

**School Address**

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**Principal**

Anne MacDonald

**Administrative Office Staff**

Tracy Bruno

\*

**School Council Chair(s)**

Cindy Bartley  
Zahra Jomaa

\*

**Ward 6 Trustee**

Chris Tonks  
(416) 397-3098

**Superintendent**

Jeffrey Hainbuch  
(416) 394-3041

**Director of Education**

Chris Spence

**OUR SCHOOL**

Harwood Junior Middle School is located off McCormack Street, west of Weston Road and between Rogers Road and St. Clair Avenue. Our school has a long and rich history dating back to 1928.

Harwood serves approximately 220 students representing about 25 different language groups. Over half of our students speak a language other than English.

Harwood's programs stress the curriculum expectations that enable students to gain the knowledge and skills required of them to become active participants in a democratic society. The teaching staff at Harwood provide a wide range of experiences to support student learning. Our goal at Harwood Junior Middle School is to develop and maintain a safe, welcoming atmosphere that promotes the best possible learning environment for everyone in the school.

**School Focus For This School Year**

- ✦ strengthening an already literacy-rich environment
- ✦ aligning literacy programming with a balanced literacy program
- ✦ continuing to use mathematics manipulatives to address all five numeracy strands
- ✦ building upon our numeracy gains of recent years
- ✦ integrating library resources with classroom programs
- ✦ increasing support for students at risk
- ✦ continuing to offer the "Welcome to Kindergarten" program
- ✦ promoting the Future Possibilities program
- ✦ actively participating in raising social awareness through our "Me to We" program
- ✦ developing school leadership amongst our intermediate students
- ✦ creating teacher advisor groups to assist in preparing our intermediate students for high school
- ✦ teaching one character attribute each month of the school year
- ✦ increasing links with the community to enrich our school programs in all subjects

**OUR STUDENTS (As of spring 2008)**

	<b>No.</b>	<b>Percent</b>
✦ Total number of students:	<b>214</b>	
Junior Kindergarten - Grade 3	103	
Grade 4 - Grade 6	61	
Grade 7 - Grade 8	50	
✦ Gender:		
Female	105	49%
Male	109	51%
✦ Primary language other than English:	128	60%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	9	4%
Students living in Canada for 3 - 5 years	11	5%

\* Calculation does not include students for whom language information is missing.

## THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

### Regular Instructional Programs

- ✦ Languages - English, English as a Second Language, and French
- ✦ Mathematics, Science and Technology
- ✦ Arts - Music, Visual Arts, Drama and Dance
- ✦ Social Studies, Health and Physical Education

### Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

## OUR SCHOOL ALSO OFFERS:

### Co-Curricular

#### Arts Programs

- ✦ Dramatic Arts:  
Lorraine Kimsa Theatre for Young People
- ✦ Integrated Programs:  
Talent Show
- ✦ Music:  
Choir, Itinerant Music Teachers, Recorder
- ✦ Visiting Artists:  
In-School Performances By Professional Artists,  
Prologue to the Performing Arts
- ✦ Visual Arts:  
Artists in the School, Crafts

#### Intramurals

- ✦ Soccer

#### Athletic Teams

- ✦ Baseball
- ✦ Basketball
- ✦ Cross Country
- ✦ Football
- ✦ Soccer
- ✦ Track and Field
- ✦ Volleyball

#### Clubs

- ✦ Boy's Reading
- ✦ Environmental
- ✦ Fitness Club
- ✦ French Club
- ✦ Jewellery Club
- ✦ Library Helpers

- ✦ Red Maple Reading Club
- ✦ Silver Birch Book Club
- ✦ Student Newspaper Club/Yearbook Club

#### Leadership

- ✦ Door Monitors
- ✦ Office Helpers
- ✦ School Safety Patrol Program
- ✦ Student Announcers
- ✦ Student Conferences:  
Student Leadership Institute
- ✦ Student Leadership:  
Library Ambassadors, Me to We Representatives,  
Student Council

#### Competitions

- ✦ Science Competitions:  
Cyberscience Olympics
- ✦ Urban Voices

#### Curricular Enhancement

- ✦ JUMP Math Program
- ✦ Science Kits

#### Community, Culture and Caring

##### Community - Tutoring

- ✦ School Based:  
Homework Clubs, Literacy & Numeracy Tutoring  
(Cont. Ed), Tutors in the Classroom (Elementary)

##### Culture/Caring

- ✦ Camps:  
Outdoor Education
- ✦ Caring:  
Food Drives, Hearing/ Vision Screening Service

## THE SCHOOL BOARD PROVIDES:



- ♦ Fundraisers:  
Book Fair, Jump Rope for Heart, M.S.  
Read-a-thon, Pizza Days, Terry Fox Run, Unicef
- ♦ Nutrition Programs:  
Milk Program, Snack Program
- ♦ Safe & Caring Schools:  
Let's Stop the Bullying: Bully Prevention  
Program, Me to We, Recognition Assemblies,  
Safe Arrival Program
- ♦ Social Skills:  
Character Development Program, Girls' Group

### **Equity**

- ♦ Diversity Celebrations

### **Student Success**

#### **Transitions**

- ♦ Parent Information Nights
- ♦ Welcome to Kindergarten

#### **Remedial Activities**

- ♦ Early Reading Intervention
- ♦ Reading Recovery

### **Specializations and Other Programs**

#### **Special Education Programs**

- ♦ LD - Learning Disability

Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

## WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

### Literacy Expectation: To continue to promote language skills for all students

- ✦ purchase additional books for both the library and classrooms
- ✦ provide pupils with increased opportunities to expand home libraries through school book fairs and classroom book purchasing programs
- ✦ provide staff with appropriate professional development to ensure effective literacy programs
- ✦ implement balanced literacy programs in all classrooms, Kindergarten through Grade 8
- ✦ continue Reading Recovery program and Early Reading Intervention (ERI) program
- ✦ implement DIBELS assessment for all kindergarten students
- ✦ use of DRA (Direct Reading Assessment) in all primary classrooms
- ✦ use of CASI (Assessment) in all junior and intermediate classrooms
- ✦ conduct DRA and CASI assessments each term in order to guide instruction
- ✦ provide a broad-based, diverse selection of levelled and non-levelled literature that is readily available for classroom use
- ✦ use active, co-operative, and hands-on activities to improve learning
- ✦ promote student mentoring as reading buddies throughout the school
- ✦ highlight weekend and seasonal initiatives at neighbourhood public library, including monthly class visits
- ✦ encourage parents to read to children at home and to listen to their child's reading
- ✦ continue the Boys Book Club to promote a love for reading
- ✦ continue reading groups through Forest of Reading Programs
- ✦ welcome community members in for Snuggle Up and Read evenings
- ✦ host Family Literacy event

### Numeracy Expectation: To improve student achievement in mathematics

- ✦ focus on integrating problem-solving in all areas of the curriculum
- ✦ use of hands on materials (counters, measuring devices, various manipulatives) to facilitate learning
- ✦ purchase more manipulatives, math games, and resources for classroom use
- ✦ integrate technology into numeracy programming
- ✦ distribute supplementary mathematics workbooks for home use
- ✦ invest in a myriad of new text-based resources that promote higher-order thinking and provide a sense of consistency throughout the grades
- ✦ encourage parent involvement through highlighting home math activities in newsletters
- ✦ focus on increased communication with parents concerning program expectations
- ✦ facilitate an after school Math Club to assist students in need of support, prepare for EQAO, and reveal just how much fun mathematics can be
- ✦ host Family Numeracy events

### Student Achievement: To improve student self-esteem, which impacts on achievement

- ✦ provide a strong and varied co-curricular and extra-curricular program
- ✦ foster student recognition through assemblies, announcements, and photo displays
- ✦ empower our students by placing them in positions of responsibility
- ✦ encourage our students to be active, life-long learners who think critically and make a difference in their community and throughout the world

## OUR COMMUNITY PARTNERS

### Parent And Community Involvement

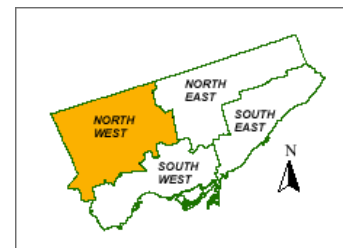
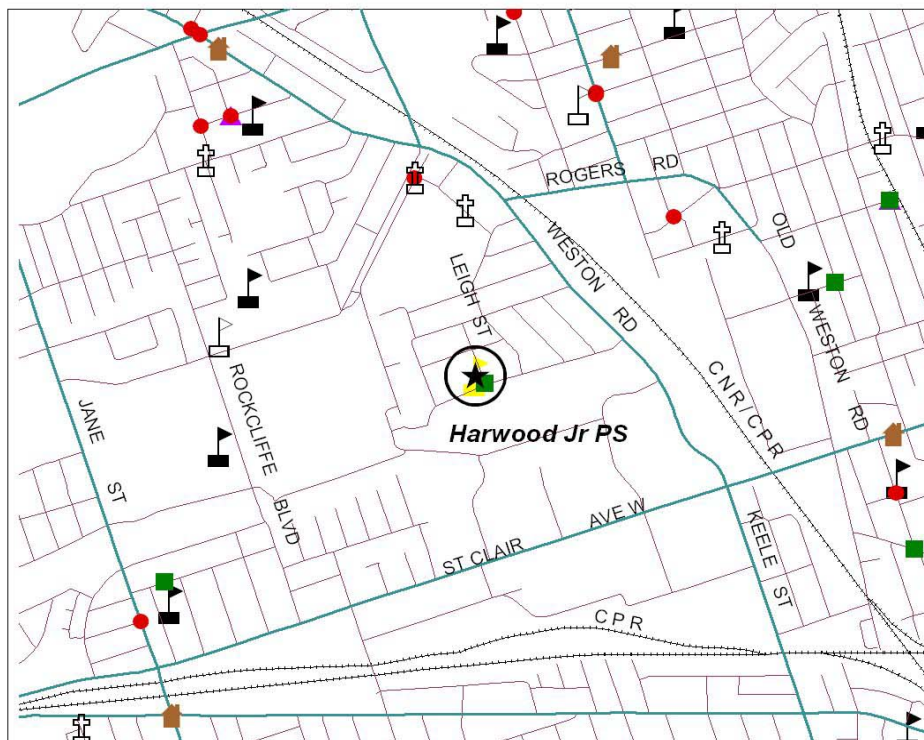
#### Parent Involvement:

- ✦ School Council
- ✦ Parent volunteers
- ✦ Meet the Teacher/Curriculum Night
- ✦ School and classroom newsletters
- ✦ School Wide Cultural Holiday night
- ✦ School Wide Literacy night

#### Community Links:

- ✦ Maintaining positive community relations is a priority at Harwood.
- ✦ Our students benefit from partnerships with the following organizations: Mount Dennis Public Library, Toronto Foundation for Student Success, Royal Canadian Legion, Future Possibilities, Toronto Public Health, Toronto Heart Health, National Fire Protection Association, Toronto Police Services, Humber River Regional Hospital, University of Integrated Technologies (UOIT), Community Action Resource Centre and York Community Services.

### OUR NEIGHBOURHOOD



- ★ OUR SCHOOL
- ▣ TDSB Elementary School
- ▣ TDSB Secondary School
- ⊕ Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.