



English as a Second Language & Literacy Development

ENGLISH AS A SECOND LANGUAGE (ESL)

Students in any grade may be placed in appropriate ESL or ELD courses. Courses are designated according to levels of proficiency in English and Literacy development not by grade.

ESLA08

English as a Second Language, Level 1, Open

This course builds on students' previous education and language knowledge to introduce the English language and help students adjust to their new cultural environment. Students will use beginning English language skills in listening, speaking, reading, and writing for everyday and essential academic purposes; use basic English language structures and simple sentence patterns in short conversations; read short adapted texts; and write phrases and short sentences. The course also provides students with the knowledge and skills they need to begin to adapt to their new lives in Canada.

Prerequisite: None

ESLB08

English as a Second Language, Level 2, Open

This course expands students' listening, speaking, reading, and writing skills in English for everyday and academic purposes. Students will participate in conversations, in structured situations, on a variety of familiar and new topics; link English sentences to compose paragraphs; read a variety of texts designed or adapted for English language learners; and expand their knowledge of English grammatical structures and sentence patterns. The course also supports students' continuing adaptation to the Ontario school system by expanding their cultural knowledge of their new province and country.

Prerequisite: English as a Second Language, Level 1, or equivalent*

ESLC08

English as a Second Language, Level 3, Open

This course extends students' skills in listening, speaking, reading, and writing in English for a variety of everyday and academic purposes. Students will make short classroom presentations; read a variety of adapted and original texts in English; and write using a variety of forms of text. Students will also expand their academic vocabulary and their study skills to facilitate the transition to the mainstream school program. This course also introduces students to the rights and responsibilities inherent in Canadian citizenship, and to a variety of current Canadian issues.

Prerequisite: English as a Second Language, Level 2, or equivalent*

ESLD08

English as a Second Language, Level 4, Open

This course prepares students to use English with increasing fluency and accuracy in classroom and social situations and to participate in Canadian society as informed citizens. Students will develop the reading, writing, and oral presentation skills required for success in all school subjects. They will study and interpret a variety of grade-level texts; extend listening and speaking skills through participation in discussions and seminars; write narratives, articles, and summaries in English; and respond critically to various print and media texts.

Prerequisite: English as a Second Language, Level 3, or equivalent*

ESLE08

English as a Second Language, Level 5, Open

This course provides students with the skills and strategies they need to make the transition to college and university preparation courses in English and other secondary school disciplines. Students will be encouraged to develop independence in a range of academic tasks. They will participate in debates and lead classroom workshops; read and interpret literary works and academic texts; write essays, narratives, and reports; and apply a range of learning strategies and research skills effectively. Students will further develop their ability to respond critically to print and media texts.

Prerequisite: English as a Second Language, Level 4, or equivalent*

ENGLISH LITERACY DEVELOPMENT (ELD)

ELDA08

English Literacy Development, Level 1, Open

This course is intended for English language learners who have had limited access to schooling and thus have significant gaps in their first-language literacy skills. Students will use basic listening and speaking skills to communicate in English for everyday purposes; develop readiness skills for reading and writing; begin to read highly structured texts for everyday and school-related purposes; and use basic English language structures and sentence patterns in speaking and writing. The course will also help students become familiar with school routines and begin to adapt to their new lives in Canada.

Prerequisite: None

ELDB08

English Literacy Development, Level 2, Open

This course is intended for English language learners who have had limited access to schooling and thus have gaps in their first-language

NOTE

**Effective September 2008
a maximum of three credits
in ESL or ELD may be
counted towards the four
compulsory credits in English,
but the fourth must be a
credit earned for a Grade 12
compulsory English course.**

ESL and ELD continued...



literacy skills. Students will use their developing listening and speaking skills to communicate in English; develop reading strategies to understand a variety of simple texts; produce simple forms of writing; apply increasing knowledge of English grammatical structures; expand their vocabulary; and develop fundamental study skills. The course will also provide opportunities for students to use school and community resources and build their cultural knowledge of Canada.

Prerequisite: English Literacy Development, Level 1, or equivalent*

ELDCO8

English Literacy Development, Level 3, Open

This course builds on students' growing literacy and language skills and extends their ability to communicate in English about familiar and school-related topics. Students will improve their literacy skills through a variety of contextualized and supported reading and writing tasks; distinguish between fact and opinion in short written and oral texts; complete short guided-research projects; make brief oral presentations; and engage in a variety of cooperative learning activities. The course will also enable students to further develop their study skills and personal-management strategies, and broaden their understanding of Canadian culture and citizenship.

Prerequisite: English Literacy Development, Level 2, or equivalent*

ELDDO8

English Literacy Development, Level 4, Open

This course extends students' literacy skills and ability to apply learning strategies effectively, and teaches them how to use community resources to enhance lifelong learning. Students

will engage in a variety of guided reading, writing, and viewing tasks; use media and community resources to complete guided-research projects; and communicate for a variety of academic and everyday purposes with increasing accuracy and fluency. This course further develops the critical thinking skills students will need to participate in Canadian society as informed citizens.

Prerequisite: English Literacy Development, Level 3, or equivalent*

ELDEO8

English Literacy Development, Level 5, Open

This course provides students with skills and strategies that will allow them to continue their education successfully and pursue pathways to employment that may involve apprenticeship and/or cooperative education programs.

Students will develop greater independence in reading and writing, as well as in interpreting media texts; use a range of media and community resources; and communicate both orally and in writing on a variety of topics. This course also expands the critical thinking skills students will need in order to contribute to Canadian society as informed citizens.

Prerequisite: English Literacy Development, Level 4, or equivalent*

* "Equivalent" may be an equivalent course of study completed in another province in Canada or in another country, or a proficiency level determined through initial assessment.

PROGRAM INFORMATION

ENGLISH LANGUAGE LEARNING

Toronto schools are proud to serve the most multicultural city in the world. Most Toronto secondary schools offer special programs for newcomers from other countries, so they can learn Standard Canadian English and continue their education at the same time. Newcomers may begin their new educational careers with a visit to the Newcomer Reception Centres, for advice on starting school and choosing courses.

NEWCOMER RECEPTION CENTRES

At the Newcomer Reception Centres, new students receive a warm welcome, an orientation to the school system, and an in-depth assessment of their English and Mathematics skills, before registering in the school and program that will best meet their needs.

Greenwood Reception Centre is on Mountjoy Avenue, one block south of Greenwood Subway Station.

To make an appointment call:
Greenwood Reception Centre (SE)
416 393-0750.

West End Reception Centre (SW)
416 393-0542.

Georges Vanier Reception Centre (NE) 416 395-9440.

Thistletown Reception Centre (NW) 416 394-7698.

PROGRAMS AND COURSES

Credit courses in English as a Second Language (ESL) help students to learn English and develop the academic skills they need for success in Ontario schools. Special credit courses for newcomers are available in other subject areas, such as geography, history or science.

Credit courses in English Literacy Development (ELD) are for students whose education has been interrupted and who need help in developing their literacy skills.

The Literacy Enrichment Academic Program (LEAP) is for newcomers who need intensive upgrading in literacy, mathematics, and study skills. To enter these programs, students must have an assessment at one of the Newcomer Reception Centres.

NOTE

8 in the 6th position indicates self-contained ESL classes.