

School Address

990 Jane Street
York, M6N4E2
Tel: (416) 394-3110
Fax: (416) 394-3118

Principal

Gary Kamino

Administrative Office Staff

Mary Ann Magyari

*

School Council Chair(s)

Candace Moreau

*

Ward 6 Trustee

Chris Tonks
(416) 397-3098

Superintendent

Jeffrey Hainbuch
(416) 394-3041

Director of Education

Chris Spence

OUR SCHOOL

Roselands Junior Public School is located just south of Eglinton Avenue on Jane Street.

The school is celebrating its 86th anniversary this year and has long standing reputation for "Excellence in Education".

The school is wheelchair accessible with handicapped parking spaces located close to the building.

The school is also home to a fine childcare center which is operated by the Learning Enrichment Foundation. The centre provides care for children ages 6 months to 12 years.

The school has a central courtyard garden which is used by teachers as an extension of the students' learning environment. Throughout the years, the Roselands has fostered close partnerships with the local legion and horticultural society.

Remembrance Day services are held in our unique "Memorial Grove" where 15 trees and a stone commemorate the 15 Roselands students who perished in World War II.

- ✦ The school is home to approximately 310 students representing a large number of countries around the world.
- ✦ Roselands has three kindergarten classes, nine classes in grades one to six and four special education classes. The special education classes include a primary behavioural program, a primary and a junior L.D. program and a Home School Program.
- ✦ The half-time Home School Program and two half day resource teachers provide special education support for identified students from the regular classrooms

School Focus For This School Year

This year, Roselands Junior Public School will focus on the following initiatives:

1. Continue to implement the "Tribes" Program throughout the school (year 3)
2. Continue to implement the "We Are Erasing Prejudice For Good" resource program (year 2)
3. Continue to focus on the the curricular ares of Mathematics throughout the grades (year 2)
4. Participate in the Ontario Focussed Intervention Program (OFIP) (year 2)

OUR STUDENTS (As of spring 2008)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	305	
Junior Kindergarten - Grade 3	163	
Grade 4 - Grade 6	142	
✦ Gender:		
Female	146	48%
Male	159	52%
✦ Primary language other than English:	154	50%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	5	2%
Students living in Canada for 3 - 5 years	19	6%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dance:
Concert & Performances
- ✦ Dramatic Arts:
Artists in the School
- ✦ Integrated Programs:
Learning through the Arts
- ✦ Music:
Choir, Itinerant Music Teachers, Music Concerts / Performances, Orff Program, Recorder, Strings
- ✦ Visiting Artists:
Visual Arts
- ✦ Visual Arts:
Artists in the School

Athletic Teams

- ✦ Basketball
- ✦ Cross Country
- ✦ Floor Hockey
- ✦ Soccer
- ✦ Track and Field

Clubs

- ✦ Knitting Club
- ✦ Library

Leadership

- ✦ School Safety Patrol Program

Curricular Enhancement

- ✦ Healthy Learning Communities (Ryerson)

Community, Culture and Caring

Community - Mentoring

- ✦ Community Based:
Big Brothers/Big Sisters - In School Mentoring Program, Black Creek Health Centre, Toronto Police Services - School Liaison Officer

- ✦ School Based:
Peer Mentoring

Community - Tutoring

- ✦ School Based:
Tutors in the Classroom (Elementary)

Student Success

Remedial Activities

- ✦ Reading Recovery
- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ ESL
- ✦ Extended French
- ✦ Inner City
- ✦ OFIP

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

The staff at Roselands will continue to expand upon effective teaching strategies to address areas of weakness and build on areas of strength. Some examples are:

Reading/Writing

- ✦ Continue to implement a Balanced Literacy Program in all classrooms
- ✦ Primary and junior teachers participate in further professional development throughout the school year.
- ✦ The Mathematics Chairperson will provide continuing leadership, guidance and support to all staff in the primary and junior division.
- ✦ The Reading Recovery teacher supports students and their teachers in grade one.
- ✦ A variety of tools such as the Developmental Reading Assessment, Exemplars and CASI are used by teachers to help pinpoint children's strengths and weaknesses and determine the most effective strategies for improving student achievement.
- ✦ Installation of a Data Wall using DRA and CASI results
- ✦ Self-evaluation techniques and rubrics will be part of the assessment process.
- ✦ Continue to implement reading incentive programs such as Silver Birch and Blue Spruce.
- ✦ Home reading programs such as Borrow a Book, and Book Bag are on-going in our kindergarten and primary classes.
- ✦ All grades participate in the reading buddies program.
- ✦ Students at all levels engage in journal writing, editing and publishing throughout the year.
- ✦ Continue to implement the Accelerated Reader program.

Information Technology

- ✦ All students will continue to receive direct instruction in the use of technology and the

appropriate use of the internet.

- ✦ Continue to refine the Classroom Technology Migration Initiative (CTMI)
- ✦ Install additional computers in primary and junior classrooms to facilitate the integration of computers.
- ✦ Continue to increase the Smart Board technology throughout the classrooms

Mathematics Program

- ✦ Introduce the new Addison Wesley and Nelson mathematics textbook in grades one through six.
- ✦ Math journals are an integral part of the math program.
- ✦ Math Exemplars will continue to be used for assessment and program development.
- ✦ The use of newly purchased math manipulatives will be incorporated into the programs.
- ✦ The establishment of a resource room for mathematics materials.

As part of our School Improvement Plan, Roselands teachers will analyze the EQAO, Report Card, DRA and CASI results as well as pertinent data on behaviour and suspensions. The teachers will meet to discuss individual student results and set plans for remediation as needed. Under the leadership of the School Administration and Curriculum Chairperson, teams of teachers will examine disaggregate data in specific target areas and set goals for the divisions accordingly.

OUR COMMUNITY PARTNERS

Parent And Community Involvement

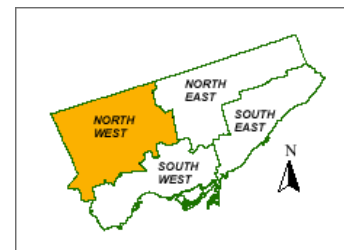
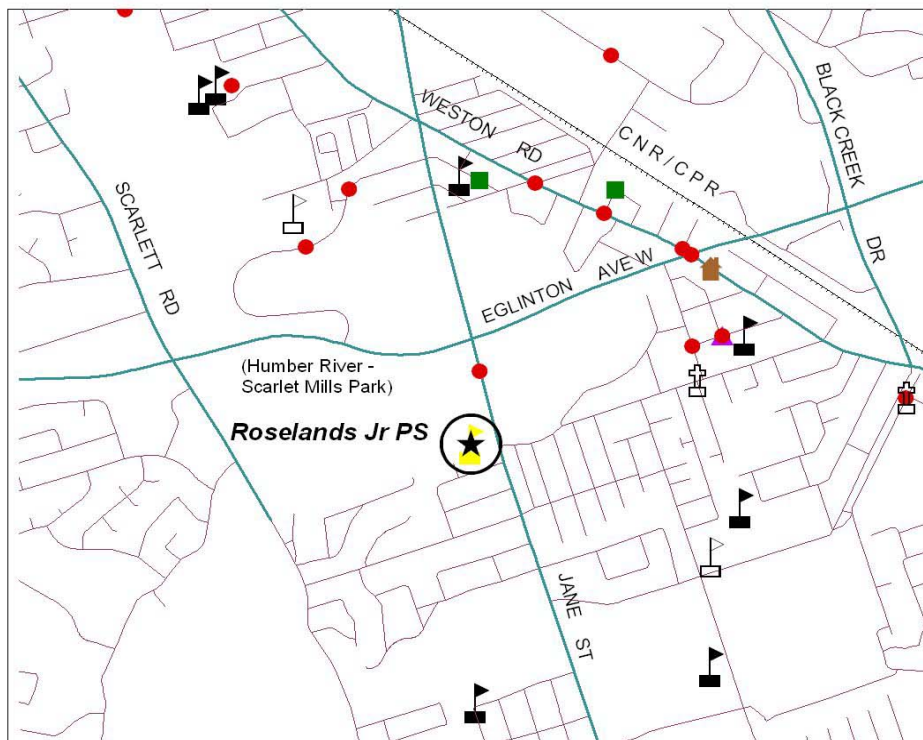
Parent Involvement:

- ✦ Our School Advisory Council has a full slate of parent members for 2008-2009.
- ✦ Parent volunteers organize a monthly hot lunch program and assist in classrooms, on class trips and in the library.
- ✦ Parents assist with fundraising and school events such as our annual Dance-a-Thon and the annual Fun Fair.

Community Links:

- ✦ Before and After School Care programs available through the Learning Enrichment Foundation (LEF).
- ✦ Day Care programs run by the Learning Enrichment Foundation (LEF) are housed in the school.
- ✦ School liaison with Metropolitan Toronto, Division 12 via our School Community Police Officer.
- ✦ Host school for student teachers and child and youth workers from various colleges and universities.
- ✦ Associate school for Grade 12 co-op students from Runnymede Collegiate, York Memorial Collegiate, and George Harvey Collegiate.
- ✦ Liaison with the local Legion for contests and Remembrance Day.
- ✦ Co-operative placement for students associated with the Big Brothers and Big Sisters agency.
- ✦ Roselands offers the International Languages Elementary Programs in Spanish, Somali, Vietnamese and Mandarin. These programs are designed to give students the opportunity to learn additional languages, other than English and French and to learn about and appreciate other traditions, customs and cultures.

OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▢ TDSB Elementary School
- ▢ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.