

Written Notice of Motion (Trustees Pilkey and Moise)

From: Denise Joseph-Dowers, Manager, Board Services, Governance and Board Services

In accordance with Board Bylaws 21.1 and 5.15.28, the following motion is submitted as notice at this time and for consideration at the Regular Meeting on April 17, 2019.

21.1 A matter may be added to the regular meeting agenda by submitting in writing to the Director, at least seven days in advance of the meeting by:

(a) two or more members of the Board...

5.15.28 A decision of the Board made at a previous Board meeting cannot be reconsidered unless notice of the motion to reconsider the decision has been included in the agenda.

Reconsideration of Previous Board Decision:

**Schedule of Meetings for Regular Board and Standing Committee Meetings, 2019:
Date Change re October Board**

- A.** That the following Board decision of December 3, 2018, concerning the meeting schedule for regular board and standing committee meetings for 2019, be reconsidered:

... That the schedule of Board and standing committee meetings, as presented in the report, be approved....
- B.** and if the above is approved (NOTE 15 votes are required as per Bylaw 5.15.27);
 - (a) That the regular meeting scheduled for October 23, 2019, be changed to October 30, 2019;
 - (b) That the Governance and Policy Committee meeting scheduled for October 30, 2019, be changed to October 23, 2019.

Cycle 1: January-February				
Monday	Tuesday	Wednesday	Thursday	Friday
	January 1	January 2	January 3	January 4
<i>Christmas Break</i>	<i>Christmas Break</i>	<i>Christmas Break</i>	<i>Christmas Break</i>	<i>Christmas Break</i>
January 7	January 8	January 9	January 10	January 11
January 14	January 15	January 16 PSSC ¹ , 4:30 pm	January 17 GPC ² , 4:30 pm	January 18
January 21	January 22	January 23 FBEC ³ , 4:30 pm	January 24	January 25
January 28	January 29	January 30 Cte of the Whole, 4:30 pm	January 31	February 1
February 4	February 5	February 6 Regular Meeting 4:30 pm	February 7	February 8

¹ PSSC - Program and School Services Committee

² GPC – Governance and Policy Committee

³ FBEC- Finance, Budget and Enrolment Committee

Cycle 2: February-March				
Monday	Tuesday	Wednesday	Thursday	Friday
February 11	February 12 FBEC, 4:30 pm	February 13 GPC, 4:30 pm	February 14	February 15
February 18 <i>Family Day</i>	February 19	February 20 PSSC, 4:30 pm	February 21	February 22
February 25	February 26	February 27 Cte of the Whole, 4:30 pm	February 28	March 1
March 4	March 5 Special FBEC 4:30 p.m. <i>re Staff Allocation</i>	March 6 Special Meeting, 4:30 p.m. <i>re Staff Allocation</i>	March 7	March 8
March 11 <i>March Break</i>	March 12 <i>March Break</i>	March 13 <i>March Break</i>	March 14 <i>March Break</i>	March 15 <i>March Break</i>
March 18	March 19	March 20 Regular Meeting 4:30 pm	March 21	March 22

Cycle 3: March-April				
Monday	Tuesday	Wednesday	Thursday	Friday
March 25	March 26 GPC, 4:30 pm	March 27 PSSC, 4:30 pm	March 28	March 29
April 1	April 2	April 3 FBEC, 4:30 pm	April 4	April 5
April 8	April 9	April 10 Cte of the Whole, 4:30 pm	April 11	April 12
April 15	April 16	April 17 Regular Meeting 4:30 pm	April 18	April 19 <i>Good Friday</i> <i>Passover</i>

Cycle 4: April-May				
Monday	Tuesday	Wednesday	Thursday	Friday
April 22 <i>Easter Monday</i> <i>Passover</i>	April 23 <i>Passover</i>	April 24 GPC, 4:30 pm <i>Passover</i>	April 25 <i>Passover</i>	April 26 <i>Passover</i>
April 29	April 30	May 1 PSSC, 4:30 pm	May 2	May 3
May 6 <i>Ramadan Begins</i>	May 7	May 8 FBEC, 4:30 pm	May 9	May 10
May 13	May 14	May 15 Cte of the Whole, 4:30 pm	May 16	May 17
May 20 <i>Victoria Day</i>	May 21	May 22 Regular Meeting 4:30 pm	May 23	May 24

Cycle 5: June				
Monday	Tuesday	Wednesday	Thursday	Friday
May 27	May 28	May 29 GPC, 4:30 pm	May 30	May 31
June 3	June 4 PSSC, 4:30 p.m.	June 5 <i>Eid-ul-Fitr</i>	June 6 FBEC, 4:30 pm	June 7
June 10 <i>Shavuot</i>	June 11	June 12 Cte of the Whole, 4:30 pm	June 13	June 14
June 17	June 18	June 19 Regular Meeting 4:30 pm	June 20	June 21
June 24	June 25	June 26	June 27	June 28

Cycle 6: August				
Monday	Tuesday	Wednesday	Thursday	Friday
			August 1	August 2
August 5 <i>Civic Holiday</i>	August 6	August 7	August 8	August 9
August 12 <i>Eid-ul Adha begins</i>	August 13	August 14	August 15 <i>Eid-ul Adha ends</i>	August 16
August 19	August 20	August 21	August 22	August 23
August 26	August 27	August 28 Regular Meeting, 4:30 p.m.	August 29	August 30

Cycle 7: September-October				
Monday	Tuesday	Wednesday	Thursday	Friday
September 2 <i>Labour Day</i>	September 3	September 4	September 5	September 6
September 9	September 10	September 11 GPC, 4:30 pm	September 12 PSSC, 4:30 pm	September 13
September 16	September 17 FBEC, 4:30 pm	September 18 Cte of the Whole, 4:30 pm	September 19	September 20
September 23	September 24	September 25 Regular Meeting, 4:30 pm	September 26	September 27
September 30 <i>Rosh Hashanah</i>	October 1 <i>Rosh Hashanah</i>	October 2 GPC, 4:30 pm	October 3 PSSC, 4:30 pm	October 4
October 7	October 8 <i>Yom Kippur</i>	October 9 <i>Yom Kippur</i>	October 10 FBEC, 4:30 pm	October 11
October 14 <i>Thanksgiving</i> <i>Sukkot</i>	October 15 <i>Sukkot</i>	October 16 Cte of the Whole, 4:30 pm <i>Sukkot</i>	October 17 <i>Sukkot</i>	October 18 <i>Sukkot</i>
October 21	October 22	October 23 Regular Meeting 4:30 pm	October 24	October 25

Cycle 8: October-November				
Monday	Tuesday	Wednesday	Thursday	Friday
October 28	October 29	October 30 GPC, 4:30 pm	October 31 <i>Halloween</i>	November 1
November 4	November 5	November 6 PSSC, 4:30 pm	November 7 FBEC, 4:30 pm	November 8
November 11	November 12	November 13 Cte of the Whole, 4:30 pm	November 14 <i>End of First Year</i>	November 15
November 18 Organizational Meeting, 5 pm	November 19	November 20	November 21	November 22
November 25	November 26	November 27 Regular Meeting 4:30 pm	November 28	November 29

Cycle 9: December				
Monday	Tuesday	Wednesday	Thursday	Friday
December 2	December 3	December 4	December 5	December 6
December 9	December 10	December 11 Regular Meeting 4:30 pm	December 12	December 13
December 16	December 17	December 18	December 19	December 20
December 23 <i>Christmas Break Hanukkah</i>	December 24 <i>Christmas Break Hanukkah</i>	December 25 <i>Christmas Break Hanukkah</i>	December 26 <i>Christmas Break Hanukkah</i>	December 27 <i>Christmas Break Hanukkah</i>
December 30 <i>Christmas Break Hanukkah</i>	December 31 <i>Christmas Break</i>	January 1 <i>Christmas Break</i>	January 2 <i>Christmas Break</i>	January 3 <i>Christmas Break</i>

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Acknowledgement of Traditional Lands

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe (A NISH NA BEE), the Haudenosaunee (HOE DENA SHOW NEE) Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and Inuit peoples.

Reconnaissance des terres traditionnelles

Nous reconnaissons que nous sommes accueillis sur les terres des Mississaugas des Anichinabés (A NISH NA BAY), de la Confédération Haudenosaunee (HOE DENA SHOW NEE) et du Wendat. Nous voulons également reconnaître la pérennité de la présence des Premières Nations, des Métis et des Inuit."

Funding Information Requirement

At the special meeting held on March 7, 2007, the Board decided that to be in order any trustee motion or staff recommendation that would require the Board to expend funds for a new initiative include the following information: the projected cost of implementing the proposal; the recommended source of the required funds, including any required amendments to the Board's approved budget; an analysis of the financial implications prepared by staff; and a framework to explain the expected benefit and outcome as a result of the expenditure.

[1]Closing of certain committee meetings

(2) A meeting of a committee of a board, including a committee of the whole board, may be closed to the public when the subject-matter under consideration involves,

(a) the security of the property of the board;

(b) the disclosure of intimate, personal or financial information in respect of a member of the board or committee, an employee or prospective employee of the board or a pupil or his or her parent or guardian;

(c) the acquisition or disposal of a school site;

(d) decisions in respect of negotiations with employees of the board; or

(e) litigation affecting the board. R.S.O. 1990, c. E.2, s. 207 (2).

(2.1) Closing of meetings re certain investigations – A meeting of a board or a committee of a board, including a committee of the whole board shall be closed to the public when the subject-matter under considerations involves an ongoing investigation under the Ombudsman Act respecting the board



We Value

- Each and every student’s interests, strengths, passions, identities and needs
- A strong public education system
- A partnership of students, staff, family and community
- Shared leadership that builds trust, supports effective practices and enhances high expectations
- The diversity of our students, staff and our community
- The commitment and skills of our staff
- Equity, innovation, accountability and accessibility
- Learning and working spaces that are inclusive, caring, safe, respectful and environmentally sustainable

Our Goals

Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

Create a Culture for Student and Staff Well-Being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

Provide Equity of Access to Learning Opportunities for All Students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

Allocate Human and Financial Resources Strategically to Support Student Needs

We will allocate resources, renew schools, improve services and remove barriers and biases to support student achievement and accommodate the different needs of students, staff and the community.

Build Strong Relationships and Partnerships Within School Communities to Support Student Learning and Well-Being

We will strengthen relationships and continue to build partnerships among students, staff, families and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence.