

# Special Education Advisory Committee

May 9, 2022



# Land Acknowledgement

We acknowledge we reside on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nations, Métis and Inuit peoples, as well as the importance of establishing and maintaining Cultural Safety through learning from Indigenous Peoples and Perspectives.



# Agenda

	Item	Facilitator/ Presenter	Time
1.	A. Call to Order (quorum) B. Announce Live Streaming of meeting C. Land Acknowledgement D. Review of Agenda E. Approval of Agenda F. Declarations of Possible Conflict of Interests G. Approval of SEAC Minutes from April 2022 H. Comments from Chair	Chair  Meeting can be viewed live by clicking the Live Stream icon on the tdsb SEAC webpage. <a href="https://www.tdsb.on.ca/stream/LiveWebcast-SEAC.html">https://www.tdsb.on.ca/stream/LiveWebcast-SEAC.html</a>	7:00 - 7:10 (10 minutes)
2.	<b>Working Groups Updates</b>  Budget -  Special Education Plan -  K-12 -  Effective Practices -	Richard  Melissa  David  Melissa	7:10 - 7:35 (25 minutes)

# Agenda Cont'd

	Item	Facilitator/ Presenter	Time
3.	Association Updates Voice	Members	7:35 - 7:40 (5 minutes)
4	Items from members <ul style="list-style-type: none"><li>• Communication Strategy</li><li>• Class closure process</li></ul>	David Lepofsky Jordan Glass	7:40 - 7:50 (10 minutes)
5.	Leadership Report <ul style="list-style-type: none"><li>• Accessible Grounds at Congregated Sites</li><li>• Budget Update</li></ul>	Audley Salmon Marisa Chiu	7:50 - 8:15 (25 minutes)
6.	Leadership responses to SEAC Follow-up responses for questions asked by SEAC in-between meetings		8:15 - 8:20 (5 minutes)
7.	SEAC Discussion - questions from SEAC about leadership report		8:20 - 8:30 (10 minutes)

# Agenda Cont'd

	Item	Facilitator/ Presenter	Time
8.	Trustees Report	Trustees	8:30 - 8:40 (10 minutes)
9.	Parent Engagement Presentation	Michelle Munroe	8:40 - 8:50 (10 minutes)
10.	<ul style="list-style-type: none"><li>● Other Business</li><li>● Correspondence (distributed by email to members)</li><li>● SEAC Onboarding</li><li>● Adjournment</li></ul>	Chair	8:50 - 9:00 (10 minutes)

# Accessible and Inclusive School Ground Design at Congregated Sites - Lucy McCormick Senior School



Accessible swings and paved pathways on the school grounds.



A student using play equipment with moveable features.

# Accessible and Inclusive School Ground Design at Congregated Sites - Lucy McCormick Senior School



Climbing structures to provide challenge and engagement.



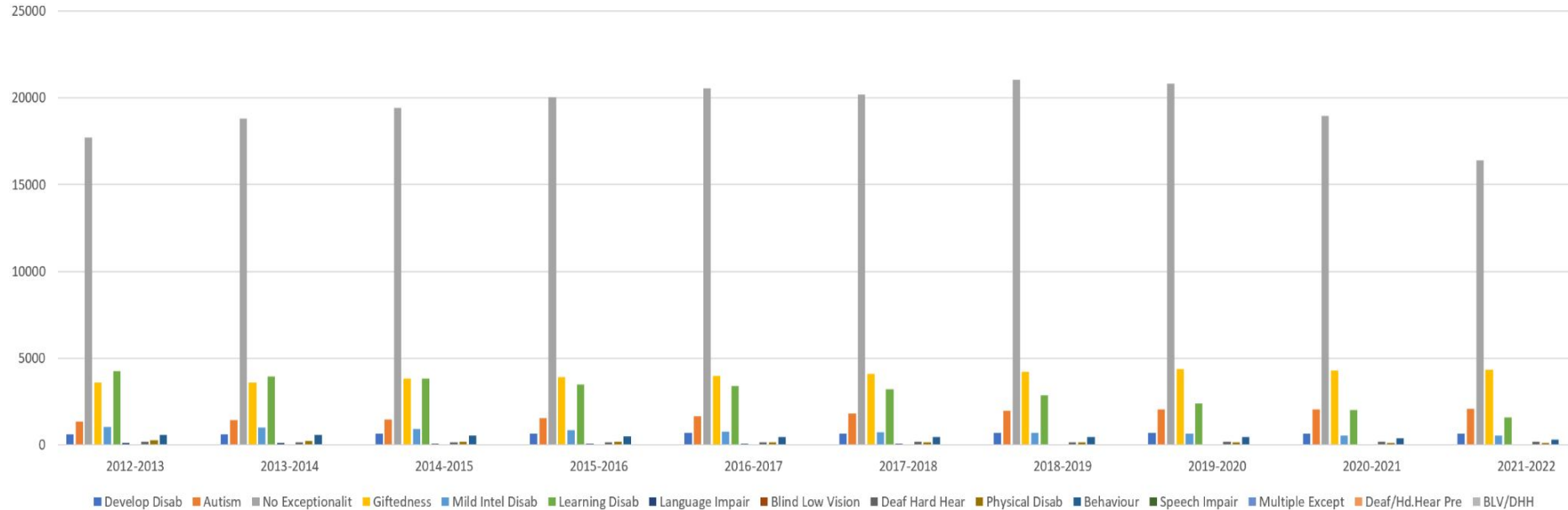
Fitness and play equipment to support individual movement opportunities.

# OnSIS Trend Data - Elementary

EXCEPTIONALITY	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Developmental Disability	635	640	664	654	688	681	708	707	679	644
Autism	1367	1427	1469	1547	1683	1831	1971	2061	2069	2082
Giftedness	3600	3610	3840	3907	4000	4116	4239	4357	4294	4323
Mild Intellectual Disability	1039	1017	927	865	790	735	684	656	563	544
Learning Disabability	4248	3961	3818	3496	3410	3219	2856	2394	2006	1606
Language Impairment	128	118	96	95	83	74	62	54	42	26
Blind/Low Vision	49	48	38	34	35	28	28	31	23	23
Deaf/Hard Hearing	183	175	174	170	171	180	176	183	197	187
Physical Disability	258	238	215	196	176	166	168	148	124	112
Behaviour	587	568	539	515	483	462	485	469	389	314
Speech Impairment	3	4	3	2	1	1	0	0	0	0
Multiple Exceptionality	14	6	6	3	2	1	0	0	0	1
Deaf/Hd.Hear Preschool	14	19	13	21	20	12	26	33	21	22
<b>Sub Total</b>	<b>12125</b>	<b>11831</b>	<b>11802</b>	<b>11505</b>	<b>11542</b>	<b>11506</b>	<b>11403</b>	<b>11093</b>	<b>10407</b>	<b>9884</b>
No Exceptionality	17732	18814	19410	20058	20544	20187	21058	20831	18964	16414
<b>TOTAL</b>	<b>29857</b>	<b>30645</b>	<b>31212</b>	<b>31563</b>	<b>32086</b>	<b>31693</b>	<b>32461</b>	<b>31924</b>	<b>29371</b>	<b>26298</b>



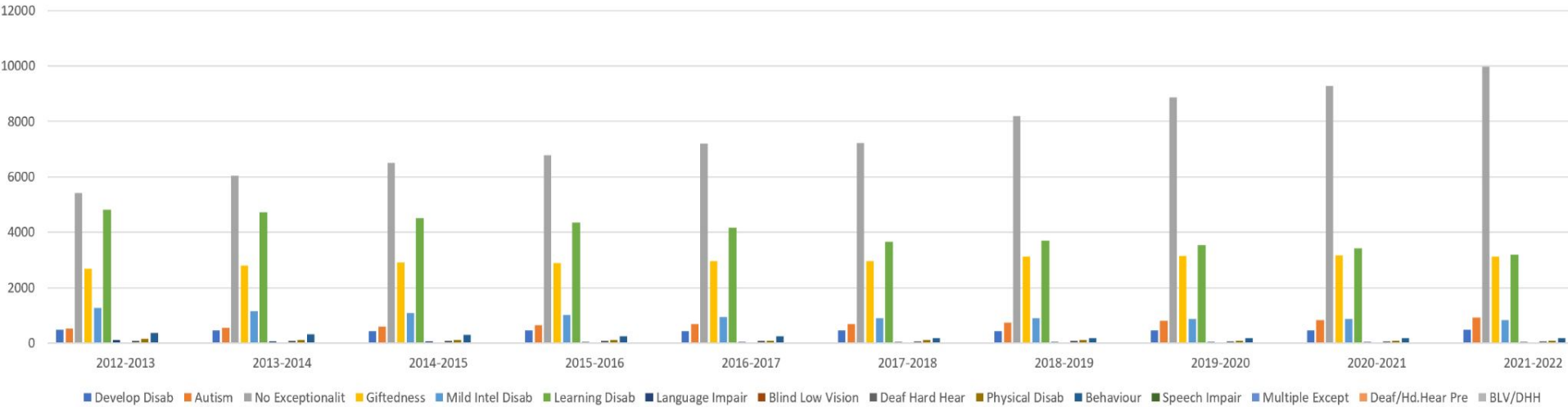
# Elementary Main Exceptionality by Year



# OnSIS Trend Data - Secondary

EXCEPTIONALITY	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Developmental Disability	493	470	447	452	449	454	436	465	471	478
Autism	521	562	606	640	688	686	743	807	836	913
Giftedness	2673	2794	2905	2884	2959	2969	3123	3159	3182	3124
Mild Intellectual Disability	1266	1154	1095	1016	952	892	895	877	882	835
Learning Disability	4819	4722	4503	4363	4166	3649	3706	3535	3419	3197
Language Impairment	111	77	61	52	54	44	49	44	45	47
Blind/Low Vision	18	17	17	16	16	12	15	12	14	13
Deaf/Hard Hearing	90	88	94	96	93	74	85	77	72	69
Physical Disability	150	125	117	107	102	105	104	98	90	83
Behaviour	357	318	290	252	243	172	176	173	174	173
Speech Impairment	0	0	0	0	1	1	1	0	0	0
Multiple Exceptionality	19	11	10	6	4	2	3	1	1	1
Deaf/Hd.Hear Pre	0	0	0	0	0	0	0	0	0	0
BLV/DHH	0	0	0	0	0	0	0	0	2	2
Sub Total	10517	10338	10145	9884	9727	9060	9336	9248	9188	8935
No Exceptionalit	5422	6039	6501	6780	7208	7231	8205	8872	9275	9976
<b>TOTAL</b>	<b>15939</b>	<b>16377</b>	<b>16646</b>	<b>16664</b>	<b>16935</b>	<b>16291</b>	<b>17541</b>	<b>18120</b>	<b>18463</b>	<b>18911</b>

# Secondary Main Exceptionality by Year



# IPRC Numbers for April 2022

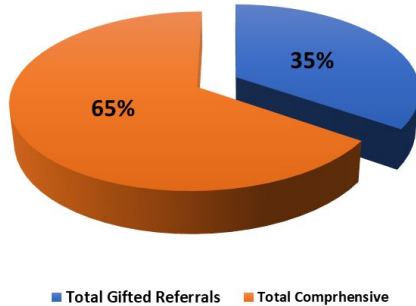
<b>April IPRCs</b>	
<b>IPRC Completed</b>	<b>162</b>
<b>IPRC Scheduled</b>	<b>761</b>
<b>IPRC Cumulative since August 2021</b>	
<b>IPRC Cumulative since August 2021</b>	<b>1,688</b>

# Psychological Assessments

April	LC1	LC2	LC3	LC4	Total
Completed	212	227	156	158	753
Referrals	126	116	84	58	384
Cumulative stats from September 2021					
Completed	859	1014	653	1003	3,529
In Progress	157	174	186	213	730
Waiting*	232	178	246	360	1,016
Removed	132	213	117	245	707
Total Referrals**	1,380	1,579	1,202	1,821	5,982

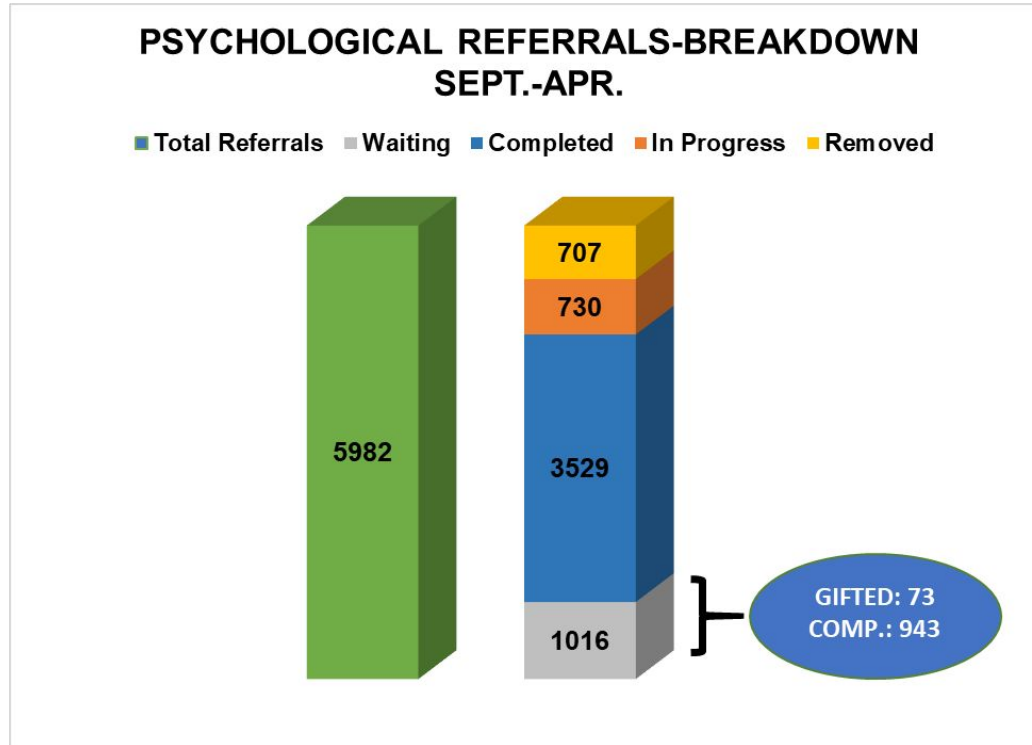
# Total Psychological Referrals (Comprehensive & Gifted) for each LC

TOTAL REFERRALS  
GIFTED & COMPREHENSIVE  
(SEPT-APR)

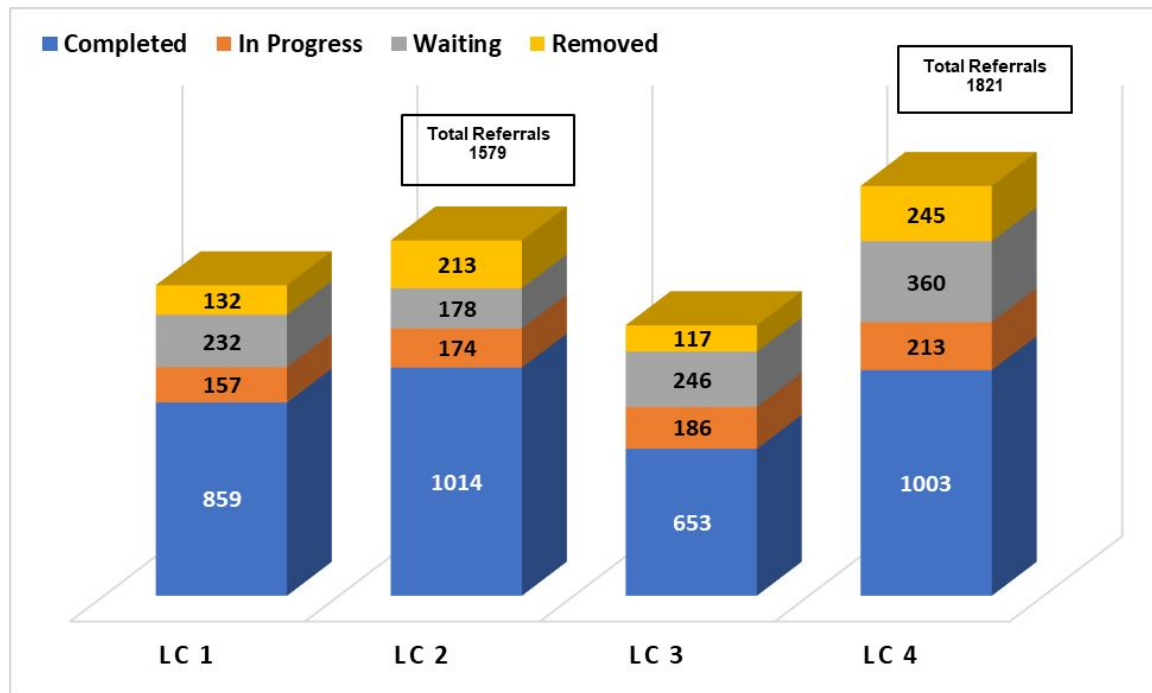


Learning Centre	Number of Schools	*Elementary Student Population	*Secondary Student Population	*TOTAL Student Population
1	134	42, 430	20, 258	62, 688
2	136	41, 428	16, 877	58, 305
3	133	40, 878	15, 589	56, 467
4	157	49, 445	17, 837	67, 277

# Psychological Referrals-Breakdown (September 2021 - April 2022)



# Psychological Referrals-Breakdown by LC (September 2021 - April 2022)





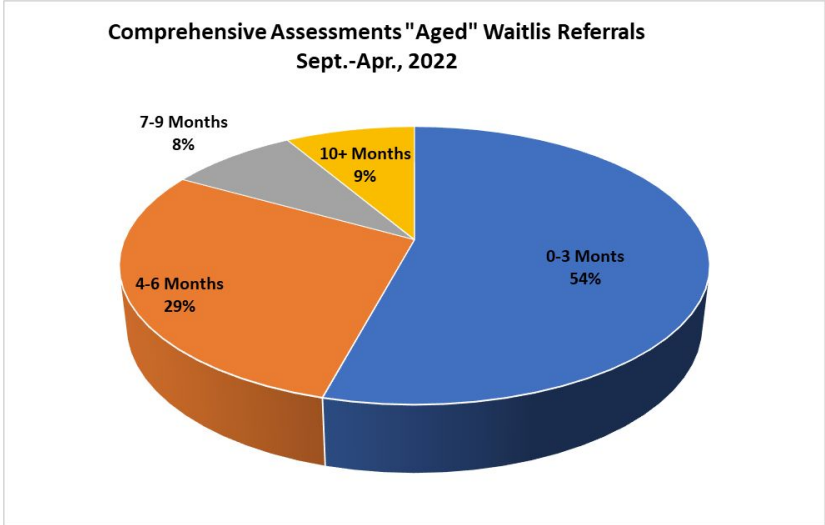
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# Comprehensive Assessments Aged Waitlist

Comprehensive Assessments Aged Waitlist	0-3 Months	4-6 Months	7-9 Months	10+ Months	TOTAL
Sept.-Mar.	537	275	82	81	979
Sept.-Apr.	511	273	79	80	943

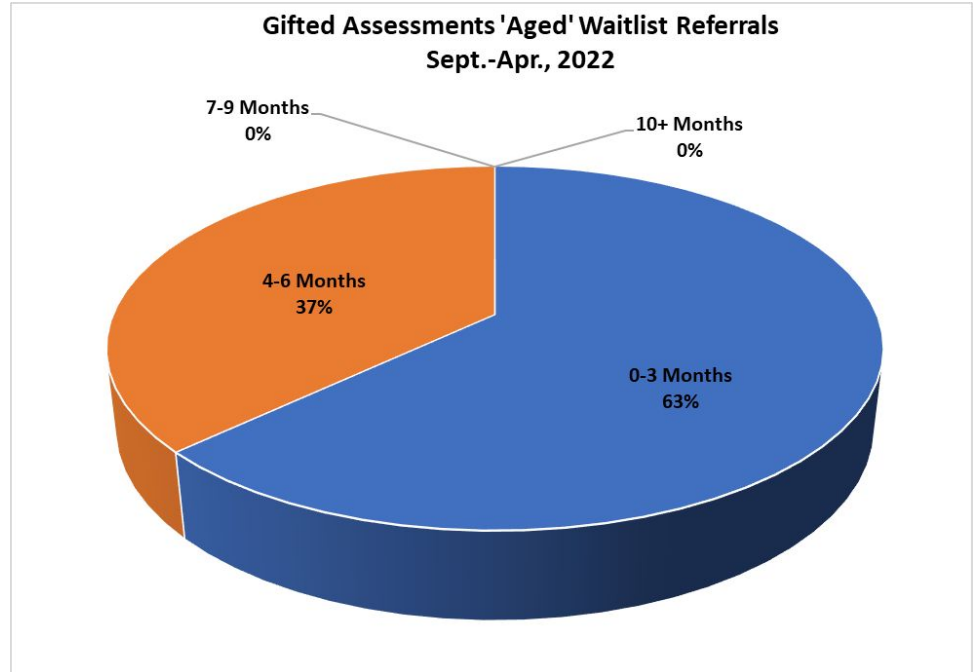
3.7% ↓



# Gifted Assessments Aged Waitlist

Gifted Assessments Aged Waitlist	0-3 Months	4-6 Months	7-9 Months	10+ Months	TOTAL
Sept.-Mar.	162	60	9	13	244
Sept-Apr.	46	27	0	0	73

70% ↓



# Organizational Chart - Special Education and Inclusion Leadership Team

SUPPORTING SPECIAL EDUCATION AND INCLUSION  
2021-2022

