

Canadian and World Studies



CHM4E1

Adventures in World History Grade 12, Workplace Preparation

This course explores a variety of human experiences in world history from earliest times to the present. Students will learn about a wide range of societies and cultures, examining such things as systems of government, technological developments, work, art, and religion. Students will apply methods of research and inquiry to examine human societies in many different times and places and to communicate points of view about their findings.

Prerequisite: *Canadian History Since World War I, Grade 10, Academic or Applied. (With the approval of the ministry, a locally developed Grade 10 course in Canadian History may also serve as the Prerequisite.)*

CHA3U1

American History, Grade 11, University Preparation

This course traces the social, economic, and political development of the United States from colonial times to the present. Students will examine issues of diversity, identity, and culture that have influenced the country's social and political formation and will consider the implications of its expansion into a global superpower. Students will use critical-thinking and communication skills to determine causal relationships, evaluate multiple perspectives, and present their own points of view.

Prerequisite: *Canadian History Since World War I, Grade 10, Academic or Applied.*

CIA4U1

Analyzing Current Economic Issues, Grade 12, University Preparation

This course investigates the nature of the competitive global economy and explores how individuals and societies can gain the information they need to make appropriate economic decisions. Students will learn about the principles of microeconomics and macroeconomics, apply economic models

and concepts to interpret economic information, assess the validity of statistics, and investigate marketplace dynamics. Students will use economic inquiry and communication skills to analyse current economic issues, make informed judgements, and present their findings.

Prerequisite: *Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

CHI4U1

Canada: History, Identity, and Culture, Grade 12 University Preparation

This course explores the challenges associated with the formation of a Canadian national identity. Students will examine the social, political, and economic forces that have shaped Canada from the pre-contact period to the present and will investigate the historical roots of contemporary issues from a variety of perspectives.

Students will use critical-thinking and communication skills to consider events and ideas in historical context, debate issues of culture and identity, and present their own views.

Prerequisite: *Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

CLN4U1

Canadian and International Law, Grade 12, University Preparation

This course examines elements of Canadian and international law in social, political, and global contexts. Students will study the historical and philosophical sources of law and the principles and practices of international law and will learn to relate them to issues in Canadian society and the wider world. Students will use critical-thinking and communication skills to analyse legal issues, conduct independent research, and present the results of their inquiries in a variety of ways.

Prerequisite: *Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

CGW4U1

Canadian and World Issues: A Geographic Analysis, Grade 12, University Preparation

This course examines the global challenges of creating a sustainable and equitable future, focusing on current issues that illustrate these challenges. Students will investigate a range of topics, including cultural, economic, and geopolitical relationships, regional disparities in the ability to meet basic human needs, and protection of the natural environment. Students will use geotechnologies and skills of geographic inquiry and analysis to develop and communicate balanced opinions about the complex issues facing Canada and a world that is interdependent and constantly changing.

Prerequisite: *Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

CPW4U1

Canadian and World Politics, Grade 12, University Preparation

This course examines Canadian and world politics from a variety of perspectives. Students will investigate the ways in which individuals, groups, and states work to influence domestic and world events, the role of political ideologies in national and international politics, and the dynamics of international cooperation and conflict resolution. Students will apply critical thinking and communication skills to develop and support informed opinions about current political conflicts, events, and issues.

Prerequisite: *Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

CHH3C1

Canadian History and Politics Since 1945, Grade 11, College Preparation

This course examines the local, national, and global forces that have shaped Canada since 1945 and highlights the political, social, and economic issues facing the country today. Students will expand their political understanding through an investigation of Canada's efforts in areas such as social justice and human rights, multiculturalism, and international relations. Students will develop their skills in historical research, analysis, and communication to deepen their historical and political awareness and present their own points of view.

Prerequisite: *Canadian History Since World War I, Grade 10, Academic or Applied.*

CHC2D1

Canadian History Since World War I, Grade 10, Academic

This course explores the local, national, and global forces that have shaped Canada's national identity from World War I to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will use critical-thinking and communication skills to evaluate various interpretations of the issues and events of the period and to present their own points of view.

CHC2P1

Canadian History Since World War I, Grade 10, Applied

This course explores some of the pivotal events and experiences that have influenced the development of Canada's identity as a nation from World War I to the present. By examining how the country has responded to

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economic, social, and technological changes and how individuals and groups have contributed to Canadian culture and society during this period, students will develop their ability to make connections between historical and current events. Students will have opportunities to formulate questions, locate information, develop informed opinions, and present ideas about the central issues and events of the period.

CPC3O1

Canadian Politics and Citizenship, Grade 11, Open

This course explores the role of politics in people's lives and the importance of being an active citizen in a democratic society. Students will examine the ways in which individuals and groups participate in the political process, the ways in which they can influence political decision making and public policy, and the effectiveness of political systems and institutions in meeting societal needs. Students will apply inquiry and communication skills to analyse and report on political issues, events, and trends of interest to them.

Prerequisite: *Canadian History Since World War I, Grade 10, Academic or Applied.*

CLU3M4/5

Comprendre le droit canadien

This course is for Extended or French Immersion. For the English descriptor please see Understanding Canadian Law, Grade 11, University/College Preparation.

CHV2O1

Civics (0.5 Credit), Grade 10, Open

This course explores what it means to be an informed, participating citizen in a democratic society. Students will learn about the elements of democracy in local, national, and global contexts, about political reactions to social change, and about political decision-making processes in Canada. They will explore their own and others' ideas about civics questions and learn how to think critically about public issues and react responsibly to them.

CHV2O4/5

Éducation à la citoyenneté

This course is for Extended or French Immersion. For the English descriptor please see Civics, Grade 10, Open.

CHG381

Genocide and Crimes Against Humanity, Grade 11, College/University Preparation

This course investigates examples of genocide in the twentieth and twenty-first centuries, including the Holocaust, Armenia, and Rwanda. Students will investigate the terms genocide, crimes against humanity, and war crimes and explore them through the lens of historical analysis. Students will examine identity formation and how "in groups" and "out groups" are created, including an analysis of how bias, stereotypes, prejudice, and discrimination impact on various groups. Throughout the course, students will gain an understanding of the role of perpetrator, victim, bystander, rescuer, opportunist, and resister. As the course unfolds students will be challenged to draw appropriate connections between the history of genocide and Canadian history.

Note: *This is a Ministry approved locally developed optional credit course. Prerequisite: Canadian History Since World War I, Grade 10, Academic or Applied.*

CGC1D1

Geography of Canada, Grade 9 Academic

This course explores Canada's distinct and changing character and the geographic systems and relationships that shape it. Students will investigate the interactions of natural and human systems within Canada, as well as Canada's economic, cultural, and environmental connections to other countries. Students will use a variety of geotechnologies and inquiry and communication methods to analyse and evaluate geographic issues and present their findings.

CGC1P1

Geography of Canada, Grade 9 Applied

This course focuses on geographic issues that affect Canadians today. Students will draw on personal and everyday experiences as they learn about Canada's distinct and changing character and the natural and human systems and global influences that shape the country. Students will use a variety of geotechnologies and inquiry and communication methods to examine practical geographic questions and communicate their findings.

NOTE

PROGRAM DIFFERENTIATION BY 6TH DIGIT

French Immersion and other specialty programs have a unique 6th character to indicate male and female Phys. Ed. The 6th character indicates program or credit differentiation, or the focus of the course. Credit value is usually one unless otherwise stated in the individual school chart legend.

- 1 = Regular credit course
- 2 = Beginner or Introductory course
- 3 = Enriched course
- 4 = Extended French course
- 5 = French Immersion course
- 6 = Gifted course
- 7 = International Baccalaureate course
- 8 = Self-contained ESL course
- 9 = Self-contained special education course
- 0 = Advanced Placement
- Health and Physical Education
- F = course for females

CGF3M1

Geography: Patterns, Processes, and Interactions, Grade 11, University/College Preparation

This course examines the major patterns of physical geography and the powerful forces that affect them. Students will investigate the dynamic nature of the earth, the evolving relationship between the planet and its people, and the factors that limit our ability to predict the changes that will occur. Students will use a wide range of geotechnologies and inquiry methods to investigate the distribution and interaction of the elements of their physical environment and to communicate their findings.

Prerequisite: Geography of Canada, Grade 9, Academic or Applied.

CGT3E1

Geographics: The Geographer's Toolkit, Grade 11, Workplace Preparation

This course focuses on giving students practical experiences with geotechnologies and related skills. Students will engage in image interpretation, desktop mapping, analysis using geographic information systems (GIS), use of the global positioning system (GPS), and data collection and management. Students will conduct field work and explore applications and career opportunities in environmental, economic, and political contexts. Students will use a variety of communication tools and methods to present the results of their investigations.

Prerequisite: Geography of Canada, Grade 9, Academic or Applied.

CGO4M1

Geomatics: Geotechnologies in Action, Grade 12, University/College Preparation

This course gives students experience in using geotechnologies to develop solutions to real-world problems involving physical and human geography. Students will extend their knowledge of geomatics in the areas of cartography, geographic information systems (GIS), the global positioning system (GPS), and remote sensing.

Students will develop critical thinking and communication skills as they apply geotechnologies and geographic inquiry methods to devise and present ways of improving conditions for people and the environment.

Prerequisite: Any University or University/College or College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.

CAS331

History of Africa and Peoples of African Descent, Grade 11, Open

This course investigates the history of African peoples from ancient times to the present and traces their influence throughout the Diaspora with a special focus on Canada, the Caribbean and the United States. Students will analyze diverse societies and cultures with particular regard to the social, economic and political structures and historical forces that form the foundation of these communities. They will examine the influence of selected individuals and groups in Africa and the Diaspora and the innovations, inventions and ideas that have emerged in these societies and profoundly influenced world history. Students will gain knowledge and understanding about these peoples, develop historical inquiry and research skills, apply these skills and understandings in their analysis of past and present developments and improve their communication skills in written, oral and visual formats.

Note: This is a Ministry approved locally developed optional credit course. Prerequisite: Canadian History Since World War I, Grade 10, Academic or Applied.

CHC2D4/5

Histoire du Canada depuis la Première Guerre Mondiale

This course is for Extended or French Immersion. For the English descriptor please see Canadian History Since World War I, Grade 10, Academic.

CHT304/5

Histoire mondiale depuis 1900

This course is for Extended or French Immersion. For the English descriptor please see World History Since 1900: Global and Regional Perspectives, Grade 11, Open.

CHW3M4/5

Histoire mondiale jusqu'au XVII^e siècle

This course is for Extended or French Immersion. For the English descriptor please see World History to the Sixteenth Century, Grade 11, University/ College Preparation.

NOTE

The 4th position indicates the course type.

GRADES	LANGUAGES
1 = Grade 9	A = Level 1
2 = Grade 10	B = Level 2
3 = Grade 11	C = Level 3
4 = Grade 12	D = Level 4

The 5th position indicates the course type.

COURSE TYPE (in alpha order)

- C = College
- D = Academic
- E = Workplace
- L = Locally Developed Compulsory Credit
- M = Mixed (College or University)
- N = Non-Credit
- O = Open
- P = Applied
- U = University

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CIC3E1

Making Economic Choices, Grade 11, Workplace Preparation

This course encourages students to examine the economic choices they make as consumers and contributors in a mixed economy. Students will become familiar with sources of economic information and indicators of economic performance, such as rates of inflation, interest, and unemployment. Students will gain practical experience of how to apply their knowledge to make informed economic decisions and improve their economic well-being.

Prerequisite: *Canadian History Since World War I, Grade 10, Academic or Applied. (With the approval of the ministry, a locally developed Grade 10 course in Canadian History may also serve as the Prerequisite.)*

CGC1D4/5

Principes de géographie du Canada

This course is for Extended or French Immersion. For the English descriptor please see Geography of Canada, Grade 9, Academic.

CGD3M1

The Americas: Geographic Patterns and Issues, Grade 11, University/College Preparation

This course investigates the geographic systems and patterns of the Americas, focusing on questions arising from the growing interdependence of the countries in the region. Students will examine diverse environmental, economic, and cultural factors influencing the different countries and their peoples, and the interactions among them. Students will use a variety of geotechnologies and inquiry and communication methods to investigate trends and issues and communicate their findings.

Prerequisite: *Geography of Canada, Grade 9, Academic or Applied.*

CGR4E1

The Environment and Resource Management, Grade 12, Workplace Preparation

This course examines the influence of human activities on the natural environment. Students will study ecosystem structures and processes, the ecological impact of human activities, and methods of responsible resource management. Students will apply geotechnologies and geographic inquiry methods to develop and present practical solutions to environmental and resource-management issues. In the process, students' problem-solving and communication skills will be enhanced in preparation for careers and the workplace.

Prerequisite: *Geography of Canada, Grade 9, Academic or Applied.*

CGR4M1

The Environment and Resource Management, Grade 12, University/College Preparation

This course investigates the complexity and fragility of ecosystems and the pressures human activities place on them. Students will examine ecological processes, the principles of sustainability, and strategies for resource management, with a focus on the challenges of environmental degradation and resource depletion. Students will use geotechnologies and skills of geographic inquiry to explain and evaluate various approaches to achieving a more sustainable relationship between people and their environment.

Prerequisite: *Any University or University/College or College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

CIE3M1

The Individual and the Economy, Grade 11, University/College Preparation

This course examines the changing Canadian economy and helps students develop an understanding of their own role as economic agents. Students will apply economic models and concepts to assess the roles of the various

stakeholders in the Canadian economy and analyse the interactions among them. Students will consider the economic behaviour of the individual as consumer, contributor, and citizen in a mixed economy and will apply economic inquiry, critical-thinking, and communication skills to make and defend informed economic decisions.

Prerequisite: *Canadian History Since World War I, Grade 10, Academic or Applied.*

CGG301

Travel and Tourism: A Regional Geographic Perspective, Grade 11, Open

This course focuses on travel and tourism as the vehicle for studying selected world regions.

Using a variety of geotechnologies and inquiry and communication methods, students will conduct and present case studies that develop their understanding of the unique characteristics of selected world regions; the environmental, cultural, economic, and political factors that influence travel and tourism; and the impact of the travel industry on communities and environments around the world.

Prerequisite: *Geography of Canada, Grade 9, Academic or Applied.*

CLU3E1

Understanding Canadian Law, Grade 11, Workplace Preparation

This course gives students practical information about legal issues that directly affect their lives.

Students will examine the need for laws in society, the roots of Canada's legal system, the rights and freedoms that people in Canada enjoy, and the basic elements of criminal law and dispute resolution. Through experiences such as mock trials, debates, and case studies, students will apply inquiry and communication skills to develop and express opinions on legal topics of interest to them.

Prerequisite: *Canadian History Since World War I, Grade 10, Academic or Applied. (With the approval of the ministry, a locally developed Grade 10 course in Canadian History may also serve as the Prerequisite.)*

CLU3M1

Understanding Canadian Law, Grade 11, University/College Preparation

This course explores Canadian law with a focus on legal issues that are relevant to people's everyday lives. Students will investigate fundamental legal concepts and processes to gain a practical understanding of Canada's legal system, including the criminal justice system. Students will use critical-thinking, inquiry, and communication skills to develop informed opinions on legal issues and apply this knowledge in a variety of ways and settings, including case analysis, legal research projects, mock trials, and debates.

Prerequisite: *Canadian History Since World War I, Grade 10, Academic or Applied.*

CGG304/5

Voyages et tourisme: une perspective géographique régionale

This course is for French Immersion students. For the English descriptor please see Regional Geography: Travel and Tourism, Grade 11, Open.

CGU4U1

World Geography: Human Patterns and Interactions Grade 12, University Preparation

This course examines how humans interact with their natural environments and with each other. Students will study the influence of spatial, political, economic, and social factors on settlement patterns, human migration, cultural change, globalization, and environmental trends. Students will use geotechnologies and skills of geographic inquiry and analysis to extend their knowledge of human geography and to identify and explain current trends and patterns, and predict future ones.

Prerequisite: *Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

CGU4C1

World Geography: Urban Patterns and Interactions, Grade 12, College Preparation

This course examines cities around the world and the social, political, cultural, environmental, and economic factors that shape them. Students will study urban structures and systems, the impact of migrations on cities, and the impact of cities on the environment. Students will use geotechnologies and apply geographic concepts and inquiry methods to analyse issues and problems related to urban development and to formulate potential solutions.

Prerequisite: *Any University or University/College or College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

CHT301

World History Since 1900: Global and Regional Perspectives, Grade 11, Open

This course focuses on the major events and issues in world history from 1900 to the present.

Students will investigate the causes and effects of global and regional conflicts and the responses of individuals and governments to social, economic, and political changes. Students will use critical-thinking and communication skills to formulate and test points of view, draw conclusions, and present their findings about the challenges that have faced and continue to face people in various parts of the world.

Prerequisite: *Canadian History Since World War I, Grade 10, Academic or Applied.*

CHW3M1

World History to the Sixteenth Century, Grade 11, University/College Preparation

This course investigates the history of humanity from earliest times to the sixteenth century.

Students will analyse diverse societies from around the world, with an emphasis on the political, cultural, and economic structures and historical forces

NOTE

The 6th character indicates program or credit differentiation, or the focus of the course.

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that have shaped the modern world. They will apply historical inquiry, critical-thinking, and communication skills to evaluate the influence of selected individuals, groups, and innovations and to present their own conclusions.

Prerequisite: Canadian History Since World War I, Grade 10, Academic or Applied.

CHY4C1

World History: The West and the World, Grade 12, College Preparation

This course explores the history of the world since the sixteenth century, emphasizing the interaction between the emerging West and other regions of the world. Students will learn about a variety of economic, social, and political systems and the changes they have undergone over time. Students will apply their developing skills of historical inquiry to understand and communicate ideas about the forces that have formed our modern world.

Prerequisite: Any University or University/College or College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.

CHY4U1

World History: The West and the World, Grade 12, University Preparation

This course investigates the major trends in Western civilization and world history from the sixteenth century to the present. Students will learn about the interaction between the emerging West and other regions of the world and about the development of modern social, political, and economic systems. They will use critical-thinking and communication skills to investigate the historical roots of contemporary issues and present their conclusions.

Prerequisite: Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.

Classical Studies and International Languages

Students may begin the study of a classical or an international language in any grade of secondary school. For this reason, levels rather than grades indicate progression. Classical languages are offered at three levels, and international languages at four levels.

CLASSICAL STUDIES

LVV4U1

Classical Civilization, Grade 12, University Preparation

This course allows students to explore the beliefs and achievements of the classical world, which have shaped Western thought and civilization. Students will investigate such aspects of classical culture as its mythology, art, literature, and philosophy, as well as elements of ancient Greek and Latin, through a variety of activities such as dramatizations, audio-visual presentations, and discussions. By

reading classical authors in English and examining archaeological evidence, students will enhance both their communication skills and their ability to think critically and creatively.

Prerequisite: English, Grade 10, Academic or Applied

CLASSICAL LANGUAGES

LVGAD1

Ancient Greek, Level 1, Academic

This course introduces students to the achievements of the classical world through the study of ancient Greek. Students will learn vocabulary and

grammar essential for reading and translating classical texts. English is the language of instruction. Through a variety of enrichment activities, such as presentations, debates, and dialogues, students will explore such aspects of life in the ancient world as trade, commerce, education, entertainment, and social customs while improving their language skills.

LVGBU1

Ancient Greek, Level 2, University Preparation

This course provides students with opportunities to continue their exploration of the achievements of the ancient world through the study of ancient Greek. Students will read and translate more complex passages in the classical language and will learn the vocabulary and grammar essential for these activities. English is the language of instruction. Through a variety of