



Committee of the Whole
Report No. 06

CW:007A

Wednesday, September 18, 2019.

Boardroom, Main Floor, 5050 Yonge Street. Toronto

Members Present Trustees Robin Pilkey (Chair), Michelle Aarts, Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, Parthi Kandavel, Shelley Laskin, Dan MacLean, Christopher Mammoliti, Chris Moise, Patrick Nunziata, Zakir Patel, Yalini Rajakulasingam, David Smith, Anu Srisikandarajah, Jennifer Story and Chris Tonks

Regrets Regrets were received from Trustees Harpreet Gill, James Li, Alexandra Lulka and Manna Wong

Trustees Brown, Doyle and Kandavel participated by electronic means. Trustee Tonks participated for part of the meeting by electronic means and for part in person.

Part A: Committee Recommendations

1. Provincial 2019-20 Capital Priorities Program: Project Scope Revisions [3741]

The Committee considered a report from staff (CW:007A, page 1) presenting revisions to scope of two capital projects on the list of projects to be submitted to the provincial government for funding consideration under the 2019 capital priorities program.

Moved By: Trustee Chernos Lin

Seconded By: Trustee Nunziata

The Committee of the Whole **RECOMMENDS** that the list of ten Capital Priority projects, as presented in the report, be approved for submission to the Ministry of Education.

Carried

2. Governance and Board Services [3744]

The Committee considered a report from staff (CW:007A, page 11) presenting information on the review of the work and processes of the Governance and Board Services department, as undertaken by Joan Green and Frank Markel.

Moved By: Trustee Donaldson

Seconded By: Trustee Rajakulasingam

The Committee of the Whole **RECOMMENDS that the report be received.**

Carried

3. Bloor Collegiate Institute and ALPHA II Alternative School: Relocation During Construction of Replacement School [3739]

The Committee considered a report from staff (CW:007A, page 15) presenting information on the relocation of the Bloor Collegiate Institute and ALPHA II Alternative School during construction of a replacement school.

Moved By: Trustee Donaldson

Seconded By: Trustee Story

The Committee of the Whole **RECOMMENDS that Bloor Collegiate Institute and ALPHA II Alternative School be relocated to Central Technical School, effective September 1, 2020, for the duration of construction of the replacement school for Bloor Collegiate Institute and ALPHA II Alternative School.**

Carried

4. Malvern Community Schools Attendance Boundary Changes [3742]

The Committee considered a report from staff (CW:007A, page 21) presenting recommendations following a boundary change study for George B. Little Public School, Iroquois Junior Public School, Henry Hudson Senior Public School, Berner Trail Junior Public School, Tom Longboat Junior Public School and Dr. Marion Hilliard Senior Public School.

Moved By: Trustee Rajakulasingam

Seconded By: Trustee Patel

The Committee of the Whole **RECOMMENDS:**

- a. That students residing on the following streets in the Paradise Homes subdivision currently redirected to Iroquois Junior Public School and Henry Hudson Senior Public School be assigned to Tom Longboat Junior Public School and Dr. Marion Hilliard Senior Public School, as of September 1, 2020:
 - Blackbird Gate
 - Fiddlehead Terrace
 - Maidenhair Lane
 - Mourning Dove Crescent
 - Neilson Park Drive
 - Red Hawk Road
 - Swallowtail Road;
- b. That students residing on the following streets in the Canada Lands and McLevin subdivisions currently redirected to George B. Little Public School be assigned to Berner Trail Junior Public School and Dr. Marion Hilliard Senior Public School, as of September 1, 2020:
 - Bon Echo Court
 - Flatfield Terrace
 - McLevin Avenue # 200, 232 to 320
 - Pinery Trail
 - Telfer Gardens;
- c. That the commercial property in the centre of the Malvern Community which includes 165 Tapscott Road be assigned to Berner Trail Junior Public School, Dr. Marion Hilliard Senior Public School and Lester B. Pearson Collegiate Institute, as of September 1, 2020;
- d. That Grade 4 and 5 students who attend Iroquois Junior Public School during the 2019-20 school year have the option of continuing to attend Iroquois Junior Public School for Grades 5 and 6 or transferring to Tom Longboat Junior Public School for the 2020-21 school year;

- e. **That Grade 7 students who attend Henry Hudson Senior Public School during the 2019-20 school year have the option of continuing to attend Henry Hudson Senior Public School for Grade 8 or transferring to Dr. Marion Hilliard Senior Public School for the 2020-21 school year;**
- f. **That Grade 4 to 7 students who attend George B. Little Public School during the 2019-20 school year have the option of continuing to attend George B. Little Public School for Grades 5 through 8 or transferring to Berner Trail Junior Public School for Grades 5 and 6 and Dr. Marion Hilliard Senior Public School for Grades 7 and 8 for the 2020-21 school year;**
- g. **That student transportation continue to be available for those students who wish to continue attending Iroquois Junior Public School for Grades 5 and 6 for the 2020-21 school year and Grade 6 in the 2021-22 school year, as per the TDSB's Transportation of Students Policy P020;**
- h. **That student transportation continue to be available for those students who wish to continue attending Henry Hudson Senior Public School for Grade 8 for the 2020-21 school year, as per the TDSB's Transportation of Students Policy P020;**
- i. **That student transportation continue to be available for those students who wish to continue attending George B. Little Public School for Grades 5 through 8 for the 2020-21 school year through to the 2023-24 school year, as per the TDSB's Transportation of Students Policy P020;**
- j. **That siblings of students who wish to continue attending Iroquois Junior Public School for Grades 5 and 6 also be allowed to continue to attend Iroquois Junior Public School but student transportation will end June 30, 2022;**
- k. **That siblings of students who wish to continue attending George B. Little Public School for Grades 5 through 8 also be allowed to continue to attend George B. Little Public School but student transportation will end June 30, 2024.**

Carried

At the Committee meeting, the following amendments, moved by Trustee Rajakulasingam, seconded by Trustee Sriskandarajah, were defeated:

- (a) That the commercial property not be included in the calculations of route at Part (c), due to concerns over safety of students walking through private property and lack of snow removal;
- (b) That student transportation, at Part (i), continue to be available for those who wish to attend George B. Little Public School from Junior Kindergarten through Grade 8, for students that are currently enrolled, as it has been for the past ten plus years. An amendment to this amendment, moved by Trustee Sriskandarajah, seconded by Trustee Moise, to add “for students that are currently enrolled” was carried. However, the amendment, as amended, was defeated.

At the Committee meeting, the following amendment, moved by Trustee Sriskandarajah, seconded by Trustee Rajakulasingam, was also defeated:

That student transportation at Part (g), be extended to students who wish to continue attending Iroquois Junior Public School for children who have already started Junior Kindergarten at Iroquois.

5. National Alliance of Black School Educators’ 47th Annual Conference, November 13-17, 2019: Expense Approval [3738]

The Committee considered a report from staff (CW:007A, page 41) presenting a request from Trustee David Smith to attend the National Alliance of Black School Educators’ 47th Annual Conference from November 13 to 17, 2019 in Dallas, Texas.

Moved By: Trustee Smith
Seconded By: Trustee Moise

The Committee of the Whole **RECOMMENDS** that the request from Trustee David Smith to attend the National Alliance of Black School Educators’ 47th Annual Conference from November 13 to 17, 2019 in Dallas, Texas be approved.

Carried

6. International LGBTQ Leaders Conference 2019, November 14-16, 2019: Expense Approval [3743]

Moved By: Trustee Moise
Seconded By: Trustee Donaldson

The Committee of the Whole **RECOMMENDS** that the request from Trustee Chris Moise to attend the International LGBTQ Leaders Conference 2019 from November 14 to 16, 2019, in Washington, D.C., be approved.

Carried

Part B: For Information Only

7. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4:36 p.m.

8. Approval of the Agenda

Moved By: Trustee Smith

Seconded By: Trustee Patel

That the agenda be approved.

Carried

9. Declarations of Possible Conflict of Interest

Nil

10. Delegations

The following oral delegations were heard in accordance with the Board's delegation procedure:

re Item 6.1 Provincial 2019-20 Capital Priorities Program - Project Scope Revisions [3741]

1. Philip John Pothen, Chair, Overcrowding Committee, Secord Elementary School Council
2. Janet Davis, Community Member

re Item 6.4, Malvern Community Schools Attendance Boundary Changes [3742]

1. Maria Campos Cabrea, Parent, Malvern Parent Community, Iroquois Public School
2. Meynard Dy, Parent, Malvern Parent Community, Iroquois Public School
3. Yahia Kamel, Parent, George B. Little to Berner Trail Junior Public School

11. OPSBA Directors' Report

The Committee heard an oral update from Trustee Story, on behalf of the Directors of the Ontario Public School Boards' Association on activities of the OPSBA.

12. Adjournment

The meeting adjourned at 9:31 p.m.

Part C: Ongoing Matters**Notice of Motion: Mandatory eLearning in Schools (Trustees Donaldson and Story)**

At the Committee meeting, in accordance with Board Bylaws 5.15.1, Trustee Donaldson, seconded by Trustee Story, provided the following as notice of motion for consideration at the Committee of the Whole meeting on October 16, 2019:

Whereas, the Minister of Education announced on March 15, 2019 the policy of at least four mandatory eLearning courses of the thirty credits needed to graduate to be implemented in the 2020-21 school year; and

Whereas, the Board's Multi-Year Strategic Plan seeks to provide equity of access to learning opportunities for all students; and

Whereas, the Board's most recent student census resulted in some students expressing challenges with issues of mental health, belonging, and access to caring adults in schools, and the role of technology in relation to their overall well-being; and

Whereas, this policy raises as yet unanswered questions regarding equitable access to technology, and students, parents and teachers have already identified access issues; and

Whereas, the Halton District School Board and the Ontario Student Trustees' Association have surveyed their communities about the issue of mandatory eLearning; and

Whereas, the Board honours and values student voice as well as parent and staff feedback; and

Whereas, it is our obligation to provide the Ministry of Education with input about the repercussions of this policy on the Board's elementary and secondary schools, and on student success overall; and

Whereas, the Ministry has indicated that implementation is next school year and yet no framework or implementation details have been provided from the Ministry of Education, nor have the results of the government's own consultation on the matter;

Therefore, be it resolved:

- (a) That the Director conduct a random sample of the Board's secondary school students, parents and staff to determine their thoughts about the implementation of mandatory eLearning;
- (b) That the TDSB survey platform - the Pulse - be used to conduct the survey;
- (c) That the Chair write to the Minister of Education and the presidents of both the Ontario Public School Boards' Association and the Ontario Student Trustees' Association:
 - I. to express the Board's concerns about the implementation of the Ministry's major policy change in its schools regarding mandatory eLearning;

- II. to advise that the TDSB is surveying its community and will then report back to the province when the results become available in winter 2020.

Submitted by: Robin Pilkey, Committee Chair



We Value

- Each and every student’s interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.

Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

- (a) the security of the property of the board;
- (b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;
- (c) the acquisition or disposal of a school site;
- (d) decisions in respect of negotiations with employees of the board; or
- (e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board