

School Address

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Principal

Mary Salvarinas

Vice Principal(s)

Craig Howe

Administrative Office Staff

Nasim Rehemtulla
Teresa Pasquali

*

School Council Chair(s)

Beth Malcolm
Susan Davis

Chair(s) of SoFun

Christine Comi

*

Ward 7 Trustee

Irene Atkinson
(416) 397-3091

Superintendent

Jim Spyropoulos
(416) 394-2042

Director of Education

Chris Spence

OUR SCHOOL

Humbercrest Public School, located in the Jane Dundas/Annette area, was established in 1915 and presently serves a student population of approximately 700 JK to Gr. 8 students. Humbercrest is a dual-track school providing instruction in both English and French. The French Immersion program begins in Senior Kindergarten.

The Humbercrest YMCA programme, located in the building, provides a before and after school program as well as lunch activities. The school is frequently active after school with many Parks and Recreation community programs, such as sports, fitness and wellness activities.

The academic success of our students is our goal. We provide opportunities for students to reach their potential. We work together with parents to encourage each child to achieve the best possible result. In addition to providing a balanced academic program, we believe in providing a wide range of extra-curricular activities that include sports, music and interest clubs.

Humbercrest staff place a high priority on a positive and active partnership with parents as we welcome a countless number of parent volunteers. Our parents are committed to ensuring a rich and enjoyable school experience for each and every child.

At Humbercrest we are committed to providing a safe, welcoming, positive and respectful environment for all. This environment combined with a well-balanced curriculum provides the opportunity for our students to achieve a high level of academic and personal success. It is our goal that each student realize and achieve to the highest level of their ability.

School Focus For This School Year

- ✦ program modifications based on EQAO test results & other data for our school
- ✦ developing a leadership role for the Middle School students, through Student Council, buddy reading, sports, extra-curricular activities, and peer mentors
- ✦ developing timelines and resources for implementation of the curriculum
- ✦ developing and implementing Level 4 programming and learning opportunities for students
- ✦ developing common understandings (staff, parents, students) of the achievement levels and assessment expectations identified in the Ontario Curriculum and the provincial report cards
- ✦ continued efforts with the Schoolyard Improvement Project, a joint project involving all constituents at Humbercrest

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	674	
Junior Kindergarten - Grade 3	295	
Grade 4 - Grade 6	192	
Grade 7 - Grade 8	187	
✦ Gender:		
Female	336	50%
Male	338	50%
✦ Primary language other than English:	126	19%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	13	2%
Students living in Canada for 3 - 5 years	15	2%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ♦ **Relevant Curriculum**
- ♦ **Equity**
- ♦ **Accountability**

Regular Instructional Programs

- ♦ Languages - English, English as a Second Language, and French
- ♦ Mathematics, Science and Technology
- ♦ Arts - Music, Visual Arts, Drama and Dance
- ♦ Social Studies, Health and Physical Education, History and Geography, Family Studies and Guidance in Grades 7-8

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ♦ Dramatic Arts:
Artists in the School, Lorraine Kimsa Theatre for Young People
- ♦ Music:
Band, Choir, Itinerant Music Teachers, Jazz Band, Music Concerts / Performances, Orff Program, Recorder, Strings
- ♦ Visiting Artists:
In-School Performances By Professional Artists, Prologue to the Performing Arts
- ♦ Visual Arts:
Artists in the School

Intramurals

- ♦ Basketball
- ♦ Dodgeball

Athletic Teams

- ♦ Basketball
- ♦ Co ed Volleyball
- ♦ Cross Country
- ♦ Football
- ♦ Ice hockey
- ♦ Kilometre Club
- ♦ Soccer
- ♦ Softball
- ♦ Track and Field
- ♦ Volleyball

Clubs

- ♦ Arts and Crafts
- ♦ Blue Spruce Reading Club

- ♦ Environmental
- ♦ Equity
- ♦ Library Helpers
- ♦ Red Maple Reading Club
- ♦ Silver Birch Book Club
- ♦ Social Justice Club
- ♦ Yearbook

Leadership

- ♦ Student Activity Council:
Student Council
- ♦ Student Announcers

Competitions

- ♦ Gauss Contest
- ♦ Science Competitions:
Canadian Power Fluids Challenge
- ♦ Speech Arts
- ♦ Spelling Bee

Curricular Enhancement

- ♦ Family Literacy Night
- ♦ Family Math Night
- ♦ Junior Achievement
- ♦ Science Kits
- ♦ Scientists in the School
- ♦ Sexual Health Educators

Community, Culture and Caring

Community - Mentoring

- ♦ School Based:
Peer Mentoring

Community - Tutoring

Programs and Services

THE SCHOOL BOARD PROVIDES:

- ♦ Community Based:
Licensed to Learn (L2L) - Hit a Higher Mark!
- ♦ School Based:
Tutors in the Classroom (Elementary)

Student Success

Transitions

- ♦ Design and Technology Room
- ♦ Parent Information Nights
- ♦ Welcome to Grade 1

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ♦ French Immersion



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

We make use of a variety of assessment materials, such as EQAO, DRA, Alpha Jeunes and CASI results to assist with assessing the achievement of our students. These results provide a baseline for the development of an action plan that provides participating students with a greater opportunity for success. The results prove to be a useful tool for focussing our program objectives and informing our parents. We set out specific interventions designed to address weaknesses and maximize the strengths identified in the results.

EQAO results are only one catalyst for change within the school. We need to address the changes in curriculum, the concerns identified by parent and staff input, and the implementation of the Secondary School reforms which directly affect our Middle School students. Our goal is to provide our students with a sound academic base that will provide them with greatest opportunity for success in years to come. Therefore, we developed and initiated school priorities on a number of fronts.

Implementation of the Math, Language and Science Curriculum

Specific interventions included:

- ♦ modifying the timetable for the Middle School to allocate more time to the core subjects (math, language, history, geography and science)
- ♦ fostering team planning across the grades
- ♦ utilizing a range of math programs and supplemental materials and reviews
- ♦ developing plans based on the recommendations of the Math Review
- ♦ supporting staff participation in workshops and conferences
- ♦ holding information meetings for our parents through our Humbercrest School Council
- ♦ providing human and material resources for classroom and school wide usage
- ♦ creating a specific resource room for curriculum materials and manipulatives

Intervention Plan for the Grade 8 Students

To prepare students for success in Secondary School, our students are provided with intensive assistance for literacy, math, time management, organization and work skills. Interventions include the timetable modifications outlined previously, the reassignment of staff in the key areas identified, the purchase of new math and language resources, and teacher professional development opportunities. Our grade 8 students learn about the variety of choice that is available to them when they are choosing their path to high school.

Continued Implementation of the Primary Division EQAO Action Plan

Since EQAO results are reflective of the total formal education received by the students from the time they enter school, the plan involves all students and teachers from K - 6. In addition to school-wide program modifications, the Action Plan:

- ♦ focusses on developing the skills and comfort levels for participating students
- ♦ is modified to reflect the strengths and weaknesses identified in this year's results
- ♦ is extended to Junior students Grade 6 EQAO assessment

Full implementation of Provincial Report Cards

Staff use the Provincial report cards with the appropriate modifications in program and assessment instruments. Our goal is to provide accurate and clear communication to all parents about the achievements of their students.

Implementation of New Curriculum

Curriculum continues to be revised by the ministry. The Humbercrest staff take time to analyze any changes, purchase supporting resources and develop timelines for effective implementation.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

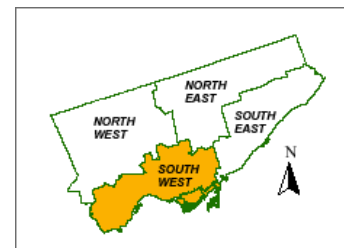
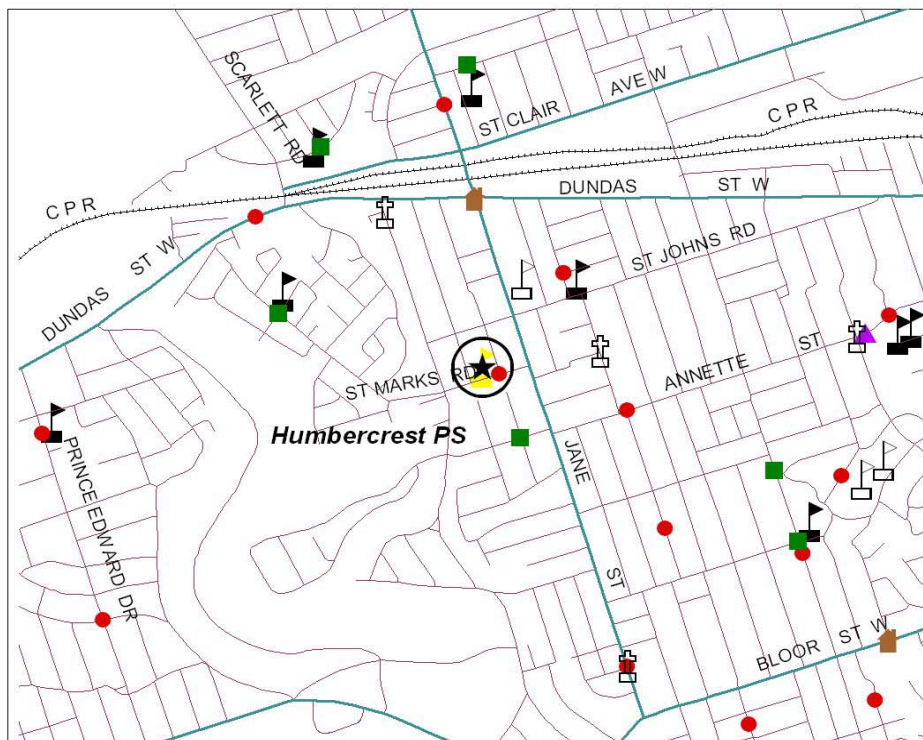
Parent Involvement:

- ✦ Humbercrest School Council is the umbrella parent organization which coordinates parent activities and communication.
- ✦ SoFun (Social/Fundraising Committee)- volunteer and fundraising parent organization
- ✦ SoFun organizes Pizza Days, Spell-A-Thon, Carnaval, Fun Fair, Breakfast with Santa, Live and Silent Auction and Graduation Ceremonies and provides significant financial support through fundraising activities
- ✦ Environment Committee - a wide range of initiatives including the Courtyard Learning Centre, Greening of the School, Walk to School and Reduce, Reuse, Recycle. Certified eco-school (Bronze level)
- ✦ Schoolyard Improvement Committee - devoted to the improvement of all exterior school areas including, the adventure playground structure, senior student areas, schoolyard, all play areas, and the front of the school
- ✦ Newsletter - produced monthly providing information and school news bulletin for all Humbercrest constituents. Also posted on school website.
- ✦ Safety - This committee of parents and staff explore issues related to the maintenance and improvement of safety for all at Humbercrest and our community
- ✦ Other Committees include - Ward 7, Parents for French, Arts, and ad hoc committees as the needs arise

Community Links:

- ✦ Food Bank, Public Library, Carnaval, Seniors' Day, Environmental Week clean-up
- ✦ School York Community Services, UNICEF, Junior Achievement,
- ✦ Individuals and community groups invited to lead or take part in learning activities
- ✦ Host school for various Faculties of Education

OUR NEIGHBOURHOOD



Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.