



Educational Programming Partnerships Presentation – Overview and Partnerships over \$50,000

To: Audit Committee

Date: 28 May, 2019

Report No.: 05-19-3643

Strategic Directions

- Allocate Human and Financial Resources Strategically to Support Student Needs

Recommendation

It is recommended that Educational Programming Partnerships Presentation – Overview and Partnerships over \$50,000 be received.

Context

At the 23 February 2015 Audit Committee meeting, Educational Partnerships were discussed, specifically the governance process. As a result, Operating Procedure PR667 was revised on 26 October 2016 whereas section 6.3.11 states that the Audit/Finance Committees of the Board perform an approval review of all partnerships receiving more than \$50,000 of Toronto District School Board (TDSB) funding and all funded partnerships as necessary.

To address this requirement, the Audit Committee is being provided an overview of the educational programming partnerships, as well as all fee for service partnerships receiving \$50,000 or more in funding from the TDSB.

Action Plan and Associated Timeline

For reporting purposes only.

Resource Implications

Not applicable.

Communications Considerations

Included in public Audit Committee minutes.

Board Policy and Procedure Reference(s)

- Operating Procedure PR667, Educational Programming Partnerships Procedure
- O.Reg 361/10 is applicable

Appendices

- Appendix A: Educational Programming Partnership Presentation
- Appendix B: 2017-2018 Fee for Service Educational Programming Partners Receiving over \$50,000.

From

Uton Robinson, Executive Superintendent, Continuing Education, Alternative Education, International Students and Admissions, Adult Education, Partnerships, International Languages and Summer Programs at uton.robinson@tdsb.on.ca or at 416-393-8937.

Educational Programming Partnerships

Policy P024 Educational Partnerships

Operational Procedures:

PR.667: Partnership Governance Process

PR.700: Partnership Criteria



Educational Programming Partnerships are programs, workshops, seminars, presentations, performances and/or educational services that are **led by external agencies in our schools during instructional time.**



Educational Programming Partnership Process





Partnership Proposal Assessment Process

Initial: Proposal and Partner

Does partner have capacity to deliver?



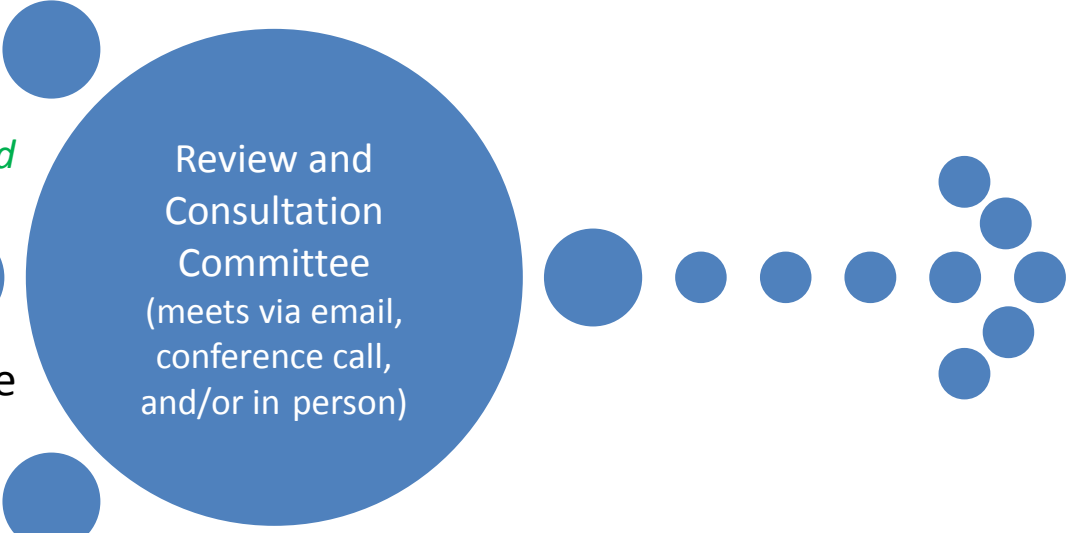
Academic: Educational Merit

Is there a demonstrated educational need or service gap being addressed?



Operations: Procedures to Note

*Is there Business compliance?
What is the impact on Facilities?*



- Each proposal has a minimum of four TDSB staff on Review & Consultation (RCC) for an approval to proceed.
- Proposals with exclusive space; exceeding funding thresholds; or, with international agencies require additional levels of approval.
- EPO facilitates assessment process.



Educational Programming Partnership Agreement

("Memorandum of Understanding")

- **Standardized Terms**
 - Applicable TDSB policies/procedures referenced consistently for all partnerships

- **Standardized Appendices**
 - A. Program Plan detailed
 - B. **Conditions of Access** *(Partner signs-off on conditions of access to children & youth as vulnerable populations, including certification/training; PRCs; Insurance coverage; 'duty to report', termination of privileges)*
 - C. **Partnership Evaluation Form** *(Screen capture of online form that TDSB Contact completes at end of term of agreement during review/renewal/closure process.)*
 - D. **Annual Service Report** *(Screen capture of online form that partner submits to EPO each June: Schools served; Numbers of Participants; Fees Charged)*

- **Transparent renewal or closure process**

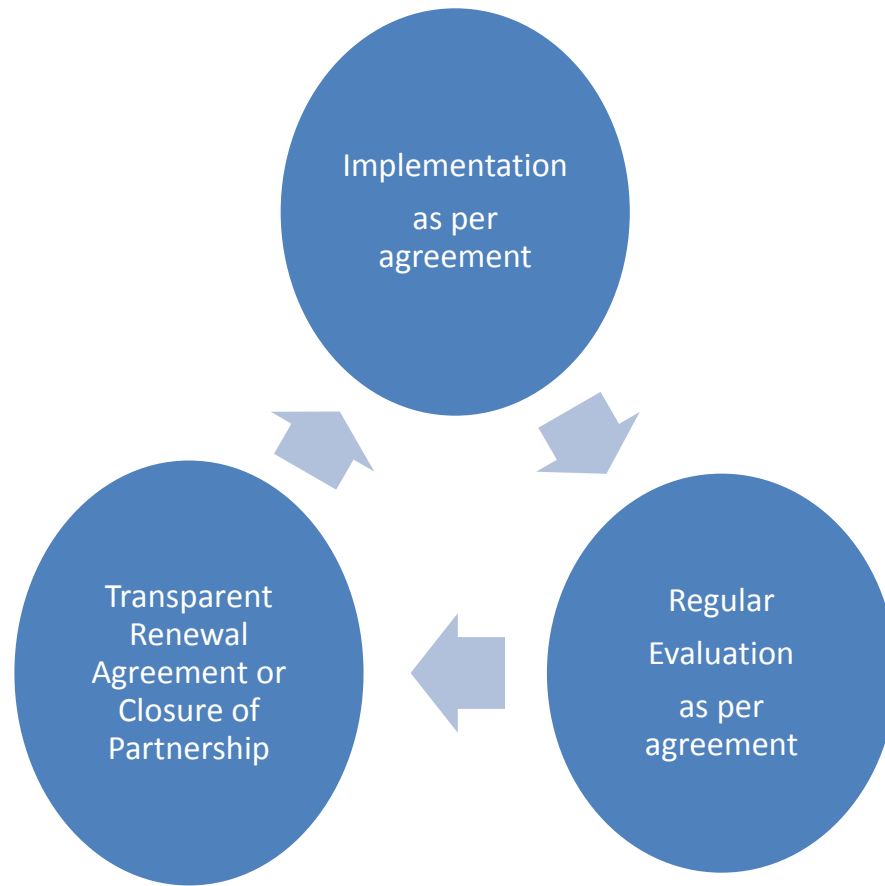


Payment for Funded/Fee for Service Partners

- Partner is set up with a ***Vendor Number*** in SAP
- A ***Purchase Order Number*** is provided by the scheduling department/school to partner
- ***Partner sends invoice*** to apinvoices@tdsb.on.ca



Partnership Review



Educational Partnership Office supports and facilitates process, but does not make decisions on the sustainability of any partnership



**Staff search and schedule directly
with 'Our Partners' based on their local needs!**

Educational Programming Partnerships
are available for TDSB Staff at:

<http://tdsbweb/partnership>

*TDSB staff can now explore and find external agencies
accepted to provide programming during instructional time;
contact and schedule partners directly online!*



In 2017-2018, 70% educational partners provided programming free of charge



30% charged a Fee for Service

In 2017-2018:

7% of Fee for Service educational programming partners earned more than \$50,000.

Of 421 Accepted Educational Programming Partnerships, 125 charged a Fee for Service (9 of whom earned more than \$50,000).



As schools schedule partnership programming according to their own needs, and TDSB does not guarantee any partner the number of schools that will avail themselves of the particular programming, total charges by Fee for Service partners are known at the end of each academic year.



Annual Service Reports (ASRs)
(of locations, number of sessions/
participants, and charges) are now
required of all Educational Programming
Partners. Completed ASRs are submitted
by partners to EPO each June.



All Executives have access to the 'real time' online list of partnership files that have proposed a fee for service model, through internal login to Partnership Information Management System

<http://tdsbweb/partnership>



2017-2018 Fee for Service Educational Programming Partners receiving > \$50,000

Partner	Program	Brief Description	Fee for Service	Per	Amount 2017-2018
Inner City Angels	Interdisciplinary Arts Education	In collaboration with schools, visiting interdisciplinary artists in schools connecting pathways and curriculum with focus on inner city and priority neighbourhood schools.	\$420.00	Session	\$105,911.00
Junglesport Inc.	Adventure Learning	A multi-day program with a series of one hour sessions offered each day. Students take part in wall climbing vertical challenges, and Obstacle Courses.	\$5,000.00	School	\$58,950.00
Me to We Social Enterprises Inc.	ME to WE Student Leadership Development	Me to We Leadership sessions are fee for service student leadership and professional learning sessions on student leadership development opportunities and themes of social justice.	\$2,000.00	Session	\$78,780.00
OT Fitness Educational Services Inc	OT Fitness Programs	OT Fitness Programs deliver fitness, core skills development programs, and team competitions to students.	\$2,000.00	Session	\$71,350.00
Prologue to the Performing Arts	Prologue Programming	Prologue represents and promotes a select group of professional artists and companies to provide live performing arts workshops and performances in a variety of disciplines.	\$1,400.00	Session	\$78,258.03
Scientists in School	Scientists in School	Scientists in School workshops, exclusive of math sessions, enhance elementary STEM curriculum for students and teachers	\$210.00	Session	\$901,841.00
The Director's Cut	The Director's Cut Media Literacy Workshops	The Director's Cut workshops turn classrooms into fun, interactive and engaged Hollywood studios for the day. Using a mobile digital media lab and led by Imaginators, students transform their creativity and imagination into an Oscar-worthy media production.	\$21.00	Participant	\$78,664.52
X Movement Inc.	Connected Movement	Connected Movement provides workshops and events that integrate physical, emotional, social and environmental literacy.	\$750.00	Session	\$165,199.50
Youth Wellness Network/Michael Eisen	Youth Wellness Leaders Program	The Youth Wellness Leaders Program seeks to enhance students' mental health and wellbeing through workshops, presentations and student wellness leaders training.	\$800.00	Session	\$54,940.00

www.tdsb.on.ca/partnership

partners@tdsb.on.ca





APPENDIX B: 2017-2018 Fee for Service Educational Programming Partners receiving >\$50,000					
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