

#### **REVISED**

#### **2019 Summer Programs Report**

**To:** Program and School Services Committee

**Date:** 3 October, 2019

**Report No.:** 10-19-3747

#### **Strategic Directions**

Transform Student Learning

- Provide Equity of Access to Learning Opportunities for All Students
- Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

#### Recommendation

It is recommended that the 2019 Summer Programs Report be received.

#### Context

The 2019 summer term welcomed nearly 37,000 children, youth and adults in all wards across the city. Learners benefited from Continuing Education's wide range of offerings and expanded their learning in a variety of academic and general interest programs.

#### **Elementary Opportunities**

#### Early Years

Over 200 students ages 3 to 6 registered in the Pre-Kindergarten/Kindergarten Summer Learning Program. Children were engaged in various learning opportunities connected to Africentric teachings and principles through a culturally relevant and responsive lens. Through community events such as African Drumming, Caribbean Dance, Visual Arts and Reggaecise, children were able to deepen their thinking, learning and understanding of self. Families had opportunities to collaborate with educators and learners in co-constructing knowledge and understandings. Capacity Building Sessions were provided to educators to deepen their understanding of Culturally Relevant and Responsive Pedagogy (CRRP), Principles of Africentricity and Pedagogical documentation.

#### Special Education

Special Education programs welcomed more than 550 students at 11 school sites this summer. Programs met the various needs of students who receive intensive support for their developmental disabilities from Kindergarten to age 21 and for those with physical disabilities or deaf and hard of hearing needs up to Grade 8. Of the various sites, five were specialized congregated schools, and six were schools running additional programs providing an integrated learning experience. Students were supported in developing independence through programming in the areas of functional literacy and numeracy skills, activities of daily living, communication and social skills through a creative curriculum which included technology, physical fitness, art, music and drama.

#### Elementary Literacy and Numeracy

About 8,700 students attended Kindergarten to Grade 8 summer learning programs at 39 elementary schools across the TDSB. Programs were locally developed to best respond to the needs and interests of each school community. Literacy and numeracy learning was embedded within a variety of subject areas such as: STE(A)M, Health and Physical Education and more. Students were encouraged to extend and refine literacy and math learning through these programs to ensure that they had continuing opportunities to develop the skills, attitudes and understanding to support their learning through the summer and into the fall program.

#### International Education Kindergarten to Grade 12 - Integrated Orientation and Summer School

The TDSB offered its first ever summer orientation for new international students. Over 300 new international high school students enrolled in this initiative. Academic programming included courses in English as a Second Language, Family Studies, Drama and Designing Your Future. Engagement programming included daily physical activities, exploring the environment and the outdoors at Hillside Outdoor Learning Centre and major Toronto attractions. Students had opportunities to participate in extra-curricular activities such as athletics, non-contact boxing and Scottish folk dance. A total of 287 credits were earned.

#### Outdoor Education

Six outdoor education sites supported many opportunities for over 250 students, including 85 international students, from Grades 1 to 12. Island Natural Science School, Hillside Outdoor Education School, Mono Cliffs Outdoor Education Centre, Scarborough Outdoor Education Centre and Etobicoke Outdoor Education Centre at Albion Hills hosted a variety of programs that provided students with an opportunity to explore nature and attend overnight camping. Students were also provided with leadership growth opportunities.

#### **Continuing Education**

#### • International Summer ESL

One hundred (100) international students, ages 12 to 17, visited Toronto's famous landmarks and cultural sites while improving their English skills and developing their global competencies through TDSB's International Summer Program. The program ran at McKee Public School and all participants had the opportunity to experience an overnight trip at one of TDSB's outdoor education centres.

#### International Languages Elementary (ILE)

International Languages Elementary & African Heritage programs offered half-day instruction in 17 languages. Summer ILE welcomed approximately 2,500 students in 10 schools across the city. Armenian, Arabic, Azerbajian, Bengali, Cantonese, Dari, Farsi, Korean, Mandarin (Simplified and Traditional), Punjabi, Romanian, Russian, Sanskrit, Serbian, Spanish and Tamil were offered. In addition, through partnerships with the Arabic, Armenian, Chinese, Korean, Romanian, Sanskrit, Serbian and Tamil speaking communities, full-day programs were also offered, which provided authentic, cultural experiences for students. For the first time, Sanskrit was offered to over 25 students.

#### TDSB Summer Music Camps

Day camps were offered at two sites and focused on Summer Sounds and Downtown Summer Strings. Also, three overnight camps at Mono Cliffs Outdoor Education Centre were offered. Over 230 students in Grades 3 to 9 registered in the program. For the first time this year, students who would not have normally had the opportunity to participate due to limited financial means, were hosted in Camp 3 at Mono Cliffs this summer. All camps combined an exciting music program, with valuable social and recreational activities.

#### **Secondary Opportunities**

#### International Education - Integrated Orientation and Summer School

The TDSB offered its first ever summer orientation for new international students. Over 300 new international high school students enrolled in this initiative. Academic programming included courses in English as a Second Language, Family Studies, Drama and Designing Your Future. Engagement programming included daily physical activities, exploring the environment and the outdoors at Hillside Outdoor Learning Centre and major Toronto attractions. Students had opportunities to participate in extra-curricular activities such as athletics, non-contact boxing and Scottish folk dance. A total of 287 credits were earned.

#### Secondary Credit Summer Opportunities

Nearly 10,300 More than 13,000 students across the city attended credit programs to earn missing credits, change pathways, or receive credits not available in their day schools. Twenty-one (21) secondary summer school sites offered credit courses to the system including reach-ahead credits to incoming Grade 9 students. Additional opportunities included experiential learning through summer co-op, and

#### Agenda Page 46

partnerships at five university and college campuses. A total of 11,096.5 credits were earned 10,300 students successfully earned a total of 11.096.5 credits.

#### Secondary Credit e-Learning

More than 6,500 students from across Ontario enrolled in TDSB e-Learning high school courses. Areas of study included Business, Computer Studies, Canadian Studies, Social Sciences, Mathematics, Physical Education and Sciences. Many of the Grades 11 and 12 courses were offered at several levels to meet a wide variety of learning needs. The Ontario Secondary School Literacy Course was also offered, which allowed students to complete the OSSLT graduation requirement. Overall, 4,115.5 credits were earned by students in July and August 2019.

#### Focus on Youth

Focus on Youth Toronto provided summer employment opportunities for 614 TDSB students. Placements were determined in collaboration with community agencies and TDSB programs in 115 locations across the city. Nearly 11,500 participants attended recreational, cultural, and educational programs where FOYT students were placed. Fifty (50) not-for-profit community agencies welcomed student employees and/or received space at no cost. Programs ran from July 3 to August 10 July 2 to August 9, 2019.

#### **Adult Opportunities**

#### Professional Learning for International Educators

Twenty (20) pre-service teachers from South Korea's Chuncheon National University of Education (CNUE) were afforded insight into cutting-edge programs at the TDSB. Over the course of three weeks, they had the opportunity to observe, analyze and discuss lessons taught by experienced teachers through the Elementary Summer Literacy and Numeracy Program. Both host and student teachers were able to benefit from an exchange of ideas and best practices resulting in a positive collaboration experience.

#### Adult High School

We offered credit courses to nearly 900 adult learners who enrolled in two of our five adult high schools. These programs enabled adult students working on their Ontario Secondary School Diploma requirements to continue their learning through the summer. A total of 865 credits were earned.

#### Adult ESL

Adult ESL had a very successful summer program with 48 well-attended classes at 11 sites with nearly 2,300 learners. Teaching English as a Second Language (TESL) training graduates from this year's cohort volunteered in some of our classes. Our learners appreciated the extra support and the graduates gained valuable experience. Learners participated in field trips to local libraries, farmers markets, Edwards Gardens and the St. Lawrence Market. This provided them the opportunity to navigate the TTC successfully and to familiarize themselves with cultural sites in Toronto.

#### Community Programs - General Interest

Approximately 500 learners registered in Learn4Life courses. Adults participated in a variety of summer courses by learning new skills, picking up a new hobby and staying active and healthy in the process. This summer we introduced new course

#### Agenda Page 47

offerings, such as Birdwatching, Introduction to Bachata, a Signature Salads Workshop, and Better Travel Photography. A new site, Mimico Adult Centre, was added to our site offerings this summer, where courses including Drawing & Painting, Sewing for the Home, Spanish Beginner, and Weaving were offered.

#### **Action Plan and Associated Timeline**

N/A

#### **Resource Implications**

N/A

#### **Communications Considerations**

N/A

#### **Board Policy and Procedure Reference(s)**

P019 – Continuing Education

#### **Appendices**

- Appendix A: Elementary Summer Opportunities 2019 Map
- Appendix B: Secondary Summer Opportunities 2019 Map
- Appendix C: Adult Summer Opportunities 2019 Map
- Appendix D: Focus on Youth Toronto 2019 Map

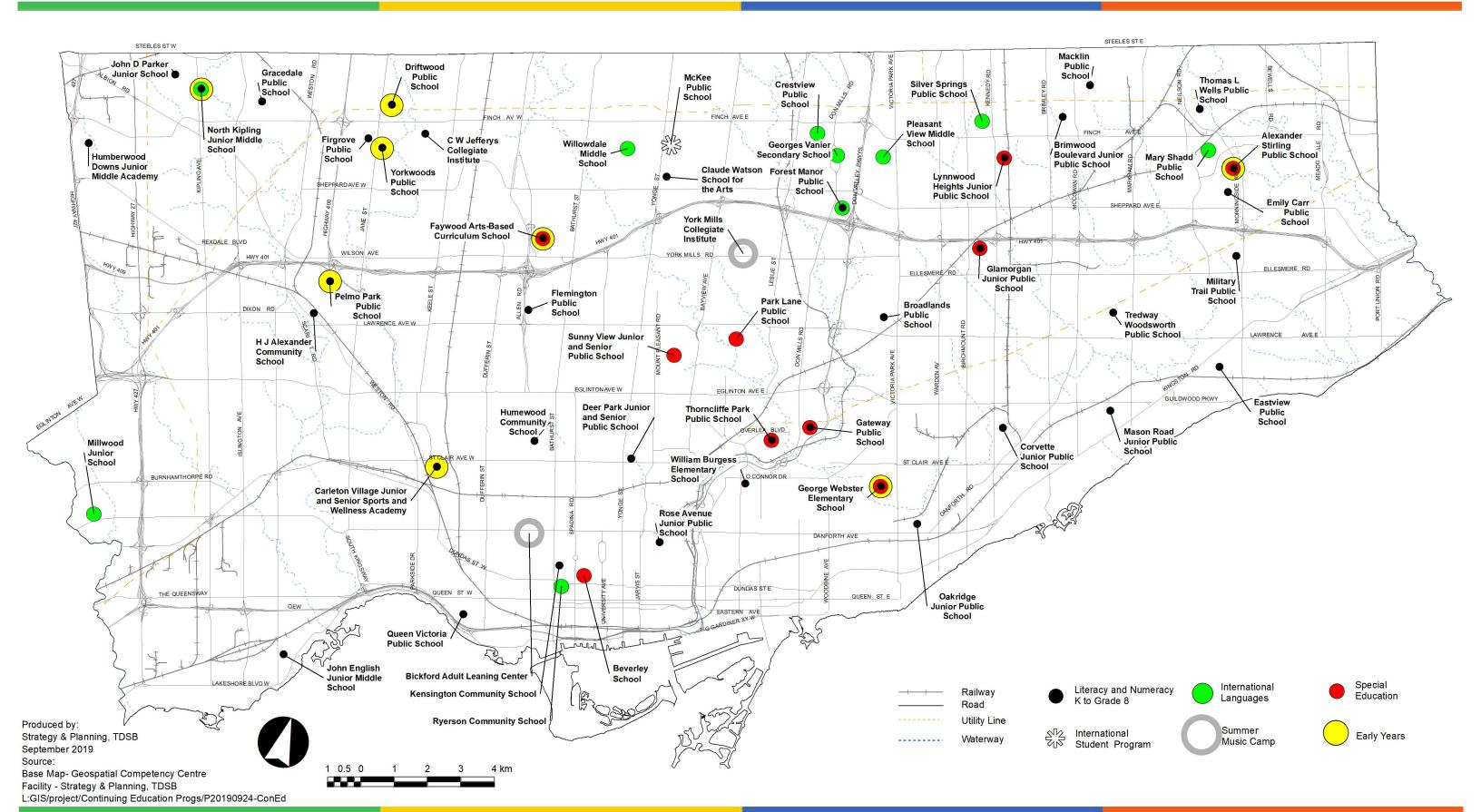
#### From

Manon Gardner, Associate Director – School Operations and Service Excellence at manon.gardner@tdsb.on.ca or at 416-394-2041.

Uton Robinson, System Superintendent – Continuing Education, Alternative Schools, Educational Partnerships, International Languages and Summer Programs at <a href="mailto:uton.robinson@tdsb.on.ca">uton.robinson@tdsb.on.ca</a> or at 416-393-8937.

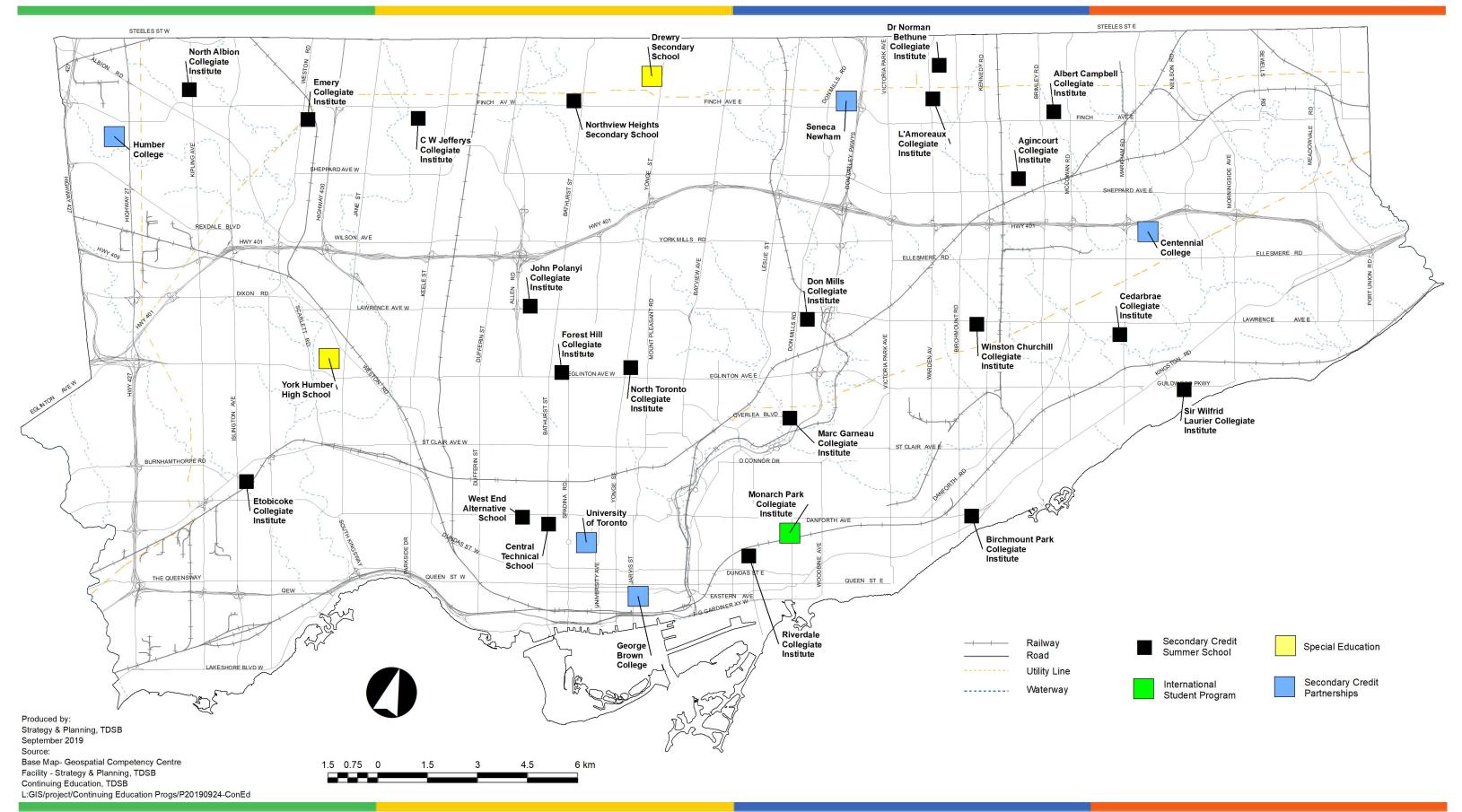
Blank Page

## Elementary Summer Opportunities



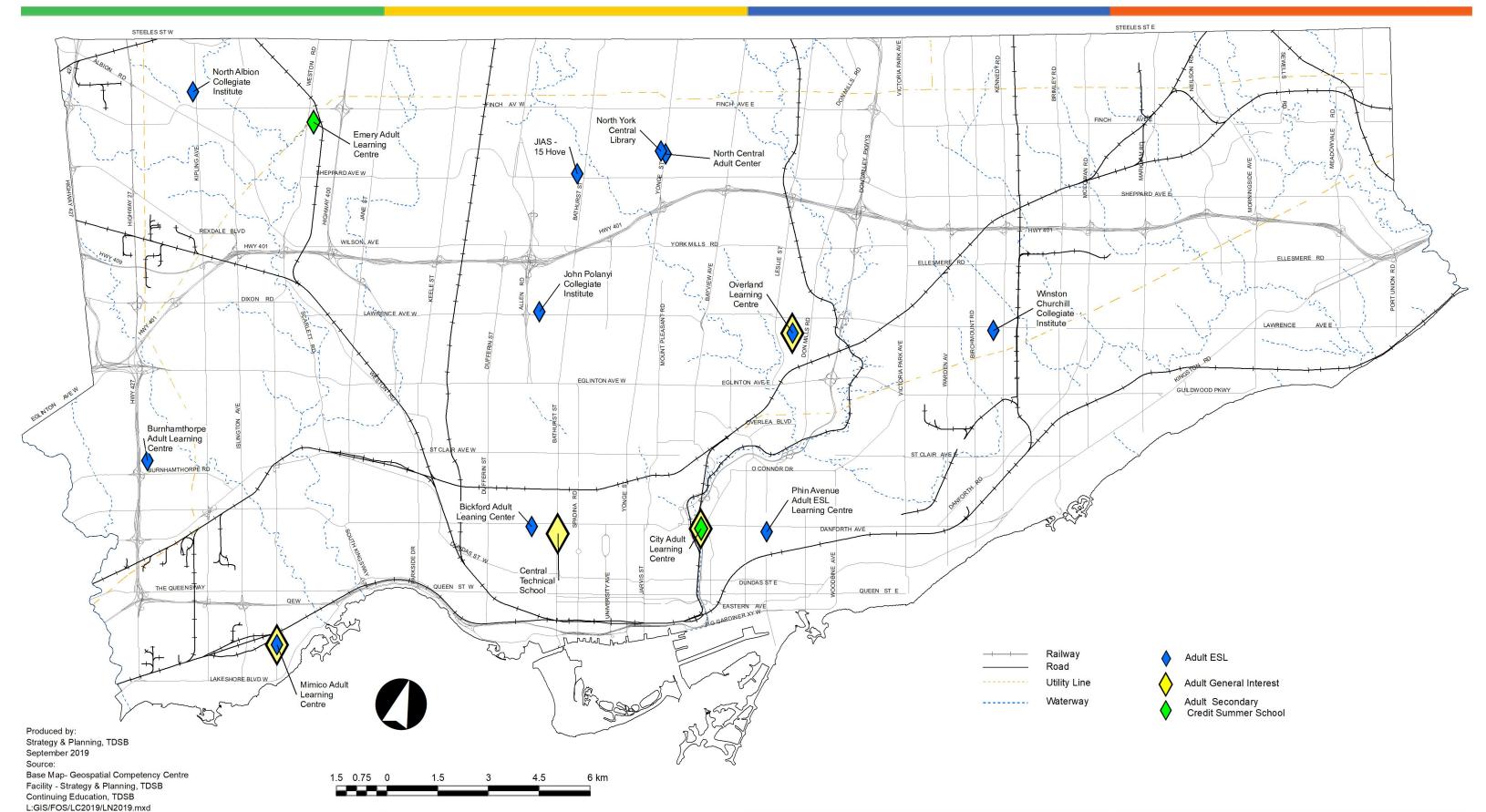
# **tcS**Toronto District School Board

## Secondary Summer Opportunities



# Adult Summer Opportunities 2019

Appendix C -



# Toronto District School Board

### Focus on Youth Toronto Summer 2019 Sites with Student Employees

