



REPLACEMENT STAFF OPPORTUNITIES

Deaf/Blind Intervener

Supply Rate: \$17.54 per hour - After 30 days \$32.56 per hour
(All rates effective September 1, 2011)

The Deafblind Intervener will act as a communicator/facilitator between a student who is deafblind (dual sensory impairment) and his/her environment under the direction of the teacher(s).

Candidates must be available to work between 8:00 a.m. and 4:30 p.m. according to program needs.

Specific Key Duties under the day-to-day direction of the teacher(s):

- Receive, interpret and relay information for the deafblind student (this may include sign language, hand-over-hand communication, voice, two-handed manual, object reference systems, total communication);
- Accommodate student's learning materials; Assist students with adaptive technology;
- Assist with support of physical/personal care as required;

Key Qualifications:

- Two year Community College Diploma in related field (e.g. Deaf and Blind Support Specialist Program or Intervener for Deaf/Blind Persons) with two years experience working with deaf blind students in an educational setting, or an equivalent combination of education and experience;
- Ability to use effective technological devices to assist students;
- Ability to communicate in a sensitive, courteous manner with students, parents, staff and the general public;
- Proven ability to follow directions, policies and procedures in an appropriate and timely manner;
- Understanding of and commitment to confidentiality; and
- Skills in alternative forms of communication as required by specific student.

Alternative forms of Communication Qualifications for Specific Assignment:

- American Sign Language (ASL);
- Braille;
- Two-handed manual alphabet;
- Signed Exact English;
- Total Communication;
- Large Print Notetaking;
- Precis; and
- Braille (uncontracted)

Special Requirements:

- May be required to travel with student (e.g. public transit)

Only applicants selected for an interview will be contacted. The Toronto District School Board adheres to equitable hiring, employment and promotion practices. We strive to provide accommodation needs consistent with the Ontario Human Rights Code. Applicants are encouraged to make their needs for accommodation known in advance during the hiring process.