

<p>Social Justice as Charity</p> <p>Description:</p> <ul style="list-style-type: none"> • Initiating a charity drive in reaction to a particular event or crisis. • Little or no discussion of issues or underlying systemic issues contributing to need for charity. <p>Role of Student:</p> <ul style="list-style-type: none"> • Passive medium through which fundraising or collection happens. • Little or no understanding of who is being helped and why. <p>Role of Teacher:</p> <ul style="list-style-type: none"> • Initiator and organizer of fundraising or collecting. <p>School's Relationship to the Community:</p> <ul style="list-style-type: none"> • Not engaged. • Only connected through the donation or fundraising 	<p>Learning About Social Justice</p> <p>Description:</p> <ul style="list-style-type: none"> • Adding a variety of content, concepts, themes, and perspectives to the curriculum without changing its basic structure. • Adding justice-based issues to the curriculum (e.g. reading newspaper reports on world events, acknowledging commemorative days). <p>Role of Student:</p> <ul style="list-style-type: none"> • Passive recipient of information about others. <p>Role of Teacher:</p> <ul style="list-style-type: none"> • Provider of all information; structures materials, resources, time allocation <p>School's Relationship to the Community:</p> <ul style="list-style-type: none"> • Some acquaintance with school communities and organizations as sources of information
<p>Learning For Social Justice</p> <p>Description:</p> <ul style="list-style-type: none"> • Changing the actual structure of the curriculum to help students to view concepts, issues, events, and themes from the perspectives of diverse groups. • Engaging in deliberation about real-life local and global issues, and fostering critique of existing power structures. <p>Role of Student:</p> <ul style="list-style-type: none"> • Active learner <p>Role of Teacher:</p> <ul style="list-style-type: none"> • Facilitator of learning opportunities for students to explore multiple perspectives. <p>School's Relationship to the Community:</p> <ul style="list-style-type: none"> • Some acquaintance with school communities as sources of information • Growing partnership 	<p>Learning As Social Justice</p> <p>Description:</p> <ul style="list-style-type: none"> • Allowing students to make decisions on important social issues and take actions to help solve them. • Basing action on knowledge of issues, with goal of raising awareness and addressing causes of injustices, with overt attempts to redress them. <p>Role of Student:</p> <ul style="list-style-type: none"> • Active learner, as allies with others <p>Role of Teacher:</p> <ul style="list-style-type: none"> • Facilitator of learning opportunities for students to explore multiple perspectives <p>School's Relationship to the Community:</p> <ul style="list-style-type: none"> • Engaged partnership – community is brought in, and students engage in the community.