Toronto District School Board

# Community Advisory Committees

Equity Policy Community Advisory Committee (EPCAC) 2018-2019 ANNUAL REPORT





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# Self-Evaluation Tool

- All committee members understand the goals and purpose of the committee: 57.1% - Neutral | 14.3% - Agree | 28.6% - Strongly Agree
- There is alignment between our goals and purpose and the actions taken: 42.9%- Neutral | 42.9%- Agree | 14.3%-Strongly Agree
- 3. Support for the committee: 71.4%- Neutral | 28.6% - Strongly Agree
- 4. Our committee has the respect and support of key stakeholders within our organization: 71.4%- Agree | 28.6%-Strongly Agree
- 5. Our meeting begin and end as scheduled: 14.3%- Neutral | 57.1%- Agree | 28.6%- Strongly Agree
- 6. The length of our meeting is appropriate and respectful and respectful of the agenda: 14.3%- Neutral | 57.1%- Agree | 28.6%- Strongly Agree
- 7. We receive the meeting agenda and materials in advance of the meeting: 14.3%- Neutral | 42.9%- Agree | 42.9%- Strongly Agree
- 8. We consistently use our meeting time well. Issues get the time and attention: 28.6%- Neutral | 28.6%- Agree | 28.6%- Disagree | 14.3% Strongly Agree
- 9. The location where our meetings are held is conducive to positive group interactions: 85.7%- Agree | 14.3%- Strongly Agree
- 10. Attendance at our meeting is consistent and members arrive on time: 28.6%- Neutral | 28.6%- Agree | 28.6%- Disagree | 14.3%- Strongly Disagree
- 11. The minutes of our meeting are accurate and reflect the discussion, next steps: 14.3%- Neutral | 57.1%- Agree | 28.6%- Strongly Agree
- 12. Our members treat each other with respect and courtesy: 28.6%- Neutral | 42.9%- Agree | 28.6%- Strongly Agree
- 13. Our members come to meeting prepared and ready to contribute: 57.1%- Neutral | 42.9%- Agree
- 14. As a general rude, when I speak I feel listened to and that my comments are valued: 14.3%- Neutral | 57.1%- Agree | 28.6% -Strongly Agree
- 15. What I like the most about our meetings? The opportunity to impact policy as they are being developed; open and honest discussion with a focus on equity; support from staff, presence of like-minded people; interactions between different stakeholders (TDSB, community service providers, parents).
- 16. What I would like to see improve at our meeting? Opportunities for members to raise issues of concern rather than respond to issues raised by the TDSB; I would like to see the committee more proactive and identify areas where we can contribute and provide strategic advice to the Board.





# CAC Mandate/ Purpose

The mandate of EPCAC is to "provide advice to the Board on matters concerning the implementation of the Equity Policy, and to identify issues of broad community interest regarding equity in education, for the consideration of the Board and staff" (PR.558).







# CAC Activities

#### Meetings

- September 20, 2018 Quorum met
- October 18, 2018 Quorum met
- November 15, 2018 Quorum met
- December No meetings booked
- January 17, 2019 Quorum met
- February 19, 2019 The meeting adjourned at 7:10 pm as a quorum was lost. Informal discussion continued until 7:50 pm.
- March 21 Quorum met
- April 18, 2019 Quorum met
- May 16, 2019– No quorum met through RSVP and the meeting was cancelled.
- June No meetings booked







#### CAC Activities cont'd...

#### Policy Engagement

- EPCAC members engaged learning about the Multi-Year Strategic Plan, school fundraising policy, employment equity, Caring and Safe Schools policy and policy review process in the Board.
- The End Dress Code Collective presented to the Committee.

#### Special Event(s)

• EPCAC members presented a workshop on Hidden Costs of School Fundraising and represented EPCAC at a booth at the Spring Parents as Partners Conference.

#### Board Directed Events/Consultations

- EPCAC Member Orientation/Training session held on October 4, 2018 at the request of last year's committee. Michelle Munroe, Trustee Abdul Patel, and Ken Jeffers facilitated the training.
- At least one representative from EPCAC attended all policy consultations throughout the year.
- One PECACA member represents EPCAC as a voting member of the Black Student Achievement Community Advisory Committee.







#### **Committee Members**

Sharon Beason(Parent) Kristel Guthrie (Parent) Andre Harriott (LAEN-Latinx, Afro-Latin-America, Abya Yala Education Network) Michael Kerr (Colour of Poverty-Colour of Change) Dennis Keshinro (Belka Enrichment Center) Rachel Lawrence (Jane/Finch Community and Family Centre Catherine Maloney (Parent Co-Chair-Currently On Leave) Tesfai Mengesha (Success Beyond Limits) Aleem Punja (Parent) Sophia Ruddock (Parent) Sharma Queiser (Social Planning Toronto) Arlene Wallace (Parent) Marjolein Winterink (Parent) Sue Winton (Interim Parent Co-Chair)

Trustee Harpreet Gill Trustee Yalini Rajakulasingam

Ken Jeffers – Manager, Equity & Inclusive System Culture Sonia French – Administrative Assistant Vicky Branco – Superintendent of Education



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