





1. Foster Leadership and Teamwork

GUIDING QUESTION: Is your whole school mobilized to tackle the challenges inherent in creating a sustainable school? ◆ Hold this question in mind as you rate your performance. ■ Initial ▲ Final	No evidence	Emerging	Credible	Accomplished	Comprehensive
Team Self-Assessment and Documentation  (60% this year)	0	1	2	3	4
◆ Endorsing environmental action throughout the school					
1.1  Does your principal and/or leadership team make EcoSchools a part of the school culture (e.g., set aside school time for EcoTeam leaders to plan, provide time for presentations and updates at staff meetings, incorporate green awards into the awards ceremony, use the school improvement plan to record goals, update the current Portfolio Binder to reflect your EcoSchools program)?					
1.2 Does your EcoTeam reflect all parts of the school community (students, teachers, parents, caretaker, principal/administration, daycare, student council, long-term tenant, community centre)?					
◆ Organizing for success					
1.3 Is your EcoTeam organized (e.g., define roles, responsibilities and decision-making approaches, meet regularly and keep minutes, establish an executive and/or sub-committees such as a recycling team or gardening club, use last year's final submitted application or the EcoReviews in the Certification Guide and Planner early in the year to establish a baseline for developing targets and action plans)?					
1.4 Does your EcoTeam pay attention to team-building (e.g., set up a system for identifying and for training classroom energy and recycling reps, invite team members to participate in decision-making, build fun into the work, celebrate successes)?					
◆ Promoting sustainable behaviour					
1.5  Does your EcoTeam communicate successes and areas for improvement to the school (e.g., in newsletters, on your school website, through email lists, and at staff and parent council meetings)?					
1.6  Does your EcoTeam nurture student leadership (e.g., offer opportunities to gain communication skills by using the P.A. system, give classroom presentations; encourage students to take the lead in developing campaigns; mentoring of younger students by older students; encourage attendance at EcoSchools leadership conferences)?					
Performance Indicator (10% this year)	0	1	2	3	4
1.7 What percentage of the copy paper used by your school is Cascades' 100% post-consumer fibre rather than Domtar's Earth Choice FSC-certified paper which contains no recycled fibre (level 1 = 10%; level 2 = 25%; level 3 = 50%; level 4 = 100%)?					
School Visit "look-fors" (30% this year)	0	1	2	3	4
1.8 To what extent is the EcoSchools program evident throughout the school (e.g. EcoSchools plaque displayed prominently, use of bulletin boards)?					
1.9 The school's Portfolio Binder is complete in all sections. (See the Portfolio Binder itself or the EcoSchools Certification Toolkit for what to include.)					

The 11" x 17" planning version of this EcoReview is in the Portfolio Binder.