



Finance, Budget and Enrolment Committee (Special Meeting)

Report No. 39

FBEC:040A

Monday, June 3, 2019

4:30 p.m.

Boardroom, Main Floor, 5050 Yonge Street. Toronto

- Members Present Trustees Shelley Laskin (Chair), Michelle Aarts, Harpreet Gill, Parthi Kandavel, Alexandra Lulka, Christopher Mammoliti and Zakir Patel
- Also Present Trustees Alexander Brown, Rachel Chernos Lin, Stephanie Donaldson, Trixie Doyle, James Li, Dan MacLean, Patrick Nunziata, Chris Moise, Robin Pilkey, Yalini Rajakulasingam, Anu Sriskandarajah, Jennifer Story, Chris Tonks and Manna Wong
- Trustee Nunziata participated by electronic means. Trustee Pilkey participated for part of the meeting by electronic means and for part in person.

Part A: Committee Recommendations

1. No matters to report

Part B: For Information Only

2. **Notices of Motion: Substitutions to the 2019-20 Balanced Budget Plan [3685]**

The Committee heard an update from staff regarding the 2019-20 proposed balanced budget plan, followed by a question and answer session regarding the notices of motion for substitutions provided by trustees to the 2019-20 Balanced Budget Plan.

On motion of Trustee Gill, seconded by Trustee Kandavel, the Finance, Budget and Enrolment Committee referred the substitution motions to balance the 2019-20 budget, as presented in the report, to staff for analysis and report back to the meeting of the Committee of the Whole scheduled for June 11, 2019.

During consideration of the matter, Trustee Doyle submitted the following amendment to Appendix D, Transportation Services – French Immersion/ Extended French and Gifted as follows:

Whereas, there is inequity with current placements of **gifted FI/EXTF** programs across our system.

Whereas, transit is inaccessible and less viable to certain school communities.

Whereas our MYSP work plan proposes to achieve equity of access to learning opportunities by ensuring that transportation of students, including underserved student populations.

Transportation Services – ~~French Immersion/Extended French and Gifted~~ –Year 1 - \$1.3 million (Eliminating TTC tokens

For secondary **FI/EXTF** and Gifted students)

Year 2 – Provide bussing for as many FI/EXTF students as possible, starting with students whose home school or receiving school (FI/EXTF site) falls between 1 and 235 (top half) on the LOI for gifted students in grade 4-6.

SUBSTITUTE:

Continue French Immersion (FI) and Extended French (EF) transportation for Grades SK-8 for the 2019-20 school year.

• In the meantime, through the French Review report due to be before the Board in June 2019 and the work that will follow in the summer of 2019, staff will examine program placement and review the transportation policy to ensure greater access using LOI to programs.

• Staff recommend the 2019-20 budget be approved with the elimination of TTC tokens for grades 9-12 for French Immersion/Extended French.

- With respect to the Gifted also be reviewing placement and access to Gifted programs. For September 2019, bussing will continue for Gifted students in Grades 4-8.
- For the Gifted program, staff propose that the 2019 budget be approved with the elimination of TTC tokens for students in the Gifted program for grades 9-12.
- **Staff recommend that for September 2020, transportation services be eliminated for Gifted students grades 4-12.**

Under the Board's equity commitment and equity fund, schools will continue to provide TTC fare to students whose families are challenged to meet transportation costs as a result of the proposed change of service.

The money to be paid for by savings found through changes to the Transportation Consortium, additional adjustments to School Budgets and Department, exploring a shared services model within departments, further decrease centrally assigned

principals, by increasing tuition to International VISA Students and if necessary, savings from the current allocation from other non-classroom areas, such as but not restricted to Lunchroom Supervisors (from the Alternatives Chart Year 2).

Following the meeting, Trustee Doyle submitted the following version of her changes:

Whereas, Gifted students in congregated programs have gone through an IPRC process which determined the program would best meet their needs for learning and well-being

Whereas, the Gifted program is not offered in all home schools and there is inequity with current placements of Gifted programs across our system.

Whereas, transit is inaccessible and less viable to certain school communities.

Whereas, the MYSP Work Plan proposes to achieve the goal of equity to access to learning opportunities by ensuring that transportation of students is equitable and does not create a barrier to any academic programs for students, including underserved student populations.

Whereas, the MYSP Work Plan states that one of the goals for student well-being and mental health is to improve mental health and well-being for all students by ensuring that students experience a sense of belonging at school and that they are engaged in their learning.

SUBSTITUTE:

- **Bussing will continue for Gifted students in Grades 4-8.**
- **Review placement and access to Gifted programs.**
- **Elimination of TTC tokens for students in the Gifted program for grades 9-12.**

Under the Board's equity commitment and equity fund, schools will continue to provide TTC fare to students whose families are challenged to meet transportation costs as a result of the proposed change of service.

The money to be paid for by savings found through changes to the Transportation Consortium, additional adjustments to Department Budgets, by increasing tuition to International VISA Students, exploring a shared services model for departments, further reductions to centrally assigned principals, and if necessary, savings from the current allocation from other non-classroom areas, such as but not restricted to Lunchroom Supervisors (from the Alternatives Chart Year 2).

3. Proposed Balanced 2019-2020 Operating Budget [3684]

On motion of Trustee Pilkey, seconded by Trustee Moise, the Finance, Budget and Enrolment Committee decided that consideration of the operating budget for 2019-20, as presented in the report, be deferred to the meeting of the Committee of the Whole scheduled for June 11, 2019.

4. Call to Order and Acknowledgement of Traditional Lands

The meeting was called to order at 4:31 p.m.

5. Declarations of Possible Conflict of Interest

No conflicts were declared.

6. Delegations

The following oral delegations were heard in accordance with the Board's delegation procedure.

re Item 4.1, Discussion re 2019-20 Proposed Balanced Budget Plan [3655]

1. Lorna Schwartzenruber and Anna Kay Brown, Co-chairs, Jane Finch Education Action Group
2. John Weatherup, President, Toronto Education Workers/Local 4400
3. Steve Shallhorn, Karen Lior and Mark Ratcliffe, Labour Education Centre
4. Susan Wesson, TDSB Itinerant Music Instructor
5. Paula Boutis, Parent
6. Lorraine Clarkson, Retired teacher and former Site Supervisor of the Toronto Urban Studies Centre
7. Braxton Wignall, TDSB Alumni (SEED Alternative) City of Toronto (Children's Program Coordinator)
8. Amanda Martinez, Escuela Pioneros de la Paz
9. Carl Cavannah, Lucy McCormick Senior School
10. Rickesh Lakhani, Executive Director, Future Possibilities for Kids
11. Lisa McAvoy, Millwood Junior School
12. Daniel Xing, Student, Claude Watson School for the Arts
13. Fei Yuan, Parent, Claude Watson School for the Arts
14. Minodora Grigorescu and Christine Thorn, ORLA/ Milne Valley MS for TDSB-Romanian Language/Saturday Program
15. Ruben Ohanian, Armenian Saturday School
16. Ivey Chiu, Parent of Gifted Student

17. D. Williams and Zena Shereck, Co-Chairs, Parent Involvement Advisory Committee (PIAC)
18. Brenda Winter, Cedarvale Community School
19. Dana Manoliu, Members of the School Community of Etobicoke School of the Arts
20. Andrea Turner-Sack, Cedarvale Community School SAC
21. Rosario Marchese, Citizen
22. Joanne Dicaire, RHSA School Council
23. David Fogarty
24. Darcy MacCallum, Director of Family and Wellness, The Neighbourhood Organization
25. Andrew Au, Intercept Group
26. Andrea Morgan, Parent Council and Parent Rep for Ecole Melody Village, Ward
27. Laura McCoy, Teacher, Elementary Teachers of Toronto, Winona Drive Sr. Public School Parent, Dovercourt PS and Western Tech CI
28. Evelyn Murialdo, Citizen
29. Matt Forest, French-as-a-Second Language Community Advisory Committee (FSLCAC)

6. Adjournment

The meeting adjourned at 11:01 p.m.

Moved By: Trustee Gill

Seconded By: Trustee Kandavel

That the meeting be adjourned.

Carried

Part C: Ongoing Matters

No matters to report

Submitted by: Trustee Laskin, Committee Chair

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