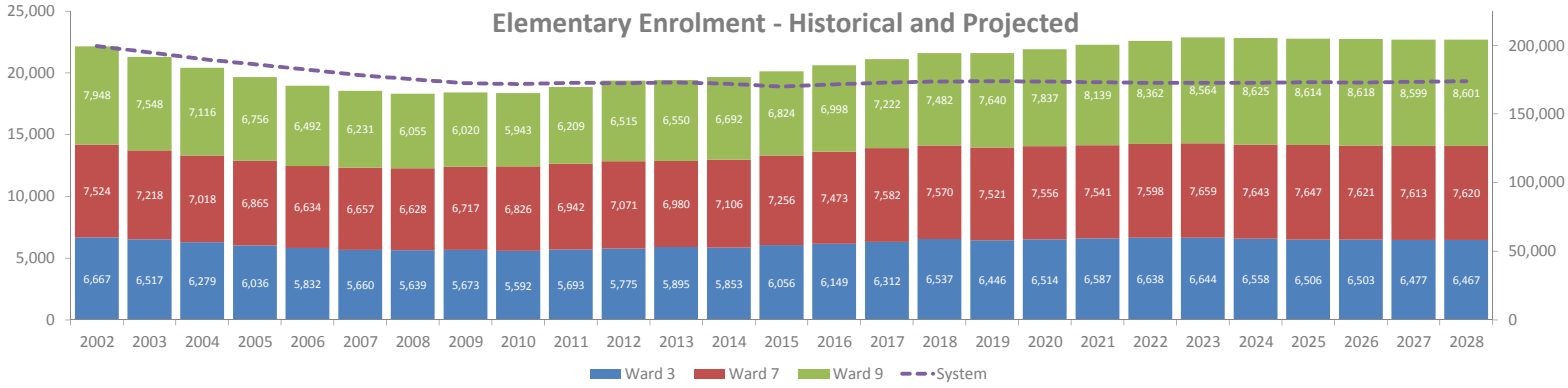
Summary	Count	Enrolment (Oct. 2018)	Capacity (2018)	Util. Rate (2018)	Enrolment (Oct. 2023)	Util. Rate (2023)	Enrolment (Oct. 2028)	Util. Rate (2028)
Elementary Schools	59	21,589	25,230	86%	22,867	91%	22,688	90%
Secondary Schools	14	7,261	9,372	77%	7,784	83%	7,929	85%

Ward	Count	Enrol.	Capacity	Utz.	Enrol. (2023)	Util.	Enrol. (2028)	Util.	
Ward 3	Elementary Schools	17	6,537	7,176	91%	6,644	93%	6,467	90%
	Secondary Schools	3	1,627	2,247	72%	1,661	74%	1,582	70%
Ward 7	Elementary Schools	16	7,570	8,669	87%	7,659	88%	7,620	88%
	Secondary Schools	6	3,979	4,977	80%	4,134	83%	4,204	84%
Ward 9	Elementary Schools	26	7,482	9,385	80%	8,564	91%	8,601	92%
	Secondary Schools	5	1,655	2,148	77%	1,989	93%	2,143	100%

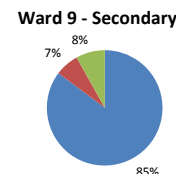
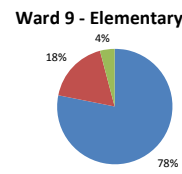
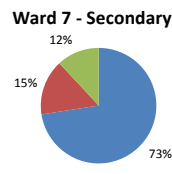
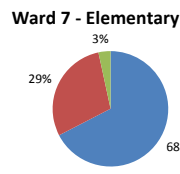
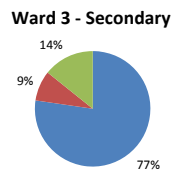
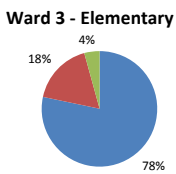
Elementary Schools <65% Utilization					Elementary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward		Enrolment	Capacity	Utilization	Ward	Portables
Downtown Vocal Music Acad.	47	115	41%	9	Norseman JMS	886	507	175%	3	8
Lucy McCormick Sr School	73	171	43%	7	Island PS	273	222	123%	9	0
Fairbank Memorial CS	167	382	44%	9	Ossington/Old Orchard Jr P	309	260	119%	9	2
General Mercer Jr PS	201	444	45%	9	David Hornell JS	236	199	119%	3	3
F H Miller Jr PS	133	255	52%	9	Keele Street PS	578	533	108%	7	0
Twentieth Street JS	160	304	53%	3	Park Lawn JMS	530	499	106%	3	2
Downtown Alt School	119	219	54%	9	Étienne Brûlè JS	213	205	104%	3	0
City View Alt Sr School	53	92	58%	9	Ogden Jr PS	226	219	103%	9	0
Carleton Village S & W Acad.	369	616	60%	9	Sunnylea JS	298	291	102%	3	1
Secondary Schools <65% Utilization					Secondary Schools >100% Utilization					
	Enrolment	Capacity	Utilization	Ward		Enrolment	Capacity	Utilization	Ward	Portables
Etobicoke Year Round Alt.	36	99	36%	3	Humberstone CI	1,211	1,023	118%	7	0
ALPHA II Alt.	23	63	37%	9	Bloor CI	846	792	107%	9	0
Oakwood CI	415	933	44%	9						
THESTUDENTSCHOOL	99	168	59%	7						
Lakeshore CI	651	1,098	59%	3						
Runnymede CI	539	852	63%	7						
Parkdale CI	511	798	64%	7						

Long-Term Program & Accommodation Strategy - Snapshot

LTPAS Group **8** Ward 3 Ward 7 Ward 9



Enrolment Distribution by Program - Based on Students Residing within the Ward



Regular French Spec ED

TAB 12

Glossary of Terms





Long-Term Program and Accommodation Strategy 2019-2028

Glossary of Terms

Annual Planning Document

A document that outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.

Boundary Change Study

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Students who live in the boundary have a right to attend the school. Boundaries between two schools can be changed to reduce overcrowding, utilize surplus space or designate addresses to a closer school.

Capacity (Schools)

The capacity of school buildings is measured using a set of rules for optimal use of rooms defined by the Ministry of Education. Schools are designed to accommodate a certain number of students. Student enrolment may vary in a community over time so that a school may end up having more or fewer students than the building can accommodate – that is, the school may be over capacity or under capacity.

Capital Budget

An annual plan for major capital expenditures and revenue sources to fund the expenditures. It is approved by the Board.

Central Accommodation Team (CAT)

A team of senior staff from operational and program departments that makes decisions and/or recommendations to effectively and efficiently manage the exclusive use of space in TDSB facilities in order to create/maintain the strategic placement of academic programming and services to support students

and system-wide accommodation needs.

Core Holding

A site that is owned by the TDSB and should be kept because:

- The site is being used by the TDSB; or
- The site is necessary to maintain an adequate distribution of sites based on a 1.6 kilometres walking distance network; or
- The site is encumbered (e.g. the site is leased out for a long term, the site has a restrictive agreement or covenant associated with it, the site is jointly owned).

Emerging Capital Priority Project

A school is designated an emerging capital priority if it is significantly over-utilized, is projected to remain over-utilized for the next ten years and is surrounded by schools that are fully utilized. Because the surrounding schools do not have space available, there is no opportunity to alleviate the over-utilized school's pressure by moving students to the adjacent schools. Consequently, the best solution to the overcrowding is to construct additional pupil places through a capital project such as an addition or a new building. These emerging capital priorities will be submitted to the Ministry of Education for their funding consideration through the provincial Capital Priority grant process.

Extended French

Students will accumulate approximately 1,080 - 2,250 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 Extended French (FEF 1) is a minimum of 1,260 hours of instruction in French in elementary school. Students who have successfully completed the

Long-Term Program and Accommodation Strategy 2019-2028

Extended French program are eligible for the Certificate of Bilingual Studies in Extended French. To receive a Certificate of Bilingual Studies in Extended French, students will be required to complete the four French courses of the program (Grades 9 to 12) plus three additional French credits at any level in other subjects offered where French is the language of instruction.

Facilities Condition Index (FCI)

A rating system for the overall condition of TDSB facilities. The index is used to help guide decisions regarding the order in which buildings will receive funding for renewal and/or replacement of building parts or components (e.g. roofs, plumbing, boilers, and windows). The FCI is calculated by dividing the total value of renewal needs of a given year(s) by the asset replacement value. It provides an indication of the condition of the facility/building components. Ratings are categorized as Good, Fair, Poor or Critical.

French Immersion

Students will accumulate approximately 6,100 hours of instruction in French at the elementary level. To transition to secondary, the prerequisite for Grade 9 French Immersion (FIF 1) is a minimum of 3,600 hours of instruction in French in elementary school. Students who have successfully completed the French Immersion program are eligible for the Certificate of Bilingual Studies in Immersion. To receive a Certificate of Bilingual Studies in Immersion, students will be required to complete the four French courses of the program (Grade 9 to 12) plus six additional French credits at any level in other subjects offered where French is the language of instruction.

Full-Time Equivalent (FTE)

This identifies the Full-Time Equivalent pupil

enrolment at each school as of October 31 of a given year.

Grade Range

This identifies a school's grade structure.

Head Count (HC)

This identifies the pupil headcount at each school as of October 31 of a given year. All students count as one.

Identification, Placement, and Review Committee (IPRC)

Students being considered for identification of an exceptionality or entry into Special Education programs and/or services may be presented to an Identification, Placement, and Review Committee (IPRC). Regulation 181/98 requires that all school boards set up IPRCs. Resident students enrolled in and attending a TDSB school are eligible for consideration by a TDSB IPRC. An IPRC is composed of at least three persons, one of whom must be a Principal or Supervisory Officer of the Board.

Indigenous Education Programs

Indigenous Education Programs have the goal of closing the opportunity gap for Indigenous students. This mandate is approached by infusing Indigenous perspectives across the curriculum for all students as well as by providing direct wrap-around supports to enhance the overall achievement of First Nations, Métis and Inuit students throughout the TDSB.

Local Feasibility Study

A preliminary analysis of an accommodation or program concept to determine its viability that is conducted by a staff team and the affected Trustee(s). The team, called the Local Feasibility Team, is led by the local Superintendent(s) of Education. The study

Long-Term Program and Accommodation Strategy 2019-2028

could lead to other formal public processes such as Boundary Reviews, Program Area Reviews and Pupil Accommodation Reviews that include community engagement.

Long-Term Program and Accommodation Strategy

A roadmap for the future that provides a systematic approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

Non-Operating School Site

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB or they are encumbered by conditions that prevent them from being sold or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the Board and sold.

On-the-Ground (OTG) Capacity

This is the student capacity associated with a school facility. This capacity is intended for use in planning the accommodation of regular day school programs. It is also a component of the Ministry of Education's formula for funding school operations, renewal and new pupil places. This capacity is not related to maximum occupancies governed by the Building Code and the Fire Code. Specifically, this capacity is a measure of the number of

students, elementary or secondary, that the school has been built to accommodate. This figure is based on the physical attributes of the facility and classroom loadings determined by the Ministry of Education.

Panel

The level of program offered at a school. E = Elementary; S = Secondary; NDS= Non Day School.

Participation Rate

Home School Participation Rate

The percentage of school-aged children within a school's boundary who attend any TDSB school.

TDSB Participation Rate

The percentage of school-aged children within a school's boundary who attend their local school.

Program Area Review

A process undertaken for consideration of changes to grade configurations of a school (excluding changes to grade configurations of French Immersion or Extended French programs and programs for students with exceptionalities); the establishment of new schools; or new specialized programs.

Program Area Review Team (PART)

A group that is formed to complete a Program Area Review. A PART is formed when there is a proposed program addition, expansion, enhancement, removal, or relocation. Membership includes Planning and other central staff (as required), affected Trustees, affected Superintendent(s) and Principal(s), and School Council Chair or designate from each school. A PART uses the information gathered during the Local Feasibility process, communicates with the larger community and staff, and considers options and implications

Long-Term Program and Accommodation Strategy 2019-2028

of these options. Recommendations from the PART are based on consensus of the PART.

Pupil Accommodation Review

A pupil accommodation review involves studying a school that is significantly underutilized and its adjacent schools. The review considers ways to reduce surplus space and build viable programs. The review may result in the movement of a large number of students between schools. A school closure is a possible outcome.

Pupil Accommodation Review Committee (PARC)

A committee, established by a school board to represent the schools involved in a Pupil Accommodation Review, which acts as the official conduit for information sharing between the school board and the affected school communities.

Redirection of a Residential Development

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

Renewal Backlog

This identifies the estimated cost to repair or maintain major building components such as air handling units, plumbing, roofs, boilers and windows.

School Data

A database of operational and program information by school that was created as part of the process to develop the Long-Term Program and Accommodation Strategy.

Specialist High Skills Major

Specialist High Skills Major (SHSM) offers an opportunity to earn a red seal on a Diploma (OSSD). SHSM's focus on specific economic sectors and support students in transition to college, apprenticeship, university and the workplace. Sixteen economic sectors are represented and all school boards must have Ministry approval in order to offer a SHSM.

Toronto Lands Corporation (TLC)

A wholly-owned subsidiary and exclusive real estate services provider to the TDSB. It is responsible for managing all of the TDSB's real estate interests including the redevelopment of sites, land use planning, property disposition and acquisition, leasing, partnerships and the integration of community hubs.

Utilization Rate

This identifies the school's projected utilization rate for October of a given year. It is calculated by dividing the projected October enrolment by the OTG capacity for that year. The number of students attending a school compared to the number of students that the school was designed to hold. For example, if a school is designed to accommodate 200 students and the enrolment is actually 250 (likely with the addition of portables), the utilization rate is 125%. The formula for calculating a school's utilization rate is: Total Full-Time Equivalent (FTE)/Capacity X 100.