

# Canadian and World Studies

## **CHM4E1**

### **Adventures in World History, Grade 12, Workplace Preparation**

This course examines a variety of human experiences in world history from earliest times to the present. Students will learn about a wide range of social, cultural, economic, and political topics, including technological development and cultural expression, social and political structures, and the values of community and individualism. As well, students will be given opportunities to develop their awareness of historical experience, to practice their skills of analysis and communication, and to cultivate a lifelong interest in the adventures of world history.

**Prerequisite:** *Canadian History in the Twentieth Century, Grade 10, Academic or Applied*

## **CHA3U1**

### **American History, Grade 11, University Preparation**

This course examines the development of American social, political, and economic structures from colonial times to the present. Students will analyze the chronology of events and evaluate the roles played by specific individuals and groups throughout American history. Students will conduct research and analysis, and communicate, in a variety of

ways, their knowledge and understanding of the country that is Canada's closest neighbour and most important cultural influence and economic partner.

**Prerequisite:** *Canadian History in the Twentieth Century, Grade 10, Academic or Applied*

## **CIA4U1**

### **Analyzing Current Economic Issues, Grade 12, University Preparation**

This course explores the choices that individuals and societies make about the use of resources in a competitive global economy. Students will use economic concepts and models, as well as methods of economic inquiry, to analyze current economic issues and make informed economic choices based on their analysis.

**Prerequisite:** *Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

## **CHI4U1**

### **Canada: History, Identity, and Culture, Grade 12, University Preparation**

This course examines the evolution of a Canadian national identity. Students will learn how modern Canada was shaped by the interaction among Aboriginal peoples, the

French, the English, and subsequent immigrant groups. This course will enable students to evaluate major social, economic, and political changes in Canadian history from pre-contact to the present. The understanding students gain through their examination of Canada's historical and cultural roots will allow them to formulate a definition of what it means to be Canadian.

**Prerequisite:** *Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

## **CLN4U1**

### **Canadian and International Law, Grade 12, University Preparation**

This course explores elements of Canadian law and the role of law in social, political, and global contexts. Students will learn about the connections between the historical and philosophical sources of law and issues in contemporary society. They will also learn to analyze legal issues, conduct independent research, and communicate the results of their inquiries in a variety of ways.

**Prerequisite:** *Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*



# Canadian and World Studies

## **CGW4U1**

### **Canadian and World Issues: A Geographic Analysis, Grade 12, University Preparation**

This course draws on geographical concepts, skills, methods, and technologies to analyze significant issues facing Canadians as Citizens of an interdependent world. Students will examine the challenges of creating a sustainable and equitable future through the study of a range of topics, including economic interdependence; geopolitical conflict; regional disparities in the ability to meet basic human needs; and protection of the planet's life-support systems.

**Prerequisite:** Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.

## **CPW4U1**

### **Canadian and World Politics, Grade 12, University Preparation**

This course examines national and international political issues from a variety of perspectives. Students will learn about the rights and responsibilities of individuals, groups, and states within the international community; analyze the different ways in which Canada tries to settle its conflicts with other nations; and evaluate the role of nationalist and internationalist ideologies in shaping relations among states.

**Prerequisite:** Any University or University/College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.

## **CHH3C1**

### **Canadian History and Politics Since 1945, Grade 11, College Preparation**

This course examines aspects of Canadian history since 1945, focusing on issues that are of particular relevance to Canadians today. Students will analyze the history of Canadian social, political, and economic issues, including technological change, globalization, labour relations, equity, and multiculturalism. As well, students will be given the opportunity to develop their communication skills and their knowledge of pertinent topics so that they can discuss current Canadian issues effectively.

**Prerequisite:** Canadian History in the Twentieth Century, Grade 10, Academic or Applied

## **CHH3E1**

### **Canadian History and Politics Since 1945, Grade 11, Workplace Preparation**

This course examines Canadian issues in the

period from the end of World War II to the present. Students will learn about a broad range of Canadian social, political, and economic topics, including technological change, globalization, labour relations, equity, and multiculturalism. In addition, students will learn about historical forces that might affect their civic responsibilities and their economic and social conditions.

**Prerequisite:** Canadian History in the Twentieth Century, Grade 10, Academic or Applied

## **CHC2P1**

### **Canadian History Since World War I, Grade 10, Applied**

This course traces Canadian history from Wilfrid Laurier's pronouncement that the twentieth century belongs to Canada, to the United Nations' recognition of Canada as one of the best countries in which to live. Students will learn about various expressions of Canadian identity, the stories of individuals and communities, and changes in political and social structures. Students will discover the importance in historical studies of chronology and cause-and-effect relationships. As well, they will be given opportunities to formulate appropriate questions, develop informed opinions, and present information in a variety of ways.

## **CHC2D1**

### **Canadian History Since World War I, Grade 10, Academic**

This course explores Canadian participation in global events and traces our development as a country through changes in population, economy, and technology. Students will analyze the elements that constitute Canadian identity, learn the stories of both individuals and communities, and study the evolution of political and social structures. Students will learn about differing interpretations of the past, and will come to understand the importance in historical studies of chronology and cause-and-effect relationships. They will also learn to develop and support a thesis, conduct research and analysis, and effectively communicate the results of their inquiries.

## **CPC3O1**

### **Canadian Politics and Citizenship, Grade 11, Open**

This course explores the role of politics in people's lives. Students will investigate the different ways in which individuals and groups can participate in the political process, examine the influence of citizen action on public policy, and assess the effectiveness of political systems and institutions in meeting people's needs and promoting the common good. In addition, students will learn to distinguish between the legitimate and illegitimate exercise of power by individuals, groups, and governments.

**Prerequisite:** Canadian History in the Twentieth Century, Grade 10, Academic or Applied

## **CLU3M4/5**

### **Comprendre le droit canadien**

This course is for Extended or French Immersion. For the English descriptor please see Understanding Canadian Law, Grade 11, University/College Preparation

## **CHV2O1**

### **Civics (0.5 Credit), Grade 10, Open**

This course explores what it means to be an informed, a participating citizen in a democratic society. Students will learn about the elements of democracy and the meaning of democratic citizenship on local, national, and global contexts. In addition, students will learn about social change, examine decision-making processes in Canada, explore their own and others' beliefs and perspectives on civics questions, and learn how to think and act critically and creatively about public issues.

## **CHV2O4/5**

### **Éducation à la citoyenneté**

This course is for Extended or French Immersion. For the English descriptor please see Civics, Grade 10, Open.

## **CGC1D1**

### **Geography of Canada, Grade 9, Academic**

This course draws on a variety of frameworks, such as the ecozone framework, and principles of physical, human, and economic geography, to explore Canada's distinct and evolving character. Students will investigate the interconnections among the landforms, climate, soils, plants, animals, and human activities in Canadian ecozones to develop geographic knowledge and skills that contribute to an understanding of Canada's diversity and its role in the world.

## **CGC1P1**

### **Geography of Canada, Grade 9, Applied**

This course draws upon students' everyday experiences and uses a variety of frameworks, including the ecozone framework, to help students learn about the geography of Canada and the country's place in the global community. Students will investigate the interconnections among the country's land forms, climates, soils, plants, animals, and human activities in order to understand Canada's character and diversity.

## **CGF3M1**

### **Geography: Patterns, Processes, and Interactions, Grade 11, University/College Preparation**

This course examines the main elements of the physical environment (climate, soils, landforms, oceans, vegetation), the processes that shape them, and the relationship between the environment and human beings. Students will apply a wide range of geographic tools and methods to explore the distribution and



ongoing evolution of the elements of the physical environment on a variety of scales, from local to global.

**Prerequisite:** *Geography of Canada, Grade 9, Academic or Applied*

## CGT3E1

### **Geographics: The Geographer's Toolkit, Grade 11, Workplace Preparation**

This course examines the use of geotechnologies, such as cartography, remote sensing, surveying, and geographic information systems (GIS), in the workplace, with an emphasis on applications relevant to business, government, and the local community. Students will acquire practical experience in the collection, manipulation, interpretation, and display of geographic information, with a view to developing skills in areas such as desktop mapping, graphic presentation, image interpretation, database management, and GIS analysis.

**Prerequisite:** *Geography of Canada, Grade 9, Academic or Applied*

## CGO4M1

### **Geomatics: Geotechnologies in Action, Grade 12, University/College Preparation**

This course examines the approaches and techniques that geographers and other professionals use to acquire, manage, map, analyze, and communicate information about the earth's surface. Students will receive a systematic introduction to the four pillars of geomatics – surveying, remote sensing, cartography, and geographic information systems (GIS) – and will learn how to apply their knowledge and skills to a variety of real-world situations relating to physical and human geography.

**Prerequisite:** *Any University or College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

## CAS331

### **History of Africa and Peoples of African Descent, Grade 11, Open**

This course investigates the history of African peoples from ancient times to the present and traces their influence throughout the Diaspora with a special focus on Canada, the Caribbean and the United States. Students will analyze diverse societies and cultures with particular regard to the social, economic and political structures and historical forces that form the foundation of these communities. They will examine the influence of selected individuals and groups in Africa and the Diaspora and the innovations, inventions and ideas that have emerged in these societies and profoundly influenced world history. Students will gain knowledge and understanding about these peoples, develop historical inquiry and research skills, apply these skills and understandings in their analysis of past and

present developments and improve their communication skills in written, oral and visual formats.

**Note:** *This is a Ministry approved locally developed optional credit course.*

**Prerequisite:** *Canadian History in the Twentieth Century, Grade 10, Academic or Applied*

## CHC2D4/5

### **Histoire du Canada depuis la Première Guerre Mondiale**

This course is for Extended or French Immersion. For the English descriptor please see Canadian History in the 20th century, Grade 10, Academic.

## CHG381

### **Genocide: Historical and Contemporary Implications, Grade 11, College/University Preparation**

This course investigates examples of genocide in the twentieth and twenty-first centuries, including the Holocaust, Armenia, and Rwanda. Students will investigate the terms genocide, crimes against humanity, and war crimes and explore them through the lens of historical analysis. Students will examine identity formation and how "in groups" and "out groups" are created, including an analysis of how bias, stereotypes, prejudice, and discrimination impact on various groups. Throughout the course, students will gain an understanding of the role of perpetrator, victim, bystander, rescuer, opportunist, and resister. As the course unfolds students will be challenged to draw appropriate connections between the history of genocide and Canadian history.

**Note:** *This is a Ministry approved locally developed optional credit course.*

**Prerequisite:** *Canadian History in the Twentieth Century, Grade 10, Academic or Applied*

## CHT3O4/5

### **Histoire mondiale depuis 1900**

This course is for Extended or French Immersion. For the English descriptor please see World History Since 1900: Global and Regional Perspectives, Grade 11, Open.

## CHW3M4/5

### **Histoire mondiale jusqu'au XVIIe siècle**

This course is for Extended or French Immersion. For the English descriptor please see World History to the Sixteenth Century, Grade 11, University/College Preparation.

## CIC3E1

### **Making Economic Choices, Grade 11, Workplace Preparation**

This course explores the economic choices that students will need to make as consumers and contributors in a mixed economy. Students will acquire practical knowledge and skills that will help them manage their economic affairs

and improve their economic well-being.

**Prerequisite:** *Canadian History in the Twentieth Century, Grade 10, Academic or Applied*

## CGC1D4/5

### **Principes de géographie du Canada**

This course is for Extended or French Immersion. For the English descriptor please see Geography of Canada, Grade 9, Academic.

## CGD3M1

### **The Americas: Geographic Patterns and Issues, Grade 11, University/College Preparation**

This course explores the growing interdependence of the Americas, from northern Canada to southern South America, through the study of geographic systems, patterns, and issues. Students will use geographic methods and skills to investigate a wide range of topics, including natural systems, resource development, population patterns and trends, evolving trading blocs, and geopolitical partnerships.

**Prerequisite:** *Geography of Canada, Grade 9, Academic or Applied*

## CGR4E1

### **The Environment and Resource Management, Grade 12, Workplace Preparation**

This course examines the impact of human activities on the natural environment and emphasizes responsible resource management, mainly in the context of the local environment. Students will learn about ecosystem structures and processes, the ecological impact of human activities, and sustainable resource management, and will develop practical solutions to environmental and resource management issues.

**Prerequisite:** *Geography of Canada, Grade 9, Academic or Applied*

## CGR4M1

### **The Environment and Resources Management, Grade 12, University/College Preparation**

This course investigates the complexity and fragility of ecosystems and the effects of human activities on them. Students will study the principles of sustainability and resources management and evaluate various approaches to achieving a more sustainable relationship between the environment, society, and the economy.

**Prerequisite:** *Any University or College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*



# Canadian and World Studies

## CIE3M1

### The Individual and the Economy, Grade 11, University/College Preparation

This course explores elements of the Canadian economic system that will help students make informed decisions about how to use resources to satisfy wants and needs. Students will use economic concepts and models, as well as methods of economic inquiry, to analyze the choices they will make during their lives as consumers, contributors, and citizens in a mixed economy.

**Prerequisite:** *Canadian History in the Twentieth Century, Grade 10, Academic or Applied*

## CGG301

### Travel and Tourism: A Regional Geographic Perspective, Grade 11, Open

This course focuses on travel and tourism to examine the unique characteristics of selected world regions from a geographic perspective. Students will develop an understanding and appreciation of the ways in which the natural environments, economies, cultures, and other aspects of world regions interact.

**Prerequisite:** *Geography of Canada, Grade 9, Academic or Applied*

## CLU3E1

### Understanding Canadian Law, Grade 11, Workplace Preparation

This course explores elements of Canadian law that are relevant to students as they prepare to enter the labour force. Students will learn to develop informed opinions on legal issues and to express and defend their opinions in a variety of ways. Practical experience and active learning strategies will be emphasized.

**Prerequisite:** *Canadian History in the Twentieth Century, Grade 10, Academic or Applied*

## CLU3M1

### Understanding Canadian Law, Grade 11, University/College Preparation

This course explores legal issues that directly affect students' lives. Students will acquire a practical knowledge of Canada's legal system and learn how to analyze legal issues. They will also be given opportunities to develop informed opinions on legal issues and to defend those opinions and communicate legal knowledge in a variety of ways and settings, including legal research projects, mock trials, and debates.

**Prerequisite:** *Canadian History in the Twentieth Century, Grade 10, Academic or Applied*

## CGG305

### Voyages et tourisme: une perspective géographique régionale

This course is for French Immersion students. For the English descriptor please see Regional Geography: Travel and Tourism, Grade 11, Open

## CGU4U1

### World Geography: Human Patterns and Interactions, Grade 12, University Preparation

This course examines how cultures in different parts of the world interact with their environments and with each other. Students will use geographical concepts, methods, and tools to explore settlement patterns, human migration, cultural change, globalization, environmental issues, and other topics relevant to an understanding of how spatial and cultural factors effect human affairs.

**Prerequisite:** *Any University or College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

## CGU4C1

### World Geography: Urban Patterns and Interactions, Grade 12, College Preparation

This course examines cities around the world and the social, economic, and physical factors that shape them. Students will use geographic concepts, methods, and tools to examine such topics as urban structures and systems, spatial interactions, environmental impacts, rural-to-urban migration, cultural interactions, and urban problems.

**Prerequisite:** *Any University or College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

## CHT301

### World History Since 1900: Global and Regional Perspectives, Grade 11, Open

This course focuses on events and issues in twentieth century world history. Students will analyze issues relating to the two world wars, the Cold War, post-1945 regional conflicts, human rights, changes in everyday life, and the problems facing developing countries. The skills and knowledge developed in the course will help students understand and analyze the challenges facing peoples, both historically and at the present time, in various parts of the world.

**Prerequisite:** *Canadian History in the Twentieth Century, Grade 10, Academic or Applied*

## CHW3M1

### World History to the Sixteenth Century, Grade 11, University/College Preparation

This course investigates the history of humanity from earliest times to the sixteenth century. Students will analyze diverse societies from around the world, with particular regard to the

political, cultural, and economic structures and historical forces that form the foundation of the modern world. They will examine the influence of selected individuals and groups, as well as of particular innovations, and will develop skills of historical inquiry, organization, analysis and communication.

**Prerequisite:** *Canadian History in the Twentieth Century, Grade 10, Academic or Applied*

## CHY4C1

### World History: The West and the World, Grade 12, College Preparation

This course explores the history of the world since the sixteenth century, emphasizing the interaction between the emerging West and other regions of the world. Students will learn about a variety of economic, social, and political systems and the changes they have undergone over time. Students will acquire sound skills of historical inquiry and will develop an appreciation of the forces that have formed our modern world.

**Prerequisite:** *Any University or College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

## CHY4U1

### World History: The West and the World, Grade 12, University Preparation

This course investigates the major trends in Western civilization and world history from the sixteenth century to the present. Students will learn about the interaction between the emerging West and other regions of the world and about the development of modern social, political, and economic systems. The skills and knowledge developed in this course will enable students to understand and appreciate both the character of historical change and the historical roots of contemporary issues.

**Prerequisite:** *Any University or College Preparation course in Canadian and World Studies, English, or Social Sciences and Humanities.*

## NOTE

The 4th position indicates the course type.

| GRADES       | LANGUAGES   |
|--------------|-------------|
| 1 = Grade 9  | A = Level 1 |
| 2 = Grade 10 | B = Level 2 |
| 3 = Grade 11 | C = Level 3 |
| 4 = Grade 12 | D = Level 4 |

The 5th position indicates the course type.

### COURSE TYPE (in alpha order)

|                       |                           |
|-----------------------|---------------------------|
| C = College           | M = College or University |
| D = Academic          | O = Open                  |
| E = Workplace         | P = Applied               |
| L = Locally Developed | U = University            |
| Compulsory            | K = Non-Credit            |
| Credit                |                           |