

## Regular Meeting

January 31, 2024

A regular meeting was convened at 4:36 p.m. on Wednesday, January 31, 2024, in the Boardroom, 5050 Yonge Street, Toronto and by electronic means, in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#), with Rachel Chernos Lin, Chair of the Board, presiding.

The following members were present: Trustees Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Malika Ghous, Liban Hassan, Dennis Hastings, Debbie King, Shelley Laskin, James Li, Alexandra Lulka Rotman, Dan MacLean, Patrick Nunziata, Zakir Patel, Weidong Pei, Yalini Rajakulasingam, Farzana Rajwani, Neethan Shan, Anu Sriskandarajah, Deborah Williams, Manna Wong, Student Trustees Angelika Bell and Yi Kai Zhou.

The meeting was a hybrid model with Trustees Aarts, Chernos Lin, Dawson, de Dovitiis, Ehrhardt, Hassan, Hastings, King, Laskin, Li, MacLean, Patel, Pei, Rajakulasingam, Rajwani, Shan, Williams, Wong and Student Trustees Bell and Zhou participating in person, and other trustees present participating by electronic means, in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

**1. Resolution Into Committee of the Whole (Private)**

At 4:36 p.m., on motion of Trustee Laskin, seconded by Trustee de Dovitiis, the regular meeting resolved into Committee of the Whole (Private) to consider matters on the private agenda of the Committee of the Whole.

**2. Reconvene**

At 4:55 p.m., the regular meeting reconvened.

**3. Committee of the Whole (Private), Report No. 242, January 31, 2024 (see page 15)**

Trustee Li, seconded by Trustee Laskin, moved: **That Report No. 242 of the Committee of the Whole (Private) be adopted.**

The motion was carried.

**4. Recess and Reconvene**

At 4:56 p.m., on motion of Trustee Li, seconded by Trustee Williams, the meeting recessed for dinner and reconvened at 7:05 p.m.

## **5. National Anthem and Acknowledgement of Traditional Lands**

Trustee Chernos Lin recited the acknowledgement of traditional lands, following which, a video of the national anthem performed on the steelpan by Grades 6 and 7 students from Dr. Rita Cox-Kina Minagok Public School was shown.

## **6. Approval of the Agenda**

Trustee Williams, seconded by Trustee Sriskandarajah, moved: **That the agenda be approved.**

The motion was carried.

## **7. Celebrating Board Activities**

### *(i) Tamil Heritage Month*

Trustees Rajakulasingam, Shan and Sriskandarajah spoke about Tamil Heritage Month, which is recognized in January.

### *(ii) African Heritage Month*

Trustees Dawson, King, Williams and Student Trustee Bell spoke about African Heritage Month, which is recognized in February.

A video clip entitled “Our Black is...” was shown at the meeting.

### *(iii) Chinese Heritage Month*

Trustees Li, Pei and Wong spoke about Chinese Heritage Month, which is recognized in February.

## **8. Memorials**

The Chair expressed sympathy on behalf of the Board to the families of Svetlana Panikian and Christopher Ridgway, Board employees who recently died.

A moment’s silence was observed in their memory.

## **9. Chair’s Announcements**

The Chair extended welcome greetings to the first regular board meeting of 2024.

The Chair:

- provided an update on her letter to the Ministry of Citizenship and Multiculturalism of Ontario, expressing support for the Ontario Human Rights Commission's call for a Provincial Anti-Hate Strategy;
- provided an update on her letter to the Minister of Housing, Infrastructure, and Communities regarding the establishment of a Somali Centre for Culture and Recreation;
- talked about a joint letter with the Toronto Catholic District School Board and the Toronto Youth Cabinet, to Mayor Olivia Chow and Toronto City Councillors, asking that Toronto youth be prioritized in the 2024 municipal budget;
- announced that all Board's advocacy letters are publicly available on the TDSB website at <https://www.tdsb.on.ca/Advocacy-Letters>;
- provided an update on her attendance at the Ontario Public School Boards' Association's Public Education Symposium held on January 25 and 26.

## 10. **Reports From Trustees Appointed to External Organizations and Student Trustees**

### (i) **Student Trustees**

Student Trustees Bell and Zhou presented information on the activities of the Student Senate and student trustees, including;

- Student Trustees attended OSTA-AECO's Education Action Conference (EAC) from February 8 to 11, 2024 in Ottawa;
- an update on the elections for student trustees for the 2024-2025 school year;
- a motion supporting advocacy within the municipal budget towards youth was moved by Trustees Laskin and Chernos Lin, on behalf of Student Trustee Bell;
- With the help of local trustees, school superintendents and the Director, student-based leadership workshops were held at Heritage Park Middle School, Brookview Middle School, Oakdale Park Middle School, Westview Centennial Secondary School and West Hill Collegiate Institute;
- Know Your Worth Black Youth Empowerment Conference in conjunction with the African Heritage Month Planning Committee;
- an update on the board-wide Black History Month launch;

A copy of their report was circulated at the meeting.

## 11. **Director's Leadership Report**

Director Colleen Russell-Rawlins presented her leadership report for February 2024.

The Director:

- welcomed students, staff, community members, and the Board of Trustees to the first meeting of the 2024;
- spoke about the Heritage months being recognized at the meeting;
- provided an update on the Board's co-op programming. A video clip showing a day with a pharmacy co-op student was shown at the meeting;
- provided an update on the launch of Minecraft, Level up Toronto: Students Imagining Our City's Future. A video clip of the media coverage from City News was shown at the meeting;
- announced the building of the Canoe Landing project, in partnership with the TCDSB and City of Toronto;

## **12. Matters to be Decided Without Discussion**

Trustee Rajakulasingam, seconded by Trustee Shan, moved: **That the following matters presented as matters to be decided without discussion be approved or received, as appropriate:**

- a. Confirmation of Minutes of the Meetings Held on November 15, December 6 and 11, 2023 and January 22, 2024**
- b. Governance and Policy Committee, Report No. 1, January 17, 2024 (see page 37)**
  1. Special Education Identification, Placement and Appeal Status [4628]
  2. PRxxx Community Advisory Committee Governance Procedure and PRxxx Community Advisory Committee Operational Procedure: New Procedures [4637]
  3. P029, Employment Equity Policy Review [4636]
  5. Latin-America Heritage Month
- c. Finance, Budget and Enrolment Committee, Report No. 1, January 18, 2024 (see page 91)**
  1. Contract Awards, Operations [4640]
  2. Contract Awards, Facilities [4641]
  3. 2023-24 Revised Estimates [4639]
  4. Three-Year Enrolment Projections 2024-25 to 2026-27 [4633]
  5. Pilot Dog Run Update [4642]
- d. Planning and Priorities Committee, Report No. 1, January 22, 2024 (see page 107)**
  4. Attendance Boundary Changes for Wedgewood Junior School and West Glen Junior School [4634]

5. Attendance Boundary Changes for Secord Elementary School, Crescent Town Elementary School, D.A. Morrison Middle School and George Webster Elementary School [4635]
  6. Capital Revitalization Strategy [4643]
  8. Ventilation-Related Investments, Challenges and Opportunities, on Capital Projects and Opportunities to Reduce Respiratory Viruses [4645]
- e. Program and School Services Committee, Report No.1, January 24, 2024 (see page 131)**
1. Alternative Schools Community Advisory Committee: Review of Admissions Process
  2. Special Education Advisory Committee: Membership
  5. 2023 Summer Programs [4649]

The motion was carried.

**13. Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654] (see page 17)**

The Board considered a report from staff presenting information on a revision to the 2023-24 school year calendar to align with the total solar eclipse expected on April 8, 2024.

Trustee Williams, seconded by Trustee Hassan, moved: **That a revision be made to the school year calendar for 2023-24 for elementary, secondary and quadmestered alternative schools to move the Professional Activity day from Friday, April 19, 2024 to Monday, April 8, 2024 to align with the total solar eclipse.**

The motion was carried.

**14. Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions (see page 29)**

The Board considered correspondence from staff requesting changes to the schedule of meetings for regular board and standing committees in 2024.

Trustee Laskin, seconded by Trustee Williams, moved:

- (a) **That the proposed meeting of the Planning and Priorities Committee scheduled for April 9, 2024 be changed to April 11, 2024;**
- (b) **That an additional regular meeting of the Finance, Budget and Enrolment Committee be scheduled for November 27, 2024.**

The motion was carried.

**15. Resignation From Negotiations Steering Committee: Trustee Neethan Shan (see page 35)**

The Board considered correspondence from Trustee Shan informing of his resignation from the Negotiations Steering Committee.

Trustee Patel, seconded by Trustee Hassan, moved: **That the resignation of Trustee Neethan Shan from the Negotiations Steering Committee with effect from January 9, 2024, be received.**

The motion was carried.

**16. Governance and Policy Committee, Report No. 1, January 17, 2024 (see page 37)**

Item 4, Policy on Cell Phone/Mobile Device Use in Schools to Ensure Student Achievement and Well-Being (see page 38)

Trustee Chernos Lin, seconded by Trustee Ehrhardt, moved:

**Whereas, in August 2019, the Ministry of Education issued PPM128 regarding revisions to the provincial Code of Conduct and requirement for updating the school board codes of conduct; and**

**Whereas, the revised provincial Code of Conduct included a restriction on the use of personal mobile devices during instructional time, as follows: “The use of personal mobile devices during instructional time is permitted under the following circumstances:**

- **for educational purposes, as directed by an educator**
- **for health and medical purposes**
- **to support special education needs”; and**

**Whereas, in accordance with PPM128, the TDSB revised PR585, Board Code of Conduct, and included the following provision in s. 6.2 (a) outlining expectations for members of school community:**

**respect the need of others to work in an environment that is conducive to learning and teaching, including by ensuring that personal mobile devices are only used during instructional time for education purposes, as directed by an educator, for health and medical reasons and to support special education needs;**

and

**Whereas, the landscape of social media and smartphone use has changed dramatically in recent years; and**

**Whereas, we now have a successful 1:1 device program ensuring equity of access to electronic devices in theTDSB; and**

**Whereas, research shows that cell phone use is not beneficial to learning, and in fact appears to be creating significant harm to children and teens, in terms of mental health, well-being and academic success;<sup>1234</sup>**

**Therefore, be it resolved:**

- (a) That the 2023-2024 policy review schedule be amended to accommodate the development of a new cell phone/mobile device policy to support student success and well-being;**
- (b) That the new policy build on the Ministry of Education’s PPM128 and PR585, Board Code of Conduct and be based on the growing body of research on cell phone use and child development, as well as a jurisdictional scan of how school boards and individual schools are approaching this challenge to determine the most productive way forward to support student academic success, mental health and well-being, including considerations of social media restrictions.**

The motion was carried.

**17. Finance, Budget and Enrolment Committee (Special Meeting), Report No. 2, January 29, 2024 (see page 95)**

Item 1, 2022-23 Annual Report: Reconciliation of Prior Year Actual Results to Budget [4652] (see page 95)

Trustee Laskin, seconded by Trustee Li, moved: **That the report be received.**

The motion was carried.

<sup>1</sup><https://unesdoc.unesco.org/ark:/48223/pf0000385723>

<sup>2</sup><https://carleton.ca/economics/2023/associate-professor-louis-philippe-beland-quoted-in-article-from-the-conversation-about-smartphone-use-in-classrooms/>

<sup>3</sup><https://research.chusj.org/en/Media/News/2023/Screens-and-adolescents-different-impacts-on-beha#:~:text=MONTR%C3%89AL%2C%20October%2027%2C%202023%20%2D,researcher%20and%20Universit%C3%A9%20de%20Montr%C3%A9al>

<sup>4</sup><https://www.theguardian.com/society/2022/mar/12/restrict-phones-to-improve-child-social-mobility-in-uk-says-commission-chair>

Item 2, Projected 2024-25 Financial Position [4540] (see page 96)

Trustee Laskin, seconded by Trustee Li, moved: **That the report be received.**

The motion was carried.

**18. Planning and Priorities Committee, Report No. 1, January 22, 2024**  
**(see page 107)**

Item 1, Business Arising: Advocacy for a National School Food Program (see page 107)

Trustee Williams, seconded by Trustee Laskin, moved:

**Whereas, in March 2023, the Toronto District School Board reiterated its call to the federal government with an urgent need to address food insecurity and for support in the creation of a National School Food Program. It followed the TDSB letter sent in 2020 to the federal government urging them to follow through with their intention announced in 2019 to invest in a national school food program, as this is an urgent item; and**

**Whereas, last week the Ontario Public School Boards' Association (OPSBA) wrote to the federal government to request that \$1 billion over five years, with a minimum of \$200 million per year, be included in Budget 2024 for a National School Food Program;**

**Therefore, be it resolved:**

- (a) That the Chair write to the Honourable Chrystia Freeland, Minister of Finance and Deputy Prime Minister, adding the Toronto District School Board's support for the Ontario Public School Board's Association advocacy for a National School Food Program;**
- (b) That Members of Parliament, Members of Provincial Parliament, OPSBA and other relevant organizations, including the Ontario Student Trustees' Association, school boards and union partners be copied on the letter at Part (a).**

The motion was carried.

Item 2, Toronto Lands Corporation 2024-25 Annual Operating and Capital Budgets [referred without recommendation] (see page 108)

Trustee Laskin, seconded by Trustee MacLean, moved:

- (a) That the 2024-25 Toronto Lands Corporation proposed operating budget, as presented in the report, be approved;**



- (b) That the 2024-25 Toronto Lands Corporation draft capital budget, as presented in the report, be received for information and that staff will bring forward proposed capital by March 2024.2024.**

The motion was carried.

Item 3, Toronto Lands Corporation 2023-24 Q2 Leases and Licenses for TDSB [referred without recommendation] (see page 109)

Trustee Laskin, seconded by Trustee MacLean, moved:

- (a) That, in accordance with section 194(3) of the *Education Act*, the following spaces, as presented in the report, which are not required for the purposes of the board be declared surplus for the term outlined below:**
- i. Burnett Public School, 21 Eddifield Avenue, July 1, 2024 to June 30, 2029**
  - ii. CB Parsons Junior High School, 2999 Dufferin Street, September 1, 2024 to August 31, 2032**
  - iii. Queens Court Public School, 35 Ourland Avenue, July 1, 2024 to June 30, 2032**
  - iv. EarlsCourt Junior Public School, 21 Ascot Avenue, July 1, 2024 to June 30, 2032;**
- (b) That the Toronto Lands Corporation (TLC) be authorized to enter into agreements thereof in favour of the following tenants and licensees outlined below for the indicated term upon satisfactory completion of Ontario Regulation 374/23, if required, on terms and conditions satisfactory to TLC in its reasonable discretion in form and content satisfactory to TLC's legal counsel:**
- i. Burnett Public School - Prestige School – Lease – 18,589sf, July 1, 2024 to June 30, 2029**
  - ii. CB Parsons - JHS Fieldstone School – Lease – 47,189sf, September 1, 2024 – August 31, 2029 + 1x3Year Option to Renew**
  - iii. Queens Court Public School - Mildenhall Montessori – Lease – 20,017sf, July 1, 2024 – June 30, 2029 + 1x3Year Option to Renew**
  - iv. EarlsCourt Junior Public School - Hudson College or New Tenant – Lease – 43,149sf, July 1, 2024 – June 30, 2029 + 1x3Year Option to Renew**

**v. Cedarbrae Collegiate Institute - Wigwamen – License – 14 Parking Spaces, 18 Month term beginning in 2024 during construction**

The motion was carried.

Item 7, Multi-Year Strategic Plan 2024-2028: Update #3 – Results of Consultation [4644] (see page 111)

Trustee Li, seconded by Trustee Rajakulasingam, moved: **That the following, as articulated in the proposed Multi-Year Strategic Plan 2024-2028, be received:**

- **Values**
- **Guiding Principles and Strategic Directions**
- **Conditions for Success**
- **Indicators of Progress**
- **Engagement Report**
- **The effective practices learned from the jurisdictional scan, system data and evidence illustrating trends of respect, compassion, citizenship, wellbeing and belonging (Civility Motion), which have informed the MYSP development process.**

The motion was carried

**19. Program and School Services Committee, Report No.1, January 24, 2024 (see page 131)**

Item 3, School Year Calendar 2024-2025 [4647] (see page 134)

Trustee Rajwani, seconded by Trustee Laskin, moved: **That the school year calendar for 2024-2025 for elementary, secondary and quadmestered alternative schools, as presented in the report, be approved.**

The motion was carried

Item 4, Secondary Alternative Schools Program Review: Update [4648] (see page 134)

Trustee Rajwani, seconded by Trustee Aarts, moved: **That the report be received.**

The motion was carried.

Business Arising: Alternative Secondary Schools Data

Trustee Dawson, seconded by Trustee Aarts, moved:

**Be it be resolved:**

**(a) That the Director present a report on:**

- i. a descriptive analysis of students attending alternative secondary schools compared to regular schools, including identity, Special Education and outcomes;**
- ii. a comparative analysis of participation in the program and the disparities that exist, including graduation rates, resource allocation, census information and the distance between the home school and the alternative secondary school that students attend;**
- iii. a review of student and community perception of alternative secondary schools;**

**(b) That the Director report back on part (i), as part of the 2024-25 budget cycle, and parts (ii) and (iii), as part of the secondary alternative schools program review report in spring 2025;**

**(c) That the Director explore the possibility of a grade 7-12 model for alternative secondary schools as part of the secondary alternative schools program review**

The motion was carried.

Item 6, Central Student Interest Programs: Update [4650] (see page 135)

Trustee Hastings, seconded by Trustee Williams, moved: **That the report be received.**

The motion was carried.

Business Arising: Central Student Interest Programs: Admissions Data

Trustee Pei, seconded by Trustee Hastings, moved:

**Whereas, paragraph 6.3.7 of *Policy P100 - Student Interest Programs* states that: “Annually, the percentage of all spaces in Centralized Schools and Programs to be allocated, prioritized and first filled by these applicants will be determined, with the goal of attaining a student population that is a better reflection of the broader demographic composition of the TDSB”; and**

**Whereas, the report “Central Student Interest Programs: Update” presented on January 24, 2024 to the Program and School Service Committee showed a significant attrition between the number of students who originally accepted an offer after the random lottery assignment and the number of students who joined the program in September;**

**Therefore, be it resolved:**

**That the Director provide an additional update about the functioning of the programs on or before May 30, 2024, including, for each program:**

- i. for the 2022-2023 and 2023-2024 admissions cycles:**
  - o racial and ethnic composition by major TDSB demographic groups of applicants vs admitted students; and**
  - o socioeconomic characteristics of applicants vs. admitted students(e.g., parental income group, level of parent’s education, etc.);**
- ii. the number of first-year students who dropped out of the program by January 2024; and**
- iii. a description of all performance indicators that are used to evaluate the success of the program.**

Trustee Aarts, seconded by Trustee King, moved in amendment:

**Whereas, in May 2022, in considering the Central Student Interest Program, the Board decided, inter alia:**

*...That the interim report should highlight,*

- i. Access to centralized special interest programs including the number of central program spaces established annually;*
- ii. Access to local special interest programs including the number of programs, locations and enrolments;*
- iii. Other indicators, including disaggregated data, drawn from demographic and geographic student information, which demonstrate program successes;*

**And**

- iv. uphold the Ontario Human Rights Code and legislation;*

**Therefore, be it resolved:**

**That the following be referred to staff for consideration in the development of the interim report following the second year of implementation of the Central Student Interest Program as per the approved Board Motion of May 2022:**

Whereas, paragraph 6.3.7 of *Policy P100 - Student Interest Programs* states that: “Annually, the percentage of all spaces in Centralized Schools and Programs to be allocated, prioritized and first filled by these applicants will be determined, with the goal of attaining a student population that is a better reflection of the broader demographic composition of the TDSB”; and

Whereas, the report “Central Student Interest Programs: Update” presented on January 24, 2024 to the Program and School Service Committee showed a significant attrition between the number of students who originally accepted an offer after the random lottery assignment and the number of students who joined the program in September;

**Therefore, be it resolved:**

**That the Director provide an additional update about the functioning of the programs on or before May 30, 2024, including, for each program:**

- i. **for the 2022-2023 and 2023-2024 admissions cycles:**
  - **racial and ethnic composition by major TDSB demographic groups of applicants vs admitted students; and**
  - **socioeconomic characteristics of applicants vs. admitted students(e.g., parental income group, level of parent’s education, etc.);**
- ii. **the number of first-year students who dropped out of the program by January 2024; and**
- iii. **a description of all performance indicators that are used to evaluate the success of the program.**

The motion to refer was carried.

## **20. Extension of Meeting**

At appropriate times during the meeting, the Ending Time procedure was applied, and the meeting was extended.

## **21. Adjournment**

At 11:43 a.m., on motion of Trustee de Dovitiis, seconded by Trustee Hassan, the meeting adjourned.

Rachel Chernos Lin  
Chair

Confirmed by the Board at the meeting held on  
March 6, 2024

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Rachel Chernos Lin, Chair of the Board

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Committee of the Whole (Private), Report No. 242, January 31, 2024

**Committee of the Whole (Private)**

**Report No. 242, January 31, 2024**

A meeting of the Committee of the Whole (Private) was convened at 4:36 p.m. on Wednesday, January 31, 2024 in the Boardroom at 5050 Yonge Street and by electronic means, in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#), with Neethan Shan, presiding.

The following members were present: Trustees Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Dennis Hastings, Debbie King, Shelley Laskin, James Li, Dan MacLean, Yalini Rajakulasingam, Neethan Shan, Anu Sriskandarajah, Deborah Williams, and Manna Wong.

Regrets were received from Trustees Malika Ghous, Liban Hassan, Alexandra Lulka Rotman, Patrick Nunziata, Zakir Patel, Weidong Pei and Farzana Rajwani.

The meeting was a hybrid model with Trustees Aarts, Chernos Lin, Dawson, de Dovitiis, Hastings, King, Laskin, Li, MacLean, Rajakulasingam, Sriskandarajah, Williams and Wong participating in person, and other trustees present participating by electronic means, in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

**1. Selections, Transfers and Placements of Principals and Vice-Principals**

The Committee considered a report from staff (as shown in the private minutes of the Committee of the Whole) presenting selections, transfers and placements of principals and vice-principals for approval.

The Committee of the Whole (Private) **RECOMMENDS** that the selections, transfers and placements of Principals and Vice-Principals be approved.

**2. Matters Not Considered**

The matter, Private Personnel Matter [4653] was not presented at the meeting.

Neethan Shan, Committee Chair

Adopted on January 31, 2024 (see page 1)

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Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]



## **Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse**

**To:** Board of Trustees

**Date:** 31 January, 2024

**Report No.:** 10-24-4654

### **Strategic Directions**

Create a Culture for Student and Staff Well-Being

Allocate Human and Financial Resources Strategically to Support Student Needs

### **Recommendation**

It is recommended that a revision be made to the school year calendar for 2023-24 for elementary, secondary and quadmestered alternative schools to move the Professional Activity day from Friday, April 19, 2024 to Monday, April 8, 2024 to align with the total solar eclipse.

### **Context**

A rare total solar eclipse is set to unfold on Monday, April 8, 2024, creating temporary darkness over certain parts of Ontario. Although the eclipse's trajectory will mostly impact Southern and Eastern Ontario, people outside this trajectory will be able to observe a partial solar eclipse, during which the sun is not hidden in totality.

Out of concern for student safety and well-being, and to mitigate any operational impacts that may be caused by the eclipse, some school boards in regions directly affected by the eclipse had initially submitted school year calendars identifying April 8 as a Professional Activity (PA) Day so that students may remain at home during this event. Where boards had not previously identified this date as a PA Day, some have later chosen to amend their existing calendars and reschedule one of their PA Days to

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**Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]**

April 8 to align with coterminous boards and transportation requirements. These Boards include surrounding Greater Toronto Area Boards like Peel, Durham, and Halton.

Looking directly at the sun during the eclipse, without appropriate protection, can lead to serious problems such as partial or complete loss of eyesight. There are also traffic related safety concerns as thousands of children would be returning home at the end of the day in temporary darkness. Board staff have had discussions with the coterminous Board and the School Year Calendar committee. Out of an abundance of caution, staff is recommending that the Board move the PA day scheduled for April 19, 2024 to April 8, 2024.

Staff have reviewed the impact of moving the PA day and some of the things considered include:

***Date of Originally Scheduled PA Day***

Staff reviewed all the remaining PA days in the 2023-24 school year calendar. April 19, 2024 is the only remaining joint elementary and secondary PA day so this is the date that was chosen. The April 19, 2024 PA day is a day for Ministry initiatives. There is no significant impact in changing the date to April 8, 2024.

***Unleashing Learning Educator Conference***

This TDSB conference for educators is scheduled on April 19, 2024. Although in the past, the conference has taken place on regular school days, this year it was scheduled on the PA day. This means that supply staff will be required on April 19, 2024 for the educators to be able to attend. Any possible additional costs related to this will be requested from the Ministry.

***Communication of Change***

Staff recognizes the importance of making this adjustment as soon as possible to communicate with parents/caregivers to make alternative arrangements. The change will be communicated as soon as possible and a communication plan has been established.

***Impact on Staff***

There have been some questions regarding the impact of the eclipse on staff and particularly those that would be leaving work at the time of the eclipse. We will continue to follow advice from Toronto Public Health and other agencies. We will review and communicate with staff if there are any changes to expectations.

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Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]

### ***Ability to Change School Year Calendar***

Any changes to a school year calendar, *other than to the date of a professional activity day or an examination day*, require prior approval by the Minister. In the case of a date change for a PA Day or an examination day, boards must notify parents and the Ministry well in advance of the proposed change and submit the change to the Ministry. Staff will ensure that this requirement is followed.

### **Action Plan and Associated Timeline**

Immediate action is required to implement and communicate this change.

### **Resource Implications**

There are no additional significant costs identified. If there are any additional costs related to this change, staff will work with the Ministry to recover.

### **Communications**

A strong communication plan is an important part of implementing this change.

### **Appendices**

Appendix A: School Year Calendar Committee 2024-2025

Appendix B: Key Dates – School Year Calendar 2023-2024 - Revised

Appendix C: Elementary School Year Calendar 2023-2024 - Revised

Appendix D: Secondary School Year Calendar Semestered 2023-2024 - Revised

Appendix E: Quadmestered Alternative School Year Calendar 2023-2024 - Revised

### **From**

Stacey Zucker, Associate Director, Modernization and Strategic Resource Alignment at [stacey.zucker@tdsb.on.ca](mailto:stacey.zucker@tdsb.on.ca)

Lorraine Linton, Interim Executive Superintendent, Employee Services at [lorraine.linton@tdsb.on.ca](mailto:lorraine.linton@tdsb.on.ca)

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Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]

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 Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]

## APPENDIX A

### SCHOOL YEAR CALENDAR COMMITTEE – 2023-2024

CUPE 4400
Child Care Services
Communications & Public Affairs
Continuing Education
Early Years Program
Employee Services
Equity
ETT
ETFO – Toronto Occasional Teachers Local
Facility Services
Information Technology Services/Student Information Services
OSSTF D12
OSSTF - Secondary Occasional
Parent Involvement Advisory Committee
Professional Learning & Leadership Development
Secondary Alternative & Year Round Schools
Strategy & Planning
Secondary Review
Student Trustee
Superintendents of Education (2) -- West/East
Toronto School Administrators' Association
Transportation (Business Services)
Trustee
Unit A, OSSTF - District 12, PSSP
Urban Indigenous Education Centre

## Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]

Appendix B

## KEY DATES - SCHOOL YEAR CALENDAR

## 2023-2024 Revised

The official school year calendar for the Toronto District School Board runs from September 1, 2023 to June 30, 2024, inclusive.

Professional Activity Days	October	November	December	January	February	April	June
Elementary Schools	6	17	8	19	16	8	7
Secondary Schools	6	17			1, 16	8	27, 28

## Designation of Professional Activity Days

Elementary	Secondary
October 6, 2023 – Professional Development November 17, 2023 – Parent Teacher Conferences December 8, 2023 – Assessment January 19, 2024 – Assessment and Reporting February 16, 2024 – Parent Teacher Conferences <b>April 8, 2024 - Professional Development</b> June 7, 2024 – Assessment and Reporting	October 6, 2023 – Professional Development November 17, 2023 - Professional Development February 1, 2024 - Professional Development February 16, 2024 - Professional Development <b>April 8, 2024 - Professional Development</b> June 27, 2024 - Professional Development June 28, 2024 - Professional Development

**EQAO:** - The following dates have been established:

Gr. 9 Math: TBD  
 Gr. 9 Math: TBD

OSSLT: TBD  
 Primary/Junior EQAO: TBD

## Dates to Remember - School Year Holidays (as per Ministry of Education)

Labour Day:	September 4, 2023
Thanksgiving:	October 9, 2023
Winter Break:	December 25, 2023 – January 5, 2024
Family Day:	February 19, 2024
Mid-Winter Break:	March 11 - 15, 2024
Good Friday:	March 29, 2024
Easter Monday:	April 1, 2024
Victoria Day:	May 20, 2024

Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]



APPENDIX C

School Year Calendar 2023- 2024

ELEMENTARY

**Legend**    ▶ **H** - Statutory Holiday    **F** First Day of School    **P** Professional Activity Day    **B** Board Designated Holiday    **L** Last Day of School

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 <sup>st</sup> Week					2 <sup>nd</sup> Week					3 <sup>rd</sup> Week					4 <sup>th</sup> Week					5 <sup>th</sup> Week				
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August 2023					1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31	
September 2023	19							1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
October 2023	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
November 2023	21	1				1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	
December 2023	15	1						1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
January 2024	17	1		1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31		
February 2024	19	1					1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	
March 2024	15							1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
April 2024	20	1		1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			
May 2024	22					1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31

Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]

June 2024	19	1		3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28								
July 2024				1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31					
TOTAL	187	7		<p><b>Note:</b> The 2023-2024 calendar provides for 194 possible school days between September 1, 2023 and June 30, 2024. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days</p>																											



Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]



Appendix D

School Year Calendar 2023 - 2024

**Legend**    ▶ **H**- Statutory Holiday    **E** Scheduled Examination Day    **P** Professional Activity Day    **B**- Board Designated Holiday    ◻ Half Day

**SEMESTERED**

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 <sup>st</sup> Week					2 <sup>nd</sup> Week					3 <sup>rd</sup> Week					4 <sup>th</sup> Week					5 <sup>th</sup> Week				
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August 2023					1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31	
September 2023	19							1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
October 2023	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
November 2023	21	1			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30		
December 2023	16							1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
January 2024	13		5	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31		
February 2024	18	2					1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	
March 2024	15							1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
April 2024	20	1		1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			
May 2024	22					1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	31

Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]

June 2024	13	2	5	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28						
July 2024				1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31			
TOTAL	177	7	10	<p><b>Note:</b> The 2023-2024 calendar provides for 194 possible school days between September 1, 2023 and June 30, 2024. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days</p>																									

Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]



Ministry of Education

Alternative School Year Calendar 2023 - 2024

Appendix E

**Legend**    **H** - Statutory Holiday    **E** - Scheduled Examination Day    **P** - Professional Activity Day    **B** - Board Designated Holiday     - Half Day

**QUADMESTERED**

Month	Number of Instructional Days	Number of Professional Activity Days	Number of Scheduled Examination Days	1 <sup>st</sup> Week					2 <sup>nd</sup> Week					3 <sup>rd</sup> Week					4 <sup>th</sup> Week					5 <sup>th</sup> Week				
				M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
August 2023					1	2	3	4	7	8	9	10	11	14	15	16	17	18	21	22	23	24	25	28	29	30	31	
September 2023	19							1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
October 2023	20	1		2	3	4	5	6	9	10	11	12	13	16	17	18	19	20	23	24	25	26	27	30	31			
November 2023	18.5	1	2.5			1	2	3	6	7	8	9	10	13	14	15	16	17	20	21	22	23	24	27	28	29	30	
December 2023	16							1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
January 2024	15.5		2.5	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31		
February 2024	18	2					1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	
March 2024	15							1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	22	25	26	27	28	29
April 2024	17.5	1	2.5	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30			

Rescheduling of April 19, 2024 Professional Activity Day to Align with Solar Eclipse [4654]

May 2024	22					1	2	3		6	7	8	9	10		13	14	15	16	17		20	21	22	23	24		27	28	29	30	31				
June 2024	15.5	2	2.5	3	4	5	6	7	10	11	12	13	14	15	16	17	18	19	20	21	24	25	26	27	28											
July 2024				30	31	32	33	34	35	36	37	38	39	40	41	42	43	44				E	E	ER	P	P										
				1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	29	30	31										
<b>TOTAL</b>	<b>177</b>	<b>7</b>	<b>10</b>	<b>Note:</b> The 2023-2024 calendar provides for 194 possible school days between September 1, 2023 and June 30, 2024. The school year shall include a minimum of 194 school days of which three days must be designated as professional activity days with respect to specific provincial education priorities as outlined in the Policy/Program Memoranda 151 and up to four extra days may be designated by the board as professional activity days. The remaining school days shall be instructional days. The boards may designate up to ten instructional days as examination days																																

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Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

## **Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions**

**From:** Denise Joseph-Dowers, Senior Manager, Governance and Board Services

At the Organizational meeting on November 15, 2024, the Board decided that the proposed dates for the January and April meetings of the Planning and Priorities Committee meeting be changed.

Staff has also requested that the date of the February meeting of the Planning and Priorities Committee be moved from February 28 to the week of February 19, 2024 and that an additional meeting of the Finance, Budget and Enrolment Committee be added after the 2024 Organizational meeting.

The January meeting was held on January 22, 2024.

The purpose of the memorandum is to present changes to the schedule of Board and standing committee meetings for 2024.

The schedule is based on the same five-week schedule as previous years recognizing days of significance.

Attached: Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024.

### **IT IS RECOMMENDED:**

- a) **That the meeting of the Planning and Priorities Committee scheduled for February 28, 2024 be changed to February 13, 2024;**
- b) **That the proposed meeting of the Planning and Priorities Committee meeting scheduled for April 9, 2024 be changed to April 11, 2024;**
- c) **That an additional regular meeting of the Finance, Budget and Enrolment Committee be scheduled for November 27, 2024.**

## Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

Cycle 1: January-February				
Monday	Tuesday	Wednesday	Thursday	Friday
January 1 <i>New Year's Day</i> <i>Winter Break</i>	January 2 <i>Winter Break</i>	January 3 <i>Winter Break</i>	January 4 <i>Winter Break</i>	January 5 <i>Winter Break</i>
January 8	January 9	January 10	January 11	January 12
January 15	January 16	January 17 GPC <sup>1</sup> , 4:30 p.m.	January 18 FBEC <sup>2</sup> , 4:30 pm	January 19
January 22 PPC <sup>3</sup> , 4:30 p.m.	January 23	January 24 PSSC <sup>4</sup> , 4:30 p.m.	January 25 PPC <sup>5</sup> , 4:30 p.m.	January 26
January 29	January 30	January 31 Regular Meeting 4:30 p.m.	February 1	February 2

Cycle 2: February-March				
Monday	Tuesday	Wednesday	Thursday	Friday
February 5	February 6	February 7 GPC, 4:30 p.m.	February 8	February 9
February 12	February 13 PPC, 4:30 p.m New!	February 14 FBEC, 4:30 p.m. <i>Ash Wednesday</i>	February 15	February 16
February 19 <i>Family Day</i>	February 20	February 21 PSSC, 4:30 p.m.	February 22	February 23
February 26	February 27	February 28 PPC, 4:30 p.m.	February 29	March 1
March 4	March 5	March 6 Regular Meeting 4:30 p.m.	March 7	March 8 <i>Maha Shivaratri</i>

<sup>1</sup> GPC – Governance and Policy Committee<sup>2</sup> FBEC – Finance, Budget and Enrolment Committee<sup>3</sup> PPC – Planning and Priorities Committee<sup>4</sup> PSSC- Program and School Services Committee<sup>5</sup> PPC – Planning and Priorities Committee

Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

Cycle 3: March-April				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>March 11</b> <i>March Break</i> <i>Ramadan Begins</i>	<b>March 12</b> <i>March Break</i>	<b>March 13</b> <i>March Break</i>	<b>March 14</b> <i>March Break</i>	<b>March 15</b> <i>March Break</i>
<b>March 18</b>	<b>March 19</b>	<b>March 20</b> GPC, 4:30 p.m.	<b>March 21</b>	<b>March 22</b>
<b>March 25</b>	<b>March 26</b> FBEC, 4:30 p.m.	<b>March 27</b>	<b>March 28</b>	<b>March 29</b> <i>Good Friday</i>
<b>April 1</b> <i>Easter Monday</i>	<b>April 2</b>	<b>April 3</b> PSSC, 4:30 p.m.	<b>April 4</b>	<b>April 5</b>
<b>April 8</b>	<b>April 9</b> PPC, 4:30 p.m.	<b>April 10</b> <i>Eid al-Fitr</i>	<b>April 11</b> PPC, 4:30 p.m. New!	<b>April 12</b>
<b>April 15</b>	<b>April 16</b>	<b>April 17</b> Regular Meeting, 4:30 p.m.	<b>April 18</b>	<b>April 19</b>

Cycle 4: April-May				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>April 22</b> <i>Passover begins at Sunset</i>	<b>April 23</b> <i>Passover</i>	<b>April 24</b> GPC, 4:30 p.m. <i>Passover</i>	<b>April 25</b> <i>Passover</i>	<b>April 26</b> <i>Passover</i>
<b>April 29</b> <i>Passover</i>	<b>April 30</b> <i>Passover ends</i>	<b>May 1</b> FBEC, 4:30 p.m.	<b>May 2</b>	<b>May 3</b> <i>Orthodox Good Friday</i>
<b>May 6</b> <i>Orthodox Easter Monday</i>	<b>May 7</b> 1.	<b>May 8</b> PSSC, 4:30 p.m.	<b>May 9</b>	<b>May 10</b>
<b>May 13</b>	<b>May 14</b>	<b>May 15</b> PPC, 4:30 p.m.	<b>May 16</b>	<b>May 17</b>
<b>May 20</b> <i>Victoria Day</i>	<b>May 21</b>	<b>May 22</b> Regular Meeting, 4:30 p.m.	<b>May 23</b>	<b>May 24</b>

## Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

Cycle 5: May-June				
Monday	Tuesday	Wednesday	Thursday	Friday
May 27	May 28	May 29 GPC, 4:30 p.m.	May 30	May 31
June 3	June 4	June 5 PSSC, 4:30 p.m.	June 6	June 7
June 10	June 11 PPC, 4:30 p.m. <i>Shavuot begins at Sunset</i>	June 12 <i>Shavuot</i>	June 13 FBEC, 4:30 p.m. <i>Shavuot</i>	June 14
June 17 <i>Eid al-Adha</i>	June 18	June 19 Regular Meeting, 4:30 p.m.	June 20	June 21 <i>National Indigenous Peoples Day</i>
June 24	June 25	June 26	June 27	June 28

Cycle 6: July-August				
Monday	Tuesday	Wednesday	Thursday	Friday
July 29	July 30	July 31	August 1	August 2
August 5 <i>Civic Holiday</i>	August 6	August 7	August 8	August 9
August 12	August 13	August 14	August 15	August 16
August 19	August 20	August 21	August 22	August 23
August 26 <i>Kirshna Janmashtami</i>	August 27	August 28 Regular Meeting 4:30 p.m. <i>(if needed)</i>	August 29	August 30



## Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

<b>Cycle 7: September-October</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>September 2</b> <i>Labour Day</i>	<b>September 3</b>	<b>September 4</b>	<b>September 5</b>	<b>September 6</b>
<b>September 9</b>	<b>September 10</b>	<b>September 11</b> GPC, 4:30 p.m.	<b>September 12</b>	<b>September 13</b>
<b>September 16</b>	<b>September 17</b>	<b>September 18</b> FBEC 4:30 p.m.	<b>September 19</b>	<b>September 20</b>
<b>September 23</b>	<b>September 24</b>	<b>September 25</b> PSSC, 4:30 p.m.	<b>September 26</b>	<b>September 27</b>
<b>September 30</b> <i>National Day for Truth and Reconciliation</i>	<b>October 1</b> PPC 4:30 p.m.	<b>October 2</b> <i>Rosh Hashanah begins at Sunset</i>	<b>October 3</b> <i>Rosh Hashanah</i>	<b>October 4</b> <i>Rosh Hashanah</i>
<b>October 7</b>	<b>October 8</b>	<b>October 9</b> Regular Meeting 4:30 p.m.	<b>October 10</b>	<b>October 11</b> <i>Yom Kippur begins at Sunset</i>

<b>Cycle 8: October-November</b>				
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>October 14</b> <i>Thanksgiving</i>	<b>October 15</b>	<b>October 16</b> GPC, 4:30 p.m. <i>Sukkot Begins at Sunset</i>	<b>October 17</b>	<b>October 18</b>
<b>October 21</b>	<b>October 22</b> FBEC, 4:30 p.m.	<b>October 23</b> PSSC, 4:30 p.m. <i>Shemini Atzeret and Simchat Torah begin at Sunset</i>	<b>October 24</b>	<b>October 25</b> <i>Simchat Torah</i>
<b>October 28</b>	<b>October 29</b>	<b>October 30</b> PPC, 4:30 p.m.	<b>October 31</b> <i>Diwali Halloween</i>	<b>November 1</b>
<b>November 4</b>	<b>November 5</b>	<b>November 6</b> Regular Meeting 4:30 p.m.	<b>November 7</b>	<b>November 8</b>

Schedule of Meetings for Regular Board and Standing Committee Meetings, 2024: Revisions

<b>Cycle 9: November-December</b>				
<b>November 11</b>  <i>Remembrance Day</i>	<b>November 12</b>	<b>November 13</b>  <b>Organizational Meeting, 6 p.m.</b>	<b>November 14</b>	<b>November 15</b>
<b>November 18</b>	<b>November 19</b>	<b>November 20</b>	<b>November 21</b>	<b>November 22</b>
<b>November 25</b>	<b>November 26</b>	<b>November 27</b> <b>FBEC, 4:30 p.m</b> <b>New!</b>	<b>November 28</b>	<b>November 29</b>
<b>December 2</b>	<b>December 3</b>	<b>December 4</b>	<b>December 5</b>	<b>December 6</b>
<b>December 9</b>	<b>December 10</b>	<b>December 11</b>  <b>Regular Meeting</b> <b>4:30 p.m.</b>	<b>December 12</b>	<b>December 13</b>
<b>December 16</b>	<b>December 17</b>	<b>December 19</b>	<b>December 20</b>	<b>December 21</b>
<b>December 23</b>	<b>December 24</b>  <i>Christmas Eve</i>	<b>December 25</b>  <i>Christmas Day</i> <i>Hannukah begins at Sunset</i>	<b>December 26</b>  <i>Boxing Day</i> <i>Hannukah</i> <i>Kwanzaa</i>	<b>December 27</b>  <i>Hannukah</i>
<b>December 30</b>  <i>Hannukah</i>	<b>December 31</b>  <i>New Year's Eve</i> <i>Hannukah</i>			

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Resignation From Negotiations Steering Committee: Trustee Neethan Shan

## **Resignation From Negotiations Steering Committee: Trustee Neethan Shan**

**From:** Denise Joseph-Dowers, Senior Manager, Governance and Board Services

The attached correspondence from Trustee Shan resigning from the Negotiations Steering Committee is submitted for the Board's information.

Membership on the Negotiations Steering Committee will therefore consist of Trustees Aarts, Chernos Lin, Dawson, Patel and Williams.

**IT IS RECOMMENDED that the resignation of Trustee Neethan Shan from the Negotiations Steering Committee with effect from January 9, 2024, be received.**

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Resignation From Negotiations Steering Committee: Trustee Neethan Shan

January 9, 2024

Dear Chair:

I am emailing to inform you that I will be stepping down from the Negotiations Steering Committee. I was under the impression that it was mandatory for those Trustees who are OPSBA directors to also be part of the negotiations committee, I have found out later that it is not the case. With some pressing schedule needs me during the next few months, it would make sense for me to remove myself from that committee. As Vice Chair, I am already be part of the different standing committees and I will continue to actively engage on board matters through those committees. Thank you for your consideration.

Thanks,

Neethan Shan  
Trustee  
Ward 17, Scarborough Centre  
Toronto District School Board



## Governance and Policy Committee

### Report No. 01

GPC:001A

Wednesday, January 17, 2024

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

Members Present Trustees Yalini Rajakulasingam (Chair), Sarah Ehrhardt, Dennis Hastings, Patrick Nunziata, Weidong Pei, Anu Sriskandarajah and Manna Wong.

Also Present Trustees Michelle Aarts, Rachel Chernos Lin, Alexis Dawson, Matias de Dovitiis, Debbie King, Dan MacLean, Zakir Patel, Neethan Shan and Deborah Williams.

The meeting was a hybrid model with Trustees Chernos Lin, de Dovitiis, Hastings, MacLean, Pei, Rajakulasingam and Wong participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

### Part A: Committee Recommendations

#### 1. Special Education Identification, Placement and Appeal: Status [4628]

The Committee considered a report from staff (see GPC:001A, page 1 and attached) presenting information on the appeal process for decisions of the Identification and Placement of Exceptional Pupils, in accordance with the *Education Act* and Regulation 181/98.

**Moved by:** Trustee Chernos Lin

**Seconded by:** Trustee Hastings

The Governance and Policy Committee **RECOMMENDS** that the report be received.

**Carried**

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Governance and Policy Committee, Report No. 1, January 17, 2024

## **2. PRxxx Community Advisory Committee Governance Procedure and PRxxx Community Advisory Committee Operational Procedure: New Procedures [4637]**

The Committee considered a report from staff (see GPC:001A, page 11 and attached) presenting new procedures regarding community advisory committees following the development of policy, P023, Parent and Community Involvement.

**Moved by:** Trustee Sriskandarajah

**Seconded by:** Trustee Wong

The Governance and Policy Committee **RECOMMENDS:**

- a) That the new Community Advisory Committee governance procedure, as presented in the report, be approved;
- b) That the new Community Advisory Committee operating procedure, as presented in the report, be received.

**Carried**

## **3. P029, Employment Equity Policy Review [4636]**

The Committee considered a report from staff (see GPC:001A, page 43 and attached) presenting information on the review of, and proposed revisions to policy P029, Employment Equity.

**Moved by:** Trustee Wong

**Seconded by:** Trustee Sriskandarajah

The Governance and Policy Committee **RECOMMENDS that the report be received.**

**Carried**

## **4. Policy on Cell Phone/Mobile Device Use in Schools to Ensure Student Achievement and Well-Being**

**Moved by:** Trustee Chernos Lin

**Seconded by:** Trustee Ehrhardt

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Governance and Policy Committee, Report No. 1, January 17, 2024The Governance and Policy Committee **RECOMMENDS:**

Whereas, in August 2019, the Ministry of Education issued PPM128 regarding revisions to the provincial Code of Conduct and requirement for updating the school board codes of conduct; and

Whereas, the revised provincial Code of Conduct included a restriction on the use of personal mobile devices during instructional time, as follows: “The use of personal mobile devices during instructional time is permitted under the following circumstances:

- for educational purposes, as directed by an educator
- for health and medical purposes
- to support special education needs”; and

Whereas, in accordance with PPM128, the TDSB revised PR585, Board Code of Conduct, and included the following provision in s. 6.2 (a) outlining expectations for members of school community:

- respect the need of others to work in an environment that is conducive to learning and teaching, including by ensuring that personal mobile devices are only used during instructional time for education purposes, as directed by an educator, for health and medical reasons and to support special education needs; and

Whereas, the landscape of social media and smartphone use has changed dramatically in recent years; and

Whereas, we now have a successful 1:1 device program ensuring equity of access to electronic devices in TDSB; and

Whereas research shows that cell phone use is not beneficial to learning, and in fact appears to be creating significant harm to children and teens, in terms of mental health, well-being and academic success;<sup>1234</sup>

Therefore, be it resolved:

<sup>1</sup> <https://unesdoc.unesco.org/ark:/48223/pf0000385723>

<sup>2</sup> <https://carleton.ca/economics/2023/associate-professor-louis-philippe-beland-quoted-in-article-from-the-conversation-about-smartphone-use-in-classrooms/>

<sup>3</sup> <https://research.chusj.org/en/Media/News/2023/Screens-and-adolescents-different-impacts-on-beha#:~:text=MONTR%C3%89AL%2C%20October%2027%2C%202023%20%2D,re-searcher%20and%20Universit%C3%A9%20de%20Montr%C3%A9al>

<sup>4</sup> <https://www.theguardian.com/society/2022/mar/12/restrict-phones-to-improve-child-social-mobility-in-uk- says-commission-chair>

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Governance and Policy Committee, Report No. 1, January 17, 2024

- (a) That the 2023-2024 policy review schedule be amended to accommodate the development of a new cell phone/mobile device policy to support student success and well-being;
- (b) That the new policy build on the Ministry of Education's PPM128 and PR585, Board Code of Conduct and be based on the growing body of research on cell phone use and child development, as well as a jurisdictional scan of how school boards and individual schools are approaching this challenge to determine the most productive way forward to support student academic success, mental health and well-being, including considerations of social media restrictions.

**Carried**

## **5. Latin-America Heritage Month**

**Moved by:** Trustee Sriskandarajah (on behalf of Trustee de Dovitiis)\*

**Seconded by:** Trustee Hassan

The Governance and Policy Committee **RECOMMENDS:**

Whereas, the Toronto District School Board currently has two celebrations in the month of April of the same cultural-ethnic group, and only the Latin-America History Month Committee is active; and

Whereas, the term "Latin-America" is a geographic description that is more inclusive of all the identities of peoples of the Latin-America diaspora that reside in Canada; and

Whereas, the term "Hispanic" excludes Indigenous Peoples, Black/African diasporic and Black/Afro-Indigenous peoples among others in Latin America and the diaspora; and

Whereas, in 2018 the Government of Canada declared the month of October of each year to celebrate Latin-America heritage; and

Whereas, in 2023 City Council will be moving to rename Hispanic Heritage Month to Latin-America History Month;

Therefore, be it resolved;

- (a) That the observance of the Latin-America History Month be changed from April to October of each year;
- (b) That the observance of Hispanic Heritage Month be discontinued;



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Governance and Policy Committee, Report No. 1, January 17, 2024

- (c) That the changes at Parts (a) and (b) above be incorporated into the revised Heritage Month framework being developed by staff to be considered for Board approval in 2024.

**Carried**

\*Correction: Trustee de Dovitiis is not a member of the Governance and Policy Committee. Trustee Srisikandarajah agreed to move this matter forward on his behalf.

### **Part B: Information Only**

#### **6. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Governance and Policy Committee was called to order at 4:31 p.m., with Yalini Rajakulasingam, presiding.

#### **7. Approval of the Agenda**

On motion of Trustee Chernos Lin, seconded by Trustee Nunziata, the agenda was approved.

#### **8. Declarations of Possible Conflict of Interest**

No matters to report

#### **9. Delegations**

re Policy on Cell Phone/Mobile Device Use in Schools to Ensure Student Achievement and Well-Being (Trustees Chernos Lin and Ehrhardt)

1. Willem Hart, Secondary School Teacher
2. Holly Myers and Mercedeh Sanati, Parents, Deer Park Public School

re TDSB Equity Policy

3. Aaron Kucharczuk, TDSB Parent

re Latin-America History Month

4. Andrea Vásquez Jiménez, Across the Diaspora

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Governance and Policy Committee, Report No. 1, January 17, 2024

### **10. Revised Out-of-Area Admissions Procedure (PR545) [4638] <sup>5</sup>**

The Committee noted information provided on revised procedure, PR545, Out-of-Area Admissions Procedure (see GPC:001A, page 199).

### **11. Adjournment**

On motion of Trustee Chernos Lin, seconded by Trustee Hastings, the meeting adjourned at 9:45 p.m.

### **Part C: Ongoing Matters**

No matters to report.

Submitted by: Yalini Rajakulasingam, Committee Chair

<sup>5</sup> Note: On November 10, 2021, the Board decided, inter alia, that operational procedures be included in the committee agenda package for information only and would not be presented by staff during the meeting, with questions and discussion held until the end of the meeting, as required.



# Draft Special Education Identification, Placement and Appeal Procedure

Governance and Policy Committee  
January 17, 2024





**Louise Sirisko**

Associate Director, Instructional Innovation and  
Equitable Outcomes

**Nandy Palmer**

System Superintendent, Special Education and  
Inclusion

**Krish Chakraborty**

System Officer – Performance Strategy & Senior  
Legal Counsel





## Legislative Background

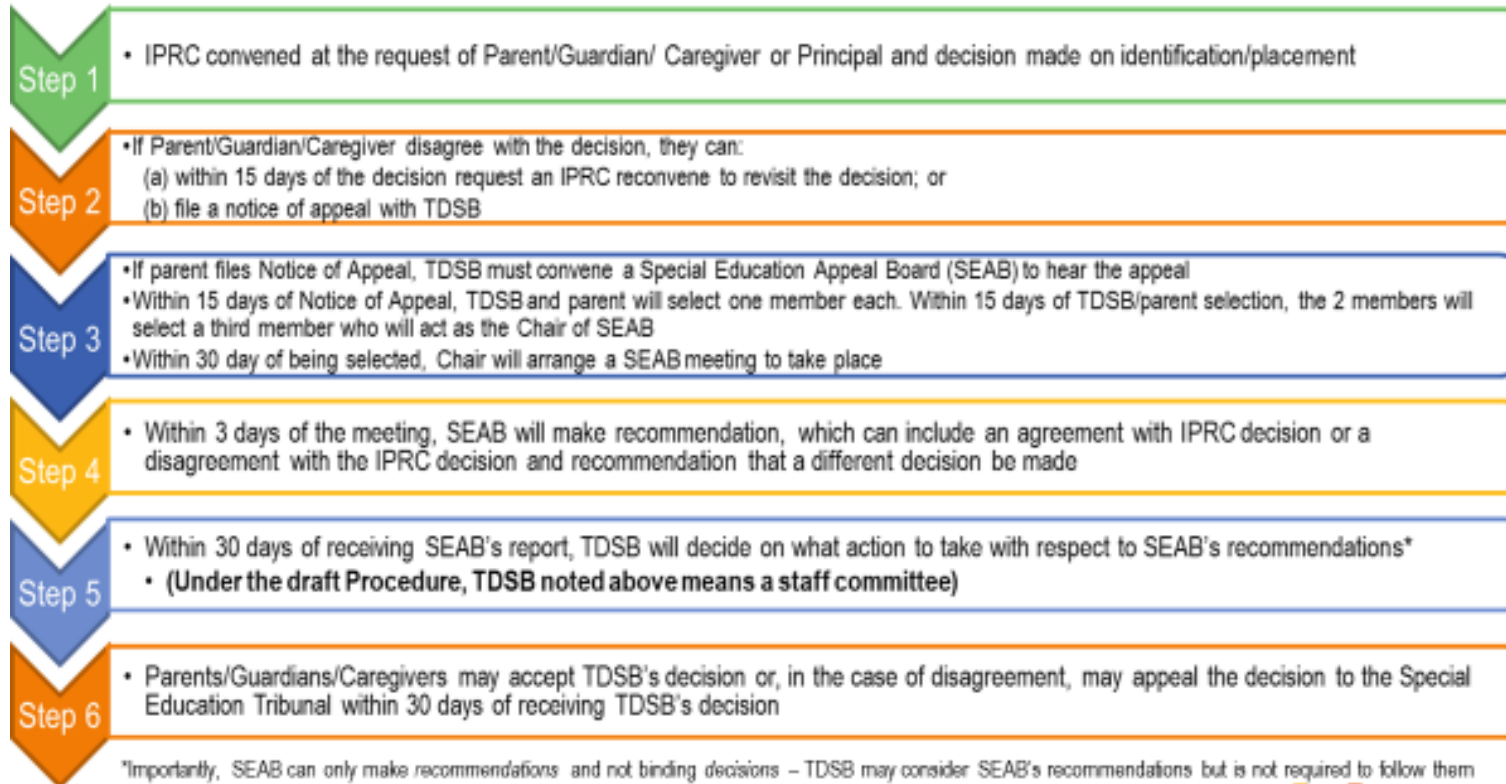
- TDSB is required to follow Reg 181/98 for identification and placement of exceptional pupils
- IPRC (Identification, Placement, Review Committee) is established to determine identification and placement for exceptional pupils
- Reg 181/98 sets out appeal process for parents/guardians/caregivers if they disagree with the IPRC decision
- Legislation is unclear on whether it is the Board of Trustees or Director/designate who have the decision-making authority re: appeal of identification and placement recommendations by Special Education Appeal Board (SEAB)



## Legislative Background

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# IPRC and Appeal Procedure



## Sources of Appeal

- IPRC appeals in TDSB are quite rare (1 appeal/year)
- In the last 5 years, we have only have only had 2 IPRC appeals (both involved the same student)
- The basis of both appeals was the provision of programs and services, which is not determined at the IPRC, but at the school level
- TDSB rejected the recommendations of the SEAB (which we are not obligated to accept)
- Both IPRC appeals were appealed to the Ontario Special Education Tribunal (OSET) by the parent and dismissed as having no merit





## Historical Practice and Challenges at TDSB

- Historically, the entire Board of Trustees had final decision making authority on the recommendation(s) of the SEAB
- During the last IPRC appeal, the Board of Trustees expressed their discomfort with the process, given their lack of expertise and understanding of special education practices and processes
- This posed the following challenges:
  - Requirement of specialized knowledge and subject matter expertise in special education and governing legislation
  - Risk of personal student information being widely disseminated due to the nature of the appeal
  - Appeals quite rare (1 case per year) and therefore limited opportunity for Trustees to build capacity in the process
  - Decisions could result in significant financial consequences for the Board in provision of specific placements

## Practice in other Ontario School Boards

- No consistent practice across school boards
- In some smaller school boards, the Director has decision-making authority
- In other small school boards, one staff member (in one case the Manager of Student Services) has decision-making authority
- In some school boards smaller than TDSB, the Board of Trustees have decision-making authority



## Recommendations

- Due to unclear legislative intent as to decision-making authority in IPRC appeals and rationale for staff with specialized expertise to determine IPRC appeals, TDSB recommends delegating decision-making authority of IPRC appeals to TDSB staff committee
- TDSB staff committee will comprise the System Superintendent of Special Education and Inclusion, the Superintendent of the Learning Network of the student, and an Associate Director or Executive Superintendent of a different Learning Network (or designate)
- Parents still have the option of appealing to the Ontario Special Education Tribunal (OSET) if they do not agree with the TDSB appeal decision





## Communication Process

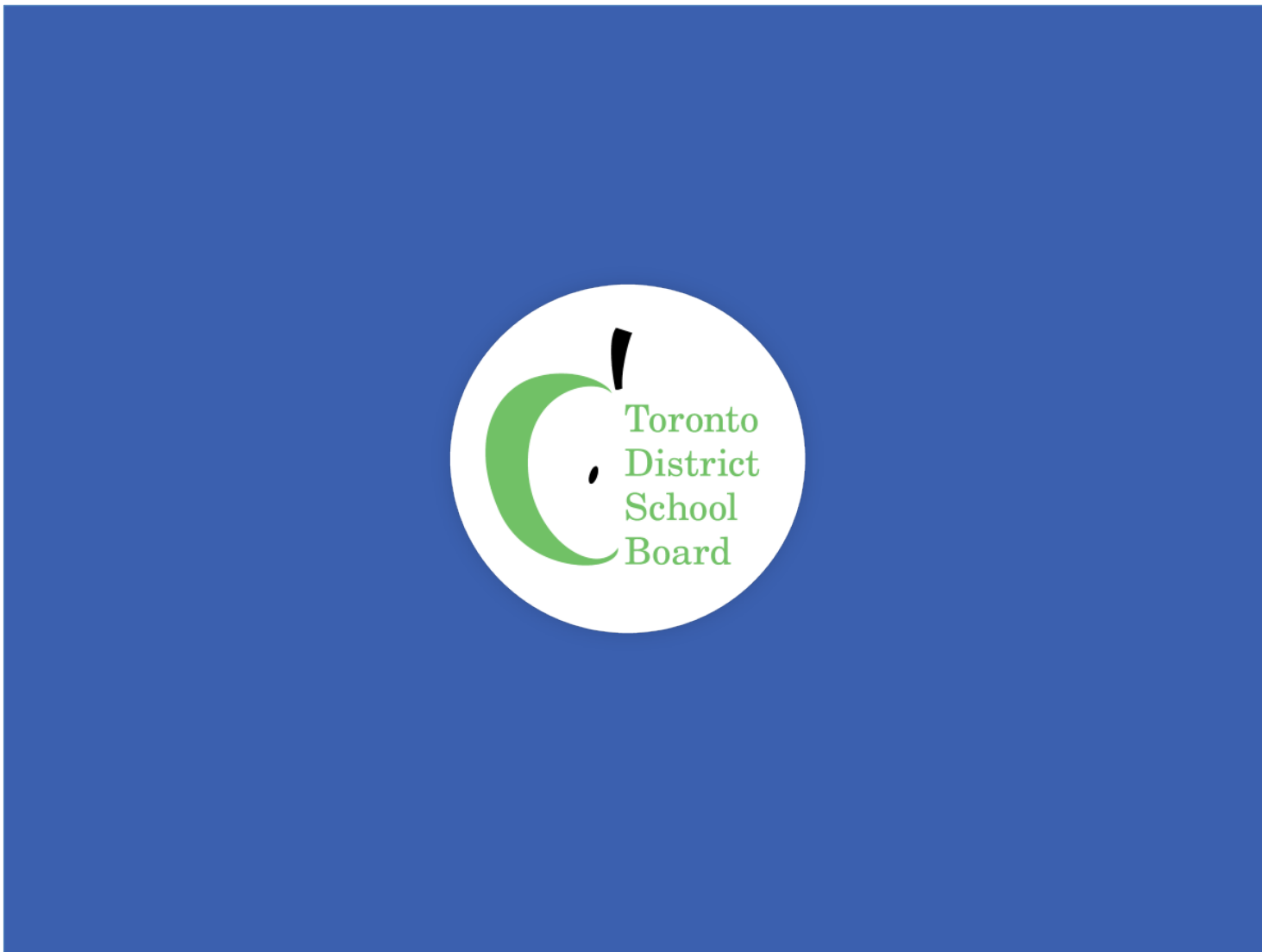
- Subject to GPC's receipt and feedback, staff will make SEAC aware of the recommended procedure to delegate authority to a committee of staff regarding TDSB's special education appeal process.
- The report seeking GPC approval will be provided at a subsequent GPC meeting. The report will include a recommended action for the Board to delegate authority to TDSB staff committee to make decisions related to special education appeals.
- It is expected that the Special Education Identification, Placement and Appeal operational procedure would come into effect in September 2024.





Thank you!







## Background –Existing Board CACs

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Urban Indigenous Community  
Advisory Committee

- Early Years Community Advisory  
Committee

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2SLGBTQ+ Community Advisory  
Committee

- Environmental Sustainability  
Community Advisory Committee

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Alternative Schools Community  
Advisory Committee

- Equity Policy Community Advisory  
Committee

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Black Student Achievement  
Community Advisory Committee

- French-as-a-Second-Language  
Community Advisory Committee

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Community Use of Schools  
Community Advisory Committee

- Inner City Community Advisory  
Committee



# Statutory Community Advisory Committees

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The following Statutory Community Advisory Committees were established in accordance with the *Education Act's* applicable regulations and the Board Bylaws:

- Parent Involvement Advisory Committee (also a Community Advisory Committee under Ontario Regulation 330/10)
- Special Education Advisory Committee (also a Community Advisory Committee under Ontario Regulation 464/97)

The Procedures cover Statutory Community Advisory Committees where the *Education Act* or their By-Laws may be silent or Where the direction of related legislation/regulation conflicts with this Procedure, the applicable laws prevail.

## Context

At its meeting on May 25, 2022, the Board approved the recommendations outlined in the Parent and Community Involvement Policy (P023): Review of Community Advisory Committee Report.

The new Procedures emerged from the following two recommendations approved:

1. The Community Advisory Committee Handbook be changed to Community Advisory Committee Procedures and include all the recommendations, as presented in the report, subject to Board approval.
2. The following CACs be reviewed at the 2022 Board Organizational meeting and thereafter all CACs be reviewed every 3rd (three-year) term:
  - Alternative Schools Community Advisory Committee
  - Community Use of Schools Community Advisory Committee
  - Early Years Community Advisory Committee
  - Environmental Sustainability Community Advisory Committee
  - Equity Policy Community Advisory Committee
  - French as a Second Language Community Advisory Committee
3. The review criteria be developed by staff utilizing the Multi-Year Strategic Plan and the CAC annual and committee self-evaluation.

# Procedures



The following two procedures have been developed:

**1. CAC Operational Procedure –Members, staff, etc., (Appendix B)**

Is an operational procedure that falls within the authority of the Director of Education and outlines operations for staff, CAC members, the public, etc.

**2. CAC and the Board of Trustees -Governance Procedure -(Appendix C)**

Is a governance procedure that includes provisions that pertain to the authority and responsibility of the Board of Trustees and therefore requires the Board's approval. The sections within the procedure govern the establishment and dissolution of CACs, approval and amendment of CACs' terms of reference (TOR), reporting to the Board, as well as provisions related to roles and responsibilities of individual Trustees sitting at CACs as members

# Review of CACs



A review of the following CACs will occur at the next Board Organization pending Board of Trustee approval of the Procedures:

- Alternative Schools Community Advisory Committee
- Community Use of Schools Community Advisory Committee
- Early Years Community Advisory Committee
- Environmental Sustainability Community Advisory Committee
- Equity Policy Community Advisory Committee
- French as a Second Language Community Advisory Committee

The review process is outlined in sections 6.5 & 6.6 of the CAC and the Board of Trustees -Governance Procedure -(Appendix B)

## CAC Review Criteria

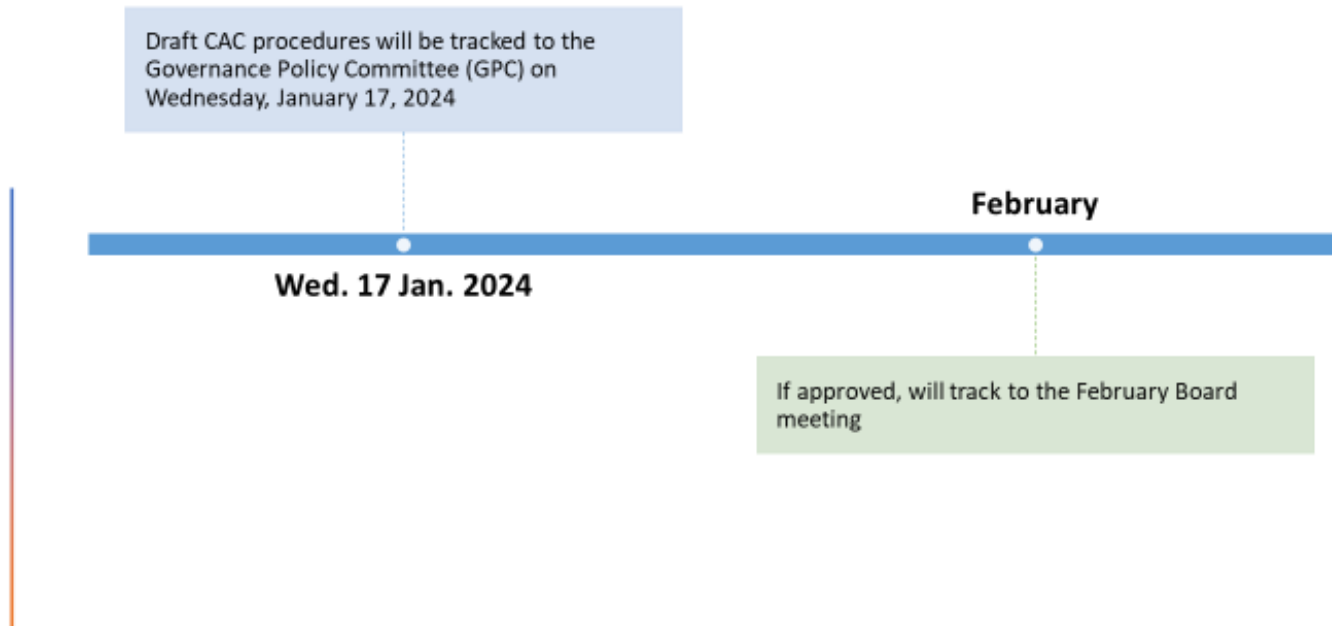


The Review criteria have been embedded in the CAC Operational Procedures.

The criteria were developed using the following:

- CAC Co-Chair evaluation criteria survey
- Literature scan of committee review criteria

# Next Steps





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# **Employment Equity Policy Review and Report Highlights**

**Governance and Policy Committee  
January 17, 2024**



## Purpose

- To provide Board of Trustees with recommended revisions to the Employment Equity Policy now titled Positive Organizational Culture and Inclusive Workforce Policy (Appendix A) for information and feedback
- Proposed revisions are informed by the Staff Census Report (Appendix C) and Employment Equity Report (Appendix D)
- Current Employment Equity Policy (Appendix B) adopted June 2004 and revised March 2012
- P029 being reviewed in accordance with Policy Review Work Plan approved by Board of Trustees in June 2019



## Purpose of Employment Equity

- Employment equity is a special program designed to identify and remove systemic barriers to employment with a goal of equitable representation of employment equity groups in the workplace
- Employment equity is aligned with federal and provincial legislation including *Charter of Rights and Freedoms*, *Employment Equity Act*, *Human Rights Code* and *Anti-Racism Act*
- Employment equity is consistent with *Ontario's Education Equity Action Plan*, *United Nations Declaration on the Rights of Indigenous Peoples* and *Truth and Reconciliation Calls to Action*, and *PPM165 - Teacher Hiring Practices*



## Purpose of Employment Equity

- Research has demonstrated that a public education workforce that is representative of the student population is associated with various positive effects, including:
  - Improved student achievement (Egalite, Kisida, & Winters, 2015)
  - Improved disciplinary outcomes (Lindsay & Hart, 2017; Roch, Pitts, & Navarro, 2010)
  - Fairer identification for spec. ed. (Grissom, Rodriguez, & Kern, 2017; Rocha & Hawes, 2009)
  - Higher student retention (Gershenson et al., 2017)
  - Supportive relationships with educators (Ladson-Billings, 1994)



## P029 - Positive Organizational Culture and Inclusive Workforce Policy

- **Objective and Rationale**

- Policy aims to identify and remove systemic barriers in employment in an effort to address gaps in representation between TDSB workforce and TDSB student body

- **New Title:**

- “Employment Equity Policy” to “Positive Organizational Culture and Inclusive Workforce Policy”

- **New definition of “Employment Equity Groups”:**

- includes individuals from historically and currently disenfranchised groups and communities as identified by analysis of data and informed by staff and student census data



## P029 - Positive Organizational Culture and Inclusive Workforce Policy

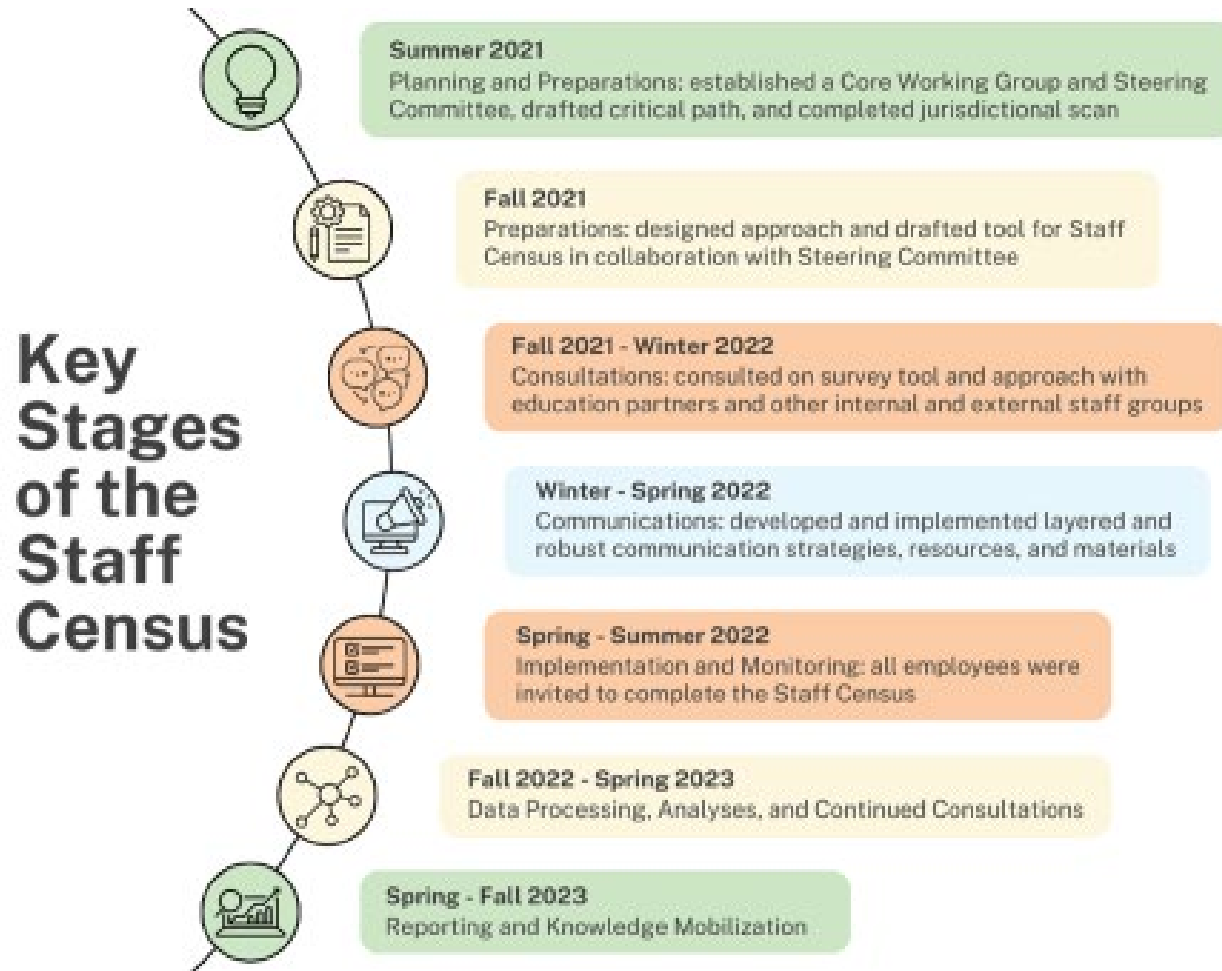
- **New Guiding Principles**
  - Hiring and promotion practices aimed at addressing gaps in representation
  - Employment practices consistent with *Human Rights Code, Charter, AODA, PPM 165, and P037 - TDSB Equity Policy*
  - Commitment to Truth and Reconciliation: Calls to Action and United Declaration on the Rights of Indigenous Peoples
  - Hiring, promotion, retention of workforce that is reflective of the TDSB student body
- **New section on Employment Mobility**
- **New section on Fairness and Transparency**
- **New section on Diversity, Equity and Human Rights**
- **New section on Data Collection, Monitoring, Reporting and Evaluation**
- **New section on Qualifications and Merit (PPM165)**

## P029 - Positive Organizational Culture and Inclusive Workforce Policy

- **Merger with P098 - Teacher Hiring Policy**

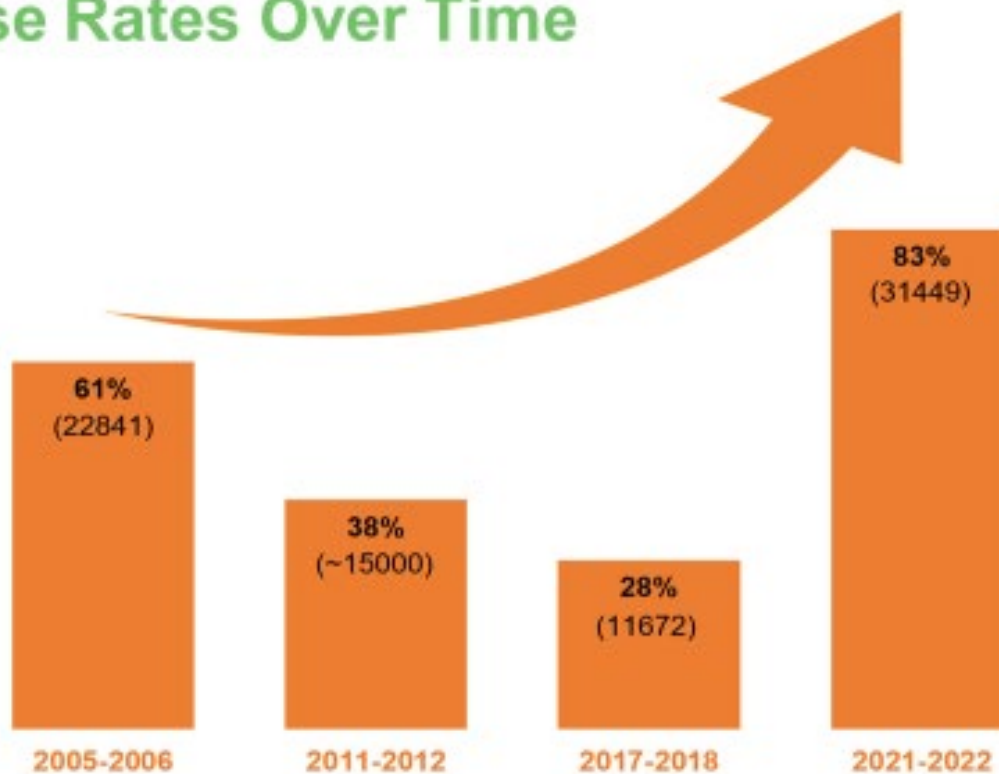
- It is recommended that P029 - Positive Organizational Culture and Inclusive Workforce Policy be merged with P098 - Teacher Hiring Policy to avoid duplication and streamline
- March 2021 GPC recommended setting *targets* for underrepresented groups in new teacher hiring in P098 - Teacher Hiring Policy
- Proposed policy recommends establishing hiring and promotion *goals* to address gaps in representation as a broader and more holistic term to achieve policy objectives system-wide







## Response Rates Over Time

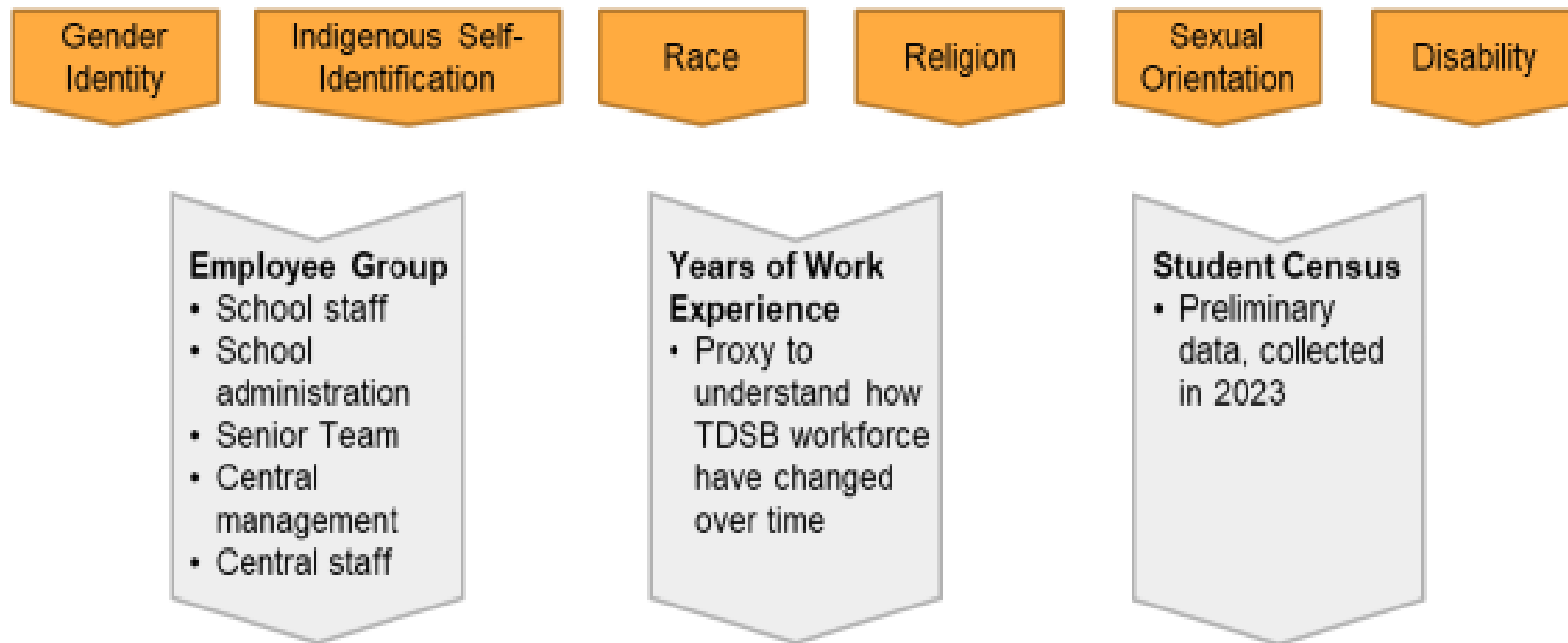


## Response Rates by Employee Group

Employee Group	2017 Response Rate		Total Number of Employees in 2022	2022 Response Rate		% Change in Response Rates
Elementary Teacher - ETT/ETFO	3,619	31.2%	9,852	9,096	92.3%	195.8%
Secondary Teacher - OSSTF	2,092	41.0%	4,715	4,344	92.1%	124.6%
Elementary Occasional Teacher - ETFO	236	6.2%	3,962	3,527	89.0%	1335.5%
Secondary Occasional Teacher - OSSTF	269	14.8%	1,448	1,284	88.7%	499.3%
Centrally Assigned Principal or Vice Principal, School-based Principal or Vice Principal - TSAA	698	70.7%	995	923	92.8%	31.3%
Non-Union Senior Team						
Schedule II Levels 1-6 - TSTN	406	52.7%	1,930	1,466	76.0%	44.2%
Schedule II Levels 7-12 - TSTN						
Unit A - OSSTF/Professional Student Services Personnel	387	35.8%	1,050	919	87.5%	144.4%
Unit B - CUPE 4400 (e.g., instructors, parenting workers)	117	6.1%	1,012	769	76.0%	1145.9%
Unit C - CUPE 4400 (e.g., DECEs, EAs, lunchroom supervisors)	2,268	20.1%	9,403	6,857	72.9%	262.7%
Unit D - CUPE 4400 (e.g., caretakers, mechanics, guards)	604	22.6%	2,590	1,746	67.4%	198.2%
Unit E – Maintenance and Construction Skilled Trades Council	86	9.5%	832	453	54.4%	472.6%
Toronto Lands Corporation	N/A	N/A	16	14	87.5%	N/A
Other (e.g., not indicated above, more than one employee group selected)	926	N/A	N/A	N/A	N/A	N/A
<b>Overall Response Rate</b>	<b>11,672</b>	<b>28%</b>	<b>37,805</b>	<b>31,398</b>	<b>83.1%</b>	

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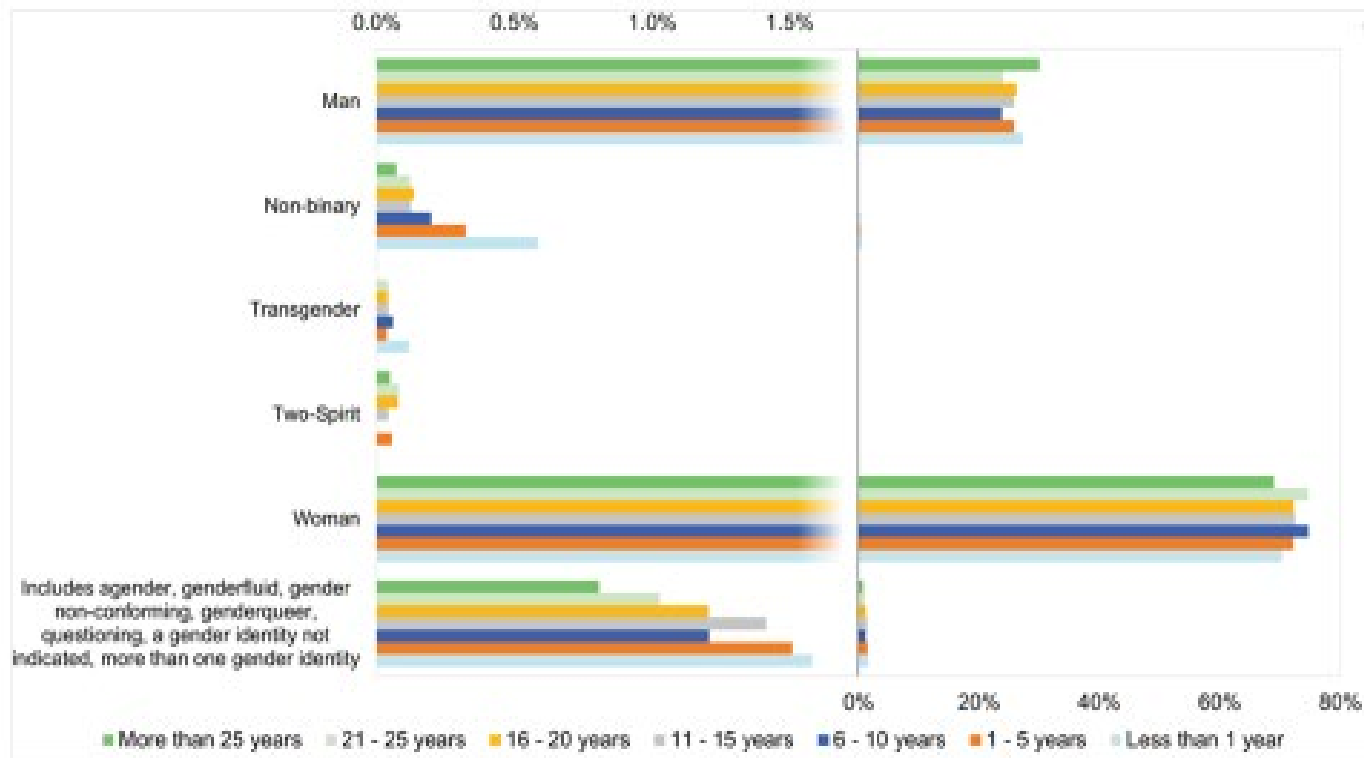
## Intersectional Analyses



## Gender Identity

Gender Identity	All Staff	School Staff	School Administration	Senior Team	Central Management	Central Staff	Student Census
Man	26.0%	20.9%	30.8%	35.6%	50.4%	77.0%	50.1%
Non-binary	0.2%	0.2%	<1.0%	<18.9%	<2.5%	<0.4%	1.1%
Transgender	<0.1%	<0.1%	<1.0%	<18.9%	<2.5%	<0.4%	0.7%
Two-Spirit	<0.1%	<0.1%	<1.0%	<18.9%	<2.5%	<0.4%	0.1%
Woman	72.5%	77.7%	68.0%	62.3%	48.6%	21.1%	48.5%
Includes agender, genderfluid, gender non-conforming, genderqueer, questioning, a gender identity not indicated, more than one gender identity	1.2%	1.2%	1.1%	<18.9%	<2.5%	1.6%	3.3%

## Gender Identity

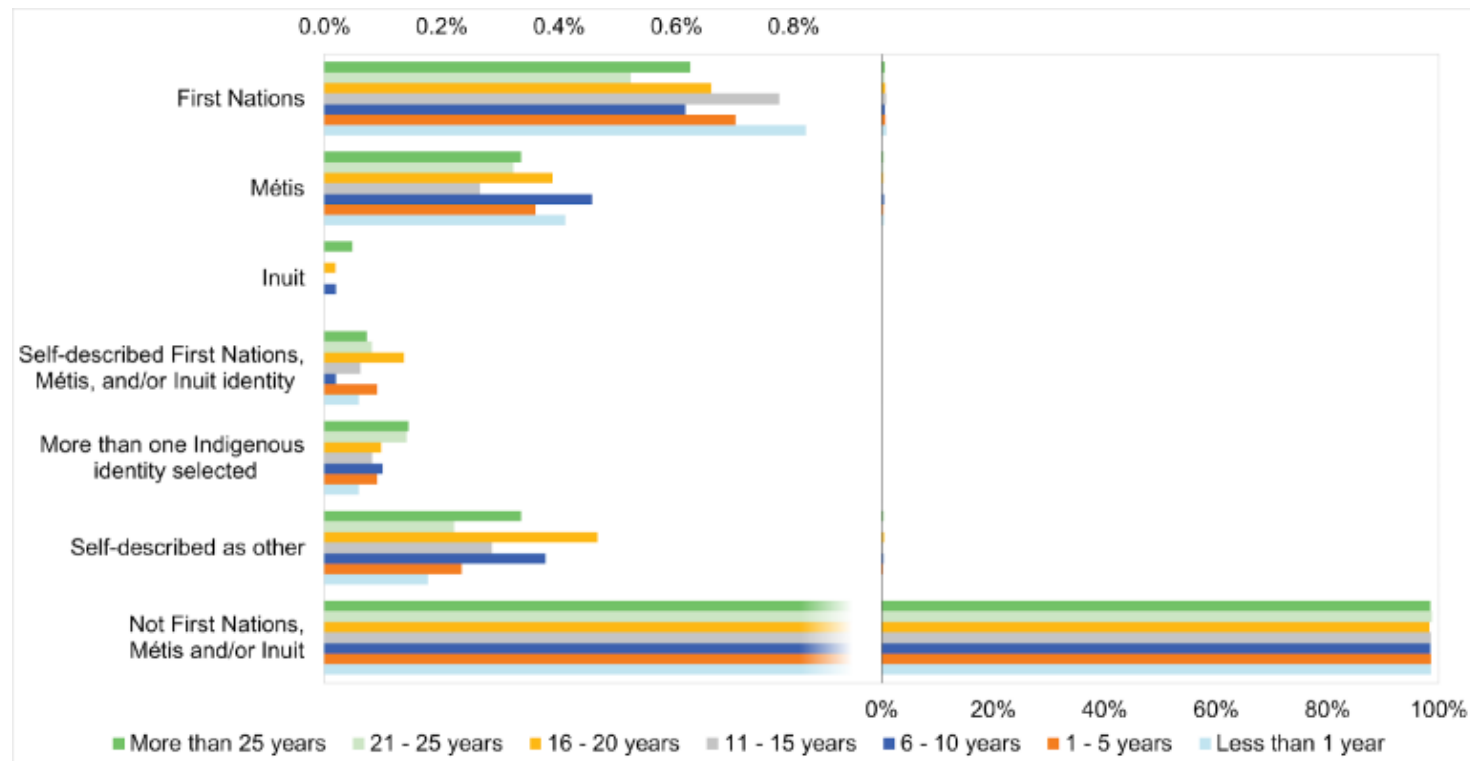


## Indigenous Self-Identification

Indigenous Self-Identification	All Staff	School Staff	School Administration	Senior Team <sup>a</sup>	Central Management	Central Staff	Student Census
First Nations	0.7%	0.6%	<1.0%	0.0%	<2.5%	1.5%	1.3%
Métis	0.4%	0.3%	<1.0%	0.0%	<2.5%	0.7%	0.5%
Inuit	<0.1%	<0.1%	<1.0%	0.0%	<2.5%	<0.4%	0.2%
Self-described First Nations, Métis, and/or Inuit identity	0.1%	0.1%	<1.0%	1.9% (1)	<2.5%	<0.4%	1.3%
More than one Indigenous identity selected	0.1%	0.1%	<1.0%	0.0%	<2.5%	<0.4%	N/A
Self-described as other	0.3%	0.3%	<1.0%	0.0%	<2.5%	<0.4%	N/A
Identified as Indigenous but not sure how to identify or which option to select	N/A	N/A	N/A	N/A	N/A	N/A	1.7%
Not First Nations, Métis, and/or Inuit	98.5%	98.6%	98.4%	98.1%	99.3%	97.2%	95.6%

<sup>a</sup> The member of Senior Team who identified as First Nations, Métis, and/or Inuit provided expressed consent to waive the data suppression protocol as an assertion of their data sovereignty and in order to provide transparency on the composition of Indigenous representation on Senior Team.

## Indigenous Self-Identification

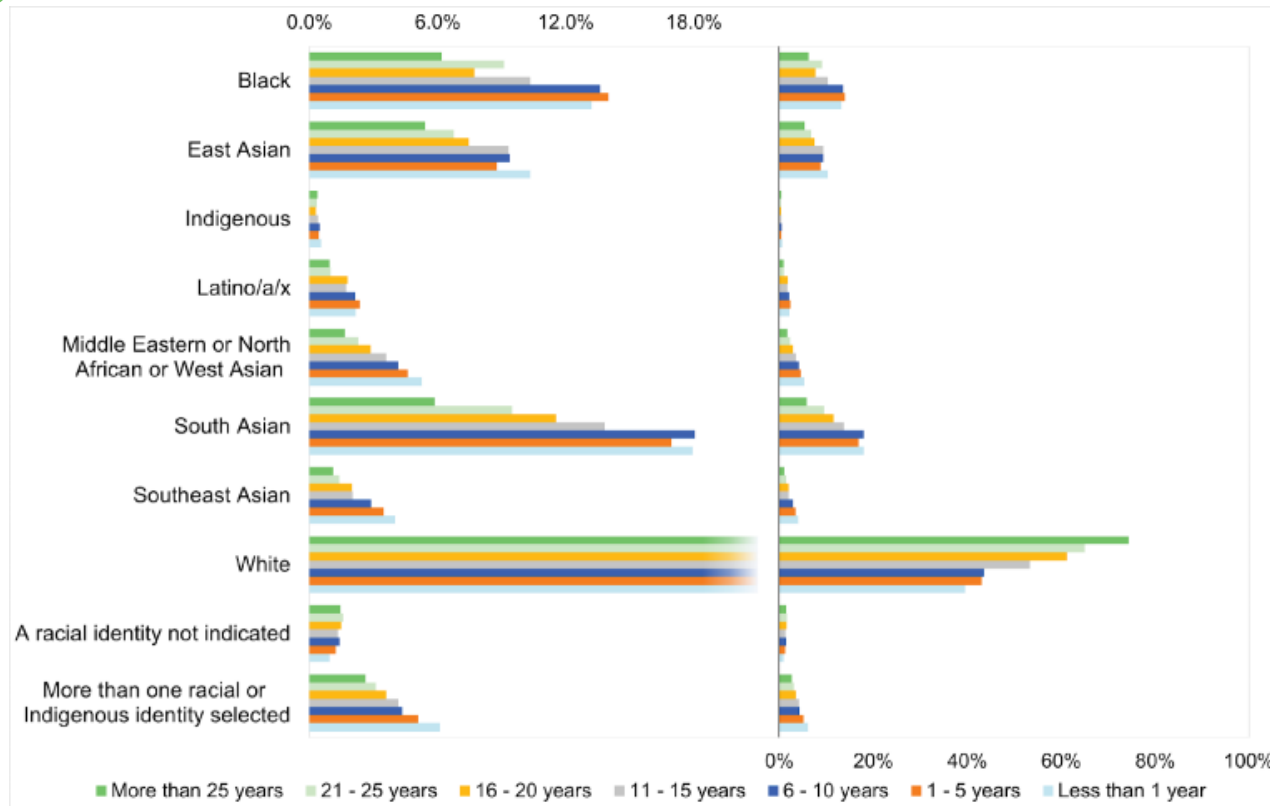


## Race

Racial and Indigenous Identity	All Staff	School Staff	School Administration	Senior Team	Central Management	Central Staff	Student Census
Black	10.5%	10.5%	14.2%	16 / 30.8%	7.5%	9.0%	10%
East Asian	8.1%	8.4%	5.4%	<19.2%	9.0%	5.1%	14%
Indigenous	0.4%	0.3%	<1.0%	<19.2%	<2.5%	0.9%	0.2%
Latino/a/x	1.7%	1.6%	<1.0%	<19.2%	2.5%	2.8%	2%
Middle Eastern or North African or West Asian	3.4%	3.6%	2.0%	<19.2%	4.3%	1.8%	7%
South Asian	13.2%	13.6%	9.1%	<19.2%	13.1%	9.5%	20%
Southeast Asian	2.3%	2.0%	<1.0%	<19.2%	2.5%	6.5%	5%
White	55.1%	54.6%	62.2%	44.2%	57.3%	58.9%	28%
A racial identity not indicated	1.4%	1.4%	1.2%	<19.2%	<2.5%	1.4%	4.6%
More than one racial or Indigenous identity selected	4.0%	4.0%	3.8%	<19.2%	<2.5%	4.0%	14%



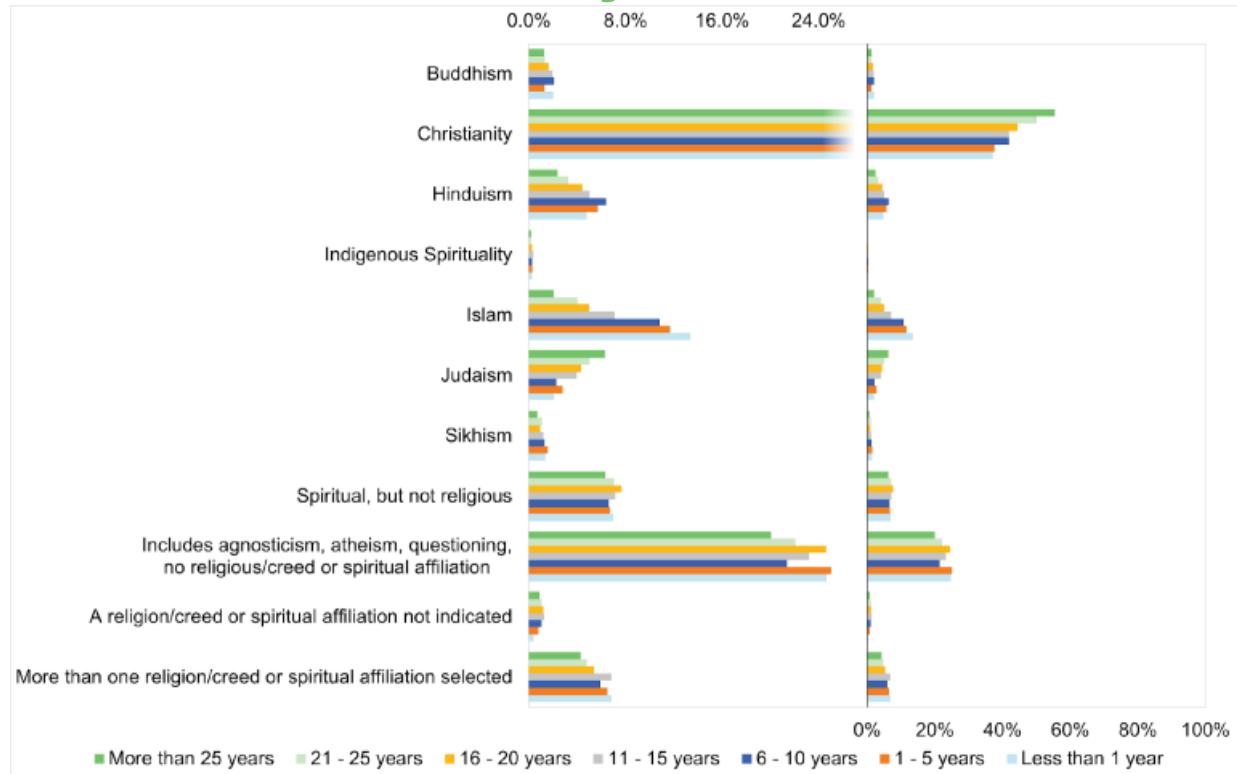
# Race



## Religion/Creed and/or System of Belief

Religion/ Creed and/or System of Belief(s)	All Staff	School Staff	School Administration	Senior Team	Central Management	Central Staff	Student Census
Buddhism	1.6%	1.7%	<1.0%	<18.9%	2.5%	1.8%	3.4%
Christianity	44.4%	43.7%	51.3%	62.3%	46.2%	49.0%	28.6%
Hinduism	4.6%	4.7%	2.5%	<18.9%	5.1%	4.1%	10.1%
Indigenous Spirituality	0.3%	0.2%	<1.0%	<18.9%	2.5%	0.4%	0.4%
Islam	7.4%	7.8%	2.8%	<18.9%	6.1%	5.1%	18.4%
Judaism	3.9%	4.2%	5.5%	<18.9%	3.0%	0.6%	3.5%
Sikhism	1.2%	1.2%	<1.0%	<18.9%	2.5%	0.4%	0.9%
Spiritual, but not religious	6.9%	7.1%	6.2%	<18.9%	24 / 6.1%	123 / 5.2%	5.6%
Includes agnosticism, atheism, questioning, no religious/creed or spiritual affiliation	22.9%	22.5%	22.6%	<18.9%	23.2%	27.9%	34.1%
A religion/creed or spiritual affiliation not indicated	1.0%	0.9%	<1.0%	<18.9%	2.5%	1.9%	2.8%
More than one religion/creed or spiritual affiliation selected	5.7%	5.9%	6.1%	<18.9%	6.6%	3.5%	N/A

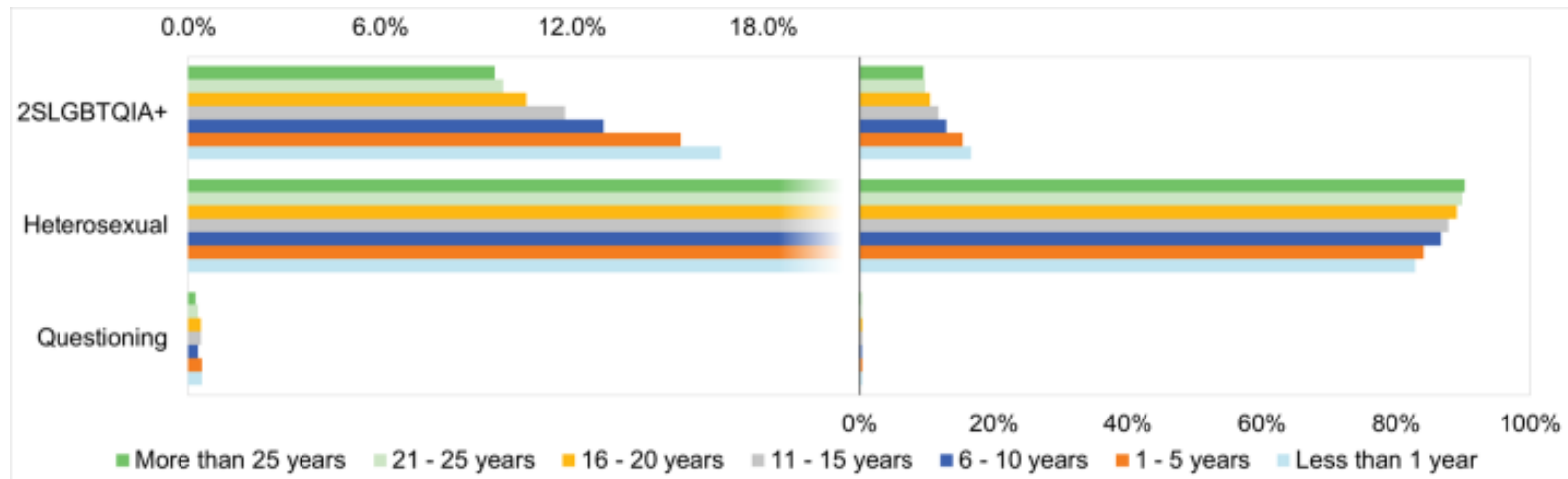
## Religion/Creed and/or System of Belief



## Sexual Orientation

Sexual Orientation(s)	All Staff	School Staff	School Administration	Senior Team	Central Management	Central Staff	Student Census
2SLGBTQIA+	12.1%	12.0%	9.9%	<19.6%	8.3%	14.2%	14.4%
Heterosexual	87.6%	87.6%	90.1%	98.0%	91.7%	85.3%	77.5%
Questioning	0.4%	0.4%	1.0%	<19.6%	<2.6%	0.5%	8.1%

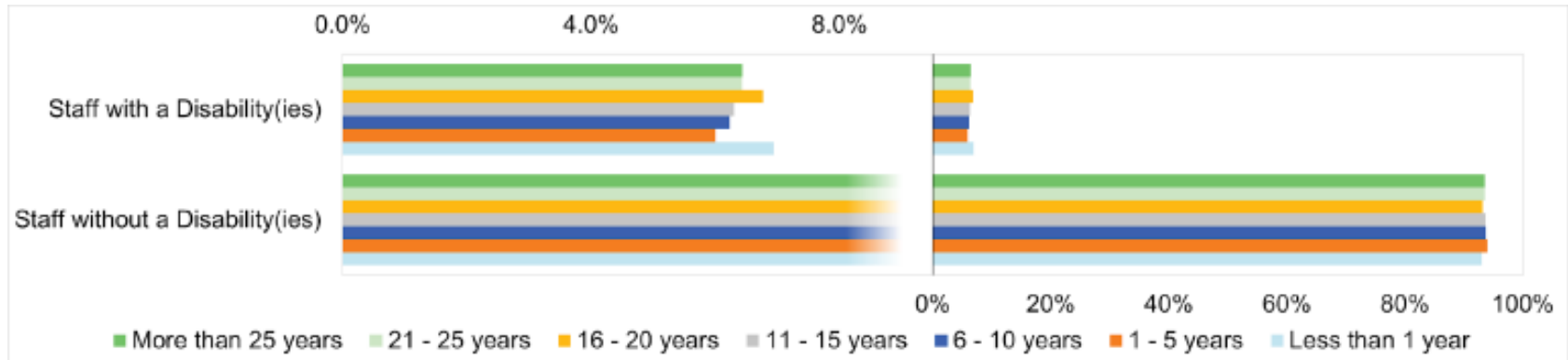
## Sexual Orientation



## Disability

Disability Status	All Staff	School Staff	School Administration	Senior Team	Central Management	Central Staff	Student Census
Identified as having a Disability	6.4%	6.4%	6.0%	<18.9%	4.6%	6.5%	7.5%
Identified as not having a Disability	93.6%	93.6%	94.0%	94.3%	95.4%	93.5%	89.0%
Not sure	N/A	N/A	N/A	N/A	N/A	N/A	3.5%

# Disability



## Summary

- The composition of the TDSB workforce does not mirror the diversity of identities among the TDSB student population.
- Employment practices over the past two decades have increased proportions of employees who identified as members of disenfranchised gender, racial, or religious identity groups, or the 2SLGBTQIA+ community.





## Next Steps

- Subject to Trustees' comments on the draft Positive Organizational Culture and Inclusive Workforce Policy, staff will initiate public consultations for duration of 60 days.
- It is expected that the revised Policy will be presented for consideration to the Governance and Policy Committee in Spring 2024, and subsequently, to the Board of Trustees for final approval by June 2024.
- Positive Organizational Culture and Inclusive Workforce Procedure/Plan to be developed and implemented following adoption of policy



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## Finance, Budget and Enrolment Committee

### Report No. 1

FBEC:001A

Thursday, January 18, 2024

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

**Members Present** Trustees Zakir Patel (Chair), Michelle Aarts, Matias de Dovitiis, Shelley Laskin, James Li and Dan MacLean

**Regrets** Trustee Liban Hassan

**Also Present** Trustees Rachel Chernos Lin, Alexis Dawson, Sara Ehrhardt, Dennis Hastings, Yalini Rajakulasingam, Neethan Shan and Deborah Williams.

The meeting was a hybrid model with Trustees de Dovitiis, Patel and MacLean participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

### **Part A: Committee Recommendations**

#### **1. Contract Awards, Operations [4640]**

The Committee considered a report from staff (see FBEC:001A, page 1) presenting contract awards. The Committee received the contracts on Appendix A.

**Moved by:** Trustee Laskin

**Seconded by:** Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contract awards on Appendix C, as presented in the report, be approved.**

**Carried**

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Finance, Budget and Enrolment Committee, Report No. 1, January 18, 2024

## **2. Contract Awards, Facilities [4641]**

The Committee considered a report from staff (see FBEC:001A, page 11) presenting contract awards. The Committee received the contracts on Appendix A and approved the contracts on Appendix B.

**Moved by:** Trustee MacLean

**Seconded by:** Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the **contract awards on Appendix C, as presented in the report, be approved.**

**Carried**

## **3. 2023-24 Revised Estimates [4639]**

The Committee considered a report from staff (see FBEC:001A, page 31) presenting information on the Board's financial projection as of December 15, 2023 and submitted to the Ministry of Education.

**Moved by:** Trustee MacLean

**Seconded by:** Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report **be received.**

**Carried**

## **4. Three-Year Enrolment Projections 2024-25 to 2026-27 [4633]**

The Committee considered a report from staff (see FBEC:001A, page 37) presenting information on enrolment projections for the next three years.

**Moved by:** Trustee Laskin

**Seconded by:** Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report **be received.**

**Carried**

## **5. Pilot Dog Run Update [4642]**

The Committee considered a report from staff (see FBEC:001A, page 41) presenting information on the feasibility of a pilot dog run project at schools.

**Moved by:** Trustee Laskin

**Seconded by:** Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

## **Part B: For Information Only**

### **6. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Finance, Budget and Enrolment Committee was called to order at 4:33 p.m. with Zakir Patel presiding.

### **7. Approval of the Agenda**

On motion of Trustee de Dovitiis, seconded by Trustee MacLean, the agenda was approved.

### **8. Declarations of Possible Conflict of Interest**

No matters to report

### **9. Delegations**

re STEM Education Funding Model

1. Usha Kelley Maharaj, TDSB Teacher, Etobicoke School of the Arts

### **10. Adjournment**

On motion of Trustee MacLean, seconded by Trustee Laskin, the meeting adjourned at 6:48 p.m.

---

Finance, Budget and Enrolment Committee, Report No. 1, January 18, 2024

**Part C: Ongoing Matters**

No matters to report

Submitted by: Zakir Patel, Committee Chair



**Finance, Budget and Enrolment Committee**  
**(Special Meeting)**  
**Report No. 2**

FBEC:002A  
Monday, January 29, 2024  
4:30 p.m.  
Hybrid Meeting  
Boardroom, 5050 Yonge Street

Members Present Trustees Zakir Patel (Chair), Michelle Aarts, Matias de Dovitiis, Liban Hassan, Shelley Laskin, James Li and Dan MacLean.

Also Present Trustees Rachel Chernos Lin, Alexis Dawson, Dennis Hastings, and Deborah Williams.

The meeting was a hybrid model with Trustees Chernos Lin, de Dovitiis, Hastings, MacLean and Patel participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#).

**Part A: Committee Recommendations**

**1. 2022-23 Annual Report: Reconciliation of Prior Year Actual Results to Budget [4652]**

The Committee considered a report from staff (see FBEC:002A, page 1) presenting information on the 2022-2023 financial position and reserve status.

**Moved by:** Trustee Laskin

**Seconded by:** Trustee MacLean

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

## **2. Projected 2024-25 Financial Position [4540]**

The Committee considered a report from staff (see FBEC:002A, page 43 and attached) presenting information on the 2024-25 financial forecast.

**Moved by:** Trustee MacLean

**Seconded by:** Trustee de Dovitiis

The Finance, Budget and Enrolment Committee **RECOMMENDS** that the report be received.

**Carried**

## **Part B: For Information Only**

### **3. Call to Order and Acknowledgement of Traditional Lands**

A special meeting of the Finance, Budget and Enrolment Committee was convened on Monday, January 29, 2024, from 4:37 to 6:07 p.m. with Zakir Patel, presiding. The purpose of the meeting was to consider the 2024-2025 financial projection.

### **4. Declarations of Possible Conflict of Interest**

No matters to report

### **5. Delegations**

No matters to report

### **6. Adjournment**

On motion of Trustee Chernos Lin, seconded by Trustee Laskin, the meeting adjourned at 6:07 p.m.

## **Part C: Ongoing Matters**

No matters to report

Submitted by: Zakir Patel, Committee Chair



# **2024-25 Projected Financial Position**

## **Special Finance, Budget and Enrolment Committee**

January 29, 2024



## 2024-25 – What to Expect

- 3<sup>rd</sup> year of deficit recovery program reported to the Ministry
  - Commitment to \$8 million surplus in June 2022
- Slight increase in enrolment projected
- A number of additions to the 2023-24 budget were covered by one-time funding and were not permanent additions to the budget.
- A number of assumptions has been used to develop the projected financial position

## Significant Assumptions Used to Prepare the Projected Financial Position

- Enrolment projected to increase
- No changes to Grant for Student Needs (GSN) benchmarks
- Costs have been projected based on previous experience and known increases to agreements
- The PPFs related to staffing will continue in 2024-25
- The 1:1 device budget has been added to the 2024 -25



## 2024-25 Projected Budget

		\$ (in millions)
<b>2023-24 Deficit - Revised Estimates</b>		<b>(15.3)</b>
<b>GSN Revenue</b>		
Enrolment impact	14.0	
ESL enrolment impact	15.2	
<b>Increase in GSN Revenue</b>		<b>29.2</b>
<b>Other Revenues</b>		
<b>Increase/ (Decrease)</b>		
Investment Income	(4.7)	
International Student Fees	1.4	
Child Care Lease Revenue	2.0	
Other Lease Revenue	0.3	
<b>Decrease in Other Revenue</b>		<b>(1.0)</b>
		<b>28.2</b>
		<b>12.9</b>

## Projected Changes in Revenue

- Projected increase in GSN due to increase in enrolment
- Assumption that PPF funding will continue
- Decrease in investment income due to decreased interest rates and less cash on hand to invest
- Based on trustee motion, there was an increase in revenue from the umbrella agreement and 2024-25 will be the first full year
- International student income is based on projected enrolment and an increase in fees

## 2024-25 Projected Budget

<b>Continued</b>		<b>12.9</b>
<b>Staffing Costs</b>		<b>(36.8)</b>
		*still being finalized
<b>Other Savings/(Costs)</b>		
Budgeting for 1:1 device strategy for 2024-25	(5.0)	
Information Technology	(2.9)	
Utilities	2.0	
Transportation	(5.0)	
<b>Increase in Other Costs</b>		<b>(10.9)</b>
<b>2024-25 Projected Financial Position</b>		<b>(34.8)</b>

## Projected Changes in Expenditures

- Change in staffing costs represent
  - Increases/decreases in school based staffing based on projected enrolment
  - Increase in benefit costs
  - Increase in sick leave costs to more accurately represent actual costs
  - Removal of one-time positions added in 2023~~24~~
- Increase in budget for 1:1 device strategy
- Increase in IT costs related to security costs and licence agreement increases
- Increase in transportation costs related to new agreement

## Budget Timelines

Date	Committee/Meeting	Event
January 29	Special FBEC	Projected Financial Position
February 14	Regular FBEC	Presentation of Options to Balance
Week of February 20	Public Information Sessions	Public Webinars on Budget
March 4	Special FBEC	Approval of School-Based Staffing, Review of Feedback and Options to Balance
March 26	Regular FBEC	Approval of Operating Budget
March 27	Special Board	Approval of Operating Budget





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REVISED



## Planning and Priorities Committee Report No. 1

PPC:001A

Monday, January 22, 2024

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

**Members Present** Trustees Rachel Chernos Lin (Chair), Michelle Aarts, Alexis Dawson, Matias de Dovitiis, Sara Ehrhardt, Dennis Hastings, Debbie King, Shelley Laskin, Dan MacLean, Patrick Nunziata, Zakir Patel, Weidong Pei, Yalini Rajakulasingam, Farzana Rajwani, Neethan Shan, Anu Sriskandarajah, Deborah Williams and Manna Wong

**Regrets** Trustees Alexandra Lulka Rotman, Malika Ghous, Liban Hassan, James Li and Alexandra Lulka Rotman

The meeting was a hybrid model with Trustees Chernos Lin, de Dovitiis, Ehrhardt, Hastings, King, MacLean, Pei and Shan participating in person, and other trustees present participating by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

### **PART A: Committee Recommendations**

#### **1. Business Arising: Advocacy for a National School Food Program**

Trustee Williams moved the following as business arising following the consideration of Item 5.1, OPSBA Directors' Report.

**Moved by:** Trustee Williams

**Seconded by:** Trustee Laskin

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Planning and Priorities Committee, Report No. 1, January 22, 2024

The Planning and Priorities Committee **RECOMMENDS:**

**Whereas, in March 2023, the Toronto District School Board reiterated its call to the federal government with an urgent need to address food insecurity and for support in the creation of a National School Food Program. It followed the TDSB letter sent in 2020 to the federal government urging them to follow through with their intention announced in 2019 to invest in a national school food program, as this is an urgent item; and**

**Whereas, last week the Ontario Public School Boards' Association (OPSBA) wrote to the federal government to request that \$1 billion over five years, with a minimum of \$200 million per year, be included in Budget 2024 for a National School Food Program;**

**Therefore, be it resolved:**

- (a) That the Chair write to the Honourable Chrystia Freeland, Minister of Finance and Deputy Prime Minister, adding the Toronto District School Board's support for the Ontario Public School Board's Association advocacy for a National School Food Program;**
- (b) That Members of Parliament, Members of Provincial Parliament, OPSBA and other relevant organizations, including the Ontario Student Trustees' Association, school boards and union partners be copied on the letter at Part (a).**

**Carried**

## **2. Toronto Lands Corporation 2024-25 Annual Operating and Capital Budgets**

The Committee considered a report from the Toronto Lands Corporation (see PPC:001A, page 1), presenting information on the TLC's annual operating and capital budgets.

**Moved by:** Trustee de Dovitiis

**Seconded by:** Trustee Ehrhardt

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Planning and Priorities Committee, Report No. 1, January 22, 2024

The Planning and Priorities Committee **REFERS the matter WITHOUT RECOMMENDATION.**

**Carried**

The Committee also decided that the Director request the CEO of the Toronto Lands Corporation to be present at the Board to present the report.

### **3. Toronto Lands Corporation 2023-24 Q2 Leases and Licenses for TDSB**

The Committee considered a report from the Toronto Lands Corporation (see PPC:001A, page 9), presenting information on leases and licenses for the second quarter, 2023.

**Moved by:** Trustee Laskin

**Seconded by:** Trustee Shan

The Planning and Priorities Committee **REFERS the matter WITHOUT RECOMMENDATION.**

**Carried**

### **4. Attendance Boundary Changes for Wedgewood Junior School and West Glen Junior School [4634]**

The Committee considered a report from staff (see PPC:001A, page 23), presenting information on a boundary review for Wedgewood Junior School, West Glen Junior School and Bloorlea Middle School located in Ward 2.

**Moved by:** Trustee MacLean

**Seconded by:** Trustee Hastings

The Planning and Priorities Committee **RECOMMENDS:**

- (a) That the attendance area for West Glen Junior School be expanded to include the portion of the Wedgewood Junior School attendance area that is located west of The East Mall, south of Burnhamthorpe Road and north of Bloor Street West, effective September 1, 2024;**

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Planning and Priorities Committee, Report No. 1, January 22, 2024

- (b) That all students who reside in the portion of Wedgewood Junior School's attendance area described in Part (a) above and attend Wedgewood Junior School as of the end of the 2023-24 school year be allowed to remain at Wedgewood Junior School until they graduate.**

**Carried**

**5. Attendance Boundary Changes for Secord Elementary School, Crescent Town Elementary School, D.A. Morrison Middle School and George Webster Elementary School [4635]**

The Committee considered a report from staff (see PPC:001A, page 33), presenting information on a boundary review for Secord Elementary School, Crescent Town Elementary School, DA Morrison Middle School and George Webster Elementary School.

**Moved by:** Trustee Aarts

**Seconded by:** Trustee Dawson

The Planning and Priorities Committee **RECOMMENDS:**

- a) That the junior attendance area for Crescent Town Elementary School be expanded to include the portion of the Secord Elementary School junior attendance area that is located south of Crescent Town Road, north of Goodwood Park Court and the hydro line, east of Dawes Road, and west of Crescent Town Place, effective September 1, 2024;**
- b) That the intermediate attendance area for George Webster Elementary School be expanded to include the portion of the DA Morrison Middle School intermediate attendance area that is located south of Crescent Town Road, north of Goodwood Park Court and the hydro line, east of Dawes Road, and west of Crescent Town Place, effective September 1, 2024;**
- c) That students who reside in the portions of the Secord Elementary School and DA Morrison Middle School attendance areas described in Parts (a) and (b) above and attend Secord Elementary School or DA Morrison Middle School as of the end of the 2023-24 school year be allowed to remain at Secord Elementary School and DA Morrison Middle School until they graduate;**

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Planning and Priorities Committee, Report No. 1, January 22, 2024

- d) That siblings of students described in Part (c) above be allowed to attend Secord Elementary School and DA Morrison Middle School provided their older sibling is attending the school at the time that they enter the school.**

**Carried**

## **6. Capital Revitalization Strategy [4643]**

The Committee considered a report from staff (see PPC:001A, page 45), presenting information on steps that will be taken to build a program to revitalize TDSB school buildings.

**Moved by:** Trustee de Dovitiis

**Seconded by:** Trustee Sriskandarajah

The Planning and Priorities Committee **RECOMMENDS:**

- a) That the framework for the Capital Revitalization Strategy, as presented in the report, be approved;**
- b) That the guiding principles for the Capital Revitalization Strategy, as presented in the report, be approved;**
- c) That the goal to not have any school buildings classified as requiring extensive improvement by 2035, as presented in the report, be approved.**

**Carried**

## **7. Multi-Year Strategic Plan 2024-2028: Update #3 - Results of Consultation [4644]**

The Committee considered a report from staff (see PPC:001A, page 55 and attached), presenting information on the development of a Multi-Year Strategic Plan for 2024-2028, highlighting input from engagement with all segments of the TDSB community.

**Moved by:** Trustee King

**Seconded by:** Trustee Sriskandarajah

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Planning and Priorities Committee, Report No. 1, January 22, 2024

The Planning and Priorities Committee **RECOMMENDS** that the following, as articulated in the proposed Multi-Year Strategic Plan 2024-2028, be received:

- **Values**
- **Guiding Principles and Strategic Directions**
- **Conditions for Success**
- **Indicators of Progress**
- **Engagement Report**
- **The effective practices learned from the jurisdictional scan, system data and evidence illustrating trends of respect, compassion, citizenship, wellbeing and belonging (Civility Motion), which have informed the MYSP development process.**

**Carried**

#### **8. Ventilation-Related Investments, Challenges and Opportunities, on Capital Projects and Opportunities to Reduce Respiratory Viruses [4645]**

The Committee considered a report from staff (see PPC:001A, page 105), presenting information on ventilation and reducing respiratory viruses in schools.

**Moved by:** Trustee MacLean

**Seconded by:** Trustee de Dovitiis

The Planning and Priorities Committee **RECOMMENDS** that the report be received.

**Carried**

### **Part B: Information Only**

#### **9. Call to Order and Acknowledgment of Traditional Lands**

A meeting of the Planning and Priorities Committee was convened on Monday, January 22, 2024, from 4:34 to 11:25 p.m., including a fifteen-minute recess, with Rachel Chernos Lin presiding.



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Planning and Priorities Committee, Report No. 1, January 22, 2024

### **10. Approval of the Agenda**

The agenda was amended to include a notice of motion from Trustees Pei and Hastings.

On motion of Trustee Dawson, seconded by Trustee Shan, the agenda, as amended, was approved.

### **11. Declarations of Possible Conflict of Interest**

No matters to report

### **12. Delegations**

#### re Central Student Interest Programs: Implementation Update: Plagiarism and Fake Quotations

1. Marcin Pęski, Save our Schools

#### re Attendance Boundary Change for Wedgewood Junior School and West Glen [4634]

2. Andrea Thompson, Parent and Co-Chair, Wedgewood Junior School Council

#### re Ventilation-Related Investments, Challenges and Opportunities, on Capital Projects and Opportunities to Reduce Respiratory Viruses

3. Colin Furness, TDSB Parent and Epidemiologist
4. Farheen Mahmood, Community Member
5. Sam Kaufman, Community Member
6. Natalie Assouad, TDSB Parent
7. Heather Pun, TDSB Parent

#### re Status of Child Care Centres in the TDSB

8. John Weatherup, Toronto Education Workers/Local 4400
9. Janet Davis, Toronto Child Care Advocates

## **12. Report From Trustees Appointed to the Ontario Public School Boards' Association**

The Committee received an update on the activities of the Ontario Public School Boards' Association.

### **13. Extension of the Meeting**

At the appropriate time during the meeting, the Ending Time procedure was applied and the meeting was extended.

### **14. Adjournment**

On motion of Trustee de Dovitiis, seconded by Trustee Ehrhardt the meeting adjourned at 11:25 p.m.

## **Part C: Ongoing Matters**

### **15. Written Notices of Motion**

#### **i. Ban Ads for Gambling**

Trustees Laskin and Aarts provided written notice of the following for consideration at the next regular meeting of the Planning and Priorities Committee.

Whereas, since sports betting was legalized in 2021, there has been a proliferation of gambling advertising—on television, radio and social media, in venues and on players' uniforms with iGaming in Ontario reporting 1.6M active bettors; and

Whereas, data from the Canadian Community Health Survey indicates that 2% of Canadians aged 15 or older have a gambling problem; and

Whereas, gambling can lead to significant harm, including runaway debt, stress to families, low self-esteem, anxiety, depression, and even suicide; and

Whereas, research shows that the restriction of ads can prevent or minimize the harms from gambling, especially among youth and other vulnerable groups; and

Whereas, school boards across Ontario and beyond are dedicated to preserving and improving the mental health of students

Therefore, be it resolved:

## Planning and Priorities Committee, Report No. 1, January 22, 2024

- (a) That the Toronto District School Board support the [Campaign to Ban Ads for Gambling](#) call for the prohibition of advertisements for gambling in the same way that ads for tobacco and cannabis have been restricted;
- (b) That the Chair write to elected provincial and federal political leaders to advocate that legislation be enacted to ban advertising for gambling in all media, particularly that which is seen by great numbers of children;
- (c) That this resolution be shared with the Ontario Public School Boards' Association, in support of the Bluewater District School Board's resolution and call to action from December 2023 supporting the advertising ban.

ii. Review Process on Literature Review on Meritocratic Perceptions of Public Education and Diverse Learning Opportunities

At the Committee meeting, Trustees Pei and Hastings provided notice of the following for consideration at the next regular meeting of the Planning and Priorities Committee.

Whereas, the TDSB Research Department authored a document ("Document") titled "*Literature review on meritocratic perceptions of public education and diverse learning opportunities*"; and

Whereas, this document was presented to the Board of Trustees as part of the Central Student Interest Programs Implementation Update in May 2023, to justify continued implementation of the new Central Student Interest Programs; and

Whereas, an independent analysis found that more than 50% of the document was plagiarized, and approximately 20% of the citations were falsified; and

Whereas, a TDSB spokesperson admitted that "This [document] is a serious departure from the professional standards and academic integrity of the TDSB."; and

Whereas, it is very important to TDSB's continuing credibility and reputation as education institution to transparently demonstrate to the public, accountability for and redress of breaches of academic integrity; and

Whereas, no further information was provided about the origin, explanations for the lapses in oversight, and steps undertaken to avoid similar incidents in the future;

Therefore, be it resolved that the Director present a report to the Planning and Priorities Committee by June 30, 2024 addressing:

- i. the review process for issuance of the document, *Literature review on meritocratic perceptions of public education and diverse learning*

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Planning and Priorities Committee, Report No. 1, January 22, 2024

- opportunities*, and reasons why it was placed before the board without proper review;
- ii. the total costs incurred in producing the report, including any expenses related to external contractors or services;
- iii. any cost recover attempts and the results of such attempts;
- iv. the results of accountability measures taken;
- v. a summary of remedial measures taken to prevent recurrence.

## **16. Postponed Matters**

On motion of Trustee MacLean, seconded by Trustee Ehrhardt, the Committee postponed consideration of the following matter to the next regular meeting of the Planning and Priorities Committee:

- Status of Child Care Centres in the TDSB [4646]

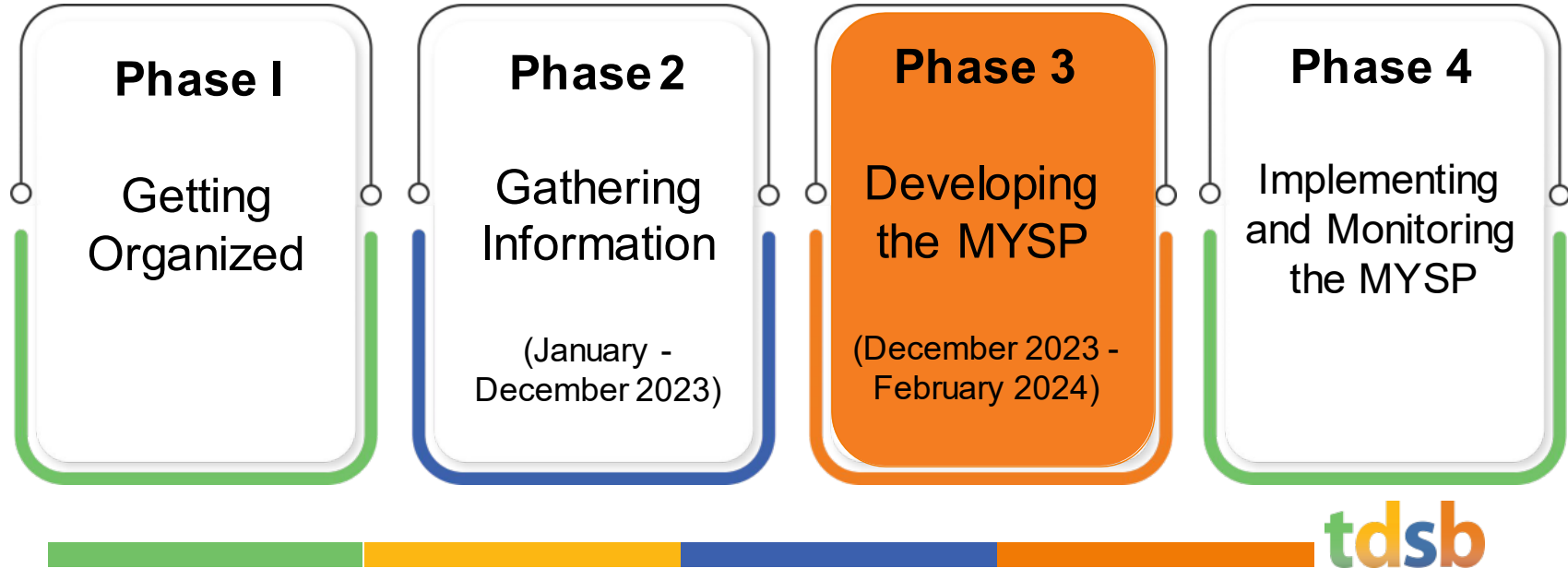
Submitted by: Rachel Chernos Lin, Chair

# **Multi-Year Strategic Plan 2024 - 2028 Results of Consultation Update #3**

Planning and Priorities Committee  
January 22, 2024



# MYSP Renewal: Where are we now?

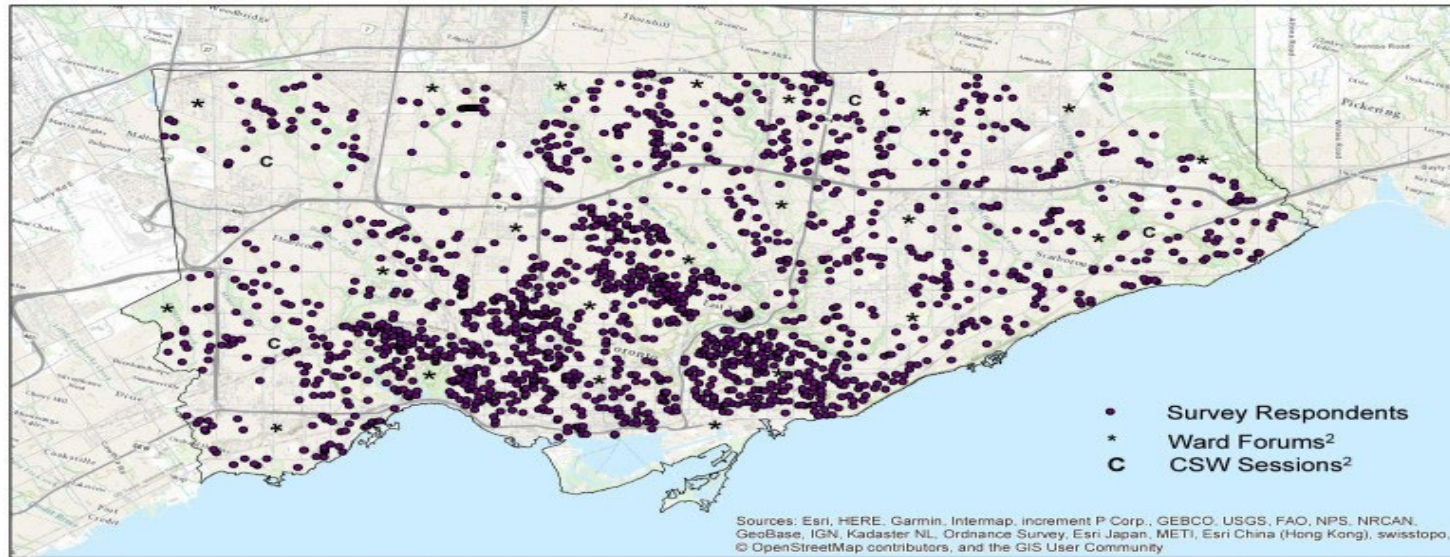




## Consultation



# Multi-Year Strategic Plan Survey Responses



The symbols represent individual and group survey responses which complement the broader consultation process including ward forums, small group discussions, conversations facilitated by Community Support Workers.

Projection: NAD 1983 UTM Zone 17N  
Date: November 2023

0 5 10 Km

Produced by: Research and Development  
Sources: TDSB; ESRI; DMTI

<sup>1</sup> The MYSP Engagement online survey asked respondents to indicate their postal code. Seventy percent of all respondents provided their postal code, which was then used to map the locations of survey respondents.  
<sup>2</sup> Note, these locations are not exact.





# Inspiring Minds and Shaping Futures: Our Multi-Year Commitment to Student Success(2024-2028)



## We value ...

- Each and every students' interests, strengths, passions, identities and needs
- A strong public education system where every student, including students with disabilities/special education needs and intersecting identities, reaches their full potential.
- Partnership among students, staff, parent/caregivers/guardians, families, and community.
- Shared leadership and respectful working relationships.
- Accountability and innovation.
- The diversity of our students, staff, parents/caregivers/guardians, and community.
- The contributions of a highly skilled and diverse staff.
- Digital citizenship and environmental stewardship.



# Truth and Reconciliation Of Canada: Calls to Action

TDSB fulfils its commitment to the June 2022 resolution:

(d) “That Truth and Reconciliation be set in the Board’s strategic directions”.

This Strategic Direction is situated within the Board Resolution which “commits to the implementation of the Truth and Reconciliation Commission of Canada: Calls to Action, including the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) as the governing framework for reconciliation”.



# Equity as the Foundation of Our Work

**What we Heard:** Continuing to Focus on Equity

## Strategic Direction

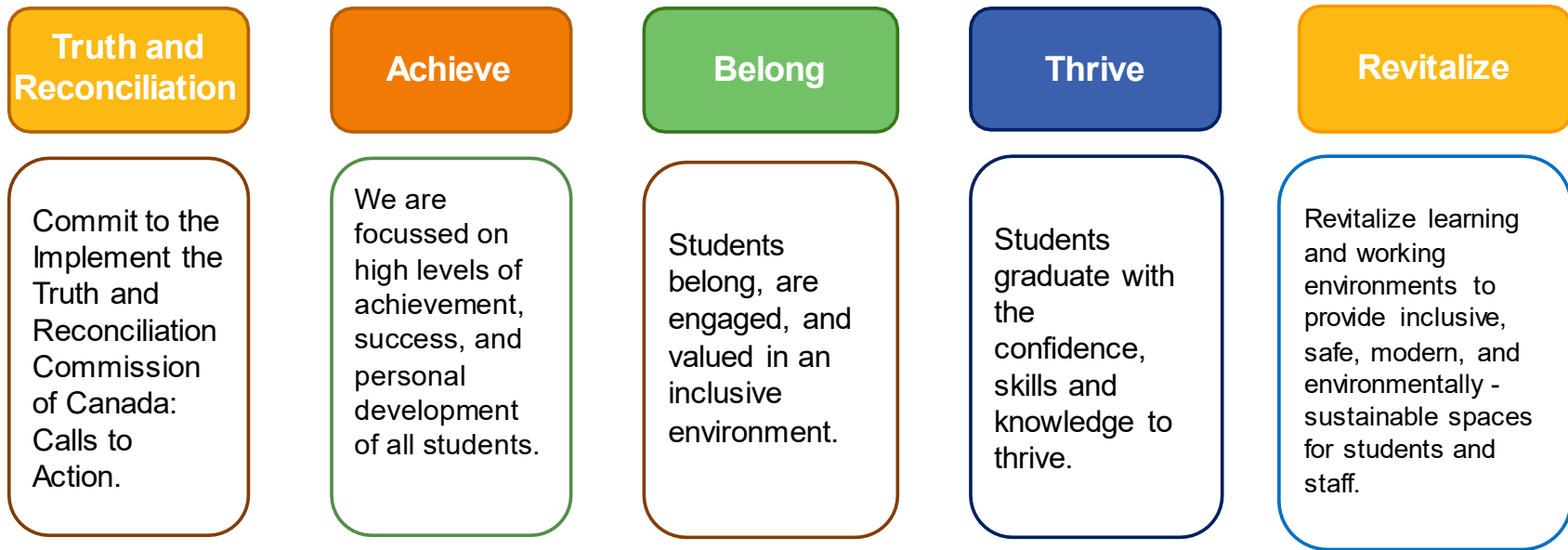
- Equity is foundational to all TDSB's work
- Will be given prominence if included as a strategic direction

## Guiding Principle

- Equity is foundational to all TDSB's work
- Will be embedded throughout 4 strategic directions



# Strategic Directions



# Indicators of Progress

*Consistent with the Ministry of Education's Student Achievement Plan.*

<b>Achieve</b>	<ul style="list-style-type: none"><li>% of students who meet or exceed the provincial standard on EQAO for literacy</li><li>% of students who meet or exceed the provincial standard on EQAO for numeracy</li><li>% of fully participating, first-time eligible students who are successful on the OSSLT</li></ul>
<b>Belong</b>	<ul style="list-style-type: none"><li>% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90%</li><li>% of students in Grades 4-12 who were suspended at least once</li><li>% of Grade 6, 9 and 10 students who report being aware of mental health supports and services</li></ul>
<b>Thrive</b>	<ul style="list-style-type: none"><li>% of students who earn 16 or more credits by the end of Grade 10</li><li>% of students participating in at least one job skills program</li><li>% of students graduating with an OSSD within five years of starting Grade 9</li><li>% of students enrolled in at least one Grade 12 math or Grade 11/12 science course</li><li>% of students who believe their learning has prepared them for their next step in their learning experience</li></ul>



# Conditions for Success



**Accessibility  
and  
Inclusion**



**Culture of  
Human Rights  
and Respect**



**Strategic,  
Agile and  
Equitable  
Leadership**



**Partnering with  
Parents/Caregivers/  
Guardians and  
Community**



**Effective regular  
communication  
with all  
stakeholders**



## DRAFT - Model





# Questions







## Program and School Services Committee

### Report No. 01

PSSC:001A

Wednesday, January 24, 2024

4:30 p.m.

Hybrid Meeting

Boardroom, 5050 Yonge Street

**Members Present** Trustees Deborah Williams (Chair), Alexis Dawson, Malika Ghous, Debbie King, Alexandra Lulka Rotman, Farzana Rajwani

**Also Present** Trustees Michelle Aarts, Rachel Chernos Lin, Dennis Hastings, Dan MacLean, Weidong Pei, Yalini Rajakulasingam and Neethan Shan

The meeting was a hybrid model with Trustees Chernos Lin, Dawson, Hastings, King and Williams participating in person, and other trustees present participated by electronic means in accordance with [amendments to Section 7 of Ontario Regulations 463/97, Electronic Meetings](#)

### **Part A: Committee Recommendations**

#### **1. Alternative Schools Community Advisory Committee: Review of Admissions Process**

The Committee considered a report from the Alternative Schools Community Advisory Committee (see PSSC:001A, page 1) presenting a recommendation regarding the application process review.

**Moved by:** Trustee Chernos Lin

**Seconded by:** Trustee Lulka Rotman

## Program and School Services Committee, Report No. 1, January 24, 2024

The Program and School Services Committee **RECOMMENDS** that the following be referred to staff to report back to, and work collaboratively with, the **Alternative Schools Community Advisory Committee on continued implementation updates of the Elementary Alternative Schools Central Application Process as appropriate:**

Whereas on May 15, 2023, the Director of Education acknowledged that trust had been lost with the community as a result of the 2023-24 elementary alternative schools' admission process, and committed to "deep engagement and listening" and to engage with staff, families, and ASCAC, to determine next steps to the elementary alternative admissions process (the "Process");

Whereas the TDSB FAQs website committed to a "full review of the entire application process", including to determine whether the intended process contained barriers to the goals of equity, diversity and inclusion, and assures the community that "decisions about the application process for next year will be based on the outcome of the review";

Whereas on May 29, 2023, TDSB staff advised ASCAC that staff had no plans for a review nor any intent to engage with ASCAC in a review, and intended to maintain the process as originally planned ("the process is the process"), and asserted that the staff timeline for the 2024-25 admissions process would not allow for a review;

Whereas staff held one follow-up meeting at the insistence of ASCAC on July 5, 2023, but only included ASCAC voting members and was limited in scope, and cannot reasonably be considered deep engagement or a full review; and

Whereas the community is relying on the TDSB to act on its own volition to fulfill its commitments, and needs assurance that an error will not occur again and that the Process will not erode alternative schools and introduce barriers to access;

Therefore, the Alternative Schools Community Advisory Committee (ASCAC) recommends:

- (i) that the TDSB act in good faith to fulfill its commitment to deep engagement, listening, and a full review;
- (ii) such full review will include the 2023-24 process and plans for the 2024-25 process including:
  - a. a detailed review of the 2023-24 process and the TDSB's plan to ensure the error does not occur again, including a review of the video of the placement process and the procedure document which was agreed between TDSB and the vendor, the exact step in the process where the error occurred and the reasons it occurred, and the impact of the error and remedy versus the intended outcomes of the planned process;
  - b. a review of barriers in the Process to the goals of diversity, equity, and inclusion, and which resulted in reduced enrolment in elementary alternative schools which historically experienced long waitlists;
  - c. a review of the Process in relation to TDSB's obligation under Section 6.2.1 of Policy P062 to prioritize First Nations, Métis, and Inuit students "outside of the centralized random selection process", in keeping with Truth and Reconciliation;
- (iii) that the TDSB commit to designing a Process intended to fill all available seats, and include the ability for applicants to rank school choice, and manage the wait list considering such rankings;
- (iv) in keeping with the TDSB's commitment under Section 6.1.5 of P062;
  - a. a centralized annual Process will provide for meaningful involvement of the administration and community from each elementary alternative school;
  - b. the TDSB will review the data and outcomes of the Process annually with school administration and ASCAC to assess outcomes and make changes where required;
- (v) in all cases the design of the Process must consider:

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- a. intersectionality of identities in its equity considerations;
- b. extenuating circumstances, for example when student safety is at risk;
- c. students with siblings, and the way in which the design of the Process might disadvantage and prevent families from accessing alternative schools;
- d. the potential for bias in algorithms, and the recognition that students and families deserve compassion and humanity.

**Carried**

## **2. Special Education Advisory Committee: Membership**

The Committee considered a report from the Special Education Advisory Committee (see PSSC:001A, page 5), presenting recommendations on the committee's membership.

**Moved by:** Trustee Dawson

**Seconded by:** Trustee Chernos Lin

The Program and Schools Services Committee **RECOMMENDS:**

**Whereas, the Special Education Advisory Committee (SEAC) has received a nomination from Epilepsy Ontario (Toronto) for Ann Blanchette to be its alternate representative; and**

**Whereas, SEAC has received a nomination from the Centre for ADHD Awareness, Canada for Reese Macklin to be its alternate representative; and**

**Whereas, the candidates both meet the Ministry of Education and Board criteria for eligibility; and**

**Whereas, on Monday, January 15, 2024, SEAC elected David Lepofsky and Richard Carter as Chair and Vice-chair, respectively;**

**Therefore, it be resolved:**

- (a) That Ann Blanchette be appointed to the Special Education Advisory Committee as the alternate representative for Epilepsy Ontario (Toronto) for a term ending November 14, 2026;**
- (b) That Reese Macklin be appointed to the Special Education Advisory Committee as the alternate representative for the Centre for ADHD Awareness, Canada for a term ending November 14, 2026;**

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**(c) That the appointment of David Lepofsky as Chair and Richard Carter as Vice-Chair of the Special Education Advisory Committee for the term January 1 to December 31, 2024, be received.**

**Carried**

### **3. School Year Calendar 2024-2025 [4647]**

The Committee considered a report from staff (see PSSC:001A, page 9) presenting information on the school year calendar for 2023-2024.

**Moved by:** Trustee King

**Seconded by:** Trustee Chernos Lin

The Program and Schools Services Committee **RECOMMENDS** that the school year calendar for 2024-2025 for elementary, secondary and quadmestered alternative schools, as presented in the report, be approved.

**Carried**

### **4. Secondary Alternative Schools Program Review: Update [4648]**

The Committee considered a report from staff (see PSSC:001A, page 19) presenting an update on the review of secondary alternative schools.

**Moved by:** Trustee Dawson

**Seconded by:** Trustee Chernos Lin

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

**Carried**

### **5. 2023 Summer Programs [4649]**

The Committee considered a report from staff (see PSSC:001A, page 39) presenting information on programs offered during the summer 2023.

**Moved by:** Trustee Dawson

**Seconded by:** Trustee Chernos Lin

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

**Carried**

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## **6. Central Student Interest Programs: Update [4650]**

The Committee considered a report from staff (see PSSC:001A, page 49) presenting an update and data on the implementation of the Central Student Interest Programs.

**Moved by:** Trustee King

**Seconded by:** Trustee Chernos Lin

The Program and Schools Services Committee **RECOMMENDS** that the report be received.

**Carried**

## **Part B: Information Only**

### **7. Call to Order and Acknowledgement of Traditional Lands**

A meeting of the Program and School Services Committee was convened on Wednesday, January 24, 2024 from 4:32 to 7:51 p.m. with Deborah Williams, Committee Chair, presiding.

### **8. Approval of the Agenda**

On motion of Trustee King, seconded by Trustee Chernos Lin, the agenda was approved.

### **9. Declarations of Possible Conflict**

No matters to report

### **10. Delegations**

No matters to report

### **11. Adjournment**

On motion of Trustee Chernos Lin, seconded by Trustee King, the meeting adjourned at 7:51 p.m.

**Part C: Ongoing Matters**

No matters to report

Submitted by: Deborah Williams, Committee Chair