

## **Selection of Committee Members on the LGBTQ2S Community Advisory Committee**

**From:** Denise Joseph-Dowers, Manager, Governance and Board Services

Policy P023, Parent and Community Involvement, determines the mandate of the community advisory committees as follows:

### Mandate of community advisory committees

Community advisory committees shall be established where necessary to provide the Board with ongoing community advice on specified areas of Board policy or program, as well as on educational issues of broad community interest; in addition, ad hoc advisory committees, task forces, or working groups with community representation shall be established where required, on the understanding that the input from all such advisory groups does not preclude the input of other stakeholders across the system.

On September 21, 2005, the Board decided that for each CAC a trustee co-chair would be appointed by the Board, and that other trustee members would be appointed by the Board.

On June 20, 2019, the Board decided:

Whereas, the Toronto District School Board (the Board) is committed to creating and supporting inclusive and equitable learning and work environments that are safe and welcoming and that recognize the strengths and contributions of all individuals; and

Whereas, many schools have established Gay-Straight Alliances to provide supportive environments for LGBTQ2S communities within individual schools; and

Whereas, over the last 20 years, the Board has developed and supported more than a dozen community advisory committees (CACs) through which specific communities can speak directly to the Board, allowing the voice of our more vulnerable communities to engage explicitly with trustees and staff; and

Whereas, CACs allow members of the public to have a positive impact on students, staff and their communities by seeking information, making recommendations, engaging in budget discussions and providing direction on any number of relevant and important issues for the Board's consideration;

**THEREFORE BE IT RESOLVED:**

- (a) That the Director, through an equity lens, identify and invite a broad range of members from the LGBTQ2S community to engage in discussions and consultations on the creation of a community advisory committee through which they might provide a strong voice at the Board;

- (b) That the representatives from the LGBTQ2S community identify key issues for the creation of an LGBTQ2S focused community advisory committee, including but not limited to:
  - (i) purpose,
  - (ii) design,
  - (iii) membership,
  - (iv) timelines;
- (c) That the Director present a report on the feasibility of the establishment of the committee to the Programs and School Services Committee during the fall 2018 cycle of meetings.

In June 2019, staff reported on meetings held with students, parents and staff members of the LGBTQ2S communities, as well as representatives from various partner agencies, advocacy groups and community allies. Staff indicated that a draft committee mandate will follow.

**IT IS RECOMMENDED that the Board appoint trustee members to serve on the LGBTQ2S Community Advisory Committee and one to serve as co-chair for the term ending November 14, 2020.**

Nominations

**LGBTQ2S Community  
Advisory Committee**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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