



Malvern Community Schools Attendance Boundary Changes

To: Committee of the Whole

Date: 18 September, 2019

Report No.: 09-19-3742

Strategic Directions

- Provide Equity of Access to Learning Opportunities for All Students

Recommendation

It is recommended:

- a) That students residing on the following streets in the Paradise Homes subdivision currently redirected to Iroquois Junior Public School and Henry Hudson Senior Public School be assigned to Tom Longboat Junior Public School and Dr. Marion Hilliard Senior Public School, as of 1 September, 2020:
 - Blackbird Gate
 - Fiddlehead Terrace
 - Maidenhair Lane
 - Mourning Dove Crescent
 - Neilson Park Drive
 - Red Hawk Road
 - Swallowtail Road;
- b) That students residing on the following streets in the Canada Lands and McLevin subdivisions currently redirected to George B. Little Public School be assigned to Berner Trail Junior Public School and Dr. Marion Hilliard Senior Public School, as of 1 September, 2020:
 - Bon Echo Court
 - Flatfield Terrace
 - McLevin Avenue # 200, 232 to 320
 - Pinery Trail
 - Telfer Gardens;

- c) That the commercial property in the centre of the Malvern Community which includes 165 Tapscott Road be assigned to Berner Trail Junior Public School, Dr. Marion Hilliard Senior Public School and Lester B. Pearson Collegiate Institute, as of 1 September, 2020;
- d) That Grade 4 and 5 students who attend Iroquois Junior Public School during the 2019-20 school year have the option of continuing to attend Iroquois Jr PS for Grades 5 and 6 or transferring to Tom Longboat Jr PS for the 2020-21 school year;
- e) That Grade 7 students who attend Henry Hudson Senior Public School during the 2019-20 school year have the option of continuing to attend Henry Hudson Senior Public School for Grade 8 or transferring to Dr. Marion Hilliard Senior Public School for the 2020-21 school year;
- f) That Grade 4 to 7 students who attend George B. Little Public School during the 2019-20 school year have the option of continuing to attend George B. Little Public School for Grades 5 through 8 or transferring to Berner Trail Junior Public School for Grades 5 and 6 and Dr. Marion Hilliard Senior Public School for Grades 7 and 8 for the 2020-21 school year;
- g) That student transportation continue to be available for those students who wish to continue attending Iroquois Junior Public School for Grades 5 and 6 for the 2020-21 school year and Grade 6 in the 2021-22 school year, as per the TDSB's Transportation of Students Policy P020;
- h) That student transportation continue to be available for those students who wish to continue attending Henry Hudson Senior Public School for Grade 8 for the 2020-21 school year, as per the TDSB's Transportation of Students Policy P020;
- i) That student transportation continue to be available for those students who wish to continue attending George B. Little Public School for Grades 5 through 8 for the 2020-21 school year through to the 2023-24 school year, as per the TDSB's Transportation of Students Policy P020;
- j) That siblings of students who wish to continue attending Iroquois Junior Public School for Grades 5 and 6 also be allowed to continue to attend Iroquois Junior Public School but student transportation will end 30 June, 2022; and

- k) That siblings of students who wish to continue attending George B. Little Public School for Grades 5 through 8 also be allowed to continue to attend George B. Little Public School but student transportation will end 30 June, 2024.

Context

The schools involved in the Boundary Change Study are George B. Little Public School, Iroquois Junior Public School, Henry Hudson Senior Public School, Berner Trail Junior Public School, Tom Longboat Junior Public School and Dr. Marion Hilliard Senior Public School. These schools are located in Ward 19 (Trustee Patel), Ward 21 (Trustee Rajakulasingam) and Ward 22 (Trustee Sriskandarajah). A map showing the location of these schools can be found in Appendix A.

Rationale for the Boundary Change Study

This Boundary Change Study was identified in the Long-Term Program and Accommodation Strategy for 2018-2027 that was approved by the Board of Trustees in June 2018. The purpose of the study was to explore opportunities to return historically redirected developments within the Malvern Community back to local schools and to designate a local elementary school to serve a new development located in an unassigned commercial plaza.

In 2001, the Board of Trustees approved the redirection of elementary students from the Paradise Homes subdivision located on the southeast corner of Neilson Road and Finch Avenue East because the local elementary schools were over-utilized. Elementary students were assigned to Iroquois Jr PS (70 students) and Henry Hudson Sr PS (12 students). These schools were chosen because they had space available.

Similarly, in 2002, the TDSB approved the redirection of elementary students from the Canada Lands subdivision and the 200 McLevin Avenue subdivision located at the corners of Tapscott Road and McLevin Avenue because the local elementary schools were over-utilized. Elementary students were assigned to George B. Little PS (100 students from Canada Lands and 10 students from 200 McLevin). This school was chosen because it had space available.

All redirected elementary students qualify for student transportation (busing) to Iroquois Jr PS and George B. Little PS. Currently, two large school buses transport JK to Grade 6 students residing in the Paradise Homes subdivision to and from Iroquois Jr PS at an estimated annual cost of \$103,000. Three large school buses transport JK to Grade 8 students residing in the Canada Lands and 200 McLevin Avenue subdivisions to and from George B. Little PS at an estimated annual cost of \$154,000.

Recently, a residential development proposal for 223 units located at 165 Tapscott Road (145 stacked townhouses and 78 back-to-back townhouses with an estimated elementary pupil yield of 63 students) was submitted to the City of Toronto for consideration. These lands are part of a commercial plaza located in the centre of the Malvern community that the legacy Scarborough Board of Education designated as “industrial/commercial” and did not assign to a local elementary school. It is necessary for the TDSB to designate an elementary school to serve these new residential addresses before occupancy which is anticipated to be at least three years away.

Recommended Student Accommodation Plan

A Local Feasibility Team (LFT), consisting of Superintendents, School Principals and Central Department staff, held a meeting in December 2018 to review the student accommodation data of the three holding schools and local Malvern community elementary schools and explore opportunities for boundary changes. Staff in attendance at this meeting reached consensus on the proposed attendance boundaries recommended in this report. A second meeting, held in February 2019 with the three Trustees, provided the school Superintendents and Planning Department staff an opportunity to outline the boundary change study, review the proposed option and determine a community engagement process.

Since space in local schools has become available in recent years, there is now an opportunity to reverse the redirection of students from these residential developments and provide the students with access to local schools within the community and eliminate the need for student transportation. The available space also allows for the proposed residential development in the commercial plaza to be assigned locally.

Tom Longboat Jr PS has been identified to receive the Paradise Homes subdivision because it is within walking distance of the subdivision and has space available – it is currently operating at 65% utilization. Expanding the junior attendance boundary of Tom Longboat Jr PS to include the Paradise Homes subdivision would see the school’s utilization increase to approximately 79% by 2028.

Berner Trail Jr PS has been identified to receive the Canada Lands subdivision, the 200 McLevin Avenue subdivision, and the proposed development at 165 Tapscott Road because it is within walking distance of these developments and has space available – it is currently operating at 55% utilization. Expanding the junior attendance boundary of Berner Trail Jr PS to include these three developments would see the school’s utilization increase to approximately 80% by 2028.

Agenda Page 25

Tom Longboat Jr PS and Berner Trail Jr PS are feeder schools to Dr. Marion Hilliard Sr PS which is currently operating at 75% utilization. Expanding the intermediate attendance boundary of Dr. Marion Hilliard Sr PS to include the Paradise Homes subdivision, the Canada Lands subdivision, the 200 McLevin Avenue subdivision, and the proposed development at 165 Tapscott Road, would see the school's utilization increase to approximately 83% by 2028. Dr. Marion Hilliard Sr PS is within walking distance of these developments.

It is recommended that the boundary changes be implemented beginning in the 2020-21 school year with grandparenting to mitigate the issue of potential back-to-back school transitions for students. It is proposed that students who wish to continue attending Iroquois Jr PS for Grades 5 and 6 in the 2020-21 school year and Grade 6 in the 2021-22 school year be allowed to do so with student transportation provided as per Transportation of Students Policy P020. Siblings of students who wish to continue attending Iroquois Jr PS for Grades 5 and 6 will also be allowed to continue to attend Iroquois Jr PS but student transportation to Iroquois Jr PS will end 30 June, 2022. It is also proposed that students who wish to continue attending George B. Little PS for Grades 5 through 8 in the 2020-21 school year continuing until they graduate Grade 8 (including the 2023-24 school year) be allowed to do so with student transportation provided as per Transportation of Students Policy 020. Siblings of students who wish to continue attending George B. Little PS for Grades 5 through 8 will also be allowed to continue to attend George B. Little PS but student transportation to George B. Little PS will end 30 June, 2024.

Maps showing the proposed junior and intermediate attendance areas can be found in Appendices B and C.

Current and projected enrolments and utilization rates reflecting the status quo and the recommended boundary changes are presented in Appendix D.

Commentary on the Recommended Changes

The proposed boundary changes contained in this report are consistent with the guiding principles approved by the Board of Trustees for planning the accommodation of students.

By changing the boundaries, students living in these subdivisions who have been redirected to schools outside of their community will be returned to schools located within the community. This is consistent with the guiding principle of providing neighbourhood schools.

Students in these subdivisions will be able to access local elementary schools located within the walking distances specified in the Transportation of Students Policy P020, thus eliminating the need for student transportation. This is consistent with the guiding principle of planning school boundaries to support active and sustainable transportation.

By attending schools that are closer to where they live, the students will be able to participate in before and after school extra-curricular programs.

Students living in these subdivisions will become part of the same feeder path (junior school to intermediate school to secondary school) as the other students with whom they go to school. This allows students to attend the same schools as their friends as they transition from school to school. In the current situation, the redirected students are assigned to a different secondary school than the other students with whom they go to school.

Once the boundary changes are fully implemented and busing is eliminated, there will be an annual cost savings of potentially \$260,000.

Community Consultation

Two public meetings were held to present the recommendations contained in this report and to receive feedback from parents residing in these communities. The first meeting, held on 23 April, 2019, outlined the junior boundary changes for students residing in the Paradise Homes subdivision. A second meeting, held on 30 April, 2019, outlined the junior boundary changes for students residing in the Canada Lands and 200 McLevin subdivisions. Both public meetings were well attended with approximately 40 to 50 parents in attendance. The majority of parents did not agree with the attendance boundary changes and shared the following comments:

- Parents like the schools their children are currently attending.
- Parents like and prefer that all students currently qualify for busing to the schools currently assigned to these subdivisions.
- Busing is safer than the students walking to and from school.
- Students will have to walk to their neighbourhood school, the walking distances are too long, and the walking routes are unsafe for young children.
- The community did not know that the current student accommodation arrangements were temporary and the result of a redirection/ holding strategy of the TDSB.

Action Plan and Associated Timeline

Subject to Board approval, the proposed boundary changes as outlined in this report would be implemented beginning 1 September, 2020, with full implementation by 1 September, 2024. The timing of the changes for each school is shown in Appendix E.

Resource Implications

The recommendations presented in this report will eliminate the need for student transportation and provide an annual cost savings of potentially \$260,000 once fully implemented by 2024.

Communications Considerations

Information and results of this report will be posted on the TDSB's Accommodation Reviews website. Information and notice of the Board decision will also be provided through the school's website, the school's profile page on the TDSB website, backpack circulation, and will be emailed to all attendees to the public meetings who provided email addresses.

Notification will be added to the street guide notifying anyone using the "Find Your School" search function of the Board-approved changes and directing them to the latest information about the outcome of this review.

Board Policy and Procedure Reference(s)

Policy P068 Accommodation and Program Review, Section 6E

Policy P020 Transportation of Students

Appendices

- Appendix A: Map of Existing Junior and Intermediate Attendance Areas
- Appendix B: Map of Proposed Junior Attendance Areas
- Appendix C: Map of Proposed Intermediate Attendance Areas
- Appendix D: Planning and Enrolment Data
- Appendix E: Summary of the Student Accommodation Plan

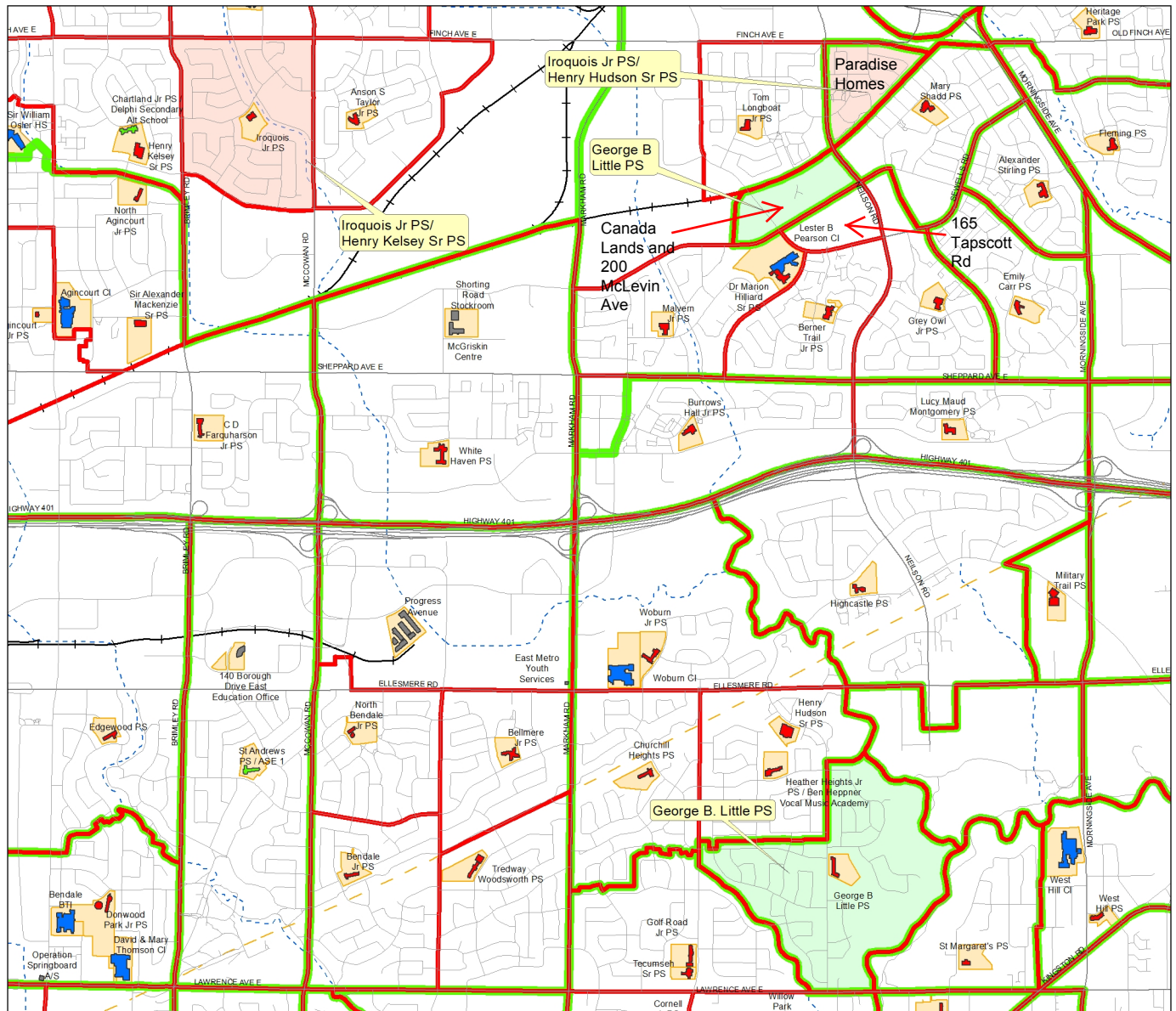
From

Steve Shaw, Executive Officer, Facilities and Planning at steve.shaw@tdsb.on.ca or at 416-393-8780

Andrew Gowdy, System Planning Officer, Strategy and Planning at andrew.gowdy@tdsb.on.ca or at 416-394-3917

Blank Page

Malvern Community Schools 2018 Junior and Intermediate Attendance Areas

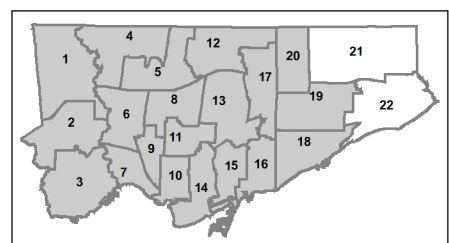


Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.25 0.5 1 1.5 2 km

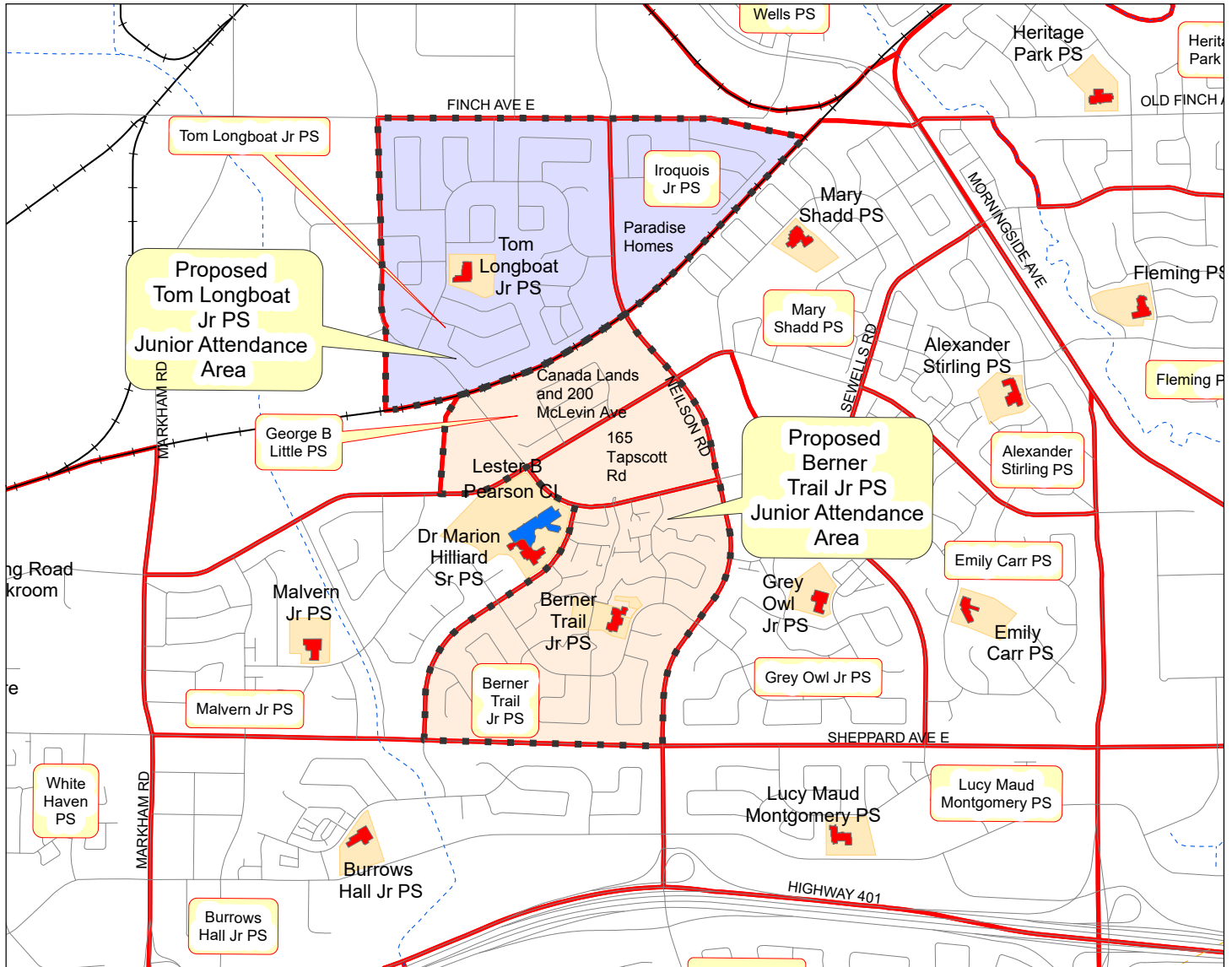
Produced by:
Planning Division, TDSB
November 2018
Source:
Base Map- Geospatial Competency Centre
Facility - Planning Division, TDSB
Data- City of Toronto

- Legend:**
- Elementary School
 - Elementary & Secondary School
 - Secondary School
 - Other Facility
 - Site
 - Road
 - Railway
 - Utilityline
 - Waterway
 - Junior Attendance Area
 - Intermediate Attendance Area



Blank Page

Proposed Junior Boundaries for Berner Trail Jr PS and Tom Longboat Jr PS

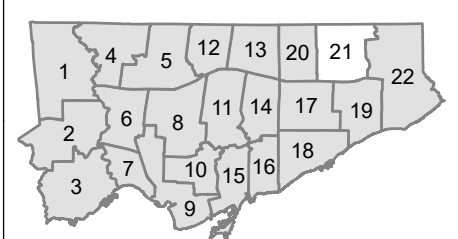


Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

0 0.15 0.3 0.6 0.9 1.2 km

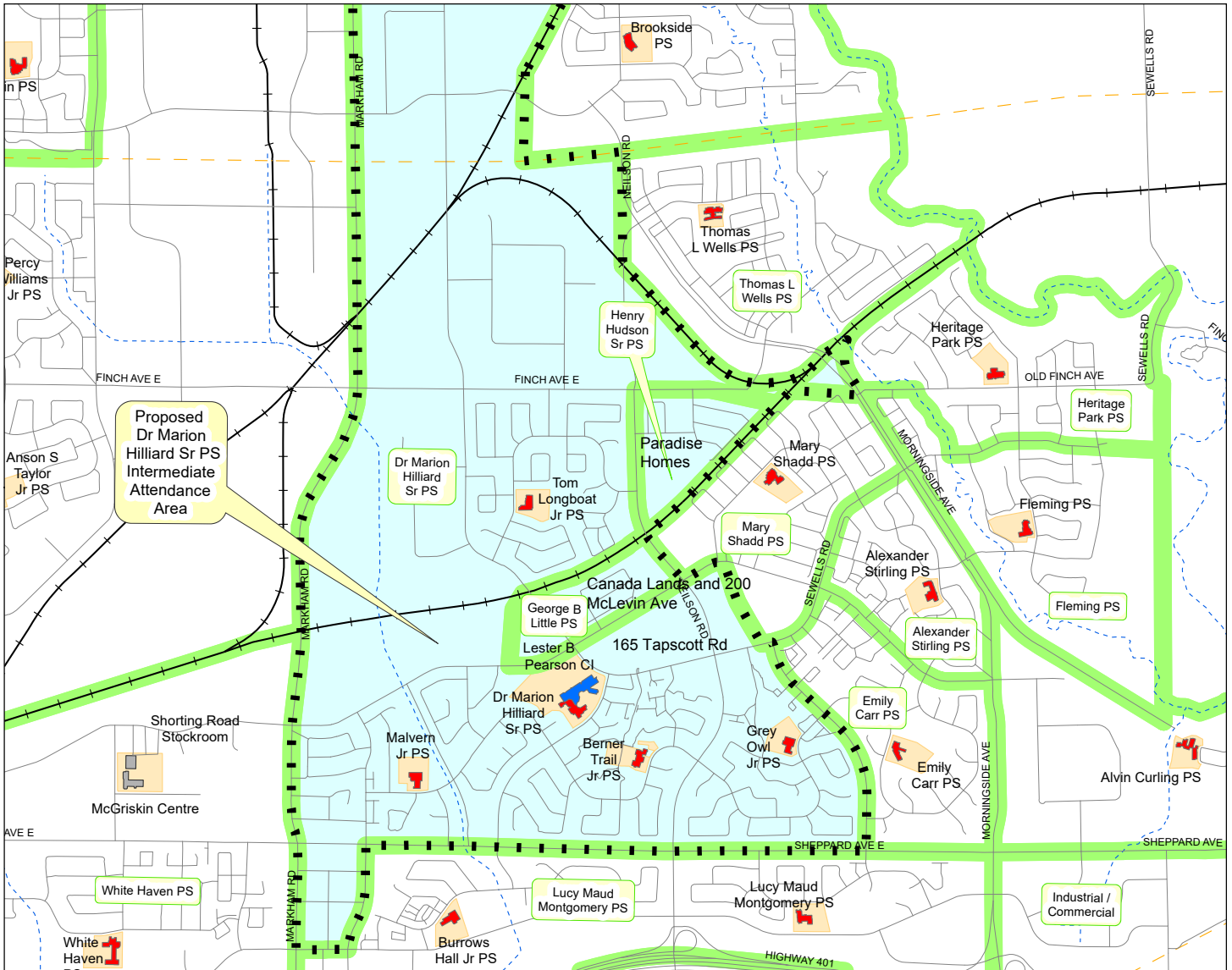
Produced by:
Strategy and Planning, TDSB
January 2019
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto

- Legend:**
- Elementary School
 - Secondary School
 - Other Facility
 - Site
 - Proposed Junior Attendance Area
 - Junior Attendance Area
 - Road
 - Railway
 - Utilityline
 - Waterway



Blank Page

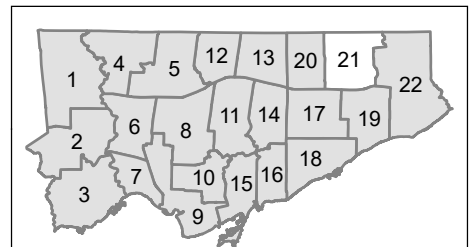
Proposed Intermediate Boundary for Dr Marion Hilliard Sr PS



Please note:
The lines on this map representing the Attendance Areas are approximate. For specific information on designated schools to serve individual addresses, please consult the TDSB Street Guide.

Produced by:
Strategy and Planning, TDSB
January 2019
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto

- Legend:**
- Elementary School
 - Secondary School
 - Other Facility
 - Site
 - Proposed Intermediate Attendance Area
 - Intermediate Attendance Area
 - Road
 - Railway
 - Utilityline
 - Waterway



Blank Page

Planning and Enrolment Data

Status Quo

School	Capacity	Actual 2018		Projected 2023		Projected 2028	
		Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
George B Little PS	508	415	82%	360	71%	347	68%
Iroquois Jr PS	356	328	92%	323	91%	318	89%
Henry Hudson Sr PS	506	288	57%	304	60%	307	61%
Dr Marion Hilliard Sr PS	366	276	75%	240	66%	259	71%
Berner Trail Jr PS	490	269	55%	243	50%	248	51%
Tom Longboat Jr PS	441	286	65%	277	63%	277	63%
Total	2,667	1,862	70%	1,747	66%	1,756	66%

Recommended Changes

- Relocate elementary students residing in the Paradise Homes subdivision from Iroquois Jr PS and Henry Hudson Sr PS to Tom Longboat Jr PS
- Relocate elementary students residing in the Canada Lands and McLevin subdivisions from George B Little PS to Berner Trail Jr PS and Dr Marion Hilliard Sr PS and Dr Marion Hilliard Sr PS
- Assign the commercial plaza located in the centre of the Malvern Community to Berner Trail Jr PS and Dr Marion Hilliard Sr PS

School	Capacity	Projected 2020		Projected 2023		Projected 2028	
		Enrolment	Utilization	Enrolment	Utilization	Enrolment	Utilization
George B Little PS	508	271	53%	244	48%	218	43%
Iroquois Jr PS	356	237	67%	253	72%	245	69%
Henry Hudson Sr PS	506	288	57%	289	57%	295	58%
Dr Marion Hilliard Sr PS	366	324	89%	290	79%	305	83%
Berner Trail Jr PS	490	379	77%	374	76%	393	80%
Tom Longboat Jr PS	441	345	78%	347	79%	350	79%
Total	2,667	1,844	69%	1,797	67%	1,806	68%

Blank Page

Summary of the Student Accommodation Plan

Overview:

- Reverse the redirection of students residing in the Paradise Homes subdivision currently assigned to Iroquois Jr PS and Henry Hudson Sr PS and assign them to Tom Longboat Jr PS and Dr. Marion Hilliard Sr PS, effective 1 September, 2020;
- Reverse the redirection of students residing in the Canada Lands and 200 McLevin subdivisions currently assigned to George B. Little PS and assign them to Berner Trail Jr PS and Dr. Marion Hilliard Sr PS, effective 1 September, 2020;
- Assign the commercial property in the centre of the Malvern Community, which includes 165 Tapscott Road, to Berner Trail Jr PS, Dr. Marion Hilliard Sr PS and Lester B. Pearson CI, effective 1 September, 2020.

Details for each school:

Berner Trail Jr PS

2020-21:

- Boundary change is implemented and attendance area is expanded to include the Canada Lands and 200 McLevin subdivisions and the commercial property in the centre of the Malvern Community;
- Grades 4 to 7 students who attended George B. Little PS in 2019-20 school year have the option of continuing to attend George B. Little PS for Grades 5 through 8 or transferring to Berner Trail Jr PS for Grades 5 and 6 and Dr. Marion Hilliard Sr PS for Grades 7 and 8;
- Siblings of students who wish to continue attending George B. Little PS for Grades 5 through 8 may also continue to attend George B. Little PS;
- All new students from the Canada Lands and 200 McLevin subdivisions are assigned to Berner Trail Jr PS.

Dr. Marion Hilliard Sr PS

2020-21:

- Boundary change is implemented and attendance area is expanded to include the

Canada Lands, 200 McLevin and Paradise Homes subdivisions and the commercial property in the centre of the Malvern Community;

- Grades 4 to 7 students who attended George B. Little PS in 2019-20 school year have the option of continuing to attend George B Little PS for Grades 5 through 8 or transferring to Berner Trail Jr PS for Grades 5 and 6 and Dr. Marion Hilliard Sr PS for Grades 7 and 8;
- Siblings of students who wish to continue attending George B. Little PS for Grades 5 through 8 may also continue to attend George B. Little PS;
- Grade 7 students who attended Henry Hudson Sr PS in 2019-20 school year have the option of continuing to attend Henry Hudson Sr PS for Grade 8 or transferring to Dr. Marion Hilliard Sr PS;
- All new Grades 7 and 8 students from the Canada Lands, 200 McLevin and Paradise Homes subdivisions are assigned to Dr. Marion Hilliard Sr PS.

George B. Little PS

2020-21:

- Boundary change is implemented and attendance area is reduced to no longer include the Canada Lands and 200 McLevin subdivisions;
- Grades 4 to 7 students who attended George B. Little PS in 2019-20 school year have the option of continuing to attend George B. Little PS for Grades 5 through 8, or transferring to Berner Trail Jr PS for Grades 5 and 6 and Dr. Marion Hilliard Sr PS for Grades 7 and 8;
- Siblings of students who wish to continue attending George B. Little PS for Grades 5 through 8 may also continue to attend George B. Little PS;
- Student transportation will continue to be available for those students who wish to continue attending George B. Little for Grades 5 through 8, along with any siblings.

2024-25 (full implementation):

- Grandparenting of the Grades 4 to 7 students who attended George B. Little PS in the 2019-20 school year is complete and student transportation is no longer available for siblings wishing to continue to attend George B. Little PS.

Henry Hudson Sr PS

2020-21:

- Boundary change is implemented and attendance area is reduced to no longer include the Paradise Homes subdivision.
- Grade 7 students who attended Henry Hudson Sr PS in 2019-20 school year have the option of continuing to attend Henry Hudson Sr PS for Grade 8 or transferring to Dr. Marion Hilliard Sr PS for Grade 8.
- Student transportation will continue to be available for those students who wish to continue attending Henry Hudson Sr PS for Grade 8 for the 2020-21 school year.

Iroquois Jr PS

2020-21:

- Boundary change is implemented and attendance area is reduced to no longer include the Paradise Homes subdivision;
- Grades 4 and 5 students who attended Iroquois Jr PS in 2019-20 school year have the option of continuing to attend Iroquois Jr PS for Grades 5 and 6 or transferring to Tom Longboat Jr PS;
- Siblings of students who wish to continue attending Iroquois Jr PS for Grades 5 and 6 may also continue to attend Iroquois Jr PS;
- Student transportation will continue to be available for those students who wish to continue attending Iroquois Jr PS Grades 5 and 6, along with any siblings.

2022-23 (full implementation):

- Grandparenting of the Grades 4 and 5 students who attended Iroquois Jr PS in the 2019-20 school year is complete and student transportation is no longer available for siblings wishing to continue to attend Iroquois Jr PS.

Tom Longboat Jr PS

2020-21:

- Boundary change is implemented and attendance area is expanded to include the Paradise Homes subdivision.
- Grades 4 and 5 students who attended Iroquois Jr PS in 2019-20 school year have the option of continuing to attend Iroquois Jr PS for Grades 5 and 6 or transferring

to Tom Longboat Jr PS;

- Siblings of students who wish to continue attending Iroquois Jr PS for Grades 5 and 6 may also continue to attend Iroquois Jr PS;
- All new students from the Paradise Homes subdivision are assigned to Tom Longboat Trail Jr PS.