

## Written Notice of Motion (Trustees Donaldson and Moise)

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with Board Bylaw 5.15.2, the following motion is submitted as notice at this time and for consideration at the meeting of the Governance and Policy Committee on April 24, 2019.

5.15.2 A notice of motion will be introduced by a member who is present as an advance notification of a matter to be considered at a subsequent Board or Committee meeting. A notice of motion will not be debated at the meeting at which it is introduced:

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### Clarification of Governance Procedure, PR718, Delegation Procedure

Whereas, responsibility for the governance procedure, PR718, Delegations lies with the Chair of the Board or the Chair of a Committee of the Board, in consultation with the Executive Officer, Governance and Board Services; and

Whereas, it is the responsibility of the Chair of the Committee, in consultation with the senior staff lead to approve the meeting agenda, prepared by Governance and Board Services and the confirmation of deputations; and

Whereas, there could be different interpretations of section 6.3 (iii) of the Delegation Procedure;

Therefore, be it resolved that the following clarification be added to section 6.3 (iii) of the Delegation Procedure:

Should the delegate be referred to a staff member for direct follow-up and still wish to depute, that request shall proceed to the Chair of the committee in the usual manner.

Excerpt from PR718 Delegation

#### 6.3. Delegation Requirements

- (i) Delegates may address a committee in person or provide written submissions.
- (ii) All written submissions will be provided to Committee members in advance of the meeting.
- (iii) Upon receipt of a delegation request, Governance and Board Services will consult with and assist the delegate to ensure that the delegate's concerns are accommodated most appropriately. The issue may be referred to be heard at a different committee or to a staff member for direct follow-up.  
***Should the delegate be referred to a staff member for direct follow-up and***

*still wish to depute, that request shall proceed to the Chair of the committee in the usual manner.* [If approved]

- (iv) Delegates are expected to provide input in a respectful and constructive manner.
- (v) Delegates are encouraged to voice concerns but shall avoid:
  - use of offensive language
  - negative or derogatory personal references, or
  - cross debate with other delegates, staff or trustees of the Board.
- (vi) If, as determined by the Chair of a Committee, the number of oral delegation requests is high, the Chair of the Committee may request that delegates be contacted and the option be proposed for a delegate to submit a written delegation instead of an oral delegation.
- (vii) If, following discussions with the delegates, the Chair of the Committee determines that the number of expected oral delegations is still high, he/she may recommend to the Chair of the Board and the Executive Officer, Governance and Board Services, to invoke the exceptional circumstances provision (as defined in section 3.0) and to call a special meeting of the Committee of the Whole to hear all delegations.
- (viii) If it is decided to call a special meeting of the Committee of the Whole to hear delegations, the corresponding agenda item will be deferred from the regular Committee meeting to the special meeting. Governance and Board Services will contact delegates as soon as possible informing them about the change in their delegation meeting time.
- (ix) A delegation may be made on a topic only once to any Committee within a 12 month period, unless the subject matter of the delegation has changed substantially.

### **Acknowledgement of Traditional Lands**

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

### **Reconnaissance des terres traditionnelles**

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

### **Committee Mandate**

The Governance and Policy Committee's mandate will be to consider and make recommendations to the Board on governance and policy matters referred to it for consideration, including review of Board governance practices and the ongoing development and review of the Board's policies.



# Our Mission

To enable all students to reach high levels of achievement and well-being and to acquire the knowledge, skills and values they need to become responsible, contributing members of a democratic and sustainable society.

## We Value

- Each and every student's interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

## Our Goals

### **Transform Student Learning**

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

### **Create a Culture for Student and Staff Well-Being**

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

### **Provide Equity of Access to Learning Opportunities for All Students**

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

### **Allocate Human and Financial Resources Strategically to Support Student Needs**

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

### **Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being**

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.