

School Address

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Weston, M9N2Y9
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Principal

Angela Petitti

Vice Principal(s)

Patrick Bernard Lee
Gabiella Toth

Administrative Office Staff

Marisa Giorno

*

School Council Chair(s)

Dagmar Grasser

*

Ward 6 Trustee

Chris Tonks
(416) 397-3098

Superintendent

Leila Girdhar
(416) 394-2036

Director of Education

Chris Spence

OUR SCHOOL

Established in 1857, Weston Collegiate holds the distinction of being the second-oldest secondary school in Toronto and in 2007 celebrated its 150th anniversary. Once positioned in the heart of what was the quaint but industrious town of Weston, today, Weston C.I. is home to the world, with current students representing more than 80 countries. As a result, Weston is international in focus and spirit.

Composite in nature, course offerings at Weston prepare students for university, college, apprenticeship and the world of work by blending academic core subjects with a wide range of programs in business and technology as well as both the creative and performing arts.

Opportunities for students range from transitional E.S.L./E.L.D. courses for new Canadians to studies in the universally recognized International Baccalaureate program. In addition, choices abound for student involvement in a countless number of multi-cultural associations and organizations that promote global awareness and civic responsibility.

Co-curricular activities are encouraged and supported making them a big part of life at Weston. A vibrant inter-collegiate and inter-mural athletic program keeps our student athletes active and produces champions while the dynamic music program produces fine musicians and involves our students in local, national and international music festivals.

With a rich history and years of tradition, Weston's Alumni Foundation continues to take an active roll in supporting the school's activities and scholarship program. The Alumni can be reached through their website at www.westonalumni.com.

Special Features

- ✦ The International Baccalaureate Program begins with a two-year Pre-IB program in grades 9 and 10. In grades 11 and 12 students study credits to qualify for an OSSD as well as the internationally acclaimed International Baccalaureate Diploma.
- ✦ Engaging and rewarding community partnerships including the MEDVENTS with the EMS (Emergency Medical Services) and ESP (Empowered Student Partnership) with the Toronto Police Department.
- ✦ An exciting curricular and co-curricular program in the creative and performing arts feature over 30 different course offerings including many courses using computer in visual arts and photography.
- ✦ Construction Electricity in a newly designed and equipped shop is the latest addition to the current, state of the art programs in technology which include: Auto CAD, Photography, Communication Technology and Transportation.
- ✦ The annual African Diaspora youth conference, a culminating activity for students in our African Studies (CAS33) course has resulted in a formal partnership involving the TDSB and the University of Windsor.

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	1234	
✦ Gender:		
Female	601	49%
Male	633	51%
✦ Primary language other than English:	638	52%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	70	6%
Students living in Canada for 3 - 5 years	116	9%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ♦ Dramatic Arts:
Dramatic Arts Festivals, Live Production/Play
- ♦ Music:
Band, Choir, Excursions, Guitar, Keyboard, Music Concerts / Performances, Orchestra, Strings, Vocal
- ♦ Visual Arts:
Computer/Graphic Arts, Excursions, Film/Video Workshops, Photography

Intramurals

- ♦ Ball Hockey
- ♦ Basketball
- ♦ Cooperative Games
- ♦ Floor Hockey
- ♦ Volleyball

Athletic Teams

- ♦ Badminton
- ♦ Baseball
- ♦ Basketball
- ♦ Cricket
- ♦ Cross Country
- ♦ Football
- ♦ Ice hockey
- ♦ Rugby
- ♦ Slo-Pitch
- ♦ Soccer
- ♦ Swimming
- ♦ Tennis

- ♦ Track and Field
- ♦ Volleyball
- ♦ Wrestling

Clubs

- ♦ Board Games
- ♦ Computer
- ♦ French Club
- ♦ Library
- ♦ Sound, Light and Stage Crew
- ♦ Student Newspaper Club/Yearbook Club

Leadership

- ♦ Athletic Council
- ♦ Student Leadership:
ESP, In The Drivers Seat, African Canadian Leadership Club

Competitions

- ♦ Mathematics Competitions:
Euclid Grade 12, Fermat-Hypatia Grade 11, Cayley and Pascal in Grades 9 & 10
- ♦ Music Competitions:
MusicFest Canada, MusicFest Washington
- ♦ Science Competitions:
Avogadro Chemistry Exam, Sir Isaac Newton Physics Contest, U of T National Biology Competition

Curricular Enhancement

- ♦ Back To Your Future - An African Diaspora
- ♦ The Fourth R

Community, Culture and Caring Community - Tutoring

THE SCHOOL BOARD PROVIDES:

- ♦ School Based:
Homework Clubs, Peer Tutoring, Volunteer Tutors

Culture/Caring

- ♦ Camps:
Subject-Based Camps
- ♦ Caring:
Blood Drives, Inreach, Settlement Education Partnership Toronto (SEPT), Womens Habitat
- ♦ Fundraisers:
CN Tower Climb, Terry Fox Run
- ♦ Safe & Caring Schools:
ESP: Empowered Student Partnerships, Let#s Stop the Bullying: Bully Prevention Program
- ♦ Social Skills:
The Friendship Club

Student Success

Pathways Programs

- ♦ Schools to Future:
Pathways to Education, Steps to College

Specializations and Other Programs

Specialized Programs - Board Sanctioned

- ♦ Specialized Program:
International Bacculaureate

Special Education Programs

- ♦ ASD - Autism Spectrum Disorder
- ♦ Behavioural Science Technology Field Placements
- ♦ LD - Learning Disability



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

- ♦ Running a Head Start to High School Transitions Program for New Grade 9 students the week before school begins in September.
- ♦ Implementing a Cross Curricular Literacy Program for Junior student Literacy to prepare students to write the OSSLT test in March.
- ♦ Partner with the Toronto Argo's Huddle Up program to develop a Peer Led Anti-Bullying Program
- ♦ Introducing a Conflict Mediation program through our Leadership and Peer Support Course

OUR COMMUNITY PARTNERS

Parent And Community Involvement

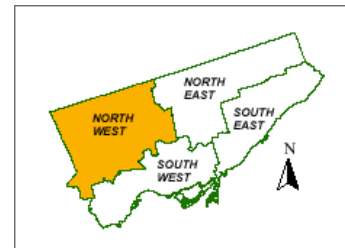
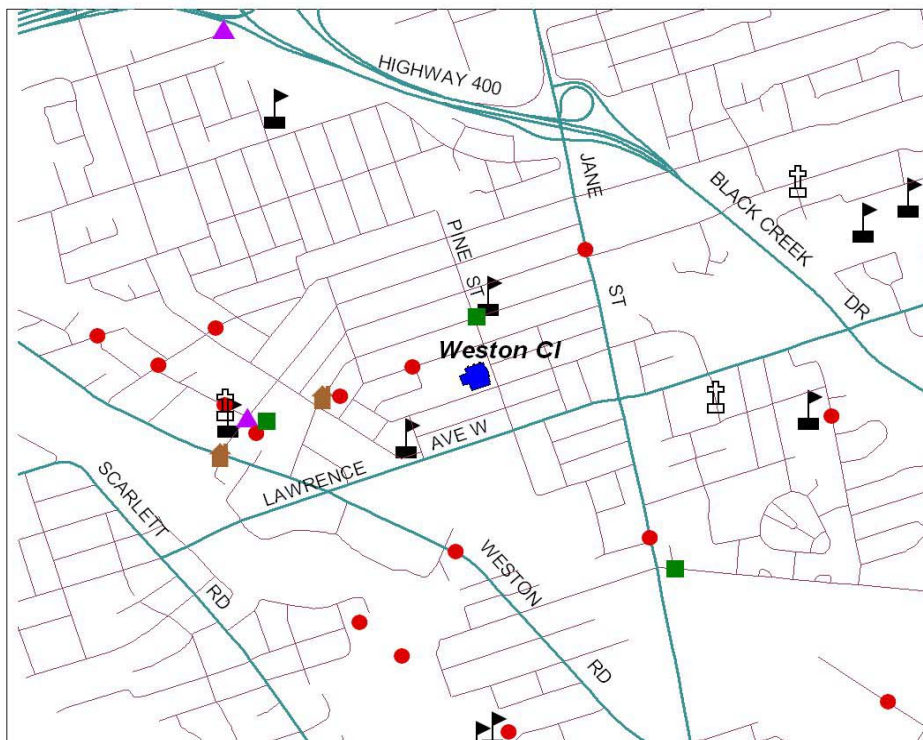
Parent Involvement:

- ✦ There are many opportunities for parents to be involved at Weston C.I. There is the traditional School Council where parents can be involved in shaping school policy. There is also a separate IB Parent Council and a Music Council where parents can learn about, support and provide input into the organization of those programs.
- ✦ Parents are invited to be part of the School Safety Committee and other committees from time to time when the input from parents is important. These parents are normally chosen by the School Council.
- ✦ Parents often accompany classes on out of town field trips.
- ✦ Parents help with the fundraising efforts of various clubs and charities in the school.
- ✦ Positive parent/teacher partnerships.

Community Links:

- ✦ ESP or Empowered Student Partnerships works together with the Toronto Police Department to address issues and support programs to improve school safety.
- ✦ North York Community House runs an after school Homework Club for Weston students in partnership with Weston teachers and student tutors.
- ✦ The SOYAT (Somalie Youth Association) runs a youth group for interested boys from Somalia.
- ✦ Our MEDVENTS student volunteers work in partnership with the Toronto EMS department who train them to provide first aid and injury support to staff and students at Weston C.I.
- ✦ The Student Charity Committee has recently fundraised for the following organizations: The Stephen Lewis Foundation, Terry Fox, The United Way, The 30 Hour Famine and the Hospital for Sick Children.

OUR NEIGHBOURHOOD



0 0.5 1 Kilometers

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.